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# EVS 2008 - Variable Report Turkey

Documentation Release 2013/09/30 Related to the national dataset GESIS Study-No. ZA4791, Version: 1.0.0, doi:10.4232/1.10020

European Values Study and GESIS Data Archive for the Social Sciences

## GESIS-Variable Reports No. 2013 | 77

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*European Values Study and GESIS Data Archive for the Social Sciences* 

**GESIS –** Leibniz Institute for the Social Sciences 2013

**GESIS-Variable Reports** 

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A major sponsor of the surveys in several Central and Eastern European countries was Renovabis.



Renovabis - Solidarity initiative of the German Catholics with the people in Central and Eastern Europe: Project No. MOE016847 http://www.renovabis.de/.

An overview of all national sponsors of the 2008 survey is provided in the "EVS 2008 Guidelines and Recommendations", the "EVS 2008 Method Report", and on the website of the European Values Study http://www.europeanvaluesstudy.eu/evs/sponsoring.html.

The project would not have been possible without the National Program Directors in the EVS member countries and their local teams.

Gallup Europe developed a special questionnaire translation system WebTrans, which appeared to be very valuable and enhanced the quality of the project.

Special thanks also go to the teams at Tilburg University, CEPS/INSTEAD Luxembourg, and GESIS Data Archive for the Social Sciences Cologne.

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## Introduction and preliminary remarks

The variable documentation provided for every national dataset of the 2008 wave of the European Values Study consists of two main parts. The English Variable Report offers a description of the data on study and variable level and contains frequency counts for almost all variables. The supplementary bilingual variable documentation (English/original language) supports direct comparisons of English master questions with original questions as used in the field questionnaires.

#### English Variable Report

The Variable Report at hand is structured into six sections

- Section 1 provides brief information on the European Values Study.
- Section 2 gives an overview of all data and documentation available and information on how to access.
- Section 3 contains methodological information on origin and content of the data.
- Section 4 refers to the structure of the dataset and standardization efforts made.
- Section 5 provides information on variable documentation and notes added.
- The last section contains the Variable Documentation. It describes variables in the data file in terms of relevant metadata and frequency distribution.

#### Bilingual variable documentation

The figure below gives an overview of all languages fielded in the EVS 2008 member countries. For each language, a bilingual variable documentation is provided including the original question wording.

	ted Dataset er Questionnaire						
Albania Albanian	Armenia Armenian	Austria German	Azerbaijan Azerbaijani Russian	Belarus Russian	Belgium Flemish/Dutch French	Bosnia- Herzegovina Bosnian	<i>Bulgaria</i> Bulgarian
Croatia Croatian	Cyprus Greek	Northern Cyprus Turkish	Czech Republic Czech	<i>Denmark</i> Danish	Estonia Estonian Russian	<i>Finland</i> Finnish	France French
<i>Georgia</i> Georgian Russian	Germany German	Great Britain English	Greece Greek	Hungary Hungarian	<i>Iceland</i> Icelandic	Ireland English	Italy Italian
Kosovo Albanian Serbian	<i>Lotvio</i> Latvian Russian	<i>Lithuania</i> Lithuanian	Luxembourg Luxembourgish German	Netherlands Dutch	Northern Ireland English	<i>Norway</i> Norwegian	Macedonia Macedonia Albanian
<i>Malta</i> Maltese English	Moldova Moldovan Russian	Montenegro Montenegrin	French Portuguese English	Poland Polish	Portugal Portuguese	Romonia Romanian Hungarian	Russia Russian
<i>Serbia</i> Serbian	Slovak Republic Slovak Hungarian	<i>Slovenia</i> Slovenian	<i>Spain</i> Spanish	<i>Sweden</i> Swedish	Switzerland German French Italian	Turkey Turkish	Ukraine Ukrainian Russian

#### Figure 1: Languages fielded in EVS 2008\*

\* The blue boxes indicate countries sharing one or more languages, shared languages are marked in red.

#### Data access

Primary data for statistical analysis and related documentation (English Master Questionnaire, national field questionnaires, variable reports, and method reports) are made available online by the GESIS Data Catalogue.

#### Anonymized data

According to data regulations in participating countries, only anonymized data are made available to users. Each national team was responsible for checking their data confidentiality before depositing data.

#### Citation requirements

Publications based on EVS data should acknowledge this by means of bibliographic citations as listed in the Study Description under item "Citation". To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### Usage requirement

To provide funding agencies with essential information about the use of EVS data and to facilitate the exchange of information about the EVS, users of EVS data are required to send bibliographic citations and/or electronic copies of each completed report, article, conference paper or thesis abstract using EVS data to the EVS team. Then, these will be included in the EVS repository. For more information, see http://www.europeanvaluesstudy.eu/evs/publications/.

#### Disclaimer

EVS, GESIS, and the producers bear no responsibility for the use of EVS data, or for interpretations or inferences based on these uses. EVS, GESIS, and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.

## 1 European Values Study 1981-2008

The European Values Study is the most comprehensive research project on human values in Europe. It is a large-scale, cross-national, and longitudinal survey research program on how Europeans think about family, work, religion, politics and society. Repeated every nine years in an increasing number of countries, the survey provides insights into the ideas, beliefs, preferences, attitudes, values, and opinions of citizens all over Europe.

The research program was initiated by the European Value System Study Group (EVSSG) in the late 1970s and has emerged as a well-established network of social and political scientists aiming at high standards in data creation and processing. From 1981 to 2008 four waves of survey were conducted in European and other countries. These surveys explore value differences, similarities, and value changes among citizens of the EVS member countries.

#### Survey 2008

The fourth wave has a persistent focus on a broad range of values. Questions with respect to family, work, religious, political and societal values are highly comparable with those in earlier waves (1981, 1990 and 1999). This longitudinal scope of the study makes it possible to study trends in time. The EVS has an increasing international and regional coverage. In 2008 it covers 47 countries/regions of Europe. Table 1 gives an overview of countries participating in EVS waves and year of fieldwork.

Country/Region	1981	1990	1999	2008
USA	1982	1990		
Canada	1982	1990		
Belgium	1981	1990	1999	2009
Denmark	1981	1990	1999	2008
France	1981	1990	1999	2008
Germany*	1981	1990	1999	2008/2009
Great Britain	1981	1990	1999	2009/2010
Iceland	1984	1990	1999	2009/2010
Ireland	1981	1990	1999/2000	2008
Italy	1981	1990	1999	2009
Malta	1983/1984	1991	1999	2008
Netherlands	1981	1990	1999	2008
Northern Ireland	1981	1990	1999	2008
Spain	1981	1990	1999	2008
Sweden	1982	1990	1999/2000	2009/2010
Norway	1982	1990		2008
Austria		1990	1999	2008
Bulgaria		1991	1999	2008
Czech Republic (-1991Czechoslovakia)		1991	1999	2008
Estonia		1990	1999	2008
Finland		1990	2000	2009
Hungary		1991	1999	2008/2009
Latvia		1990	1999	2008
Lithuania		1990	1999	2008
Poland		1990	1999	2008
Portugal		1990	1999	2008

#### Table 1: Participating countries in European Values Study 1981-2008

Romania	1993	1999	2008
Slovak Republic	1991	1999	2008
Slovenia	1992	1999	2008
Belarus		2000	2008
Croatia		1999	2008
Greece		1999	2008
Luxembourg		1999	2008
Russian Federation		1999	2008
Turkey		2001	2008/2009
Ukraine		1999	2008
Albania			2008
Armenia			2008
Azerbaijan			2008
Bosnia and Herzegovina			2008
Cyprus			2008
Northern Cyprus			2008
Georgia			2008
Kosovo			2008
Macedonia, Republic of			2008
Moldova, Republic of			2008
Montenegro, Republic of			2008
Serbia			2008
Switzerland			2008

\*1981 only Germany (West)

Large efforts were taken to guarantee high scientific standards in developing and translating the Master Questionnaire and the field questionnaires, in high quality fieldwork, and standardized data processing and documentation.

A set of guidelines and recommendations was set up and the whole process of data creation and processing was guided and monitored by the EVS advisory groups. Data processing and documentation was implemented in a close cooperation with the EVS member countries. Further information and documentation is given at http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008.html.

## 2 Access to data and documentation

The data and documentation of the four EVS waves is publicly available on the EVS and GESIS websites.

The documentation created for the fourth EVS wave includes both the guidelines and standards developed to produce comparable data and detailed information on peculiarities of the national datasets at study as well as at variable level.

Data: Beside the Integrated Dataset the national datasets, including additional country-specific variables, are provided for national rather than multinational use.

Study Description: Study description offers methodological information on origin and content of the data and overviews on dataset versions and errata.

Reports: Standards and recommendations designed by the EVS advisory groups for all countries are compiled in the report "EVS 2008 Guidelines and Recommendations". The "EVS 2008 Method Report" includes both summarized information on the Integrated Dataset and country reports with country-specific information on the origin of the national datasets. It is based on the methodological questionnaires submitted by all EVS member countries. The report "EVS 2008 Project and Data Management" provides insights into the origin of the data and documentation, the project workflow, and the tools used.

Variable documentation: Variable reports cover the documentation of the national dataset with question texts of the English Master Questionnaire as well as frequency counts for almost all variables. The report is supplemented by bilingual (English/original language) variable documentation for each language fielded in a country.

Questionnaires: Field questionnaires in all languages fielded are downloadable as well.

#### Access to EVS data and documentation

#### General study information

The EVS website (www.europeanvaluesstudy.eu) covers comprehensive information on the origin of the project and provides access to all data and documentation available for EVS surveys.

#### Data and documentation download

Data and documentation can be obtained at the GESIS Data Archive for the Social Sciences in Cologne through their online download facilities GESIS Data Catalogue (http://gesis.org/datacatalogue/) and ZACAT-Online Study Catalogue (http://zacat.gesis.org/).

GESIS Data Catalogue contains study descriptions for all datasets providing information on the origin of data, version history, and errata. It supports direct access to data and documentation for download.

ZACAT provides data and documentation for retrieval purposes and data exploration. It assists users in identifying trend variables of all EVS waves. Furthermore, it enables comparisons of original questions in survey languages of the third and fourth wave.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> GESIS Data Catalogue: https://dbk.gesis.org/dbksearch/GDESC2.asp?no=0009&DB=E

ZACAT: http://zacat.gesis.org/webview/index.jsp?object=http://zacat.gesis.org/obj/fCatalog/Catalog5

Data analyses and data downloads are possible after registration.

#### Online variable information

Extended Study Description (http://info1.gesis.org/EVS/Studies): The extended Study Description for the EVS 2008 provides country-specific information on the origin and outcomes of the national surveys.

Online Variable Overview (http://info1.gesis.org/EVS/Variables): The variable overview allows for comparisons of trend variables of the four EVS waves 1981, 1990, 1999, and 2008. In addition, comparisons of original question texts across the waves 1999 and 2008 are supported.

#### Full-text retrieval

Question text retrieval is a facility for word/phrase searches in EVS text documents. It supports full-text searches in the master questionnaire and variable reports on the EVS integrated datasets and national datasets.<sup>2</sup>

#### Publication

EVS Repository (www.europeanvaluesstudy.eu/evs/publications/) contains direct links to publications based on the data of the European Values Study. A subset of the publications is enhanced by additional information on the data, interview questions, and descriptions of variable construction.

#### Atlas of European Values "Trends and Traditions at the turn of the Century"

The Atlas of European Values (www.atlasofeuropeanvalues.eu) unlocks the results of the European Values Study project for the general public. It presents values, beliefs, attitudes, and opinions through graphs, charts, and maps.

#### Secondary education

For secondary education, an interactive website offers courses and modules in different languages to provide a better understanding of European values in the classroom (http://www.europeanvaluesstudy.eu/evs/education.html).

<sup>&</sup>lt;sup>2</sup> Question text retrieval: http://www.gesis.org/en/services/data-analysis/survey-data/european-valuesstudy/question-text-retrieval-evs-1981-2008/

## 3 Study Description

Study description included in the GESIS Data Catalogue gives information about the origin of the data, as well as data releases, errors detected between data releases, and error corrections.

#### 3.1 Bibliographic citation

Title: European Values Study 2008 - Turkey

GESIS Study No.: 4791

Current version: 1.0.0, 2010-11-30, doi:10.4232/1.10020

Date of collection: 2008-11-26 to 2009-03-01

#### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite the data

EVS (2010): European Values Study 2008 - Turkey. GESIS Data Archive, Cologne. ZA4791 Data File Version 1.0.0, doi:10.4232/1.10020.

#### How to cite this publication

EVS, GESIS (2013): European Values Study 2008 - Variable Report Turkey. GESIS-Variable Report 2013/77.

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## 3.2 Study scope

#### Abstract

Moral, religious, societal, political, work, and family values of Europeans.

#### Topics

1. Perceptions of life: importance of work, family, friends and acquaintances, leisure time, politics and religion; frequency of political discussions with friends; happiness; self-assessment of own health;

memberships and unpaid work (volunteering) in: social welfare services, religious or church organisations, education, or cultural activities, labour unions, political parties, local political actions, human rights, environmental or peace movement, professional associations, youth work, sports clubs, women's groups, voluntary associations concerned with health or other groups; tolerance towards minorities (people with a criminal record, of a different race, left/right wing extremists, alcohol addicts, large families, emotionally unstable people, Muslims, immigrants, AIDS sufferers, drug addicts, homosexuals, Jews, gypsies and Christians - social distance); trust in people; estimation of people's fair and helpful behaviour; internal control; satisfaction life. or external with 2. Work: reasons for people to live in need; importance of selected aspects of occupational work; employment status; general work satisfaction; freedom of decision-taking in the job; importance of work (work ethics, scale); important aspects of leisure time; attitude towards following instructions at work without criticism (obedience work); give priority to nationals over foreigners as well as men over women in jobs.

3. Religion: Individual or general clear guidelines for good and evil; religious denomination; current and former religious denomination; current frequency of church attendance and at the age of 12; importance of religious celebration at birth, marriage, and funeral; self-assessment of religiousness; churches give adequate answers to moral questions, problems of family life, spiritual needs and social problems of the country; belief in God, life after death, hell, heaven, sin and re-incarnation; personal God versus spirit or life force; own way of connecting with the divine; interest in the sacred or the supernatural; attitude towards the existence of one true religion; importance of God in one's life (10-point-scale); experience of comfort and strength from religion and belief; moments of prayer and meditation; frequency of prayers; belief in lucky charms or a talisman (10-point-scale); attitude towards the separation of church and state.

4. Family and marriage: most important criteria for a successful marriage (scale); attitude towards childcare (a child needs a home with father and mother, a woman has to have children to be fulfilled, marriage is an out-dated institution, woman as a single-parent); attitude towards marriage, children, and traditional family structure (scale); attitude towards traditional understanding of one's role of man and woman in occupation and family (scale); attitude towards: respect and love for parents, parent's responsibilities for their children and the responsibility of adult children for their parents when they are in need of long-term care; importance of educational goals; attitude towards abortion. 5. Politics and society: political interest; political participation; preference for individual freedom or social equality; self-assessment on a left-right continuum (10-point-scale); self-responsibility or governmental provision; free decision of job-taking of the unemployed or no permission to refuse a job; advantage or harmfulness of competition; liberty of firms or governmental control; equal incomes or incentives for individual efforts; attitude concerning capitalism versus government ownership; postmaterialism (scale); expectation of future development (less emphasis on money and material possessions, greater respect for authority); trust in institutions; satisfaction with democracy; assessment of the political system of the country as good or bad (10-point-scale); preferred type of political system (strong leader, expert decisions, army should rule the country, or democracy); attitude towards democracy (scale).

6. Moral attitudes (scale: claiming state benefits without entitlement, cheating on taxes, joyriding, taking soft drugs, lying, adultery, bribe money, homosexuality, abortion, divorce, euthanasia, suicide, corruption, paying cash, casual sex, avoiding fare on public transport, prostitution, experiments with human embryos, genetic manipulation of food, insemination or in-vitro fertilization and death penal-ty).

7. National identity: geographical group the respondent feels belonging to (town, region of country, country, Europe, the world); citizenship; national pride; fears associated with the European Union (the loss of social security and national identity, growing expenditure of the own country, the loss of power in the world for one's own country and the loss of jobs); attitude towards the enlargement of the European Union (10-point-scale); voting intensions in the next election and party preference; party

that appeals most; preferred immigrant policy; opinion on terrorism; attitude towards immigrants and their customs and traditions (take jobs away, undermine a country's cultural life, make crime problems worse, strain on country's welfare system, threat to society, maintain distinct customs and traditions); feeling like a stranger in one's own country; too many immigrants; important aspects of national identity (being born in the country, to respect country's political institutions and laws, to have country's ancestry, to speak the national language, to have lived for a long time in the country); interest in politics in the media; give authorities information to help justice versus stick to own affairs; closeness to family, neighbourhood, the people in the region, countrymen, Europeans and mankind; concerned about the living conditions of elderly people, unemployed, immigrants and sick or disabled people.

8. Environment: attitude towards the environment (scale: readiness to give part of own income for the environment, overpopulation, disastrous consequences from human interference with nature, human ingenuity remains earth fit to live in, the balance of nature is strong enough to cope with the impacts of modern industrial nations, humans were meant to rule over the rest of nature, an ecological catastrophe is inevitable).

Demography: sex; age (year of birth); born in the country of interview; country of birth; year of immigration into the country; father and mother born in the country; country of birth of father and mother; current legal marital status; living together with the partner before marriage or before the registration of partnership; living together with a partner and living with a partner before; steady relationship; married to previous partner; living together with previous partner before marriage; end of relationship; number of children; year of birth of the first child; size and composition of household; experienced events: the death of a child, of father or mother, the divorce of a child, of the parents or of another relative; age of respondent when these events took place; age at completion of education; highest educational level attained; employment status; employed or self-employed in the last job; profession (ISCO-88) and occupational position; supervising function and span of control; size of company.

Social origin and partner: respondent's partner or spouse: partner was born in the country and partner's country of birth; highest educational level; employment status of the partner; employment or self-employment of the partner in his/her last job; partner's profession (ISCO-88) and occupational position; supervising function of the partner and span of control; unemployment and dependence on social-security of the respondent and his partner longer than three months in the last five years; scale of household income; living together with parents when the respondent was 14 years old; highest educational level of father/mother; employment status of father/mother when the respondent was 14 years old; profession of father/mother (ISCO-88) and kind of work; number of employees (size of business); supervising function and span of control of father and mother; characterization of the parents when respondent was 14 years old (scale: liked to read books, discussed politics at home with their child, liked to follow the news, had problems making ends meet, had problems replacing broken things); region the respondent lived at the age of 14, present place of residence (postal code); size of town; region.

Interviewer rating: respondent's interest in the interview.

Additionally encoded: interviewer number; date of the interview; total length of the interview; time of the interview (start hour and start minute, end hour and end minute); language in which the interview was conducted.

Additional country specific variables are included in this national dataset.

#### Universe

Persons 18 years or older who are resident within private households, regardless of nationality and citizenship or language.

## 3.3 Methodology and processing

Selection method

Information not available

#### Mode of data collection

Face-to-face interview with standardized questionnaire - PAPI (Paper)

Fieldwork was conducted on the basis of detailed and uniform instructions prepared by the EVS advisory groups. The English basic questionnaire was translated into other languages by means of the questionnaire translation system WebTrans, a web-based translation platform designed by Gallup Europe. The whole translation process was closely monitored and quasi-automated documented.

Number of units: 2384

Number of variables: 441

## 4 Dataset structure and variable definition

The structure of the national datasets and the Integrated Dataset are guided by all-over harmonization and standardization based on the Master Questionnaire, EVS 2008 Guidelines and Recommendations<sup>3</sup>, set up syntax files for general variables and contact forms, respectively.

#### 4.1 Standards of dataset structure

#### - Distinctions between Integrated Dataset and national datasets

The Integrated Dataset differs from the national datasets in a number of aspects (see table 2).

Aspect	Integrated Dataset	National datasets
N of variables	468	at least 441
Country-specific variables	-	in AT HR CY NCY CZ DK FI FR DE GB GR HU IS IT KOS ME PL PT RO SK ES SE CH TR UA
StudyNo	GESIS Study Number	GESIS Study Number
StudyNoC	GESIS Study Number (national datasets)	-
Version	GESIS Archive Version	GESIS Archive Version
VersionC	GESIS Archive Version (national datasets)	-
V353_ppp	Monthly household income in Euros (cor- rected for purchasing power parity)	-
weight	General weight	General weight
weight_c	Weight for country-specific characteris- tics DE and BE	weight for country-specific characteristics DE and BE
country-specific weight	-	in AT HR FR KOS RO SK SE CH

Table 2: Distinctions between Integrated Dataset and national datasets

#### - Naming conventions

The naming of variables follows several standards differentiated by type of variables.

#### Standard variables

In the national datasets and the Integrated Dataset all standard variables are build in the scheme "vNNN" (e.g. v301), except for harmonized variables with respective suffixes and administrative variables (see below "3.3 Administrative variables"). The harmonized variables are compiled in the Integrated Dataset and generally have an intuitive suffix (e.g. v339SIOPS for "occupational status respondent" measured in "Standard International Occupational Prestige Scale"). For an overview of harmonized/standardized variables see table 4.

#### Country-specific variables

In 25 national datasets country-specific variables are included. For 24 countries (see table 2 above) additional questions/items were included in the field questionnaires. These questions/items were in-

<sup>&</sup>lt;sup>3</sup> EVS (2010): EVS 2008 Guidelines and Recommendations. GESIS-Technical Reports 2010/16. Retrieved from http://dbk.gesis.org/dbksearch/file.asp?file=ZA4800\_standards.pdf

cluded as additional country-specific variables which are named by the alpha-numerical country code (ISO 3166-1 alpha-2) plus a continuous two (/three)-digit number (e.g. AT01). Their positions in the datasets mirror their positions in the field questionnaires. In addition, for eight countries country-specific weights were provided by the Program Directors (see table 2). These variables are named by the same scheme as the other country-specific variables and positioned at the end of the national datasets.

#### - Missing value codes

For all variables a set of missing value codes with negative values was defined and applies throughout.

- 1 "dk" (i.e. "don't know")
- 2 "na" (i.e. "no answer")
- 3 "nap" (i.e. "not applicable")
- 4 "question not asked" (i.e. question not included in country's field questionnaire or not provided for by Program Director)
- 5 "other missing" (includes: system missing, wild codes, illogic answer-patterns in e.g. filters)

#### - Dummy variables

For questions that allow for multiple responses a dummy variable is created for each answer category. E.g., a question with four answer categories in an item battery has four dummy variables as final data. In general, a value "1" means that the respondent chose the particular category as an answer (mentioned, yes, ...). In case of a value "0" the respondent did not choose the particular category as answer (not mentioned, no, ...). Dummy variables are also created for "None of these", "Don't know" or other residual responses. Inconsistencies between category 'none of these' and other mentioned items of a battery are flagged by flag variables. (see section 4.3: Flag variables indicating inconsistencies).

## 4.2 Administrative and ID variables

Administrative variables are used mainly for identifying datasets and respondents (see table 3 below). They include different kinds of variables:

- Technical variables for identifying the dataset or cases
- Weighting variables to help adjust samples to the universe

Variable name	Variable label
StudyNo	GESIS Study Number
StudyNoC*	GESIS Study Number (National datasets)
Version	GESIS Archive Version
VersionC*	GESIS Archive Version (National datasets)
id_cocas	unified respondent number
caseno	original respondent number
intno	interviewer number
wave	wave
year	survey year
country	country code
country1	country code [with split ups]
c_abrv	country abbreviation
c_abrv1	country abbreviation [with split ups]

#### Table 3: Overview of administrative variables

weight	weight
weight_c	weight for country-specific characteristics
cntry_y	country_year
cntry1_y	country_[with split ups]- year

\* Variable not included in national datasets

#### - Version of dataset

In order to uniquely identify a dataset, each dataset is assigned a GESIS Study No., a GESIS archive version no., and a Digital Object Identifier (DOI). The DOI name points to the Study Description in the GESIS Data Catalogue including an overview of errata and dataset versions.

Variable "version" includes the GESIS archive version number of a dataset and the corresponding release date. It is composed of a sequence of three numbers (alphanumeric string).

- The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases).
- The minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels).
- The third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

#### - Country variables with split ups

Country variables country, c\_abrv and cntry\_y each have a pendant of a country variable "with split ups". In the country variables country1, c\_abrv1 and cntry1\_y Germany is represented by two different codes (ISO 3166-1) for East and West Germany (for further description of country variables see below "4.4 International standards and EVS coding frames" - sub-bullet "Nationality: ISO 3166-1").

Variables: country; country1; c\_abrv; c\_abrv1; cntry\_y; cntry1\_y

#### - Identification variables

Each record in the dataset contains two identification variables:

- Caseno: 'Original respondent number'
- Id\_cocas: 'Unified respondent number' structured as a 12 digit code: YYYY (year of wave), CCCC (country ISO 3166-1), NNNN (new continuous case number)

#### - Weight: gender by age

The variable "weight" was computed by the EVS for all national datasets on the basis of information and population statistics provided by the EVS countries. The weight is constructed on the basis of gender and age categories (-24; 25-34; ...; 65-74; 75 and over). Value '0' implies that year of birth information was missing in the data.

The weight adjusts the socio-structural characteristic in the samples to the distribution of gender and age of the universe-population. The current weight variable should be used with caution. Especially when the weights are "big", say outside the 0.50-2.00 range.

#### Variable: weight

For some national datasets country specific original weight variables are provided additionally as delivered by countries (Austria, Croatia, France, Kosovo, Romania, Slovak Republic, Sweden, and Switzerland).

#### 4.3 Data quality checks

The data of the EVS 2008 national datasets was checked for wild codes, system missing, filter inconsistency, and contradictions between variables of item batteries.

#### - Flag variables indicating inconsistencies

For the most common non-conformed interviewer instructions and illogic answer-patterns across national datasets flag variables were created which mark such non-conformities and leave correction-decisions up to the researcher. Information about both flag and flagged variables is provided by notes in the Variable Documentation.

Example:

Flagged variable: v67 'why do people live in need-most important (Q12)' Note added: Please see flag variable f67 which indicates inconsistencies for variables v67/v68

```
Flag variable f67 'flag variable: why do people live in need - most/second important (Q12/Q13)'
Indicates inconsistencies for the variables v67/v68.
If most important reason is identical with next most important reason.
if v67 = v68 then f67=1
(0 consistent; 1 inconsistent)
```

There are three types of non-conformities which were flagged.

1. "first/second choice"-variables which were flagged in case the value of the variable for the first choice equaled to the value of the variable for the second choice (see Appendix 1).

*Variables*: v67/v68 – f67; v201/v202 – f201; v253/v254 – f253

2. **"multiple response question"**-variables which were flagged in case respondents chose more than the 5 maximally permitted items (see Appendix 1).

Variables: v170 to v180 - f180

3. "'none'-item battery"-variables which were flagged in case the answer-pattern of the "none"-item variable and the other variables of the item battery of a question was illogic. As several illogic answer-patterns are possible the flag variables have nine categories (see Appendix 1).

In the national datasets some countries included additional items within these item batteries which had to be taken into account as base for the flagging of answer-patterns as well. As these country-specific variables are not included in the Integrated Dataset the bases for flagging changed minimally, i.e. the sum of flagged cases in the national datasets does not equal to the to-tal of flagged cases in the Integrated Dataset (see Appendix 1).

Variables: v10 to v25 - f25; v28 to v43 - f43; v69 to v86 - f86; v170 to v181 - f181

#### - Notes on deviating filtering

In case filtering in countries' field questionnaires deviated from filtering in the Master Questionnaire (either by lacking filter or by adding country specific filter) the Master Questionnaire's filtering was restored by recoding. Only systematic filter deviations in national datasets were remarked by variable notes, not by flag variables. The data in general was cleaned according to the skip pattern of the Master Questionnaire.

## 4.4 International standards and EVS coding frames

International standards and EVS coding frames are used for harmonization/standardization of EVS datasets concerning variables on religion, political party preference, occupation, education, income, region, nationality, and language. Harmonization of these variables enables comparison between different countries.

#### Table 4:Overview of harmonized variables

/ariable name	Variable label
06	which religious denomination do you belong to (Q23a) (standardized)
106_cs	which religious denomination do you belong to (Q23a)
108	did you belong to a religious denomination (Q24a) (standardized)
/108_cs	did you belong to a religious denomination (Q24a)
/264	which political party would you vote for (Q75a)
/264_LR	which political party would you vote for - left/right scale (Q75a)
/265	which political party appeals to you most (Q75b)
v265_LR	which political party appeals to you most - left/right scale (Q75b)
/336	Educational level respondent: ISCED-code one digit (Q110)
/336_2	Educational level respondent: ISCED-code two digits (Q110)
/336_3	Educational level respondent: ISCED-code three digits (Q110)
/336_cs	Country-specific: ISCED code education respondent (Q110)
/339ISCO	kind of job respondent - ISCO88 code (Q112)
v339SIOPS	occupational status respondent - SIOPS (Q112)
/339ISEI	occupational status respondent - ISEI (Q112)
v339ESeC	occupational status respondent - European ESeC (Q112)
v339egp	occupational status respondent - egp11 (Q112)
/344	Educational level partner: ISCED-code one digit (Q116)
/344_2	Educational level partner: ISCED-code two digits (Q116)
/344_3	Educational level partner: ISCED-code three digits (Q116)
/344_cs	Country-specific: ISCED code education partner (Q116)
/346ISCO	kind of job spouse/partner - ISCO88 code (Q118)
v346SIOPS	occupational status spouse/partner - SIOPS (Q118)
v346ISEI	occupational status spouse/partner - ISEI (Q118)
v346ESeC	occupational status spouse/partner - European ESeC (Q118)
/346egp	occupational status spouse/partner - egp11 (Q118)
v353WK	Weekly household income (Q125)
v353MM	monthly household income (Q125)
v353YR	annual household income (Q125)
v353W_cs	Country-specific: Weekly household income (Q125)
	Country-specific: Monthly household income (Q125)
/353Y_cs	Country-specific: Annual household income (Q125)
/355	Educational level father [mother]: ISCED-code one digit (Q127)
/355_2	Educational level father [mother]: ISCED-code two digits (Q127)
/355_3	Educational level father [mother]: ISCED-code three digits (Q127)
/355_cs	Country-specific: ISCED code education father (Q127)
v357ISCO	kind of job father/mother - ISCO88 code (Q129a)
v357SIOPS	occupational status father/mother - SIOPS (Q129a)
v357ISEI	occupational status father/mother - ISEI (Q129a)
v357ESeC	occupational status father/mother - European ESeC (Q129a)
v357egp	occupational status father/mother - egp11 (Q129a)
v368b_CC	Region at age 14: country (Q133)
v368b_N3	Region at age 14: NUTS-3 code (Q133)
v368b_N2	Region at age 14: NUTS-2 code (Q133)

v368b_N1	Region at age 14: NUTS-1 code (Q133)
v371b_N3	Region: NUTS-3 code (Q136)
v371b_N2	Region: NUTS-2 code (Q136)
v371b_N1	Region: NUTS-1 code (Q136)

#### - Religion: EVS-categories

The categories of the compiled variables v106\_cs and v108\_cs consist of all religious denominations included in the field questionnaires. The values are a combination of the country identifier (ISO 3166-1) and the given order of religious denominations in the field questionnaires.

A harmonized version of the religious denominations can be found in the variables v106 and v108. All categories of religious denominations used in the field questionnaires were assigned (based on the assignments made for EVS 1999 and/or given by Program Directors) to these variables harmonized categories.

The categories for religion are:

1 "Roman Catholic"

2 "Protestant"

- 3 "Free church/ non-conformist/ evangelical"
- 4 "Jew"
- 5 "Muslim"
- 6 "Hindu"
- 7 "Buddhist"
- 8 "Orthodox"
- 9 "Other"

Variables: v106; v106\_cs; v108; v108\_cs

#### - Party preference: EVS-categories

The categories of the compiled variables v264 and v265 consist of all political parties included in the field questionnaires. The values are a combination of the country identifier (ISO 3166-1) and the given order of political parties in the field questionnaires.

Variables v264\_LR and v265\_LR are based on the positioning of political parties on a left/right scale given in the methodological reports.

Variables: v264; v264\_LR; v265; v265\_LR

- Occupation

ISCO88 4 digits

International Standard Classification of Occupations

*Source(s):* http://www.ilo.org/public/english/bureau/stat/isco/isco88/index.htm http://www.ilo.org/public/english/bureau/stat/isco/isco88/major.htm *Date:* 18-09-2004 (Last update according to site ILO)

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications http://info1.gesis.org/dbksearch/file.asp?file=ZA4800\_standards.pdf

Variables: v339ISCO, v346ISCO, v357ISCO

#### SIOPS

Standard International Occupational Prestige Scale (Treiman, 1977)

*Source classification:* Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201–239.

*Source syntax to compute classification:* http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm *Variables:* v339SIOPS, v346SIOPS, v357SIOPS

#### ISEI

International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

*Source classification:* Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research, 25*, 201-239.

Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm Variables: v339ISEI, v346ISEI, v357ISEI

#### EGP

EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

*Source classification:* Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research, 25*, 201-239.

Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

Variables: v339egp, v346egp, v357egp

EseC

European Socio-economic Classification

Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax). Variables: v339ESeC, v346ESeC, v357ESeC

- Education: ISCED-97

International Standard Classification of Education

*Source:* OECD (1999). Classifying Educational Programmes: Manual for ISCED-97 Implementation in OECD Countries, 1999 edition. *Date:* 1999

*Note:* The educational classifications of countries were based on the information about the ISCED-97 levels in the manual. However, not the country-specific classifications mentioned in the manual were used, but the national Program Directors and the Methodology group created a classification in which all national educational programmes were included.

*Variables:* v336; v336\_2; v336\_3; v336\_cs; v344; v344\_2; v344\_3; v344\_cs; v355; v355\_2; v355\_3; v355\_cs

## - Income: EVS-categories

Source: Draft Fieldwork Guidelines 05-11-2007.pdf Date: 05-11-2007 *Note:* Countries were asked to convert the twelve (weekly, monthly and annual) EVS income categories in their national currency. Countries were allowed to further split up the categories if necessary. In some cases a lower cut-off point was allowed. The following table informs about the currency and the date of the exchange rates used for Euro conversion. Since the monetary values are asked in Euro for those countries having the Euro, a conversion for those countries was not necessary.

*Variables:* v353WK, v353MM, v353YR, v353W\_cs, v353M\_cs, v353Y\_cs

#### Table 5: Currency and date of exchange rate

Country/Region	Currency	Date of exchange rate
Albania	Lek	29.02.2008
Armenia	Dram	21.01.2008
Austria	Euro	nap
Azerbaijan	Manat	23.01.2008
Belarus	Belarusian Ruble	06.01.2008
Belgium	Euro	nap
Bosnia Herzegovina	Convertible Mark	10.03.2008
Bulgaria	Lev	25.01.2008
Croatia	Kuna	22.01.2008
Cyprus	Euro	nap
Northern Cyprus	Turkish Lira	29.02.2008
Czech Republic	Czech Koruna	21.01.2008
Denmark	Danish Krone	21.01.2008
stonia	Estonian Kroon	26.03.2008
inland	Euro	nap
rance	Euro	nap
Georgia	Lari	11.03.2009
Germany	Euro	nap
Great Britain	Pound Sterling	10.01.2008
Greece	Euro	nap
lungary	Forint	04.12.2007
celand	Icelandic Króna	05.06.2009
reland	Euro	nap
Northern Ireland	Pound Sterling	10.01.2008
taly	Euro	nap
Kosovo	Euro	nap
atvia	Lats	25.06.2008
ithuania	Lithuanian Litas	30.06.2008
uxembourg	Euro	nap
Macedonia, Republic of	Macedonian Denar	11.03.2008
Malta	Euro	nap
Moldova, Republic of	Moldovan Leu	09.01.2008
Montenegro, Republic of	Euro	nap
Netherlands, The	Euro	nap
Vorway	Norwegian Krone	28.03.2008
Poland	Złoty	25.02.2008
Portugal	Euro	nap
Romania	Romanian Leu	05.12.2007
Russian Federation	Ruble	06.02.2008
erbia	Serbian Dinar	01.12.2007
Slovak Republic	Slovanska Koruna	31.01.2008
Slovenia	Euro	nap
Spain	Euro	nap
Sweden	Swedish Krona	unknown
Switzerland	Swiss Francs	20.03.2008
urkey	Turkish Lira	unknown
Jkraine	Hryvnia	07.01.2008

#### - Regional codes: NUTS-3-2-1

Nomenclature of Units for Territorial Statistics

*Source(s):* http://epp.eurostat.ec.europa.eu/portal/page/portal/nuts\_nomenclature/introduction *Date:* 28-07-2010

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications http://info1.gesis.org/dbksearch/file.asp?file=ZA4800\_standards.pdf

*Note:* For countries for which no official NUTS classification was available, a regional classification was created by the national Program Directors and the Methodology group that resembled the NUTS classification as much as possible.

*Variables:* v305b, v307b, v310b, v312b, v343b, v368b\_CC, v368b\_N3, v368b\_N2, v368b\_N1, v371b\_N3, v371b\_N2, v371b\_N1

#### - Language: ISO 639-1

International Organization for Standardization - Codes for the representation of names of languages

Source(s): http://en.wikipedia.org/wiki/ISO\_639 http://en.wikipedia.org/wiki/List\_of\_ISO\_639-1\_codes Version/date: 2002 See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications http://info1.gesis.org/dbksearch/file.asp?file=ZA4800\_standards.pdf

Variable: v376

#### - Nationality: ISO 3166-1

International Organization for Standardization - Codes for the representation of names of countries and their subdivisions

Source: http://www.iso.org/iso/english\_country\_names\_and\_code\_elements Date: 21-07-2007 Note: We did add some (former) countries

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications http://info1.gesis.org/dbksearch/file.asp?file=ZA4800\_standards.pdf

Variables:

- id\_cocas "unified respondent number" (structured as a 12 digit code: YYYY (year of wave), CCCC (country ISO 3166-1), NNNN (new continuous case number)),
- c\_abrv and c\_abrv1 (ISO 3166-1-alpha-2)
- v305b, v307b, v310b, v312b, v343b, v368b\_CC (country ISO 3166-1)

Country/Region	Country abbreviation ISO 3166-1 alpha-2	Study No.	ISO 3166-1	EVS: ISO 3166-1
Albania	AL	4783	008	0080
Armenia	AM	4784	051	0510
Austria	AT	4754	040	0400
Azerbaijan	AZ	4785	031	0310
Belarus	BY	4782	112	1120
Belgium	BE	4759	056	0560
Bosnia-Herzegovina	BA	4786	070	0700
Bulgaria	BG	4774	100	1000
Croatia	HR	4775	191	1910
Cyprus	СҮ	4787	196	1961
Northern Cyprus	NCY*	4788	-*	1962
Czech Republic	CZ	4770	203	2030
Denmark	DK	4760	208	2080
Estonia	EE	4766	233	2330
Finland	FI	4762	246	2460
France	FR	4751	250	2500
Georgia	GE	4789	268	2680
Germany West	DE	4753	276	2761
Germany East	DE	4753	276	2762
Great Britain	GB	4752	826	8261
Greece	GR	4776	300	3000
Hungary	HU	4772	348	3480
Iceland	IS	4763	352	3520
Ireland	IE	4765	372	3720
Northern Ireland	NIR*	4764	-*	8262
Italy	IT	4755	380	3800
Kosovo	KOS*	4790	-*	9150
Latvia	LV	4767	428	4280
Lithuania	LT	4768	440	4400
Luxembourg	LU	4779	442	4420
Macedonia, Republic of	MK	4792	807	8070
Malta	MT	4778	470	4700
Moldova, Republic of	MD	4793	498	4980
Montenegro, Republic of	ME	4794	499	4990
Netherlands, The	NL	4758	528	5280
Norway	NO	4795	578	5780
Poland	PL	4769	616	6160
Portugal	PT	4757	620	6200
Romania	RO	4773	642	6420
Russian Federation	RU	4777	643	6430
Serbia	RS	4796	688	6880
Slovak Republic	SK	4771	703	7030
Slovenia	SI	4780	705	7050
Spain	ES	4756	724	7240
Śweden	SE	4761	752	7520
Switzerland	СН	4797	756	7560
Turkey	TR	4791	792	7920
Ukraine	UA	4781	804	8040

Table 6:Country codes (ISO 3166-1)

\*No official ISO 3166-1 and ISO 3166-1 alpha-2 code.

## 5 Variable documentation and types of notes added

The variable documentation is set up by means of the Dataset Documentation Manager (DSDM) based on DDI/XML v.2. The documentation combines the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) and show cards from a questionnaire with the variable description (variable name, values, and labels) of a dataset.

For the national datasets, two types of variable documentation are available. Beside the present English documentation, bilingual (English/original languages) variable documentation facilitates a comparison of the English master and original question wording as in field questionnaire.

General remarks and comments referring to a certain variable are defined as variable notes. Notes could be references to trend/comparability information, international standards applied or EVS coding frames, problems in questionnaire translation, but also references to data problems or specific characteristics. A distinction between two types of variable notes can be made:

- Notes referring to the English documentation of national datasets,
- Notes that refer to original language documentation set up for on basis of the field questionnaires.

## 5.1 Notes in English variable documentation according to Master Questionnaire

- Harmonized variables (religion, left/right political preference, education, income, region coded NUTS 2 and NUTS 1): reference to international standards or EVS coding frames used for harmonization; mention of the respective standardized country-specific variable ("\_cs" variables).
- Standardized country-specific variables (religion, political party preference, education, income) containing country identifier (ISO 3166-1) and the given order of country-specific categories in the field questionnaires; reference to respective harmonized variable.
- Standardized variables with reference to international standards (nationality ISO 3166-1 alpha-2 code, language – ISO 639-2 code, region – NUTS 3 code, and occupation – ISCO88 4 digits code).
- Information on coding of open-ended questions and multiple response questions.
- Notes referring deviations between the master and the field questionnaire.
- Notes documenting translation problems.
- Information on data processing.

## 5.2 Notes in the original language documentation of the dataset

- Standard note added to the original language documentation referring to the recoding and documentation of missing values.
- Notes on harmonized variables with reference to the original country-specific variables.
- Notes on errors in field questionnaires (e.g. typing error).

## 6 Explanation of the variable documentation

The variable documentation part describes each variable in the analysis data file in terms of relevant metadata and frequency distributions. It is set up by means of the GESIS Dataset Documentation Manager (DSDM) and in accordance with the international metadata specification for the social and behavioral sciences, established by the Data Documentation Initiative (DDI-Codebook/XML).

The documentation combines the variable description (variable name, values, and labels) of the dataset with the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) from the questionnaire.

The example explained below reproduces the information appearing in the variable documentation part for a typical substantive variable. In the case of variables with long lists of coded "real values" (e.g. age), results are only presented for the corresponding categorized variable, if available. The content and construction of technical, administrative, or other generated variables is described as appropriate.

If an adequate weight is provided in the dataset, the frequencies are calculated on the base of weighted data, as indicated with each table. Due to rounding, users may find slightly different figures if using other statistical packages, especially if the number of cases is very low.

The complete question and answer texts are taken from the English Master Questionnaire as provided by the European Values Study.

Digital Object Identifier (doi): Header with doi linked to the Study Description in the GESIS Data Catalogue.

VARIABLE NAME (serial number from questionnaire or assigned by the archive) and VARIABLE LABEL as defined in the dataset, including question number from questionnaire. The numbers or letters that may appear together with the variable name reflect the item order (multiple item or multiple response questions) or indicate if a question was recoded (R), harmonized, or if asked only in a single country (country abbreviation).

QUESTION NUMBER and full QUESTION TEXT from the questionnaire, including interviewer instructions.

CODE VALUES occurring in the data for this variable and complete ANSWER TEXT from the questionnaire. Code values may differ from the questionnaire specification due to standardization and harmonization.

#### EVS 2008 - France GESIS StudyNo 4751, v2.0.0, http://dx.doi.org/doi:10.4232/1.10198

v13 - do you belong to: trade unions (Q5aD)

Q5a <SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?
 CODE ALL MENTIONED UNDER (a)>

Q5a.D Trade unions

-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v13, weighted by weight

/alue	Label	Missing	Count	Percent	Valid Percent
-2	na	м	4	0.1	
-1	dk	м	3	0.1	
1	mentioned		146	4.8	4.8
2	not mentioned		2919	95.1	95.2
	Sum		3071	100.0	100.0
	Valid Cases		3064		

NOTES delineate additional explanatory text subsuming archive remarks on data processing, deviations between released data in dataset, and other issues relevant for the understanding and application of the variable. Further information refers to the construction principle of indices or other derived variables (not in the example).

FREQUENCY COUNTS: The absolute frequencies of the occurrence of values (count) refer to the number of cases in the dataset, which is not weighted in some countries, in this example weighted by weight. Relative frequencies are calculated including (percent) and excluding (valid percent) missing data (M), i.e. percent on the basis of all cases (sum) and valid percent on the basis of the valid cases.

Variable	Label	Ν	total N	Values	Value Labels	Description
f180	learn children at home (Q52)	0	2384	0 1	Limitation followed Limitation ignored	If respondent named more than the allowed 5 qualities. if (v170 to v180=1) > 5 then f180=1
f67	why do people live in need - most/second important (Q12/Q13)	2	2384	0 1	consistent inconsistent	If most important aim is identical with next most important aim. if v67 = v68 then f67=1
F201	aims of this country - most/second important (Q60/Q61)	4	2384	0 1	consistent inconsistent	If most important reason is identica with second most important reasor if v201 = v202 then f201=1
f253	belong to geo- graphic group - most/second (Q69/Q70)	5	2384	0 1	consistent inconsistent	If geographical group that respond ent states to belong to first of all is identical with secondly stated group. if v253 = v254 then f253=1
f25	do you belong to: none (Q5a)	2384	2384	0	consistent	
		0	2384	1	inconsistent1	If respondent mentions at least one organisation and "none". if v25=1 and any of v10 to v24=1 then f25=1
		0	2384	2	inconsistent2	If respondent does not know for at least one organization whether s/he belongs to it and mentions "none". if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2
		0	2384	3	inconsistent3	If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none". if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3
		0	2384	4	inconsistent4	If respondent does not mention an organisation and does not mention "none". if v25=2 and all of v10 to v24=2 then f25=4
		0	2384	5	inconsistent5	If respondent mentions at least one organization and does not know whether s/he belongs to "none". if v25=8 and any of v10 to v24=1 then f25=5
		0	2384	6	inconsistent6	If respondent does not mention an organization and does not know whether s/he belongs to "none". if v25=8 and all of v10 to v24=2 then f25=6
		0	2384	7	inconsistent7	If respondent mentions at least one organization and does not answer whether s/he belongs to "none". if v25=9 and any of v10 to v24=1 then f25=7

Appendix 1: Overview of flag variables to identify inconsistencies

		0	2384	8	inconsistent8	If respondent does not mention any organization and does not answer whether s/he belongs to "none". if v25=9 and all of v10 to v24=2 then f25=8
f43	do you work unpaid for: none (Q5b)	2384	2384	0	consistent	
		0	2384	1	inconsistent1	If respondent mentiones at least one organisation and "none". if v43=1 and any of v28 to v42=1 then f43=1
		0	2384	2	inconsistent2	If respondent does not know for at least one organization whether s/he works for it and mentiones "none". if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2
		0	2384	3	inconsistent3	If respondent does not know for at least one organization whether s/he works for it and does not mention "none". if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3
		0	2384	4	inconsistent4	If respondent does not mention any organisation and does not mention "none". if v43=2 and all of v28 to v42=2 then f43=4
		0	2384	5	inconsistent5	If respondent mentions at least one organization and does not know whether s/he works for "none". if v43=8 and any of v28 to v42=1 then f43=5
		0	2384	6	inconsistent6	If respondent does not mention any organization and does not know whether s/he works for "none". if v43=8 and all of v28 to v42=2 then f43=6
		0	2384	7	inconsistent7	If respondent mentions at least one organization and does not answer whether s/he works for "none". if v43=9 and any of v28 to v42=1 then f43=7
		0	2384	8	inconsistent8	If respondent does not mention any organization and does not answer whether s/he works for "none". if v43=9 and all of v28 to v42=2 then f43=8
f86	important in a job: none of these (Q14)	2384	2384	0	consistent	
		0	2384	1	inconsistent1	If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1
		0	2384	2	inconsistent2	If respondent does not know for at least one aspect whether it is im- portant and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then

						f86=2
		0	2384	3	inconsistent3	If respondent does not to know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3
		0	2384	4	inconsistent4	If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4
		0	2384	5	inconsistent5	If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5
		0	2384	6	inconsistent6	If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6
		0	2384	7	inconsistent7	If respondent mentions at least one aspect and does not answer wheth- er "none" is important. if v86=9 and any of v69 to v85=1 then f86=7
		0	2384	8	inconsistent8	If respondent does not mention any aspect and does not answer wheth- er "none" is important. if v86=9 and all of v69 to v85=2 then f86=8
f181	learn children at	2384	2384	0	consistent	
	home: none (Q52)	0	2384	1	inconsistent1	If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1
		0	2384	2	inconsistent2	If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2
		0	2384	3	inconsistent3	If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3
		0	2384	4	inconsistent4	If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4
		0	2384	5	inconsistent5	If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5

	0	2384	6	inconsistent6	If respondent does not mention any quality and does not know whether "none" is important. if v181=8 and all of v170 to v180=2 then f181=6
	0	2384	7	inconsistent7	If respondent mentions at least one quality and does not answer wheth- er "none" is important. if v181=9 and any of v170 to v180=1 then f181=7
	0	2384	8	inconsistent8	If respondent does not mention any quality and does not answer wheth- er "none" is important. if v181=9 and all of v170 to v180=2 then f181=8

Variable Documentation

Variable, Label

## Question Text (English Language)

StudyNo - GESIS Study Number GESIS Study Number:

ZA4791

StudyNo

Value Lab	el Missing	Count	Percent	Valid Percent
4791		2384	100.0	100.0
Sun	ı	2384	100.0	100.0
Vali	d Cases	2384		

#### Variable, Label

#### Question Text (English Language)

Version - GESIS Archive Version GESIS Archive Version: 1.0.0 '2010-11-30'

Version

Value	Label	Missing Count	Percent	Valid Percent
1.0.0 "2010-11-30"		2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

Variable, Label

#### Question Text (English Language)

id \_\_cocas - unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave ) , CCCC (ISO-Code for country ) , and NNNN (casenumber )

caseno - original respondent number

Original respondent number

intno - interviewer number

Q141 Interviewer number:

## Question Text (English Language)

### wave - wave

4th EVS Wave

wave

Value	Label	Missing Count	Percent	Valid Percent
2008	wave 2008	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

## Question Text (English Language)

# year - survey year

Survey year: 2008/2009

year

Value	Label	Missing Count	Percent	Valid Percent
2009	9 2009	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

country - country code

Country/Sample

7920 Turkey

country

Value Label	Missin	g Count	Percent Va	lid Percent
7920 Turke	ey	2384	100.0	100.0
Sum		2384	100.0	100.0
Valid	Cases	2384		

### Question Text (English Language)

country1 - country code [with split ups]

### Country/Sample:

With split-up for Germany (West and East Germany)

7920 Turkey

country1

Value	Label	Missing Count	Percent	Valid Percent
7920	Turkey	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

c\_abrv - country abbreviation

Country abbreviation

TR Turkey

c\_abrv

Value	Label	Missing Count	Percent	Valid Percent
TR		2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

c\_abrv1 - country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East Germany)

TR Turkey

c\_abrv1

Value	Label	Missing Count	Percent	Valid Percent
TR		2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

### weight - weight

Weight by gender and age.

The weight is constructed on bases of sex and age categories. It adjusts the socio-structural characteristics in the sample to the distribution of gender and age of the universe -population.

Note:

For detailed information, see description of weight variable in the Variable Report.

### Question Text (English Language)

cntry \_y - country \_year Country/Year

Turkey (2008/2009)

cntry\_y

Value	Label	Missing Count Percent	Valid Percent
Turkey	(2009 )	2384 100.0	) 100.0
	Sum	2384 100.0	) 100.0
	Valid C	Cases 2384	

### Question Text (English Language)

# cntry1\_y - country \_[with split ups]- year

Country/Year with split-up for Germany (West and East Germany )

Turkey (2008/2009)

cntry1\_y

Value	Label	Missing Count	Percent	Valid Percent
Turkey (2009) [with split ups]		2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

v1 - how important in your life: work (Q1A)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

### Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

### Q1.A Work

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

#### v1, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	2	0.1	
-1	dk	Μ	11	0.5	
1	very important		1932	83.1	83.5
2	quite important		272	11.7	11.8
3	not important		72	3.1	3.1
4	not at all important		38	1.6	1.6
	Sum		2326	100.0	100.0
	Valid Cases		2313		

### Question Text (English Language)

v2 - how important in your life: family (Q1B)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

### Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.B Family

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v2, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	5	0.2	
1	very important		2243	96.4	96.6
2	quite important		68	2.9	2.9
3	not important		9	0.4	0.4
4	not at all important		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2321		

### Question Text (English Language)

v3 - how important in your life: friends and acquaintances (Q1C)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.C Friends and acquaintances

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v3, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	5	0.2	
1	very important		1710	73.5	73.6
2	quite important		565	24.3	24.3
3	not important		42	1.8	1.8
4	not at all important		5	0.2	0.2
	Sum		2326	100.0	100.0
	Valid Cases		2321		

### Question Text (English Language)

v4 - how important in your life: leisure time (Q1D)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.D Leisure time

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

#### v4, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	1	0.0	
-1	dk	М	10	0.4	
1	very important		1206	51.8	52.1
2	quite important		787	33.8	34.0
3	not important		229	9.8	9.9
4	not at all important		92	4.0	4.0
	Sum		2326	100.0	100.0
	Valid Cases		2315		

### Question Text (English Language)

v5 - how important in your life: politics (Q1E)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

### Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.E Politics

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

#### v5, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	20	0.9	
1	very important		467	20.1	20.3
2	quite important		706	30.4	30.7
3	not important		491	21.1	21.3
4	not at all important		637	27.4	27.7
	Sum		2326	100.0	100.0
	Valid Cases		2301		

### Question Text (English Language)

v6 - how important in your life: religion (Q1F)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

### Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.F Religion

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

#### v6, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	6	0.3	
1	very important		1849	79.5	79.9
2	quite important		390	16.8	16.8
3	not important		45	1.9	1.9
4	not at all important		31	1.3	1.3
	Sum		2326	100.0	100.0
	Valid Cases		2315		

### Question Text (English Language)

v7 - how often discuss politics with friends (Q2)

Q2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 frequently
- 2 occasionally
- 3 never

#### v7, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	8	0.3	
-1	dk	М	3	0.1	
1	frequently		253	10.9	10.9
2	occasionally		1105	47.5	47.7
3	never		957	41.1	41.3
	Sum		2326	100.0	100.0
	Valid Cases		2315		

### Question Text (English Language)

v8 - taking all things together how happy are you (Q3)

Q3

<SHOW CARD 3>

Taking all things together, would you say you are:

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

#### v8, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	3	0.1	
1	very happy		636	27.3	27.4
2	quite happy		1104	47.5	47.5
3	not very happy		360	15.5	15.5
4	not at all happy		224	9.6	9.6
	Sum		2326	100.0	100.0
	Valid Cases		2323		

### Question Text (English Language)

v9 - describe your state of health these days (Q4)

Q4

#### <SHOW CARD 4>

All in all, how would you describe your state of health these days? Would you say it is

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very good
- 2 good
- 3 fair
- 4 poor
- 5 very poor

#### v9, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	6	0.3	
1	very good		315	13.5	13.6
2	good		1174	50.5	50.6
3	fair		567	24.4	24.4
4	poor		228	9.8	9.8
5	very poor		36	1.5	1.6
	Sum		2326	100.0	100.0
	Valid Cases		2320		

### Question Text (English Language )

v10 - do you belong to: welfare organisation (Q5aA)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.A Social welfare services for elderly, handicapped or deprived people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v10, weighted by weight

,		·	•				
Value	Label			Missing	Count	Percent	Valid Percent
-5	other mis	ssing	I	М	692	29.8	
-1	dk			М	1	0.0	
1	mentione	ed			27	1.2	1.7
2	not ment	ione	d		1606	69.0	98.3
	Sum				2326	100.0	100.0
	Valid Ca	ses			1632		

### Question Text (English Language)

v11 - do you belong to: religious organisation (Q5aB)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.B Religious or church organisations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v11, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	692	29.8	
1	mentioned		21	0.9	1.3
2	not mentioned		1612	69.3	98.7
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v12 - do you belong to: cultural activities (Q5aC)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.C Education, arts, music or cultural activities

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v12, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	692	29.8	
1	mentioned		45	1.9	2.8
2	not mentioned		1589	68.3	97.2
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v13 - do you belong to: trade unions (Q5aD)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.D Trade unions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v13, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
-2	na	Μ	1	0.0	
1	mentioned		42	1.8	2.6
2	not mentioned		1590	68.4	97.4
	Sum		2326	100.0	100.0
	Valid Cases		1632		

### Question Text (English Language )

v14 - do you belong to: political parties/groups (Q5aE)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.E Political parties or groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v14, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
-2	na	М	1	0.0	
1	mentioned		47	2.0	2.9
2	not mentioned		1586	68.2	97.1
	Sum		2326	100.0	100.0
	Valid Cases		1633		

### Question Text (English Language)

v15 - do you belong to: local community action (Q5aF)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.F Local community action on issues like poverty, employment, housing, racial equality

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v15, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
1	mentioned		6	0.3	0.4
2	not mentioned		1628	70.0	99.6
	Sum		2326	100.0	100.0
	Valid Cases		1634		

### Question Text (English Language)

v16 - do you belong to: 3w-development/human rights (Q5aG)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.G Third world development or human rights

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v16, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	692	29.8	
1	mentioned		10	0.4	0.6
2	not mentioned		1624	69.8	99.4
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v17 - do you belong to: environment (Q5aH)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.H Conservation, the environment, ecology, animal rights

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v17, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
1	mentioned		12	0.5	0.7
2	not mentioned		1622	69.7	99.3
	Sum		2326	100.0	100.0
	Valid Cases		1634		

### Question Text (English Language )

v18 - do you belong to: professional associations (Q5al)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.I Professional associations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v18, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	692	29.8	
1	mentioned		32	1.4	2.0
2	not mentioned		1601	68.8	98.0
	Sum		2326	100.0	100.0
	Valid Cases		1634		

### Question Text (English Language)

v19 - do you belong to: youth work (Q5aJ)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.J Youth work (e.g. scouts, guides, youth clubs etc. )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v19, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	692	29.8	
1	mentioned		13	0.6	0.8
2	not mentioned		1621	69.7	99.2
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v20 - do you belong to: sports/recreation (Q5aK)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.K Sports or recreation

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v20, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
1	mentioned		23	1.0	1.4
2	not mentioned		1611	69.3	98.6
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v21 - do you belong to: womens groups (Q5aL)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.L Women \_ s groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v21, weighted by weight

	• •	•			
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
1	mentioned		10	0.4	0.6
2	not mentione	b	1623	69.8	99.4
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v22 - do you belong to: peace movement (Q5aM)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

### Q5a.M Peace movement

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v22, weighted by weight

	•	•	-				
Value	Label			Missing	Count	Percent	Valid Percent
-5	other m	issing	J	М	692	29.8	
1	mentior	ned			8	0.3	0.5
2	not mer	ntione	d		1626	69.9	99.5
	Sum				2326	100.0	100.0
	Valid Ca	ases			1634		

v23 - do you belong to: voluntary health organisations (Q5aN)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.N Voluntary organisations concerned with health

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v23, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	692	29.8	
1	mentioned		11	0.5	0.7
2	not mentioned		1623	69.8	99.3
	Sum		2326	100.0	100.0
	Valid Cases		1634		

v24 - do you belong to: other groups (Q5aO)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.O Other groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

v24, weighted by weight

2 not mentioned 1617 69.5 99.0						
1 mentioned         17         0.7         1.0           2 not mentioned         1617         69.5         99.0           Sum         2326         100.0         100.0	Value	Label	Missing	Count	Percent	Valid Percent
2 not mentioned         1617         69.5         99.0           Sum         2326         100.0         100.0	-5	other missing	М	692	29.8	
Sum 2326 100.0 100.0	1	mentioned		17	0.7	1.0
	2	not mentioned		1617	69.5	99.0
Valid Cases 1634		Sum		2326	100.0	100.0
		Valid Cases		1634		

#### Question Text (English Language)

f25 - flag variable: do you belong to: none (Q5a) Flag variable: Indicates inconsistencies for the variables v10-v25.

#### Inconsistent 1

If respondent mentiones at least one organisation and "none". if v25=1 and any of v10 to v24=1 then f25=1

#### Inconsistent 2

If respondent does not know for at least one organization whether s/he belongs to it and mentiones "none". if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2

#### Inconsistent 3

If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none". if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3

#### Inconsistent 4

If respondent does not mention any organisation and does not mention "none". if v25=2 and all of v10 to v24=2 then f25=4

#### Inconsistent 5

If respondent mentions at least one organization and does not know whether s/he belongs to "none". if v25=8 and any of v10 to v24=1 then f25=5

### Inconsistent 6

If respondent does not mention any organization and does not know whether s/he belongs to "none". if v25=8 and all of v10 to v24=2 then f25=6

### Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none". if v25=9 and any of v10 to v24=1 then f25=7

#### Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none". if v25=9 and all of v10 to v24=2 then f25=8

#### Note:

For detailed information, see overview flag variables.

f25

Value Label		Missing Count	Percent	Valid Percent
0	consistent	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

# Question Text (English Language )

v25 - do you belong to: none (Q5a)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

None (spontaneous)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned". Deviation in item wording: "do not belong to or work unpaid for any organisation (spontaneous)".

v25, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1634	70.2	
2	not mentioned		692	29.8	100.0
	Sum		2326	100.0	100.0
	Valid Cases		692		

## Question Text (English Language)

v28 - do you work unpaid for: welfare organisation (Q5bA)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.A Social welfare services for elderly, handicapped or deprived people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v28, weighted by weight

Value	Value Label		Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	1	0.0	
-1	dk	Μ	2	0.1	
1	mentioned		18	0.8	1.3
2	not mentioned		1397	60.1	98.7
	Sum		2326	100.0	100.0
	Valid Cases		1416		

## Question Text (English Language )

v29 - do you work unpaid for: religious organisation (Q5bB)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.B Religious or church organisations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v29, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	4	0.2	
-1	dk	М	2	0.1	
1	mentioned		12	0.5	0.8
2	not mentioned		1400	60.2	99.2
	Sum		2326	100.0	100.0
	Valid Cases		1412		

## Question Text (English Language)

v30 - do you work unpaid for: cultural activities (Q5bC)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.C Education, arts, music or cultural activities

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v30, weighted by weight

		• • •				
Val	ue	Label	Missing	Count	Percent	Valid Percent
	-5	other missing	Μ	908	39.0	
	-2	na	М	1	0.0	
	-1	dk	М	2	0.1	
	1	mentioned		29	1.2	2.0
	2	not mentioned		1386	59.6	98.0
		Sum		2326	100.0	100.0
		Valid Cases		1416		

## Question Text (English Language)

v31 - do you work unpaid for: trade unions (Q5bD)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

## Q5b.D Trade unions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v31, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	2	0.1	
-1	dk	М	2	0.1	
1	mentioned		24	1.0	1.7
2	not mentioned		1390	59.8	98.3
	Sum		2326	100.0	100.0
	Valid Cases		1414		

## Question Text (English Language)

v32 - do you work unpaid for: political parties/groups (Q5bE)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.E Political parties or groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v32, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	2	0.1	
-1	dk	М	2	0.1	
1	mentioned		27	1.2	1.9
2	not mentioned		1388	59.7	98.1
	Sum		2326	100.0	100.0
	Valid Cases		1415		

## Question Text (English Language)

v33 - do you work unpaid for: local community action (Q5bF)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.F Local community action on issues like poverty, employment, housing, racial equality

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v33, weighted by weight

	'	0		0				
Val	ue	Label			Missing	Count	Percent	Valid Percent
	-5	other n	nissin	g	М	908	39.0	
	-2	na			М	1	0.0	
	-1	dk			М	2	0.1	
	1	mentio	ned			4	0.2	0.3
	2	not me	ntion	əd		1411	60.7	99.7
		Sum				2326	100.0	100.0
		Valid C	Cases			1416		

## Question Text (English Language )

v34 - do you work unpaid for: 3w-development/human rights (Q5bG)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.G Third world development or human rights

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v34, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	2	0.1	
-1	dk	М	2	0.1	
1	mentioned		8	0.3	0.6
2	not mentioned		1407	60.5	99.4
	Sum		2326	100.0	100.0
	Valid Cases		1414		

## Question Text (English Language)

v35 - do you work unpaid for: environment (Q5bH)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.H Conservation, the environment, ecology, animal rights

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v35, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	1	0.0	
-1	dk	М	2	0.1	
1	mentioned		6	0.3	0.4
2	not mentioned		1409	60.6	99.6
	Sum		2326	100.0	100.0
	Valid Cases		1416		

## Question Text (English Language)

v36 - do you work unpaid for: professional associations (Q5bI)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.I Professional associations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v36, weighted by weight

,	0		•				
Value	Label			Missing	Count	Percent	Valid Percent
-5	other m	nissing	g	М	908	39.0	
-2	na			М	2	0.1	
-1	dk			М	2	0.1	
1	mentior	ned			15	0.6	1.1
2	not mer	ntione	ed		1399	60.1	98.9
	Sum				2326	100.0	100.0
	Valid C	ases			1414		

## Question Text (English Language)

v37 - do you work unpaid for: youth work (Q5bJ)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.J Youth work (e.g. scouts, guides, youth clubs etc. )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v37, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	Μ	908	39.0	
-2	na	М	1	0.0	
-1	dk	М	2	0.1	
1	mentioned		11	0.5	0.8
2	not mentioned		1405	60.4	99.2
	Sum		2326	100.0	100.0
	Valid Cases		1416		

## Question Text (English Language)

v38 - do you work unpaid for: sports/recreation (Q5bK)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.K Sports or recreation

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v38, weighted by weight

		• • •				
Valu	е	Label	Missing	Count	Percent	Valid Percent
	-5	other missing	Μ	908	39.0	
	-2	na	М	2	0.1	
	-1	dk	М	2	0.1	
	1	mentioned		16	0.7	1.1
	2	not mentioned		1398	60.1	98.9
		Sum		2326	100.0	100.0
		Valid Cases		1414		

## Question Text (English Language)

v39 - do you work unpaid for: womens groups (Q5bL )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.L Women \_ s groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v39, weighted by weight

,		0		0				
Value	)	Label			Missing	Count	Percent	Valid Percent
-	5	other m	nissin	g	М	908	39.0	
-	2	na			М	1	0.0	
-	1	dk			М	2	0.1	
	1	mentio	ned			6	0.3	0.4
	2	not me	ntione	ed		1410	60.6	99.6
		Sum				2326	100.0	100.0
		Valid C	ases			1416		

## Question Text (English Language)

v40 - do you work unpaid for: peace movement (Q5bM)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

## Q5b.M Peace movement

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v40, weighted by weight

,	0		•				
Value	Label			Missing	Count	Percent	Valid Percent
-5	other m	issing	9	М	908	39.0	
-2	na			М	1	0.0	
-1	dk			М	2	0.1	
1	mentior	ned			4	0.2	0.3
2	not mer	ntione	ed		1411	60.7	99.7
	Sum				2326	100.0	100.0
	Valid Ca	ases			1416		

## Question Text (English Language )

v41 - do you work unpaid for: voluntary health organisations (Q5bN)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.N Voluntary organisations concerned with health

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v41, weighted by weight

		• • •				
Valu	е	Label	Missing	Count	Percent	Valid Percent
	-5	other missing	Μ	908	39.0	
	-2	na	Μ	1	0.0	
	-1	dk	Μ	2	0.1	
	1	mentioned		10	0.4	0.7
	2	not mentioned		1406	60.4	99.3
		Sum		2326	100.0	100.0
		Valid Cases		1416		

## Question Text (English Language)

v42 - do you work unpaid for: other groups (Q5bO)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

## Q5b.O Other groups

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned".

#### v42, weighted by weight

	• •	•			
Value	e Label	Missing	Count	Percent	Valid Percent
-	5 other missir	ng M	908	39.0	
-	2 na	М	1	0.0	
-	1 dk	М	2	0.1	
	1 mentioned		6	0.3	0.4
	2 not mention	ied	1410	60.6	99.6
	Sum		2326	100.0	100.0
	Valid Cases	6	1416		

#### Question Text (English Language)

f43 - flag variable: do you work unpaid for: none (Q5b) Flag variable: Indicates inconsistencies for the variables v28-v43.

## Inconsistent 1

If respondent mentiones at least one organisation and "none". if v43=1 and any of v28 to v42=1 then f43=1

## Inconsistent 2

If respondent does not know for at least one organization whether s/he works for it and mentiones "none". if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2

#### Inconsistent 3

If respondent does not know for at least one organization whether s/he works for it and does not mention "none". if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3

#### Inconsistent 4

If respondent does not mention any organisation and does not mention "none". if v43=2 and all of v28 to v42=2 then f43=4

#### Inconsistent 5

If respondent mentions at least one organization and does not know whether s/he works for "none". if v43=8 and any of v28 to v42=1 then f43=5

## Inconsistent 6

If respondent does not mention any organization and does not know whether s/he works for "none". if v43=8 and all of v28 to v42=2 then f43=6

## Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he works for "none". if v43=9 and any of v28 to v42=1 then f43=7

#### Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none". if v43=9 and all of v28 to v42=2 then f43=8

#### Note:

For detailed information, see overview flag variables.

f43

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

## Question Text (English Language)

v43 - do you work unpaid for: none (Q5b)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

None (spontaneous)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Deviation in question design: items have been read out; show card reproduces only answer categories "mentioned/not mentioned". Deviation in item wording: "do not belong to or work unpaid for any organisation (spontaneous)".

#### v43, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1418	61.0	
2	not mentioned		908	39.0	100.0
	Sum		2326	100.0	100.0
	Valid Cases		908		

## Question Text (English Language)

v46 - dont like as neighbours: people with criminal record (Q6A)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.A People with a criminal record

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v46, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	5	0.2	
-1	dk	М	34	1.5	
1	mentioned		1874	80.6	82.0
2	not mentioned		412	17.7	18.0
	Sum		2326	100.0	100.0
	Valid Cases		2287		

## Question Text (English Language)

v47 - dont like as neighbours: people of different race (Q6B)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.B People of a different race

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v47, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	28	1.2	
1	mentioned		983	42.3	42.9
2	not mentioned		1309	56.3	57.1
	Sum		2326	100.0	100.0
	Valid Cases		2292		

## Question Text (English Language)

v48 - dont like as neighbours: left wing extremists (Q6C)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.C Left wing extremists

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v48, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	7	0.3	
-1	dk	М	67	2.9	
1	mentioned		1452	62.4	64.5
2	not mentioned		800	34.4	35.5
	Sum		2326	100.0	100.0
	Valid Cases		2252		

## Question Text (English Language)

v49 - dont like as neighbours: heavy drinkers (Q6D)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.D Heavy drinkers

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v49, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	23	1.0	
1	mentioned		2000	86.0	87.0
2	not mentioned		298	12.8	13.0
	Sum		2326	100.0	100.0
	Valid Cases		2298		

## Question Text (English Language)

v50 - dont like as neighbours: right wing extremists (Q6E)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.E Right wing extremists

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v50, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	2 na	Μ	8	0.3	
-1	dk	М	64	2.8	
1	mentioned		1439	61.9	63.8
2	2 not mentioned		815	35.0	36.2
	Sum		2326	100.0	100.0
	Valid Cases		2254		

## Question Text (English Language)

v51 - dont like as neighbours: large families (Q6F)

### Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.F People with large families

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v51, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	20	0.9	
1	mentioned		831	35.7	36.1
2	not mentioned		1470	63.2	63.9
	Sum		2326	100.0	100.0
	Valid Cases		2300		

## Question Text (English Language)

v52 - dont like as neighbours: emotionally unstable people (Q6G)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.G Emotionally unstable people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v52, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	32	1.4	
1	mentioned		1730	74.4	75.5
2	not mentioned		560	24.1	24.5
	Sum		2326	100.0	100.0
	Valid Cases		2290		

## Question Text (English Language)

v53 - dont like as neighbours: muslims (Q6H)

### Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.H Muslims

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v53, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	12	0.5	
1	mentioned		135	5.8	5.8
2	not mentioned		2173	93.4	94.2
	Sum		2326	100.0	100.0
	Valid Cases		2308		

## Question Text (English Language)

v54 - dont like as neighbours: immigrants/foreign workers (Q6I)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.I Immigrants/foreign workers

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v54, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	42	1.8	
1	mentioned		1102	47.4	48.3
2	not mentioned		1178	50.6	51.7
	Sum		2326	100.0	100.0
	Valid Cases		2280		

## Question Text (English Language)

v55 - dont like as neighbours: people with AIDS (Q6J)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.J People who have AIDS

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

## v55, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	32	1.4	
1	mentioned		1957	84.1	85.5
2	not mentioned		333	14.3	14.5
	Sum		2326	100.0	100.0
	Valid Cases		2289		

## Question Text (English Language)

v56 - dont like as neighbours: drug addicts (Q6K)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.K Drug addicts

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v56, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	24	1.0	
1	mentioned		2142	92.1	93.2
2	not mentioned		156	6.7	6.8
	Sum		2326	100.0	100.0
	Valid Cases		2299		

## Question Text (English Language)

v57 - dont like as neighbours: homosexuals (Q6L)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.L Homosexuals

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v57, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	10	0.4	
-1	dk	Μ	27	1.2	
1	mentioned		2068	88.9	90.3
2	not mentioned		221	9.5	9.7
	Sum		2326	100.0	100.0
	Valid Cases		2289		

## Question Text (English Language)

v58 - dont like as neighbours: jews (Q6M)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.M Jews

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### v58, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	44	1.9	
1	mentioned		1570	67.5	69.0
2	not mentioned		707	30.4	31.0
	Sum		2326	100.0	100.0
	Valid Cases		2277		

## Question Text (English Language)

v59 - dont like as neighbours: gypsies (Q6N)

## Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.N Gypsies

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v59, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	40	1.7	
1	mentioned		1535	66.0	67.3
2	not mentioned		746	32.1	32.7
	Sum		2326	100.0	100.0
	Valid Cases		2281		

## Question Text (English Language)

v60 - dont like as neighbours: christians (Q6O)

### Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.O Christians

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

## v60, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	39	1.7	
1	mentioned		1422	61.1	62.3
2	not mentioned		860	37.0	37.7
	Sum		2326	100.0	100.0
	Valid Cases		2282		

## Question Text (English Language)

v62 - people can be trusted/cant be too careful (Q7)

Q7

Generally speaking, would you say that most people can be trusted or that you can t be too careful in dealing with people?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 most people can be trusted
- 2 can t be too careful

v62, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	26	1.1	
1	most people can be trusted		260	11.2	11.3
2	cannot be too careful		2036	87.5	88.7
	Sum		2326	100.0	100.0
	Valid Cases		2295		

## Question Text (English Language)

v63 - most people try to take advantage of you or try to be fair (Q8)

## Q8

#### <SHOW CARD 8>

Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 most people would try to take advantage of me
- 2
- 3
- 4
- 5
- 6
- 0
- 7
- 8
- 9
- 10 most people would try to be fair

#### v63, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	2	0.1	
-1	dk	М	63	2.7	
1	most people try to take advantage of me		582	25.0	25.8
2			160	6.9	7.1
3			293	12.6	13.0
4			244	10.5	10.8
5			452	19.4	20.0
6			121	5.2	5.4
7			114	4.9	5.0
8			123	5.3	5.4
9			29	1.2	1.3
10	most people try to be fair		142	6.1	6.3
	Sum		2326	100.0	100.0
	Valid Cases		2261		

## Question Text (English Language)

v64 - most of the time people try to be helpful or mostly looking out for themselves (Q9)

## Q9

## <SHOW CARD 9>

Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.

-5 other missing question not asked -4 -3 nap -2 na -1 dk people mostly look out for themselves 1 2 3 4 5 6 7 8 9 people mostly try to be helpful 10

## v64, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	43	1.8	
1	people mostly look out for themselves		695	29.9	30.5
2			195	8.4	8.6
3			277	11.9	12.2
4			223	9.6	9.8
5			392	16.9	17.2
6			126	5.4	5.5
7			97	4.2	4.3
8			99	4.3	4.3
9			51	2.2	2.2
10	people mostly try to be helpful		124	5.3	5.4
	Sum		2326	100.0	100.0
	Valid Cases		2280		

## Question Text (English Language)

v65 - how much control over your life (Q10)

Q10

<SHOW CARD 10>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 none at all
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 a great deal

v65	weighted	bv weight	

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	11	0.5	
-1	dk	М	62	2.7	
1	none at all		219	9.4	9.7
2			55	2.4	2.4
3			116	5.0	5.2
4			162	7.0	7.2
5			406	17.5	18.0
6			194	8.3	8.6
7			196	8.4	8.7
8			217	9.3	9.6
9			148	6.4	6.6
10	a great deal		539	23.2	23.9
	Sum		2326	100.0	100.0
	Valid Cases		2253		

## Question Text (English Language)

v66 - how satisfied are you with your life (Q11)

#### Q11

<SHOW CARD 11>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 dissatisfied
- 2
- 3
- 5
- 4
- 5
- 6
- 7
- 8
- 9
- 10 satisfied

#### v66, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	1	0.0	
-1	dk	М	5	0.2	
1	dissatisfied		206	8.9	8.9
2			53	2.3	2.3
3			153	6.6	6.6
4			151	6.5	6.5
5			240	10.3	10.3
6			194	8.3	8.4
7			297	12.8	12.8
8			424	18.2	18.3
9			140	6.0	6.0
10	satisfied		461	19.8	19.9
	Sum		2326	100.0	100.0
	Valid Cases		2320		

# Question Text (English Language)

f67 - flag variable: why do people live in need - most/second important (Q12/Q13)

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

- 0 consistent
- 1 inconsistent

## Note:

For detailed information, see overview flag variables.

f67

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2382	99.9	99.9
1	inconsistent	2	0.1	0.1
	Sum	2384	100.0	100.0
	Valid Cases	2384		

v67 - why do people live in need-most important (Q12)

Q12

<SHOW CARD 12>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<CODE ONE UNDER (Q12) BELOW>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it s an inevitable part of modern progress
- 5 none of these (spontaneous)

v67, weighted by weight

∕alue	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	11	0.5	
1	unlucky		539	23.2	23.3
2	laziness or lack of willpower		676	29.1	29.2
3	injustice in society		965	41.5	41.7
4	part modern progress		123	5.3	5.3
5	none of these		9	0.4	0.4
	Sum		2326	100.0	100.0
	Valid Cases		2313		

## Question Text (English Language)

v68 - why do people live in need-2nd most important (Q13)

[Q12: Why are there people in this country who live in need? Which of four possible reasons is most important?]

#### Q13

#### <SHOW CARD 12>

And which reason do you consider to be the second most important? <CODE ONE UNDER (Q13) BELOW>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it s an inevitable part of modern progress
- 5 none of these (spontaneous )

#### v68, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	53	2.3	
1	unlucky		530	22.8	23.4
2	laziness or lack of willpower		612	26.3	27.0
3	injustice in society		608	26.1	26.8
4	part modern progress		481	20.7	21.2
5	none of these		36	1.5	1.6
	Sum		2326	100.0	100.0
	Valid Cases		2268		

## Question Text (English Language)

v69 - important in a job: good pay (Q14A)

Q14

#### <SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

#### Q14.A Good pay

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

# v69, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	5	0.2	
-1	dk	М	5	0.2	
1	mentioned		2259	97.1	97.7
2	not mentioned		52	2.2	2.3
	Sum		2326	100.0	100.0
	Valid Cases		2311		

## Question Text (English Language)

v70 - important in a job: pleasant people (Q14B)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.B Pleasant people to work with

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v70, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	17	0.7	
-1	dk	М	16	0.7	
1	mentioned		2069	89.0	90.4
2	not mentioned		219	9.4	9.6
	Sum		2326	100.0	100.0
	Valid Cases		2288		

## Question Text (English Language)

v71 - important in a job: not too much pressure (Q14C)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.C Not too much pressure

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v71, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	22	0.9	
-1	dk	М	19	0.8	
1	mentioned		1906	81.9	83.6
2	not mentioned		374	16.1	16.4
	Sum		2326	100.0	100.0
	Valid Cases		2280		

## Question Text (English Language)

v72 - important in a job: job security (Q14D)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.D Good job security

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v72, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	7	0.3	
-1	dk	М	7	0.3	
1	mentioned		2241	96.3	97.2
2	not mentioned		65	2.8	2.8
	Sum		2326	100.0	100.0
	Valid Cases		2306		

## Question Text (English Language)

v73 - important in a job: good hours (Q14E)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.E Good hours

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v73, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	19	0.8	
-1	dk	М	13	0.6	
1	mentioned		2061	88.6	90.1
2	not mentioned		227	9.8	9.9
	Sum		2326	100.0	100.0
	Valid Cases		2288		

## Question Text (English Language)

v74 - important in a job: use initiative (Q14F)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.F An opportunity to use initiative

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v74, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	23	1.0	
-1	dk	М	21	0.9	
1	mentioned		1772	76.2	77.8
2	not mentioned		506	21.8	22.2
	Sum		2326	100.0	100.0
	Valid Cases		2278		

## Question Text (English Language)

v75 - important in a job: useful for society (Q14G)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.G A useful job for society

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v75, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	18	0.8	
-1	dk	М	18	0.8	
1	mentioned		1969	84.7	86.2
2	not mentioned		316	13.6	13.8
	Sum		2326	100.0	100.0
	Valid Cases		2285		

## Question Text (English Language)

v76 - important in a job: generous holidays (Q14H)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.H Generous holidays

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v76, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	22	0.9	
-1	dk	М	31	1.3	
1	mentioned		1251	53.8	55.2
2	not mentioned		1016	43.7	44.8
	Sum		2326	100.0	100.0
	Valid Cases		2268		

## Question Text (English Language)

v77 - important in a job: meeting people (Q14I)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.I Meeting people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v77, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	23	1.0	
-1	dk	М	28	1.2	
1	mentioned		1688	72.6	74.4
2	not mentioned		582	25.0	25.6
	Sum		2326	100.0	100.0
	Valid Cases		2270		

## Question Text (English Language)

v78 - important in a job: achieving something (Q14J)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.J A job in which you feel you can achieve something

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v78, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	21	0.9	
-1	dk	М	18	0.8	
1	mentioned		1942	83.5	85.1
2	not mentioned		339	14.6	14.9
	Sum		2326	100.0	100.0
	Valid Cases		2282		

## Question Text (English Language)

v79 - important in a job: responsible job (Q14K)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.K A responsible job

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v79, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	20	0.9	
-1	dk	М	18	0.8	
1	mentioned		1892	81.3	82.9
2	not mentioned		391	16.8	17.1
	Sum		2326	100.0	100.0
	Valid Cases		2283		

## Question Text (English Language)

v80 - important in a job: interesting job (Q14L)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.L A job that is interesting

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v80, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	26	1.1	
-1	dk	М	45	1.9	
1	mentioned		1288	55.4	57.2
2	not mentioned		962	41.4	42.8
	Sum		2326	100.0	100.0
	Valid Cases		2250		

## Question Text (English Language)

v81 - important in a job: meeting abilities (Q14M)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.M A job that meets one  $\$  s abilities

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v81, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	20	0.9	
-1	dk	М	19	0.8	
1	mentioned		2049	88.1	89.8
2	not mentioned		232	10.0	10.2
	Sum		2326	100.0	100.0
	Valid Cases		2282		

## Question Text (English Language)

v82 - important in a job: learning new skills (Q14N)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.N Learning new skills

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v82, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	20	0.9	
-1	dk	М	21	0.9	
1	mentioned		1889	81.2	82.9
2	not mentioned		391	16.8	17.1
	Sum		2326	100.0	100.0
	Valid Cases		2280		

## Question Text (English Language)

v83 - important in a job: family friendly (Q140)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.0 Family friendly

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v83, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	21	0.9	
-1	dk	М	21	0.9	
1	mentioned		2005	86.2	88.0
2	not mentioned		274	11.8	12.0
	Sum		2326	100.0	100.0
	Valid Cases		2279		

## Question Text (English Language)

v84 - important in a job: have a say (Q14P)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.P Have a say in important decisions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v84, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	22	0.9	
-1	dk	М	24	1.0	
1	mentioned		1802	77.5	79.2
2	not mentioned		473	20.3	20.8
	Sum		2326	100.0	100.0
	Valid Cases		2275		

## Question Text (English Language)

v85 - important in a job: people treated equally (Q14Q)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.Q People treated equally at the workplace

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v85, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-2	na	М	22	0.9	
-1	dk	М	15	0.6	
1	mentioned		2073	89.1	90.7
2	not mentioned		212	9.1	9.3
	Sum		2326	100.0	100.0
	Valid Cases		2285		

#### Question Text (English Language)

f86 - flag variable: important in a job: none of these (Q14)Flag variable:Indicates inconsistencies for the variables v69-v86.

## Inconsistent 1

If respondent mentiones at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1

## Inconsistent 2

If respondent does not know for at least one aspect whether it is important and mentiones "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2

#### Inconsistent 3

If respondent does not to know for at least one aspect whether it is important and does not mentione "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3

#### Inconsistent 4

If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4

#### Inconsistent 5

If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5

## Inconsistent 6

If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6

## Inconsistent 7

If respondent mentions at least one aspect and does not answer whether "none" is important. if v86=9 and any of v69 to v85=1 then f86=7

#### Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important. if v86=9 and all of v69 to v85=2 then f86=8

#### Note:

For detailed information, see overview flag variables.

# f86

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

## Question Text (English Language)

v86 - important in a job: none of these (Q14)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

None of these (spontaneous)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v86, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	2321	99.8	
1	no job aspect mentioned		5	0.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		5		

## Question Text (English Language)

v89 - are you employed yes/no (Q15) Q15 Are you yourself employed or not? <INCLUDING SELF EMPLOYED!>

<IF CODE 2, -1, -2: GO TO Q18>

-5 other missing

- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Interviewer instruction "Including self employed" is enclosed in the question text.

v89, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	5	0.2	
1	yes		631	27.1	27.2
2	no		1690	72.7	72.8
	Sum		2326	100.0	100.0
	Valid Cases		2321		

v90 - how satisfied are you with your job (Q16)

Q16

<SHOW CARD 16>

Overall, how satisfied or dissatisfied are you with your job?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 dissatisfied
- 2
- 3
- 4
- 5
- 6
- 7
- .
- 8
- 9
- 10 satisfied

## v90, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1695	72.9	
-2	na	М	7	0.3	
-1	dk	М	3	0.1	
1	dissatisfied		22	0.9	3.5
2			12	0.5	1.9
3			27	1.2	4.3
4			38	1.6	6.1
5			114	4.9	18.3
6			53	2.3	8.5
7			87	3.7	14.0
8			103	4.4	16.6
9			47	2.0	7.6
10	satisfied		119	5.1	19.1
	Sum		2326	100.0	100.0
	Valid Cases		620		

## Question Text (English Language)

v91 - how free are you to make decisions in job (Q17)

#### Q17

<SHOW CARD 17>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing question not asked -4 -3 nap -2 na -1 dk none at all 1 2 3 4 5 6 7 8 9 10 a great deal

#### v91, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1695	72.9	
-2	na	М	8	0.3	
-1	dk	М	5	0.2	
1	none at all		33	1.4	5.3
2			15	0.6	2.4
3			29	1.2	4.7
4			48	2.1	7.8
5			98	4.2	15.9
6			59	2.5	9.6
7			71	3.1	11.5
8			77	3.3	12.5
9			44	1.9	7.1
10	a great deal		143	6.1	23.2
	Sum		2326	100.0	100.0
	Valid Cases		618		

v92 - job needed to develop talents (Q18A) Q18 <ASK ALL> <SHOW CARD 18> Do you agree or disagree with the following statements? <READ OUT AND CODE AN ANSWER FOR EACH>

Q18.A To fully develop your talents, you need to have a job

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

## v92, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	18	0.8	
-1	dk	М	82	3.5	
1	agree strongly		1158	49.8	52.0
2	agree		851	36.6	38.2
3	neither agree nor disagree		138	5.9	6.2
4	disagree		66	2.8	3.0
5	disagree strongly		13	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2225		

v93 - humiliating receiving money without working (Q18B) Q18 <ASK ALL> <SHOW CARD 18> Do you agree or disagree with the following statements? <READ OUT AND CODE AN ANSWER FOR EACH>

Q18.B It is humiliating to receive money without having to work for it

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

## v93, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
-1	dk	М	83	3.6	
1	agree strongly		1114	47.9	50.2
2	agree		789	33.9	35.5
3	neither agree nor disagree		210	9.0	9.5
4	disagree		81	3.5	3.6
5	disagree strongly		27	1.2	1.2
	Sum		2326	100.0	100.0
	Valid Cases		2221		

v94 - people turn lazy not working (Q18C) Q18 <ASK ALL> <SHOW CARD 18> Do you agree or disagree with the following statements? <READ OUT AND CODE AN ANSWER FOR EACH>

Q18.C People who don t work turn lazy

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

## v94, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	27	1.2	
-1	dk	М	82	3.5	
1	agree strongly		1030	44.3	46.5
2	agree		901	38.7	40.6
3	neither agree nor disagree		197	8.5	8.9
4	disagree		77	3.3	3.5
5	disagree strongly		12	0.5	0.5
	Sum		2326	100.0	100.0
	Valid Cases		2218		

v95 - work is a duty towards society (Q18D) Q18 <ASK ALL> <SHOW CARD 18> Do you agree or disagree with the following statements? <READ OUT AND CODE AN ANSWER FOR EACH>

Q18.D Work is a duty towards society

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

## v95, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	30	1.3	
-1	dk	М	84	3.6	
1	agree strongly		981	42.2	44.4
2	agree		882	37.9	39.9
3	neither agree nor disagree		243	10.4	11.0
4	disagree		88	3.8	4.0
5	disagree strongly		17	0.7	0.8
	Sum		2326	100.0	100.0
	Valid Cases		2211		

# Question Text (English Language )

v96 - work comes always first (Q18E) Q18 <ASK ALL> <SHOW CARD 18> Do you agree or disagree with the following statements? <READ OUT AND CODE AN ANSWER FOR EACH>

Q18.E Work should always come first, even if it means less spare time

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

## v96, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	22	0.9	
-1	dk	М	88	3.8	
1	agree strongly		883	38.0	39.8
2	agree		761	32.7	34.3
3	neither agree nor disagree		312	13.4	14.1
4	disagree		221	9.5	10.0
5	disagree strongly		39	1.7	1.8
	Sum		2326	100.0	100.0
	Valid Cases		2216		

## Question Text (English Language)

v97 - leisure time: meeting nice people (Q19A)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.A Meeting nice people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.

v97, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	33	1.4	
-1	dk	М	60	2.6	
1	very important		1304	56.1	58.4
2	quite important		716	30.8	32.1
3	not important		169	7.3	7.6
4	not important at all		45	1.9	2.0
	Sum		2326	100.0	100.0
	Valid Cases		2233		

# Question Text (English Language)

v98 - leisure time: relaxing (Q19B)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

## Q19.B Relaxing

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.

v98, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	44	1.9	
-1	dk	М	55	2.4	
1	very important		1664	71.5	74.7
2	quite important		477	20.5	21.4
3	not important		61	2.6	2.7
4	not important at all		25	1.1	1.1
	Sum		2326	100.0	100.0
	Valid Cases		2227		

# Question Text (English Language)

v99 - leisure time: doing as I want (Q19C)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.C Doing as I want

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.

v99, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	46	2.0	
-1	dk	М	58	2.5	
1	very important		1491	64.1	67.1
2	quite important		635	27.3	28.6
3	not important		70	3.0	3.2
4	not important at all		26	1.1	1.2
	Sum		2326	100.0	100.0
	Valid Cases		2222		

# Question Text (English Language)

v100 - leisure time: learning something new (Q19D)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

# Q19.D Learning something new

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire: Definition of "leisure time" is included in the question text.

v100, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	38	1.6	
-1	dk	М	53	2.3	
1	very important		1676	72.1	75.0
2	quite important		478	20.6	21.4
3	not important		55	2.4	2.5
4	not important at all		25	1.1	1.1
	Sum		2326	100.0	100.0
	Valid Cases		2234		

# Question Text (English Language)

v101 - follow instructions at work/must be convinced first (Q20)

Q20

### <SHOW CARD 20>

People have different ideas about following instruction at work. Some say that one should follow instructions of one superiors even when one does not fully agree with them. Others say that one should follow one superiors instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

# v101, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	М	96	4.1	
1	follow instructions		889	38.2	40.2
2	be convinced first		926	39.8	41.8
3	depends		398	17.1	18.0
	Sum		2326	100.0	100.0
	Valid Cases		2213		

# Question Text (English Language)

v102 - jobs are scarce: giving ... (nation ) priority (Q21A)

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree
- 2 disagree
- 3 neither (spontaneous)

### v102, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	22	0.9	
-1	dk	М	82	3.5	
1	agree		1530	65.8	68.9
2	disagree		603	25.9	27.1
3	neither		89	3.8	4.0
	Sum		2326	100.0	100.0
	Valid Cases		2222		

# Question Text (English Language)

v103 - jobs are scarce: giving men priority (Q21B)

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE> Do you agree or disagree with the following statements?

Q21.B When jobs are scarce, men have more right to a job than women

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree
- 2 disagree
- 3 neither (spontaneous)

### v103, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	99	4.3	
1	agree		1331	57.2	60.3
2	disagree		685	29.4	31.0
3	neither		191	8.2	8.7
	Sum		2326	100.0	100.0
	Valid Cases		2207		

# Question Text (English Language)

v104 - good and evil: clear/no clear guidelines (Q22)

NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE Q22

<SHOW CARD 22 - READ OUT AND CODE ONE ANSWER ONLY>

Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Agree with statement A
- 2 Agree with statement B
- 3 Agree with statement C

v104, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	15	0.6	
-1	dk	М	75	3.2	
1	clear guidelines good and evil		993	42.7	44.4
2	clear guidelines but deviation sometimes justified		571	24.5	25.5
3	no clear guidelines good and evil		672	28.9	30.1
	Sum		2326	100.0	100.0
	Valid Cases		2235		

# Question Text (English Language)

v105 - do you belong to a religious denomination (Q23)

Q23

Do you belong to a religious denomination? <IF CODE 2, -1, -2: GO TO Q24>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v105, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
1	yes		2294	98.6	98.8
2	no		27	1.2	1.2
	Sum		2326	100.0	100.0
	Valid Cases		2321		

# Question Text (English Language)

v106 - which religious denomination do you belong to	(Q23a )	(standardized)
RELIGIOUS DENOMINATION - HARMONIZED VARIA	ABLE	

[Q23: Do you belong to a religious denomination?] Q23a <SHOW CARD 23a> Which one?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 roman catholic
- 2 protestant
- 3 free church/ non-conformist/ evangelical
- 4 jew
- 5 muslim
- 6 hindu
- 7 buddhist
- 8 orthodox
- 9 other, please specifiy (Write in ) :

# Note:

Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V106\_cs.

#### v106, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	32	1.4	
-2	na	М	9	0.4	
4	jew		4	0.2	0.2
5	muslim		2280	98.0	99.8
9	other		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2285		

# Variable, Label Question Text (English Language)

v106 <u>cs</u> - which religious denomination do you belong to (Q23a) [Q23: Do you belong to a religious denomination?] Q23a <SHOW CARD 23a> Which one? -5 other missing -4 question not asked

-3 nap -2 na -1 dk 792001 TR Muslim 792002 TR Jew 792003 TR Gregorian (Armenian) 792004 TR Greek Orthodox 792096 TR other

## Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations). This variable has been harmonized into v106.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card was used in the field questionnaire ) .

#### v106\_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	41	1.8	
792001	TR Muslim		2280	98.0	99.8
792002	TR Jew		4	0.2	0.2
792096	TR other		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2285		

# Variable, Label Question Text (English Language)

v107 - did you belong to a religious denomination (Q24)

Q24

<IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1), PLEASE ASK:> Were you ever a member of another religious denomination?

<IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2), PLEASE ASK:> Were you ever a member of a religious denomination? <IF CODE 2, -1, -2: GO TO Q25>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

# v107, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	30	1.3	
-1	dk	М	2	0.1	
1	yes		39	1.7	1.7
2	no		2256	97.0	98.3
	Sum		2326	100.0	100.0
	Valid Cases		2294		

# Question Text (English Language)

```
v108 - did you belong to a religious denomination (Q24a) (standardized)
(ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED VARIABLE
```

[Q24: Were you ever a member of (another) religious denomination?] Q24a <SHOW CARD 24A - ONE ANSWER ONLY> Which one?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 roman catholic
- 2 protestant
- 3 free church/ non-conformist/ evangelical
- 4 jew
- 5 muslim
- 6 hindu
- 7 buddhist
- 8 orthodox
- 9 other, please specifiy (Write in ) :

# Note:

Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V108\_cs.

v108, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2287	98.3	
-2	na	М	19	0.8	
5	muslim		20	0.9	100.0
	Sum		2326	100.0	100.0
	Valid Cases		20		

# Question Text (English Language)

v108 <u>cs</u> - did you belong to a religious denomination (Q24a) [Q24: Were you ever a member of (another) religious denomination?] <SHOW CARD 24A - ONE ANSWER ONLY> Which one?

- -5 other missing
- -4 question not asked-3 nap
- -o nap
- -2 na
- -1 dk
- 792001 TR Muslim 792002 TR Jew
- 792003 TR Gregorian (Armenian)
- 792004 TR Greek Orthodox
- 792096 TR other

#### Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations). This variable has been harmonized into v108.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card was used in the field questionnaire ) .

v108\_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	3 nap	М	2306	99.1	
792007	TR Muslim		20	0.9	100.0
	Sum		2326	100.0	100.0
	Valid Cases		20		

# Variable, Label Question Text (English Language)

v109 - how often attend religious services (Q25)

Q25

<ASK ALL>

<SHOW CARD 25 - READ OUT - CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 only on specific holy days
- 5 once a year
- 6 less often
- 7 never, practically never

Remarks on original question in the field questionnaire:

Deviation in question text ("Apart from funerals (non-moslems from funerals, weddings and baptisms) about how often do you attend the mosque/church/synagoge these days").

Additional items in response category 2 ("Once a week (Fridays, Sundays)")

#### v109, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	36	1.5	
-1	dk	М	9	0.4	
1	more than once week		395	17.0	17.3
2	once a week		442	19.0	19.4
3	once a month		73	3.1	3.2
4	only on specific holy days		656	28.2	28.7
5	once a year		71	3.1	3.1
6	less often		46	2.0	2.0
7	never, practically never		599	25.8	26.2
	Sum		2326	100.0	100.0
	Valid Cases		2282		

# Question Text (English Language)

v110 - how often attend religious services 12 years old (Q26)

Q26

<SHOW CARD 26 - READ OUT AND CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 only on specific holy days
- 5 once a year
- 6 less often
- 7 never, practically never

Remarks on original question in the field questionnaire:

Deviation in question text ("Apart from funerals (non-moslems from funerals, weddings and baptisms) about how often do you attend the mosque/church/synagoge these days").

Additional items in response category 2 ("Once a week (Fridays, Sundays)")

v110, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	44	1.9	
-1	dk	М	48	2.1	
1	more than once week		445	19.1	19.9
2	once a week		318	13.7	14.2
3	once a month		92	4.0	4.1
4	only on specific holy days		607	26.1	27.2
5	once a year		68	2.9	3.0
6	less often		35	1.5	1.6
7	never, practically never		668	28.7	29.9
	Sum		2326	100.0	100.0
	Valid Cases		2234		

# Question Text (English Language)

v111 - religious service important: birth (Q27A)

Q27

Do you personally think it is important to hold a religious service for any of the following events? <READ OUT AND CODE ONE ANSWER PER LINE>

# Q27.A Birth

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

## v111, weighted by weight

		-			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	14	0.6	
-1	dk	М	62	2.7	
1	yes		1284	55.2	57.1
2	no		966	41.5	42.9
	Sum		2326	100.0	100.0
	Valid Cases		2250		

# Question Text (English Language)

v112 - religious service important: marriage (Q27B)

Q27

Do you personally think it is important to hold a religious service for any of the following events? <READ OUT AND CODE ONE ANSWER PER LINE>

## Q27.B Marriage

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

## v112, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	13	0.6	
-1	dk	М	38	1.6	
1	yes		1788	76.9	78.6
2	no		487	20.9	21.4
	Sum		2326	100.0	100.0
	Valid Cases		2275		

# Question Text (English Language)

v113 - religious service important: death (Q27C)

Q27

Do you personally think it is important to hold a religious service for any of the following events? <READ OUT AND CODE ONE ANSWER PER LINE>

Q27.C Death

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

## v113, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	19	0.8	
1	yes		2221	95.5	96.7
2	no		75	3.2	3.3
	Sum		2326	100.0	100.0
	Valid Cases		2295		

# Question Text (English Language)

v114 - are you a religious person (Q28)

Q28

Independently of whether you go to church or not, would you say you are ... <READ OUT EACH ITEM - CODE ONE ANSWER ONLY>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a religious person
- 2 not a religious person
- 3 a convinced atheist

#### v114, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	40	1.7	
-1	dk	М	20	0.9	
1	religious person		2038	87.6	90.0
2	not religious person		224	9.6	9.9
3	convinced atheist		3	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2265		

# Question Text (English Language)

v115 - church answers to: moral problems (Q29A)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (F Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (F Q23=2) > Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.A The moral problems and needs of the individual

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v115, weighted by weight

- ,					
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	130	5.6	
1	yes		1716	73.8	79.0
2	no		456	19.6	21.0
	Sum		2326	100.0	100.0
	Valid Cases		2172		

# Question Text (English Language)

v116 - church answers to: family life problems (Q29B)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (F Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (F Q23=2) > Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.B The problems of family life

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

## v116, weighted by weight

- ,					
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	25	1.1	
-1	dk	М	188	8.1	
1	yes		1435	61.7	67.9
2	no		678	29.1	32.1
	Sum		2326	100.0	100.0
	Valid Cases		2113		

## Question Text (English Language)

v117 - church answers to: spiritual needs (Q29C)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (F Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (F Q23=2) > Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.C People s spiritual needs

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v117, weighted by weight

	0		•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	29	1.2	
-1	dk		М	178	7.7	
1	yes			1699	73.0	80.2
2	no			420	18.1	19.8
	Sum			2326	100.0	100.0
	Valid Ca	ses		2118		

## Question Text (English Language)

v118 - church answers to: social problems (Q29D)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (F Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (F Q23=2) > Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.D The social problems facing our country today

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v118, weighted by weight

- ,	5				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	39	1.7	
-1	dk	М	214	9.2	
1	yes		1187	51.0	57.3
2	no		886	38.1	42.7
	Sum		2326	100.0	100.0
	Valid Cases		2073		

# Question Text (English Language)

v119 - do you believe in: God (Q30A)

Q30

Which, if any, of the following do you believe in? <READ OUT AND CODE ONE ANSWER PER LINE>

Q30.A God

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing ) .

#### v119, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	5	0.2	
1	yes		2295	98.7	99.4
2	no		14	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2309		

## Question Text (English Language)

v120 - do you believe in: life after death (Q30B)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.B Life after death

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing ) .

#### v120, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	33	1.4	
1	yes		2151	92.5	94.3
2	no		129	5.5	5.7
	Sum		2326	100.0	100.0
	Valid Cases		2280		

# Question Text (English Language)

v121 - do you believe in: hell (Q30C)

Q30

Which, if any, of the following do you believe in? <READ OUT AND CODE ONE ANSWER PER LINE>

Q30.C Hell

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing ) .

#### v121, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	17	0.7	
1	yes		2250	96.7	98.0
2	no		47	2.0	2.0
	Sum		2326	100.0	100.0
	Valid Cases		2297		

## Question Text (English Language)

v122 - do you believe in: heaven (Q30D)

Q30

Which, if any, of the following do you believe in? <READ OUT AND CODE ONE ANSWER PER LINE>

Q30.D Heaven

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing ) .

#### v122, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	18	0.8	
1	yes		2249	96.7	98.0
2	no		47	2.0	2.0
	Sum		2326	100.0	100.0
	Valid Cases		2296		

## Question Text (English Language)

v123 - do you believe in: sin (Q30E)

Q30

Which, if any, of the following do you believe in? <READ OUT AND CODE ONE ANSWER PER LINE>

Q30.E Sin

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("Read out and code one answer per line" is missing ) .

#### v123, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	11	0.5	
-1	dk	М	11	0.5	
1	yes		2275	97.8	98.7
2	no		29	1.2	1.3
	Sum		2326	100.0	100.0
	Valid Cases		2304		

# Question Text (English Language)

v124 - do you believe in: re-incarnation (Q31)

Q31

Do you believe in re-incarnation, that is, that we are born into this world again?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v124, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	101	4.3	
1	yes		634	27.3	28.8
2	no		1571	67.5	71.2
	Sum		2326	100.0	100.0
	Valid Cases		2205		

# Question Text (English Language)

v125 - which statement closest to your beliefs (Q32)

Q32

<SHOW CARD 32 - READ OUT - CODE ONE ANSWER ONLY> Which of these statements comes closest to your beliefs?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 there is a personal God
- 2 there is some sort of spirit or life force
- 3 I don t really know what to think
- 4 I don t really think there is any sort of spirit, God or life force

v125, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	2	0.1	
1	personal God		2106	90.5	91.4
2	spirit or life force		161	6.9	7.0
3	dont know what to think		16	0.7	0.7
4	no spirit, God or life force		22	0.9	1.0
	Sum		2326	100.0	100.0
	Valid Cases		2304		

### Question Text (English Language)

v126 - own way of connecting with the divine (Q33)

Q33

<SHOW CARD 33>

Please choose a number on the card to describe how true this statement is for you?

I have my own way of connecting with the Divine without churches or religious services.

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 not at all
- 2
- 3
- .
- 4
- 5 very much

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	38	1.6	
-1	dk	М	130	5.6	
1	not at all		266	11.4	12.3
2			109	4.7	5.1
3			562	24.2	26.1
4			314	13.5	14.6
5	very much		906	39.0	42.0
	Sum		2326	100.0	100.0
	Valid Cases		2158		

## Question Text (English Language)

v127 - how spiritual are you (Q34)

## Q34

#### <SHOW CARD 34>

Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

#### v127, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	14	0.6	
-1	dk	М	24	1.0	
1	very interested		968	41.6	42.3
2	somewhat interested		885	38.0	38.7
3	not very interested		207	8.9	9.0
4	not at all interested		229	9.8	10.0
	Sum		2326	100.0	100.0
	Valid Cases		2288		

# Question Text (English Language)

v128 - only one true religion or no religion offers any truths (Q35)

# Q35

<SHOW CARD 35 - READ OUT AND CODE ONE ANSWER ONLY>

These are statements one sometimes hears. Please choose the statement that best describes your view?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 There is only one true religion
- 2 There is only one true religion, but other religions do contain some basic truths as well
- 3 There is not one true religion, but all great world religions contain some basic truths
- 4 None of the great religions have any truths to offer

v128, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	34	1.5	
-1	dk	Μ	13	0.6	
1	only one true religion		1539	66.2	67.5
2	only one true religion but others contain some truths too		639	27.5	28.0
3	no true religion, all contain some basic truths		87	3.7	3.8
4	none of the religions offer any truths		14	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2279		

# Question Text (English Language)

v129 - how important is God in your life (Q36)

Q36

## <SHOW CARD 36>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

- -5 other missing
- question not asked -4
- -3 nap
- -2 na
- -1 dk
- not at all important 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 very important

#### v129, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	М	8	0.3	
1	not at all		16	0.7	0.7
2			2	0.1	0.1
3			16	0.7	0.7
4			36	1.5	1.6
5			60	2.6	2.6
6			47	2.0	2.0
7			52	2.2	2.3
8			83	3.6	3.6
9			101	4.3	4.4
10	very		1888	81.2	82.1
	Sum		2326	100.0	100.0
	Valid Cases		2301		

# Question Text (English Language)

v130 - do you get comfort and strength from religion (Q37)

Q37

Do you find that you get comfort and strength from religion or not?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

v130, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	22	0.9	
-1	dk	М	11	0.5	
1	yes		2211	95.1	96.4
2	no		82	3.5	3.6
	Sum		2326	100.0	100.0
	Valid Cases		2293		

# Question Text (English Language)

v131 - do you take moments of prayer/meditation (Q38)

Q38

Do you take some moments of prayer, meditation or contemplation or something like that?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v131, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	М	8	0.3	
1	yes		2181	93.8	94.8
2	no		119	5.1	5.2
	Sum		2326	100.0	100.0
	Valid Cases		2301		

# Question Text (English Language)

v132 - how often do you pray to God outside religious services (Q39)

Q39

<SHOW CARD 39 - READ OUT AND CODE ONE ANSWER ONLY>

How often do you pray to God outside of religious services? Would you say  $\ldots$ 

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 every day
- 2 more than once week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

v132, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
-1	dk	М	6	0.3	
1	every day		1788	76.9	77.9
2	more than once week		257	11.0	11.2
3	once a week		76	3.3	3.3
4	at least once a month		58	2.5	2.5
5	several times a year		49	2.1	2.1
6	less often		39	1.7	1.7
7	never		29	1.2	1.3
	Sum		2326	99.9	100.0
	Valid Cases		2298		

# Question Text (English Language)

v133 - do you believe that lucky charm protects (Q40)

Q40

<SHOW CARD 40>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 definitely not
- 2
- ~
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 definitely yes

## v133, weighted by weight

	• •	-			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	15	0.6	
-1	dk	М	60	2.6	
1	definitely not		1311	56.4	58.2
2			112	4.8	5.0
3			97	4.2	4.3
4			78	3.4	3.5
5			214	9.2	9.5
6			86	3.7	3.8
7			77	3.3	3.4
8			83	3.6	3.7
9			42	1.8	1.9
10	definitely yes		151	6.5	6.7
	Sum		2326	100.0	100.0
	Valid Cases		2251		

# Question Text (English Language)

v134 - politicians and God (Q41A)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!> How much do you agree or disagree with each of the following:

Q41.A Politicians who do not believe in God are unfit for public office

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

#### v134, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	32	1.4	
-1	dk	М	151	6.5	
1	agree strongly		737	31.7	34.4
2	agree		677	29.1	31.6
3	agree nor disagree		336	14.4	15.7
4	disagree		271	11.7	12.7
5	disagree strongly		121	5.2	5.6
	Sum		2326	100.0	100.0
	Valid Cases		2143		

# Question Text (English Language)

v135 - religious leaders and influence government decisions (Q41B)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!> How much do you agree or disagree with each of the following:

Q41.B Religious leaders should not influence government decisions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

#### v135, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	28	1.2	
-1	dk	М	196	8.4	
1	agree strongly		586	25.2	27.9
2	agree		744	32.0	35.4
3	agree nor disagree		436	18.7	20.7
4	disagree		259	11.1	12.3
5	disagree strongly		78	3.4	3.7
	Sum		2326	100.0	100.0
	Valid Cases		2102		

# Question Text (English Language)

v136 - important in marriage: faithfulness (Q42A)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

# Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.A Faithfulness

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v136, weighted by weight

		-			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	2	0.1	
-1	dk	М	4	0.2	
1	very		2287	98.3	98.6
2	rather		31	1.3	1.3
3	not		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2320		

# Question Text (English Language)

v137 - important in marriage: adequate income (Q42B)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

# Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

## Q42.B An adequate income

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v137, weighted by weight

		-			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	14	0.6	
-1	dk	М	6	0.3	
1	very		2141	92.0	92.8
2	rather		153	6.6	6.6
3	not		12	0.5	0.5
	Sum		2326	100.0	100.0
	Valid Cases		2306		

# Question Text (English Language)

v138 - important in marriage: same social background (Q42C)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.C Being of the same social background

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

v138, v	weighted	by weight
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Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	65	2.8	
-1	dk	М	22	0.9	
1	very		1636	70.3	73.1
2	rather		450	19.3	20.1
3	not		153	6.6	6.8
	Sum		2326	100.0	100.0
	Valid Cases		2240		

# Question Text (English Language)

v139 - important in marriage: shared religious beliefs (Q42D)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

# Q42.D Shared religious beliefs

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v139, weighted by weight

	•	•	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	68	2.9	
-1	dk		М	22	0.9	
1	very			1955	84.0	87.4
2	rather			184	7.9	8.2
3	not			97	4.2	4.3
	Sum			2326	100.0	100.0
	Valid Cas	ses		2236		

# Question Text (English Language)

v140 - important in marriage: good housing (Q42E)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

# Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

## Q42.E Good housing

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v140, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	47	2.0	
-1	dk	М	13	0.6	
1	very		1748	75.2	77.2
2	rather		453	19.5	20.0
3	not		64	2.8	2.8
	Sum		2326	100.0	100.0
	Valid Cases		2265		

# Question Text (English Language)

v141 - important in marriage: agreement on politics (Q42F)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

# Q42.F Agreement on politics

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v141, weighted by weight

	•	-	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	74	3.2	
-1	dk		М	30	1.3	
1	very			1165	50.1	52.4
2	rather			584	25.1	26.3
3	not			473	20.3	21.3
	Sum			2326	100.0	100.0
	Valid Cas	es		2221		

# Question Text (English Language)

v142 - important in marriage: live apart from in-laws (Q42G)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

## Q42.G Living apart from your in-laws

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v142, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	67	2.9	
-1	dk	М	27	1.2	
1	very		1401	60.2	62.8
2	rather		527	22.7	23.6
3	not		303	13.0	13.6
	Sum		2326	100.0	100.0
	Valid Cases		2231		

# Question Text (English Language)

v143 - important in marriage: happy sexual relationship (Q42H)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

# Q42.H Happy sexual relationship

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v143, weighted by weight

	-	•	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	122	5.2	
-1	dk		М	54	2.3	
1	very			1833	78.8	85.3
2	rather			280	12.0	13.0
3	not			36	1.5	1.7
	Sum			2326	100.0	100.0
	Valid Cas	ses		2149		

# Question Text (English Language)

v144 - important in marriage: share household chores (Q42I)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

# Q42.I Sharing household chores

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v144, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	71	3.1	
-1	dk	М	25	1.1	
1	very		1490	64.1	66.8
2	rather		569	24.5	25.5
3	not		170	7.3	7.6
	Sum		2326	100.0	100.0
	Valid Cases		2230		

# Question Text (English Language )

v145 - important in marriage: children (Q42J)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

# Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.J Children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v145, weighted by weight

	•	•	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	36	1.5	
-1	dk		М	15	0.6	
1	very			1986	85.4	87.3
2	rather			265	11.4	11.6
3	not			24	1.0	1.1
	Sum			2326	100.0	100.0
	Valid Ca	ses		2275		

# Question Text (English Language)

v146 - important in marriage: discuss problems (Q42K)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.K Being willing to discuss the problems that come up between husband and wife

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v146, weighted by weight

	•	•	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	8	0.3	
-1	dk		М	5	0.2	
1	very			2132	91.7	92.2
2	rather			177	7.6	7.7
3	not			4	0.2	0.2
	Sum			2326	100.0	100.0
	Valid Ca	ses		2313		

# Question Text (English Language)

v147 - important in marriage: time for friends and personal hobbies (Q42L)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.L Having some time for one s own friends and for personal hobbies/activities

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "very important, rather important, not very important").

#### v147, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	74	3.2	
-1	dk	М	39	1.7	
1	very		1508	64.8	68.1
2	rather		553	23.8	25.0
3	not		152	6.5	6.9
	Sum		2326	100.0	100.0
	Valid Cases		2213		

# Question Text (English Language)

v148 - children need both parents to grow up happily (Q43)

Q43

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 tend to agree
- 2 tend to disagree

v148, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	11	0.5	
1	tend to agree		2243	96.4	97.0
2	tend to disagree		69	3.0	3.0
	Sum		2326	100.0	100.0
	Valid Cases		2312		

# Question Text (English Language)

v149 - women need children in order to be fulfilled (Q44)

Q44

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 needs children
- 2 not necessary

v149, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	7	0.3	
-1	dk	М	64	2.8	
1	needs children		1779	76.5	78.9
2	not necessary		477	20.5	21.1
	Sum		2326	100.0	100.0
	Valid Cases		2256		

# Question Text (English Language)

v150 - marriage is outdated (Q45)

Q45

Do you agree or disagree with the following statement: Marriage is an outdated institution?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree
- 2 disagree

v150, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	25	1.1	
1	agree		208	8.9	9.1
2	disagree		2090	89.9	90.9
	Sum		2326	100.0	100.0
	Valid Cases		2297		

# Question Text (English Language)

v151 - woman single parent, no stable relationship with man (Q46)

Q46

If a woman wants to have a child as a single parent, but she doesn t want to have a stable relationship with a man, do you approve or disapprove?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 approve
- 2 disapprove
- 3 depends (spontaneous)

#### v151, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	25	1.1	
1	approve		194	8.3	8.4
2	disapprove		2022	86.9	88.0
3	depends		83	3.6	3.6
	Sum		2326	100.0	100.0
	Valid Cases		2299		

## Question Text (English Language)

v152 - men need children in order to be fulfilled (Q47A)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.A A man has to have children in order to be fulfilled

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v152, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	34	1.5	
-1	dk	М	87	3.7	
1	agree strongly		1021	43.9	46.3
2	agree		737	31.7	33.4
3	agree nor disagree		211	9.1	9.6
4	disagree		204	8.8	9.3
5	disagree strongly		31	1.3	1.4
	Sum		2326	100.0	100.0
	Valid Cases		2204		

## Question Text (English Language)

v153 - long-term relationship necessary to be happy (Q47B)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.B A marriage or a long-term stable relationship is necessary to be happy

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v153, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	35	1.5	
-1	dk	М	91	3.9	
1	agree strongly		935	40.2	42.5
2	agree		750	32.2	34.1
3	agree nor disagree		244	10.5	11.1
4	disagree		191	8.2	8.7
5	disagree strongly		79	3.4	3.6
	Sum		2326	100.0	100.0
	Valid Cases		2200		

# Question Text (English Language)

v154 - homosex couples - adopt children (Q47C)

# Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.C Homosexual couples should be able to adopt children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

#### v154, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	66	2.8	
-1	dk	М	232	10.0	
1	agree strongly		209	9.0	10.3
2	agree		337	14.5	16.6
3	agree nor disagree		283	12.2	14.0
4	disagree		585	25.2	28.8
5	disagree strongly		614	26.4	30.3
	Sum		2326	100.0	100.0
	Valid Cases		2028		

# Question Text (English Language)

v155 - It is alright to live together without getting married (Q47D)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.D It is alright for two people to live together without getting married

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v155, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	52	2.2	
-1	dk	М	103	4.4	
1	agree strongly		321	13.8	14.8
2	agree		378	16.3	17.4
3	agree nor disagree		263	11.3	12.1
4	disagree		696	29.9	32.1
5	disagree strongly		513	22.1	23.6
	Sum		2326	100.0	100.0
	Valid Cases		2172		

## Question Text (English Language)

v156 - duty towards society to have children (Q47E)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.E It is a duty towards society to have children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v156, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	42	1.8	
-1	dk	М	93	4.0	
1	agree strongly		659	28.3	30.1
2	agree		753	32.4	34.4
3	agree nor disagree		341	14.7	15.6
4	disagree		300	12.9	13.7
5	disagree strongly		139	6.0	6.3
	Sum		2326	100.0	100.0
	Valid Cases		2191		

## Question Text (English Language)

v157 - people should decide themselves to have children (Q47F)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.F People should decide for themselves whether to have children or not

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

#### v157, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	34	1.5	
-1	dk	М	84	3.6	
1	agree strongly		1129	48.5	51.1
2	agree		888	38.2	40.2
3	agree nor disagree		153	6.6	6.9
4	disagree		25	1.1	1.1
5	disagree strongly		13	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2209		

## Question Text (English Language)

v158 - It is childs duty to take care of ill parent (Q47G)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.G When a parent is seriously ill or fragile, it is mainly the adult child s duty to take care of him/her

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v158, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	35	1.5	
-1	dk	М	84	3.6	
1	agree strongly		1170	50.3	53.0
2	agree		804	34.6	36.4
3	agree nor disagree		200	8.6	9.1
4	disagree		26	1.1	1.2
5	disagree strongly		8	0.3	0.4
	Sum		2326	100.0	100.0
	Valid Cases		2207		

# Question Text (English Language)

v159 - working mother warm relationship with children (Q48A)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v159, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	43	1.8	
-1	dk	М	132	5.7	
1	agree strongly		692	29.8	32.2
2	agree		880	37.8	40.9
3	disagree		478	20.6	22.2
4	disagree strongly		100	4.3	4.7
	Sum		2326	100.0	100.0
	Valid Cases		2151		

## Question Text (English Language)

v160 - pre-school child suffers with working mother (Q48B)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.B A pre-school child is likely to suffer if his or her mother works

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v160, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	138	5.9	
1	agree strongly		699	30.1	32.6
2	agree		1009	43.4	47.1
3	disagree		366	15.7	17.1
4	disagree strongly		69	3.0	3.2
	Sum		2326	100.0	100.0
	Valid Cases		2143		

## Question Text (English Language)

v161 - women really want home and children (Q48C)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.C A job is alright but what most women really want is a home and children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v161, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	53	2.3	
-1	dk	М	144	6.2	
1	agree strongly		880	37.8	41.4
2	agree		1019	43.8	47.9
3	disagree		202	8.7	9.5
4	disagree strongly		27	1.2	1.3
	Sum		2326	100.0	100.0
	Valid Cases		2129		

# Question Text (English Language)

v162 - being housewife as fulfilling as paid job (Q48D)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.D Being a housewife is just as fulfilling as working for pay

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v162, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	50	2.1	
-1	dk	М	165	7.1	
1	agree strongly		736	31.6	34.9
2	agree		1032	44.4	48.9
3	disagree		292	12.6	13.8
4	disagree strongly		51	2.2	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2111		

## Question Text (English Language)

v163 - job best way for independence women (Q48E)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.E Having a job is the best way for a woman to be an independent person

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v163, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	54	2.3	
-1	dk	М	177	7.6	
1	agree strongly		635	27.3	30.3
2	agree		865	37.2	41.3
3	disagree		471	20.2	22.5
4	disagree strongly		124	5.3	5.9
	Sum		2326	100.0	100.0
	Valid Cases		2096		

# Question Text (English Language)

v164 - husband+wife contribute to household income (Q48F)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.F Both the husband and wife should contribute to household income

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v164, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	50	2.1	
-1	dk	М	133	5.7	
1	agree strongly		726	31.2	33.9
2	agree		1091	46.9	50.9
3	disagree		281	12.1	13.1
4	disagree strongly		45	1.9	2.1
	Sum		2326	100.0	100.0
	Valid Cases		2143		

# Question Text (English Language)

v165 - fathers as well suited to look after children as mothers (Q48G)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.G In general, fathers are as well suited to look after their children as mothers

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v165, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	52	2.2	
-1	dk	М	117	5.0	
1	agree strongly		655	28.2	30.4
2	agree		910	39.1	42.2
3	disagree		490	21.1	22.7
4	disagree strongly		102	4.4	4.7
	Sum		2326	100.0	100.0
	Valid Cases		2157		

# Question Text (English Language)

v166 - men should take the same responsibility for home and children (Q48H)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.H Men should take as much responsibility as women for the home and children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v166, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	50	2.1	
-1	dk	М	116	5.0	
1	agree strongly		825	35.5	38.2
2	agree		1114	47.9	51.6
3	disagree		195	8.4	9.0
4	disagree strongly		26	1.1	1.2
	Sum		2326	100.0	100.0
	Valid Cases		2161		

# Question Text (English Language)

v167 - love and respect parents always/earned (Q49)

Q49

<SHOW CARD 49 - READ OUT AND CODE ONE ANSWER ONLY>

Which of these two statements do you tend to agree with?

A: Regardless of what the qualities and faults of one s parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Tend to agree with statement A
- 2 Tend to agree with statement B

## v167, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	М	23	1.0	
1	always love parents		2087	89.7	91.3
2	parents have to earn respect		198	8.5	8.7
	Sum		2326	100.0	100.0
	Valid Cases		2285		

# Question Text (English Language)

v168 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)

Q50

<SHOW CARD 50 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about parents , responsibilities to their children?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Parents \_ duty is to do their best for their children even at the expense of their own well-being
- 2 Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children
- 3 neither (spontaneous)

v168, weighted by weight

Missing	Count	Percent	Valid Percent
М	13	0.6	
М	23	1.0	
	1953	84.0	85.2
	305	13.1	13.3
	33	1.4	1.4
	2326	100.0	100.0
	2291		
	M	M 13 M 23 1953 305 33 2326	M 23 1.0 1953 84.0 305 13.1 33 1.4 2326 100.0

# Question Text (English Language)

v169 - children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)

Q51

<SHOW CARD 51 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being
- 2 Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents
- 3 neither (spontaneous)

v169, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	25	1.1	
-1	dk	М	31	1.3	
1	duty to provide long-term care		1794	77.1	79.0
2	no sacrifice of well-being		448	19.3	19.7
3	neither		28	1.2	1.2
	Sum		2326	100.0	100.0
	Valid Cases		2270		

v170 - learn children at home: good manners (Q52A)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.A Good manners

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

## Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

# v170, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	181	7.8	
1	mentioned		2145	92.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		2145		

v171 - learn children at home: independence (Q52B)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

## Q52.B Independence

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v171, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1856	79.8	
1	mentioned		470	20.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		470		

v172 - learn children at home: hard work (Q52C)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

# Q52.C Hard work

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v172, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	596	25.6	
1	mentioned		1730	74.4	100.0
	Sum		2326	100.0	100.0
	Valid Cases		1730		

v173 - learn children at home: feeling of responsibility (Q52D)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

## Q52.D Feeling of responsibility

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v173, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	883	38.0	
1	mentioned		1443	62.0	100.0
	Sum		2326	100.0	100.0
	Valid Cases		1443		

v174 - learn children at home: imagination (Q52E)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.E Imagination

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v174, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1815	78.0	
1	mentioned		511	22.0	100.0
	Sum		2326	100.0	100.0
	Valid Cases		511		

v175 - learn children at home: tolerance+respect (Q52F)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.F Tolerance and respect for other people

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v175, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1321	56.8	
1	mentioned		1005	43.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		1005		

v176 - learn children at home: thrift (Q52G)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.G Thrift, saving money and things

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v176, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1463	62.9	
1	mentioned		863	37.1	100.0
	Sum		2326	100.0	100.0
	Valid Cases		863		

# Question Text (English Language)

v177 - learn children at home: determination, perseverance (Q52H)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five! <CODE NOT MORE THAN FIVE!>

Q52.H Determination, perseverance

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v177, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1678	72.1	
1	mentioned		648	27.9	100.0
	Sum		2326	100.0	100.0
	Valid Cases		648		

v178 - learn children at home: religious faith (Q52I)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.I Religious faith

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v178, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1241	53.4	
1	mentioned		1085	46.6	100.0
	Sum		2326	100.0	100.0
	Valid Cases		1085		

v179 - learn children at home: unselfishness (Q52J)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

## Q52.J Unselfishness

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v179, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1786	76.8	
1	mentioned		540	23.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		540		

# Question Text (English Language)

f180 - flag variable: learn children at home (Q52)

Flag variable:

Indicates inconsistencies for variables v170-v180. If respondent named more than the allowed 5 qualities.

- if (v170 to v180=1) > 5 then f180=1
- 0 Limitation followed
- 1 Limitation ignored

#### Note:

For detailed information, see overview flag variables.

## f180

Value Label	Missing Count	Percent	Valid Percent
0 Limitation followed	2384	100.0	100.0
Sum	2384	100.0	100.0
Valid Cases	2384		

v180 - learn children at home: obedience (Q52K)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

## Q52.K Obedience

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### v180, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1530	65.8	
1	mentioned		796	34.2	100.0
	Sum		2326	100.0	100.0
	Valid Cases		796		

#### Question Text (English Language)

f181 - flag variable: learn children at home: none (Q52) Flag variable: Indicates inconsistencies for the variables v170-v180.

#### Inconsistent 1

If respondent mentiones at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1

#### Inconsistent 2

If respondent does not know for at least one quality whether it is important and mentiones "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2

#### Inconsistent 3

If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3

#### Inconsistent 4

If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4

#### Inconsistent 5

If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5

## Inconsistent 6

If respondent does not mention any quality and does not know whether "none" is important. if v181=8 and all of v170 to v180=2 then f181=6

## Inconsistent 7

If respondent mentions at least one quality and does not answer whether "none" is important. if v181=9 and any of v170 to v180=1 then f181=7

#### Inconsistent 8

If respondent does not mention any quality and does not answer whether "none" is important. if v181=9 and all of v170 to v180=2 then f181=8

#### Note:

For detailed information, see overview flag variables.

f181

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2384	100.0	100.0
	Sum	2384	100.0	100.0
	Valid Cases	2384		

# Question Text (English Language)

v181 - learn children at home: none (Q52)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

None (spontaneous)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 mentioned
- 2 not mentioned

#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

## v181, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	2262	97.2	
-2	na	М	57	2.5	
-1	dk	М	4	0.2	
1	mentioned		3	0.1	100.0
	Sum		2326	100.0	100.0
	Valid Cases		3		

# Question Text (English Language)

v184 - abortion if woman not married approve/disapprove (Q53A)

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.A Where the woman is not married

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 approve
- 2 disapprove

## v184, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	46	2.0	
-1	dk	М	168	7.2	
1	approve		678	29.1	32.1
2	disapprove		1434	61.7	67.9
	Sum		2326	100.0	100.0
	Valid Cases		2112		

## Question Text (English Language)

v185 - abortion if couple doesnt want more children approve/disapprove (Q53B )

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.B Where a married couple does not want to have any more children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 approve
- 2 disapprove

## v185, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	152	6.5	
1	approve		607	26.1	28.5
2	disapprove		1522	65.4	71.5
	Sum		2326	100.0	100.0
	Valid Cases		2129		

## Question Text (English Language)

v186 - how interested are you in politics (Q54)

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

Q54

<SHOW CARD 54>

How interested would you say you are in politics?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

#### v186, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	9	0.4	
-1	dk	М	11	0.5	
1	very interested		299	12.9	13.0
2	somewhat interested		827	35.6	35.9
3	not very interested		491	21.1	21.3
4	not at all interested		688	29.6	29.8
	Sum		2326	100.0	100.0
	Valid Cases		2306		

# Question Text (English Language)

v187 - signing a petition (Q55A)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I d like you to look at this card. I m going to read out some different forms of political action that people can take, and I d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.A Signing a petition

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 have done
- 2 might do
- 3 would never do

#### v187, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
-1	dk	М	69	3.0	
1	have done		210	9.0	9.4
2	might do		735	31.6	32.9
3	would never do		1292	55.5	57.8
	Sum		2326	100.0	100.0
	Valid Cases		2236		

# Question Text (English Language)

v188 - joining in boycotts (Q55B)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I d like you to look at this card. I m going to read out some different forms of political action that people can take, and I d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.B Joining in boycotts

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 have done
- 2 might do
- 3 would never do

v188, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	83	3.6	
1	have done		111	4.8	5.0
2	might do		553	23.8	24.9
3	would never do		1555	66.9	70.1
	Sum		2326	100.0	100.0
	Valid Cases		2219		

# Question Text (English Language)

v189 - attending lawful demonstrations (Q55C)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I d like you to look at this card. I m going to read out some different forms of political action that people can take, and I d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.C Attending lawful demonstrations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 have done
- 2 might do
- 3 would never do

#### v189, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	22	0.9	
-1	dk	М	79	3.4	
1	have done		146	6.3	6.6
2	might do		600	25.8	27.0
3	would never do		1480	63.6	66.5
	Sum		2326	100.0	100.0
	Valid Cases		2226		

# Question Text (English Language)

v190 - joining unofficial strikes (Q55D)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I d like you to look at this card. I m going to read out some different forms of political action that people can take, and I d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.D Joining unofficial strikes

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 have done
- 2 might do
- 3 would never do

v190, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	114	4.9	
1	have done		48	2.1	2.2
2	might do		203	8.7	9.3
3	would never do		1938	83.3	88.5
	Sum		2326	100.0	100.0
	Valid Cases		2188		

# Question Text (English Language )

v191 - occupying buildings/factories (Q55E)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I d like you to look at this card. I m going to read out some different forms of political action that people can take, and I d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.E Occupying buildings or factories

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 have done
- 2 might do
- 3 would never do

#### v191, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	105	4.5	
1	have done		36	1.5	1.6
2	might do		156	6.7	7.1
3	would never do		2005	86.2	91.3
	Sum		2326	100.0	100.0
	Valid Cases		2198		

## Question Text (English Language)

v192 - more important: freedom or equality (Q56)

#### Q56

<SHOW CARD 56 - READ OUT AND CODE ONE ANSWER ONLY> Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Agree with statement A
- 2 Agree with statement B
- 3 neither (spontaneous)

v192, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	35	1.5	
-1	dk	М	111	4.8	
1	freedom above equality		1022	43.9	46.9
2	equality above freedom		1059	45.5	48.6
3	neither		100	4.3	4.6
	Sum		2326	100.0	100.0
	Valid Cases		2180		

#### Question Text (English Language)

v193 - political view: left-right (Q57)

Q57

<SHOW CARD 57>

In political matters, people talk of \_ the left \_ and the \_ the right \_ . How would you place your views on this scale, generally speaking?

-5 other missing -4 question not asked -3 nap -2 na -1 dk left 1 2 3 4 5 6 7 8 9 10 right

Remarks on original question in the field questionnaire: Additional question text for describing the scale.

v193, weighted by weight

v 100, v	verginieu by we	igin			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	231	9.9	
-1	dk	М	342	14.7	
1	left		108	4.6	6.2
2			38	1.6	2.2
3			80	3.4	4.6
4			61	2.6	3.5
5			736	31.6	42.0
6			145	6.2	8.3
7			120	5.2	6.8
8			163	7.0	9.3
9			71	3.1	4.1
10	right		231	9.9	13.2
	Sum		2326	100.0	100.0
	Valid Cases		1754		

## Question Text (English Language)

v194 - individual-state responsibility for providing (Q58A)

Q58A

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk Individuals should take more responsibility for providing for themselves 1 2 3 4 5 6 7 8 9 10 The state should take more responsibility to ensure that everyone is provided for

#### v194, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	30	1.3	
-1	dk	М	95	4.1	
1	individual responsibility		382	16.4	17.4
2			116	5.0	5.3
3			182	7.8	8.3
4			169	7.3	7.7
5			416	17.9	18.9
6			151	6.5	6.9
7			160	6.9	7.3
8			193	8.3	8.8
9			92	4.0	4.2
10	state responsibility		339	14.6	15.4
	Sum		2326	100.0	100.0
	Valid Cases		2200		

## Question Text (English Language)

v195 - take any job-right to refuse job when unemployed (Q58B)

Q58B

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing -4 question not asked -3 nap -2 na -1 dk People who are unemployed should have to take any job available or lose their unemployment benefits 1 2 3 4 5 6 7 8 9 People who are unemployed should have the right to refuse a job they do not want 10

#### v195, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	33	1.4	
-1	dk	М	96	4.1	
1	unemployed take any job		465	20.0	21.2
2			137	5.9	6.2
3			187	8.0	8.5
4			184	7.9	8.4
5			409	17.6	18.6
6			154	6.6	7.0
7			138	5.9	6.3
8			153	6.6	7.0
9			74	3.2	3.4
10	unemployed right to refuse a job		294	12.6	13.4
	Sum		2326	99.9	100.0
	Valid Cases		2197		

## Question Text (English Language)

v196 - competition good-harmful for people (Q58C)

Q58C

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk Competition is good. It stimulates people to work hard and develop new ideas 1 2 3 4 5 6 7 8 9 Competition is harmful, it brings out the worst in people 10

#### v196, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	34	1.5	
-1	dk	М	121	5.2	
1	competition good		537	23.1	24.8
2			145	6.2	6.7
3			193	8.3	8.9
4			191	8.2	8.8
5			499	21.5	23.0
6			159	6.8	7.3
7			108	4.6	5.0
8			89	3.8	4.1
9			53	2.3	2.4
10	competition harmful		195	8.4	9.0
	Sum		2326	99.9	100.0
	Valid Cases		2170		

# Question Text (English Language)

v197 - state give more freedom to-control firms more effectively (Q58D)

Q58D

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk The state should give more freedom to firms 1 2 3 4 5 6 7 8 9 10 The state should control firms more effectively

#### v197, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	36	1.5	
-1	dk	М	159	6.8	
1	state gives freedom to firms		191	8.2	9.0
2			63	2.7	3.0
3			144	6.2	6.8
4			145	6.2	6.8
5			458	19.7	21.5
6			176	7.6	8.3
7			174	7.5	8.2
8			190	8.2	8.9
9			114	4.9	5.3
10	state control firms		477	20.5	22.4
	Sum		2326	100.0	100.0
	Valid Cases		2131		

# Question Text (English Language)

v198 - equalize incomes-incentives for individual effort (Q58E)

Q58E

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk Incomes should be made more equal 1 2 3 4 5 6 7 8 9 10 There should be greater incentives for individual effort

v198, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	32	1.4	
-1	dk	Μ	112	4.8	
1	incomes more equal		580	24.9	26.6
2			183	7.9	8.4
3			171	7.4	7.8
4			150	6.4	6.9
5			377	16.2	17.3
6			178	7.7	8.2
7			145	6.2	6.7
8			111	4.8	5.1
9			59	2.5	2.7
10	incentives to individual efforts		226	9.7	10.4
	Sum		2326	99.9	100.0
	Valid Cases		2182		

# Question Text (English Language)

v199 - private-government ownership business (Q58F)

Q58F

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk Private ownership of business and industry should be increased 1 2 3 4 5 6 7 8 9 Government ownership of business and industry should be increased 10

v199, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	48	2.1	
-1	dk	М	203	8.7	
1	private ownership increased		225	9.7	10.8
2			64	2.8	3.1
3			131	5.6	6.3
4			131	5.6	6.3
5			580	24.9	28.0
6			188	8.1	9.1
7			168	7.2	8.1
8			141	6.1	6.8
9			90	3.9	4.3
10	government ownership increased		357	15.3	17.2
	Sum		2326	100.0	100.0
	Valid Cases		2075		

# Question Text (English Language)

v200 - opinion on society (Q59)

Q59

<SHOW CARD 59 - READ OUT AND CODE ONE ANSWER ONLY>

On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 The entire way our society is organized must be radically changed by revolutionary action
- 2 Our society must be gradually changed by reforms
- 3 Our present society must be valiantly defended against all changes

v200, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	285	12.3	
1	radically changed by revolutionary action		504	21.7	25.3
2	gradually changed by reforms		987	42.4	49.5
3	defended against all changes		504	21.7	25.3
	Sum		2326	100.0	100.0
	Valid Cases		1996		

# Question Text (English Language)

f201 - flag variable: aims of this country - most/second important (Q60/Q61)

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

- 0 consistent
- 1 inconsistent

#### Note:

For detailed information, see overview flag variables.

f201

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2380	99.8	99.8
1	inconsistent	4	0.2	0.2
	Sum	2384	100.0	100.0
	Valid Cases	2384		

# Question Text (English Language)

v201 - aims of this country-most important (Q60)

## Q60

<SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q60>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

#### v201, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	2	0.1	
-1	dk	М	15	0.6	
1	maintain order in nation		1254	53.9	54.3
2	more say important government decisions		486	20.9	21.1
3	fighting rising prices		412	17.7	17.9
4	protect freedom of speech		156	6.7	6.8
	Sum		2326	100.0	100.0
	Valid Cases		2309		

# Question Text (English Language)

v202 - aims of this country-2nd most important (Q61)

[Q60: What would you say should be the most important aims of this country for the next ten years?]

### Q61

<STILL KEEP SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q61> And which would be the next most important?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 maintaining order in nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

## v202, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	8	0.3	
-1	dk	М	20	0.9	
1	maintain order in nation		470	20.2	20.5
2	more say important government decisions		651	28.0	28.3
3	fighting rising prices		805	34.6	35.0
4	protect freedom of speech		372	16.0	16.2
	Sum		2326	100.0	100.0
	Valid Cases		2298		

## Question Text (English Language)

v203 - good/bad: less emphasis on money (Q62A)

Q62

<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don t you mind?

Q62.A Less emphasis on money and material possessions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 good
- 2 bad
- 3 don't mind

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "good, bad, don't mind").

v203,	weighted	by weight	
-------	----------	-----------	--

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	18	0.8	
-1	dk	М	230	9.9	
1	good		1606	69.0	77.2
2	bad		311	13.4	15.0
3	dont mind		162	7.0	7.8
	Sum		2326	100.0	100.0
	Valid Cases		2078		

## Question Text (English Language)

v204 - good/bad: more respect for authority (Q62B)

Q62

<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don t you mind?

Q62.B Greater respect for authority

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 good
- 2 bad
- 3 don't mind

Remarks on original question in the field questionnaire:

Deviation in show card (reproduces only answer categories "good, bad, don't mind").

100.0

61.1 14.8 24.1

100.0

v20 <del>4</del> , v	verginted by we	igin				
Value	Label	Missing	Count	Percent	Valid Percer	ıt
-2	na	М	24	1.0		
-1	dk	М	286	12.3		
1	good		1232	53.0	6	1.1
2	bad		299	12.9	1	4.8
3	dont mind		485	20.9	2	4.′

2326

2017

# v204, weighted by weight

Sum

Valid Cases

# Question Text (English Language )

v205 - how much confidence in: church (Q63A)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.A The church

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v205, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	23	1.0	
-1	dk	М	29	1.2	
1	a great deal		1145	49.2	50.4
2	quite a lot		780	33.5	34.3
3	not very much		221	9.5	9.7
4	none at all		128	5.5	5.6
	Sum		2326	100.0	100.0
	Valid Cases		2274		

## Question Text (English Language )

v206 - how much confidence in: armed forces (Q63B)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.B The armed forces

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v206, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	Μ	29	1.2	
1	a great deal		1497	64.4	65.7
2	quite a lot		546	23.5	24.0
3	not very much		132	5.7	5.8
4	none at all		104	4.5	4.6
	Sum		2326	100.0	100.0
	Valid Cases		2280		

## Question Text (English Language)

v207 - how much confidence in: education system (Q63C)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.C The education system

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v207, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	37	1.6	
-1	dk	М	55	2.4	
1	a great deal		905	38.9	40.5
2	quite a lot		814	35.0	36.5
3	not very much		333	14.3	14.9
4	none at all		181	7.8	8.1
	Sum		2326	100.0	100.0
	Valid Cases		2233		

## Question Text (English Language)

v208 - how much confidence in: the press (Q63D)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

## Q63.D The press

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v208, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	38	1.6	
-1	dk	М	66	2.8	
1	a great deal		261	11.2	11.7
2	quite a lot		446	19.2	20.1
3	not very much		665	28.6	29.9
4	none at all		852	36.6	38.3
	Sum		2326	100.1	100.0
	Valid Cases		2223		

## Question Text (English Language )

v209 - how much confidence in: trade unions (Q63E)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.E Trade unions

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v209, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	76	3.3	
-1	dk	М	308	13.2	
1	a great deal		333	14.3	17.2
2	quite a lot		593	25.5	30.6
3	not very much		540	23.2	27.8
4	none at all		475	20.4	24.5
	Sum		2326	100.0	100.0
	Valid Cases		1942		

## Question Text (English Language)

v210 - how much confidence in: the police (Q63F)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.F The police

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v210, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	Μ	28	1.2	
1	a great deal		1113	47.9	48.9
2	quite a lot		750	32.2	32.9
3	not very much		229	9.8	10.1
4	none at all		185	8.0	8.1
	Sum		2326	100.0	100.0
	Valid Cases		2278		

## Question Text (English Language)

v211 - how much confidence in: parliament (Q63G)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

### Q63.G Parliament

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v211, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	55	2.4	
-1	dk	М	111	4.8	
1	a great deal		514	22.1	23.8
2	quite a lot		729	31.3	33.7
3	not very much		517	22.2	23.9
4	none at all		401	17.2	18.6
	Sum		2326	100.0	100.0
	Valid Cases		2160		

## Question Text (English Language)

v212 - how much confidence in: civil service (Q63H)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

### Q63.H Civil service

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v212, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	59	2.5	
-1	dk	Μ	102	4.4	
1	a great deal		502	21.6	23.2
2	quite a lot		962	41.4	44.4
3	not very much		443	19.0	20.5
4	none at all		258	11.1	11.9
	Sum		2326	100.0	100.0
	Valid Cases		2165		

## Question Text (English Language)

v213 - how much confidence in: social security system (Q63I)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.I The social security system

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v213, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	52	2.2	
-1	dk	Μ	162	7.0	
1	a great deal		695	29.9	32.9
2	quite a lot		975	41.9	46.2
3	not very much		293	12.6	13.9
4	none at all		149	6.4	7.1
	Sum		2326	100.0	100.0
	Valid Cases		2112		

## Question Text (English Language)

v214 - how much confidence in: european union (Q63J)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.J The European Union

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v214, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	39	1.7	
-1	dk	Μ	249	10.7	
1	a great deal		277	11.9	13.6
2	quite a lot		513	22.1	25.2
3	not very much		427	18.4	21.0
4	none at all		820	35.3	40.3
	Sum		2326	100.0	100.0
	Valid Cases		2037		

# Question Text (English Language)

v215 - how much confidence in: NATO (Q63K)

## Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

## Q63.K NATO

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v215, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	60	2.6	
-1	dk	Μ	321	13.8	
1	a great deal		209	9.0	10.7
2	quite a lot		447	19.2	23.0
3	not very much		474	20.4	24.4
4	none at all		816	35.1	41.9
	Sum		2326	100.0	100.0
	Valid Cases		1946		

## Question Text (English Language)

v216 - how much confidence in: united nations organisation (Q63L)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.L United Nations Organization

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v216, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	63	2.7	
-1	dk	Μ	297	12.8	
1	a great deal		203	8.7	10.3
2	quite a lot		439	18.9	22.3
3	not very much		469	20.2	23.8
4	none at all		856	36.8	43.5
	Sum		2326	100.0	100.0
	Valid Cases		1967		

## Question Text (English Language)

v217 - how much confidence in: health care system (Q63M)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.M Health care system

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v217, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	39	1.7	
-1	dk	Μ	68	2.9	
1	a great deal		718	30.9	32.4
2	quite a lot		1007	43.3	45.4
3	not very much		305	13.1	13.7
4	none at all		189	8.1	8.5
	Sum		2326	100.0	100.0
	Valid Cases		2219		

## Question Text (English Language)

v218 - how much confidence in: justice system (Q63N)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.N The justice system

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v218, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	Μ	59	2.5	
1	a great deal		910	39.1	40.6
2	quite a lot		902	38.8	40.2
3	not very much		228	9.8	10.2
4	none at all		202	8.7	9.0
	Sum		2326	100.0	100.0
	Valid Cases		2243		

## Question Text (English Language)

v219 - how much confidence in: major companies (Q63O)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.O Major companies

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v219, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	59	2.5	
-1	dk	Μ	248	10.7	
1	a great deal		193	8.3	9.6
2	quite a lot		578	24.8	28.6
3	not very much		571	24.5	28.3
4	none at all		677	29.1	33.5
	Sum		2326	100.0	100.0
	Valid Cases		2019		

# Question Text (English Language)

v220 - how much confidence in: environmental organizations (Q63P)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.P Environmental organizations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v220, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	65	2.8	
-1	dk	М	308	13.2	
1	a great deal		239	10.3	12.2
2	quite a lot		684	29.4	35.0
3	not very much		494	21.2	25.3
4	none at all		535	23.0	27.4
	Sum		2326	100.0	100.0
	Valid Cases		1953		

## Question Text (English Language)

v221 - how much confidence in: political parties (Q63Q)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

## Q63.Q Political parties

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

#### v221, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	Μ	38	1.6	
-1	dk	Μ	137	5.9	
1	a great deal		142	6.1	6.6
2	quite a lot		516	22.2	24.0
3	not very much		626	26.9	29.1
4	none at all		867	37.3	40.3
	Sum		2326	100.0	100.0
	Valid Cases		2151		

## Question Text (English Language)

v222 - how much confidence in: government (Q63R)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.R Government

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

Remarks on original question in the field questionnaire:

Additional country-specific questions / (Q63\_T1-Q63\_T3) - no data available.

#### v222, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	107	4.6	
1	a great deal		454	19.5	20.9
2	quite a lot		706	30.4	32.5
3	not very much		463	19.9	21.3
4	none at all		551	23.7	25.3
	Sum		2326	100.0	100.0
	Valid Cases		2174		

### Question Text (English Language)

v223 - are you satisfied with democracy (Q64)

Q64

#### <SHOW CARD 64>

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very satisfied
- 2 rather satisfied
- 3 not very satisfied
- 4 not at all satisfied

### v223, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
-1	dk	М	108	4.6	
1	very satisfied		231	9.9	10.5
2	rather satisfied		1031	44.3	46.9
3	not very satisfied		553	23.8	25.2
4	not at all satisfied		383	16.5	17.4
	Sum		2326	100.0	100.0
	Valid Cases		2197		

## Question Text (English Language)

v224 - view government: very bad-very good (Q65)

Q65

<SHOW CARD 65>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

1 very bad

- 2
- 3
- 4
- 4
- 5
- 6
- 7
- 8
- 9

10 very good

#### v224, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	46	2.0	
-1	dk	М	163	7.0	
1	very bad		285	12.3	13.5
2			106	4.6	5.0
3			204	8.8	9.6
4			210	9.0	9.9
5			527	22.7	24.9
6			306	13.2	14.5
7			208	8.9	9.8
8			145	6.2	6.8
9			38	1.6	1.8
10	very good		88	3.8	4.2
	Sum		2326	100.0	100.0
	Valid Cases		2117		

# Question Text (English Language)

v225 - political system: strong leader (Q66A)

## Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.A Having a strong leader who does not have to bother with parliament and elections

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

#### v225, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	70	3.0	
-1	dk	М	318	13.7	
1	very good		517	22.2	26.7
2	fairly good		668	28.7	34.5
3	fairly bad		474	20.4	24.5
4	very bad		278	12.0	14.4
	Sum		2326	100.0	100.0
	Valid Cases		1938		

## Question Text (English Language)

v226 - political system: experts making decisions (Q66B)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.B Having experts, not government, make decisions according to what they think is best for the country

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

#### v226, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	78	3.4	
-1	dk	М	374	16.1	
1	very good		361	15.5	19.3
2	fairly good		716	30.8	38.2
3	fairly bad		588	25.3	31.4
4	very bad		208	8.9	11.1
	Sum		2326	100.0	100.0
	Valid Cases		1874		

# Question Text (English Language)

v227 - political system: the army ruling (Q66C)

## Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.C Having the army rule the country

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

#### v227, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	79	3.4	
-1	dk	М	382	16.4	
1	very good		195	8.4	10.5
2	fairly good		413	17.8	22.1
3	fairly bad		680	29.2	36.5
4	very bad		577	24.8	30.9
	Sum		2326	100.0	100.0
	Valid Cases		1865		

# Question Text (English Language)

v228 - political system: democratic (Q66D)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.D Having a democratic political system

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

#### v228, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	74	3.2	
-1	dk	М	330	14.2	
1	very good		911	39.2	47.4
2	fairly good		823	35.4	42.8
3	fairly bad		157	6.7	8.2
4	very bad		31	1.3	1.6
	Sum		2326	100.0	100.0
	Valid Cases		1922		

# Question Text (English Language)

v229 - democracy: best political system (Q67A)

## Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.A Democracy may have problems but it s better than any other form of government

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v229, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	75	3.2	
-1	dk	М	288	12.4	
1	agree strongly		871	37.4	44.4
2	agree		958	41.2	48.8
3	disagree		115	4.9	5.9
4	disagree strongly		18	0.8	0.9
	Sum		2326	100.0	100.0
	Valid Cases		1963		

## Question Text (English Language)

v230 - democracy: causes bad economy (Q67B)

## Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.B In democracy, the economic system runs badly

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v230, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	86	3.7	
-1	dk	М	409	17.6	
1	agree strongly		206	8.9	11.3
2	agree		448	19.3	24.5
3	disagree		933	40.1	51.0
4	disagree strongly		243	10.4	13.3
	Sum		2326	100.0	100.0
	Valid Cases		1831		

## Question Text (English Language)

v231 - democracy: is indecisive (Q67C)

## Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.C Democracies are indecisive and have too much squabbling

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v231, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	81	3.5	
-1	dk	М	399	17.2	
1	agree strongly		267	11.5	14.5
2	agree		728	31.3	39.4
3	disagree		655	28.2	35.5
4	disagree strongly		196	8.4	10.6
	Sum		2326	100.0	100.0
	Valid Cases		1846		

## Question Text (English Language)

v232 - democracy: cannot maintain order (Q67D)

## Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.D Democracies aren t good at maintaining order

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

### v232, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	86	3.7	
-1	dk	М	392	16.9	
1	agree strongly		214	9.2	11.6
2	agree		494	21.2	26.7
3	disagree		859	36.9	46.5
4	disagree strongly		282	12.1	15.3
	Sum		2326	100.0	100.0
	Valid Cases		1848		

## Question Text (English Language)

v233 - do you justify: claiming state benefits (Q68A)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.A Claiming state benefits which you are not entitled to

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- Č
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v233, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	23	1.0	
-1	dk	М	19	0.8	
1	never		1966	84.5	86.0
2			129	5.5	5.6
3			63	2.7	2.8
4			40	1.7	1.8
5			40	1.7	1.8
6			14	0.6	0.6
7			16	0.7	0.7
8			5	0.2	0.2
9			2	0.1	0.1
10	always		10	0.4	0.4
	Sum		2326	100.0	100.0
	Valid Cases		2284		

## Question Text (English Language)

v234 - do you justify: cheating on tax (Q68B)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.B Cheating on tax if you have the chance

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 0
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v234, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	16	0.7	
1	never		1997	85.9	87.2
2			156	6.7	6.8
3			46	2.0	2.0
4			27	1.2	1.2
5			32	1.4	1.4
6			13	0.6	0.6
7			9	0.4	0.4
8			2	0.1	0.1
9			1	0.0	0.0
10	always		7	0.3	0.3
	Sum		2326	100.0	100.0
	Valid Cases		2290		

### Question Text (English Language)

v235 - do you justify: joyriding (Q68C)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.C Taking and driving away a car belonging to someone else (joyriding )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 5
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

v235,	weighted	by weight
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Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	17	0.7	
-1	dk	М	15	0.6	
1	never		1995	85.8	87.0
2			139	6.0	6.1
3			68	2.9	3.0
4			39	1.7	1.7
5			28	1.2	1.2
6			14	0.6	0.6
7			3	0.1	0.1
8			2	0.1	0.1
9			4	0.2	0.2
10	always		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2294		

## Question Text (English Language)

v236 - do you justify: taking soft drugs (Q68D)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.D Taking the drug marijuana or hashish

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v236, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	18	0.8	
-1	dk	М	17	0.7	
1	never		2051	88.2	89.6
2			151	6.5	6.6
3			29	1.2	1.3
4			10	0.4	0.4
5			24	1.0	1.0
6			12	0.5	0.5
7			4	0.2	0.2
8			5	0.2	0.2
10	always		4	0.2	0.2
	Sum		2326	100.0	100.0
	Valid Cases		2291		

## Question Text (English Language)

v237 - do you justify: lying in own interest (Q68E)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.E Lying in your own interest

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- Ŭ
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v237, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	15	0.6	
1	never		1843	79.2	80.4
2			166	7.1	7.2
3			95	4.1	4.1
4			70	3.0	3.1
5			72	3.1	3.1
6			16	0.7	0.7
7			9	0.4	0.4
8			6	0.3	0.3
9			1	0.0	0.0
10	always		13	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2291		

### Question Text (English Language)

v238 - do you justify: adultery (Q68F)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.F Married men/women having an affair

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 5
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v238,	weighted	by weight
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Label	Missing	Count	Percent	Valid Percent
na	М	24	1.0	
dk	М	18	0.8	
never		2013	86.5	88.1
		131	5.6	5.7
		31	1.3	1.4
		38	1.6	1.7
		32	1.4	1.4
		23	1.0	1.0
		6	0.3	0.3
		3	0.1	0.1
		2	0.1	0.1
always		5	0.2	0.2
Sum		2326	100.0	100.0
Valid Cases		2283		
	na dk never always Sum	always Sum	na M 24 dk M 18 never 2013 131 38 32 23 6 32 23 6 33 22 34 23 5 5 Sum 2326	na M 24 1.0 dk M 18 0.8 never 2013 86.5 131 5.6 31 1.3 38 1.6 32 1.4 23 1.0 6 0.3 3 0.1 2 0.1 always 5 0.2 Sum 2326 100.0

### Question Text (English Language)

v239 - do you justify: accepting a bribe (Q68G)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.G Someone accepting a bribe in the course of their duties

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 0
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v239,	weighted	by weight
-------	----------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	16	0.7	
1	never		2027	87.1	88.5
2			149	6.4	6.5
3			43	1.8	1.9
4			22	0.9	1.0
5			35	1.5	1.5
6			4	0.2	0.2
7			5	0.2	0.2
8			2	0.1	0.1
9			1	0.0	0.0
10	always		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2290		

### Question Text (English Language)

v240 - do you justify: homosexuality (Q68H)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.H Homosexuality

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- Ũ
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v240,	weighted	by weight
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Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	31	1.3	
-1	dk	М	52	2.2	
1	never		1886	81.1	84.1
2			136	5.8	6.1
3			40	1.7	1.8
4			36	1.5	1.6
5			76	3.3	3.4
6			27	1.2	1.2
7			12	0.5	0.5
8			6	0.3	0.3
9			4	0.2	0.2
10	always		20	0.9	0.9
	Sum		2326	100.0	100.0
	Valid Cases		2243		

### Question Text (English Language)

v241 - do you justify: abortion (Q68I)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.I Abortion

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 4
- 5
- 5
- 6

7

- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v241, weighted	by weight
----------------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	29	1.2	
-1	dk	М	24	1.0	
1	never		1695	72.9	74.5
2			151	6.5	6.6
3			74	3.2	3.3
4			59	2.5	2.6
5			138	5.9	6.1
6			49	2.1	2.2
7			41	1.8	1.8
8			13	0.6	0.6
9			3	0.1	0.1
10	always		52	2.2	2.3
	Sum		2326	100.1	100.0
	Valid Cases		2273		

### Question Text (English Language)

v242 - do you justify: divorce (Q68J)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.J Divorce

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 4
- 5
- 5
- 6

7

- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v242,	weighted	by weight
-------	----------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	29	1.2	
-1	dk	М	42	1.8	
1	never		1137	48.9	50.4
2			109	4.7	4.8
3			62	2.7	2.8
4			118	5.1	5.2
5			377	16.2	16.7
6			144	6.2	6.4
7			77	3.3	3.4
8			46	2.0	2.0
9			23	1.0	1.0
10	always		161	6.9	7.1
	Sum		2326	100.0	100.0
	Valid Cases		2256		

### Question Text (English Language)

v243 - do you justify: euthanasia (Q68K)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.K Euthanasia (terminating the life of the incurably sick )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- \_
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v243, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	28	1.2	
-1	dk	М	66	2.8	
1	never		1631	70.1	73.0
2			139	6.0	6.2
3			68	2.9	3.0
4			41	1.8	1.8
5			111	4.8	5.0
6			45	1.9	2.0
7			35	1.5	1.6
8			15	0.6	0.7
9			21	0.9	0.9
10	always		129	5.5	5.8
	Sum		2326	100.1	100.0
	Valid Cases		2233		

### Question Text (English Language)

v244 - do you justify: suicide (Q68L)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.L Suicide

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 4
- 5
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v244,	weighted	by weight
-------	----------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	18	0.8	
1	never		2012	86.5	88.1
2			134	5.8	5.9
3			39	1.7	1.7
4			25	1.1	1.1
5			43	1.8	1.9
6			18	0.8	0.8
7			8	0.3	0.4
8			2	0.1	0.1
9			1	0.0	0.0
10	always		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2284		

### Question Text (English Language)

v245 - do you justify: paying cash to avoid taxes (Q68M)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.M Paying cash for services to avoid taxes

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- .
- 3
- 4
- 5
- 6
- 7
- 8
- 0
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used ) . Additional question text to describe the scale.

#### v245, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	20	0.9	
-1	dk	М	29	1.2	
1	never		1936	83.2	85.0
2			163	7.0	7.2
3			69	3.0	3.0
4			38	1.6	1.7
5			33	1.4	1.4
6			13	0.6	0.6
7			7	0.3	0.3
8			6	0.3	0.3
9			2	0.1	0.1
10	always		11	0.5	0.5
	Sum		2326	100.0	100.0
	Valid Cases		2277		

### Question Text (English Language)

v246 - do you justify: having casual sex (Q68N)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.N Having casual sex

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 0
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v246,	weighted	by weight
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Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	25	1.1	
-1	dk	М	42	1.8	
1	never		1874	80.6	82.9
2			128	5.5	5.7
3			64	2.8	2.8
4			46	2.0	2.0
5			58	2.5	2.6
6			29	1.2	1.3
7			22	0.9	1.0
8			11	0.5	0.5
9			3	0.1	0.1
10	always		25	1.1	1.1
	Sum		2326	100.0	100.0
	Valid Cases		2259		

### Question Text (English Language)

v247 - do you justify: avoiding fare public transport (Q68O)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.O Avoiding a fare on public transport

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 0
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v247, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
-1	dk	М	19	0.8	
1	never		1919	82.5	83.9
2			157	6.7	6.9
3			75	3.2	3.3
4			47	2.0	2.1
5			44	1.9	1.9
6			16	0.7	0.7
7			12	0.5	0.5
8			6	0.3	0.3
9			4	0.2	0.2
10	always		6	0.3	0.3
	Sum		2326	100.0	100.0
	Valid Cases		2286		

### Question Text (English Language)

v248 - do you justify: prostitution (Q68P)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.P Prostitution

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- Ű
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v248,	weighted	by weight
-------	----------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	33	1.4	
1	never		1990	85.6	87.7
2			132	5.7	5.8
3			37	1.6	1.6
4			31	1.3	1.4
5			50	2.1	2.2
6			10	0.4	0.4
7			8	0.3	0.4
8			4	0.2	0.2
9			1	0.0	0.0
10	always		5	0.2	0.2
	Sum		2326	100.0	100.0
	Valid Cases		2269		

### Question Text (English Language)

v249 - do you justify: experiments human embryos (Q68Q)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.Q Scientific experiments on human embryos

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v249,	weighted	by weight
-------	----------	-----------

78.1
7.1
2.8
1.9
3.5
1.2
1.0
0.8
0.4
3.2
100.0

### Question Text (English Language)

v250 - do you justify: manipulation food (Q68R)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.R Genetic manipulation of food stuffs

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v250, weighte	d by weight
---------------	-------------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	28	1.2	
-1	dk	М	49	2.1	
1	never		1944	83.6	86.4
2			153	6.6	6.8
3			47	2.0	2.1
4			28	1.2	1.2
5			31	1.3	1.4
6			16	0.7	0.7
7			15	0.6	0.7
8			8	0.3	0.4
9			4	0.2	0.2
10	always		3	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		2249		

### Question Text (English Language)

v251 - do you justify: invitro fertilization (Q68S)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.S Artificial insemination or in-vitro fertilization

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 5
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used). Additional question text to describe the scale.

#### v251, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	30	1.3	
-1	dk	М	89	3.8	
1	never		1056	45.4	47.8
2			87	3.7	3.9
3			30	1.3	1.4
4			38	1.6	1.7
5			152	6.5	6.9
6			97	4.2	4.4
7			90	3.9	4.1
8			123	5.3	5.6
9			107	4.6	4.8
10	always		427	18.4	19.3
	Sum		2326	100.0	100.0
	Valid Cases		2208		

### Question Text (English Language)

v252 - do you justify: death penalty (Q68T)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.T Death penalty

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 never
- 2
- 3
- 0
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Remarks on original question in the field questionnaire:

v252,	weighted	by weight
-------	----------	-----------

Label	Missing	Count	Percent	Valid Percent
na	М	30	1.3	
dk	М	55	2.4	
never		1496	64.3	66.7
		117	5.0	5.2
		56	2.4	2.5
		53	2.3	2.4
		149	6.4	6.6
		79	3.4	3.5
		44	1.9	2.0
		36	1.5	1.6
		22	0.9	1.0
always		190	8.2	8.5
Sum		2326	100.0	100.0
Valid Cases		2241		
	na dk never always Sum	na M dk M never always Sum	na M 30 dk M 55 never 1496 117 56 53 149 79 44 436 22 always 190 Sum 2326	na M 30 1.3 dk M 55 2.4 never 1496 64.3 117 5.0 56 2.4 53 2.3 149 6.4 79 3.4 44 1.9 36 1.5 22 0.9 always 190 8.2 Sum 2326 100.0

## Question Text (English Language)

f253 - flag variable: belong to geographic group - most/second (Q69/Q70)

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical with secondly stated group.

if v253 = v254 then f253=1

- 0 consistent
- 1 inconsistent

### Note:

For detailed information, see overview flag variables.

f253

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	2379	99.8	99.8
1	inconsistent	5	0.2	0.2
	Sum	2384	100.0	100.0
	Valid Cases	2384		

### Question Text (English Language)

v253 - belong to geographic group - most (Q69)

### Q69

<SHOW CARD 69 - CODE ONE ANSWER ONLY FOR Q69>

Which of these geographical groups would you say you belong to first of all?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 locality or town where you live
- 2 region of country where you live
- 3 [COUNTRY]
- 4 Europe
- 5 the world as a whole

#### v253, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	7	0.3	
-1	dk	М	5	0.2	
1	locality or town		1126	48.4	48.7
2	region country		185	8.0	8.0
3	country as a whole		942	40.5	40.7
4	Europe		13	0.6	0.6
5	world as a whole		48	2.1	2.1
	Sum		2326	100.0	100.0
	Valid Cases		2314		

## Question Text (English Language)

v254 - belong to geographic group - next (Q70)

[Q69: Which of these geographical groups would you say you belong to first of all?] Q70 <STILL USE CARD 69 - CODE ONE ANSWER ONLY FOR Q70> And secondly?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 locality or town where you live
- 2 region of country where you live
- 3 [COUNTRY]
- 4 Europe
- 5 the world as a whole

v254, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	12	0.5	
-1	dk	М	9	0.4	
1	locality or town		701	30.1	30.4
2	region country		579	24.9	25.1
3	country as a whole		812	34.9	35.2
4	Europe		86	3.7	3.7
5	world as a whole		127	5.5	5.5
	Sum		2326	100.0	100.0
	Valid Cases		2305		

# Variable, Label Question Text (English Language)

v255 - are you a citizen of ... (country ) (Q71 )

Q71 Are you a citizen of [COUNTRY]? <IF CODE 2, -1, -2: GO TO Q73>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

v255, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	3	0.1	
-2	na	М	1	0.0	
1	yes		2315	99.5	99.7
2	no		7	0.3	0.3
	Sum		2326	100.0	100.0
	Valid Cases		2322		

### Question Text (English Language)

v256 - how proud are you to be a ... (country ) citizen (Q72)

Q72

How proud are you to be a [COUNTRY] citizen?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very proud
- 2 quite proud
- 3 not very proud
- 4 not at all proud

Remarks on original question in the field questionnaire: Additional interviewer instruction ("read out").

v256, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	11	0.5	
-2	na	М	36	1.5	
-1	dk	М	7	0.3	
1	very proud		1689	72.6	74.3
2	quite proud		469	20.2	20.6
3	not very proud		81	3.5	3.6
4	not at all proud		33	1.4	1.5
	Sum		2326	100.0	100.0
	Valid Cases		2272		

### Question Text (English Language)

v257 - EU fears: loss of social security (Q73A)

### Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.A The loss of social security

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much afraid
- 2 3 4 5 6 7 8 9 10 not afraid at all

v257 weighted by weight

V257, V	weighted by weight				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	50	2.1	
-1	dk	М	228	9.8	
1	very much afraid		772	33.2	37.7
2			232	10.0	11.3
3			165	7.1	8.1
4			151	6.5	7.4
5			236	10.1	11.5
6			66	2.8	3.2
7			63	2.7	3.1
8			54	2.3	2.6
9			50	2.1	2.4
10	not afraid at all		259	11.1	12.6
	Sum		2326	100.0	100.0
	Valid Cases		2048		

### Question Text (English Language)

v258 - EU fears: lose national identity/culture (Q73B)

### Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.B The loss of national identity and culture

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much afraid
- 2 3 4 5 6 7 8 9 10 not afraid at all

### v258, weighted by weight

,	- 3				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	208	8.9	
1	very much afraid		798	34.3	38.5
2			303	13.0	14.6
3			158	6.8	7.6
4			128	5.5	6.2
5			249	10.7	12.0
6			65	2.8	3.1
7			62	2.7	3.0
8			52	2.2	2.5
9			36	1.5	1.7
10	not afraid at all		221	9.5	10.7
	Sum		2326	100.0	100.0
	Valid Cases		2073		

## Question Text (English Language)

v259 - EU fears: own country pays (Q73C)

### Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v259, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	М	2326	100.0	
	Sum		2326	100.0	0.0
	Valid Cases		0		

### Question Text (English Language)

v260 - EU fears: loss of power (Q73D)

Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

Q73.D A loss of power in the world for [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much afraid
- 2 3 4 5 6 7 8 9 10 not afraid at all

### v260, weighted by weight

,	- 5 5 - 5 -				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	48	2.1	
-1	dk	М	229	9.8	
1	very much afraid		787	33.8	38.4
2			267	11.5	13.0
3			136	5.8	6.6
4			133	5.7	6.5
5			242	10.4	11.8
6			63	2.7	3.1
7			72	3.1	3.5
8			55	2.4	2.7
9			46	2.0	2.2
10	not afraid at all		250	10.7	12.2
	Sum		2326	100.1	100.0
	Valid Cases		2049		

### Question Text (English Language)

v261 - EU fears: loss of jobs (Q73E)

### Q73

<SHOW CARD 73 - READ OUT AND CODE ONE ANSWER PER LINE>

Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

### Q73.E The loss of jobs in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much afraid
- 2 3 4 5 6 7 8 9 10 not afraid at all

### v261, weighted by weight

- ,	- 0 , - 0 -				
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	51	2.2	
-1	dk	М	204	8.8	
1	very much afraid		911	39.2	44.0
2			256	11.0	12.4
3			100	4.3	4.8
4			103	4.4	5.0
5			199	8.6	9.6
6			49	2.1	2.4
7			63	2.7	3.0
8			75	3.2	3.6
9			57	2.5	2.8
10	not afraid at all		258	11.1	12.5
	Sum		2326	100.0	100.0
	Valid Cases		2071		

### Question Text (English Language)

v262 - European Union enlargement (Q74)

Q74

#### <SHOW CARD 74>

Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where <code>\_1\_</code> means <code>\_\_</code> should go further <code>\_</code>, and <code>\_\_10\_</code> means <code>\_\_</code> has already gone too far <code>\_</code>?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- dk -1

should go further 1

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

10 has gone too far

v262,	weighted	by weight
-------	----------	-----------

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	61	2.6	
-1	dk	М	393	16.9	
1	should go further		276	11.9	14.8
2			81	3.5	4.3
3			93	4.0	5.0
4			127	5.5	6.8
5			504	21.7	26.9
6			217	9.3	11.6
7			123	5.3	6.6
8			103	4.4	5.5
9			48	2.1	2.6
10	has gone too far		299	12.9	16.0
	Sum		2326	100.0	100.0
	Valid Cases		1871		

## Variable, Label Question Text (English Language)

v263 - would you vote at a general election tomorrow (Q75)

Q75

If there was a general election tomorrow, can you tell me if you would vote?

<IF CODE 1: GO TO Q75a;

IF CODE 2: GO TO Q75b;

IF CODE -1, -2, -3: GO TO Q76>

- -5 other missing
- -4 question not asked
- -3 does not have voting rights
- -2 na
- -1 dk

1 Yes, I would vote

2 No, I would not vote

### v263, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2	0.1	
-2	na	М	46	2.0	
-1	dk	М	70	3.0	
1	yes		1960	84.3	88.8
2	no		248	10.7	11.2
	Sum		2326	100.0	100.0
	Valid Cases		2208		

## Variable, Label Question Text (English Language)

v264 - which political party would you vote for (Q75a) [Q75: If there was a general election tomorrow, can you tell me if you would vote?] Q75a <SHOW CARD 75a> IF YES: which party would you vote for? -5 other missing -4 question not asked -3 nap -2 na -1 dk 792001 TR Justice and Development Party AKP 792002 TR Motherland Party ANAP 792003 TR Great Union Party BBP 792004 TR Republican People's Party CHP 792005 TR Democrat Party DP 792006 TR Demokratik Sol Parti DSP 792007 TR Democratic Society Party DTP 792008 TR Nationalist Action Party MHP 792009 TR Felicite Party SP 792010 TR Social Democrat People's Party SHP 792096 TR other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties). This variable has been harmonized into V264 <u>LR</u> (left-right scale variable).

v264, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	366	15.7	
-2	na	М	803	34.5	
792001	TR Justice and Development Party AKP		672	28.9	58.1
792002	TR Motherland Party ANAP		3	0.1	0.3
792003	TR Great Union Party BBP		3	0.1	0.3
792004	TR Republican People's Party CHP		240	10.3	20.8
792005	TR Democrat Party DP		18	0.8	1.6
792006	TR Demokratik Sol Parti DSP		16	0.7	1.4
792007	TR Democratic Society Party DTP		81	3.5	7.0
792008	TR Nationalist Action Party MHP		87	3.7	7.5
792009	TR Felicite Party SP		19	0.8	1.6
792010	TR Social Democrat People's Party SHP		1	0.0	0.1
792096	TR other		16	0.7	1.4
	Sum		2326	100.0	100.0
	Valid Cases		1157		

### Question Text (English Language)

```
v264 <u>LR</u> - which political party would you vote for - left/right scale (Q75a)
POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE
```

[Q75: If there was a general election tomorrow, can you tell me if you would vote?] Q75a <SHOW CARD 75a>

IF YES: which party would you vote for?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 left
- 2
- 3
- -
- 4
- 5
- 6
- 7
- 8
- 9
- 10 right

## Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V264.

v264	LR, weighted by weight	
------	------------------------	--

Value Label	Missing Count	Percent	Valid Percent
-3 nap	M 1205	51.8	
3	1	0.0	0.1
4	240	10.3	21.4
6	99	4.3	8.8
7	672	28.9	59.9
8	106	4.6	9.5
9	3	0.1	0.3
Sum	2326	100.0	100.0
Valid Cases	1121		

### Question Text (English Language)

v265 - which political party appeals to you most (Q75b)

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

### Q75b

<SHOW CARD 75b> IF NO: Which party appeals to you most?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

- 792001 TR Justice and Development Party AKP
- 792002 TR Motherland Party ANAP
- 792003 TR Great Union Party BBP
- 792004 TR Republican People's Party CHP
- 792005 TR Democrat Party DP
- 792006 TR Demokratik Sol Parti DSP
- 792007 TR Democratic Society Party DTP
- 792008 TR Nationalist Action Party MHP
- 792009 TR Felicite Party SP
- 792010 TR Social Democrat People's Party SHP
- 792096 TR other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties). This variable has been harmonized into V265 LR (left-right scale variable).

v265, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2078	89.3	
-2	na	М	170	7.3	
792001	TR Justice and Development Party AKP		38	1.6	48.7
792003	TR Great Union Party BBP		1	0.0	1.3
792004	TR Republican People's Party CHP		14	0.6	17.9
792005	TR Democrat Party DP		1	0.0	1.3
792006	TR Demokratik Sol Parti DSP		2	0.1	2.6
792007	TR Democratic Society Party DTP		5	0.2	6.4
792008	TR Nationalist Action Party MHP		8	0.3	10.3
792096	TR other		9	0.4	11.5
	Sum		2326	100.0	100.0
	Valid Cases		78		

### Question Text (English Language)

```
v265 <u>L</u>R - which political party appeals to you most - left/right scale (Q75b)
POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE
```

[Q75: If there was a general election tomorrow, can you tell me if you would vote?] Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 left
- 2
- \_
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 right

## Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V265.

v265	LR, weighted by weight
------	------------------------

	_ , 0	, ,			
Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2259	97.1	
4			14	0.6	20.9
6			6	0.3	9.0
7			38	1.6	56.7
8			8	0.3	11.9
9			1	0.0	1.5
	Sum		2326	100.0	100.0
	Valid Cases		67		

### Question Text (English Language)

v266 - work: people from less developed countries (Q76)

Q76

<ASK ALL>

<SHOW CARD 76 - READ OUT AND CODE ONE ANSWER ONLY>

How about people from less developed countries coming here to work? Which one of the following do you think the government should do?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

ν

- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

#### v266, weighted by weight

/alue	Label	Missina	Count	Percent	Valid Percent
		•			
-5	other missing	M	3	0.1	
-2	na	М	26	1.1	
-1	dk	М	114	4.9	
1	anyone come who wants to		311	13.4	14.3
2	come when jobs available		551	23.7	25.3
3	strict limits on the number of foreigners		541	23.3	24.8
4	prohibit people coming here from other countries		779	33.5	35.7
	Sum		2326	100.0	100.0
	Valid Cases		2183		

## Question Text (English Language)

v267 - terrorism: can be justified/must be condemned (Q77)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v267, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	М	2326	100.0	
	Sum		2326	100.0	0.0
	Valid Cases		0		

# Question Text (English Language)

v268 - immigrants take away jobs from [nationality] (Q78A)

Q78A

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 Immigrants take jobs away from natives in a country
2
3
4
5
6
7
8
9
10 Immigrants do not take jobs away from natives in a country

### v268, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	28	1.2	
-1	dk	М	145	6.2	
1	take away		603	25.9	28.0
2			153	6.6	7.1
3			249	10.7	11.6
4			210	9.0	9.8
5			369	15.9	17.1
6			140	6.0	6.5
7			128	5.5	5.9
8			132	5.7	6.1
9			40	1.7	1.9
10	do not take away		129	5.5	6.0
	Sum		2326	100.0	100.0
	Valid Cases		2154		

## Question Text (English Language)

v269 - immigrants undermine countrys cultural life (Q78B)

Q78B

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 A country s cultural life is undermined by immigrants
2
3
4
5
6
7
8
9
10 A country $\_$ s cultural life is not undermined by immigrants

v269, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	28	1.2	
-1	dk	М	143	6.1	
1	undermine cultural life		491	21.1	22.8
2			140	6.0	6.5
3			230	9.9	10.7
4			206	8.9	9.6
5			436	18.7	20.2
6			174	7.5	8.1
7			133	5.7	6.2
8			152	6.5	7.1
9			50	2.1	2.3
10	do not undermine cultural life		144	6.2	6.7
	Sum		2326	100.0	100.0
	Valid Cases		2155		

## Question Text (English Language)

v270 - immigrants increase crime problems (Q78C)

Q78C

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing question not asked -4 -3 nap -2 na -1 dk Immigrants make crime problems worse 1 2 3 4 5 6 7 8 9 Immigrants do not make crime problems worse 10

#### v270, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	29	1.2	
-1	dk	М	192	8.3	
1	make it worse		481	20.7	22.9
2			119	5.1	5.7
3			212	9.1	10.1
4			240	10.3	11.4
5			441	19.0	21.0
6			174	7.5	8.3
7			143	6.1	6.8
8			119	5.1	5.7
9			40	1.7	1.9
10	do not make it worse		136	5.8	6.5
	Sum		2326	100.0	100.0
	Valid Cases		2105		

# Question Text (English Language)

v271 - immigrants are a strain on welfare system (Q78D)

Q78D

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

E other missing
-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 Immigrants are a strain on a country s welfare system
2
3
4
5
6
7
8
9
10 Immigrants are not a strain on a country s welfare system

## v271, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	31	1.3	
-1	dk	М	184	7.9	
1	are a strain		483	20.8	22.9
2			136	5.8	6.4
3			213	9.2	10.1
4			218	9.4	10.3
5			440	18.9	20.8
6			206	8.9	9.8
7			141	6.1	6.7
8			112	4.8	5.3
9			38	1.6	1.8
10	are not a strain		124	5.3	5.9
	Sum		2326	100.0	100.0
	Valid Cases		2111		

# Question Text (English Language)

v272 - immigrants will become a threat to society (Q78E)

Q78E

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5	other missing
-4	question not asked
-3	nap
-2	na
-1	dk
1	In the future the proportion of immigrants will become a threat to society
2	
3	
4	
5	
6	
7	
8	
9	
10	In the future the proportion of immigrants will not become a threat to society

## v272, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	28	1.2	
-1	dk	М	195	8.4	
1	will become a threat		479	20.6	22.8
2			129	5.5	6.1
3			225	9.7	10.7
4			239	10.3	11.4
5			482	20.7	22.9
6			164	7.1	7.8
7			149	6.4	7.1
8			99	4.3	4.7
9			34	1.5	1.6
10	will not become a threat		105	4.5	5.0
	Sum		2326	100.1	100.0
	Valid Cases		2103		

## Question Text (English Language)

v273 - immigrants maintain own/take over customs (Q78F)

Q78F

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5	other missing
-4	question not asked
-3	nap
-2	na
-1	dk
1	For the greater good of society it is better if immigrants maintain their distinct customs and traditions
2	
3	
4	
5	
6	
7	
8	
9	

10 For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country

## v273, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	31	1.3	
-1	dk	М	184	7.9	
1	maintain distinct customs and traditions		391	16.8	18.5
2			72	3.1	3.4
3			133	5.7	6.3
4			194	8.3	9.2
5			507	21.8	24.0
6			171	7.4	8.1
7			169	7.3	8.0
8			164	7.1	7.8
9			62	2.7	2.9
10	take over the customs of the country		249	10.7	11.8
	Sum		2326	100.0	100.0
	Valid Cases		2111		

# Question Text (English Language)

v274 - immigrants living in your country: feels like a stranger (Q79A)

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.A Because of the number of immigrants in [COUNTRY], I sometimes feel like a stranger

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v274, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	18	0.8	
-1	dk	М	120	5.2	
1	agree strongly		257	11.0	11.8
2	agree		414	17.8	18.9
3	neither agree/nor disagree		327	14.1	15.0
4	disagree		818	35.2	37.4
5	disagree strongly		371	16.0	17.0
	Sum		2326	100.0	100.0
	Valid Cases		2188		

# Question Text (English Language)

v275 - immigrants living in your country: there are too many (Q79B)

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.B Today in [COUNTRY], there are too many immigrants

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

v275, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	22	0.9	
-1	dk	М	231	9.9	
1	agree strongly		420	18.1	20.3
2	agree		868	37.3	41.9
3	neither agree/nor disagree		419	18.0	20.2
4	disagree		283	12.2	13.7
5	disagree strongly		82	3.5	4.0
	Sum		2326	100.0	100.0
	Valid Cases		2072		

## Question Text (English Language)

v276 - important: to have been born in [country] (Q80A)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.A To have been born in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

#### v276, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	80	3.4	
1	very important		1270	54.6	57.7
2	quite important		533	22.9	24.2
3	not important		239	10.3	10.9
4	not important at all		159	6.8	7.2
	Sum		2326	100.0	100.0
	Valid Cases		2201		

# Question Text (English Language)

v277 - important: to respect [country nationality] political institutions and laws (Q80B)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

<code>Q80.B</code> To respect <code>[COUNTRY]  $\_$  s</code> political institutions and laws

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

#### v277, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	47	2.0	
-1	dk	М	95	4.1	
1	very important		1466	63.0	67.1
2	quite important		512	22.0	23.4
3	not important		128	5.5	5.9
4	not important at all		78	3.4	3.6
	Sum		2326	100.0	100.0
	Valid Cases		2184		

## Question Text (English Language)

v278 - important: to have [country nationality] ancestry (Q80C)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.C To have [COUNTRY] s ancestry

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

#### v278, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	38	1.6	
-1	dk	М	79	3.4	
1	very important		1420	61.0	64.3
2	quite important		496	21.3	22.5
3	not important		184	7.9	8.3
4	not important at all		109	4.7	4.9
	Sum		2326	100.0	100.0
	Valid Cases		2209		

# Question Text (English Language)

v279 - important: to be able to speak [country language] (Q80D)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.D To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than one national languages, ask the national languages]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

#### v279, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	53	2.3	
-1	dk	М	80	3.4	
1	very important		1302	56.0	59.4
2	quite important		532	22.9	24.3
3	not important		223	9.6	10.2
4	not important at all		135	5.8	6.2
	Sum		2326	100.0	100.0
	Valid Cases		2192		

# Question Text (English Language)

v280 - important: to have lived in [country] for a long time (Q80E)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.E To have lived for a long time in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

#### v280, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	51	2.2	
-1	dk	М	80	3.4	
1	very important		1162	50.0	52.9
2	quite important		580	24.9	26.4
3	not important		284	12.2	12.9
4	not important at all		170	7.3	7.7
	Sum		2326	100.0	100.0
	Valid Cases		2196		

## Question Text (English Language)

v281 - how often do you follow politics in media (Q81)

Q81

## <SHOW CARD 81>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

### v281, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	3	0.1	
1	every day		655	28.2	28.2
2	several times a week		540	23.2	23.3
3	once or twice a week		321	13.8	13.8
4	less often		424	18.2	18.3
5	never		379	16.3	16.3
	Sum		2326	100.0	100.0
	Valid Cases		2319		

# Question Text (English Language)

v282 - give information to help justice (Q82A)

Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!> Can you tell me your opinion on each of the following statements?

Q82.A If someone has information that may help justice be done, generally he or she should give it to the authorities

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

### v282, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	23	1.0	
-1	dk	М	84	3.6	
1	agree strongly		1143	49.1	51.5
2	agree		872	37.5	39.3
3	agree nor disagree		169	7.3	7.6
4	disagree		21	0.9	0.9
5	disagree strongly		14	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2219		

## Question Text (English Language)

v283 - people should stick to own affairs (Q82B)

### Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!> Can you tell me your opinion on each of the following statements?

Q82.B People should stick to their own affairs and not show too much interest in what others say or do

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

#### v283, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	24	1.0	
-1	dk	М	107	4.6	
1	agree strongly		641	27.6	29.2
2	agree		660	28.4	30.1
3	agree nor disagree		307	13.2	14.0
4	disagree		392	16.9	17.9
5	disagree strongly		195	8.4	8.9
	Sum		2326	100.0	100.0
	Valid Cases		2195		

## Question Text (English Language)

v284 - are you concerned with: immediate family (Q83A)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

Q83.A Your immediate family

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

### v284, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	3	0.1	
-1	dk	М	4	0.2	
1	very much		2089	89.8	90.1
2	much		208	8.9	9.0
3	to a certain extent		16	0.7	0.7
4	not so much		6	0.3	0.3
	Sum		2326	100.0	100.0
	Valid Cases		2319		

## Question Text (English Language)

v285 - are you concerned with: people neighbourhood (Q83B)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

Q83.B People in your neighbourhood

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v285, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	4	0.2	
1	very much		1342	57.7	57.9
2	much		606	26.1	26.1
3	to a certain extent		310	13.3	13.4
4	not so much		45	1.9	1.9
5	not at all		15	0.6	0.6
	Sum		2326	100.0	100.0
	Valid Cases		2318		

## Question Text (English Language)

v286 - are you concerned with: people own region (Q83C)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

Q83.C The people of the region you live in

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v286, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	4	0.2	
1	very much		1054	45.3	45.5
2	much		622	26.7	26.9
3	to a certain extent		483	20.8	20.9
4	not so much		103	4.4	4.4
5	not at all		53	2.3	2.3
	Sum		2326	100.0	100.0
	Valid Cases		2316		

# Question Text (English Language)

v287 - are you concerned with: fellow countrymen (Q83D)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

Q83.D Your fellow countrymen

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v287, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	6	0.3	
1	very much		986	42.4	42.6
2	much		636	27.3	27.5
3	to a certain extent		542	23.3	23.4
4	not so much		98	4.2	4.2
5	not at all		51	2.2	2.2
	Sum		2326	100.0	100.0
	Valid Cases		2314		

## Question Text (English Language)

v288 - are you concerned with: europeans (Q83E)

## Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

## Q83.E Europeans

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v288, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	16	0.7	
1	very much		377	16.2	16.4
2	much		328	14.1	14.2
3	to a certain extent		540	23.2	23.4
4	not so much		594	25.5	25.8
5	not at all		465	20.0	20.2
	Sum		2326	100.0	100.0
	Valid Cases		2304		

# Question Text (English Language)

v289 - are you concerned with: humankind (Q83F)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!> To what extent do you feel concerned about the living conditions of:

Q83.F All humans all over the world

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v289, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	6	0.3	
-1	dk	М	13	0.6	
1	very much		858	36.9	37.2
2	much		523	22.5	22.7
3	to a certain extent		559	24.0	24.2
4	not so much		248	10.7	10.8
5	not at all		118	5.1	5.1
	Sum		2326	100.0	100.0
	Valid Cases		2307		

## Question Text (English Language)

v290 - are you concerned with: elderly people (Q84A)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH> To what extent do you feel concerned about the living conditions of:

Q84.A elderly people in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

### v290, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	35	1.5	
-1	dk	М	7	0.3	
1	very much		1355	58.3	59.3
2	much		590	25.4	25.8
3	to a certain extent		235	10.1	10.3
4	not so much		54	2.3	2.4
5	not at all		50	2.1	2.2
	Sum		2326	100.0	100.0
	Valid Cases		2284		

## Question Text (English Language)

v291 - are you concerned with: unemployed people (Q84B)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH> To what extent do you feel concerned about the living conditions of:

Q84.B unemployed people in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v291, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	54	2.3	
-1	dk	Μ	13	0.6	
1	very much		1290	55.5	57.1
2	much		563	24.2	24.9
3	to a certain extent		285	12.3	12.6
4	not so much		68	2.9	3.0
5	not at all		54	2.3	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2259		

## Question Text (English Language)

v292 - are you concerned with: immigrants (Q84C)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH> To what extent do you feel concerned about the living conditions of:

Q84.C immigrants in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v292, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	61	2.6	
-1	dk	М	22	0.9	
1	very much		735	31.6	32.8
2	much		437	18.8	19.5
3	to a certain extent		482	20.7	21.5
4	not so much		356	15.3	15.9
5	not at all		234	10.1	10.4
	Sum		2326	100.0	100.0
	Valid Cases		2243		

# Question Text (English Language)

v293 - are you concerned with: sick and disabled (Q84D)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH> To what extent do you feel concerned about the living conditions of:

Q84.D sick and disabled people in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v293, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	66	2.8	
-1	dk	М	15	0.6	
1	very much		1171	50.3	52.1
2	much		660	28.4	29.4
3	to a certain extent		306	13.2	13.6
4	not so much		54	2.3	2.4
5	not at all		55	2.4	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2245		

## Question Text (English Language)

v294 - are you concerned with: poor children (Q84E)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH> To what extent do you feel concerned about the living conditions of:

Q84.E Children in poor families in [COUNTRY]

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

#### v294, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	60	2.6	
-1	dk	М	12	0.5	
1	very much		1270	54.6	56.4
2	much		625	26.9	27.7
3	to a certain extent		253	10.9	11.2
4	not so much		51	2.2	2.3
5	not at all		54	2.3	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2253		

# Question Text (English Language)

v295 - environment: giving part of income (Q85A)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v295, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	62	2.7	
-1	dk	М	214	9.2	
1	agree strongly		760	32.7	37.1
2	agree		1030	44.3	50.2
3	disagree		205	8.8	10.0
4	disagree strongly		55	2.4	2.7
	Sum		2326	100.0	100.0
	Valid Cases		2051		

## Question Text (English Language)

v296 - environment: approaching the limit of people (Q85B)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.B We are approaching the limit of the number of people the earth can support

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v296, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	56	2.4	
-1	dk	М	321	13.8	
1	agree strongly		681	29.3	35.0
2	agree		963	41.4	49.4
3	disagree		264	11.3	13.6
4	disagree strongly		40	1.7	2.1
	Sum		2326	100.0	100.0
	Valid Cases		1949		

# Question Text (English Language)

v297 - environment: interference produces disastrous consequences (Q85C)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.C When humans interfere with nature it often produces disastrous consequences

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v297, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	51	2.2	
-1	dk	М	296	12.7	
1	agree strongly		786	33.8	39.7
2	agree		1009	43.4	51.0
3	disagree		146	6.3	7.4
4	disagree strongly		38	1.6	1.9
	Sum		2326	100.0	100.0
	Valid Cases		1979		

# Question Text (English Language)

v298 - environment: human ingenuity insures earth remaining fit (Q85D)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.D Human ingenuity will insure that the earth remains fit to live in

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v298, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	61	2.6	
-1	dk	М	345	14.8	
1	agree strongly		508	21.8	26.4
2	agree		887	38.1	46.2
3	disagree		413	17.8	21.5
4	disagree strongly		113	4.9	5.9
	Sum		2326	100.0	100.0
	Valid Cases		1920		

# Question Text (English Language)

v299 - environment: nature is strong enough to cope with impacts of industry (Q85E)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.E The balance of nature is strong enough to cope with the impacts of modern industrial nations

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v299, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	64	2.8	
-1	dk	М	365	15.7	
1	agree strongly		484	20.8	25.5
2	agree		636	27.3	33.5
3	disagree		590	25.4	31.1
4	disagree strongly		188	8.1	9.9
	Sum		2326	100.0	100.0
	Valid Cases		1897		

# Question Text (English Language)

v300 - environment: humans were meant to rule over nature (Q85F)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.F Humans were meant to rule over the rest of nature

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v300, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	56	2.4	
-1	dk	М	328	14.1	
1	agree strongly		480	20.6	24.7
2	agree		884	38.0	45.5
3	disagree		394	16.9	20.3
4	disagree strongly		184	7.9	9.5
	Sum		2326	100.0	100.0
	Valid Cases		1942		

# Question Text (English Language)

v301 - environment: if things continue we will experience a catastrophe (Q85G)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.G If things continue on their present course, we will soon experience a major ecological catastrophe

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

#### v301, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	55	2.4	
-1	dk	М	279	12.0	
1	agree strongly		915	39.3	45.9
2	agree		903	38.8	45.3
3	disagree		148	6.4	7.4
4	disagree strongly		27	1.2	1.4
	Sum		2326	100.0	100.0
	Valid Cases		1992		

# Question Text (English Language)

v302 - sex respondent (Q86)

Q86

INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE/ <ASK ALL> / Demographics

Sex of respondent

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 male
- 2 female

v302, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	male	1153	49.6	49.6
2	female	1173	50.4	50.4
	Sum	2326	100.0	100.0
	Valid Cases	2326		

## Question Text (English Language)

v303 - year of birth respondent (Q87) Q87 Can you tell me your year of birth, please 19..

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

Remarks on original question in the field questionnaire:

Additional county-specific question asking for age, if respondent does not know year of birth (Q87a) - no data available.

# Question Text (English Language)

v304 - having [countrys] nationality (Q88 ) Q88 Do you have [COUNTRY \_ S] nationality? <NATIONALITY IS PASSPORT!> <IF CODE 1, -1, -2: GO TO Q90>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v304, weighted by weight

	•	-	•			
Value	Label		Missing	Count	Percent	Valid Percent
-2	na		М	2	0.1	
1	yes			2320	99.7	99.8
2	no			4	0.2	0.2
	Sum			2326	100.0	100.0
	Valid Ca	ses		2324		

# Variable, Label Question Text (English Language)

v305b - respondents nationality - ISO 3166-1 code (Q89)

Q89

What is your nationality?

<NATIONALITY IS PASSPORT!>

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na

-1 dk

4000000	Afghanistan
	Albania
12000000	Algeria
20000000	Andorra
24000000	Angola
28000000	Antigua and Barbuda
31000000	Azerbaijan
32000000	Argentina
36000000	Australia
4000000	Austria
44000000	Bahamas
48000000	Bahrain
50000000	Bangladesh
51000000	Armenia
52000000	Barbados
56000000	Belgium
64000000	Bhutan
68000000	Bolivia
7000000	Bosnia-Herzegovina
72000000	Botswana
76000000	Brazil
84000000	Belize
90000000	Solomon Islands
96000000	Brunei
100000000	Bulgaria
104000000	Burma (Myanmar)
108000000	Burundi
112000000	Belarus
116000000	Cambodia
120000000	Cameroon
124000000	Canada
132000000	Cape Verde
140000000	Central African Republic
144000000	Sri Lanka

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148000000 Chad 152000000 Chile 156000000 China 158000000 Taiwan 170000000 Colombia 174000000 Comoros 178000000 Congo, Rep. of 180000000 Congo, Dem. Rep. Of 188000000 Costa Rica 191000000 Croatia 192000000 Cuba 196100000 Cyprus 196200000 Northern Cyprus 200000000 Czechoslovakia 203000000 Czech Republic 204000000 Benin 208000000 Denmark 212000000 Dominica 214000000 Dominican Republic 218000000 Ecuador 222000000 El Salvador 226000000 Equatorial Guinea 231000000 Ethiopia 232000000 Eritrea 233000000 Estonia 242000000 Fiji 246000000 Finland 248000000 Ålands Islands 250000000 France 254000000 French Guiana 262000000 Djibouti 266000000 Gabon 268000000 Georgia 27000000 Gambia 275000000 Palestinian Territory, occupied 276000000 Germany 288000000 Ghana 292000000 Gibraltar 296000000 Kiribati 30000000 Greece 308000000 Grenada 312000000 Guadeloupe 32000000 Guatemala 324000000 Guinea 328000000 Guyana 332000000 Haiti 34000000 Honduras 344000000 Hong Kong 348000000 Hungary

252000000	الممامير
352000000 356000000	Iceland India
360000000	Indonesia
364000000	Iran
368000000	
	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
43000000	Liberia
434000000	Libya
438000000	Liechtenstein
44000000	Lithuania
442000000	Luxembourg
446000000	Macau
45000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
47000000	Malta
474000000	Martinique
478000000	Mauritania
48000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
60000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
69000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

76000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Тодо
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

#### Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code. Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

# Question Text (English Language)

v306 - respondent born in [country] (Q90)

Q90 Were you born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q93>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

v306, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
		U		
1	yes	2296	98.7	98.7
2	no	30	1.3	1.3
	Sum	2326	100.0	100.0
	Valid Cases	2326		

## Variable, Label Question Text (English Language)

# v307b - respondents country of birth - ISO 3166-1 code (Q91)

Q91

In which country were you born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

4000000 Afghanistan 8000000 Albania 12000000 Algeria 20000000 Andorra 24000000 Angola 28000000 Antigua and Barbuda 31000000 Azerbaijan 32000000 Argentina 36000000 Australia 4000000 Austria 44000000 Bahamas 48000000 Bahrain 50000000 Bangladesh 51000000 Armenia 52000000 Barbados 56000000 Belgium 64000000 Bhutan 68000000 Bolivia 70000000 Bosnia-Herzegovina 72000000 Botswana 76000000 Brazil 84000000 Belize 90000000 Solomon Islands 96000000 Brunei 10000000 Bulgaria 104000000 Burma (Myanmar) 108000000 Burundi 112000000 Belarus 116000000 Cambodia 120000000 Cameroon 124000000 Canada 132000000 Cape Verde Central African Republic 140000000 144000000 Sri Lanka

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148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
32000000	Guatemala
324000000	Guinea
324000000	-
328000000	Guyana Haiti
332000000	Haiti Honduras
340000000	
	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
43000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
47000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

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533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

76000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Тодо
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

#### Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code. Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

# Question Text (English Language)

v308 - year in which respondent came to live in [country] (Q92)

Q92

Can you tell me in which year you first came to live in [COUNTRY] Write in year: ...

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Question Text (English Language)

v309 - father born in [country] (Q93)

Q93

<ASK ALL>

Was your father born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q95>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

v309, weighted by weight

,	0		0			
Value	Label		Missing	Count	Percent	Valid Percent
-1	dk		М	1	0.0	
1	yes			2271	97.6	97.7
2	no			54	2.3	2.3
	Sum			2326	100.0	100.0
	Valid Cas	ses		2325		

# Question Text (English Language)

v310b - fathers country of birth - ISO 3166-1 code (Q94)

Q94

In which country was your father born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na

-1 dk

4000000	Afghanistan
8000000	Albania
12000000	Algeria
2000000	Andorra
24000000	Angola
28000000	Antigua and Barbuda
31000000	Azerbaijan
32000000	Argentina
36000000	Australia
4000000	Austria
44000000	Bahamas
48000000	Bahrain
5000000	Bangladesh
51000000	Armenia
52000000	Barbados
56000000	Belgium
64000000	Bhutan
68000000	Bolivia
7000000	Bosnia-Herzegovina
72000000	Botswana
76000000	Brazil
84000000	Belize
9000000	Solomon Islands
96000000	Brunei
10000000	Bulgaria
10400000	Burma (Myanmar)
108000000	Burundi
112000000	Belarus
116000000	Cambodia
120000000	Cameroon
124000000	Canada
132000000	Cape Verde
14000000	Central African Republic
144000000	Sri Lanka

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148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
32000000	Guatemala
324000000	Guinea
324000000	-
328000000	Guyana Haiti
332000000	Haiti Honduras
340000000	
	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
404000000	\$
	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
43000000	Liberia
434000000	Libya
438000000	Liechtenstein
44000000	Lithuania
442000000	Luxembourg
446000000	Macau
45000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
47000000	Malta
474000000	Martinique
478000000	Mauritania
48000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
60000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
69000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

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76000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Тодо
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
81000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
84000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

#### Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code. Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

# Question Text (English Language)

v311 - mother born in [country] (Q95)

Q95

Was your mother born in [COUNTRY]? <IF CODE 1, -1, -2: GO TO Q97>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

v311, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	М	1	0.0	
1	yes		2276	97.9	97.9
2	no		48	2.1	2.1
	Sum		2326	100.0	100.0
	Valid Cases		2325		

#### Question Text (English Language)

v312b - mothers country of birth - ISO 3166-1 code (Q96)

Q96

In which country was your mother born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

4000000 Afghanistan 8000000 Albania 12000000 Algeria 20000000 Andorra 24000000 Angola 28000000 Antigua and Barbuda 31000000 Azerbaijan 32000000 Argentina 36000000 Australia 4000000 Austria 44000000 Bahamas 48000000 Bahrain 50000000 Bangladesh 51000000 Armenia 52000000 Barbados 56000000 Belgium 64000000 Bhutan 68000000 Bolivia 70000000 Bosnia-Herzegovina 72000000 Botswana 76000000 Brazil 84000000 Belize 90000000 Solomon Islands 96000000 Brunei 10000000 Bulgaria 104000000 Burma (Myanmar) 108000000 Burundi 112000000 Belarus 116000000 Cambodia 120000000 Cameroon 124000000 Canada 132000000 Cape Verde Central African Republic 140000000 144000000 Sri Lanka

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148000000 Chad 152000000 Chile 156000000 China 158000000 Taiwan 170000000 Colombia 174000000 Comoros 178000000 Congo, Rep. of 180000000 Congo, Dem. Rep. Of 188000000 Costa Rica 191000000 Croatia 192000000 Cuba 196100000 Cyprus 196200000 Northern Cyprus 200000000 Czechoslovakia 203000000 Czech Republic 204000000 Benin 208000000 Denmark 212000000 Dominica 214000000 Dominican Republic 218000000 Ecuador 222000000 El Salvador 226000000 Equatorial Guinea 231000000 Ethiopia 232000000 Eritrea 233000000 Estonia 242000000 Fiji 246000000 Finland 248000000 Ålands Islands 250000000 France 254000000 French Guiana 262000000 Djibouti 266000000 Gabon 268000000 Georgia 27000000 Gambia 275000000 Palestinian Territory, occupied 276000000 Germany 288000000 Ghana 292000000 Gibraltar 296000000 Kiribati 30000000 Greece 308000000 Grenada 312000000 Guadeloupe 32000000 Guatemala 324000000 Guinea 328000000 Guyana 332000000 Haiti 34000000 Honduras 344000000 Hong Kong 348000000 Hungary

352000000	Iceland
356000000	India
36000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
40000000	Jordan
40400000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
478000000	Mauritius
	Maunitus Mexico
484000000	
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

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533000000	Aruba
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554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
60000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
69000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

76000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Тодо
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
90000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

#### Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code. Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" and coding instruction are missing ) .

#### Question Text (English Language)

v313 - current legal marital status respondent (Q97)

Q97

<WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION>

What is your current legal marital status?

<IF CODE 6, -1, -2: GO TO Q99>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 married
- 2 registered partnership
- 3 widowed
- 4 divorced
- 5 separated
- 6 never married and never registered partnership

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction and response categories ("registered partnership" has been omitted ) .

#### Derivation:

Category 2 'registered partnership' was not implemented in Field Questionnaire.

v313, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	married	1657	71.2	71.2
3	widowed	154	6.6	6.6
4	divorced	33	1.4	1.4
5	separated	25	1.1	1.1
6	never married or registered partnership	458	19.7	19.7
	Sum	2326	100.0	100.0
	Valid Cases	2326		

#### Question Text (English Language)

v314 - lived with partner before marriage (Q98)

Q98

Did you live together with your partner before your marriage or before the registration of your partnership?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in question text ("registered partnership" has been omitted ) .

v314, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	458	19.7	
-2	na	М	23	1.0	
-1	dk	М	4	0.2	
1	yes		86	3.7	4.7
2	no		1755	75.5	95.3
	Sum		2326	100.0	100.0
	Valid Cases		1841		

#### Question Text (English Language)

v315 - living with partner (Q99)

Q99

<IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2 ) GO TO Q101> Do you live with a partner? <IF CODE 1: GO TO Q101>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("registered partnership" has been omitted ).

v315, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	1657	71.2	
-2	na	М	35	1.5	
1	yes		13	0.6	2.1
2	no		621	26.7	97.9
	Sum		2326	100.0	100.0
	Valid Cases		634		

#### Question Text (English Language)

v316 - having steady relationship (Q100)

Q100

Do you have a steady relationship?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v316, weighted by weight

	• •	•			
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	5	0.2	
-3	nap	М	1670	71.8	
-2	na	М	61	2.6	
-1	dk	М	1	0.0	
1	yes		41	1.8	7.0
2	no		548	23.6	93.0
	Sum		2326	100.0	100.0
	Valid Cases		589		

#### Question Text (English Language)

v317 - did you live with a partner before (Q101)

Q101

<FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GO TO Q105 / FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:>

Before your current relationship, were you married or did you live with a partner?

<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:> Did you live with a partner before?

<IF CODE 2, -1, -2, -3: GO TO Q105>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("registered partnership" has been omitted ).

v317, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	212	9.1	
-2	na	М	45	1.9	
-1	dk	М	2	0.1	
1	yes		70	3.0	3.4
2	no		1997	85.9	96.6
	Sum		2326	100.0	100.0
	Valid Cases		2067		

# Question Text (English Language)

v318 - married to this partner or in registered partnership (Q102)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v318, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	М	2326	100.0	
	Sum		2326	100.0	0.0
	Valid Cases		0		

# Question Text (English Language)

v319 - lived with this partner before marriage/registration of partnership (Q103)

#### Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v319, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	М	2326	100.0	
	Sum		2326	100.0	0.0
	Valid Cases		0		

# Question Text (English Language)

v320 - end of relationship because of separation or partners death

#### Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v320, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	Μ	2326	100.0	
	Sum		2326	100.0	0.0
	Valid Cases		0		

# Question Text (English Language)

v321 - how many children do you have (Q105)

Q105

<ASK ALL>

How many children do you have?

Write in: ...

<IF CODE 0: GO TO Q107>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 no children

#### v321, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	21	0.9	
0	no children		624	26.8	27.1
1			325	14.0	14.1
2			598	25.7	26.0
3			338	14.5	14.7
4			171	7.4	7.4
5			90	3.9	3.9
6			58	2.5	2.5
7			35	1.5	1.5
8			24	1.0	1.0
9			13	0.6	0.6
10			11	0.5	0.5
11			8	0.3	0.3
12			6	0.3	0.3
13			1	0.0	0.0
14			1	0.0	0.0
	Sum		2326	99.9	100.0
	Valid Cases		2305		

# Question Text (English Language)

v322 - year in which firstborn child was born (Q106)

Q106

Of all your children, in which year was your first child born? Please, include deceased children. Write in year: ...

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

# Variable, Label Question Text (English Language)

v323 - living in household: partner, husband or wife (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v323 partner, husband or wife

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v323, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	yes	1657	71.2	71.2
2	? no	669	28.8	28.8
	Sum	2326	100.0	100.0
	Valid Cases	2326		

#### Question Text (English Language)

v324a - living in household: children (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v324a children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v324a, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	yes	1358	58.4	58.4
2	no	968	41.6	41.6
	Sum	2326	100.0	100.0
	Valid Cases	2326		

# Variable, Label Question Text (English Language)

v324b - living in household: number of children (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v324b number of children

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### v324b, weighted by weight

,	noighted by n	5.g.n			
Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	968	41.6	
-2	na	М	10	0.4	
1			408	17.5	30.2
2			496	21.3	36.7
3			217	9.3	16.1
4			89	3.8	6.6
5			51	2.2	3.8
6			34	1.5	2.5
7			16	0.7	1.2
8			14	0.6	1.0
9			9	0.4	0.7
10			7	0.3	0.5
11			3	0.1	0.2
12			4	0.2	0.3
13			1	0.0	0.1
14			1	0.0	0.1
	Sum		2326	100.1	100.0
	Valid Cases		1349		

#### Question Text (English Language)

v325a - living in household: parents (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v325a parents

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v325a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
-1	dk	М	3	0.1	
1	yes		519	22.3	22.4
2	no		1801	77.4	77.6
	Sum		2326	100.0	100.0
	Valid Cases		2320		

### Variable, Label Question Text (English Language)

v325b - living in household: number of parents (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v325b number of parents

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### v325b, weighted by weight

Value La	abel M	Aissing	Count	Percent	Valid Percent
-3 na	ар	М	1807	77.7	
-2 na	a	М	2	0.1	
1			118	5.1	22.9
2			398	17.1	77.1
S	um		2326	100.0	100.0
V	alid Cases		516		

## Question Text (English Language)

v326a - living in household: grandparents (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

#### v326a grandparents

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v326a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	7	0.3	
-1	dk	М	4	0.2	
1	yes		49	2.1	2.1
2	no		2266	97.4	97.9
	Sum		2326	100.0	100.0
	Valid Cases		2315		

### Variable, Label Question Text (English Language)

v326b - living in household: number of grandparents (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v326b number of grandparents

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### v326b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2277	97.9	
1			36	1.5	73.5
2			13	0.6	26.5
:	Sum		2326	100.0	100.0
	Valid Cases		49		

#### Question Text (English Language)

v327a - living in household: relatives (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

v327a other relatives (brothers, sisters etc)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v327a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	3	0.1	
1	yes		387	16.6	16.7
2	no		1932	83.1	83.3
	Sum		2326	100.0	100.0
	Valid Cases		2319		

### Variable, Label Question Text (English Language)

v327b - living in household: number of relatives (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v327b number of other relatives (brothers, sisters etc.)

-5 other missing

- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### v327b, weighted by weight

,					
Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1939	83.4	
-2	na	М	2	0.1	
1			192	8.3	49.9
2			93	4.0	24.2
3			61	2.6	15.8
4			14	0.6	3.6
5			8	0.3	2.1
6			9	0.4	2.3
7			5	0.2	1.3
8			3	0.1	0.8
	Sum		2326	100.0	100.0
	Valid Cases		384		

### Question Text (English Language)

v328a - living in household: non relatives (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER \_ S, ADOPTION AND FOSTER CHILDREN.>

### v328a Other non relatives

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v328a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	5	0.2	
-1	dk	М	4	0.2	
1	yes		41	1.8	1.8
2	no		2276	97.9	98.2
	Sum		2326	100.0	100.0
	Valid Cases		2317		

### Variable, Label Question Text (English Language)

v328b - living in household: number of non relatives (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v328b number of other non relatives

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### v328b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2285	98.2	
1			20	0.9	50.0
2			13	0.6	32.5
3			4	0.2	10.0
5			2	0.1	5.0
7			1	0.0	2.5
	Sum		2326	100.0	100.0
	Valid Cases		41		

### Question Text (English Language)

v329a - experienced: death of own children (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v329a The death of one of your children?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v329a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	9	0.4	
-1	dk	М	3	0.1	
1	yes		198	8.5	8.6
2	no		2116	91.0	91.4
	Sum		2326	100.0	100.0
	Valid Cases		2314		

### Question Text (English Language)

v329b - age experienced: death of own children (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v329b The death of one of your children? (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v330a - experienced: divorce of own children (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v330a The divorce of one of your children?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v330a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	11	0.5	
-1	dk	М	3	0.1	
1	yes		15	0.6	0.6
2	no		2297	98.8	99.4
	Sum		2326	100.0	100.0
	Valid Cases		2312		

### Question Text (English Language)

v330b - age experienced: divorce of own children (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v330b The divorce of one of your children? (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v331a - experienced: divorce of parents (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v331a The divorce of your parents

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v331a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	13	0.6	
-1	dk	М	4	0.2	
1	yes		37	1.6	1.6
2	no		2272	97.7	98.4
	Sum		2326	100.0	100.0
	Valid Cases		2309		

### Question Text (English Language)

v331b - age experienced: divorce of parents (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v331b The divorce of your parents (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v332a - experienced: divorce of relative (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v332a The divorce of another relative

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v332a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	15	0.6	
-1	dk	М	5	0.2	
1	yes		203	8.7	8.8
2	no		2102	90.4	91.2
	Sum		2326	100.0	100.0
	Valid Cases		2306		

### Question Text (English Language)

v332b - age experienced: divorce of relative (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v332b The divorce of another relative (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v333a - experienced: death of father (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v333a The death of your father

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v333a, weighted by weight

		-			
Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	14	0.6	
-1	dk	М	7	0.3	
1	yes		840	36.1	36.4
2	no		1465	63.0	63.6
	Sum		2326	100.0	100.0
	Valid Cases		2305		

### Question Text (English Language)

v333b - age experienced: death of father (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v333b The death of your father (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v334a - experienced: death of mother (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v334a The death of your mother

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v334a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	15	0.6	
-1	dk	М	5	0.2	
1	yes		679	29.2	29.4
2	no		1627	69.9	70.6
	Sum		2326	100.0	100.0
	Valid Cases		2306		

### Question Text (English Language)

v334b - age experienced: death of mother (Q108) Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v334b The death of your mother (age experienced )

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

### Question Text (English Language)

v335 - age completed education respondent (Q109)

Q109

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<IF RESPONDENT IS STILL AT SCHOOL, ASK:>

At what age do you expect you will have completed your education? Write in age: ...

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 no formal education

### Question Text (English Language)

v336 - Educational level respondent: ISCED-code one digit (Q110) EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

#### Q110

#### <SHOW CARD 110>

What is the highest level you have completed in your education?

< COMPLETED MEANS DIPLOMA/CERTIFICATE>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 1 1: Primary education or first stage of basic education
- 2 2: Lower secondary or second stage of basic education
- 3 3: (Upper) secondary education
- 4 4 : Post-secondary non-tertiary education
- 5 5: First stage of tertiary education
- 6 6: Second stage of tertiary education

### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_cs. For detailed correspondence with country-specific categories, see Method Report.

#### v336, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
0	0: Pre-primary education or none education		403	17.3	17.4
1	1 : Primary education or first stage of basic education		1018	43.8	43.9
2	2 : Lower secondary or second stage of basic education		243	10.4	10.5
3	3: (Upper) secondary education		417	17.9	18.0
4	4 : Post-secondary non-tertiary education		16	0.7	0.7
5	5: First stage of tertiary education		215	9.2	9.3
6	6: Second stage of tertiary education		9	0.4	0.4
	Sum		2326	100.0	100.0
	Valid Cases		2322		

#### Question Text (English Language)

v336\_2 - Educational level respondent: ISCED-code two digits (Q110) EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

#### Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< COMPLETED MEANS DIPLOMA/CERTIFICATE>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 10 1: Primary education or first stage of basic education
- 11 1: Primary education or first stage of basic education
- 21 2A : General lower secondary or second stage of basic education
- 22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
- 23 2C : Vocational or technical lower secondary or second stage of basic education
- 31 3A : General (upper) secondary education
- 32 3B : Pre-vocational or pre-technical (upper) secondary education
- 33 3C : Vocational or technical (upper) secondary education
- 40 4 : Post-secondary non-tertiary education
- 41 4A : Post-secondary non-tertiary education
- 42 4B : Post-secondary non-tertiary education
- 43 4C : Post-secondary non-tertiary education
- 51 5A : First stage of tertiary education (general)
- 52 5B : First stage of tertiary education (vocational)
- 60 6: Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_cs. For detailed correspondence with country-specific categories, see Method Report.

v336\_2, weighted by weight

Value Label	Missing Count	Percent	Valid Percent
-2 na	M 4	0.2	
0 0 : Pre-primary education or none education	403	17.3	17.3
10 1 : Primary education or first stage of basic education	954	41.0	41.1
11 1 : Primary education or first stage of basic education	65	2.8	2.8
21 2A : General lower secondary or second stage of basic education	243	10.4	10.5
31 3A : General (upper) secondary education	407	17.5	17.5
32 3B : Pre-vocational or pre-technical (upper) secondary education	10	0.4	0.4
41 4A : Post-secondary non-tertiary education	16	0.7	0.7
51 5A : First stage of tertiary education (general)	169	7.3	7.3
52 5B : First stage of tertiary education (vocational)	47	2.0	2.0
60 6 : Second stage of tertiary education	9	0.4	0.4
Sum	2326	100.0	100.0
Valid Cases	2322		

#### Question Text (English Language)

v336\_3 - Educational level respondent: ISCED-code three digits (Q110) EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

#### Q110

#### <SHOW CARD 110>

What is the highest level you have completed in your education?

< COMPLETED MEANS DIPLOMA/CERTIFICATE>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 100 1: Primary education or first stage of basic education
- 110 1: Primary education or first stage of basic education
- 210 2A : General lower secondary or second stage of basic education
- 220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
- 230 2C : Vocational or technical lower secondary or second stage of basic education
- 310 3A : General (upper) secondary education
- 320 3B : Pre-vocational or pre-technical (upper) secondary education
- 330 3C : Vocational or technical (upper) secondary education
- 400 4 : Post-secondary non-tertiary education
- 410 4A : Post-secondary non-tertiary education
- 420 4B : Post-secondary non-tertiary education
- 430 4C : Post-secondary non-tertiary education
- 510 5A : First stage of tertiary education (general)
- 511 5A (first degree) : First stage of tertiary education (general)
- 512 5A (second degree) : First stage of tertiary education (general)
- 513 5A (third degree) : First stage of tertiary education (general)
- 520 5B : First stage of tertiary education (vocational)
- 600 6: Second stage of tertiary education
- 601 6 (first degree) : Second stage of tertiary education
- 602 6 (second degree) : Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_cs. For detailed correspondence with country-specific categories, see Method Report.

v336\_3, weighted by weight

Value Label	Missing Cou	nt Percent	Valid Percent
-2 na	М	4 0.2	2
0 : Pre-primary education or none education	4	03 17.3	3 17.3
100 1: Primary education or first stage of basic education	(	54 41.0	) 41.1
110 1 : Primary education or first stage of basic education		65 2.8	3 2.8
210 2A: General lower secondary or second stage of basic edu	ucation	78 7.7	7.7
211		65 2.8	3 2.8
310 3A : General (upper) secondary education	4	07 17.5	5 17.5
320 3B : Pre-vocational or pre-technical (upper) secondary e	education	10 0.4	0.4
410 4A : Post-secondary non-tertiary education		16 0.7	0.7
511 5A (first degree) : First stage of tertiary education (gen	eral)	69 7.3	3 7.3
520 5B : First stage of tertiary education (vocational)		47 2.0	) 2.0
600 6 : Second stage of tertiary education		9 0.4	0.4
Sum	23	26 100.0	) 100.0
Valid Cases	23	22	

#### Question Text (English Language)

v336 cs - Country specific: ISCED code education respondent (Q110) Q110 <SHOW CARD 110> What is the highest level you have completed in your education? < COMPLETED MEANS DIPLOMA/CERTIFICATE> -5 other missing -4 question not asked -3 nap -2 na -1 dk 7920000 0: TR - 1 - Hiç okula gitmedim 7920010 0: TR - 2 - İlkokuldan ayrıldım 7920100 1: TR - 3 - İlkokul mezunuyum 7920110 1: TR - 4 - Ortaokuldan ayrıldım 7920210 2A: TR - 5 - Ortaokul (ilköğretim) mezunuyum 7920211 2A: TR - 6 - Liseden ayrıldım 7920310 3A : TR - 7 - Lise mezunuyum 7920320 3B : TR - 11- Lise öğrencisiyim 7920410 4A : TR - 8 - Üniversiteden ayrıldım 7920511 5A : TR - 9 - Üniversite mezunuyum 7920520 5B : TR - 12- Üniversite öğrencisiyim 7920600 6: TR - 10- Lisansüstü (master veya doktora) derecem var Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V336 (1-digit), V336 2 (2-digit), and v336 3 (3-digit).

v336\_cs, weighted by weight

Value	Label	Missing (	Count	Percent	Valid Percent
-2	na	М	4	0.2	
7920000	0 : TR - 1 - Hiç okula gitmedim		276	11.9	11.9
7920010	0 : TR - 2 - ?lkokuldan ayr?ld?m		127	5.5	5.5
7920100	1 : TR - 3 - ?lkokul mezunuyum		954	41.0	41.1
7920110	1 : TR - 4 - Ortaokuldan ayr?ld?m		65	2.8	2.8
7920210	2A: TR - 5 - Ortaokul (Ilkö?retim) mezunuyum		178	7.7	7.7
7920211	2A : TR - 6 - Liseden ayr?ld?m		65	2.8	2.8
7920310	3A : TR - 7 - Lise mezunuyum		407	17.5	17.5
7920320	3B : TR - 11- Lise ö?rencisiyim		10	0.4	0.4
7920410	4A: TR - 8 - Üniversiteden ayr?ld?m		16	0.7	0.7
7920511	5A : TR - 9 - Üniversite mezunuyum		169	7.3	7.3
7920520	5B : TR - 12- Üniversite ö?rencisiyim		47	2.0	2.0
7920600	6 : TR - 10- Lisansüstü (master veya doktora) derecem var		9	0.4	0.4
	Sum		2326	100.0	100.0
	Valid Cases		2322		

#### Question Text (English Language)

v337 - paid employment/no paid employment (Q111)

Q111

<SHOW CARD 111>

Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you. <IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB> <IF PAID EMPLOYMENT (CODE 1-3) GO TO Q112;

IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2: GO TO Q111A>

Paid employment

- 1 30 hours a week or more
- 2 Less than 30 hours a week
- 3 Self employed

#### No paid employment

- 4 Military Service
- 5 Retired/pensioned
- 6 Housewife not otherwise employed
- 7 Student
- 8 Unemployed
- 9 Disabled <ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!>
- 10 Other, please specify (WRITE IN) : ...
- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

v337, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	4	0.2	
1	30h a week or more		407	17.5	17.5
2	less then 30h a week		62	2.7	2.7
3	self employed		208	8.9	9.0
4	military service		2	0.1	0.1
5	retired/pensioned		242	10.4	10.4
6	housewife not otherwise employed		891	38.3	38.4
7	student		142	6.1	6.1
8	unemployed		357	15.3	15.4
9	disabled		5	0.2	0.2
10	other		7	0.3	0.3
	Sum		2326	100.0	100.0
	Valid Cases		2322		

### Question Text (English Language)

### v338 - employment/self-employment: last job (Q111A)

Q111A

In your LAST job were you employed (either full time or part time) or were you self-employed? <IF CODE 3: GO TO Q115>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 employed
- 2 self-employed
- 3 never had a paid job

#### Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

#### v338, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	677	29.1	
-2	na	М	3	0.1	
1	employed		445	19.1	27.0
2	self-employed		123	5.3	7.5
3	never had apaid job		1079	46.4	65.5
	Sum		2326	100.0	100.0
	Valid Cases		1647		

#### Question Text (English Language)

v339ISCO - kind of job respondent - ISCO88 code (Q112)

Q112

<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:> What is the name or title of your main job?

<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:>

What was the name or title of your main job?

<IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!> Write in: ...

#### Q112a

In your main job, what kind of work do/did you do most of the time? Write in: ...

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A>

Code: ...

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 110 [armed forces]
- 1000 legislators, senior officials & managers
- 1100 legislators & senior officials
- 1110 legislators
- 1120 senior government officials
- 1130 traditional chiefs & heads of villages
- 1140 senior officials special-interest organisations
- 1141 senior officials political-party organisations
- 1142 senior officials economic-interest organisations
- 1143 senior officials special-interest organisations
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1220 department managers [large enterprise][production-operation]
- 1221 department managers agriculture, hunting, forestry & fishIng
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]

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- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers
- 1233 sales & marketing department managers
- 1234 advertising & public relations department managers
- 1235 supply & distribution department managers
- 1236 computing services department managers
- 1237 research & development department managers
- 1239 other department managers nec
- 1240 [office manager]
- 1250 [military officers]
- 1251 [high military officers]
- 1252 [lower military officers]
- 1300 general managers [small enterprise]
- 1310 general managers [small enterprise]
- 1311 general managers agriculture, hunting forestry & fishing
- 1312 general managers manufacturing
- 1313 general managers construction
- 1314 general managers wholesale & retail trade
- 1315 general managers restaurants & hotels
- 1316 general managers transport, storage & communications
- 1317 general managers business services
- 1318 general managers personal care, cleaning etc services
- 1319 general managers nec
- 2000 professionals
- 2100 physical, mathematical & engineering science professionals
- 2110 physicists, chemists & related professionals
- 2111 physicists & astronomers
- 2112 meteorologists
- 2113 chemists
- 2114 geologists & geophysicists
- 2120 mathematicians, statisticians etc professionals
- 2121 mathematicians etc professionals
- 2122 statisticians
- 2130 computing professionals
- 2131 computer systems designers & analysts
- 2132 computer programmers
- 2139 computing professionals nec
- 2140 architects, engineers etc professionals
- 2141 architects town & traffic planners
- 2142 civil engineers
- 2143 electrical engineers
- 2144 electronics & telecommunications engineers
- 2145 mechanical engineers
- 2146 chemical engineers
- 2147 mining engineers metallurgists etc professionals
- 2148 cartographers & surveyors
- 2149 architects engineers etc professionals nec
- 2200 life science & health professionals
- 2210 life science professionals

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- 2211 biologists, botanists zoologists etc professionals
- 2212 pharmacologists, pathologists etc professionals
- 2213 agronomists etc professionals
- 2220 health professionals (except nursing)
- 2221 medical doctors
- 2222 dentists
- 2223 veterinarians
- 2224 pharmacists
- 2229 health professionals except nursing nec
- 2230 nursing & midwifery professionals
- 2300 teaching professionals
- 2310 higher education teaching professionals
- 2320 secondary education teaching professionals
- 2321 [second academ teacher]
- 2322 [second voc teacher]
- 2323 [middle school teacher]
- 2330 primary & pre-primary education teaching professionals
- 2331 primary education teaching professionals
- 2332 pre-primary education teaching professionals
- 2340 special education teaching professionals
- 2350 other teaching professionals
- 2351 education methods specialists
- 2352 school inspectors
- 2359 other teaching professionals nec
- 2400 other professionals
- 2410 business professionals
- 2411 accountants
- 2412 personnel & careers professionals
- 2419 business professionals nec
- 2420 legal professionals
- 2421 lawyers
- 2422 judges
- 2429 legal professionals nec
- 2430 archivists, librarians etc information professionals
- 2431 archivists & curators
- 2432 librarians etc information professionals
- 2440 social science etc professionals
- 2441 economists
- 2442 sociologists anthropologists etc professionals
- 2443 philosophers, historians & political scientists
- 2444 philologists translators & interpreters
- 2445 psychologists
- 2446 social work professionals
- 2450 writers & creative or performing artists
- 2451 authors journalists & other writers
- 2452 sculptors, painters etc artists
- 2453 composers musicians & singers
- 2454 choreographers & dancers
- 2455 film, stage etc actors & directors

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2460 religious professionals

- 3000 technicians and associated professionals
- 3100 physical & engineering science associate professionals
- 3110 physical & engineering science technicians
- 3111 chemical & physical science technicians
- 3112 civil engineering technicians
- 3113 electrical engineering technicians
- 3114 electronics & telecommunications engineering technicians
- 3115 mechanical engineering technicians
- 3116 chemical engineering technicians
- 3117 mining & metallurgical technicians
- 3118 draughtspersons
- 3119 physical & engineering science technicians nec
- 3120 computer associate professionals
- 3121 computer assistants
- 3122 computer equipment operators
- 3123 industrial robot controllers
- 3130 optical & electronic equipment operators
- 3131 photographers & elctr equipment operators
- 3132 broadcasting & telecommunications equipment operators
- 3133 medical equipment operators
- 3139 optical & electronic equipment operators nec
- 3140 ship & aircraft controllers & technicians
- 3141 ships engineers
- 3142 ships deck officers & pilots
- 3143 aircraft pilots etc associate professionals
- 3144 air traffic controllers
- 3145 air traffic safety technicians
- 3150 safety & ouality inspectors
- 3151 building & fire inspectors
- 3152 safety, health & quality inspectors
- 3200 life science & health associate professionals
- 3210 life science technicians etc associate professionals
- 3211 life science technicians
- 3212 agronomy & forestry technicians
- 3213 farming & forestry advisers
- 3220 modern health associate professionals except nursing
- 3221 medical assistants
- 3222 sanitarians
- 3223 dieticians & nutritionists
- 3224 optometrists & opticians
- 3225 dental assistants
- 3226 physiotherapists etc associate professionals
- 3227 veterinary assistants
- 3228 pharmaceutical assistants
- 3229 modern health associate professionals except nursing nec
- 3230 nursing & midwifery associate professionals
- 3231 nursing associate professionals
- 3232 midwifery associate professionals

3240 traditional medicine practitioners & faith healers 3241 traditional medicine practitioners 3242 faith healers 3300 teaching associate professionals 3310 primary education teaching associate professionals pre-primary education teaching associate professionals 3320 3330 special education teaching associate professionals 3340 other teaching associate professionals 3400 other associate professionals 3410 finance & sales associate professionals 3411 securities & finance dealers & brokers 3412 insurance representatives 3413 estate agents 3414 travel consultants & organisers 3415 technical & commercial sales representatives 3416 buyers 3417 appraisers, valuers & auctioneers 3419 finance & sales associate professionals nec 3420 business services agents and trade brokers 3421 trade brokers 3422 clearing & forwarding agents 3423 employment agents & labour contractors 3429 business services agents & trade brokers nec 3430 administrative associate professionals 3431 administrative secretaries etc associate professionals 3432 legal etc business associate professionals 3433 bookkeepers 3434 statistical, mathematical etc associate professionals 3439 administrative associate professionals nec 3440 customs, tax etc government associate professionals 3441 customs & border inspectors 3442 government tax & excise officials 3443 government social benefits officials 3444 government licensing officials 3449 customs tax etc government associate professionals nec 3450 [police and army officers] 3451 [police inspectors-detectives] 3452 [armed forces non-commissioned officers + army nfs] 3460 social work associate professionals 3470 artistic, entertainment & sports associate professionals 3471 decorators & commercial designers 3472 radio, television & other announcers 3473 street night-club etc musicians singers & dancers 3474 clowns magicians acrobats etc associate professionals 3475 athletes sportspersons etc associate professionals 3480 religious associate professionals 4000 clerks 4100 office clerks

4110 secretaries & keyboard-operating clerks

- 4111 stenographers & typists
- 4112 word-processor etc operators
- 4113 data entry operators
- 4114 calculating-machine operators
- 4115 secretaries
- 4120 numerical clerks
- 4121 accounting & bookkeeping clerks
- 4122 statistical & finance clerks
- 4130 material-recording & transport clerks
- 4131 stock clerks
- 4132 production clerks
- 4133 transport clerks
- 4140 library, mail etc clerks
- 4141 library & filing clerks
- 4142 mail carriers & sorting clerks
- 4143 coding proof-reading etc clerks
- 4144 scribes etc workers
- 4190 other office clerks
- 4200 customer services clerks
- 4210 cashiers, tellers etc clerks
- 4211 cashiers & ticket clerks
- 4212 tellers & other counter clerks
- 4213 bookmakers & croupiers
- 4214 pawnbrokers & money-lenders
- 4215 debt-collectors etc workers
- 4220 client information clerks
- 4221 travel agency etc clerks
- 4222 receptionists & information clerks
- 4223 telephone switchboard operators
- 5000 service workers & shop & market sales workers
- 5100 personal & protective services workers
- 5110 travel attendants etc
- 5111 travel attendants & travel stewards
- 5112 transport conductors
- 5113 travel, museum guides
- 5120 housekeeping & restaurant services workers
- 5121 housekeepers etc workers
- 5122 cooks
- 5123 waiters waitresses & bartenders
- 5130 personal care etc work
- 5131 child-care workers
- 5132 institution-based personal care workers
- 5133 home based personal care workers
- 5139 personal care etc workers nec
- 5140 other personal services workers
- 5141 hairdressers barbers beauticians etc workers
- 5142 companions & valets
- 5143 undertakers & embalmers
- 5149 other personal services workers nec

5150 astrologers, fortune-tellers etc workers

- 5151 astrologers etc workers
- 5152 fortune-tellers, palmists etc workers
- 5160 protective services workers
- 5161 fire-fighters
- 5162 police officers
- 5163 prison guards
- 5164 [army: enlisted men soldiers]
- 5169 protective services workers nec
- 5200 models, salespersons & demonstrators
- 5210 fashion & other models
- 5220 shop salespersons & demonstrators
- 5230 stall & market salespersons
- 6000 skilled agricultural & fishery workers
- 6100 market-oriented skilled agricultural & fishery workers
- 6110 market gardeners & cropgrowers
- 6111 field crop & vegetable growers
- 6112 tree & shrub crop growers
- 6113 gardeners, horticultural & nursery growers
- 6114 mixed-crop growers
- 6120 market-oriented animal producers etc workers
- 6121 dairy & livestock producers
- 6122 poultry producers
- 6123 apiarists & sericulturists
- 6124 mixed -animal producers
- 6129 market-oriented animal producers etc workers nec
- 6130 market-oriented crop & animal producers
- 6131 [mixed farmer]
- 6132 [farm foreman]
- 6133 [farmer nfs]
- 6134 [skilled farm worker nfs]
- 6140 forestry etc workers
- 6141 forestry workers & loggers
- 6142 charcoal burners etc workers
- 6150 fishery workers, hunters & trappers
- 6151 aquatic-life cultivation workers
- 6152 inland & coastal waters fishery workers
- 6153 deep-sea fishery workers
- 6154 hunters & trappers
- 6200 subsistence agricultural & fishery workers
- 6210 subsistence agricultural & fishery workers
- 7000 craft etc trades workers
- 7100 extraction & building trades workers
- 7110 miners, shotfirers, stone cutters & carvers
- 7111 miners & quarry workers
- 7112 shotfirers & blasters
- 7113 stone splitters cutters & carvers
- 7120 [builders] & ar trades workers
- 7121 builders traditional materials

- 7122 bricklayers & stonemasons
- 7123 concrete placers concrete finishers etc workers
- 7124 carpenters & joiners
- 7129 [builders] ar trades workers nec
- 7130 building finishers etc trades workers
- 7131 roofers
- 7132 floor layers & tile setters
- 7133 plasterers
- 7134 insulation workers
- 7135 glaziers
- 7136 plumbers & pipe fitters
- 7137 building etc electricians
- 7140 painters, building structure cleaners etc trades workers
- 7141 painters etc workers
- 7142 varnishers etc painters
- 7143 building structure cleaners
- 7200 metal, machinery etc trades workers
- 7210 metal moulders, welders, sheetmetal workers structural metal
- 7211 metal moulders & coremakers
- 7212 welders & flamecutters
- 7213 sheet-metal workers
- 7214 structural-metal preparers & erectors
- 7215 riggers & cable splicers
- 7216 underwater workers
- 7220 blacksmiths, tool-makers etc trades workers
- 7221 blacksmiths hammer-smiths & forgingpress workers
- 7222 tool-makers etc workers
- 7223 machine-tool setters & setter-operators
- 7224 metal wheel-grinders polishers & tool sharpeners
- 7230 machinery mechanics & fitters
- 7231 motor vehicle mechanics & fitters
- 7232 aircraft engine mechanics & fitters
- 7233 agricultural- or industrial-machinery mechanics & fitters
- 7234 [unskl garage worker, oiler]
- 7240 electrical & electronic equipment mechanics & fitters
- 7241 electrical mechanics & fitters
- 7242 electronics fitters
- 7243 electronics mechanics & servicers
- 7244 telegraph & telephone installers & servicers
- 7245 electrical line installers repairers & cable jointers
- 7300 precision, handicraft, printing etc trades workers
- 7310 precision workers in metal etc materials
- 7311 precision-instrument makers & repairers
- 7312 musical-instrument makers & tuners
- 7313 jewellery & precious-metal workers
- 7320 potters, glass-makers etc trades workers
- 7321 abrasive wheel formers potters etc workers
- 7322 glass-makers cutters grinders & finishers
- 7323 glass engravers & etchers

- 7324 glass ceramics etc decorative painters
- 7330 handicraft workers in wood, textile, leather etc
- 7331 handicraft workers in wood etc materials
- 7332 handicraft workers in textile leather etc materials
- 7340 printing etc trades workers
- 7341 compositors typesetters etc workers
- 7342 stereotypers & electrotypers
- 7343 printing engravers & etchers
- 7344 photographic etc workers
- 7345 bookbinders etc workers
- 7346 silk-screen, block & textile printers
- 7400 other craft etc trades workers
- 7410 food processing etc trades workers
- 7411 butchers fishmongers etc food preparers
- 7412 bakers-pastry cooks & confectionery makers
- 7413 dairy-products makers
- 7414 fruit, vegetable etc preservers
- 7415 food & beverage tasters & graders
- 7416 tobacco preparers & tobacco products makers
- 7420 wood treaters, cabinet-makers etc trades workers
- 7421 wood treaters
- 7422 cabinet-makers etc workers
- 7423 woodworking-machine setters & setteroperators
- 7424 basketry weavers brush makers etc workers
- 7430 textile, garment etc trades workers
- 7431 fibre preparers
- 7432 weavers knitters etc workers
- 7433 tailors dressmakers & hatters
- 7434 furriers etc workers
- 7435 textile leather etc pattern-makers & cutters
- 7436 sewers embroiderers etc workers
- 7437 upholsterers etc workers
- 7440 pelt, leather & shoemaking trades workers
- 7441 pelt dressers tanners & fellmongers
- 7442 shoe-makers etc workers
- 7500 [skilled manual worker nfs]
- 7510 [non farm foremen nfs]
- 7520 [skilled manual nfs]
- 7530 [apprentice skilled work nfs]
- 8000 plant & machine operators & assemblers
- 8100 stationary-plant etc operators
- 8110 mining- & mineral-processing plant operators
- 8111 mining-plant operators
- 8112 mineral-ore- & stone-processing-plant operators
- 8113 well drillers & borers etc workers
- 8120 metal-processing-plant operators
- 8121 ore & metal furnace operators
- 8122 metal melters casters & rolling-mill operators
- 8123 metal-heat-treating-plant operators

8124	motal	drawers	ጲ	extruders
0124	metal	urawers	α	extruders

- 8130 glass, ceramics etc plant operators
- 8131 glass & ceramics kiln etc machine operators
- 8139 glass, ceramics etc plant operators nec
- 8140 wood-processing- & papermaking-plant operators
- 8141 wood-processing-plant operators
- 8142 paper-pulp plant operators
- 8143 papermaking-plant operators
- 8150 chemical-processing-plant operators
- 8151 crushing- grinding- & chemical-mixing machinery operators
- 8152 chemical-heat-treating-plant operators
- 8153 chemical-filtering- & separating-equipment operators
- 8154 chemical-still & reactor operators
- 8155 petroleum- & natural-gas-refining-plant operators
- 8159 chemical-processing-plant operators nec
- 8160 power-production etc plant operators
- 8161 power-production plant operators
- 8162 steam-engine & boiler operators
- 8163 incinerator water-treatment etc plant operators
- 8170 automated-assembly-line & industrial-robot operators
- 8171 automated-assembly-line operators
- 8172 industrial-robot operators
- 8200 machine operators & assemblers
- 8210 metal- & mineral-products machine operators
- 8211 machine-tool operators
- 8212 cement & other mineral products machine operators
- 8220 chemical-products machine operators
- 8221 pharmaceutical- & toiletry-products machine operators
- 8222 ammunition- & explosive-products machine operators
- 8223 metal finishing- plating- & coating-machlne operators
- 8224 photographic-products machine operators
- 8229 chemical-products machine operators nec
- 8230 rubber- & plastic-products machine operators
- 8231 rubber-products machine operators
- 8232 plastic-products machine operators
- 8240 wood-products machine operators
- 8250 printing- binding- & paper-products machine operators
- 8251 printing-machine operators
- 8252 bookbinding-machine operators
- 8253 paper-products machine operators
- 8260 textile- fur- & leather-products machine operators
- 8261 fibre-preparing-, spinning- & windingmachine operators
- 8262 weaving- & knitting-machine operators
- 8263 sewing-machine operators
- 8264 bleaching- dyeing- & cleaning-machine operators
- 8265 fur- & leather-preparing-machine operators
- 8266 shoemaking- etc machine operators
- 8269 textile- fur- & leather-products machine operators nec
- 8270 food etc products machine operators

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8271	meat- & fish-processing-machine operators
8272	dairy-products machine operators
8273	grain- & spice-milling-machine operators
8274	baked-goods cereal & chocolate-products machine operators
8275	fruit- vegetable- & nut-processing-machine operators
8276	sugar production machine operators
8277	tea- coffee- & cocoa-processing-machine operators
8278	brewers- wine & other beverage machine operators
8279	tobacco production machine operators
8280	assemblers
8281	mechanical-machinery assemblers
	electrical-equipment assemblers
	electronic-equipment assemblers
	metal- rubber- & plastic-products assemblers
	wood etc products assemblers
	paperboard textile etc products assemblers
	other machine operators & assemblers
	drivers & mobile-plant operators
	locomotive-engine drivers etc workers
	locomotive-engine drivers
	railway brakers signallers & shunters
	motor-vehicle drivers
8321	motor-cycle drivers
	car taxi & van drivers
8323	bus & tram drivers
	heavy truck & lorry drivers
	agricultural & other mobile-plant operators
	motorised farm & forestry plant operators
	earth-moving- etc plant operators
	crane hoist etc plant operators
	lifting-truck operators
8340	ships deck crews etc workers
8400	[semiskld worker nfs]
9000	elementary occupations
9100	sales & services elementary occupations
	street vendors etc workers
9111	street food vendors
9112	street vendors non-food products
	door-to-door & telephone salespersons
	street services elementary occupations
9130	domestic etc helpers cleaners & launderers
	domestic helpers & cleaners
	helpers & cleaners in establishments
	hand-launderers & pressers
	building caretakers, window etc cleaners
	building caretakers
	vehicle, window etc cleaners
	messengers, porters, doorkeepers etc workers
0454	

9151 messengers package & luggage porters & deliverers

- 9152 doorkeepers watchpersons etc workers
- 9153 vending-machine money collectors meter readers etc workers
- 9160 garbage collectors etc labourers
- 9161 garbage collectors
- 9162 sweepers etc labourers
- 9200 agricultural, fishery etc labourers
- 9210 agricultural, fishery etc labourers
- 9211 farm-hands & labourers
- 9212 forestry labourers
- 9213 fishery hunting & trapping labourers
- 9300 labourers in mining, construction, manufacturing & transport
- 9310 mining & construction labourers
- 9311 mining & quarrying labourers
- 9312 construction & maintenance labourers: roads dams etc
- 9313 building construction labourers
- 9320 manufacturing labourers
- 9321 assembling labourers
- 9322 hand packers & other manufacturing labourers
- 9330 transport labourers & freight handlers
- 9331 hand or pedal vehicle drivers
- 9332 drivers of animal-drawn vehicles & machinery
- 9333 freight handlers

#### Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q112 and Q112a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

## Question Text (English Language)

v339SIOPS - occupational status respondent - SIOPS (Q112) COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

## Question Text (English Language)

v339ISEI - occupational status respondent - ISEI (Q112)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

## Question Text (English Language)

v339ESeC - occupational status respondent - European ESeC (Q112) COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

#### Note:

Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax ).

#### v339ESeC, weighted by weight

Value	Label		Missing	Count	Percent	Valid Percent
-3	nap		М	1079	46.4	
-2	na		Μ	7	0.3	
1	Large employers, higher mgrs/profess	sionals		64	2.8	5.2
2	Lower mgrs/professionals, higher sup	ervisory/technicians		132	5.7	10.6
3	Intermediate occupations			81	3.5	6.5
4	Small employers and self-employed	(non-agriculture)		128	5.5	10.3
5	Small employers and self-employed	(agriculture)		188	8.1	15.1
6	Lower supervisors and technicians			46	2.0	3.7
7	Lower sales and service			80	3.4	6.4
8	Lower technical			143	6.1	11.5
9	Routine			379	16.3	30.5
	Sum			2326	100.0	100.0
	Valid Cases			1240		

## Question Text (English Language)

v339egp - occupational status respondent - egp11 (Q112)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 Illa: Routine Non-manual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

#### v339egp, weighted by weight

Value	l abel	Missing	Count	Percent	Valid Percent
-3	nap	M	1079	46.4	
-2	na	М	7	0.3	
1	I :Higher Controllers		70	3.0	5.6
2	II :Lower Controllers		140	6.0	11.3
3	IIIa:Routine Nonmanual		53	2.3	4.3
4	IIIb:Lower Sales-Service		130	5.6	10.5
5	IVa:Selfempl with empl		42	1.8	3.4
6	IVb:Selfempl no empl		81	3.5	6.5
7	V :Manual Supervisors		19	0.8	1.5
8	VI :Skilled Worker		133	5.7	10.7
9	VIIa:Unskilled Worker		330	14.2	26.6
10	VIIb:Farm Labor		56	2.4	4.5
11	IVc:Selfempl Farmer		188	8.1	15.1
	Sum		2326	100.1	100.0
	Valid Cases		1240		

## Question Text (English Language)

v340 - respondent had/has how many employees (Q113)

Q113

<ASK FROM CURRENLTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2) >

How many employees do/did you have?

<SKIP TO Q115>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

#### v340, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1995	85.8	
-2	na	М	13	0.6	
1	none		261	11.2	82.1
2	1-9		51	2.2	16.0
3	10-24		5	0.2	1.6
4	25 or more		1	0.0	0.3
	Sum		2326	100.0	100.0
	Valid Cases		318		

## Question Text (English Language)

v341 - do you supervise someone (Q114)

## Q114

<ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1) > Do/did you have any responsibility for supervising the work of other employees? <IF CODE 2, -1, -2: GO TO Q115>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v341, weighted by weight

2 no 651 28.0 87		•		•			
-2 na M 173 7.4 1 yes 90 3.9 12 2 no 651 28.0 87	Value	Label		Missing	Count	Percent	Valid Percent
1 yes 90 3.9 12 2 no 651 28.0 87	-3	nap		М	1412	60.7	
2 no 651 28.0 87	-2	na		М	173	7.4	
	1	yes			90	3.9	12.1
Sum 2326 100.0 100	2	no			651	28.0	87.9
		Sum			2326	100.0	100.0
Valid Cases 741		Valid Ca	ses		741		

## Question Text (English Language)

v341a - how many people do you supervise (Q114a)

Q114a

How many other employees do/did you supervise?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 1-9
- 2 10-24
- 3 25 or more

v341a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2236	96.1	
-2	na	М	2	0.1	
1			62	2.7	70.5
2			13	0.6	14.8
3			13	0.6	14.8
	Sum		2326	100.0	100.0
	Valid Cases		88		

## Question Text (English Language)

v342 - partner/spouse born in [country] (Q115)

Q115

<FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q121> Was your partner/spouse born in ... [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q116>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v342, weighted by weight

,	0		0			
Value	Label		Missing	Count	Percent	Valid Percent
-3	nap		М	656	28.2	
-2	na		М	21	0.9	
1	yes			1621	69.7	98.3
2	no			28	1.2	1.7
	Sum			2326	100.0	100.0
	Valid Ca	ses		1649		

## Question Text (English Language)

v343b - spouse/partners country of birth - ISO 3166-1code (Q115a)

Q115a

In which country was your spouse/partner born?

<ASK AND WRITE IN FULL DETAIL>

Write in:

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

Code:

-5 other missing

-4 question not asked

-3 nap

-2 na -1 dk 4000000 Afghanistan 8000000 Albania 12000000 Algeria 20000000 Andorra 24000000 Angola 28000000 Antigua and Barbuda 31000000 Azerbaijan 32000000 Argentina 36000000 Australia 40000000 Austria 44000000 Bahamas 48000000 Bahrain 50000000 Bangladesh 51000000 Armenia 52000000 Barbados 56000000 Belgium 64000000 Bhutan 68000000 Bolivia 70000000 Bosnia-Herzegovina 72000000 Botswana 76000000 Brazil 84000000 Belize 90000000 Solomon Islands 96000000 Brunei 10000000 Bulgaria 104000000 Burma (Myanmar) 108000000 Burundi 112000000 Belarus 116000000 Cambodia 120000000 Cameroon

124000000

132000000

Canada

Cape Verde

140000000	Central African Republic
144000000	Sri Lanka
148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
5.000000	

344000000	Hong Kong
348000000	Hungary
352000000	Iceland
356000000	India
36000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
38000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
40000000	Jordan
40400000	Kenya
40800000	Korea, North
41000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
492000000	
	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal

528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
60000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
69000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Тодо
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
81000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
84000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

## Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code. Data for original string variable is not available in this dataset.

## Question Text (English Language)

v344 - Educational level partner: ISCED-code one digit (Q116) EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

#### Q116

#### <SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< COMPLETED MEANS DIPLOMA/CERTIFICATE>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- $0 \quad 0: \ Pre-primary \ education \ or \ none \ education$
- 1 1: Primary education or first stage of basic education
- 2 2: Lower secondary or second stage of basic education
- 3 3: (Upper) secondary education
- 4 4 : Post-secondary non-tertiary education
- 5 5: First stage of tertiary education
- 6 6: Second stage of tertiary education

## Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 \_cs. For detailed correspondence with country-specific categories see Method Report.

#### v344, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	656	28.2	
-2	na	М	21	0.9	
-1	dk	М	3	0.1	
0	0 : Pre-primary education or none education		286	12.3	17.4
1	1 : Primary education or first stage of basic education		834	35.9	50.6
2	2 : Lower secondary or second stage of basic education		159	6.8	9.7
3	3: (Upper) secondary education		243	10.4	14.8
4	4 : Post-secondary non-tertiary education		11	0.5	0.7
5	5 : First stage of tertiary education		112	4.8	6.8
6	6 : Second stage of tertiary education		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		1646		

### Question Text (English Language)

v344 \_2 - Educational level partner: ISCED-code two digits (Q116) EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

#### Q116

## <SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

- < COMPLETED MEANS DIPLOMA/CERTIFICATE>
- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 10 1: Primary education or first stage of basic education
- 11 1: Primary education or first stage of basic education
- 21 2A : General lower secondary or second stage of basic education
- 22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
- 23 2C : Vocational or technical lower secondary or second stage of basic education
- 31 3A : General (upper) secondary education
- 32 3B: Pre-vocational or pre-technical (upper) secondary education
- 33 3C: Vocational or technical (upper) secondary education
- 40 4 : Post-secondary non-tertiary education
- 41 4A : Post-secondary non-tertiary education
- 42 4B : Post-secondary non-tertiary education
- 43 4C : Post-secondary non-tertiary education
- 51 5A : First stage of tertiary education (general)
- 52 5B : First stage of tertiary education (vocational)
- 60 6: Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 \_cs. For detailed correspondence with country-specific categories, see Method Report.

v344\_2, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	656	28.2	
-2	na	М	21	0.9	
-1	dk	М	3	0.1	
0	0: Pre-primary education or none education		286	12.3	17.4
10	1: Primary education or first stage of basic education		795	34.2	48.3
11	1: Primary education or first stage of basic education		39	1.7	2.4
21	2A : General lower secondary or second stage of basic education		159	6.8	9.7
31	3A : General (upper) secondary education		243	10.4	14.8
41	4A : Post-secondary non-tertiary education		11	0.5	0.7
51	5A: First stage of tertiary education (general)		107	4.6	6.5
52	5B: First stage of tertiary education (vocational)		4	0.2	0.2
60	6: Second stage of tertiary education		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		1646		

#### Question Text (English Language)

v344 \_3 - Educational level partner: ISCED-code three digits (Q116) EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

#### Q116

### <SHOW CARD 116>

- What is the highest level your spouse or partner has completed in his or her education?
- < COMPLETED MEANS DIPLOMA/CERTIFICATE>
- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 100 1: Primary education or first stage of basic education
- 110 1: Primary education or first stage of basic education
- 210 2A : General lower secondary or second stage of basic education
- 220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
- 230 2C : Vocational or technical lower secondary or second stage of basic education
- 310 3A : General (upper) secondary education
- 320 3B : Pre-vocational or pre-technical (upper) secondary education
- 330 3C : Vocational or technical (upper) secondary education
- 400 4 : Post-secondary non-tertiary education
- 410 4A : Post-secondary non-tertiary education
- 420 4B : Post-secondary non-tertiary education
- 430 4C : Post-secondary non-tertiary education
- 510 5A : First stage of tertiary education (general)
- 511 5A (first degree) : First stage of tertiary education (general)
- 512 5A (second degree ) : First stage of tertiary education (general )
- 513 5A (third degree) : First stage of tertiary education (general)
- 520 5B : First stage of tertiary education (vocational)
- 600 6: Second stage of tertiary education
- 601 6 (first degree) : Second stage of tertiary education
- 602 6 (second degree) : Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 \_cs. For detailed correspondence with country-specific categories see Method Report.

v344 3, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	656	28.2	
-2	na	М	21	0.9	
-1	dk	М	3	0.1	
0	0: Pre-primary education or none education		286	12.3	17.4
100	1: Primary education or first stage of basic education		795	34.2	48.3
110	1: Primary education or first stage of basic education		39	1.7	2.4
210	2A : General lower secondary or second stage of basic education		133	5.7	8.1
211			26	1.1	1.6
310	3A : General (upper) secondary education		243	10.4	14.8
410	4A : Post-secondary non-tertiary education		11	0.5	0.7
511	5A (first degree) : First stage of tertiary education (general)		107	4.6	6.5
520	5B : First stage of tertiary education (vocational)		4	0.2	0.2
600	6 : Second stage of tertiary education		2	0.1	0.1
	Sum		2326	100.0	100.0
	Valid Cases		1646		

#### Question Text (English Language)

v344 \_cs - Country specific:ISCED code education partner (Q116)

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< COMPLETED MEANS DIPLOMA/CERTIFICATE>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- ·1 dk
- 7920000 0: TR 1 Hiç okula gitmedim
- 7920010 0: TR 2 İlkokuldan ayrıldım
- 7920100 1: TR 3 İlkokul mezunuyum
- 7920110 1: TR 4 Ortaokuldan ayrıldım
- 7920210 2A : TR 5 Ortaokul (ilköğretim) mezunuyum
- 7920211 2A : TR 6 Liseden ayrıldım
- 7920310 3A : TR 7 Lise mezunuyum
- 7920320 3B : TR 11- Lise öğrencisiyim
- 7920410 4A : TR 8 Üniversiteden ayrıldım
- 7920511 5A : TR 9 Üniversite mezunuyum

7920520 5B : TR - 12- Üniversite öğrencisiyim

7920600 6: TR - 10- Lisansüstü (master veya doktora) derecem var

## Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V344 (1-digit), V344 2 (2-digit), and v344 3 (3-digit).

v344 cs, weighted by weight

Value Label	Missing	Count	Percent	Valid Percent
-3 nap	М	656	28.2	
-2 na	М	21	0.9	
-1 dk	М	3	0.1	
7920000 0 : TR - 1 - Hiç okula gitmedim		218	9.4	13.2
7920010 0 : TR - 2 - ?lkokuldan ayr?ld?m		68	2.9	4.1
7920100 1 : TR - 3 - ?lkokul mezunuyum		795	34.2	48.3
7920110 1: TR - 4 - Ortaokuldan ayr?ld?m		39	1.7	2.4
7920210 2A : TR - 5 - Ortaokul (Ikö?retim) mezunuyum		133	5.7	8.1
7920211 2A : TR - 6 - Liseden ayr?ld?m		26	1.1	1.6
7920310 3A : TR - 7 - Lise mezunuyum		243	10.4	14.8
7920410 4A : TR - 8 - Üniversiteden ayr?ld?m		11	0.5	0.7
7920511 5A : TR - 9 - Üniversite mezunuyum		107	4.6	6.5
7920520 5B : TR - 12- Üniversite ö?rencisiyim		4	0.2	0.2
7920600 6 : TR - 10- Lisansüstü (master veya doktora ) derecem var		2	0.1	0.1
Sum		2326	100.0	100.0
Valid Cases		1646		

## Question Text (English Language)

v345 - paid employment/no paid employment spouse/partner (Q117)

Q117

<SHOW CARD 117>

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<IF PAID EMPLOYMENT (CODE 1-3) : GO TO Q118;

IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2, -3: GO TO Q117A>

- Paid employment
- 1 30 hours a week or more
- 2 Less than 30 hours a week
- 3 Self employed

#### No paid employment

- 4 Military Service
- 5 Retired/pensioned
- 6 Housewife not otherwise employed
- 7 Student
- 8 Unemployed
- 9 Disabled <ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>
- 10 Other, please specify (WRITE IN) : ...
- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

v345, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	2	0.1	
-3	nap	М	656	28.2	
-2	na	М	25	1.1	
-1	dk	М	1	0.0	
1	30h a week or more		389	16.7	23.7
2	less then 30h a week		43	1.8	2.6
3	self employed		125	5.4	7.6
4	military service		3	0.1	0.2
5	retired/pensioned		200	8.6	12.2
6	housewife not otherwise employed		699	30.1	42.5
7	student		2	0.1	0.1
8	unemployed		174	7.5	10.6
9	disabled		3	0.1	0.2
10	other		5	0.2	0.3
	Sum		2326	100.0	100.0
	Valid Cases		1642		

## Question Text (English Language)

## v345a - employment/self-employment: last job (Q117a)

Q117A

In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? <IF CODE 3: GO TO Q121>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 employed
- 2 self-employed
- 3 never had a paid job

#### Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

#### v345a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1213	52.1	
-2	na	Μ	22	0.9	
1	employed		289	12.4	26.5
2	self-employed		65	2.8	6.0
3	never had a paid job		737	31.7	67.6
	Sum		2326	100.0	100.0
	Valid Cases		1091		

#### Question Text (English Language)

v346ISCO - kind of job spouse/partner - ISCO88 code (Q118)

Q118

<IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:>
What is the name or title of your partner \_ s main job?

<IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:>

What was the name or title of your partner \_s main job?

<IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!>

Write in: ...

Q118a

In his or her main job, what kind of work do/did your partner most of the time? <CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A> Code: <IF NEVER HAD A JOB: GO TO Q121>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 110 [armed forces]
- 1000 legislators, senior officials & managers
- 1100 legislators & senior officials
- 1110 legislators
- 1120 senior government officials
- 1130 traditional chiefs & heads of villages
- 1140 senior officials special-interest organisations
- 1141 senior officials political-party organisations
- 1142 senior officials economic-interest organisations
- 1143 senior officials special-interest organisations
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1220 department managers [large enterprise][production-operation]
- 1221 department managers agriculture, hunting, forestry & fishing
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec

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- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers
- 1233 sales & marketing department managers
- 1234 advertising & public relations department managers
- 1235 supply & distribution department managers
- 1236 computing services department managers
- 1237 research & development department managers
- 1239 other department managers nec
- 1240 [office manager]
- 1250 [military officers]
- 1251 [high military officers]
- 1252 [lower military officers]
- 1300 general managers [small enterprise]
- 1310 general managers [small enterprise]
- 1311 general managers agriculture, hunting forestry & fishing
- 1312 general managers manufacturing
- 1313 general managers construction
- 1314 general managers wholesale & retail trade
- 1315 general managers restaurants & hotels
- 1316 general managers transport, storage & communications
- 1317 general managers business services
- 1318 general managers personal care, cleaning etc services
- 1319 general managers nec
- 2000 professionals
- 2100 physical, mathematical & engineering science professionals
- 2110 physicists, chemists & related professionals
- 2111 physicists & astronomers
- 2112 meteorologists
- 2113 chemists
- 2114 geologists & geophysicists
- 2120 mathematicians, statisticians etc professionals
- 2121 mathematicians etc professionals
- 2122 statisticians
- 2130 computing professionals
- 2131 computer systems designers & analysts
- 2132 computer programmers
- 2139 computing professionals nec
- 2140 architects, engineers etc professionals
- 2141 architects town & traffic planners
- 2142 civil engineers
- 2143 electrical engineers
- 2144 electronics & telecommunications engineers
- 2145 mechanical engineers
- 2146 chemical engineers
- 2147 mining engineers metallurgists etc professionals
- 2148 cartographers & surveyors
- 2149 architects engineers etc professionals nec
- 2200 life science & health professionals

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2210 life science professionals 2211 biologists, botanists zoologists etc professionals 2212 pharmacologists, pathologists etc professionals 2213 agronomists etc professionals 2220 health professionals (except nursing) 2221 medical doctors 2222 dentists 2223 veterinarians 2224 pharmacists 2229 health professionals except nursing nec 2230 nursing & midwifery professionals 2300 teaching professionals 2310 higher education teaching professionals 2320 secondary education teaching professionals 2321 [second academ teacher] 2322 [second voc teacher] 2323 [middle school teacher] 2330 primary & pre-primary education teaching professionals 2331 primary education teaching professionals 2332 pre-primary education teaching professionals 2340 special education teaching professionals 2350 other teaching professionals 2351 education methods specialists 2352 school inspectors 2359 other teaching professionals nec 2400 other professionals 2410 business professionals 2411 accountants 2412 personnel & careers professionals 2419 business professionals nec 2420 legal professionals 2421 lawyers 2422 judges 2429 legal professionals nec 2430 archivists, librarians etc information professionals 2431 archivists & curators 2432 librarians etc information professionals 2440 social science etc professionals 2441 economists 2442 sociologists anthropologists etc professionals 2443 philosophers, historians & political scientists 2444 philologists translators & interpreters 2445 psychologists 2446 social work professionals 2450 writers & creative or performing artists 2451 authors journalists & other writers 2452 sculptors, painters etc artists 2453 composers musicians & singers

2454 choreographers & dancers

- 2455 film, stage etc actors & directors
  2460 religious professionals
  3000 technicians and associated professionals
  3100 physical & engineering science associate professionals
  3110 physical & engineering science technicians
  3111 chemical & physical science technicians
  3112 civil engineering technicians
  3113 electrical engineering technicians
  3114 electronics & telecommunications engineering technicians
  3115 mechanical engineering technicians
- 3116 chemical engineering technicians
- 3117 mining & metallurgical technicians
- 3118 draughtspersons
- 3119 physical & engineering science technicians nec
- 3120 computer associate professionals
- 3121 computer assistants
- 3122 computer equipment operators
- 3123 industrial robot controllers
- 3130 optical & electronic equipment operators
- 3131 photographers & elctr equipment operators
- 3132 broadcasting & telecommunications equipment operators
- 3133 medical equipment operators
- 3139 optical & electronic equipment operators nec
- 3140 ship & aircraft controllers & technicians
- 3141 ships engineers
- 3142 ships deck officers & pilots
- 3143 aircraft pilots etc associate professionals
- 3144 air traffic controllers
- 3145 air traffic safety technicians
- 3150 safety & ouality inspectors
- 3151 building & fire inspectors
- 3152 safety, health & quality inspectors
- 3200 life science & health associate professionals
- 3210 life science technicians etc associate professionals
- 3211 life science technicians
- 3212 agronomy & forestry technicians
- 3213 farming & forestry advisers
- 3220 modern health associate professionals except nursing
- 3221 medical assistants
- 3222 sanitarians
- 3223 dieticians & nutritionists
- 3224 optometrists & opticians
- 3225 dental assistants
- 3226 physiotherapists etc associate professionals
- 3227 veterinary assistants
- 3228 pharmaceutical assistants
- 3229 modern health associate professionals except nursing nec
- 3230 nursing & midwifery associate professionals
- 3231 nursing associate professionals

GES	IS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4
3232	midwifery associate professionals
	traditional medicine practitioners & faith healers
3241	traditional medicine practitioners
	faith healers
	teaching associate professionals
3310	primary education teaching associate professionals
3320	pre-primary education teaching associate professionals
3330	special education teaching associate professionals
3340	other teaching associate professionals
	other associate professionals
3410	finance & sales associate professionals
3411	securities & finance dealers & brokers
	insurance representatives
	estate agents
3414	travel consultants & organisers
3415	technical & commercial sales representatives
3416	buyers
3417	appraisers, valuers & auctioneers
3419	finance & sales associate professionals nec
3420	business services agents and trade brokers
3421	trade brokers
3422	clearing & forwarding agents
3423	employment agents & labour contractors
3429	business services agents & trade brokers nec
3430	administrative associate professionals
3431	administrative secretaries etc associate professionals
3432	legal etc business associate professionals
3433	bookkeepers
3434	statistical, mathematical etc associate professionals
3439	administrative associate professionals nec
3440	customs, tax etc government associate professionals
3441	customs & border inspectors
3442	government tax & excise officials
3443	government social benefits officials
3444	government licensing officials
3449	customs tax etc government associate professionals nec
3450	[police and army officers]
3451	[police inspectors-detectives]
3452	[armed forces non-commissioned officers + army nfs]
3460	social work associate professionals
3470	artistic, entertainment & sports associate professionals
3471	decorators & commercial designers
3472	radio, television & other announcers
3473	street night-club etc musicians singers & dancers
3474	clowns magicians acrobats etc associate professionals
3475	athletes sportspersons etc associate professionals
3480	religious associate professionals
4000	all all a

4100 office clerks

4110 secretaries & keyboard-operating clerks

- 4111 stenographers & typists
- 4112 word-processor etc operators
- 4113 data entry operators
- 4114 calculating-machine operators
- 4115 secretaries
- 4120 numerical clerks
- 4121 accounting & bookkeeping clerks
- 4122 statistical & finance clerks
- 4130 material-recording & transport clerks
- 4131 stock clerks
- 4132 production clerks
- 4133 transport clerks
- 4140 library, mail etc clerks
- 4141 library & filing clerks
- 4142 mail carriers & sorting clerks
- 4143 coding proof-reading etc clerks
- 4144 scribes etc workers
- 4190 other office clerks
- 4200 customer services clerks
- 4210 cashiers, tellers etc clerks
- 4211 cashiers & ticket clerks
- 4212 tellers & other counter clerks
- 4213 bookmakers & croupiers
- 4214 pawnbrokers & money-lenders
- 4215 debt-collectors etc workers
- 4220 client information clerks
- 4221 travel agency etc clerks
- 4222 receptionists & information clerks
- 4223 telephone switchboard operators
- 5000 service workers & shop & market sales workers
- 5100 personal & protective services workers
- 5110 travel attendants etc
- 5111 travel attendants & travel stewards
- 5112 transport conductors
- 5113 travel, museum guides
- 5120 housekeeping & restaurant services workers
- 5121 housekeepers etc workers
- 5122 cooks
- 5123 waiters waitresses & bartenders
- 5130 personal care etc work
- 5131 child-care workers
- 5132 institution-based personal care workers
- 5133 home based personal care workers
- 5139 personal care etc workers nec
- 5140 other personal services workers
- 5141 hairdressers barbers beauticians etc workers
- 5142 companions & valets
- 5143 undertakers & embalmers

- 5149 other personal services workers nec
- 5150 astrologers, fortune-tellers etc workers
- 5151 astrologers etc workers
- 5152 fortune-tellers, palmists etc workers
- 5160 protective services workers
- 5161 fire-fighters
- 5162 police officers
- 5163 prison guards
- 5164 [army: enlisted men soldiers]
- 5169 protective services workers nec
- 5200 models, salespersons & demonstrators
- 5210 fashion & other models
- 5220 shop salespersons & demonstrators
- 5230 stall & market salespersons
- 6000 skilled agricultural & fishery workers
- 6100 market-oriented skilled agricultural & fishery workers
- 6110 market gardeners & cropgrowers
- 6111 field crop & vegetable growers
- 6112 tree & shrub crop growers
- 6113 gardeners, horticultural & nursery growers
- 6114 mixed-crop growers
- 6120 market-oriented animal producers etc workers
- 6121 dairy & livestock producers
- 6122 poultry producers
- 6123 apiarists & sericulturists
- 6124 mixed -animal producers
- 6129 market-oriented animal producers etc workers nec
- 6130 market-oriented crop & animal producers
- 6131 [mixed farmer]
- 6132 [farm foreman]
- 6133 [farmer nfs]
- 6134 [skilled farm worker nfs]
- 6140 forestry etc workers
- 6141 forestry workers & loggers
- 6142 charcoal burners etc workers
- 6150 fishery workers, hunters & trappers
- 6151 aquatic-life cultivation workers
- 6152 inland & coastal waters fishery workers
- 6153 deep-sea fishery workers
- 6154 hunters & trappers
- 6200 subsistence agricultural & fishery workers
- 6210 subsistence agricultural & fishery workers
- 7000 craft etc trades workers
- 7100 extraction & building trades workers
- 7110 miners, shotfirers, stone cutters & carvers
- 7111 miners & quarry workers
- 7112 shotfirers & blasters
- 7113 stone splitters cutters & carvers
- 7120 [builders] & ar trades workers

7121 builders traditional materials 7122 bricklayers & stonemasons 7123 concrete placers concrete finishers etc workers 7124 carpenters & joiners 7129 [builders] ar trades workers nec 7130 building finishers etc trades workers 7131 roofers 7132 floor layers & tile setters 7133 plasterers 7134 insulation workers 7135 glaziers 7136 plumbers & pipe fitters 7137 building etc electricians 7140 painters, building structure cleaners etc trades workers 7141 painters etc workers 7142 varnishers etc painters 7143 building structure cleaners 7200 metal, machinery etc trades workers 7210 metal moulders, welders, sheetmetal workers structural metal 7211 metal moulders & coremakers 7212 welders & flamecutters 7213 sheet-metal workers 7214 structural-metal preparers & erectors 7215 riggers & cable splicers 7216 underwater workers 7220 blacksmiths, tool-makers etc trades workers 7221 blacksmiths hammer-smiths & forgingpress workers 7222 tool-makers etc workers 7223 machine-tool setters & setter-operators 7224 metal wheel-grinders polishers & tool sharpeners 7230 machinery mechanics & fitters 7231 motor vehicle mechanics & fitters 7232 aircraft engine mechanics & fitters 7233 agricultural- or industrial-machinery mechanics & fitters 7234 [unskl garage worker, oiler] 7240 electrical & electronic equipment mechanics & fitters 7241 electrical mechanics & fitters 7242 electronics fitters 7243 electronics mechanics & servicers 7244 telegraph & telephone installers & servicers 7245 electrical line installers repairers & cable jointers 7300 precision, handicraft, printing etc trades workers 7310 precision workers in metal etc materials 7311 precision-instrument makers & repairers 7312 musical-instrument makers & tuners 7313 jewellery & precious-metal workers 7320 potters, glass-makers etc trades workers 7321 abrasive wheel formers potters etc workers

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- 7323 glass engravers & etchers
- 7324 glass ceramics etc decorative painters
- 7330 handicraft workers in wood,textile, leather etc
- 7331 handicraft workers in wood etc materials
- 7332 handicraft workers in textile leather etc materials
- 7340 printing etc trades workers
- 7341 compositors typesetters etc workers
- 7342 stereotypers & electrotypers
- 7343 printing engravers & etchers
- 7344 photographic etc workers
- 7345 bookbinders etc workers
- 7346 silk-screen, block & textile printers
- 7400 other craft etc trades workers
- 7410 food processing etc trades workers
- 7411 butchers fishmongers etc food preparers
- 7412 bakers-pastry cooks & confectionery makers
- 7413 dairy-products makers
- 7414 fruit, vegetable etc preservers
- 7415 food & beverage tasters & graders
- 7416 tobacco preparers & tobacco products makers
- 7420 wood treaters, cabinet-makers etc trades workers
- 7421 wood treaters
- 7422 cabinet-makers etc workers
- 7423 woodworking-machine setters & setteroperators
- 7424 basketry weavers brush makers etc workers
- 7430 textile, garment etc trades workers
- 7431 fibre preparers
- 7432 weavers knitters etc workers
- 7433 tailors dressmakers & hatters
- 7434 furriers etc workers
- 7435 textile leather etc pattern-makers & cutters
- 7436 sewers embroiderers etc workers
- 7437 upholsterers etc workers
- 7440 pelt, leather & shoemaking trades workers
- 7441 pelt dressers tanners & fellmongers
- 7442 shoe-makers etc workers
- 7500 [skilled manual worker nfs]
- 7510 [non farm foremen nfs]
- 7520 [skilled manual nfs]
- 7530 [apprentice skilled work nfs]
- 8000 plant & machine operators & assemblers
- 8100 stationary-plant etc operators
- 8110 mining- & mineral-processing plant operators
- 8111 mining-plant operators
- 8112 mineral-ore- & stone-processing-plant operators
- 8113 well drillers & borers etc workers
- 8120 metal-processing-plant operators
- 8121 ore & metal furnace operators
- 8122 metal melters casters & rolling-mill operators

- 8123 metal-heat-treating-plant operators
- 8124 metal drawers & extruders
- 8130 glass, ceramics etc plant operators
- 8131 glass & ceramics kiln etc machine operators
- 8139 glass, ceramics etc plant operators nec
- 8140 wood-processing- & papermaking-plant operators
- 8141 wood-processing-plant operators
- 8142 paper-pulp plant operators
- 8143 papermaking-plant operators
- 8150 chemical-processing-plant operators
- 8151 crushing- grinding- & chemical-mixing machinery operators
- 8152 chemical-heat-treating-plant operators
- 8153 chemical-filtering- & separating-equipment operators
- 8154 chemical-still & reactor operators
- 8155 petroleum- & natural-gas-refining-plant operators
- 8159 chemical-processing-plant operators nec
- 8160 power-production etc plant operators
- 8161 power-production plant operators
- 8162 steam-engine & boiler operators
- 8163 incinerator water-treatment etc plant operators
- 8170 automated-assembly-line & industrial-robot operators
- 8171 automated-assembly-line operators
- 8172 industrial-robot operators
- 8200 machine operators & assemblers
- 8210 metal- & mineral-products machine operators
- 8211 machine-tool operators
- 8212 cement & other mineral products machine operators
- 8220 chemical-products machine operators
- 8221 pharmaceutical- & toiletry-products machine operators
- 8222 ammunition- & explosive-products machine operators
- 8223 metal finishing- plating- & coating-machlne operators
- 8224 photographic-products machine operators
- 8229 chemical-products machine operators nec
- 8230 rubber- & plastic-products machine operators
- 8231 rubber-products machine operators
- 8232 plastic-products machine operators
- 8240 wood-products machine operators
- 8250 printing- binding- & paper-products machine operators
- 8251 printing-machine operators
- 8252 bookbinding-machine operators
- 8253 paper-products machine operators
- 8260 textile- fur- & leather-products machine operators
- 8261 fibre-preparing-, spinning- & windingmachine operators
- 8262 weaving- & knitting-machine operators
- 8263 sewing-machine operators
- 8264 bleaching- dyeing- & cleaning-machine operators
- 8265 fur- & leather-preparing-machine operators
- 8266 shoemaking- etc machine operators
- 8269 textile- fur- & leather-products machine operators nec

8270 food etc products machine operators 8271 meat- & fish-processing-machine operators 8272 dairy-products machine operators 8273 grain- & spice-milling-machine operators 8274 baked-goods cereal & chocolate-products machine operators 8275 fruit- vegetable- & nut-processing-machine operators 8276 sugar production machine operators 8277 tea- coffee- & cocoa-processing-machine operators 8278 brewers- wine & other beverage machine operators 8279 tobacco production machine operators 8280 assemblers 8281 mechanical-machinery assemblers 8282 electrical-equipment assemblers 8283 electronic-equipment assemblers 8284 metal- rubber- & plastic-products assemblers 8285 wood etc products assemblers 8286 paperboard textile etc products assemblers 8290 other machine operators & assemblers 8300 drivers & mobile-plant operators 8310 locomotive-engine drivers etc workers 8311 locomotive-engine drivers 8312 railway brakers signallers & shunters 8320 motor-vehicle drivers 8321 motor-cycle drivers 8322 car taxi & van drivers 8323 bus & tram drivers 8324 heavy truck & lorry drivers 8330 agricultural & other mobile-plant operators 8331 motorised farm & forestry plant operators 8332 earth-moving- etc plant operators 8333 crane hoist etc plant operators 8334 lifting-truck operators 8340 ships deck crews etc workers 8400 [semiskld worker nfs] 9000 elementary occupations 9100 sales & services elementary occupations 9110 street vendors etc workers 9111 street food vendors 9112 street vendors non-food products 9113 door-to-door & telephone salespersons 9120 street services elementary occupations 9130 domestic etc helpers cleaners & launderers 9131 domestic helpers & cleaners 9132 helpers & cleaners in establishments 9133 hand-launderers & pressers 9140 building caretakers, window etc cleaners

9141 building caretakers

- 9142 vehicle, window etc cleaners
- 9150 messengers, porters, doorkeepers etc workers

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- 9151 messengers package & luggage porters & deliverers
- 9152 doorkeepers watchpersons etc workers
- 9153 vending-machine money collectors meter readers etc workers
- 9160 garbage collectors etc labourers
- 9161 garbage collectors
- 9162 sweepers etc labourers
- 9200 agricultural, fishery etc labourers
- 9210 agricultural, fishery etc labourers
- 9211 farm-hands & labourers
- 9212 forestry labourers
- 9213 fishery hunting & trapping labourers
- 9300 labourers in mining, construction, manufacturing & transport
- 9310 mining & construction labourers
- 9311 mining & quarrying labourers
- 9312 construction & maintenance labourers: roads dams etc
- 9313 building construction labourers
- 9320 manufacturing labourers
- 9321 assembling labourers
- 9322 hand packers & other manufacturing labourers
- 9330 transport labourers & freight handlers
- 9331 hand or pedal vehicle drivers
- 9332 drivers of animal-drawn vehicles & machinery
- 9333 freight handlers

### Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q118 and Q118a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

## Question Text (English Language )

v346SIOPS - occupational status spouse/partner - SIOPS (Q118) COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

## Question Text (English Language)

v346ISEI - occupational status spouse/partner - ISEI (Q118)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

### Question Text (English Language)

v346ESeC - occupational status spouse/partner - European ESeC (Q118) COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

#### Note:

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Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax ) .

#### v346ESeC, weighted by weight

Value	Label		Missing	Count	Percent	Valid Percent
-5	other missing		М	99	4.3	
-3	nap		М	1393	59.9	
1	Large employers, higher mgrs/profest	sionals		37	1.6	4.4
2	Lower mgrs/professionals, higher sup	ervisory/technicians		89	3.8	10.7
3	Intermediate occupations			45	1.9	5.4
4	Small employers and self-employed	(non-agriculture)		78	3.4	9.4
5	Small employers and self-employed	(agriculture)		80	3.4	9.6
6	Lower supervisors and technicians			21	0.9	2.5
7	Lower sales and service			78	3.4	9.4
8	Lower technical			130	5.6	15.6
9	Routine			275	11.8	33.0
	Sum			2326	100.0	100.0
	Valid Cases			834		

## Question Text (English Language)

v346egp - occupational status spouse/partner - egp11 (Q118) COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 Illa: Routine Non-manual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

#### v346egp, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	99	4.3	
-3	nap	М	1393	59.9	
1	I :Higher Controllers		38	1.6	4.6
2	II :Lower Controllers		92	4.0	11.0
3	IIIa:Routine Nonmanual		40	1.7	4.8
4	IIIb:Lower Sales-Service		72	3.1	8.6
5	IVa:Selfempl with empl		27	1.2	3.2
6	IVb:Selfempl no empl		50	2.1	6.0
7	V :Manual Supervisors		13	0.6	1.6
8	VI :Skilled Worker		116	5.0	13.9
9	VIIa:Unskilled Worker		265	11.4	31.8
10	VIIb:Farm Labor		37	1.6	4.4
11	IVc:Selfempl Farmer		83	3.6	10.0
	Sum		2326	100.0	100.0
	Valid Cases		834		

### Question Text (English Language)

```
v347 - spouse/partner had/has how many employees (Q119)
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Q119

<ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2) >

How many employees does/did he or she have? <SKIP TO Q121>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

#### v347, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2136	91.8	
-2	na	М	15	0.6	
-1	dk	М	1	0.0	
1	none		137	5.9	78.3
2	1-9		36	1.5	20.6
4	25 or more		2	0.1	1.1
	Sum		2326	100.0	100.0
	Valid Cases		174		

### Question Text (English Language)

v348 - does spouse/partner supervise someone (Q120)

Q120

<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1) >

Does/did he or she have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2; GO TO Q121>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v348, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1606	69.0	
-2	na	М	150	6.4	
-1	dk	М	12	0.5	
1	yes		51	2.2	9.1
2	no		507	21.8	90.9
	Sum		2326	100.0	100.0
	Valid Cases		557		

# Question Text (English Language)

v348a - how many people does she/he supervise (Q120a)

Q120a

How many other employees does/did he or she supervise?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 1-9
- 2 10-24
- 3 25 or more

#### v348a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2275	97.8	
-2	na	М	3	0.1	
-1	dk	М	2	0.1	
1	1-9		28	1.2	62.2
2	10-24		8	0.3	17.8
3	25 or more		9	0.4	20.0
	Sum		2326	100.0	100.0
	Valid Cases		46		

# Question Text (English Language)

v349 - respondent experienced unemployment longer than 3 months (Q121)

Q121

<ASK ALL>

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v349, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	45	1.9	
-1	dk	М	17	0.7	
1	yes		655	28.2	28.9
2	no		1609	69.2	71.1
	Sum		2326	100.0	100.0
	Valid Cases		2264		

## Question Text (English Language)

v350 - spouse/partner experienced unemployment longer than 3 months (Q122)

Q122

<ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q123>

And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

### v350, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	2	0.1	
-3	nap	М	656	28.2	
-2	na	М	57	2.5	
-1	dk	М	5	0.2	
1	yes		410	17.6	25.5
2	no		1196	51.4	74.5
	Sum		2326	100.0	100.0
	Valid Cases		1606		

## Question Text (English Language)

v351 - dependency on social security during last 5 years respondent (Q123)

Q123

During the last five years, have you been dependent on social security at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire:

Additional country-specific question (Q123Ta) - no data available.

v351, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	27	1.2	
-1	dk	М	8	0.3	
1	yes		171	7.4	7.5
2	no		2120	91.1	92.5
	Sum		2326	100.0	100.0
	Valid Cases		2291		

## Question Text (English Language)

v352 - dependency on social security during last 5 years spouse/partner (Q124)

Q124

<ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125>

And your spouse/partner, has he/she been dependent on social security during the last five years at any time? <SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

Remarks on original question in the field questionnaire: Additional country-specific question (Q124Ta, Q124Tc) - no data available.

v352, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	656	28.2	
-2	na	М	25	1.1	
-1	dk	М	2	0.1	
1	yes		52	2.2	3.2
2	no		1591	68.4	96.8
	Sum		2326	100.0	100.0
	Valid Cases		1643		

## Question Text (English Language)

v353WK - Weekly household income (Q125) WEEKLY HOUSEHOLD INCOME IN EUROS- HARMONIZED VARIABLE

#### Q125

### <SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

#### Approximate WEEKLY

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Less than € 40
- 2 €40 to under €70
- 3 €70 to under €120
- 4 €120 to under €230
- 5 €230 to under €350
- 6 €350 to under €460
- 7 €460 to under €580
- 8 €580 to under €690
- 9 €690 to under €1150
- 10 €1150 to under €1730
- 11 €1730 to under €2310
- 12 €2310 or more

#### Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353W\_cs. For detailed conversion rates, see Method Report.

# v353WK, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	162	7.0	
-1	dk	М	20	0.9	
1	Less than € 40		405	17.4	18.9
2	€40 to under €70		235	10.1	11.0
3	€70 to under €120		907	39.0	42.3
4	€120 to under €230		502	21.6	23.4
5	€230 to under €350		77	3.3	3.6
6	€350 to under €460		10	0.4	0.5
7	€460 to under €580		3	0.1	0.1
8	€580 to under €690		2	0.1	0.1
9	€690 to under €1150		1	0.0	0.0
10	€1150 to under €1730		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2144		

## Question Text (English Language)

v353MM - monthly household income (Q125) MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

#### Q125

### <SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

#### Approximate MONTHLY

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Less than €150
- 2 €150 to under €300
- 3 €300 to under €500
- 4 €500 to under €1000
- 5 €1000 to under €1500
- 6 €1500 to under €2000
- 7 €2000 to under €2500
- 8 €2500 to under €3000
- 9 €3000 to under €5000
- 10 €5000 to under €7500
- 11 €7500 to under €10000
- 12 €10000 or more

#### Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353M\_cs. For detailed conversion rates, see Method Report.

# v353MM, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	162	7.0	
-1	dk	М	20	0.9	
1	Less than €150		405	17.4	18.9
2	€150 to under €300		235	10.1	11.0
3	€300 to under €500		907	39.0	42.3
4	€500 to under €1000		502	21.6	23.4
5	€1000 to under €1500		77	3.3	3.6
6	€1500 to under €2000		10	0.4	0.5
7	€2000 to under €2500		3	0.1	0.1
8	€2500 to under €3000		2	0.1	0.1
9	€3000 to under €5000		1	0.0	0.0
10	€5000 to under €7500		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2144		

## Question Text (English Language)

#### v353YR - annual household income (Q125)

ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

#### Q125

### <SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate ANNUAL

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Less than €1800
- 2 €1800 to under €3600
- 3 €3600 to under €6000
- 4 €6000 to under €12000
- 5 €12000 to under €18000
- 6 €18000 to under €24000
- 7 €24000 to under €30000
- 8 €30000 to under €36000
- 9 €36000 to under €60000
- 10 €60000 to under €90000
- 11 €90000 to under €120000
- 12 €120000 or more

#### Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353Y\_cs. For detailed conversion rates, see Method Report.

# v353YR, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	162	7.0	
-1	dk	М	20	0.9	
1	Less than €1800		405	17.4	18.9
2	€1800 to under €3600		235	10.1	11.0
3	€3600 to under €6000		907	39.0	42.3
4	€6000 to under €12000		502	21.6	23.4
5	€12000 to under €18000		77	3.3	3.6
6	€18000 to under €24000		10	0.4	0.5
7	€24000 to under €30000		3	0.1	0.1
8	€30000 to under €36000		2	0.1	0.1
9	€36000 to under €60000		1	0.0	0.0
10	€60000 to under €90000		1	0.0	0.0
	Sum		2326	100.0	100.0
	Valid Cases		2144		

### Question Text (English Language)

v353W\_cs - Country specific: Weekly household income (Q125) DERIVED VARIABLE - Weekly household income.

-5 other missing

-4 question not asked -3 nap -2 na dk -1 792001 TR - 69 YTL 792002 TR - 69-115 YTL 792003 TR - 115-173 YTL 792004 TR - 173-231 YTL 792005 TR - 231-346 YTL 792006 TR - 346-462 YTL 792007 TR - 462-577 YTL 792008 TR - 577-692 YTL 792009 TR - 692-923 YTL 792010 TR - 923-1154 YTL 792011 TR - 1154- 1385 YTL 792012 TR - 1385- 1615 YTL 792013 TR - 1615- 1846 YTL 792014 TR - 1846- 2308 YTL 792015 TR - 2308- YTL YTL

## Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353WK. For detailed conversion rates, see Method Report.

#### Derivation:

In field questionnaire only monthly income was fielded. This variable is derived from v353M \_cs.

# v353W\_cs, weighted by weight

Lehel	Minoirra	Count	Dereent	Valid Dereert
Labei	wissing	Count	Percent	valid Percent
na	М	162	7.0	
dk	М	20	0.9	
TR - 69 YTL		405	17.4	18.9
TR - 69-115 YTL		235	10.1	11.0
TR - 115-173 YTL		515	22.1	24.0
TR - 173-231 YTL		391	16.8	18.3
TR - 231-346 YTL		351	15.1	16.4
TR - 346-462 YTL		151	6.5	7.0
TR - 462-577 YTL		52	2.2	2.4
TR - 577-692 YTL		25	1.1	1.2
TR - 692-923 YTL		10	0.4	0.5
TR - 923-1154 YTL		3	0.1	0.1
TR - 1154-1385 YTL		2	0.1	0.1
TR - 1846-2308 YTL		1	0.0	0.0
TR - 2308- YTL YTL		1	0.0	0.0
Sum		2326	99.9	100.0
Valid Cases		2144		
	dk TR - 69 YTL TR - 69-115 YTL TR - 115-173 YTL TR - 173-231 YTL TR - 231-346 YTL TR - 346-462 YTL TR - 462-577 YTL TR - 692-923 YTL TR - 692-923 YTL TR - 1154-1385 YTL TR - 1154-1385 YTL TR - 1846-2308 YTL TR - 2308- YTL YTL Sum	na M dk M TR - 69 YTL TR - 69-115 YTL TR - 115-173 YTL TR - 115-173 YTL TR - 173-231 YTL TR - 231-346 YTL TR - 346-462 YTL TR - 346-462 YTL TR - 462-577 YTL TR - 577-692 YTL TR - 577-692 YTL TR - 923-1154 YTL TR - 1154-1385 YTL TR - 1846-2308 YTL TR - 2308- YTL YTL Sum	na M 162 dk M 20 TR - 69 YTL 405 TR - 69 115 YTL 235 TR - 115-173 YTL 515 TR - 173-231 YTL 391 TR - 231-346 YTL 351 TR - 346-462 YTL 151 TR - 346-462 YTL 52 TR - 577-692 YTL 52 TR - 692-923 YTL 10 TR - 923-1154 YTL 33 TR - 1154-1385 YTL 22 TR - 1846-2308 YTL 11 TR - 2308- YTL YTL 1 Sum 2326	na         M         162         7.0           dk         M         20         0.9           TR - 69 YTL         405         17.4           TR - 69-115 YTL         235         10.1           TR - 115-173 YTL         515         22.1           TR - 173-231 YTL         391         16.8           TR - 231-346 YTL         351         15.1           TR - 346-462 YTL         151         6.5           TR - 462-577 YTL         52         2.2           TR - 577-692 YTL         25         1.1           TR - 692-923 YTL         10         0.4           TR - 923-1154 YTL         3         0.1           TR - 1154-1385 YTL         2         0.1           TR - 1846-2308 YTL         1         0.0           Sum         2326         9.9

# Variable, Label Question Text (English Language)

v353M \_cs - Country specific:Monthly household income (Q125)

Q125

<ASK ALL>

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

### Approximate MONTHLY

-5 other missing -4 question not asked -3 nap -2 na -1 dk 792001 TR - '300 YTL ve 300 YTL den az' 792002 TR - '301-500' YTL 792003 TR - '501-750' YTL 792004 TR - '751-1000' YTL 792005 TR - '1001-1500' YTL 792006 TR - '1501-2000' YTL 792007 TR - '2001-2500' YTL 792008 TR - '2501-3000' YTL 792009 TR - '3001-4000' YTL 792010 TR - '4001-5000' YTL 792011 TR - '5001-6000' YTL 792012 TR - '6001-7000' YTL 792013 TR - '7001-8000' YTL 792014 TR - '8001-10.000' YTL 792015 TR - '10.000 YTL den fazla'

## Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353MM. For detailed conversion rates, see Method Report.

# v353M\_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	162	7.0	
-1	dk	М	20	0.9	
792001	TR - '300 YTL ve 300 YTL den az'		405	17.4	18.9
792002	TR - '301-500' YTL		235	10.1	11.0
792003	TR - '501-750' YTL		515	22.1	24.0
792004	TR - '751-1000' YTL		391	16.8	18.3
792005	TR - '1001-1500' YTL		351	15.1	16.4
792006	TR - '1501-2000' YTL		151	6.5	7.0
792007	TR - '2001-2500' YTL		52	2.2	2.4
792008	TR - '2501-3000' YTL		25	1.1	1.2
792009	TR - '3001-4000' YTL		10	0.4	0.5
792010	TR - '4001-5000' YTL		3	0.1	0.1
792011	TR - '5001-6000' YTL		2	0.1	0.1
792014	TR - '8001-10.000' YTL		1	0.0	0.0
792015	TR - '10.000 YTL den fazla'		1	0.0	0.0
	Sum		2326	99.9	100.0
	Valid Cases		2144		

## Question Text (English Language)

v353Y\_cs - Country specific: Annual household income (Q125) DERIVED VARIABLE - Annual household income.

-5 other missing

-4 question not asked -3 nap -2 na dk -1 792001 TR - 3600 YTL 792002 TR - 3600-6000 YTL 792003 TR - 6000-9000 YTL 792004 TR - 9000-12000 YTL 792005 TR - 12000-18000 YTL 792006 TR - 18000-24000 YTL 792007 TR - 24000-30000 YTL 792008 TR - 30000-36000 YTL 792009 TR - 36000-48000 YTL 792010 TR - 48000-60000 YTL 792011 TR - 60000-72000 YTL 792012 TR - 72000-84000 YTL 792013 TR - 84000-96000 YTL 792014 TR - 96000-120000 YTL 792015 TR - 120000- YTL

## Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353YR. For detailed conversion rates, see Method Report.

#### Derivation:

In field questionnaire only monthly income was fielded. This variable is derived from v353M\_cs.

# v353Y\_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	162	7.0	
-1	dk	М	20	0.9	
792001	TR - 3600 YTL		405	17.4	18.9
792002	TR - 3600-6000 YTL		235	10.1	11.0
792003	TR - 6000-9000 YTL		515	22.1	24.0
792004	TR - 9000-12000 YTL		391	16.8	18.3
792005	TR - 12000-18000 YTL		351	15.1	16.4
792006	TR - 18000-24000 YTL		151	6.5	7.0
792007	TR - 24000-30000 YTL		52	2.2	2.4
792008	TR - 30000-36000 YTL		25	1.1	1.2
792009	TR - 36000-48000 YTL		10	0.4	0.5
792010	TR - 48000-60000 YTL		3	0.1	0.1
792011	TR - 60000-72000 YTL		2	0.1	0.1
792014	TR - 96000-120000 YTL		1	0.0	0.0
792015	TR - 120000- YTL		1	0.0	0.0
	Sum		2326	99.9	100.0
	Valid Cases		2144		

## Question Text (English Language)

v354 - lived with parents at the age of 14 (Q126)

Q126

When you were 14, did you live with your parents?

<REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>

<IF CODE 4: GO TO Q133>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes, with both parents
- 2 Only with my father
- 3 Only with my mother
- 4 No, I did not live with my parents

### v354, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	yes with both parents	2177	93.6	93.6
2	only with father	33	1.4	1.4
3	only with mother	57	2.5	2.4
4	no did not live with parents	60	2.6	2.6
	Sum	2326	100.0	100.0
	Valid Cases	2326		

## Question Text (English Language)

v355 - Educational level father [mother]: ISCED-code one digit (Q127) EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 1 1: Primary education or first stage of basic education
- 2 2: Lower secondary or second stage of basic education
- 3 3: (Upper) secondary education
- 4 4: Post-secondary non-tertiary education
- 5 5: First stage of tertiary education
- 6 6: Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 <u>cs</u>. For detailed correspondence with country-specific categories, see Method Report.

v355, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	60	2.6	
-2	na	М	15	0.6	
-1	dk	М	25	1.1	
0	0: Pre-primary education or none education		833	35.8	37.4
1	1: Primary education or first stage of basic education		1111	47.8	49.9
2	2 : Lower secondary or second stage of basic education		86	3.7	3.9
3	3: (Upper) secondary education		140	6.0	6.3
4	4 : Post-secondary non-tertiary education		2	0.1	0.1
5	5: First stage of tertiary education		54	2.3	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2225		

### Question Text (English Language)

v355\_2 - Educational level father [mother]: ISCED-code two digits (Q127) EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 10 1: Primary education or first stage of basic education
- 11 1: Primary education or first stage of basic education
- 21 2A : General lower secondary or second stage of basic education
- 22 2B: Pre-vocational or pre-technical lower secondary or second stage of basic education
- 23 2C : Vocational or technical lower secondary or second stage of basic education
- 31 3A : General (upper) secondary education
- 32 3B : Pre-vocational or pre-technical (upper) secondary education
- 33 3C : Vocational or technical (upper) secondary education
- 40 4 : Post-secondary non-tertiary education
- 41 4A : Post-secondary non-tertiary education
- 42 4B : Post-secondary non-tertiary education
- 43 4C : Post-secondary non-tertiary education
- 51 5A : First stage of tertiary education (general)
- 52 5B : First stage of tertiary education (vocational)
- 60 6: Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 cs. For detailed correspondence with country-specific categories, see Method Report.

v355\_2, weighted by weight

Value Label	Missing	Count	Percent	Valid Percent
-3 nap	М	60	2.6	
-2 na	М	15	0.6	
-1 dk	М	25	1.1	
0 0 : Pre-primary education or none education		833	35.8	37.4
10 1 : Primary education or first stage of basic education		1075	46.2	48.3
11 1 : Primary education or first stage of basic education		36	1.5	1.6
21 2A : General lower secondary or second stage of basic education		86	3.7	3.9
31 3A : General (upper) secondary education		140	6.0	6.3
41 4A : Post-secondary non-tertiary education		2	0.1	0.1
51 5A : First stage of tertiary education (general)		54	2.3	2.4
Sum		2326	100.0	100.0
Valid Cases		2225		

### Question Text (English Language)

v355\_3 - Educational level father [mother]: ISCED-code three digits (Q127) EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 0 0: Pre-primary education or none education
- 100 1: Primary education or first stage of basic education
- 110 1: Primary education or first stage of basic education
- 210 2A : General lower secondary or second stage of basic education
- 220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
- 230 2C : Vocational or technical lower secondary or second stage of basic education
- 310 3A : General (upper) secondary education
- 320 3B : Pre-vocational or pre-technical (upper) secondary education
- 330 3C : Vocational or technical (upper) secondary education
- 400 4 : Post-secondary non-tertiary education
- 410 4A : Post-secondary non-tertiary education
- 420 4B : Post-secondary non-tertiary education
- 430 4C : Post-secondary non-tertiary education
- 510 5A : First stage of tertiary education (general)
- 511 5A (first degree) : First stage of tertiary education (general)
- 512 5A (second degree) : First stage of tertiary education (general)
- 513 5A (third degree) : First stage of tertiary education (general)
- 520 5B : First stage of tertiary education (vocational)
- 600 6: Second stage of tertiary education
- 601 6 (first degree) : Second stage of tertiary education
- 602 6 (second degree) : Second stage of tertiary education

#### Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 \_cs. For detailed correspondence with country-specific categories, see Method Report.

v355\_3, weighted by weight

Value Label	Missing	Count	Percent	Valid Percent
-3 nap	М	60	2.6	
-2 na	М	15	0.6	
-1 dk	М	25	1.1	
0 0: Pre-primary education or none education		833	35.8	37.4
100 1: Primary education or first stage of basic education		1075	46.2	48.3
110 1 : Primary education or first stage of basic education		36	1.5	1.6
210 2A : General lower secondary or second stage of basic education		75	3.2	3.4
211		11	0.5	0.5
310 3A : General (upper) secondary education		140	6.0	6.3
410 4A : Post-secondary non-tertiary education		2	0.1	0.1
511 5A (first degree) : First stage of tertiary education (general)		54	2.3	2.4
Sum		2326	100.0	100.0
Valid Cases		2225		

### Question Text (English Language)

v355\_cs - Country specific:ISCED code education father (Q127) [Q126 <REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>]

### Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

- -4 question not asked
- -3 nap

-2 na

-1 dk

- 7920000 0: TR 1 Hiç okula gitmedim
- 7920010 0 : TR 2 İlkokuldan ayrıldım
- 7920100 1: TR 3 İlkokul mezunuyum
- 7920110 1: TR 4 Ortaokuldan ayrıldım
- 7920210 2A: TR 5 Ortaokul (Iköğretim) mezunuyum
- 7920211 2A : TR 6 Liseden ayrıldım
- 7920310 3A : TR 7 Lise mezunuyum
- 7920320 3B : TR 11- Lise öğrencisiyim
- 7920410 4A: TR 8 Üniversiteden ayrıldım
- 7920511 5A: TR 9 Üniversite mezunuyum
- 7920520 5B : TR 12- Üniversite öğrencisiyim
- 7920600 6: TR 10- Lisansüstü (master veya doktora) derecem var

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V355 (1-digit), V355 2 (2-digit), and v355 3 (3-digit).

# v355\_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	60	2.6	
-2	na	М	15	0.6	
-1	dk	М	25	1.1	
7920000	0 : TR - 1 - Hiç okula gitmedim		682	29.3	30.7
7920010	0 : TR - 2 - ?lkokuldan ayr?ld?m		150	6.4	6.7
7920100	1: TR - 3 - ?lkokul mezunuyum		1075	46.2	48.3
7920110	1 : TR - 4 - Ortaokuldan ayr?ld?m		36	1.5	1.6
7920210	2A: TR - 5 - Ortaokul (ilkö?retim) mezunuyum		75	3.2	3.4
7920211	2A : TR - 6 - Liseden ayr?ld?m		11	0.5	0.5
7920310	3A : TR - 7 - Lise mezunuyum		140	6.0	6.3
7920410	4A: TR - 8 - Üniversiteden ayr?ld?m		2	0.1	0.1
7920511	5A: TR - 9 - Üniversite mezunuyum		54	2.3	2.4
	Sum		2326	100.0	100.0
	Valid Cases		2225		

## Question Text (English Language)

v356 - father/mother employed at respondents age of 14 (Q128)

Q128

When you were 14, was your father [mother] employed, self employed or not? <IF CODE 3, -1, -2, -3: GO TO Q132>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes, employed
- 2 yes, self employed
- 3 without employment

### v356, weighted by weight

,	U		0				
Value	Label			Missing	Count	Percent	Valid Percent
-5	other mis	sing		М	2	0.1	
-3	nap			М	60	2.6	
-2	na			М	32	1.4	
-1	dk			М	35	1.5	
1	yes empl	oyed			789	33.9	35.9
2	yes self e	mplo	oyed		894	38.4	40.7
3	no				515	22.1	23.4
	Sum				2326	100.0	100.0
	Valid Cas	ses			2198		

#### Question Text (English Language)

v357ISCO - kind of job father/mother - ISCO88 code (Q129a)

Q129

What was the name or title of your father s [mother s] job? Write in: ...

Q129a

In his [her] job, what kind of work did your father [mother] most of the time?

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS ) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A>

Code:

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na

-1 dk

- 110 [armed forces]
- 1000 legislators, senior officials & managers
- 1100 legislators & senior officials
- 1110 legislators
- 1120 senior government officials
- 1130 traditional chiefs & heads of villages
- 1140 senior officials special-interest organisations
- 1141 senior officials political-party organisations
- 1142 senior officials economic-interest organisations
- 1143 senior officials special-interest organisations
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1220 department managers [large enterprise][production-operation]
- 1221 department managers agriculture, hunting, forestry & fishIng
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers
- 1233 sales & marketing department managers
- 1234 advertising & public relations department managers
- 1235 supply & distribution department managers
- 1236 computing services department managers

- 1237 research & development department managers
- 1239 other department managers nec
- 1240 [office manager]
- 1250 [military officers]
- 1251 [high military officers]
- 1252 [lower military officers]
- 1300 general managers [small enterprise]
- 1310 general managers [small enterprise]
- 1311 general managers agriculture, hunting forestry & fishing
- 1312 general managers manufacturing
- 1313 general managers construction
- 1314 general managers wholesale & retail trade
- 1315 general managers restaurants & hotels
- 1316 general managers transport, storage & communications
- 1317 general managers business services
- 1318 general managers personal care, cleaning etc services
- 1319 general managers nec
- 2000 professionals
- 2100 physical, mathematical & engineering science professionals
- 2110 physicists, chemists & related professionals
- 2111 physicists & astronomers
- 2112 meteorologists
- 2113 chemists
- 2114 geologists & geophysicists
- 2120 mathematicians, statisticians etc professionals
- 2121 mathematicians etc professionals
- 2122 statisticians
- 2130 computing professionals
- 2131 computer systems designers & analysts
- 2132 computer programmers
- 2139 computing professionals nec
- 2140 architects, engineers etc professionals
- 2141 architects town & traffic planners
- 2142 civil engineers
- 2143 electrical engineers
- 2144 electronics & telecommunications engineers
- 2145 mechanical engineers
- 2146 chemical engineers
- 2147 mining engineers metallurgists etc professionals
- 2148 cartographers & surveyors
- 2149 architects engineers etc professionals nec
- 2200 life science & health professionals
- 2210 life science professionals
- 2211 biologists, botanists zoologists etc professionals
- 2212 pharmacologists, pathologists etc professionals
- 2213 agronomists etc professionals
- 2220 health professionals (except nursing)
- 2221 medical doctors
- 2222 dentists

# EVS 2008 - Turkey GESIS StudyNo 4791, v1.0.0, http://dx.doi.org/doi:10.4232/1.10020

2223	veterinarians	

- 2224 pharmacists
- 2229 health professionals except nursing nec
- 2230 nursing & midwifery professionals
- 2300 teaching professionals
- 2310 higher education teaching professionals
- 2320 secondary education teaching professionals
- 2321 [second academ teacher]
- 2322 [second voc teacher]
- 2323 [middle school teacher]
- 2330 primary & pre-primary education teaching professionals
- 2331 primary education teaching professionals
- 2332 pre-primary education teaching professionals
- 2340 special education teaching professionals
- 2350 other teaching professionals
- 2351 education methods specialists
- 2352 school inspectors
- 2359 other teaching professionals nec
- 2400 other professionals
- 2410 business professionals
- 2411 accountants
- 2412 personnel & careers professionals
- 2419 business professionals nec
- 2420 legal professionals
- 2421 lawyers
- 2422 judges
- 2429 legal professionals nec
- 2430 archivists, librarians etc information professionals
- 2431 archivists & curators
- 2432 librarians etc information professionals
- 2440 social science etc professionals
- 2441 economists
- 2442 sociologists anthropologists etc professionals
- 2443 philosophers, historians & political scientists
- 2444 philologists translators & interpreters
- 2445 psychologists
- 2446 social work professionals
- 2450 writers & creative or performing artists
- 2451 authors journalists & other writers
- 2452 sculptors, painters etc artists
- 2453 composers musicians & singers
- 2454 choreographers & dancers
- 2455 film, stage etc actors & directors
- 2460 religious professionals
- 3000 technicians and associated professionals
- 3100 physical & engineering science associate professionals
- 3110 physical & engineering science technicians
- 3111 chemical & physical science technicians
- 3112 civil engineering technicians

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3113	electrical engineering technicians
3114	electronics & telecommunications engineering technicians
3115	mechanical engineering technicians
3116	chemical engineering technicians
3117	mining & metallurgical technicians
3118	draughtspersons
3119	physical & engineering science technicians nec
3120	computer associate professionals
3121	computer assistants
3122	computer equipment operators
3123	industrial robot controllers
3130	optical & electronic equipment operators
3131	photographers & elctr equipment operators
3132	broadcasting & telecommunications equipment operators
3133	medical equipment operators
3139	optical & electronic equipment operators nec
3140	ship & aircraft controllers & technicians
3141	ships engineers
3142	ships deck officers & pilots
3143	aircraft pilots etc associate professionals
3144	air traffic controllers
3145	air traffic safety technicians
3150	safety & ouality inspectors
3151	building & fire inspectors
3152	safety, health & quality inspectors
3200	life science & health associate professionals
3210	life science technicians etc associate professionals
3211	life science technicians
3212	agronomy & forestry technicians
3213	farming & forestry advisers
3220	modern health associate professionals except nursing
3221	medical assistants
3222	sanitarians
3223	dieticians & nutritionists
3224	optometrists & opticians
3225	dental assistants
3226	physiotherapists etc associate professionals
3227	veterinary assistants
3228	pharmaceutical assistants
3229	modern health associate professionals except nursing nec
3230	nursing & midwifery associate professionals
3231	nursing associate professionals
3232	midwifery associate professionals
3240	traditional medicine practitioners & faith healers
3241	traditional medicine practitioners
3242	faith healers
3300	teaching associate professionals
3310	primary education teaching associate professionals

3320 pre-primary education teaching associate professionals

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	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3330	special education teaching associate professionals
3340	other teaching associate professionals
3400	other associate professionals
3410	finance & sales associate professionals
3411	securities & finance dealers & brokers
3412	insurance representatives
3413	estate agents
3414	travel consultants & organisers
3415	technical & commercial sales representatives
3416	buyers
3417	appraisers, valuers & auctioneers
3419	finance & sales associate professionals nec
3420	business services agents and trade brokers
3421	trade brokers
3422	clearing & forwarding agents
3423	employment agents & labour contractors
3429	business services agents & trade brokers nec
3430	administrative associate professionals
3431	administrative secretaries etc associate professionals
3432	legal etc business associate professionals
3433	bookkeepers
3434	statistical, mathematical etc associate professionals
3439	administrative associate professionals nec
3440	customs, tax etc government associate professionals
3441	customs & border inspectors
3442	government tax & excise officials
3443	government social benefits officials
3444	government licensing officials
3449	customs tax etc government associate professionals nec
3450	[police and army officers]
3451	[police inspectors-detectives]
3452	[armed forces non-commissioned officers + army nfs]
3460	social work associate professionals
3470	artistic, entertainment & sports associate professionals
3471	decorators & commercial designers
3472	radio, television & other announcers
3473	street night-club etc musicians singers & dancers
3474	clowns magicians acrobats etc associate professionals
3475	athletes sportspersons etc associate professionals
3480	religious associate professionals
4000	clerks
4100	office clerks
4110	secretaries & keyboard-operating clerks
4111	stenographers & typists
4112	word-processor etc operators
4113	data entry operators
4114	calculating-machine operators
4115	secretaries

4120 numerical clerks

- 4121 accounting & bookkeeping clerks
- 4122 statistical & finance clerks
- 4130 material-recording & transport clerks
- 4131 stock clerks
- 4132 production clerks
- 4133 transport clerks
- 4140 library, mail etc clerks
- 4141 library & filing clerks
- 4142 mail carriers & sorting clerks
- 4143 coding proof-reading etc clerks
- 4144 scribes etc workers
- 4190 other office clerks
- 4200 customer services clerks
- 4210 cashiers, tellers etc clerks
- 4211 cashiers & ticket clerks
- 4212 tellers & other counter clerks
- 4213 bookmakers & croupiers
- 4214 pawnbrokers & money-lenders
- 4215 debt-collectors etc workers
- 4220 client information clerks
- 4221 travel agency etc clerks
- 4222 receptionists & information clerks
- 4223 telephone switchboard operators
- 5000 service workers & shop & market sales workers
- 5100 personal & protective services workers
- 5110 travel attendants etc
- 5111 travel attendants & travel stewards
- 5112 transport conductors
- 5113 travel, museum guides
- 5120 housekeeping & restaurant services workers
- 5121 housekeepers etc workers
- 5122 cooks
- 5123 waiters waitresses & bartenders
- 5130 personal care etc work
- 5131 child-care workers
- 5132 institution-based personal care workers
- 5133 home based personal care workers
- 5139 personal care etc workers nec
- 5140 other personal services workers
- 5141 hairdressers barbers beauticians etc workers
- 5142 companions & valets
- 5143 undertakers & embalmers
- 5149 other personal services workers nec
- 5150 astrologers, fortune-tellers etc workers
- 5151 astrologers etc workers
- 5152 fortune-tellers, palmists etc workers
- 5160 protective services workers
- 5161 fire-fighters
- 5162 police officers

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- 5163 prison guards
- 5164 [army: enlisted men soldiers]
- 5169 protective services workers nec
- 5200 models, salespersons & demonstrators
- 5210 fashion & other models
- 5220 shop salespersons & demonstrators
- 5230 stall & market salespersons
- 6000 skilled agricultural & fishery workers
- 6100 market-oriented skilled agricultural & fishery workers
- 6110 market gardeners & cropgrowers
- 6111 field crop & vegetable growers
- 6112 tree & shrub crop growers
- 6113 gardeners, horticultural & nursery growers
- 6114 mixed-crop growers
- 6120 market-oriented animal producers etc workers
- 6121 dairy & livestock producers
- 6122 poultry producers
- 6123 apiarists & sericulturists
- 6124 mixed -animal producers
- 6129 market-oriented animal producers etc workers nec
- 6130 market-oriented crop & animal producers
- 6131 [mixed farmer]
- 6132 [farm foreman]
- 6133 [farmer nfs]
- 6134 [skilled farm worker nfs]
- 6140 forestry etc workers
- 6141 forestry workers & loggers
- 6142 charcoal burners etc workers
- 6150 fishery workers, hunters & trappers
- 6151 aquatic-life cultivation workers
- 6152 inland & coastal waters fishery workers
- 6153 deep-sea fishery workers
- 6154 hunters & trappers
- 6200 subsistence agricultural & fishery workers
- 6210 subsistence agricultural & fishery workers
- 7000 craft etc trades workers
- 7100 extraction & building trades workers
- 7110 miners, shotfirers, stone cutters & carvers
- 7111 miners & quarry workers
- 7112 shotfirers & blasters
- 7113 stone splitters cutters & carvers
- 7120 [builders] & ar trades workers
- 7121 builders traditional materials
- 7122 bricklayers & stonemasons
- 7123 concrete placers concrete finishers etc workers
- 7124 carpenters & joiners
- 7129 [builders] ar trades workers nec
- 7130 building finishers etc trades workers
- 7131 roofers

7132 floor layers & tile setters 7133 plasterers 7134 insulation workers 7135 glaziers 7136 plumbers & pipe fitters 7137 building etc electricians 7140 painters, building structure cleaners etc trades workers 7141 painters etc workers 7142 varnishers etc painters 7143 building structure cleaners 7200 metal, machinery etc trades workers 7210 metal moulders, welders, sheetmetal workers structural metal 7211 metal moulders & coremakers 7212 welders & flamecutters 7213 sheet-metal workers 7214 structural-metal preparers & erectors 7215 riggers & cable splicers 7216 underwater workers 7220 blacksmiths, tool-makers etc trades workers 7221 blacksmiths hammer-smiths & forgingpress workers 7222 tool-makers etc workers 7223 machine-tool setters & setter-operators 7224 metal wheel-grinders polishers & tool sharpeners 7230 machinery mechanics & fitters 7231 motor vehicle mechanics & fitters 7232 aircraft engine mechanics & fitters 7233 agricultural- or industrial-machinery mechanics & fitters 7234 [unskl garage worker, oiler] 7240 electrical & electronic equipment mechanics & fitters 7241 electrical mechanics & fitters 7242 electronics fitters 7243 electronics mechanics & servicers 7244 telegraph & telephone installers & servicers 7245 electrical line installers repairers & cable jointers 7300 precision, handicraft, printing etc trades workers 7310 precision workers in metal etc materials 7311 precision-instrument makers & repairers 7312 musical-instrument makers & tuners 7313 jewellery & precious-metal workers 7320 potters, glass-makers etc trades workers 7321 abrasive wheel formers potters etc workers 7322 glass-makers cutters grinders & finishers 7323 glass engravers & etchers 7324 glass ceramics etc decorative painters 7330 handicraft workers in wood, textile, leather etc 7331 handicraft workers in wood etc materials

- 7332 handicraft workers in textile leather etc materials
- 7340 printing etc trades workers
- 7341 compositors typesetters etc workers

- 7342 stereotypers & electrotypers
- 7343 printing engravers & etchers
- 7344 photographic etc workers
- 7345 bookbinders etc workers
- 7346 silk-screen, block & textile printers
- 7400 other craft etc trades workers
- 7410 food processing etc trades workers
- 7411 butchers fishmongers etc food preparers
- 7412 bakers-pastry cooks & confectionery makers
- 7413 dairy-products makers
- 7414 fruit, vegetable etc preservers
- 7415 food & beverage tasters & graders
- 7416 tobacco preparers & tobacco products makers
- 7420 wood treaters, cabinet-makers etc trades workers
- 7421 wood treaters
- 7422 cabinet-makers etc workers
- 7423 woodworking-machine setters & setteroperators
- 7424 basketry weavers brush makers etc workers
- 7430 textile, garment etc trades workers
- 7431 fibre preparers
- 7432 weavers knitters etc workers
- 7433 tailors dressmakers & hatters
- 7434 furriers etc workers
- 7435 textile leather etc pattern-makers & cutters
- 7436 sewers embroiderers etc workers
- 7437 upholsterers etc workers
- 7440 pelt, leather & shoemaking trades workers
- 7441 pelt dressers tanners & fellmongers
- 7442 shoe-makers etc workers
- 7500 [skilled manual worker nfs]
- 7510 [non farm foremen nfs]
- 7520 [skilled manual nfs]
- 7530 [apprentice skilled work nfs]
- 8000 plant & machine operators & assemblers
- 8100 stationary-plant etc operators
- 8110 mining- & mineral-processing plant operators
- 8111 mining-plant operators
- 8112 mineral-ore- & stone-processing-plant operators
- 8113 well drillers & borers etc workers
- 8120 metal-processing-plant operators
- 8121 ore & metal furnace operators
- 8122 metal melters casters & rolling-mill operators
- 8123 metal-heat-treating-plant operators
- 8124 metal drawers & extruders
- 8130 glass, ceramics etc plant operators
- 8131 glass & ceramics kiln etc machine operators
- 8139 glass, ceramics etc plant operators nec
- 8140 wood-processing- & papermaking-plant operators
- 8141 wood-processing-plant operators

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8142 paper-pulp plant operators8143 papermaking-plant operators

- 8150 chemical-processing-plant operators 8151 crushing- grinding- & chemical-mixing machinery operators 8152 chemical-heat-treating-plant operators 8153 chemical-filtering- & separating-equipment operators 8154 chemical-still & reactor operators 8155 petroleum- & natural-gas-refining-plant operators 8159 chemical-processing-plant operators nec 8160 power-production etc plant operators 8161 power-production plant operators 8162 steam-engine & boiler operators 8163 incinerator water-treatment etc plant operators 8170 automated-assembly-line & industrial-robot operators 8171 automated-assembly-line operators 8172 industrial-robot operators 8200 machine operators & assemblers 8210 metal- & mineral-products machine operators 8211 machine-tool operators 8212 cement & other mineral products machine operators 8220 chemical-products machine operators 8221 pharmaceutical- & toiletry-products machine operators 8222 ammunition- & explosive-products machine operators 8223 metal finishing- plating- & coating-machlne operators 8224 photographic-products machine operators 8229 chemical-products machine operators nec 8230 rubber- & plastic-products machine operators 8231 rubber-products machine operators 8232 plastic-products machine operators 8240 wood-products machine operators 8250 printing- binding- & paper-products machine operators 8251 printing-machine operators 8252 bookbinding-machine operators 8253 paper-products machine operators 8260 textile- fur- & leather-products machine operators 8261 fibre-preparing-, spinning- & windingmachine operators 8262 weaving- & knitting-machine operators 8263 sewing-machine operators
- 8264 bleaching- dyeing- & cleaning-machine operators
- 8265 fur- & leather-preparing-machine operators
- 8266 shoemaking- etc machine operators
- 8269 textile- fur- & leather-products machine operators nec
- 8270 food etc products machine operators
- 8271 meat- & fish-processing-machine operators
- 8272 dairy-products machine operators
- 8273 grain- & spice-milling-machine operators
- 8274 baked-goods cereal & chocolate-products machine operators
- 8275 fruit- vegetable- & nut-processing-machine operators
- 8276 sugar production machine operators

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- 8277 tea- coffee- & cocoa-processing-machine operators
- 8278 brewers- wine & other beverage machine operators
- 8279 tobacco production machine operators
- 8280 assemblers
- 8281 mechanical-machinery assemblers
- 8282 electrical-equipment assemblers
- 8283 electronic-equipment assemblers
- 8284 metal- rubber- & plastic-products assemblers
- 8285 wood etc products assemblers
- 8286 paperboard textile etc products assemblers
- 8290 other machine operators & assemblers
- 8300 drivers & mobile-plant operators
- 8310 locomotive-engine drivers etc workers
- 8311 locomotive-engine drivers
- 8312 railway brakers signallers & shunters
- 8320 motor-vehicle drivers
- 8321 motor-cycle drivers
- 8322 car taxi & van drivers
- 8323 bus & tram drivers
- 8324 heavy truck & lorry drivers
- 8330 agricultural & other mobile-plant operators
- 8331 motorised farm & forestry plant operators
- 8332 earth-moving- etc plant operators
- 8333 crane hoist etc plant operators
- 8334 lifting-truck operators
- 8340 ships deck crews etc workers
- 8400 [semiskld worker nfs]
- 9000 elementary occupations
- 9100 sales & services elementary occupations
- 9110 street vendors etc workers
- 9111 street food vendors
- 9112 street vendors non-food products
- 9113 door-to-door & telephone salespersons
- 9120 street services elementary occupations
- 9130 domestic etc helpers cleaners & launderers
- 9131 domestic helpers & cleaners
- 9132 helpers & cleaners in establishments
- 9133 hand-launderers & pressers
- 9140 building caretakers, window etc cleaners
- 9141 building caretakers
- 9142 vehicle, window etc cleaners
- 9150 messengers, porters, doorkeepers etc workers
- 9151 messengers package & luggage porters & deliverers
- 9152 doorkeepers watchpersons etc workers
- 9153 vending-machine money collectors meter readers etc workers
- 9160 garbage collectors etc labourers
- 9161 garbage collectors
- 9162 sweepers etc labourers
- 9200 agricultural, fishery etc labourers

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- 9210 agricultural, fishery etc labourers
- 9211 farm-hands & labourers
- 9212 forestry labourers
- 9213 fishery hunting & trapping labourers
- 9300 labourers in mining, construction, manufacturing & transport
- 9310 mining & construction labourers
- 9311 mining & quarrying labourers
- 9312 construction & maintenance labourers: roads dams etc
- 9313 building construction labourers
- 9320 manufacturing labourers
- 9321 assembling labourers
- 9322 hand packers & other manufacturing labourers
- 9330 transport labourers & freight handlers
- 9331 hand or pedal vehicle drivers
- 9332 drivers of animal-drawn vehicles & machinery
- 9333 freight handlers

#### Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q129 and Q129a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

### Question Text (English Language )

v357SIOPS - occupational status father/mother - SIOPS (Q129a) COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

### Question Text (English Language )

v357ISEI - occupational status father/mother - ISEI (Q129a) COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

### Question Text (English Language)

v357ESeC - occupational status father/mother - European ESeC (Q129a) COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture )
- 5 Small employers and self-employed (agriculture )
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

#### Note:

ν

Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax ).

#### v357ESeC, weighted by weight

Value	Label		Missing	Count	Percent	Valid Percent
-5	other missing		М	69	3.0	
-3	nap		М	642	27.6	
1	Large employers, higher mgrs/profest	sionals		59	2.5	3.7
2	Lower mgrs/professionals, higher sup	ervisory/technicians		72	3.1	4.5
3	Intermediate occupations			65	2.8	4.0
4	Small employers and self-employed	(non-agriculture)		215	9.2	13.3
5	Small employers and self-employed	(agriculture)		645	27.7	39.9
6	Lower supervisors and technicians			21	0.9	1.3
7	Lower sales and service			42	1.8	2.6
8	Lower technical			128	5.5	7.9
9	Routine			368	15.8	22.8
	Sum			2326	100.0	100.0
	Valid Cases			1615		

### Question Text (English Language)

v357egp - occupational status father/mother - egp11 (Q129a) COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 I: Higher Controllers
- 2 II: Lower Controllers
- 3 Illa: Routine Nonmanual
- 4 IIIb: Lower Sales-Service
- 5 IVa: Self-employed with employees
- 6 IVb: Self-employed with no employees
- 7 V: Manual Supervisors
- 8 VI: Skilled Worker
- 9 VIIa: Unskilled Worker
- 10 VIIb: Farm Labor
- 11 IVc: Self-employed Farmer

#### Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239. Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm

#### v357egp, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	69	3.0	
-3	nap	М	642	27.6	
1	I :Higher Controllers		37	1.6	2.3
2	II :Lower Controllers		91	3.9	5.6
3	Illa:Routine Nonmanual		15	0.6	0.9
4	IIIb:Lower Sales-Service		79	3.4	4.9
5	IVa:Selfempl with empl		61	2.6	3.8
6	IVb:Selfempl no empl		137	5.9	8.5
7	V :Manual Supervisors		12	0.5	0.7
8	VI :Skilled Worker		92	4.0	5.7
9	VIIa:Unskilled Worker		359	15.4	22.2
10	VIIb:Farm Labor		78	3.4	4.8
11	IVc:Selfempl Farmer		654	28.1	40.5
	Sum		2326	100.0	100.0
	Valid Cases		1615		

### Question Text (English Language)

v358 - father/mother had how many employees (Q130) Q130

<FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2) >

How many employees did your father [mother] have?

- <SKIP TO 132>
- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

#### v358, weighted by weight

	• •	•			
Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	1432	61.6	
-2	na	М	20	0.9	
-1	dk	М	5	0.2	
1	none		752	32.3	86.7
2	1-9		106	4.6	12.2
3	10-24		5	0.2	0.6
4	25 or more		4	0.2	0.5
	Sum		2326	99.9	100.0
	Valid Cases		869		

### Question Text (English Language)

v359 - did father/mother supervise someone (Q131)

### Q131

<FOR EMPLOYED FATHERS/MOTHERS (Q128=1) >

Did your father [mother] have any responsibility for supervising the work of other employees? <IF CODE 2, -1, -3: GO TO Q132>

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 yes
- 2 no

#### v359, weighted by weight

,	•		•			
Value	Label		Missing	Count	Percent	Valid Percent
-3	nap		М	1537	66.1	
-2	na		М	136	5.8	
-1	dk		М	24	1.0	
1	yes			36	1.5	5.7
2	no			593	25.5	94.3
	Sum			2326	100.0	100.0
	Valid Cas	ses		629		

### Question Text (English Language)

v359a - how many people did she/he supervise (Q131a)

Q131a

How many other employees did your father [mother] supervise?

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 1-9
- 2 10-24
- 3 25 or more

#### v359a, weighted by weight

		-			
Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	М	2290	98.5	
-2	na	М	7	0.3	
-1	dk	М	3	0.1	
1	1-9		21	0.9	80.8
2	10-24		2	0.1	7.7
3	25 or more		3	0.1	11.5
	Sum		2326	100.0	100.0
	Valid Cases		26		

### Question Text (English Language)

v360 - mother liked to read books (Q132A)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.A My mother liked to read books

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v360, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	93	4.0	
-2	na	М	38	1.6	
-1	dk	М	82	3.5	
1	yes		100	4.3	4.7
2	to some extent		120	5.2	5.7
3	a little bit		144	6.2	6.8
4	no		1748	75.2	82.8
	Sum		2326	100.0	100.0
	Valid Cases		2112		

### Question Text (English Language)

v361 - discussed politics with mother (Q132B)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.B I discussed politics at home with my mother

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v361, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	93	4.0	
-2	na	М	37	1.6	
-1	dk	М	65	2.8	
1	yes		34	1.5	1.6
2	to some extent		69	3.0	3.2
3	a little bit		187	8.0	8.8
4	no		1840	79.1	86.4
	Sum		2326	100.0	100.0
	Valid Cases		2130		

### Question Text (English Language)

v362 - mother liked to follow the news (Q132C)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.C My mother liked to follow the news

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v362, weighted by weight

,	0 , 0				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	93	4.0	
-2	na	М	38	1.6	
-1	dk	М	72	3.1	
1	yes		321	13.8	15.1
2	to some extent		287	12.3	13.5
3	a little bit		347	14.9	16.4
4	no		1166	50.1	55.0
	Sum		2326	100.0	100.0
	Valid Cases		2122		

### Question Text (English Language)

v363 - parent (s) had problems making ends meet (Q132D)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.D My parent (s) had problems making ends meet

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v363, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	2	0.1	
-3	nap	М	60	2.6	
-2	na	М	37	1.6	
-1	dk	М	75	3.2	
1	yes		692	29.8	32.2
2	to some extent		413	17.8	19.2
3	a little bit		294	12.6	13.7
4	no		753	32.4	35.0
	Sum		2326	100.0	100.0
	Valid Cases		2152		

#### Question Text (English Language)

v364 - father liked to read books (Q132E)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.E My father liked to read books

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (no show card used ) .

v364, weighted by weight

,	0 , 0	•			
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	117	5.0	
-2	na	М	40	1.7	
-1	dk	М	77	3.3	
1	yes		183	7.9	8.7
2	to some extent		169	7.3	8.1
3	a little bit		215	9.2	10.3
4	no		1525	65.6	72.9
	Sum		2326	100.0	100.0
	Valid Cases		2091		

### Question Text (English Language)

v365 - discussed politics with father (Q132F)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.F I discussed politics at home with my father

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v365, weighted by weight

,	0 , 0				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	117	5.0	
-2	na	М	43	1.8	
-1	dk	М	79	3.4	
1	yes		118	5.1	5.7
2	to some extent		175	7.5	8.4
3	a little bit		309	13.3	14.8
4	no		1484	63.8	71.1
	Sum		2326	100.0	100.0
	Valid Cases		2086		

### Question Text (English Language)

v366 - father liked to follow the news (Q132G)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) > <DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.G My father liked to follow the news

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v366, weighted by weight

,					
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	117	5.0	
-2	na	М	46	2.0	
-1	dk	М	66	2.8	
1	yes		805	34.6	38.4
2	to some extent		355	15.3	16.9
3	a little bit		214	9.2	10.2
4	no		721	31.0	34.4
	Sum		2326	100.0	100.0
	Valid Cases		2096		

### Question Text (English Language)

v367 - parent (s) had problems replacing broken things (Q132H)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.H My parent (s) had problems replacing broken things

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  $\$  (no show card used ) .

v367, weighted by weight

	• • •				
Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	1	0.0	
-3	nap	М	60	2.6	
-2	na	М	48	2.1	
-1	dk	М	79	3.4	
1	yes		719	30.9	33.6
2	to some extent		420	18.1	19.6
3	a little bit		300	12.9	14.0
4	no		700	30.1	32.7
	Sum		2326	100.0	100.0
	Valid Cases		2138		

### Question Text (English Language)

v368b CC - Region at age 14: country (Q133)

Derivation:

### Question Text (English Language)

v368b\_N3 - Region at age 14: NUTS-3 code (Q133)

Derivation:

### Question Text (English Language)

v368b\_N2 - Region at age 14: NUTS-2 code (Q133)

Derivation:

### Question Text (English Language)

v368b\_N1 - Region at age 14: NUTS-1 code (Q133)

Derivation:

#### Question Text (English Language)

v370 - size of town where interview was conducted (Q135)

Q135

Size of town

-4 question not asked

-5 other missing

- -3 nap
- -2 na
- -1 dk
- 1 under 2.000
- 2 2 5.000
- 3 5 10.000
- 4 10 20.000
- 5 20 50.000
- 6 50 100.000
- 7 100 500.000
- 8 500.000 and more

v370

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	М	46	1.9	
-1	dk	М	791	33.2	
1	under 2000		456	19.1	29.5
2	2-5000		95	4.0	6.1
3	5-10000		99	4.2	6.4
4	10-20000		73	3.1	4.7
5	20-50000		76	3.2	4.9
6	50-100000		145	6.1	9.4
7	100-500000		250	10.5	16.2
8	500000 and more		353	14.8	22.8
	Sum		2384	100.0	100.0
	Valid Cases		1547		

### Question Text (English Language)

v371b\_N3 - Region: NUTS-3 code (Q136)

Derivation:

### Question Text (English Language)

v371b\_N2 - Region: NUTS-2 code (Q136)

Derivation:

### Question Text (English Language)

v371b\_N1 - Region: NUTS-1 code (Q136)

Derivation:

Variable, Label Question Text (English Language)

V372 - date of interview (Q137) Q137 Date of the interview: day/month/year

v373a - time of interview: start hour (Q138) Q138

Time of the interview

START HOUR:

v373b - time of interview: start minute (Q138)

Q138 Time of the interview

START MINUTE:

v374a - time of interview: end hour (Q138) Q138 Time of the interview

END HOUR:

v374b - time of interview: end minute (Q138)

Q138 Time of the interview

END MINUTE:

Variable, Label

#### Question Text (English Language)

v374 - Duration of interview in minutes (Q138)

Derivation:

Computed and coded as -4 "question not asked".

Variable, Label

#### Question Text (English Language)

v375 - interest of respondent during interview (Q139)

Q139

During the interview the respondent was ...

- -5 other missing
- -4 question not asked
- -3 nap
- -2 na
- -1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested

v375

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	М	24	1.0	
1	very interested		1549	65.0	65.6
2	somewhat interested		698	29.3	29.6
3	not very interested		113	4.7	4.8
	Sum		2384	100.0	100.0
	Valid Cases		2360		

#### Variable, Label

#### Question Text (English Language)

v376 - language of interview (Q140)

Q140

In which language was the interview conducted?

Write in: ...

<CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO>

Code:

165 Turkish

Note:

Verbatim recorded answers standardized according to ISO 639-1 alpha-2 code.

Data for original string variable is not available in this dataset.

v376

Value	Label	Missing Count	Percent	Valid Percent
8		8	0.3	0.3
88		53	2.2	2.2
165		2323	97.4	97.4
	Sum	2384	100.0	100.0
	Valid Cases	2384		

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