

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
<b>Socio-Demography and Migration</b>						
<b>General information</b>						
sex	Students wave 1: Are you a boy or a girl? Parents wave 1: Are you male or female?	Boy (Parents wave 1: Male) Girl (Parents wave 1: Female)	X X	X X	X X	X X
Age/date of birth			X	X	X	X
dobd (parents wave 1: dob_d_nl)	When were you born?	--	(X)	(X)	(X)	X
dobm (parents wave 1: dob_m_nl)	When were you born?	--	X	(X)	(X)	X
doby	When were you born?	19 __	X	X	X	X
age_ge	How old are you?	14 years old 15 years old 16 years old 17 years old 18 years old	.	.	(X)	.
<b>Relationship to child</b>						
reltc	What is your relationship to your child?	Biological mother or adoptive mother Biological father or adoptive father Stepmother Stepfather Another female guardian Another male guardian	.	X	.	.
reltc_op1	What is your relationship to your child? Another female guardian	-----	.	X	.	.
reltc_op2	What is your relationship to your child? Another male guardian	-----	.	X	.	.
<b>Marital status (parents)</b>						
marst1	What is your marital status?	Single Married Divorced Separated Widowed	.	X	.	.
marst2	Do you have a partner/husband/wife?	Yes No	.	X	.	.
<b>Household Situation and Household Composition</b>						
<b>Household members</b>						
hhsit1	Do you live with both your biological parents in one home?	Yes No	X .	(X) .	X .	X .
hhsit2	Why are you not living with both your biological parents in one home?	My biological parents are divorced or separated My biological parents were never married or living together My biological parent(s) is/are no longer alive My biological parent(s) is/are living or working abroad I moved out Other reason	X .	.	X .	.
hhsit2op	Why are you not living with both your biological parents in one home? Other reason	-----	X	.	X	.
hhsit5	With whom do you live? If you move between two homes, choose your mother's home when answering this question.	With both biological parents With my biological mother and her partner With my biological father and his partner Only with my biological mother Only with my biological father In another arrangement	.	.	.	X
hhm1 (parents wave 1: hhm1_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Biological mother Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Biological mother	Not ticked Ticked	X .	(X) .	.	(X)
hhm2 (parents wave 1: hhm2_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Biological father Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Biological father	Not ticked Ticked	X .	(X) .	.	(X)
hhm3 (parents wave 1: hhm3_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Adoptive mother Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Adoptive mother	Not ticked Ticked	X .	(X) .	.	(X)
hhm4 (parents wave 1: hhm4_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Adoptive father Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Adoptive father	Not ticked Ticked	X .	(X) .	.	(X)
hhm5 (parents wave 1: hhm5_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Stepmother Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Stepmother	Not ticked Ticked	X .	(X) .	.	(X)
hhm6 (parents wave 1: hhm6_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Stepfather Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Stepfather	Not ticked Ticked	X .	(X) .	.	(X)
hhm7 (parents wave 1: hhm7_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Foster mother Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Foster mother	Not ticked Ticked	X .	(X) .	.	(X)
hhm8 (parents wave 1: hhm8_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Foster father Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Foster father	Not ticked Ticked	X .	(X) .	.	(X)
hhm9 (parents wave 1: hhm9_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Brothers (including step-/half-brother) Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Brothers (including step-/half-brother)	Not ticked Ticked	X .	(X) .	.	(X)
bro (parents wave 1: bro_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Brothers (including step-/half-brother): How many? Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Brothers (including step-/half-brother): How many?	--	X	(X)	.	(X)
hhm10 (parents wave 1: hhm10_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Sisters (including step-/half-sister) Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Sisters (including step-/half-sister)	Not ticked Ticked	X .	(X) .	.	(X)
sis (parents wave 1: sis_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Sisters (including step-/half-sister): How many? Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Sisters (including step-/half-sister): How many?	--	X	(X)	.	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
hhm11 (parents wave 1: hhm11_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Grandparents Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Grandparents	Not ticked Ticked	X	(X)	.	(X)
hhm12 (parents wave 1: hhm12_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Other family members Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Other family members	Not ticked Ticked	X	(X)	.	(X)
hhm13 (parents wave 1: hhm13_ge)	Students wave 1: Besides you, who lives in your home? Please tick all that apply. If you move between two homes, choose your mother's home when answering this question. Other persons Parents wave 1: Besides you and your child that has taken part in the survey, who lives in your home? Please tick all that apply. Other persons	Not ticked Ticked	X	(X)	.	(X)
hhst3	How many people in total live in your home, including yourself?	--	X	.	.	(X)
<b>Second home</b>			X	(X)	.	(X)
shome1 (parents wave 1: shome1_ge)	Students wave 1: Do you also live in another home on a regular basis? By this, we mean at least once every week or once every other week. Parents wave 1: Does your child also live in another home on a regular basis? By this, we mean at least once every week or once every other week.	Yes No	X	(X)	.	(X)
shhm1	Who lives in this second home? Please tick all that apply. Biological mother	Not ticked Ticked	X	.	.	(X)
shhm2	Who lives in this second home? Please tick all that apply. Biological father	Not ticked Ticked	X	.	.	(X)
shhm3	Who lives in this second home? Please tick all that apply. Adoptive mother	Not ticked Ticked	X	.	.	(X)
shhm4	Who lives in this second home? Please tick all that apply. Adoptive father	Not ticked Ticked	X	.	.	(X)
shhm5	Who lives in this second home? Please tick all that apply. Stepmother	Not ticked Ticked	X	.	.	(X)
shhm6	Who lives in this second home? Please tick all that apply. Stepfather	Not ticked Ticked	X	.	.	(X)
shhm7	Who lives in this second home? Please tick all that apply. Foster mother	Not ticked Ticked	X	.	.	(X)
shhm8	Who lives in this second home? Please tick all that apply. Foster father	Not ticked Ticked	X	.	.	(X)
shhm9	Who lives in this second home? Please tick all that apply. Brothers (include step-/half-brothers)	Not ticked Ticked	X	.	.	(X)
sbro	Who lives in this second home? Please tick all that apply. Brothers (include step-/half-brothers): How many?	--	X	.	.	(X)
shhm10	Who lives in this second home? Please tick all that apply. Sisters (include step-/half-sisters)	Not ticked Ticked	X	.	.	(X)
ssis	Who lives in this second home? Please tick all that apply. Sisters (include step-/half-sisters): How many?	--	X	.	.	(X)
shhm11	Who lives in this second home? Please tick all that apply. Grandparents	Not ticked Ticked	X	.	.	(X)
shhm12	Who lives in this second home? Please tick all that apply. Other family members	Not ticked Ticked	X	.	.	(X)
shhm13	Who lives in this second home? Please tick all that apply. Other persons	Not ticked Ticked	X	.	.	(X)
shome2 (parents wave 1: shome2_ge)	How much of the time do you usually live in this second home?/How much of the time does your child usually live in this second home?	More than half the time About half the time Less than half the time Almost never	X	(X)	.	(X)
shome3_sw	How many people in total live in this home, including yourself?	--	.	.	.	(X)
<b>Household situation</b>			X	X	(X)	.
marst3	Do you live with your partner/husband/wife?	Yes No	.	X	.	.
hhst4 (parents wave 1: hhst4_ge)	How many rooms are there in your home (not counting kitchen and bathrooms)?	--	X	(X)	.	.
house_sw	What kind of housing do you live in?	In an apartment In a townhouse/terraced house In a house In another kind of housing	.	.	(X)	.
houseop_sw	What kind of housing do you live in? Other kind of housing	-----	.	.	(X)	.
hown1	Do you own or rent the place where you live?	I own the place where I live I rent the place where I live Other	.	X	.	.
hown1op	Do you own or rent the place where you live? Other	-----	.	(X)	.	.
flats_sw	How many flats are there in the building where you live, including all entrances?	1 flat (detached house, terrace house) 2 flats 3 to 10 flats 11 or more flats	.	(X)	.	.
<b>Household's neighborhood</b>			X	X	.	.
compn	How many of the people who live in your neighborhood are [survey country members]?	Almost all or all A lot About half A few None or very few	X	.	.	.
probn1	Do you have any of the following problems where you live? Please tick all that apply. Poor housing/building maintenance	Not ticked Ticked	.	X	.	.
probn2	Do you have any of the following problems where you live? Please tick all that apply. Noisy neighbors	Not ticked Ticked	.	X	.	.
probn3	Do you have any of the following problems where you live? Please tick all that apply. Vandalism or crime	Not ticked Ticked	.	X	.	.
probn4	Do you have any of the following problems where you live? Please tick all that apply. Fear of going out at night	Not ticked Ticked	.	X	.	.
probn5	Do you have any of the following problems where you live? Please tick all that apply. I don't have any of these problems	Not ticked Ticked	.	X	.	.
<b>Social background</b>						
<b>Parents' education</b>			X	X	(X)	X
educm1	Did your mother complete primary school (or a similar foreign education)?	Yes No Don't know	X	.	(X)	(X)
educm2	Did your mother complete secondary school (or a similar foreign education)?	Yes No Don't know	X	.	(X)	(X)
educm2_ge	Which secondary school did she complete?	Lower secondary school Intermediate secondary school Upper secondary school	.	.	.	(X)
educm2a (students wave 2: _en)	Did your mother complete lower/intermediate secondary school (or a similar foreign education)?	Yes No Don't know	.	.	(X)	(X)
educm2a1	Did your mother complete lower secondary school (or a similar foreign education)?	Yes No Don't know	.	.	.	(X)
educm2a2	Did your mother complete intermediate secondary school (or a similar foreign education)?	Yes No Don't know	.	.	.	(X)
educm2b (students wave 2: _en)	Did your mother complete upper secondary school (or a similar foreign education)?	Yes No Don't know	.	.	(X)	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
educm3	Did your mother complete university?	Yes No Don't know	X	.	(X)	(X)
educm_nl	What is your mother's highest education?	No school degree Primary education Lower secondary education Higher secondary education Lower vocational education Higher vocational education University Don't know	.	.	.	(X)
educf1	Did your father complete primary school (or a similar foreign education)?	Yes No Don't know	X	.	(X)	(X)
educf2	Did your father complete secondary school (or a similar foreign education)?	Yes No Don't know	X	.	(X)	(X)
educf2_ge	Which secondary school did he complete?	Lower secondary school Intermediate secondary school Upper secondary school	.	.	.	(X)
educf2a (students wave 2: _en)	Did your father complete lower/intermediate secondary school (or a similar foreign education)?	Yes No Don't know	.	.	(X)	(X)
educf2a1	Did your father complete lower secondary school (or a similar foreign education)?	Yes No Don't know	.	.	.	(X)
educf2a2	Did your father complete intermediate secondary school (or a similar foreign education)?	Yes No Don't know	.	.	.	(X)
educf2b_en (students wave 2: _en)	Did your father complete upper secondary school (or a similar foreign education)?	Yes No Don't know	.	.	(X)	(X)
educf3	Did your father complete university?	Yes No Don't know	X	.	(X)	(X)
educm_nl	What is your father's highest education?	No school degree Primary education Lower secondary education Higher secondary education Lower vocational education Higher vocational education University Don't know	.	.	.	(X)
educ4	What is your highest level of education? If you got your degree outside (survey country), please select the (survey country) level that best matches your foreign degree.	I don't have a school leaving certificate Degree below upper secondary school (e.g., [example degrees]) Degree from upper secondary school (e.g., [example degrees]) University degree	.	(X)	.	.
educ4_nl	What is your highest level of education? If you got your degree outside (survey country), please select the (survey country) level that best matches your foreign degree.	No education Primary school Secondary school (MULO, LTS, MMS, HBS, MAVO, VMBO, HAVO, VWO) Lower vocational education (MTS, MEAO, MBO) Higher vocational education (HTS, HEAO, HBO) University	.	(X)	.	.
educ5	Where did you get your highest level of education (including school or university degree, not counting vocational training)?	UN-Classification	.	X	.	.
educ6	How old were you when you received your highest level of education (including school or university degree, not counting vocational training)?	--	.	X	.	.
educ7_ge	Did you complete any vocational training?	Yes No	.	(X)	.	.
<b>Parents' employment</b>			X	X	X	X
emplm	Does your mother currently have a job?	Yes No Don't know	X	.	X	X
emplf	Does your father currently have a job?	Yes No Don't know	X	.	X	X
isco8m	Think about your mother's job. If she is not currently working, think about her last job. What is the name of her job? Additionally, please describe what she does in her job.	ISCO She has never worked before.	X	.	X	(X)
iseimG	Mother's job: International socio-economic index of occupational status (ISEI)	-- ' --	X	.	X	(X)
siopsmG	Mother's job: SIOPS (Treiman's) prestige score	-- ' --	X	.	X	(X)
isco8f	Think about your father's job. If he is not currently working, think about his last job. What is the name of his job? Additionally, please describe what he does in his job.	ISCO He has never worked before.	X	.	X	(X)
iseifG	Father's job: International socio-economic index of occupational status (ISEI)	-- ' --	X	.	X	(X)
siopsfG	Father's job: SIOPS (Treiman's) prestige score	-- ' --	X	.	X	(X)
empl	Do you have a paid job?	Yes No	.	X	.	.
occ3	Think about your job. If you are currently not working, think about your last job. What type of job is this?	I have never worked before Professional and technical Higher administrator Clerical Sales Service Skilled worker Semi-skilled worker Unskilled worker Other worker	.	X	.	.
occ4	Are you self-employed or do you work for somebody else?	I am self-employed (I own a business or farm) I work for somebody else	.	X	.	.
occ4_en	Are you self-employed or do you work for somebody else?	I am self-employed (I own a business or farm) without employees I am self-employed (I own a business or farm) with employees I work for somebody else	.	(X)	.	.
isco8	What is your job title? Additionally, please describe what you do in your job.	ISCO I have never worked before.	.	X	.	.
iseiG	Respondent's job: International socio-economic index of occupational status (ISEI) (Generated)	-- ' --	.	X	.	.
siopsG	Respondent's job: SIOPS (Treiman's) prestige score (Generated)	-- ' --	.	X	.	.
occ5	Do (or did) you supervise any employees in this job? Supervision involves overseeing the work of other employees on a day-to-day basis.	Yes No	.	(X)	.	.
occ5_sw	And how many people do you supervise?	----	.	(X)	.	.
hhinc	Using the answer categories below, please tell us your household's monthly total income, after tax and compulsory deductions, from all sources. If you don't know exactly, please try to answer as best as you can.	1st income decile 2nd income decile 3rd income decile 4th income decile 5th income decile 6th income decile 7th income decile 8th income decile 9th income decile 10th income decile I don't want to say	.	X	.	.
<b>Further background variables</b>			.	X	(X)	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
alivem_sw	Is your mother alive?	Yes No	-	-	(X)	-
alivef_sw	Is your father alive?	Yes No	-	-	(X)	-
frmeal_en	Do you get free school meals?	Yes No	-	-	(X)	-
grow	Where did you grow up?	Big city (more than 100.000 inhabitants) Town (up to 100.000 inhabitants) Village	-	X	-	-
<b>Migration History</b>						
<i>Country of birth</i>						
cob	In which country were you born?	UN-Classification	X	X	X	-
<i>Time of migration</i>						
migage	How old were you when you moved to [survey country]?	--	X	X	X	-
migy	What year did you move to [survey country]?	----	-	X	-	-
<i>Nationality</i>						
nation1 - nation5 (parents wave 1 and students wave 3: nation3)	What is your nationality (students wave 1 and 3: which country is your passport from)? If you have more than one nationality, please tick all that apply. Nationality 1 - nationality 5 (parents wave 1 and students wave 3: nationality 3)	UN-Classification	X	(X)	-	(X)
<i>Parents' countries of birth</i>						
cobm	In which country was your biological mother born?	UN-Classification	X	X	X	X
cobscm	Was your mother born abroad?	Yes No	-	-	-	(X)
cobf	In which country was your biological father born?	UN-Classification	X	X	X	X
cobscf	Was your father born abroad?	No Yes, in the same country as my mother Yes, but in a different country than my mother Yes	-	-	-	(X)
cobf0_en	Was your biological father born in the same country as your biological mother?	Yes No	-	-	(X)	-
<i>Grandparents' countries of birth</i>						
cobmm	Were your grandparents (the parents of your biological parents) born in [survey country]? Grandmother (mother of your mother)	Yes No Don't know	X	-	X	(X)
cobmf	Were your grandparents (the parents of your biological parents) born in [survey country]? Grandfather (father of your mother)	Yes No Don't know	X	-	X	(X)
cobfm	Were your grandparents (the parents of your biological parents) born in [survey country]? Grandmother (mother of your father)	Yes No Don't know	X	-	X	(X)
cobff	Were your grandparents (the parents of your biological parents) born in [survey country]? Grandfather (father of your father)	Yes No Don't know	X	-	X	(X)
<i>Migration background</i>						
mh1_ge	Do you have a so-called migration background (that is, is your mother or your father or one of your grandparents born abroad and moved to [survey country] later on)?	Yes No	(X)	-	(X)	-
mh2a_ge	Which migration background do you have? Migration background 1	UN-Classification	(X)	-	(X)	-
mh2b_ge	Which migration background do you have? Migration background 2	UN-Classification	(X)	-	(X)	-
mh2c_ge	Which migration background do you have? Migration background 3	UN-Classification	-	-	(X)	-
<i>Visits to country of origin</i>						
visitm	How often do you visit this country?	Twice a year or more Once a year Less than once a year Never	X	-	-	(X)
visitm2	Have you visited this country during the last 12 months?	Yes twice or more Yes, once No	-	-	X	X
visitf	How often do you visit this country?	Twice a year or more Once a year Less than once a year Never	X	-	-	(X)
visitf2	Have you visited this country during the last 12 months?	Yes twice or more Yes, once No	-	-	X	X
visitm_f_ge	How often do you visit this country your migration background refers to?	Twice a year or more Once a year Less than once a year Never	(X)	-	-	-
visitm2_f_ge	Have you visited this country your migration background refers to during the last 12 months?	Yes twice or more Yes, once No	-	-	(X)	-
visit	How often do you visit your country of birth?	Twice a year or more Once a year Less than once a year Never	-	X	-	-
<i>Stay tendency</i>						
futsc1	When you are 30 years old, do you think you will be living in [survey country]?	Probably yes Probably no Don't know	X	-	-	X
futsc2	Do you want to live permanently in [survey country]?	Yes No Don't know	-	X	-	-
<b>Partner Information</b>						
<i>Relationship to child (partner)</i>						
prelhc	Is this person the biological father or biological mother of the child that is taking part in this survey?	Yes No	-	X	-	-
<i>Age/date of birth (partner)</i>						
pdoby	When was your partner/husband/wife born? Year	19__	-	X	-	-
pdobm_nl	When was your partner/husband/wife born? Month	--	-	(X)	-	-
pdobd_nl	When was your partner/husband/wife born? Day	--	-	(X)	-	-
<i>Country of birth (partner)</i>						
pcob	In which country was your partner/husband/wife born?	UN-Classification	-	X	-	-
<i>Time of migration (partner)</i>						
pmigy	What year did he/she move to [survey country]?	----	-	X	-	-
<i>Nationality (partner)</i>						
pnation1 - pnation3	What is your partner's/husband's/wife's nationality? If he/she has more than one nationality, please tick all that apply. Nationality 1 - nationality 3	UN-Classification	-	X	-	-
<i>Parents' countries of birth (partner)</i>						
pcobm	In which country was the biological mother of your partner/husband/wife born?	UN-Classification	-	X	-	-
pcobf	In which country was the biological father of your partner/husband/wife born?	UN-Classification	-	X	-	-
<i>Education (partner)</i>						

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
peduc4	What is your partner's/husband's/wife's highest level of education? If he/she got his/her degree outside [survey country], please select the [survey country] level that best matches his/her foreign degree.	He/she doesn't have a school leaving certificate. Degree below upper secondary school (e.g., [example degrees]) Degree from upper secondary school (e.g., [example degrees]) University degree	.	(X)	.	.
peduc4_nl	What is your partner's/husband's/wife's highest level of education? If he/she got his/her degree outside [survey country], please select the [survey country] level that best matches his/her foreign degree.	No education Primary school Secondary school (MULO, LTS, MMS, HBS, MAVO, VMBO, HAVO, VWO) Lower vocational education (MTS, MEAO, MBO) Higher vocational education (HTS, HEAO, HBO) University	.	(X)	.	.
peduc5	Where did your partner/husband/wife get his/her highest level of education (including school or university degree, not counting vocational training)?	UN-Classification	.	X	.	.
peduc6	How old was your partner/husband/wife when he/she received his/her highest level of education (including school or university degree, not counting vocational training)?	--	.	X	.	.
peduc7_ge	Did your partner/husband/wife complete any vocational training?	Yes No	.	(X)	.	.
<b>Employment (partner)</b>			.	X	.	.
pempi	Does your partner/husband/wife have a paid job?	Yes No	.	X	.	.
pocc3	Think about your partner's/husband's/wife's job. If he/she is currently not working, think about his/her last job. What type of job is this?	He/she has never worked before Professional and technical Higher administrator Clerical Sales Service Skilled worker Semi-skilled worker Unskilled worker Other worker	.	X	.	.
pocc4	Is he/she self-employed or does he/she work for somebody else?	He/she is self-employed (He/she owns a business or farm) He/she works for somebody else	.	X	.	.
pocc4_en	Is he/she self-employed or does he/she work for somebody else?	He/she is self-employed (He/she owns a business or farm) without employees He/she is self-employed (He/she owns a business or farm) with employees He/she works for somebody else	.	(X)	.	.
pisco08	What is his/her job title? Additionally, please describe what he/she does in his/her job.	ISCO	.	X	.	.
pipeiG	Partner's job: International socio-economic index of occupational status (ISEI)	-- / --	.	X	.	.
psioipsG	Partner's job: SIOPS (Treiman's) prestige score	-- / --	.	X	.	.
pocc5_en	Does (or did) he/she supervise any employees in this job? If he/she is currently not working, please think about his/her last job. Supervision involves overseeing the work of other employees on a day-to-day basis.	Yes No	.	(X)	.	.
<b>Further background variables (partner)</b>			.	X	.	.
pgrow	Where did your partner/husband/wife grow up?	Big city (more than 100.000 inhabitants) Town (up to 100.000 inhabitants) Village Don't know	.	X	.	.
quap	How did you answer these questions about your partner/husband/wife?	I answered them alone, without asking my partner/husband/wife for help I answered them, but asked my partner/husband/wife for help My partner/husband/wife answered them	.	X	.	.
<b>Structural Integration</b>						
<b>School Performance</b>						
<b>Subjective School Performance</b>			X	.	X	.
sspm	How well are you doing in the following subjects? Math	Very well Quite well OK Not that well Not at all well	X	.	X	.
sspsc	How well are you doing in the following subjects? [Survey country language]	Very well Quite well OK Not that well Not at all well	X	.	X	.
sspe	How well are you doing in the following subjects? English	Very well Quite well OK Not that well Not at all well	(X)	.	(X)	.
<b>Setting system/Level of education</b>			X	.	X	(X)
set	Is (students wave 3: Thinking back to the last school year: Was) there a setting system at your school?	Yes No (students wave 3: I did not attend school any more.	(X)	.	(X)	(X)
setsysG	Is there a setting system at your school? Setting system (Generated)	AB (A=Advanced) ABC (A=Advanced) BA (B=Advanced) EG (E=Advanced) UIL (U=Advanced) UL (U=Advanced) IL (I=Advanced)	(X)	.	(X)	(X)
sameschoolG	Is there a setting system at your school? Same school as in wave 1 (Generated)	Yes No	.	.	.	(X)
setmCS	Which set were you in for the last school year? Math (Country-specific)	EN: Highest ability group EN: 2nd highest ability group EN: 3rd highest ability group EN: 4th highest ability group EN: 5th highest ability group EN: 5th lowest ability group EN: 4th lowest ability group EN: 3rd lowest ability group EN: 2nd lowest ability group EN: Lowest ability group (students wave 3: EN: No set in this subject) (students wave 3: EN: Other set) GE: Set A GE: Set B GE: Set C GE: Set E GE: Set G GE: Lower secondary school class GE: Intermediate secondary school class GE: Upper secondary school class GE: Lower set GE: Upper set GE: No set in this subject SW: Highest group SW: Middle group SW: Lowest group SW: No set in this subject	(X)	.	(X)	(X)
setmopCS	Which set were you in for the last school year? Math, other set (Country-specific)		.	.	.	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
setscCS	Which set were you in for the last school year? [Survey country language] (Country-specific)	EN: Highest ability group EN: 2nd highest ability group EN: 3rd highest ability group EN: 4th highest ability group EN: 5th highest ability group EN: 5th lowest ability group EN: 4th lowest ability group EN: 3rd lowest ability group EN: 2nd lowest ability group EN: Lowest ability group (students wave 3: EN: No set in this subject) (students wave 3: EN: Other set) GE: Set A GE: Set B GE: Set C GE: Set E GE: Set G GE: Lower secondary school class GE: Intermediate secondary school class GE: Upper secondary school class GE: Lower set GE: Upper set GE: No set in this subject SW: Highest group SW: Middle group SW: Lowest group SW: No set in this subject	(X)	.	(X)	(X)
setscopCS	Which set were you in for the last school year? [Survey country language], other set (Country-specific)	---	.	.	.	(X)
seteCS	Which set were you in for the last school year? English (Country-specific)	GE: Set A GE: Set B GE: Set C GE: Set E GE: Set G GE: Lower secondary school class GE: Intermediate secondary school class GE: Upper secondary school class GE: Lower set GE: Upper set GE: No set in this subject SW: Highest group SW: Middle group SW: Lowest group SW: No set in this subject	(X)	.	(X)	(X)
setm_sw	Do you attend a group based on the level of learning in any of the following subjects? Math	Yes, in the highest group Yes, in the middle group Yes, in the lowest group No Don't know	(X)	.	(X)	.
setsc_sw	Do you attend a group based on the level of learning in any of the following subjects? [Survey country language]	Yes, in the highest group Yes, in the middle group Yes, in the lowest group No Don't know	(X)	.	(X)	.
sete_sw	Do you attend a group based on the level of learning in any of the following subjects? English	Yes, in the highest group Yes, in the middle group Yes, in the lowest group No Don't know	(X)	.	(X)	.
leved_nl	Which level of education do you attend?	VMBO-basis VMBO-kader VMBO-gt VMBO-t HAVO Atheneum Gymnasium	(X)	.	(X)	.
sector_nl	Which sector do you currently follow?	Agriculture Care and well-being Technology Economics Other sector	.	.	(X)	.
sectorop_nl	Which sector do you currently follow? Other sector	---	.	.	(X)	.
profile1_nl	Which profile do you currently follow? Nature and health	Not ticked Ticked	.	.	(X)	.
profile2_nl	Which profile do you currently follow? Nature and technology	Not ticked Ticked	.	.	(X)	.
profile3_nl	Which profile do you currently follow? Economics and society	Not ticked Ticked	.	.	(X)	.
profile4_nl	Which profile do you currently follow? Culture and society	Not ticked Ticked	.	.	(X)	.
scsl_sw	Do you study [survey country language] as a second language?	Yes No	(X)	.	.	.
<b>Grades last year</b>			<b>X</b>	<b>.</b>	<b>X</b>	<b>(X)</b>
gradem_en	What grades did you get in your last school report? Math	A* or A B or C D, E, F or G U	.	.	(X)	.
gradesc_en	What grades did you get in your last school report? [Survey country language]	A* or A B or C D, E, F or G U	.	.	(X)	.
gradem_ge	What grades did you get in your last school report? Math	--'--	(X)	.	(X)	(X)
gradesc_ge	What grades did you get in your last school report? [Survey country language]	--'--	(X)	.	(X)	(X)
gradee_ge	What grades did you get in your last school report? English	--'--	(X)	.	(X)	(X)
gradem_nl	What grades did you get in your last school report? Math	--'-- We have no grades at school.	(X)	.	(X)	(X)
gradesc_nl	What grades did you get in your last school report? [Survey country language]	--'-- We have no grades at school.	(X)	.	(X)	(X)
gradee_nl	What grades did you get in your last school report? English	--'-- We have no grades at school.	(X)	.	(X)	(X)
gradem_sw	What grades did you get in your last school report? Math	MVG VG G IG	.	.	(X)	.
gradesc_sw	What grades did you get in your last school report? [Survey country language]	MVG VG G IG	.	.	(X)	.
gradee_sw	What grades did you get in your last school report? English	MVG VG G IG	.	.	(X)	.
<b>School year repetition</b>			<b>(X)</b>	<b>.</b>	<b>(X)</b>	<b>.</b>

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
repeat	Have you ever repeated a year at school?	No Yes, in primary school Yes, in secondary school Yes, in primary and secondary school	(X)	.	(X)	.
<i>Classes outside school</i>						
cosch	Do you take classes outside regular school hours to improve your grades?	No Yes, but not every week Yes, every week	.	.	X	.
<b>Attitudes towards School</b>						
<i>Favorite/least liked subject</i>						
subj1a - subj1i (wave 2: subj1h)	Which school subject do you like most? Subject 1 - subject 9 (wave 2: subject 8)	_____	X	.	X	.
subj2a - subj2d	Which school subject do you like least? Subject 1 - subject4	_____	X	.	.	.
<i>Educational aspirations</i>						
edasp1H	Students wave 1: What is the highest level of education you wish to get? (Harmonized) Parents wave 1: What is the highest level of education you wish your child to get? (Harmonized)	No degree Degree below upper secondary school Degree from upper secondary school University degree	X	X	X	X
edasp1CS	Students wave 1: What is the highest level of education you wish to get? (Country specific) Parents wave 1: What is the highest level of education you wish your child to get? (Country specific)	EN: No degree EN: GCSE (or a similar level) EN: A levels or AS levels (or a similar level) EN: University degree GE: No degree GE: Degree from lower secondary school (Hauptschulabschluss) GE: Degree from intermediate secondary school (Realschulabschluss) GE: Degree from upper secondary school (Abitur) GE: University degree NL: No degree NL: VMBO NL: HAVO NL: VWO NL: MBO NL: HBO NL: University degree SW: No degree SW: Compulsory school SW: Upper secondary school SW: College/University	X	X	X	X
edasp2H	Students wave 1: And what is the highest level of education that you think you will actually get? (Harmonized) Parents wave 1: And what is the highest level of education that you think your child will actually get? (Harmonized)	No degree Degree below upper secondary school Degree from upper secondary school University degree	X	X	X	X
edasp2CS	Students wave 1: And what is the highest level of education that you think you will actually get? (Country specific) Parents wave 1: And what is the highest level of education that you think your child will actually get? (Country specific)	EN: No degree EN: GCSE (or a similar level) EN: A levels or AS levels (or a similar level) EN: University degree GE: No degree GE: Degree from lower secondary school (Hauptschulabschluss) GE: Degree from intermediate secondary school (Realschulabschluss) GE: Degree from upper secondary school (Abitur) GE: University degree NL: No degree NL: VMBO NL: HAVO NL: VWO NL: MBO NL: HBO NL: University degree SW: No degree SW: Compulsory school SW: Upper secondary school SW: College/University	X	X	X	X
edasp3H	And what is the highest level of education that your parents want you to get?	No degree Degree below upper secondary school Degree from upper secondary school University degree	X	.	X	.
edasp3CS	And what is the highest level of education that your parents want you to get? (Country specific)	EN: No degree EN: GCSE (or a similar level) EN: A levels or AS levels (or a similar level) EN: University degree GE: No degree GE: Degree from lower secondary school (Hauptschulabschluss) GE: Degree from intermediate secondary school (Realschulabschluss) GE: Degree from upper secondary school (Abitur) GE: University degree NL: No degree NL: VMBO NL: HAVO NL: VWO NL: MBO NL: HBO NL: University degree SW: No degree SW: Compulsory school SW: Upper secondary school SW: College/University	X	.	X	.
futuni	When you are 30 years old, do you think you will have a university degree?	Probably yes Probably no Don't know	X	.	.	(X)
<i>Self efficacy</i>						
seff1	How much do you agree or disagree with each of these statements? I am sure that I can do well at school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	X	.
seff2 (students wave 3: s_seff2)	How much do you agree or disagree with each of these statements? I am sure that I can get good grades at school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	X	X
<i>Anti school norms</i>						
asch1	How much do you agree or disagree with each of these statements? School is not for people like me.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
asch2	How much do you agree or disagree with each of these statements? It is very important to me to get good grades.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	X
asch3	How much do you agree or disagree with each of these statements? I don't like that I am obliged to go to school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
asch4	How much do you agree or disagree with each of these statements? I hate school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
asch5	How much do you agree or disagree with each of these statements? Students who study hard are not cool.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
<i>Effort in school</i>			X	.	X	X
eff1 (students wave 3: s_eff1)	How much do you agree or disagree with each of these statements? I put a great deal of effort into my school work.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	X	X
<i>Value of education</i>			X	.	.	.
vald1	How much do you agree or disagree with each of these statements? Education is very important for getting a good life later on.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
<i>Status attainment motive</i>			X	.	.	.
stat1	How much do you agree or disagree with each of these statements? It is very important for me to get an education at least to the same level as my parents.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
<i>Teachers' encouragement</i>			X	.	.	.
tenc1	How much do you agree or disagree with each of these statements? I get the help that I need from the teachers at school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
tenc2	How much do you agree or disagree with each of these statements? My teachers encourage me at school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
tenc3	How much do you agree or disagree with each of these statements? There are teachers who threaten me unfairly.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
<i>Satisfaction with school</i>			.	X	.	.
ssat1	How much do you agree or disagree with each of these statements? I trust the school to give my child a good education.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
ssat2	How much do you agree or disagree with each of these statements? I feel I can always talk to the school if problems arise.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
ssat3	How much do you agree or disagree with each of these statements? I have confidence in the teachers at my child's school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
ssat4	How much do you agree or disagree with each of these statements? I would like my child to attend another school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
ssat5	How much do you agree or disagree with each of these statements? I think the school cares about the future of my child.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
ssat6	How much do you agree or disagree with each of these statements? I believe the school could do more for my child.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	X	.	.
<i>Success probability</i>			.	.	(X)	.
sucpr1	Do you think you would succeed in studying at lower secondary school?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
sucpr2	Do you think you would succeed in studying at intermediate secondary school?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
sucpr3	Do you think you would succeed in studying at upper secondary school?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
sucpr4	Do you think you would succeed in studying at vocational track of upper secondary school?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
sucpr5	Do you think you would succeed in studying at academic track of upper secondary school?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
sucpr6	Do you think you would succeed in studying at university?	Yes, definitely Yes, probably Possibly No, probably not No, definitely not	.	.	(X)	.
<i>Perceived relation education - job</i>			.	.	X	.
reledjob1	How much do you agree or disagree with each of these statements? A university education is very important for getting a good job.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
reledjob2	How much do you agree or disagree with each of these statements? Getting a full-time job is just as good as getting more education.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
<i>Expected discrimination</i>			.	.	X	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
exdisc1	How much do you agree or disagree with each of these statements? An immigrant in [survey country] needs a university education in order to get a good job.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
<b>Financial constraints</b>						
fconstr1	How much do you agree or disagree with each of these statements? To get the education I want, I would be willing to move to another part of the country.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
<b>Educational costs</b>						
edcost1	How much do you agree or disagree with each of these statements? I would be willing to study at university even if it means that I have less money to live on for several years.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
<b>Future Plans</b>						
<b>Information about future education</b>						
futed	How much have you thought about your future education (including vocational education)?	A lot A bit Not much Not at all	.	.	(X)	.
impfuted	At your age, how important is it that you think carefully about your future education (including vocational education)?	Very important Fairly important Not very important Not at all important	.	.	X	.
infout1	Where did you get information about your future education (including vocational education)? You can tick several boxes. I did not get any information	Not ticked Ticked	.	.	(X)	.
infout2	Where did you get information about your future education (including vocational education)? You can tick several boxes. Parents	Not ticked Ticked	.	.	(X)	.
infout3	Where did you get information about your future education (including vocational education)? You can tick several boxes. Siblings	Not ticked Ticked	.	.	(X)	.
infout4	Where did you get information about your future education (including vocational education)? You can tick several boxes. Other relatives	Not ticked Ticked	.	.	(X)	.
infout5	Where did you get information about your future education (including vocational education)? You can tick several boxes. Classmates	Not ticked Ticked	.	.	(X)	.
infout6	Where did you get information about your future education (including vocational education)? You can tick several boxes. Other friends	Not ticked Ticked	.	.	(X)	.
infout7	Where did you get information about your future education (including vocational education)? You can tick several boxes. Internship	Not ticked Ticked	.	.	(X)	.
infout8	Where did you get information about your future education (including vocational education)? You can tick several boxes. Study counsellor	Not ticked Ticked	.	.	(X)	.
infout9	Where did you get information about your future education (including vocational education)? You can tick several boxes. Teachers	Not ticked Ticked	.	.	(X)	.
infout10	Where did you get information about your future education (including vocational education)? You can tick several boxes. Internet	Not ticked Ticked	.	.	(X)	.
infout11	Where did you get information about your future education (including vocational education)? You can tick several boxes. Newspapers	Not ticked Ticked	.	.	(X)	.
infout12	Where did you get information about your future education (including vocational education)? You can tick several boxes. Job centers	Not ticked Ticked	.	.	(X)	.
infout13	Where did you get information about your future education (including vocational education)? You can tick several boxes. Open days	Not ticked Ticked	.	.	(X)	.
infout14	Where did you get information about your future education (including vocational education)? You can tick several boxes. Career fairs	Not ticked Ticked	.	.	(X)	.
infout15	Where did you get information about your future education (including vocational education)? You can tick several boxes. Other way	Not ticked Ticked	.	.	(X)	.
infoutop	Where did you get information about your future education (including vocational education)? You can tick several boxes. Other way	_____	.	.	(X)	.
<b>Plans after school year</b>						
plangr_ge	Do you intent to graduate from school at the end of this school year?	Yes, from lower secondary school Yes, from intermediate secondary school No	.	.	(X)	.
planH	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. (Harmonized)	Further education Full-time job Apprenticeship Internship Something else Don't know	.	.	X	(X)
planopH	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else (Harmonized)	_____	.	.	X	(X)
planCS	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. (Country-specific)	EN: Stay on in the school (students wave 2: you are at now) (students wave 3: or college) EN: Move to a different school (students wave 3: or college) (students wave 2: EN: Move to a sixth form college) (students wave 2: EN: Move to a college of further education) EN: (students wave 2: Leave school and get) (students wave 3: Work in) a full-time job (students wave 2: EN: Leave school and start an apprenticeship) (students wave 3: EN: Complete an apprenticeship or work-related training) (students wave 3: EN: Complete an internship) EN: Something else GE: Stay on in school and get degree from intermediate secondary school GE: Stay on in school and get degree from upper secondary (vocational) school GE: Vocational preparation year GE: Full-time work GE: Apprenticeship GE: Internship GE: Something else (students wave 2: NL: Lower secondary school, basic profession-orientated learning path, year 4 (VMBO-B 4)) (students wave 2: NL: Lower secondary school, middle management-orientated learning path, year 4 (VMBO-k 4)) (students wave 2: NL: Lower secondary school, mixed learning path, year 4 (VMBO-g 4)) (students wave 2: NL: Lower secondary school, theoretical learning path, year 4 (VMBO-t 4)) NL: Intermediate secondary school, year 4 (HAVO 4) NL: Intermediate secondary school, year 5 (HAVO 5) NL: Upper secondary school, year 4 (VWO/gymnasium 4) NL: Upper secondary school, year 5 (VWO/gymnasium 5) (students wave 3: NL: Upper secondary school, year 5 (VWO/gymnasium 5)) (students wave 2: NL: Lower tertiary school (MBO-opleiding)) (students wave 3: NL: Lower tertiary school, dual programme (MBO-opleiding)) (students wave 3: NL: Lower tertiary school, full-time programme (MBO-opleiding)) (students wave 2: NL: Apprenticeship) NL: Working NL: Something else SW: Upper secondary school, academic track SW: Upper secondary school, vocational track SW: Upper secondary school, provisional track SW: I will not study but intend to work instead SW: Something else	.	.	X	(X)
planopCS	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else (Country-specific)	_____	.	.	X	(X)
planop_nl	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Lower tertiary school	_____	.	.	(X)	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
planop1_add1	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Lower tertiary school level (Netherlands)	Level 1: Assistant training Level 2: Basic vocational training Level 3: Professional training Level 4: Middle-management training (students wave 2: Level 1/2: Assistant/Basic vocational training) (students wave 2: Level 2/3: Basic vocational/Professional training) (students wave 2: Level 3/4: Professional/Middle-management training) (students wave 2: Level 1/3/4: Basic vocational/Professional/Middle-management training)	.	.	(X)	(X)
planop1_add2	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Lower tertiary school, additional information (Netherlands)	-----	.	.	(X)	(X)
planop2_nl	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Apprenticeship	-----	.	.	(X)	.
plan1_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. First answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan1op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. First answer (Germany)	-----	.	.	(X)	.
plan2_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Second answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan2op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Second answer (Germany)	-----	.	.	(X)	.
plan3_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Third answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan3op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Third answer (Germany)	-----	.	.	(X)	.
plan4_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Fourth answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan4op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Fourth answer (Germany)	-----	.	.	(X)	.
plan5_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Fifth answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan5op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Fifth answer (Germany)	-----	.	.	(X)	.
plan6_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Sixth answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan6op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Sixth answer (Germany)	-----	.	.	(X)	.
plan7_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Seventh answer (Germany)	Stay on in school and get degree from intermediate secondary school Stay on in school and get degree from higher secondary (vocational) school Vocational preparation year Full-time work Apprenticeship Internship Something else Don't know	.	.	(X)	.
plan7op_ge	What are you planning to do after this school year (after the summer holidays)? Please tick only one box. Something else. Seventh answer (Germany)	-----	.	.	(X)	.
appl	Have you applied for a job/apprenticeship/internship already?	Yes, and I have a job/apprenticeship/ internship already Yes, I have applied, but have no job/apprenticeship/ internship yet No	.	.	X	.
plan2a_en	What kind of course(s) will you be studying? Please tick all that apply. A levels or AS levels	Not ticked Ticked	.	.	(X)	.
plan2b_en	What kind of course(s) will you be studying? Please tick all that apply. Vocational or work-related qualification such as NVQ or BTEC	Not ticked Ticked	.	.	(X)	.
plan2c_en	What kind of course(s) will you be studying? Please tick all that apply. GCSEs (including retakes)	Not ticked Ticked	.	.	(X)	.
plan2d_en	What kind of course(s) will you be studying? Please tick all that apply. Other courses	Not ticked Ticked	.	.	(X)	.
plan2op_en	What kind of course(s) will you be studying? Please tick all that apply. Other courses	-----	.	.	(X)	.
plan3a_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Traditional arts subjects	Not ticked Ticked	.	.	(X)	.
plan3b_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. New and applied arts subjects	Not ticked Ticked	.	.	(X)	.
plan3c_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Modern European languages	Not ticked Ticked	.	.	(X)	.
plan3d_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Modern non-European languages	Not ticked Ticked	.	.	(X)	.
plan3e_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Pure sciences and maths	Not ticked Ticked	.	.	(X)	.
plan3f_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Applied sciences	Not ticked Ticked	.	.	(X)	.
plan3g_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Social sciences	Not ticked Ticked	.	.	(X)	.
plan3h_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Business subjects	Not ticked Ticked	.	.	(X)	.
plan3i_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Computing and IT subjects	Not ticked Ticked	.	.	(X)	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
plan3l_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Art and design subjects	Not ticked Ticked	.	.	(X)	.
plan3k_en	Which subjects do you think you will study after your GCSEs? Please tick all that apply. Other subjects	Not ticked Ticked	.	.	(X)	.
<b>Occupational aspirations</b>						
isco08asp	What occupation would you like to have as an adult? Please name only one occupation and give the exact title?	ISCO 2008	.	.	X	X
iseiaspG	What occupation would you like to have as an adult? Please name only one occupation and give the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---	.	.	X	X
siopsaspG	What occupation would you like to have as an adult? Please name only one occupation and give the exact title. SIOPS (Treiman's) prestige score (Generated)	---	.	.	X	X
<b>Important features job</b>						
impjob1	How important to you are the following aspects of a future occupation? That I have a high income.	Very important Fairly important Not very important Not at all important	.	.	X	.
impjob2	How important to you are the following aspects of a future occupation? That I can help people.	Very important Fairly important Not very important Not at all important	.	.	X	.
impjob3	How important to you are the following aspects of a future occupation? That I can think and solve problems.	Very important Fairly important Not very important Not at all important	.	.	X	.
impjob4	How important to you are the following aspects of a future occupation? That the risk of becoming unemployed are low.	Very important Fairly important Not very important Not at all important	.	.	X	.
impjob5	How important to you are the following aspects of a future occupation? That I can be creative.	Very important Fairly important Not very important Not at all important	.	.	X	.
<b>Economic Situation</b>						
<b>Side job</b>			X	(X)	X	X
work	(students wave 1 and 2: Do you usually work outside of school) (students wave 3: Outside of the time that you spend doing your main day-to-day activity like being in school, working a full-time job, doing vocational training, do you have a side job) (for instance, do a paper round, help your parents in their business, babysit)?	Yes No	X	.	X	X
workisco08	Which job do you have at the moment? Please name the exact title.	ISCO	.	.	(X)	.
workisei08	Which job do you have at the moment? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---	.	.	(X)	.
workslops08	Which job do you have at the moment? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---	.	.	(X)	.
workh	How many hours do you work during a normal school week (including weekends)?	---	X	.	X	X
workp (parents wave 1: workp_ge)	Students wave 1: Is this a job where you help your parents in their business? Parents wave 1: Outside of school, does your child usually help you or your partner/ husband/wife in your or his/her business?	Yes No	X	(X)	X	X
workm	About how much money do you earn from work each month?	---	X	.	X	X
<b>Pocket money</b>			X	(X)	X	X
pmon (parents wave 1: pmon_ge)	Students wave 1: Do you get money from your parents? Parents wave 1: Does your child get money from you?	Yes, each week Yes, each month Yes, occasionally No	X	(X)	X	X
pmonw (parents wave 1: pmonw_ge)	Students wave 1: Do you get pocket money from your parents? How much? (each week) Parents wave 1: Does your child get money from you? How much? (each week)	---	X	(X)	X	X
pmonm (parents wave 1: pmonm_ge)	Students wave 1: Do you get pocket money from your parents? How much? (each month) Parents wave 1: Does your child get money from you? How much? (each month)	---	X	(X)	X	X
<b>Financial situation</b>			X	X	X	X
fact	How often do you miss out on activities your friends do because you can't afford it?	Always Often Sometimes Never	X	.	X	.
cash1	Students wave 1: If you suddenly needed 25 Pounds/30 Euros/300 SEK by tomorrow, would you be able to get it? Parents wave 1: If you suddenly needed [upper bond of 3rd income decile] in one week, would you be able to get it? Students wave 2 and 3: If you suddenly needed 90 Pounds/100 Euros/1000 SEK by tomorrow, would you be able to get it?	Yes No Don't know	X	X	X	X
cash2	How would you get it?	Withdrawal from own bank account Sale of stocks, fund shares or the like Loan from family members or relatives Loan from friends Bank loan or similar Other	.	X	.	.
cash2op	How would you get it? Other	_____	.	X	.	.
<b>Home possessions</b>			X	.	.	.
poss1	Do you have your own computer?	Yes No	X	.	.	.
poss2	Do you have access to the internet at home?	Yes No	X	.	.	.
poss3	Do you have a room just for yourself?	Yes No	X	.	.	.
poss4	Do you have your own smartphone (e.g., iPhone or Blackberry)?	Yes No	X	.	.	.
poss5	Do you have your own TV?	Yes No	X	.	.	.
poss6	Do you have a game console (e.g., PlayStation, Wii or X-Box)?	Yes No	X	.	.	.
<b>Time preference</b>			.	.	(X)	.
tpref	Imagine someone offers you 45 Pounds/50 Euros/500 SEK today or 90 Pounds/100 Euros/1000 SEK in a year. Which one would you choose?	45 Pounds/50 Euros/500 SEK today 90 Pounds/100 Euros/1000 SEK in a year Don't know	.	.	(X)	.
<b>Future expectations: Economic situation</b>			X	.	.	(X)
futjob	When you are 30 years old, do you think you will have a job?	Probably yes Probably no Don't know	X	.	.	(X)
futmon	When you are 30 years old, do you think you will have a lot of money?	Probably yes Probably no Don't know	X	.	.	.
<b>Deviance and Delinquency</b>						
<b>Problem behavior in school</b>			X	.	X	X

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
pbsch1 (students wave 3: s_pbsch1)	How often do you argue with teacher?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	
pbsch2 (students wave 3: s_pbsch2)	How often do you get a punishment in school (e.g., being kept in detention, being sent out of class, writing lines)?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	
pbsch3 (students wave 3: s_pbsch3)	How often do you skip a lesson without permission?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	
pbsch4 (students wave 3: s_pbsch4)	How often do you come late to school?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	
<b>Delinquent behavior</b>			X	.	X	X
del1	Have you done the following things in the past 3 months? Your answers will be kept secret. Deliberately damaged things that were not yours	Yes No	X	.	X	X
del2	Have you done the following things in the past 3 months? Your answers will be kept secret. Stolen something from a shop/from someone else	Yes No	X	.	X	X
del3	Have you done the following things in the past 3 months? Your answers will be kept secret. Carried a knife or weapon	Yes No	X	.	X	X
del4	Have you done the following things in the past 3 months? Your answers will be kept secret. Been very drunk	Yes No	X	.	X	X
<b>Current Situation</b>						
<b>Current situation</b>						
gradC5	Have you graduated during the last school year?	EN: No EN: Yes, GCSE exams in year 10 or 11 GE: No GE: Yes, from lower secondary school GE: Yes, from intermediate secondary school GE: Yes, from another school NL: No NL: Yes, from VMBO	.	.	.	X (X)
gradopCS	Have you graduated during the last school year? From another school		.	.	.	(X)
gradm_en	Which of the following subjects did you take GCSE exams in? Math	Not ticked Ticked	.	.	.	(X)
gradscla_en	Which of the following subjects did you take GCSE exams in? [Survey country language] language	Not ticked Ticked	.	.	.	(X)
gradscli_en	Which of the following subjects did you take GCSE exams in? [Survey country language] literature	Not ticked Ticked	.	.	.	(X)
gradbef_ge	Have you graduated before the end of last school year?	No Yes, from lower secondary school Yes, from intermediate secondary school Yes, from another school	.	.	.	(X)
gradbefop_ge	Have you graduated before the end of last school year? From another school		.	.	.	(X)
ggrade1_en	How many GCSEs did you get at the following grades? A* to C		.	.	.	(X)
ggrade2_en	How many GCSEs did you get at the following grades? D to G		.	.	.	(X)
ggradem_en	What grades did you get in your GCSE exams? Math	A* A B C D E F G	.	.	.	(X)
ggradescla_en	What grades did you get in your GCSE exams? [Survey country language] language	A* A B C D E F G	.	.	.	(X)
ggradescli_en	What grades did you get in your GCSE exams? [Survey country language] literature	A* A B C D E F G	.	.	.	(X)
ggradem_ge	What grades did you get in your school-leaving certificate? Math		.	.	.	(X)
ggradesc_ge	What grades did you get in your school-leaving certificate? [Survey country language]		.	.	.	(X)
ggradee_ge	What grades did you get in your school-leaving certificate? English		.	.	.	(X)
ggradeo_ge	What overall grades did you get in your school-leaving certificate?		.	.	.	(X)
csr3H	What are you currently doing?	School Apprenticeship/work-related training Working Internship Something else	.	.	.	X
csr3opH	What are you currently doing? Something else		.	.	.	X
csr3CS	What are you currently doing?	EN: School/college EN: Work-related training, for example apprenticeship EN: Working EN: Something else GE: School GE: Apprenticeship (in a company and in school) GE: School-based vocational education GE: Vocational preparation year GE: Working GE: Internship GE: Nothing GE: Something else NL: General educational school NL: Vocational school NL: Working NL: Something else SW: Compulsory school SW: Upper secondary school	.	.	.	X
csr3opCS	What are you currently doing? Something else		.	.	.	X
csr3_add	What are you currently doing? Additional information		.	.	.	X
<b>Module: School</b>					(X)	(X)
csr1 (wave 3: s_csr1)	Do you currently attend the same school as last year?	Wave 2: Yes, same school No, another school No, I don't attend school anymore Wave 3: Yes No	.	.	(X)	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
s_gradeCS	Which grade do you currently attend?	GE: 9th grade GE: 10th grade GE: 11th grade GE: No grade GE: Other grade (students wave 2: NL: 3rd grade) NL: 4th grade NL: 5th grade NL: Other grade	-	-	(X)	(X)
s_gradeopCS	Which grade do you currently attend? Other grade		-	-	(X)	(X)
s_reanp	Why did you not participate in the school survey?	I was ill or not in school I had an exam I changed classes I repeat 9th / 3rd grade No school survey this year at my school Other reason Left school according to research institute	-	-	(X)	-
s_reanpop	Why did you not participate in the school survey? Other reason		-	-	(X)	-
s_grad	Have you graduated during the last school year?	No Yes, from lower secondary school Yes, from intermediate secondary school Yes, from another school	-	-	(X)	-
s_gradop	Have you graduated during the last school year? Graduated from another school		-	-	(X)	-
s_reach	Why did you change school?	I changed school tracks. I moved houses. I had problems with teachers or students in my old school. Other reason	-	-	(X)	-
s_reachop	Why did you change school? Other reason		-	-	(X)	-
s_csit2CS	Which school type do you currently attend?	GE: Lower secondary school (Hauptschule) GE: Intermediate secondary school (Realschule) GE: Upper secondary school (Gymnasium) GE: Comprehensive school (Integrierte Gesamtschule) GE: Combined lower, intermediate and upper secondary school (Kooperative Gesamtschule) GE: Higher secondary vocational school (Fachoberschule) GE: Combined lower and intermediate secondary school (Mittelschule) GE: Combined lower and intermediate secondary school (Regelschule) GE: Combined lower and intermediate secondary school (Sekundarschule) GE: Combined lower and intermediate secondary school (Haupt-Realschule) GE: School for special needs (Förderschule) GE: Rudolf-Steiner school (Waldorfschule) GE: Vocational school (Berufsschule) GE: Full-time vocational school (Berufsfachschule) GE: Higher full-time vocational school (Höhere Berufsfachschule) GE: Commercial school (Handelschule) GE: Higher commercial school (Höhere Handelsschule) (students wave 2: GE: Other school type) (students wave 3: GE: Other general educational school) (students wave 3: GE: Other vocational school) NL: vmbo-basis NL: vmbo-kader NL: vmbo-gt NL: vmbo-t NL: havo NL: vwo NL: gymnasium (students wave 2: NL: Other school type) SW: Academic programme preparing for higher education SW: Vocational programme: school-located training SW: Vocational programme: workplace-based training SW: Introductory programme: preparatory course SW: Introductory programme: programme-oriented individual selection SW: Introductory programme: vocational introduction SW: Introductory programme: individual alternative SW: Introductory programme: individual alternative SW: Introductory programme: language introduction SW: Other school type	-	-	(X)	(X)
s_csit2op1CS	Which school type do you currently attend? Other general educational school		-	-	-	(X)
s_csit2op2CS	Which school type do you currently attend? Other vocational school		-	-	-	(X)
s_csit2opCS	Which school type do you currently attend? Other school type		-	-	(X)	(X)
s_csit2_add	Which school type do you currently attend? Additional information		-	-	(X)	(X)
s_csit2a_en	What qualifications are you studying for? Please tick all that apply. A levels, AS levels or A2 levels	Not ticked Tick	-	-	-	(X)
s_csit2b_en	What qualifications are you studying for? Please tick all that apply. Vocational qualifications	Not ticked Tick	-	-	-	(X)
s_csit2c_en	What qualifications are you studying for? Please tick all that apply. GCSEs that are not resits	Not ticked Tick	-	-	-	(X)
s_csit2d_en	What qualifications are you studying for? Please tick all that apply. GCSEs that are resits	Not ticked Tick	-	-	-	(X)
s_csit2e_en	What qualifications are you studying for? Please tick all that apply. Other qualifications	Not ticked Tick	-	-	-	(X)
s_csit2op_en	What qualifications are you studying for? Please tick all that apply. Other qualifications		-	-	-	(X)
s_track	Which track do you attend in combined lower, intermediate and upper secondary school?	Lower secondary track (Hauptschulzweig) Intermediate secondary track (Realschulzweig) Upper secondary track (Gymnasialzweig)	-	-	(X)	(X)
s_profile1_ni	Which profile do you currently follow? Please tick all that apply. Nature and health	Not ticked Tick	-	-	-	(X)
s_profile2_ni	Which profile do you currently follow? Please tick all that apply. Nature and technology	Not ticked Tick	-	-	-	(X)
s_profile3_ni	Which profile do you currently follow? Please tick all that apply. Economics and society	Not ticked Tick	-	-	-	(X)
s_profile4_ni	Which profile do you currently follow? Please tick all that apply. Culture and society	Not ticked Tick	-	-	-	(X)
<b>Module: School leaver</b>						
sl_grad	Have you graduated during the last school year?	No Yes, from lower secondary school Yes, from intermediate secondary school Yes, from another school	-	-	(X)	-
sl_gradop	Have you graduated during the last school year? From another school		-	-	(X)	-
sl_read_ge	Why did you leave school without graduation? (Germany)	Insufficient grades or failing final exam Don't want to go to school Problems with teachers or other students Skipped school too often Health problems Alcohol or drug problems Familial or personal reasons I prefer to work Financial reasons Other reason No particular reason	-	-	(X)	-
sl_readop_ge	Why did you leave school without graduation? Other reason		-	-	(X)	-

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
sl_read_nl	What is the main reason why you do not attend school anymore?	Insufficient grades or failing final exam Completed compulsory education, don't want to go to school Problems with teachers or other students Skipped school too often Health problems Alcohol or drug problems Familial or personal reasons I prefer to work Financial reasons Other reason No particular reason	-	-	(X)	-
sl_readop_nl	What is the main reason why you do not attend school anymore? Other reason	-----	-	-	(X)	-
sl_csit3H	What are you currently doing?	Apprenticeship Full-time job Internship Something else	-	-	(X)	-
sl_csit3opH	What are you currently doing? Something else	-----	-	-	(X)	-
sl_csit3CS	What are you currently doing?	GE: Apprenticeship (in a company and in school) GE: Apprenticeship (only school) GE: Vocational preparation year GE: Full-time job GE: Internship GE: Nothing GE: Something else NL: Unemployed and looking for a job NL: Unemployed and not looking for a job NL: Full-time job NL: Apprenticeship NL: Something else	-	-	(X)	-
sl_csit3opCS	What are you currently doing? Something else	-----	-	-	(X)	-
sl_csit3_add	What are you currently doing? Additional information	-----	-	-	(X)	-
<i>Module: Apprenticeship/work-related training</i>						
a_isc08	In which profession are you doing your apprenticeship/work-related training? Please name the exact title.	ISCO	-	-	(X)	(X)
a_iseiG	In which profession are you doing your apprenticeship/work-related training? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	-----	-	-	(X)	(X)
a_siopsG	In which profession are you doing your apprenticeship/work-related training? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	-----	-	-	(X)	(X)
a_app_en	Are you doing an apprenticeship?	Yes No	-	-	-	(X)
a_levCS	Which level or type of the apprenticeship are you doing?	EN: Level 2 Apprenticeship/Intermediate Apprenticeship/Foundation Modern Apprenticeship EN: Level 3 Advanced Apprenticeship/Advanced Modern Apprenticeship EN: Level 4 Higher Apprenticeship EN: Other level or type of apprenticeship NL: Level 1 NL: Level 2 NL: Level 3 NL: Level 4 Don't know	-	-	-	(X)
a_levopCS	Which level or type of the apprenticeship are you doing? Other level or type of apprenticeship	-----	-	-	-	(X)
a_sector_nl	Which sector do you currently follow?	Agriculture Care and well-being Technology Economics ICT	-	-	-	(X)
a_prog_nl	Are you following a dual or full-time apprenticeship/work-related training?	Dual apprenticeship/work-related training (BBL) Full-time apprenticeship/work-related training (BOL) Other apprenticeship/work-related training	-	-	-	(X)
a_propop_nl	Are you following a dual or full-time apprenticeship/work-related training? Other apprenticeship/work-related training	-----	-	-	-	(X)
a_dur (students wave 3: a_durCS)	How long will your apprenticeship take in total?	EN: Less than 1 year EN: 1 year, but less than 2 years EN: 2 years, but less than 3 years EN: 3 years, but less than 4 years EN: 4 or more years GE: 1 to 1.5 years GE: 2 to 2.5 years GE: 3 to 3.5 years GE: 4 years GE: More than 4 years GE: Other duration	-	-	(X)	(X)
a_durop (students wave 3: a_duropCS)	How long will your apprenticeship take in total? Other duration	-----	-	-	(X)	(X)
a_sucpr	How sure are you that you will finish your apprenticeship?	Very sure Sure Possible Unlikely Impossible	-	-	(X)	-
a_educ1	Do you receive an additional educational degree with your apprenticeship?	Yes No	-	-	(X)	(X)
a_educ2	Which educational degree is this?	Degree from lower secondary school Degree from intermediate secondary school Degree from upper secondary vocational school Degree from upper secondary school Other educational degree	-	-	(X)	(X)
a_educ2op	Which educational degree is this? Other educational degree	-----	-	-	(X)	(X)
a_inc (students wave 3: a_incCS)	Please tell us your monthly total income, after tax and compulsory deductions, from all sources. If you don't know exactly, please try to answer as best as you can.	EN: 0-150 Pounds EN: 151-200 Pounds EN: 201-400 Pounds EN: 401-600 Pounds EN: 601-800 Pounds EN: 801-1000 Pounds EN: 1001-1200 Pounds EN: 1201-1400 Pounds EN: 1401-1600 Pounds EN: More than 1401 Pounds GE: 0-200 Euro GE: 201-400 Euro GE: 401-600 Euro GE: 601-800 Euro GE: 801-1000 Euro GE: 1001-1200 Euro GE: 1201-1400 Euro GE: 1401-1600 Euro GE: 1601-1800 Euro GE: 1801-2000 Euro GE: More than 2000 Euro I don't want to say	-	-	(X)	(X)
<i>Module: Vocational preparation year</i>						
p_rea	What is the main reason for you for doing a vocational preparation year?	To receive or improve my educational degree Because I did not find an apprenticeship Because I want to gain practical experience and receive further qualifications Because I did not complete my compulsory education yet Because I don't have any visions of the future Other reason	-	-	(X)	-

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
p_reaop	What is the main reason for you for doing a vocational preparation year? Other reason	-----	-	-	(X)	-
p_isco08w	In which profession do you want to do your apprenticeship? Please name the exact title.	ISCO	-	-	(X)	-
p_iseiwG	In which profession do you want to do your apprenticeship? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---'---	-	-	(X)	-
p_siopswG	In which profession do you want to do your apprenticeship? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---'---	-	-	(X)	-
p_appln	How many applications have you sent out?	---	-	-	(X)	-
p_educ2	Which educational degree is this?	Degree from lower secondary school Degree from intermediate secondary school Degree from higher secondary vocational school Degree from upper secondary school Other educational degree	-	-	(X)	-
p_educ2op	Which educational degree is this? Other educational degree	-----	-	-	(X)	-
<i>Module: Working</i>			-	-	(X)	X
w_search	Have you actively been searching for an apprenticeship since you have left school?	Yes No	-	-	(X)	-
w_isco08w	In which profession do you want to do your apprenticeship? Please name the exact title.	ISCO	-	-	(X)	-
w_iseiwG	In which profession do you want to do your apprenticeship? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---'---	-	-	(X)	-
w_siopswG	In which profession do you want to do your apprenticeship? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---'---	-	-	(X)	-
w_appln	How many applications have you sent out?	---	-	-	(X)	-
w_isco08	Which job do you have at the moment? Please name the exact title.	ISCO	-	-	(X)	X
w_iseiG	Which job do you have at the moment? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---'---	-	-	(X)	X
w_siopswG	Which job do you have at the moment? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---'---	-	-	(X)	X
w_inc (students wave 3: w_incCS)	Please tell us your monthly total income, after tax and compulsory deductions, from all sources. If you don't know exactly, please try to answer as best as you can.	EN: 0-150 Pounds EN: 151-200 Pounds EN: 201-400 Pounds EN: 401-600 Pounds EN: 601-800 Pounds EN: 801-1000 Pounds EN: 1001-1200 Pounds EN: 1201-1400 Pounds EN: 1401-1600 Pounds EN: 1601-1800 Pounds EN: 1801-2000 Pounds EN: More than 2000 Pounds GE: 0-200 Euro GE: 201-400 Euro GE: 401-600 Euro GE: 601-800 Euro GE: 801-1000 Euro GE: 1001-1200 Euro GE: 1201-1400 Euro GE: 1401-1600 Euro GE: 1601-1800 Euro GE: 1801-2000 Euro GE: More than 2000 Euro NL: 0-200 Euro NL: 201-400 Euro NL: 401-600 Euro NL: 601-800 Euro NL: 801-1000 Euro NL: 1001-1200 Euro NL: 1201-1400 Euro NL: 1401-1600 Euro NL: 1601-1800 Euro NL: 1801-2000 Euro NL: More than 2000 Euro I don't want to say	-	-	(X)	(X)
w_hours	How many hours do you work in this job per week?	--	-	-	(X)	-
w_cont1	Do you have a contract for this job?	Yes No	-	-	(X)	-
w_cont2	Is your contract a permanent contract, a fixed-term contract or a temporary contract for seasonal work?	Permanent contract Fixed-term contract Temporary contract for seasonal work	-	-	(X)	-
w_cont3	Is your fixed-term or temporary contract probably with or without long-term perspectives?	With long-term perspectives Without long-term perspectives	-	-	(X)	-
w_cont4	What type of contract do you have for this job?	No contract Permanent contract Fixed-term contract Temporary contract for seasonal work	-	-	-	X
w_find1	How did you find this job?	Through application in response to job advertisement Through my parents Through my siblings Through other family members Through friends Through acquaintances Through the job center Through school or vocational school Through unsolicited application Through an internship Through the internet Through the newspaper Through another way	-	-	(X)	-
w_find1op	How did you find this job? Through another way	-----	-	-	(X)	-
w_find2	What is this/these person(s) background?	German Italian Polish Russian Turkish Other background	-	-	(X)	-
w_find2op	What is this/these person(s) background? Other background	-----	-	-	(X)	-
w_startm	When did you start working in this job? Please name the month and the year. Month	--	-	-	(X)	X
w_starty	When did you start working in this job? Please name the month and the year. Year	----	-	-	(X)	X
w_first1	Is this your first job since you have left school?	Yes No	-	-	(X)	X
w_first2	How many jobs did you have since you have left school?	-	-	-	(X)	-
w_isco08f	What was your first job? Please name the exact title.	ISCO	-	-	(X)	X
w_iseiG	What was your first job? Please name the exact title. International socioeconomic index of occupational status (ISEI) (Generated)	---'---	-	-	(X)	X
w_siopswG	What was your first job? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---'---	-	-	(X)	X
<i>Module: Other</i>			-	-	(X)	(X)
o_search	Have you actively been searching for an apprenticeship or a job since you have left school?	Yes No	-	-	(X)	(X)
o_isco08w	In which profession do you want to do your apprenticeship? Please name the exact title.	ISCO	-	-	(X)	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
o_iseiwG	In which profession do you want to do your apprenticeship? Please name the exact title. International socio-economic index of occupational status (ISEI) (Generated)	---	.	.	(X)	(X)
o_siopswG	In which profession do you want to do your apprenticeship? Please name the exact title. SIOPS (Treiman's) prestige score (Generated)	---	.	.	(X)	(X)
o_appln	How many applications have you sent out?	---	.	.	(X)	.
<b>Social Integration</b>						
<b>Friendship (Strong Ties)</b>						
<i>Ethnic background of friends</i>						
bgfr1	Thinking now about all of your friends. How many of them have an Asian or Asian British background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr2	Thinking now about all of your friends. How many of them have a Black or Black British background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr3	Thinking now about all of your friends. How many of them have a Dutch background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr4	Thinking now about all of your friends. How many of them have a foreign background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr5	Thinking now about all of your friends. How many of them have a German background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr6	Thinking now about all of your friends. How many of them have an Italian background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr7	Thinking now about all of your friends. How many of them have a Moroccan background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr8	Thinking now about all of your friends. How many of them have a Polish background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr9	Thinking now about all of your friends. How many of them have a Russian background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr10	Thinking now about all of your friends. How many of them have a Surinamese/Antillean background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr11	Thinking now about all of your friends. How many of them have a Swedish background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr12	Thinking now about all of your friends. How many of them have a Turkish background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr13	Thinking now about all of your friends. How many of them have a White British background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
bgfr14	Thinking now about all of your friends. How many of them have another background?	Almost all or all A lot About half A few None or very few	(X)	(X)	(X)	(X)
<i>Contact person if worry</i>						
worry1	If you had a worry or concern, who would you go to? Please tick all that apply. Your mother	Not ticked Ticked	X	.	.	.
worry2	If you had a worry or concern, who would you go to? Please tick all that apply. Your father	Not ticked Ticked	X	.	.	.
worry3	If you had a worry or concern, who would you go to? Please tick all that apply. A sibling	Not ticked Ticked	X	.	.	.
worry4	If you had a worry or concern, who would you go to? Please tick all that apply. Other family member	Not ticked Ticked	X	.	.	.
worry5	If you had a worry or concern, who would you go to? Please tick all that apply. A friend	Not ticked Ticked	X	.	.	.
worry6	If you had a worry or concern, who would you go to? Please tick all that apply. Your boyfriend/girlfriend	Not ticked Ticked	X	.	.	.
worry7	If you had a worry or concern, who would you go to? Please tick all that apply. A classmate	Not ticked Ticked	X	.	.	.
worry8	If you had a worry or concern, who would you go to? Please tick all that apply. A teacher	Not ticked Ticked	X	.	.	.
worry9	If you had a worry or concern, who would you go to? Please tick all that apply. Someone else	Not ticked Ticked	X	.	.	.
worry10	If you had a worry or concern, who would you go to? Please tick all that apply. No one	Not ticked Ticked	X	.	.	.
<i>Arguments</i>						
arg1	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. Your mother	Not ticked Ticked	X	.	.	.
arg2	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. Your father	Not ticked Ticked	X	.	.	.
arg3	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. A sibling	Not ticked Ticked	X	.	.	.
arg4	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. Other family member	Not ticked Ticked	X	.	.	.
arg5	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. A friend	Not ticked Ticked	X	.	.	.
arg6	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. Your boyfriend/girlfriend	Not ticked Ticked	X	.	.	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
arg7	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. A classmate	Not ticked Ticked	X	.	.	.
arg8	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. A teacher	Not ticked Ticked	X	.	.	.
arg9	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. Someone else	Not ticked Ticked	X	.	.	.
arg10	Have you had serious arguments with any of the following people in the past 3 months? Please tick all that apply. No one	Not ticked Ticked	X	.	.	.
<b>Interethnic Contact (Weak Ties)</b>						
<b>School</b>			X	.	.	.
iecs1	How often do you spend time during breaks at school with students from an Asian or Asian British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs2	How often do you spend time during breaks at school with students from a Black or Black British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs3	How often do you spend time during breaks at school with students from a Dutch background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs4	How often do you spend time during breaks at school with students from a foreign background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs5	How often do you spend time during breaks at school with students from a German background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs6	How often do you spend time during breaks at school with students from an Italian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs7	How often do you spend time during breaks at school with students from a Moroccan background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs8	How often do you spend time during breaks at school with students from a Polish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs9	How often do you spend time during breaks at school with students from a Russian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs10	How often do you spend time during breaks at school with students from a Surinamese/Antillean background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs11	How often do you spend time during breaks at school with students from a Swedish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs12	How often do you spend time during breaks at school with students from a Turkish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs13	How often do you spend time during breaks at school with students from a White British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
iecs14	How often do you spend time during breaks at school with students from another background?	Every day Once or several times a week Once or several times a month Less often Never I don't know students from this background in my school.	(X)	.	.	.
<b>Work</b>			.	X	.	.
iecw1	How often do you spend time during breaks at work with people from an Asian or Asian British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw2	How often do you spend time during breaks at work with people from a Black or Black British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw3	How often do you spend time during breaks at work with people from a Dutch background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
iecw4	How often do you spend time during breaks at work with people from a foreign background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw5	How often do you spend time during breaks at work with people from a German background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw6	How often do you spend time during breaks at work with people from an Italian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw7	How often do you spend time during breaks at work with people from a Moroccan background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw8	How often do you spend time during breaks at work with people from a Polish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw9	How often do you spend time during breaks at work with people from a Russian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw10	How often do you spend time during breaks at work with people from a Surinamese/Antillean background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw11	How often do you spend time during breaks at work with people from a Swedish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw12	How often do you spend time during breaks at work with people from a Turkish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw13	How often do you spend time during breaks at work with people from a White British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
iecw14	How often do you spend time during breaks at work with people from another background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background where I work.	.	(X)	.	.
<b>Neighborhood</b>			X	X	.	.
iecn1	How often do you spend time in your neighborhood with people from an Asian or Asian British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn2	How often do you spend time in your neighborhood with people from a Black or Black British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn3	How often do you spend time in your neighborhood with people from a Dutch background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn4	How often do you spend time in your neighborhood with people from a foreign background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn5	How often do you spend time in your neighborhood with people from a German background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn6	How often do you spend time in your neighborhood with people from an Italian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn7	How often do you spend time in your neighborhood with people from a Moroccan background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn8	How often do you spend time in your neighborhood with people from a Polish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
iecn9	How often do you spend time in your neighborhood with people from a Russian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn10	How often do you spend time in your neighborhood with people from a Surinamese/Antillean background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn11	How often do you spend time in your neighborhood with people from a Swedish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn12	How often do you spend time in your neighborhood with people from a Turkish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn13	How often do you spend time in your neighborhood with people from a White British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
iecn14	How often do you spend time in your neighborhood with people from another background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in my neighborhood.	(X)	(X)	.	.
<b>Clubs</b>			X	X	.	.
iecc1	How often do you spend time in these clubs with people from an Asian or Asian British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc2	How often do you spend time in these clubs with people from a Black or Black British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc3	How often do you spend time in these clubs with people from a Dutch background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc4	How often do you spend time in these clubs with people from a foreign background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc5	How often do you spend time in these clubs with people from a German background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc6	How often do you spend time in these clubs with people from an Italian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc7	How often do you spend time in these clubs with people from a Moroccan background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc8	How often do you spend time in these clubs with people from a Polish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc9	How often do you spend time in these clubs with people from a Russian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc10	How often do you spend time in these clubs with people from a Surinamese/Antillean background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc11	How often do you spend time in these clubs with people from a Swedish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc12	How often do you spend time in these clubs with people from a Turkish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
iecc13	How often do you spend time in these clubs with people from a White British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
iecc14	How often do you spend time in these clubs with people from another background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background in these clubs.	(X)	(X)	.	.
<b>Talking</b>						
iect1	How often do you talk to people from an Asian or Asian British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
iect2	How often do you talk to people from a Black or Black British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
iect3	How often do you talk to people from a Dutch background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect4	How often do you talk to people from foreign background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
iect5	How often do you talk to people from a German background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect6	How often do you talk to people from an Italian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect7	How often do you talk to people from a Moroccan background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect8	How often do you talk to people from a Polish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect9	How often do you talk to people from a Russian background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect10	How often do you talk to people from a Surinamese/Antillean background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect11	How often do you spend time in these clubs with people from a Swedish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
iect12	How often do you talk to people from a Turkish background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	.
iect13	How often do you talk to people from a White British background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
iect14	How often do you talk to people from another background?	Every day Once or several times a week Once or several times a month Less often Never I don't know people from this background.	.	.	(X)	(X)
<b>At main day-to-day activity</b>						
bgact1	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from an Asian or Asian British background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact2	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Black or Black British background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact3	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Dutch background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact4	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a foreign background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact5	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a German background?	Almost all or all A lot About half A few None or very few	.	.	.	X

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
bgact6	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from an Italian background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact7	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Moroccan background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact8	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Polish background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact9	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Russian background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact10	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Surinamese/Antillean background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact11	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Swedish background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact12	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a Turkish background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact13	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from a White British background?	Almost all or all A lot About half A few None or very few	.	.	.	X
bgact14	Thinking about your main day-to-day activity like being in school, working a full-time job, doing vocational training, how many of the people at your school or work are from another background?	Almost all or all A lot About half A few None or very few	.	.	.	X
<b>Discrimination</b>						
<i>Victimization in school</i>			X	.	.	.
vict1	How often have the following things happened in the last month? I was scared of other students.	Every day Once or several times a week Less often Never	X	.	.	.
vict2	How often have the following things happened in the last month? I was teased by other students.	Every day Once or several times a week Less often Never	X	.	.	.
vict3	How often have the following things happened in the last month? I was bullied by other students.	Every day Once or several times a week Less often Never	X	.	.	.
<i>Perceived discrimination</i>			X	.	.	X
pdisc1	How often do you feel discriminated against or treated unfairly in school?	Always Often Sometimes Never	X	.	.	(X)
pdisc2	How often do you feel discriminated against or treated unfairly in trains, buses, trams or the subway?	Always Often Sometimes Never	X	.	.	(X)
pdisc3	How often do you feel discriminated against or treated unfairly in shops, stores, cafes, restaurants or nightclubs?	Always Often Sometimes Never	X	.	.	(X)
pdisc4	How often do you feel discriminated against or treated unfairly by police or security guards?	Always Often Sometimes Never	X	.	.	(X)
pdisc5	During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion in school?	Always Often Sometimes Never	.	.	.	(X)
pdisc6	During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion in trains, buses, trams or the subway?	Always Often Sometimes Never	.	.	.	(X)
pdisc7	During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion in shops, stores, cafes, restaurants or nightclubs?	Always Often Sometimes Never	.	.	.	(X)
pdisc8	During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion by police or security guards?	Always Often Sometimes Never	.	.	.	(X)
<i>Interethnic attitudes</i>			X	.	(X)	X
attgr1	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Americans	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr2	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Antilleans	Negative Neutral Positive I don't know this group	(X)	.	(X)	(X)
attgr3	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Asian or Asian British	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr4	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Black or Black British	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr5	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Bosnians	Negative Neutral Positive I don't know this group	(X)	.	.	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
attgr6	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Dutch	Negative Neutral Positive I don't know this group	(X)	.	(X)	(X)
attgr7	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Finns	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr8	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Germans	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr9	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Iranians	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr10	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Italians	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr11	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Moroccans	Negative Neutral Positive I don't know this group	(X)	.	(X)	(X)
attgr12	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Poles	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr13	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Romans	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr14	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Russians	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr15	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Samis	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr16	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Serbs	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr17	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Somalis	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr18	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Surinamese	Negative Neutral Positive I don't know this group	(X)	.	(X)	(X)
attgr19	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Swedes	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
attgr20	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Turks	Negative Neutral Positive I don't know this group	(X)	.	(X)	(X)
attgr21	Please rate how you feel about the following [survey country] groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. White British	Negative Neutral Positive I don't know this group	(X)	.	.	(X)
<b>Romantic Relationships</b>						
dating	Do you have a boyfriend/girlfriend?	Yes No	X	.	X	X
daten	How many boyfriends/girlfriends have you had in the past?	-- I haven't had a boyfriend/girlfriend yet.	X	.	.	.
<b>Partner's characteristics</b>						
psch	Does he/she go to your school?	Yes, same class Yes, but different class No, goes to another school No, has finished schooling	X	.	X	.
psocnr_nl	Does he/she go to your school? Yes, same class. Youth-ID of boyfriend/girlfriend	-----	(X)	.	(X)	.
page	How old is he/she?	--	X	.	.	.
peduc5	What type of education does he/she do? (If no longer in school: What type of education did he/she do?) (Country-specific)	GE: School for special needs (Förderschule) GE: Lower secondary school (Hauptschule) GE: Intermediate secondary school (Realschule) GE: Upper secondary school (Gymnasium) GE: Comprehensive school (Gesamtschule) NL: VMBO-basis NL: VMBO-kader NL: VMBO-gt NL: VMBO-t NL: HAVO NL: VWO NL: MBO NL: HBO NL: University Dont know	(X)	.	(X)	(X)
peducop_sw	What type of education does he/she do? (If no longer in school: What type of education did he/she do?) Other	-----	.	.	.	(X)
pbackCS	What is his/her background? (Country-specific)	EN: Asian or Asian British EN: Black or Black British EN: White British EN: Other background GE: German GE: Italian GE: Polish GE: Russian GE: Turkish GE: Other background NL: Antillean NL: Dutch NL: Moroccan NL: Surinamese NL: Turkish NL: Other background SW: Swedish SW: Other background	X	.	X	X
pbackop (students wave 1: _nl, students wave 2 and 3: CS)	What is his/her background? Other background	-----	(X)	.	(X)	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
<b>Partnership characteristics</b>			(X)		X	
pmeet_nl	How did you meet?	Through school Through the neighborhood Through a sports, music, drama or any other club Through family or friends or family Through friends Through the internet Another way	(X)			
ptime_nl	How long have you been dating?	0-2 months 3-6 months 7-12 months More than 1 year	(X)			
pstartm	Since when are you together with this boy/girl? Month	--			X	
pstarty	Since when are you together with this boy/girl? Year	20 --			X	
<b>Future expectations: Partnerships</b>			X			
futmar	When you are 30 years old, do you think you will be married?	Probably yes Probably no Don't know	X			
futchi	When you are 30 years old, do you think you will have children?	Probably yes Probably no Don't know	X			
<b>Family Relations</b>						
<b>Parental encouragement</b>			X	X		
penc1	Students wave 1: How much do you agree or disagree with each of these statements? My parents show a lot of interest in my grades and my achievement in school. Parents wave 1: And how much do you agree or disagree with each of these statements? I show a lot of interest in my child's grades/marks and achievement in school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X		
penc2	Students wave 1: How much do you agree or disagree with each of these statements? My parents tell me that they are proud of me when I do well in school. Parents wave 1: And how much do you agree or disagree with each of these statements? I tell my child I am proud when he/she does well in school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X		
penc3	Students wave 1: How much do you agree or disagree with each of these statements? My parents encourage me to work hard for school. Parents wave 1: And how much do you agree or disagree with each of these statements? I encourage my child to work hard for school.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X		
<b>Contact parents - child</b>			X	X	(X)	
contm	How often do you usually see your mother?	Every day Once or several times a week Once or several times a month Less often Never	X		(X)	
contf	How often do you usually see your father?	Every day Once or several times a week Once or several times a month Less often Never	X		(X)	
contr_ge	How often do you usually see your child?	Every day Once or several times a week Once or several times a month Less often Never		(X)		
contpr_ge	How often does your partner/husband/wife usually see your child?	Every day Once or several times a week Once or several times a month Less often Never I don't have a partner/husband/wife		(X)		
gawm	How well do you get along with your mother?	Very well Well Not so well Not well at all	X			
gawf	How well do you get along with your father?	Very well Well Not so well Not well at all	X			
<b>Parental demandingness</b>			X			
pdem1	How much do you agree or disagree with each of these statements? Whenever I feel sad, my parents try to comfort me.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem2	How much do you agree or disagree with each of these statements? My parents often tell me to be quiet.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem3	How much do you agree or disagree with each of these statements? My parents are very strict with me, even over small things.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem4	How much do you agree or disagree with each of these statements? My parents often criticize me.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem5	How much do you agree or disagree with each of these statements? My parents try to help me when I have a problem.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem6	How much do you agree or disagree with each of these statements? My parents show me that they love me.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
pdem7	How much do you agree or disagree with each of these statements? My parents try to understand what I think and feel.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X			
<b>Family cohesion</b>			X			
fcch1	How often is each of the following true about your home? We like to spend free time with each other.	Always Often Sometimes Never	X			
fcch2	How often is each of the following true about your home? It becomes tense when everyone is at home.	Always Often Sometimes Never	X			

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
fcoh3	How often is each of the following true about your home? We feel very close to each other.	Always Often Sometimes Never	X	.	.	.
fcoh4	How often is each of the following true about your home? When we are together, the atmosphere is uneasy.	Always Often Sometimes Never	X	.	.	.
fcoh5	How often is each of the following true about your home? We fight about small things.	Always Often Sometimes Never	X	.	.	.
<b>Family conflicts</b>			(X)	.	.	.
fcon1_n1	Could you please say how often your parents experienced the following events? Your parents had a profound discussion.	Always Often Sometimes Never Not applicable	(X)	.	.	.
fcon2_n1	Could you please say how often your parents experienced the following events? One parent reproached the other.	Always Often Sometimes Never Not applicable	(X)	.	.	.
fcon3_n1	Could you please say how often your parents experienced the following events? Your parents did not want to talk to each other for some while.	Always Often Sometimes Never Not applicable	(X)	.	.	.
fcon4_n1	Could you please say how often your parents experienced the following events? Arguments got out of hand.	Always Often Sometimes Never Not applicable	(X)	.	.	.
<b>Parental involvement</b>			X	.	.	X
pinv1	How much do you agree or disagree with each of these statements? My parents say that I must tell them everything that I do.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	X
pinv2	How much do you agree or disagree with each of these statements? My parents want to know the parents of the people I hang out with.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	(X)
pinv3	How much do you agree or disagree with each of these statements? I always need to tell my parents exactly where I am and what I am doing when I am not at home.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	X
pinv4	How much do you agree or disagree with each of these statements? My parents know the parents of the people I hang out with.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	.	(X)
<b>Family communication</b>			.	.	X	.
fcomm1	In general, how often does/do one or both of your parents do the following things with you? Talk to you about political and social issues.	Every day Once or several times a week Once or several times a month Less often Never	.	.	X	.
fcomm2	In general, how often does/do one or both of your parents do the following things with you? Talk to you about books, films or TV programs.	Every day Once or several times a week Once or several times a month Less often Never	.	.	X	.
fcomm3	In general, how often does/do one or both of your parents do the following things with you? Spend time just talking to you.	Every day Once or several times a week Once or several times a month Less often Never	.	.	X	.
<b>Cultural Integration</b>						
<b>Language</b>						
<b>Language proficiency L2</b>			X	X	X	X
lpsc1	How well do you think you can speak [survey country language]?	Not at all Not well Well Very well Excellent	X	X	X	X
lpsc2	How well do you think you can understand [survey country language]?	Not at all Not well Well Very well Excellent	X	X	.	.
lpsc3	How well do you think you can read [survey country language]?	Not at all Not well Well Very well Excellent	X	X	.	.
lpsc4	How well do you think you can write [survey country language]?	Not at all Not well Well Very well Excellent	X	X	X	X
<b>Language at home (L1)</b>			X	X	X	X
loc1	Is there a language other than [survey country language] spoken at your home?	Yes No	X	X	X	X
loc2a - loc2d (wave 2: loc2e)	Which (second) language is this? Language 1 - Language 4 (wave 2: 5)	ISO-Classification	X	X	X	X
loc2a_add - loc2d_add (wave 2: loc2e_add)	Which (second) language is this? Language 1. Additional information - Language 4 (wave 2: 5). Additional information		X	X	X	X
<b>Language proficiency L1</b>			X	X	X	X
lpoc1	Think of the language you just ticked. How well do you think you can speak this (second) language?	Not at all Not well Well Very well Excellent	X	X	X	X
lpoc2	Think of the language you just ticked. How well do you think you can understand this (second) language?	Not at all Not well Well Very well Excellent	X	X	.	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
lpoc3	Think of the language you just ticked. How well do you think you can read this (second) language?	Not at all Not well Well Very well Excellent	X	X	.	.
lpoc4	Think of the language you just ticked. How well do you think you can write this (second) language?	Not at all Not well Well Very well Excellent	X	X	X	X
<i>Language use L1</i>			X	X	X	X
luoc1	Students wave 1: In this (second) language, how often do you talk to your family? Parents wave 1: Thinking about the child who is taking part in this survey, how often do you talk to this child in this language?	Always Often Sometimes Never	X	X	X	X
luoc2	In this (second) language, how often do you do things on the computer?	Always Often Sometimes Never	X	.	.	.
luoc3	In this (second) language, how often do you listen to music?	Always Often Sometimes Never	X	.	.	.
luoc4	In this (second) language, how often do you watch TV?	Always Often Sometimes Never	X	.	X	X
luoc5	In this (second) language, how often do you talk to friends?	Always Often Sometimes Never	.	.	X	X
<b>Identity</b>						
<i>Survey country identity</i>			X	X	X	X
idisc	How strongly do you feel [survey country member]?	Very strongly Fairly strongly Not very strongly Not at all strongly	X	X	X	X
<i>Ethnic identity</i>			X	X	X	X
idoc1	Some people feel that they belong to other groups, too. Which, if any, of the following groups do you feel you belong to? Please tick all that apply. No other group	Not ticked Ticked	X	X	X	X
idoc1a - idoc1m (parents wave 1: idoc1; students wave 2: idoc1n, students wave 3: idoc1k)	Some people feel that they belong to other groups, too. Which, if any, of the following groups do you feel you belong to? Please tick all that apply. Group 1 - group 13 (parents wave 1: 9, students wave 2: 14, students wave 3: 11)	UN-Classification	X	X	X	X
idoc1a_add - idoc1m_add (parents wave 1: idoc1a_add; students wave 2: idoc1n_add, students wave 3: idoc1k_add)	Some people feel that they belong to other groups, too. Which, if any, of the following groups do you feel you belong to? Please tick all that apply. Group 1 - group 13 (wave 2: 14). Non-ethnic and non-regional groups	_____	X	X	X	X
<i>Importance of ethnic identity</i>			X	X	X	X
idoc2	How strongly do you feel that you belong to this group? (If you feel you belong to more than one of these groups, please tell us about the one you feel you belong to most strongly.)	Very strongly Fairly strongly Not very strongly Not at all strongly	X	X	X	X
idoc3	How important is it for you personally to maintain the customs and traditions of this group?	Very important Fairly important Not very important Not at all important	X	X	X	X
idoc4_en	Do you go to any classes or belong to any organisation that are especially for people from this group (e.g., language classes, music or dance classes, cultural clubs or ethnic youth groups)?	Yes, classes Yes, clubs or groups No	.	.	(X)	.
<i>Attitudes towards integration</i>			X	X	X	(X)
atint1	How much do you agree or disagree with each of these statements? The [survey country] people should do all they can to keep their customs and traditions.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X	X	(X)
atint2	How much do you agree or disagree with each of these statements? Immigrants should adapt to [survey country] society.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X	X	(X)
atint3	How much do you agree or disagree with each of these statements? The [survey country] people should be open to the customs and traditions of immigrants.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X	X	(X)
atint4	How much do you agree or disagree with each of these statements? Immigrants should do all they can to keep their customs and traditions.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	X	X	(X)
<i>Census identity</i>			.	(X)	(X)	(X)
censid_en	Parents wave 1: Now we would like you to tell us about your ethnic background. Which of these best describes your ethnic background? Students wave 2: What is your ethnic group?	White: White British (students wave 3: English/Welsh/Scottish/Northern Irish/British) White: (parents wave 1 and students wave 2: White) Irish (students wave 3: White: Gypsy or Irish Traveller) White: (students wave 2 and 3: Any) other white background Mixed (students wave 3: /Multiple ethnic): (parents wave 1 and students wave: Mixed) White and Black Caribbean Mixed (students wave 3: /Multiple ethnic): (parents wave 1 and students wave: Mixed) White and Black African Mixed (students wave 3: /Multiple ethnic): (parents wave 1 and students wave: Mixed) White and Asian Mixed (students wave 3: /Multiple ethnic): (students wave 2 and 3: Any) other Mixed (students wave 3: /Multiple ethnic) background Asian or Asian British: Indian Asian or Asian British: Pakistani Asian or Asian British: Bangladeshi (students wave 3: Asian or Asian British: Chinese) Asian or Asian British: (students wave 2 and 3: Any) other Asian (parents wave 1 and students wave 2: or Asian British) background Black or Black British (students wave 3: Black/African/Caribbean/Black British): Caribbean Black or Black British (students wave 3: Black/African/Caribbean/Black British): African Black or Black British (students wave 3: Black/African/Caribbean/Black British): (students wave 2: Any) other Black (students wave 3: /African/Caribbean) or Black British background (parents wave 1 and students wave 2: Chinese or other ethnic groups: Chinese) (parents wave 1 and students wave 2: Chinese or other ethnic groups: (students wave 2: Any) other ethnic group) (students wave 3: Other ethnic group: Arab) (students wave 3: Other ethnic group: Any other ethnic group)	.	(X)	(X)	(X)
censidop1_en	What is your ethnic group? Any other White background	_____	.	.	.	(X)
censidop2_en	What is your ethnic group? Any other Mixed/Multiple ethnic background	_____	.	.	.	(X)
censidop3_en	What is your ethnic group? Any other Asian background	_____	.	.	.	(X)
censidop4_en	What is your ethnic group? Any other Black/African/Caribbean/Black British background	_____	.	.	.	(X)
censidop5_en	What is your ethnic group? Any other ethnic group	_____	.	.	.	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
<b>Religion</b>						
<i>Religious affiliation</i>						
rel1	What is your religion?	No religion Buddhism Christianity Christianity: Catholic Christianity: Protestant (students wave 3: Christianity: Other) Hinduism Islam Judaism Sikhism Other religion	X X	X X	X X	X X
rel1op	What is your religion? Other religion	_____	X	X	X	X
<i>Religiosity</i>						
rel2	How important is religion to you?	Very important Fairly important Not very important Not at all important	X	X	X	X
<i>Religious behavior</i>						
relb1 (parents wave 1: relb1_nl)	How often do you visit a religious meeting place (e.g., a church, a mosque, a synagogue or a temple)?	Never Occasionally (but less than once a month) At least once a month At least once a week Every day	X X	(X) (X)	X X	X X
relb2 (parents wave 1: relb2_nl)	How often do you pray?	Never Occasionally (but less than once a month) At least once a month At least once a week One to four times a day Five times a day or more	X	(X)	X	X
relb3	Do you go to religious classes outside of school hours (e.g., Quran, Sikh, Jewish or Christian classes)?	No Yes, but not every week Yes, every week	.	.	(X)	.
<i>Attitudes towards religion</i>						
atrel1	How much do you agree or disagree that religious people should be allowed to praying at home?	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	.	(X)
atrel2	How much do you agree or disagree that religious people should be allowed to dressing in a particular way?	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	.	(X)
atrel3	How much do you agree or disagree that religious people should be allowed to taking days off work or school for religious festivals?	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	.	(X)
atrel4	How much do you agree or disagree that religious people should be allowed to building ne religious meeting places?	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	.	(X)
<b>Leisure Time Activities</b>						
<i>Club membership</i>						
club	Are you a member of any sports, music, drama or any other club?	Yes No	X X	X X	.	.
club2a_nl	Now think about the club you go to most often. What type of club is this? Type of club 1	_____	(X)	.	.	.
mclub3_nl	About how many members of this club are from a Dutch background?	Almost all or all A lot About half A few None or very few I don't know people from this background in these clubs	(X)	.	.	.
mclub7_nl	About how many members of this club are from a Moroccan background?	Almost all or all A lot About half A few None or very few I don't know people from this background in these clubs	(X)	.	.	.
mclub10_nl	About how many members of this club are from a Surinamese/Antillean background?	Almost all or all A lot About half A few None or very few I don't know people from this background in these clubs	(X)	.	.	.
mclub12_nl	About how many members of this club are from a Turkish background?	Almost all or all A lot About half A few None or very few I don't know people from this background in these clubs	(X)	.	.	.
mclub14_nl	About how many members of this club are from another background?	Almost all or all A lot About half A few None or very few I don't know people from this background in these clubs	(X)	.	.	.
<i>Leisure time activities</i>						
ita1	In your sparetime, how often do you visit relatives?	Every day Once or several times a week Once or several times a month Less often Never	X X	.	X X	X X
ita2	In your sparetime, how often do you go to the cinema?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	.
ita3	In your sparetime, how often do you go out to a pub, bar, nightclub or party?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
ita4	In your sparetime, how often do you read a book (not for school)?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
Ita5	In your sparetime, how often do you spend time in a sports, music, drama or any other club?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
Ita6	In your sparetime, how often do you go to a concert or DJ event?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	.
Ita7	In your sparetime, how often do you go to the museum?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	.
Ita8	In your sparetime, how often do you read a newspaper?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	.
Ita9	On a typical school day, once you get home, how much time do you spend watching TV?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita10	On a typical school day, once you get home, how much time do you spend chatting online or visiting social network sites (e.g., MySpace or Facebook)?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita11	On a typical school day, once you get home, how much time do you spend doing homework?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita12	On a typical school day, once you get home, how much time do you spend helping around the house (e.g., cleaning, laying the table or food shopping)?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita13	On a typical school day, once you get home, how much time do you spend playing video or computer games, alone?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita14	On a typical school day, once you get home, how much time do you spend playing video or computer games, together with others?	More than hours a day About 2 hours a day About 1 hour a day Less than 1 hour a day No time at all	X	.	.	.
Ita15_en	In your sparetime, how often do you spend time with your friends?	Every day Once or several times a week Once or several times a month Less often Never	.	.	(X)	.
Ita16_en	In your sparetime, how often do you listen to music?	Every day Once or several times a week Once or several times a month Less often Never	.	.	(X)	.
Ita17	In your sparetime, how often do you do voluntary or community work?	Every day Once or several times a week Once or several times a month Less often Never	.	.	.	X
<b>Books at home</b>			X	(X)	.	.
books (parents wave 1: books_ge)	About how many books are there in your home?	0-25 26-100 101-200 201-500 More than 500	X	(X)	.	.
<b>Political behavior</b>			.	.	.	X
polb1_sw	Have you done any of the following during the last 12 months in order to change something or to express your opinion? Discussed political or social issues on the internet, for instance in blogs or discussion fora.	Yes No	.	.	.	(X)
polb2_sw	Have you done any of the following during the last 12 months in order to change something or to express your opinion? Been to a meeting with a (youth) political party.	Yes No	.	.	.	(X)
polb3_sw	Have you done any of the following during the last 12 months in order to change something or to express your opinion? Carried badges or symbols to express an opinion.	Yes No	.	.	.	(X)
<b>Attitudes and Norms</b>			.	.	.	.
<b>Gender roles</b>			X	X	X	.
grol1	In a family, who should do the following? Take care of the children	Mostly the man Mostly the woman Both about the same	X	X	X	.
grol2	In a family, who should do the following? Cook	Mostly the man Mostly the woman Both about the same	X	X	X	.
grol3	In a family, who should do the following? Earn money	Mostly the man Mostly the woman Both about the same	X	X	X	.
grol4	In a family, who should do the following? Clean the house	Mostly the man Mostly the woman Both about the same	X	X	X	.
<b>Masculinity norms</b>			X	.	.	.
masc1	How much do you agree or disagree with each of these statements? A man should be ready to use violence to defend his wife and children.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
masc2	How much do you agree or disagree with each of these statements? A man should be ready to use violence against insults.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
masc3	How much do you agree or disagree with each of these statements? A man should be ready to use violence if someone talks badly about his family.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	.	.	.
<b>Tolerance</b>			X	X	.	X

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
tol1	Do you think the following are "always OK", "often OK" "sometimes OK" or "never OK"? Living together as a couple without being married	Always OK Often OK Sometimes OK Never OK	X	X	.	X
tol2	Do you think the following are "always OK", "often OK" "sometimes OK" or "never OK"? Divorce	Always OK Often OK Sometimes OK Never OK	X	X	.	X
tol3	Do you think the following are "always OK", "often OK" "sometimes OK" or "never OK"? Abortion	Always OK Often OK Sometimes OK Never OK	X	X	.	X
tol4	Do you think the following are "always OK", "often OK" "sometimes OK" or "never OK"? Homosexuality	Always OK Often OK Sometimes OK Never OK	X	X	.	X
<b>Qualities of child</b>						
quch1	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he is responsible.	Not ticked Ticked	.	X	.	.
quch1_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he is responsible.	Totally unimportant ... Very desirable	.	(X)	.	.
quch2	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he tries hard to succeed.	Not ticked Ticked	.	X	.	.
quch2_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he tries hard to succeed.	Totally unimportant ... Very desirable	.	(X)	.	.
quch3	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he has self-control.	Not ticked Ticked	.	X	.	.
quch3_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he has self-control.	Totally unimportant ... Very desirable	.	(X)	.	.
quch4	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he is interested in how and why things happen.	Not ticked Ticked	.	X	.	.
quch4_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he is interested in how and why	Totally unimportant ... Very desirable	.	(X)	.	.
quch5	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he has good manners.	Not ticked Ticked	.	X	.	.
quch5_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he has good manners.	Totally unimportant ... Very desirable	.	(X)	.	.
quch6	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That he has good sense and sound judgement.	Not ticked Ticked	.	X	.	.
quch6_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That he has good sense and sound	Totally unimportant ... Very desirable	.	(X)	.	.
quch7	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he is considerate of others.	Not ticked Ticked	.	X	.	.
quch7_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he is considerate of others.	Totally unimportant ... Very desirable	.	(X)	.	.
quch8	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he acts like a boy/girl should.	Not ticked Ticked	.	X	.	.
quch8_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he acts like a boy/girl should.	Totally unimportant ... Very desirable	.	(X)	.	.
quch9	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he has respect of elderly people.	Not ticked Ticked	.	X	.	.
quch9_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he has respect of elderly	Totally unimportant ... Very desirable	.	(X)	.	.
quch10	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? Please tick 3 boxes. That s/he obeys his/her parents well.	Not ticked Ticked	.	X	.	.
quch10_ge	Below are some qualities of a 12-15 year old child. Which three qualities are the most desirable for a child this age? You can answer on a scale from 0 to 10 where 1 is totally unimportant and 10 very desirable. That s/he obeys his/her parents well.	Totally unimportant ... Very desirable	.	(X)	.	.
<b>Cultural interests</b>						
cintsc1	How interested are you in [survey country's] politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	X	X
cintocm1	How much are you interested in this country's politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	X	X
cintocf1	How much are you interested in this country's politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	X	X
cintocmf1_ge	Thinking about the country your migration background refers to. How much are you interested in this country's politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	(X)	.
<b>Cultural knowledge</b>						
cknowsc1_ge	How much do you know about [survey country's] politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	(X)	.
cknowsc2_ge	How much do you know about [survey country's] history?	Very much A lot Quite a lot A little Very little or not at all	.	.	(X)	.
cknowocm1_ge	How much do you know about this country's politics?	Very much A lot Quite a lot A little Very little or not at all	.	.	(X)	.

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
cknowocm2_ge	How much do you know about this country's history?	Very much A lot Quite a lot A little Very little or not at all	-	-	(X)	-
cknowocf1_ge	How much do you know about this country's politics?	Very much A lot Quite a lot A little Very little or not at all	-	-	(X)	-
cknowocf2_ge	How much do you know about this country's history?	Very much A lot Quite a lot A little Very little or not at all	-	-	(X)	-
cknowocm1_ge	How much do you know about this country's politics?	Very much A lot Quite a lot A little Very little or not at all	-	-	(X)	-
cknowocm2_ge	How much do you know about this country's history?	Very much A lot Quite a lot A little Very little or not at all	-	-	(X)	-
<b>Generalized trust</b>			-	-	-	X
gtrust	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Most people can be trusted You can't be too careful	-	-	-	X
<b>Favorites</b>			-	-	(X)	-
favsing1a - favsing1f	Who is your favorite singer or band? Singer or band 1 - Singer or band 6	-----	-	-	(X)	-
favsing2_en	Which country does your favorite singer or band come from? (England)	UN-Classification	-	-	(X)	-
favsing2a_ge - favsing2d_ge	Which country does this singer or band come from? Country 1 - country 4	UN-Classification	-	-	(X)	-
favact1a - favact1e	Who is your favorite actor or actress? Actor or actress 1 - actor or actress 5	-----	-	-	(X)	-
favact2_en	Which country does your favorite actor or actress come from? (England)	UN-Classification	-	-	(X)	-
favact2a_ge - favact2b_ge	Which country does this actor or actress come from? Country 1 - country 2 (Germany)	UN-Classification	-	-	(X)	-
favfootb1	How much are you interested in watching football?	Very much Much Some Little Very little or not at all	-	-	(X)	-
favfootb2a - favfootb2c	Which football club do you like most? Football club 1 - football club 3	-----	-	-	(X)	-
favfootb3_en	Which country does your most liked football club come from? (England)	UN-Classification	-	-	(X)	-
favfootb3a_ge - favfootb3c_ge	Which country does this club come from? Country 1 - country 3 (Germany)	UN-Classification	-	-	(X)	-
favsport1a - favsport1d	Apart from football, what kind of sports do you like watching most? Sport 1 - sport 4	-----	-	-	(X)	-
favsport2a - favsport2d	Who is your favorite athlete in the sport you just mentioned? Athlete 1 - athlete 4	UN-Classification	-	-	(X)	-
favsport3_en	Which country does your favorite athlete come from? (England)	-----	-	-	(X)	-
favsport3a_ge - favsport3c_ge	Which country does this athlete come from? Country 1 - country 3 (Germany)	-----	-	-	(X)	-
favshow1 - favshow7	What is your favorite TV show? TV show 1 - TV show 7	-----	-	-	(X)	-
favshow1_add	What is your favorite TV show? TV show 1, additional information	-----	-	-	(X)	-
favbook1a - favbook4a	What is your favorite book? Author 1 - author 4	-----	-	-	(X)	-
favbook1b - favbook4b	What is your favorite book? Title 1 - title 4	-----	-	-	(X)	-
<b>Well-Being</b>						
<b>Personality and Psychological Well-Being</b>						
<b>Life satisfaction</b>			X	-	X	X
sat1	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with your life in general?	Very unsatisfied ... Very satisfied	X	-	X	X
sat2	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with school in general?	Very unsatisfied ... Very satisfied	X	-	X	-
sat3_ni	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with home?	Very unsatisfied ... Very satisfied	(X)	-	-	-
sat4_ni	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with your friends?	Very unsatisfied ... Very satisfied	(X)	-	-	-
sat5_ni	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with your leisure time?	Very unsatisfied ... Very satisfied	(X)	-	-	-
sat6	On a scale from 1 to 10 where 1 is very unsatisfied and 10 is very satisfied, how satisfied are you with your current situation?	Very unsatisfied ... Very satisfied	-	-	(X)	-
<b>Self esteem</b>			X	-	-	-
sest1	How much do you agree or disagree with each of these statements? I have a lot of good qualities.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	-	-	-
sest2	How much do you agree or disagree with each of these statements? I have a lot to be proud of.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	-	-	-
sest3	How much do you agree or disagree with each of these statements? I like myself just the way I am.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	-	-	-
sest4	How much do you agree or disagree with each of these statements? I think things will go well for me in the future.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	X	-	-	-
<b>Behavioral problems</b>			X	-	X	(X)
behp1	How often are each of these statements true about you? I feel very worried.	Often true Sometimes true Rarely true Never true	X	-	X	(X)
behp2	How often are each of these statements true about you? I get angry easily.	Often true Sometimes true Rarely true Never true	X	-	X	(X)
behp3	How often are each of these statements true about you? I feel anxious.	Often true Sometimes true Rarely true Never true	X	-	(X)	(X)

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
behp4	How often are each of these statements true about you? I feel depressed.	Often true Sometimes true Rarely true Never true	X	.	X	(X)
behp5	How often are each of these statements true about you? I feel worthless.	Often true Sometimes true Rarely true Never true	X	.	X	(X)
behp6	How often are each of these statements true about you? I act without thinking.	Often true Sometimes true Rarely true Never true	X	.	X	(X)
<i>Self control</i>			.	.	X	(X)
selfc1	How much do you agree or disagree with each of these statements? I have difficulties concentrating.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	.
selfc2	How much do you agree or disagree with each of these statements? I can influence my future.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	(X)
selfc3	How much do you agree or disagree with each of these statements? I can put my plans into action.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	.	.	X	(X)
selfc4_sw	How often are each of these statements true about you? I have difficulties concentrating.	Always true Often true Sometimes true Never true	.	.	.	(X)
<b>Health</b>						
<i>General health</i>			X	.	X	.
genhea	How good is your health compared to others of your age?	Very good Good About the same Bad Very bad	X	.	X	.
<i>Health problems</i>			X	.	X	X
heap1	In the last six months, how often have you had a headache?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heap2	In the last six months, how often have you had a stomachache?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heap3	In the last six months, how often have you had difficulties falling asleep?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heap4_sw	In the last six months, how often have you felt dizzy?	Every day Once or several times a week Once or several times a month Less often Never	.	.	(X)	(X)
heap5_sw	In the last six months, how often have you had a sore neck and shoulders?	Every day Once or several times a week Once or several times a month Less often Never	.	.	(X)	(X)
<i>Sleep duration</i>			X	.	X	.
sleep	On a typical school night, how many hours sleep do you get?	--	X	.	X	.
sleep1	On a typical school night, what time do you go to bed?	-- : --	.	.	X	.
sleep2	On a typical school night, what time do you wake up?	-- : --	.	.	X	.
<i>Height &amp; weight</i>			X	.	.	.
height	What is your height? (in cm)	-- --	X	.	.	.
weight	What is your weight? (in kg)	-- --	X	.	.	.
<i>Health behavior</i>			X	.	X	X
heab1	How often do you have a hot meal?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heab2	How often do you drink alcohol?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heab3	How often do you do sports or go to the gym?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heab4	How often do you smoke cigarettes?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heab5	How often do you eat breakfast?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
heab6	How often do you use drugs (e.g., hash, paddos, ecstasy pills)?	Every day Once or several times a week Once or several times a month Less often Never	X	.	X	X
<i>Future expectations: Health</i>			X	.	.	.
futhea	When you are 30 years old, do you think you will be in good health?	Probably yes Probably no Don't know	X	.	.	.
<b>Generated variables</b>						
<b>Generation and Ethnic Origin</b>						

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
<b>Generational status</b>			X	.	X	X
generationG	Generational status definition (standard approach)	1.25th generation 1.5th generation 1.75th generation 1st generation, missing migration age 2nd generation 2.5th generation 2.75th generation Interethnic 2nd generation 3rd generation 3.25th generation 3.5th generation Interethnic 3rd generation 3.75th generation Native Parents foreign-born, no info on child Child native-born, no info on parents, grandparents foreign-born Child native-born, at least one ancestor foreign-born Child native-born, no info on parents and grandparents Child and parents native-born, no info on grandparents No info on any actor	X	.	X	X
genflag_missG	Flag variable indicating missing cases (generational status)	---	X	.	X	X
genflag_ntG	Flag variable indicating non-trivial cases (generational status)	--	X	.	X	X
<b>Country of origin</b>			X	.	X	X
countorigG	Country of origin	UN-Classification	X	.	X	X
countorig_enG	Country of origin – national classification (England)	United Kingdom of Great Britain and Northern Ireland Pakistan India Jamaica Ireland Nigeria Bangladesh Eastern Africa Western Africa Other Africa Latin America and the Caribbean Northern America and Oceania Southern Asia Eastern Asia Other Asia Eastern Europe Southern Europe Other Europe Unknown country of origin	(X)	.	(X)	(X)
countorig_geG	Country of origin – national classification (Germany)	Germany Turkey Former Soviet Union Poland Former Yugoslavia Italy Lebanon Greece Northern Africa Other Africa Latin America and the Caribbean Northern America and Oceania Southern Asia Western Asia Other Asia Eastern Europe Southern Europe Other Europe Unknown country of origin	(X)	.	(X)	(X)
countorig_niG	Country of origin – national classification (Netherlands)	Netherlands Turkey Morocco Suriname Indonesia Netherlands Antilles Germany Africa Latin America and the Caribbean Northern America and Oceania Southern Asia Western Asia Other Asia Southern Europe Western Europe Other Europe Unknown country of origin	(X)	.	(X)	(X)
countorig_swG	Country of origin – national classification (Sweden)	Sweden Former Yugoslavia Finland Iraq Turkey Somalia Lebanon Syrian Arab Republic Germany Islamic Republic of Iran Poland Denmark Norway Eastern Africa Northern Africa Other Africa Latin America and the Caribbean Northern America and Oceania Southern Asia Western Asia South Eastern Asia Other Asia Eastern Europe Southern Europe Other Europe Unknown country of origin	(X)	.	(X)	(X)
coflag_missG	Flag variable indicating missing cases (country of origin)	---	X	.	X	X
coflag_ntG	Flag variable indicating non-trivial cases (country of origin)	---	X	.	X	X
coflag_aiG	Flag variable indicating use of additional information (country of origin)	Countries of birth only Parents' nationality Child's nationality Child's migration background Parents' identity Child's identity No information on any variable	X	.	X	X
<b>Flag variables</b>						

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
<i>Technical issues</i>						
techflagG	Flag: Student did not answer some questions due to technical issues	No Yes	- -	- -	X X	- -
<b>Five best Friends (students wave 3 EN, GE, NL: Three best friends)</b>						
<b>Questions about friends</b>						
<i>Five/Three best friends</i>						
nof_sw	Here are some questions about your friends. You can answer these questions for one to five friends. You should not count your boyfriend/girlfriend. I do not have any friends.	Not ticked Ticked	X (X)	- -	(X) -	X -
f1G-f5G	Here are some questions about your friends. You can answer these questions for one to five friends. You should not count your boyfriend/girlfriend. Information on friend 1 - friend 5 available (Generated)	No Yes	X -	- -	(X) -	X -
sexf1-sexf5	Is this friend a boy or a girl? Friend 1 - friend 5	Boy Girl	X -	- -	(X) -	(X) -
agef1-agef5	How old is this friend? Friend 1 - friend 5	--	X -	- -	- -	X -
backf1CS-backf5CS	What is his/her background? Friend 1 - friend 5 (country-specific)	EN: Asian or Asian British EN: Black or Black British EN: White British EN: Other background GE: German GE: Italian GE: Polish GE: Russian GE: Turkish GE: Other background NL: Antillean NL: Dutch NL: Moroccan NL: Surinamese NL: Turkish NL: Other background SW: Swedish SW: Other background	X -	- -	(X) -	X -
backf1opCS-backf5opCS	What is his/her background? Other background	-----	- -	- -	- -	(X) -
schf1-schf5	Does he/she go to your school? Friend 1 - friend 5	Yes, same class Yes, but different class No, goes to another school No, has finished schooling	X -	- -	(X) -	- -
educ1CS-educ5CS	What type of education does he or she do? (If no longer in school: What type of education did he/she do?) Friend 1 - friend 5 (country-specific)	GE: School for special needs (Förderschule) GE: Lower secondary school (Hauptschule) GE: Intermediate secondary school (Realschule) GE: Upper secondary school (Gymnasium) GE: Comprehensive school (Gesamtschule) NL: VMBO-basis NL: VMBO-kader NL: VMBO-gt NL: VMBO-t NL: HAVO NL: VWO NL: MBO NL: HBO NL: University	(X) -	- -	(X) -	(X) -
meetf1_1-meetf5_1	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 In school	Not ticked Ticked	X -	- -	- -	- -
meetf1_2-meetf5_2	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 In the neighborhood	Not ticked Ticked	X -	- -	- -	- -
meetf1_3-meetf5_3	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 At a sports, music, drama or other club	Not ticked Ticked	X -	- -	- -	- -
meetf1_4-meetf5_4	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 At work	Not ticked Ticked	X -	- -	- -	- -
meetf1_5-meetf5_5	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 At home	Not ticked Ticked	X -	- -	- -	- -
meetf1_6-meetf5_6	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 Online	Not ticked Ticked	X -	- -	- -	- -
meetf1_7-meetf5_7	Where do you see or meet each other? Please tick all that apply. Friend 1 - friend 5 Elsewhere	Not ticked Ticked	X -	- -	- -	- -
freqf1-freqf5	How often do you talk or meet? Friend 1 - friend 5	Every day Once or several times a week Less often	X -	- -	- -	- -
parf1-parf5	Does your mother or your father know this friend? Friend 1 - friend 5	Yes No	X -	- -	- -	- -
smof1-smof5	Does he/she drink alcohol? Friend 1 - friend 5	Yes No	(X) -	- -	- -	- -
alcf1-alcf5	Does he/she drink alcohol? Friend 1 - friend 5	Yes No	(X) -	- -	(X) -	- -
<b>Further information about five best friends</b>						
densf	How many of the friends you have listed know each other?	All of them Some of them None of them	X -	- -	- -	- -
actf1	How many of these friends play sports?	All of them Some of them None of them	X -	- -	- -	- -
actf2	How many of these friends do well in school?	All of them Some of them None of them	(X) -	- -	- -	- -
actf2_en	How many of these friends play computer games?	All of them Some of them None of them	(X) -	- -	- -	- -
actf3	How many of these friends skip lessons without permission?	All of them Some of them None of them	X -	- -	- -	- -
actf4	How many of these friends drink alcohol?	All of them Some of them None of them	(X) -	- -	- -	- -
<b>Classmates</b>						
<b>Questions about classmates</b>						
bfs_0	Who are your best friends in class? Nobody	Not ticked Ticked	X -	- -	X X	(X) (X)
bfs_1-bfs_5	Who are your best friends in class? Youth-ID of nomination 1 - youth-ID of nomination 5	-----	X -	- -	X -	(X) -
bf_0	Who is your best friend in class? Nobody	Not ticked Ticked	X -	- -	X -	- -
bf_1	Who is your best friend in class? Youth-ID of nomination	-----	X -	- -	X -	- -
sit_0	Who would you not want to sit by? Nobody	Not ticked Ticked	X -	- -	- -	- -

Variable name	Question	Categories	Students Wave 1	Parents Wave 1	Students Wave 2	Students Wave 3
sit_1-sit_5	Who would you not want to sit by? Youth-ID of nomination 1 - youth-ID of nomination 5	-----	X	.	.	.
pos_0	Who are the most popular students in this class? Nobody	Not ticked Ticked	X	.	X	(X)
pos_1-pos_5	Who are the most popular students in this class? Youth-ID of nomination 1 - youth-ID of nomination 5	-----	X	.	X	(X)
tos_0	Who do you often spend time with outside of school? Nobody	Not ticked Ticked	X	.	X	(X)
tos_1-tos_32 (students wave 3: 35)	Who do you often spend time with outside of school? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	X	(X)
mean1_0	Who is sometimes mean to you? Nobody	Not ticked Ticked	X	.	X	(X)
mean1_1-mean1_32 (students wave 2: mean1_30)	Who is sometimes mean to you? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	(X)	(X)
hw_0	Who do you sometimes do your homework with? Nobody	Not ticked Ticked	X	.	X	.
hw_1-hw_32 (students wave 2: hw_35)	Who do you sometimes do your homework with? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	X	.
mean2_0	Who are you sometimes mean to? Nobody	Not ticked Ticked	X	.	.	.
mean2_1-mean2_32	Who are you sometimes mean to? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	.	.
5min_0	Which classmates live within a 5 minute walk from your home? Nobody	Not ticked Ticked	X	.	.	.
5min_1-5min_32	Which classmates live within a 5 minute walk from your home? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	.	.
pa1_0	Who do your parents know? Nobody	Not ticked Ticked	X	.	X	.
pa1_1-pa1_35	Who do your parents know? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	X	.
pa2_0	Whose parents do your parents get together with once in a while or call each other on the phone? Nobody	Not ticked Ticked	X	.	X	.
pa2_1-pa2_32	Whose parents do your parents get together with once in a while or call each other on the phone? Youth-ID of nomination 1 - youth-ID of nomination 32	-----	X	.	X	.
<b>Flag variables</b>			X	.	X	(X)
realclasscomp	Is the previous class composition still the same?	No Yes	.	.	.	(X)
strategy	What strategy is used to deal with the class composition?	All classes participated Old classes were temporarily put together Other	.	.	.	(X)
nnomineeG	Flag: Student was never nominated by anyone	No Yes	X	.	X	(X)
nnominatorG	Flag: Student never nominated anyone	No Yes	X	.	X	(X)
outnomsG	Flag: Nominations outside class of classmates session possible	No Yes	X	.	X	(X)
absnomsG	Flag: Class with nominations of absent students	No Yes	X	.	X	(X)
classid_matchG	Students wave 1: Flag: Class ID is equal to class ID of classmates session (school level) Students wave 2: Flag: Survey unit is bound to wave 1 classroom (school level)	No Yes	X	.	X	.
p_invalidnomsG	Flag: Proportion of invalid nominations in class	-- --	X	.	X	(X)
p_participantsG	Flag: Proportion of participating students in class	-- --	X	.	X	.
classcons	Not a real 'real' class in wave 2, composition only for study	Real class Not a real class Unknown School did not participate	.	.	X	.
<b>Achievement test</b>						
<b>Language test</b>						
<i>Language test</i>						
lat1_rw-lat30_rw	Language test, item 1 - item 30	Wrong Right	X	.	.	.
<i>Language test, sum</i>						
lat_sum	Language test, sum index	--	X	.	.	.
<b>Cognitive ability test</b>						
<i>Cognitive ability test, part A</i>						
cot1_rw-cot15_rw	Cognitive ability test, part A, item 1 - item 15	Wrong Right	X	.	.	.
cot1_sum	Cognitive ability test, part A, sum index	--	X	.	.	.
<i>Cognitive ability test, part B</i>						
cot16_rw-cot27_rw	Cognitive ability test, part B, item 1 - item 12	Wrong Right	X	.	.	.
cot2_sum	Cognitive ability test, part B, sum index	--	X	.	.	.
<i>Cognitive ability test, sum</i>						
cot_sum	Cognitive ability test, sum index	--	X	.	.	.