

German General Social Survey 2012

English Translation of the German
„ALLBUS“-Questionnaire

Martina Wasmer

GESIS–Technical Reports 2014|01

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PRELIMINARY NOTES

Translation goals always affect the translation outcome. The goal of the English translation of the German Social Survey (ALLBUS) 2012 is to let interested researchers know what was asked in the survey. Our goal is not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are not especially idiomatic; reasons are given below. Our translations are not heavily annotated. Occasionally we provide additional information in square brackets [...]. If anyone wants to field ALLBUS items in English, we seriously recommend taking the points we made below into consideration and adjust the translations appropriately to his or her own survey context. If there are any questions where clarification is needed, we will be happy to help where possible.

Together with the ALLBUS 2012 study the modules for 2011 (Health and Health Care) and 2012 (Family and Gender Roles) of the International Social Survey Programme (ISSP) were fielded in a split. The English ISSP source questionnaires can be found on the ISSP website www.issp.org ("Archive and data").

We would like to take the opportunity to thank our translator for his patience and his valuable professional contribution. David Allison, a native English speaking translator, did the translation into English, decisions on the final translation are taken by the ALLBUS-team.

Particular points of relevance

Translation of the German indefinite pronoun ,man' which in some respect is like the English indefinite pronoun ,one':

The German ,man' is not formal and used in more and different contexts from ,one' in English. English equivalents, depending on context, can be ,one', ,you', ,we' or ,people'.

Gender specific reference:

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with ‚he/she‘ when the German has indicated the sex differently.

Answer scales:

Translation of answer scales is a special case (Harkness 1998)¹. For some scales, we have attempted to provide translations that might actually work in an English field questionnaire. For other scales, where the German scale itself was perhaps unusual, we simply tried to translate the essence.

Answer categories not read out (Don't know (DK), etc.):

The ALLBUS 2012 was mainly conducted as a computer-assisted-personal-interview (CAPI) and nonresponse categories such as ‚answer refusal‘, ‚don't know‘ or ‚no answer‘ were not read out to respondents.

Routing

Not documented here. For this information see data handbooks/labels of respective values in data sets.

Interviewer specifications:

Interviewer specifications are in *italics*, e.g. *INT.: Please present card 31.*

Martina Wasmer

GESIS – Leibniz-Institut für Sozialwissenschaften

Mannheim, December 2013

¹ Harkness, Janet (1998), Response scales in translation: questions for equivalence. Paper presented at the 14th Congress of the International Association for Cross-Cultural Psychology, Bellingham, August 1998

F000

For the interviewer only!

During the following assessment please try to make sure that the respondent cannot see what is on the computer screen.

F000A v7

For the interviewer only!

*How attractive or unattractive is the respondent?
Please decide spontaneously according to your first impression.*

01 Unattractive

...

11 Attractive

F000B v8

For the interviewer only!

*Is the interview taking place on the territory of former West Germany
(including West Berlin) or on the territory of former East Germany?*

On the territory of former West Germany (including West Berlin)

On the territory of former East Germany

Instructions to interviewer

Please note that the option "No answer" can be found in the menu bar for questions which usually require an answer in text or numeric form.

F001_T v512, v513, v514

INT.: Start of interview:

Hour, min. am/pm

F001

INT.: Please display card 1!

The card here lists various spheres of life.

We would like to know how important each of these spheres of life is **for you**.

Please answer using the scale on the card.

The category at the bottom with the number 1 means this sphere of life is unimportant to you.

Category number 7 at the very top means this sphere of life is very important to you.

You can use the numbers in between to differentiate your answers.

INT.: First of all, let respondent read through the list, then read out statements and get them rated.

- v9 A Own family and children
- v10 B Job and work
- v11 C Leisure time and relaxation
- v12 D Friends and acquaintances
- v13 E Relatives
- v14 F Religion and church
- v15 G Politics and public life
- v16 H Neighbours

1 Unimportant

...

7 Very important

F002 v17

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

INT.: Please read the categories aloud. Only one may be selected.

lower class?

working class? ("Arbeiterschicht")

middle class?

upper middle class?

or upper class?

INT.: Don't read aloud→

None of these classes

Refused to select a category

Don't know

F004

INT.: Please display card 4!

Everybody has certain ideas that shape their life and behaviour.
If you think about what you actually want to achieve in your life:
How important are the following things for you personally?
Using this scale, please tell me.
Choose 1 on the scale if something is unimportant to you,
and 7 if something is extremely important to you.
You can differentiate your answers using the numbers in between.

INT.: Please read out statements.

- v18 Respecting law and order
- v19 Having a high standard of living
- v20 Having power and influence
- v21 Developing one's own imagination and creativity
- v22 Striving for security
- v23 Helping the socially disadvantaged and marginal groups in society
- v24 Asserting oneself and one's needs against others
- v25 Being hardworking and ambitious
- v26 Tolerating opinions that one really can't agree with
- v27 Being politically committed
- v28 Enjoying the good things in life to the full
- v29 Believing in God
- v30 Achieving something in one's job/profession
- v31 Fulfilling oneself

1 Unimportant

...

7 Extremely important

F005

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

INT.: Please read the statements aloud!

v32 No matter what some people say, life for ordinary people is getting worse rather than better.

v33 With the future looking as it does, it's almost irresponsible to bring children into the world.

v34 Most politicians are not really interested at all in the problems of ordinary people.

v35 Most people don't really care in the slightest what happens to others.

Have the same opinion

Have a different opinion

Don't know

F006A (Split 1)

Please tell me whether **in your opinion** a woman should be legally permitted to have an abortion or not...

INT.: Please read the statements aloud and tick the answers!

v36 if there is a strong chance of the baby being born with a severe defect?

v37 if the woman is married and doesn't want any more children?

v38 if the pregnancy would seriously endanger the woman's health?

v39 if the family has a very low income and can't afford more children?

v40 if the pregnancy is the result of rape?

v41 if the woman is unmarried and doesn't want to marry the child's father?

v42 if that is what the woman wants, regardless of her reasons?

Yes, should be permitted

No, should not be permitted

Don't know

F006B (Split 2)

INT.: Please display card 6B!

A woman wants to have an abortion. **In your opinion**, should she be legally permitted to do so
 at any time during the pregnancy,
 only during the first three months of pregnancy or
 not at all?

INT.: Please read the statements aloud and tick the answers!

- v43** if there is a strong chance of the baby being born with a severe defect?
- v44** if the woman already has children and doesn't want to have another one?
- v45** if the pregnancy would seriously endanger the woman's health?
- v46** if the child would represent too much of a financial burden?
- v47** if the woman would have to bring up the child on her own but does not want to?
- v48** if the woman wishes to terminate the pregnancy against the will of the child's father?
- v49** if the woman has planned to live her life without children?
- v50** if that is what the woman wants, regardless of her reasons?

Yes, should be permitted at any time during the pregnancy

Yes, should be permitted during the first three months of pregnancy

No, should not be permitted at all

Don't know

F007 v51

Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?

Most people can be trusted

One can't be careful enough

It depends

Other, please enter: _____

Don't know

F008

INT.: Please display card 8!

I am now going to read out a number of public institutions and organisations.
Please tell me for each institution or organisation how much trust you place in it.
Please use this scale.

1 means you have absolutely no trust at all
7 means you have a great deal of trust

You can differentiate your answers using the numbers in between.

INT.: Please read out the institutions.

What about the --

- v52 Health service
- v53 German constitutional court
- v54 German Parliament
- v55 Catholic church
- v56 Protestant church
- v57 Judicial system
- v58 Television
- v59 Newspapers
- v60 Universities and other institutes of higher education [Hochschulen]
- v61 German government
- v62 Police
- v63 The political parties

1 no trust at all

...

7 great deal of trust

F009

INT.: Please display card 9!

Please tell me to what extent you think it should be the task of the Christian churches in Germany to do the following things.

INT.: Please read out the statements!

- v64** Proclaiming the Christian message
- v65** Taking positions on important political issues
- v66** Concerning themselves with the problems of people who are suffering social hardship
- v67** Engaging in dialogue with the representatives of other religions

Should ...

definitely be the task of churches

probably be the task of churches

probably not be the task of churches

definitely not be the task of churches

F010 v68, v69, v70, v71, v72, v73; derived variables v74, v6

What citizenship do you have?

If you have several citizenships, please name all of them.

INT.: Multiple responses possible, unless "stateless" selected!

Germany

Greece

Italy

Croatia

Poland

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

F011

INT.: Please display card 11!

This question is about foreigners who live in Germany.

There are some statements on this card which we have all heard at some time or other.

Please tell me for each statement to what extent you agree with it.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can use the numbers in between to differentiate your answer.

- v75** A Foreigners living in Germany should adapt their way of life a little more closely to the German way of life.
- v76** B When jobs get scarce, the foreigners living in Germany should be sent home again.
- v77** C Foreigners living in Germany should be prohibited from taking part in any kind of political activity in Germany.
- v78** D Foreigners living in Germany should choose to marry people of their own nationality.

1 Completely disagree

...

7 Completely agree

F012

Do you have any personal contact with foreigners living in Germany?

Specifically...

INT.: Please read the statements aloud!

- v79** In your own family or close family circle?
- v80** At work?
- v81** In your neighbourhood?
- v82** Among your other friends and acquaintances?

Yes

No

F013

INT.: Please display card 13!

To what extent do you agree with the following statements?
Please answer using the scale on this card.

1 on the scale means you "completely disagree",
7 on the scale means you "completely agree".
You can differentiate your answers using the numbers in between.

- v83** A We should be grateful for leaders who can tell us exactly what to do and how to do it.
v84 B In general it will be of benefit for a child in later life if he or she is forced to conform to his or her parents' ideas.

1 Completely disagree
...
7 Completely agree

F014 v85

INT.: Please display card 14.

How often do you work on a voluntary basis in clubs, associations or community services in your free time?

every day
at least once a week
at least once a month
less frequently
or never?

F015

INT.: Please display card 15!

I am now going to hand you some cards which contain statements about various types of behaviour.

Using this card, please tell me whether you personally consider the behaviour described to be very bad

pretty bad

not so bad or

definitely not bad.

INT.: Mix green cards and hand over cards individually.

- v86 A A man hits his ten year-old child because it was disobedient
- v87 B A woman has an abortion because she doesn't want children
- v88 C A doctor gives an incurably ill patient a lethal drug on his/her request
- v89 D An employee deliberately makes false statements on his tax return and gets back 500€ too much
- v90 E Somebody uses public transport without buying a valid ticket
- v91 F A man forces his wife to have sex
- v92 G Somebody smokes marijuana several times a week
- v93 H A man has a homosexual relationship
- v94 I A married man has a relationship with another woman

very bad

pretty bad

not so bad

definitely not bad

Don't know

F017 v95

And now for something completely different.

How interested in politics are you?

INT.: Please read the categories aloud!

Very strongly

Strongly

Middling

Very little

Or not at all?

F018 v96, v97, v98, v99; derived variable v100

INT.: Please display card 18!

In politics too one can't have everything at once.

On this card are four goals which can be pursued in politics.

F018A If you had to choose between these different goals, which one would seem to you personally to be **the most important?**

F018B And which goal would be **the second most important** to you?

F018C And which goal would be **third?**

(F018D *And which goal would be **fourth?***)

INT.: Only one choice possible for each one.

A To maintain law and order in this country

B To give citizens more influence on government decisions

C To fight rising prices

D To protect the right of freedom of speech

Don't know

F019 v101

Many people use the terms "left" and "right" when they want to describe different political views.

INT.: Please display card 19!

Here we have a scale which runs from left to right. Thinking of your own political views, where would you place these on this scale?

Please select one of the boxes and name the letter indicated beneath it.

F020A

INT.: Please display card 20A!

People have different opinions about the role of women in the family and bringing up children. For each of the statements on the card, please tell me whether you completely agree, tend to agree, tend to disagree, or completely disagree.

INT.: Please make sure you are using the right list 20A!

- v102** A A working mother can establish just as loving and secure a relationship with her children as a mother who doesn't work.
- v103** B It's more important for a wife to help her husband with his career than to pursue her own career.
- v104** C A small child is bound to suffer if his or her mother goes out to work.
- v105** D It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.
- v106** E A child actually benefits if his or her mother has a job rather than just concentrating on the home.
- v107** F A married woman should not work if there are not enough jobs to go round and her husband is also in a position to support the family.

Completely agree

Tend to agree

Tend to disagree

Completely disagree

Don't know

F020B (Split 2)

INT.: Please display list 20B!

People have different opinions about the role of mothers and fathers.
For each of the following statements please tell me whether you –
Completely agree
Tend to agree
Tend to disagree, or
Completely disagree.

INT.: Please make sure you are using the right list 20B!

- v108 A A full-time working mother can normally establish just as close a relationship with her small child as a mother who doesn't work.
- v109 B The best way to organise family and work life is for both partners to work full-time and to look after the home and children equally.
- v110 C A small child is bound to suffer if his or her mother goes out to work.
- v111 D It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children..
- v112 E A child actually benefits if his or her mother has a job rather than just concentrating on the home.
- v113 F The best way to organise family and work life is for both partners to work part-time and to look after the home and children equally.
- v114 G A father who works full-time cannot care for his children properly.
- v115 H Even if both parents work full-time, it is still better if the mother has main responsibility for looking after the home and children.
- v116 I A full-time working father can normally establish just as close a relationship with his small child as a father who doesn't work.
- v117 J A man can be responsible for looking after the home and children just as well while the woman works full-time.

Completely agree
Tend to agree
Tend to disagree
Completely disagree
Don't know

F021A v118

INT.: Please display card 21 and leave displayed until question F021B!

And now some questions about the economic situation.

Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F021B v119

And your own current financial situation?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F022A v120

INT.: Please display card 22 and leave displayed until question F022B!

What do you think the economic situation in Germany will be like IN ONE YEAR?
Please use the card for your answers.

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don't know

F022B v121

And what will your own financial situation be like IN ONE YEAR?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don't know

F023

INT.: Please display card 23!

The next part of our interview deals with views about whether there is a higher reality one can believe in, beyond the world we live in.

Please tell me for each of the statements on this card how strongly you agree.

- v122 A There is a God who personally concerns himself with every human being.
- v123 B There is a God who wants to be God for us.
- v124 C In my opinion, God is nothing more than the valuable part of human beings.
- v125 D In the end, our lives are determined by the laws of nature.
- v126 E God isn't somewhere up there, he's just in people's hearts.
- v127 F [Human] Life is only a part of what happens in nature.

completely agree

tend to agree

have no fixed opinion about it

tend to disagree

completely disagree

I've never thought about it

F024

INT.: Please display card 24!

Many people ask themselves what meaning life really has.

This card contains some opinions about the meaning of life.

Using the scale, please tell me for each of the statements on this card to what extent you agree with the respective statement.

- v128 A Life only has meaning for me because there is a God.
- v129 B Life has meaning because there is something after death.
- v130 C Life only has meaning if one gives it meaning oneself.
- v131 D For me, the meaning of life consists in trying to make the best out of it.
- v132 E In my opinion, life does not have much meaning.
- v133 F In my opinion, life serves no purpose at all.

I strongly agree with it

I agree with it

I have no fixed opinion about it

I don't agree very much with it

I strongly disagree with it

I've never thought about it

F025 v134*INT.: Please display card 25!*

Would you describe yourself as more religious or more not religious?

We have a scale for this.

Where would you place yourself on this scale?

Please select one of the boxes and name the letter indicated beneath it.

Not religious

...

Religious

F026 v135*INT.: Please display list 26!*

Regardless of whether you think of yourself as being a religious person or not: Would you describe yourself as being more spiritual or more non-spiritual?

We have a scale for this.

Where would you place yourself on this scale?

Please select one of the boxes and name the letter indicated beneath it.

Not spiritual

...

Spiritual

Don't know what "spiritual" means

F027 v136*INT.: Please display card 27!*

How often do you take the time for inner reflection, for meditation or something like that?

every day

several times a week

once a week

once to three times a month

several times a year

less frequently

never

F028

INT.: Please display card 28!

Religious convictions have different meanings for people.
What about you? I am going to read you some statements.
Please indicate to what extent these statements apply to you or not.

INT.: Please read statements aloud.

- v137 I don't care if there is a God.
- v138 I don't care if there is a higher power.
- v139 My world view doesn't follow any religious teachings.
- v140 In my opinion, one should stick on things that one can understand rationally and leave everything else as it is.

applies completely
tends to apply
tends not to apply
doesn't apply at all

F029A

INT.: Please display card 29 and leave displayed until question F030!

And now I would like to know how often you do the following things.
Please use the list for your answers.

INT.: Please read statements aloud.

- v141 How often do you concern yourself with issues of faith?
- v142 How often do you think about the meaning of life?

very often
often
sometimes
seldom
never

F029B

And what about the following experiences?

INT.: Please read statements aloud!

- v143** How often have you experienced the presence of God through faith?
- v144** How often have you had experiences that can only be explained through the intervention of supernatural powers?

very often
often
sometimes
seldom
never

F030 v145

How often do you talk about religion with other people?

INT.: Please read statements aloud!

Very often
Often
Sometimes
Seldom or
Never?

F031

INT.: Please display card 31!

And who do you talk to about religion at least occasionally?
Please name all of the letters in this list which apply to you.

INT.: Multiple responses possible!

- v146 A With my parents
- v147 B With my spouse/partner
- v148 C With my children
- v149 D With other relatives
- v150 E With friends
- v151 F With acquaintances, neighbours or work colleagues
- v152 G With a member of the clergy (vicar, imam, rabbi, or similar)
- v153 H With people in church-related or other religious groups
- v154 I With other people

F032

INT.: Please display card 32!

Please tell me for each of the following examples whether you have any experience of them, whether you have only heard of them or whether you have never heard of them.

INT.: Please read statements aloud.

- v155 A New Age ("holistic thinking/age of Aquarius")
- v156 B Zen meditation (wisdom of the Far East)
- v157 C Anthroposophy/Theosophy
- v158 D Mysticism
- v159 E Magic/spiritism/occultism
- v160 F Pendulum dowsing/divining
- v161 G Astrology/horoscopes
- v162 H Tarot cards/fortune telling
- v163 I Miracle healers/spirit healers
- v164 J Yoga, Tai Chi / Qi Gong
- v165 K Medicines of the Far East: Ayurveda, Reiki, Shiatsu, and the like
- v166 L Other alternative medicines: Homoeopathy, Bach flower therapy, and the like

have had experience of it

have only heard of it

have never heard of it

F033

INT.: Please display card 33!

And please also tell me what you think of everything you have experienced personally or have heard of: a lot, a little or nothing at all?

INT.: Please read statements aloud.

What do you think of...

- v167 A New Age ("holistic thinking/age of Aquarius")
- v168 B Zen meditation (wisdom of the Far East)
- v169 C Anthroposophy/Theosophy
- v170 D Mysticism
- v171 E Magic/spiritism/occultism
- v172 F Pendulum dowsing/divining
- v173 G Astrology/horoscopes
- v174 H Tarot cards/fortune telling
- v175 I Miracle healers/spirit healers
- v176 J Yoga, Tai Chi / Qi Gong
- v177 K Medicines of the Far East: Ayurveda, Reiki, Shiatsu, and the like
- v178 L Other alternative medicines: Homoeopathy, Bach flower therapy, and the like

A lot

A little

Nothing at all

Don't know

F034

INT.: Please display card 34!

Please tell me to what extent you agree with each of the following statements

INT.: Please read statements aloud.

- v179 The world would be more peaceful if there was no religion.
- v180 All in all, modern science does more harm than good.
- v182 There are facts which will never be explained scientifically.
- v183 Religion brings people closer to one other.
- v184 It would be better for Germany if more people with strong religious convictions held public office.

completely agree

tend to agree

tend to disagree

completely disagree

F035 v184

INT.: Please display card 35!

Which of the following statements would you tend to agree with most?

- A There is only one true religion.
- B One can find important truths in many religions.
- C Important truths can be found in no religion.

Don't know

F036 v185

INT.: Please display card 36!

I would like to come back to a belief in God again.

Which of the following statements comes closest to your convictions?

- A There is a personal God.
 - B There is some kind of higher being or a spiritual power.
 - C I don't really know what I should believe.
 - D I don't believe there is a personal God, some kind of higher being or a spiritual power.
-

F038 v186

INT.: Please display card 38!

It is being debated whether there should be Islamic religious instruction for Muslim children in state schools. What is your opinion about this:

Should there be Islamic religious instruction in state schools, should there only be Christian religious instruction or should there be no religious instruction at all in state schools?

In state schools in Germany, there should be...

- A Islamic religious instruction too
 - B Only Christian religious instruction
 - C No religious instruction at all
-

F039 v187

INT.: Please display card 39!

On the whole, do you support the building of mosques in Germany – do you ...

INT.: Please read the categories aloud!

Completely support it,
Tend to support it
Tend not to support it, or do you
Not support it at all?

F040 v188

INT.: Please display card 40!

May I ask what religious confession you belong to?

INT.: Only one choice possible!

- A The Roman Catholic church
- B The German Protestant church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another non-Christian religion
- F No religious affiliation

No, respondent does not want to answer the question.

F041A v189

INT.: Please display card 41!

What kind of religious confession is this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

F041B v190

Is that a Christian Orthodox church?

Yes

No

F042 v191

Have you ever been a member of a church or religious community?

Yes

No

F043 v192

INT.: Please display card 43!

What church or religious community was it?

INT.: Only one answer possible!

- A The Roman Catholic church
 - B The German Protestant church (excluding free churches)
 - C A Protestant free church
 - D Another Christian denomination
 - E Another non-Christian religion
-

F044A v193

INT.: Please display card 44!

What kind of religious confession was this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

F044B v194

Was that a Christian Orthodox church?

Yes

No

F045

INT.: Please display card 45!

And now I would like to know how pleasant or unpleasant it would be for you if someone who has one of these religions married into your family.

-3 on the scale means "it would be very unpleasant for me",

+3 on the scale means "it would be very pleasant for me",

0 on the scale means "I wouldn't care".

You can differentiate your opinion using the numbers in between.

How pleasant or unpleasant would it be for you ...

INT.: Please read statements aloud.

v195 if a Catholic married into your family?

v196 if a Protestant married into your family?

v197 if a Muslim married into your family?

v198 if a Jew married into your family?

v199 if an atheist married into your family?

-3 Would be very unpleasant for me

...

+3 Would be very pleasant for me

F046

INT.: Please display card 46!

Every now and then, one hears different opinions about Jewish people. Some of these are listed on the card. Using the card, would you please tell me to what extent you agree or disagree with these statements?

- v200 A Jewish people have too much influence in the world.
- v201 B I'm ashamed that Germans have committed so many crimes against Jewish people.
- v202 C Many Jewish people try to take personal advantage today of what happened during the Nazi era, and make Germans pay for it.
- v203 D As a result of their behaviour, Jewish people are not entirely without blame for being persecuted.

1 Completely disagree

...

7 Completely agree

F047

INT.: Please display card 47!

I would now like to ask you some questions about Islam. Please tell me for each of the statements on the card to what extent you agree or disagree.

- v204 A The exercise of the Islamic faith should be restricted in Germany.
- v205 B Islam fits in German society.
- v206 C The presence of Muslims in Germany leads to conflicts.
- v207 D Islamic communities should be subject to surveillance by the state.
- v208 E I would have no objection to having a Muslim mayor for our town/village.

1 Completely disagree

...

7 Completely agree

F048

I am now going to read you various things. Please tell me for each one whether you believe in it or not.

INT.: Please read statements aloud!

Do you believe ...

- v209 in life after death?
- v210 in heaven?
- v211 in hell?
- v212 in reincarnation, in other words, that we will be born again into this world?
- v213 in miracles?
- v214 in ghosts?
- v215 in angels?
- v216 in the devil?

Yes

No

Don't know

S001 v217

INT.: Please tick without asking! Respondent is...

Male

Female

S002 v218, v219; derived variables v220, v221

Please tell me what year and month you were born in.

Month:

Year:

S003 v222

Were you born within the current borders of Germany?

Yes

No

S004 v223; derived variables v224, v225, v226

Since when have you been living in this country; i.e. the territory of postunification Germany?

Since _____
Year

Don't know

S004A v227*INT.: Please display card S4!*

Where did you live for most of your childhood and adolescence?

On what is today German territory; specifically:

- A Baden-Württemberg
- B Bavaria
- C Former West Berlin
- D Bremen
- E Hamburg
- F Hesse
- G Lower Saxony
- H North Rhine Westphalia
- J Rhineland Palatinate
- K Saarland
- L Schleswig-Holstein
- M Former East Berlin
- N Brandenburg
- O Mecklenburg-Vorpommern
- P Saxony
- Q Saxony Anhalt
- R Thuringia

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Other country: _____, *please enter on the next page***S004B v228, v229**

Where did you live for most of your childhood and adolescence?

- Greece
- Italy
- Former Yugoslavia or one of its successor states
- Poland
- Romania
- Former Soviet Union (USSR) or one of its successor states
- Former Czechoslovakia or one of its successor states
- Turkey
- Other country, *please enter* _____

S005 v230

INT.: Please display card S5!

Next we come to questions about your education and job. Let's begin with your education:
What general school leaving certificate do you have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
- B Finished school without school leaving certificate
- C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
- D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
- E Certificate fulfilling entrance requirements to study at a university of applied science ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
- F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
- G Other school leaving certificate, *please enter* _____

S006

INT.: Please display card S6!

What vocational or professional training do you have?

Which of the categories on the card apply to you?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- v231** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre")
- v232** B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany)
- v233** C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
- v234** D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
- v235** E Work placement/internship ("Berufliches Praktikum, Volontariat")
- v236** F Specialized vocational college certificate ("Berufsfachschulabschluss")
- v237** G Technical or vocational college certificate ("Fachschulabschluss")
- v238** H Master (craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss")
- v239** J Degree from a university of applied sciences (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
- v240** K University degree ("Hochschulabschluss")
- v241** L Other vocational training certificate, *please enter* _____
- v242** M No completed vocational training

S007A v243

INT.: Please display card S7!

What type of university of applied sciences degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible!

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
 - F Doctorate
 - G Other academic qualification
-

S007A v244

INT.: Please display card S7!

What type of university degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible!

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
 - F Doctorate
 - G Other academic qualification
-

S008 v245

INT.: Please display card S8!

And now let's continue with employment and your occupation.
Which of the categories on the card applies to you?

INT.: Only one choice possible!

- A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

S009A

INT.: Since this is an important question, please try to elicit an answer.

If there are difficulties referring to the classification, here are some hints for you:

Trainees are considered employees in a regular occupation.

Family members assisting in a family business who are full-time or part-time ("half-time") employees in the business of a household or a family member, without having a formal contract, are also considered employees in a regular occupation (either full-time or part-time).

"Employed less than part-time" are persons who are gainfully employed while, at the same time, one of the following applies:

Attend a full-time school (pupils and students),

Are registered as unemployed or

Draw a retirement benefit / pension as a result of previous employment.

Persons on maternity / parental leave or on another type of leave of absence are not considered employees in a regular occupation.

S010 v247; derived variable v246

INT.: Please display card S10!

Please classify your occupational status according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)**30 Family member assisting in family business****In vocational training**

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

S011 derived variables: v900, v901, v902, v903, v904, v905

What work do you do in your main job?

Please describe your work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please ask precisely!

S012 v248

Are you employed in the public sector?

Yes

No

S014 v249; derived variable v250

How many hours per week do you normally work for pay in your main job including overtime?

INT.: Please record to the half-hour precisely.

__hours per week

S015 v251

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

S016A v252

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

S016B v253

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

S017 v254

Have you ever been unemployed in the last 10 years?

Yes

No

S018 v255; derived variable v256

How long were you unemployed altogether in the last 10 years?

INT.: If respondent was unemployed more than once, please add up all the periods!

..... week(s) month(s)

S019 v257; derived variable v258

How many hours per week do you normally work for pay in your less than part ("half") time employment?

INT.: Please record to the half-hour precisely.

INT.: If applicable, add up the time spent working for several jobs.

___ hours per week

S020 v259*INT.: Please display card S20!*

Please look through this list and tell me what applies to you.
Please name the appropriate letter.

INT.: Only one choice possible!

- A I am a pupil/student
- B I am retired
- C I am currently unemployed
- D I am a housewife/househusband
- E I am doing military/alternative community service
- F I am not (full to "half" time) employed for other reasons

S021 v260; derived variable v261

Until what year were you in full to "half" time employment, or have you never been in full to "half" time employment?

Year:

Have never been in in full to "half" time employment

S022 v263; derived variable v262*INT.: Please display card S22!*

Please classify your last occupational status according to this list.

*INT.: Please insert number!***Workers**

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of....

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- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

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- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

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- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

S023 derived variables: v906, v907, v908, v909, v910, v911

What work did you do in your last main job?
Please describe this work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please ask precisely!

S024 v264

Have you ever in the last 10 years been unemployed?

Yes

No

S025 v265

Apart from your current situation, were you ever unemployed at any time in the last ten years?

Yes

No

S026 v266; derived variable v267

How long were you unemployed altogether in the last 10 years (*With unemployed respondents: "up to now"*)?

INT.: If respondent was unemployed more than once, please add up all the periods!

.....week(s).....month(s)

S027 v268

INT.: Please display card S27!

A question about your health:

How would you describe your health in general?

- A Very good
 - B Good
 - C Satisfactory
 - D Poor
 - E Bad
-

S028A v269

As a rule, how often do you go to church?

INT.: Please read statements aloud!

More than once a week?

Once a week?

Between one and three times a month?

Several times a year?

Less?

Never?

S028B v270

As a rule, how often do you go to church - or to the mosque, synagogue or other house of God?

INT.: Please read statements aloud!

More than once a week?

Once a week?

Between one and three times a month?

Several times a year?

Less?

Never?

S029 v271

How often do you pray?

every day

more than once a week

once a week

between one and three times a month

several times a year

less

never

S030 v272

Besides going to church, how often do you take part in church activities or events?

every day

more than once a week

once a week

between one and three times a month

several times a year

less

never

S032 v273

Would you like to have a church or religious funeral?

yes

no

I don't care

doesn't apply, doesn't exist in our religion

don't know

S033 v274

What is your marital status? Are you...

INT.: Please display card S33!

Married and living with your spouse?

Married and living apart?

Widowed?

Divorced?

Never married?

INT.: For same-sex, registered civil partnerships only:

Civil partnership, living together

Civil partnership, living apart

Registered partner deceased

Civil partnership dissolved

S034B

Whenever the words "marriage" or "married partner" are used in the following, these words are used to refer to both conventional marriages and married partners as well as to registered civil partnerships or registered civil partners.

S035A v275

Did you get married in church?

INT.: The question refers to the current marriage.

Yes

No

F035B v276

Did you get married in church or in accordance with the rites of your religion?

INT.: The question refers to the current marriage.

Yes

No

S036 v277, v278; derived variables v279 v280

Please tell me what month and year your spouse was born in?

Month:

Year:

S037 v281

INT.: Please display card S37/S48!

What general school leaving certificate does your husband/wife have?

Which of the following applies to him/her?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - G Other school leaving certificate, *please enter* _____
-

S038

INT.: Please display card S38/S49!

What vocational or professional training does your husband/wife have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- v282 A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre")
 - v283 B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany)
 - v284 C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
 - v285 D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
 - v286 E Work placement/internship ("Berufliches Praktikum, Volontariat")
 - v287 F Specialized vocational college certificate ("Berufsfachschulabschluss")
 - v288 G Technical or vocational college certificate ("Fachschulabschluss")
 - v289 H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss")
 - v290 J Degree from a university of applied sciences (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
 - v291 K University degree ("Hochschulabschluss")
 - v292 L Other vocational training certificate, *please enter* _____
 - v293 M No completed vocational training
-

S039A v294

INT.: Please display card S39/S50!

What type of university of applied sciences does your husband/wife have? Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible!

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
 - F Doctorate
 - G Other academic qualification
-

S039B v295

INT.: Please display card S39/S50!

What type of university degree does your husband/wife have? Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible!

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
 - F Doctorate
 - G Other academic qualification
-

S040 v296

INT.: Please display card S40/S51!

Which of the categories on the card applies to your husband/wife?

INT.: Only one choice possible!

- A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

S041 v298; derived variable v297

INT.: Please display card S41/S52!

Please classify your husband's/wife's occupational status according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

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- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

S042 derived variables: v912, v913, v914, v915, v916, v917

What work does your husband/wife do in his/her main job?

Please describe the work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please ask precisely!

S043 v299

INT.: Please display card S43/S54!

Please look through this list and tell me what applies to your husband/wife.

Please name the appropriate letter.

INT.: Only one choice possible!

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He is doing military/alternative community service
 - F He/she is not (full to "half" time) employed for other reasons
-

S044 v300

Do you have a steady partner?

INT.: A steady partner also means a partner one does not live with.

Yes

No

S045 v301

Do you and your partner have a joint household?

Yes

No

S046 v302, v303; derived variables v304, v305

Please tell me what year and month your partner was born in.

Month:

Year:

S047A v306

Assuming you were to get married today:
Would you get married in church or not?

Yes, would get married in church

No, would not get married in church

Don't know

S047B v307

Assuming you were to get married today:
Would you get married in church or in accordance with the rites of your religion?

Yes

No

Don't know

S048 v308

INT.: Please display card S37/S48!

What general school leaving certificate does your partner have?
Which of the following applies to him/her?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - G Other school leaving certificate, *please enter* _____
-

S049

INT.: Please display card S38/S49!

What vocational or professional training does your partner have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- v309** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre")
- v310** B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany)
- v311** C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
- v312** D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
- v313** E Work placement/internship ("Berufliches Praktikum, Volontariat")
- v314** F Specialized vocational college certificate ("Berufsfachschulabschluss")
- v315** G Technical or vocational college certificate ("Fachschulabschluss")
- v316** H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss")
- v317** J Degree from a university of applied sciences (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
- v318** K University degree ("Hochschulabschluss")
- v319** L Other vocational training certificate, *please enter* _____
- v320** M No completed vocational training

S050A v321

INT.: Please display card S39/S50!

What type of university of applied sciences does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible!

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
- F Doctorate
- G Other academic qualification

S050B v322

INT.: Please display card S39/S50.

What type of university degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible!

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E "Staatsexamen" (government licensing examination) or "Lehramtsprüfung" (teaching qualification)
 - F Doctorate
 - G Other academic qualification
-

S051 v323

INT.: Please display card S40/S51!

Which of the categories on the card applies to your partner?

INT.: Only one choice possible!

- A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

S052 v325; derived variable v324

INT.: Please display card S41/S52!

Please classify your partner's occupational status according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
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- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
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Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
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(e.g. doctor in private practice, lawyer)

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 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

S053 derived variables: v918, v919, v920, v921, v922, v923

What work does your partner do in his/her main job?

Please describe the work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please note precisely!

S054 v326

INT.: Please display card S43/S54!

Please look through this list and tell me what applies to your partner.

Please name the appropriate letter.

INT.: Only one choice possible!

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He is doing military/alternative community service
 - F He/she is not (full to "half" time) employed for other reasons
-

S055 v327

INT.: Please display card S55!

When you were fifteen years old, were you living in a household with both your mother and your father?

- A Yes, with my mother and father
 - B No, only with my mother
 - C No, only with my father
 - D No, with neither my mother nor my father
-

S056 v329; derived variable v328

INT.: Please display card S56 and leave displayed until question S058.

When you were fifteen years old what occupational status did your **father** hold?
Please classify it according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40** Civil servants carrying out simple administrative duties
- 41** Civil servants carrying out middle level administrative duties
- 42** Civil servants carrying out senior administrative duties
- 43** Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10** less than 10 hectares
- 11** 10 ha - less than 20 ha
- 12** 20 ha - less than 50 ha
- 13** 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14** without employees
- 15** 1 employee
- 16** 2 - 9 employees
- 17** 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20** without employees
- 21** 1 employee
- 22** 2 - 9 employees
- 23** 10 - 49 employees
- 24** 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)**30 Family member assisting in family business****In vocational training**

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If father was not working at that time, please find out informally what applies and tick accordingly!

Father was retired at the time

Father was unemployed at the time

Father was away at war/a prisoner of war at the time

Father was no longer alive

There were other reasons why father was not in gainful employment at that time

Father unknown

Don't know

S057 derived variables: v924, v925, v926, v927, v928, v929

What work did your **father** do at that time?

Please describe the work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please ask precisely!

S058 v331; derived variable v330

When you were fifteen years old, what was the occupational status of your **mother**?

Please classify it according to this list.

INT.: Please insert number!

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

INT.: If mother was not working at that time, please find out informally what applies and tick accordingly.

Mother was not working at that time

Mother was no longer alive

Don't know

S059 derived variables: v930, v931, v932, v933, v934, v935

What work did your **mother** do at that time?

Please describe the work precisely.

INT.: Please note precisely!

Does this job, this work have a special name?

INT.: Please ask precisely!

S060 v332

INT.: Please display card S60 and leave displayed until question S061!

What general school leaving certificate does (did) your **father** have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Finished school without school leaving certificate
 - B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - C Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - D Certificate fulfilling entrance requirements to study at a university of applied sciences ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - E Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - F Other school leaving certificate, *please enter* _____
- Don't know

S061 v333

And what general school leaving certificate does (did) your **mother** have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
- C Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
- D Certificate fulfilling entrance requirements to study at a university of applied sciences ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
- E Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
- F Other school leaving certificate, *please enter* _____

S062 v334

INT.: Please display card S62 and leave displayed until question S063!

What vocational or professional training does (did) your FATHER have? Which of the categories on the card apply / applied to him?

Please name the appropriate letter.

Only one choice possible! Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
- B Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
- D Degree from a university of applied sciences (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
- E University degree ("Hochschulabschluss")
- F Other vocational training certificate, *please enter* _____
- G No completed vocational training

S063 v335

What vocational or professional training does (did) your MOTHER have? Which of the categories on the card apply / applied to her?

Please name the appropriate letter.

Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
- B Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
- D Degree from a university of applied sciences (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
- E University degree ("Hochschulabschluss")
- F Other vocational training certificate, *please enter* _____
- G No completed vocational training

S065A v336

INT.: Please display card S065A!

I would now like to ask you some questions about your parents' religion.

When you were 11 or 12 years old.....

what religion did your father belong to at that time?

- A The Roman Catholic church
- B The German Protestant church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another non-Christian religion
- F No religion

Don't know

Was no longer alive at that time

S065B v337

INT.: Please display card S65B!

What kind of religious confession was this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

S065C v338

INT.: Please display card S65C!

When you were 11 or 12 years old.....
.....what religion did your mother belong to at that time?

- A The Roman Catholic church
- B The German Protestant church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another non-Christian religion
- F No religion

Don't know

No answer

Was no longer alive at that time

Mother unknown

S065D v339

INT.: Please display card S65D.

What kind of religious confession was this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

S066A (Split1) v340

INT.: Please display card S66.

And how often did you yourself go to church when you were 11 or 12?

More than once a week

Once a week

Between one and three times a month

Several times a year

Less

Never

S066B (Split 2) v341

INT.: Please display card S66!

How often did you yourself attend a church service when you were aged 11 or 12?

More than once a week
Once a week
Between one and three times a month
Several times a year
Less
Never

S066C v342

INT.: Please display card S66!

How often did you yourself go to church - or to the mosque, synagogue or other house of God - when you were aged 11 or 12?

More than once a week
Once a week
Between one and three times a month
Several times a year
Less
Never

S067 v343

INT.: Please display card S67!

Using this scale please tell me what role religion played in your upbringing?

0 No role
...
10 Very big role

S068 v344

How high is your own net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads!

_____ €

No personal income

Refused to answer

S069 v345; personal income, derived variables v346, v347

INT.: If answer refused, please mention anonymity and display card 69! Please ask respondent for alphabet letter!

- B less than 200€
- T 200 to less than 300€
- P 300 to less than 400€
- F 400 to less than 500€
- E 500 to less than 625€
- H 625 to less than 750€
- L 750 to less than 875€
- N 875 to less than 1.000€
- R 1.000 to less than 1.125€
- M 1.125 to less than 1.250€
- S 1.250 to less than 1.375€
- K 1.375 to less than 1.500€
- Z 1.500 to less than 1.750€
- C 1.750 to less than 2.000€
- G 2.000 to less than 2.250€
- Y 2.250 to less than 2.500€
- J 2.500 to less than 2.750€
- V 2.750 to less than 3.000€
- Q 3.000 to less than 4.000€
- A 4.000 to less than 5.000€
- D 5.000 to less than 7.500€
- W 7.500€ and more

Alphabet letter _____

S070 v348

Do any other persons live in this household APART FROM YOU? Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

S071

I would like some information about the other people living in this household, that is not counting yourself. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).

S072 v349

Do any other persons live in your household?

Yes

No

S073 v350; derived variable v351

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

___ other person(s)

S074

So apart from yourself, {fill} people live in your household?

Is this information correct?

Yes

No, please correct information

S075 v353, v363, v373, v383, v393, v403, v413*INT.: Please display card S75!*

Please indicate the following [information] for {note}:

Please tell me {name}'s family relationship.

INT.: Please insert number!

01 my husband/my wife

02 my partner

03 own (natural) child (son, daughter)

04 step- /adoptive /foster child, partner's child

05 my brother/my sister

06 my stepbrother/my stepsister/adoptive brothers and sisters

07 my grandson/my granddaughter

08 my father/my mother

09 my stepfather/my stepmother

10 my father-in-law/my mother-in-law

11 my son-in-law/my daughter-in-law

12 my brother-in-law/my sister-in-law

13 my grandfather/my grandmother

14 grandmother/grandfather of my spouse/my partner

15 other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)

16 other, not related person

S076 v354, v364, v374, v384, v394, v404, v414*INT.: Sex: {name} is*

Male

Female

S077 derived variables: v357, v358, v367, v368, v377, v378, v387, v388, v397, v398, v407, v408, v417, v418

Please tell me what month and what year {name} was born in.

Month: v355, v365, v375, v385, v395, v405, v415

Year: v356, v366, v376, v386, v396, v406, v416

S078 v359, v369, v379, v389, v399, v409, v419

What marital status does {name} have?

Is this person:

INT.: Please read the categories aloud!

married and living with spouse,
married and living separated from spouse,
widowed,
divorced or
never married?

S079 v360, v370, v380, v390, v400, v410, v420

Has {name} been christened?

Yes

No

S080A v361, v371, v381, v391, v401, v411, v421

INT.: Please display card S80A!

What religion does {name} belong to?

- A The Roman Catholic church
 - B The German Protestant church (excluding free churches)
 - C A Protestant free church
 - D Another Christian denomination
 - E Another non-Christian religion
 - F No religious affiliation
- Don't know
-

S080B v362, v372, v382, v392, v402, v412, v422

INT.: Please display card S80B!

What kind of religious confession is this?

INT.: Only one choice possible!

- A Islamic religion
- B Jewish religion
- C Buddhist religion
- D Hindu religion
- E Other non-Christian religion

S081 v423

How high is the total net monthly income of your household?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads!

Refused to answer

S082 v424

INT.: If answer refused, please mention anonymity and display card S82! Please ask respondent for alphabet letter!

- B less than 200€ **household income, derived variables: v425, v426, v427, v428**
 T 200 to less than 300€
 P 300 to less than 400€
 F 400 to less than 500€
 E 500 to less than 625€
 H 625 to less than 750€
 L 750 to less than 875€
 N 875 to less than 1.000€
 R 1.000 to less than 1.125€
 M 1.125 to less than 1.250€
 S 1.250 to less than 1.375€
 K 1.375 to less than 1.500€
 Z 1.500 to less than 1.750€
 C 1.750 to less than 2.000€
 G 2.000 to less than 2.250€
 Y 2.250 to less than 2.500€
 J 2.500 to less than 2.750€
 V 2.750 to less than 3.000€
 Q 3.000 to less than 4.000€
 A 4.000 to less than 5.000€
 D 5.000 to less than 7.500€
 W 7.500€ and more

Alphabet letter _____

S083 v429

Do you have (your own natural) children not living in your household but elsewhere?

INT.: This means living (natural) children who grew up at least partially with the respondent!

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

S086 v430

How many children do you have who do not live in your household?

__ child(ren)

S087

Would you please tell me the year of birth and sex of your children who are not living with you here in your household?

Please begin with the oldest child.

INT.: Then make a note of the years of birth and sex of the respondent's children who do NOT live in the respondent's household – ordered according to age!

S088 v431, v438, v445, v452, v459, v466, v473, v480, v487

{...} oldest child is

Male

Female

S089 age, derived variables: v433, v434, v440, v441, v447, v448, v454, v455, v461, v462, v468, v469, v475, v476, v482, v483, v489, v490

Please tell me what year {...} oldest child was born in.

Year v432, v439, v446, v453, v460, v467, v474, v481, v488

S090 v435, v442, v449, v456, v463, v470, v477, v484, v491

Has the {...} oldest child been christened?

Yes

No

S091A v436, v443, v450, v457, v464, v471, v478, v485, v492*INT.: Please display card S91A!*

What religion does the {...} oldest child belong to?

- A The Roman Catholic church
 - B The German Protestant church (excluding free churches)
 - C A Protestant free church
 - D Another Christian denomination
 - E Another non-Christian religion
 - F No religious affiliation
 - Don't know
-

S091B v437, v444, v451, v458, v465, v472, v479, v486, v493*INT.: Please display card S91B!*

What kind of religious confession is this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

S092 v494*INT.: Please display card S92!*

Using this scale please tell me what role religious education plays or has played in the up-bringing of your child/children?

- 0 No role
 - ...
 - 10 Very big role
-

S096

INT.: Please display card S96!

What is your opinion of the following statements? Do you completely agree, tend to agree, tend to disagree, or completely disagree with the following statements?

INT.: Please read statements aloud!

- v495** A Religious symbols, such as crucifixes, should be banned in state schools.
- v496** B Scientific research on people should not be restricted by religious values and norms.
- v497** C Children's education in state schools should have nothing to do with religion.
- v498** D Religion and science do not contradict each other.
- v499** E There is no place for religious values and norms in public discussion of political issues.
- v500** F The constitution of the European Union should explicitly refer to God.

Completely agree

Tend to agree

Tend to disagree

Completely disagree

S097 v501

INT.: Please display card S97!

The next question deals with the accommodation you/your family live in. Please tell me which of the categories on the card applies to you/your family.

INT.: Only one choice possible!

- A Sublet
 - B In an official/company flat
 - C In subsidized municipal housing
 - D In a rented flat (not subsidized housing)
 - E In a rented house (detached/semi-detached)
 - F In a flat owned by you or your family
 - G In a house owned by you or your family
 - H Other type of accommodation, *please enter* _____
-

S098 v502

INT.: Please display card S98!

Which of the categories on the list best describes where you live?
Please name the appropriate letter.

- A Big city
 - B Suburb or outskirts of a big city
 - C Small city or town
 - D Country village
 - E Farm or home in the country
-

S099 v503

May I ask whether you are currently a member of a trade union?

INT.: Please read the categories aloud.

Yes, I am a member

No, I am not a member

No, respondent does not want to answer the question.

S100 v504

Were you ever a member of a trade union?

Yes

No

Don't know

S101 v505

Are you currently a member of a political party?

Yes

No

S102 v506

INT.: Please display card S102!

If there was a general election next Sunday, which party would you vote for?

The Christian Democratic Union/Christian Social Union

The Social Democratic Party

The Free Democratic Party

The Left

The Greens

National Democratic Party of Germany

The Pirate Party

Other party, *please enter* _____

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

S103 v507

INT.: Please display scale S103!

And now another general question. How satisfied are you - all in all - with your life at the moment?

Please use this list to answer.

10 Completely satisfied

...

0 Completely dissatisfied

F049 v515, V516, v517; derived variables v518, v519

INT.: End of interview:

Hour, min. am/pm

F050

*INT.: Was the interview with the respondent conducted alone or were other persons present?
If so, who?*

INT.: Multiple responses possible!

- v521** Interview with respondent conducted alone
 - v522** Spouse/partner present
 - v523** Children present
 - v524** Other family members present
 - v525** Others present, *please enter* _____
-

F051 v526

INT.: Did any of the persons present interrupt during the interview?

Yes, sometimes

Yes, often

No

F052 v527

INT.: Describe the willingness of the respondent to answer the questions.

Good

Middling

Poor

At first good, later poorer

At first poor, later better

F053 v528

INT.: How would you grade the respondent's answers?

On the whole reliable

On the whole less reliable

On some questions less reliable. Please note _____

F054 v529

INT.: Has the respondent followed the interview on the screen?

No, not at all

Yes, some of the time

Yes, a lot of the time

Yes, all the time

The respondent completed all the questions themselves

INTER_01 v530

Do you use the internet for private purposes?

Yes, I use the internet for private purposes

No, I do not use the internet

INTER_02a v531

If you think back over the last 12 months, did you take part in any other surveys during this time? This means any surveys at all, regardless of whether you were interviewed in your own home, whether you answered questions put to you on the telephone or whether a questionnaire was sent to you.

Yes, I have taken part in other surveys as well

No, I have only taken part in this survey

INTER_02b v532; derived variable v533

How many surveys - apart from this one - have you taken part in?

INT.: Make a note of the number.

_____ surveys

INTER_03

Finally, there is one last thing we would like to ask you.

The survey you have just taken part in is part of a research project by GESIS. It is intended that the study will continue. Which means we would like to interview you again in a few months' time using a short questionnaire which will be sent to you.

Would you be willing to continue supporting our research project by helping us with this short survey?

It goes without saying, of course, that participation in this short survey would be completely voluntary and would not involve any commitment on your part. Data privacy rules will, of course, be complied with and we assure you that your address will only be given to GESIS and to no-one else.

INTER_04 v534

Would you be willing to continue supporting our research project by helping us with a short survey which we will send you in a few months' time?

Yes, I would

No, I wouldn't

INTER_05 v535

If we wanted to invite you to take part in this follow-up survey by e-mail, would you be willing to give us your e-mail address?

We assure you that your e-mail address will only be given to GESIS and to no-one else.

Yes, I would

No, I wouldn't

F056

INT.: About myself: I am

Male v723

Female

___ Years old v724, derived variable v725

F057 v726

INT.: I have the following school leaving certificate:

Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse
certificate: certificate of the most vocationally oriented of Germany's tripartite secondary
school system, after 8 or 9 years of schooling)

Mittlere Reife: certificate of the Realschule, after 10 years of schooling

Certificate entitling holders to study at a polytechnic or university

Polytechnic or university degree

F058 v727; derived variable v728

INT.: How long have you been an interviewer for Infratest?

... year(s)

Less than 1 year

F059 v730

INT.: And now a few questions about the respondent's accommodation.

What type of building does the respondent live in?

Farm building

Detached one/two family house

Terraced or semi-detached one/two family house

Building with 3 or 4 flats

Building with 5 to 8 flats

Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)

High-rise (9 or more floors)

Other house/building, namely _____

Don't know

F060 v731

INT.: How would you rate the condition of the building?

in a good to very good condition

somewhat in need of repair

very much in need of repair

Don't know

F061 v732

INT.: Does the building have an intercom?

Yes

No

Don't know

F062 v733

INT.: All in all, how would you rate the area where the respondent's household is located?

Very good

Good

Average

Bad

Very bad

F063 v734

INT.: How difficult was it to get hold of the respondent for this interview?

Very difficult

Tended to be difficult

Tended to be easy

Very easy

F064 v735

INT.: And how difficult was it to persuade the respondent to take part in the interview?

Very difficult

Tended to be difficult

Tended to be easy

Very easy

F065

INT.: Please state how many times you have tried to contact the target person. You should distinguish between attempts to make face-to-face contact and attempts to make contact by telephone.

INT.: Please note that the attempt to make contact which led to an interview taking place also counts as an attempt to make face-to-face contact.

v736 Number of attempts to make personal contact:

v737 Number of attempts to make contact by telephone:

**ISSP 2011 – Health
Basic Questionnaire**

ISSP 2010 Module on Health and Health Care**Final questionnaire May 2010**

- 1 All notes which are not part of the questionnaire are enclosed in pointed brackets, e.g. <**ISSP 1993 Q2, V5-6**>.
- 2 Where items have previously been used in other ISSP modules this is noted. Countries should ensure that their translation for these questions matches that used on any previous occasion(s) when the questions were fielded.
- 3 Where [country] appears in the question text, members should insert the name of their country

<ISSP 2002>

1. If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

v537

PLEASE TICK **ONE** BOX ONLY

- Completely happy (1)
- Very happy (2)
- Fairly happy (3)
- Neither happy nor unhappy (4)
- Fairly unhappy (5)
- Very unhappy (6)
- Completely unhappy (7)
- Can't choose (98)

<ISSP 2008>

2. In general, how much confidence do you have in...

PLEASE TICK **ONE** BOX ON EACH LINE

- | | Complete
confidence | A great deal
of
confidence | Some
confidence | Very little
confidence | No
confidence
at all | Can't
Choose | |
|--|--------------------------|----------------------------------|--------------------------|---------------------------|----------------------------|--------------------------|------|
| a. the educational
system in [country]? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | v538 |
| b. the health care
system in [country]? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | v539 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

3. In general, would you say that the health care system in [country]...

v540

PLEASE TICK **ONE** BOX ONLY

- Needs no changes? (1)
- Needs a few changes? (2)
- Needs many changes? (3)
- Needs to be completely changed? (4)
- Can't choose (8)

4. Is it fair or unfair that people with higher incomes can afford better **education for their children** than people with lower incomes?

v541

PLEASE TICK **ONE** BOX ONLY

- | | | |
|-------------------------|--------------------------|-----|
| Very fair | <input type="checkbox"/> | (1) |
| Somewhat fair | <input type="checkbox"/> | (2) |
| Neither fair nor unfair | <input type="checkbox"/> | (3) |
| Somewhat unfair | <input type="checkbox"/> | (4) |
| Very unfair | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

5. Is it fair or unfair that people with higher incomes can afford better **health care** than people with lower incomes?

v542

PLEASE TICK **ONE** BOX ONLY

- | | | |
|-------------------------|--------------------------|-----|
| Very fair | <input type="checkbox"/> | (1) |
| Somewhat fair | <input type="checkbox"/> | (2) |
| Neither fair nor unfair | <input type="checkbox"/> | (3) |
| Somewhat unfair | <input type="checkbox"/> | (4) |
| Very unfair | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (8) |

6. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. In the next few years the health care system in [country] will improve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v543
b. People use health care services more than necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v544
c. The government should provide only limited health care services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v545
d. In general, the health care system in [country] is inefficient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v546
	(1)	(2)	(3)	(4)	(5)	(8)	

<TN: in answer category c, "limited" can also be understood as basic>

7. How willing would you be to pay higher taxes to improve the level of health care for all people in [country]?

PLEASE TICK **ONE** BOX ONLY

v547

Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor unwilling	<input type="checkbox"/>	(3)
Fairly unwilling	<input type="checkbox"/>	(4)
Very unwilling	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

8. Are you in favor of or against public funding of...

PLEASE TICK **ONE** BOX ON EACH LINE

	Strongly in favor of	In favor of	Neither in favor of nor against	Against	Strongly against	Can't choose	
a. preventive medical checkups?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v548
b. treatment of HIV/AIDS?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v549
c. programs to prevent obesity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v550
d. organ transplants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v551
	(1)	(2)	(3)	(4)	(5)	(8)	

9. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

People should have access to publicly funded health care even if they...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. do not hold citizenship of [country].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v552
b. behave in ways that damage their health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v553
	(1)	(2)	(3)	(4)	(5)	(8)	

10. In your opinion, how many people are there in [country] who do not have access to the health care they need?

PLEASE TICK **ONE** BOX ONLY

v554

None	<input type="checkbox"/>	(1)
Very few	<input type="checkbox"/>	(2)
Some	<input type="checkbox"/>	(3)
Many	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

11. Severe health problems may have many causes. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

People suffer from severe health problems...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. because they behaved in ways that damaged their health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v555
b. because of the environment they are exposed to at work or where they live.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v556
c. because of their genes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v557
d. because they are poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v558
	(1)	(2)	(3)	(4)	(5)	(8)	

12. Suppose two equally sick people need the same heart operation. **One does not smoke, the other is a heavy smoker** .

In your opinion who should get the operation first?

PLEASE TICK **ONE** BOX ONLY

v559

The non-smoker	<input type="checkbox"/>	(1)
The heavy smoker	<input type="checkbox"/>	(2)
Their smoking habits should make no difference	<input type="checkbox"/>	(3)
Can't choose	<input type="checkbox"/>	(8)

13. Now, suppose two other equally sick people need the same heart operation. **One is aged 30, the other 70**. In your opinion who should get the operation first?

PLEASE TICK **ONE** BOX ONLY

v560

The 30 year old	<input type="checkbox"/>	(1)
The 70 year old	<input type="checkbox"/>	(2)
Their ages should make no difference	<input type="checkbox"/>	(3)
Can't choose	<input type="checkbox"/>	(8)

14. Now, suppose two other equally sick people need the same heart operation. **One has young children, the other does not have young children.** In your opinion who should get the operation first?

PLEASE TICK **ONE** BOX ONLY

v561

- The one who has young children (1)
- The one who has no young children (2)
- Having young children should make no difference (3)
- Can't choose (8)

15. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE

- | | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Can't choose | |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|------|
| a) [Alternative/traditional/folk] medicine provides better solutions for health problems than [mainstream/western conventional] medicine. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | v562 |
| b) [Alternative/traditional /folk] medicine promises more than it is able to deliver. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | v563 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

<TN: "Alternative/traditional/folk medicine": Each country should choose the term that most appropriately refers to medical and health care practices and products, which are not currently part of mainstream Western medicine. "mainstream/western/conventional medicine": Each country should choose the term that most appropriately refers to allopathic mainstream western medicine.

This translation note is also relevant to questions 18 and 23>

16. How much do you agree or disagree with the following statements about doctors in general in [country]?

PLEASE TICK **ONE** BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. All things considered, doctors can be trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v564
b. Doctors discuss all treatment options with their patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v565
c. The medical skills of doctors are not as good as they should be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v566
d. Doctors care more about their earnings than about their patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v567
e. Doctors would tell their patients if they made a mistake during treatment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v568
	(1)	(2)	(3)	(4)	(5)	(8)	

17. During the **past 4 weeks** how often...

PLEASE TICK **ONE** BOX ON EACH LINE

	Never	Seldom	Sometimes	Often	Very often	Can't choose	
a. have you had difficulties with work or household activities because of health problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v569
b. have you had bodily aches or pains?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v570
c. have you felt unhappy and depressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v571
d. have you lost confidence in yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v572
e. have you felt you could <u>not</u> overcome your problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v573
	(1)	(2)	(3)	(4)	(5)	(8)	

18. During the past 12 months, how often did you visit or were visited by...

PLEASE TICK **ONE** BOX ON EACH LINE

	Never	Seldom	Sometimes	Often	Very often	Can't choose	
a. a doctor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v574
b. an [alternative/traditional /folk] health care practitioner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v575
	(1)	(2)	(3)	(4)	(5)	(8)	

<By alternative/traditional/folk health care practitioners we mean someone who was not trained in Western, mainstream medicine or does not practice it. Please use the term most appropriate for your country.>

19. During the past 12 months, have you been in hospital or a clinic as an inpatient overnight?

PLEASE TICK **ONE** BOX ONLY

v576

Yes	<input type="checkbox"/>	(1)
No	<input type="checkbox"/>	(2)

<Note: this also includes giving birth.>

20. During the past 12 months did it ever happen that you did **not** get the medical treatment you needed because...

PLEASE TICK **ONE** BOX ON EACH LINE

	Yes	No	Did not need medical treatment	
a. you could not pay for it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v577
b. you could not take the time off work or had other commitments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v578
c. the treatment you needed was not available where you live or nearby?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v579
d. the waiting list was too long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v580
	(1)	(2)	(7)	

21. How likely is it that if you become seriously ill, you would get or not get...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	It's certain I would get	It's likely I would get	Equal chance of getting or not getting	It's likely I would not get	It's certain I would not get	Can't choose	
a. the best treatment available in [country]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v581
b. treatment from the doctor of your choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v582
	(1)	(2)	(3)	(4)	(5)	(8)	

22. In general, how satisfied or dissatisfied are you with the health care system in [country]?

*PLEASE TICK **ONE** BOX ONLY*

Completely satisfied	<input type="checkbox"/>	(1)	v583
Very satisfied	<input type="checkbox"/>	(2)	
Fairly satisfied	<input type="checkbox"/>	(3)	
Neither satisfied nor dissatisfied	<input type="checkbox"/>	(4)	
Fairly dissatisfied	<input type="checkbox"/>	(5)	
Very dissatisfied	<input type="checkbox"/>	(6)	
Completely dissatisfied	<input type="checkbox"/>	(7)	
Can't choose	<input type="checkbox"/>	(98)	

23. How satisfied or dissatisfied were you with the treatment you received...

PLEASE TICK **ONE** BOX ON EACH LINE

	Completely satisfied	Very satisfied	Fairly satisfied	Neither satisfied nor dissatisfied	Fairly dissatisfied	Very dissatisfied	Completely dissatisfied	Does not apply	Can't choose
a. when you last visited a doctor? v584	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. when you last visited an [alternative/traditional/ folk] health care practitioner? v585	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. when you were last in hospital? v586	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(97)	(98)

<By alternative/traditional/folk health care practitioners we mean someone who was not trained in Western, mainstream medicine or does not practice it. Please use the term most appropriate for your country.>

24. Do you smoke cigarettes, and if so about how many cigarettes a day?

PLEASE TICK **ONE** BOX ONLY

Do not smoke and never did	<input type="checkbox"/>	(1)
Do not smoke now but smoked in the past	<input type="checkbox"/>	(2)
Smoke 1-5 cigarettes per day	<input type="checkbox"/>	(3)
Smoke 6-10 cigarettes per day	<input type="checkbox"/>	(4)
Smoke 11-20 cigarettes per day	<input type="checkbox"/>	(5)
Smoke 21-40 cigarettes per day	<input type="checkbox"/>	(6)
Smoke more than 40 cigarettes per day	<input type="checkbox"/>	(7)
Can't choose	<input type="checkbox"/>	(98)

v587

25. How often do you...

PLEASE TICK **ONE** BOX ON EACH LINE

	Never	Once a month or less often	Several times a month	Several times a week	Daily	Can't choose	
a. drink 4 or more alcoholic drinks on the same day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v588
b. do physical activity for at least 20 minutes that makes you sweat or breathe more heavily than usual?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v589
c. eat fresh fruit or vegetables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v590
	(1)	(2)	(3)	(4)	(5)	(8)	

<ISSP 2007>

26. In general, would you say your health is ...

PLEASE TICK **ONE** BOX ONLY

v591

excellent	<input type="checkbox"/>	(1)
very good	<input type="checkbox"/>	(2)
good	<input type="checkbox"/>	(3)
fair	<input type="checkbox"/>	(4)
poor	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

<TN: This refers to both physical and mental health.>

27. Do you have a long-standing illness, a chronic condition, or a disability?

PLEASE TICK **ONE** BOX ONLY

v592

Yes	<input type="checkbox"/>	(1)
No	<input type="checkbox"/>	(2)

28. What is your... **derived variables Body Mass Index (BMI): v597, v598**

PLEASE ENTER

a. Height: _____ cm **v593; derived variable v594** I don't know

b. Weight: _____ kg **v595; derived variable v596** I don't know

**<Countries not using metric height and weight:
please use local units and convert to metric units in the data file you deposit to the Archive>**

<Note to ISSP members: The following is a module-specific obligatory coding scheme. The question should be asked in a way (wording and categories) relevant to your country. However, please include the category "Have no health insurance" even if only a small number of your respondents are likely to place themselves in this category.

The answers of each respondent should be coded into one of the following categories.>

29. What kind of health insurance do you have?

v599, v600, v601, v602, v603, v604, v605, v606, v607, v608, v609

- | | | |
|--|-----|--------------------------|
| Have no health insurance | (1) | <input type="checkbox"/> |
| National/public health insurance (including coverage by public welfare) (A) | (2) | <input type="checkbox"/> |
| Private insurance (B) | (3) | <input type="checkbox"/> |
| Employer/union based insurance (C) | (4) | <input type="checkbox"/> |
| National/public health insurance and private/complementary insurance (A+B) | (5) | <input type="checkbox"/> |
| Public/national and employer/union based insurance (A+C) | (6) | <input type="checkbox"/> |
| Employer/union based and private/complementary insurance (B+C) | (7) | <input type="checkbox"/> |
| Employer/union based, private/complementary and national/public health insurance (A+B+C) | (8) | <input type="checkbox"/> |
| Other (specify) _____ | (9) | <input type="checkbox"/> |

< TN: National/public health insurance - a system that provides a publicly defined level of health services. The label should be adapted to national terms.

TN: Coverage by public welfare system - health insurance provided by the state to those who are on welfare and cannot afford to pay. This refers to category 2. >

30. <refers only to respondents with health insurance>

Thinking about your health insurance coverage would you say you are...

*PLEASE TICK **ONE** BOX ONLY*

v610

- Very well covered (1)
- Well covered (2)
- Not well covered (3)
- Don't know (9)

<TN: Health insurance includes all types of insurance one has. The question refers to both existing and potential health problems. >

OPTIONAL ITEMS**1. <refers only to respondents with health insurance>**

Does your health insurance cover...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Fully or almost fully covers	Does not fully cover	Does not cover	Don't know
a. the prescribed drugs you need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. dental health care?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. in-patient health care in hospital or clinic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(9)

<TN: by not fully covered we mean that it does not cover all costs and/or all procedures.>**2. Suppose you need to visit a medical specialist, do you need a referral from your GP/family doctor?***PLEASE TICK **ONE** BOX ONLY*

Yes, always	<input type="checkbox"/>	(1)
For some specialists yes and for others no	<input type="checkbox"/>	(2)
No, never	<input type="checkbox"/>	(3)
Can't choose	<input type="checkbox"/>	(8)

3. During the past 4 weeks, to what extent did your health problems limit your usual social activities with family or friends?*PLEASE TICK **ONE** BOX ONLY*

Never	<input type="checkbox"/>	(1)
Seldom	<input type="checkbox"/>	(2)
Sometimes	<input type="checkbox"/>	(3)
Often	<input type="checkbox"/>	(4)
Very often	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

v611

**ISSP 2012 - Family and Changing Gender Roles
IV
Basic Questionnaire**

17th May 2011

FINAL SOURCE QUESTIONNAIRE

ISSP 2012

Family and Changing Gender Roles IV

**Drafting group: China (Yanjie Bian)
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& one expert from Israel (Haya Stier)**

Convenor: Germany and Sweden

Priority new items	Topic	Items	N of replicated items	N of new items	Total
	Gender ideology	1a-e, 2a, 2b	7		7
	Attitudes and behaviour on female employment over the life-cycle	3a, 3b, 29a, 29b, 30a, 30b	6		6
	Attitudes towards marriage	4a, 4b, 4d	3		3
	Organising income in a partnership	18, 22	2		2
	Gendered division of household work	19a-f	6		6
	Sharing of household work: fairness and conflict	20	1		1
	Power and decision-making within partnership	21, 31	2		2
	Work-family conflict	23a-d	4		4
	Happiness and satisfaction	24, 25, 26	3		3
1	Gender, care, and social policy	N8, N9, N10, N12, N13, N14, N15	0	7	7
2	Attitudes towards children	6 ⁺ , 7a, 7b ⁺ , N7c, N7d, N7e, N7f	3	4	7
3	Preferred and actual division of paid and unpaid work: model families (incl. time management in household)	N11a, N11b, 16a, N16b, 17a, N17b	2	4	6
5	Alternative family forms	4c, 5a, N5b, N5c	2	2	4
4	Additional demographic variables and single items (age of spouse/partner, duration of relationship, subjective health)	28, 32, N33, N34, N27	2	3	5
	Sum of items		43	20	63

Numbers of new item start with "N"; replicated items are displayed without any marks
+ items from 1994

New questions (N) = 20

Repeat questions (R) = 43

Repeat questions have question numbers for 2002/1994 in brackets.

Notes:

- 1) The 'R's, 'N's, and the 2002/1994 question numbers for the repeat questions are just meant to alert members to the fact that certain questions/items have already been asked in earlier modules. You should not retain this information in your questionnaire.**
- 2) ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.**
- 3) All the substantive questions must be asked and asked in the order presented here. If, for any reason, you have to change question order, this should be clearly documented in your study monitoring report.**
- 4) TN = translation note; Notes on question wording should help the understanding and the translation of the question; thus a translation of the note itself is not intended.**
- 5) All the required background variables must be included in your fielding (not in a prescribed order) and must cover the information required, as outlined in the ISSP BV guidelines (Version of 2010-06-10).**
- 6) All module-specific background variables are also obligatory and should be handled as ISSP background variables with regard to question wording. However, there are some recommendations that the ISSP 2012 drafting group politely asks to follow with regard to question order.**

R 1. (2002:1a-e)**To begin, we have some questions about women.****To what extent do you agree or disagree...?****PLEASE TICK ONE BOX ON EACH LINE**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v633
b	A pre-school child is likely to suffer if his or her mother works.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v634
c	All in all, family life suffers when the woman has a full-time job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v635
d	A job is all right, but what most women really want is a home and children.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v636
e	Being a housewife is just as fulfilling as working for pay.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v637

TN: 1e: "Fulfilling" means "satisfying" and NOT "time consuming", "important", etc.

R 2. (2002: 2a, 2b) And to what extent do you agree or disagree...?**PLEASE TICK ONE BOX ON EACH LINE**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	Both the man and woman should contribute to the household income.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v638
b	A man's job is to earn money; a woman's job is to look after the home and family.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v639

R 3. (2002: 3b, 3c) Do you think that women should work outside the home full-time, part-time or not at all under the following circumstances?

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Can't choose	
a	When there is a child under school age.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v640
b	After the youngest child starts school.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v641

R 4. (2002: 4a, 4c, 4e; 4g)

To what extent do you agree or disagree ...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	Married people are generally happier than unmarried people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v642
b	People who want children ought to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v643
c	It is all right for a couple to live together without intending to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v644
d	Divorce is usually the best solution when a couple can't seem to work out their marriage problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v645

N 5 (2002: 4d; 2 new) Children grow up in different kinds of families. To what extent do you agree or disagree to the following statements?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	One parent can bring up a child as well as two parents together.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v646
b (N)	A same sex female couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v647
c (N)	A same sex male couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v648

R 6 (1994: 5) All in all, what do you think is the ideal number of children for a family to have?

PLEASE WRITE THE NUMBER IN THE BOX.

v649

N 7 (2002: 5a; 1994: 6b; 4 new)

To what extent do you agree or disagree...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	Watching children grow up is life's greatest joy.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v650
b	Having children interferes too much with the freedom of parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v651
c (N)	Children are a financial burden on their parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v652
d (N)	Having children restricts the employment and career chances of one or both parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v653
e (N)	Having children increases people's social standing in society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v654
f (N)	Adult children are an important source of help for elderly parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	v655

TN 6e: "Social standing" might be rendered by "social respect", "social status" (but not economic) or "prestige".

N 8. Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child.

Do you think there should be paid leave available and, if so, for how long?

PLEASE ENTER THE NUMBER

v656; derived variable v657

Yes, **months**

No, there should be no paid leave 0 → Go to N 11a

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

PLEASE ANSWER QUESTIONS N 9 and N 10 IF YOU ARE IN FAVOUR OF PAID LEAVE. OTHERWISE GO TO N 11a

N 9. And who should pay for this leave?

PLEASE TICK ONE BOX ONLY

v658

- | | |
|--------------------------------------|----------------------------|
| The government | <input type="checkbox"/> 1 |
| The employer | <input type="checkbox"/> 2 |
| Both the government and the employer | <input type="checkbox"/> 3 |
| Other sources | <input type="checkbox"/> 4 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

N 10. Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father?

PLEASE TICK ONE BOX ONLY

v659

- | | |
|--|----------------------------|
| The mother should take the entire paid leave period and the father should not take any paid leave. | <input type="checkbox"/> 1 |
| The mother should take most of the paid leave period and the father should take some of it. | <input type="checkbox"/> 2 |
| The mother and the father should each take half of the paid leave period. | <input type="checkbox"/> 3 |
| The father should take most of the paid leave period and the mother should take some of it. | <input type="checkbox"/> 4 |
| The father should take the entire paid leave period and the mother should not take any paid leave. | <input type="checkbox"/> 5 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

FOR ALL

N 11a. Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

PLEASE TICK ONE BOX ONLY

- The mother stays at home and the father works full-time. 1
- The mother works part-time and the father works full-time. 2
- Both the mother and the father work full-time. 3
- Both the mother and the father work part-time. 4
- The father works part-time and the mother works full-time. 5
- The father stays at home and the mother works full-time. 6
-
- Can't choose 8

TN: "Under school age" means under age of regular/compulsory school.

N 11b. And, in your opinion, which of these options would be the least desirable?

PLEASE TICK ONE BOX ONLY

v661

- The mother stays at home and the father works full-time. 1
- The mother works part-time and the father works full-time. 2
- Both the mother and the father work full-time. 3
- Both the mother and the father work part-time. 4
- The father works part-time and the mother works full-time. 5
- The father stays at home and the mother works full-time. 6
-
- Can't choose 8

N 12. People have different views on childcare for children under school age. Who do you think should primarily provide childcare?

PLEASE TICK ONE BOX ONLY

v662

- | | |
|--|----------------------------|
| Family members | <input type="checkbox"/> 1 |
| Government agencies | <input type="checkbox"/> 2 |
| Non-profit organisations (e.g. charitable organisations, churches/religious organisations) | <input type="checkbox"/> 3 |
| Private childcare providers (e.g. private crèche, nanny, babysitter) | <input type="checkbox"/> 4 |
| Employers | <input type="checkbox"/> 5 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

N 13. Who do you think should primarily cover the costs of childcare for children under school age?

PLEASE TICK ONE BOX ONLY

v663

- | | |
|-----------------------------|----------------------------|
| The family itself | <input type="checkbox"/> 1 |
| The government/public funds | <input type="checkbox"/> 2 |
| The employers | <input type="checkbox"/> 3 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

N 14. Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help?

PLEASE TICK ONE BOX ONLY

v664

- | | |
|--|----------------------------|
| Family members | <input type="checkbox"/> 1 |
| Government agencies | <input type="checkbox"/> 2 |
| Non-profit organisations (e.g. charitable organisations, churches/religious organisations) | <input type="checkbox"/> 3 |
| Private providers of this kind of help | <input type="checkbox"/> 4 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

N 15. And who do you think should primarily cover the costs of this help to these elderly people?**PLEASE TICK ONE BOX ONLY****v665**The elderly people themselves or their family 1The government/public funds 2Can't choose 8

TN: "Public funds" include all compulsory social insurances.

Now thinking of your own situation:**R 16a (2002: 9a) On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?** Hours **v666; derived variable v667****N 16b. On average, how many hours a week do you spend looking after family members (e.g. children, elderly, ill or disabled family members)?** Hours **v668; derived variable v669****PLEASE ANSWER THE FOLLOWING QUESTIONS IF YOU ARE CURRENTLY LIVING WITH YOUR SPOUSE OR A PARTNER. OTHERWISE GO TO Question R 23)****R 17a (2002: 9b). And what about your spouse/partner?****On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?** Hours **v671; derived variable v672****N 17b. And on average, how many hours a week does he/she spend looking after family members (e.g. children, elderly, ill or disabled family members)?** Hours **v673; derived variable v674****R 18. (2002: 7) How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest.****PLEASE TICK ONE BOX ONLY****v675**I manage all the money and give my spouse/partner his/her share 1My spouse/partner manages all the money and gives me my share 2We pool all the money and each take out what we need 3We pool some of the money and keep the rest separate 4We each keep our own money separate 5

R 19. (2002: 8a-f) In your household who does the following things...?

PLEASE TICK ONE BOX ON EACH LINE

		Always me	Usually me	About equal or both together	Usually my spouse/partner	Always my spouse/partner	Is done by a third person	Can't choose	
a	Does the laundry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v676
b	Makes small repairs around the house	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v677
c	Cares for sick family members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v678
d	Shops for groceries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v679
e	Does the household cleaning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v680
f	Prepares the meals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8	v681

R 20. (2002: 10) Which of the following best applies to the sharing of household work between you and your spouse/partner?

PLEASE TICK ONE BOX ONLY

v682

- I do much more than my fair share of the household work 1
- I do a bit more than my fair share of the household work 2
- I do roughly my fair share of the household work 3
- I do a bit less than my fair share of the household work 4
- I do much less than my fair share of the household work 5

TN: "Fair share" means what respondent thinks is an appropriate share.

R 21. (2002: 13a) When you and your spouse/partner make decisions about choosing shared weekend activities, who has the final say?

PLEASE TICK ONE BOX ONLY

v683

- Mostly me 1
- Mostly my spouse/partner 2
- Sometimes me/sometimes my spouse/partner 3
- We decide together 4
- Someone else 5

R 22. (2002: 14) Considering all sources of income, between you and your spouse/partner, who has the higher income?

PLEASE TICK ONE BOX ONLY

v684

- My spouse/partner has no income 1
 - I have a much higher income 2
 - I have a higher income 3
 - We have about the same income 4
 - My spouse/partner has a higher income 5
 - My spouse/partner has a much higher income 6
 - I have no income 7
-
- Don't know 8

FOR ALL

R 23. (2002: 16a-d) How often has each of the following happened to you during the past three months?

PLEASE TICK ONE BOX ON EACH LINE

		Several times a week	Several times a month	Once or twice	Never	Doesn't apply/ no job	
a	I have come home from work too tired to do the chores which need to be done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	v685
b	It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	v686
c	I have arrived at work too tired to function well because of the household work I had done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	v687
d	I have found it difficult to concentrate at work because of my family responsibilities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0	v688

R 24 (2002: 17) If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

PLEASE TICK ONE BOX ONLY

v689

- | | |
|---------------------------|----------------------------|
| Completely happy | <input type="checkbox"/> 1 |
| Very happy | <input type="checkbox"/> 2 |
| Fairly happy | <input type="checkbox"/> 3 |
| Neither happy nor unhappy | <input type="checkbox"/> 4 |
| Fairly unhappy | <input type="checkbox"/> 5 |
| Very unhappy | <input type="checkbox"/> 6 |
| Completely unhappy | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

R 25. (2002: 18) All things considered, how satisfied are you with your (main) job?

PLEASE TICK ONE BOX ONLY

v690

- | | |
|------------------------------------|----------------------------|
| Completely satisfied | <input type="checkbox"/> 1 |
| Very satisfied | <input type="checkbox"/> 2 |
| Fairly satisfied | <input type="checkbox"/> 3 |
| Neither satisfied nor dissatisfied | <input type="checkbox"/> 4 |
| Fairly dissatisfied | <input type="checkbox"/> 5 |
| Very dissatisfied | <input type="checkbox"/> 6 |
| Completely dissatisfied | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |
| Doesn't apply/no job | <input type="checkbox"/> 0 |

R 26 (2002: 19) All things considered, how satisfied are you with your family life?

PLEASE TICK ONE BOX ONLY

v691

- | | |
|------------------------------------|----------------------------|
| Completely satisfied | <input type="checkbox"/> 1 |
| Very satisfied | <input type="checkbox"/> 2 |
| Fairly satisfied | <input type="checkbox"/> 3 |
| Neither satisfied nor dissatisfied | <input type="checkbox"/> 4 |
| Fairly dissatisfied | <input type="checkbox"/> 5 |
| Very dissatisfied | <input type="checkbox"/> 6 |
| Completely dissatisfied | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

N 27 (ISSP 2011: 26) In general, would you say your health is...

PLEASE TICK ONE BOX ONLY

v692

- excellent 1
 - very good 2
 - good 3
 - fair 4
 - poor 5
-
- Can't choose 8

R 28 (2002: 20) Did your mother ever work for pay for as long as one year, after you were born and before you were 14?

PLEASE TICK ONE BOX ONLY

v693

- Yes, she worked for pay 1
 - No 2
-
- Don't know 8

PLEASE ANSWER THIS QUESTION IF YOU HAVE EVER HAD CHILDREN. OTHERWISE GO TO R 32

R 29 (2002: 21b, 21c) Did you work outside the home full-time, part-time, or not at all...

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Does not apply	
a	when a child was under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v695
b	after the youngest child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v696

R 30 (2002: 22b, 22c) What about your spouse/partner at that time – did he or she work outside the home full-time, part-time, or not at all...

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Does not apply	
a	when a child was under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v697
b	after the youngest child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	v698

R 31 (2002: 12) Who usually makes/made the decisions about how to bring up your children?

PLEASE TICK ONE BOX ONLY

v699

- | | |
|--|----------------------------|
| Mostly me | <input type="checkbox"/> 1 |
| Mostly my spouse/partner | <input type="checkbox"/> 2 |
| Sometimes me/sometimes my spouse/partner | <input type="checkbox"/> 3 |
| We decide together/decided together | <input type="checkbox"/> 4 |
| Someone else | <input type="checkbox"/> 5 |
| <hr/> | |
| Does not apply | <input type="checkbox"/> 8 |

ADDITIONAL COMPULSORY BACKGROUND QUESTIONS FOR THE 2012 MODULE

R 32 (2002: B)

(If steady partner – including spouse) Education of current spouse/partner: parallel to nat_DEGREE to be harmonised into spouse_DEGREE

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV

Please consult the ISSP BV guidelines (Version of 2010-06-10)

N 33 Age of current spouse/partner: parallel to AGE

(If steady partner – including spouse) When was your spouse/partner born?

Please, write in the year of his/her birth (use four digits for the year).

|_|_|_|

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV

Please consult the ISSP BV guidelines (Version of 2010-06-10)

N 34 Duration of current relationship:

(If steady partner – including spouse) How long have you and your spouse/steady partner been living together?

Please, write in the number of years. Please give your best estimate.

|_|_| years v701; derived variable v702

Less than one year

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV

Please consult the ISSP BV guidelines (Version of 2010-06-10)