

ZA5141

Social Survey Iraq 2003

Questionnaire



OXFORD RESEARCH INTERNATIONAL

Response Sheet for the National Survey in Iraq 2003

Questionnaire Serial No.:

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Please enter all resident household members above the age of 15 and resident in the household at least 9 of the last 12 months. (Start counting with the oldest female. After having numbered the youngest female, continue with next number for oldest male and then end with the youngest male). Refer to Kish grid

Interviewer ID:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Settlement size:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Governorate: (please circle)	1. XXX	5. XXX	9. XXX
	2. XXX	6. XXX	10. XXX
	3. XXX	7. XXX	
	4. XXX	8. XXX	
District:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Sub-district:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Settlement:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Respondent's Address:			
Telephone No. (if any)			
Accompanied by Supervisor:	Yes <input type="checkbox"/> ₁ No <input type="checkbox"/> ₂		

Decreasing Age	▼		Name	Selection ✓
	▼	1		<input type="checkbox"/>
	▼	2		<input type="checkbox"/>
	▼	3		<input type="checkbox"/>
	▼	4		<input type="checkbox"/>
	▼	5		<input type="checkbox"/>
	▼	6		<input type="checkbox"/>
	▼	7		<input type="checkbox"/>
	▼	8		<input type="checkbox"/>
	▼	9		<input type="checkbox"/>
	▼	10		<input type="checkbox"/>
	▼	11		<input type="checkbox"/>
▼	12		<input type="checkbox"/>	

Day of interview

Please ✓ tick one only

Monday ☐₁ Friday ☐₅
 Tuesday ☐₂ Saturday ☐₆
 Wednesday ☐₃ Sunday ☐₇
 Thursday ☐₄

Date of interview

Please write in

Day
 Month

Timing of interview

Write in

Start :
 Finish :

Language of interview

Please ✓ tick one only

Arabic ☐₁
 Kurdish ☐₂
 Other ☐₃

Interview was conducted and edited strictly according to guidelines

Interviewer's name:

Signed:

Supervisor's name:

Signed:

This questionnaire has been checked by (Supervisor): _____ Date: _____

The respondent was re-contacted: ☐₁ Yes ☐₂ No If yes, date: _____

Additional comments:

[Ask all]

Q1 - For each of the following, please indicate if they are very important, somewhat important, not very important, or not at all important in your life?

	Very important	Somewhat important	Not very important	Not at all important	Not sure/no answer [do not read out]
1. Family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
2. Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
3. Leisure time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
4. Politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
5. Work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
6. Religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
7. Service to others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

Please politely ascertain that respondent is sufficiently literate, use showcard Q1 and tick ✓ one in each row or read items to illiterate respondent

[Ask all]

Q2 - All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

Dissatisfied										Satisfied	Not sure/no answer [do not read out]
1 <input type="checkbox"/> 1	2 <input type="checkbox"/> 2	3 <input type="checkbox"/> 3	4 <input type="checkbox"/> 4	5 <input type="checkbox"/> 5	6 <input type="checkbox"/> 6	7 <input type="checkbox"/> 7	8 <input type="checkbox"/> 8	9 <input type="checkbox"/> 9	10 <input type="checkbox"/> 10		<input type="checkbox"/> 99

Please use showcard Q2 and tick ✓ one only or read scale to illiterate respondent. Please explain to all respondents that with the numbers between 1 and 10 they can grade their answer

[Ask all]

Q3 - Thinking back over the past 12 months, what was the best thing which happened to you?

☐99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or tick ✓ 'not sure/no answer'

[Ask all]

Q4 - And what was the worst thing which happened to you in the past 12 months?

☐99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or tick ✓ 'not sure/no answer'

[Ask all]

Q5 - Thinking ahead to the next 12 months, what would be the best thing which could happen to you?

☐99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or ✓ tick 'not sure/no answer'

[Ask all]

Q6 - What would be the worst thing that could happen to you in the next 12 months?

☐99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or ✓ tick 'not sure/no answer'

[Ask all]

Q7 - A. How would you judge your household's standard of living compared with other households in your community?

B. What do you expect your household's standard of living to be in 12 months time?

	Q7A	Q7B
A lot below average	<input type="checkbox"/> _1	<input type="checkbox"/> _1
A bit below average	<input type="checkbox"/> _2	<input type="checkbox"/> _2
Average	<input type="checkbox"/> _3	<input type="checkbox"/> _3
A bit above average	<input type="checkbox"/> _4	<input type="checkbox"/> _4
A lot above average	<input type="checkbox"/> _5	<input type="checkbox"/> _5
Difficult to say [do not read out]	<input type="checkbox"/> _9	<input type="checkbox"/> _9

Please ✓ tick one in each column

[Ask all]

Q8 - Which activity on this card is the most important for the standard of living of you and your family?

Growing own food	<input type="checkbox"/> _1
Repairing house	<input type="checkbox"/> _2
What we get as favours	<input type="checkbox"/> _3
What we get with help of friends, relatives	<input type="checkbox"/> _4
Buying goods with foreign money	<input type="checkbox"/> _5
Earnings of second job (can be occasional/odd jobs)	<input type="checkbox"/> _6
Incidental earnings (occasional gains for example from sporadic sales or from inheritance)	<input type="checkbox"/> _7
Earnings of regular job	<input type="checkbox"/> _8
Pension, unemployment benefit	<input type="checkbox"/> _9
Benefits at place of work, such as holidays, meals	<input type="checkbox"/> _10
Not sure/no answer [Do not read out]	<input type="checkbox"/> _99

Please use showcard Q8 and tick ✓ one only or read items to illiterate respondent

[Ask all]

Q9 - Generally speaking, would you say that most people can be trusted or that you have to be very careful in dealing with people?

Most people can be trusted	<input type="checkbox"/> _1
You have to be very careful in dealing with people	<input type="checkbox"/> _2
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

[Ask all]

Q10 - Some people feel they have completely free choice and control over their lives, while other people feel that they have no real effect on what happens to them. Please use this scale where 1 means "none at all" and 10 means "a great deal" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

None at all									A great deal	Not sure/ no answer [do not read out]
1 <input type="checkbox"/> _1	2 <input type="checkbox"/> _2	3 <input type="checkbox"/> _3	4 <input type="checkbox"/> _4	5 <input type="checkbox"/> _5	6 <input type="checkbox"/> _6	7 <input type="checkbox"/> _7	8 <input type="checkbox"/> _8	9 <input type="checkbox"/> _9	10 <input type="checkbox"/> _10	<input type="checkbox"/> _99

Please use showcard Q10 and tick ✓ one only or read scale to illiterate respondent. Please explain to all respondents that with the numbers between 1 and 10 they can grade their answer

[Ask all]

Q11 - A. People have different ideas about what Iraq needs at this time. How about you? How much do you agree or disagree with the following statements?

Please read each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row for Q11A. If respondent volunteers 'other' please write and tick ✓ accordingly in Q11A

B - What do you think Iraq needs in 12 months time? Please mention only one choice.

Please read out each statement and tick ✓ one in the column for Q11B. If the respondent mentions an item which is not in the list, please write it next to 'Other' in the column for Q11B

C - What do you think Iraq needs in five years time? Please mention only one choice.

Please read out each statement and tick ✓ one in the column for Q11C. If the respondent mentions an item which is not in the list, please write it next to 'Other' in the column for Q11C

Tick start	Iraq now needs ...	Q11A					Q11B 12 months time	Q11C 5 years time
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Not sure/no answer [do not read out]		
	1 A (single) strong Iraqi leader	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 1	<input type="checkbox"/> 1
	2 A group of strong Iraqi leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 2	<input type="checkbox"/> 2
	3 The Coalition Provisional Authority (CPA)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 3	<input type="checkbox"/> 3
	4 A government made up mainly of religious leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 4	<input type="checkbox"/> 4
	5 A government made up mainly of Iraqi military leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 5	<input type="checkbox"/> 5
	6 A UN transition government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 6	<input type="checkbox"/> 6
	7 An Iraqi democracy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 7	<input type="checkbox"/> 7
	8 An Iraqi government made up of experts and/or managers, not politicians	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 8	<input type="checkbox"/> 8
	9 The (Iraqi Governing) Transition Council	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
	Other [please specify]	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9		
	Not sure/no answer [do not read out]						<input type="checkbox"/> 99	<input type="checkbox"/> 99

[Ask all]

Q12 - Following on from the previous question, how important or unimportant is it for you that the people who govern Iraq represent all the main groups in Iraqi society?

Very important	<input type="checkbox"/> 1
Quite important	<input type="checkbox"/> 2
Quite unimportant	<input type="checkbox"/> 3
Not important at all	<input type="checkbox"/> 4
Not sure/no answer [do not read out]	<input type="checkbox"/> 9

Please tick ✓ one only

[Ask all]

Q13 - I'm going to read some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each one of them?

Tick start		Agree strongly	Agree	Disagree	Strongly disagree	Not sure/no answer [do not read out]
	1 In democracy, the economic system runs badly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
	2 Democracies are indecisive and have too much quibbling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
	3 Democracies aren't good at maintaining order	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
	4 Democracy may have problems but it's better than any other form of government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
	5 Democracy is a western way of doing things and it will not work in Iraq	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

Please observe logical consistency with Q11 and read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row. Please rotate only items 1 to 4 and read statement 5 always last

[Ask all]

Q14 - In every country there are different ideas about the things individuals and families should do for themselves or governments should do for their citizens. I will now read a list of tasks. For each please tell me if you think this should be the job of individual citizens and/or their families or of government.

Tick start	To:	Individual&family	Government	Not sure/ no answer /not appropriate [do not read out]
	1 Look after people when they are old	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	2 Save up money in case people become unemployed	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	3 Provide healthcare and/or care for the sick	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	4 Provide education	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	5 Provide a job for everyone who wants one	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	6 Childcare (looking after children when parents are not around)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	7 Look after people who are disabled or handicapped	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	8 Provide housing	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	9 Fight crime	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	10 Provide ideals and morality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	11 Redistribute money from rich to poor people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉
	12 Give religious guidance	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₉

Please read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row

[Ask all]

Q15 - Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have done	Might do	Would never do	Not sure/No answer [do not read out]
1. Talking with other people about politics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
2. Voting at elections	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
3. Joining a political party or citizens' action group	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
4. Taking action such as demonstrating	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
5. Using violence or force if it becomes necessary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉

Please use showcard Q15 and tick ✓ one in each row or read items to illiterate respondent

[Ask all]

Q16 - A. As you may know, there are now a variety of political parties in Iraq. Please tell me which one you would vote for in a national election.

B. And if there were an election in your region, which party would you vote for?

	Q16A. National	Q16B. Regional
Party Name		
Refused [do not read out]	<input type="checkbox"/> ₉₈	<input type="checkbox"/> ₉₈
Don't know [do not read out]	<input type="checkbox"/> ₉₉	<input type="checkbox"/> ₉₉

Please do not prompt parties, check the party code list for Q16 and write the names of the party(ies) mentioned by the respondent in the space provided. If the respondent is unwilling to answer, please tick 'Refused'. If the respondent is unsure, please tick 'do not know'. Please note that 'national election' means national elections for the whole of Iraq

[Ask all]

Q17 - A. I am going to read some ideas about priorities for the next 12 months. Please tell me which one is your first priority, your second priority and your third priority.

Please rotate items and write '1' for the first priority, '2' for the second, and '3' for the third in the column for Q17A

B. Also, please tell me which one you think is no priority at all.

Please tick ✓ one only in the column for Q17B

Tick start			Q17A. Priorities 1-3	Q17B. No priority at all
	1	Regaining public security in the country	<input type="checkbox"/>	<input type="checkbox"/> _1
	2	Ensuring that oil production increases	<input type="checkbox"/>	<input type="checkbox"/> _2
	3	Reviving the economy	<input type="checkbox"/>	<input type="checkbox"/> _3
	4	Dealing with the members of the previous government	<input type="checkbox"/>	<input type="checkbox"/> _4
	5	Rebuilding the infrastructure (electricity, water supply, telephone, etc.)	<input type="checkbox"/>	<input type="checkbox"/> _5
	6	Ensuring that most people in this country can make a decent living	<input type="checkbox"/>	<input type="checkbox"/> _6
	7	Regaining Iraqi control over governing this country	<input type="checkbox"/>	<input type="checkbox"/> _7
	8	Rebuilding the education system	<input type="checkbox"/>	<input type="checkbox"/> _8
	9	Ensuring that Iraq could not be attacked from the outside	<input type="checkbox"/>	<input type="checkbox"/> _9
	10	Ensuring that religious ideals are followed	<input type="checkbox"/>	<input type="checkbox"/> _10
		Difficult to say [do not read out]	-	<input type="checkbox"/> _99

[Ask all]

Q18 - I am going to name a number of organisations. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all?

Tick start			A great deal	Quite a lot	Not very much	None at all	Not sure/no answer [do not read out]
	1	Iraq's religious leaders	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	2	New Iraqi Army	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	3	The (Iraqi Governing) Council	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	4	Ministries in Baghdad	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	5	The police	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	6	The CPA	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	7	The United Nations	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	8	Political parties	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	9	US and UK occupation forces	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	10	Iraqi Media Network TV	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	11	Local leaders in your community	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9

Please read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row

[Ask all]

Q19 - How interested would you say you are in politics?

Very interested	<input type="checkbox"/> _1
Somewhat interested	<input type="checkbox"/> _2
Not very interested	<input type="checkbox"/> _3
Not at all interested	<input type="checkbox"/> _4
Not sure/no answer [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

[Ask all]

Q20 - Over the past 12 months, would you say your interest in political matters has increased, stayed the same or decreased?

Has increased	<input type="checkbox"/> _1
Stayed the same	<input type="checkbox"/> _2
Has decreased	<input type="checkbox"/> _3
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only. Please check consistency with Q19: if respondent is 'not at all interested in politics' (Q19), then his/her interest in political matters cannot have increased (Q20)

[Ask all]

Q21 - Most people say they feel close to one or more groups in society, other than their own family. Some people feel close to their local community, others to a religious or ethnic group or to the nation from where they come. How about you? Which groups, if any, do you feel close to? You may tell me up to three groups. Please start with the group you feel closest to, followed by the group you also feel close to, followed by another group you feel close to.

	None [do not read out]	Not sure/no answer [do not read out]
Group 1 (closest)	<input type="checkbox"/> 98	<input type="checkbox"/> 99
Group 2 (2 nd closest)	<input type="checkbox"/> 98	<input type="checkbox"/> 99
Group 3 (3 rd closest)	<input type="checkbox"/> 98	<input type="checkbox"/> 99

Please write verbatim. If respondent mentions more than three groups, explain that only three groups are to be mentioned in their order of closeness to the respondent. If the respondent only mentions one or two groups please probe once. If the respondent mentions no group, please tick 'None' and move to the next question. If the respondent is unsure, please tick 'Not sure/no answer' and move to the next question.

[Do not ask]

Q68 - Gender

Male	<input type="checkbox"/> _1
Female	<input type="checkbox"/> _2

Please ✓ tick one only

Q69 A. [Ask all] Could you please tell me your age?

Please write age in years	<input type="text"/>	→Q70
Respondent is unsure	<input type="checkbox"/> _999	→Q69B

B. [Observe and estimate age if respondent is unsure of his/her age, do not ask]

Please write estimated age in years	<input type="text"/>	→Q70
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Q70 - [Ask all] What is your marital status?

Single (never married)	<input type="checkbox"/> _1
Married/Living with partner	<input type="checkbox"/> _2
Separated/Divorced	<input type="checkbox"/> _3
Widowed	<input type="checkbox"/> _4
Refused (do not read out)	<input type="checkbox"/> _9

Please ✓ tick one only

Q71 - [Ask all] How many people live in this household including yourself?Please write in No. of HH members

Lodgers and guests are included as long as they have been in the household for at least 6 months and wash their laundry and/or eat with the family

Q72 - [Ask all] Who was or is the main breadwinner in the family in which you grew up?
(By main breadwinner I mean the person who contributes(ed) most to the family income and/or is/was the head of the household. If you are unsure which period I mean by 'growing up' think of the time when you were about 9 years old)

Father	<input type="checkbox"/> _1
Mother	<input type="checkbox"/> _2
Grandparent	<input type="checkbox"/> _3
Brother or sister	<input type="checkbox"/> _4
Other relative	<input type="checkbox"/> _5
Other person	<input type="checkbox"/> _6
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please ✓ tick one only

Q73 - [Ask all] A. What is the highest level of schooling you have completed?
[Ask all respondents who mentioned a main breadwinner in Q72] **B. And what was highest level of schooling ever completed by the main breadwinner of the family in which you grew up?**

	Q73A Respondent	Q73B Main breadwinner
No formal education	<input type="checkbox"/> _1	<input type="checkbox"/> _1
Some primary school/can read and write	<input type="checkbox"/> _2	<input type="checkbox"/> _2
Completed primary school	<input type="checkbox"/> _3	<input type="checkbox"/> _3
Some secondary school	<input type="checkbox"/> _4	<input type="checkbox"/> _4
Completed secondary school	<input type="checkbox"/> _5	<input type="checkbox"/> _5
Institution	<input type="checkbox"/> _6	<input type="checkbox"/> _6
Some university/higher	<input type="checkbox"/> _7	<input type="checkbox"/> _7
Complete university	<input type="checkbox"/> _8	<input type="checkbox"/> _8
Unsure/NA/ not applicable [do not read out]	<input type="checkbox"/> _9	<input type="checkbox"/> _9

Please ✓ tick one in each column

Q74 - [Ask all] A. Which of the following best describes your own current employment status?

[Ask all respondents who mentioned a main breadwinner in Q72] B. Which of the following best describes the current or last employment status of the main breadwinner of the family in which you grew up?

	Q74A Respondent	Q74B Main breadwinner
Employed full-time (<i>regular employment</i>)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Employed part-time (<i>regular not casual employment</i>)	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Employed casually (<i>whenever there is an opportunity for employment; not part-time</i>)	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Self-employed (<i>own account/private business</i>)	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Unemployed (<i>not worked for a while</i>)	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Retired	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Looking after the home (<i>homemaker</i>)	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Unable to work (<i>disabled, etc.</i>)	<input type="checkbox"/> 8	<input type="checkbox"/> 8
In education	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Working after retirement	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Unsure/NA/not applicable [<i>do not read out</i>]	<input type="checkbox"/> 99	<input type="checkbox"/> 99

Please ✓ tick one in each column. Please check that the answers are not in conflict with Q8

Q75 - [Ask all] A. How would you describe your current or last main job?

[Ask all respondents who mentioned a main breadwinner in Q72] B. How about the main job of the main breadwinner of the family in which you grew up?

	Q75A Respondent	Q75B Main breadwinner
Please record description in line with occupation codes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Never worked	<input type="checkbox"/> 99	<input type="checkbox"/> 99

Please record code according to list. If respondent never worked, please ✓ tick 'Never worked' in the column for Q75A. If the main breadwinner never worked, please ✓ tick 'Never worked' in the column for Q75B

Q76 - A. [Ask all who have ever worked – Q75A] If you have ever worked or are currently working who do/did you work for or with?

B. [Ask all respondents who mentioned a job for the main breadwinner in Q75B] How about the main breadwinner of the family in which you grew up?

	Q76A Respondent	Q76B Main breadwinner
Civil service or public sector	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Public sector/state-owned enterprise	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Private sector enterprise	<input type="checkbox"/> 3	<input type="checkbox"/> 3
International organisation or company	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Producer- or service-cooperative	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Work in someone else's home	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Own account worker (<i>as stated before</i>)	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Unsure/NA [<i>do not read out</i>]	<input type="checkbox"/> 9	<input type="checkbox"/> 9

Please ✓ tick one only in each column

Q77 - [Ask all] What is your mother tongue; that is, the first language you learnt?

Please ✓ tick one only in column for Q77

Q78 - [Ask all] What language do you normally speak at home? I mean the language you use most at home.

Please ✓ tick one only in column for Q78

Q79 - [Ask all] Aside from the language you just mentioned, are there any other languages that you speak and understand? Which other languages are you able to understand well enough to read a newspaper or listen to a radio broadcast or watch a TV programme without subtitles? [Probe:] Any other?

Please ✓ tick all that apply in column for Q79. Please check consistency with Q77 and Q78; languages already mentioned should not be repeated

	Q77. Mother tongue	Q78. Language spoken at home	Q79. Other languages
Arabic	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Kurdish	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
Persian	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₁
Turkmen	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₁
Assyrian	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₁
Turkish	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₁
English	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₁
French	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₁
German	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₁
Russian	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁
Other	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁
Unsure/NA [do not read out]	<input type="checkbox"/> ₉₉	<input type="checkbox"/> ₉₉	-

Q80 - [Ask all] A. What is your monthly net household income in old Iraqi Dinars, Swiss Print, new Iraqi Dinars and US Dollars? (How much money do you actually receive each month?) By net household income I mean all the cash incomes of your household, i.e. the income achieved by all members of this household after taxes, social security and health insurance payments have been deducted.

	Amount	No income in this currency	
1. Old Iraqi Dinars:	<input type="text"/>	<input type="checkbox"/> ₀	→ go to Q81
2. Swiss Print Dinars:	<input type="text"/>	<input type="checkbox"/> ₀	→ go to Q81
3. New Iraqi Dinars:	<input type="text"/>	<input type="checkbox"/> ₀	→ go to Q81
4. US\$:	<input type="text"/>	<input type="checkbox"/> ₀	→ go to Q81
Refused [do not read out]	<input type="checkbox"/> ₈		→ go to Q80B
Unsure [do not read out]	<input type="checkbox"/> ₉		→ go to Q80B

Please enter income in the space provided in old Iraqi Dinars, Swiss Print, new Iraqi Dinars and/or US Dollars. If household members receive their income in different currencies, please specify amount for each currency. If household members do not receive any income in a currency, please ✓ tick 'No income in this currency' and leave the amount blank. If the respondent is unsure, please ✓ tick 'Unsure' but do not read it out. If the respondent refuses to answer, please tick 'Refused' but do not read it out

[Ask respondents who did not answer Q80A] B. Into which of the following categories does your monthly net household income fall?

Up to 50 US\$	F	<input type="checkbox"/> ₁
51-100 US\$	C	<input type="checkbox"/> ₂
101-150 US\$	E	<input type="checkbox"/> ₃
151-200 US\$	A	<input type="checkbox"/> ₄
201-300 US\$	G	<input type="checkbox"/> ₅
301-500 US\$	D	<input type="checkbox"/> ₆
More than 500 US\$	B	<input type="checkbox"/> ₇
Unsure [do not read out]		<input type="checkbox"/> ₈
Refused [do not read out]		<input type="checkbox"/> ₉

Please use showcard Q80B and ✓ tick the letter corresponding with income bracket. If the respondent seems unsure, please ✓ tick 'Unsure' but do not read it out. If the respondent refuses to answer, please ✓ tick 'Refused' but do not read it out. Read showcard content to illiterate respondents

Q81 - [Ask all] Which ones of these items, if any, does your household own?

1. Air conditioner	<input type="checkbox"/> 1	11. Heater	<input type="checkbox"/> 1
2. Animals for work or food production	<input type="checkbox"/> 1	12. Motorbike/Moped/Motortrycicle	<input type="checkbox"/> 1
3. Bicycle/Tricycle	<input type="checkbox"/> 1	13. Refrigerator	<input type="checkbox"/> 1
4. Car	<input type="checkbox"/> 1	14. Still camera	<input type="checkbox"/> 1
5. Electric cooker	<input type="checkbox"/> 1	15. Telephone (fixed line)	<input type="checkbox"/> 1
6. Electric fan	<input type="checkbox"/> 1	16. Mobile telephone	<input type="checkbox"/> 1
7. Electric iron	<input type="checkbox"/> 1	17. Video recorder / VCD / DVD	<input type="checkbox"/> 1
8. Farm machinery	<input type="checkbox"/> 1	18. Washing machine	<input type="checkbox"/> 1
9. Freezer	<input type="checkbox"/> 1	19. Other electrical kitchen appliances	<input type="checkbox"/> 1
10. Gas cooker	<input type="checkbox"/> 1		

Please ✓✓ tick all that apply

Q82 - [Ask all] What is your nationality?

Arab	<input type="checkbox"/> 1	Turkmen	<input type="checkbox"/> 4
Kurdish	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 5
Assyrian	<input type="checkbox"/> 3	Refused [do not read out]	<input type="checkbox"/> 9

Please read out items and ✓ tick one only

Q83 - [Ask all] What is your religion?

Muslim	<input type="checkbox"/> 1	Yezidy	<input type="checkbox"/> 5
Christian	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 6
Jewish	<input type="checkbox"/> 3	None	<input type="checkbox"/> 7
Sabiaa	<input type="checkbox"/> 4	Refused [do not read out]	<input type="checkbox"/> 9

Please ✓ tick one only