

ZA5144

Social Survey Iraq 2004 (June)

Questionnaire

National Survey in Iraq – 2004

Questionnaire Serial No.:

Please enter all resident household members above the age of 15 and resident in the household at least 6 of the last 12 months. (Start counting with the oldest **male**. After having numbered the youngest **male**, continue with next number for oldest **female** and then end with the youngest **female**). Refer to Kish grid

Interviewer ID:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Settlement size:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Governorate: (please circle)	1. Anbar	7. Erbil	13. Qadissiyah
	2. Babil	8. Kerbala	14. Salah Al-Din
	3. Baghdad	9. Missan	15. Suleymaniya
	4. Basra	10. Muthanna	16. Tameem
	5. Diyala	11. Najaf	17. Thi-Qar
	6. Dohuk	12. Ninewa	18. Wassit
District:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Sub-district:	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Urban/Rural	Urban <input type="checkbox"/> ₁ Rural <input type="checkbox"/> ₂		
Settlement Name			
Settlement Code	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
Number of call-backs	1 <input type="checkbox"/> ₁ 2 <input type="checkbox"/> ₂ 3 <input type="checkbox"/> ₃		
Respondent's Address:			
Telephone No. (if any)			
Accompanied by Supervisor:	Yes <input type="checkbox"/> ₁ No <input type="checkbox"/> ₂		

▼	Name	Selection ✓	
▼	1	<input type="checkbox"/>	
▼	2	<input type="checkbox"/>	
▼	3	<input type="checkbox"/>	
Decreasing Age	4	<input type="checkbox"/>	
	5	<input type="checkbox"/>	
	6	<input type="checkbox"/>	
	7	<input type="checkbox"/>	
	8	<input type="checkbox"/>	
	▼	9	<input type="checkbox"/>
	▼	10	<input type="checkbox"/>
	▼	11	<input type="checkbox"/>
	▼	12	<input type="checkbox"/>
		13	<input type="checkbox"/>
		14	<input type="checkbox"/>
		15	<input type="checkbox"/>
		16	<input type="checkbox"/>
		17	<input type="checkbox"/>
		18	<input type="checkbox"/>
		19	<input type="checkbox"/>

Day of interview

Please ✓ tick one only

Monday ☐₁
Tuesday ☐₂
Wednesday ☐₃
Thursday ☐₄

Friday ☐₅
Saturday ☐₆
Sunday ☐₇

Date of interview

Please write in

Day
Month

Timing of interview

Write in

Start :
Finish :

Language of interview

Please ✓ tick one only

Arabic ☐₁
Kurdish ☐₂
Other ☐₃

Interviewer's name:.....

Supervisor's name:.....

Signed:.....

Signed:.....

This questionnaire has been checked by (Supervisor): _____ Date: _____

The respondent was re-contacted: ☐₁ Yes ☐₂ No If yes, date: _____

Additional comments:

IRAQ June 2004 – Questionnaire

F

[Ask all]

Q1 - Overall, how would you say things are going in your life these days – very good, quite good, quite bad, or very bad?

Very good	<input type="checkbox"/> _1
Quite good	<input type="checkbox"/> _2
Quite bad	<input type="checkbox"/> _3
Very bad	<input type="checkbox"/> _4
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

F

[Ask all]

Q2 - Compared to a year ago, I mean before the war in Spring 2003, are things overall in your life much better now, somewhat better, about the same, somewhat worse or much worse?

Much better now	<input type="checkbox"/> _1
Somewhat better	<input type="checkbox"/> _2
About the same	<input type="checkbox"/> _3
Somewhat worse	<input type="checkbox"/> _4
Much worse	<input type="checkbox"/> _5
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

F

[Ask all]

Q3 - What is your expectation for how things overall in your life will be in a year from now? Will they be much better, somewhat better, about the same, somewhat worse or much worse?

Much better	<input type="checkbox"/> _1
Somewhat better	<input type="checkbox"/> _2
About the same	<input type="checkbox"/> _3
Somewhat worse	<input type="checkbox"/> _4
Much worse	<input type="checkbox"/> _5
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

A

[Ask all]

Q4 - Thinking ahead to the next 12 months, what would be the best thing which could happen to you?

☐_99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or ✓ tick 'not sure/no answer'

A

[Ask all]

Q5 - What would be the worst thing that could happen to you in the next 12 months?

☐_99 Not sure/no answer [do not read out]

Please insist on single response and write verbatim or ✓ tick 'not sure/no answer'

A

[Ask all]

Q6 - Some people feel they have completely free choice and control over their lives, while other people feel that they have no real effect on what happens to them. Please use this scale where 1 means "none at all" and 10 means "a great deal" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

None at all										A great deal	Not sure/ no answer <small>[do not read out]</small>
1 <input type="checkbox"/> _1	2 <input type="checkbox"/> _2	3 <input type="checkbox"/> _3	4 <input type="checkbox"/> _4	5 <input type="checkbox"/> _5	6 <input type="checkbox"/> _6	7 <input type="checkbox"/> _7	8 <input type="checkbox"/> _8	9 <input type="checkbox"/> _9	10 <input type="checkbox"/> _10		<input type="checkbox"/> _99

Please use showcard Q6 and tick ✓ one only or read scale to illiterate respondent. Please explain to all respondents that with the numbers between 1 and 10 they can grade their answer

N

[Ask all]

Q7 - Iraq is at an important point in its history. Do you think that ...

Tick start		
	1	Ordinary citizens should have a say in how the country will develop? <input type="checkbox"/> _1
	2	The leaders of this country should decide a way ahead? <input type="checkbox"/> _2
-	-	Difficult to say <small>[do not read out]</small> <input type="checkbox"/> _9

Please read out items in rotating order (i.e. start each interview with a new item) and tick ✓ one only

N

[Ask those who answered 'Ordinary citizens should have a say in how the country will develop' in Q7]

Q8 - In the current circumstances, do you think there is scope for ordinary citizens like yourself to influence political decisions in your local area or at the national level?

Yes, at the national level	<input type="checkbox"/> _1
Yes, at the local level	<input type="checkbox"/> _2
Yes, both at national and local levels	<input type="checkbox"/> _3
No, not really	<input type="checkbox"/> _4
Difficult to say <small>[do not read out]</small>	<input type="checkbox"/> _8
I prefer not to answer this question <small>[do not read out]</small>	<input type="checkbox"/> _9

Please read out answers and tick ✓ one only

F/M

[Ask all]

Q9 - From today's perspective and all things considered, was it absolutely right, somewhat right, somewhat wrong or absolutely wrong that US-led coalition forces invaded Iraq in Spring 2003?

Absolutely right	<input type="checkbox"/> _1
Somewhat right	<input type="checkbox"/> _2
Somewhat wrong	<input type="checkbox"/> _3
Absolutely wrong	<input type="checkbox"/> _4
Difficult to say <small>[do not read out]</small>	<input type="checkbox"/> _9

Please emphasise 'from today's perspective and all things considered' and tick ✓ one only

A/F/M

[Ask all]

Q10 - A. I am going to read some ideas about priorities for the next 12 months. Please tell me which one is your first priority, your second priority and your third priority.

Please read out items 1 to 12 rotating items 1-10 (i.e. start each interview with a new item) and reading out items 11 and 12 always last. Please write '1' for the first priority, '2' for the second, and '3' for the third in the column for Q10A

B. Also, please tell me which one you think is no priority at all.

Please tick ✓ one only in the column for Q10B

Tick start			Q10A. Priorities 1-3	Q10B. No priority at all
	1	Regaining public security in the country	<input type="checkbox"/>	<input type="checkbox"/> _1
	2	Ensuring that oil production increases	<input type="checkbox"/>	<input type="checkbox"/> _2
	3	Reviving the economy	<input type="checkbox"/>	<input type="checkbox"/> _3
	4	Dealing with the members of the previous government	<input type="checkbox"/>	<input type="checkbox"/> _4
	5	Rebuilding the infrastructure (electricity, water supply, telephone, etc.)	<input type="checkbox"/>	<input type="checkbox"/> _5
	6	Ensuring that most people in this country can make a decent living	<input type="checkbox"/>	<input type="checkbox"/> _6
	7	Regaining Iraqi control over governing this country	<input type="checkbox"/>	<input type="checkbox"/> _7
	8	Rebuilding the education system	<input type="checkbox"/>	<input type="checkbox"/> _8
	9	Ensuring that Iraq could not be attacked from the outside	<input type="checkbox"/>	<input type="checkbox"/> _9
	10	Ensuring that religious ideals are followed	<input type="checkbox"/>	<input type="checkbox"/> _10
-	11	Holding elections for national government	<input type="checkbox"/>	<input type="checkbox"/> _11
-	12	Seeing that people have more say about how things are done in their communities	<input type="checkbox"/>	<input type="checkbox"/> _12
-	-	Difficult to say [do not read out]	-	<input type="checkbox"/> _99

M

[Ask all]

Q11 - Irrespective of whether regaining public security in the country is one of your priorities, could you please tell me which of the following is the most important to you? Which is second most important? And third most important?

	1	Fighting crime such as burglary, muggings, kidnappings, etc.	<input type="checkbox"/>
	2	Stopping the attacks such as the ones during Ashoura Festival, in Erbil in February or in Basrah in April	<input type="checkbox"/>
	3	Stopping violent behaviour of ordinary people in settling day-to-day disputes (with their fists, guns, etc.)	<input type="checkbox"/>
	4	Attacks on Coalition Forces, CPA or foreigners	<input type="checkbox"/>
	5	Attacks on the police or new Iraqi army	<input type="checkbox"/>
-	-	Difficult to say [do not read out]	<input type="checkbox"/> _9

Please read out items in rotating order. Please write '1' for the most important, '2' for the second most important, and '3' for the third most important. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out and leave the rest blank

N

[Ask all]

Q12 - Not all people in Iraq are feeling safe these days. How about you, what takes away from you feeling safe? Please tell me up to three things which make you feel insecure. However, if you feel safe, please tell me so.

- 1 _____
- 2 _____
- 3 _____

I feel safe

☐ 97

Difficult to say [do not read out]

☐ 98

I prefer not to answer this question [do not read out]

☐ 99

Please write verbatim. If respondent mentions more than three things, explain that only three are to be mentioned in their order of importance to the respondent. If the respondent only mentions one or two things, please probe once. If the respondent is unsure, please tick ✓ 'Difficult to say', leave the rest blank and move to the next question. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question', leave the rest blank and move to the next question.

N

[Ask all]

Q13 - How about the future of companies which are currently state-owned. Should they:

Tick start		
	Remain under state ownership?	<input type="checkbox"/> 1
	Be sold to private bodies but the state should maintain control over them?	<input type="checkbox"/> 2
	Be sold to private bodies and left independent of the state?	<input type="checkbox"/> 3
-	I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> 8
-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> 9

Please read out items in rotating order (i.e. start each interview with a new item) and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

M

[Ask all]

Q14 - As you may know, there is a public debate about holding national elections for the whole of Iraq. Some people argue [read out one statement rotating order between interviews]. Others say that [read out the other statement]. How about you?

Tick start		
	A national election should be held straight away	<input type="checkbox"/> 1
	Certain things need to happen before a national election can be held	<input type="checkbox"/> 2
-	Difficult to say [do not read out]	<input type="checkbox"/> 9

Please read out statements in rotating order and tick ✓ one only. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out

M

[Ask all]

Q15 - Here are some of the main ideas put forward by people who think a national election should be held at a time when certain things have happened. For each of the following, please tell me if you think it is very important, quite important, quite unimportant, or not at all important that they happen before a national election can be held.

Tick start			Very important	Quite important	Quite unimportant	Not at all important	Unsure [do not read out]
	1	When public security is restored	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	2	When the attacks in Iraq stop	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	3	When there are enough political parties people feel comfortable voting for	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	4	When there is an organisation which makes sure the elections are fair and accurate	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	5	When Iraq regains its sovereignty	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	6	When the coalition forces leave	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	7	When an Iraqi interim government is at work	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9
	8	When the religious leaders have sanctioned/endorsed/approved of [to be checked with translator] a national election	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _9

Please read out statements in rotating order and tick ✓ one in each row. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out

N

[Ask all]

Q16 - How confident are you that national elections will be held as planned in January 2005? Are you very confident, quite confident, not very confident, not at all confident?

Very confident	<input type="checkbox"/> _1
Quite confident	<input type="checkbox"/> _2
Not very confident	<input type="checkbox"/> _3
Not at all confident	<input type="checkbox"/> _4
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q17 - How much have you heard or read about the formation of an Independent Electoral Commission to organise the elections for the National Assembly that should be held by January of 2005?

A great deal	<input type="checkbox"/> _1
A fair amount	<input type="checkbox"/> _2
Not very much	<input type="checkbox"/> _3
Nothing at all	<input type="checkbox"/> _4
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out and tick ✓ one only. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q18 - Regardless of how much you have heard about the Independent Electoral Commission, please tell me whether the following organisations should have a great deal of influence, a fair amount of influence, not much influence or no influence at all in selecting the members of the Independent Electoral Commission?

Tick start			A great deal of influence	A fair amount of influence	Not much influence	No influence at all	I do not know enough about this to comment [do not read out]	I prefer not to answer this question [do not read out]
	1	The UN	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9
	2	International Election Experts	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9
	3	The Governing Council	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9
	4	The CPA	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9
	5	Iraqi religious leaders	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9
	6	Iraqi judges and constitutional experts	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _8	<input type="checkbox"/> _9

Please read out each organisation in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row. If the respondent is unsure, please tick ✓ 'I do not know enough about this to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

F/M and (Q19A) D

[Ask all]

Q19 - A. Which national leader in Iraq, if any, do you trust the most?

Please write name in the space for Q19A. If respondent mentions more than one leader, explain that only one is to be mentioned. If the respondent says he/she does not trust any leader, please tick ✓ 'None' and move to Q19B. If the respondent is unsure, please tick ✓ 'Not sure/no answer' and move to Q19B. If the respondent refuses to answer, please tick ✓ 'Refused'

B. And, if any, which one do you not trust at all?

Please write name in the space for Q19B. If respondent mentions more than one leader, explain that only one is to be mentioned. If the respondent says there is no leader he/she does not trust, please tick ✓ 'None' and move to Q19C. If the respondent is unsure, please tick ✓ 'Not sure/no answer' and move to Q19C. If the respondent refuses to answer, please tick ✓ 'Refused'

C. And, if you could vote for any living Iraqi for president, who would you vote for?

Please write name in the space for Q19C. If respondent mentions more than one leader, explain that only one is to be mentioned. If the respondent says there is no living Iraqi he/she would vote for as president, please tick ✓ 'None' and move to Q20. If the respondent is unsure, please tick ✓ 'Not sure/no answer' and move to Q20. If the respondent refuses to answer, please tick ✓ 'Refused'

		None [do not read out]	Refused [do not read out]	Not sure/no answer [do not read out]
Q19A. Trust the most:	_____	<input type="checkbox"/> _97	<input type="checkbox"/> _98	<input type="checkbox"/> _99
Q19B. Do not trust at all:	_____	<input type="checkbox"/> _97	<input type="checkbox"/> _98	<input type="checkbox"/> _99
Q19C. Vote President:	_____	<input type="checkbox"/> _97	<input type="checkbox"/> _98	<input type="checkbox"/> _99

A/partly F/M

[Ask all]

Q20 - I am going to name a number of organisations. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all?

Tick start			A great deal	Quite a lot	Not very much	None at all	Not sure/no answer <i>[do not read out]</i>
	1	Iraq's religious leaders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	2	New Iraqi Army	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	3	The (Iraqi Governing) Council	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	4	Ministries in Baghdad	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	5	The police	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	6	The CPA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	7	The United Nations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	8	Political parties	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	9	US and UK occupation forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	10	Iraqi Media Network TV	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
	11	Local leaders in your community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉
-	12	Press	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉

Please read out statement 1 to 11 in rotating order (i.e. start each interview with a new statement) and statement 12 always last.
Please tick ✓ one in each row

A/F/M

[Ask all]

Q21 - A. People have different ideas about what Iraq needs at this time. How about you? How much do you agree or disagree with the following statements?

Please read each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row for Q21A

B - What do you think Iraq needs in 12 months time? Please mention only one choice.

Please read each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in the column for Q21B

C - What do you think Iraq needs in five years time? Please mention only one choice.

Please read each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in the column for Q21C

Tick start		Iraq now needs ...	Q21A					Q21B	Q21C
			Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Not sure/no answer <i>[do not read out]</i>	12 months time	5 years time
	1	A (single) strong Iraqi leader	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
	2	A group of strong Iraqi leaders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
	3	The Coalition Provisional Authority (CPA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
	4	A government made up mainly of religious leaders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
	5	A government made up mainly of Iraqi military leaders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
	6	A UN transition government	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
	7	An Iraqi democracy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
	8	An Iraqi government made up of experts and/or managers, not politicians	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
	9	The (Iraqi Governing) Council	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
		Not sure/no answer <i>[do not read out]</i>						<input type="checkbox"/> ₉₉	<input type="checkbox"/> ₉₉

F/M

[Ask all who responded to 21C]

Q21D - Can you tell me the [single] reason for your choice [in Q21C]?

☐ ₉₉ Not sure/no answer [do not read out]

Please insist on single response and write verbatim or ✓ tick 'not sure/no answer'

M

[Ask all]

Q22 - Various suggestions have been made about the decision-making in a future government. Irrespective of your answer to the last question, please tell me which is your first choice, second choice, third choice, fourth choice, and your last choice.

Tick start			
	1	To have a president and deputy presidents to represent the main groups in Iraq and take all major decisions jointly	<input type="checkbox"/>
	2	To have one president to take all major decisions on his own	<input type="checkbox"/>
	3	To have the president and the national assembly taking all major decisions jointly	<input type="checkbox"/>
	4	To have the largest party in national assembly take all major decisions on its own	<input type="checkbox"/>
	5	To have different political parties in national assembly taking all major decisions jointly	<input type="checkbox"/>
-	-	Difficult to say [do not read out]	<input type="checkbox"/> ₉

Please read out statements in rotating order. Please write '1' for the first choice, '2' for the second, '3' for the third, '4' for the fourth and '5' for the last choice. If the respondent is unsure, please tick ✓ 'Difficult to say' and leave the rest blank

N

[Ask all]

Q23 - How should a National Assembly make its decisions?

Tick start			
	1	The largest group/party should take all major decisions on its own	<input type="checkbox"/> ₁
	2	The largest group/party should take all major decisions after consultation with other groups	<input type="checkbox"/> ₂
	3	All groups/parties should negotiate until they reach a decision which is acceptable to the majority in the National Assembly	<input type="checkbox"/> ₃
-	-	Difficult to say [do not read out]	<input type="checkbox"/> ₉

Please read out statements in rotating order and tick ✓ one only. If the respondent is unsure, please tick ✓ 'Difficult to say'

F/M

[Ask all]

Q24 - In designing a new political order for Iraq, which of the following would be most important? Which one would be second most important? Which one would be third most important? And which one would be least important?

Tick start			
	1	A broad government which includes representatives from all major social, ethnic and religious groups	<input type="checkbox"/>
	2	A strong government which can do what it thinks best for the country, even if that risks upsetting certain people	<input type="checkbox"/>
	3	A liberal government which allows people to live without much interference by the state	<input type="checkbox"/>
	4	A government which follows religious ideals	<input type="checkbox"/>
-	-	Difficult to say [do not read out]	<input type="checkbox"/> ₉

Please read out statements in rotating order (i.e. start each interview with a new statement). Please write '1' for the first priority, '2' for the second, '3' for the third, and '4' for the least important. If the respondent is unsure, please tick ✓ 'Difficult to say' and leave the rest blank

N

[Ask those who gave an answer in Q24]

Q25 - Why do you say [read out 'most important' in Q24]?

☐ 99 I prefer not to answer this question [do not read out]

Please insist on single response and write verbatim or ✓ tick 'I prefer not to answer this question'

F/M

[Ask all]

Q26 - Irrespective of whether you would like democracy for Iraq or not, what would you say is the most important component of a democracy? What else? What else?

	None [do not read out]	Not sure/no answer [do not read out]
Component 1 _____	<input type="checkbox"/> 98	<input type="checkbox"/> 99
Component 2 _____	<input type="checkbox"/> 98	<input type="checkbox"/> 99
Component 3 _____	<input type="checkbox"/> 98	<input type="checkbox"/> 99

Please write verbatim. If respondent mentions more than three components, explain that only three are to be mentioned in their order of importance to the respondent. If the respondent only mentions one or two components, please probe once. If the respondent says he/she does not know of any components of democracy, please tick ✓ 'None' and move to the next question. If the respondent is unsure, please tick ✓ 'Not sure/no answer' and move to the next question.

F/M

[Ask all]

Q27 - And what would you say is definitively not a component of a democracy?

None [do not read out]	Not sure/no answer [do not read out]
<input type="checkbox"/> 98	<input type="checkbox"/> 99

Please write verbatim. If respondent mentions more than one component, explain that only one is to be mentioned. If the respondent says he/she does not know anything which is not a component of democracy, please tick ✓ 'None'. If the respondent is unsure, please tick ✓ 'Not sure/no answer'

A/F/M

[Ask all]

Q28 - How interested would you say you are in politics?

Very interested	<input type="checkbox"/> 1
Somewhat interested	<input type="checkbox"/> 2
Not very interested	<input type="checkbox"/> 3
Not at all interested	<input type="checkbox"/> 4
Not sure/no answer [do not read out]	<input type="checkbox"/> 9

Please tick ✓ one only

N

[Ask all]

Q29 - There are different ways in which people can learn about politics. Of the following, please tell me which way is most effective for you to learn about politics. If you feel you do not need to learn about politics, please tell me so.

Tick start		
	Talking with other people	<input type="checkbox"/> 1
	TV	<input type="checkbox"/> 2
	Radio	<input type="checkbox"/> 3
	Newspapers and magazines	<input type="checkbox"/> 4
	Through political parties	<input type="checkbox"/> 5
	Through local leaders such as Moukhtars and Sheikhs	<input type="checkbox"/> 6
	Through religious leaders	<input type="checkbox"/> 7
-	I feel there is no need to learn about politics	<input type="checkbox"/> 8
-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> 9

Please read out statements in rotating order and tick ✓ one only. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

A/F/M

[Ask all]

Q30 - Now I would like you to look at this card. I am going to read out some different forms of political action that people can take, and I would like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have done	Might do	Would never do	Not sure/ No answer [do not read out]
Talking with other people about politics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Voting at elections	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Joining a political party or citizens' action group	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Taking action such as demonstrating	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Using violence or force if it becomes necessary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Seeking information about politics from religious leaders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Going to an individual in the (local/national) government to solve a problem in your neighbourhood	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉
Going to an individual in the (local/national) government to help find a job	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₉

Please use showcard Q30 and tick ✓ one in each row **or** read items to illiterate respondent

Q31A: A/F/M; Q31B: F/M

[Ask those who have or would vote at elections (Q30)]

Q31 - A. As you may know, there are now a variety of political parties in Iraq. Please tell me which one you would vote for in a national election.

Please do not prompt parties, check the party code list for Q31 and write the code/name of the party mentioned by the respondent in the space provided for Q31A. If the respondent is unwilling to answer, please tick ✓ 'Refused'. If the respondent is unsure, please tick 'do not know'. Please note that 'national election' means national elections for the whole of Iraq

B. And, which party/parties would you never vote for?

Please do not prompt parties, check the party code list for Q31 and write the codes/names of the party(ies) mentioned by the respondent in the space provided for Q31B. If the respondent is unwilling to answer, please tick ✓ 'Refused'. If the respondent is unsure, please tick 'do not know'

	Q31A. Would vote for	Q31B. Would never vote for
Party Name(s):	_____	_____
Refused [do not read out]	<input type="checkbox"/> ₉₈	<input type="checkbox"/> ₉₈
Don't know [do not read out]	<input type="checkbox"/> ₉₉	<input type="checkbox"/> ₉₉

N

[Ask all]

Q32 - There are different ideas about the function of political parties. Please tell me what you think the role of political parties should be in Iraq. You can give up to 3 answers.

- 1 _____
- 2 _____
- 3 _____

None [do not read out]

☐₉₇

I do not know enough about political parties to comment [do not read out]

☐₉₈

I prefer not to answer this question [do not read out]

☐₉₉

Please write verbatim. If respondent mentions more than three roles, explain that only three are to be mentioned in their order of importance to the respondent. If the respondent only mentions one or two roles, please probe once. If the respondent says there is no role for political parties in Iraq, please tick ✓ 'None', leave the rest blank and move to the next question. If the respondent says he/she does not know enough about political parties, please tick ✓ 'I do not know enough about political parties to comment', leave the rest blank and move to the next question. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question', leave the rest blank and move to the next question.

F

[Ask all]

Q33 - Now that you have told me about your political action, I would like to ask you what you find acceptable or not acceptable about the political action of other people.

	Acceptable	Not acceptable	Not sure/NA [do not read out]
1. Attacks on coalition forces (soldiers, vehicles, buildings, helicopters etc.)	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
2. Attacks on the CPA	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
3. Attacks on foreigners working alongside the CPA	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
4. Attacks on Iraqis who work for the CPA	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
5. Attacks on foreigners who work for the UN and similar international humanitarian organisations	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
6. Attacks on Iraqis who work for the UN and similar international humanitarian organisations	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
7. Attacks on the New Iraqi police	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
8. Attacks on the infrastructure like oil facilities [check translatability] and pipelines, the electric and water grids, etc.	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9

Please read out and tick ✓ one in each row

N

[Ask all]

Q34 - As you may be aware, the CPA and the Governing Council will be dissolved on 30 June 2004.

A. Overall and considering all aspects and difficulties do you think the CPA has been successful or unsuccessful in its work?

Very successful	<input type="checkbox"/> _1
Quite successful	<input type="checkbox"/> _2
Successful in some respects, but not in others	<input type="checkbox"/> _3
Quite unsuccessful	<input type="checkbox"/> _4
Entirely unsuccessful	<input type="checkbox"/> _5
I do not know enough about the CPA to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about the CPA to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

B. How about the Governing Council, has it been successful or unsuccessful in its work?

Very successful	<input type="checkbox"/> _1
Quite successful	<input type="checkbox"/> _2
Successful in some respects, but not in others	<input type="checkbox"/> _3
Quite unsuccessful	<input type="checkbox"/> _4
Entirely unsuccessful	<input type="checkbox"/> _5
I do not know enough about the Governing Council to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about the Governing Council to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q35 - As you may know, there are plans to appoint a group of Iraqi leaders to run the country from 30 June until a national election in 2005. Will the fact that it will be appointed and not elected make a difference how you view this government?

No, not really	<input type="checkbox"/> _1
Yes, it will give it more authority	<input type="checkbox"/> _2
Yes, it will give it less authority	<input type="checkbox"/> _3
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q36 - Irrespective of the type of government which will take over after 30 June, how should it be different from the Governing Council? If you think it should not be different from the Governing Council please tell me so

It should not be different from the Governing Council

☐ 97

I do not know enough about the Governing Council to comment [do not read out]

☐ 98

I prefer not to answer this question [do not read out]

☐ 99

Please insist on single response and write verbatim. If the respondent is unsure, please tick ✓ 'I do not know enough about the Governing Council to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask those who answered they have 'A great deal' or 'Quite a lot' of confidence in the UN – Q20, codes 1 or 2]

Q37A - You said earlier you have [a great deal/a lot of confidence in the UN – Q20]. Why do you have confidence in the UN? Please tell me the main reason.

☐ 99 I prefer not to answer this question [do not read out]

Please insist on single response and write verbatim. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask those who answered they have 'Not very much' confidence in the UN or 'None at all' – Q20, codes 3 or 4]

Q37B - You said earlier you have [not very much confidence/no confidence at all in the UN – Q20] Why do you not have much confidence in the UN? Please tell me the main reason.

☐ 99 I prefer not to answer this question [do not read out]

Please insist on single response and write verbatim. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q38 - Irrespective of whether you have confidence in the UN or not, please tell me if you would like the UN to take on a greater or a smaller role in Iraq

Greater role	<input type="checkbox"/> 1
Same role as now	<input type="checkbox"/> 2
Smaller role	<input type="checkbox"/> 3
I do not know enough about the UN to comment [do not read out]	<input type="checkbox"/> 8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> 9

Please read out and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about the UN to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q39 - A. Irrespective of how big a role the UN should have, which of the following should be the role of the UN in Iraq? Please tell me which of the following should be the most important role, the second most important, and the third most important.

Please read out items in rotating order (i.e. start each interview with a new item). Please write '1' for the most important, '2' for the second, and '3' for the third in the column for Q39A. Please check consistency with item 6 in Q21A for item 7 in Q39A. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

B. Also, please tell me which is the least important role for the UN.

Please tick ✓ one only in the column for Q39B. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

Tick start			Q39A. Roles 1-3	Q39B. Least important
	1	Concentrate on humanitarian aid	<input type="checkbox"/>	<input type="checkbox"/> _1
	2	Ensure that Iraqi security forces observe human rights	<input type="checkbox"/>	<input type="checkbox"/> _2
	3	Ensure that Coalition troops observe human rights	<input type="checkbox"/>	<input type="checkbox"/> _3
	4	Ensure that corruption is kept at bay	<input type="checkbox"/>	<input type="checkbox"/> _4
	5	Take over the security forces in Iraq	<input type="checkbox"/>	<input type="checkbox"/> _5
	6	Make sure that elections are run properly	<input type="checkbox"/>	<input type="checkbox"/> _6
	7	Be in government until an elected Iraqi government takes over [check consistency with item 6 in Q21A]	<input type="checkbox"/>	<input type="checkbox"/> _7
	8	Ensure that Iraqis can make a decent living	<input type="checkbox"/>	<input type="checkbox"/> _8
-	-	I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _9	<input type="checkbox"/> _9
-	-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> _99	<input type="checkbox"/> _99

N

[Ask all]

Q40 - When do you think the involvement of the UN in Iraq should end?

It should stop its involvement now	<input type="checkbox"/> _1
It should be involved in Iraq for many years to come	<input type="checkbox"/> _2
It should stop its involvement once security is restored	<input type="checkbox"/> _3
It should stop its involvement once an interim government is in place	<input type="checkbox"/> _4
It should stop its involvement once a permanent government is in place	<input type="checkbox"/> _5
It should stop its involvement in 6 months' time	<input type="checkbox"/> _6
It should stop its involvement in 12 months' time	<input type="checkbox"/> _7
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please do not prompt and tick ✓ one only. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

F/M/D

[Ask all]

Q41 - Do you strongly support, somewhat support, somewhat oppose or strongly oppose the presence of Coalition Forces in Iraq?

Strongly support	<input type="checkbox"/> _1
Somewhat support	<input type="checkbox"/> _2
Somewhat oppose	<input type="checkbox"/> _3
Strongly oppose	<input type="checkbox"/> _4
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

N

[Ask all]

Q42 - Thinking back over the past two months, has your view of the US-led Coalition changed?

Yes, it has become more positive	<input type="checkbox"/> _1	→go to Q43
No, it has stayed the same	<input type="checkbox"/> _2	→go to Q44
Yes it has become more negative	<input type="checkbox"/> _3	→go to Q43
Difficult to say [do not read out]	<input type="checkbox"/> _8	→go to Q44
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9	→go to Q44

Please read out, tick ✓ one only and follow the instructions. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask those who answered 'Yes, it has become more positive' or 'Yes it has become more negative – Q42, code 1 or 3]

Q43 - Please tell me the reason for that change. You may give up to three answers.

1 _____

2 _____

3 _____

I prefer not to answer this question [do not read out] ☐_99

Please write verbatim. If respondent mentions more than three reasons, explain that only three are to be mentioned in their order of importance to the respondent. If the respondent only mentions one or two reasons, please probe once. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question', leave the rest blank and move to the next question.

N

[Ask all]

Q44 - Do you feel the US-led coalition force is ...

Tick start		
	A liberating force	<input type="checkbox"/> _1
	An occupying force	<input type="checkbox"/> _2
	A peacekeeping force	<input type="checkbox"/> _3
	A force which exploits Iraq	<input type="checkbox"/> _4
-	Difficult to say [do not read out]	<input type="checkbox"/> _8
-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out items in rotating order (i.e. start each interview with a new item) and tick ✓ one only. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

F/M/D

[Ask all]

Q45 - If you have had personally any encounters with Coalition Force soldiers, was your last encounter very positive, somewhat positive, somewhat negative or very negative?

Very positive	<input type="checkbox"/> _1
Somewhat positive	<input type="checkbox"/> _2
Somewhat negative	<input type="checkbox"/> _3
Very negative	<input type="checkbox"/> _4
Never had a personal encounter with Coalition Force soldiers	<input type="checkbox"/> _5
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

N

[Ask all]

Q46 - Do you believe the abuse of prisoners by US soldiers at Abu Ghraib is wrong-doing by fewer than 100 people, quite a few more people, or is the entire USA like this?

Fewer than 100 people	<input type="checkbox"/> _1
Quite a few more people	<input type="checkbox"/> _2
The entire USA is like this	<input type="checkbox"/> _3
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

N

[Ask all]

Q47 - Did the revelations of human rights abuses by US soldiers surprise you or not?

Yes, I was surprised	<input type="checkbox"/> _1
No, I was not surprised	<input type="checkbox"/> _2
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

N

[Ask all]

Q48 - Do you think people will be punished for these human rights abuses?

Yes, everyone responsible both the US military and politicians will be punished	<input type="checkbox"/> _1
Yes, everyone in the US military but not politicians will be punished	<input type="checkbox"/> _2
Yes, some will be punished but only the lower ranks	<input type="checkbox"/> _3
No, no-one will be punished	<input type="checkbox"/> _4
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please read out items and tick ✓ one only

N

[Ask all]

Q49 - A. Do you think that the human rights abuses by US soldiers will make any difference to the future of Iraq?

Yes	<input type="checkbox"/> _1	→ go to Q49B
No	<input type="checkbox"/> _2	→ go to Q50
I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _8	→ go to Q50
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9	→ go to Q50

Please tick ✓ one only

[Ask those who answered 'Yes' in Q49A]

B. How will they make a difference?

I do not know enough about this matter to comment [do not read out]

☐_98

I prefer not to answer this question [do not read out]

☐_99

Please insist on single response and write verbatim. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out.

N

[Ask all]

Q50 - A. After the 30 June 2004 hand-over of power to an Iraqi government, what do you think the role of the USA should be in Iraq? Please tell me which of the following should be the most important role, the second most important, and the third most important.

Please read out items in rotating order (i.e. start each interview with a new item). Please write '1' for the most important, '2' for the second, and '3' for the third in the column for Q50A. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

B. Also, please tell me which is the least important role for the USA.

Please tick ✓ one only in the column for Q50B. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

Tick start			Q50A. Roles 1-3	Q50B. Least important
	1	Help reconstruct the country	<input type="checkbox"/>	<input type="checkbox"/> _1
	2	Have no further involvement in the country	<input type="checkbox"/>	<input type="checkbox"/> _2
	3	Help an Iraqi government making decisions	<input type="checkbox"/>	<input type="checkbox"/> _3
	4	Restore security in the country	<input type="checkbox"/>	<input type="checkbox"/> _4
	5	Help with humanitarian aid	<input type="checkbox"/>	<input type="checkbox"/> _5
	6	Be involved in Iraq but only under UN control [check translatability]	<input type="checkbox"/>	<input type="checkbox"/> _6
	7	Helping ordinary Iraqis to make a decent living	<input type="checkbox"/>	<input type="checkbox"/> _7
	8	Just be like any other country Iraq has diplomatic contact with	<input type="checkbox"/>	<input type="checkbox"/> _8
-	-	I do not know enough about this matter to comment [do not read out]	<input type="checkbox"/> _9	<input type="checkbox"/> _9
-	-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> _99	<input type="checkbox"/> _99

M/D

[Ask all]

Q51 - Over the past three months, would you say that conditions for creating peace and stability in Iraq have improved, worsened or stayed the same?

Improved	<input type="checkbox"/> _1
Worsened	<input type="checkbox"/> _2
Stayed the same	<input type="checkbox"/> _3
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

M/D

[Ask all]

Q52 - How safe do you feel in your neighbourhood. Do you feel very safe, not very safe or not safe at all?

Very safe	<input type="checkbox"/> _1
Not very safe	<input type="checkbox"/> _2
Not safe at all	<input type="checkbox"/> _3
Difficult to say [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only

N

[Ask all]

Q53 - For each of the following, please tell me whether you think it would be very effective, somewhat effective, not very effective or not at all effective in improving security.

Tick start		Very effective	Somewhat effective	Not very effective	Not at all effective	I do not know enough about this matter to comment [do not read out]	I prefer not to answer this question [do not read out]
	1 Iraqi security forces with no involvement of Coalition forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	2 Iraqi security forces working under the command of Coalition forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	3 Iraqi security forces with Coalition forces intervening in difficult cases	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	4 Iraqi security forces and Coalition forces patrols under joint command	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	5 Iraqi security forces and Coalition forces patrols under the command of Coalition forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	6 Coalition forces working under the command of Iraqi security forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉

Please read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row. If the respondent is unsure, please tick ✓ 'I do not know enough about this matter to comment' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

F/M

[Ask all]

Q54 - How long do you think U.S. and other Coalition Forces should remain in Iraq?

They should leave now	<input type="checkbox"/> ₁	→go to Q56
They should remain for a few months	<input type="checkbox"/> ₂	→go to Q55
They should remain for six months to a year	<input type="checkbox"/> ₃	→go to Q55
They should remain for more than one year	<input type="checkbox"/> ₄	→go to Q55
They should remain until security is restored	<input type="checkbox"/> ₅	→go to Q55
They should remain until an interim government is in place	<input type="checkbox"/> ₆	→go to Q55
They should remain until a permanent government is in place	<input type="checkbox"/> ₇	→go to Q55
They should never leave	<input type="checkbox"/> ₈	→go to Q55
Difficult to say [do not read out]	<input type="checkbox"/> ₉	→go to Q55

Please do not prompt, tick ✓ one only and follow the instructions

N

[Ask those who think the U.S. and other Coalition Forces should remain in Iraq – Q54, codes 2 to 9]

Q55 - Considering everything, would you prefer if the Coalition Forces:

Tick start		
	Pulled back to remote areas where they would stay as protection against a foreign invader - but only if an Iraqi government asked them to	<input type="checkbox"/> ₁
	Pulled back to remote areas where they could help an Iraqi government in the event of a serious problem inside Iraq - but only if an Iraqi government asked them to	<input type="checkbox"/> ₂
	Stayed, but only to train Iraqis without participating directly in fighting or law enforcement	<input type="checkbox"/> ₃
	Continued as is	<input type="checkbox"/> ₄
-	Difficult to say [do not read out]	<input type="checkbox"/> ₈
-	I prefer not to answer this question [do not read out]	<input type="checkbox"/> ₉

Please read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one only. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

[Ask all]

Q56 - Do you think that the security situation will improve, worsen, or remain the same when:

A. An appointed Iraqi government is in place after June 2004

B. An elected Iraqi government is in place after January 2005

	Q56A	Q56B
The security situation will improve	<input type="checkbox"/> _1	<input type="checkbox"/> _1
The security situation will worsen	<input type="checkbox"/> _2	<input type="checkbox"/> _2
The security situation will remain the same	<input type="checkbox"/> _3	<input type="checkbox"/> _3
Difficult to say [do not read out]	<input type="checkbox"/> _8	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9	<input type="checkbox"/> _9

Please tick ✓ one in each column. If the respondent is unsure, please tick ✓ 'Difficult to say' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

[Do not ask]

Q64 - Gender

Male	<input type="checkbox"/> _1
Female	<input type="checkbox"/> _2

Please ✓ tick one only

Q65 A. [Ask all] Could you please tell me your age?

Please write age in years	_____	→Q66
Respondent is unsure	<input type="checkbox"/> _999	→Q65B

B. [Observe and estimate age if respondent is unsure of his/her age, do not ask]

Please write estimated age in years	_____	→Q66
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Q66 - [Ask all] What is your marital status?

Single (never married)	<input type="checkbox"/> _1
Married/Living with partner	<input type="checkbox"/> _2
Separated/Divorced	<input type="checkbox"/> _3
Widowed	<input type="checkbox"/> _4
Refused (do not read out)	<input type="checkbox"/> _9

Please ✓ tick one only

Q67 - [Ask all] How many people live in this household including yourself?

Please write in No. of HH members

Lodgers and guests are included as long as they have been in the household for at least 6 months and wash their laundry and/or eat with the family

Q68- [Ask all] What is the highest level of schooling you have completed?

No formal education	<input type="checkbox"/> _1
Some primary school/can read and write	<input type="checkbox"/> _2
Completed primary school	<input type="checkbox"/> _3
Some secondary school	<input type="checkbox"/> _4
Completed secondary school	<input type="checkbox"/> _5
Institution	<input type="checkbox"/> _6
Some university/higher	<input type="checkbox"/> _7
Complete university	<input type="checkbox"/> _8
Unsure/NA/ not applicable [do not read out]	<input type="checkbox"/> _9

Please ✓ tick one only

Q69 - [Ask all] Which of the following best describes your own current employment status?

Employed full-time (<i>regular employment</i>)	<input type="checkbox"/> _1	→go to Q70
Employed part-time (<i>regular not casual employment</i>)	<input type="checkbox"/> _2	→go to Q70
Employed casually (<i>whenever there is an opportunity for employment; not part-time</i>)	<input type="checkbox"/> _3	→go to Q70
Self-employed (<i>own account/private business</i>)	<input type="checkbox"/> _4	→go to Q70
Unemployed (<i>not worked for a while</i>)	<input type="checkbox"/> _5	→go to Q71
Retired	<input type="checkbox"/> _6	→go to Q71
Looking after the home (<i>homemaker</i>)	<input type="checkbox"/> _7	→go to Q71
Unable to work (<i>disabled, etc.</i>)	<input type="checkbox"/> _8	→go to Q71
In education	<input type="checkbox"/> _9	→go to Q71
Working after retirement	<input type="checkbox"/> _10	→go to Q70
Unsure/NA [<i>do not read out</i>]	<input type="checkbox"/> _99	→go to Q71

Please ✓tick one only and follow the instructions

N

Q70 - [Ask all who worked – Q69, code 1, 2, 3, 4, or 10] Apart from today, if at all, how many days have you worked in the past 7 days, regardless of how many hours you worked each day?

None	<input type="checkbox"/> _1
One day	<input type="checkbox"/> _2
Two days	<input type="checkbox"/> _3
Three days	<input type="checkbox"/> _4
Four days	<input type="checkbox"/> _5
Five days	<input type="checkbox"/> _6
Six days	<input type="checkbox"/> _7
Seven days	<input type="checkbox"/> _8
Unsure [<i>do not read out</i>]	<input type="checkbox"/> _9
I prefer not to answer this question [<i>do not read out</i>]	<input type="checkbox"/> _99

Please ✓tick one only

Q71 - [Ask all] How would you describe your current or last main job?

Please record description in line with occupation codes	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Never worked	<input type="checkbox"/> _99

Please record code according to list. If respondent never worked, please ✓tick 'Never worked'

Q72- [Ask all who have ever worked – Q71] If you have ever worked or are currently working who do/did you work for or with?

Civil service or public sector	<input type="checkbox"/> _1
Public sector/state-owned enterprise	<input type="checkbox"/> _2
Private sector enterprise	<input type="checkbox"/> _3
International organisation or company	<input type="checkbox"/> _4
Producer- or service-cooperative	<input type="checkbox"/> _5
Work in someone else's home	<input type="checkbox"/> _6
Own account worker (<i>as stated before – Q66</i>)	<input type="checkbox"/> _7
Unsure/NA [<i>do not read out</i>]	<input type="checkbox"/> _9

Please ✓tick one only

Q73 - [Ask all] What is your mother tongue; that is, the first language you learnt?

Please ✓ tick one only in column for Q73

Q74 - [Ask all] What language do you normally speak at home? I mean the language you use most at home.

Please ✓ tick one only in column for Q74

Q75 - [Ask all] Aside from the language you just mentioned, are there any other languages that you speak and understand? Which other languages are you able to understand well enough to read a newspaper or listen to a radio broadcast or watch a TV programme without subtitles? [Probe:] Any other?

Please ✓✓ tick all that apply in column for Q75. Please check consistency with Q73 and Q74; languages already mentioned should not be repeated

	Q73. Mother tongue	Q74. Language spoken at home	Q75. Other languages
Arabic	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _1
Kurdish	<input type="checkbox"/> _2	<input type="checkbox"/> _2	<input type="checkbox"/> _1
Persian	<input type="checkbox"/> _3	<input type="checkbox"/> _3	<input type="checkbox"/> _1
Turkmen	<input type="checkbox"/> _4	<input type="checkbox"/> _4	<input type="checkbox"/> _1
Assyrian	<input type="checkbox"/> _5	<input type="checkbox"/> _5	<input type="checkbox"/> _1
Turkish	<input type="checkbox"/> _6	<input type="checkbox"/> _6	<input type="checkbox"/> _1
English	<input type="checkbox"/> _7	<input type="checkbox"/> _7	<input type="checkbox"/> _1
French	<input type="checkbox"/> _8	<input type="checkbox"/> _8	<input type="checkbox"/> _1
German	<input type="checkbox"/> _9	<input type="checkbox"/> _9	<input type="checkbox"/> _1
Russian	<input type="checkbox"/> _10	<input type="checkbox"/> _10	<input type="checkbox"/> _1
Other	<input type="checkbox"/> _11	<input type="checkbox"/> _11	<input type="checkbox"/> _1
Unsure/NA [do not read out]	<input type="checkbox"/> _99	<input type="checkbox"/> _99	-

N

Q76 - [Ask all] Are you registered to receive food rations?

Yes	<input type="checkbox"/> _1
No	<input type="checkbox"/> _2
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please ✓ tick one only

N

Q77 - [Ask all] Apart from yourself, is every Iraqi living in your household registered to receive food rations?

Yes	<input type="checkbox"/> _1
No	<input type="checkbox"/> _2
Unsure [do not read out]	<input type="checkbox"/> _8
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please ✓ tick one only

N

Q78 - [Ask all] Apart from your household, do you personally know any Iraqi not registered to receive food rations?

Yes	<input type="checkbox"/> _1
No	<input type="checkbox"/> _2
I prefer not to answer this question [do not read out]	<input type="checkbox"/> _9

Please ✓ tick one only

N

Q79 - [Ask all] Please tell me whether you agree strongly, somewhat agree, somewhat disagree or strongly disagree with the following statements about the ration card system (not the food, but the card system):

Tick start	Statement	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Unsure [do not read out]	I prefer not to answer this question [do not read out]
	1. The ration card system works well. The right people have the right ration	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	2. The ration cards are easy to fake and many people have done so	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	3. Some households have more ration cards than there are members in their household	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	4. A lot of foreigners have ration cards	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	5. Certain local authorities always seem able to help people get cards	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
	6. Using ration cards to determine who can vote in elections is a good idea	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉

Please read out each statement in rotating order (i.e. start each interview with a new statement) and tick ✓ one in each row. If the respondent is unsure, please tick ✓ 'Unsure' but do not read it out. If the respondent refuses to answer, please tick ✓ 'I prefer not to answer this question' but do not read it out

N

Q80 - [Ask all] Households spend their money on different things. I would like to ask you about the expenditure in this household in a normal month. Approximately how much do you spend in the following expenditure areas?
If you are not sure what I mean by normal month, think of last year and take a monthly average of your expenditure.

	Amount in Dinars	Nothing spent in this area	Unsure [do not read out]	Refused [do not read out]
1. Food and beverages	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
2. Clothing and footwear	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
3. House rent	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
4. Energy (electricity, solid fuel, gas), water	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
5. Household goods / durables / furniture	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
6. Medicine and medical services	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
7. Communication and transport	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
8. Cultural, educational and leisure expenses	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
9. Other commodities and services	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
10. Insurance	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
11. Savings	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉
12. Total	➔	<input type="checkbox"/> ₀	<input type="checkbox"/> ₈	<input type="checkbox"/> ₉

Please enter amount in Dinars next to each expenditure area. If household members do not spend any money in an expenditure area, please tick ✓ 'Nothing spent in this area' and leave the amount blank. If the respondent is unsure, please tick ✓ 'Unsure' but do not read it out. If the respondent refuses to answer, please tick ✓ 'Refused' but do not read it out

Q81 - [Ask all] A. What is your monthly net household income in new Iraqi Dinars and US Dollars? (How much money do you actually receive each month?) By net household income I mean all the cash incomes of your household, i.e. the income achieved by all members of this household after taxes, social security and health insurance payments have been deducted.

	Amount	No income in this currency	
1. New Iraqi Dinars:	_____	<input type="checkbox"/> _0	→ go to Q82
2. US\$:	_____	<input type="checkbox"/> _0	→ go to Q82
Refused [do not read out]	<input type="checkbox"/> _8		→ go to Q81B
Unsure [do not read out]	<input type="checkbox"/> _9		→ go to Q81B

Please enter income in the space provided in new Iraqi Dinars and/or US Dollars. If household members receive their income in different currencies, please specify amount for each currency. If household members do not receive any income in a currency, please ✓ tick 'No income in this currency' and leave the amount blank. If the respondent is unsure, please ✓ tick 'Unsure' but do not read it out. If the respondent refuses to answer, please tick ✓ 'Refused' but do not read it out

[Ask respondents who did not answer Q81A] B. Into which of the following categories does your monthly net household income fall?

Up to 75,000 Dinars	F	<input type="checkbox"/> _1
75,001-150,000 Dinars	C	<input type="checkbox"/> _2
150,001-225,000 Dinars	E	<input type="checkbox"/> _3
225,001-300,000 Dinars	A	<input type="checkbox"/> _4
300,001-450,000 Dinars	G	<input type="checkbox"/> _5
450,001-750,000 Dinars	D	<input type="checkbox"/> _6
More than 750,000 Dinars	B	<input type="checkbox"/> _7
Unsure [do not read out]		<input type="checkbox"/> _8
Refused [do not read out]		<input type="checkbox"/> _9

Please use showcard Q81B and ✓ tick the letter corresponding with income bracket. If the respondent seems unsure, please ✓ tick 'Unsure' but do not read it out. If the respondent refuses to answer, please ✓ tick 'Refused' but do not read it out. Read showcard content to illiterate respondents

Q82 - A. [Ask all] Which ones of these items, if any, does your household own/have?

Please ✓ tick all that apply. Please check consistency with Q60 for television, satellite dish, radio, VCR, computer and Internet access

B. [Ask all for each item ticked in Q82A] When was your [item ticked in Q82A] bought by your household? Was it in the last month, in the last 3 months, in the last 6 months, after the war, or longer ago?

Please read out each item ticked in Q82A and tick ✓ one in each row in the column for Q82B

C. [Ask all for all items] Are there concrete plans in your household to buy/get a (new) [item] in the next 12 months?

Please read out each item and tick ✓ one in each row in the column for Q82C

	Q82A	Q82B						Q82C		
		Last month	Last 3 months	Last 6 months	After the war	Longer ago	Unsure/No answer [do not read out]	Yes	No	Unsure/No answer [do not read out]
1. Air conditioner	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
2. Animals for work or food production	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
3. Bicycle/Tricycle	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
4. Car	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
5. Cooker (electric or gas)	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
6. Electric fan	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
7. Electric iron	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
8. Farm machinery	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
9. Freezer	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
10. Heater	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
11. Motorbike/Moped/Motortricycle	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
12. Refrigerator	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
13. Still camera	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
14. (Non-Working) Telephone (fixed line)	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
15. (Working) Telephone (fixed line)	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
16. Mobile telephone	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
17. Thuraya/satellite telephone	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
18. Video recorder / VCD / DVD	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
19. Washing machine	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
20. Other electrical kitchen appliances	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
21. Television	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
22. Satellite dish for television	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
23. Radio	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
24. Computer	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9
25. Internet access	<input type="checkbox"/> _1	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _9	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _9

[Ask all]

**Q83 - Now I would like to ask you about the services currently available in your current household.
How often is electricity available in your household?**

All day, every day	<input type="checkbox"/> _1
More than 8 hours daily	<input type="checkbox"/> _2
4-8 hours daily	<input type="checkbox"/> _3
2-4 hours daily	<input type="checkbox"/> _4
1-2 hours daily	<input type="checkbox"/> _5
Available only on certain days	<input type="checkbox"/> _6
Never	<input type="checkbox"/> _7
Don't know/No answer [do not read out]	<input type="checkbox"/> _9

Please tick ✓ one only. If the respondent is unsure, please tick ✓ 'Don't know/No answer' but do not read it out.

[Ask all]

Q84 – Over the past month, has electricity improved, worsened or stayed the same in your household?

Improved	<input type="checkbox"/> ₁
Worsened	<input type="checkbox"/> ₂
Stayed the same	<input type="checkbox"/> ₃
Don't know/No answer [do not read out]	<input type="checkbox"/> ₉

Please tick ✓ one only. If the respondent is unsure, please tick ✓ 'Don't know/No answer' but do not read it out. Please check consistency with Q83: if respondent does not have electricity (code 7 Q83), then he/she cannot say that electricity has improved

Q85 - [Ask all] What is your nationality?

Arab	<input type="checkbox"/> ₁
Kurdish	<input type="checkbox"/> ₂
Assyrian	<input type="checkbox"/> ₃
Turkmen	<input type="checkbox"/> ₄
Kildan	<input type="checkbox"/> ₅
Ashurian	<input type="checkbox"/> ₆
Other	<input type="checkbox"/> ₇
Refused [do not read out]	<input type="checkbox"/> ₉

Please read out items and ✓ tick one only

Q86 - [Ask all] What is your religion? [If respondent says only Muslim or Christian, please ask:] Which doctrine?

Muslim, Shia	<input type="checkbox"/> ₁
Muslim, Sunni	<input type="checkbox"/> ₂
Muslim, no distinction [do not read out]	<input type="checkbox"/> ₃
Christian, Catholic	<input type="checkbox"/> ₄
Christian, Orthodox	<input type="checkbox"/> ₅
Christian, Protestant	<input type="checkbox"/> ₆
Christian, no distinction [do not read out]	<input type="checkbox"/> ₇
Jewish	<input type="checkbox"/> ₈
Sabiaa	<input type="checkbox"/> ₉
Yezidy	<input type="checkbox"/> ₁₀
Other	<input type="checkbox"/> ₁₁
None	<input type="checkbox"/> ₁₂
Refused [do not read out]	<input type="checkbox"/> ₉₉

Please ✓ tick one only