

Great Britain

ISSP 1995 - National Identity

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1995 ISSP MODULE ON
"ASPECTS OF NATIONAL IDENTITY"
FINAL VERSION

Revised according to decisions
taken at the 1994 ISSP meeting in
Tel Aviv, Israel

12th September, 1994

(Notes to members.

- 1) All notes which are not part of the questionnaire and intended only for members are enclosed in pointed, angle brackets.
- 2) All the elements in questions which require local adaptation (nationality, country, vocabulary differences such as county/state/province) are enclosed in square brackets.
- 3) Thus only round brackets are used in text for the respondents.)

To begin, we have some questions about where you live: your neighbourhood or village; your town or city, your [county], and so on. (By "neighbourhood" we mean the part of the town/city you live in. If you live in a village, we take this as your "neighbourhood".)

1. How close do you feel to ...

PLEASE TICK ONE BOX ON EACH LINE

| | Very close | Close | Not very close | Not close at all | Can't choose |
|------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. your neighbourhood (or village) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| b. your town or city. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| c. your [county] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| d. [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| e. [Europe] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

(1. Precode: "Feel close to" is to be understood as "emotionally attached to" or "identifying with".

1c) [county] (or province, state, etc.): to be understood as the most relevant administrative unit smaller than the entire country/nation.

1a/b) (from Secretariat) Respondents ticking 1a because they live in a village but who also tick 1b will have re-interpreted or misunderstood the item 1b. Data editing can repair this we expect.

1e) [Europe]: give relevant continent or subcontinent: Europe, North America, East Asia/Southeast Asia)

2. If you could improve your work or living conditions, how willing or unwilling would you be to...

PLEASE TICK ONE BOX ON EACH LINE

| | Very willing | Fairly willing | Neither willing nor unwilling | Fairly unwilling | Very unwilling | Can't choose |
|--|----------------------------|----------------------------|-------------------------------|----------------------------|----------------------------|----------------------------|
| a. move to another neighbourhood (or village) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. move to another town or city within this [county] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. move to another [county] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. move outside [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| e. move outside [Europe] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

(2e) [continent or subcontinent: Europe, North America, East Asia, Southeast Asia])

3. Which of these two statements comes closer to your own view?

PLEASE TICK ONE BOX ONLY

It is essential that [Britain] remains one [nation/state/country] 1

OR

Parts of [Britain] should be allowed to become fully separate [nations/states/countries] if they choose to 2

Can't choose 3

(3) Federations and republics will require different words from, for example, Britain, which consists of several countries (and for some, several nations). Please choose the appropriate notion/word.)

4. Some people say the following things are important for being [truly British]. Others say they are not important. How important do you think each of the following is ...

PLEASE TICK ONE BOX ON EACH LINE

| | Very important | Fairly important | Not very important | Not important at all | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. to have been born in [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| b. to have [British] citizenship | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| c. to have lived in [Britain] for most of one's life | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| d. to be able to speak [English] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| e. to be a [Christian] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| f. to respect [Britain's] political institutions and laws | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| g. to feel [British] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

(4. Precode "truly British", American "a true American"- see note at 5f.

4d) [dominant language(s)] If two or more languages are recognised nationwide both are included in the question. However, if there is one national lingua franca (Spanish, Russian) just give this language.

4e) The dominant religion or denomination in your country should be given (eg. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia.)

5. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

| | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. I would rather be a citizen of [Britain] than of any other country in the world | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. There are some things about [Britain] today that make me feel ashamed of [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. The world would be a better place if people from other countries were more like the [British] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. Generally speaking, [Britain] is a better country than most other countries | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| e. People should support their country even if the country is in the wrong | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| f. When my country does well in international sports, it makes me proud to be [British] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

(5f) (from the Secretariat): British English uses the adjective here (British). American English would use 'an American', as would, for example, German, 'ein Deutscher'. However, in German this raises the question of sexist language, as only a man is 'ein Deutscher', a woman is 'eine Deutsche'. Countries with similar problems can, if they want, discuss translations with the Secretariat.)

6. How proud are you of [Britain] in each of the following?

PLEASE TICK ONE BOX ON EACH LINE

| | Very proud | Somewhat proud | Not very proud | Not proud at all | Can't choose |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. the way democracy works | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| b. its political influence in the world | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| c. [Britain's] economic achievements | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| d. its social security system | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| e. its scientific and technological achievements | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| f. its achievements in sports | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| g. its achievements in the arts and literature | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| h. [Britain's] armed forces | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| i. its history | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| j. its fair and equal treatment of all groups in society | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

Now we would like to ask a few questions about relations between [Britain] and other countries.

7. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

| | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. [Britain] should limit the import of foreign products in order to protect its national economy | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. [British] schools should make much more effort to teach foreign languages properly | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. [Britain] should follow its own interests, even if this leads to conflicts with other nations | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| e. Foreigners should not be allowed to buy land in [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| f. [British] television should give preference to [British] films and programmes | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

(7b): Examples of "international bodies": UN, EU, WHO;

7f): The American for 'give preference to' is 'favor/favour'

Now we would like to ask a few questions about minorities in [Britain].

8. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

| | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. It is impossible for people who do not share [British] customs and traditions to become fully [British] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. Ethnic minorities should be given government assistance to preserve their customs and traditions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

9. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

PLEASE TICK ONE BOX ONLY

It is better for society if groups maintain their distinct customs and traditions 1

It is better if groups adapt and blend into the larger society 2

Don't know 3

10. There are different opinions about immigrants from other countries living in [Britain]. (By "immigrants" we mean people who come to settle in [Britain].)

How much do you agree or disagree with each of the following statements?

PLEASE TICK ONE BOX ON EACH LINE

| | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|---|----------------------------|----------------------------|-------------------------------|----------------------------|----------------------------|----------------------------|
| a. Immigrants increase crime rates | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. Immigrants are generally good for [Britain's] economy | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. Immigrants take jobs away from people who were born in [Britain] | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. Immigrants make [Britain] more open to new ideas and cultures | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

11. Do you think the number of immigrants to [Britain] nowadays should be ...

PLEASE TICK ONE BOX ONLY

- ... increased a lot 1
 - ... increased a little 2
 - ... remain the same as it is 3
 - ... reduced a little 4
 - ... reduced a lot? 5
 - ... Can't choose 6
-

12. How much do you agree or disagree that refugees who have suffered political repression in their own country should be allowed to stay in [Britain]?

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|--------------------------|
| Agree strongly | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Neither agree nor disagree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Disagree strongly | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

(12. Precode: American English may have "their home country" for "their own country".)

13. Where did you spend most of your childhood [until age 16]?

PLEASE TICK ONE BOX ONLY

- | | |
|---|--------------------------|
| In this town (city, village) | <input type="checkbox"/> |
| In a different town (city, village), but in this [county] | <input type="checkbox"/> |
| In a different [county] in [Britain] | <input type="checkbox"/> |
| Outside [Britain] | <input type="checkbox"/> |
-

14. How long have you lived in the town (city, village) where you live now?

Less than 1 year

_____ years

15. About how long altogether have you lived in other countries?

PLEASE TICK ONE BOX ONLY

- | | |
|--------------------------------|--------------------------|
| Never lived in other countries | <input type="checkbox"/> |
| Less than 1 year in all | <input type="checkbox"/> |
| 1 to 4 years in all | <input type="checkbox"/> |
| 5 years or longer | <input type="checkbox"/> |
-

16a. What language(s) do you speak at home?

PLEASE FILL IN

At home, I speak:

.....

16b. What languages do you speak well?

PLEASE FILL IN

.....
.....
.....

17a. Are you a citizen of [Britain]?

Yes 1

No 2

17b. At the time of your birth, were both, one or neither of your parents citizens of [Britain]?

PLEASE TICK ONE BOX ONLY

Both were citizens of [Britain] 1

Only father was a citizen of [Britain] 2

Only mother was a citizen of [Britain] 3

Neither parent was a citizen of [Britain] 4

(Not needed, if collected in demographics)

18a. (Racial/ethnic (linguistic, religious) group of respondent. No extra question is needed if you have the information in your demographics part. Otherwise, please adopt one of the following two strategies:

(a) Develop a list of the major ethnic groups of the country and ask respondent to place herself/himself on the list

(b) Ask a question: "From what country/countries or part(s) of the world did your ancestors come?"

OPTIONAL QUESTIONS

18b. How close do you feel to your ethnic group?

Very close 1

Close 2

Not very close 3

Not close at all 4

Can't choose 5

(See Q1, note on "close")

19. How much have you heard or read about [the European Union]?

- | | |
|----------------|--------------------------|
| A lot | <input type="checkbox"/> |
| Quite a bit | <input type="checkbox"/> |
| Not much | <input type="checkbox"/> |
| Nothing at all | <input type="checkbox"/> |

(19. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent - EU, NAFTA, etc.)

20. Generally speaking, would you say that [Britain] benefits or does not benefit from being a member of [the European Union]?

(Non-members "would benefit" or "would not benefit")

PLEASE TICK ONE BOX ONLY

- | | |
|--|--------------------------|
| Benefits | <input type="checkbox"/> |
| Does not benefit | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |
| Have never heard of [the European Union] | <input type="checkbox"/> |

(20. Precode: take the appropriate association, as in 19.

Scale for non-members of whatever association is used: Would benefit/Would not benefit/Don't know/Have never heard of [the European Union])

21. Which of the following statements comes closer to your own view?

PLEASE TICK ONE BOX ONLY

- | | |
|---|--------------------------|
| [Britain] should do all it can to unite fully with [the European Union] | <input type="checkbox"/> |
| OR | |
| [Britain] should do all it can to protect its independence from the [the European Union] | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |
-

22. How much do you agree or disagree with the following statement:

It should be easier for the immigrants who have [country's] nationality and have come from other countries to attain [country's] citizenship.

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|--------------------------|
| Agree strongly | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Neither agree nor disagree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Disagree strongly | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

(This question relates to "conational" immigrants from foreign countries (or adjacent regions in foreign countries) who are citizens of the countries where they come from, e.g., Hungarians in Romania, Germans in Russia. Countries can use their specific terms for these groups of immigrants.)

23. How much do you agree or disagree with the following statement?

[Britain] should take stronger measures to exclude illegal immigrants.

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|--------------------------|
| Agree strongly | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Neither agree nor disagree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Disagree strongly | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

THANK YOU VERY MUCH FOR YOUR HELP!