

New Zealand

ISSP 1995 - National Identity



CONFIDENTIAL

ID: (1-4)

Aspects of National Identity

Department of Marketing
Massey University
International Social Survey Programme

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1996



MASSEY
UNIVERSITY



How to fill out this questionnaire

To answer these questions all you have to do is tick (✓) a box or boxes, or write in the space provided. After some questions, there is an instruction in CAPITALS or **bold type** explaining what to do. Some questions may not apply to you, in which case there are instructions on which questions to go to next.

The questions cover a wide range of subjects, but no special knowledge is required and there are no right or wrong answers. We just want to know your *own personal opinions*.

Returning the questionnaire

When you have completed the questionnaire, please post it back in the reply-paid envelope, **as soon as you possibly can**.

Enjoy the questionnaire, and thank you for your help.

If you would like a copy of a summary of the results of this survey, please write your name and address in the place below. (The summary will be available in June 1996.)

Name:	_____
Address:	_____

To begin, we have some questions about **where** you live: your neighbourhood; your town or city; your region; and so on. (By "neighbourhood" we mean the part of the town/city you live in. If you live in a village, we take this as your "neighbourhood".)

1. How close - how emotionally attached - do you feel to:

PLEASE TICK **ONE** BOX ON EACH LINE

	Very close	Close	Not very close	Not close at all	Can't choose	
a. Your neighbourhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	5
b. Your town or city	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	6
c. Your province or region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	7
d. New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	8
e. The South Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	9

2. If you could improve your work or living conditions, how willing or unwilling would you be to:

PLEASE TICK **ONE** BOX ON EACH LINE

	Very willing	Fairly willing	Neither willing nor unwilling	Fairly unwilling	Very unwilling	Can't choose	
a. Move to another neighbourhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	10
b. Move to another town or city within your province or region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	11
c. Move to another part of New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	12
d. Move outside New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	13
e. Move outside the South Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	14

3. Which of these two statements comes closer to your own view?

PLEASE TICK ONE BOX

It is essential that New Zealand remains one nation

(✓)
☐ 1

OR

Parts of New Zealand should be allowed to become fully separate nations if they choose to

☐ 2

Can't choose

☐ 8

4. Some people say the following things are important for being truly a New Zealander. Others say they are not important. How important do you think each of the following is:

PLEASE TICK ONE BOX ON EACH LINE

	Very important	Fairly important	Not very important	Not important at all	Can't choose	
a. Being born in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	16
b. Having New Zealand citizenship	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	17
c. Having lived in New Zealand for most of one's life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	18
d. Being able to speak English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	19
e. Being a Christian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20
f. Respecting New Zealand's political institutions and laws	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21
g. Feeling like a New Zealander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	22

5. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would rather be a citizen of New Zealand than of any other country in the world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	23
b. There are some things about New Zealand today that make me ashamed of New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	24
c. The world would be a better place if people from other countries were more like New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	25
d. Generally speaking, New Zealand is a better country than most other countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	26
e. People should support their country even if the country is in the wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	27
f. When my country does well in international sports, it makes me proud to be a New Zealander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	28

6. How proud are you of New Zealand in each of the following?

PLEASE TICK ONE BOX ON EACH LINE

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
a. The way democracy works	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	29
b. Its political influence in the world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	30
c. New Zealand's economic achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	31
d. Its social security system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	32
e. Its scientific and technological achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	33
f. Its achievements in sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	34
g. Its achievements in the arts and literature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	35
h. New Zealand's armed forces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	36
i. Its history	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	37
j. Its fair and equal treatment of all groups in society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6	38

Now we would like to ask a few questions about relations between New Zealand and other countries.

7. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. New Zealand should limit the import of foreign products in order to protect its national economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	39
b. For certain problems, like environmental pollution, international bodies should have the right to enforce solutions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	40
c. New Zealand schools should make much more effort to teach foreign languages properly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	41
d. New Zealand should follow its own interests, even if this leads to conflicts with other nations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	42
e. Foreigners should not be allowed to buy land in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	43
f. New Zealand television should give preference to New Zealand films and programmes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	44

Now we would like to ask a few questions about minorities in New Zealand.

8. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is impossible for people who do not share New Zealand customs and traditions to become fully a New Zealander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	45
b. Ethnic minorities should be given government assistance to preserve their customs and traditions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	46

9. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

PLEASE TICK ONE BOX

It is better for society if groups maintain their distinct customs and traditions	<input checked="" type="checkbox"/> 1
It is better if groups adapt and blend into the larger society	<input type="checkbox"/> 2
Don't know	<input type="checkbox"/> 8

47

10. There are different opinions about immigrants from other countries living in New Zealand.
(By "immigrants" we mean people who come to settle in New Zealand.)

How much do you agree or disagree with each of the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Immigrants increase crime rates	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	48
b. Immigrants are generally good for New Zealand's economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	49
c. Immigrants take jobs away from people who were born in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	50
d. Immigrants make New Zealand more open to new ideas and cultures	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	51

11. Do you think the number of immigrants coming to New Zealand nowadays should be:

PLEASE TICK ONE BOX

Increased a lot	<input checked="" type="checkbox"/> 1	
Increased a little	<input type="checkbox"/> 2	
Remain the same as it is	<input type="checkbox"/> 3	
Reduced a little	<input type="checkbox"/> 4	
Reduced a lot	<input type="checkbox"/> 5	
Can't choose	<input type="checkbox"/> 8	

12. How much do you agree or disagree that refugees who have suffered political repression in their own country should be allowed to stay in New Zealand?

PLEASE TICK ONE BOX

Agree strongly	<input checked="" type="checkbox"/> 1	
Agree	<input type="checkbox"/> 2	
Neither agree nor disagree	<input type="checkbox"/> 3	
Disagree	<input type="checkbox"/> 4	
Disagree strongly	<input type="checkbox"/> 5	
Can't choose	<input type="checkbox"/> 8	

13. Where did you spend most of your childhood until age 16?

PLEASE TICK **ONE** BOX

In this town or city or place	<input checked="" type="checkbox"/> 1
In a different town or city, but in this province or region	<input type="checkbox"/> 2
In a different part of New Zealand	<input type="checkbox"/> 3
Outside New Zealand	<input type="checkbox"/> 4

54

14. How long have you lived in the town or city or place where you live now?

Less than one year	<input checked="" type="checkbox"/> 0
_____ years	

55-56

15. About how long altogether have you lived in other countries?

PLEASE TICK **ONE** BOX

Never lived in other countries	<input checked="" type="checkbox"/> 1
Less than one year in all	<input type="checkbox"/> 2
One to four years in all	<input type="checkbox"/> 3
Five years or longer	<input type="checkbox"/> 4

57

16a. What language(s) do you speak at home?

PLEASE TICK **ALL** THAT APPLY

<input checked="" type="checkbox"/> Cantonese	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> Polish	<input type="checkbox"/> 1
<input type="checkbox"/> Dutch	<input type="checkbox"/> 1	<input type="checkbox"/> Maori	<input type="checkbox"/> 1
<input type="checkbox"/> English	<input type="checkbox"/> 1	<input type="checkbox"/> Mandarin	<input type="checkbox"/> 1
<input type="checkbox"/> French	<input type="checkbox"/> 1	<input type="checkbox"/> Samoan	<input type="checkbox"/> 1
<input type="checkbox"/> German	<input type="checkbox"/> 1	<input type="checkbox"/> Spanish	<input type="checkbox"/> 1
<input type="checkbox"/> Greek	<input type="checkbox"/> 1	<input type="checkbox"/> Tongan	<input type="checkbox"/> 1
<input type="checkbox"/> Indian	<input type="checkbox"/> 1	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> 1
<input type="checkbox"/> Italian	<input type="checkbox"/> 1	Other (please specify) _____	<input type="checkbox"/> 1

58-73

16b. What languages do you speak well?

PLEASE TICK ALL THAT APPLY

	(✓)		(✓)
Cantonese	<input type="checkbox"/>	Polish	<input type="checkbox"/>
	1		1
Dutch	<input type="checkbox"/>	Maori	<input type="checkbox"/>
	1		1
English	<input type="checkbox"/>	Mandarin	<input type="checkbox"/>
	1		1
French	<input type="checkbox"/>	Samoan	<input type="checkbox"/>
	1		1
German	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
	1		1
Greek	<input type="checkbox"/>	Tongan	<input type="checkbox"/>
	1		1
Indian	<input type="checkbox"/>	Vietnamese	<input type="checkbox"/>
	1		1
Italian	<input type="checkbox"/>	Other (please specify) _____	<input type="checkbox"/>
	1		1

5-20

17a. Are you a citizen of New Zealand?

(✓)

Yes ☐

No ☐

1

2

21

17b. At the time of your birth, were both, one or neither of your parents citizens of New Zealand?

PLEASE TICK ONE BOX

(✓)

Both were citizens of New Zealand ☐

Only father was a citizen of New Zealand ☐

Only mother was a citizen of New Zealand ☐

Neither parent was a citizen of New Zealand ☐

Don't know ☐

1

2

3

4

8

22

18a. Which of the following categories describe your ethnic origin?

PLEASE TICK ALL THAT APPLY

N.Z. European/Pakeha	<input checked="" type="checkbox"/>	23
N.Z. Maori	<input type="checkbox"/>	24
Cook Island Maori	<input type="checkbox"/>	25
Samoaan	<input type="checkbox"/>	26
Tongan	<input type="checkbox"/>	27
Niuean	<input type="checkbox"/>	28
Tokolauan	<input type="checkbox"/>	29
Fijian	<input type="checkbox"/>	30
Other Pacific Island	<input type="checkbox"/>	31
Indian	<input type="checkbox"/>	32
Chinese	<input type="checkbox"/>	33
Other Asian	<input type="checkbox"/>	34
Other (please specify) _____	<input type="checkbox"/>	35

18b. How close - how emotionally attached - do you feel to your ethnic group?

PLEASE TICK ONE BOX

Very close	<input checked="" type="checkbox"/>	
Close	<input type="checkbox"/>	
Not very close	<input type="checkbox"/>	36
Not close at all	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

19. The word "Pakeha" is used by some people to describe non-Maori New Zealanders, usually of European ancestry.

Do you ever describe yourself as a Pakeha?

PLEASE TICK ONE BOX

Always	<input checked="" type="checkbox"/>	
Often	<input type="checkbox"/>	
Sometimes	<input type="checkbox"/>	37
Never	<input type="checkbox"/>	

→ PLEASE GO TO 922

20. In which of the following situations are you likely to describe yourself as a Pakeha?

PLEASE TICK ALL THAT APPLY

When travelling overseas	<input checked="" type="checkbox"/>	38
Among people of another ethnic group in New Zealand	<input type="checkbox"/>	39
On a marae or in another Maori context	<input type="checkbox"/>	40
With other Pakeha	<input type="checkbox"/>	41
When filling in official forms that ask for your ethnic identification	<input type="checkbox"/>	42

21. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

I describe myself as a Pakeha...	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. because it best describes a New Zealander who is non-Maori	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	43
b. because the term "New Zealand European" doesn't fit me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44
c. because it is related to the Treaty of Waitangi and the idea of partnership with Maori	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45

PLEASE GO TO QUESTION 23

22. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

I never describe myself as a Pakeha...	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. because I am a Maori, or a member of another non-European ethnic group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	46
b. because I prefer to be called a New Zealander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47
c. because it is often used in a negative way to describe non-Maori New Zealanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48
d. because I prefer other ways of describing myself that associate me with my European or British ancestry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49

23. During the past two years or so, do you think race relations in New Zealand have got a lot better, a bit better, a bit worse or a lot worse?

PLEASE TICK ONE BOX

A lot better	<input checked="" type="checkbox"/>
A bit better	<input type="checkbox"/>
No difference	<input type="checkbox"/>
A bit worse	<input type="checkbox"/>
A lot worse	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

50

24. On the whole, do you approve or disapprove of the Government's handling of Treaty of Waitangi issues?

PLEASE TICK ONE BOX

Approve	<input checked="" type="checkbox"/>
Disapprove	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

51

25. Where do you get your information about race relations?

PLEASE TICK ALL THAT APPLY

From family	<input checked="" type="checkbox"/>
From friends or workmates	<input type="checkbox"/>
From television	<input type="checkbox"/>
From newspapers	<input type="checkbox"/>
From magazines	<input type="checkbox"/>
From radio news	<input type="checkbox"/>
From radio talkback	<input type="checkbox"/>

52

53

54

55

56

57

58

- 25a. Which **one** of these sources is the **most** important?

PLEASE TICK ONE BOX

From family	<input checked="" type="checkbox"/>
Friends or workmates	<input type="checkbox"/>
Television	<input type="checkbox"/>
Newspapers	<input type="checkbox"/>
Magazines	<input type="checkbox"/>
Radio news	<input type="checkbox"/>
Radio talkback	<input type="checkbox"/>

59

26. There are different views about the news media's reporting of race relations issues. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The media generally present a fair and balanced account of race relations issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	60
b. The media have concentrated on headline-grabbing stories rather than accurate reporting of race relations issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	61
c. The media have devoted too much attention to the actions of a few Maori radicals and not enough to the positive aspects of race relations in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	62
d. The media have tried hard to present Maori views on race relations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	63
e. The media have given too much attention to Pakeha views on race relations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	64
f. The media's emphasis on confrontations between Maori and the Government has been bad for race relations in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	65
g. Race relations are about the same as they have always been, the hostility between some Maori and some Pakeha is just more obvious now	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	66

27. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The Government is honouring its obligations under the Treaty of Waitangi	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	67
b. The Government's handling of treaty claims shows that it is willing to acknowledge the wrongs of the past and do something about them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	68
c. The Government is taking too long to settle Maori land claims	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	69
d. The Government was right to propose a limit of \$1billion for settlement of Maori land claims	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	70
e. The Government should set a monetary limit for settlement of Maori land claims, but \$1billion is not enough	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	71
f. There should be no limit on the amount set aside for settlement of Maori land claims	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	72
g. I don't understand what Maori mean when they talk about "Maori Sovereignty", "self determination", or "Tino Rangitiratanga"	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	73
h. Maori "sovereignty" is not an issue because the Treaty of Waitangi gave sovereignty over New Zealand to the Queen and Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	74
i. Regardless of what happened in the past, all New Zealanders, including Maori, should have the same rights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	75
j. Maori should have more say in how the country is run	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	76
k. Maori should have more control over their own affairs at a tribal (iwi) level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	77
l. Maori should have more control over their own affairs at a national level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	78
m. Maori should be able to make their own laws and take disciplinary action, in a similar way to regional councils and professional bodies (e.g., the Law Society).	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	79

27. (continued)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
n. If there were ever an Upper House of Parliament in New Zealand, it should have equal numbers of Maori and non-Maori	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	80
o. Maori should be able to form a separate nation within New Zealand if they choose	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	81
p. Maori should be able to set up their own independent state if they choose	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	82

28. Now some questions about the Maori language.

How much do you agree or disagree with each of the following statements?

3

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. There should be more Maori language programmes on television	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	5
b. English language news and current affairs programmes should be subtitled in Maori	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	6
c. Maori language news and current affairs programmes should be subtitled in English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	7
d. Government departments should use both Maori and English on their signs, packaging, brochures, letterheads and advertising	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	8
e. New Zealand companies should use both Maori and English on their signs, packaging, brochures, letterheads and advertising	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9
f. Public signs and notices - such as street signs - should be in both Maori and English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	10
g. Products made in New Zealand that will be consumed in New Zealand should have labels written in both Maori and English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	11
h. Our coins and banknotes should have English on one side and Maori on the other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	12
i. People should have the choice of using either Maori or English when conducting business with government departments such as Social Welfare or Inland Revenue	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	13
j. The Maori language is something worth preserving for the sake of all New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	14
k. Attempts to increase the use of Maori language will only lead to more division among New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	15

29. Here are some things that might make some people proud of their country. Please tick a box for each of these to show how proud you would be if:

PLEASE TICK **ONE** BOX ON EACH LINE

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
a. A New Zealand athlete won an Olympic medal?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16
b. The New Zealand tennis team won the Davis Cup?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	17
c. The All Blacks won the Rugby World Cup?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	18
d. A New Zealand boat retained the America's cup	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	19
e. A New Zealand actor won an Oscar?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20
f. A New Zealand company won a large export deal against strong competition from other countries?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21
g. A New Zealand scientist discovered a life-saving drug?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22
h. A New Zealander won an international peace prize?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	23
i. A New Zealander won the Nobel prize for literature?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	24
j. A New Zealander was arrested in France for protesting against nuclear testing in the Pacific	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	25

30. How much do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Our national anthem should be "God Defend New Zealand", not "God Save the Queen"	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	26
b. Our country should be officially known as either "Aotearoa" or "New Zealand"	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	27
c. New Zealand should be renamed "Aotearoa" instead of "New Zealand"	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	28
d. The current New Zealand flag should be replaced with a new design	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	29
e. New Zealand should become a republic and no longer have the Queen of England as Head of State	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	30
f. Our current Honours system should be replaced with a New Zealand Honours system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	31
g. To be a New Zealander it is important to be able to pronounce Maori words correctly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	32
h. To be a New Zealander it is important to understand Maori culture	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	33
i. New Zealanders can be proud of their record on race relations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	34
j. New Zealanders can be proud of their achievements in settling Maori grievances	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	35
k. New Zealanders can be proud of their efforts to protect the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	36

31. When there is a choice and the quality is similar, do you think New Zealanders **should** buy New Zealand made products wherever possible?

PLEASE TICK **ONE** BOX

- | | | |
|---------------------------------------|-------------------------------------|---|
| Yes, wherever possible | <input checked="" type="checkbox"/> | 1 |
| Yes, but only if the price is similar | <input type="checkbox"/> | 2 |
| Yes, but only if the price is lower | <input type="checkbox"/> | 3 |
| Not necessarily | <input type="checkbox"/> | 4 |
| Can't choose | <input type="checkbox"/> | 8 |

37

32. Now we would like to know your opinion of different groups of people. Which of the following groups, if any, would you rather not have as neighbours?

PLEASE TICK AS **MANY OR AS FEW** AS APPLY

- | | | |
|--|-------------------------------------|---|
| People with a criminal record | <input checked="" type="checkbox"/> | 1 |
| People of a different ethnic group | <input type="checkbox"/> | 1 |
| Students | <input type="checkbox"/> | 1 |
| Left-wing extremists | <input type="checkbox"/> | 1 |
| Right-wing extremists | <input type="checkbox"/> | 1 |
| Unmarried mothers | <input type="checkbox"/> | 1 |
| Heavy drinkers | <input type="checkbox"/> | 1 |
| People with large families | <input type="checkbox"/> | 1 |
| Emotionally unstable people | <input type="checkbox"/> | 1 |
| Members of minority religious sects or cults | <input type="checkbox"/> | 1 |
| Immigrants or foreign workers | <input type="checkbox"/> | 1 |
| Unemployed people | <input type="checkbox"/> | 1 |
| Homosexuals | <input type="checkbox"/> | 1 |
| Maori | <input type="checkbox"/> | 1 |
| Pacific Island Polynesians | <input type="checkbox"/> | 1 |
| Asians | <input type="checkbox"/> | 1 |
| Pakehas/Europeans | <input type="checkbox"/> | 1 |
| None of these | <input type="checkbox"/> | 1 |

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33. How would you react if you had a daughter or son who wanted to marry a Maori? And what if he or she wanted to marry a Pacific Islander? An Indian? A Chinese? A Jew? A Pakeha/European?

PLEASE TICK **ONE** BOX ON EACH LINE

Would you be...	Strongly in favour	Somewhat in favour	Neither in favour or opposed	Somewhat opposed	Strongly opposed	Can't choose
a. A Maori	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. A Pacific Islander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. An Indian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. A Chinese	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. A Jew	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f. A Pakeha/European	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

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34. Do you think there are too many, about the right number, or not enough immigrants in New Zealand from the following countries or parts of the world?

PLEASE TICK **ONE** BOX ON EACH LINE

	Too many	About right	Not enough	Can't choose
a. Asia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
b. Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
c. United Kingdom	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
d. Other European countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
e. India	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
f. Pacific Islands	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
g. South Africa	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

62

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68

35. Some people say that immigrants increase crime rates. Which of these groups of immigrants, if any, do you think this applies to?

PLEASE TICK AS MANY OR AS FEW AS APPLY

	(✓)	
Asians	<input type="checkbox"/>	69
Australians	<input type="checkbox"/>	70
Britons	<input type="checkbox"/>	71
Other Europeans	<input type="checkbox"/>	72
Indians	<input type="checkbox"/>	73
Pacific Islanders	<input type="checkbox"/>	74
South Africans	<input type="checkbox"/>	75
None of these	<input type="checkbox"/>	76

36. Some people say that immigrants are generally good for New Zealand's economy. Which of these groups of immigrants, if any, do you think this applies to?

PLEASE TICK AS MANY OR AS FEW AS APPLY

	(✓)	
Asians	<input type="checkbox"/>	5
Australians	<input type="checkbox"/>	6
Britons	<input type="checkbox"/>	7
Other Europeans	<input type="checkbox"/>	8
Indians	<input type="checkbox"/>	9
Pacific Islanders	<input type="checkbox"/>	10
South Africans	<input type="checkbox"/>	11
None of these	<input type="checkbox"/>	12

37. Some people say that immigrants take away jobs from people who were born in New Zealand. Which of these groups of immigrants, if any, do you think this applies to?

PLEASE TICK AS MANY OR AS FEW AS APPLY

	(✓)	
Asians	<input type="checkbox"/>	13
Australians	<input type="checkbox"/>	14
Britons	<input type="checkbox"/>	15
Other Europeans	<input type="checkbox"/>	16
Indians	<input type="checkbox"/>	17
Pacific Islanders	<input type="checkbox"/>	18
South Africans	<input type="checkbox"/>	19
None of these	<input type="checkbox"/>	20

ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself and your household. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

38. Please indicate the year in which you were born?

Year: 19

--	--

21-22

39. In which country were you born?

New Zealand

1

23-24

Other (please specify) _____

40. What is your sex?

Male

1

25

Female

2

41. Which of these categories best describes your **current** marital status?

Married

✓ 1

Widowed

2

Divorced

3

Separated

4

Single/never married

5

26

42. Do you live together with a partner?

Yes

1

No

2

27

43. How many years of **full-time** education have you had?

Number of Years

Kura kaupapa/primary (including intermediate)

--	--

28-29

Secondary school

--	--

30-31

After secondary school

--	--

32-33

44. Which of these categories best describes your **highest** level of **formal** education? (✓)

- | | | |
|---|--------------------------|---|
| No formal schooling | <input type="checkbox"/> | 1 |
| Kura kaupapa/primary school (including intermediate) | <input type="checkbox"/> | 2 |
| Secondary school for up to 3 years | <input type="checkbox"/> | 3 |
| Secondary school for 4 years or more | <input type="checkbox"/> | 4 |
| Some university, wananga, polytechnic or other tertiary | <input type="checkbox"/> | 5 |
| Completed trade or professional qualification | <input type="checkbox"/> | 6 |
| Completed university or polytechnic degree | <input type="checkbox"/> | 7 |

34

45. Which **one** of these categories best describes your current employment status? (✓)

- | | | |
|---|--------------------------|----|
| Employed - full time (35+ hours weekly) | <input type="checkbox"/> | 1 |
| Employed - part time (15-35 hours weekly) | <input type="checkbox"/> | 2 |
| Employed - less than 15 hours/temporarily out of work | <input type="checkbox"/> | 3 |
| Helping family member | <input type="checkbox"/> | 4 |
| Unemployed or beneficiary | <input type="checkbox"/> | 5 |
| Student | <input type="checkbox"/> | 6 |
| Retired | <input type="checkbox"/> | 7 |
| Housewife/husband - home duties | <input type="checkbox"/> | 8 |
| Permanently disabled | <input type="checkbox"/> | 9 |
| Other (Please specify) _____ | <input type="checkbox"/> | 10 |
- } PLEASE
GO TO
954

35-36

46. How many hours, on average, do you **usually** work in a normal week?

Number of hours:

37-38

47. How many months, on average, do you **usually** work in a normal year?

Number of months:

39-40

48. What is your **main** occupation?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builder's labourer not labourer, accounts clerk not clerk, deer farmer not farmer.

Main occupation: _____

41-44

49. In which industry do you work?

PLEASE ANSWER FOR YOUR **MAIN** OCCUPATION

Agriculture, hunting, forestry, fishing	(5) <input type="checkbox"/> 1
Mining and quarrying	<input type="checkbox"/> 2
Manufacturing: food, beverages, textiles, wood, paper	<input type="checkbox"/> 3
Manufacturing: chemicals, coal, rubber, plastic	<input type="checkbox"/> 4
Manufacturing: concrete, plaster, glass, mineral products	<input type="checkbox"/> 5
Manufacturing: metal products, machinery, equipment	<input type="checkbox"/> 6
Other manufacturing	<input type="checkbox"/> 7
Electricity, gas, water	<input type="checkbox"/> 8
Building, construction	<input type="checkbox"/> 9
Wholesale and retail trade, restaurants and hotels	<input type="checkbox"/> 10
Transport and storage	<input type="checkbox"/> 11
Communication	<input type="checkbox"/> 12
Banking, finance, insurance, property	<input type="checkbox"/> 13
Public administration and defence	<input type="checkbox"/> 14
Education, research, science, medical, dental, welfare services	<input type="checkbox"/> 15
Culture, recreation, sport	<input type="checkbox"/> 16
Personal services, repair services, cleaning services	<input type="checkbox"/> 17
Other _____	<input type="checkbox"/> 18

45-46

50. Do you supervise or are you responsible for the work of any other people?

Yes

☐ 1

No

☐ 2

→ PLEASE GO TO 951

47

If yes, how many people do you supervise?

Number of people:

48-49

51. Which of these categories best describes your current employment status?

- | | | |
|--|--------------------------|--|
| Public sector (i.e., local government, Government) | <input type="checkbox"/> | } PLEASE
GO TO
Q53
→ PLEASE TO TO Q52 |
| Publicly-owned private sector organisation | <input type="checkbox"/> | |
| Privately-owned private sector organisation | <input type="checkbox"/> | |
| Non-profit/Charity/Welfare organisation | <input type="checkbox"/> | |
| Self-employed | <input type="checkbox"/> | |

50

52. If you are self-employed, how many **employees** do you currently have?

Number of employees

51-53

53. Are you currently a member of a Trade Union?

Yes

☐

No

☐

54

54. Have you ever been unemployed during the last ten years?

NOTE: By unemployed we mean unable to get a paid job when you wanted one.

Yes

☐

No

☐

→ PLEASE GO TO Q56

55

55. And how many months have you been unemployed during the last ten years? (Consider all times of unemployment)

Number of months:

56-58

56. **INCLUDING YOURSELF**, how many people are there in your household?

Number in household _____

59-60

57. How many children under the age of 16 are in your household?

Children under 16 years _____

61-62

If you are married or living with a partner, please continue through Question 58. Otherwise, please go to question 60.

58. Which of the following categories best describes your **partner's or spouse's** current employment status?

	(✓)		
Employed - full time (35+ hours weekly)	<input type="checkbox"/>	1	
Employed - part time (15-35 hours weekly)	<input type="checkbox"/>	2	
Employed - less than 15 hours/temporarily out of work	<input type="checkbox"/>	3	
Helping family member	<input type="checkbox"/>	4	
Unemployed or beneficiary	<input type="checkbox"/>	5	
Student	<input type="checkbox"/>	6	
Retired	<input type="checkbox"/>	7	
Housewife/husband - home duties	<input type="checkbox"/>	8	
Permanently disabled	<input type="checkbox"/>	9	
Other (Please specify) _____	<input type="checkbox"/>	10	

} **PLEASE
GO TO
960**

63-64

59. What is your **partner's or spouse's** main occupation?

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.
- Please describe fully using two words or more; for example, builder's labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Spouse's/partner's main occupation _____

65-68

60. Generally speaking, in politics do you usually think of yourself as:

(✓)

- | | | |
|------------------------------|--------------------------|---|
| Alliance | <input type="checkbox"/> | 1 |
| Labour | <input type="checkbox"/> | 2 |
| National | <input type="checkbox"/> | 3 |
| New Zealand First | <input type="checkbox"/> | 4 |
| Other (please specify) _____ | <input type="checkbox"/> | 5 |
| No particular party | <input type="checkbox"/> | 6 |

69

How strongly do you feel about that?

(✓)

- | | | |
|---------------------|--------------------------|---|
| Very strongly | <input type="checkbox"/> | 1 |
| Fairly strongly | <input type="checkbox"/> | 2 |
| Not very strongly | <input type="checkbox"/> | 3 |
| Not at all strongly | <input type="checkbox"/> | 4 |

70

61. At the 1993 General Election, which Political Party did you vote for?

(✓)

- | | | |
|----------------------------------|--------------------------|---|
| Didn't vote/not eligible to vote | <input type="checkbox"/> | 1 |
| Alliance | <input type="checkbox"/> | 2 |
| Labour | <input type="checkbox"/> | 3 |
| National | <input type="checkbox"/> | 4 |
| New Zealand First | <input type="checkbox"/> | 5 |
| Other (please specify) _____ | <input type="checkbox"/> | 6 |

71

62. Which of the following categories best describes **your own** yearly income from all sources before tax?

\$10,000 or less	<input checked="" type="checkbox"/>
\$10,001 - \$15,000	<input type="checkbox"/>
\$15,001 - \$20,000	<input type="checkbox"/>
\$20,001 - \$25,000	<input type="checkbox"/>
\$25,001 - \$30,000	<input type="checkbox"/>
\$30,001 - \$40,000	<input type="checkbox"/>
\$40,001 - \$50,000	<input type="checkbox"/>
\$50,001 - \$70,000	<input type="checkbox"/>
\$70,001 or more	<input type="checkbox"/>

72

63. Which of the following categories best describes the total yearly income of **everyone in your household** from all sources before tax?

\$10,000 or less	<input checked="" type="checkbox"/>
\$10,001 - \$15,000	<input type="checkbox"/>
\$15,001 - \$20,000	<input type="checkbox"/>
\$20,001 - \$25,000	<input type="checkbox"/>
\$25,001 - \$30,000	<input type="checkbox"/>
\$30,001 - \$40,000	<input type="checkbox"/>
\$40,001 - \$50,000	<input type="checkbox"/>
\$50,001 - \$70,000	<input type="checkbox"/>
\$70,001 or more	<input type="checkbox"/>

73

64. In terms of your social status, which of the following categories do you think you fit into?

Lower class	<input checked="" type="checkbox"/>
Working class	<input type="checkbox"/>
Upper working/lower middle class	<input type="checkbox"/>
Middle class	<input type="checkbox"/>
Upper middle class	<input type="checkbox"/>
Upper class	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

74

65. What is your current religion? (✓)

- Anglican (C of E) ☐ 1
 Assemblies of God ☐ 2
 Baptist ☐ 3
 Brethren ☐ 4
 Buddhist ☐ 5
 Catholic ☐ 6
 Christian ☐ 7
 Jehovah's Witness ☐ 8
 Jewish ☐ 9
 Hindu ☐ 10
 Lutheran ☐ 11
 Mormon (Latter Day Saints) ☐ 12

Other (please specify) _____

- (✓)
 Methodist ☐ 13
 Muslim ☐ 14
 Orthodox ☐ 15
 Pentecostal ☐ 16
 Presbyterian ☐ 17
 Protestant ☐ 18
 Ratana ☐ 19
 Ringatu ☐ 20
 Salvation Army ☐ 21
 Seventh Day Adventist ☐ 22
 No Religion ☐ 24

75-76

66. How often do you attend a religious service?

- (✓)
 Never ☐ 1
 Less than once a year ☐ 2
 About once or twice a year ☐ 3
 Several times a year ☐ 4
 About once a month ☐ 5
 Two or three times a month ☐ 6
 Nearly every week ☐ 7
 Every week ☐ 8
 Several times a week ☐ 9
 Can't choose/Don't Know ☐ 98

77-78

67. About how often do you pray?

(✓)

Never	<input type="checkbox"/>
	1
Less than once a year	<input type="checkbox"/>
	2
About once or twice a year	<input type="checkbox"/>
	3
Several times a year	<input type="checkbox"/>
	4
About once a month	<input type="checkbox"/>
	5
Two or three times a month	<input type="checkbox"/>
	6
Nearly every week	<input type="checkbox"/>
	7
Every week	<input type="checkbox"/>
	8
Several times a week	<input type="checkbox"/>
	9
Once a day	<input type="checkbox"/>
	10
Several times a day	<input type="checkbox"/>
	11
Can't choose/Don't Know	<input type="checkbox"/>
	98

79-80

68. Which of the following categories best describes your current housing situation?

5

(✓)

Own house (freehold or mortgaged)	<input type="checkbox"/>
	1
Rent: private rental market	<input type="checkbox"/>
	2
Rent: public or subsidised	<input type="checkbox"/>
	3
Rent: from employer	<input type="checkbox"/>
	4
Rent: other	<input type="checkbox"/>
	5
Boarding	<input type="checkbox"/>
	6
Living with parents or family	<input type="checkbox"/>
	7
House comes with job	<input type="checkbox"/>
	8
Other (please specify) _____	<input type="checkbox"/>
	9

5

69. And in which area do you live?

	(✓)		(✓)
Northland	<input type="checkbox"/>	Horowhenua	<input type="checkbox"/>
	1		12
Auckland	<input type="checkbox"/>	Wellington	<input type="checkbox"/>
	2		13
Thames Valley	<input type="checkbox"/>	Wairarapa	<input type="checkbox"/>
	3		14
Bay of Plenty	<input type="checkbox"/>	Nelson Bays	<input type="checkbox"/>
	4		15
Waikato	<input type="checkbox"/>	Marlborough	<input type="checkbox"/>
	5		16
Tongariro	<input type="checkbox"/>	West Coast	<input type="checkbox"/>
	6		17
East Cape	<input type="checkbox"/>	Canterbury	<input type="checkbox"/>
	7		18
Hawkes Bay	<input type="checkbox"/>	Aorangi	<input type="checkbox"/>
	8		19
Taranaki	<input type="checkbox"/>	Clutha-Central Otago	<input type="checkbox"/>
	9		20
Wanganui	<input type="checkbox"/>	Coastal-North Otago	<input type="checkbox"/>
	10		21
Manawatu-Rangitikei	<input type="checkbox"/>	Southland	<input type="checkbox"/>
	11		22

6-7

70. Do you live in a rural or urban area?

Rural	<input type="checkbox"/>
	1
Urban	<input type="checkbox"/>
	2

8

71. What size of city or town do you live in?

	(✓)
Farm or rural property	<input type="checkbox"/>
	1
Village (under 1,000 people)	<input type="checkbox"/>
	2
Small town (1,000 to 9,999 people)	<input type="checkbox"/>
	3
Large town (10,000 to 29,999 people)	<input type="checkbox"/>
	4
Small city (30,000 to 49,999 people)	<input type="checkbox"/>
	5
Medium city (50,000 to 99,999 people)	<input type="checkbox"/>
	6
Large city (100,000 people or more)	<input type="checkbox"/>
	7

9

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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