

**EUROPEAN VALUES STUDY  
2017**

**Questionnaire  
CAPI  
Great Britain**

**(English)**



# EUROPEAN VALUES STUDY

## As asked in Britain

*July 2017*

FINAL VERSION - ALERT 03

### **Legend**

DK = Don't know

NA = No answer

NAP = Not applicable

Please note! These answer options are always spontaneous, therefore they do not appear on the showcards and should not be read out to the interviewee.

Hello. I am from the [NAME OF ORGANIZATION]. We are carrying out the [NATION] part of a European-wide study on what people value in life. This study will interview samples representing the European people. Your name has been selected at random as part of a representative sample of the [NATION] public. I'd like to ask your views on a number of different subjects. Your help will contribute to a better understanding of what people all over Europe believe and want out of life.

**WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.**

SHOW CARD 1 – READ OUT AND CODE ONE ANSWER PER LINE

**Q1 Please say, for each of the following, how important it is in your life.**

		very important	quite important	not important	not at all important	DK	NA
v1	Work	1	2	3	4	8	9
v2	Family	1	2	3	4	8	9
v3	Friends and acquaintances	1	2	3	4	8	9
v4	Leisure time	1	2	3	4	8	9
v5	Politics	1	2	3	4	8	9
v6	Religion	1	2	3	4	8	9

SHOW CARD 2

**Q2 Taking all things together, would you say you are...READ OUT...**

- 1 – very happy
- 2 – quite happy
- 3 – not very happy
- 4 – not at all happy?

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v7)

SHOW CARD 3

**Q3 All in all, how would you describe your state of health these days? Would you say it is...READ OUT...**

- 1 – very good
- 2 – good
- 3 – fair
- 4 – poor
- 5 – very poor?

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v8)

SHOW CARD 4 – DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST

**Q4 Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?**

**CODE ALL THAT APPLY**

			mentioned	not mentioned	DK	NA
v9	A	Religious or church organisations	1	2	8 ↓	9 ↓
v10	B	Education, arts, music or cultural activities	1	2		
v11	C	Trade unions	1	2		
v12	D	Political parties or groups	1	2		
v13	E	Conservation, the environment, ecology, animal rights	1	2		
v14	F	Professional associations	1	2		
v15	G	Sports or recreation	1	2		
v16	H	Humanitarian or charitable organization	1	2		
v17	I	Consumer organization	1	2		
v18	J	Self-help group, mutual aid group	1	2		
v19	K	Other groups	1	2		
v20		None (spontaneous)	1	2	↓	↓

TRANSLATION: Item v17 (consumer organizations) national examples of such organizations should be added.

**Q5 Did you do voluntary work in the last 6 months?**

1 – Yes

2 – No

8 – Don't know (spontaneous)

9 – No answer (spontaneous)

(v21)

SHOW CARD 6 – READ OUT AND CODE ONE ANSWER PER LINE

**Q6 On this list are various groups of people. Could you identify any that you would not like to have as neighbours?**

**CODE ALL THAT APPLY**

			mentioned	not mentioned	DK	NA
v22	A	People of a different race	1	2	8	9
v23	B	Heavy drinkers	1	2	8	9
v24	C	Immigrants/foreign workers	1	2	8	9
v25	D	Drug addicts	1	2	8	9
v26	E	Homosexuals	1	2	8	9

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v27	F	Christians (optional in countries with Christian majority)	1	2	8	9
v28	G	Muslim (optional in countries with Muslim majority)	1	2	8	9
v29	H	Jews (optional)	1	2	8	9
v30	I	Gypsies (optional question)	1	2	8	9
		None				

**Q7 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?**

1 – most people can be trusted

2 – can't be too careful

8 – don't know (spontaneous)

9 – no answer (spontaneous)

(v31)

SHOW CARD 8 – READ OUT AND CODE ONE ANSWER LINE

**Q8 I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?**

		Trust completely	Trust somewhat	Do not trust very much	Do not trust at all	DK	NA
v32	Your family	1	2	3	4	8	9
v33	People in your neighbourhood	1	2	3	4	8	9
v34	People you know personally	1	2	3	4	8	9
v35	People you meet for the first time	1	2	3	4	8	9
v36	People of another religion	1	2	3	4	8	9
v37	People of another nationality	1	2	3	4	8	9

SHOW CARD 9

**Q9 Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?**

none at all

a great deal

DK NA

(v38)

1 2 3 4 5 6 7 8 9 10

88 99

SHOW CARD 10

**Q10 All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.**

dissatisfied

satisfied

DK NA

(v39)

1 2 3 4 5 6 7 8 9 10

88 99

SHOW CARD 11 – CODE ALL MENTIONED

**Q11 Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?**

**CODE ALL THAT APPLY**

		mentioned	not mentioned	DK	NA
v40	A Good pay	1	2	8	9
v41	B Good hours	1	2	8	9
v42	C An opportunity to use initiative	1	2	8	9
v43	D Generous holidays	1	2	8	9
v44	E A job in which you feel you can achieve something	1	2	8	9
v45	F A responsible job	1	2	8	9
V45 a	None of these (spontaneous)	1	2	8	9

SHOW CARD 12– READ OUT AND CODE AN ANSWER PER LINE

**Q12 Do you agree or disagree with the following statements?**

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v46	To fully develop your talents, you need to have a job	1	2	3	4	5	8	9
v47	It is humiliating to receive money without having to work for it	1	2	3	4	5	8	9
v48	People who don't work turn lazy	1	2	3	4	5	8	9
v49	Work is a duty towards society	1	2	3	4	5	8	9
v50	Work should always come first, even if it means less spare time	1	2	3	4	5	8	9

**Q13 Do you belong to a religious denomination?**

1 – yes

2 – no -----> **GO TO Q14**

(v51)

8 – don't know (spontaneous) -----> **GO TO Q14**

9 – no answer (spontaneous) -----> **GO TO Q14**

SHOW CARD 13a– [use country specific categories]

**Q13a Which one?**

(v52)

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- 1 – Christian - no denomination
- 2 – Roman Catholic
- 3 – Church of England/Anglican
- 4 – Baptist
- 5 – Methodist
- 6 – Presbyterian/Church of Scotland
- 7 – Free Presbyterian
- 8 – Brethren
- 9 – United Reform Church (URC)/Congregational
- 10 – Other Protestant (WRITE IN)
- 11 – Other Christian (WRITE IN)
- 12 – Hindu
- 13 – Jewish
- 14 – Islam/Muslim
- 15 – Sikh
- 16 – Buddhist
- 17 – Other non-Christian (WRITE IN)

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- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q13≠1), PLEASE ASK:

**Q14 Did you ever belong to a religious denomination?**

- 1 – yes  (v53)
- 2 – no

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 15 – READ OUT AND CODE ONE ANSWER ONLY

**Q15 Apart from weddings, funerals and christenings, about how often do you attend religious services these days?**

- 1 – more than once week  (v54)
- 2 – once a week
- 3 – once a month
- 4 – only on specific holy days
- 5 – once a year
- 6 – less often
- 7 – never, practically never

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

TRANSLATION: In non-Cristian countries 'christenings' should be replaced by 'baptism'

SHOW CARD 16 – READ OUT AND CODE ONE ANSWER ONLY

**Q16 Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?**

- 1 – more than once week  (v55)
- 2 – once a week
- 3 – once a month

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- 4 – only on specific holy days
- 5 – once a year
- 6 – less often
- 7 – never, practically never

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

**Q17 Independently of whether you go to church or not, would you say you are ...READ OUT...**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER ONLY

- 1 – a religious person  (v56)
- 2 – not a religious person
- 3 – a convinced atheist?

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

**Q18 Which, if any, of the following do you believe in ...READ OUT...**

**CODE ALL THAT APPLY**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

		yes	no	DK	NA
v57	God	1	2	8	9
v58	Life after death	1	2	8	9
v59	Hell	1	2	8	9
v60	Heaven?	1	2	8	9
	None of these				

**Q19 Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?**

- 1 – yes  (v61)
- 2 – no

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 20 – READ OUT AND CODE ONE ANSWER ONLY

**Q20 Which of these statements comes closest to your beliefs?**

- 1 – there is a personal God.....[A]  (v62)
- 2 – there is some sort of spirit or life force .....[B]
- 3 – I don't really know what to think .....[C]
- 4 – I don't really think there is any sort of spirit, God or life force .....[D]

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)



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SHOW CARD 25 – READ OUT AND CODE ONE ANSWER PER LINE

**Q25 For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?**

		agree strongly	agree	disagree	disagree strongly	DK	NA
v72	When a mother works for pay, the children suffer	1	2	3	4	8	9
v73	A job is alright but what most women really want is a home and children	1	2	3	4	8	9
v74	All in all, family life suffers when the woman has a full-time job	1	2	3	4	8	9
v75	A man's job is to earn money; a woman's job is to look after the home and family	1	2	3	4	8	9
v76	On the whole, men make better political leaders than women do	1	2	3	4	8	9
v77	A university education is more important for a boy than for a girl	1	2	3	4	8	9
v78	On the whole, men make better business executives than women do	1	2	3	4	8	9
v79	One of my main goals in life has been to make my parents proud	1	2	3	4	8	9

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER PER LINE

**Q26 For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?**

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v80	When jobs are scarce, employers should give priority to British people over immigrants	1	2	3	4	5	8	9
v81	When jobs are scarce, men have more right to a job than women	1	2	3	4	5	8	9

SHOW CARD 27 – READ OUT AND CODE ONE ANSWER PER LINE

**Q27 How would you feel about the following statements? Do you agree or disagree with them?**

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v82	Homosexual couples are as good parents as other couples	1	2	3	4	5	8	9
v83	It is a duty towards society to have children	1	2	3	4	5	8	9
v84	Adult children have the duty to provide long-term care for their parents	1	2	3	4	5	8	9

SHOW CARD 28 – CODE FIVE MENTIONS AT THE MAXIMUM

**Q28 Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!**

			mentioned	not mentioned	DK	NA
v85	A	Good manners	1	2	8 ↓	9 ↓
v86	B	Independence	1	2		
v87	C	Hard work	1	2		
v88	D	Feeling of responsibility	1	2		
v89	E	Imagination	1	2		
v90	F	Tolerance and respect for other people	1	2		
v91	G	Thrift, saving money and things	1	2		
v92	H	Determination, perseverance	1	2		
v93	I	Religious faith	1	2		
v94	J	Unselfishness	1	2		
v95	K	Obedience	1	2		
v96		None (spontaneous)	1	2		

**NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES**

SHOW CARD 29

**Q29 How interested would you say you are in politics?**

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested
- 4 – not at all interested

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- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v97)

SHOW CARD 30 – READ OUT AND CODE ONE ANSWER PER LINE

**Q30 Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.**

			have done	might do	would never do	DK	NA
v98	A	Signing a petition	1	2	3	8	9
v99	B	Joining in boycotts	1	2	3	8	9
v100	C	Attending lawful demonstrations	1	2	3	8	9
v101	D	Joining unofficial strikes	1	2	3	8	9

SHOW CARD 31

**Q31 In political matters, people talk of ‘the left’ and ‘the right’. How would you place your views on this scale, generally speaking?**

the left		the right	DK	NA	<input type="text"/> <input type="text"/> (v102)						
1	2	3	4	5	6	7	8	9	10	88	99

SHOW CARD 32 – READ OUT

**Q32 On this card you see a number of opposite views on various issues. How would you place your views on this scale?**

**A.**

Individuals should take more responsibility for providing for themselves		The state should take more responsibility to ensure that everyone is provided for	DK	NA	<input type="text"/> <input type="text"/> (v103)						
1	2	3	4	5	6	7	8	9	10	88	99

**B.**

People who are unemployed should have to take any job available or lose their unemployment benefits		People who are unemployed should have the right to refuse a job they do not want	DK	NA	<input type="text"/> <input type="text"/> (v104)						
1	2	3	4	5	6	7	8	9	10	88	99

**C.**

Competition is good		Competition is harmful	DK	NA	<input type="text"/> <input type="text"/> (v105)						
1	2	3	4	5	6	7	8	9	10	88	99

**D.**

Incomes should be made more equal		There should be greater incentives for individual effort	DK	NA	<input type="text"/> <input type="text"/> (v106)						
1	2	3	4	5	6	7	8	9	10	88	99

**E.**

Private ownership of business and industry should be increased		Government ownership of business and industry should be increased	DK	NA	<input type="text"/> <input type="text"/> (v107)						
1	2	3	4	5	6	7	8	9	10	88	99

SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33

**Q33 People sometimes talk about what the aims of this country should be for the next ten years. On**

this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

STILL KEEP SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33a

**Q33a And which would be the next most important?**

		Q33 (v108)			Q33a (v109)		
		First choice	DK	NA	Second choice	DK	NA
A	A high level of economic growth	1	8	9	1	8	9
B	Making sure this country has strong defence forces	2	↓	↓	2	↓	↓
C	Seeing that people have more say about how things are done at their jobs and in their communities	3			3		
D	Trying to make our cities and countryside more beautiful	4			4		

SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34

**Q34 If you had to choose, which one of the things on this card would you say is most important?**

STILL KEEP SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q35

**Q35 And which would be the next most important?**

		Q34 (v110)			Q35 (v111)		
		First choice	DK	NA	Second choice	DK	NA
A	maintaining order in the nation	1	8	9	1	8	9
B	giving people more say in important government decisions	2	↓	↓	2	↓	↓
C	fighting rising prices	3			3		
D	protecting freedom of speech	4			4		

**Q36. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?**

INTERVIEWER: Accept respondent's interpretation of 'your country'.

1 – Yes

2 – No

8 – Don't know (spontaneous)

9 – No answer (spontaneous)

(v112)

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SHOW CARD 37 – READ OUT AND CODE ONE ANSWER PER LINE

**Q37 Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.**

		Good	Bad	Don't mind	DK	NA
v113	Less importance placed on work in our lives	1	2	3	8	9
v114	Greater respect for authority	1	2	3	8	9

SHOW CARD 38 – READ OUT AND CODE ONE ANSWER PER LINE

**Q38 Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?**

		a great deal	quite a lot	not very much	none at all	DK	NA
v115	The church	1	2	3	4	8	9
v116	The armed forces	1	2	3	4	8	9
v117	The education system	1	2	3	4	8	9
v118	The press	1	2	3	4	8	9
v119	Trade unions	1	2	3	4	8	9
v120	The police	1	2	3	4	8	9
v121	Parliament	1	2	3	4	8	9
v122	Civil service	1	2	3	4	8	9
v123	The social security system	1	2	3	4	8	9
v124	The European Union	1	2	3	4	8	9
v125	United Nations Organisation	1	2	3	4	8	9
v126	Health care system	1	2	3	4	8	9
v127	The justice system	1	2	3	4	8	9
v128	Major companies	1	2	3	4	8	9
v129	Environmental organisations	1	2	3	4	8	9
v130	Political parties	1	2	3	4	8	9
v131	Government	1	2	3	4	8	9
v132	Social media	1	2	3	4	8	9

SHOW CARD 39 – READ OUT AND CODE ONE ANSWER PER LINE

**Q39 Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”**

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		Not at all an essential characteristic of democracy					An essential characteristic of democracy					It is against democracy [DO NOT READ OUT]	DK	NA
		1	2	3	4	5	6	7	8	9	10			
v133	Governments tax the rich and subsidise the poor	1	2	3	4	5	6	7	8	9	10	0	88	99
v134	Religious authorities ultimately interpret the laws	1	2	3	4	5	6	7	8	9	10	0	88	99
v135	People choose their leaders in free elections	1	2	3	4	5	6	7	8	9	10	0	88	99
v136	People receive state aid for unemployment	1	2	3	4	5	6	7	8	9	10	0	88	99
v137	The army takes over when government is incompetent	1	2	3	4	5	6	7	8	9	10	0	88	99
v138	Civil rights protect people from state oppression	1	2	3	4	5	6	7	8	9	10	0	88	99
v139	The state makes people's incomes equal	1	2	3	4	5	6	7	8	9	10	0	88	99
v140	People obey their rulers.	1	2	3	4	5	6	7	8	9	10	0	88	99
v141	Women have the same rights as men	1	2	3	4	5	6	7	8	9	10	0	88	99

SHOW CARD 40

**Q40 How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important”**

**what position would you choose?**

(v142)

Not at all  
important  
1 2 3 4 5 6 7 8 9 10

Absolutely  
important  
10 9 8 7 6 5 4 3 2 1

Don't know  
No answer  
88 99

SHOW CARD 41

**Q41 And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic,” what position would you choose?**

(v143)

Not at all  
democratic  
1 2 3 4 5 6 7 8 9 10

Completely  
democratic  
10 9 8 7 6 5 4 3 2 1

Don't know  
No answer  
88 99



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v158	Having casual sex	1	2	3	4	5	6	7	8	9	10	88	99
v159	Avoiding a fare on public transport	1	2	3	4	5	6	7	8	9	10	88	99
v160	Prostitution	1	2	3	4	5	6	7	8	9	10	88	99
v161	Artificial insemination or in-vitro fertilization	1	2	3	4	5	6	7	8	9	10	88	99
v162	Political violence	1	2	3	4	5	6	7	8	9	10	88	99
v163	Death penalty	1	2	3	4	5	6	7	8	9	10	88	99

SHOW CARD 45 – READ OUT AND CODE ONE ANSWER PER LINE

**Q45 People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?**

		Very close	Close	Not very close	Not close at all	DK	NA
v164	your town or city	1	2	3	4	8	9
v165	your [county,]	1	2	3	4	8	9
v166	[Britain]	1	2	3	4	8	9
v167	[Europe]	1	2	3	4	8	9
v168	the World	1	2	3	4	8	9

**Q46 Do you have British nationality?**

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

- 1 – yes
- 2 – no----- > **GO TO Q48**
- 8 – don’t know (spontaneous)----- > **GO TO Q48**
- 9 – no answer (spontaneous) ----- > **GO TO Q48**

(v169)

**Q47 How proud are you to be a British citizen...READ OUT...**

- 1 – very proud
- 2 – quite proud
- 3 – not very proud
- 4 – not at all proud?

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- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

(v170)

**Q48 When elections take place, do you vote always, usually or never? Please tell me separately for local elections, national general elections and elections to the European Parliament**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

		Always	Usually	Never	Dk	NA	Not allowed to vote
v171	Do you vote always, usually or never at the Local level?	1	2	3	8	9	7
v172	Do you vote always, usually or never at the National level?	1	2	3	8	9	7
v173	Do you vote always, usually or never at the European level ?	1	2	3	8	9	7

SHOW CARD 49 [use country-specific categories]

**Q49 Which (political) party appeals to you most?**

(v174)

- 1 – Conservative
- 2 – Labour
- 3 – Liberal Democrat
- 4 – Scottish National Party
- 5 – Plaid Cymru
- 6 – Green Party
- 7 – UK Independence Party (UKIP)
- 8 – British National Party (BNP)/ National Front
- 9 – Other party (WRITE IN)
- 10 – None

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- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)

(v174a)

**Q49a. Is there another party that appeals to you?**

(v175)

- 1 – Conservative
- 2 – Labour
- 3 – Liberal Democrat
- 4 – Scottish National Party
- 5 – Plaid Cymru
- 6 – Green Party
- 7 – UK Independence Party (UKIP)
- 8 – British National Party (BNP)/ National Front
- 9 – Other party (WRITE IN)
- 10 – None

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- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)

(v175a)

SHOW CARD 50 – READ OUT AND CODE ONE ANSWER PER LINE

**Q50 In your view, how often do the following things occur in this country's elections?**

		Very often	Fairly often	Not often	Not at all often	DK	NA
v176	Votes are counted fairly	1	2	3	4	8	9
v177	Opposition candidates are prevented from running	1	2	3	4	8	9
v178	TV news favours the governing party	1	2	3	4	8	9
v179	Voters are bribed	1	2	3	4	8	9
v180	Journalists provide fair coverage of elections	1	2	3	4	8	9
v181	Election officials are fair	1	2	3	4	8	9
v182	Rich people buy elections	1	2	3	4	8	9
v183	Voters are threatened with violence at the polls	1	2	3	4	8	9

SHOW CARD 51

**Q51 Now we would like to know your opinion about the people from other countries who come to live in Britain - the immigrants. How would you evaluate the impact of these people on the development of**

[Britain]?

(v184)

- 5 – Very good
- 4 – Quite good
- 3 – Neither good, nor bad
- 2 – Quite bad
- 1 – Very bad

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 52 – READ OUT

**Q52 Please look at the following statements and indicate where you would place your views on this scale?**

**A**  (v185)

Immigrants take jobs away from the British		Immigrants do not take jobs away from the British		DK	NA
1 2 3 4 5 6 7 8 9 10				88	99

**B.**  (v186)

Immigrants make crime problems worse		Immigrants do not make crime problems worse		DK	NA
1 2 3 4 5 6 7 8 9 10				88	99

**C.**  (v187)

Immigrants are a strain on a country's welfare system		Immigrants are not a strain on a country's welfare system		DK	NA
1 2 3 4 5 6 7 8 9 10				88	99

**D.**  (v188)

It is better if immigrants maintain their distinct customs and traditions		It is better if immigrants do not maintain their distinct customs and traditions		DK	NA
1 2 3 4 5 6 7 8 9 10				88	99

SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE

**Q53 Some people say the following things are important for being truly British. Others say they are not important. How important do you think each of the following is?**

		very important	quite important	not important	not at all important	DK	NA
v189	To have been born in Britain	1	2	3	4	8	9
v190	To respect Britain's political institutions and laws	1	2	3	4	8	9
v191	To have British ancestry	1	2	3	4	8	9
v192	To be able to speak English	1	2	3	4	8	9



SHOW CARD 57 – READ OUT AND CODE ONE ANSWER

**Q57 Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?**

(v204)

- 1 - Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
  - 2 - Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
- 
- 3 - Other answer (*code if volunteered only!*).
  - 8 – don't know (spontaneous)
  - 9 – no answer (spontaneous)

SHOW CARD 58 – READ OUT AND CODE ONE ANSWER PER LINE

**Q58 Do you think that the British government should or should not have the right to do the following:**

		Definitely should have the right	Probably should have the right	Probably should not have the right	Definitely should not have the right	DK	NA
v205	Keep people under video surveillance in public areas	1	2	3	4	8	9
v206	Monitor all e-mails and any other information exchanged on the Internet	1	2	3	4	8	9
v207	Collect information about anyone living in Britain without their knowledge	1	2	3	4	8	9

SHOW CARD 59– READ OUT AND CODE ONE ANSWER PER LINE

**Q59 How often do you follow politics...**

		Every day	Several times a week	Once or twice a week	Less often	Never	DK	NA
v208	... on television?	1	2	3	4	5	8	9
v209	... on the radio?	1	2	3	4	5	8	9
v210	... in the daily papers?	1	2	3	4	5	8	9
v211	... on social media ?	1	2	3	4	5	8	9

SHOW CARD 60 – READ OUT AND CODE ONE ANSWER PER LINE

**Q60 To what extent do you feel concerned about the living conditions of:**

		very much	much	to a certain extent	not so much	not at all	DK	NA
v212	People in your neighbourhood	1	2	3	4	5	8	9

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v213	The people of the region you live in	1	2	3	4	5	8	9
v214	Your fellow countrymen	1	2	3	4	5	8	9
v215	Europeans	1	2	3	4	5	8	9
v216	All humans all over the world	1	2	3	4	5	8	9

TRANSLATION NOTE: the meaning of the question should be ‘care about’

SHOW CARD 61– READ OUT AND CODE ONE ANSWER PER LINE

**Q61 To what extent do you feel concerned about the living conditions of the following groups living in your country:**

**INTERVIEWER: ‘Your country’ means Britain**

		very much	much	to a certain extent	not so much	not at all	DK	NA
v217	elderly people	1	2	3	4	5	8	9
v218	unemployed people	1	2	3	4	5	8	9
v219	immigrants	1	2	3	4	5	8	9
v220	sick and disabled people	1	2	3	4	5	8	9

TRANSLATION NOTE: the meaning of the question should be ‘care about’

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE

**Q62 What should a society provide? Please tell me for each statement if it is important or unimportant to you:**

		very important	quite important	not important	not at all important	DK	NA
v221	Eliminating big inequalities in income between citizens	1	2	3	4	8	9
v222	Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health	1	2	3	4	8	9
v223	Recognizing people on their merits	1	2	3	4	8	9
v224	Protecting against terrorism	1	2	3	4	8	9

**NOTE: INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE**

**Q62a SHOWCARD 62a**

**How happy or how disappointed are you that the UK voted to leave the European Union? Using this card, which number best describes your feelings, where ‘1’ means “extremely disappointed”, and ‘10’ means “extremely happy”.**

Extremely disappointed	1 2 3 4 5 6 7 8 9 10	Extremely happy	DK NA
			88 99

**Demographics**

ASK ALL

**Q63 Sex of respondent**

- 1 – male
- 2 – female

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v225)

**Q64 Can you tell me your year of birth, please**

- .....

---

- 8888 – don't know (spontaneous)
- 9999 – no answer (spontaneous)

(v226)

**Q65 Were you born in Britain?**

- 1 – yes ----- > GO TO Q68
- 2 – no

---

- 8 – don't know (spontaneous) ----- > GO TO Q68
- 9 – no answer (spontaneous) ----- > GO TO Q68

(v227)

**Q66 In which country were you born?**

Write in: ..... (v228a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:   (v228b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 - not applicable

**Q67 Can you tell me in which year you first came to live in Britain**

- Write in year: .....

---

- 8888 – don't know (spontaneous)
- 9999 – no answer (spontaneous)
- 7777 – not applicable

(v229)

ASK ALL

**Q68 Was your father born in Britain?**

- 1 – yes ----- > GO TO Q70
- 2 – no -----
- 8 – don't know (spontaneous)----- > GO TO Q70
- 9 – no answer (spontaneous)----- > GO TO Q70

 (v230)

**Q69 In which country was your father born?**

Write in:.....

(v231a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:

 (v231b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

ASK ALL

**Q70 Was your mother born in Britain?**

- 1 – yes -----> GO TO Q72
- 2 – no -----
- 8 – don't know (spontaneous)-----> GO TO Q72
- 9 – no answer (spontaneous)-----> GO TO Q72

 (v232)

**Q71 In which country was your mother born?**

Write in:.....

(v233a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:

 (v233b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 - not applicable

ASK ALL

**Q72 What is your current legal marital status?**

INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION

- 1 – married
- 2 – registered partnership
- 3 – widowed
- 4 – divorced

 (v234)

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- 5 – separated
- 6 – never married and never registered partnership ----- > GO TO Q74
- 8 – don't know (spontaneous)----- > GO TO Q74
- 9 – no answer (spontaneous) ----- > GO TO Q74

If not 'never married' ask Q73

**Q73 Did you live together with your partner before your marriage or before the registration of your partnership?**

1 – yes  (v235)

2 – no

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable

If not 'never married' ask Q74

**Q74 Do you live with a partner?**

1 – yes----- > GO TO Q76  (v236)

2 – no

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 - not applicable

If Q74 not 'yes' ask Q75

**Q75 Do you have a steady relationship?**

1 – yes  (v237)

2 – no

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable

ASK ALL

**Q76 Do you live with your parents or your parents in law?**

INTERVIEWER INSTRUCTION: CODE ONE ANSWER

1 - No  (v238)

2 - Yes, own parent(s)

3 - Yes, parent(s) in law

4 - Yes, both own parent(s) and parent(s) in law

8 – don't know (spontaneous)

9 – no answer (spontaneous)

**Q77 How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:**

**INTERVIEWER: INCLUDE ADULT CHILDREN.**

**INCLUDE ADOPTED CHILDREN.**

Number of children in household[How many children live in your household?].  (v239a)

Number of children outside household [How many children live elsewhere

(outside your household)].?  (v239b)

00 – no children

99 – no answer (spontaneous)

**Q78 Including yourself, how many people – including children – live here regularly as members of this household?**

**INTERVIEWER INSTRUCTION: CODE 1 IF 'LIVE ALONE'. CODE 99 IF NO ANSWER**

Write in: ..... (v240)

01 – I live alone -----> **GO TO Q80**

99 – no answer (spontaneous)

If Q78 greater than 01 ask Q79.

**Q79 And what is the age of the youngest person in your household?**

Write in: \_\_\_\_ \_\_\_\_ (v241)

99 – no answer (spontaneous)

ASK ALL

**Q80 At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.**

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

**At what age do you expect you will have completed your education? INTERVIEWER INSTRUCTION: CODE 0 IF NO FORMAL EDUCATION**

**INTERVIEWER: If someone left school and then entered university years later as a full-time student, record the later age.**

Write in age: .....   (v242)

00 – no formal education

88 – don't know (spontaneous)

99 – no answer (spontaneous)

SHOW CARD 81

**Q81**

Q81ax {EdLv1UK}

"SHOW CARD 81

I am now going to show you two cards showing some different examinations or qualifications.

Firstly, have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A\*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish

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- Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A\*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
  - 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
  - 7) None of these

"HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",  
EdUK2 "Section 2",  
EdUK3 "Section 3",  
EdUK4 "Section 4",  
EdUK5 "Section 5",  
EdUK6 "Section 6",  
None "None of these" )

Q81bx {EdLv2UK}

{Help <F9>}

"SHOW CARD 81b

And have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST.

PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST,

PLEASE CODE AS OTHER

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",  
EdUK2 "Section 2",  
EdUK3 "Section 3",  
EdUK4 "Section 4",  
EdUK5 "Section 5",  
EdUK6 "Section 6",  
EdUK7 "Section 7",

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- EdUK8 "Section 8",
- EdUK9 "Section 9",
- EdUK10 "Section 10",
- None "None of these",
- Other "Any other qualifications (specify)"

SHOW CARD 82

**Q82 Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Paid employment**

- 01 – 30 hours a week or more -----> GO TO Q84  (v244)
- 02 – Less than 30 hours a week -----> GO TO Q84
- 03 – Self employed -----> GO TO Q84

**No paid employment**

- 05 – Retired/pensioned -----> GO TO Q83
- 06 – Homemaker not otherwise employed -----> GO TO Q83
- 07 – Student -----> GO TO Q83
- 08 – Unemployed -----> GO TO Q83
- 09 – Disabled -----> GO TO Q83

INTERVIEWER INSTRUCTION: ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, please specify (WRITE IN): ..... -----> GO TO Q83  (v244a)
- 88 – Don't know (spontaneous) -----> GO TO Q83
- 99 – No answer (spontaneous) -----> GO TO Q83

**Q83 In your LAST job were you employed (either full time or part time) or were you self-employed?** (v245)

- 1– employed
- 2– self-employed
- 8 –don't know (spontaneous)-----> GO TO Q88
- 9 –no answer (spontaneous) -----> GO TO Q88
- 6 –never had a paid job-----> GO TO Q88
- 7 –not applicable

**Q84**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q82 = 01-03, ASK:

**What is the name or title of your main job?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q83 =1,2 ASK:

**What was the name or title of your main job?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!

WRITE IN AS DETAILED AS POSSIBLE

Write in: .....  
(v246a)

**Q84a In your main job, what kind of work do/did you do most of the time?**

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Write in: ..... (v246b)

CODING INSTRUCTION CODE ACCORDING TO ISCO08 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q84 AND Q84A

Code:     (v246c)

- 88888 – don't know (spontaneous)
- 99999 – no answer (spontaneous)
- 77777 - not applicable

INTERVIEWER INSTRUCTION: ASK CURRENTLY SELF-EMPLOYED (Q82=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q83=2)

**Q85 How many employees do/did you have?**

- 1 – none -----> **GO TO Q88**
- 2 – 1-9 -----> **GO TO Q88**
- 3 – 10-24 -----> **GO TO Q88**
- 4 – 25 or more -----> **GO TO Q88**
- 8 – don't know (spontaneous)-----> **GO TO Q88**
- 9 – no answer (spontaneous)-----> **GO TO Q88**
- 7 – not applicable

 (v247)

INTERVIEWER INSTRUCTION: ASK CURRENTLY EMPLOYED (Q82=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q83=1)

**Q86 Do/did you have any responsibility for supervising the work of other employees?**

- 1 – yes  (v248)
- 2 – no ----- > GO TO Q87
- 8 – don't know (spontaneous)----- > GO TO Q87
- 9 – no answer (spontaneous)----- > GO TO Q87
- 7 – not applicable

**Q86a How many other employees do/did you supervise?**

- 1 – 1-9  (v248a)
- 2 – 10-24
- 3 – 25 or more \_\_\_\_\_
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 - not applicable

**Q87 Do/Did you work for...READ OUT...?**

- 1 - Government or public institution  (v249)
- 2 – Private business or industry
- 3 – Private non-profit organisation? \_\_\_\_\_
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 - not applicable

INTERVIEWER INSTRUCTION: FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q72=1 OR 2 OR Q74=1); OTHERWISE GO TO Q96

**Q88 Was your partner/spouse born in Britain?**

- 1 – yes ----- > GO TO Q89  (v250)
- 2 – no \_\_\_\_\_
- 8 – don't know (spontaneous)----- > GO TO Q89
- 9 – no answer (spontaneous)----- > GO TO Q89
- 7 – not applicable

**Q88a In which country was your spouse/partner born?**

INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL

Write in: ..... (v251a)  
\_\_\_\_\_

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:   (v251b)  
\_\_\_\_\_  
88 – don't know (spontaneous)  
99 – no answer (spontaneous)  
77 – not applicable

SHOW CARD 89 [use country-specific categories]

**Q89**

Q89ax {EdLv1PUK}

"SHOW CARD 89

Has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their

HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A\*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A\*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

/"PARTNER'S HIGHEST LEVEL OF EDUCATION, UK " :

"Section 1",

- EdUK2 "Section 2",
- EdUK3 "Section 3",
- EdUK4 "Section 4",
- EdUK5 "Section 5",
- EdUK6 "Section 6",
- None "None of these" )

Q89bx {EdLv2PUK}

{Help <F9>}

"SHOW CARD 89b

And has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their

HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent

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- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"PARTNER'S HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",

- EdUK2 "Section 2",
- EdUK3 "Section 3",
- EdUK4 "Section 4",
- EdUK5 "Section 5",
- EdUK6 "Section 6",
- EdUK7 "Section 7",
- EdUK8 "Section 8",
- EdUK9 "Section 9",
- EdUK10 "Section 10",
- None "None of these",

Other "Any other qualifications (specify)"  
SHOW CARD 90

**Q90 Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Paid employment**

- 01 – 30 hours a week or more -----> GO TO Q92  (v253)
- 02 – Less than 30 hours a week -----> GO TO Q92
- 03 – Self employed -----> GO TO Q92

**No paid employment**

- 05 – Retired/pensioned -----> GO TO Q91
- 06 – Homemaker not otherwise employed -----> GO TO Q91
- 07 – Student -----> GO TO Q91
- 08 – Unemployed -----> GO TO Q91
- 09 – Disabled -----> GO TO Q91

INTERVIEWER INSTRUCTION: ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, **please specify (WRITE IN):** ..... -----> GO TO Q91  (v253a)
- 88 – don't know(spontaneous) -----> GO TO Q91
- 99 – no answer (spontaneous) -----> GO TO Q91
- 77 – not applicable

**Q91 In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?**

- 1 – employed  (v254)

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- 2 – self-employed \_\_\_\_\_
- 8 – don't know (spontaneous) -----> GO TO Q96
- 9 – no answer (spontaneous) -----> GO TO Q96
- 6 – never had a paid job -----> GO TO Q96
- 7 – not applicable

**Q92**

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q90 = 01-03 ASK:

**What is the name or title of your partner's main job?**

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q91 = 1-2, ASK:

**What was the name or title of your partner's main job?**

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!

WRITE IN AS DETAILED AS POSSIBLE!

(v255a)

**Write in:** .....

.....

**Q92a In his or her main job, what kind of work does/did your partner do most of the time?**

INTERVIEWER INSTRUCTION: WRITE IN!

**Write in:**.....

(v255b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO08 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q92 AND Q92A

**Code:**

--	--	--	--	--	--

(v255c)

- 88888 – don't know (spontaneous)
- 99999 – no answer (spontaneous)
- 77777 - not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q90=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q91=2)

**Q93 How many employees does/did he or she have?**

- 1 – none -----> GO TO Q96
- 2 – 1-9 -----> GO TO Q96
- 3 – 10-24 -----> GO TO Q96
- 4 – 25 or more -----> GO TO Q96
- 8 – don't know (spontaneous)-----> GO TO Q96

(v256)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

9 – no answer (spontaneous) -----> GO TO Q96  
7 – not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q90=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q91=1)

**Q94 Does/did he or she have any responsibility for supervising the work of other employees?**

1 – yes  (v257)  
2 – no -----> GO TO Q96  
8 – don't know (spontaneous)-----> GO TO Q96  
9 – no answer (spontaneous) -----> GO TO Q96  
7 – not applicable

**Q95 How many other employees does/did he or she supervise?**

1 – 1-9  (v258)  
2 – 10-24  
3 – 25 or more  
8 – don't know (spontaneous)  
9 – no answer (spontaneous)  
7 – not applicable

ASK ALL

**Q96 During the last five years, have you experienced a continuous period of unemployment longer than 3 months?**

1 – yes  (v259)  
2 – no -----  
8 – don't know (spontaneous)  
9 – no answer (spontaneous)

**Q97 During the last five years, have you been dependent on social security at any time?**

INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – yes  (v260)  
2 – no -----  
8 – don't know (spontaneous)  
9 – no answer (spontaneous)

SHOW CARD 98

**Q98 Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.**

(v261)

		Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
1	A	WEEKLY 1	MONTHLY 1	ANNUAL 1
2	B	WEEKLY 2	MONTHLY 2	ANNUAL 2
3	C	WEEKLY 3	MONTHLY 3	ANNUAL 3
4	D	WEEKLY 4	MONTHLY 4	ANNUAL 4
5	E	WEEKLY 5	MONTHLY 5	ANNUAL 5
6	F	WEEKLY 6	MONTHLY 6	ANNUAL 6
7	G	WEEKLY 7	MONTHLY 7	ANNUAL 7
8	H	WEEKLY 8	MONTHLY 8	ANNUAL 8
9	I	WEEKLY 9	MONTHLY 9	ANNUAL 9
10	J	WEEKLY 10	MONTHLY 10	ANNUAL 10

88 – don't know (spontaneous)

99 – no answer (spontaneous)

SHOW CARD 99

Q99ax{EdLv1FUK}  
{Help <F9>}

SHOW CARD 99

Did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A\*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A\*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

"FATHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc2v2

<b>2 or more A-levels or equivalent:</b> <ul style="list-style-type: none"> <li>• 2 or more A-levels, S-levels, A2-level</li> <li>• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade</li> <li>• Welsh Advanced Baccalaureate</li> <li>• Northern Ireland Senior Certificate</li> <li>• International Baccalaureate</li> </ul>	1
<b>GNVQ or GSVQ Intermediate</b>	2
<b>Vocational GCSE or equivalent:</b> <ul style="list-style-type: none"> <li>• Vocational GCSE</li> <li>• SCOTVEC/SQA National certificate modules/National Courses</li> <li>• BTEC First/General Certificate</li> </ul>	3

**CARD 99 (PART 2)**

<b>5 or more GCSEs A*-C or equivalent:</b> <ul style="list-style-type: none"> <li>• 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6</li> <li>• Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass</li> <li>• School Certificate or Matriculation</li> <li>• Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2</li> <li>• Intermediate Welsh Baccalaureate</li> <li>• Northern Irish Junior Certificate</li> <li>• 1 A-level or equivalent</li> </ul>	4
<b>1-4 GCSEs A-C or equivalent:</b> <ul style="list-style-type: none"> <li>• 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9</li> <li>• Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade)</li> <li>• GNVQ or GSVQ Foundation level</li> <li>• Foundation Welsh Baccalaureate</li> </ul>	5
<b>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</b>	6
<ul style="list-style-type: none"> <li>• None of these</li> </ul>	7

Q99bx{EdLv2FUK}

{Help <F9>}

SHOW CARD 99b

And did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)

**QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017**

- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"FATHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc3V2

<b>Ph.D, D.Phil or equivalent</b>	1
<b>Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates</b>	2
<b>5 year University/CNAA first Degree (MB, BDS, BV etc)</b>	3
<b>3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)</b>	4
<b>Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent</b>	5
<b>Foundation Degree (FdA, FdSc etc)</b>	6
<b>Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent</b>	7

**CARD 99b (PART 2)**

<b>HE Access</b>	8
<b>Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)</b>	9
<b>(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma</b>	10
<b>None of these</b>	11

Did your mother ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 4) 5 or more GCSEs A\*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A\*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

"MOTHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc2v2

<b>2 or more A-levels or equivalent:</b> <ul style="list-style-type: none"> <li>• 2 or more A-levels, S-levels, A2-level</li> <li>• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade</li> <li>• Welsh Advanced Baccalaureate</li> <li>• Northern Ireland Senior Certificate</li> <li>• International Baccalaureate</li> </ul>	1
<b>GNVQ or GSVQ Intermediate</b>	2
<b>Vocational GCSE or equivalent:</b> <ul style="list-style-type: none"> <li>• Vocational GCSE</li> <li>• SCOTVEC/SQA National certificate modules/National Courses</li> <li>• BTEC First/General Certificate</li> </ul>	3

**CARD 99 (PART 2)**

<b>5 or more GCSEs A*-C or equivalent:</b> <ul style="list-style-type: none"> <li>• 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6</li> <li>• Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass</li> <li>• School Certificate or Matriculation</li> <li>• Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2</li> <li>• Intermediate Welsh Baccalaureate</li> <li>• Northern Irish Junior Certificate</li> <li>• 1 A-level or equivalent</li> </ul>	4
<b>1-4 GCSEs A-C or equivalent:</b> <ul style="list-style-type: none"> <li>• 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9</li> <li>• Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade)</li> <li>• GNVQ or GSVQ Foundation level</li> <li>• Foundation Welsh Baccalaureate</li> </ul>	5
<b>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</b>	6
<ul style="list-style-type: none"> <li>• None of these</li> </ul>	7

Q100bx{EdLv2MUK}  
 {Help <F9>}  
 "SHOW CARD 99b

Did your mother ever pass any of the examinations on this card? Please choose the section into which their

**QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017**

HIGHEST level of education achieved falls.

@/@/ ON THE CARD

@/@/PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"MOTHER'S HIGHEST LEVEL OF EDUCATION, UK":

<b>Ph.D, D.Phil or equivalent</b>	1	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates</b>	2	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>5 year University/CNAA first Degree (MB, BDS, BV etc)</b>	3	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)</b>	4	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent</b>	5	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>Foundation Degree (FdA, FdSc etc)</b>	6	<b>Formatiert:</b> Schriftart: 10 Pt.
<b>Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent</b>	7	<b>Formatiert:</b> Schriftart: 10 Pt.

**CARD 99b (PART 2)**

HE Access	8	Formatiert: Schriftart: 10 Pt.
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)	9	Formatierte Tabelle Formatiert: Schriftart: 10 Pt.
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10	Formatiert: Schriftart: 10 Pt.
None of these	11	Formatiert: Schriftart: 10 Pt.

**Q101 When you were 14, was your father employed, self-employed or not?**

- 1 – yes, employed
  - 2 – yes, self employed
  - 3 – no
  - 4 Father dead/absent when respondent was 14) "Father dead/absent "

---

  - 8 – don't know (spontaneous)
  - 9 – no answer (spontaneous)
  - 7 – not applicable
- (v264)

**Q102 When you were 14, was your mother employed, self-employed or not?**

- 1 – yes, employed
  - 2 – yes, self employed
  - 3 – no
  - 4. "(Mother dead/absent when respondent was 14)" "Mother dead/absent "

---

  - 8 – don't know (spontaneous)
  - 9 – no answer (spontaneous)
  - 7 – not applicable
- (265)

SHOW CARD 103

**Q103 When you were 14, which of the following groups did your parent who was the main earner belong to?**

- 1 – Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
  - 2 – Higher administrative (for example: banker, executive in big business, high government official, union official)
  - 3 – Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
  - 4 – Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
  - 5 – Service (for example: restaurant owner, police officer, waitress, barber, caretaker)
  - 6 – Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
  - 7 – Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
  - 8 – Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)
  - 9 – Farm worker (for example: farm laborer, tractor driver)
  - 10 – Farm proprietor, farm manager
- (v266)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

88 – don't know (spontaneous)  
 99 – no answer (spontaneous)  
 77 – not applicable

SHOW CARD 104

**Q104** When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

			Yes	To some extent	A little bit	No	DK	NA	NAP
v267	A	My mother liked to read books	1	2	3	4	8	9	7
v268	B	I discussed politics at home with my mother	1	2	3	4	8	9	7
v269	C	My mother liked to follow the news	1	2	3	4	8	9	7
v270	D	My parent(s) had problems making ends meet	1	2	3	4	8	9	7
v271	E	My father liked to read books	1	2	3	4	8	9	7
v272	F	I discussed politics at home with my father	1	2	3	4	8	9	7
v273	G	My father liked to follow the news	1	2	3	4	8	9	7
v274	H	My parent(s) had problems replacing broken things	1	2	3	4	8	9	7

**TO BE FILLED IN BY THE INTERVIEWER**

**Q105** Region:

Write in: ..... (v275a)

CODING INSTRUCTION: CODE REGION IN NUTS 3

Code:      (v275b)

**Q106** Size of town

- ~~01 – under 2000~~  (v276)
- ~~02 – 2 – 5.000~~
- ~~03 – 5 – 10.000~~
- ~~04 – 10 – 20.000~~
- ~~05 – 20 – 50.000~~
- ~~06 – 50 – 100.000~~
- ~~07 – 100 – 500.000~~
- ~~08 – 500.000 and more~~
- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)

**Q107** Date of the interview:

day:   month:   year:     (v277)

**Q108** Time of the interview

START HOUR:   (v278a) START MINUTE:   (v278b) END HOUR:   (v279a) END MINUTE:   (v279b)

**Q109 During the interview the respondent was ...**

- 1 – very interested (v280)
- 2 – somewhat interested
- 3 – not very interested

**Q110 In which language was the interview conducted?**

**Write in:** ..... (v281)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO
---

**Code:**

--	--

 (v281a)

**Q111 Interviewer number:**

--	--	--	--

 (v282)

# **NATIONAL VALUES STUDY**

**2018**

**SHOW CARDS**

**P12459**



**Very important**

**Quite important**

**Not important**

**Not at all important**

## **CARD 2**

**Very happy**

**Quite happy**

**Not very happy**

**Not at all happy**

**Very good**

**Good**

**Fair**

**Poor**

**Very poor**

## **CARD 4**

- A Religious or church organisations**
- B Education, arts, music or cultural activities**
- C Trade union**
- D Political parties or groups**
- E Conservation, the environment, ecology, animal rights**
- F Professional associations**
- G Sports or recreation**
- H Humanitarian or charitable organisation**
- I Consumer organisation**
- J Self-help group, mutual aid group**
- K Other groups**

- A People of a different race**
- B Heavy drinkers**
- C Immigrants/foreign workers**
- D Drug addicts**
- E Homosexuals**
- F Christians**
- G Muslims**
- H Jews**
- I Gypsies**

## **CARD 8**

**Trust completely**

**Trust somewhat**

**Do not trust very much**

**Do not trust at all**

**None at  
all**

**A great  
deal**

**1      2      3      4      5      6      7      8      9      10**

# CARD 10

**Dissatisfied**

**Satisfied**

**1      2      3      4      5      6      7      8      9      10**

- A Good pay**
- B Good hours**
- C An opportunity to use initiative**
- D Generous holidays**
- E A job in which you feel you can achieve something**
- F A responsible job**

## **CARD 12**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

- 1. Christian - no denomination**
- 2. Roman Catholic**
- 3. Church of England/Anglican**
- 4. Baptist**
- 5. Methodist**
- 6. Presbyterian/Church of Scotland**
- 7. Free Presbyterian**
- 8. Brethren**
- 9. United Reform Church (URC)/Congregational**
- 10. Other Protestant**
- 11. Other Christian**
- 12. Hindu**
- 13. Jewish**
- 14. Islam/Muslim**
- 15. Sikh**
- 16. Buddhist**
- 17. Other non-Christian**

## **CARD 15**

- 1. More than once a week**
- 2. Once a week**
- 3. Once a month**
- 4. Only on specific holy days**
- 5. Once a year**
- 6. Less often**
- 7. Never, practically never**

- 1. More than once a week**
- 2. Once a week**
- 3. Once a month**
- 4. Only on specific holy days**
- 5. Once a year**
- 6. Less often**
- 7. Never, practically never**

## **CARD 20**

- A    There is a personal God**
- B    There is some sort of spirit or life force**
- C    I don't really know what to think**
- D    I don't really think there is any sort of spirit, God or life force**

**Not at all  
important**

**Very  
important**

**1      2      3      4      5      6      7      8      9      10**

## **CARD 23**

**Very important**

**Rather important**

**Not very important**

**Agree strongly**

**Agree**

**Disagree**

**Disagree strongly**

## **CARD 26**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

- A Good manners**
- B Independence**
- C Hard work**
- D Feeling of responsibility**
- E Imagination**
- F Tolerance and respect for other people**
- G Thrift, saving money and things**
- H Determination, perseverance**
- I Religious faith**
- J Unselfishness**
- K Obedience**

## **CARD 29**

**Very interested**

**Somewhat interested**

**Not very interested**

**Not at all interested**

**Have done**

**Might do**

**Would never do**

# CARD 31

**The left**

**The right**

**1      2      3      4      5      6      7      8      9      10**

**Individuals  
should take  
more  
responsibility  
for providing  
for  
themselves**

**The state  
should take  
more  
responsibility  
to ensure  
that everyone  
is provided  
for**

- 1**
- 2**
- 3**
- 4**
- 5**
- 6**
- 7**
- 8**
- 9**
- 10**

## **CARD 32B**

**People who  
are  
unemployed  
should have to  
take any job  
available or  
lose their  
unemployment  
benefits**

**People who  
are  
unemployed  
should have  
the right to  
refuse a job  
they do not  
want**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**CARD 32C**

**Competition  
is good**

**Competition  
is harmful**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

# CARD 32D

**Incomes  
should be  
made more  
equal**

**There should  
be greater  
incentives for  
individual  
effort**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**Private  
ownership  
of business  
and  
industry  
should be  
increased**

**Government  
ownership of  
business and  
industry  
should be  
increased**

- 1**
- 2**
- 3**
- 4**
- 5**
- 6**
- 7**
- 8**
- 9**
- 10**

## **CARD 33**

- A      A high level of economic growth**
- B      Making sure this country has strong defence forces**
- C      Seeing that people have more say about how things  
are done at their jobs and in their communities**
- D      Trying to make our cities and countryside more  
beautiful**

- A Maintaining order in the nation**
- B Giving people more say in important government decisions**
- C Fighting rising prices**
- D Protecting freedom of speech**

**CARD 38**

**A great deal**

**Quite a lot**

**Not very much**

**None at all**

**Not at all an  
essential  
characteristic  
of democracy**

**An essential  
characteristic  
of democracy**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

## CARD 40

Not at all  
important

Absolutely  
important

1

2

3

4

5

6

7

8

9

10

**CARD 41**

**Not at all  
democratic**

**Completely  
democratic**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

## CARD 42

**Not  
satisfied at  
all**

**Completely  
satisfied**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**Very good**

**Fairly good**

**Fairly bad**

**Very bad**

## CARD 44

**Never**

**Always**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**Very close**

**Close**

**Not very close**

**Not close at all**

## **CARD 49**

- 1. Conservative**
- 2. Labour**
- 3. Liberal Democrat**
- 4. Scottish National Party**
- 5. Plaid Cymru**
- 6. Green Party**
- 7. UK Independence Party (UKIP)**
- 8. British National Party (BNP)/ National Front**
- 9. Other party**

**Very often**

**Fairly often**

**Not often**

**Not at all often**

## **CARD 51**

**Very good**

**Quite good**

**Neither good, nor bad**

**Quite bad**

**Very bad**

**Immigrants  
take jobs  
away from  
the British**

**Immigrants  
do not take  
jobs away  
from the  
British**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**CARD 52B**

**Immigrants  
make crime  
problems  
worse**

**Immigrants  
do not make  
crime  
problems  
worse**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**Immigrants  
are a strain  
on a  
country's  
welfare  
system**

**Immigrants  
are not a  
strain on a  
country's  
welfare  
system**

**1      2      3      4      5      6      7      8      9      10**

# CARD 52D

**It is better if  
immigrants  
maintain  
their  
distinct  
customs  
and  
traditions**

**It is better if  
immigrants  
do not  
maintain  
their distinct  
customs and  
traditions**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**Very important**

**Quite important**

**Not important**

**Not at all important**

## **CARD 54**

**Very important**

**Quite important**

**Not important**

**Not at all important**

**Should go  
further**

**Has gone too  
far**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

## **CARD 56**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

- 1. Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.**
- 2. Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.**

## **CARD 58**

**Definitely should have the right**

**Probably should have the right**

**Probably should not have the right**

**Definitely should not have the right**

**Every day**

**Several times a week**

**Once or twice a week**

**Less often**

**Never**

## **CARD 60**

**Very much**

**Much**

**To a certain extent**

**Not so much**

**Not at all**

**Very important**

**Quite important**

**Not important**

**Not at all important**

**CARD 62A**

**Extremely  
disappointed**

**Extremely  
happy**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

PLEASE TURN OVER FOR  
CARD 81 (PART 1) AND 81 (PART 2)

## CARD 81 (PART 1)

<b>2 or more A-levels or equivalent:</b> <ul style="list-style-type: none"><li>• 2 or more A-levels, S-levels, A2-level</li><li>• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade</li><li>• Welsh Advanced Baccalaureate</li><li>• Northern Ireland Senior Certificate</li><li>• International Baccalaureate</li></ul>	1
<b>GNVQ or GSVQ Intermediate</b>	2
<b>Vocational GCSE or equivalent:</b> <ul style="list-style-type: none"><li>• Vocational GCSE</li><li>• SCOTVEC/SQA National certificate modules/National Courses</li><li>• BTEC First/General Certificate</li></ul>	3

## CARD 81 (PART 2)

<p><b>5 or more GCSEs A*-C or equivalent:</b></p> <ul style="list-style-type: none"> <li>• 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6</li> <li>• Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass</li> <li>• School Certificate or Matriculation</li> <li>• Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2</li> <li>• Intermediate Welsh Baccalaureate</li> <li>• Northern Irish Junior Certificate</li> <li>• 1 A-level or equivalent</li> </ul>	4
<p><b>1-4 GCSEs A-C or equivalent:</b></p> <ul style="list-style-type: none"> <li>• 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9</li> <li>• Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade)</li> <li>• GNVQ or GSVQ Foundation level</li> <li>• Foundation Welsh Baccalaureate</li> </ul>	5
<p><b>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</b></p>	6
<ul style="list-style-type: none"> <li>• None of these</li> </ul>	7

## CARD 81b (PART 1)

<b>Ph.D, D.Phil or equivalent</b>	<b>1</b>
<b>Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates</b>	<b>2</b>
<b>5 year University/CNAA first Degree (MB, BDS, BV etc)</b>	<b>3</b>
<b>3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)</b>	<b>4</b>
<b>Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent</b>	<b>5</b>
<b>Foundation Degree (FdA, FdSc etc)</b>	<b>6</b>
<b>Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent</b>	<b>7</b>

## CARD 81b (PART 2)

<b>HE Access</b>	<b>8</b>
<b>Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)</b>	<b>9</b>
<b>(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma</b>	<b>10</b>
<b>None of these</b>	<b>11</b>

## **CARD 82**

### **Paid employment**

30 hours a week or more

Less than 30 hours a week

Self-employed

### **No paid employment**

Retired/pensioned

Homemaker not otherwise employed

Student

Unemployed

Disabled

Other

PLEASE TURN OVER FOR  
CARD 89 (PART 1) AND 89 (PART 2)

## CARD 89 (PART 1)

<b>2 or more A-levels or equivalent:</b> <ul style="list-style-type: none"><li>• 2 or more A-levels, S-levels, A2-level</li><li>• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade</li><li>• Welsh Advanced Baccalaureate</li><li>• Northern Ireland Senior Certificate</li><li>• International Baccalaureate</li></ul>	1
<b>GNVQ or GSVQ Intermediate</b>	2
<b>Vocational GCSE or equivalent:</b> <ul style="list-style-type: none"><li>• Vocational GCSE</li><li>• SCOTVEC/SQA National certificate modules/National Courses</li><li>• BTEC First/General Certificate</li></ul>	3

## CARD 89 (PART 2)

<p><b>5 or more GCSEs A*-C or equivalent:</b></p> <ul style="list-style-type: none"><li>• 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6</li><li>• Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass</li><li>• School Certificate or Matriculation</li><li>• Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2</li><li>• Intermediate Welsh Baccalaureate</li><li>• Northern Irish Junior Certificate</li><li>• 1 A-level or equivalent</li></ul>	4
<p><b>1-4 GCSEs A-C or equivalent:</b></p> <ul style="list-style-type: none"><li>• 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9</li><li>• Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade)</li><li>• GNVQ or GSVQ Foundation level</li><li>• Foundation Welsh Baccalaureate</li></ul>	5
<p><b>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</b></p>	6
<ul style="list-style-type: none"><li>• None of these</li></ul>	7

## CARD 89b (PART 1)

<b>Ph.D, D.Phil or equivalent</b>	<b>1</b>
<b>Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates</b>	<b>2</b>
<b>5 year University/CNAA first Degree (MB, BDS, BV etc)</b>	<b>3</b>
<b>3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)</b>	<b>4</b>
<b>Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent</b>	<b>5</b>
<b>Foundation Degree (FdA, FdSc etc)</b>	<b>6</b>
<b>Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent</b>	<b>7</b>

**CARD 89b (PART 2)**

<b>HE Access</b>	<b>8</b>
<b>Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)</b>	<b>9</b>
<b>(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma</b>	<b>10</b>
<b>None of these</b>	<b>11</b>

## **CARD 90**

### **Paid employment**

30 hours a week or more

Less than 30 hours a week

Self-employed

### **No paid employment**

Retired/pensioned

Homemaker not otherwise employed

Student

Unemployed

Disabled

Other

	<b>Approximate WEEKLY</b>	<b>Approximate MONTHLY</b>	<b>Approximate ANNUAL</b>	
<b>A</b>	Less than £223	Less than £968	Less than £11,619	<b>A</b>
<b>B</b>	£223 to under £299	£968 to under £1,299	£11,619 to under £15,585	<b>B</b>
<b>C</b>	£299 to under £371	£1,299 to under £1,611	£15,585 to under £19,327	<b>C</b>
<b>D</b>	£371 to under £448	£1,611 to under £1,946	£19,327 to under £23,349	<b>D</b>
<b>E</b>	£448 to under £533	£1,946 to under £2,318	£23,349 to under £27,818	<b>E</b>
<b>F</b>	£533 to under £637	£2,318 to under £2,770	£27,818 to under £33,236	<b>F</b>
<b>G</b>	£637 to under £761	£2,770 to under £3,305	£33,236 to under £39,660	<b>G</b>
<b>H</b>	£761 to under £929	£3,305 to under £4,036	£39,660 to under £48,430	<b>H</b>
<b>I</b>	£929 to under £1,229	£4,036 to under £5,339	£48,430 to under £64,070	<b>I</b>
<b>J</b>	£1,229 or more	£5,339 or more	£64,070 or more	<b>J</b>

## CARD 99 (PART 1)

<b>2 or more A-levels or equivalent:</b> <ul style="list-style-type: none"><li>• 2 or more A-levels, S-levels, A2-level</li><li>• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade</li><li>• Welsh Advanced Baccalaureate</li><li>• Northern Ireland Senior Certificate</li><li>• International Baccalaureate</li></ul>	1
<b>GNVQ or GSVQ Intermediate</b>	2
<b>Vocational GCSE or equivalent:</b> <ul style="list-style-type: none"><li>• Vocational GCSE</li><li>• SCOTVEC/SQA National certificate modules/National Courses</li><li>• BTEC First/General Certificate</li></ul>	3

## CARD 99 (PART 2)

<p><b>5 or more GCSEs A*-C or equivalent:</b></p> <ul style="list-style-type: none"><li>• 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6</li><li>• Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass</li><li>• School Certificate or Matriculation</li><li>• Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2</li><li>• Intermediate Welsh Baccalaureate</li><li>• Northern Irish Junior Certificate</li><li>• 1 A-level or equivalent</li></ul>	4
<p><b>1-4 GCSEs A-C or equivalent:</b></p> <ul style="list-style-type: none"><li>• 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9</li><li>• Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade)</li><li>• GNVQ or GSVQ Foundation level</li><li>• Foundation Welsh Baccalaureate</li></ul>	5
<p><b>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</b></p>	6
<ul style="list-style-type: none"><li>• None of these</li></ul>	7

## CARD 99b (PART 1)

<b>Ph.D, D.Phil or equivalent</b>	<b>1</b>
<b>Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates</b>	<b>2</b>
<b>5 year University/CNAA first Degree (MB, BDS, BV etc)</b>	<b>3</b>
<b>3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)</b>	<b>4</b>
<b>Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent</b>	<b>5</b>
<b>Foundation Degree (FdA, FdSc etc)</b>	<b>6</b>
<b>Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent</b>	<b>7</b>

**CARD 99b (PART 2)**

<b>HE Access</b>	<b>8</b>
<b>Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)</b>	<b>9</b>
<b>(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma</b>	<b>10</b>
<b>None of these</b>	<b>11</b>

## CARD 103

1. **Professional and technical** (for example: doctor, teacher, engineer, artist, accountant, nurse)
2. **Higher administrative** (for example: banker, executive in big business, high government official, union official)
3. **Clerical** (for example: secretary, clerk, office manager, civil servant, bookkeeper)
4. **Sales** (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
5. **Service** (for example: restaurant owner, police officer, waitress, barber, caretaker)
6. **Skilled worker** (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
7. **Semi-skilled worker** (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
8. **Unskilled worker** (for example: labourer, porter, unskilled factory worker, cleaner)
9. **Farm worker** (for example: farm labourer, tractor driver)
10. **Farm proprietor, farm manager**

**Yes**

**To some extent**

**A little bit**

**No**

## **CARD 105**

- 1. BLACK: of African origin**
- 2. BLACK: of Caribbean origin**
- 3. BLACK: of other origin**
- 4. ASIAN: of Indian origin**
- 5. ASIAN: of Pakistani origin**
- 6. ASIAN: of Bangladeshi origin**
- 7. ASIAN: of Chinese origin**
- 8. ASIAN: of other origin**
- 9. WHITE: of any origin**
- 10. MIXED ORIGIN**
- 11. OTHER**