

EUROPEAN VALUES STUDY 2017

Questionnaire CAPI Great Britain

(English)



EUROPEAN VALUES STUDY

As asked in Britain

July 2017

FINAL VERSION - ALERT 03

Legend

DK = Don't know

NA = No answer

NAP = Not applicable

Please note! These answer options are always spontaneous, therefore they do not appear on the showcards and should not be read out to the interviewee.

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

Hello. I am from the [NAME OF ORGANIZATION]. We are carrying out the [NATION] part of a European-wide study on what people value in life. This study will interview samples representing the European people. Your name has been selected at random as part of a representative sample of the [NATION] public. I'd like to ask your views on a number of different subjects. Your help will contribute to a better understanding of what people all over Europe believe and want out of life.

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.

SHOW CARD 1 – READ OUT AND CODE ONE ANSWER PER LINE

Q1 Please say, for each of the following, how important it is in your life.

		very important	quite important	not important	not at all important	DK	NA
v1	Work	1	2	3	4	8	9
v2	Family	1	2	3	4	8	9
v3	Friends and acquaintances	1	2	3	4	8	9
v4	Leisure time	1	2	3	4	8	9
v5	Politics	1	2	3	4	8	9
v6	Religion	1	2	3	4	8	9

SHOW CARD 2

Q2 Taking all things together, would you say you are...READ OUT...

- 1 – very happy
- 2 – quite happy
- 3 – not very happy
- 4 – not at all happy? _____
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

☐ (v7)

SHOW CARD 3

Q3 All in all, how would you describe your state of health these days? Would you say it is...READ OUT...

- 1 – very good
- 2 – good
- 3 – fair
- 4 – poor
- 5 – very poor? _____
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

☐ (v8)

SHOW CARD 4 – DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST

Q4 Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

CODE ALL THAT APPLY

			mentioned	not mentioned	DK	NA
v9	A	Religious or church organisations	1	2	8	9
v10	B	Education, arts, music or cultural activities	1	2		
v11	C	Trade unions	1	2		
v12	D	Political parties or groups	1	2		
v13	E	Conservation, the environment, ecology, animal rights	1	2		
v14	F	Professional associations	1	2		
v15	G	Sports or recreation	1	2		
v16	H	Humanitarian or charitable organization	1	2		
v17	I	Consumer organization	1	2		
v18	J	Self-help group, mutual aid group	1	2		
v19	K	Other groups	1	2		
v20		None (spontaneous)	1	2		

TRANSLATION: Item v17 (consumer organizations) national examples of such organizations should be added.

Q5 Did you do voluntary work in the last 6 months?

1 – Yes

2 – No

8 – Don't know (spontaneous)

9 – No answer (spontaneous)

☐ (v21)

SHOW CARD 6 – READ OUT AND CODE ONE ANSWER PER LINE

Q6 On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

CODE ALL THAT APPLY

			mentioned	not mentioned	DK	NA
v22	A	People of a different race	1	2	8	9
v23	B	Heavy drinkers	1	2	8	9
v24	C	Immigrants/foreign workers	1	2	8	9
v25	D	Drug addicts	1	2	8	9
v26	E	Homosexuals	1	2	8	9

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

v27	F	Christians (optional in countries with Christian majority)	1	2	8	9
v28	G	Muslim (optional in countries with Muslim majority)	1	2	8	9
v29	H	Jews (optional)	1	2	8	9
v30	I	Gypsies (optional question)	1	2	8	9
		None				

Q7 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

1 – most people can be trusted

2 – can't be too careful

8 – don't know (spontaneous)

9 – no answer (spontaneous)

(v31)

SHOW CARD 8 – READ OUT AND CODE ONE ANSWER LINE

Q8 I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

		Trust completely	Trust somewhat	Do not trust very much	Do not trust at all	DK	NA
v32	Your family	1	2	3	4	8	9
v33	People in your neighbourhood	1	2	3	4	8	9
v34	People you know personally	1	2	3	4	8	9
v35	People you meet for the first time	1	2	3	4	8	9
v36	People of another religion	1	2	3	4	8	9
v37	People of another nationality	1	2	3	4	8	9

SHOW CARD 9

Q9 Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

none at all

a great deal

DK NA

(v38)

1 2 3 4 5 6 7 8 9 10

88 99

SHOW CARD 10

Q10 All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

dissatisfied

satisfied

DK NA

(v39)

1 2 3 4 5 6 7 8 9 10

88 99

SHOW CARD 11 – CODE ALL MENTIONED

Q11 Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

CODE ALL THAT APPLY

		mentioned	not mentioned	DK	NA
v40	A Good pay	1	2	8	9
v41	B Good hours	1	2	8	9
v42	C An opportunity to use initiative	1	2	8	9
v43	D Generous holidays	1	2	8	9
v44	E A job in which you feel you can achieve something	1	2	8	9
v45	F A responsible job	1	2	8	9
V45 a	None of these (spontaneous)	1	2	8	9

SHOW CARD 12– READ OUT AND CODE AN ANSWER PER LINE

Q12 Do you agree or disagree with the following statements?

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v46	To fully develop your talents, you need to have a job	1	2	3	4	5	8	9
v47	It is humiliating to receive money without having to work for it	1	2	3	4	5	8	9
v48	People who don't work turn lazy	1	2	3	4	5	8	9
v49	Work is a duty towards society	1	2	3	4	5	8	9
v50	Work should always come first, even if it means less spare time	1	2	3	4	5	8	9

Q13 Do you belong to a religious denomination?

1 – yes

2 – no -----> **GO TO Q14**

☐ (v51)

8 – don't know (spontaneous) -----> **GO TO Q14**

9 – no answer (spontaneous) -----> **GO TO Q14**

SHOW CARD 13a– [use country specific categories]

Q13a Which one?

☐ ☐ (v52)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 1 – Christian - no denomination
- 2 – Roman Catholic
- 3 – Church of England/Anglican
- 4 – Baptist
- 5 – Methodist
- 6 – Presbyterian/Church of Scotland
- 7 – Free Presbyterian
- 8 – Brethren
- 9 – United Reform Church (URC)/Congregational
- 10 – Other Protestant (WRITE IN)
- 11 – Other Christian (WRITE IN)
- 12 – Hindu
- 13 – Jewish
- 14 – Islam/Muslim
- 15 – Sikh
- 16 – Buddhist
- 17 – Other non-Christian (WRITE IN)
- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q13≠1), PLEASE ASK:

Q14 Did you ever belong to a religious denomination?

- 1 – yes ☐ (v53)
- 2 – no
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 15 – READ OUT AND CODE ONE ANSWER ONLY

Q15 Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- 1 – more than once week ☐ (v54)
- 2 – once a week
- 3 – once a month
- 4 – only on specific holy days
- 5 – once a year
- 6 – less often
- 7 – never, practically never
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

TRANSLATION: In non-Cristian countries 'christenings' should be replaced by 'baptism'

SHOW CARD 16 – READ OUT AND CODE ONE ANSWER ONLY

Q16 Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- 1 – more than once week ☐ (v55)
- 2 – once a week
- 3 – once a month

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 4 – only on specific holy days
 5 – once a year
 6 – less often
 7 – never, practically never
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)

Q17 Independently of whether you go to church or not, would you say you are ...READ OUT...

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER ONLY

- 1 – a religious person
 2 – not a religious person
 3 – a convinced atheist?
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
- ☐ (v56)

Q18 Which, if any, of the following do you believe in ...READ OUT...

CODE ALL THAT APPLY

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

		yes	no	DK	NA
v57	God	1	2	8	9
v58	Life after death	1	2	8	9
v59	Hell	1	2	8	9
v60	Heaven?	1	2	8	9
	None of these				

Q19 Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?

- 1 – yes
 2 – no
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
- ☐ (v61)

SHOW CARD 20 – READ OUT AND CODE ONE ANSWER ONLY

Q20 Which of these statements comes closest to your beliefs?

- 1 – there is a personal God.....[A]
 2 – there is some sort of spirit or life force[B]
 3 – I don't really know what to think[C]
 4 – I don't really think there is any sort of spirit, God or life force[D]
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
- ☐ (v62)

not at all important

very important

DK NA

--	--

(v63)

1 2 3 4 5 6 7 8 9 10

88 99

Q22 How often do you pray outside of religious services? Would you say...READ OUT ...

- 1 – every day
2 – more than once a week
3 – once a week
4 – at least once a month
5 – several times a year
6 – less often
7 – never?

7

(v64)

- 8 – don't know (spontaneous)
9 – no answer (spontaneous)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q23 Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

			very important	rather important	not very important	DK	NA
v65	A	Faithfulness	1	2	3	8	9
v66	B	An adequate income	1	2	3	8	9
v67	C	Good housing	1	2	3	8	9
v68	D	Sharing household chores	1	2	3	8	9
v69	E	Children	1	2	3	8	9
v70	F	Having some time for one's own friends and for personal hobbies/activities	1	2	3	8	9

Q24 Do you agree or disagree with the following statement: Marriage is an outdated institution?

- 1 – agree
2 – disagree

7

(v71)

- 8 – don't know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 25 – READ OUT AND CODE ONE ANSWER PER LINE

Q25 For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

		agree strongly	agree	disagree	disagree strongly	DK	NA
v72	When a mother works for pay, the children suffer	1	2	3	4	8	9
v73	A job is alright but what most women really want is a home and children	1	2	3	4	8	9
v74	All in all, family life suffers when the woman has a full-time job	1	2	3	4	8	9
v75	A man's job is to earn money; a woman's job is to look after the home and family	1	2	3	4	8	9
v76	On the whole, men make better political leaders than women do	1	2	3	4	8	9
v77	A university education is more important for a boy than for a girl	1	2	3	4	8	9
v78	On the whole, men make better business executives than women do	1	2	3	4	8	9
v79	One of my main goals in life has been to make my parents proud	1	2	3	4	8	9

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER PER LINE

Q26 For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v80	When jobs are scarce, employers should give priority to British people over immigrants	1	2	3	4	5	8	9
v81	When jobs are scarce, men have more right to a job than women	1	2	3	4	5	8	9

SHOW CARD 27 – READ OUT AND CODE ONE ANSWER PER LINE

Q27 How would you feel about the following statements? Do you agree or disagree with them?

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v82	Homosexual couples are as good parents as other couples	1	2	3	4	5	8	9
v83	It is a duty towards society to have children	1	2	3	4	5	8	9
v84	Adult children have the duty to provide long-term care for their parents	1	2	3	4	5	8	9

SHOW CARD 28 – CODE FIVE MENTIONS AT THE MAXIMUM

Q28 Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

			mentioned	not mentioned	DK	NA
v85	A	Good manners	1	2	8 ↓	9 ↓
v86	B	Independence	1	2		
v87	C	Hard work	1	2		
v88	D	Feeling of responsibility	1	2		
v89	E	Imagination	1	2		
v90	F	Tolerance and respect for other people	1	2		
v91	G	Thrift, saving money and things	1	2		
v92	H	Determination, perseverance	1	2		
v93	I	Religious faith	1	2		
v94	J	Unselfishness	1	2		
v95	K	Obedience	1	2		
v96		None (spontaneous)	1	2	↓	↓

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

SHOW CARD 29

Q29 How interested would you say you are in politics?

- 1 – very interested
 2 – somewhat interested
 3 – not very interested
 4 – not at all interested

- 8 – don't know (spontaneous)
 9 – no answer (spontaneous)

☐ (v97)

SHOW CARD 30 – READ OUT AND CODE ONE ANSWER PER LINE

Q30 Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

			have done	might do	would never do	DK	NA
v98	A	Signing a petition	1	2	3	8	9
v99	B	Joining in boycotts	1	2	3	8	9
v100	C	Attending lawful demonstrations	1	2	3	8	9
v101	D	Joining unofficial strikes	1	2	3	8	9

SHOW CARD 31

Q31 In political matters, people talk of ‘the left’ and ‘the right’. How would you place your views on this scale, generally speaking?

the left												the right	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v102)

SHOW CARD 32 – READ OUT

Q32 On this card you see a number of opposite views on various issues. How would you place your views on this scale?

A.

Individuals should take more responsibility for providing for themselves												The state should take more responsibility to ensure that everyone is provided for	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v103)

B.

People who are unemployed should have to take any job available or lose their unemployment benefits												People who are unemployed should have the right to refuse a job they do not want	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v104)

C.

Competition is good												Competition is harmful	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v105)

D.

Incomes should be made more equal												There should be greater incentives for individual effort	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v106)

E.

Private ownership of business and industry should be increased												Government ownership of business and industry should be increased	DK	NA
1	2	3	4	5	6	7	8	9	10				88	99

(v107)

SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33

Q33 People sometimes talk about what the aims of this country should be for the next ten years. On

this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

STILL KEEP SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33a

Q33a And which would be the next most important?

		Q33 (v108)			Q33a (v109)		
		First choice	DK	NA	Second choice	DK	NA
A	A high level of economic growth	1	8	9	1	8	9
B	Making sure this country has strong defence forces	2	↓	↓	2	↓	↓
C	Seeing that people have more say about how things are done at their jobs and in their communities	3	↓	↓	3	↓	↓
D	Trying to make our cities and countryside more beautiful	4			4		

SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34

Q34 If you had to choose, which one of the things on this card would you say is most important?

STILL KEEP SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q35

Q35 And which would be the next most important?

		Q34 (v110)			Q35 (v111)		
		First choice	DK	NA	Second choice	DK	NA
A	maintaining order in the nation	1	8	9	1	8	9
B	giving people more say in important government decisions	2	↓	↓	2	↓	↓
C	fighting rising prices	3	↓	↓	3	↓	↓
D	protecting freedom of speech	4			4		

Q36. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

INTERVIEWER: Accept respondent's interpretation of 'your country'.

1 – Yes

2 – No

8 – Don't know (spontaneous)

9 – No answer (spontaneous)

☐ (v112)

SHOW CARD 37 – READ OUT AND CODE ONE ANSWER PER LINE

Q37 Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

		Good	Bad	Don't mind	DK	NA
v113	Less importance placed on work in our lives	1	2	3	8	9
v114	Greater respect for authority	1	2	3	8	9

SHOW CARD 38 – READ OUT AND CODE ONE ANSWER PER LINE

Q38 Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		a great deal	quite a lot	not very much	none at all	DK	NA
v115	The church	1	2	3	4	8	9
v116	The armed forces	1	2	3	4	8	9
v117	The education system	1	2	3	4	8	9
v118	The press	1	2	3	4	8	9
v119	Trade unions	1	2	3	4	8	9
v120	The police	1	2	3	4	8	9
v121	Parliament	1	2	3	4	8	9
v122	Civil service	1	2	3	4	8	9
v123	The social security system	1	2	3	4	8	9
v124	The European Union	1	2	3	4	8	9
v125	United Nations Organisation	1	2	3	4	8	9
v126	Health care system	1	2	3	4	8	9
v127	The justice system	1	2	3	4	8	9
v128	Major companies	1	2	3	4	8	9
v129	Environmental organisations	1	2	3	4	8	9
v130	Political parties	1	2	3	4	8	9
v131	Government	1	2	3	4	8	9
v132	Social media	1	2	3	4	8	9

SHOW CARD 39 – READ OUT AND CODE ONE ANSWER PER LINE

Q39 Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

		Not at all an essential characteristic of democracy					An essential characteristic of democracy					It is against democracy [DO NOT READ OUT]	DK	NA
v133	Governments tax the rich and subsidise the poor	1	2	3	4	5	6	7	8	9	10	0	88	99
v134	Religious authorities ultimately interpret the laws	1	2	3	4	5	6	7	8	9	10	0	88	99
v135	People choose their leaders in free elections	1	2	3	4	5	6	7	8	9	10	0	88	99
v136	People receive state aid for unemployment	1	2	3	4	5	6	7	8	9	10	0	88	99
v137	The army takes over when government is incompetent	1	2	3	4	5	6	7	8	9	10	0	88	99
v138	Civil rights protect people from state oppression	1	2	3	4	5	6	7	8	9	10	0	88	99
v139	The state makes people's incomes equal	1	2	3	4	5	6	7	8	9	10	0	88	99
v140	People obey their rulers.	1	2	3	4	5	6	7	8	9	10	0	88	99
v141	Women have the same rights as men	1	2	3	4	5	6	7	8	9	10	0	88	99

SHOW CARD 40

Q40 How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important”

what position would you choose?

 (v142)

Not at all
important

1

2

3

4

5

6

7

8

9

10

Absolutely
important

Don't
know

88

No
answer

99

SHOW CARD 41

Q41 And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic,” what position would you choose?

 (v143)

Not at all
democratic

1

2

3

4

5

6

7

8

9

10

Completely
democratic

Don't
Know

88

No
Answer

99

SHOW CARD 42

Q42 On a scale from 1 to 10 where “1” is “not satisfied at all” and “10” is “completely satisfied”, how satisfied are you with how the political system is functioning in your country these days?

INTERVIEWER: ‘Your country means Britain

(v144)

Not satisfied at all 1 2 3 4 5 6 7 8 9 10 Completely satisfied 10 Don't Know 88 No Answer 99

SHOW CARD 43 – READ OUT AND CODE ONE ANSWER PER LINE

Q43 I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

		very good	fairly good	fairly bad	very bad	DK	NA
v145	Having a strong leader who does not have to bother with parliament and elections	1	2	3	4	8	9
v146	Having experts, not government, make decisions according to what they think is best for the country	1	2	3	4	8	9
v147	Having the army rule the country	1	2	3	4	8	9
v148	Having a democratic political system	1	2	3	4	8	9

SHOW CARD 44 – READ OUT AND CODE ONE ANSWER PER LINE

Q44 Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

		never									always	DK	NA
v149	Claiming state benefits which you are not entitled to	1	2	3	4	5	6	7	8	9	10	88	99
v150	Cheating on tax if you have the chance	1	2	3	4	5	6	7	8	9	10	88	99
v151	Taking the drugs marijuana or hashish	1	2	3	4	5	6	7	8	9	10	88	99
v152	Someone accepting a bribe in the course of their duties	1	2	3	4	5	6	7	8	9	10	88	99
v153	Homosexuality	1	2	3	4	5	6	7	8	9	10	88	99
v154	Abortion	1	2	3	4	5	6	7	8	9	10	88	99
v155	Divorce	1	2	3	4	5	6	7	8	9	10	88	99
v156	Euthanasia (terminating the life of the incurably sick)	1	2	3	4	5	6	7	8	9	10	88	99
v157	Suicide	1	2	3	4	5	6	7	8	9	10	88	99

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

v158	Having casual sex	1	2	3	4	5	6	7	8	9	10	88	99
v159	Avoiding a fare on public transport	1	2	3	4	5	6	7	8	9	10	88	99
v160	Prostitution	1	2	3	4	5	6	7	8	9	10	88	99
v161	Artificial insemination or in-vitro fertilization	1	2	3	4	5	6	7	8	9	10	88	99
v162	Political violence	1	2	3	4	5	6	7	8	9	10	88	99
v163	Death penalty	1	2	3	4	5	6	7	8	9	10	88	99

SHOW CARD 45 – READ OUT AND CODE ONE ANSWER PER LINE

Q45 People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

		Very close	Close	Not very close	Not close at all	DK	NA
v164	your town or city	1	2	3	4	8	9
v165	your [county,]	1	2	3	4	8	9
v166	[Britain]	1	2	3	4	8	9
v167	[Europe]	1	2	3	4	8	9
v168	the World	1	2	3	4	8	9

Q46 Do you have British nationality?

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

- 1 – yes
 2 – no----- > **GO TO Q48**
 8 – don't know (spontaneous)----- > **GO TO Q48**
 9 – no answer (spontaneous) ----- > **GO TO Q48**

☐ (v169)

Q47 How proud are you to be a British citizen...READ OUT...

- 1 – very proud
 2 – quite proud
 3 – not very proud
 4 – not at all proud?
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
 7 – not applicable

☐ (v170)

Q48 When elections take place, do you vote always, usually or never? Please tell me separately for local elections, national general elections and elections to the European Parliament

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

		Always	Usually	Never	Dk	NA	Not allowed to vote
v171	Do you vote always, usually or never at the Local level?	1	2	3	8	9	7
v172	Do you vote always, usually or never at the National level?	1	2	3	8	9	7
v173	Do you vote always, usually or never at the European level ?	1	2	3	8	9	7

SHOW CARD 49 [use country-specific categories]

Q49 Which (political) party appeals to you most?

- 1 – Conservative
 2 – Labour
 3 – Liberal Democrat
 4 – Scottish National Party
 5 – Plaid Cymru
 6 – Green Party
 7 – UK Independence Party (UKIP)
 8 – British National Party (BNP)/ National Front
 9 – Other party (WRITE IN)
 10 – None
 88 – don't know (spontaneous)
 99 – no answer (spontaneous)

(v174)

(v174a)

Q49a. Is there another party that appeals to you?

- 1 – Conservative
 2 – Labour
 3 – Liberal Democrat
 4 – Scottish National Party
 5 – Plaid Cymru
 6 – Green Party
 7 – UK Independence Party (UKIP)
 8 – British National Party (BNP)/ National Front
 9 – Other party (WRITE IN)
 10 – None
 88 – don't know (spontaneous)
 99 – no answer (spontaneous)

(v175)

(v175a)

SHOW CARD 50 – READ OUT AND CODE ONE ANSWER PER LINE

Q50 In your view, how often do the following things occur in this country's elections?

		Very often	Fairly often	Not often	Not at all often	DK	NA
v176	Votes are counted fairly	1	2	3	4	8	9
v177	Opposition candidates are prevented from running	1	2	3	4	8	9
v178	TV news favours the governing party	1	2	3	4	8	9
v179	Voters are bribed	1	2	3	4	8	9
v180	Journalists provide fair coverage of elections	1	2	3	4	8	9
v181	Election officials are fair	1	2	3	4	8	9
v182	Rich people buy elections	1	2	3	4	8	9
v183	Voters are threatened with violence at the polls	1	2	3	4	8	9

SHOW CARD 51

Q51 Now we would like to know your opinion about the people from other countries who come to live in Britain - the immigrants. How would you evaluate the impact of these people on the development of

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

[Britain]?

 (v184)

- 5 – Very good
 4 – Quite good
 3 – Neither good, nor bad
 2 – Quite bad
 1 – Very bad

 8 – don't know (spontaneous)
 9 – no answer (spontaneous)

SHOW CARD 52 – READ OUT

Q52 Please look at the following statements and indicate where you would place your views on this scale?

A (v185)

Immigrants take jobs away from the British		Immigrants do not take jobs away from the British	DK	NA							
1	2	3	4	5	6	7	8	9	10	88	99

B. (v186)

Immigrants make crime problems worse		Immigrants do not make crime problems worse	DK	NA							
1	2	3	4	5	6	7	8	9	10	88	99

C. (v187)

Immigrants are a strain on a country's welfare system		Immigrants are not a strain on a country's welfare system	DK	NA							
1	2	3	4	5	6	7	8	9	10	88	99

D. (v188)

It is better if immigrants maintain their distinct customs and traditions		It is better if immigrants do not maintain their distinct customs and traditions	DK	NA							
1	2	3	4	5	6	7	8	9	10	88	99

SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE

Q53 Some people say the following things are important for being truly British. Others say they are not important. How important do you think each of the following is?

		very important	quite important	not important	not at all important	DK	NA
v189	To have been born in Britain	1	2	3	4	8	9
v190	To respect Britain's political institutions and laws	1	2	3	4	8	9
v191	To have British ancestry	1	2	3	4	8	9
v192	To be able to speak English	1	2	3	4	8	9

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

v193	To share British culture	1	2	3	4	8	9
------	--------------------------	---	---	---	---	---	---

SHOW CARD 54 – READ OUT AND CODE ONE ANSWER PER LINE

Q54. People differ in what they think it means to be European. In your view, how important is each of the following to be European?

		very important	quite important	not important	not at all important	DK	NA
v194	To be born in Europe	1	2	3	4	8	9
v195	To have European ancestry	1	2	3	4	8	9
v196	To be a Christian	1	2	3	4	8	9
v197	To share European culture	1	2	3	4	8	9

SHOW CARD 55

Q55 Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where ‘1’ means “should go further”, and ‘10’ means “has already gone too far”?

should go
further

1 2 3 4 5 6 7 8 9 10

has gone
too far

10

DK NA

88 99

(v198)

SHOW CARD 56 – READ OUT AND CODE ONE ANSWER PER LINE

Q56. How much do you agree or disagree with each of these statements?

		agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	DK	NA
v199	I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4	5	8	9
v200	It is just too difficult for someone like me to do much about the environment	1	2	3	4	5	8	9
v201	There are more important things to do in life than protect the environment	1	2	3	4	5	8	9
v202	There is no point in doing what I can for the environment unless others do the same	1	2	3	4	5	8	9
v203	Many of the claims about environmental threats are exaggerated	1	2	3	4	5	8	9

SHOW CARD 57 – READ OUT AND CODE ONE ANSWER

Q57 Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

☐ ☐ (v204)

- 1 - Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
 2 - Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
 3 - Other answer (*code if volunteered only!*).
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)

SHOW CARD 58 – READ OUT AND CODE ONE ANSWER PER LINE

Q58 Do you think that the British government should or should not have the right to do the following:

		Definitely should have the right	Probably should have the right	Probably should not have the right	Definitely should not have the right	DK	NA
v205	Keep people under video surveillance in public areas	1	2	3	4	8	9
v206	Monitor all e-mails and any other information exchanged on the Internet	1	2	3	4	8	9
v207	Collect information about anyone living in Britain without their knowledge	1	2	3	4	8	9

SHOW CARD 59– READ OUT AND CODE ONE ANSWER PER LINE

Q59 How often do you follow politics...

		Every day	Several times a week	Once or twice a week	Less often	Never	DK	NA
v208	... on television?	1	2	3	4	5	8	9
v209	... on the radio?	1	2	3	4	5	8	9
v210	... in the daily papers?	1	2	3	4	5	8	9
v211	... on social media ?	1	2	3	4	5	8	9

SHOW CARD 60 – READ OUT AND CODE ONE ANSWER PER LINE

Q60 To what extent do you feel concerned about the living conditions of:

		very much	much	to a certain extent	not so much	not at all	DK	NA
v212	People in your neighbourhood	1	2	3	4	5	8	9

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

v213	The people of the region you live in	1	2	3	4	5	8	9
v214	Your fellow countrymen	1	2	3	4	5	8	9
v215	Europeans	1	2	3	4	5	8	9
v216	All humans all over the world	1	2	3	4	5	8	9

TRANSLATION NOTE: the meaning of the question should be ‘care about’

SHOW CARD 61– READ OUT AND CODE ONE ANSWER PER LINE

Q61 To what extent do you feel concerned about the living conditions of the following groups living in your country:

INTERVIEWER: ‘Your country’ means Britain

		very much	much	to a certain extent	not so much	not at all	DK	NA
v217	elderly people	1	2	3	4	5	8	9
v218	unemployed people	1	2	3	4	5	8	9
v219	immigrants	1	2	3	4	5	8	9
v220	sick and disabled people	1	2	3	4	5	8	9

TRANSLATION NOTE: the meaning of the question should be ‘care about’

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE

Q62 What should a society provide? Please tell me for each statement if it is important or unimportant to you:

		very important	quite important	not important	not at all important	DK	NA
v221	Eliminating big inequalities in income between citizens	1	2	3	4	8	9
v222	Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health	1	2	3	4	8	9
v223	Recognizing people on their merits	1	2	3	4	8	9
v224	Protecting against terrorism	1	2	3	4	8	9

NOTE: INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE

Q62a SHOWCARD 62a

How happy or how disappointed are you that the UK voted to leave the European Union? Using this card, which number best describes your feelings, where ‘1’ means “extremely disappointed”, and ‘10’ means “extremely happy”.

Extremely disappointed Extremely happy DK NA
 1 2 3 4 5 6 7 8 9 10 88 99

Demographics

ASK ALL

Q63 Sex of respondent

1 – male

2 – female

8 – don't know (spontaneous)

9 – no answer (spontaneous)

☐ (v225)

Q64 Can you tell me your year of birth, please

.....

8888 – don't know (spontaneous)

9999 – no answer (spontaneous)

(v226)

Q65 Were you born in Britain?

1 – yes ----- > GO TO Q68

2 – no

8 – don't know (spontaneous) ----- > GO TO Q68

9 – no answer (spontaneous) ----- > GO TO Q68

☐ (v227)

Q66 In which country were you born?

Write in:

(v228a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:

(v228b)

88 – don't know (spontaneous)

99 – no answer (spontaneous)

77 – not applicable

Q67 Can you tell me in which year you first came to live in Britain

Write in year:

8888 – don't know (spontaneous)

9999 – no answer (spontaneous)

7777 – not applicable

(v229)

ASK ALL

Q68 Was your father born in Britain?

1 – yes ----- > GO TO Q70

2 – no -----

8 – don't know (spontaneous)----- > GO TO Q70

9 – no answer (spontaneous) ----- > GO TO Q70

☐ (v230)

Q69 In which country was your father born?

Write in:.....

(v231a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:

(v231b)

88 – don't know (spontaneous)

99 – no answer (spontaneous)

77 – not applicable

ASK ALL

Q70 Was your mother born in Britain?

1 – yes -----> GO TO Q72

2 – no -----

8 – don't know (spontaneous)-----> GO TO Q72

9 – no answer (spontaneous) -----> GO TO Q72

☐ (v232)

Q71 In which country was your mother born?

Write in:.....

(v233a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code:

(v233b)

88 – don't know (spontaneous)

99 – no answer (spontaneous)

77 - not applicable

ASK ALL

Q72 What is your current legal marital status?

INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION

1 – married

2 – registered partnership

3 – widowed

4 – divorced

☐ (v234)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 5 – separated
6 – never married and never registered partnership ----- > GO TO Q74
8 – don't know (spontaneous)----- > GO TO Q74
9 – no answer (spontaneous) ----- > GO TO Q74

If not 'never married' ask Q73

Q73 Did you live together with your partner before your marriage or before the registration of your partnership?

1 – yes ☐ (v235)
2 – no

- 8 – don't know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

If not 'never married' ask Q74

Q74 Do you live with a partner?

1 – yes----- > GO TO Q76 ☐ (v236)
2 – no

- 8 – don't know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

If Q74 not 'yes' ask Q75

Q75 Do you have a steady relationship?

1 – yes ☐ (v237)
2 – no

- 8 – don't know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

ASK ALL

Q76 Do you live with your parents or your parents in law?

INTERVIEWER INSTRUCTION: CODE ONE ANSWER

- 1 - No ☐ (v238)
2 - Yes, own parent(s)
3 - Yes, parent(s) in law
4 - Yes, both own parent(s) and parent(s) in law
8 – don't know (spontaneous)
9 – no answer (spontaneous)

Q77 How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

INTERVIEWER: INCLUDE ADULT CHILDREN.

INCLUDE ADOPTED CHILDREN.

Number of children in household[How many children live in your household?]. ☐ (v239a)
Number of children outside household [How many children live elsewhere

(outside your household)].? ☐ (v239b)

00 – no children

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

99 – no answer (spontaneous)

Q78 Including yourself, how many people – including children – live here regularly as members of this household?

INTERVIEWER INSTRUCTION: CODE 1 IF 'LIVE ALONE'. CODE 99 IF NO ANSWER

Write in:

(v240)

01 – I live alone -----> **GO TO Q80**

99 – no answer (spontaneous)

If Q78 greater than 01 ask Q79.

Q79 And what is the age of the youngest person in your household?

Write in: ____

(v241)

99 – no answer (spontaneous)

ASK ALL

Q80 At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

At what age do you expect you will have completed your education? INTERVIEWER INSTRUCTION: CODE 0 IF NO FORMAL EDUCATION

INTERVIEWER: If someone left school and then entered university years later as a full-time student, record the later age.

Write in age:

(v242)

00 – no formal education

88 – don't know (spontaneous)

99 – no answer (spontaneous)

SHOW CARD 81

Q81

Q81ax {EdLv1UK}

"SHOW CARD 81

I am now going to show you two cards showing some different examinations or qualifications.

Firstly, have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent

- 5) 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

"HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",

EdUK2 "Section 2",
EdUK3 "Section 3",
EdUK4 "Section 4",
EdUK5 "Section 5",
EdUK6 "Section 6",
None "None of these")

Q81bx {EdLv2UK}

{Help <F9>}

"SHOW CARD 81b

And have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST.

PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST,

PLEASE CODE AS OTHER

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",

EdUK2 "Section 2",
EdUK3 "Section 3",
EdUK4 "Section 4",
EdUK5 "Section 5",
EdUK6 "Section 6",
EdUK7 "Section 7",

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

EdUK8 "Section 8",
 EdUK9 "Section 9",
 EdUK10 "Section 10",
 None "None of these",
 Other "Any other qualifications (specify)"

SHOW CARD 82

Q82 Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Paid employment

- 01 – 30 hours a week or more -----> GO TO Q84 ☐ ☐ (v244)
 02 – Less than 30 hours a week -----> GO TO Q84
 03 – Self employed -----> GO TO Q84

No paid employment

- 05 – Retired/pensioned -----> GO TO Q83
 06 – Homemaker not otherwise employed -----> GO TO Q83
 07 – Student -----> GO TO Q83
 08 – Unemployed -----> GO TO Q83
 09 – Disabled -----> GO TO Q83

INTERVIEWER INSTRUCTION: ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, please specify (WRITE IN): -----> GO TO Q83 ☐ ☐ (v244a)
 88 – Don't know (spontaneous) -----> GO TO Q83
 99 – No answer (spontaneous) -----> GO TO Q83

Q83 In your LAST job were you employed (either full time or part time) or were you self-employed? (v245)

- 1– employed
 2– self-employed
 8 –don't know (spontaneous)-----> GO TO Q88
 9 –no answer (spontaneous) -----> GO TO Q88
 6 –never had a paid job-----> GO TO Q88
 7 –not applicable

Q84

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q82 = 01-03, ASK:

What is the name or title of your main job?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q83 =1,2 ASK:

What was the name or title of your main job?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!

WRITE IN AS DETAILED AS POSSIBLE

Write in:
(v246a)

Q84a In your main job, what kind of work do/did you do most of the time?

☐

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Write in: (v246b)

CODING INSTRUCTION CODE ACCORDING TO ISCO08 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q84 AND Q84A

Code: (v246c)

88888 – don't know (spontaneous)
99999 – no answer (spontaneous)
77777 - not applicable

INTERVIEWER INSTRUCTION: ASK CURRENTLY SELF-EMPLOYED (Q82=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q83=2)

Q85 How many employees do/did you have?

1 – none -----> **GO TO Q88**
2 – 1-9 -----> **GO TO Q88**
3 – 10-24 -----> **GO TO Q88**
4 – 25 or more -----> **GO TO Q88**
8 – don't know (spontaneous)-----> **GO TO Q88**
9 – no answer (spontaneous)-----> **GO TO Q88**
7 – not applicable

☐ (v247)

INTERVIEWER INSTRUCTION: ASK CURRENTLY EMPLOYED (Q82=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q83=1)

Q86 Do/did you have any responsibility for supervising the work of other employees?

- 1 – yes ☐ (v248)
 2 – no ----- > GO TO Q87
 8 – don't know (spontaneous)----- > GO TO Q87
 9 – no answer (spontaneous) ----- > GO TO Q87
 7 – not applicable

Q86a How many other employees do/did you supervise?

- 1 – 1-9 ☐ (v248a)
 2 – 10-24
 3 – 25 or more _____
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
 7 – not applicable

Q87 Do/Did you work for...READ OUT...?

- 1 - Government or public institution ☐ (v249)
 2 – Private business or industry
 3 – Private non-profit organisation? _____
 8 – don't know (spontaneous)
 9 – no answer (spontaneous)
 7 – not applicable

INTERVIEWER INSTRUCTION: FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q72=1 OR 2 OR Q74=1); OTHERWISE GO TO Q96

Q88 Was your partner/spouse born in Britain?

- 1 – yes ----- > GO TO Q89 ☐ (v250)
 2 – no _____
 8 – don't know (spontaneous)----- > GO TO Q89
 9 – no answer (spontaneous) ----- > GO TO Q89
 7 – not applicable

Q88a In which country was your spouse/partner born?

INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL

Write in: (v251a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)

Code: ☐ ☐ (v251b)

- 88 – don't know (spontaneous)
 99 – no answer (spontaneous)
 77 – not applicable

SHOW CARD 89 [use country-specific categories]

Q89

Q89ax {EdLv1PUK}

"SHOW CARD 89

Has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their

HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

/"PARTNER'S HIGHEST LEVEL OF EDUCATION, UK" :

"Section 1",

EdUK2 "Section 2",
 EdUK3 "Section 3",
 EdUK4 "Section 4",
 EdUK5 "Section 5",
 EdUK6 "Section 6",
 None "None of these")

Q89bx {EdLv2PUK}

{Help <F9>}

"SHOW CARD 89b

And has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their

HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"PARTNER'S HIGHEST LEVEL OF EDUCATION, UK":

"Section 1",

- EdUK2 "Section 2",
- EdUK3 "Section 3",
- EdUK4 "Section 4",
- EdUK5 "Section 5",
- EdUK6 "Section 6",
- EdUK7 "Section 7",
- EdUK8 "Section 8",
- EdUK9 "Section 9",
- EdUK10 "Section 10",
- None "None of these",

Other "Any other qualifications (specify)"
SHOW CARD 90

Q90 Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Paid employment

- 01 – 30 hours a week or more -----> GO TO Q92 ☐ ☐ (v253)
- 02 – Less than 30 hours a week -----> GO TO Q92
- 03 – Self employed -----> GO TO Q92

No paid employment

- 05 – Retired/pensioned -----> GO TO Q91
- 06 – Homemaker not otherwise employed -----> GO TO Q91
- 07 – Student -----> GO TO Q91
- 08 – Unemployed -----> GO TO Q91
- 09 – Disabled -----> GO TO Q91

INTERVIEWER INSTRUCTION: ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, **please specify (WRITE IN):** -----> GO TO Q91 ☐ ☐ (v253a)
- 88 – don't know(spontaneous) -----> GO TO Q91
- 99 – no answer (spontaneous) -----> GO TO Q91
- 77 – not applicable

Q91 In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?

- 1 – employed ☐ ☐ (v254)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 2 – self-employed
 8 – don't know (spontaneous) -----> GO TO Q96
 9 – no answer (spontaneous) -----> GO TO Q96
 6 – never had a paid job -----> GO TO Q96
 7 – not applicable

Q92

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q90 = 01-03 ASK:

What is the name or title of your partner's main job?

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q91 = 1-2, ASK:

What was the name or title of your partner's main job?

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!

WRITE IN AS DETAILED AS POSSIBLE!

(v255a)

Write in:

Q92a In his or her main job, what kind of work does/did your partner do most of the time?

INTERVIEWER INSTRUCTION: WRITE IN!

Write in:.....

(v255b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO08 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q92 AND Q92A

Code:

--	--	--	--	--

(v255c)

- 88888 – don't know (spontaneous)
 99999 – no answer (spontaneous)
 77777 - not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q90=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q91=2)

Q93 How many employees does/did he or she have?

- 1 – none -----> GO TO Q96
 2 – 1-9 -----> GO TO Q96
 3 – 10-24 -----> GO TO Q96
 4 – 25 or more -----> GO TO Q96
 8 – don't know (spontaneous)-----> GO TO Q96

--

(v256)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

9 – no answer (spontaneous) -----> GO TO Q96
7 – not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q90=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q91=1)

Q94 Does/did he or she have any responsibility for supervising the work of other employees?

1 – yes
2 – no -----> GO TO Q96 ☐ (v257)
8 – don't know (spontaneous)-----> GO TO Q96
9 – no answer (spontaneous) -----> GO TO Q96
7 – not applicable

Q95 How many other employees does/did he or she supervise?

1 – 1-9
2 – 10-24
3 – 25 or more
8 – don't know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable ☐ (v258)

ASK ALL

Q96 During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

1 – yes
2 – no -----> GO TO Q96 ☐ (v259)
8 – don't know (spontaneous)
9 – no answer (spontaneous)

Q97 During the last five years, have you been dependent on social security at any time?

INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – yes
2 – no -----> GO TO Q96 ☐ (v260)
8 – don't know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 98

Q98 Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(v261)

		Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
1	A	WEEKLY 1	MONTHLY 1	ANNUAL 1
2	B	WEEKLY 2	MONTHLY 2	ANNUAL 2
3	C	WEEKLY 3	MONTHLY 3	ANNUAL 3
4	D	WEEKLY 4	MONTHLY 4	ANNUAL 4
5	E	WEEKLY 5	MONTHLY 5	ANNUAL 5
6	F	WEEKLY 6	MONTHLY 6	ANNUAL 6
7	G	WEEKLY 7	MONTHLY 7	ANNUAL 7
8	H	WEEKLY 8	MONTHLY 8	ANNUAL 8
9	I	WEEKLY 9	MONTHLY 9	ANNUAL 9
10	J	WEEKLY 10	MONTHLY 10	ANNUAL 10

88 – don't know (spontaneous)

99 – no answer (spontaneous)

SHOW CARD 99

Q99ax{EdLv1FUK}
{Help <F9>}

SHOW CARD 99

Did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- 2) GNVQ or GSVQ Intermediate
- 3) Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate
- 4) 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate

- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
7) None of these

"FATHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc2v2

2 or more A-levels or equivalent: <ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level • Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade • Welsh Advanced Baccalaureate • Northern Ireland Senior Certificate • International Baccalaureate 	1
GNVQ or GSVQ Intermediate	2
Vocational GCSE or equivalent: <ul style="list-style-type: none"> • Vocational GCSE • SCOTVEC/SQA National certificate modules/National Courses • BTEC First/General Certificate 	3

CARD 99 (PART 2)

5 or more GCSEs A*-C or equivalent: <ul style="list-style-type: none"> • 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate Welsh Baccalaureate • Northern Irish Junior Certificate • 1 A-level or equivalent 	4
1-4 GCSEs A-C or equivalent: <ul style="list-style-type: none"> • 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).	6
<ul style="list-style-type: none"> • None of these 	7

Q99bx{EdLv2FUK}

{Help <F9>}

SHOW CARD 99b

And did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"FATHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc3V2

Ph.D, D.Phil or equivalent	1
Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
5 year University/CNAA first Degree (MB, BDS, BV etc)	3
3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
Foundation Degree (FdA, FdSc etc)	6
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7

CARD 99b (PART 2)

HE Access	8
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)	9
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10
None of these	11

Did your mother ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 2 or more A-levels, S-levels, A2-level, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Welsh Advanced Baccalaureate, Northern Ireland Senior Certificate, International Baccalaureate
- GNVQ or GSVQ Intermediate
- Vocational GCSE, SCOTVEC/SQA National certificate modules/National Courses, BTEC First/General Certificate

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

- 4) 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6, Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass, School Certificate or Matriculation, Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2, Intermediate Welsh Baccalaureate, Northern Irish Junior Certificate, 1 A-level or equivalent
- 5) 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade), GNVQ or GSVQ Foundation level, Foundation Welsh Baccalaureate
- 6) Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).
- 7) None of these

"MOTHER'S HIGHEST LEVEL OF EDUCATION, UK": TEduc2v2

2 or more A-levels or equivalent: <ul style="list-style-type: none"> 2 or more A-levels, S-levels, A2-level Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade Welsh Advanced Baccalaureate Northern Ireland Senior Certificate International Baccalaureate 	1
GNVQ or GSVQ Intermediate	2
Vocational GCSE or equivalent: <ul style="list-style-type: none"> Vocational GCSE SCOTVEC/SQA National certificate modules/National Courses BTEC First/General Certificate 	3

CARD 99 (PART 2)

5 or more GCSEs A*-C or equivalent: <ul style="list-style-type: none"> 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass School Certificate or Matriculation Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 Intermediate Welsh Baccalaureate Northern Irish Junior Certificate 1 A-level or equivalent 	4
1-4 GCSEs A-C or equivalent: <ul style="list-style-type: none"> 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) GNVQ or GSVQ Foundation level Foundation Welsh Baccalaureate 	5
Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).	6
<ul style="list-style-type: none"> None of these 	7

Q100bx{EdLv2MUK}

{Help <F9>}

"SHOW CARD 99b

Did your mother ever pass any of the examinations on this card? Please choose the section into which their

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

HIGHEST level of education achieved falls.

@/@/ ON THE CARD

@/@/PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD"

- 1) Ph.D, D.Phil or equivalent
- 2) Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
- 3) 5 year University/CNAA first Degree (MB, BDS, BV etc)
- 4) 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)
- 5) Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent
- 6) Foundation Degree (FdA, FdSc etc)
- 7) Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
- 8) HE Access
- 9) Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)
- 10) (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma
- 11) None of these
- 12) [SPONTANEOUS] Any other qualifications (specify)

"MOTHER'S HIGHEST LEVEL OF EDUCATION, UK":

Ph.D, D.Phil or equivalent	1	Formatiert: Schriftart: 10 Pt.
Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2	Formatiert: Schriftart: 10 Pt.
5 year University/CNAA first Degree (MB, BDS, BV etc)	3	Formatiert: Schriftart: 10 Pt.
3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4	Formatiert: Schriftart: 10 Pt.
Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5	Formatiert: Schriftart: 10 Pt.
Foundation Degree (FdA, FdSc etc)	6	Formatiert: Schriftart: 10 Pt.
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7	Formatiert: Schriftart: 10 Pt.

CARD 99b (PART 2)

HE Access	8	Formatiert: Schriftart: 10 Pt.
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ	9	Formatierte Tabelle
Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)		Formatiert: Schriftart: 10 Pt.
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10	Formatiert: Schriftart: 10 Pt.
None of these	11	Formatiert: Schriftart: 10 Pt.

Q101 When you were 14, was your father employed, self-employed or not?

- 1 – yes, employed ☐ (v264)
- 2 – yes, self employed
- 3 – no
- 4 Father dead/absent when respondent was 14) "Father dead/absent "
-
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

Q102 When you were 14, was your mother employed, self-employed or not?

- 1 – yes, employed ☐ (265)
- 2 – yes, self employed
- 3 – no
4. "(Mother dead/absent when respondent was 14)" "Mother dead/absent "
-
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

SHOW CARD 103

Q103 When you were 14, which of the following groups did your parent who was the main earner belong to?

- ☐ (v266)
- 1 – Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
- 2 – Higher administrative (for example: banker, executive in big business, high government official, union official)
- 3 – Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
- 4 – Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
- 5 – Service (for example: restaurant owner, police officer, waitress, barber, caretaker)
- 6 – Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
- 7 – Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
- 8 – Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)
- 9 – Farm worker (for example: farm laborer, tractor driver)
- 10 – Farm proprietor, farm manager

QUESTIONNAIRE FOR EUROPEAN VALUE STUDY 2017

88 – don't know (spontaneous)

99 – no answer (spontaneous)

77 – not applicable

SHOW CARD 104

Q104 When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

			Yes	To some extent	A little bit	No	DK	NA	NAP
v267	A	My mother liked to read books	1	2	3	4	8	9	7
v268	B	I discussed politics at home with my mother	1	2	3	4	8	9	7
v269	C	My mother liked to follow the news	1	2	3	4	8	9	7
v270	D	My parent(s) had problems making ends meet	1	2	3	4	8	9	7
v271	E	My father liked to read books	1	2	3	4	8	9	7
v272	F	I discussed politics at home with my father	1	2	3	4	8	9	7
v273	G	My father liked to follow the news	1	2	3	4	8	9	7
v274	H	My parent(s) had problems replacing broken things	1	2	3	4	8	9	7

TO BE FILLED IN BY THE INTERVIEWER

Q105 Region:

Write in:

(v275a)

CODING INSTRUCTION: CODE REGION IN NUTS 3

Code:

(v275b)

Q106 ~~Size of town~~

~~01 – under 2000~~

~~02 – 2 – 5.000~~

~~03 – 5 – 10.000~~

~~04 – 10 – 20.000~~

~~05 – 20 – 50.000~~

~~06 – 50 – 100.000~~

~~07 – 100 – 500.000~~

~~08 – 500.000 and more~~

~~88 – don't know (spontaneous)~~

~~99 – no answer (spontaneous)~~

(v276)

Q107 Date of the interview:

day:

month:

year:

(v277)

Q108 Time of the interview

START HOUR:
(v278a)

START MINUTE:
(v278b)

END HOUR:
(v279a)

END MINUTE:
(v279b)

Q109 During the interview the respondent was ...

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested

(v280)

Q110 In which language was the interview conducted?

Write in:

(v281)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO
--

Code:

--	--

(v281a)

Q111 Interviewer number:

--	--	--	--

(v282)

NATIONAL VALUES STUDY

2018

SHOW CARDS

P12459

Very important

Quite important

Not important

Not at all important

CARD 2

Very happy

Quite happy

Not very happy

Not at all happy

Very good

Good

Fair

Poor

Very poor

CARD 4

- A Religious or church organisations**
- B Education, arts, music or cultural activities**
- C Trade union**
- D Political parties or groups**
- E Conservation, the environment, ecology, animal rights**
- F Professional associations**
- G Sports or recreation**
- H Humanitarian or charitable organisation**
- I Consumer organisation**
- J Self-help group, mutual aid group**
- K Other groups**

- A People of a different race**
- B Heavy drinkers**
- C Immigrants/foreign workers**
- D Drug addicts**
- E Homosexuals**
- F Christians**
- G Muslims**
- H Jews**
- I Gypsies**

CARD 8

Trust completely

Trust somewhat

Do not trust very much

Do not trust at all

None at
all

A great
deal

1

2

3

4

5

6

7

8

9

10

CARD 10

Dissatisfied

Satisfied

1

2

3

4

5

6

7

8

9

10

- A Good pay**
- B Good hours**
- C An opportunity to use initiative**
- D Generous holidays**
- E A job in which you feel you can achieve something**
- F A responsible job**

CARD 12

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD 13a

- 1. Christian - no denomination**
- 2. Roman Catholic**
- 3. Church of England/Anglican**
- 4. Baptist**
- 5. Methodist**
- 6. Presbyterian/Church of Scotland**
- 7. Free Presbyterian**
- 8. Brethren**
- 9. United Reform Church (URC)/Congregational**
- 10. Other Protestant**
- 11. Other Christian**
- 12. Hindu**
- 13. Jewish**
- 14. Islam/Muslim**
- 15. Sikh**
- 16. Buddhist**
- 17. Other non-Christian**

CARD 15

- 1. More than once a week**
- 2. Once a week**
- 3. Once a month**
- 4. Only on specific holy days**
- 5. Once a year**
- 6. Less often**
- 7. Never, practically never**

- 1. More than once a week**
- 2. Once a week**
- 3. Once a month**
- 4. Only on specific holy days**
- 5. Once a year**
- 6. Less often**
- 7. Never, practically never**

CARD 20

- A There is a personal God**
- B There is some sort of spirit or life force**
- C I don't really know what to think**
- D I don't really think there is any sort of spirit, God or life force**

Not at all
important

Very
important

1

2

3

4

5

6

7

8

9

10

CARD 23

Very important

Rather important

Not very important

Agree strongly

Agree

Disagree

Disagree strongly

CARD 26

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

- A Good manners**
- B Independence**
- C Hard work**
- D Feeling of responsibility**
- E Imagination**
- F Tolerance and respect for other people**
- G Thrift, saving money and things**
- H Determination, perseverance**
- I Religious faith**
- J Unselfishness**
- K Obedience**

CARD 29

Very interested

Somewhat interested

Not very interested

Not at all interested

Have done

Might do

Would never do

CARD 31

The left

The right

1 2 3 4 5 6 7 8 9 10

Individuals
should take
more
responsibility
for providing
for
themselves

The state
should take
more
responsibility
to ensure
that everyone
is provided
for

1 2 3 4 5 6 7 8 9 10

CARD 32B

**People who
are
unemployed
should have to
take any job
available or
lose their
unemployment
benefits**

1 2 3 4 5 6 7 8 9 10

**People who
are
unemployed
should have
the right to
refuse a job
they do not
want**

Competition
is good

Competition
is harmful

1 2 3 4 5 6 7 8 9 10

CARD 32D

**Incomes
should be
made more
equal**

**There should
be greater
incentives for
individual
effort**

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Private
ownership
of business
and
industry
should be
increased

Government
ownership of
business and
industry
should be
increased

1 2 3 4 5 6 7 8 9 10

CARD 33

- A A high level of economic growth**
- B Making sure this country has strong defence forces**
- C Seeing that people have more say about how things
are done at their jobs and in their communities**
- D Trying to make our cities and countryside more
beautiful**

- A Maintaining order in the nation**
- B Giving people more say in important government decisions**
- C Fighting rising prices**
- D Protecting freedom of speech**

CARD 38

A great deal

Quite a lot

Not very much

None at all

**Not at all an
essential
characteristic
of democracy**

**An essential
characteristic
of democracy**

1

2

3

4

5

6

7

8

9

10

CARD 40

**Not at all
important**

**Absolutely
important**

1 2 3 4 5 6 7 8 9 10

CARD 41

**Not at all
democratic**

**Completely
democratic**

1

2

3

4

5

6

7

8

9

10

CARD 42

**Not
satisfied at
all**

**Completely
satisfied**

1 2 3 4 5 6 7 8 9 10

Very good

Fairly good

Fairly bad

Very bad

CARD 44

Never

Always

1 2 3 4 5 6 7 8 9 10

Very close

Close

Not very close

Not close at all

CARD 49

- 1. Conservative**
- 2. Labour**
- 3. Liberal Democrat**
- 4. Scottish National Party**
- 5. Plaid Cymru**
- 6. Green Party**
- 7. UK Independence Party (UKIP)**
- 8. British National Party (BNP)/ National Front**
- 9. Other party**

Very often

Fairly often

Not often

Not at all often

CARD 51

Very good

Quite good

Neither good, nor bad

Quite bad

Very bad

**Immigrants
take jobs
away from
the British**

**Immigrants
do not take
jobs away
from the
British**

1

2

3

4

5

6

7

8

9

10

CARD 52B

**Immigrants
make crime
problems
worse**

**Immigrants
do not make
crime
problems
worse**

1 2 3 4 5 6 7 8 9 10

Immigrants
are a strain
on a
country's
welfare
system

Immigrants
are not a
strain on a
country's
welfare
system

1 2 3 4 5 6 7 8 9 10

CARD 52D

**It is better if
immigrants
maintain
their
distinct
customs
and
traditions**

1 2 3 4 5 6 7 8 9 10

**It is better if
immigrants
do not
maintain
their distinct
customs and
traditions**

Very important

Quite important

Not important

Not at all important

CARD 54

Very important

Quite important

Not important

Not at all important

Should go
further

Has gone too
far

1 2 3 4 5 6 7 8 9 10

CARD 56

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

- 1. Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.**
- 2. Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.**

CARD 58

Definitely should have the right

Probably should have the right

Probably should not have the right

Definitely should not have the right

Every day

Several times a week

Once or twice a week

Less often

Never

CARD 60

Very much

Much

To a certain extent

Not so much

Not at all

Very important

Quite important

Not important

Not at all important

CARD 62A

**Extremely
disappointed**

**Extremely
happy**

1 2 3 4 5 6 7 8 9 10

PLEASE TURN OVER FOR
CARD 81 (PART 1) AND 81 (PART 2)

CARD 81 (PART 1)

2 or more A-levels or equivalent: <ul style="list-style-type: none">• 2 or more A-levels, S-levels, A2-level• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade• Welsh Advanced Baccalaureate• Northern Ireland Senior Certificate• International Baccalaureate	1
GNVQ or GSVQ Intermediate	2
Vocational GCSE or equivalent: <ul style="list-style-type: none">• Vocational GCSE• SCOTVEC/SQA National certificate modules/National Courses• BTEC First/General Certificate	3

CARD 81 (PART 2)

<p>5 or more GCSEs A*-C or equivalent:</p> <ul style="list-style-type: none"> • 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate Welsh Baccalaureate • Northern Irish Junior Certificate • 1 A-level or equivalent 	4
<p>1-4 GCSEs A-C or equivalent:</p> <ul style="list-style-type: none"> • 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<p>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</p>	6
<ul style="list-style-type: none"> • None of these 	7

CARD 81b (PART 1)

Ph.D, D.Phil or equivalent	1
Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
5 year University/CNAA first Degree (MB, BDS, BV etc)	3
3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
Foundation Degree (FdA, FdSc etc)	6
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7

CARD 81b (PART 2)

HE Access	8
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)	9
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10
None of these	11

CARD 82

Paid employment

30 hours a week or more

Less than 30 hours a week

Self-employed

No paid employment

Retired/pensioned

Homemaker not otherwise employed

Student

Unemployed

Disabled

Other

PLEASE TURN OVER FOR
CARD 89 (PART 1) AND 89 (PART 2)

CARD 89 (PART 1)

2 or more A-levels or equivalent: <ul style="list-style-type: none">• 2 or more A-levels, S-levels, A2-level• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade• Welsh Advanced Baccalaureate• Northern Ireland Senior Certificate• International Baccalaureate	1
GNVQ or GSVQ Intermediate	2
Vocational GCSE or equivalent: <ul style="list-style-type: none">• Vocational GCSE• SCOTVEC/SQA National certificate modules/National Courses• BTEC First/General Certificate	3

CARD 89 (PART 2)

5 or more GCSEs A*-C or equivalent: <ul style="list-style-type: none"> • 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate Welsh Baccalaureate • Northern Irish Junior Certificate • 1 A-level or equivalent 	4
1-4 GCSEs A-C or equivalent: <ul style="list-style-type: none"> • 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).	6
<ul style="list-style-type: none"> • None of these 	7

CARD 89b (PART 1)

Ph.D, D.Phil or equivalent	1
Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
5 year University/CNAA first Degree (MB, BDS, BV etc)	3
3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
Foundation Degree (FdA, FdSc etc)	6
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7

CARD 89b (PART 2)

HE Access	8
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)	9
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10
None of these	11

CARD 90

Paid employment

30 hours a week or more

Less than 30 hours a week

Self-employed

No paid employment

Retired/pensioned

Homemaker not otherwise employed

Student

Unemployed

Disabled

Other

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL	
A	Less than £223	Less than £968	Less than £11,619	A
B	£223 to under £299	£968 to under £1,299	£11,619 to under £15,585	B
C	£299 to under £371	£1,299 to under £1,611	£15,585 to under £19,327	C
D	£371 to under £448	£1,611 to under £1,946	£19,327 to under £23,349	D
E	£448 to under £533	£1,946 to under £2,318	£23,349 to under £27,818	E
F	£533 to under £637	£2,318 to under £2,770	£27,818 to under £33,236	F
G	£637 to under £761	£2,770 to under £3,305	£33,236 to under £39,660	G
H	£761 to under £929	£3,305 to under £4,036	£39,660 to under £48,430	H
I	£929 to under £1,229	£4,036 to under £5,339	£48,430 to under £64,070	I
J	£1,229 or more	£5,339 or more	£64,070 or more	J

CARD 99 (PART 1)

2 or more A-levels or equivalent: <ul style="list-style-type: none">• 2 or more A-levels, S-levels, A2-level• Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade• Welsh Advanced Baccalaureate• Northern Ireland Senior Certificate• International Baccalaureate	1
GNVQ or GSVQ Intermediate	2
Vocational GCSE or equivalent: <ul style="list-style-type: none">• Vocational GCSE• SCOTVEC/SQA National certificate modules/National Courses• BTEC First/General Certificate	3

CARD 99 (PART 2)

<p>5 or more GCSEs A*-C or equivalent:</p> <ul style="list-style-type: none"> • 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving Certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate Welsh Baccalaureate • Northern Irish Junior Certificate • 1 A-level or equivalent 	4
<p>1-4 GCSEs A-C or equivalent:</p> <ul style="list-style-type: none"> • 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<p>Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates).</p>	6
<ul style="list-style-type: none"> • None of these 	7

CARD 99b (PART 1)

Ph.D, D.Phil or equivalent	1
Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
5 year University/CNAA first Degree (MB, BDS, BV etc)	3
3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND), OCR/RSA - Higher Diploma, City and Guilds - Level 4/Full Technological/Part IV, NVQ/SVQ Level 4 or 5 or equivalent	5
Foundation Degree (FdA, FdSc etc)	6
Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent	7

CARD 99b (PART 2)

HE Access	8
Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordinary), National Certificate or Diploma (ONC/OND)	9
(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Intermediate/Advanced (Levels 1 to 3/Parts I - III), RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma, Edexcel/BTEC First/General Diploma	10
None of these	11

CARD 103

1. **Professional and technical** (for example: doctor, teacher, engineer, artist, accountant, nurse)
2. **Higher administrative** (for example: banker, executive in big business, high government official, union official)
3. **Clerical** (for example: secretary, clerk, office manager, civil servant, bookkeeper)
4. **Sales** (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
5. **Service** (for example: restaurant owner, police officer, waitress, barber, caretaker)
6. **Skilled worker** (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
7. **Semi-skilled worker** (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
8. **Unskilled worker** (for example: labourer, porter, unskilled factory worker, cleaner)
9. **Farm worker** (for example: farm labourer, tractor driver)
10. **Farm proprietor, farm manager**

Yes

To some extent

A little bit

No

CARD 105

- 1. BLACK: of African origin**
- 2. BLACK: of Caribbean origin**
- 3. BLACK: of other origin**
- 4. ASIAN: of Indian origin**
- 5. ASIAN: of Pakistani origin**
- 6. ASIAN: of Bangladeshi origin**
- 7. ASIAN: of Chinese origin**
- 8. ASIAN: of other origin**
- 9. WHITE: of any origin**
- 10. MIXED ORIGIN**
- 11. OTHER**