

EUROPEAN VALUES STUDY 2017

Questionnaire Iceland (Icelandic)

6998 EVS 2017_heimsóknarkönnun

Start of Block: start

Q186 [Vinsamlega staðfestu]

☐ Þátttakandi: \${m://FirstName} (1)

End of Block: start

Start of Block: Intro&life_Q1-Q12

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Kynning

Við þökkum þér enn og aftur fyrir þátttökuna í þessari könnun. Ég vil minna á að fulls trúnaðar er heitið og nafn þitt mun hvergi koma fram við úrvinnslu gagna. Þér ber ekki skylda til að svara einstökum spurningum eða spurningalistanum í heild.

Nú er búið að kynna þér inntak könnunarinnar bréfleiðis og í gegnum síma, hefur þú einhverjar spurningar áður en við byrjum?

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intro&life Ég byrja á að spyrja þig nokkurra spurninga um lífið almennt, tómstundir og vinnu.



Q1 [SÝNIÐ SPJALD 1 - Lesið upphátt og merkið við eitt svar í hverri línu]

Segðu mér hve mikilvæg eftirfarandi atriði eru í lífi þínu.

| | Mjög mikilvæg (1) | Frekar mikilvæg (2) | Ekki mikilvæg (3) | Alls ekki mikilvæg (4) | Veit ekki (8) | Vil ekki svara (9) |
|----------------------------------|-------------------------|---------------------------|-------------------------|------------------------------|-----------------------|-----------------------|
| Vinnan (Q1_1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fjölskyldan (Q1_2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vinir og kunningjar (Q1_3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Frístundir (Q1_4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stjórnmal (Q1_5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trú (Q1_6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q2 [SÝNIÐ SPJALD 2]

Ef á allt er litið, telur þú að þú sért:

- ☐ Mjög hamingjusamur(söm) (1)
- ☐ Nokkuð hamingjusamur(söm) (2)
- ☐ Ekki mjög hamingjusamur(söm) (3)
- ☐ Alls ekki hamingjusamur(söm) (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q3 [SÝNIÐ SPJALD 3]

Hvernig er heilsufar þitt þessa dagana, þegar á heildina er litið? Myndir þú segja að heilsufar þitt sé:

- ☐ Mjög gott (1)
- ☐ Gott (2)
- ☐ Sæmilegt (3)
- ☐ Slæmt (4)
- ☐ Mjög slæmt (5)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q4 [SÝNIÐ SPJALD 4 - Ekki lesa listann upphátt - Merkið við alla kosti sem nefndir eru]

Skoðaðu eftirfarandi lista yfir sjálfboðastörf og samtök og segðu mér... Ert þú í einhverjum af eftirtöldum hópum eða samtökum?

| | Nefnt (1) | Ekki nefnt (2) | Veit ekki (8) | Vil ekki svara (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Kirkjan (þjóðkirkjan) eða önnur trúarleg samtök (Q4_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Áhugahópar um listir, tónlist, menningar- eða skólamál (Q4_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Verkalýðsfélög (stéttarfélag) (Q4_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stjórnmalaflokkar eða samtök (Q4_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Samtök sem starfa að friðunarmálum, umhverfisvernd, dýravernd eða vistfræði (Q4_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Starfsgreinafélög /sérfræðingafélög (Q4_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Íþróttir eða tómstundastörf (Q4_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mannréttinda- eða góðgerðarsamtök (Q4_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Samtök um neytendamál (t.d. Neytendasamtökin) (Q4_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sjálfs hjálpar- eða stuðningshópar (Q4_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Önnur félög/hópar, hver/jir? (Q4_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Nei, engum (svarar
án leiðbeininga)
(Q4_99)



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Q5 Hefur þú unnið sjálfboðastarf á síðastliðnum 6 mánuðum?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q6 [SÝNIÐ SPJALD 6 – Merkið við alla sem nefndir eru]

Á þessum lista eru taldir upp ýmsir ólíkir hópar fólks. Veldu þá úr sem þú vildir ekki hafa sem nágranna.

| | Nefnt (1) | Ekki nefnt (2) | Veit ekki (8) | Vil ekki svara (9) |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Fólk af öðrum kynþætti (Q6_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ofdrykkjumenn (Q6_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Innflytjendur/erlent verkafólk (Q6_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eiturlyfjaneytendur (Q6_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hommar eða lesbíur (Q6_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk sem er kristinnar trúar (Q6_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Múslimar (Q6_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gyðingar (Q6_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sígaunar (Q6_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q7 Almennt séð, hvort myndir þú segja að flestu fólki megi treysta, eða að aldrei sé hægt að vera of varkár í samskiptum við aðra?

- ☐ Flestum má treysta (1)
- ☐ Aldrei of varkár (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q8 [SÝNIÐ SPJALD 8 - Lesið upphátt og merkið við eitt svar í hverri línu]

Mig langar að spyrja þig hversu mikið traust þú berð til mismunandi hópa fólks. Getur þú sagt mér hvort þú berð fullkomið traust, nokkuð traust, ekki mikið traust eða alls ekkert traust til fólks í eftirtöldum hópum?

| | Fullkomið traust (1) | Nokkuð traust (2) | Ekki mikið traust (3) | Alls ekkert traust (4) | Veit ekki (8) | Vil ekki svara (9) |
|---|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| Fjölskyldan þín (Q8_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk í hverfinu þínu (Q8_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk sem þú þekkir persónulega (Q8_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk sem þú hittir í fyrsta sinn (Q8_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk sem er annarrar trúar en þú (Q8_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk af öðru þjóðerni (Q8_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q9 [SÝNIÐ SPJALD 9]

Sumir telja að þeir hafi algjörlega frjálst val og ráði sjálfir hvernig þeim vegnar í lífinu. Aðrir telja hinsvegar, að það sem þeir gera sjálfir hafi í rauninni engin áhrif á hvaða stefnu líf þeirra tekur. Notaðu mælistikuna til þess að sýna hversu mikið valfrelsi og stjórn þér finnst þú hafa á lífi þínu og hvernig þér vegnar.

- ☐ Alls ekkert 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Mjög mikið 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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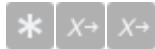


Q10 [SÝNIÐ SPJALD 10]

Hve ánægð(ur) ert þú með lífið þessa dagana þegar á heildina er litið? Notaðu mælistikuna til aðstoðar við svar þitt.

- ☐ Óánægð(ur) 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Ánægð(ur) 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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**Q11 [SÝNIÐ SPJALD 11 - Merkið við öll atriði sem eru nefnd.]**

Hér eru tilgreind nokkur atriði í sambandi við störf, sem ýmsir telja að séu mikilvæg. Líttu yfir þessu atriði og segðu mér síðan hvaða atriði þú telur sjálf(ur) að séu mikilvæg.

| | Nefnt (1) | Ekki nefnt (2) | Veit ekki (8) | Vil ekki svara (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Góð laun (Q11_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Þægilegur vinnutími (Q11_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Möguleikar til þess að sýna frumkvæði (Q11_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mikil frí (Q11_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að sjá árangur af starfinu (Q11_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ábyrgðarmikið starf (Q11_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ekkert af þessu (svarar án leiðbeininga) (Q11_99) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q12 [SÝNIÐ SPJALD 12 - Lesið upphátt og merkið við eitt svar í hverri línu]

Ertu sammála eða ósammála eftirfarandi fullyrðingum?

| | Mjög sammála (1) | Sammála (2) | Hvorki sammála né ósammála (3) | Ósammála (4) | Mjög ósammála (5) | Veit ekki (8) | Vil ekki svara (9) |
|---|------------------------|-----------------------|--|-----------------------|-------------------------|-----------------------|--------------------------|
| Menn verða að stunda launuð störf til að geta þroskað hæfileika sína til fulls (Q12_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er niðurlægjandi að þiggja peninga án þess að þurfa að vinna fyrir þeim (Q12_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk sem vinnur ekki launavinnu verður að lettingjum (Q12_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er þjóðfélagsleg skylda hvers manns að stunda vinnu (Q12_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vinnan á alltaf að ganga fyrir, þó það þýði minni frítíma (Q12_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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End of Block: Intro&life_Q1-Q12

Start of Block: religion_Q14-Q22



Q13 Ert þú í trúfélagi, t.d. þjóðkirkjunni eða einhverju öðru trúfélagi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If Do you belong to a religious denomination? = Já



Q13a [SÝNIÐ SPJALD 13]

Hvaða trúfélagi tilheyrir þú?

- ☐ Þjóðkirkjunni (1)
- ☐ Kapólsku kirkjunni (2)
- ☐ Óháða söfnuðinum (3)
- ☐ Fríkirkjunni í Reykjavík (4)
- ☐ Fríkirkjunni í Hafnarfirði (5)
- ☐ Hvítasunnukirkjunni á Íslandi (6)
- ☐ Vottum Jehóva (7)
- ☐ Bahá'í samfélaginu (8)
- ☐ Ásatrúarfélaginu (9)
- ☐ Smáarakirkju (10)
- ☐ Veginum (11)
- ☐ Búddistafélagi Íslands (12)
- ☐ Félagi múslima á Íslandi (13)
- ☐ Öðru, hverju? (14) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)
- ☐ Á ekki við (77)

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Display This Question:

If Do you belong to a religious denomination? = Nei

Or Do you belong to a religious denomination? = Veit ekki (svarar án leiðbeininga)

Or Do you belong to a religious denomination? = Vil ekki svara (svarar án leiðbeininga)



Q14

[LEIÐBEININGAR: Ef svarandi er ekki í trúfélagi núna (Q13#1), þá skaltu spyrja:] Hefur þú einhvern tímann tilheyrt trúfélagi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q15 [SÝNIÐ SPJALD 15 – Lesið upphátt - Merkið aðeins við eitt svar]

Að frátöldum brúðkaupum, jarðarförum og skírnum, hve oft ferð þú til guðspjónustu?

- ☐ Oftar en einu sinni í viku (1)
- ☐ Einu sinni í viku (2)
- ☐ Einu sinni í mánuði (3)
- ☐ Aðeins á sérstökum helgidögum (jól, páskar, hvítasunna) (4)
- ☐ Einu sinni á ári (5)
- ☐ Sjaldnar (6)
- ☐ Aldrei, nánast aldrei (7)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q16 [SÝNIÐ SPJALD 16 – Lesið upphátt - Merkið aðeins við eitt svar]

Að frátöldum brúðkaupum, jarðarförum og skírnum, hve oft fórst þú að jafnaði til guðspjónustu þegar þú varst 12 ára?

- ☐ Oftar en einu sinni í viku (1)
- ☐ Einu sinni í viku (2)
- ☐ Einu sinni í mánuði (3)
- ☐ Aðeins á sérstökum helgidögum (jól, páskar, hvítasunna) (4)
- ☐ Einu sinni á ári (5)
- ☐ Sjaldnar (6)
- ☐ Aldrei, nánast aldrei (7)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q17 [Lestu alla liðina upphátt – Merkið aðeins við eitt svar]

Óháð því, hvort þú sækir kirkju eða ekki, telur þú að þú sért:

- ☐ Trúhneigð(ur) (1)
- ☐ Ekki trúhneigð(ur) (2)
- ☐ Sannfærður trúleysingi (3)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q18 [LEIÐBEININGAR: Lestu alla liðina upphátt – Merkið við eitt svar í hverri línu]

Trúir þú, að eitthvað af eftirfarandi sé til?

| | Já (1) | Nei (2) | Veit ekki (8) | Vil ekki svara (9) |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Guð (Q18_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Líf eftir dauðann (Q18_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helvíti (Q18_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Himnaríki (Q18_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q19 Trúir þú á endurholdgun, það er að við fæðumst aftur í þennan heim?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q20 [SÝNIÐ SPJALD 20 – Lesið upphátt - Merkið aðeins við eitt svar]

Hver af þessum fullyrðingum kemst næst trú þinni?

- ☐ Það er til guð sem maður getur leitað til í bæn (1)
- ☐ Það er til einhvers konar alheimsandi eða lífskraftur (2)
- ☐ Ég veit í rauninni ekki hverju trúa skal (3)
- ☐ Í raun og veru held ég ekki að það sé til neins konar alheimsandi, guð eða lífskraftur (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q21 [SÝNIÐ SPJALD 21]

Hve miklu máli skiptir guð í lífi þínu? Notaðu mælistikuna til að meta það - 10 þýðir að hann er mjög mikilvægur og 1 þýðir að hann er alls ekki mikilvægur.

- ☐ Alls ekki mikilvægur 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Mjög mikilvægur 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q22 [SÝNIÐ SPJALD 22 – Lesið upphátt - Merkið aðeins við eitt svar]

Hve oft biðst þú fyrir, ef frá eru taldar bænir í trúarlegum athöfnum?

- ☐ Daglega (1)
- ☐ Oftar en einu sinni í viku (2)
- ☐ Einu sinni í viku (3)
- ☐ Að minnsta kosti einu sinni í mánuði (4)
- ☐ Nokkrum sinnum á ári (5)
- ☐ Sjaldnar (6)
- ☐ Aldrei (7)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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family&life Þá eru næst spurningar um fjölskyldulíf og hjónabönd



Q23 [SÝNIÐ SPJALD 23 – Lesið upphátt - Merkið við eitt svar í hverri línu]

Hér er listi yfir atriði sem sumir telja að stuðli að farsælu hjónabandi eða sambandi. Segðu mér, um hvert og eitt þeirra, hvort þér finnst það mjög mikilvægt, frekar mikilvægt eða ekki mikilvægt.

| | Mjög mikilvægt (1) | Frekar mikilvægt (2) | Ekki mikilvægt (3) | Veit ekki (8) | Vil ekki svara (9) |
|--|--------------------------|----------------------------|--------------------------|-----------------------|-----------------------|
| Vera trú(r)/halda ekki framhjá (Q23_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Viðunandi tekjur (Q23_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gott húsnaði (Q23_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Báðir aðilar sinni heimilisverkum (Q23_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að eiga börn (Q23_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hafa tíma til að sinna eigin vinum og eigin áhugamálum/tómstundum (Q23_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q24 Ertu sammála eða ósammála eftirfarandi fullyrðingu? Hjónabandið er úrelt stofnun.

- ☐ Sammála (1)
- ☐ Ósammála (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q25 [SÝNIÐ SPJALD 25 – Lesið upphátt - Merkið við eitt svar í hverri línu]

Hver er afstaða þín til eftirfarandi staðhæfinga? Ertu þeim mjög sammála, sammála, ósammála eða mjög ósammála?

| | Mjög sammála (1) | Sammála (2) | Ósammála (3) | Mjög ósammála (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|------------------------|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| Börn líða fyrir það að móðir þeirra vinni utan heimilis (Q25_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er í lagi að vinna launað starf, en í rauninni vilja flestar konur eignast heimili og börn (Q25_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að öllu jöfnu, líður fjölskyldan fyrir það þegar konan er í fullu starfi (Q25_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hlutverk karla er að þéna peninga, hlutverk konunnar er að sjá um heimilið og fjölskylduna (Q25_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Almennt séð eru karlar betri stjórnámálaleiðtogar en konur (Q25_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Háskólamenntun er mikilvægari fyrir strákar heldur en fyrir stelpu (Q25_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Almennt séð eru karlar hæfari en konur til að gegna stjórnunarstöðum í viðskiptalífinu (Q25_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eitt af megin markmiðunum í lífi mínu hefur verið | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

að gera foreldra
mína stolta af mér
(Q25_h)

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Q26 [SÝNIÐ SPJALD 26 – Lesið upphátt - Merkið við eitt svar í hverri línu]

Hver er afstaða þín til eftirfarandi staðhæfinga? Ertu þeim mjög sammála, sammála, ósammála eða mjög ósammála?

| | Mjög sammála (1) | Sammála (2) | Hvorki sammála né ósammála (3) | Ósammála (4) | Mjög ósammála (5) | Veit ekki (8) | Vil ekki svara (9) |
|---|------------------------|-----------------------|--|-----------------------|-------------------------|-----------------------|-----------------------------|
| Þegar lítið er um laus störf ættu atvinnurekendur að láta Íslendinga ganga fyrir innflytjendum um störf (Q26_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Þegar lítið er um laus störf eiga karlar meiri rétt en konur á störfum (Q26_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q27 [SÝNIÐ SPJALD 27 – Lesið upphátt - Merkið við eitt svar í hverri línu]

Hver er afstaða þín til eftirfarandi staðhæfinga? Ertu sammála þeim eða ósammála?

| | Mjög sammála (1) | Sammála (2) | Hvorki sammála né ósammála (3) | Ósammála (4) | Mjög ósammála (5) | Veit ekki (8) | Vil ekki svara (9) |
|--|------------------------|-----------------------|--|-----------------------|-------------------------|-----------------------|--------------------------|
| Samkynhneigð pör eru jafn hæfir foreldrar og önnur pör (Q27_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er samfélagsleg skylda að eignast börn (Q27_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uppkomnum börnum ber skylda til að veita foreldrum sínun umönnun, eins lengi og þörf krefur (Q27_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q28 [SPYRILL: SKRÁIÐ Í MESTA LAGI FIMM ATRIÐI]

Hér er listi yfir eiginleika sem foreldrar geta reynt að laða fram í uppeldi barna sinna. Hvaða fimm eiginleikar myndir þú segja að væru mikilvægastir í fari barna? Vinsamlegast veldu allt að fimm eiginleika.

| | Merkt við (1) | Ekki merkt við (2) | Veit ekki (8) | Vil ekki svara (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Góðir mannasiðir (Q28_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sjálfstæði (Q28_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vinnusemi (Q28_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ábyrgðartilfinning (Q28_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ímyndunarafli (Q28_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Umburðarlyndi og virðing fyrir öðru fólki (Q28_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sparsemi og nýtni (Q28_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Einbeitni, þrautseigja (Q28_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trúrækni (Q28_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Óeigingirni (Q28_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hlýðni (Q28_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engir (svarar án leiðbeininga) (Q28_99) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Socialiss Hér á eftir koma spurningar um þjóðfélagsmál



Q29 [SÝNIÐ SPJALD 29]

Hversu mikinn áhuga hefur þú á stjórnmálum?

- ☐ Mikinn áhuga (1)
 - ☐ Nokkurn áhuga (2)
 - ☐ Ekki mikinn áhuga (3)
 - ☐ Engan áhuga (4)
 - ☐ Veit ekki (svarar án leiðbeininga) (8)
 - ☐ Vil ekki svara (svarar án leiðbeininga) (9)
-

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Q30 [SÝNIÐ SPJALD 30 – Lesið upphátt – Merkið við eitt atriði í hverri línu]

Líttu á þetta spjald. Ég ætla að lesa upp fyrir þig nokkrar mismunandi pólitískar aðgerðir sem fólk hefur gripið til. Vil ég biðja þig að segja mér um hverja þeirra, hvort þú hafir tekið virkan þátt í þannig aðgerð, hvort þú gætir hugsanlega gert það, eða myndir aldrei undir nokkrum kringumstæðum gera það.

| | Hef gert (1) | Gæti hugsast (2) | Myndi aldrei (3) | Veit ekki (8) | Vil ekki svara (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Undirrita áskorun (Q30_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taka þátt í að sniðganga eitthvað, t.d. ákveðið vörumerki (Q30_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taka þátt í löglegum mótmælaaðgerðum (Q30_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taka þátt í ólöglegum verkföllum (Q30_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q31 [SÝNIÐ SPJALD 31]

Pegar talið berst að stjórnmálum er oft talað um vinstri og hægri. Hvar myndir þú staðsetja þín viðhorf á þessari mælistiku, almennt séð?

- ☐ Vinstri 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Hægri 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q32A [SÝNIÐ SPJALD 32A - Lesið upphátt]

Á þessu spjaldi má sjá nokkur andstæð sjónarmið um ýmis málefni. Hvar myndir þú staðsetja þínar skoðanir á þessum mælistikum?

[Lesið upphátt setningar á mælistikunni]

- ☐ Einstaklingar ættu að bera ríkari ábyrgð á eigin framfærslu 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Hið opinbera ætti að bera ríkari ábyrgð á að allir hafi í sig og á 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q32B [SÝNIÐ SPJALD 32B - Lesið upphátt setningar á mælistikunni]

- ☐ Fólki sem er atvinnulaust ætti að vera skylt að taka hvert það starf sem býðst, en missa atvinnuleysisbætur ella 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Fólk sem er atvinnulaust á að hafa rétt til að hafna starfi sem það vill ekki án þess að missa atvinnuleysisbætur 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q32C [SÝNIÐ SPJALD 32C - Lesið upphátt setningar á mælistikunni]

☐ Samkeppni er af hinu góða 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ Samkeppni er skaðleg 10 (10)

☐ Veit ekki (88)

☐ Vil ekki svara (99)

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Q32D [SÝNIÐ SPJALD 32D - Lesið upphátt setningar á mælistikunni]

- ☐ Það ætti að auka launajöfnuð 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Þeir sem leggja meira af mörkum ættu að bera meira úr bótum 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q32E [SÝNIÐ SPJALD 32E - Lesið upphátt setningar á mælistikunni]

- ☐ Það ætti að auka einkaeign í viðskipta- og atvinnulífinu 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Það ætti að auka opinbert eignarhald í viðskipta- og atvinnulífinu 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q33 [SÝNIÐ SPJALD 33 - Lesið upphátt og merkið við mikilvægast]

Stundum er rætt um hvaða markmið þjóðin eigi að setja sér á næstu 10 árum. Á þessu spjaldi eru sýnd sum þeirra markmiða sem menn vilja stefna að. Hvaða atriði finnst þér mikilvægast?

- ☐ Mikill efnahagslegur vöxtur (1)
- ☐ Að tryggja að á Íslandi sé til staðar sterkt varnarlið (2)
- ☐ Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra (3)
- ☐ Að reyna að gera borgir og sveitir Íslands fallegri (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Mikill efnahagslegur vöxtur

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Að tryggja að á Íslandi sé til staðar sterkt varnarlið

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Að reyna að gera borgir og sveitir Íslands fállegri



Q33A [ÁFRAM SPJALD 33 – Lesið upphátt og merkið við svar fyrir spurningu 33a]

Og hvað er næst mikilvægast?

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Mikill efnahagslegur vöxtur

☐ Mikill efnahagslegur vöxtur (1)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Að tryggja að á Íslandi sé til staðar sterkt varnarlið

☐ Að tryggja að á Íslandi sé til staðar sterkt varnarlið (2)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra

☐ Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra (3)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Að reyna að gera borgir og sveitir Íslands fállegri

☐ Að reyna að gera borgir og sveitir Íslands fállegri (4)

☐ Veit ekki (svarar án leiðbeininga) (8)

☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break



Q34 [SPJALD 34 – Lesið upphátt og merkið við svar fyrir spurningu Q34]

Ef þú þyrftir að velja, hvert þessara fjögurra atriða finnst þér mikilvægast?

- ☐ Að viðhalda lögum og reglum í landinu (1)
- ☐ Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda (2)
- ☐ Að sporna við hækkandi verðlagi (3)
- ☐ Að vernda málfrelsið (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = Að viðhalda lögum og reglum í landinu

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = Að sporna við hækkandi verðlagi

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = Að vernda málfrelsið



Q35 [ÁFRAM SPJALD 34 – Lesið upphátt og merkið við svar fyrir spurningu Q35]

Og hvert þeirra er næst mikilvægast?

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != Að viðhalda lögum og reglum í landinu

☐ Að viðhalda lögum og reglum í landinu (1)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda

☐ Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda (2)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != Að sporna við hækkandi verðlagi

☐ Að sporna við hækkandi verðlagi (3)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != Að vernda málfrelsið

☐ Að vernda málfrelsið (4)

☐ Veit ekki (svarar án leiðbeininga) (8)

☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q36 Við vonum auðvitað öll að ekki verði annað stríð, en ef það myndi gerast, myndir þú vera tilbúin(n) að berjast fyrir land þitt?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q37 Hér eru tvær mismunandi breytingar á lífsháttum okkar sem gætu átt sér stað á næstunni. Segðu mér um hvora þeirra, ef hún yrði að veruleika, hvort fyndist þér hún góð, slæm eða engu skipta?

| | Góð (1) | Slæm (2) | Engu skipta (3) | Veit ekki (8) | Vil ekki svara (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Minni áhersla á vinnu í lífi okkar (Q37_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meiri virðing fyrir yfirvöldum (Q37_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q38 [SÝNIÐ SPJALD 38 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Líttu á þetta spjald og segðu mér um hverja stofnun, hve mikið traust þú berð til hennar; er það mjög mikið, nokkuð mikið, ekki mikið, eða alls ekkert?

| | Mjög mikið (1) | Nokkuð mikið (2) | Ekki mikið (3) | Alls ekkert (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Kirkjan (Q38_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Menntakerfið (Q38_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dagblöðin (Q38_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Verkalýðsfélögin (Q38_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lögreglan (Q38_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Alþingi (Q38_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opinberar stofnanir (Q38_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Félagslega tryggingakerfið (Q38_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evrópusambandið (Q38_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sameinuðu þjóðirnar og stofnanir þeirra (Q38_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heilbrigðisþjónustan (Q38_l) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dómstólarnir (Q38_m) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stórfyrirtækin í landinu (Q38_n) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Umhverfissamtök (Q38_o) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Stjórnmálaflokkar
(Q38_p)

☐☐☐☐☐☐

Ríkisstjórnin
(Q38_q)

☐☐☐☐☐☐

Samfélagsmiðlar
(Q38_r)

☐☐☐☐☐☐

Page Break



Q39 [SÝNIÐ SPJALD 39 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Þrátt fyrir að margir þættir séu æskilegir, eru ekki allir þeirra nauðsynleg einkenni lýðræðisríkja. Vinsamlegast segðu mér hvaða einkenni þér finnst vera nauðsynleg í lýðræðisríkjum. Miðaðu við mælistikuna hér á spjaldinu þar sem 1 merkir „alls ekki nauðsynlegt í lýðræðisríki“ og 10 merkir að það sé tvímælalaust „nauðsynlegt í lýðræðisríki“. Hvaða tala lýsir best þinni skoðun?

| | Alls ekki nauðsynlegt einkenni í lýðræðisríki 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) | 8 (8) | 9 (9) | Nauðsynlegt einkenni í lýðræðisríki 10 (10) | Það stríðir gegn lýðræði [EKKI LESA UPP] (0) | Veit ekki (88) | Vil ekki svara (99) |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|--|---|-----------------------|------------------------------|
| Ríkisstjórnir skattleggja þá ríku og styrkja þá fátæku (Q39_a) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Endanleg túlkun laga er í höndum yfirvalda trúfélaga (Q39_b) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk velur sér leiðtoga í frjálsum kosningum (Q39_c) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólk fær bætur frá hinu opinbera vegna atvinnuleysis (Q39_d) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Herinn tekur yfir þegar ríkisstjórnin er óhæf (Q39_e) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Borgaraleg réttindi vernda fólk frá kúgun | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q40 [SÝNIÐ SPJALD 40]

Hversu mikilvægt er það fyrir þig að búa í landi sem er stjórnað á lýðræðislegan hátt? Á þessari mælistiku þar sem 1 merkir „alls ekki mikilvægt“ og 10 merkir „fullkomlega mikilvægt“, hvar myndir þú staðsetja þig?

- ☐ Alls ekki mikilvægt 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Fullkomlega mikilvægt 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q41 [SÝNIÐ SPJALD 41]

Og hversu lýðræðislega er landinu stjórnað í dag? Miðaðu aftur við mælistikuna frá 1 upp í 10, þar sem 1 merkir „alls ekki lýðræðislega“ og 10 merkir „fullkomlega lýðræðislega“. Hvaða tala lýsir best þinni skoðun?

- ☐ Alls ekki lýðræðislega 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Fullkomlega lýðræðislega 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

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Q42 [SÝNIÐ SPJALD 42]

Á mælistikunni frá 1 upp í 10, þar sem 1 þýðir alls ekki ánægð(ur) og 10 fullkomlega ánægð(ur), hversu ánægð(ur) ert þú með hvernig stjórnmálakerfið virkar á Íslandi um þessar mundir?

- ☐ Alls ekki ánægð(ur) 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Fullkomlega ánægð(ur) 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break



Q43 [SÝNIÐ SPJALD 43 - Lesið upphátt og merkið við eitt svar í hverri línu]

Nú mun ég lýsa ólíkum tegundum stjórnmálakerfa og spyrja hvað þér finnst um hvert þeirra sem aðferð til að stjórna landinu. Myndir þú segja að það væri mjög góð, frekar góð, frekar slæm eða mjög slæm aðferð til að stjórna landinu?

| | Mjög góð (1) | Frekar góð (2) | Frekar slæm (3) | Mjög slæm (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Að hafa sterkan leiðtoga sem þarf ekki að taka tillit til þings og kjósenda (Q43_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að sérfræðingar en ekki ríkisstjórn taki ákvarðanir samkvæmt því sem þeir telja best fyrir land og þjóð (Q43_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að láta her stjórna landinu (Q43_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að hafa lýðræðislegt stjórnkerfi (Q43_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q44 [SÝNIÐ SPJALD 44 - Lesið upphátt og merkið við eitt svar í hverri línu]

Hvert er álit þitt á hverju einstöku eftirtalinna atriða? Finnst þér alltaf mega réttlæta það, aldrei sé hægt að réttlæta það eða eitthvað þar á milli? Notaðu mælistikuna á þessu spjaldi til að tilgreina svar þitt.

| | Aldrei réttlætanlegt 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) | 8 (8) | 9 (9) | Alltaf réttlætanlegt 10 (10) | Veit ekki (88) | Við ekki sva (99) |
|---|----------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|------------------------------------|----------------------|----------------------------|
| Að þiggja bætur frá hinu opinbera, sem þú átt ekki rétt á (Q44_a) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Svíkja undan skatti, gefist þess kostur (Q44_b) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Neyta fíkniefnisins marjúana eða hass (Q44_c) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Þiggja mútur í starfi (Q44_d) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Samkynhneigð (Q44_e) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Fóstureyðing (Q44_f) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Hjónaskilnaður (Q44_g) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Líknardráp (að binda endi á líf ólæknandi sjúklings) (Q44_h) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Sjálfsmorð (Q44_i) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Skyndikynni (Q44_j) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Borga ekki í strætó (Q44_k) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Vændi (Q44_l) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |
| Tæknisæðing/glasafrjógvun (Q44_m) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | | <input type="radio"/> |

Pólítískt ofbeldi (Q44_n)



Dauðarefsing (Q44_o)



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Q45 [SÝNIÐ SPJALD 45 -Lesið upphátt og merkið við einn möguleika við hverja staðhæfingu]

Fólk upplifir sig á misjafnan hátt og hvernig það tengist heiminum í kringum sig. Með því að nota þetta spjald, getur þú sagt mér hversu sterkum böndum þú tengist...?

| | Mjög sterkum böndum (1) | Sterkum böndum (2) | Veikum böndum (3) | Mjög veikum böndum (4) | Veit ekki (8) | Vil ekki svara (9) |
|---|----------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------|-----------------------|
| Borginni, bænum, þorpinu eða byggðarlaginu sem þú býrð í (Q45_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Þeim landshluta sem þú býrð í (Q45_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Íslandi (Q45_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evrópu (Q45_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heiminum (Q45_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q46 Ert þú íslenskur ríkisborgari?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If Do you have Icelandic nationality? = Já



Q47 Hve stolt(ur) ert þú af því að vera Íslendingur?

- ☐ Mjög stolt(ur) (1)
- ☐ Nokkuð stolt(ur) (2)
- ☐ Ekki mjög stolt(ur) (3)
- ☐ Alls ekki stolt(ur) (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

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**Q48 [SPYRLAR: Lesið upphátt - Merkið við eitt svar í hverri línu]**

Kýst þú alltaf, yfirleitt, eða aldrei þegar það fara fram kosningar? Vinsamlegast svaraðu sérstaklega fyrir hvern möguleika.

| | Alltaf (1) | Yfirleitt (2) | Aldrei (3) | Veit ekki (8) | Vil ekki svara (9) |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Í sveitarstjórnarkosningum (Q48_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Í alþingiskosningum (Q48_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Q49 [SÝNIÐ SPJALD 49]

Hvaða stjórnmálaflokkur höfðar mest til þín?

- ☐ Björt framtíð (A) (5)
- ☐ Framsóknarflokkurinn (B) (2)
- ☐ Viðreisn (C) (7)
- ☐ Sjálfstæðisflokkurinn (D) (1)
- ☐ Íslenska þjóðfylkingin (E) (10)
- ☐ Flokkur fólksins (F) (11)
- ☐ Húmanistaflokkurinn (H) (12)
- ☐ Miðflokkurinn (M) *Centre Party* (16)
- ☐ Píratar (P) (6)
- ☐ Alþýðufylkingin (R) (9)
- ☐ Samfylkingin (S) (3)
- ☐ Dögun (T) (8)
- ☐ Vinstri hreyfingin - grænt framboð (V) (4)
- ☐ Annar flokkur, hvaða? (26) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Skip To: Q49a If [SHOW CARD 49] Which political party appeals to you most? = Björt framtíð (A)

Page Break

Display This Question:

If [SHOW CARD 49] Which political party appeals to you most? = Björt framtíð (A)

Or [SHOW CARD 49] Which political party appeals to you most? = Framsóknarflokkurinn (B)

Or [SHOW CARD 49] Which political party appeals to you most? = Sjálfstæðisflokkurinn (D)

Or [SHOW CARD 49] Which political party appeals to you most? = Samfylkingin (S)

Or [SHOW CARD 49] Which political party appeals to you most? = Vinstri hreyfingin - grænt framboð (V)

Or [SHOW CARD 49] Which political party appeals to you most? = Píratar (P)

Or [SHOW CARD 49] Which political party appeals to you most? = Viðreisn (C)

Or [SHOW CARD 49] Which political party appeals to you most? = Dögun (T)

Or [SHOW CARD 49] Which political party appeals to you most? = Alþýðufylkingin (R)

Or [SHOW CARD 49] Which political party appeals to you most? = Íslenska þjóðfylkingin (E)

Or [SHOW CARD 49] Which political party appeals to you most? = Flokkur fólksins (F)

Or [SHOW CARD 49] Which political party appeals to you most? = Húmanistaflokkurinn (H)

Or [SHOW CARD 49] Which political party appeals to you most? = Annar flokkur, hvaða?

Or [SHOW CARD 49] Which political party appeals to you most? = Miðflokkurinn (M) *Centre Party*



Q49a [ÁFRAM SPJALD 49]

Er annar flokkur sem höfðar til þín?

[SHOW CARD 49] Which political party appeals to you most? != Björt framtíð (A)

☐ Björt framtíð (A) (5)

[SHOW CARD 49] Which political party appeals to you most? != Framsóknarflokkurinn (B)

☐ Framsóknarflokkurinn (B) (2)

[SHOW CARD 49] Which political party appeals to you most? != Viðreisn (C)

☐ Viðreisn (C) (7)

[SHOW CARD 49] Which political party appeals to you most? != Sjálfstæðisflokkurinn (D)

☐ Sjálfstæðisflokkurinn (D) (1)

[SHOW CARD 49] Which political party appeals to you most? != Íslenska þjóðfylkingin (E)

☐ Íslenska Þjóðfylkingin (E) (10)

[SHOW CARD 49] Which political party appeals to you most? != Flokkur fólksins (F)

☐ Flokkur Fólksins (F) (11)

[SHOW CARD 49] Which political party appeals to you most? != Húmanistaflokkurinn (H)

☐ Húmanistaflokkurinn (H) (12)

[SHOW CARD 49] Which political party appeals to you most? != Miðflokkurinn (M) Centre Party

☐ Miðflokkurinn (M) (16)

[SHOW CARD 49] Which political party appeals to you most? != Píratar (P)

☐ Píratar (P) (6)

[SHOW CARD 49] Which political party appeals to you most? != Alþýðufylkingin (R)

☐ Alþýðufylkingin (R) (9)

[SHOW CARD 49] Which political party appeals to you most? != Samfylkingin (S)

☐ Samfylkingin (S) (3)

[SHOW CARD 49] Which political party appeals to you most? != Dögun (T)

☐ Dögun (T) (8)

[SHOW CARD 49] Which political party appeals to you most? != Vinstri hreyfingin - grænt framboð (V)

☐ Vinstrihreyfingin - grænt framboð (V) (4)

☐ Annar flokkur, hvaða? (26) _____

☐ Veit ekki (svarar án leiðbeininga) (88)

☐ Vil ekki svara (svarar án leiðbeininga) (99)

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**Q50 [SÝNIÐ SPJALD 50 - Lesið upphátt - Merkið við einn svarmöguleika fyrir hvern lið]**

Að þínu mati, hversu oft á eftirfarandi sér stað í íslenskum kosningum?

| | Mjög oft (1) | Nokkuð oft (2) | Ekki oft (3) | Alls ekki oft (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Atkvæði eru talin á heiðarlegan hátt (Q50_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er komið í veg fyrir að frambjóðendur stjórnarandstöðunnar bjóði sig fram (Q50_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fréttir í sjónvarpi eru hliðhollar stjórnarflokkunum (Q50_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Kjósendum er mútað (Q50_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Blaðamenn fjalla um kosningar á sanngjarnan hátt (Q50_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Kjörnir fulltrúar eru sanngjarnir (Q50_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ríkt fólk getur keypt úrslit kosninga (Q50_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Kjósendum er hótað ofbeldi á kjörstað (Q50_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q51 [SÝNIÐ SPJALD 51]

Nú langar mig að vita hver skoðun þín er á fólki sem kemur frá öðrum löndum til að búa á Íslandi, eða innflytjendum. Hvernig metur þú áhrif þessa fólks á þróun mála á Íslandi?

- ☐ Mjög góð (5)
- ☐ Nokkuð góð (4)
- ☐ Hvorki góð né slæm (3)
- ☐ Nokkuð slæm (2)
- ☐ Mjög slæm (1)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

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Q52A [SÝNIÐ SPJALD 52A – LESIÐ UPPHÁTT]

Vinsamlegast lestu eftirfarandi staðhæfingar og gefðu til kynna hvar afstaða þín liggur á þessari mælistiku.

- ☐ Innflytjendur taka störf frá Íslendingum 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Innflytjendur taka ekki störf frá Íslendingum 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break



Q52B [SÝNIÐ SPJALD 52B – LESIÐ UPPHÁTT]

- ☐ Innflytjendur auka vandamál tengd glæpum 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Innflytjendur auka ekki vandamál tengd glæpum 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break



Q52C [SÝNIÐ SPJALD 52C – LESIÐ UPPHÁTT]

- ☐ Innflytjendur eru baggi á velferðarkerfinu 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Innflytjendur eru ekki baggi á velferðarkerfinu 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break



Q52D [SÝNIÐ SPJALD 52D – LESIÐ UPPHÁTT]

- ☐ Það er betra að innflytjendur viðhaldi sínum sérstöku siðum og hefðum 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Það er betra að innflytjendur viðhaldi ekki sínum sérstöku siðum og hefðum 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break



Q53 [SÝNIÐ SPJALD 53 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Sumir segja að eftirfarandi atriði séu mikilvæg til að vera sannur Íslendingur. Aðrir segja þau ekki mikilvæg. Hversu mikilvægt telur þú hvert atriði vera?

| | Mjög mikilvægt (1) | Nokkuð mikilvægt (2) | Ekki mikilvægt (3) | Alls ekki mikilvægt (4) | Veit ekki (8) | Vil ekki svara (9) |
|---|--------------------------|----------------------------|--------------------------|-------------------------------|-----------------------|-----------------------|
| Að hafa fæðst á Íslandi (Q53_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að bera virðingu fyrir stofnunum og lögum Íslands (Q53_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að forfeður manns hafi verið Íslendingar (Q53_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að geta talað íslensku (Q53_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að tileinka sér íslenska menningu (Q53_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q54 [SÝNIÐ SPJALD 54 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Það er mismunandi hvaða merkingu fólk leggur í að vera Evrópubúi. Að þínu mati, hversu mikilvægt er hvert atriði til þess að teljast Evrópubúi?

| | Mjög mikilvægt (1) | Nokkuð mikilvægt (2) | Ekki mikilvægt (3) | Alls ekki mikilvægt (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|--------------------------|----------------------------|--------------------------|-------------------------------|-----------------------|-----------------------|
| Að hafa fæðst í Evrópu (Q54_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að forfeður manns hafi verið evrópskir (Q54_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að vera kristin(n) (Q54_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Að tileinka sér evrópska menningu (Q54_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q55 [SÝNIÐ SPJALD 55]

Sumir telja að það eigi að stækka Evrópusambandið enn frekar. Aðrir telja það þegar hafa stækkað of mikið. Notaðu mælistikuna á spjaldinu og segðu mér hvaða tala lýsir best þinni skoðun, þar sem 1 stendur fyrir „ætti að stækka meira“ en 10 stendur fyrir „hefur þegar stækkað of mikið“.

- ☐ Ætti að stækka meira 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Hefur þegar stækkað of mikið 10 (10)
- ☐ Veit ekki (88)
- ☐ Vil ekki svara (99)

Page Break

End of Block: Nationality_Q45-Q55

Start of Block: Environment_Q56-Q57



Q56 [SÝNIÐ SPJALD 56 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Hversu sammála eða ósammála ertu eftirfarandi staðhæfingum?

| | Mjög sammála (1) | Sammála (2) | Hvorki sammála né ósammála (3) | Ósammála (4) | Mjög ósammála (5) | Veit ekki (8) | Vil ekki svara (9) |
|--|------------------------|-----------------------|--|-----------------------|-------------------------|-----------------------|-----------------------------|
| Ég myndi gefa hluta tekna minna ef ég væri viss um að peningarnir yrðu notaðir til að koma í veg fyrir umhverfismengun (Q56_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það er einfaldlega of erfitt fyrir manneskju eins og mig að hafa áhrif á umhverfismál (Q56_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það eru mikilvægari hlutir í lífinu heldur en að vernda umhverfið (Q56_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Það hefur ekkert að segja þó ég geri eitthvað í umhverfismálum nema að aðrir geri það sama (Q56_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Margar af þeim fullyrðingum sem komið hafa fram um þær hættur sem steðja að umhverfinu eru ýktar (Q56_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q57 [SÝNIÐ SPJALD 57 - Lesið upphátt - Merkið við eitt svar]

Tvær eftirfarandi fullyrðingar eru stundum notaðar þegar fólk ræðir umhverfismál og hagvöxt. Hvor þessara fullyrðinga er nær þinni skoðun?

- ☐ Verndun umhverfisins á að ganga fyrir, jafnvel þó það dragi úr hagvexti og valdi því að einhver störf tapist (1)
- ☐ Hagvöxtur og atvinnusköpun eiga að ganga fyrir, jafnvel þó það hafi einhver neikvæð áhrif á umhverfið (2)
- ☐ Annað svar (eingöngu ef svarendur nefna sérstaklega) (3)

- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break


Q58 [SÝNIÐ SPJALD 58 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Telur þú að íslensk stjórnvöld ættu eða ættu ekki að hafa rétt til að gera eftirfarandi:

| | Ættu algjörlega að hafa rétt til þess (1) | Ættu líklega að hafa rétt til þess (2) | Ættu líklega ekki að hafa rétt til þess (3) | Ættu algjörlega ekki að hafa rétt til þess (4) | Veit ekki (8) | Vil ekki svara (9) |
|--|--|---|---|--|-----------------------|-----------------------|
| Að hafa eftirlit með fólki með myndavélum í almannarýmum (Q58_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fylgjast með tölvupóstum og öllum samskiptum á internetinu (Q58_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Safna upplýsingum um hvern sem býr á Íslandi án vitneskju viðkomandi (Q58_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Q59 [SÝNIÐ SPJALD 59 - Lesið upphátt - Merkið við eitt svar í hverri línu]**

Hve oft fylgist þú með umfjöllun um stjórnmál...

| | Daglega (1) | Nokkrum sinnum í viku (2) | Einu sinni til tvisvar sinnum í viku (3) | Sjaldnar (4) | Aldrei (5) | Veit ekki (8) | Vil ekki svara (9) |
|--------------------------------------|-----------------------|---------------------------------|--|-----------------------|-----------------------|-----------------------|--------------------------|
| ... í sjónvarpi? (Q59_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... í útvarpi? (Q59_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... í dagblöðum? (Q59_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... á samfélagsmiðlum? (Q59_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q60 [SÝNIÐ SPJALD 60 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Hversu mikið lætur þú þig varða líf skjör eftirfarandi aðila:

| | Mjög mikið (1) | Mikið (2) | Upp að ákveðnu marki (3) | Lítið (4) | Alls ekkert (5) | Veit ekki (8) | Vil ekki svara (9) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Fólks í þínu hverfi/bæjarfélagi (Q60_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fólks í þínum landshluta (Q60_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Landsmanna almennt (Q60_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evrópubúa (Q60_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mannkynsins (Q60_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

**Q61 [SÝNIÐ SPJALD 61 - Lesið upphátt - Merkið við eitt svar í hverri línu]**

Hversu mikið lætur þú þig varða líf skjör eftirfarandi hópa á Íslandi:

| | Mjög mikið (1) | Mikið (2) | Upp að ákveðnu marki (3) | Lítið (4) | Alls ekkert (5) | Veit ekki (8) | Vil ekki svara (9) |
|----------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Aldraðra (Q61_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Atvinnulausra (Q61_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Innflytjenda (Q61_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sjúkra og fatlaðra (Q61_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q62 [SÝNIÐ SPJALD 62 - Lesið upphátt - Merkið við eitt svar í hverri línu]

Hvað ætti samfélag að sjá um? Vinsamlegast tilgreindu hvort þér finnst hvert eftirfarandi mikilvægt eða ekki mikilvægt:

| | Mjög mikilvægt (1) | Nokkuð mikilvægt (2) | Ekki mikilvægt (3) | Alls ekki mikilvægt (4) | Veit ekki (8) | Vil ekki svara (9) |
|---|--------------------------|----------------------------|--------------------------|-------------------------------|-----------------------|-----------------------|
| Útrýma miklum tekjuójöfnuði milli borgaranna (Q62_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tryggja grunnþarfir allra, svo sem fæði, húsnæði, föt, menntun og heilbrigðisþjónustu (Q62_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meta fólk að eigin verðleikum (Q62_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vernda fólk gegn hryðjuverkum (Q62_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

End of Block: Security_Q58-Q62

Start of Block: Demographics_Q63-Q111

Allir [SPYRJID ALLA]



Q63 Kyn viðmælanda

- ☐ Karl (1)
 - ☐ Kona (2)
 - ☐ Veit ekki (svarar án leiðbeininga) (8)
 - ☐ Vil ekki svara (svarar án leiðbeininga) (9)
-

Page Break



Q64 Hvaða ár ertu fædd(ur)?

- ☐ Skráðu ártal: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (8888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9999)

Page Break



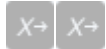
Q65 Fæddist þú á Íslandi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If Were you born in Iceland? = Nei



Q66 Í hvaða landi fæddist þú?

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)
- ☐ Á ekki við (77)

Page Break

Display This Question:

If Were you born in Iceland? = Nei



Q67 Hvað ár fluttist þú fyrst til Íslands til að búa þar?

- ☐ Skráðu ártal: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (8888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9999)
- ☐ Á ekki við (7777)

Page Break



Q68 [SPYRJID ALLA]

Fæddist faðir þinn á Íslandi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If [ASK ALL] Was your father born in Iceland? = Nei



Q69 Í hvaða landi fæddist faðir þinn?

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)
- ☐ Á ekki við (77)

Page Break



Q70 [SPYRJID ALLA]

Fæddist móðir þín á Íslandi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If [ASK ALL] Was your mother born in Iceland? = Nei



Q71 Í hvaða landi fæddist móðir þín?

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)
- ☐ Á ekki við (77)

Page Break



Q72 [SPYRJID ALLA]

Hver er lagaleg hjúskaparstaða þín?

- ☐ Í hjónabandi (1)
- ☐ Í skráðri sambúð (2)
- ☐ Ekill/ekkja (3)
- ☐ Skilin(n) að lögum (4)
- ☐ Skilin(n) að borði og sæng, ekki lengur í skráðri sambúð (5)
- ☐ Aldrei í hjónabandi eða verið í skráðri sambúð (6)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = Í hjónabandi

Or [ASK ALL] What is your current legal marital status? = Í skráðri sambúð

Or [ASK ALL] What is your current legal marital status? = Ekkill/ekkjja

Or [ASK ALL] What is your current legal marital status? = Skilin(n) að lögum

Or [ASK ALL] What is your current legal marital status? = Skilin(n) að borði og sæng, ekki lengur í skráðri sambúð



Q73 Bjóst þú með maka þínum áður en þið genguð í hjónaband eða skráðuð sambúð ykkar?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = Ekill/ekkja

Or [ASK ALL] What is your current legal marital status? = Skilin(n) að lögum

Or [ASK ALL] What is your current legal marital status? = Aldrei í hjónabandi eða verið í skráðri sambúð

Or [ASK ALL] What is your current legal marital status? = Veit ekki (svarar án leiðbeininga)

Or [ASK ALL] What is your current legal marital status? = Vil ekki svara (svarar án leiðbeininga)

Or [ASK ALL] What is your current legal marital status? = Skilin(n) að borði og sæng, ekki lengur í skráðri sambúð



Q74 Ertu í sambúð?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If Do you live with a partner? = Nei

Or Do you live with a partner? = Veit ekki (svarar án leiðbeininga)

Or Do you live with a partner? = Vil ekki svara (svarar án leiðbeininga)

Or Do you live with a partner? = Á ekki við



Q75 Ertu í föstu sambandi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break



Q76 [SPYRJID ALLA]

Býrð þú með foreldrum eða tengdaforeldrum þínum?

- ☐ Nei (1)
- ☐ Já, eigin foreldri/-um (2)
- ☐ Já, tengdaforeldri/-um (3)
- ☐ Já, bæði með foreldri/-um og tengdaforeldri/-um (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break



Q77 Hvað áttu mörg börn?

Vinsamlegast segðu mér hve mörg þeirra búa hjá þér og hve mörg búa annars staðar.

☐ Fjöldi barna á heimilinu: (1)

☐ Fjöldi barna utan heimilisins: (2)

☐ ☒ Engin börn (00)

☐ ☒ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q78 Að þér meðtöldum/meðtalinni, hversu margir búa á heimilinu þínu? Teldu jafnframt börnin með.

- ☐ Skráðu fjölda: (02) _____
- ☐ Ég bý ein(n) (01)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break

Display This Question:

If Including yourself, how many people – including children – live here regularly as members of this... = Skráðu fjölda:

Or Including yourself, how many people – including children – live here regularly as members of this... = Vil ekki svara (svarar án leiðbeininga)



Q79 Hvað er yngsti einstaklingurinn á þínu heimili gamall?

- ☐ Skráðu aldur: (1) _____
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q80 Hvað varst þú gamall/gömul þegar þú laukst bóklegu skólanámi þínu? Vinsamlegast ekki telja með ár sem lærlingur.

[LEIÐBEININGAR TIL SPYRLA: EF VIÐMÆLANDINN ER ENN Í SKÓLA, ÞÁ SKALTU SPYRJA:]

Hvað áætlar þú að þú verðir gamall/gömul þegar þú lýkur bóklegu skólanámi þínu?

- ☐ Skráðu aldur: (1) _____
- ☐ Engu formlegu námi lokið (00)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q81 [SÝNIÐ SPJALD 81]

Hvert er hæsta stig menntunar sem þú hefur lokið?

- ☐ Skyldunámi ekki lokið (22)
- ☐ Barnaskólapróf (2)
- ☐ Unglingapróf (3)
- ☐ Grunnskólapróf (5)
- ☐ Gagnfræðapróf (6)
- ☐ Starfsnám á grunnskólastigi (7)
- ☐ Stutt nám á framhaldsskólastigi (8)
- ☐ Starfsnám á framhaldsskólastigi (9)
- ☐ Listnám á framhaldsskólastigi (10)
- ☐ Iðnnám (11)
- ☐ Stúdentspróf (12)
- ☐ Framhaldsskólapróf (13)
- ☐ Meistaránám (framhaldsiðnmenntun) (14)
- ☐ Stutt hagnýtt nám á háskólastigi (15)
- ☐ Starfsnám í háskóla (16)
- ☐ Grunnnám í háskóla (BA, BS, BEd) (17)
- ☐ Mastersnám (MA, MS, MEd) (18)
- ☐ Doktorsnám (PhD) (19)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q82 [SÝNIÐ SPJALD 82]

Ert þú sjálfur/sjálf í launaðri vinnu núna? Vinsamlegast veldu af spjaldinu viðeigandi svar um stöðu þína á vinnumarkaði.

[LEIÐBEININGAR TIL SPYRLA: EF VIÐMÆLANDI ER Í MEIRA EN EINU STARFI, MIÐIÐ SVÖRIN VIÐ AÐALSTARF.]

- ☐ 30 stundir á viku eða meira (1)
 - ☐ Minna en 30 stundir á viku (2)
 - ☐ Í sjálfstæðum rekstri (3)
 - ☐ Hættur/hætt störfum/komin(n) á eftirlaun (5)
 - ☐ Heimavinnandi og ekki í öðru starfi (6)
 - ☐ Nemandi (7)
 - ☐ Atvinnulaus (8)
 - ☐ Öryrki (9)
 - ☐ Annað, vinsamlegast tilgreindu: (10)
-
- ☐ Veit ekki (svarar án leiðbeininga) (88)
 - ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != 30 stundir á viku eða meira

And [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != Minna en 30 stundir á viku

And [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != Í sjálfstæðum rekstri



Q83 Þegar þú varst SÍÐAST í starfi varstu í starfi hjá öðrum (annað hvort í fullu starfi eða hlutastarfi) eða varstu í eigin rekstri?

- ☐ Í starfi hjá öðrum (1)
- ☐ Í eigin rekstri (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Hef aldrei verið í launuðu starfi (7)

Skip To: Q88 If In your LAST job were you employed (either full time or part time) or were you self-employed? = Hef aldrei verið í launuðu starfi

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 stundir á viku eða meira

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Minna en 30 stundir á viku

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Í sjálfstæðum rekstri

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í starfi hjá öðrum

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í eigin rekstri

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Veit ekki (svarar án leiðbeininga)

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Vil ekki svara (svarar án leiðbeininga)



Q84 Hvaða stöðu gegnir (gegndir) þú eða hvaða starfsheiti hefur (hafðir) þú í þínu aðalstarfi?

[LEIÐBEININGAR TIL SPYRLA: EF VIÐMÆLANDI ER/VAR Í MEIRA EN EINU STARFI, SPYRÐU UM AÐALSTARFIÐ. SKRIFAÐU NÁKVÆMA LÝSINGU]

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99999)
- ☐ Á ekki við (77777)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 stundir á viku eða meira

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Minna en 30 stundir á viku

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Í sjálfstæðum rekstri

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í starfi hjá öðrum

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í eigin rekstri

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Veit ekki (svarar án leiðbeininga)

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Vil ekki svara (svarar án leiðbeininga)



Q84A Hvers konar verkefnum sinnir/sinntir þú aðallega í aðalstarfi þínu?

[LEIÐBEININGAR TIL SPYRLA: SKRIFAÐU NÁKVÆMA LÝSINGU]

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99999)
- ☐ Á ekki við (77777)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Í sjálfstæðum rekstri

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í eigin rekstri



Q85 Hvað ertu/varstu með marga starfsmenn í vinnu?

- ☐ Enga (1)
- ☐ 1-9 (2)
- ☐ 10-24 (3)
- ☐ 25 eða fleiri (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Skip To: Q88 If How many employees do/did you have? = Enga

Skip To: Q88 If How many employees do/did you have? = 1-9

Skip To: Q88 If How many employees do/did you have? = 10-24

Skip To: Q88 If How many employees do/did you have? = 25 eða fleiri

Skip To: Q88 If How many employees do/did you have? = Veit ekki (svarar án leiðbeininga)

Skip To: Q88 If How many employees do/did you have? = Vil ekki svara (svarar án leiðbeininga)

Skip To: Q88 If How many employees do/did you have? = Á ekki við

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 stundir á viku eða meira

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Minna en 30 stundir á viku

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í starfi hjá öðrum



Q86 Berð/barst þú einhverja ábyrgð á störfum annarra starfsmanna?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If Do/did you have any responsibility for supervising the work of other employees? = Já



Q86a Hve margir starfa/störfuðu undir þinni stjórn?

xxx = 9

- ☐ Engir (1)
- ☐ 1 - 9 (2)
- ☐ 10 - 24 (3)
- ☐ 25 eða fleiri (4)
- ☐ Veit ekki (svarar án leiðbeininga) (9)
- ☐ Vil ekki svara (svarar án leiðbeininga) (8)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 stundir á viku eða meira

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Minna en 30 stundir á viku

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = Í starfi hjá öðrum



Q87 Vinnur/vannst þú hjá?

- ☐ Ríkinu eða annarri opinberri stofnun (1)
- ☐ Einkareknu fyrirtæki (2)
- ☐ Einkarekinni stofnun sem er ekki rekin í hagnaðarskyni (3)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = Í hjónabandi

Or [ASK ALL] What is your current legal marital status? = Í skráðri sambúð

Or Do you live with a partner? = Já



Q88 Fæddist maki þinn á Íslandi?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If Was your partner/spouse born in Iceland? = Nei



Q88a Í hvaða landi fæddist maki þinn?

- ☐ Skráðu land: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = Í hjónabandi

Or [ASK ALL] What is your current legal marital status? = Í skráðri sambúð

Or Do you live with a partner? = Já



Q89 [SÝNIÐ SPJALD 89]

Hvert er hæsta stig menntunar sem maki þinn hefur lokið?

- ☐ Skyldunámi ekki lokið (1)
- ☐ Barnaskólapróf (2)
- ☐ Unglingapróf (3)
- ☐ Grunnskólapróf (5)
- ☐ Gagnfræðapróf (6)
- ☐ Starfsnám á grunnskólastigi (7)
- ☐ Stutt nám á framhaldsskólastigi (8)
- ☐ Starfsnám á framhaldsskólastigi (9)
- ☐ Listnám á framhaldsskólastigi (10)
- ☐ Iðnnám (11)
- ☐ Stúdentspróf (12)
- ☐ Framhaldsskólapróf (13)
- ☐ Meistaránám (framhaldsiðnmenntun) (14)
- ☐ Stutt hagnýtt nám á háskólastigi (15)
- ☐ Starfsnám í háskóla (16)
- ☐ Grunnám í háskóla (BA, BS, BEd) (17)
- ☐ Mastersnám (MA, MS, MEd) (18)
- ☐ Doktorsnám (PhD) (19)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break

Display This Question:

If Do you live with a partner? = Já

Or [ASK ALL] What is your current legal marital status? = Í hjónabandi

Or [ASK ALL] What is your current legal marital status? = Í skráðri sambúð



Q90 [SÝNIÐ SPJALD 90]

Er maki þinn í launaðri vinnu núna? Vinsamlegast veldu af spjaldinu viðeigandi svar um stöðu maki þíns á vinnumarkaði.

[LEIÐBEININGAR TIL SPYRLA: EF MAKI ER Í MEIRA EN EINU STARFI, MIÐIÐ SVÖRIN VIÐ AÐALSTARF]

- ☐ 30 stundir á viku eða meira (1)
 - ☐ Minna en 30 stundir á viku (2)
 - ☐ Í sjálfstæðum rekstri (3)
 - ☐ Hættur/hætt störfum/komin(n) á eftirlaun (5)
 - ☐ Heimavinnandi og ekki í öðru starfi (6)
 - ☐ Nemandi (7)
 - ☐ Atvinnulaus (8)
 - ☐ Öryrki (9)
 - ☐ Annað, vinsamlegast tilgreindu: (10)
-
- ☐ Veit ekki (svarar án leiðbeininga) (88)
 - ☐ Vil ekki svara (svarar án leiðbeininga) (99)
 - ☐ Á ekki við (77)

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Hættur/hætt störfum/komin(n) á eftirlaun

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Heimavinnandi og ekki í öðru starfi

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Nemandi

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Atvinnulaus

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Öryrki

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Annað, vinsamlegast tilgreindu:

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Veit ekki (svarar án leiðbeininga)

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Vil ekki svara (svarar án leiðbeininga)

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Á ekki við



Q91 Hvort var maki þinn í starfi hjá öðrum (annað hvort í fullu starfi eða hlutastarfi) eða í eigin rekstri í síðasta starfi sem hann/hún gegndi?

- ☐ Í starfi hjá öðrum (1)
- ☐ Í eigin rekstri (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Hefur aldrei verið í launuðu starfi (6)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 stundir á viku eða meira

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Minna en 30 stundir á viku

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Í sjálfstæðum rekstri

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í starfi hjá öðrum

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í eigin rekstri



Q92 Hvaða stöðu eða starfsheiti hefur (hafði) maki þinn í sínu aðalstarfi?

[LEIÐBEININGAR TIL SPYRLA: EF MAKI ER/VAR Í MEIRA EN EINU STARFI, SPYRÐU UM AÐALSTARFIÐ. SKRIFAÐU NÁKVÆMA LÝSINGU.]

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99999)
- ☐ Á ekki við (77777)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 stundir á viku eða meira

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Minna en 30 stundir á viku

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Í sjálfstæðum rekstri

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í starfi hjá öðrum

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í eigin rekstri



Q92a Hvers konar verkefnum sinnir/sinnti máki þinn aðallega í aðalstarfi sínu?

[LEIÐBEININGAR TIL SPYRLA: SKRIFAÐU NÁKVÆMA LÝSINGU]

- ☐ Skráðu hér: (1) _____
- ☐ Veit ekki (svarar án leiðbeininga) (88888)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99999)
- ☐ Á ekki við (77777)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Í sjálfstæðum rekstri

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í eigin rekstri



Q93 Hversu marga starfsmenn hefur/hafði hann/hún í vinnu hjá sér?

- ☐ Enga (1)
- ☐ 1 - 9 (2)
- ☐ 10 - 24 (3)
- ☐ 25 eða fleiri (4)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 stundir á viku eða meira

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Minna en 30 stundir á viku

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = Í starfi hjá öðrum



Q94 Ber/bar hann/hún einhverja ábyrgð á störfum annarra starfsmanna?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break

Display This Question:

If Does/did he or she have any responsibility for supervising the work of other employees? = Já



Q95 Hve margir starfsmenn starfa/störfuðu undir stjórn hans/hennar?

xxx = 9

- ☐ Engir (0)
- ☐ 1 - 9 (1)
- ☐ 10 - 24 (2)
- ☐ 25 eða fleiri (3)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break



Q96 [SPYRJID ALLA]

Hefur þú einhvern tíma á síðastliðnum fimm árum verið atvinnulaus í meira en þrjá mánuði samfleytt?

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)

Page Break



Q97 Hefur þú einhvern tíma á síðustu fimm árum fengið fjárhagsaðstoð frá félagsþjónustu sveitarfélaga?

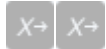
[MEÐ FJÁRHAGSAÐSTOÐ FRÁ FÉLAGSPJÓNUSTU SVEITARFÉLAGA ER ÁTT VIÐ FRAMFÆRSLUGREIÐSLUR. MIKILVÆGT: ÞETTA Á EKKI VIÐ UM RÉTT TIL ATVINNULEYSISBÓTA, ÖRORKUBÓTA EÐA ELLILÍFEYRIS]

- ☐ Já (1)
- ☐ Nei (2)
- ☐ Veit ekki (8)
- ☐ Vil ekki svara (9)

Page Break

Display This Question:

If In which language was the interview conducted? = English



Q98

[SÝNDU SPJALD 98] Hér eru listuð upp tekjubíl. Við viljum gjarnan vita í hvaða bíl tekjur heimilis þíns falla, þegar lögð eru saman laun allra heimilismanna, lífeyrir og aðrar tekjur. Nefndu þann bókstaf sem best á við, þegar búið er að draga frá skatta og önnur gjöld.

- ☐ A (1)
- ☐ B (2)
- ☐ C (3)
- ☐ D (4)
- ☐ E (5)
- ☐ F (6)
- ☐ G (7)
- ☐ H (8)
- ☐ I (9)
- ☐ J (10)
- ☐ Veit ekki (svarar án leiðbeininga) (98)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)



q98b

[SÝNDU SPJALD 98] Hér eru listuð upp tekjubíl. Við viljum gjarnan vita í hvaða bíl tekjur heimilis þíns falla, þegar lögð eru saman laun allra heimilismanna, lífeyrir og aðrar tekjur. Nefndu þann bókstaf sem best á við, þegar búið er að draga frá skatta og önnur gjöld.

- ☐ A (1)
- ☐ B (2)
- ☐ C (3)
- ☐ D (4)
- ☐ E (5)
- ☐ F (6)
- ☐ G (7)
- ☐ H (8)
- ☐ I (9)
- ☐ J (10)
- ☐ Veit ekki (svarar án leiðbeininga) (98)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q99 [SÝNIÐ SPJALD 99]

Hvert er hæsta stig menntunar sem faðir þinn hefur lokið?

- ☐ Skyldunámi ekki lokið (22)
- ☐ Barnaskólapróf (2)
- ☐ Unglingapróf (3)
- ☐ Grunnskólapróf (5)
- ☐ Gagnfræðapróf (6)
- ☐ Starfsnám á grunnskólastigi (7)
- ☐ Stutt nám á framhaldsskólastigi (8)
- ☐ Starfsnám á framhaldsskólastigi (9)
- ☐ Listnám á framhaldsskólastigi (10)
- ☐ Iðnnám (11)
- ☐ Stúdentspróf (12)
- ☐ Framhaldsskólapróf (13)
- ☐ Meistaránám (framhaldsiðnmenntun) (14)
- ☐ Stutt hagnýtt nám á háskólastigi (15)
- ☐ Starfsnám í háskóla (16)
- ☐ Grunnám í háskóla (BA, BS, BEd) (17)
- ☐ Mastersnám (MA, MS, MEd) (18)
- ☐ Doktorsnám (PhD) (19)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q100 [SÝNIÐ ÁFRAM SPJALD 99]

Hvert er hæsta stig menntunar sem móðir þín hefur lokið?

- ☐ Skyldunámi ekki lokið (22)
- ☐ Barnaskólapróf (2)
- ☐ Unglingapróf (3)
- ☐ Grunnskólapróf (5)
- ☐ Gagnfræðapróf (6)
- ☐ Starfsnám á grunnskólastigi (7)
- ☐ Stutt nám á framhaldsskólastigi (8)
- ☐ Starfsnám á framhaldsskólastigi (9)
- ☐ Listnám á framhaldsskólastigi (10)
- ☐ Iðnnám (11)
- ☐ Stúdentspróf (12)
- ☐ Framhaldsskólapróf (13)
- ☐ Meistaránám (framhaldsiðnmenntun) (14)
- ☐ Stutt hagnýtt nám á háskólastigi (15)
- ☐ Starfsnám í háskóla (16)
- ☐ Grunnnám í háskóla (BA, BS, BEd) (17)
- ☐ Mastersnám (MA, MS, MEd) (18)
- ☐ Doktorsnám (PhD) (19)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)

Page Break



Q101 Þegar þú varst 14 ára, var faðir þinn launþegi, með eigin rekstur eða ekki á vinnumarkaði?

- ☐ Launþegi (1)
- ☐ Með eigin rekstur (2)
- ☐ Án atvinnu (3)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break



Q102 Þegar þú varst 14 ára, var móðir þín launþegi, með eigin rekstur eða ekki á vinnumarkaði?

- ☐ Launþegi (1)
- ☐ Með eigin rekstur (2)
- ☐ Án atvinnu (3)
- ☐ Veit ekki (svarar án leiðbeininga) (8)
- ☐ Vil ekki svara (svarar án leiðbeininga) (9)
- ☐ Á ekki við (7)

Page Break



Q103

[SÝNDU SPJALD 103 - LESA DÆMI SEM ERU INNAN SVIGA EF FÓLK ER Í VANDA VIÐ AÐ VELJA]

Pegar þú varst 14 ára, hvaða starfsheiti eða stöðu gegndi það foreldri sem þínaði meira/var aðal fyrirvinna?

- ☐ Sérfræði- og tæknistörf (svo sem: læknir - kennari - verkfræðingur - listamaður/listakona - endurskoðandi) (1)
- ☐ Stjórnunarstörf (svo sem: bankastjóri - framkvæmdastjóri í stóru fyrirtæki - háttsettur opinber embættismaður - stjórnandi innan stéttarfélags) (2)
- ☐ Skrifstofustörf (svo sem: ritari - gjaldkeri - skrifstofustjóri - bókhaldari) (3)
- ☐ Sölustörf (svo sem: sölustjóri - verslunareigandi - aðstoðarmaður í verslun - tryggingasal) (4)
- ☐ Þjónustustörf (svo sem: eigandi veitingahúss - lögregluþjónn - þjónn - húsvörður - hárgreiðslumaður/kona - herþjónusta) (5)
- ☐ Iðnaðarstörf (með iðnmenntun) (svo sem: verkstjóri - bifvélavirki - prentari - tækja- og mótasmiður - rafvirki) (6)
- ☐ Sérhæfð störf í iðnaði, störf við vélar eða vélgæslu (svo sem: strætisvagnabílstjóri - vélamaður) (7)
- ☐ Störf ófaglærðra (svo sem: verkamaður/-kona - fiskverkaþólk - dyravörður - verksmiðjustörf) (8)
- ☐ Landbúnaðarstörf og sjómennska (svo sem: verkamaður/-kona í landbúnaði - starfsmaður á dráttarvél - sjómaður) (9)
- ☐ Eigandi bóndabýlis, stjórnun á sjó (skipstjóri, stýrimaður, bóndi) (10)
- ☐ Veit ekki (svarar án leiðbeininga) (88)
- ☐ Vil ekki svara (svarar án leiðbeininga) (99)
- ☐ Á ekki við (77)



Q104

[SÝNA SPJALD 104] Ef þú hugsar til baka um foreldra þína [föður þinn/móður þína], til þess tíma þegar þú varst um það bil 14 ára, hversu réttilega lýsa þessar fullyrðingar foreldrum þínum [föður þínum/móður þinni] þá?

| | Já (1) | Að einhverju leyti (2) | Að litlu leyti (3) | Nei (4) | Veit ekki (8) | Vil ekki svara (9) | Á ekki við (7) |
|--|-----------------------|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Móðir mín hafði gaman af lestri bóka (Q104_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ég ræddi um stjórnmal við móður mína (Q104_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Móðir mín vildi fylgjast með fréttum (Q104_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreldrar mínir áttu erfitt með að láta enda ná saman (Q104_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faðir minn hafði gaman af lestri bóka (Q104_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ég ræddi um stjórnmal við föður minn (Q104_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faðir minn vildi fylgjast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

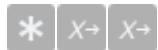
með
fréttum
(Q104_g)

Foreldrar
mínir áttu í
erfiðleikum
með að
endurnýja
hluti sem
höfðu
eyðilagst
(Q104_h)



Page Break

Interw **[SPYRILL FYLLIR ÚT Í LOKIN]**



Q105 Staðurinn sem viðmælandi býr nú á:

☐ póstnúmer (1) _____



Q107 Dagsetning viðtals:

Skráðu dagsetningu á eftirfarandi hátt: dd/mm/yyyy

Page Break



Q109 Meðan á viðtalinu stóð var viðmælandi...

- ☐ Mjög áhugasamur (1)
- ☐ Nokkuð áhugasamur (2)
- ☐ Ekki mjög áhugasamur (3)

Page Break



Q110 Á hvaða tungumáli fór viðtalið fram?

☐ Íslensku (1)

☐ Ensku (2)

☐ Öðru, hverju? (3) _____

Page Break

comments Eru einhverjar athugasemdir? Ef ekki, smelltu á „Áfram“.

Page Break

Q111 Nafn spyrls:

▼ Agnar Leó Þórisson (75) ... Annar (109)

Display This Question:

If Nafn spyrls: = Annar

Q132 Annar spyrell, hver?

End of Block: Demographics_Q63-Q111

European Values Study
Svarspjöld

SPJALD 1

Mjög mikilvæg

Frekar mikilvæg

Ekki mikilvæg

Alls ekki mikilvæg

SPJALD 1

Mjög mikilvæg

Frekar mikilvæg

Ekki mikilvæg

Alls ekki mikilvæg

SPJALD 2

Mjög hamingjusamur(söm)

Nokkuð hamingjusamur(söm)

Ekki mjög hamingjusamur(söm)

Alls ekki hamingjusamur(söm)

SPJALD 2

Mjög hamingjusamur(söm)

Nokkuð hamingjusamur(söm)

Ekki mjög hamingjusamur(söm)

Alls ekki hamingjusamur(söm)

SPJALD 3

Mjög gott

Gott

Sæmilegt

Slæmt

Mjög slæmt

SPJALD 3

Mjög gott

Gott

Sæmilegt

Slæmt

Mjög slæmt

SPJALD 4

- Kirkjan (þjóðkirkjan) eða önnur trúarleg samtök
- Áhugahópar um listir, tónlist, menningar- eða skólamál
- Verkalýðsfélög (stéttarfélag)
- Stjórnmalaflokkar eða samtök
- Samtök sem starfa að friðunarmálum, umhverfisvernd, dýravernd eða vistfræði
- Starfsgreinafélög/sérfræðingafélög
- Íþróttir eða tómstundastörf
- Mannréttinda- eða góðgerðarsamtök
- Samtök um neytendamál (t.d. Neytendasamtökin)
- Sjálfshjálpar- eða stuðningshópar
- Önnur félög/hópar, hver/jir?

SPJALD 4

- Kirkjan (þjóðkirkjan) eða önnur trúarleg samtök
- Áhugahópar um listir, tónlist, menningar- eða skólamál
- Verkalýðsfélög (stéttarfélag)
- Stjórnmalaflokkar eða samtök
- Samtök sem starfa að friðunarmálum, umhverfisvernd, dýravernd eða vistfræði
- Starfsgreinafélög/sérfræðingafélög
- Íþróttir eða tómstundastörf
- Mannréttinda- eða góðgerðarsamtök
- Samtök um neytendamál (t.d. Neytendasamtökin)
- Sjálfshjálpar- eða stuðningshópar
- Önnur félög/hópar, hver/jir?

SPJALD 6

Fólk af öðrum kynþætti

Ofdrykkjumenn

Innflytjendur/erlent verkafólk

Eiturlyfjaneytendur

Hommar eða lesbíur

Fólk sem er kristinnar trúar

Múslimar

Gyðingar

Sígaunar

SPJALD 6

Fólk af öðrum kynþætti

Ofdrykkjumenn

Innflytjendur/erlent verkafólk

Eiturlyfjaneytendur

Hommar eða lesbíur

Fólk sem er kristinnar trúar

Múslimar

Gyðingar

Sígaunar

SPJALD 8

Fullkomið traust

Nokkuð traust

Ekki mikið traust

Alls ekkert traust

SPJALD 8

Fullkomið traust

Nokkuð traust

Ekki mikið traust

Alls ekkert traust

SPJALD 9

**Alls
ekkert**

**Mjög
mikið**

- 1**
- 2**
- 3**
- 4**
- 5**
- 6**
- 7**
- 8**
- 9**
- 10**

SPJALD 9

**Alls
ekkert**

**Mjög
mikið**

1 2 3 4 5 6 7 8 9 10

SPJALD 10

Óánægð(ur)

Ánægð(ur)

1 2 3 4 5 6 7 8 9 10

SPJALD 10

Óánægð(ur)

Ánægð(ur)

1 2 3 4 5 6 7 8 9 10

SPJALD 11

Góð laun

Þægilegur vinnutími

Möguleikar til þess að sýna frumkvæði

Mikil frí

Að sjá árangur af starfinu

Ábyrgðarmikið starf

SPJALD 11

Góð laun

Þægilegur vinnutími

Möguleikar til þess að sýna frumkvæði

Mikil frí

Að sjá árangur af starfinu

Ábyrgðarmikið starf

SPJALD 12

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Mjög ósammála

SPJALD 12

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Mjög ósammála

SPJALD 13

- Þjóðkirkjunni
- Kapólsku kirkjunni
- Óháða söfnuðinum
- Fríkirkjunni í Reykjavík
- Fríkirkjunni í Hafnarfirði
- Hvítasunnukirkjunni á Íslandi
- Vottum Jehóva
- Bahá'í samfélaginu
- Ásatrúarfélaginu
- Smarakirkju
- Veginum
- Búddistafélagi Íslands
- Félagi múslima á Íslandi
- Öðru, hverju?

SPJALD 13

- Þjóðkirkjunni
- Kapólsku kirkjunni
- Óháða söfnuðinum
- Fríkirkjunni í Reykjavík
- Fríkirkjunni í Hafnarfirði
- Hvítasunnukirkjunni á Íslandi
- Vottum Jehóva
- Bahá'í samfélaginu
- Ásatrúarfélaginu
- Smarakirkju
- Veginum
- Búddistafélagi Íslands
- Félagi múslima á Íslandi
- Öðru, hverju?

SPJALD 15

- Oftar en einu sinni í viku
- Einu sinni í viku
- Einu sinni í mánuði
- Aðeins á sérstökum helgidögum
(jól, páskar, hvítasunna)
- Einu sinni á ári
- Sjaldnar
- Aldrei, nánast aldrei

SPJALD 15

- Oftar en einu sinni í viku
- Einu sinni í viku
- Einu sinni í mánuði
- Aðeins á sérstökum helgidögum
(jól, páskar, hvítasunna)
- Einu sinni á ári
- Sjaldnar
- Aldrei, nánast aldrei

SPJALD 16

- Oftar en einu sinni í viku
- Einu sinni í viku
- Einu sinni í mánuði
- Aðeins á sérstökum helgidögum (jól, páskar, hvítasunna)
- Einu sinni á ári
- Sjaldnar
- Aldrei, nánast aldrei

SPJALD 16

- Oftar en einu sinni í viku
- Einu sinni í viku
- Einu sinni í mánuði
- Aðeins á sérstökum helgidögum (jól, páskar, hvítasunna)
- Einu sinni á ári
- Sjaldnar
- Aldrei, nánast aldrei

SPJALD 20

- Það er til guð sem maður getur leitað til í bæn
- Það er til einhvers konar alheimsandi eða lífskraftur
- Ég veit í rauninni ekki hverju trúa skal
- Í raun og veru held ég ekki að það sé til neins konar alheimsandi, guð eða lífskraftur

SPJALD 20

- Það er til guð sem maður getur leitað til í bæn
- Það er til einhvers konar alheimsandi eða lífskraftur
- Ég veit í rauninni ekki hverju trúa skal
- Í raun og veru held ég ekki að það sé til neins konar alheimsandi, guð eða lífskraftur

SPJALD 21

**Alls ekki
mikilvægur**

**Mjög
mikilvægur**

1 2 3 4 5 6 7 8 9 10

SPJALD 21

**Alls ekki
mikilvægur**

**Mjög
mikilvægur**

1 2 3 4 5 6 7 8 9 10

SPJALD 22

Daglega

Oftar en einu sinni í viku

Einu sinni í viku

Að minnsta kosti einu sinni í mánuði

Nokkrum sinnum á ári

Sjaldnar

Aldrei

SPJALD 22

Daglega

Oftar en einu sinni í viku

Einu sinni í viku

Að minnsta kosti einu sinni í mánuði

Nokkrum sinnum á ári

Sjaldnar

Aldrei

SPJALD 23

Mjög mikilvægt

Frekar mikilvægt

Ekki mikilvægt

SPJALD 23

Mjög mikilvægt

Frekar mikilvægt

Ekki mikilvægt

SPJALD 25

Mjög sammála

Sammála

Ósammála

Mjög ósammála

SPJALD 25

Mjög sammála

Sammála

Ósammála

Mjög ósammála

SPJALD 26 - 27

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Mjög ósammála

SPJALD 26 - 27

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Mjög ósammála

SPJALD 28

- Góðir mannasiðir
- Sjálfstæði
- Vinnusemi
- Ábyrgðartilfinning
- Ímyndunarafl
- Umburðarlyndi og virðing fyrir öðru fólki
- Sparsemi og nýtni
- Einbeitni, þrautseigja
- Trúrækni
- Óeigingirni
- Hlýðni

SPJALD 28

- Góðir mannasiðir
- Sjálfstæði
- Vinnusemi
- Ábyrgðartilfinning
- Ímyndunarafl
- Umburðarlyndi og virðing fyrir öðru fólki
- Sparsemi og nýtni
- Einbeitni, þrautseigja
- Trúrækni
- Óeigingirni
- Hlýðni

SPJALD 29

Mikinn áhuga

Nokkurn áhuga

Ekki mikinn áhuga

Engan áhuga

SPJALD 29

Mikinn áhuga

Nokkurn áhuga

Ekki mikinn áhuga

Engan áhuga

SPJALD 30

Hef gert

Gæti hugsast

Myndi aldrei

SPJALD 30

Hef gert

Gæti hugsast

Myndi aldrei

SPJALD 31

Vinstri

Hægri

1 2 3 4 5 6 7 8 9 10

SPJALD 31

Vinstri

Hægri

1 2 3 4 5 6 7 8 9 10

SPJALD 32A

**Einstaklingar
ættu að bera
ríkari ábyrgð á
eigin framfærslu**

**Hið opinbera ætti
að bera ríkari
ábyrgð á að allir
hafi í sig og á**

1 2 3 4 5 6 7 8 9 10

SPJALD 32A

**Einstaklingar
ættu að bera
ríkari ábyrgð á
eigin framfærslu**

**Hið opinbera ætti
að bera ríkari
ábyrgð á að allir
hafi í sig og á**

1 2 3 4 5 6 7 8 9 10

SPJALD 32B

**Fólki sem er
atvinnulaust ætti
að vera skylt að
taka hvert það
starf sem býðst, en
missa
atvinnuleysisbætur
ella**

**Fólk sem er
atvinnulaust á að
hafa rétt til að hafna
starfi sem það vill
ekki án þess að
missa
atvinnuleysisbætur**

1 2 3 4 5 6 7 8 9 10

SPJALD 32B

**Fólki sem er
atvinnulaust ætti
að vera skylt að
taka hvert það
starf sem býðst, en
missa
atvinnuleysisbætur
ella**

**Fólk sem er
atvinnulaust á að
hafa rétt til að hafna
starfi sem það vill
ekki án þess að
missa
atvinnuleysisbætur**

1 2 3 4 5 6 7 8 9 10

SPJALD 32C

**Samkeppni er
af hinu góða**

**Samkeppni er
skaðleg**

1 2 3 4 5 6 7 8 9 10

SPJALD 32C

**Samkeppni er
af hinu góða**

**Samkeppni er
skaðleg**

1 2 3 4 5 6 7 8 9 10

SPJALD 32D

**Það ætti að
auka
launajöfnuð**

**Þeir sem leggja
meira af mörkum
ættu að bera
meira úr bótum**

1 2 3 4 5 6 7 8 9 10

SPJALD 32D

**Það ætti að
auka
launajöfnuð**

**Þeir sem leggja
meira af mörkum
ættu að bera
meira úr bótum**

1 2 3 4 5 6 7 8 9 10

SPJALD 32E

**Það ætti að
auka einkaeign
í viðskipta- og
atvinnulífinu**

**Það ætti að auka
opinbert
eignarhald í
viðskipta- og
atvinnulífinu**

1 2 3 4 5 6 7 8 9 10

SPJALD 32E

**Það ætti að
auka einkaeign
í viðskipta- og
atvinnulífinu**

**Það ætti að auka
opinbert
eignarhald í
viðskipta- og
atvinnulífinu**

1 2 3 4 5 6 7 8 9 10

SPJALD 33

- Mikill efnahagslegur vöxtur
- Að tryggja að á Íslandi sé til staðar sterkt varnarlið
- Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra
- Að reyna að gera borgir og sveitir Íslands fallegri

SPJALD 33

- Mikill efnahagslegur vöxtur
- Að tryggja að á Íslandi sé til staðar sterkt varnarlið
- Að tryggja að fólk hafi meiri áhrif á hvernig hlutirnir eru gerðir í vinnunni þeirra og samfélagi þeirra
- Að reyna að gera borgir og sveitir Íslands fallegri

SPJALD 34

- Að viðhalda lögum og reglum í landinu
- Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda
- Að sporna við hækkandi verðlagi
- Að vernda málfrelsið

SPJALD 34

- Að viðhalda lögum og reglum í landinu
- Að almenningur geti haft meiri áhrif á mikilvægar ákvarðanir stjórnvalda
- Að sporna við hækkandi verðlagi
- Að vernda málfrelsið

SPJALD 38

Mjög mikið

Nokkuð mikið

Ekki mikið

Alls ekkert

SPJALD 38

Mjög mikið

Nokkuð mikið

Ekki mikið

Alls ekkert

SPJALD 39

Alls ekki
nauðsynlegt
einkenni í
lýðræðisríki

Nauðsynlegt
einkenni í
lýðræðisríki

1 2 3 4 5 6 7 8 9 10

SPJALD 39

**Alls ekki
nauðsynlegt
einkenni í
lýðræðisríki**

**Nauðsynlegt
einkenni í
lýðræðisríki**

1 2 3 4 5 6 7 8 9 10

SPJALD 40

Alls ekki
mikilvægt

Fullkomlega
mikilvægt

1 2 3 4 5 6 7 8 9 10

SPJALD 40

Alls ekki
mikilvægt

Fullkomlega
mikilvægt

1 2 3 4 5 6 7 8 9 10

SPJALD 41

Alls ekki
lýðræðislega

Fullkomlega
lýðræðislega

1 2 3 4 5 6 7 8 9 10

SPJALD 41

Alls ekki
lýðræðislega

Fullkomlega
lýðræðislega

1 2 3 4 5 6 7 8 9 10

SPJALD 42

**Alls ekki
ánægð(ur)**

**Fullkomlega
ánægð(ur)**

1 2 3 4 5 6 7 8 9 10

SPJALD 42

Alls ekki
ánægð(ur)

Fullkomlega
ánægð(ur)

1 2 3 4 5 6 7 8 9 10

SPJALD 43

Mjög góð

Frekar góð

Frekar slæm

Mjög slæm

SPJALD 43

Mjög góð

Frekar góð

Frekar slæm

Mjög slæm

SPJALD 44

**Aldrei
réttlætanlegt**

**Alltaf
réttlætanlegt**

1 2 3 4 5 6 7 8 9 10

SPJALD 44

**Aldrei
réttlætanlegt**

**Alltaf
réttlætanlegt**

1 2 3 4 5 6 7 8 9 10

SPJALD 45

Mjög sterkum böndum

Sterkum böndum

Veikum böndum

Mjög veikum böndum

SPJALD 45

Mjög sterkum böndum

Sterkum böndum

Veikum böndum

Mjög veikum böndum

SPJALD 49

- Björt framtíð (A)
- Framsóknarflokkurinn (B)
- Viðreisn (C)
- Sjálfstæðisflokkurinn (D)
- Íslenska þjóðfylkingin (E)
- Flokkur fólksins (F)
- Húmanistaflokkurinn (H)
- Píratar (P)
- Alþýðufylkingin (R)
- Samfylkingin (S)
- Dögun (T)
- Vinstri hreyfingin – grænt framboð (V)
- Annar flokkur, hvaða?

SPJALD 49

- Björt framtíð (A)
- Framsóknarflokkurinn (B)
- Viðreisn (C)
- Sjálfstæðisflokkurinn (D)
- Íslenska þjóðfylkingin (E)
- Flokkur fólksins (F)
- Húmanistaflokkurinn (H)
- Píratar (P)
- Alþýðufylkingin (R)
- Samfylkingin (S)
- Dögun (T)
- Vinstri hreyfingin – grænt framboð (V)
- Annar flokkur, hvaða?

SPJALD 50

Mjög oft

Nokkuð oft

Ekki oft

Alls ekki oft

SPJALD 50

Mjög oft

Nokkuð oft

Ekki oft

Alls ekki oft

SPJALD 51

Mjög góð

Nokkuð góð

Hvorki góð né slæm

Nokkuð slæm

Mjög slæm

SPJALD 51

Mjög góð

Nokkuð góð

Hvorki góð né slæm

Nokkuð slæm

Mjög slæm

SPJALD 52A

**Innflytjendur
taka störf frá
Íslendingum**

**Innflytjendur
taka ekki störf
frá Íslendingum**

1 2 3 4 5 6 7 8 9 10

SPJALD 52A

**Innflytjendur
taka störf frá
Íslendingum**

**Innflytjendur
taka ekki störf
frá Íslendingum**

1 2 3 4 5 6 7 8 9 10

SPJALD 52B

**Innflytjendur
auka vandamál
tengd glæpum**

**Innflytjendur
auka ekki
vandamál tengd
glæpum**

1 2 3 4 5 6 7 8 9 10

SPJALD 52B

**Innflytjendur
auka vandamál
tengd glæpum**

**Innflytjendur
auka ekki
vandamál tengd
glæpum**

1 2 3 4 5 6 7 8 9 10

SPJALD 52C

**Innflytjendur
eru baggi á
velferðarkerfinu**

**Innflytjendur eru
ekki baggi á
velferðarkerfinu**

1 2 3 4 5 6 7 8 9 10

SPJALD 52C

**Innflytjendur
eru baggi á
velferðarkerfinu**

**Innflytjendur eru
ekki baggi á
velferðarkerfinu**

1 2 3 4 5 6 7 8 9 10

SPJALD 52D

**Það er betra að
innflytjendur
viðhaldi sínum
sérstöku siðum og
hefðum**

**Það er betra að
innflytjendur
viðhaldi ekki
sínum sérstöku
siðum og
hefðum**

1 2 3 4 5 6 7 8 9 10

SPJALD 52D

Það er betra að
innflytjendur
viðhaldi sínum
sérstöku siðum og
hefðum

Það er betra að
innflytjendur
viðhaldi ekki
sínum sérstöku
siðum og
hefðum

1 2 3 4 5 6 7 8 9 10

SPJALD 53 - 54

Mjög mikilvægt

Nokkuð mikilvægt

Ekki mikilvægt

Alls ekki mikilvægt

SPJALD 53 - 54

Mjög mikilvægt

Nokkuð mikilvægt

Ekki mikilvægt

Alls ekki mikilvægt

SPJALD 55

Ætti að stækka
meira

Hefur þegar
stækkað of
mikið

1 2 3 4 5 6 7 8 9 10

SPJALD 55

Ætti að stækka
meira

Hefur þegar
stækkað of
mikið

1 2 3 4 5 6 7 8 9 10

SPJALD 56

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Frekar ósammála

SPJALD 56

Mjög sammála

Sammála

Hvorki sammála né ósammála

Ósammála

Frekar ósammála

SPJALD 57

- Verndun umhverfisins á að ganga fyrir, jafnvel þó að það dragi úr hagvexti og valdi því að einhver störf tapist
- Hagvöxtur og atvinnusköpun eiga að ganga fyrir, jafnvel þó það hafi einhver neikvæð áhrif á umhverfið

SPJALD 57

- Verndun umhverfisins á að ganga fyrir, jafnvel þó að það dragi úr hagvexti og valdi því að einhver störf tapist
- Hagvöxtur og atvinnusköpun eiga að ganga fyrir, jafnvel þó það hafi einhver neikvæð áhrif á umhverfið

SPJALD 58

Ættu algjörlega að hafa rétt til þess

Ættu líklega að hafa rétt til þess

Ættu líklega ekki að hafa rétt til þess

Ættu algjörlega ekki að hafa rétt til þess

SPJALD 58

Ættu algjörlega að hafa rétt til þess

Ættu líklega að hafa rétt til þess

Ættu líklega ekki að hafa rétt til þess

Ættu algjörlega ekki að hafa rétt til þess

SPJALD 59

Daglega

Nokkrum sinnum í viku

1-2 í viku

Sjaldnar

Aldrei

SPJALD 59

Daglega

Nokkrum sinnum í viku

1-2 í viku

Sjaldnar

Aldrei

SPJALD 60 - 61

Mjög mikið

Mikið

Upp að ákveðnu marki

Lítið

Alls ekkert

SPJALD 60 - 61

Mjög mikið

Mikið

Upp að ákveðnu marki

Lítið

Alls ekkert

SPJALD 62

Mjög mikilvægt

Nokkuð mikilvægt

Ekki mikilvægt

Alls ekki mikilvægt

SPJALD 62

Mjög mikilvægt

Nokkuð mikilvægt

Ekki mikilvægt

Alls ekki mikilvægt

SPJALD 81

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðnmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 81

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðnmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 82

- 30 stundir á viku eða meira
- Minna en 30 stundir á viku
- Í sjálfstæðum rekstri
- Hættur/hætt störfum/komin(n) á eftirlaun
- Heimavinnandi og ekki í öðru starfi
- Nemandi
- Atvinnulaus
- Öryrki
- Annað, vinsamlega tilgreindu

SPJALD 82

- 30 stundir á viku eða meira
- Minna en 30 stundir á viku
- Í sjálfstæðum rekstri
- Hættur/hætt störfum/komin(n) á eftirlaun
- Heimavinnandi og ekki í öðru starfi
- Nemandi
- Atvinnulaus
- Öryrki
- Annað, vinsamlega tilgreindu

SPJALD 89

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 89

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 90

- 30 stundir á viku eða meira
- Minna en 30 stundir á viku
- Í sjálfstæðum rekstri
- Hættur/hætt störfum/komin(n) á eftirlaun
- Heimavinnandi og ekki í öðru starfi
- Nemandi
- Atvinnulaus
- Öryrki
- Annað, vinsamlega tilgreindu

SPJALD 90

- 30 stundir á viku eða meira
- Minna en 30 stundir á viku
- Í sjálfstæðum rekstri
- Hættur/hætt störfum/komin(n) á eftirlaun
- Heimavinnandi og ekki í öðru starfi
- Nemandi
- Atvinnulaus
- Öryrki
- Annað, vinsamlega tilgreindu

SPJALD 98

| | | |
|----------------|------------------------------------|----------|
| A | Minna en 230.000 kr..... | A |
| B | 230.000 kr. til 299.000 kr. | B |
| C | 300.000 kr. til 384.000 kr. | C |
| D | 385.000 kr. til 479.000 kr. | D |
| E | 480.000 kr. til 579.000 kr. | E |
| F | 580.000 kr. til 679.000 kr. | F |
| G | 680.000 kr. til 799.000 kr. | G |
| H | 800.000 kr. til 929.000 kr. | H |
| I | 930.000 kr. til 1.139.000 kr. | I |
| J | 1.140.000 kr. eða meira..... | J |

SPJALD 98

| | | |
|----------------|------------------------------------|----------|
| A | Minna en 230.000 kr..... | A |
| B | 230.000 kr. til 299.000 kr. | B |
| C | 300.000 kr. til 384.000 kr. | C |
| D | 385.000 kr. til 479.000 kr. | D |
| E | 480.000 kr. til 579.000 kr. | E |
| F | 580.000 kr. til 679.000 kr. | F |
| G | 680.000 kr. til 799.000 kr. | G |
| H | 800.000 kr. til 929.000 kr. | H |
| I | 930.000 kr. til 1.139.000 kr. | I |
| J | 1.140.000 kr. eða meira..... | J |

SPJALD 99

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 99

- Skyldunámi ekki lokið
- Barnaskólapróf
- Unglingapróf
- Grunnskólapróf
- Gagnfræðapróf
- Starfsnám á grunnskólastigi
- Stutt nám á framhaldsskólastigi
- Starfsnám á framhaldsskólastigi
- Listnám á framhaldsskólastigi
- Iðnnám
- Stúdentspróf
- Framhaldsskólapróf
- Meistaránám (framhaldsiðmenntun)
- Stutt hagnýtt nám á háskólastigi
- Starfsnám í háskóla
- Grunnnám í háskóla (BA, BS, BEd)
- Mastersnám (MA, MS, MEd)
- Doktorsnám PhD

SPJALD 103

- **Sérfræði- og tæknistörf** (læknir, kennari, verkfr., listamenn)
- **Stjórnunarstörf** (bankastj., framkv.stj. í stóru fyrirtæki, háttsettur opinber embættismaður, stjórnandi innan stéttarféлага)
- **Skrifstofustörf** (ritari, gjaldkeri, skrifst.stjóri, bókhaldari)
- **Sölustörf** (sölustjóri, versl.eigandi, aðst.maður í verslun, tryggingasali)
- **Þjónustustörf** (eigandi veitingahúss, lögregluþjónn, þjónn, húsvörður)
- **Iðnaðarstörf (með iðnmenntun)** (verkstjóri, bifvéla virki, prentari, tækja- og mótasmiður, rafvirki)
- **Sérhæfð störf í iðnaði, störf við vélar eða vélgæslu** (strætisvagnabílstjóri, vélamaður)
- **Störf ófaglærðra** (verkamaður/-kona, fiskverkafolk, dyra vörður)
- **Landbúnaðarstörf og sjómennska** (verkamaður/-kona í landbúnaði, starfsmaður á dráttarvél, sjómaður)
- **Eigandi bóndabýlis, stjórnun á sjó** (skiptstjóri, stýrimaður, bóndi)

SPJALD 103

- **Sérfræði- og tæknistörf** (læknir, kennari, verkfr., listamenn)
- **Stjórnunarstörf** (bankastj., framkv.stj. í stóru fyrirtæki, háttsettur opinber embættismaður, stjórnandi innan stéttarféлага)
- **Skrifstofustörf** (ritari, gjaldkeri, skrifst.stjóri, bókhaldari)
- **Sölustörf** (sölustjóri, versl.eigandi, aðst.maður í verslun, tryggingasali)
- **Þjónustustörf** (eigandi veitingahúss, lögregluþjónn, þjónn, húsvörður)
- **Iðnaðarstörf (með iðnmenntun)** (verkstjóri, bifvélavirki, prentari, tækja- og mótasmiður, rafvirki)
- **Sérhæfð störf í iðnaði, störf við vélar eða vélgæslu** (strætisvagnabílstjóri, vélamaður)
- **Störf ófaglærðra** (verkamaður/-kona, fiskverkafolk, dyravörður)
- **Landbúnaðarstörf og sjómennska** (verkamaður/-kona í landbúnaði, starfsmaður á dráttarvél, sjómaður)
- **Eigandi bóndabýlis, stjórnun á sjó** (skiptstjóri, stýrimaður, bóndi)

SPJALD 104

Já

Að einhverju leyti

Að litlu leyti

Nei

SPJALD 104

Já

Að einhverju leyti

Að litlu leyti

Nei

EUROPEAN VALUES STUDY 2017

Questionnaire Iceland (English)

6998 EVS 2017_heimsóknarkönnun

Start of Block: start

Q186 [Please confirm]

☐ This is a survey intended for: \${m://FirstName} (1)

End of Block: start

Start of Block: Intro&life_Q1-Q12

Page Break

Kynning Hello. I am from the Social Science Research Institute . We are carrying out the Icelandic part of a European-wide study on what people value in life. This study will interview samples representing the European people. Your name has been selected at random as part of a representative sample of the Icelandic public. I'd like to ask your views on a number of different subjects. Your help will contribute to a better understanding of what people all over Europe believe and want out of life.

Page Break

intro&life WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME, ACTIVITIES AND WORK.



Q1 [SHOW CARD 1 – READ OUT AND CODE ONE ANSWER PER LINE]

Please say, for each of the following, how important it is in your life.

| | very important (1) | quite important (2) | not important (3) | not at all important (4) | DK (8) | NA (9) |
|--|--------------------------|---------------------------|-------------------------|--------------------------------|-----------------------|-----------------------|
| Work (Q1_1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family (Q1_2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends and acquaintances (Q1_3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leisure time (Q1_4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Politics (Q1_5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion (Q1_6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q2 [SHOW CARD 2]

Taking all things together, would you say you are:

- ☐ very happy (1)
- ☐ quite happy (2)
- ☐ not very happy (3)
- ☐ not at all happy (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q3 [SHOW CARD 3]

All in all, how would you describe your state of health these days? Would you say it is

- ☐ very good (1)
- ☐ good (2)
- ☐ fair (3)
- ☐ poor (4)
- ☐ very poor (5)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q4 [SHOW CARD 4 – DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST]

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

| | mentioned (1) | not mentioned (2) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Religious or church organisations (Q4_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Education, arts, music or cultural activities (Q4_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trade unions (Q4_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political parties or groups (Q4_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conservation, the environment, ecology, animal rights (Q4_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professional associations (Q4_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sports or recreation (Q4_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Humanitarian or charitable organisation (Q4_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Consumer organisation (Q4_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-help group, mutual aid group (Q4_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other groups, which? (Q4_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None (spontaneous) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

(Q4_99)

Page Break



Q5 Did you do voluntary work in the last 6 months?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Don't know (spontaneous) (8)
- ☐ No answer (spontaneous) (9)

Page Break



Q6 [SHOW CARD 6 – READ OUT AND CODE ONE ANSWER PER LINE]

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

| | mentioned (1) | not mentioned (2) | DK (8) | NA (9) |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| People of a different race (Q6_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heavy drinkers (Q6_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Immigrants/foreign workers (Q6_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drug addicts (Q6_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Homosexuals (Q6_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Christians (Q6_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Muslims (Q6_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jews (Q6_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gypsies (Q6_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q7 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- ☐ most people can be trusted (1)
- ☐ can't be too careful (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

**Q8 [SHOW CARD 8 – READ OUT AND CODE ONE ANSWER PER LINE]**

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

| | Trust completely (1) | Trust somewhat (2) | Do not trust very much (3) | Do not trust at all (4) | DK (8) | NA (9) |
|--|----------------------------|--------------------------|----------------------------------|-------------------------------|-----------------------|-----------------------|
| Your family (Q8_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People in your neighborhood (Q8_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People you know personally (Q8_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People you meet for the first time (Q8_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People of another religion (Q8_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People of another nationality (Q8_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q9 [SHOW CARD 9]

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

- ☐ none at all 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ a great deal 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q10 [SHOW CARD 10]

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

- ☐ dissatisfied 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ satisfied 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break

**Q11 [SHOW CARD 11 – CODE ALL MENTIONED]**

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

| | mentioned (1) | not mentioned (2) | DK (8) | NA (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Good pay (Q11_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Good hours (Q11_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| An opportunity to use initiative (Q11_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generous holidays (Q11_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A job in which you feel you can achieve something (Q11_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A responsible job (Q11_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None of these (spontaneous) (Q11_99) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

**Q12 [SHOW CARD 12– READ OUT AND CODE AN ANSWER PER LINE]**

Do you agree or disagree with the following statements?

| | strongly agree (1) | agree (2) | neither agree nor disagree (3) | disagree (4) | strongly disagree (5) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|---|-----------------------|-----------------------------|-----------------------|-----------------------|
| To fully develop your talents, you need to have a job (Q12_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is humiliating to receive money without having to work for it (Q12_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People who don't work turn lazy (Q12_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work is a duty towards society (Q12_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work should always come first, even if it means less spare time (Q12_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

End of Block: Intro&life_Q1-Q12

Start of Block: religion_Q14-Q22



Q13 Do you belong to a religious denomination?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If Do you belong to a religious denomination? = yes



Q13a [SHOW CARD 13a-]

Which one?

- ☐ The Evangelical Lutheran Church of Iceland (Þjóðkirkjan) (1)
- ☐ Catholic church (Katólska kirkjan) (2)
- ☐ The Independent Congregation (Óháði söfnuðurinn) (3)
- ☐ The Free Lutheran Church in Reykjavik (Fríkirkjan í Reykjavík) (4)
- ☐ The Free Lutheran Church in Hafnarfjörður (Fríkirkjan í Hafnarfirði) (5)
- ☐ The Pentecostal Assembly (Hvítasunnukirkjan á Íslandi) (6)
- ☐ Jehova's Witnesses (Vottar Jehóva) (7)
- ☐ The Bahá'í Community (Bahá'í samfélagið) (8)
- ☐ The Asatru Association (Ásatrúarfélagið) (9)
- ☐ Smárákirkja (10)
- ☐ The Way (Vegurinn) (11)
- ☐ The Buddhist Association (Búddistafélag Íslands) (12)
- ☐ The Muslim Association of Iceland (Félag múslima á Íslandi) (13)
- ☐ Other, which? (14) _____
- ☐ Don't know (spontaneous) (88)
- ☐ No answer (spontaneous) (99)
- ☐ Not applicable (77)

Page Break

Display This Question:

If Do you belong to a religious denomination? = no

Or Do you belong to a religious denomination? = don't know (spontaneous)

Or Do you belong to a religious denomination? = no answer (spontaneous)



Q14 [INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q13≠1), PLEASE ASK:]

Did you ever belong to a religious denomination?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q15 [SHOW CARD 15 – READ OUT AND CODE ONE ANSWER ONLY]

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- ☐ more than once a week (1)
- ☐ once a week (2)
- ☐ once a month (3)
- ☐ only on specific holy days (4)
- ☐ once a year (5)
- ☐ less often (6)
- ☐ never, practically never (7)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q16 [SHOW CARD 16 – READ OUT AND CODE ONE ANSWER ONLY]

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- ☐ more than once a week (1)
- ☐ once a week (2)
- ☐ once a month (3)
- ☐ only on specific holy days (4)
- ☐ once a year (5)
- ☐ less often (6)
- ☐ never, practically never (7)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q17 [INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER ONLY]

Independently of whether you go to church or not, would you say you are...

- ☐ a religious person (1)
- ☐ not a religious person (2)
- ☐ a convinced atheist (3)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q18 [INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE]

Which, if any, of the following do you believe in?

| | yes (1) | no (2) | DK (8) | NA (9) |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| God (Q18_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Life after death (Q18_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hell (Q18_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heaven (Q18_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q19 Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q20 [SHOW CARD 20 – READ OUT AND CODE ONE ANSWER ONLY]

Which of these statements comes closest to your beliefs?

- ☐ There is a personal God (1)
- ☐ There is some sort of spirit or life force (2)
- ☐ I don't really know what to think (3)
- ☐ I don't really think there is any sort of spirit, God or life force (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q21 [SHOW CARD 21]

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

☐ not at all important 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ very important 10 (10)

☐ DK (88)

☐ NA (99)

Page Break



Q22 [SHOW CARD 22 – READ OUT AND CODE ONE ANSWER ONLY]

How often do you pray outside of religious services? Would you say...

- ☐ every day (1)
- ☐ more than once a week (2)
- ☐ once a week (3)
- ☐ at least once a month (4)
- ☐ several times a year (5)
- ☐ less often (6)
- ☐ never (7)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

family&life THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE



Q23 [SHOW CARD 23 – READ OUT AND CODE ONE ANSWER PER LINE]

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

| | very important (1) | rather important (2) | not very important (3) | DK (8) | NA (9) |
|---|-----------------------|-------------------------|---------------------------|-----------------------|-----------------------|
| Faithfulness (Q23_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| An adequate income (Q23_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Good housing (Q23_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sharing household chores (Q23_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Children (Q23_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having some time for one's own friends and for personal hobbies/activities (Q23_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q24 Do you agree or disagree with the following statement: Marriage is an outdated institution?

- ☐ agree (1)
- ☐ disagree (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q25 [SHOW CARD 25 – READ OUT AND CODE ONE ANSWER PER LINE]

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

| | strongly agree (1) | agree (2) | disagree (3) | strongly disagree (4) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|-----------------------|
| When a mother works for pay, the children suffer (Q25_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A job is alright but what most women really want is a home and children (Q25_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| All in all, family life suffers when the woman has a full-time job (Q25_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A man's job is to earn money; a woman's job is to look after the home and family (Q25_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On the whole, men make better political leaders than | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

women do
(Q25_e)

A university
education
is more
important
for a boy
than for a
girl (Q25_f)

On the
whole, men
make
better
business
executives
than
women do
(Q25_g)

One of my
main goals
in life has
been to
make my
parents
proud
(Q25_h)

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Page Break



Q26 [SHOW CARD 26 – READ OUT AND CODE ONE ANSWER PER LINE]

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

| | strongly agree (1) | agree (2) | neither agree nor disagree (3) | disagree (4) | strongly disagree (5) | DK (8) | NA (9) |
|---|-----------------------|-----------------------|---|-----------------------|-----------------------------|-----------------------|-----------------------|
| When jobs are scarce, employers should give priority to Icelandic people over immigrants (Q26_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When jobs are scarce, men have more right to a job than women (Q26_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q27 [SHOW CARD 27 – READ OUT AND CODE ONE ANSWER PER LINE]

How would you feel about the following statements? Do you agree or disagree with them?

| | strongly agree (1) | agree (2) | neither agree nor disagree (3) | disagree (4) | strongly disagree (5) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|---|-----------------------|-----------------------------|-----------------------|-----------------------|
| Homosexual couples are as good parents as other couples (Q27_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is a duty towards society to have children (Q27_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adult children have the duty to provide long-term care for their parents (Q27_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

**Q28 [SHOW CARD 28 – CODE FIVE MENTIONS AT THE MAXIMUM]**

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

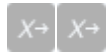
| | mentioned (1) | not mentioned (2) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Good manners (Q28_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Independence (Q28_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hard work (Q28_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling of responsibility (Q28_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Imagination (Q28_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tolerance and respect for other people (Q28_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thrift, saving money and things (Q28_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Determination, perseverance (Q28_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious faith (Q28_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unselfishness (Q28_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obedience (Q28_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None (spontaneous) (Q28_99) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

End of Block: Family_life&marriage_Q23-Q28

Start of Block: Social_issues_Q29-Q44

Socialiss NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES



Q29 [SHOW CARD 29]

How interested would you say you are in politics?

- ☐ very interested (1)
 - ☐ somewhat interested (2)
 - ☐ not very interested (3)
 - ☐ not at all interested (4)
 - ☐ don't know (spontaneous) (8)
 - ☐ no answer (spontaneous) (9)
-

Page Break



Q30 [SHOW CARD 30 – READ OUT AND CODE ONE ANSWER PER LINE]

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

| | have done (1) | might do (2) | would never do (3) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Signing a petition (Q30_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Joining in boycotts (Q30_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attending lawful demonstrations (Q30_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Joining unofficial strikes (Q30_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q31 [SHOW CARD 31]

In political matters, people talk of 'the left' and 'the right'. How would you place your views on this scale, generally speaking?

- ☐ the left 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ the right 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q32A [SHOW CARD 32 – READ OUT]

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

- ☐ Individuals should take more responsibility for providing for themselves 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ The state should take more responsibility to ensure that everyone is provided for 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q32B [SHOW CARD 32B – READ OUT]

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

- ☐ People who are unemployed should have to take any job available or lose their unemployment benefits 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ People who are unemployed should have the right to refuse a job they do not want 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q32C [SHOW CARD 32C – READ OUT]

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

- ☐ Competition is good 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Competition is harmful 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q32D [SHOW CARD 32D – READ OUT]

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

- ☐ Incomes should be made more equal 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ There should be greater incentives for individual effort 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q32E [SHOW CARD 32E – READ OUT]

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

- ☐ Private ownership of business and industry should be increased 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Government ownership of business and industry should be increased 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q33 [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]

People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

- ☐ A high level of economic growth (1)
- ☐ Making sure this country has strong defense forces (2)
- ☐ Seeing that people have more say about how things are done at their jobs and in their communities (3)
- ☐ Trying to make our cities and countryside more beautiful (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = A high level of economic growth

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Making sure this country has strong defense forces

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Seeing that people have more say about how things are done at their jobs and in their communities

Or [SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... = Trying to make our cities and countryside more beautiful



Q33A [STILL SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33a]

And which would be the next most important?

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != A high level of economic growth

☐ A high level of economic growth (1)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Making sure this country has strong defense forces

☐ Making sure this country has strong defense forces (2)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Seeing that people have more say about how things are done at their jobs and in their communities

☐ Seeing that people have more say about how things are done at their jobs and in their communities (3)

[SHOW CARD 33 – READ OUT AND CODE ONE ANSWER ONLY FOR Q33]People sometimes talk about what the ai... != Trying to make our cities and countryside more beautiful

☐ Trying to make our cities and countryside more beautiful (4)

☐ don't know (spontaneous) (8)

☐ no answer (spontaneous) (9)

Page Break



Q34 [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34]

If you had to choose, which one of the things on this card would you say is most important?

- ☐ maintaining order in the nation (1)
- ☐ giving people more say in important government decisions (2)
- ☐ fighting rising prices (3)
- ☐ protecting freedom of speech (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = maintaining order in the nation

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = giving people more say in important government decisions

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = fighting rising prices

Or [SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... = protecting freedom of speech



Q35 [STILL SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34]

And which would be the next most important?

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != maintaining order in the nation

☐ maintaining order in the nation (1)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != giving people more say in important government decisions

☐ giving people more say in important government decisions (2)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != fighting rising prices

☐ fighting rising prices (3)

[SHOW CARD 34 – READ OUT AND CODE ONE ANSWER ONLY FOR Q34] If you had to choose, which one of the... != protecting freedom of speech

☐ protecting freedom of speech (4)

☐ don't know (spontaneous) (8)

☐ no answer (spontaneous) (9)

Page Break



Q36 Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

- ☐ yes (1)
- ☐ no (2)
- ☐ Don't know (spontaneous) (8)
- ☐ No answer (spontaneous) (9)

Page Break



Q37 Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

| | Good (1) | Bad (2) | Don't mind (3) | DK (8) | NA (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Less importance placed on work in our lives (Q37_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Greater respect for authority (Q37_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q38 [SHOW CARD 38 – READ OUT AND CODE ONE ANSWER PER LINE]

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

| | a great deal (1) | quite a lot (2) | not very much (3) | none at all (4) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The church (Q38_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The education system (Q38_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The press (Q38_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trade unions (Q38_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The police (Q38_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parliament (Q38_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Civil service (Q38_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The social security system (Q38_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The European Union (Q38_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United Nations Organization (Q38_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Health care system (Q38_l) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The justice system (Q38_m) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Major companies (Q38_n) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Environmental organizations (Q38_o) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political parties (Q38_p) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Government (Q38_q) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social media (Q38_r) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q39 [SHOW CARD 39 – READ OUT AND CODE ONE ANSWER PER LINE]

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”.

| | Not at all an essential characteristic of democracy 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) | 8 (8) | 9 (9) | An essential characteristic of democracy 10 (10) | It is against democracy [DO NOT READ OUT] (0) | DK (88) | N (9) |
|---|--|----------|----------|----------|----------|----------|----------|----------|----------|--|--|------------|-----------------------|
| Governments tax the rich and subsidize the poor (Q39_a) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| Religious authorities ultimately interpret the laws (Q39_b) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| People choose their leaders in free elections (Q39_c) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| People receive state aid for unemployment (Q39_d) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| The army takes over when government is incompetent (Q39_e) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| Civil rights protect people from state oppression (Q39_f) | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| The state makes people's | <input type="radio"/> | | | | | | | | | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |

incomes equal
(Q39_g)

People obey
their rulers
(Q39_h)

Women have
the same
rights as men
(Q39_i)



Page Break



Q40 [SHOW CARD 40]

How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important” what position would you choose?

- ☐ Not at all important 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Absolutely important 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q41 [SHOW CARD 41]

And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic,” what position would you choose?

- ☐ Not at all democratic 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Completely democratic 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q42 [SHOW CARD 42]

On a scale from 1 to 10 where “1” is “not satisfied at all” and “10” is “completely satisfied”, how satisfied are you with how the political system is functioning in your country these days?

- ☐ Not satisfied at all 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Completely satisfied 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q43 [SHOW CARD 43 – READ OUT AND CODE ONE ANSWER PER LINE]

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

| | very good (1) | fairly good (2) | fairly bad (3) | very bad (4) | DK (8) | NA (9) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Having a strong leader who does not have to bother with parliament and elections (Q43_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having experts, not government, make decisions according to what they think is best for the country (Q43_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having the army rule the country (Q43_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having a democratic political system (Q43_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q44 [SHOW CARD 44 – READ OUT AND CODE ONE ANSWER PER LINE]

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

| | never 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) | 8 (8) | 9 (9) | always 10 (10) | DK (88) | NA (99) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Claiming state benefits which you are not entitled to (Q44_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cheating on tax if you have the chance (Q44_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taking the drug marijuana or hashish (Q44_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Someone accepting a bribe in the course of their duties (Q44_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Homosexuality (Q44_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Abortion (Q44_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Divorce (Q44_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Euthanasia (terminating the life of the incurably sick) (Q44_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Suicide (Q44_i) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having casual sex (Q44_j) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Avoiding a fare on public transport (Q44_k) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prostitution (Q44_l) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artificial insemination or in-vitro fertilization (Q44_m) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political violence (Q44_n) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Death penalty (Q44_o) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q45 [SHOW CARD 45 – READ OUT AND CODE ONE ANSWER PER LINE]

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

| | Very close (1) | Close (2) | Not very close (3) | Not close at all (4) | DK (8) | NA (9) |
|---------------------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| your town or city (Q45_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| your region (Q45_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Iceland (Q45_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Europe (Q45_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| World (Q45_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q46 Do you have Icelandic nationality?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If Do you have Icelandic nationality? = yes



Q47 How proud are you to be an Icelandic citizen?

- ☐ very proud (1)
- ☐ quite proud (2)
- ☐ not very proud (3)
- ☐ not at all proud (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break



Q48 [INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE]

When elections take place, do you vote always, usually or never?

Please tell me separately for each of the following levels.

| | Always (1) | Usually (2) | Never (3) | DK (8) | NA (9) |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Local level (Q48_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| National level (Q48_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q49 [SHOW CARD 49]

Which political party appeals to you most?

- ☐ Björt framtíð (A) *Bright Future* (5)
- ☐ Framsóknarflokkurinn (B) *Progressive Party* (2)
- ☐ Viðreisn (C) *Reform* (7)
- ☐ Sjálfstæðisflokkurinn (D) *Independence Party* (1)
- ☐ Íslenska Þjóðfylkingin (E) *Icelandic National Alliance* (10)
- ☐ Flokkur Fólksins (F) *People's Party* (11)
- ☐ Húmanistaflokkurinn (H) *The Humanist Party* (12)
- ☐ Miðflokkurinn (M) *Centre Party* (16)
- ☐ Píratar (P) *Pirate Party* (6)
- ☐ Alþýðufylkingin (R) *People's Front of Iceland* (9)
- ☐ Samfylkingin (S) *The Social Democratic Alliance* (3)
- ☐ Dögun (T) *Dawn* (8)
- ☐ Vinstrihreyfingin - grænt framboð (V) *The Left - Green Movement* (4)
- ☐ Other, please specify (26) _____
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Skip To: Q49a If [SHOW CARD 49] Which political party appeals to you most? = Björt framtíð (A)
Bright Future

Page Break

Display This Question:

If [SHOW CARD 49] Which political party appeals to you most? = Björt framtíð (A) Bright Future

Or [SHOW CARD 49] Which political party appeals to you most? = Framsóknarflokkurinn (B) Progressive Party

Or [SHOW CARD 49] Which political party appeals to you most? = Sjálfstæðisflokkurinn (D) Independence Party

Or [SHOW CARD 49] Which political party appeals to you most? = Samfylkingin (S) The Social Democratic Alliance

Or [SHOW CARD 49] Which political party appeals to you most? = Vinstrihreyfingin - grænt framboð (V) The Left - Green Movement

Or [SHOW CARD 49] Which political party appeals to you most? = Píratar (P) Pirate Party

Or [SHOW CARD 49] Which political party appeals to you most? = Viðreisn (C) Reform

Or [SHOW CARD 49] Which political party appeals to you most? = Dögun (T) Dawn

Or [SHOW CARD 49] Which political party appeals to you most? = Alþýðufylkingin (R) People's Front of Iceland

Or [SHOW CARD 49] Which political party appeals to you most? = Íslenska Þjóðfylkingin (E) Icelandic National Alliance

Or [SHOW CARD 49] Which political party appeals to you most? = Flokkur Fólksins (F) People's Party

Or [SHOW CARD 49] Which political party appeals to you most? = Húmanistaflokkurinn (H) The Humanist Party

Or [SHOW CARD 49] Which political party appeals to you most? = Other, please specify

Or [SHOW CARD 49] Which political party appeals to you most? = Miðflokkurinn (M) Centre Party



Q49a [SHOW CARD 49]

Is there another party that appeals to you?

[SHOW CARD 49] Which political party appeals to you most? != Björt framtíð (A) Bright Future

☐ Björt framtíð (A) (5)

[SHOW CARD 49] Which political party appeals to you most? != Framsóknarflokkurinn (B) Progressive Party

☐ Framsóknarflokkurinn (B) (2)

[SHOW CARD 49] Which political party appeals to you most? != Viðreisn (C) Reform

☐ Viðreisn (C) (7)

[SHOW CARD 49] Which political party appeals to you most? != Sjálfstæðisflokkurinn (D) Independence Party

☐ Sjálfstæðisflokkurinn (D) (1)

[SHOW CARD 49] Which political party appeals to you most? != Íslenska Þjóðfylkingin (E) Icelandic National Alliance

☐ Íslenska Þjóðfylkingin (E) (10)

[SHOW CARD 49] Which political party appeals to you most? != Flokkur Fólksins (F) People's Party

☐ Flokkur Fólksins (F) (11)

[SHOW CARD 49] Which political party appeals to you most? != Húmanistaflokkurinn (H) The Humanist Party

☐ Húmanistaflokkurinn (H) (12)

[SHOW CARD 49] Which political party appeals to you most? != Miðflokkurinn (M) Centre Party

☐ Miðflokkurinn (M) (16)

[SHOW CARD 49] Which political party appeals to you most? != Píratar (P) Pirate Party

☐ Píratar (P) (6)

[SHOW CARD 49] Which political party appeals to you most? != Alþýðufylkingin (R) People's Front of Iceland

☐ Alþýðufylkingin (R) (9)

[SHOW CARD 49] Which political party appeals to you most? != Samfylkingin (S) The Social Democratic Alliance

☐ Samfylkingin (S) (3)

[SHOW CARD 49] Which political party appeals to you most? != Dögun (T) *Dawn*

☐ Dögun (T) (8)

[SHOW CARD 49] Which political party appeals to you most? != Vinstrihreyfingin - grænt framboð (V)
The Left - Green Movement

☐ Vinstrihreyfingin - grænt framboð (V) (4)

☐ Other, please specify (26) _____

☐ don't know (spontaneous) (88)

☐ no answer (spontaneous) (99)

Page Break

**Q50 [SHOW CARD 50 – READ OUT AND CODE ONE ANSWER PER LINE]**

In your view, how often do the following things occur in elections in Iceland?

| | Very often (1) | Fairly often (2) | Not often (3) | Not at all often (4) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| Votes are counted fairly (Q50_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opposition candidates are prevented from running (Q50_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| TV news favors the governing party (Q50_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voters are bribed (Q50_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Journalists provide fair coverage of elections (Q50_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Election officials are fair (Q50_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Rich people buy elections (Q50_g) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voters are threatened with violence at the polls (Q50_h) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q51 [SHOW CARD 51]

Now we would like to know your opinion about the people from other countries who come to live in Iceland - the immigrants. How would you evaluate the impact of these people on the development of Iceland?

- ☐ Very good (5)
- ☐ Quite good (4)
- ☐ Neither good, nor bad (3)
- ☐ Quite bad (2)
- ☐ Very bad (1)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q52A [SHOW CARD 52A – READ OUT]

Please look at the following statements and indicate where you would place your views on this scale?

- ☐ Immigrants take jobs away from Icelanders 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Immigrants do not take jobs away from Icelanders 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q52B [SHOW CARD 52B – READ OUT]

Please look at the following statements and indicate where you would place your views on this scale?

- ☐ Immigrants make crime problems worse 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Immigrants do not make crime problems worse 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q52C [SHOW CARD 52C – READ OUT]

Please look at the following statements and indicate where you would place your views on this scale?

- ☐ Immigrants are a strain on a country's welfare system 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ Immigrants are not a strain on a country's welfare system 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q52D [SHOW CARD 52D – READ OUT]

Please look at the following statements and indicate where you would place your views on this scale?

- ☐ It is better if immigrants maintain their distinct customs and traditions 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ It is better if immigrants do not maintain their distinct customs and traditions 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break



Q53 [SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE]

Some people say the following things are important for being truly Icelandic. Others say they are not important. How important do you think each of the following is?

| | very important (1) | quite important (2) | not important (3) | not at all important (4) | DK (8) | NA (9) |
|---|--------------------------|---------------------------|-------------------------|--------------------------------|-----------------------|-----------------------|
| To have been born in Iceland (Q53_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To respect Iceland's political institutions and laws (Q53_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To have Icelandic ancestry (Q53_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to speak Icelandic (Q53_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To share Icelandic culture (Q53_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q54 [SHOW CARD 54 – READ OUT AND CODE ONE ANSWER PER LINE]

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

| | very important (1) | quite important (2) | not important (3) | not at all important (4) | DK (8) | NA (9) |
|--|--------------------------|---------------------------|-------------------------|--------------------------------|-----------------------|-----------------------|
| To be born in Europe (Q54_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To have European ancestry (Q54_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be a Christian (Q54_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To share European culture (Q54_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q55 [SHOW CARD 55]

Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?

- ☐ should go further 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ has gone too far 10 (10)
- ☐ DK (88)
- ☐ NA (99)

Page Break

End of Block: Nationality_Q45-Q55

Start of Block: Environment_Q56-Q57



Q56 [SHOW CARD 56 – READ OUT AND CODE ONE ANSWER PER LINE]

How much do you agree or disagree with each of these statements?

| | agree strongly (1) | agree (2) | neither agree nor disagree (3) | disagree (4) | disagree strongly (5) | DK (8) | NA (9) |
|--|--------------------------|-----------------------|---|-----------------------|-----------------------------|-----------------------|-----------------------|
| I would give part of my income if I were certain that the money would be used to prevent environmental pollution (Q56_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is just too difficult for someone like me to do much about the environment (Q56_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are more important things to do in life than protect the environment (Q56_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is no point in doing what I can for the environment unless others do the same (Q56_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Many of the claims about environmental threats are exaggerated (Q56_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q57 [SHOW CARD 57 – READ OUT AND CODE ONE ANSWER]

Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

- ☐ Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs (1)
- ☐ Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent (2)
- ☐ Other answer (code if volunteered only) (3)

- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

**Q58 [SHOW CARD 58 – READ OUT AND CODE ONE ANSWER PER LINE]**

Do you think that the Icelandic government should or should not have the right to do the following:

| | Definitely should have the right (1) | Probably should have the right (2) | Probably should not have the right (3) | Definitely should not have the right (4) | DK (8) | NA (9) |
|---|---|---|---|---|-----------------------|-----------------------|
| Keep people under video surveillance in public areas (Q58_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Monitor all e-mails and any other information exchanged on the Internet (Q58_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collect information about anyone living in Iceland without their knowledge (Q58_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q59 [SHOW CARD 59– READ OUT AND CODE ONE ANSWER PER LINE]

How often do you follow politics...

| | Every day (1) | Several times a week (2) | Once or twice a week (3) | Less often (4) | Never (5) | DK (8) | NA (9) |
|--|-----------------------|--------------------------------|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ... on television (Q59_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... on the radio (Q59_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... in the daily papers (Q59_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... on social media (Q59_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

**Q60 [SHOW CARD 60 – READ OUT AND CODE ONE ANSWER PER LINE]**

To what extent do you feel concerned about the living conditions of:

| | very much (1) | much (2) | to a certain extent (3) | not so much (4) | not at all (5) | DK (8) | NA (9) |
|--|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| People in your neighbourhood (Q60_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The people of the region you live in (Q60_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your fellow countrymen (Q60_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Europeans (Q60_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| All humans all over the world (Q60_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q61 [SHOW CARD 61– READ OUT AND CODE ONE ANSWER PER LINE]

To what extent do you feel concerned about the living conditions of the following groups living in your country:

| | very much (1) | much (2) | to a certain extent (3) | not so much (4) | not at all (5) | DK (8) | NA (9) |
|---|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Elderly people (Q61_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unemployed people (Q61_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Immigrants (Q61_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sick and disabled people (Q61_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



Q62 [SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE]

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

| | very important (1) | quite important (2) | not important (3) | not at all important (4) | DK (8) | NA (9) |
|---|--------------------------|---------------------------|-------------------------|--------------------------------|-----------------------|-----------------------|
| Eliminating big inequalities in income between citizens (Q62_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health (Q62_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recognizing people on their merits (Q62_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protecting against terrorism (Q62_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

End of Block: Security_Q58-Q62

Start of Block: Demographics_Q63-Q111

Allir [ASK ALL]



Q63 Sex of respondent

- ☐ male (1)
 - ☐ female (2)
 - ☐ don't know (spontaneous) (8)
 - ☐ no answer (spontaneous) (9)
-

Page Break



Q64 Can you tell me your year of birth, please?

- ☐ Write in year: (1) _____
- ☐ don't know (spontaneous) (8888)
- ☐ no answer (spontaneous) (9999)

Page Break



Q65 Were you born in Iceland?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If Were you born in Iceland? = no



Q66 In which country were you born?

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)
- ☐ not applicable (77)

Page Break

Display This Question:

If Were you born in Iceland? = no



Q67 Can you tell me in which year you first came to live in Iceland?

- ☐ Write in year: (1) _____
- ☐ don't know (spontaneous) (8888)
- ☐ no answer (spontaneous) (9999)
- ☐ not applicable (7777)

Page Break



Q68 **[ASK ALL]**

Was your father born in Iceland?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If [ASK ALL] Was your father born in Iceland? = no



Q69 In which country was your father born?

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)
- ☐ not applicable (77)

Page Break



Q70 [ASK ALL]

Was your mother born in Iceland?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If [ASK ALL] Was your mother born in Iceland? = no



Q71 In which country was your mother born?

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)
- ☐ not applicable (77)

Page Break



Q72 [ASK ALL]

What is your current legal marital status?

- ☐ married (1)
- ☐ registered partnership (2)
- ☐ widowed (3)
- ☐ divorced (4)
- ☐ separated (5)
- ☐ never married and never registered partnership (6)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

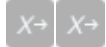
If [ASK ALL] What is your current legal marital status? = married

Or [ASK ALL] What is your current legal marital status? = registered partnership

Or [ASK ALL] What is your current legal marital status? = widowed

Or [ASK ALL] What is your current legal marital status? = divorced

Or [ASK ALL] What is your current legal marital status? = separated



Q73 Did you live together with your partner before your marriage or before the registration of your partnership?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = widowed

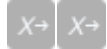
Or [ASK ALL] What is your current legal marital status? = divorced

Or [ASK ALL] What is your current legal marital status? = never married and never registered partnership

Or [ASK ALL] What is your current legal marital status? = don't know (spontaneous)

Or [ASK ALL] What is your current legal marital status? = no answer (spontaneous)

Or [ASK ALL] What is your current legal marital status? = separated



Q74 Do you live with a partner?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If Do you live with a partner? = no

Or Do you live with a partner? = don't know (spontaneous)

Or Do you live with a partner? = no answer (spontaneous)

Or Do you live with a partner? = not applicable



Q75 Do you have a steady relationship?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break



Q76 [ASK ALL]

Do you live with your parents or your parents in law?

- ☐ No (1)
- ☐ Yes, own parent(s) (2)
- ☐ Yes, parent(s) in law (3)
- ☐ Yes, both own parent(s) and parent(s) in law (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q77 How many children do you have?

Please tell me how many of them live in your household and how many live elsewhere:

☐ Number of children in household: (1)

☐ Number of children outside household: (2)

☐ ☒ No children (00)

☐ ☒ no answer (spontaneous) (99)

Page Break



Q78 Including yourself, how many people – including children – live here regularly as members of this household?

- ☐ Write in: (02) _____
- ☐ I live alone (01)
- ☐ no answer (spontaneous) (99)

Page Break

Display This Question:

*If Including yourself, how many people – including children – live here regularly as members of this...
= Write in:*

*Or Including yourself, how many people – including children – live here regularly as members of
this... = no answer (spontaneous)*



Q79 And what is the age of the youngest person in your household?

☐ Write in: (1) _____

☐ no answer (spontaneous) (99)

Page Break _____



Q80 [ASK ALL]

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

[INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:]

At what age do you expect you will have completed your education?

- ☐ Write in age: (1) _____
- ☐ No formal education (00)
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Page Break



Q81 [SHOW CARD 81]

What is the highest educational level that you have attained?

- ☐ Less than primary education (22)
- ☐ Primary education (2)
- ☐ Elementary school, 14–15 years of age (3)
- ☐ Elementary school, 15–16 years of age (compulsory education) (5)
- ☐ Elementary school, 16–17 years of age (6)
- ☐ Vocational education at the lower secondary level (7)
- ☐ Post-secondary non-tertiary education (8)
- ☐ Other post-secondary, non-tertiary vocational education (9)
- ☐ Upper secondary art education, 2+ years (10)
- ☐ Certified trades, school diploma (11)
- ☐ Matriculation examination (12)
- ☐ Upper secondary education (13)
- ☐ Master of a certified trade (14)
- ☐ Tertiary general education, 2–3 years (15)
- ☐ Tertiary vocational education, 2–3 years (16)
- ☐ Bachelor's or equivalent level (17)
- ☐ Master's or equivalent level (18)
- ☐ Doctoral or equivalent level (19)
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Page Break



Q82 [SHOW CARD 82]

Are you yourself gainfully employed at the moment or not?

Please select from the card the employment status that applies to you.

[INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB]

- ☐ 30 hours a week or more (1)
- ☐ Less than 30 hours a week (2)
- ☐ Self employed (3)
- ☐ Retired/pensioned (5)
- ☐ Homemaker, not otherwise employed (6)
- ☐ Student (7)
- ☐ Unemployed (8)
- ☐ Disabled (9)
- ☐ Other, please specify (write in): (10)

- ☐ Don't know (spontaneous) (88)
- ☐ No answer (spontaneous) (99)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != 30 hours a week or more

And [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != Less than 30 hours a week

And [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... != Self employed



Q83 In your LAST job were you employed (either full time or part time) or were you self-employed?

- ☐ employed (1)
- ☐ self-employed (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ never had a paid job (7)

Skip To: Q88 If In your LAST job were you employed (either full time or part time) or were you self-employed? = never had a paid job

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 hours a week or more

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Less than 30 hours a week

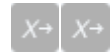
Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Self employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = self-employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = don't know (spontaneous)

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = no answer (spontaneous)



Q84 What is/was the name or title of your main job?

[INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE]

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88888)
- ☐ no answer (spontaneous) (99999)
- ☐ not applicable (77777)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 hours a week or more

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Less than 30 hours a week

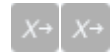
Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Self employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = self-employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = don't know (spontaneous)

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = no answer (spontaneous)



Q84A In your main job, what kind of work do/did you do most of the time?

[INTERVIEWER INSTRUCTION: WRITE IN DETAILED]

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88888)
- ☐ no answer (spontaneous) (99999)
- ☐ not applicable (77777)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Self employed

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = self-employed



Q85 How many employees do/did you have?

- ☐ none (1)
- ☐ 1-9 (2)
- ☐ 10-24 (3)
- ☐ 25 or more (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Skip To: Q88 If How many employees do/did you have? = none

Skip To: Q88 If How many employees do/did you have? = 1-9

Skip To: Q88 If How many employees do/did you have? = 10-24

Skip To: Q88 If How many employees do/did you have? = 25 or more

Skip To: Q88 If How many employees do/did you have? = don't know (spontaneous)

Skip To: Q88 If How many employees do/did you have? = no answer (spontaneous)

Skip To: Q88 If How many employees do/did you have? = not applicable

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 hours a week or more

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Less than 30 hours a week

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = employed



Q86 Do/did you have any responsibility for supervising the work of other employees?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If Do/did you have any responsibility for supervising the work of other employees? = yes



Q86a How many other employees do/did you supervise?

xxx = 9

- ☐ none (1)
- ☐ 1 - 9 (2)
- ☐ 10 - 24 (3)
- ☐ 25 or more (4)
- ☐ don't know (spontaneous) (9)
- ☐ no answer (spontaneous) (8)
- ☐ not applicable (7)

Page Break

Display This Question:

If [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = 30 hours a week or more

Or [SHOW CARD 82] Are you yourself gainfully employed at the moment or not? Please select from the c... = Less than 30 hours a week

Or In your LAST job were you employed (either full time or part time) or were you self-employed? = employed



Q87 Do/Did you work for?

- ☐ Government or public institution (1)
- ☐ Private business or industry (2)
- ☐ Private non-profit organization (3)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = married

Or [ASK ALL] What is your current legal marital status? = registered partnership

Or Do you live with a partner? = yes



Q88 Was your partner/spouse born in Iceland?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If Was your partner/spouse born in Iceland? = no



Q88a In which country was your spouse/partner born?

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If [ASK ALL] What is your current legal marital status? = married

Or [ASK ALL] What is your current legal marital status? = registered partnership

Or Do you live with a partner? = yes



Q89 [SHOW CARD 89]

What is the highest educational level that your spouse or partner has attained?

- ☐ Less than primary education (1)
- ☐ Primary education (2)
- ☐ Elementary school, 14–15 years of age (3)
- ☐ Elementary school, 15–16 years of age (compulsory education) (5)
- ☐ Elementary school, 16–17 years of age (6)
- ☐ Vocational education at the lower secondary level (7)
- ☐ Post-secondary non-tertiary education (8)
- ☐ Other post-secondary, non-tertiary vocational education (9)
- ☐ Upper secondary art education, 2+ years (10)
- ☐ Certified trades, school diploma (11)
- ☐ Matriculation examination (12)
- ☐ Upper secondary education (13)
- ☐ Master of a certified trade (14)
- ☐ Tertiary general education, 2–3 years (15)
- ☐ Tertiary vocational education, 2–3 years (16)
- ☐ Bachelor's or equivalent level (17)
- ☐ Master's or equivalent level (18)
- ☐ Doctoral or equivalent level (19)
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Page Break

Display This Question:

If Do you live with a partner? = yes

Or [ASK ALL] What is your current legal marital status? = married

Or [ASK ALL] What is your current legal marital status? = registered partnership



Q90 [SHOW CARD 90]

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

- ☐ 30 hours a week or more (1)
 - ☐ Less than 30 hours a week (2)
 - ☐ Self employed (3)
 - ☐ Retired/pensioned (5)
 - ☐ Stay at home, not otherwise employed (6)
 - ☐ Student (7)
 - ☐ Unemployed (8)
 - ☐ Disabled (9)
 - ☐ Other, please specify (WRITE IN): (10)
-
- ☐ don't know(spontaneous) (88)
 - ☐ no answer (spontaneous) (99)
 - ☐ not applicable (77)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Retired/pensioned

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Stay at home, not otherwise employed

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Student

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Unemployed

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Disabled

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Other, please specify (WRITE IN):

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = don't know(spontaneous)

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = no answer (spontaneous)

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = not applicable



Q91 In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?

- ☐ employed (1)
- ☐ self-employed (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ never had a paid job (6)
- ☐ not applicable (7)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 hours a week or more

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Less than 30 hours a week

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Self employed

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = employed

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = self-employed



Q92 What is/was the name or title of your partner's main job?

[INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!
WRITE IN AS DETAILED AS POSSIBLE!]

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88888)
- ☐ no answer (spontaneous) (99999)
- ☐ not applicable (77777)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 hours a week or more

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Less than 30 hours a week

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Self employed

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = employed

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = self-employed



Q92a In his or her main job, what kind of work do/did your partner most of the time?

[INTERVIEWER INSTRUCTION: WRITE IN AS DETAILED AS POSSIBLE!]

- ☐ Write in: (1) _____
- ☐ don't know (spontaneous) (88888)
- ☐ no answer (spontaneous) (99999)
- ☐ not applicable (77777)

Page Break _____

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Self employed

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = self-employed



Q93 How many employees does/did he or she have?

- ☐ none (1)
- ☐ 1 - 9 (2)
- ☐ 10 - 24 (3)
- ☐ 25 or more (4)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = 30 hours a week or more

Or [SHOW CARD 90] Is your spouse/partner gainfully employed at the moment or not? Please select from... = Less than 30 hours a week

Or In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? = employed



Q94 Does/did he or she have any responsibility for supervising the work of other employees?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break

Display This Question:

If Does/did he or she have any responsibility for supervising the work of other employees? = yes



Q95 How many other employees does/did he or she supervise?

xxx = 9

- ☐ none (0)
- ☐ 1 - 9 (1)
- ☐ 10 - 24 (2)
- ☐ 25 or more (3)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break



Q96 [ASK ALL]

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break



Q97 During the last five years, have you been dependent on social security at any time?

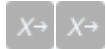
[INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS]

- ☐ yes (1)
- ☐ no (2)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)

Page Break

Display This Question:

If In which language was the interview conducted? = English



Q98 SHOW CARD 98

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

- ☐ A (1)
- ☐ B (2)
- ☐ C (3)
- ☐ D (4)
- ☐ E (5)
- ☐ F (6)
- ☐ G (7)
- ☐ H (8)
- ☐ I (9)
- ☐ J (10)
- ☐ don't know (spontaneous) (98)
- ☐ no answer (spontaneous) (99)



q98b **SHOW CARD 98**

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

- ☐ A (1)
- ☐ B (2)
- ☐ C (3)
- ☐ D (4)
- ☐ E (5)
- ☐ F (6)
- ☐ G (7)
- ☐ H (8)
- ☐ I (9)
- ☐ J (10)
- ☐ don't know (spontaneous) (98)
- ☐ no answer (spontaneous) (99)

Page Break



Q99 SHOW CARD 99

What is the highest educational level that your father has attained?

- ☐ Less than primary education (22)
- ☐ Primary education (2)
- ☐ Elementary school, 14–15 years of age (3)
- ☐ Elementary school, 15–16 years of age (compulsory education) (5)
- ☐ Elementary school, 16–17 years of age (6)
- ☐ Vocational education at the lower secondary level (7)
- ☐ Post-secondary non-tertiary education (8)
- ☐ Other post-secondary, non-tertiary vocational education (9)
- ☐ Upper secondary art education, 2+ years (10)
- ☐ Certified trades, school diploma (11)
- ☐ Matriculation examination (12)
- ☐ Upper secondary education (13)
- ☐ Master of a certified trade (14)
- ☐ Tertiary general education, 2–3 years (15)
- ☐ Tertiary vocational education, 2–3 years (16)
- ☐ Bachelor's or equivalent level (17)
- ☐ Master's or equivalent level (18)
- ☐ Doctoral or equivalent level (19)
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Page Break



Q100 [SHOW CARD 99]

What is the highest educational level that your mother has attained?

- ☐ Less than primary education (22)
- ☐ Primary education (2)
- ☐ Elementary school, 14–15 years of age (3)
- ☐ Elementary school, 15–16 years of age (compulsory education) (5)
- ☐ Elementary school, 16–17 years of age (6)
- ☐ Vocational education at the lower secondary level (7)
- ☐ Post-secondary non-tertiary education (8)
- ☐ Other post-secondary, non-tertiary vocational education (9)
- ☐ Upper secondary art education, 2+ years (10)
- ☐ Certified trades, school diploma (11)
- ☐ Matriculation examination (12)
- ☐ Upper secondary education (13)
- ☐ Master of a certified trade (14)
- ☐ Tertiary general education, 2–3 years (15)
- ☐ Tertiary vocational education, 2–3 years (16)
- ☐ Bachelor's or equivalent level (17)
- ☐ Master's or equivalent level (18)
- ☐ Doctoral or equivalent level (19)
- ☐ don't know (spontaneous) (88)
- ☐ no answer (spontaneous) (99)

Page Break



Q101 When you were 14, was your father employed, self-employed or not?

- ☐ yes, employed (1)
- ☐ yes, self employed (2)
- ☐ no (3)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break



Q102 When you were 14, was your mother employed, self-employed or not?

- ☐ yes, employed (1)
- ☐ yes, self employed (2)
- ☐ no (3)
- ☐ don't know (spontaneous) (8)
- ☐ no answer (spontaneous) (9)
- ☐ not applicable (7)

Page Break



Q103 [SHOW CARD 103]

When you were 14, which of the following groups did your parent who was the main earner belong to?

- ☐ Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse) (1)
- ☐ Higher administrative (for example: banker, executive in big business, high government official, union official) (2)
- ☐ Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper) (3)
- ☐ Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer) (4)
- ☐ Service (for example: restaurant owner, police officer, waitress, barber, caretaker) (5)
- ☐ Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician) (6)
- ☐ Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker) (7)
- ☐ Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner) (8)
- ☐ Farm worker/Fisherman (for example: farm laborer, tractor driver, fisherman) (9)
- ☐ Farm proprietor, farm manager, management at sea (captain, first mate, farmer) (10)
- ☐ no answer (spontaneous) (88)
- ☐ don't know (spontaneous) (99)
- ☐ not applicable (77)

Page Break



Q104 [SHOW CARD 104]

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

| | Yes (1) | To some extent (2) | A little bit (3) | No (4) | DK (8) | NA (9) | NAP (7) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My mother liked to read books (Q104_a) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I discussed politics at home with my mother (Q104_b) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My mother liked to follow the news (Q104_c) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My parent(s) had problems making ends meet (Q104_d) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My father liked to read books (Q104_e) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I discussed politics at home with my father (Q104_f) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My father
liked to
follow the
news
(Q104_g)

☐☐☐☐☐☐☐

My
parent(s)
had
problems
replacing
broken
things
(Q104_h)

☐☐☐☐☐☐☐

Page Break

Interw **[TO BE FILLED IN BY THE INTERVIEWER]**



Q105 Region:

☐ postcode (1) _____



Q107 Date of the interview:

Register in the format dd/mm/yyyy.

Page Break



Q109 During the interview the respondent was ...

- ☐ very interested (1)
- ☐ somewhat interested (2)
- ☐ not very interested (3)

Page Break



Q110 In which language was the interview conducted?

☐ Icelandic (1)

☐ English (2)

☐ Other, what? (3) _____

Page Break

comments Are there any comments? If not, click "Áfram".

Page Break

Q111 Nafn spyrls:

▼ Agnar Leó Þórisson (75) ... Annar (109)

Display This Question:

If Nafn spyrls: = Annar

Q132 Annar spyrill, hver?

End of Block: Demographics_Q63-Q111

European Values Study

Answer Cards

CARD 1

very important

quite important

not important

not at all important

CARD 2

very happy

quite happy

not very happy

not at all happy

CARD 3

very good

good

fair

poor

very poor

CARD 4

- Religious or church organisations
- Education, arts, music or cultural activities
- Trade unions
- Political parties or groups
- Conservation, the environment, ecology, animal rights
- Professional associations
- Sports or recreation
- Humanitarian or charitable organization
- Consumer organization
- Self-help group, mutual aid group
- Other groups

CARD 6

People of a different race

Heavy drinkers

Immigrants/foreign workers

Drug addicts

Homosexuals

Christians

Muslim

Jews

Gypsies

CARD 8

Trust completely

Trust somewhat

Do not trust very much

Do not trust at all

CARD 9

none at all

a great deal

1

2

3

4

5

6

7

8

9

10

CARD 10

dissatisfied

satisfied

1

2

3

4

5

6

7

8

9

10

CARD 11

- Good pay
- Good hours
- An opportunity to use initiative
- Generous holidays
- A job in which you feel you can achieve something
- A responsible job

CARD 12

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

CARD 13

- The Evangelical Lutheran Church of Iceland
- The Roman Catholic Church Diocese
- The Independent Congregation
- The Free Lutheran Church in Reykjavík
- The Free Lutheran Church in Hafnarfjörður
- The Pentecostal Assembly
- Jehova's Witnesses
- The Bahá'í Community
- The Asatru Association
- Smarakirkja
- The Way
- The Buddhist Association
- The Muslim Association of Iceland
- Other, which?

CARD 15

more than once a week

once a week

once a month

only on specific holy days

once a year

less often

never, practically never

CARD 16

more than once a week

once a week

once a month

only on specific holy days

once a year

less often

never, practically never

CARD 20

- there is a personal God
- there is some sort of spirit or life force
- I don't really know what to think
- I don't really think there is any sort of spirit, God or life force

CARD 21

not at all
important

very
important

1

2

3

4

5

6

7

8

9

10

CARD 22

every day

more than once a week

once a week

at least once a month

several times a year

less often

never

CARD 23

very important

rather important

not very important

CARD 25

agree strongly

agree

disagree

disagree strongly

CARD 26 - 27

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

CARD 28

- Good manners
- Independence
- Hard work
- Feeling of responsibility
- Imagination
- Tolerance and respect for other people
- Thrift, saving money and things
- Determination, perseverance
- Religious faith
- Unselfishness
- Obedience

CARD 29

very interested

somewhat interested

not very interested

not at all interested

CARD 30

have done

might do

would never do

CARD 31

the left

the right

1

2

3

4

5

6

7

8

9

10

CARD 32A

Individuals should
take more
responsibility for
providing for
themselves

The state should take
more responsibility to
ensure that everyone is
provided for

1

2

3

4

5

6

7

8

9

10

CARD 32B

People who are
unemployed should
have to take any job
available or lose their
unemployment
benefits

People who are
unemployed should
have the right to refuse
a job they do not want

1 2 3 4 5 6 7 8 9 10

CARD 32C

Competition is
good

Competition is
harmful

1

2

3

4

5

6

7

8

9

10

CARD 32D

Incomes should
be made more
equal

There should be
greater incentives
for individual
effort

1 2 3 4 5 6 7 8 9 10

CARD 32E

Private
ownership of
business and
industry should
be increased

Government
ownership of
business and
industry should be
Increased

1 2 3 4 5 6 7 8 9 10

CARD 33

- A high level of economic growth
- Making sure this country has strong defense forces
- Seeing that people have more say about how things are done at their jobs and in their communities
- Trying to make our cities and countryside more beautiful

CARD 34

- maintaining order in the nation
- giving people more say in important government decisions
- fighting rising prices
- protecting freedom of speech

CARD 38

a great deal

quite a lot

not very much

none at all

CARD 39

Not at all an
essential
characteristic of
democracy

An essential
characteristic of
democracy

1 2 3 4 5 6 7 8 9 10

CARD 40

Not at all
important

Absolutely
important

1

2

3

4

5

6

7

8

9

10

CARD 41

Not at all
democratic

Completely
democratic

1

2

3

4

5

6

7

8

9

10

CARD 42

Not satisfied
at all

Completely
satisfied

1

2

3

4

5

6

7

8

9

10

CARD 43

very good

fairly good

fairly bad

very bad

CARD 44

never

always

1

2

3

4

5

6

7

8

9

10

CARD 45

Very close

Close

Not very close

Not close at all

CARD 49

Björt framtíð (A)

Bright Future

Framsóknarflokkurinn (B)

Progressive Party

Viðreisn (C)

Reform

Sjálfstæðisflokkurinn (D)

Independence Party

Íslenska Þjóðfylkingin (E)

Icelandic National Alliance

Flokkur Fólksins (F)

People's Party

Húmanistaflokkurinn (H)

The Humanist Party

Miðflokkurinn (M)

Center Party

Píratar (P)

Pirate Party

Alþýðufylkingin (R)

People's Front of Iceland

Samfylkingin (S)

The Social Democratic Alliance

Dögun (T)

Dawn

Vinstrihreyfingin - grænt framboð (V)

The Left - Green Movement

CARD 50

Very often

Fairly often

Not often

Not at all often

CARD 51

Very good

Quite good

Neither good, nor bad

Quite bad

Very bad

CARD 52A

Immigrants take
jobs away from
Icelanders

Immigrants do not
take jobs away from
Icelanders

1

2

3

4

5

6

7

8

9

10

CARD 52B

Immigrants make
crime problems
worse

Immigrants do not
make crime
problems worse

1

2

3

4

5

6

7

8

9

10

CARD 52C

Immigrants are a
strain on a country's
welfare system

Immigrants are not a
strain on a country's
welfare system

1

2

3

4

5

6

7

8

9

10

CARD 52D

It is better if
immigrants maintain
their distinct
customs
and traditions

It is better if
immigrants
do not maintain
their distinct
customs and
traditions

1 2 3 4 5 6 7 8 9 10

CARD 53

very important

quite important

not important

not at all important

CARD 54

very important

quite important

not important

not at all important

CARD 55

Should go further

Has gone too far

1

2

3

4

5

6

7

8

9

10

CARD 56

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

CARD 57

- Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs
- Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent

CARD 58

Definitely should have the right

Probably should have the right

Probably should not have the right

Definitely should not have the right

CARD 59

Every day

Several times a week

Once or twice a week

Less often

Never

CARD 60

very much

much

to a certain extent

not so much

not at all

CARD 61

very much

much

to a certain extent

not so much

not at all

CARD 62

very important

quite important

not important

not at all important

CARD 81

Less than primary education

Primary education

Elementary school, 14–15 years of age

Elementary school, 15–16 years of age (compulsory education)

Elementary school, 16–17 years of age

Vocational education at the lower secondary level

Post-secondary non-tertiary education

Other post-secondary, non-tertiary vocational education

Upper secondary art education, 2+ years

Certified trades, school diploma

Matriculation examination

Upper secondary education

Master of a certified trade

Tertiary general education, 2–3 years

Tertiary vocational education, 2–3 years

Bachelor's or equivalent level

Master's or equivalent level

Doctoral or equivalent level

CARD 82

30 hours a week or more

Less than 30 hours a week

Self employed

Retired/pensioned

Stay at home, not otherwise employed

Student

Unemployed

Disabled

Other, please specify

CARD 89

Less than primary education

Primary education

Elementary school, 14–15 years of age

Elementary school, 15–16 years of age (compulsory education)

Elementary school, 16–17 years of age

Vocational education at the lower secondary level

Post-secondary non-tertiary education

Other post-secondary, non-tertiary vocational education

Upper secondary art education, 2+ years

Certified trades, school diploma

Matriculation examination

Upper secondary education

Master of a certified trade

Tertiary general education, 2–3 years

Tertiary vocational education, 2–3 years

Bachelor's or equivalent level

Master's or equivalent level

Doctoral or equivalent level

CARD 90

30 hours a week or more

Less than 30 hours a week

Self employed

Retired/pensioned

Stay at home, not otherwise employed

Student

Unemployed

Disabled

Other, please specify

CARD 98

| | | |
|----------|--|----------|
| A |Less than 230.000 ISK..... | A |
| B | 230.000 ISK to 299.000 ISK..... | B |
| C | 300.000 ISK to 384.000 ISK..... | C |
| D | 385.000 ISK to 479.000 ISK..... | D |
| E | 480.000 ISK to 579.000 ISK..... | E |
| F | 580.000 ISK to 679.000 ISK..... | F |
| G | 680.000 ISK to 799.000 ISK..... | G |
| H | 800.000 ISK to 929.000 ISK..... | H |
| I | 930.000 ISK to 1.139.000 ISK | I |
| J |1.140.000 ISK or more | J |

CARD 99

Less than primary education

Primary education

Elementary school, 14–15 years of age

Elementary school, 15–16 years of age (compulsory education)

Elementary school, 16–17 years of age

Vocational education at the lower secondary level

Post-secondary non-tertiary education

Other post-secondary, non-tertiary vocational education

Upper secondary art education, 2+ years

Certified trades, school diploma

Matriculation examination

Upper secondary education

Master of a certified trade

Tertiary general education, 2–3 years

Tertiary vocational education, 2–3 years

Bachelor's or equivalent level

Master's or equivalent level

Doctoral or equivalent level

CARD 103

Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)

Higher administrative (for example: banker, executive in big business, high government official, union official)

Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)

Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)

Service (for example: restaurant owner, police officer, waitress, barber, caretaker)

Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)

Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)

Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)

Farm worker/Fisherman (for example: farm laborer, tractor driver, fisherman)

Farm proprietor, farm manager, management at sea (captain, first mate, farmer)

CARD 104

yes

to some extent

a little bit

no