

EUROBAROMETER 59.0

JANUARY-FEBRUARY 2003

BASIC ENGLISH QUESTIONNAIRE

EUROPEAN OPINION RESEARCH GROUP

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, income, regions etc.).

A.	YOUR SURVEY NUMBER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(61 – 65)
B.	COUNTRY CODE	<input type="text"/>	<input type="text"/>				(66 – 67)
C.	OUR SURVEY NUMBER	<input type="text" value="5"/>	<input type="text" value="9"/>	<input type="text" value="0"/>			(68 – 70)
D.	INTERVIEW NUMBER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(71 – 76)
E.	SPLIT BALLOT						(77)
	A	<input type="checkbox"/>	1				
	B	<input type="checkbox"/>	2				

Q.1. What is your nationality? Please tell me the country(ies) that applies(y).
(MULTIPLE ANSWERS POSSIBLE)

Belgium	1, (78 – 94)	
Denmark	2,	
Germany	3,	
Greece	4,	
Spain	5,	
France	6,	
Ireland	7,	
Italy	8,	→ GO TO Q.2
Luxembourg	9,	
Netherlands	10,	
Portugal	11,	
United Kingdom (Great Britain, Northern Ireland)	12,	
Austria	13,	
Sweden	14,	
Finland	15,	
Other countries	16,	→ CLOSE INTERVIEW
DK	17,	

EB58.2 – Q.1. – TREND

Let's begin with a few short questions about the European Union.

IF SPLIT BALLOT A

Q.2. What is your opinion on each of the following statements?
Please tell me for each statement, whether you are for it or against it.

	READ OUT – ROTATE	FOR	AGAINST	DK
1	A European Monetary Union with one single currency, the euro	1	2	3 (95)
2	One common foreign policy among the member states of the European Union, towards other countries	1	2	3 (96)
3	A common defence and security policy among European Union member states	1	2	3 (97)
4	The enlargement of the European Union to include new countries	1	2	3 (98)
5	The European Union being responsible for matters that cannot be effectively handled by national, regional and local governments	1	2	3 (99)
6	The resignation of the President of the European Commission and the European Commissioners if they do not have the support of a majority in the European Parliament	1	2	3 (100)
7	Teaching school children about the way European Union institutions work	1	2	3 (101)

EB58.1. – Q.26. – TREND

IF SPLIT BALLOT B

Q.2. a) The European Union is currently composed of fifteen countries. Several other countries have applied to join the European Union. The accession of these new countries constitutes the enlargement of the European Union. Before this interview, had you already heard of the enlargement of the European Union?
(INT.: IF "DK", PLEASE CODE "NO")

Yes 1 (102)
No 2

EB59.0 – NEW

b) Are you, personally, totally in favour, rather in favour, rather opposed or totally opposed to the enlargement of the European Union? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

Totally in favour 1 (103)
Rather in favour 2
Rather opposed 3
Totally opposed 4
It depends on the country(ies) (SPONTANEOUS) 5
DK 6

EB59.0 – NEW

ASK ALL

Q.3. Out of these four statements, could you choose the two top priorities for any authority (local, national or European)? (SHOW CARD – READ OUT – MAX. 2 ANSWERS)

- To maintain law and order 1, (104 – 109)
- To give as many people as possible an influence in important political decisions 2,
- To prevent price rises 3,
- To protect freedom of expression 4,
- Other (SPONTANEOUS) 5,
- DK 6,

EB59.0 – NEW

We are going to talk about changes which might have happened in your life within the last two years.

Q.4. For each statement, please tell me if it applies to you or not.

	READ OUT	YES	NO	DK
1	Within the last two years, I have started to look full-time after someone (children, elderly or sick people, etc.)	1	2	3 (110)
2	I have become self-employed within the last two years	1	2	3 (111)
3	I have lost my job within the last two years and I have not found another one yet	1	2	3 (112)
4	I have started or resumed education or training within the last two years	1	2	3 (113)
5	I have retired within the last two years	1	2	3 (114)
6	I have changed career within the last two years	1	2	3 (115)
7	I have done a period of voluntary, social or military service within the last two years	1	2	3 (116)
8	I have changed employer within the last two years	1	2	3 (117)
9	I have taken a career break for family, personal or health reasons within the last two years	1	2	3 (118)
10	I have a higher level job than two years ago	1	2	3 (119)
11	I have a lower level job than two years ago	1	2	3 (120)

EB59.0 – NEW

D.15. a) What is your current occupation?

IF “NOT DOING ANY PAID WORK CURRENTLY”, CODE 1 TO 4 IN D.15.a.

b) Did you do any paid work in the past? What was your last occupation?

	<u>D.15.a.</u>	<u>D.15.b.</u>			
	CURRENT OCCUPATION (121 – 122)	LAST OCCUPATION (123 – 124)			
NON-ACTIVE	1				
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working					
Student					
Unemployed or temporarily not working					
Retired or unable to work through illness					
SELF EMPLOYED	5	1			
Farmer					
Fisherman			2		
Professional (lawyer, medical practitioner, accountant, architect, etc.)			3		
Owner of a shop, craftsmen, other self-employed person			4		
Business proprietors, owner (full or partner) of a company			5		
EMPLOYED			10	6	
Employed professional (employed doctor, lawyer, accountant, architect)					
General management, director or top management (managing directors, director general, other director)					7
Middle management, other management (department head, junior manager, teacher, technician)					8
Employed position, working mainly at a desk	9				
Employed position, not at a desk but travelling (salesmen, driver, etc.)	10				
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	11				
Supervisor	12				
Skilled manual worker	13				
Other (unskilled) manual worker, servant	14				
NEVER DID ANY PAID WORK		15			

EB58.2 – D.15. a&b – DEMO TREND

ASK ALL

Q.5. People can learn new things in different situations.

a) From the following list, which three of these do you think offer the best opportunities to learn new things in your private/family/social life? (SHOW CARD – MAX. 3 ANSWERS)

b) And outside your private/family/social life? (SHOW SAME CARD – MAX. 3 ANSWERS)

	READ OUT	Q.5.a.	Q.5.b.
		IN YOUR PRIVATE/FAMILY/SOCIAL LIFE (125 – 136)	OUTSIDE YOUR PRIVATE/FAMILY/SOCIAL LIFE (137 – 148)
1	Trying to deal with unexpected situations	1,	1,
2	Observing and analysing situations (on TV, in meetings, etc.)	2,	2,
3	Doing new things as using new machines or equipment	3,	3,
4	Watching how people do things and imitating them	4,	4,
5	Looking for information (on the Internet, in a library, etc.) about something that attracted your interest	5,	5,
6	Coming into contact with someone whose skills, backgrounds or experiences are different from yours (doctors, car mechanics, people from other cultures, etc.)	6,	6,
7	Doing things together with friends/colleagues (organising a party, working as a team, etc.)	7,	7,
8	Managing or teaching other people	8,	8,
9	Trying to achieve a goal (at sport, at work, etc.)	9,	9,
10	Trying not to repeat mistakes you have made	10,	10,
11	Other situations (SPONTANEOUS)	11,	11,
12	DK	12,	12,

EB59.0 – NEW

Q.6. For each of the following, please tell me if you think you have learned something in this context in the past twelve months, or not? (SHOW CARD)

	READ OUT	YES	NO	DK	NOT APPLICABLE / HAVE NOT BEEN
1	At school, college or university	1	2	3	4 (149)
2	Attending training courses/sessions in your workplace	1	2	3	4 (150)
3	Attending training courses/sessions elsewhere	1	2	3	4 (151)
4	As training placement in a company or as part of an exchange programme	1	2	3	4 (152)
5	Following a programme combining periods of study with workplace-based learning	1	2	3	4 (153)
6	Working (learning on the job)	1	2	3	4 (154)
7	At the workplace (talking to colleagues during breaks, reading newspapers, etc.)	1	2	3	4 (155)
8	Involvement in social or political work (trade union, political party, church or charity work, others associations, etc.)	1	2	3	4 (156)
9	Being at home (watching TV, doing housework, hobbies, looking after the family, etc.)	1	2	3	4 (157)
10	Travelling, studying, working or living abroad	1	2	3	4 (158)
11	Getting together with other people (other people's homes, pubs, etc.)	1	2	3	4 (159)
12	Using local libraries, learning resource centres, arts workshops nearby	1	2	3	4 (160)
13	Leisure activities	1	2	3	4 (161)
14	A period of voluntary, social or military service	1	2	3	4 (162)

EB59.0 – NEW

Q.7. a) Have you done any studies or training in the past twelve months?
 Please choose the three answers that best describe your own situation.
 (SHOW CARD – READ OUT – MAX. 3 ANSWERS)

- Yes, to meet new people..... 1, (163 – 179)
- Yes, to be less likely to lose my job / to be less likely to be forced into retirement 2,
- Yes, to better enjoy my free time / retirement 3,
- Yes, to be able to do my job better 4,
- Yes, to obtain a certificate, diploma or qualification 5,
- Yes, to be able to take greater responsibilities / increase my chances of promotion 6,
- Yes, to better manage my everyday life 7,
- Yes, to change the type of work I do altogether, including starting
 my own business (for retraining, etc.) 8,
- Yes, to achieve more personal satisfaction 9,
- Yes, to get a job 10,
- Yes, to improve my chance of getting another job, including one which
 would suit me more 11,
- Yes, to increase my general knowledge 12,
- Yes, for other reasons (SPONTANEOUS)..... 13,
- No, I have not, but I would like to 14,
- No, I am not particularly interested 15,
- No, for other reasons (SPONTANEOUS) 16,
- DK..... 17,

EB59.0 – NEW

IF "YES", CODE 1 TO 13 IN Q.7.a., OTHERS GO TO Q.9.

- Q.7. b) Were you advised or required to do these studies or training?
Please choose the three answers that best describe your own situation.
(SHOW CARD – READ OUT – MAX. 3 ANSWERS)
- Yes, it was required by my employer/trade union/professional association 1, (180 – 192)
 - Yes, it was paid for by my employer/trade union/professional association 2,
 - Yes, it was required by the employment service (APPROPRIATE NAME IN EACH
COUNTRY – B: ONEM/FOREM, F: ANPE) 3,
 - Yes, it was paid for by the employment service (APPROPRIATE NAME IN EACH
COUNTRY – B: ONEM/FOREM, F: ANPE) 4,
 - Yes, it was required by law 5,
 - Yes, I got allowances from the government 6,
 - Yes, my colleagues advised me to do it 7,
 - Yes, my friends advised me to do it 8,
 - Yes, my partner/family advised me to do it 9,
 - No, but all my friends were doing studies/training, I did not want to be left out 10,
 - No, but I saw colleagues getting ahead more quickly than me 11,
 - No, I decided to do it on my own initiative 12,
 - DK 13,

EB59.0 – NEW

IF "YES", CODE 1 TO 13 IN Q.7.a., OTHERS GO TO Q.9.

Q.8. What have been the three main benefits of the studies or training that you have undertaken in the past twelve months? (SHOW CARD – READ OUT – MAX. 3 ANSWERS)

- I have met new people 1, (193 – 207)
- I am less likely to lose my job/I was not forced into retirement.....2,
- I can better enjoy my free time/retirement3,
- I can do my job better.....4,
- I obtained a certificate, diploma or qualification.....5,
- I can now take on greater responsibilities/
I was promoted after finishing the studies/training6,
- I can better manage my everyday life7,
- I could change the type of work I did altogether, including starting
my own business (for retraining, etc.)8,
- It has given me a lot of personal satisfaction.....9,
- I found a job/I found another job more easily, including one which suited me more 10,
- I gained general knowledge 11,
- I don't think I have benefited much from it (SPONTANEOUS) 12,
- Nothing yet, because it is not yet completed (SPONTANEOUS) 13,
- Other benefit (SPONTANEOUS)..... 14,
- DK 15,

EB59.0 – NEW

ASK ALL

Q.9. Imagine you wanted to do some studies or training in the future.
What would be the three main reasons for you to do so?
(SHOW CARD – READ OUT – MAX. 3 ANSWERS)

- To meet new people..... 1, (208 – 222)
- To be less likely to lose my job/to be forced into retirement2,
- To better enjoy my free time/retirement3,
- To be able to do my job better4,
- To obtain a certificate, diploma or qualification5,
- To take on greater responsibilities/increase my chances of promotion6,
- To better manage my everyday life7,
- To change the type of work I do altogether, including
starting my own business (for retraining, etc.).....8,
- To achieve more personal satisfaction9,
- To find a job..... 10,
- To find another job more easily, including one which would suit me more 11,
- To increase my general knowledge 12,
- Other reason (SPONTANEOUS) 13,
- I'd never want to do any studies or training (SPONTANEOUS)..... 14,
- DK 15,

EB59.0 – NEW

DO NOT ASK IF "RETIRED", CODE 4 IN D.15. a.

Q.10. Imagine you wanted to improve or update your professional skills, either in your current job or in your future choice of profession.

How would you best like to do this? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

Doing a course organised at a school, college, university or training centre.....	1 (223 – 224)
Doing a course organised at my workplace.....	2
Doing course organised elsewhere	3
Secondment to another organisation or participating in an exchange programme for study, training or work experience abroad.....	4
Learning by using local facilities	5
Being taught by an experienced colleague	6
Learning at home (open or distance learning, etc.).....	7
Learning by doing my everyday work.....	8
Learning through regularly changing tasks and responsibilities (job rotation schemes, etc.)....	9
Using workplace facilities for my own personal use.....	10
Other way (SPONTANEOUS)	11
I'd never want to improve or update my professional skills (SPONTANEOUS)	12
I'm never going to work for pay (SPONTANEOUS)	13
DK	14

EB59.0 – NEW

ASK ALL

Q.11. Suppose that you wanted to take part in some kind of studies or training.
What could be the three most likely obstacles for you?
(SHOW CARD – READ OUT – MAX. 3 ANSWERS)

- There would not be any obstacles..... 1, (225 – 241)
- My job commitments take up too much energy.....2,
- My employer would not support me.....3,
- My family commitments take up too much energy.....4,
- My family would not support me.....5,
- I would have to give up some or all of my free time or leisure activities6,
- I would not like people to know about it in case I didn't do well.....7,
- I think I am too old to learn8,
- I have not the necessary qualifications to take up the studies
or training course I would like to.....9,
- I have never been good at studying 10,
- I would not want to go back to something that is like school 11,
- There are no courses that suit my needs..... 12,
- There are no courses available nearby, I could not get to them 13,
- I would need some equipment that I do not have (computer, etc.) 14,
- I do not know what I could do that would be interesting or useful..... 15,
- Other obstacle (SPONTANEOUS) 16,
- DK 17,

EB59.0 – NEW

Q.12. What would encourage you most to take up studies or training again?
 Which three of the following statements come closest to your own opinion?
 (SHOW CARD – READ OUT – MAX. 3 ANSWERS)

- Flexible working hours to allow for study time..... 1, (242 – 257)
- Help at work so that I have the time and energy to study..... 2,
- Care facilities for children and family members whilst I am studying 3,
- Receiving a certificate or a diploma in recognition of my achievements..... 4,
- Being convinced that it would be socially recognised or valued..... 5,
- If my employer or the employment office (APPROPRIATE NAME IN EACH
 COUNTRY – B: ONEM/FOREM, F: ANPE) required me to do so 6,
- Availability of courses that are suited to my present level of knowledge and skills 7,
- Availability of flexible study opportunities (part-time, distance learning, etc.)..... 8,
- Being able to choose the methods of study that suit me best 9,
- Having access to good quality information and advice tailored to my needs 10,
- Having the support of a tutor or a mentor 11,
- Having access to a computer, the Internet 12,
- If it did not cost me as much to study (SPONTANEOUS)..... 13,
- Other (SPONTANEOUS) 14,
- Nothing could encourage me to take up studies or training again (SPONTANEOUS) 15,
- DK 16,

EB59.0 – NEW

Q.13. In your opinion, what is the most useful source of information to help improve your learning and career prospects? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

Personnel departments, line managers or employees themselves	1 (258 – 259)
Specialized material and interactive softwares available from libraries, the employment service, the Internet, etc.....	2
TV, radio, newspapers, magazines including advertisements.....	3
Teachers and trainers	4
Career advisors or employment counsellors.....	5
Career fairs and exhibitions on education (open days, etc.).....	6
Celebrities and public figures (TV stars, singers, politicians, etc.)	7
Family.....	8
Friends and colleagues.....	9
People who have done something similar	10
Other source (SPONTANEOUS).....	11
I don't think any of these sources are very useful (SPONTANEOUS).....	12
DK.....	13

EB59.0 – NEW

Q.14. Imagine you had to study, in each of the following situation, would you be willing to pay all, some or none of the cost of that course to...? (SHOW CARD WITH SCALE)

	READ OUT	I WOULD PAY ALL OF THE COST	I WOULD PAY SOME OF THE COST	I WOULD PAY NONE OF THE COST	DK
1	keep your present job	1	2	3	4 (260)
2	give you a better private life	1	2	3	4 (261)
3	get a promotion	1	2	3	4 (262)
4	learn a new language	1	2	3	4 (263)
5	set up your own business	1	2	3	4 (264)
6	give you new knowledge for a hobby	1	2	3	4 (265)
7	open up job and career opportunities	1	2	3	4 (266)
8	get a recognised certificate, diploma or qualification	1	2	3	4 (267)
9	get a pay rise	1	2	3	4 (268)
10	prepare yourself for retirement	1	2	3	4 (269)
11	give you new knowledge in your field of work	1	2	3	4 (270)
12	to get you back into the job market	1	2	3	4 (271)

EB59.0 – NEW

- Q.15. a) Please, tell me for each of the following, if it is very useful to you in your family or private life, or not, to...?

	READ OUT	VERY USEFUL	NOT VERY USEFUL	DK
1	be able to read or write	1	2	3 (272)
2	be able to do arithmetic	1	2	3 (273)
3	use a computer	1	2	3 (274)
4	use the Internet	1	2	3 (275)
5	use scientific/technological tools and equipment	1	2	3 (276)
6	be able to express oneself well	1	2	3 (277)
7	use foreign languages	1	2	3 (278)
8	be able to assess situations and solve problems	1	2	3 (279)
9	be able to take initiatives	1	2	3 (280)
10	have organisational skills	1	2	3 (281)
11	be able to get on with people from different cultures/countries	1	2	3 (282)
12	be able to co-operate with other people	1	2	3 (283)
13	be able to manage people	1	2	3 (284)
14	have general knowledge	1	2	3 (285)
15	know how to learn	1	2	3 (286)

EB59.0 – NEW

Q.15. b) And outside your family or private life is it very useful or not to...?

	READ OUT	VERY USEFUL	NOT VERY USEFUL	DK
1	be able to read or write	1	2	3 (287)
2	be able to do arithmetic	1	2	3 (288)
3	use a computer	1	2	3 (289)
4	use the Internet	1	2	3 (290)
5	use scientific/technological tools and equipment	1	2	3 (291)
6	be able to express oneself well	1	2	3 (292)
7	use foreign languages	1	2	3 (293)
8	be able to assess situations and solve problems	1	2	3 (294)
9	be able to take initiatives	1	2	3 (295)
10	have organisational skills	1	2	3 (296)
11	be able to get on with people from different cultures/countries	1	2	3 (297)
12	be able to co-operate with other people	1	2	3 (298)
13	be able to lead/manage people	1	2	3 (299)
14	have general knowledge	1	2	3 (300)
15	know how to learn	1	2	3 (301)

EB59.0 – NEW

Q.16. a) For each of the following skills, please tell me if you possess it, or not?

IF "YES", CODE 1 IN Q.16.a.

b) If you were asked, would you be able to produce concrete evidence that you possess it (showing diploma/certificate, record of achievement/portfolio, employer's reference/employee performance assessment document, or objects/products that you have made/created or using the skills in practice, etc.), or not?

	READ OUT	Q.16.a.			Q.16.b.		
		POSSESS THIS SKILL			WOULD BE ABLE TO PRODUCE CONCRETE EVIDENCE		
		YES	NO	DK	YES	NO	DK
1	Be able to read or write	1	2	3 (302)	1	2	3 (317)
2	Be able to do arithmetic	1	2	3 (303)	1	2	3 (318)
3	Use a computer	1	2	3 (304)	1	2	3 (319)
4	Use the Internet	1	2	3 (305)	1	2	3 (320)
5	Use scientific/technological tools and equipment	1	2	3 (306)	1	2	3 (321)
6	Be able to express oneself well	1	2	3 (307)	1	2	3 (322)
7	Use foreign languages	1	2	3 (308)	1	2	3 (323)
8	Be able to assess situations and solve problems	1	2	3 (309)	1	2	3 (324)
9	Be able to take initiatives	1	2	3 (310)	1	2	3 (325)
10	Have organisational skills	1	2	3 (311)	1	2	3 (326)
11	Be able to get on with people from different cultures/countries	1	2	3 (312)	1	2	3 (327)
12	Be able to co-operate with other people	1	2	3 (313)	1	2	3 (328)
13	Be able to manage people	1	2	3 (314)	1	2	3 (329)
14	Have general knowledge	1	2	3 (315)	1	2	3 (330)
15	Know how to learn	1	2	3 (316)	1	2	3 (331)

EB59.0 – NEW

ASK ALL

Q.17. In your opinion, which of the following studying or training opportunities is the most important to have come about in the past five years?
(SHOW CARD – READ OUT – ONE ANSWER ONLY)

New technologies such as the Internet, CD-ROM.....	1 (332 – 333)
New TV channels (Discovery Channel, etc.- APPROPRIATE NAME IN EACH COUNTRY) ...	2
More opportunities in the workplace (new equipment, changes in work organisation, etc.).....	3
Easier access to courses at schools, colleges, universities and training centres	4
Courses on new subjects	5
New places to learn (Internet cafes, libraries, museums, etc.).....	6
New teaching/learning methods (where the learner is more active)	7
Internet chat rooms, intercultural exchanges or other forms of sharing knowledge	8
You can learn in a wider range of contexts and situations	9
Nothing has changed, there is just more information about what is available (SPONTANEOUS)	10
In my opinion, there are fewer learning opportunities than there used to be (SPONTANEOUS)	11
Other opportunity (SPONTANEOUS)	12
DK	13

EB59.0 – NEW

Q.18. For each of the following statements, please tell me if you tend to agree or tend to disagree.
Lifelong learning...

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	is important in order to live a full and satisfying life	1	2	3 (334)
2	is important to improve the lives of disadvantaged people	1	2	3 (335)
3	helps people to avoid unemployment	1	2	3 (336)
4	enables people to take their lives into their own hands	1	2	3 (337)
5	helps people to cope with rapid changes in society	1	2	3 (338)
6	is mainly for people who did not do well in school	1	2	3 (339)
7	helps to improve job and career prospects	1	2	3 (340)
8	is mainly for middle-aged people	1	2	3 (341)
9	is important because these days no one can expect to do the same things throughout their working life	1	2	3 (342)
10	should take place only when you are young	1	2	3 (343)
11	is not at all important	1	2	3 (344)

EB59.0 – NEW

Let's move to another topic, health problems.

Q.19. Do you have or have you ever had any of the following illnesses?

	READ OUT	YES	NO	DK
1	Diabetes	1	2	3 (345)
2	An allergy	1	2	3 (346)
3	Asthma	1	2	3 (347)
4	Hypertension (high blood pressure)	1	2	3 (348)
5	Long-standing troubles with your muscles, bones and joints (rheumatism, arthritis)	1	2	3 (349)
6	Cancer	1	2	3 (350)

EB59.0 – NEW

Q.20. In the last twelve months, have you...?

	READ OUT	YES	NO	DK
1	been to a family doctor or a general practitioner	1	2	3 (351)
2	been to a dentist	1	2	3 (352)
3	been to a psychiatrist (N)	1	2	3 (353)
4	been to another specialist (M)	1	2	3 (354)
5	been in a hospital or clinic as a patient overnight or longer	1	2	3 (355)

EB52.1 – Q.22. – TREND MODIFIED

Q.21. a) Are you undergoing a long-term treatment?

Yes 1 (356)

No 2

DK/refusal 3

EB59.0 – NEW

IF "YES", CODE 1 IN Q.21.a.

Q.21. b) For what reason? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

Cardio-vascular disease.....	1 (357 – 358)
Diabetes	2
An allergy	3
Asthma	4
Cancer.....	5
AIDS/HIV.....	6
Depression	7
Troubles with your muscles, bones and joints (rheumatism, arthritis).....	8
Physical disability	9
Hypertension (high blood pressure)	10
Chronic skin disease	11
Others (SPONTANEOUS)	12
DK/refusal	13

EB59.0 – NEW

ASK ALL

Q.22. How many of your own natural teeth are missing?
(READ OUT – ONE ANSWER ONLY)

None	1 (359)
1-5 teeth	2
6-10 teeth.....	3
More than 10 teeth, but not all	4
All teeth missing.....	5
DK/refusal	6

EB59.0 – NEW

Q.23. Over the last twelve months, on the whole, how satisfied have you been with your teeth, the dentures or false teeth you may have or your mouth in general?
Would you say you have been...? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

very satisfied	1 (360)
fairly satisfied	2
neither satisfied nor dissatisfied.....	3
fairly dissatisfied	4
very dissatisfied	5
DK/refusal (M).....	6

EB44.3 – Q.115. – TREND MODIFIED

Q.24. I am going to read out a series of possible tests or health check-ups. For each of them, please tell me if you had one in the last twelve months, whether or not as part of any treatment. And if yes, whether it was on your own initiative, at a doctor's initiative or as part of a screening programme?

	READ OUT	YES, OWN INITIATIVE	YES, DOCTOR'S INITIATIVE	YES, SCREENING PROGRAMME	NO	DK
1	Dental check-up	1	2	3	4	5 (361)
2	X-ray, ultrasound or other scan (M)	1	2	3	4	5 (362)
3	Eye test by an optician or an eye doctor (M)	1	2	3	4	5 (363)
4	Cholesterol test	1	2	3	4	5 (364)
5	Heart check-up	1	2	3	4	5 (365)
6	Hearing test	1	2	3	4	5 (366)
7	Blood pressure test (N)	1	2	3	4	5 (367)
8	Test for cancer (M)	1	2	3	4	5 (368)
9	Test for diabetes	1	2	3	4	5 (369)

EB44.3 – Q.120. – TREND MODIFIED

D.10. Gender

Male..... 1 (370) **GO TO Q.29.**

Female 2 **GO TO Q.25.**

EB58.2 – D.10. – DEMO TREND

ASK WOMEN ONLY, IF CODE 2 IN D.10.

Q.25. Do you feel very well informed, fairly well informed, not very well informed or not all well informed about hormone replacement therapy (HRT) for women going through the menopause?

Very well informed 1 (371)

Fairly well informed 2

Not very well informed..... 3

Not at all well informed..... 4

DK 5

EB44.3 – Q.131. – TREND MODIFIED

D.11. How old are you?
(INT.: IF REFUSE, ESTIMATE)

		(372 – 373)
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EB58.2 – D.11. – DEMO TREND

ASK WOMEN > 50 YEARS OLD ONLY

Q.26. Are you on hormone replacement therapy?

Yes 1 (374)

No 2

DK/refusal 3

EB59.0 – NEW

ASK WOMEN ONLY

Q.27. Over the last twelve months, which, if any, of the following tests have you had?
(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

Breast examination by X-ray, that is mammography..... 1, (375 – 382)

Breast examination by hand 2,

Ovary examination..... 3,

Cervical smear test, that is pap smear 4,

Other gynaecological examination (M)..... 5,

Osteoporosis examination..... 6,

None of them (SPONTANEOUS) 7,

DK/don't remember 8,

EB47.2 – Q.37.b. – TREND MODIFIED

ASK WOMEN ONLY

Q.28. a) Do you have children? If yes, did you breastfeed any of them?

Yes, I have children and I have breastfed all of them 1 (383) **GO TO Q.28.b.**

Yes, I have children and I have breastfed some of them 2 **GO TO Q.28.b.**

Yes, I have children but I did not breastfeed them..... 3 **GO TO Q.29.**

No, I don't have children..... 4 **GO TO Q.29.**

EB59.0 – NEW

IF "HAVE BREASTFED", CODE 1 OR 2 IN Q.28.a.

Q.28. b) Thinking about the last child that you breastfed, for how long have you breastfed him/her?
(INT.: IF "DK", CODE '99')

		MONTHS	(384 – 385)			WEEKS	(386 – 387)
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EB59.0 – NEW

ASK ALL

Q.29. How tall are you (in cm) without shoes?
(INT.: IF "REFUSAL", CODE '998' – IF "DK", CODE '999')

			CM	(388 – 390)
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EB44.3 – Q.111. – TREND

Q.30. What is your weight (in kg) without shoes and clothes?
(INT.: IF "REFUSAL", CODE '998' – IF "DK", CODE '999')

			KG	(391 – 393)
--	--	--	----	-------------

EB44.3 – Q.112. – TREND

Q.31. Would you say that your current weight is...? (SHOW CARD – READ OUT – ONE ANSWER ONLY)

- too high 1 (394)
- too low 2
- about right 3
- DK/refusal 4

EB59.0 – NEW

Q.32. Would you say that what you normally eat is good for your health?
(SHOW CARD – READ OUT – ONE ANSWER ONLY)

- Yes, very good 1 (395)
- Yes, fairly good 2
- No, not very good 3
- No, not at all good 4
- DK..... 5

EB59.0 – NEW

Q.33. Have you changed what you eat or drink in the past three years, or not?

Yes	1 (396)
No	2
DK	3

EB59.0 - NEW

IF “YES”, CODE 1 IN Q.33.

Q.34. What kind of changes did you make? (SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

Fewer calories	1, (397 – 414)
More calories	2,
More fruit and vegetables	3,
Less fruit and vegetables	4,
Less fat	5,
More fat	6,
Less meat	7,
More meat.....	8,
Less salt	9,
More salt	10,
Eat less sugar	11,
Eat more sugar	12,
Less alcohol	13,
More alcohol	14,
Drinking more water	15,
Drinking less water	16,
Other change (SPONTANEOUS).....	17,
DK	18,

EB59.0 – NEW

IF “YES”, CODE 1 IN Q.33.

Q.35. What was the main reason for these changes? Was it...?
(SHOW CARD – READ OUT – ONE ANSWER ONLY)

to lose weight.....	1 (415)
to put on weight	2
to keep my weight steady	3
to stay healthy	4
because of a disease or health problem	5
Other reason (SPONTANEOUS)	6
DK	7

EB59.0 – NEW

ASK ALL

- Q.36. Did you drink any alcohol (beer, wine, spirits, other alcoholic drinks) in the past four weeks?
- Yes 1 (416) **GO TO Q.37.**
- No 2 **GO TO Q.42.**
- DK/don't remember 3 **GO TO Q.42.**

EB59.0 – NEW

IF "YES", CODE 1 IN Q.36.

- Q. 37. In the past four weeks, on how many days did you drink...?
(INT.: IF "NONE", CODE '00' – IF "DK", CODE '99' – MAX. '28')

a) ...beer?

<input type="text"/>	<input type="text"/>	DAYS	(417 – 418)
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EB59.0 – NEW

b) ...wine?

<input type="text"/>	<input type="text"/>	DAYS	(419 – 420)
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EB59.0 – NEW

c) ...spirits (vodka, whisky, etc.)?

<input type="text"/>	<input type="text"/>	DAYS	(421 – 422)
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EB59.0 – NEW

d) ...other alcoholic drinks?

<input type="text"/>	<input type="text"/>	DAYS	(423 – 424)
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EB59.0 – NEW

IF "YES", CODE 1 IN Q.36.

- Q.38. In the past four weeks, did you drink alcohol...? (READ OUT – ONE ANSWER ONLY)
- only when eating 1 (425)
- mainly when eating 2
- mainly when not eating 3
- only when not eating 4
- DK/refusal 5

EB59.0 – NEW

IF “YES”, CODE 1 IN Q.36.

Q.39. On a day when you drink alcohol, how many glasses do you usually drink in total? By a glass, I mean a bottle or a pint of beer, a glass of wine, a measure of spirits, etc.
(INT.: PLEASE NOTE THE AVERAGE TOTAL NUMBER OF GLASSES PER DAY)

Less than 1	1 (426)
1-2	2
3-4	3
5-6	4
7-9	5
10 or more	6
It depends (SPONTANEOUS)	7
DK	8

EB59.0 – NEW

IF “YES”, CODE 1 IN Q.36.

Q.40. In the past four weeks, how many times did you drink at least one bottle of wine or 5 measures of spirits or 5 bottles or pints of beer on one drinking occasion?
(INT.: IF “NONE”, CODE ‘00’ – IF “DK”, CODE ‘99’ – MAX. ‘28’)

<input type="text"/>	<input type="text"/>	NUMBER OF TIMES	(427 – 428)
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EB59.0 – NEW

IF “YES”, CODE 1 IN Q.36.

Q.41. In the past four weeks, how many times did it happen that you thought you drank too much?
(INT.: IF “NONE”, CODE ‘00’ – IF “DK”, CODE ‘99’ – MAX. ‘28’)

<input type="text"/>	<input type="text"/>	NUMBER OF TIMES	(429 – 430)
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EB59.0 – NEW

ASK ALL

Q.42. How old were you when drank alcohol for the first time?
(INT.: COULD NOT BE > D.11. – IF “DON’T DRINK ALCOHOLIC DRINKS AT ALL”, CODE ‘00’ – IF “DK/DON’T REMEMBER”, CODE ‘99’)

<input type="text"/>	<input type="text"/>	YEARS OLD	(431 – 432)
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EB37.0 – Q.91. – TREND MODIFIED

Q.43. Do you agree or disagree with each of the following statements?
(SHOW CARD WITH SCALE)

	READ OUT	STRONGLY AGREE	TEND TO AGREE	NEITHER AGREE NOR DISAGREE	TEND TO DISAGREE	STRONGLY DISAGREE	DK
1	Child safety should be taken more into account when designing child related products	1	2	3	4	5	6 (433)
2	Child safety should be taken more into account when designing products	1	2	3	4	5	6 (434)
3	Child safety should be taken more into account when designing surroundings such as play areas	1	2	3	4	5	6 (435)
4	Many products designed for child safety have unclear or complicated instructions	1	2	3	4	5	6 (436)
5	Products should have a safety mark (sticker/label) to let consumers know the product has met safety standards	1	2	3	4	5	6 (437)
6	Manufacturers have to be responsible for the safe design of their products	1	2	3	4	5	6 (438)
7	The European Union should be enforcing regulations and standards that help to reduce accidental injury	1	2	3	4	5	6 (439)
8	Most accidental injuries involving children can be avoided	1	2	3	4	5	6 (440)

EB59.0 – NEW

Q.44. Which of the following do you do?

	READ OUT	YES	NO	NOT APPLICABLE
1	I wear a seat belt when in the car	1	2	3 (441)
2	I have functioning smoke detectors in my home	1	2	3 (442)
3	I use a bike helmet when cycling	1	2	3 (443)
4	I use a personal life jacket/life belt on water	1	2	3 (444)
5	I regulate tap water temperature in my home to prevent burns	1	2	3 (445)
6	Have taken a basic first aid course	1	2	3 (446)
7	Have taken an advance first aid course	1	2	3 (447)

EB59.0 – NEW

Q.45. Do you have or do you regularly look after small children? By small children, I mean from when they are born until they are 10 years old.

Yes 1 (448) **GO TO Q.46.**
 No 2 **GO TO Q.47.**

EB59.0 – NEW

IF “YES”, CODE 1 IN Q.45.

Q.46. For each of the following, do you do it, or not?

	READ OUT	YES	NO	NOT APPLICABLE
1	I put the children in car seats when they are travelling in the car	1	2	3 (449)
2	I accompany a child while travelling to school on foot or by bicycle	1	2	3 (450)
3	I keep household cleaners, medicines and vitamins locked away or out of reach	1	2	3 (451)
4	I keep lighters and matches locked away or out of reach	1	2	3 (452)
5	I keep all knives and sharp objects locked away or out of reach	1	2	3 (453)
6	I use window guards	1	2	3 (454)
7	I use straps in the high chair	1	2	3 (455)
8	I use electrical plug points guards	1	2	3 (456)
9	I use a stair gate/guard	1	2	3 (457)
10	I help my/the child/ren cross the road when walking	1	2	3 (458)
11	I always stay with a child which is on a changing table	1	2	3 (459)
12	I always stay with a child which is in the bath	1	2	3 (460)
13	I always stay with a child which is around pets	1	2	3 (461)
14	When I am cooking I always keep an eye on the child	1	2	3 (462)
15	When I am using gardening or DIY tools, I always a keep an eye on the child	1	2	3 (463)

EB59.0 – NEW

Now, let's talk about family and partners.

ASK ALL

Q.47. Would you say it is very important, fairly important, fairly unimportant, very unimportant...?

	READ OUT	VERY IMPORTANT	FAIRLY IMPORTANT	FAIRLY UNIMPORTANT	VERY UNIMPORTANT	DK
1	to live with a husband/wife or partner (M)	1	2	3	4	5 (464)
2	to have children	1	2	3	4	5 (465)

EB50.1 – Q.26.a&b – TREND MODIFIED

Q. 48. Here is a list of tasks concerned with looking after children which may be carried out by the father or the mother or by both. Please tell me for each of them whether you think it should be carried out mainly by the father, mainly by the mother or by both?

	READ OUT	MAINLY BY THE FATHER	MAINLY BY THE MOTHER	BY BOTH	DK
1	Playing sport with the children	1	2	3	4 (466)
2	Bringing the children to activities such as drama, music, scouts, etc. (M)	1	2	3	4 (467)
3	Changing the baby's nappies	1	2	3	4 (468)
4	Dressing the children or choosing their clothes	1	2	3	4 (469)
5	Taking the children to the doctor	1	2	3	4 (470)
6	Helping the children with schoolwork, going to parent's meetings	1	2	3	4 (471)
7	Reading to the children	1	2	3	4 (472)
8	Buying toys for the children	1	2	3	4 (473)
9	Punishing the children	1	2	3	4 (474)
10	Putting the children to bed	1	2	3	4 (475)
11	Answering important questions raised by the child	1	2	3	4 (476)

EB50.1 – Q.34. – TREND MODIFIED

Q.49. Do you agree with the following statements?

	READ OUT	YES	NO	DK
1	Men and women should divide all household tasks between them as equally as possible	1	2	3 (477)
2	It is more natural for mothers than for fathers to take care of children	1	2	3 (478)
3	Men and women should divide all childcare tasks between them as equally as possible	1	2	3 (479)
4	It is good for a woman to have a paid job	1	2	3 (480)
5	Men and women who work at paid jobs should work approximately the same number of hours	1	2	3 (481)

EB59.0 – NEW

D.7. Could you give me the letter which corresponds best to your own current situation?
(SHOW CARD – READ OUT – ONE ANSWER ONLY)

Married.....	1 (482 – 483)
Remarried	2
Unmarried, currently living with partner	3
Unmarried, having never lived with a partner	4
Unmarried, having previously lived with a partner, but now on my own.....	5
Divorced	6
Separated	7
Widowed	8
Other (SPONTANEOUS)	9
Refusal (SPONTANEOUS).....	10

EB58.2 – D.7. – DEMO TREND

Q.50. Have you had any children? If yes, how many?

No, I haven't.....	1 (484 – 485)
Yes, one.....	2
Yes, two.....	3
Yes, three.....	4
Yes, four.....	5
Yes, five.....	6
Yes, six.....	7
Yes, seven.....	8
Yes, eight.....	9
Yes, nine.....	10
Yes, ten or more.....	11
DK.....	12

EB56.2 – Q.64. – TREND

IF “MARRIED, REMARRIED OR LIVING WITH A PARTNER”, CODE 1, 2 OR 3 IN D.7.

Q.51. Could you indicate who is mainly responsible for...? (SHOW CARD WITH ANSWER CATEGORIES)

	READ OUT	ME	MY PARTNER	SOMEONE ELSE	DK
1	cleaning the house/apartment	1	2	3	4 (486)
2	preparing breakfast	1	2	3	4 (487)
3	preparing dinner	1	2	3	4 (488)
4	doing the shopping	1	2	3	4 (489)
5	washing the dishes	1	2	3	4 (490)
6	gardening, painting, DIY	1	2	3	4 (491)
7	doing the ironing	1	2	3	4 (492)
8	paying bills and other paperwork	1	2	3	4 (493)

EB59.0 – NEW

IF “HAVE AT LEAST ONE CHILD”, CODE 2 TO 11 IN Q.50.

Q.52. Could you indicate who is/was mainly responsible for...?

	READ OUT	ME	MY PARTNER	SOMEONE ELSE	DK
1	taking the children to and from school/childcare	1	2	3	4 (494)
2	putting the children to bed	1	2	3	4 (495)
3	changing nappies	1	2	3	4 (496)
4	buying clothes for children	1	2	3	4 (497)
5	bathing children	1	2	3	4 (498)
6	playing with the children	1	2	3	4 (499)
7	feeding the children (bottle/meals)	1	2	3	4 (500)
8	dressing the children	1	2	3	4 (501)

EB59.0 – NEW

**IF “MARRIED, REMARRIED OR LIVING WITH A PARTNER”, CODE 1, 2 OR 3 IN D.7.
AND IF “HAVE AT LEAST ONE CHILD”, CODE 2 TO 11 IN Q.50.**

Q.53. For which three of these activities are you the most dissatisfied about the division between you and your partner? (SHOW CARD – READ OUT – MAX. 3 ANSWERS)

Cleaning the house/apartment	1, (502 – 519)
Preparing breakfast.....	2,
Preparing dinner	3,
Doing the shopping	4,
Washing the dishes	5,
Gardening, painting, DIY.....	6,
Doing the ironing	7,
Paying bills and other paperwork.....	8,
Taking the children to and from school/childcare	9,
Putting the children to bed	10,
Changing nappies	11,
Buying clothes for children.....	12,
Bathing children.....	13,
Playing with the children	14,
Feeding children (bottle/meals)	15,
Dressing children.....	16,
None (SPONTANEOUS)	17,
DK	18,

EB59.0 – NEW

ASK IF < 60 YEARS OLD, OTHERS GO TO Q.57.

Q.54. Do you plan to have any more children? If yes, how many? (ONE ANSWER ONLY)

No, I don't.....	1 (520 – 521)
Yes, one	2
Yes, two	3
Yes, three.....	4
Yes, four.....	5
Yes, five	6
Yes, six.....	7
Yes, more than six.....	8
Refusal	9
DK	10

EB56.2 – Q.66. – TREND MODIFIED

IF < 60 YEARS OLD

AND IF "MARRIED, REMARRIED OR LIVING WITH A PARTNER", CODE 1, 2 OR 3 IN D.7.

- Q.55. Do you know how many children your spouse/partner would like?
(READ OUT – ONE ANSWER ONLY)
- I am not sure..... 1 (522)
 - No, I do not know 2
 - Yes, he/she wants more children than I do..... 3
 - Yes, he/she wants as many children as I want..... 4
 - Yes, he/she wants less children than I do 5
 - Yes, he/she wants no children..... 6
 - Refused..... 7

EB59.0 – NEW

IF < 60 YEARS OLD

AND IF "MARRIED, REMARRIED OR LIVING WITH A PARTNER", CODE 1, 2 OR 3 IN D.7.

AND IF "PLAN TO HAVE ONE OR MORE CHILDREN", CODE 2 TO 8 IN Q.54.

AND IF "PARTNER WANTS ONE OR MORE CHILDREN", CODE 3 TO 5 IN Q.55.

- Q.56. Which one of you would like to have children sooner? (READ OUT)
- No difference 1 (523)
 - I would like to have them sooner than my partner..... 2
 - My partner would like to have them sooner than I do 3
 - DK 4

EB59.0 – NEW

ASK ONLY IF "HAVE AT LEAST ONE CHILD", CODE 2 TO 11 IN Q.50.

- Q.57. Have you discussed having children with your partner?
- Yes 1 (524)
 - No 2
 - DK..... 3

EB59.0 – NEW

ASK ONLY IF "HAVE AT LEAST ONE CHILD", CODE 2 TO 11 IN Q.50.

- Q.58. Would you have liked to discuss this topic more than you did?
- Yes 1 (525)
 - No 2
 - DK..... 3

EB59.0 – NEW

ASK ONLY IF “HAVE AT LEAST ONE CHILD”, CODE 2 TO 11 IN Q.50.

- Q.59. a) Which one of you was more keen on having children, you or your partner?
(READ OUT)
- I was more keen 1 (526)
 - My partner was more keen..... 2
 - Equally in favour 3
 - Other..... 4
 - DK..... 5

EB59.0 – NEW

ASK ONLY IF “HAVE AT LEAST ONE CHILD”, CODE 2 TO 11 IN Q.50.

- Q.59. b) Which one of you wanted to have your first child sooner, you or your partner?
(READ OUT)
- I wanted to have our first child sooner than my partner 1 (527)
 - My partner wanted to have our first child sooner than I did 2
 - Equally in favour 3
 - Other..... 4
 - DK..... 5

EB59.0 – NEW

ASK ONLY IF “ HAVE TWO OR MORE CHILDREN”, CODE 3 TO 11 IN Q.50.

- Q.60. Which one of you was more keen on having a second child, you or your partner?
(READ OUT)
- I was more keen 1 (528)
 - My partner was more keen 2
 - Equally in favour 3
 - Other 4
 - DK 5

EB59.0 – NEW

ASK ONLY IF “HAVE TWO OR MORE CHILDREN”, CODE 3 TO 11 IN Q.50.

- Q.61. Which one of you wanted to have your second child sooner, you or your partner?
(READ OUT)
- I wanted to have our second child sooner than my partner 1 (529)
 - My partner wanted to have our second child sooner than I did..... 2
 - Equally in favour 3
 - Other 4
 - DK 5

EB59.0 – NEW

ASK ONLY if “HAVE THREE OR MORE CHILDREN”, CODE 4 TO 11 IN Q.50.

Q.62. Which one of you was more keen on having your last child, you or your partner?
(READ OUT)

- I was more keen 1 (530)
- My partner was more keen 2
- Equally in favour 3
- Other 4
- DK 5

EB59.0 – NEW

ASK ONLY IF “HAVE THREE OR MORE CHILDREN”, CODE 4 TO 11 IN Q.50.

Q.63. Which one of you wanted to have your last child sooner, you or your partner?
(READ OUT)

- I wanted to have our last child sooner than my partner 1 (531)
- My partner wanted to have our last child sooner than I did 2
- Equally in favour 3
- Other 4
- DK 5

EB59.0 – NEW

DEMOGRAPHICS

ASK ALL

- D.1. In political matters people talk of "the left" and "the right".
How would you place your views on this scale? (SHOW CARD)
(INT.: DO NOT PROMPT – IF CONTACT HESITATES, TRY AGAIN)

LEFT									RIGHT
1	2	3	4	5	6	7	8	9	10

Refusal 11 (532 – 533)

DK 12

EB58.2 – D.1. – DEMO TREND

NO QUESTIONS D.2. TO D.6.

D.7. ASKED BEFORE Q.50.

- D.8. How old were you when you stopped full-time education? (INT.:IF "STILL STUDYING", CODE '00')

		(534 – 535)
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EB58.2 – D.8. – DEMO TREND

NO QUESTION D.9.

D.10. ASKED BEFORE Q.25.

D.11. ASKED BEFORE Q.26.

NO QUESTIONS D.12. TO D.14.

D.15. a&b ASKED BEFORE Q.5. a&b

NO QUESTIONS D.16. TO D.18.

- D.19. Are you in your household, the person who contributes most to the household income?
(READ OUT)

Yes 1 (536)

No 2

Both equally 3

DK 4

EB58.2 – D.19. – DEMO TREND

NO QUESTION D.20.

IF “YES”, CODE 2 IN D.19.

D.21. a) What is the current occupation of the person who contributes most to the household income?

IF “NOT DOING ANY PAID WORK CURRENTLY”, CODE 1 TO 4 IN D.21.a.

b) Did he/she do any paid work in the past? What was his/her last occupation?

	D.21.a.	D.21.b.
	CURRENT OCCUPATION (537 – 538)	LAST OCCUPATION (539 – 540)
NON-ACTIVE		
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED		
Farmer	5	1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect, etc.)	7	3
Owner of a shop, craftsmen, other self-employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	6
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	12	8
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK		15

EB58.2 – D.21. a&b – DEMO TREND

NO QUESTIONS D.22. TO D.24.

D.25. Would you say you live in a...? (READ OUT)

rural area or village.....	1 (541)
small or middle sized town.....	2
large town	3
DK	4

EB58.2 – D.25. – DEMO TREND

NO QUESTIONS D.26. TO D.28.

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD) Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc...Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into BEFORE tax and other deductions.

B.....	1 (542 – 543)
T.....	2
P.....	3
F.....	4
E.....	5
H.....	6
L.....	7
N.....	8
R.....	9
M.....	10
S.....	11
K.....	12
Refusal.....	13
DK.....	14

EB58.2 – D.29. – DEMO TREND

INTERVIEW PROTOCOLE

P.1. – DATE OF INTERVIEW	DAY (544 – 545)		MONTH (546 – 547)	

P.2. – TIME OF THE BEGINNING OF THE INTERVIEW	HOUR (548 – 549)		MINUTES (550 – 551)	
(INT.:USE 24 HOUR CLOCK)				

P.3. – NUMBER OF MINUTES THE INTERVIEW LASTED	MINUTES (552 – 554)			

- P.4. Number of persons present during the interview, including interviewer.
- Two (interviewer and respondent) 1 (555)
- Three 2
- Four 3
- Five or more 4

- P.5. Respondent cooperation
- Excellent 1 (556)
- Fair 2
- Average 3
- Bad 4

- P.6. Size of locality (LOCAL CODES)

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 (557 – 558)

- P.7. Region (LOCAL CODES)

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 (559 – 560)

- P.8. Postal code

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 (561 – 568)

P.9. Sample point number

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 (569 – 576)

P.10. Interviewer number

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 (577 – 584)

P.11. Weighting factor

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 (585 – 592)

P.12. a) Fixed telephone available in the household?
Yes 1 (593)
No 2

b) Mobile telephone available in the household?
Yes 1 (594)
No 2

ASK ONLY IN LUXEMBOURG, BELGIUM AND FINLAND

P.13. Language of interview

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 (595)

Technical Specifications
Standard Eurobarometer 59.0
April 2003

1. INTRODUCTION

Between 15th January 2003 and 11th March 2003, the European Opinion Research Group, a consortium of Market and Public Opinion Research agencies, made out of INRA and GfK Worldwide, carried out wave 59.0 of the Standard Eurobarometer, on request of the European Commission, Directorate-General Press and Communication, Public Opinion Analysis Unit.

The following topics are covered in this wave:

- ✓ Standard (Q.1 – Q.3)
- ✓ Life Long Learning (Q.4 – Q.18)
- ✓ Health (Q.19 – Q.46)
- ✓ Partners and Fertility (Q.47 – Q.63)

Norway + Iceland → Q.1 + Q.4 – Q.18

Standard Eurobarometer surveys cover the population of the respective nationalities of the European Union member states, aged 15 years and over, resident in each of the member states. The basic sample design applied in all member states is a multi-stage, random (probability) one. In each EU country, a number of sampling points is drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, points are drawn systematically from each of the 'administrative regional units', after stratification by individual unit and type of area. Hence, they represent the whole territory of member states according to EUROSTAT NUTS 2 (or equivalent) and according to the distribution of resident population of the respective EU nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address is drawn at random. Further addresses are selected as every Nth address by standard random route procedures, from the initial address. In each household, respondent is drawn at random. All interviews are face-to-face in the respondent's home and in the appropriate national language.

2. COUNTRIES, NATIONAL INSTITUTES, FIELDWORK PERIOD, NET SAMPLE SIZE AND EXTRAPOLATION FIGURES

COUNTRY	INSTITUTE	START - END FIELDWORK	NET SAMPLE SIZE	EU POPULATION AGED 15+ (x 000)
Belgium	INRA BELGIUM	15/01 – 19/02	1,073	8,326
Denmark	GfK DANMARK	19/01 – 19/02	1,000	4,338
Germany (East)	INRA DEUTSCHLAND	21/01 – 8/02	1,109	13,028
Germany (West)	INRA DEUTSCHLAND	21/01 – 7/02	1,062	55,782
Greece	MARKET ANALYSIS	21/01 – 18/02	1,001	8,793
Spain	INRA ESPAÑA	28/01 – 17/02	1,000	33,024
France	CSA-TMO	18/01 – 17/02	1,039	46,945
Ireland	LANSLOWNE Market Research	22/01 – 14/02	1,007	2,980
Italy	INRA Demoskopea	27/01 – 17/02	1,006	49,017
Luxembourg	ILRes	18/01 – 18/02	615	364
The Netherlands	INTOMART	21/01 – 19/02	1,002	12,705
Austria	SPECTRA	21/01 – 06/02	1,022	6,668
Portugal	METRIS	24/01 – 13/02	1,000	8,217
Finland	MDC MARKETING RESEARCH	20/01 – 18/02	1,018	4,165
Sweden	GfK SVERIGE	22/01 – 19/02	1,000	7,183
Great Britain	MARTIN HAMBLIN LTD	16/01 – 19/02	1,109	46,077
Norway		06/02 - 11/03	1,009	3,504
Iceland		22/01 – 28/02	626	252
Northern Ireland	ULSTER MARKETING SURVEYS	22/01 – 11/02	307	1,273
		Total Number of Interviews	18,005	312,641

3. COMPARISON BETWEEN SAMPLE AND UNIVERSE, AND WEIGHTING

For each Standard Eurobarometer survey, a comparison between sample and universe is carried out, per country. The universe description is derived from EUROSTAT population data.

There are 19 sample areas: one for each country of the European Union, in addition Germany is divided into East and West, and United Kingdom into Great Britain and Northern Ireland, one for Norway and one for Iceland.

Each sample area contains a number of interviews, this number may be somewhat above or below that aimed at. The target is 1,000 per sample area, except for Northern Ireland, 300, and Luxembourg and Iceland, 600.

WEIGHTS DELIVERED WITH THE EUROBAROMETER DATA SET:

There are 16 different weights used in the Eurobarometer survey.

W.1	WEIGHT RESULT FROM TARGET (also WEIGHTP or <u>WSAMPLE</u>)
W.2	DROPPED
W.3	WEIGHT SPECIAL GERMANY (also WEIGHTGER)
W.4	WEIGHT SPECIAL UNITED KINGDOM (also WEIGHT1)
W.5	WEIGHT EURO 6 (also WEIGHT6)
W.6	WEIGHT EURO 9 (also WEIGHT9)
W.7	WEIGHT EURO 10 (also WEIGHT2)
W.8	WEIGHT EURO 12 – Former EAST GERMANY (also WEIGHT3M)
W.9	WEIGHT EUROPE 12 (also WEIGHT3P)
W.10	WEIGHT EURO +3 (also WEIGHTNEW)
W.11	WEIGHT EUROPE 15 (also WEIGHT15 or <u>WEURO</u>)
W.12	WEIGHT NORWAY (also WEIGHTNOR)
W.13	WEIGHT TOTAL (also WEIGHT15P or <u>WCPLUS</u>)
W.14	WEIGHT STANDARD SIZE – GERMANY AND UNITED KINGDOM EXTRAPOLATED (also WEIGHTC or <u>WNATION</u>)
W.15	WEIGHT EURO 11 (without Greece)
W.16	WEIGHT EURO 12 (with Greece)
W.17	WEIGHT EUROPE 15 +Norway +Iceland

For each EU member state, a national weighting procedure, using marginal (RIM) and intercellular weighting (Iterative Proportional Fitting - IPF), is carried out, based on this universe description. As such, in all countries, minimum gender, age, region NUTS 2 are introduced in the iteration procedure (W.1).

An additional factor (extrapolation) is added, to bring former East and West Germany together in one entity (W.3). Former East Germany counts for 20.8% and former West Germany counts for 79.2%.

The same principle is used to bring Northern Ireland together with Great Britain, to form the United Kingdom (W.4). Here Northern Ireland counts for 2.5% and Great Britain, for 97.5%.

For the sake of analysis, historical weights were created, bringing countries together, contained in historical entities such as Europe of the 6, 9, 10, and 12. (W.5 from to W.10). Countries not inserted in these weights are set to 0.

In order to make a European 15 weight, the data are extrapolated using population figures for each sample area (15 members = 17 sample areas) (W.11).

Standard Eurobarometer surveys may include data from Norway. A special weight is created only for Norway (W.12).

For international weighting, INRA applies the official population figures as provided by EUROSTAT in the Regional Statistical Yearbook (data for 1997). Total population figures for input in this post-weighting procedure are listed above. The result is WEIGHT TOTAL (W.13)

W.14 extrapolates the new and old Länder to their respective proportion in the whole of Germany, (former East Germany (20.8%), former West Germany (79.2%) and does the same for Great Britain (97.5%) and Northern Ireland (2.5%). The other countries are left untouched.

From Eurobarometer 49 onwards, a new weight (W.15) was created to separate the 11 countries that accepted to introduce the euro, as of 01/01/1999.

From Eurobarometer 54 onwards, a new weight (W.16) was created to add Greece into the group of countries that accepted to introduce the euro. For an analysis of these 12 countries, use W.16.

PRECISION OF WEIGHTS:

Each weight is expressed in 10,000. This means that a person with weight equal to 1 will have the weight 10,000, a person with weight equal to 1.534 will have the weight 15,340. In other words, we use 4 decimal point digits. Hence, you need to divide by 10,000 to have the number of people interviewed contained in the data set.

WEIGHTED RESULTS

	W1	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16
BE	1073	1073	1073	289	349	374	383	396	0	460	0	483	1073	430	450
DK	1000	1000	1000	0	169	182	186	192	0	223	0	235	1000	276	243
WG	1062	1682	1062	1916	2314	2479	2537	2627	0	3049	0	3205	1682	2849	2986
GE	2171	2144	2171	1916	2314	2479	2537	3268	0	3793	0	3986	2144	3544	3714
EG	1109	462	1109	0	0	0	0	641	0	744	0	782	462	695	728
GR	1001	1001	1001	0	0	368	377	390	0	453	0	476	1001	559	444
SP	1000	1000	1000	0	0	0	1414	1465	0	1700	0	1787	1000	1588	1664
FR	1039	1039	1039	1578	1906	2041	2089	2163	0	2511	0	2639	1039	2346	2458
IR	1007	1007	1007	0	117	126	129	133	0	154	0	162	1007	144	151
IT	1006	1006	1006	1595	1927	2063	2112	2187	0	2538	0	2668	1006	2371	2485
LU	615	615	615	12	15	16	16	17	0	19	0	20	615	18	19
NL	1002	1002	1002	412	497	533	545	565	0	655	0	689	1002	612	642
AU	1022	1022	1022	0	0	0	0	0	1135	351	0	369	1022	328	343
PO	1000	1000	1000	0	0	0	352	364	0	423	0	445	1000	395	414
FI	1018	1018	1018	0	0	0	0	0	706	218	0	229	1018	204	214
SW	1000	1000	1000	0	0	0	0	0	1196	370	0	389	1000	456	403
NI	307	307	33	0	51	55	56	58	0	67	0	71	33	83	73
GB	1109	1109	1406	0	1996	2138	2189	2266	0	2630	0	2764	1406	3247	2864
UK	1416	1416	1439	0	2047	2193	2244	2324	0	2697	0	2835	1439	3330	2937
NO	1009	1009	1009	0	0	0	0	0	0	0	1009	191	1009	0	0
IC	628	628	628	0	0	0	0	0	0	0	0	0	628	0	0
EU15	16370	16343	16393	5801	9341	10373	12384	13464	3037	16567	0	17411	16365	16601	16581
EU15 + NO	17379	17352	17402	5801	9341	10373	12384	13464	3037	16567	1009	17602	17374	16601	16581
EU15 + NO + IC	18005	17978	18028	5801	9341	10373	12384	13464	3037	16567	1009	17602	18000	16601	16581
EURO11	-	-	-	-	-	-	-	-	-	-	-	-	-	11979	-
PREIN4	-	-	-	-	-	-	-	-	-	-	-	-	-	4622	-
EURO12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12998
PREIN3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3583

EUROBAROMETER 59.0

VARIABLE NAMES ARE LABELLED AS FOLLOWS:

Q.1 - Q.63 (Q for 'question'): all substantive questions on different topics.

D.1 - D.29 (D for 'demographics'): socio-demographic and socio-political descriptive questions.

P.1 - P.12/P13 (P for 'protocol'): protocol variables.

W.1- W.16 (W For 'weight'): all weighting variables.

For country identification, use the variable 'COUNTRY'

All country specific variables, in variable sets 'D.' and 'P.', are questions (i.e. D.29, P.6, and P.7) that differ per country. They are ranked by country using a country abbreviation (i.e. _BEL).

C.1 - C.14 (C for 'constructed'): all constructed variables, as long as basic variables are available.

COUNTRY ABBREVIATIONS:

Belgium	BEL
Denmark	DEN
Germany (East)	EGE
Germany (East & West)	GER
Germany (West)	WGE
Greece	GRE
Spain	SPA
France	FRA
Ireland	IRL
Italy	ITA
Luxembourg	LUX
The Netherlands	NET
Austria	AUS
Portugal	POR
Finland	FIN
Sweden	SWE
Great Britain	GB
Northern Ireland	NIR
United Kingdom	UK
Norway	NOR
Iceland	ICE

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