

Eurobarometer 93.1 July-August 2020 ZA 7649 / ICPSR _____

EUROBAROMETER 93.1

July-August 2020

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

CAPI Questionnaire

Name of survey

eb_93_questionnaire

Client name

Author(s)

Kantar

This questionnaire was written according to Kantar quality procedures

checked by

The Kantar logo, featuring the word "KANTAR" in a bold, sans-serif font. The letter "K" is stylized with a vertical bar to its left.

Survey:

Version: 1

Global Practice: ...

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Repeating study (if this survey has been previously conducted)	
Name of survey	eb_93_questionnaire
Language	First language: English Second language: French
Survey length (minutes)	15
Version	1
Author(s)	Kantar
Contact	
Panel	
Sample size	Gross: Net:
Sample description	
Quota	
If several markets: indicate the markets	
If several targets	
Check-in site	http://www.kantar.com
Comments	

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- Q137 - RE_TEXT1C: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,
- Q006 - RC_COVID1: Before I start, may I check that in the last 14 days you or anyone in your household
- Q007 - RC_COVID2: Can I proceed with the interview?
- Q008 - RC_SEL1: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I
- Q014 - RC006: How old are you?
- Q015 - RC007: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?
- Q016 - RC008: Are you the parent or legal guardian of the teenager in question?
- Q017 - RC_TEXT002: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc
- Q018 - RC009: Do we have your permission to conduct this interview with your son/ daughter?
- Q020 - RC_TEXT003B: Thank you for your time. This is the end of the interview.
- Q019 - RC_TEXT003A: Thank you. Please pass me back to your son/ daughter to continue with the interview.
- Q009 - RC_TEXT001BA: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.
- Q138 - RC_TEXT001BB: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th
- Q139 - RC_TEXT001BC: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).
- Q010 - RC005: Respondent Answer
- Q011 - RC005B: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online
- Q012 - RC_TEXT001C: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b
- Q013 - RC005C: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.
- Q157 - Etext_RC005C: Message for interviewer on proceeding
- Q021 - RC010: What is your nationality? Please tell me the country(ies) that applies(y).
- B001 - A1: CORE QUESTIONNAIRE – EU27=25.5**
- Q038 - SE001: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?
- Q039 - SE002A: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?
- Q040 - SE002B: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?
- Q041 - SE003A: How would you judge the current situation in each of the following?
- Q042 - SE003B: How would you judge the current situation in each of the following?
- Q043 - SE004A: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- Q044 - SE004B: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?
- Q045 - SE005A: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
- Q046 - SE005B: What do you think are the two most important issues you are facing our Community at the moment?
- Q047 - SE006A: And personally, what are the two most important issues you are facing at the moment?
- Q048 - SE006B: And personally, what are the two most important issues you are facing at the moment?
- Q049 - SE007: What do you think are the two most important issues facing the EU at the moment?

Q050 - SE008A: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

Q051 - SE008B: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

Q052 - SE009A: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Q053 - SE009B: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Q054 - SE009C: Please tell me to what extent do you trust or not the people in (OUR COUNTRY)? (N)

Q055 - SE009D: Please tell me to what extent do you trust or not the people in our community? (N)

Q056 - SE010: In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

Q057 - SE011: What does the EU mean to you personally?

Q058 - SE012: Please tell me for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU.

Q059 - SE013A: Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

Q060 - SE014A: Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

Q061 - SE013B: Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

Q062 - SE014B: Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

Q063 - SE015: Have you heard of...?

Q064 - SE016: And please tell me if you tend to trust or tend not to trust these European institutions.

Q065 - SE017: Please tell me to what extent you agree or disagree with each of the following statements.

Q066 - SE018: Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

End B001 - A1: CORE QUESTIONNAIRE - EU27=25.5

B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK - EU27=13

Q067 - SE_TEXT001: Let's move to another topic.

Q068 - SE019A: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Q069 - SE020A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Q070 - SE021A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Q071 - SE019B: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Q072 - SE020B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Q073 - SE021B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Q074 - SE022: And what should the European Union now prioritise in its response to the Coronavirus outbreak? (N)

Q075 - SE023: Thinking about EU's response to the Coronavirus outbreak, to what extent do you trust or not the EU to make the right decisions in the future? (N)

Q076 - SE024A: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree or totally disagree with the following statements ? (N)

Q077 - SE024B: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree with the following statements? (N)

Q078 - SE025: Would you say that EU Member States have shown solidarity towards each other during the Coronavirus outbreak? (N)

Q079 - SE026A: When do you think (OUR COUNTRY)'s economy will recover from the adverse effects of the Coronavirus outbreak ? (N)

Q080 - SE026B: When do you think our community's economy will recover from the adverse effects of the Coronavirus outbreak? (N)

Q081 - SE027: Which of the following was your primary source of information during the Coronavirus outbreak? Firstly? (N)

Q082 - SE028: And then? (N)

Q083 - SE029: Thinking about the measures taken to fight the Coronavirus outbreak, in particular the confinement measures, would you say that it was an experience easy or difficult to cope with? An experience...? (N)

End B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK - EU27=13

B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

Q084 - SE_TEXT002: Let's move to another topic.

Q085 - SE030A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

Q086 - SE030B: And how about the way democracy works in the EU?

Q087 - SE031A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in our community?

Q088 - SE031B: And how about the way democracy works in the EU?
 Q089 - SE032A: Please tell me to what extent you agree or disagree with each of the following statements.
 Q090 - SE032B: Please tell me to what extent you agree or disagree with each of the following statements.
 Q091 - SE033: Please tell me to what extent you agree or disagree with each of the following statements.
 Q092 - SE034: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
 Q093 - SE035: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.
 Q094 - SE036: In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?
 Q095 - SE037: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
 Q096 - SE038: And what is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.
 Q097 - SE039: Please tell me whether each of the following statements evokes a positive or negative feeling for you?
 Q098 - SE040: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Q099 - SE041: For each of the following statements, please tell me if you think that it is a good thing, a bad thing, or neither a good nor bad thing?

End B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

B004 - C: EUROPEAN CITIZENSHIP EU=8

Q100 - SE_TEXT003: Let's move to another topic.
 Q101 - SE042A: Please tell me how attached you feel to...
 Q102 - SE042B: Please tell me how attached you feel to...
 Q103 - SE043: For each of the following statements, please tell me to what extent it corresponds or not to your own opinion.
 Q104 - SE044: Which of the following do you think is the most positive result of the EU? Firstly?
 Q105 - SE045: And then?
 Q106 - SE046: In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?
 Q107 - SE047: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.
 Q108 - SE049: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

End B004 - C: EUROPEAN CITIZENSHIP EU=8

Q109 - SE068: For each of the following statements about the EU could you please tell me whether you think it is true or false.

B005 - D: THE BUDGET OF THE EU - EU:3

Q110 - SE_TEXT004: Let's move to another topic.
 Q111 - SE050: With which of the following two statements do you most agree?
 Q135 - SE_TEXT004B: The EU budget funds a wide range of different activities and investments, across all Member States and outside the EU.
 Q112 - SE051: On which of the following do you think most of the EU budget is spent? Firstly?
 Q113 - SE052: Any others?
 Q114 - SE053: And on which of the following would you like EU budget to be spent? Firstly?
 Q115 - SE054: Any others?

End B005 - D: THE BUDGET OF THE EU - EU:3

B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS

Q159 - SE055: In political matters people talk of 'the left' and 'the right'. How would you place your views on this scale?
 Q117 - SE056: Which of the following best corresponds to your own current situation?
 Q118 - SE057: How old were you when you stopped full-time education?
 Q151 - ERRORINFO_SE057: USED FOR ERROR MESSAGE OF SE057
 Q119 - SE057B: What is the highest level of education you completed?
 Q120 - SE058: Gender
 Q122 - SE060A: What is your current occupation?
 Q155 - EText1_SE060A: Error message1
 Q156 - EText2_SE060A: Error message2
 Q123 - SE060B: Did you do any paid work in the past? What was your last occupation?
 Q124 - SE061: Would you say you live in a...?
 Q125 - SE062A: Could you tell me how many people aged 15 years or more live in your household, yourself included?
 Q126 - SE062B: Could you tell me how many children less than 10 years old live in your household?
 Q127 - SE062C: Could you tell me how many children aged 10 to 14 years old live in your household?
 Q128 - SE063A: Do you own a fixed telephone in your household?
 Q129 - SE063B: Do you own a personal mobile telephone?
 Q130 - SE064: During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?
 Q131 - SE065: Could you tell me if...?

Q132 - SE066: Do you see yourself and your household belonging to...?
Q022 - DG_Text001: GDPR - Code of Conduct
Q023 - DG016: Respondent agrees to give its first name and phone number.
Q024 - DG017: Write respondent's first name
Q025 - DG018: Write respondent's phone number.

End B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS

Q026 - DG_Text002: INTERVIEW PROTOCOLE
Q281 - DG020_hour: Time of the beginning of the interview - Hour
Q282 - DG020_Minutes: Time of the beginning of the interview - Minutes
Q030 - DG022: Number of persons present during the interview, including interviewer.
Q031 - DG023: Respondent cooperation.
Q032 - DG024: Size of locality
Q133 - VBB: Q032 - DG024B: Region
Q033 - DG026: Postal code
Q035 - DG028: Interviewer number
Q036 - DG029: LEAVE BLANK
Q037 - DG030: Language of interview

English (World)

French (France)

Q002 - RC002: Fieldwork country**Single coded**[Not back](#)

Fieldwork country

[Normal](#)

1	AL
2	AT
3	BE
4	BG
5	BS
6	CH
7	CY
8	CY(tcc)
9	CZ
10	DE
11	DK
12	EE
13	EL
14	ES
15	FI
16	FR
17	HR
18	HU
19	IE
20	IS
21	IT
22	KV
23	LT
24	LU
25	LV
26	ME
27	MK
28	MT
29	NL
30	NO
31	PL

Q002 - RC002: Fieldwork country**Single coded**[Not back](#)

Pays du travail de terrain

[Normal](#)

1	NULL
2	NULL
3	NULL
4	NULL
5	NULL
6	NULL
7	NULL
8	NULL
9	NULL
10	NULL
11	NULL
12	NULL
13	NULL
14	NULL
15	NULL
16	NULL
17	NULL
18	NULL
19	NULL
20	NULL
21	NULL
22	NULL
23	NULL
24	NULL
25	NULL
26	NULL
27	NULL
28	NULL
29	NULL
30	NULL
31	NULL

32 PT
33 RO
34 RS
35 SE
36 SI
37 SK
38 TR
39 UK
40 US

Researcher notes: EB92.3 B
Scripter notes: DO NOT SHOW QUESTION TO RESPONDENT

32 NULL
33 NULL
34 NULL
35 NULL
36 NULL
37 NULL
38 NULL
39 NULL
40 NULL

Researcher notes: EB92.3 B
Scripter notes: DO NOT SHOW QUESTION TO RESPONDENT

Q165 - langpick_final: langpick_final**Single coded****Not back**

Select the language

Normal

- | | |
|----|--|
| 1 | Albanian (Albania) *SWILANG "sq-AL" |
| 2 | German (Austria) *SWILANG "de-AT" |
| 3 | French (Belgium) *SWILANG "fr-BE" |
| 4 | Dutch (Belgium) *SWILANG "nl-BE" |
| 5 | Bulgarian (Bulgaria) *SWILANG "bg-BG" |
| 6 | Greek (Cyprus) *SWILANG "el-CY" |
| 7 | Turkish (Cyprus) *SWILANG "tr-CY" |
| 8 | Czech (Czech Republic) *SWILANG "cs-CZ" |
| 9 | German (Germany) *SWILANG "de-DE" |
| 10 | Danish (Denmark) *SWILANG "da-DK" |
| 11 | Estonian (Estonia) *SWILANG "et-EE" |
| 12 | Russian (Estonia) *SWILANG "ru-EE" |
| 13 | Greek (Greece) *SWILANG "el-GR" |
| 14 | Catalan (Catalan) *SWILANG "ca-ES" |
| 15 | Spanish (Spain, International Sort) *SWILANG "es-ES" |
| 16 | Finnish (Finland) *SWILANG "fi-FI" |
| 17 | Swedish (Finland) *SWILANG "sv-FI" |
| 18 | French (France) *SWILANG "fr-FR" |
| 19 | Croatian (Croatia) *SWILANG "hr-HR" |
| 20 | Hungarian (Hungary) *SWILANG "hu-HU" |
| 21 | English (Ireland) *SWILANG "en-IE" |
| 22 | Italian (Italy) *SWILANG "it-IT" |
| 23 | Lower Sorbian (Germany) *SWILANG "dsd-DE" |
| 24 | Lithuanian (Lithuania) *SWILANG "lt-LT" |
| 25 | Luxembourgish (Luxembourg) *SWILANG "lb-LU" |
| 26 | Latvian (Latvia) *SWILANG "lv-LV" |
| 27 | Russian (Belarus) *SWILANG "ru-BY" |
| 28 | Serbian (Latin, Montenegro) *SWILANG "sr-Latn-ME" |
| 29 | Macedonian (Macedonia, FYRO) *SWILANG "mk-MK" |
| 30 | Albanian (Macedonia, FYRO) *SWILANG "sq-MK" |
| 31 | English (Malta) *SWILANG "en-MT" |

Q165 - langpick_final: langpick_final**Single coded****Not back**

NULL

Normal

- | | |
|----|------|
| 1 | NULL |
| 2 | NULL |
| 3 | NULL |
| 4 | NULL |
| 5 | NULL |
| 6 | NULL |
| 7 | NULL |
| 8 | NULL |
| 9 | NULL |
| 10 | NULL |
| 11 | NULL |
| 12 | NULL |
| 13 | NULL |
| 14 | NULL |
| 15 | NULL |
| 16 | NULL |
| 17 | NULL |
| 18 | NULL |
| 19 | NULL |
| 20 | NULL |
| 21 | NULL |
| 22 | NULL |
| 23 | NULL |
| 24 | NULL |
| 25 | NULL |
| 26 | NULL |
| 27 | NULL |
| 28 | NULL |
| 29 | NULL |
| 30 | NULL |
| 31 | NULL |

32	Maltese (Malta) *SWILANG "mt-MT"
33	Dutch (Netherlands) *SWILANG "nl-NL"
34	Polish (Poland) *SWILANG "pl-PL"
35	Portuguese (Portugal) *SWILANG "pt-PT"
36	Romanian (Romania) *SWILANG "ro-RO"
37	Serbian (Cyrillic, Serbia) *SWILANG "sr-Cyrl-RS"
38	Swedish (Sweden) *SWILANG "sv-SE"
39	Slovenian (Slovenia) *SWILANG "sl-SI"
40	Slovak (Slovakia) *SWILANG "sk-SK"
41	Turkish (Turkey) *SWILANG "tr-TR"
42	Kurdish (Perso-Arabic, Iran) *SWILANG "ku-Arab-IR"
43	English (United Kingdom) *SWILANG "en-GB"

Q005 - RC_TEXT001A: Consent for face to face Eurobarometer surveys

Text

Not back

Hello, My name is ..., from (NAME OF NATIONAL INSTITUTE), and I'm conducting an interview for Kantar Public, on behalf of one of our clients.

Researcher notes: EB92.3 SC0

Q136 - RC_TEXT1B: We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] min

Text

Not back

We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes.

Researcher notes: EB92.3 SC0

32	NULL
33	NULL
34	NULL
35	NULL
36	NULL
37	NULL
38	NULL
39	NULL
40	NULL
41	NULL
42	NULL
43	NULL

Q005 - RC_TEXT001A: Consent for face to face Eurobarometer surveys

Text

Not back

Bonjour Je suis.....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.

Researcher notes: EB92.3 SC0

Q136 - RC_TEXT1B: We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] min

Text

Not back

Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de [XX] minutes.

Researcher notes: EB92.3 SC0

Q137 - RE_TEXT1C: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,

Text

Not back

I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

Researcher notes: NEW

Q006 - RC_COVID1: Before I start, may I check that in the last 14 days you or anyone in your household

Single coded

Not back

Before I start, may I check that in the last 14 days you or anyone in your household. Have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?

Normal

- 1 Yes
- 2 No

Researcher notes: NEW

Q137 - RE_TEXT1C: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,

Text

Not back

Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.

Researcher notes: NEW

Q006 - RC_COVID1: Before I start, may I check that in the last 14 days you or anyone in your household

Single coded

Not back

Avant que je ne commence, puis-je vérifier si au cours des 14 derniers jours vous ou l'un des membres de votre foyer...Ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Prenez soin de personnes souffrant du coronavirus ?

Normal

- 1 Oui
- 2 Non

Researcher notes: NEW

Q007 - RC_COVID2: Can I proceed with the interview?

Single coded

[Not back](#)

Can I proceed with the interview?

[Normal](#)

- 1 Yes
- 2 No

Researcher notes: NEW

Q008 - RC_SEL1: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I

Single coded

[Not back](#)

Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next birthday?

(ONE ANSWER ONLY)

[Normal](#)

- 1 Yes, available
- 2 No, not available
- 996 Other non-interview (SPONTANEOUS) *Fixed

Researcher notes: NEW

Q007 - RC_COVID2: Can I proceed with the interview?

Single coded

[Not back](#)

Puis-je commencer le questionnaire ?

[Normal](#)

- 1 Oui
- 2 Non

Researcher notes: NEW

Q008 - RC_SEL1: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I

Single coded

[Not back](#)

Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population française. Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?

(UNE SEULE RÉPONSE)

[Normal](#)

- 1 Oui, elle est disponible
- 2 Non, elle n'est pas disponible
- 996 Autre raison de ne pas réaliser l'entretien (SPONTANÉ) *Fixed

Researcher notes: NEW

Q014 - RC006: How old are you?

Numeric

Not back | Min = 0 | Max = 999

How old are you?

(IF "REFUSAL" CODE '999')

Researcher notes: EB92.3 SD5
Scripter notes: IF 999 (REFUSAL) THEN STOP INTERVIEW

ASK RC007 ONLY IF RC006=15 (YEARS OLD) - OTHERWISE GO TO
RC_TEXT001B

Q014 - RC006: How old are you?

Numeric

Not back | Min = 0 | Max = 999

Quel est votre âge ?

(SI « REFUS » CODER '999')

Researcher notes: EB92.3 SD5
Scripter notes: IF 999 (REFUSAL) THEN STOP INTERVIEW

ASK RC007 ONLY IF RC006=15 (YEARS OLD) - OTHERWISE GO TO
RC_TEXT001B

Q015 - RC007: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

Single coded

Not back

The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

Normal

- 1 Yes
- 2 No

Researcher notes: EB92.3 SC1

Q015 - RC007: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

Single coded

Not back

Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?

Normal

- 1 Oui
- 2 Non

Researcher notes: EB92.3 SC1

Q016 - RC008: Are you the parent or legal guardian of the teenager in question?

Single coded

[Not back](#)

Are you the parent or legal guardian of the teenager in question?

[Normal](#)

- 1 Yes
- 2 No

Researcher notes: EB92.3 SC2

Q017 - RC_TEXT002: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc

Text

[Not back](#)

Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

Researcher notes: EB92.3 SC3A

Q016 - RC008: Are you the parent or legal guardian of the teenager in question?

Single coded

[Not back](#)

Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

[Normal](#)

- 1 Oui
- 2 Non

Researcher notes: EB92.3 SC2

Q017 - RC_TEXT002: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc

Text

[Not back](#)

Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

Researcher notes: EB92.3 SC3A

Q018 - RC009: Do we have your permission to conduct this interview with your son/ daughter?

Single coded

[Not back](#)

Do we have your permission to conduct this interview with your son/ daughter?

[Normal](#)

- 1 Yes
- 2 No

Researcher notes: EB92.3 SC3A

Scripter notes: IF RC009=2 THEN DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

Q020 - RC_TEXT003B: Thank you for your time. This is the end of the interview.

Text

[Not back](#)

Thank you for your time. This is the end of the interview.

Researcher notes: EB92.3 Q1

Scripter notes: STOP THE INTERVIEW AFTER THIS QUESTION

Ask only if **Q018 - RC009,1**

Q019 - RC_TEXT003A: Thank you. Please pass me back to your son/ daughter to continue with the interview.

Text

[Not back](#)

Thank you. Please pass me back to your son/ daughter to continue with the interview.

Researcher notes: EB92.3 SC3A

Q018 - RC009: Do we have your permission to conduct this interview with your son/ daughter?

Single coded

[Not back](#)

Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

[Normal](#)

- 1 Oui
- 2 Non

Researcher notes: EB92.3 SC3A

Scripter notes: IF RC009=2 THEN DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

Q020 - RC_TEXT003B: Thank you for your time. This is the end of the interview.

Text

[Not back](#)

Merci d'avoir pris le temps de répondre. L'entretien est terminé.

Researcher notes: EB92.3 Q1

Scripter notes: STOP THE INTERVIEW AFTER THIS QUESTION

Ask only if **Q018 - RC009,1**

Q019 - RC_TEXT003A: Thank you. Please pass me back to your son/ daughter to continue with the interview.

Text

[Not back](#)

Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

Researcher notes: EB92.3 SC3A

Q009 - RC_TEXT001BA: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

Text

Not back

This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

Researcher notes: NEW

Q138 - RC_TEXT001BB: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th

Text

Not back

Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [LINK]:

Q139 - RC_TEXT001BC: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).

Text

Not back

By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER)

Q009 - RC_TEXT001BA: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

Text

Not back

Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

Researcher notes: NEW

Q138 - RC_TEXT001BB: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th

Text

Not back

En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter : bit.ly/EB_FR

Q139 - RC_TEXT001BC: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).

Text

Not back

En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93

Q010 - RC005: Respondent Answer

Single coded

Not back

Respondent Answer

Normal

- 1 Agree → **GO TO Q140 - DumMy_RC010**
- 2 Agree, but only if there are other means of taking the survey (SPONTANEOUS)
- 3 Disagree
- 4 The interviewer has no leaflet available (DO NOT READ OUT)

Researcher notes: EB92.3 SC0

Q011 - RC005B: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online

Single coded

Not back

If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online?

(ONE ANSWER ONLY)

Normal

- 1 Agree
- 2 Disagree
- 3 Disagree, does not have internet access (SPONTANEOUS)

Researcher notes: NEW**Q010 - RC005: Respondent Answer**

Single coded

Not back

Réponse de la personne interrogée

Normal

- 1 D'accord → **GO TO Q140 - DumMy_RC010**
- 2 Accepte, mais uniquement s'il existe d'autres moyens de réaliser l'entretien (SPONTANÉ)
- 3 Pas d'accord
- 4 L'enquêteur/trice n'a pas de dépliant disponible (NE PAS LIRE)

Researcher notes: EB92.3 SC0

Q011 - RC005B: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online

Single coded

Not back

Si vous vous inquiétez du respect de la distanciation physique, nous souhaitons vous rassurer sur le fait que nous appliquons différentes mesures barrière. Mais si vous préférez, nous pouvons vous offrir la possibilité de répondre à l'enquête via Internet. Seriez-vous d'accord pour participer à notre enquête en ligne ?

(UNE SEULE RÉPONSE)

Normal

- 1 D'accord
- 2 Pas d'accord
- 3 Pas d'accord, ne dispose pas d'un accès à Internet (SPONTANÉ)

Researcher notes: NEW

Q012 - RC_TEXT001C: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b

Text

Not back

I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will be also offered a small gift, which is redeemable if you complete the survey.

(READ OUT)

Researcher notes: NEW

Q013 - RC005C: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.

Open

Answer not required | Not back

As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.

(INT: PICK UP A LEAFLET, FILL IN TRACKING NUMBER AND HAND OUT TO RESPONDENT)

Researcher notes: NEW
Scripter notes: ASK RC005C, ONLY IF RC005B=1

IF RC005C IS NOT FILLED, CONTINUE WITH DG_Text002

Q012 - RC_TEXT001C: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b

Text

Not back

Je vous remettrai un dépliant avec les identifiants d'accès à l'enquête en ligne. Sur ce dépliant, vous trouverez des informations sur la manière d'accéder à l'enquête en ligne, sur la manière dont nous traitons vos données personnelles et des réponses aux autres questions que vous pourriez avoir. Nous vous offrirons également un petit cadeau, qui est échangeable si vous répondez à l'enquête.

(LIRE)

Researcher notes: NEW

Q013 - RC005C: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.

Open

Answer not required | Not back

Dans la mesure où vous avez été sélectionné(e) de manière aléatoire pour participer, veuillez noter que c'est vous spécifiquement, et personne d'autre, qui devez répondre l'enquête, pour veiller à ce que l'étude soit représentative de la population.

(ENQU : PRENEZ UN DÉPLIANT, INSCRIVEZ LE NUMÉRO DE SUIVI ET REMETTEZ-LE À LA PERSONNE INTERROGÉE)

Researcher notes: NEW
Scripter notes: ASK RC005C, ONLY IF RC005B=1

IF RC005C IS NOT FILLED, CONTINUE WITH DG_Text002

Q157 - Etext_RC005C: Message for interviewer on proceeding Text

[Not back](#)

An answer is required

Q157 - Etext_RC005C: Message for interviewer on proceeding Text

[Not back](#)

NULL

Q021 - RC010: What is your nationality? Please tell me the country(ies) that applies(y).

Multi coded

Not back | Min = 1

What is your nationality? Please tell me the country(ies) that applies(y).

(MULTIPLE ANSWERS POSSIBLE)

Normal

- 1 Belgium
- 2 Denmark
- 3 Germany
- 4 Greece
- 5 Spain
- 6 France
- 7 Ireland
- 8 Italy
- 9 Luxembourg
- 10 Netherlands
- 11 Portugal
- 12 United Kingdom (Great Britain, Northern Ireland)
- 13 Austria
- 14 Sweden
- 15 Finland
- 16 Republic of Cyprus
- 17 Czechia
- 18 Estonia
- 19 Hungary
- 20 Latvia
- 21 Lithuania
- 22 Malta
- 23 Poland
- 24 Slovakia
- 25 Slovenia
- 26 Bulgaria
- 27 Romania
- 28 Croatia
- 29 Turkey

Q021 - RC010: What is your nationality? Please tell me the country(ies) that applies(y).

Multi coded

Not back | Min = 1

Quelle est votre nationalité ? Veuillez indiquer le(s) pays qui s'applique(nt).

(PLUSIEURS REPONSES POSSIBLES - CODER LA 1ère REPONSE CITEE PUIS LES AUTRES REPONSES CITEES)

Normal

- 1 Belgique
- 2 Danemark
- 3 Allemagne
- 4 Grèce
- 5 Espagne
- 6 France
- 7 Irlande
- 8 Italie
- 9 Luxembourg
- 10 Pays-Bas
- 11 Portugal
- 12 NULL
- 13 Autriche
- 14 Suède
- 15 Finlande
- 16 République de Chypre
- 17 Tchéquie
- 18 Estonie
- 19 Hongrie
- 20 Lettonie
- 21 Lituanie
- 22 Malte
- 23 Pologne
- 24 Slovaquie
- 25 Slovénie
- 26 Bulgarie
- 27 Roumanie
- 28 Croatie

30	Cyprus (Turkish Cypriot Community)
31	Republic of North Macedonia
32	Montenegro
33	Serbia
34	Albania
996	Other countries <i>*Fixed</i>
999	Don't know <i>*Fixed *Exclusive</i>

Researcher notes: EB92.3 Q1

Scripter notes: CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA

ASK ITEM 32 ONLY IN MONTENEGRO

ASK ITEM 33 ONLY IN SERBIA

ASK ITEM 34 ONLY IN ALBANIA

B001 - A1: CORE QUESTIONNAIRE – EU27=25.5

Begin block

29	NULL
30	NULL
31	NULL
32	NULL
33	NULL
34	NULL
996	Autre pays <i>*Fixed</i>
999	Ne sait pas <i>*Fixed *Exclusive</i>

Researcher notes: EB92.3 Q1

Scripter notes: CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA

ASK ITEM 32 ONLY IN MONTENEGRO

ASK ITEM 33 ONLY IN SERBIA

ASK ITEM 34 ONLY IN ALBANIA

B001 - A1: CORE QUESTIONNAIRE – EU27=25.5

Begin block

Q038 - SE001: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

Single coded

Not back

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

(ONE ANSWER ONLY)

Normal

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 SD13

Q038 - SE001: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

Single coded

Not back

D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) de la vie que vous menez ?

(UNE SEULE REPONSE POSSIBLE)

Normal

- 1 Très satisfait(e)
- 2 Plutôt satisfait(e)
- 3 Plutôt pas satisfait(e)
- 4 Pas du tout satisfait(e)
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 SD13

Q039 - SE002A: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

Matrix

Not back | Number of rows: 3 | Number of columns: 4

When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

(READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Frequently	Occasionally	Never	99 *Fixed *Exclusive
		1	2	3	999
National political matters	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European political matters	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local political matters	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD14a

Scripter notes: DO NOT ASK SE002A IN CY(tcc) - CY(tcc) GO TO SE002B
Spontaneous items in grid: pending

Q039 - SE002A: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

Matrix

Not back | Number of rows: 3 | Number of columns: 4

Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?

(CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Fréquemment	Occasionnellement	Jamais	99 *Fixed *Exclusive
		1	2	3	999
De sujets de politique nationale	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De sujets de politique européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De sujets de politique locale	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD14a

Scripter notes: DO NOT ASK SE002A IN CY(tcc) - CY(tcc) GO TO SE002B
Spontaneous items in grid: pending

Q040 - SE002B: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

Matrix

Not back | Number of rows: 3 | Number of columns: 4

When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

(READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Frequently	Occasionally	Never	99 *Fixed *Exclusive
		1	2	3	999
Our Community's political matters	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European political matters	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local political matters	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD14b

Scripter notes: ASK SE002B ONLY IN CY(tcc) -OTHERS GO TO SE003
Spontaneous items in grid: pending

Q040 - SE002B: When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

Matrix

Not back | Number of rows: 3 | Number of columns: 4

NULL

NULL

Rows: Normal | Columns: Normal

		NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD14b

Scripter notes: ASK SE002B ONLY IN CY(tcc) -OTHERS GO TO SE003
Spontaneous items in grid: pending

Q041 - SE003A: How would you judge the current situation in each of the following?

Matrix

Not back | Number of rows: 7 | Number of columns: 5

How would you judge the current situation in each of the following?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Very good	Rather good	Rather bad	Very bad	99 *Fixed *Exclusive
		1	2	3	4	999
The situation in (OUR COUNTRY) in general	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation of the (NATIONALITY) economy	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation of the European economy	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal job situation	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial situation of your household	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The employment situation in (OUR COUNTRY)	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The provision of public services in (OUR COUNTRY)	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA1a

Scripter notes: DO NOT ASK SE003A IN CY(tcc) – CY(tcc) GO TO SE003B
Spontaneous items in grid: pending

Q041 - SE003A: How would you judge the current situation in each of the following?

Matrix

Not back | Number of rows: 7 | Number of columns: 5

Comment jugez-vous la situation actuelle de chacun des domaines suivants ?

(MONTRER L'ECRAN – CITER – UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Très bonne	Plutôt bonne	Plutôt mauvaise	Très mauvaise	99 *Fixed *Exclusive
		1	2	3	4	999
La situation en France en général	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation de l'économie française	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation de l'économie européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre situation professionnelle	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation financière de votre ménage	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation de l'emploi en France	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La fourniture de services publics en France	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA1a

Scripter notes: DO NOT ASK SE003A IN CY(tcc) – CY(tcc) GO TO SE003B
Spontaneous items in grid: pending

Q042 - SE003B: How would you judge the current situation in each of the following?

Matrix

Not back | Number of rows: 7 | Number of columns: 5

How would you judge the current situation in each of the following?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Very good	Rather good	Rather bad	Very bad	99 *Fixed *Exclusive
		1	2	3	4	999
The situation in the Turkish Cypriot Community in general	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economic situation in the Turkish Cypriot Community	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation of the European economy	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal job situation	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial situation of your household	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The employment situation in the Turkish Cypriot Community	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The provision of public services in the Turkish Cypriot Community	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA1b

Scripter notes: ASK SE003B ONLY IN CY(tcc) – OTHERS GO TO SE004A
Spontaneous items in grid: pending

Q042 - SE003B: How would you judge the current situation in each of the following?

Matrix

Not back | Number of rows: 7 | Number of columns: 5

NULL

NULL

Rows: Normal | Columns: Normal

		NULL	NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	4	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA1b

Scripter notes: ASK SE003B ONLY IN CY(tcc) – OTHERS GO TO SE004A
Spontaneous items in grid: pending

Q043 - SE004A: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? **Matrix**

Not back | Number of rows: 7 | Number of columns: 4

What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?

(READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Better	Worse	Same	99 *Fixed *Exclusive
		1	2	3	999
Your life in general	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation in (OUR COUNTRY) in general	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economic situation in (OUR COUNTRY)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial situation of your household	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The employment situation in (OUR COUNTRY)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal job situation	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economic situation in the EU	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB91.5 QA2a

Scripter notes: DO NOT ASK SE004A IN CY(tcc) – CY(tcc) GO TO SE004B
Spontaneous items in grid: pending

Q043 - SE004A: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? **Matrix**

Not back | Number of rows: 7 | Number of columns: 4

Quelles sont vos attentes pour les 12 prochains mois : les 12 prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ?

(CITER– UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Meilleurs	Moins bons	Sans changement	99 *Fixed *Exclusive
		1	2	3	999
Votre vie en général	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation en France en général	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation économique en France	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation financière de votre ménage	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation de l'emploi en France	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre situation professionnelle	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La situation économique dans l'Union européenne	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB91.5 QA2a

Scripter notes: DO NOT ASK SE004A IN CY(tcc) – CY(tcc) GO TO SE004B
Spontaneous items in grid: pending

Q044 - SE004B: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? **Matrix**

Not back | Number of rows: 7 | Number of columns: 4

What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?

(READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		Better	Worse	Same	99 *Fixed *Exclusive
		1	2	3	999
Your life in general	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The situation in the Turkish Cypriot Community in general	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economic situation in the Turkish Cypriot Community	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial situation of your household	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The employment situation in the Turkish Cypriot Community	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal job situation	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The economic situation in the EU	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA2b
Scripter notes: ASK SE004B ONLY IN CY(tcc) - OTHERS GO TO SE005A
 Spontaneous items in grid: pending

Q044 - SE004B: What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? **Matrix**

Not back | Number of rows: 7 | Number of columns: 4

NULL

NULL

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA2b
Scripter notes: ASK SE004B ONLY IN CY(tcc) - OTHERS GO TO SE005A
 Spontaneous items in grid: pending

Q045 - SE005A: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?

Multi coded

Not back | Min = 1 | Max = 2

What do you think are the two most important issues facing (OUR COUNTRY) at the moment?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 2 ANSWERS)

Rotated

- 1 Crime
- 2 Economic situation
- 3 Rising prices/ inflation/ cost of living
- 4 Taxation
- 5 Unemployment
- 6 Terrorism
- 7 Housing
- 8 Government debt
- 9 Immigration
- 10 Health (M)
- 11 The education system
- 12 Pensions
- 13 The environment and climate change
- 14 Energy supply
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA3b MODIFIED

Scripter notes: DO NOT ASK SE005A IN CY(tcc) – CY(tcc) GO TO SE005B

Q045 - SE005A: What do you think are the two most important issues facing (OUR COUNTRY) at the moment?

Multi coded

Not back | Min = 1 | Max = 2

A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face la France actuellement ?

(MONTRER L'ÉCRAN – LIRE – ROTATION – MAX. 2 RÉPONSES)

Rotated

- 1 L'insécurité
- 2 La situation économique
- 3 La hausse des prix / l'inflation / le coût de la vie
- 4 Les impôts
- 5 Le chômage
- 6 Le terrorisme
- 7 Le logement
- 8 La dette publique
- 9 L'immigration
- 10 La santé
- 11 Le système éducatif
- 12 Les retraites, les pensions
- 13 L'environnement et le changement climatique
- 14 L'approvisionnement en énergie
- 996 Autre (NE PAS SUGGERER) **Fixed *Exclusive*
- 998 Aucun (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA3b MODIFIED

Scripter notes: DO NOT ASK SE005A IN CY(tcc) – CY(tcc) GO TO SE005B

Q046 - SE005B: What do you think are the two most important issues you are facing our Community at the moment?

Multi coded

Not back | Min = 1 | Max = 2

What do you think are the two most important issues facing our Community at the moment?

(SHOW SCREEN - READ OUT - ROTATE - MAX. 2 ANSWERS)

Rotated

- 1 Crime
- 2 Economic situation
- 3 Rising prices/ inflation/ cost of living
- 4 Taxation
- 5 Unemployment
- 6 Terrorism
- 7 Housing
- 8 Cyprus issue
- 9 Immigration
- 10 Health (M)
- 11 The education system
- 12 Pensions
- 13 The environment and climate change
- 14 Energy supply
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA3d MODIFIED

Scripter notes: ASK SE005B ONLY IN CY(tcc) - OTHERS GO TO SE006A

Q046 - SE005B: What do you think are the two most important issues you are facing our Community at the moment?

Multi coded

Not back | Min = 1 | Max = 2

NULL

NULL

Rotated

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 5 NULL
- 6 NULL
- 7 NULL
- 8 NULL
- 9 NULL
- 10 NULL
- 11 NULL
- 12 NULL
- 13 NULL
- 14 NULL
- 996 NULL **Fixed *Exclusive*
- 998 NULL **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA3d MODIFIED

Scripter notes: ASK SE005B ONLY IN CY(tcc) - OTHERS GO TO SE006A

Q047 - SE006A: And personally, what are the two most important issues you are facing at the moment?

Multi coded

Not back | Min = 1 | Max = 2

And personally, what are the two most important issues you are facing at the moment?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 2 ANSWERS)

Rotated

- 1 Crime
- 2 The economic situation in (OUR COUNTRY)
- 3 Rising prices/ inflation/ cost of living
- 4 Taxation
- 5 Unemployment
- 6 Terrorism
- 7 Housing
- 8 The financial situation of your household
- 9 Immigration
- 10 Health (M)
- 11 The education system
- 12 The environment and climate change
- 13 Pensions
- 14 Working conditions
- 15 Living conditions
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA4b (modified)

Scripter notes: DO NOT ASK SE006A IN CY(tcc) – CY(tcc) GO TO SE006B

Q047 - SE006A: And personally, what are the two most important issues you are facing at the moment?

Multi coded

Not back | Min = 1 | Max = 2

Et personnellement, quels sont les deux problèmes les plus importants auxquels vous faites face actuellement ?

(MONTRER L'ÉCRAN – LIRE – ROTATION – MAX. 2 RÉPONSES)

Rotated

- 1 L'insécurité
- 2 La situation économique en France
- 3 La hausse des prix / l'inflation / le coût de la vie
- 4 Les impôts
- 5 Le chômage
- 6 Le terrorisme
- 7 Le logement
- 8 La situation financière de votre foyer
- 9 L'immigration
- 10 La santé
- 11 Le système éducatif
- 12 L'environnement et le changement climatique
- 13 Les retraites, les pensions
- 14 Les conditions de travail
- 15 Les conditions de vie
- 996 Autre (NE PAS SUGGERER) **Fixed *Exclusive*
- 998 Aucun (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA4b (modified)

Scripter notes: DO NOT ASK SE006A IN CY(tcc) – CY(tcc) GO TO SE006B

Q048 - SE006B: And personally, what are the two most important issues you are facing at the moment?

Multi coded

[Not back | Min = 1](#)

And personally, what are the two most important issues you are facing at the moment?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 2 ANSWERS)

Rotated

- 1 Crime
- 2 The economic situation in our Community
- 3 Rising prices/ inflation/ cost of living
- 4 Taxation
- 5 Unemployment
- 6 Terrorism
- 7 Cyprus issue
- 8 Housing
- 9 The financial situation of your household
- 10 Immigration
- 11 Health (M)
- 12 The education system
- 13 The environment and climate change
- 14 Working conditions
- 15 Living conditions
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 998 None (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QA4d

Scripter notes: ASK SE006B ONLY IN CY(tcc) – EU27 GO TO SE007 – Others
GO TO SE008A

Q048 - SE006B: And personally, what are the two most important issues you are facing at the moment?

Multi coded

[Not back | Min = 1](#)

NULL

NULL

Rotated

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 5 NULL
- 6 NULL
- 7 NULL
- 8 NULL
- 9 NULL
- 10 NULL
- 11 NULL
- 12 NULL
- 13 NULL
- 14 NULL
- 15 NULL
- 996 NULL *Fixed *Exclusive
- 998 NULL *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QA4d

Scripter notes: ASK SE006B ONLY IN CY(tcc) – EU27 GO TO SE007 – Others
GO TO SE008A

Q049 - SE007: What do you think are the two most important issues facing the EU at the moment?

Multi coded

Not back | Min = 1 | Max = 2

What do you think are the two most important issues facing the EU at the moment?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 2 ANSWERS)

Rotated

- 1 Crime
- 2 Economic situation
- 3 Rising prices/ inflation/ cost of living
- 4 Taxation
- 5 Unemployment
- 6 Terrorism
- 7 EU's influence in the world
- 8 The state of Member States public finances
- 9 Immigration
- 10 Pensions
- 11 The environment and climate change
- 12 Energy supply
- 13 Health (N)
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA5b MODIFIED

Scripter notes: ASK SE007 ONLY IN EU27 –OTHERS GO TO SE008A

Q049 - SE007: What do you think are the two most important issues facing the EU at the moment?

Multi coded

Not back | Min = 1 | Max = 2

A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face l'Union européenne actuellement ?

(MONTRER L'ÉCRAN – LIRE – ROTATION – MAX. 2 RÉPONSES)

Rotated

- 1 L'insécurité
- 2 La situation économique
- 3 La hausse des prix / l'inflation / le coût de la vie
- 4 Les impôts
- 5 Le chômage
- 6 Le terrorisme
- 7 L'influence de l'Union européenne dans le monde
- 8 L'état des finances publiques des Etats membres
- 9 L'immigration
- 10 Les retraites, les pensions
- 11 L'environnement et le changement climatique
- 12 L'approvisionnement en énergie
- 13 La santé
- 996 Autre (NE PAS SUGGERER) **Fixed *Exclusive*
- 998 Aucun (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA5b MODIFIED

Scripter notes: ASK SE007 ONLY IN EU27 –OTHERS GO TO SE008A

Q050 - SE008A: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...? **Matrix**

Not back | Number of rows: 3 | Number of columns: 4

At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

(READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Things are going in the right direction	Things are going in the wrong direction	91	99 *Fixed *Exclusive
		1	2	3	999
(OUR COUNTRY)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The USA	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD15a

Scripter notes: DO NOT ASK SE008A IN CY(tcc) – CY(tcc) GO TO SE008B
Spontaneous items in grid: pending

Q050 - SE008A: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...? **Matrix**

Not back | Number of rows: 3 | Number of columns: 4

En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

(CITER – UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	91	99 *Fixed *Exclusive
		1	2	3	999
En France	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dans l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aux Etats-Unis	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD15a

Scripter notes: DO NOT ASK SE008A IN CY(tcc) – CY(tcc) GO TO SE008B
Spontaneous items in grid: pending

Q051 - SE008B: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...? **Matrix**

Not back | Number of rows: 3 | Number of columns: 4

At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

(READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Things are going in the right direction	Things are going in the wrong direction	91	99 *Fixed *Exclusive
		1	2	3	999
Our Community	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The USA	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB91.5 SD15b
Scripter notes: ASK SE008B ONLY IN CY(tcc) - OTHERS GO TO SE009A
 Spontaneous items in grid: pending

Q051 - SE008B: At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...? **Matrix**

Not back | Number of rows: 3 | Number of columns: 4

NULL

NULL

Rows: Normal | Columns: Normal

		NULL	NULL	91	99 *Fixed *Exclusive
		1	2	3	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB91.5 SD15b
Scripter notes: ASK SE008B ONLY IN CY(tcc) - OTHERS GO TO SE009A
 Spontaneous items in grid: pending

Rows use mentioned answers from **Q141 - Dummy_SE009A**

Q052 - SE009A: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Matrix

Not back | Number of rows: 12 | Number of columns: 3

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

(READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Tend to trust	Tend not to trust	99 *Fixed *Exclusive
		1	2	999
The media	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political parties	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Justice, the (NATIONALITY) legal system	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The police	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The army	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public administration in (OUR COUNTRY)	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional or local public authorities	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and medical staff in (OUR COUNTRY) (N)	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The (NATIONALITY) Government	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The (NATIONALITY) PARLIAMENT) (USE PROPER NAME FOR LOWER HOUSE)	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United Nations	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA6a (ITEMS 2 -7, 9 - 12) & EB91.5 QA6a (ITEM 1)

Rows use mentioned answers from **Q141 - Dummy_SE009A**

Q052 - SE009A: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Matrix

Not back | Number of rows: 12 | Number of columns: 3

Je voudrais maintenant vous poser une question à propos de la confiance que vous inspirent certaines institutions. Pour chacune des institutions suivantes, pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en elle ?

(CITER – UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Plutôt confiance	Plutôt pas confiance	99 *Fixed *Exclusive
		1	2	999
Les médias	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les partis politiques	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La justice, le système judiciaire français	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La police	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'armée	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'administration publique en France	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les autorités publiques régionales ou locales	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le personnel médical et de santé en France	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le gouvernement français	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'assemblée nationale	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Union européenne	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Organisation des Nations Unies	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA6a (ITEMS 2 -7, 9 - 12) & EB91.5 QA6a (ITEM 1)
Scripter notes: DO NOT ASK SE009A IN CY(tcc) – CY(tcc) GO TO SE009B

Scripter notes: DO NOT ASK SE009A IN CY(tcc) – CY(tcc) GO TO SE009B

ASK SE009A.3 to SE009A.10 only in EU27 + UK
Spontaneous items in grid: pending

ASK SE009A.3 to SE009A.10 only in EU27 + UK
Spontaneous items in grid: pending

Q053 - SE009B: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Matrix

Not back | Number of rows: 6 | Number of columns: 3

I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

(READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Tend to trust	Tend not to trust	99 *Fixed *Exclusive
		1	2	999
The media	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political parties	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public administration in our community (N)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and medical staff in our community (N)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United Nations	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA6b (ITEMS 2 -4) & EB91.3 QA6b (1)
Scripter notes: ASK SE009B ONLY IN CY(tcc) – OTHERS GO TO SE009C
Spontaneous items in grid: pending

Q053 - SE009B: I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it.

Matrix

Not back | Number of rows: 6 | Number of columns: 3

NULL

NULL

Rows: Normal | Columns: Normal

		NULL	NULL	99 *Fixed *Exclusive
		1	2	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA6b (ITEMS 2 -4) & EB91.3 QA6b (1)
Scripter notes: ASK SE009B ONLY IN CY(tcc) – OTHERS GO TO SE009C
Spontaneous items in grid: pending

Q054 - SE009C: Please tell me to what extent do you trust or not the people in (OUR COUNTRY)? (N)

Single coded

Not back

Please tell me to what extent do you trust or not the people in (OUR COUNTRY)?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 Totally trust
- 2 Tend to trust
- 3 Tend not to trust
- 4 Do not trust at all
- 999 Don't know **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: DO NOT ASK SE009C IN CY(tcc) – CY(tcc) GO TO SE009D

Q055 - SE009D: Please tell me to what extent do you trust or not the people in our community? (N)

Single coded

Not back

Please tell me to what extent do you trust or not the people in our community?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 Totally trust
- 2 Tend to trust
- 3 Tend not to trust
- 4 Do not trust at all
- 999 Don't know **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: ASK SE009D ONLY IN CY(tcc) – OTHERS GO TO SE010

Q054 - SE009C: Please tell me to what extent do you trust or not the people in (OUR COUNTRY)? (N)

Single coded

Not back

Veuillez me dire dans quelle mesure vous avez confiance ou non dans les gens en France.

(LIRE – UNE SEULE RÉPONSE)

Normal

- 1 Tout à fait confiance
- 2 Plutôt confiance
- 3 Plutôt pas confiance
- 4 Pas confiance du tout
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: DO NOT ASK SE009C IN CY(tcc) – CY(tcc) GO TO SE009D

Q055 - SE009D: Please tell me to what extent do you trust or not the people in our community? (N)

Single coded

Not back

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: ASK SE009D ONLY IN CY(tcc) – OTHERS GO TO SE010

Q056 - SE010: In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

Single coded

[Not back](#)

In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

(ONE ANSWER ONLY)

[Normal](#)

- 1 Very positive
- 2 Fairly positive
- 3 Neutral
- 4 Fairly negative
- 5 Very negative
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 SD16

Q056 - SE010: In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

Single coded

[Not back](#)

En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

(CITER - UNE SEULE REPONSE POSSIBLE)

[Normal](#)

- 1 Très positive
- 2 Assez positive
- 3 Neutre
- 4 Assez négative
- 5 Très négative
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 SD16

Q057 - SE011: What does the EU mean to you personally?

Multi coded

Not back | Min = 1

What does the EU mean to you personally?

(SHOW SCREEN – READ OUT – ROTATE – MULTIPLE ANSWERS POSSIBLE)

Rotated

- 1 Peace
- 2 Economic prosperity
- 3 Democracy
- 4 Social protection
- 5 Freedom to travel, study and work anywhere in the EU
- 6 Cultural diversity
- 7 Stronger say in the world
- 8 Euro
- 9 Unemployment
- 10 Bureaucracy
- 11 Waste of money
- 12 Loss of our cultural identity
- 13 More crime
- 14 Not enough control at external borders
- 15 Quality of life of future generations
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QA7

Q057 - SE011: What does the EU mean to you personally?

Multi coded

Not back | Min = 1

Que représente l'Union européenne pour vous personnellement ?

(MONTRER L'ÉCRAN – LIRE – ROTATION – PLUSIEURS RÉPONSES POSSIBLES)

Rotated

- 1 La paix
- 2 La prospérité économique
- 3 La démocratie
- 4 La protection sociale
- 5 La liberté de voyager, étudier et travailler partout dans l'Union européenne
- 6 La diversité culturelle
- 7 Une voix plus importante dans le monde
- 8 L'euro
- 9 Le chômage
- 10 La bureaucratie
- 11 Un gaspillage d'argent
- 12 La perte de notre identité culturelle
- 13 Plus de criminalité
- 14 Pas assez de contrôles aux frontières extérieures
- 15 La qualité de vie des générations futures
- 996 Autre (NE PAS SUGGERER) *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QA7

Rows use mentioned answers from **Q142 - Dummy_SE012**

Q058 - SE012: Please tell me for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU.

Matrix

Not back | Number of rows: 6 | Number of columns: 5

Please tell me for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU.

(SHOW SCREEN WITH SCALE – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		Describes very well	Describes fairly well	Describes fairly badly	Describes very badly	99 *Fixed *Exclusive
		1	2	3	4	999
Modern	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Democratic	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protective	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficient	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forward-looking	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA8

Scripter notes: ASK SE012.6 ONLY IN EU27 + UK
Spontaneous items in grid: pending

Rows use mentioned answers from **Q142 - Dummy_SE012**

Q058 - SE012: Please tell me for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU.

Matrix

Not back | Number of rows: 6 | Number of columns: 5

Pour chacun des mots suivants, dites-moi s'il décrit très bien, plutôt bien, plutôt mal ou très mal l'idée que vous pouvez vous faire de l'Union européenne.

(MONTRER L'ÉCRAN AVEC L'ÉCHELLE – UNE RÉPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		Décrit très bien	Décrit plutôt bien	Décrit plutôt mal	Décrit très mal	99 *Fixed *Exclusive
		1	2	3	4	999
Moderne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Démocratique	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protectrice	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficace	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tournée vers l'avenir	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eloignée	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA8

Scripter notes: ASK SE012.6 ONLY IN EU27 + UK
Spontaneous items in grid: pending

Q059 - SE013A: Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

Single coded

Not back

Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 A good thing
- 2 A bad thing
- 3 Neither good nor bad
- 997 Refusal (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA9a

Scripter notes: ASK SE013A ONLY IN CC – Cytcc GO TO SE013B – EU27 and UK GO TO SE015

Q059 - SE013A: Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

Single coded

Not back

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 997 Refus (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA9a

Scripter notes: ASK SE013A ONLY IN CC – Cytcc GO TO SE013B – EU27 and UK GO TO SE015

Q060 - SE014A: Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

Single coded

Not back

Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

(ONE ANSWER ONLY)

Normal

- 1 Would benefit
- 2 Would not benefit
- 997 Refusal (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA10a

Scripter notes: ASK SE014A ONLY IN CC – Cytcc GO TO SE013B – EU27 and UK GO TO SE015

Q060 - SE014A: Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

Single coded

Not back

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 997 Refus (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA10a

Scripter notes: ASK SE014A ONLY IN CC – Cytcc GO TO SE013B – EU27 and UK GO TO SE015

Q061 - SE013B: Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

Single coded

[Not back](#)

Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 A good thing
- 2 A bad thing
- 3 Neither good nor bad
- 997 Refusal (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA9b

Scripter notes: ASK SE013B ONLY IN CY(tcc) – OTHERS GO TO SE015

Q062 - SE014B: Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

Single coded

[Not back](#)

Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

(ONE ANSWER ONLY)

Normal

- 1 Would benefit
- 2 Would not benefit
- 997 Refusal (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QA10b

Scripter notes: ASK SE014B ONLY IN CY(tcc) – OTHERS GO TO SE015

Q061 - SE013B: Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 997 Refus (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA9b

Scripter notes: ASK SE013B ONLY IN CY(tcc) – OTHERS GO TO SE015

Q062 - SE014B: Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 997 Refus (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QA10b

Scripter notes: ASK SE014B ONLY IN CY(tcc) – OTHERS GO TO SE015

Rows use mentioned answers from **Q143 - Dummy_SE015**

Q063 - SE015: Have you heard of...?

Matrix

Not back | Number of rows: 3 | Number of columns: 3

Have you heard of...?

(READ OUT - ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

Rendered as Dynamic Grid

		Yes	No	99 *Fixed *Exclusive
		1	2	999
The European Parliament	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Commission	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Central Bank	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA11
Scripter notes: SE015.3: ASK ONLY IN EU27
 Spontaneous items in grid: pending

Rows use mentioned answers from **Q143 - Dummy_SE015**

Q063 - SE015: Have you heard of...?

Matrix

Not back | Number of rows: 3 | Number of columns: 3

Avez-vous déjà entendu parler ... ?

(LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

Rendered as Dynamic Grid

		Oui	Non	99 *Fixed *Exclusive
		1	2	999
Du Parlement européen	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De la Commission européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De la Banque centrale européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA11
Scripter notes: SE015.3: ASK ONLY IN EU27
 Spontaneous items in grid: pending

Rows use mentioned answers from **Q144 - DUMMY_SE016**

Q064 - SE016: And please tell me if you tend to trust or tend not to trust these European institutions.

Matrix

Not back | Number of rows: 3 | Number of columns: 3

And please tell me if you tend to trust or tend not to trust these European institutions.

(READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Tend to trust	Tend not to trust	99 *Fixed *Exclusive
		1	2	999
The European Parliament	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Commission	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Central Bank	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA12

Scripter notes: SE016.3: ASK ONLY IN UE27
Spontaneous items in grid: pending

Rows use mentioned answers from **Q144 - DUMMY_SE016**

Q064 - SE016: And please tell me if you tend to trust or tend not to trust these European institutions.

Matrix

Not back | Number of rows: 3 | Number of columns: 3

Et pourriez-vous me dire si vous avez plutôt confiance ou plutôt pas confiance en ces institutions européennes.

(CITER – UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Plutôt confiance	Plutôt pas confiance	99 *Fixed *Exclusive
		1	2	999
Le Parlement européen	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Commission européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Banque centrale européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA12

Scripter notes: SE016.3: ASK ONLY IN UE27
Spontaneous items in grid: pending

Rows use mentioned answers from **Q145 - Dummy_SE017**

Q065 - SE017: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN – READ OUT – ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

Rendered as Dynamic Grid

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
I understand how the EU works	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(OUR COUNTRY) could better face the future outside the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More decisions should be taken at EU level	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA13
Scripter notes: SE017.2 AND SE017.3: ASK ONLY IN EU27
 Spontaneous items in grid: pending

Rows use mentioned answers from **Q145 - Dummy_SE017**

Q065 - SE017: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

(MONTRER L'ÉCRAN – LIRE – ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

Rendered as Dynamic Grid

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Je comprends le fonctionnement de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La France pourrait mieux faire face au futur si elle était en dehors de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plus de décisions devraient être prises au niveau de l'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QA13
Scripter notes: SE017.2 AND SE017.3: ASK ONLY IN EU27
 Spontaneous items in grid: pending

Q066 - SE018: Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

Single coded

[Not back](#)

Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

(ONE ANSWER ONLY)

[Normal](#)

- 1 Very optimistic
- 2 Fairly optimistic
- 3 Fairly pessimistic
- 4 Very pessimistic
- 999 Don't Know **Fixed *Exclusive*

Researcher notes: EB92.3 SD17

Scripter notes: Spontaneous items in grid: pending

B001 - A1: CORE QUESTIONNAIRE – EU27=25.5

End block

B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK – EU27=13

Begin block

Q067 - SE_TEXT001: Let's move to another topic.

Text

[Not back](#)

Let's move to another topic.

Researcher notes: NEW

Q066 - SE018: Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

Single coded

[Not back](#)

Diriez-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant le futur de l'Union européenne ?

(UNE SEULE REPONSE POSSIBLE)

[Normal](#)

- 1 Très optimiste
- 2 Plutôt optimiste
- 3 Plutôt pessimiste
- 4 Très pessimiste
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 SD17

Scripter notes: Spontaneous items in grid: pending

B001 - A1: CORE QUESTIONNAIRE – EU27=25.5

End block

B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK – EU27=13

Begin block

Q067 - SE_TEXT001: Let's move to another topic.

Text

[Not back](#)

Passons à un autre sujet.

Researcher notes: NEW

Q068 - SE019A: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Matrix

Not back | Number of rows: 3 | Number of columns: 5

In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by?

Rows: Normal | Columns: Normal

		Very satisfied	Fairly satisfied	Rather not satisfied	Not at all satisfied	99 *Fixed *Exclusive
		1	2	3	4	999
The (NATIONALITY) government	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union institutions	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The World Health Organisation	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW

Scripter notes: DO NOT ASK SE019A IN CYTCC – CYTCC GO IN SE019B
Spontaneous items in grid: pending

Q068 - SE019A: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Matrix

Not back | Number of rows: 3 | Number of columns: 5

En général, dans quelle mesure êtes-vous satisfait(e) des mesures prises par... pour lutter contre l'épidémie de Coronavirus ?

Rows: Normal | Columns: Normal

		Très satisfait(e)	Plutôt satisfait(e)	Plutôt pas satisfait(e)	Pas du tout satisfait(e)	99 *Fixed *Exclusive
		1	2	3	4	999
Le Gouvernement français	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les institutions de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Organisation Mondiale de la Santé	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW

Scripter notes: DO NOT ASK SE019A IN CYTCC – CYTCC GO IN SE019B
Spontaneous items in grid: pending

Q069 - SE020A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Single coded

Not back

Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that...

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 these measures focus too much on health to the detriment of the economy
- 2 these measures focus too much on economy to the detriment of health
- 3 a balance has been reached
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE020A IN CYTCC – CYTCC GO IN SE019B

Q069 - SE020A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Single coded

Not back

En pensant aux mesures prises par les autorités publiques en France pour lutter contre le Coronavirus et ses effets, diriez-vous que...

(LIRE – UNE SEULE RÉPONSE)

Normal

- 1 ces mesures sont trop axées sur la santé au détriment de l'économie
- 2 ces mesures sont trop axées sur l'économie au détriment de la santé
- 3 un équilibre a été trouvé
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE020A IN CYTCC – CYTCC GO IN SE019B

Q070 - SE021A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Single coded

Not back

Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that...

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 The limitations to public liberties were absolutely justified
- 2 The limitations to public liberties were somewhat justified
- 3 The limitations to public liberties were not very justified
- 4 The limitations to public liberties were not at all justified
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE021A IN CYTCC – CYTCC GO IN SE019B

Q070 - SE021A: Thinking about the measures taken by the public authorities in (OUR COUNTRY) to fight the Coronavirus and its effects, would you say that... (N)

Single coded

Not back

En pensant aux mesures prises par les autorités publiques en France pour lutter contre le Coronavirus et ses effets, diriez-vous que...

(LIRE – UNE SEULE RÉPONSE)

Normal

- 1 Les limitations des libertés publiques étaient parfaitement justifiées
- 2 Les limitations des libertés publiques étaient plutôt justifiées
- 3 Les limitations des libertés publiques n'étaient pas vraiment justifiées
- 4 Les limitations des libertés publiques n'étaient pas du tout justifiées
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE021A IN CYTCC – CYTCC GO IN SE019B

Q071 - SE019B: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Matrix

Not back | Number of rows: 3 | Number of columns: 5

In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by?

Rows: Normal | Columns: Normal

		Very satisfied	Fairly satisfied	Rather not satisfied	Not at all satisfied	99 *Fixed *Exclusive
		1	2	3	4	999
The public authorities in our community	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union institutions	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The World Health Organisation	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW

Scripter notes: ASK SE019B ONLY IN CY(tcc) – OTHERS GO TO SE022
Spontaneous items in grid: pending

Q071 - SE019B: In general, how satisfied are you with the measures taken to fight the Coronavirus outbreak by? (N)

Matrix

Not back | Number of rows: 3 | Number of columns: 5

NULL

Rows: Normal | Columns: Normal

		NULL	NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	4	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW

Scripter notes: ASK SE019B ONLY IN CY(tcc) – OTHERS GO TO SE022
Spontaneous items in grid: pending

Q072 - SE020B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Single coded

[Not back](#)

Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that...

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 these measures focus too much on health to the detriment of the economy
- 2 these measures focus too much on economy to the detriment of health
- 3 a balance has been reached
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE020B ONLY IN CY(tcc) – OTHERS GO TO SE022

Q073 - SE021B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Single coded

[Not back](#)

Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that...

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 The limitations to public liberties were absolutely justified
- 2 The limitations to public liberties were somewhat justified
- 3 The limitations to public liberties were not very justified
- 4 The limitations to public liberties were not at all justified
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE021B ONLY IN CY(tcc) – OTHERS GO TO SE022

Q072 - SE020B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE020B ONLY IN CY(tcc) – OTHERS GO TO SE022

Q073 - SE021B: Thinking about the measures taken by the public authorities in our community to fight the Coronavirus and its effects, would you say that... (N)

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE021B ONLY IN CY(tcc) – OTHERS GO TO SE022

Q074 - SE022: And what should the European Union now prioritise in its response to the Coronavirus outbreak? (N)

Multi coded

Not back | Min = 1 | Max = 3

And what should the European Union now prioritise in its response to the Coronavirus outbreak?

(SHOW SCREEN - READ OUT - ROTATE - MAX. 3 ANSWERS)

Rotated

- 1 Develop financial means to find a treatment or vaccine
- 2 Ensure the management and coordination of a stockpile of strategic medical equipment common to the EU Member States
- 3 Ensure coordination between the EU Member States on the financial level
- 4 Increase the budget of the EU
- 5 Encourage the relocation of industries within the EU
- 6 Provide more financial support to the most affected regions in the EU
- 7 Enforce a stricter control of the external borders of the EU
- 8 Enable the EU Member States to support their economy, including via state aid
- 9 Establish a strategy for facing a similar crisis in the future
- 10 Encourage dialogue and solidarity between the EU Member States
- 11 Review the principle of free movement between EU Member States
- 12 Develop a European health policy
- 13 Invest more money in the economy for a sustainable, inclusive and fair recovery in all EU Member States
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 998 None (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW
Scripter notes: ASK SE022 ONLY in EU27

Q074 - SE022: And what should the European Union now prioritise in its response to the Coronavirus outbreak? (N)

Multi coded

Not back | Min = 1 | Max = 3

Et à quoi l'Union européenne devrait-elle donner la priorité dans sa réponse à l'épidémie de Coronavirus ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - MAX. 3 RÉPONSES)

Rotated

- 1 Déployer des moyens financiers pour trouver un traitement ou un vaccin
- 2 Assurer la gestion et la coordination d'une réserve d'équipement médical stratégique commune aux États membres de l'UE
- 3 Assurer la coordination entre les États membres de l'UE sur le plan financier
- 4 Accroître le budget de l'Union européenne
- 5 Encourager la relocalisation des industries vers l'Union européenne
- 6 Apporter un soutien financier plus important aux régions de l'Union européenne les plus touchées
- 7 Assurer un contrôle plus strict des frontières extérieures de l'Union européenne
- 8 Permettre aux États membres de l'Union européenne de soutenir leur économie, y compris par le biais d'aides d'État
- 9 Mettre en place une stratégie pour faire face à une crise comparable dans le futur
- 10 Encourager le dialogue et la solidarité entre les États membres de l'Union européenne
- 11 Revoir le principe de la libre circulation entre les États membres de l'Union européenne
- 12 Élaborer une politique de santé européenne
- 13 Investir davantage de fonds dans l'économie pour une reprise durable, inclusive et équitable dans l'ensemble des États membres de l'Union européenne
- 996 Autre (SPONTANÉ) *Fixed *Exclusive
- 998 Aucun (SPONTANÉ) *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW
Scripter notes: ASK SE022 ONLY in EU27

Q075 - SE023: Thinking about EU's response to the Coronavirus outbreak, to what extent do you trust or not the EU to make the right decisions in the future? (N)

Single coded

[Not back](#)

Thinking about EU's response to the Coronavirus outbreak, to what extent do you trust or not the EU to make the right decisions in the future?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 Totally trust
- 2 Tend to trust
- 3 Tend not to trust
- 4 Do not trust at all
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW
Scripter notes: ASK SE023 ONLY in EU27

Q075 - SE023: Thinking about EU's response to the Coronavirus outbreak, to what extent do you trust or not the EU to make the right decisions in the future? (N)

Single coded

[Not back](#)

Si vous réfléchissez à la réponse de l'Union européenne à l'épidémie de Coronavirus, dans quelle mesure faites-vous confiance à l'Union européenne pour prendre les bonnes décisions à l'avenir ?

(LIRE – UNE SEULE RÉPONSE)

Normal

- 1 Tout à fait confiance
- 2 Plutôt confiance
- 3 Plutôt pas confiance
- 4 Pas du tout confiance
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW
Scripter notes: ASK SE023 ONLY in EU27

Rows use mentioned answers from **Q146 - Dummy_SE024A**

Q076 - SE024A: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree or totally disagree with the following statements ? (N)

Matrix

Not back | Number of rows: 7 | Number of columns: 5

Thinking about the consequences of the Covid-19 outbreak, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree with the following statements?

(ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
The Coronavirus outbreak will have serious financial consequences for you personally	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Coronavirus outbreak will have serious economic consequences for (OUR COUNTRY)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU should put in place an economic plan to help all EU Member States recover	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU should become less dependent on other countries in the world to cover its critical needs (e.g. medical and pharmaceutical goods)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of teleworking will increase in (OUR COUNTRY)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in (OUR COUNTRY) will turn more to local providers	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU should be given the means to better deal in the future with crises, such as the Coronavirus outbreak	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows use mentioned answers from **Q146 - Dummy_SE024A**

Q076 - SE024A: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree or totally disagree with the following statements ? (N)

Matrix

Not back | Number of rows: 7 | Number of columns: 5

En pensant aux conséquences de l'épidémie de Coronavirus, veuillez me dire dans quelle mesure vous êtes d'accord ou non avec les affirmations suivantes.

(ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
L'épidémie de Coronavirus aura de graves conséquences financières pour vous personnellement	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'épidémie de Coronavirus aura de graves conséquences économiques pour la France	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Union européenne devrait mettre en place un plan économique pour aider tous les États membres à se rétablir	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Union européenne devrait devenir moins dépendante des autres pays dans le monde pour couvrir ses besoins essentiels (par exemple les produits médicaux et pharmaceutiques)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'utilisation du télétravail va augmenter en France	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La population en France se tournera davantage vers les fournisseurs locaux	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW
Scripter notes: DO NOT ASK SE024A IN CY(tcc) – CY(tcc) go to SE024B

SE024A.3 to SE024A.7 only in EU27

Spontaneous items in grid: pending

Il faudrait donner à l'Union européenne les moyens de mieux gérer les crises telles que l'épidémie de Coronavirus à l'avenir	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Researcher notes: NEW
Scripter notes: DO NOT ASK SE024A IN CY(tcc) – CY(tcc) go to SE024B

SE024A.3 to SE024A.7 only in EU27

Spontaneous items in grid: pending

Q077 - SE024B: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree with the following statements? (N)

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree with the following statements?

(ROTATE – ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
The Coronavirus outbreak will have serious financial consequences for you personally	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Coronavirus outbreak will have serious economic consequences for our community	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW
Scripter notes: ASK SE024B ONLY IN CY(tcc) – OTHERS GO TO SE025
 Spontaneous items in grid: pending

Q077 - SE024B: Thinking about the consequences of the Coronavirus outbreak, please tell me to what extent you agree or disagree with the following statements? (N)

Matrix

Not back | Number of rows: 2 | Number of columns: 5

NULL

NULL

Rows: Rotated | Columns: Normal

		NULL	NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	4	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: NEW
Scripter notes: ASK SE024B ONLY IN CY(tcc) – OTHERS GO TO SE025
 Spontaneous items in grid: pending

Q078 - SE025: Would you say that EU Member States have shown solidarity towards each other during the Coronavirus outbreak? (N)

Single coded

[Not back](#)

Would you say that EU Member States have shown solidarity towards each other during the Coronavirus outbreak?

(READ OUT - ONE ANSWER ONLY)

Normal

- 1 Yes, all of them
- 2 Yes, some of them
- 3 No, or only few of them
- 4 No, none of them
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE025 only in EU27

Q078 - SE025: Would you say that EU Member States have shown solidarity towards each other during the Coronavirus outbreak? (N)

Single coded

[Not back](#)

Diriez-vous que les États membres de l'Union européenne ont fait preuve de solidarité les uns envers les autres pendant l'épidémie de Coronavirus ?

(LIRE - UNE SEULE RÉPONSE)

Normal

- 1 Oui, tous
- 2 Oui, certains d'entre eux
- 3 Non, ou seulement quelques-uns
- 4 Non, aucun d'entre eux
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE025 only in EU27

Q079 - SE026A: When do you think (OUR COUNTRY)'s economy will recover from the adverse effects of the Coronavirus outbreak ? (N)

Single coded

[Not back](#)

When do you think (OUR COUNTRY)'s economy will recover from the adverse effects of the Coronavirus outbreak ?

(READ OUT - ONE ANSWER ONLY)

Normal

- 1 Before the end of 2020
- 2 In 2021
- 3 In 2022
- 4 In 2023 or later
- 5 Never
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE026A IN CY(tcc) - CY(tcc) go to SE026B

Q079 - SE026A: When do you think (OUR COUNTRY)'s economy will recover from the adverse effects of the Coronavirus outbreak ? (N)

Single coded

[Not back](#)

Selon vous, quand l'économie de la France se remettra-t-elle des effets négatifs de l'épidémie de Coronavirus ?

(LIRE - UNE SEULE RÉPONSE)

Normal

- 1 Avant la fin de l'année 2020
- 2 En 2021
- 3 En 2022
- 4 En 2023 ou plus tard
- 5 Jamais
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: DO NOT ASK SE026A IN CY(tcc) - CY(tcc) go to SE026B

Q080 - SE026B: When do you think our community's economy will recover from the adverse effects of the Coronavirus outbreak? (N)

Single coded

[Not back](#)

When do you think our community's economy will recover from the adverse effects of the Coronavirus outbreak?

(READ OUT - ONE ANSWER ONLY)

Normal

- 1 Before the end of 2020
- 2 In 2021
- 3 In 2022
- 4 In 2023 or later
- 5 Never
- 999 Don't know **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: ASK SE026B ONLY IN CY(tcc) -OTHERS GO TO SE027

Q080 - SE026B: When do you think our community's economy will recover from the adverse effects of the Coronavirus outbreak? (N)

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 5 NULL
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: ASK SE026B ONLY IN CY(tcc) -OTHERS GO TO SE027

Q081 - SE027: Which of the following was your primary source of information during the Coronavirus outbreak? Firstly? (N)

Single coded

[Not back](#)

Which of the following was your primary source of information during the Coronavirus outbreak? Firstly?

(SHOW SCREEN - READ OUT - ROTATE)

[Rotated](#)

- 1 Television
- 2 The written press
- 3 Radio
- 4 Websites
- 5 Online social networks
- 996 Other (SPONTANEOUS) **Fixed*
- 998 You did not look for news during the Coronavirus outbreak (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: NEW

Q081 - SE027: Which of the following was your primary source of information during the Coronavirus outbreak? Firstly? (N)

Single coded

[Not back](#)

Parmi les sources d'information suivantes, laquelle avez-vous privilégié pendant l'épidémie de Coronavirus ? Premièrement ?

(MONTRER L'ÉCRAN - LIRE - ROTATION)

[Rotated](#)

- 1 La télévision
- 2 La presse écrite
- 3 La radio
- 4 Des sites Internet
- 5 Des réseaux sociaux en ligne
- 996 Autre (SPONTANÉ) **Fixed*
- 998 Vous n'avez pas cherché d'informations sur l'actualité pendant l'épidémie de Coronavirus (SPONTANÉ) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: NEW

Ask only if **Q081 - SE027**,1,2,3,4,5,996 and exclude mentioned answers from **Q081 - SE027**

Q082 - SE028: And then? (N)

Multi coded

Not back | Min = 1

And then?

(SHOW SCREEN – READ OUT – ROTATE)

Rotated

- 1 Television
- 2 The written press
- 3 Radio
- 4 Websites
- 5 Online social networks
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 You did not look for news during the Coronavirus outbreak (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: Currently is question SE028 designed to exclude items answered in SE027 - the code 996 is exception, please do not exclude this code if it is coded in SE027

Ask only if **Q081 - SE027**,1,2,3,4,5,996 and exclude mentioned answers from **Q081 - SE027**

Q082 - SE028: And then? (N)

Multi coded

Not back | Min = 1

Et ensuite ?

(MONTRER L'ÉCRAN – LIRE – ROTATION)

Rotated

- 1 La télévision
- 2 La presse écrite
- 3 La radio
- 4 Des sites Internet
- 5 Des réseaux sociaux en ligne
- 996 Autre (SPONTANÉ) **Fixed *Exclusive*
- 998 Vous n'avez pas cherché d'informations sur l'actualité pendant l'épidémie de Coronavirus (SPONTANÉ) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: NEW

Scripter notes: Currently is question SE028 designed to exclude items answered in SE027 - the code 996 is exception, please do not exclude this code if it is coded in SE027

Q083 - SE029: Thinking about the measures taken to fight the Coronavirus outbreak, in particular the confinement measures, would you say that it was an experience easy or difficult to cope with? An experience...? (N)

Single coded

[Not back](#)

Thinking about the measures taken to fight the Coronavirus outbreak, in particular the confinement measures, would you say that it was an experience easy or difficult to cope with? An experience...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

Normal

- 1 Very easy to cope with, and even an improvement to your daily life
- 2 Fairly easy to cope with
- 3 Both easy and difficult to cope with
- 4 Fairly difficult to cope with
- 5 Very difficult to cope with, and even endangering your mental and health conditions
- 6 Not applicable (SPONTANEOUS)
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK - EU27=13

End block

B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

Begin block

Q084 - SE_TEXT002: Let's move to another topic.

Text

[Not back](#)

Let's move to another topic.

Researcher notes: NEW

Q083 - SE029: Thinking about the measures taken to fight the Coronavirus outbreak, in particular the confinement measures, would you say that it was an experience easy or difficult to cope with? An experience...? (N)

Single coded

[Not back](#)

En pensant aux mesures prises pour lutter contre l'épidémie de Coronavirus, en particulier les mesures de confinement, diriez-vous que cela a été une expérience facile ou difficile à vivre ? Une expérience...

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE)

Normal

- 1 Très facile à vivre, et qui a même représenté une amélioration par rapport à votre vie de tous les jours
- 2 Assez facile à vivre
- 3 A la fois facile et difficile à vivre
- 4 Assez difficile à vivre
- 5 Très difficile à vivre, et qui a même mis en danger votre santé physique et mentale
- 6 Sans objet (SPONTANÉ)
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

B002 - A2: THE EU AND THE CORONAVIRUS OUTBREAK - EU27=13

End block

B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

Begin block

Q084 - SE_TEXT002: Let's move to another topic.

Text

[Not back](#)

Passons à un autre sujet.

Researcher notes: NEW

Q085 - SE030A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

Single coded

[Not back](#)

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

(SHOW SCREEN – READ OUT)

Normal

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 SD18a

Scripter notes: DO NOT ASK SE030A IN CY(tcc) - CY(tcc) GO TO SE031A

Q086 - SE030B: And how about the way democracy works in the EU?

Single coded

[Not back](#)

And how about the way democracy works in the EU?

(SHOW SCREEN – READ OUT)

Normal

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 SD18b

Scripter notes: DO NOT ASK SE030B IN CY(tcc) - CY(tcc) GO TO SE031A

DO NOT ASK SE030B IN THE UK – UK GO TO SE032A

Q085 - SE030A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

Single coded

[Not back](#)

Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en France ?

(MONTRER L'ÉCRAN – LIRE)

Normal

- 1 Très satisfait(e)
- 2 Plutôt satisfait(e)
- 3 Plutôt pas satisfait(e)
- 4 Pas du tout satisfait(e)
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 SD18a

Scripter notes: DO NOT ASK SE030A IN CY(tcc) - CY(tcc) GO TO SE031A

Q086 - SE030B: And how about the way democracy works in the EU?

Single coded

[Not back](#)

Et du fonctionnement de la démocratie dans l'Union européenne ?

(MONTRER L'ÉCRAN – LIRE)

Normal

- 1 Très satisfait(e)
- 2 Plutôt satisfait(e)
- 3 Plutôt pas satisfait(e)
- 4 Pas du tout satisfait(e)
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 SD18b

Scripter notes: DO NOT ASK SE030B IN CY(tcc) - CY(tcc) GO TO SE031A

DO NOT ASK SE030B IN THE UK – UK GO TO SE032A

Q087 - SE031A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in our community?

Single coded

[Not back](#)

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in our community?

(SHOW SCREEN - READ OUT)

Normal

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE031A ONLY IN CY(tcc) - OTHERS GO TO SE032A

Q088 - SE031B: And how about the way democracy works in the EU?

Single coded

[Not back](#)

And how about the way democracy works in the EU?

(SHOW SCREEN - READ OUT)

Normal

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE031B ONLY IN CY(tcc) - OTHERS GO TO SE032A

Q087 - SE031A: On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in our community?

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE031A ONLY IN CY(tcc) - OTHERS GO TO SE032A

Q088 - SE031B: And how about the way democracy works in the EU?

Single coded

[Not back](#)

NULL

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL
- 4 NULL
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW

Scripter notes: ASK SE031B ONLY IN CY(tcc) - OTHERS GO TO SE032A

Rows use mentioned answers from **Q147 - Dummy_SE032A**

Q089 - SE032A: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN – READ OUT – ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
My voice counts in the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My voice counts in (OUR COUNTRY)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 D72

Scripter notes: DO NOT ASK SE032A IN CY(tcc) - CY(tcc) GO TO SE032B

DO NOT ASK SE032A.1 IN THE UK
Spontaneous items in grid: pending

Rows use mentioned answers from **Q147 - Dummy_SE032A**

Q089 - SE032A: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Ma voix compte dans l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ma voix compte en France	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 D72

Scripter notes: DO NOT ASK SE032A IN CY(tcc) - CY(tcc) GO TO SE032B

DO NOT ASK SE032A.1 IN THE UK
Spontaneous items in grid: pending

Q090 - SE032B: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN - READ OUT - ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
My voice counts in the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My voice counts in our community	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 D72

Scripter notes: ASK SE032B ONLY IN CY(tcc) - OTHERS GO TO SE033
Spontaneous items in grid: pending

Q090 - SE032B: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

NULL

NULL

Rows: Rotated | Columns: Normal

		NULL	NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	4	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 D72

Scripter notes: ASK SE032B ONLY IN CY(tcc) - OTHERS GO TO SE033
Spontaneous items in grid: pending

Q091 - SE033: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN - READ OUT - ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
The interests of (OUR COUNTRY) are well taken into account in the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EU citizens' voice should be more taken into account for decisions relating to the future of Europe	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All EU Member States should respect the core values of the EU, such as fundamental rights and democracy	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB1

Scripter notes: ASK SE033 ONLY IN EU27

CC and CYtcc go to SE034 UK THEN GO TO SE042A

Spontaneous items in grid: pending

Q091 - SE033: Please tell me to what extent you agree or disagree with each of the following statements.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Les intérêts de la France sont bien pris en compte dans l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tous les États membres de l'Union européenne devraient respecter les valeurs fondamentales de l'Union européenne, comme les droits fondamentaux et la démocratie	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB1

Scripter notes: ASK SE033 ONLY IN EU27

CC and CYtcc go to SE034 UK THEN GO TO SE042A

Spontaneous items in grid: pending

Rows use mentioned answers from **Q148 - Dummy_SE034**

Q092 - SE034: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. Matrix

Not back | Number of rows: 5 | Number of columns: 4

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.

(READ OUT – ROTATE – ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		For	Against	98	99 *Fixed *Exclusive
		1	2	3	999
A European economic and monetary union with one single currency, the euro	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A digital single market within the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The creation of a European public-private fund (with funding from both public authorities and private companies) in order to support SMEs	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of new measures at the EU level to improve gender equality in the workplace (e.g. pay-transparency measures or quotas to improve gender balance in management and leading positions)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The insurance that every new trade agreement concluded by the EU will have the highest standards of climate, environmental and labour protection	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB2
Scripter notes: SE034.2 TO SE034.5: ASK ONLY IN EU27

Rows use mentioned answers from **Q148 - Dummy_SE034**

Q092 - SE034: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. Matrix

Not back | Number of rows: 5 | Number of columns: 4

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.

(LIRE – ROTATION – UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Pour	Contre	98	99 *Fixed *Exclusive
		1	2	3	999
Une union économique et monétaire européenne avec une seule monnaie, l'euro	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un marché numérique unique au sein de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La création d'un fonds public-privé européen (financé à la fois par les autorités publiques et les entreprises privées) dans le but de soutenir les PME	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La mise en place de nouvelles mesures au niveau de l'Union européenne pour améliorer l'égalité entre les femmes et les hommes au travail (p.ex. des mesures sur la transparence des salaires ou des quotas pour améliorer la parité entre les femmes et les hommes dans les postes d'encadrement et de direction)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'assurance que chaque nouvel accord commercial conclu par l'Union européenne comprendra les normes les plus strictes en matière de protection du climat, d'environnement et de	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Spontaneous items in grid: pending

protection du travail					
Researcher notes: EB92.3 QB2 Scripter notes: SE034.2 TO SE034.5: ASK ONLY IN EU27 Spontaneous items in grid: pending					

Rows use mentioned answers from **Q154 - Dummy2_SE035**

Q093 - SE035: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 10 | Number of columns: 5

For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
Measures to reduce the public deficit and debt in (OUR COUNTRY) cannot be delayed	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measures to reduce the public deficit and debt in (OUR COUNTRY) are not a priority for now	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU has sufficient power and tools to defend the economic interests of Europe in the global economy	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public money should be used to stimulate private sector investment at EU level	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Globalisation is an opportunity for economic growth	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measures to reduce youth unemployment in (OUR COUNTRY) cannot be delayed	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measures to reduce youth unemployment at EU level cannot be delayed	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Each EU Member State should have a minimum wage for workers	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows use mentioned answers from **Q154 - Dummy2_SE035**

Q093 - SE035: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 10 | Number of columns: 5

Pourriez-vous me dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes.

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Les mesures à prendre pour réduire le déficit public et la dette en France ne peuvent pas être retardées	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les mesures à prendre pour réduire le déficit public et la dette en France ne sont pas une priorité pour le moment	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Union européenne a suffisamment de pouvoirs et d'outils pour défendre les intérêts économiques de l'Europe dans l'économie mondiale	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'argent public devrait être utilisé pour stimuler les investissements dans le secteur privé au niveau de l'Union européenne	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La mondialisation représente une opportunité de croissance économique	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les mesures pour réduire le chômage des jeunes en France ne peuvent pas être retardées	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Free market economy should go with high level of social protection	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There should be a fair taxation of large technology companies in the EU	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB3

Scripter notes: SE035.1 AND SE035.6: ASK ONLY TO SPLIT A
SE035.2 AND SE035.7: ASK ONLY TO SPLIT B
SE035.1, SE035.2, SE035.4, SE035.6 TO SE035.10: ASK ONLY IN EU27
Spontaneous items in grid: pending

Les mesures pour réduire le chômage des jeunes au niveau de l'Union européenne ne peuvent pas être retardées	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chaque Etat membre de l'Union européenne devrait avoir un salaire minimum pour les travailleurs	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'économie de marché devrait aller de pair avec un niveau élevé de protection sociale	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Il devrait y avoir une taxation équitable des grandes entreprises technologiques dans l'Union européenne	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB3

Scripter notes: SE035.1 AND SE035.6: ASK ONLY TO SPLIT A
SE035.2 AND SE035.7: ASK ONLY TO SPLIT B
SE035.1, SE035.2, SE035.4, SE035.6 TO SE035.10: ASK ONLY IN EU27
Spontaneous items in grid: pending

Q094 - SE036: In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?

Multi coded

Not back | Min = 1 | Max = 4

In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 4 ANSWERS)

Rotated

- 1 Introducing a tax on products imported from third countries that have lower climate policy standards than the EU
- 2 Moving towards a zero pollution ambition
- 3 Fighting against plastic waste and leading on the issue of single-use of plastic
- 4 Promote the "Circular Economy" – a system preserving natural resources and limiting waste
- 5 Measures to make the EU carbon neutral by 2050 by reducing greenhouse gas emissions' effects to zero
- 6 Supporting EU farmers for them to receive fair remuneration to provide Europeans with affordable and safe food
- 7 Reducing energy consumption
- 8 Developing renewable energy
- 9 Protecting biodiversity
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 998 None (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QB4

Scripter notes: ASK SE036 ONLY IN EU27 – CC GO TO SE037 – CY(tcc) GO TO SE040 and UK GO TO SE042A

Q094 - SE036: In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?

Multi coded

Not back | Min = 1 | Max = 4

Selon vous, parmi les objectifs suivants quels sont ceux qui devraient être prioritaire dans un Pacte Vert européen (European green deal), une série de mesures pour protéger l'environnement et combattre le changement climatique ?

(MONTRER L'ÉCRAN – LIRE – ROTATION – MAX. 4 RÉPONSES)

Rotated

- 1 L'introduction d'une taxe sur les produits importés de pays tiers ayant des normes sur le climat moins strictes que l'Union européenne
- 2 Aller vers l'ambition d'une pollution zéro
- 3 Combattre les déchets plastiques et être en pointe sur la question des objets en plastique à usage unique
- 4 Promouvoir "l'économie circulaire" - un système préservant les ressources naturelles et limitant les déchets
- 5 Des mesures pour que l'Union européenne atteigne la neutralité carbone en 2050 en réduisant à zéro les émissions de gaz à effet de serre
- 6 Soutenir les agriculteurs de l'Union européenne pour qu'ils reçoivent une rémunération équitable et puissent fournir aux européens une alimentation sûre et abordable
- 7 Réduire la consommation d'énergie
- 8 Développer les énergies renouvelables
- 9 Protéger la biodiversité
- 996 Autre (SPONTANÉ) *Fixed *Exclusive
- 998 Aucun (SPONTANÉ) *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QB4

Scripter notes: ASK SE036 ONLY IN EU27 – CC GO TO SE037 – CY(tcc) GO TO SE040 and UK GO TO SE042A

Rows use mentioned answers from **Q149 - Dummy_SE037**

Q095 - SE037: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. Matrix

Not back | Number of rows: 7 | Number of columns: 4

What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.

(READ OUT – ROTATE – ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		For	Against	98	99 *Fixed *Exclusive
		1	2	3	999
A common foreign policy of the Member States of the EU (M)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A common defence and security policy among EU Member States	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU's common trade policy	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A common European policy on migration	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A common energy policy among EU Member States	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Further enlargement of the EU to include other countries in future years	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The free movement of EU citizens who can live, work, study and do business anywhere in the EU	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB5
Scripter notes: ASK SE037 in EU27 and CC

SE037.1 TO SE037.5, SE037.7: ASK ONLY IN EU27

Spontaneous items in grid: pending

Rows use mentioned answers from **Q149 - Dummy_SE037**

Q095 - SE037: What is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it. Matrix

Not back | Number of rows: 7 | Number of columns: 4

Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.

(LIRE – ROTATION – UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Pour	Contre	98	99 *Fixed *Exclusive
		1	2	3	999
Une politique étrangère commune aux États membres de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une politique de sécurité et de défense commune des États membres de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La politique commerciale commune de l'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une politique européenne commune en matière de migration	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une politique énergétique commune des États membres de l'Union européenne	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'élargissement de l'Union européenne à d'autres pays dans les années à venir	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La libre circulation des citoyens de l'Union européenne qui peuvent vivre, travailler, étudier et faire des affaires partout dans l'Union européenne	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB5

Q096 - SE038: And what is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.

Matrix

Not back | Number of rows: 2 | Number of columns: 4

And what is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.

(READ OUT – ROTATE – ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		For	Against	98	99 *Fixed *Exclusive
		1	2	3	999
A common European Asylum system	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A reinforcement of EU external borders with more European border guards and coast guards	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB6

Scripter notes: ASK SE038, SE039 ONLY IN EU27 – OTHERS GO TO SE040
Spontaneous items in grid: pending

Scripter notes: ASK SE037 in EU27 and CC

SE037.1 TO SE037.5, SE037.7: ASK ONLY IN EU27

Spontaneous items in grid: pending

Q096 - SE038: And what is your opinion on each of the following statements? Please tell me for each statement, whether you are for it or against it.

Matrix

Not back | Number of rows: 2 | Number of columns: 4

Et quelle est votre opinion sur chacune des propositions suivantes ? Veuillez me dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.

(LIRE – ROTATION – UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Pour	Contre	98	99 *Fixed *Exclusive
		1	2	3	999
Un régime d'asile européen commun	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un renforcement des frontières extérieures de l'Union européenne avec davantage de gardes-frontières et de gardes-côtes européens	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB6

Scripter notes: ASK SE038, SE039 ONLY IN EU27 – OTHERS GO TO SE040
Spontaneous items in grid: pending

Q097 - SE039: Please tell me whether each of the following statements evokes a positive or negative feeling for you?

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Please tell me whether each of the following statements evokes a positive or negative feeling for you?

(SHOW SCREEN - READ OUT - ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		Very positive	Fairly positive	Fairly negative	Very negative	99 *Fixed *Exclusive
		1	2	3	4	999
Immigration of people from other EU Member States	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration of people from outside the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB7

Scripter notes: ASK SE038, SE039 ONLY IN EU27 - OTHERS GO TO SE040
Spontaneous items in grid: pending

Q097 - SE039: Please tell me whether each of the following statements evokes a positive or negative feeling for you?

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Veuillez me dire dans quelle mesure chacune des propositions suivantes vous évoque un sentiment positif ou négatif.

(MONTRER L'ÉCRAN - LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Très positif	Assez positif	Assez négatif	Très négatif	99 *Fixed *Exclusive
		1	2	3	4	999
L'immigration de personnes venant d'autres Etats membres de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'immigration de personnes venant de pays en dehors de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB7

Scripter notes: ASK SE038, SE039 ONLY IN EU27 - OTHERS GO TO SE040
Spontaneous items in grid: pending

Rows use mentioned answers from **Q150 - Dummy_SE040**

Q098 - SE040: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
Immigrants contribute a lot to (OUR COUNTRY)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(OUR COUNTRY) should help refugees	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU's voice counts in the world	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB8

Scripter notes: ASK EU27 + CC + CYtcc

UK go in SE042

SE040.1 and SE040.2: only in EU27

Spontaneous items in grid: pending

Rows use mentioned answers from **Q150 - Dummy_SE040**

Q098 - SE040: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Pourriez-vous me dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes.

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Les immigrants apportent beaucoup à la France	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La France devrait aider les réfugiés	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La voix de l'Union européenne compte dans le monde	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB8

Scripter notes: ASK EU27 + CC + CYtcc

UK go in SE042

SE040.1 and SE040.2: only in EU27

Spontaneous items in grid: pending

Q099 - SE041: For each of the following statements, please tell me if you think that it is a good thing, a bad thing, or neither a good nor bad thing?

Matrix

Not back | Number of rows: 2 | Number of columns: 4

For each of the following statements, please tell me if you think that it is a good thing, a bad thing or neither a good or a bad thing.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Good thing	Bad thing	Neither a good nor a bad thing	99 *Fixed *Exclusive
		1	2	3	999
The right for EU citizens to live in every Member State of the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The right for EU citizens to work in every Member State of the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB9
Scripter notes: ASK SE041 ONLY IN EU27 - OTHERS GO TO SE042A
Spontaneous items in grid: pending

B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

End block

B004 - C: EUROPEAN CITIZENSHIP EU=8

Begin block

Q100 - SE_TEXT003: Let's move to another topic.

Text

Not back

Let's move to another topic.

Researcher notes: NEW

Q099 - SE041: For each of the following statements, please tell me if you think that it is a good thing, a bad thing, or neither a good nor bad thing?

Matrix

Not back | Number of rows: 2 | Number of columns: 4

Pour chacune des propositions suivantes, dites-moi si vous pensez que c'est une bonne chose, une mauvaise chose ou une chose ni bonne ni mauvaise.

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

		Bonne chose	Mauvaise chose	Ni une bonne ni une mauvaise chose	99 *Fixed *Exclusive
		1	2	3	999
Le droit pour les citoyens de l'Union européenne de vivre dans tous les Etats membres de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le droit pour les citoyens de l'Union européenne de travailler dans tous les Etats membres de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QB9
Scripter notes: ASK SE041 ONLY IN EU27 - OTHERS GO TO SE042A
Spontaneous items in grid: pending

B003 - B: A FOCUS ON THE POLITICAL PRIORITIES- EU27=17

End block

B004 - C: EUROPEAN CITIZENSHIP EU=8

Begin block

Q100 - SE_TEXT003: Let's move to another topic.

Text

Not back

Passons à un autre sujet.

Researcher notes: NEW

Q101 - SE042A: Please tell me how attached you feel to...

Matrix

Not back | Number of rows: 4 | Number of columns: 5

Please tell me how attached you feel to...

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Very attached	Fairly attached	Not very attached	Not at all attached	99 *Fixed *Exclusive
		1	2	3	4	999
Your city/ town/ village	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(OUR COUNTRY)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC1a

Scripter notes: DO NOT ASK SE042A IN CY(tcc) - CY(tcc) GO TO SE042B

Q101 - SE042A: Please tell me how attached you feel to...

Matrix

Not back | Number of rows: 4 | Number of columns: 5

Veuillez me dire dans quelle mesure vous vous sentez attaché(e) à ...

(MONTRER L'ECRAN - CITER - UNE REPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

		Très attaché(e)	Assez attaché(e)	Pas très attaché(e)	Pas du tout attaché(e)	99 *Fixed *Exclusive
		1	2	3	4	999
Votre ville ou village	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La France	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'Europe	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC1a

Scripter notes: DO NOT ASK SE042A IN CY(tcc) - CY(tcc) GO TO SE042B

Q102 - SE042B: Please tell me how attached you feel to...

Matrix

Not back | Number of rows: 4 | Number of columns: 5

Please tell me how attached you feel to...

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		Very attached	Fairly attached	Not very attached	Not at all attached	99 *Fixed *Exclusive
		1	2	3	4	999
Your city/ town/ village	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our Community	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC1b

Scripter notes: ASK SE042B ONLY IN CY(tcc) – EU27 GO TO SE043 – OTHERS GO TO SE044

Q102 - SE042B: Please tell me how attached you feel to...

Matrix

Not back | Number of rows: 4 | Number of columns: 5

NULL

NULL

Rows: Normal | Columns: Normal

Rendered as Dynamic Grid

		NULL	NULL	NULL	NULL	99 *Fixed *Exclusive
		1	2	3	4	999
NULL	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NULL	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC1b

Scripter notes: ASK SE042B ONLY IN CY(tcc) – EU27 GO TO SE043 – OTHERS GO TO SE044

Q103 - SE043: For each of the following statements, please tell me to what extent it corresponds or not to your own opinion.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

For each of the following statements, please tell me to what extent it corresponds or not to your own opinion.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Yes, definitely	Yes, to some extent	No, not really	No, definitely not	99 *Fixed *Exclusive
		1	2	3	4	999
You feel you are a citizen of the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You know what your rights are as a citizen of the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You would like to know more about your rights as a citizen of the EU	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC2

Scripter notes: ASK SE043 ONLY IN EU27 – others go to SE044

Q103 - SE043: For each of the following statements, please tell me to what extent it corresponds or not to your own opinion.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Pour chacune des propositions suivantes, dites-moi dans quelle mesure elle correspond ou pas à votre opinion ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Oui, tout à fait	Oui, plutôt	Non, plutôt pas	Non, pas du tout	99 *Fixed *Exclusive
		1	2	3	4	999
Vous vous sentez citoyen(ne) de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous connaissez vos droits en tant que citoyen(ne) de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous aimeriez en savoir plus sur vos droits en tant que citoyen(ne) de l'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC2

Scripter notes: ASK SE043 ONLY IN EU27 – others go to SE044

Q104 - SE044: Which of the following do you think is the most positive result of the EU? Firstly?

Single coded

Not back

Which of the following do you think is the most positive result of the EU? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

Normal

- 1 Peace among the Member States of the EU
- 2 The free movement of people, goods and services within the EU
- 3 The euro
- 4 Student exchange programmes such as ERASMUS
- 5 The Common Agricultural Policy
- 6 The economic power of the EU
- 7 The political and diplomatic influence of the EU in the rest of the world
- 8 The level of social welfare (healthcare, education, pensions) in the EU
- 996 Other (SPONTANEOUS) **Fixed*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QC3a

Scripter notes: DO NOT ASK IN THE UK

Q104 - SE044: Which of the following do you think is the most positive result of the EU? Firstly?

Single coded

Not back

Parmi les propositions suivantes, quel est, selon vous, le résultat de l'Union européenne le plus positif ? En premier ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE)

Normal

- 1 La paix entre les Etats membres de l'Union européenne
- 2 La libre circulation des personnes, des biens et des services au sein de l'Union européenne
- 3 L'euro
- 4 Les programmes d'échanges pour les étudiants tels que ERASMUS
- 5 La politique agricole commune
- 6 Le pouvoir économique de l'Union européenne
- 7 L'influence politique et diplomatique de l'Union européenne dans le reste du monde
- 8 Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne
- 996 Autre (NE PAS SUGGERER) **Fixed*
- 998 Aucun (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QC3a

Scripter notes: DO NOT ASK IN THE UK

Ask only if **Q104 - SE044**,1,2,3,4,5,6,7,8,996 and exclude mentioned answers from **Q104 - SE044**

Q105 - SE045: And then?

Multi coded

Not back | Min = 1 | Max = 2

And then?

(SHOW SCREEN – READ OUT – MAX. 2 ANSWERS)

Normal

- 1 Peace among the Member States of the EU
- 2 The free movement of people, goods and services within the EU
- 3 The euro
- 4 Student exchange programmes such as ERASMUS
- 5 The Common Agricultural Policy
- 6 The economic power of the EU
- 7 The political and diplomatic influence of the EU in the rest of the world
- 8 The level of social welfare (healthcare, education, pensions) in the EU
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 998 None (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QC3b

Scripter notes: SE045 has exclusions of answers from SE044 - code 996 is exception ! Please do not exclude code 996 from SE045 if it is coded in SE044

DO NOT ASK IN THE UK

Ask only if **Q104 - SE044**,1,2,3,4,5,6,7,8,996 and exclude mentioned answers from **Q104 - SE044**

Q105 - SE045: And then?

Multi coded

Not back | Min = 1 | Max = 2

Et ensuite ?

(MONTRER L'ECRAN – CITER – 2 REPONSES MAXIMUM)

Normal

- 1 La paix entre les Etats membres de l'Union européenne
- 2 La libre circulation des personnes, des biens et des services au sein de l'Union européenne
- 3 L'euro
- 4 Les programmes d'échanges pour les étudiants tels que ERASMUS
- 5 La politique agricole commune
- 6 Le pouvoir économique de l'Union européenne
- 7 L'influence politique et diplomatique de l'Union européenne dans le reste du monde
- 8 Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne
- 996 Autre (NE PAS SUGGERER) *Fixed *Exclusive
- 998 Aucun (NE PAS SUGGERER) *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QC3b

Scripter notes: SE045 has exclusions of answers from SE044 - code 996 is exception ! Please do not exclude code 996 from SE045 if it is coded in SE044

DO NOT ASK IN THE UK

Q106 - SE046: In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?

Multi coded

Not back | Min = 1 | Max = 3

In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?

(SHOW SCREEN - READ OUT - ROTATE - MAX. 3 ANSWERS)

Rotated

- 1 History
- 2 Religion
- 3 Values
- 4 Geography
- 5 Languages
- 6 The rule of law
- 7 Sports
- 8 Inventions, science and technology
- 9 Economy
- 10 Healthcare and pensions
- 11 Solidarity with poorer regions
- 12 Culture
- 13 Education
- 14 Care for the environment
- 996 Other (SPONTANEOUS) *Fixed *Exclusive
- 997 None, such a feeling does not exist (SPONTANEOUS) *Fixed *Exclusive
- 998 None (SPONTANEOUS) *Fixed *Exclusive
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QC4

Scripter notes: ASK SE046 ONLY IN EU27 - OTHERS GO TO SE047

Q106 - SE046: In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?

Multi coded

Not back | Min = 1 | Max = 3

A votre avis, parmi les domaines suivants, quelles sont ceux qui créent le plus un sentiment de communauté parmi les citoyens de l'Union européenne ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - MAX. 3 RÉPONSES)

Rotated

- 1 L'histoire
- 2 La religion
- 3 Les valeurs
- 4 La géographie
- 5 Les langues
- 6 L'état de droit
- 7 Les sports
- 8 Les inventions, les sciences et la technologie
- 9 L'économie
- 10 Les soins de santé et les retraites
- 11 La solidarité avec les régions plus pauvres
- 12 La culture
- 13 L'éducation
- 14 La préoccupation pour l'environnement
- 996 Autre (NE PAS SUGGERER) *Fixed *Exclusive
- 997 Rien, un tel sentiment n'existe pas (NE PAS SUGGERER) *Fixed *Exclusive
- 998 Aucun (NE PAS SUGGERER) *Fixed *Exclusive
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QC4

Scripter notes: ASK SE046 ONLY IN EU27 - OTHERS GO TO SE047

Q107 - SE047: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
People in (OUR COUNTRY) have a lot of things in common	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in the EU have a lot of things in common	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC5

Scripter notes: ASK SE047 ONLY IN EU27 +AND UK OTHERS GO TO DEMOGRAPHICS

Q107 - SE047: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 2 | Number of columns: 5

Pourriez-vous me dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes.

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
En France, les gens ont beaucoup de choses en commun	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dans l'Union européenne, les gens ont beaucoup de choses en commun	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC5

Scripter notes: ASK SE047 ONLY IN EU27 +AND UK OTHERS GO TO DEMOGRAPHICS

Q108 - SE049: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
Overall, regarding your quality of life, it was better before	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You understand well what is going on in today's world	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have confidence in the future	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC9

Scripter notes: ASK SE049 ONLY IN EU27 AND UK OTHERS GO TO DEMOGRAPHICS

B004 - C: EUROPEAN CITIZENSHIP EU=8

End block

Q108 - SE049: For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

Matrix

Not back | Number of rows: 3 | Number of columns: 5

Pourriez-vous me dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes.

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

Rows: Normal | Columns: Normal

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Globalement, en ce qui concerne votre qualité de vie, les choses étaient mieux avant	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous comprenez bien ce qui se passe dans le monde actuellement	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous avez confiance dans l'avenir	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 QC9

Scripter notes: ASK SE049 ONLY IN EU27 AND UK OTHERS GO TO DEMOGRAPHICS

B004 - C: EUROPEAN CITIZENSHIP EU=8

End block

Q109 - SE068: For each of the following statements about the EU could you please tell me whether you think it is true or false.

Matrix

Not back | Number of rows: 3 | Number of columns: 3

For each of the following statements about the EU could you please tell me whether you think it is true or false.

(READ OUT - ROTATE - ONE ANSWER PER LINE)

Rows: Rotated | Columns: Normal

		True	False	99 *Fixed *Exclusive
		1	2	999
The Euro area currently consists of 19 Member States	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The members of the European Parliament are directly elected by the citizens of each Member State	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Switzerland is a Member State of the EU	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD20
Scripter notes: Spontaneous items in grid: pending

B005 - D: THE BUDGET OF THE EU - EU:3

Begin block

Q110 - SE_TEXT004: Let's move to another topic.

Text

Not back

Let's move to another topic.

Researcher notes: NEW

Q109 - SE068: For each of the following statements about the EU could you please tell me whether you think it is true or false.

Matrix

Not back | Number of rows: 3 | Number of columns: 3

Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous me dire si elle vous semble vraie ou fausse.

(LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rows: Rotated | Columns: Normal

		Vrai	Faux	99 *Fixed *Exclusive
		1	2	999
La zone euro est actuellement composée de 19 Etats membres	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les membres du Parlement européen sont élus directement par les citoyens de chaque Etat membre	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Suisse est un Etat membre de l'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD20
Scripter notes: Spontaneous items in grid: pending

B005 - D: THE BUDGET OF THE EU - EU:3

Begin block

Q110 - SE_TEXT004: Let's move to another topic.

Text

Not back

Passons à un autre sujet.

Researcher notes: NEW

Q111 - SE050: With which of the following two statements do you most agree?

Single coded

[Not back](#)

With which of the following two statements do you most agree?

(READ OUT – ONE ANSWER ONLY)

Normal

- 1 The EU should have greater financial means given its political objectives
- 2 The EU's financial means match its political objectives
- 999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 QE1

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Q135 - SE_TEXT004B: The EU budget funds a wide range of different activities and investments, across all Member States and outside the EU.

Text

[Not back](#)

The EU budget funds a wide range of different activities and investments, across all Member States and outside the EU.

(READ OUT)

Researcher notes: NEW

Q111 - SE050: With which of the following two statements do you most agree?

Single coded

[Not back](#)

Avec laquelle des deux propositions suivantes, êtes-vous le plus d'accord ?

(LIRE - UNE SEULE RÉPONSE)

Normal

- 1 Compte tenu de ses objectifs politiques, l'Union Européenne devrait avoir plus de moyens financiers
- 2 Les moyens financiers de l'Union Européenne correspondent à ses objectifs
- 999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 QE1

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Q135 - SE_TEXT004B: The EU budget funds a wide range of different activities and investments, across all Member States and outside the EU.

Text

[Not back](#)

Le budget de l'Union Européenne finance un large éventail d'activités et d'investissements différents, à travers tous les Etats Membres et en dehors de l'Union Européenne.

(LIRE)

Researcher notes: NEW

Q112 - SE051: On which of the following do you think most of the EU budget is spent? Firstly?

Single coded

[Not back](#)

On which of the following do you think most of the EU budget is spent? Firstly?

(SHOW SCREEN - READ OUT - ROTATE - ONE ANSWER ONLY)

Rotated

- 1 Economic and monetary policy
- 2 Scientific research and innovation
- 3 Education, training, culture and media
- 4 Transport and energy infrastructures
- 5 SMEs and competitiveness
- 6 Digital infrastructures
- 7 Climate change and environmental protection
- 8 Agriculture and rural development
- 9 Regional investment
- 10 Assistance to EU neighbours, including candidate countries
- 11 Development and humanitarian aid to countries outside the EU
- 12 Defence and security
- 13 Immigration issues
- 14 Employment, social affairs and public health
- 15 Administrative and personnel costs, buildings
- 996 Other (SPONTANEOUS) **Fixed*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QE2a

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Q112 - SE051: On which of the following do you think most of the EU budget is spent? Firstly?

Single coded

[Not back](#)

A votre avis, dans lequel des domaines suivants l'Union Européenne utilise-t-elle la plus grande partie de son budget ? En premier ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - UNE RÉPONSE PAR LIGNE)

Rotated

- 1 La politique économique et monétaire
- 2 La recherche scientifique et l'innovation
- 3 L'éducation, la formation, la culture et les médias
- 4 Les infrastructures de transports et les infrastructures énergétiques
- 5 Les PME et la compétitivité
- 6 Les infrastructures numériques
- 7 Le changement climatique et la protection de l'environnement
- 8 L'agriculture et le développement rural
- 9 Les investissements régionaux
- 10 L'aide aux pays voisins de l'Union Européenne, y compris les pays candidats
- 11 L'aide au développement et l'aide humanitaire aux pays en dehors de l'Union Européenne
- 12 La défense et la sécurité
- 13 Les questions d'immigration
- 14 L'emploi, les affaires sociales et la santé publique
- 15 Les frais administratifs et les frais de personnel, les bâtiments
- 996 Autre (SPONTANÉ) **Fixed*
- 998 Aucun (SPONTANÉ) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QE2a

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Ask only if **Q112 - SE051**,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,996 and exclude mentioned answers from **Q112 - SE051**

Q113 - SE052: Any others?

Multi coded

Not back | Min = 1 | Max = 3

Any others?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 3 ANSWERS)

Rotated

- 1 Economic and monetary policy
- 2 Scientific research and innovation
- 3 Education, training, culture and media
- 4 Transport and energy infrastructures
- 5 SMEs and competitiveness
- 6 Digital infrastructures
- 7 Climate change and environmental protection
- 8 Agriculture and rural development
- 9 Regional investment
- 10 Assistance to EU neighbours, including candidate countries
- 11 Development and humanitarian aid to countries outside the EU
- 12 Defence and security
- 13 Immigration issues
- 14 Employment, social affairs and public health
- 15 Administrative and personnel costs, buildings
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QE2b

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

SE052 has exclusions of answers from SE051 - code 996 is exception ! Please do not exclude code 996 from SE052 if it is coded in SE051

Ask only if **Q112 - SE051**,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,996 and exclude mentioned answers from **Q112 - SE051**

Q113 - SE052: Any others?

Multi coded

Not back | Min = 1 | Max = 3

Et ensuite ?

(MONTRER L'ÉCRAN - LIRE - MAX. 3 RÉPONSES)

Rotated

- 1 La politique économique et monétaire
- 2 La recherche scientifique et l'innovation
- 3 L'éducation, la formation, la culture et les médias
- 4 Les infrastructures de transports et les infrastructures énergétiques
- 5 Les PME et la compétitivité
- 6 Les infrastructures numériques
- 7 Le changement climatique et la protection de l'environnement
- 8 L'agriculture et le développement rural
- 9 Les investissements régionaux
- 10 L'aide aux pays voisins de l'Union Européenne, y compris les pays candidats
- 11 L'aide au développement et l'aide humanitaire aux pays en dehors de l'Union Européenne
- 12 La défense et la sécurité
- 13 Les questions d'immigration
- 14 L'emploi, les affaires sociales et la santé publique
- 15 Les frais administratifs et les frais de personnel, les bâtiments
- 996 Autre (SPONTANÉ) **Fixed *Exclusive*
- 998 Aucun (SPONTANÉ) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QE2b

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

SE052 has exclusions of answers from SE051 - code 996 is exception ! Please do not exclude code 996 from SE052 if it is coded in SE051

Q114 - SE053: And on which of the following would you like EU budget to be spent? Firstly?

Single coded

[Not back](#)

And on which of the following would you like EU budget to be spent? Firstly?

(SHOW SCREEN – READ OUT – ROTATE – ONE ANSWER ONLY)

Rotated

- 1 Economic and monetary policy
- 2 Scientific research and innovation
- 3 Education, training, culture and media
- 4 Transport and energy infrastructures
- 5 SMEs and competitiveness
- 6 Digital infrastructures
- 7 Climate change and environmental protection
- 8 Agriculture and rural development
- 9 Regional investment
- 10 Assistance to EU neighbours, including candidate countries
- 11 Development and humanitarian aid to countries outside the EU
- 12 Defence and security
- 13 Immigration issues
- 14 Employment, social affairs and public health
- 15 Administrative and personnel costs, buildings
- 996 Other (SPONTANEOUS) **Fixed*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QE3a

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Q114 - SE053: And on which of the following would you like EU budget to be spent? Firstly?

Single coded

[Not back](#)

Et parmi les domaines suivants, dans lesquels aimeriez-vous que le budget de l'Union Européenne soit dépensé ? En premier ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE)

Rotated

- 1 La politique économique et monétaire
- 2 La recherche scientifique et l'innovation
- 3 L'éducation, la formation, la culture et les médias
- 4 Les infrastructures de transports et les infrastructures énergétiques
- 5 Les PME et la compétitivité
- 6 Les infrastructures numériques
- 7 Le changement climatique et la protection de l'environnement
- 8 L'agriculture et le développement rural
- 9 Les investissements régionaux
- 10 L'aide aux pays voisins de l'Union Européenne, y compris les pays candidats
- 11 L'aide au développement et l'aide humanitaire aux pays en dehors de l'Union Européenne
- 12 La défense et la sécurité
- 13 Les questions d'immigration
- 14 L'emploi, les affaires sociales et la santé publique
- 15 Les frais administratifs et les frais de personnel, les bâtiments
- 996 Autre (SPONTANÉ) **Fixed*
- 998 Aucun (SPONTANÉ) **Fixed *Exclusive*
- 999 99 **Fixed *Exclusive*

Researcher notes: EB92.3 QE3a

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

Ask only if **Q114 - SE053**,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,996 and exclude mentioned answers from **Q114 - SE053**

Q115 - SE054: Any others?

Multi coded

Not back | Min = 1 | Max = 3

Any others?

(SHOW SCREEN – READ OUT – ROTATE – MAX. 3 ANSWERS)

Rotated

- 1 Economic and monetary policy
- 2 Scientific research and innovation
- 3 Education, training, culture and media
- 4 Transport and energy infrastructures
- 5 SMEs and competitiveness
- 6 Digital infrastructures
- 7 Climate change and environmental protection
- 8 Agriculture and rural development
- 9 Regional investment
- 10 Assistance to EU neighbours, including candidate countries
- 11 Development and humanitarian aid to countries outside the EU
- 12 Defence and security
- 13 Immigration issues
- 14 Employment, social affairs and public health
- 15 Administrative and personnel costs, buildings
- 996 Other (SPONTANEOUS) **Fixed *Exclusive*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 QE3b

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

SE054 has exclusions of answers from SE053 - code 996 is exception ! Please do not exclude code 996 from SE054 if it is coded in SE053

B005 - D: THE BUDGET OF THE EU – EU:3

End block

Ask only if **Q114 - SE053**,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,996 and exclude mentioned answers from **Q114 - SE053**

Q115 - SE054: Any others?

Multi coded

Not back | Min = 1 | Max = 3

Et ensuite ?

(MONTRER L'ÉCRAN - LIRE - ROTATION - MAX. 3 RÉPONSES)

Rotated

- 1 La politique économique et monétaire
- 2 La recherche scientifique et l'innovation
- 3 L'éducation, la formation, la culture et les médias
- 4 Les infrastructures de transports et les infrastructures énergétiques
- 5 Les PME et la compétitivité
- 6 Les infrastructures numériques
- 7 Le changement climatique et la protection de l'environnement
- 8 L'agriculture et le développement rural
- 9 Les investissements régionaux
- 10 L'aide aux pays voisins de l'Union Européenne, y compris les pays candidats
- 11 L'aide au développement et l'aide humanitaire aux pays en dehors de l'Union Européenne
- 12 La défense et la sécurité
- 13 Les questions d'immigration
- 14 L'emploi, les affaires sociales et la santé publique
- 15 Les frais administratifs et les frais de personnel, les bâtiments
- 996 Autre (SPONTANÉ) **Fixed *Exclusive*
- 998 Aucun (SPONTANÉ) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 QE3b

Scripter notes: ASK SE050 TO SE054 ONLY IN EU27- OTHERS GO TO DEMOGRAPHICS

SE054 has exclusions of answers from SE053 - code 996 is exception ! Please do not exclude code 996 from SE054 if it is coded in SE053

B005 - D: THE BUDGET OF THE EU – EU:3

End block

B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS**Begin block****Q159 - SE055: In political matters people talk of 'the left' and 'the right'. How would you place your views on this scale?****Single coded****Not back**

In political matters people talk of "the left" and "the right". How would you place your views on this scale?

(SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

Normal

1 1 Left

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

10 10 Right

997 Refusal (SPONTANEOUS) *Fixed *Exclusive

999 Don't know *Fixed *Exclusive

Researcher notes: EB92.4 D1**B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS****Begin block****Q159 - SE055: In political matters people talk of 'the left' and 'the right'. How would you place your views on this scale?****Single coded****Not back**

A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie "droite" ? Quel numéro décrit le mieux votre position ?

(MONTRER L'ÉCRAN - NE PAS SUGGÉRER - SI LA PERSONNE HÉSITE, ESSAYER ENCORE)

Normal

1 1 Gauche

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

10 10 Droite

997 Refus (NE PAS SUGGERER) *Fixed *Exclusive

999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.4 D1

Q117 - SE056: Which of the following best corresponds to your own current situation?

Single coded

Not back

Which of the following best corresponds to your own current situation?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

Normal

- 1 MARRIED OR REMARRIED: Living without children
- 2 MARRIED OR REMARRIED: Living with the children of this marriage
- 3 MARRIED OR REMARRIED: Living with the children of a previous marriage
- 4 MARRIED OR REMARRIED: Living with the children of this marriage and of a previous marriage
- 5 SINGLE LIVING WITH A PARTNER: Living without children
- 6 SINGLE LIVING WITH A PARTNER: Living with the children of this union
- 7 SINGLE LIVING WITH A PARTNER: Living with the children of a previous union
- 8 SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union
- 9 SINGLE: Living without children
- 10 SINGLE: Living with children
- 11 DIVORCED OR SEPARATED: Living without children
- 12 DIVORCED OR SEPARATED: Living with children
- 13 WIDOW: Living without children
- 14 WIDOW: Living with children
- 996 Other (SPONTANEOUS)
- 997 Refusal (SPONTANEOUS) **Exclusive*

Researcher notes: EB92.3 SD2

Scripter notes: INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"MARRIED OR REMARRIED" ABOVE CODES: 1, 2, 3, 4

"SINGLE LIVING WITH A PARTNER" ABOVE CODES: 5, 6 ,7 ,8

"SINGLE" ABOVE CODES: 9, 10

"DIVORCED OR SEPARATED" ABOVE CODES: 11, 12

"WIDOW" ABOVE CODES: 13, 14

LEAVE A LINE BREAK ABOVE CODES: 996, 997

Q117 - SE056: Which of the following best corresponds to your own current situation?

Single coded

Not back

Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

(MONTRER L'ECRAN – CITER – UNE SEULE REPONSE POSSIBLE)

Normal

- 1 MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant
- 2 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage
- 3 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente
- 4 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente
- 5 CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant
- 6 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union
- 7 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente
- 8 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente
- 9 CELIBATAIRE : Vivant sans enfant
- 10 CELIBATAIRE : Vivant avec des enfants
- 11 DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant
- 12 DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants
- 13 VEUF\ VEUVE : Vivant sans enfants
- 14 VEUF\ VEUVE : Vivant avec des enfants
- 996 Autre (NE PAS SUGGERER)
- 997 Refus (NE PAS SUGGERER) **Exclusive*

Researcher notes: EB92.3 SD2

Scripter notes: INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"MARRIED OR REMARRIED" ABOVE CODES: 1, 2, 3, 4

"SINGLE LIVING WITH A PARTNER" ABOVE CODES: 5, 6 ,7 ,8

"SINGLE" ABOVE CODES: 9, 10

"DIVORCED OR SEPARATED" ABOVE CODES: 11, 12

"WIDOW" ABOVE CODES: 13, 14

LEAVE A LINE BREAK ABOVE CODES: 996, 997

Q118 - SE057: How old were you when you stopped full-time education?

Numeric

Not back | Min = 0 | Max = 99

How old were you when you stopped full-time education?

(INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99')

Researcher notes: EB92.3 SD3

Scripter notes: DG004 CANNOT BE LARGER THAN RD006 (Age)

Q151 - ERRORINFO_SE057: USED FOR ERROR MESSAGE OF SE057

Text

Not back

Age when full time education stopped CANNOT BE LARGER THAN Actual Age.
Please go back and correct it

Q118 - SE057: How old were you when you stopped full-time education?

Numeric

Not back | Min = 0 | Max = 99

A quel âge avez-vous arrêté vos études à temps complet ?

(ENQ: ASSUREZ-VOUS QUE LA PERSONNE INTERROGÉE COMPREND QUE LA DG004 PARLE D'ÉTUDES À TEMPS COMPLET) - (SI "ÉTUDIE ENCORE", CODER '00' - SI "PAS D'ÉTUDES" CODER '01' - SI "REFUS" CODER '98' - SI "NSP" CODER '99')

Researcher notes: EB92.3 SD3

Scripter notes: DG004 CANNOT BE LARGER THAN RD006 (Age)

Q151 - ERRORINFO_SE057: USED FOR ERROR MESSAGE OF SE057

Text

Not back

NULL

Q119 - SE057B: What is the highest level of education you completed?

Single coded

Not back

What is the highest level of education you completed?

(SHOW SCREEN - ONE ANSWER ONLY)

Normal

- | | |
|----|--|
| 12 | Education up to ISCED 4 completed abroad (SPONTANEOUS) |
| 13 | Education ISCED 5 and above completed abroad (SPONTANEOUS) |
| 14 | AUT:no education completed |
| 15 | AUT:Primary school (6-10 years; compulsory) |
| 16 | AUT:Lower secondary education (10-14 years, compulsory) |
| 17 | AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years) |
| 18 | AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) |
| 19 | AUT:Short-cycle tertiary (university entrance diploma) |
| 20 | AUT:Bachelor or equivalent |
| 21 | AUT:Master or equivalent |
| 22 | AUT:Doctoral or equivalent |
| 23 | BEL:No education - No diploma or certificate |
| 24 | BEL:Primary education |
| 25 | BEL:Special needs secondary education |
| 26 | BEL:Lower secondary education: professional (1st or 2nd degree BSO) |
| 27 | BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) |
| 28 | BEL:Lower secondary education: general (1st or 2nd degree ASO) |
| 29 | BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) |
| 30 | BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) |
| 31 | BEL:Higher secondary education: general (3rd degree ASO) |
| 32 | BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra |
| 33 | BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education |
| 34 | BEL:Academic bachelor (high school or university) |
| 35 | BEL:Higher education, not at the university: long type (master in a high |

Q119 - SE057B: What is the highest level of education you completed?

Single coded

Not back

Quel est le niveau d'études le plus élevé que vous avez atteint ?

(MONTRER L'ÉCRAN - UNE SEULE RÉPONSE)

Normal

- | | |
|----|---|
| 12 | Études jusqu'au niveau CITE 4 suivies à l'étranger (SPONTANÉ) |
| 13 | Études de niveau CITE 5 et plus suivies à l'étranger (SPONTANÉ) |
| 14 | NULL |
| 15 | NULL |
| 16 | NULL |
| 17 | NULL |
| 18 | NULL |
| 19 | NULL |
| 20 | NULL |
| 21 | NULL |
| 22 | NULL |
| 23 | NULL |
| 24 | NULL |
| 25 | NULL |
| 26 | NULL |
| 27 | NULL |
| 28 | NULL |
| 29 | NULL |
| 30 | NULL |
| 31 | NULL |
| 32 | NULL |
| 33 | NULL |
| 34 | NULL |
| 35 | NULL |
| 36 | NULL |
| 37 | NULL |
| 38 | NULL |
| 39 | NULL |
| 40 | NULL |

	school)	41	NULL
36	BEL:University education: licentiate, master, engineer, medical doctor	42	NULL
37	BEL:Further education after licentiate/master	43	NULL
38	BEL:Doctorate or PhD with thesis	44	NULL
39	BULG:Did not attend school or left before 4th grade	45	NULL
40	BULG:Primary education	46	NULL
41	BULG:Lower secondary education	47	NULL
42	BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	48	NULL
43	BULG:First level of professional qualification (VET adults)	49	NULL
44	BULG:First level of professional qualification (VET)	50	NULL
45	BULG:Upper secondary	51	NULL
46	BULG:Upper secondary	52	NULL
47	BULG:Upper secondary/Second level of professional qualification (VET)	53	NULL
48	BULG:Upper secondary/Third level of professional qualification (VET)	54	NULL
49	BULG:Upper secondary/Third level of professional qualification (VET)	55	NULL
50	BULG:Second level of professional qualification (VET adults)	56	NULL
51	BULG:Forth level of professional qualification (VET)	57	NULL
52	BULG:Third level of professional qualification (VET adults)	58	NULL
53	BULG:Forth level of professional qualification (VET adults)	59	NULL
54	BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	60	NULL
55	BULG:Tertiary education 'Bachelor' education-qualification degree (university)	61	NULL
56	BULG:Tertiary education 'Master' education-qualification degree (university)	62	NULL
57	BULG:Tertiary education 'Doctor' educational and scientific degree	63	NULL
58	CYP:Pre-primary education/ with no education	64	NULL
59	CYP:Primary school	65	NULL
60	CYP:Lower secondary school	66	NULL
61	CYP:Technical secondary school/ Vocational upper secondary school	67	NULL
62	CYP:Upper secondary school	68	NULL
63	CYP:Vocational Training institute	69	NULL
64	CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	70	NULL
65	CYP:College (diploma)	71	NULL
66	CYP:University / Polytechnic - Undergraduate (Bachelor's)	72	NULL
		73	NULL
		74	NULL
		75	NULL
		76	NULL

67	CYP:Postgraduate studies - Postgraduate (Master's)
68	CYP:Doctoral
69	CZ:Uneducated
70	CZ:Incomplete basic education
71	CZ:Basic education
72	CZ:Secondary education with vocational certificate or final exam
73	CZ:Secondary education with a leaving examination
74	CZ:Secondary education with a leaving examination
75	CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education
76	CZ:Higher vocational education - Conservatory
77	CZ:Higher vocational education
78	CZ:University education - Bachelor's (Bc. BcA.)
79	CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)
80	CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)
81	GER:Early childhood / pre primary education; left school before completing primary school
82	GER:Primary Education; basic education in reading, writing, mathematics
83	GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany
84	GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship
85	GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school
86	GER:qualification from a technical college, cooperative study college, public administration college
87	GER:Bachelor, certified engineer, master craftman's diploma
88	GER:Master
89	GER:Doctor, PhD
90	DEN:No Education
91	DEN:Primary school, less than 7 years
92	DEN:Primary school, completed first 7 years (class 0-6)
93	DEN:Primary school 8-11 years
94	DEN:Upper secondary (in Danish; stx, hhx, htx, hf)
95	DEN:Short cycle tertiary

77	NULL
78	NULL
79	NULL
80	NULL
81	NULL
82	NULL
83	NULL
84	NULL
85	NULL
86	NULL
87	NULL
88	NULL
89	NULL
90	NULL
91	NULL
92	NULL
93	NULL
94	NULL
95	NULL
96	NULL
97	NULL
98	NULL
99	NULL
100	NULL
101	NULL
102	NULL
103	NULL
104	NULL
105	NULL
106	NULL
107	NULL
108	NULL
109	NULL
110	NULL
111	NULL
112	NULL

96	DEN:Diploma Degree
97	DEN:Bachelor or equivalent
98	DEN:Master or equivalent
99	DEN:Doctoral or equivalent
100	ESTONIA: Without primary education (below 4th grade)
101	ESTONIA:Primary education (completed grades 4th-6th)
102	ESTONIA:Vocational courses for people without primary education
103	ESTONIA:Basic education (completed grades 7th-9th)
104	ESTONIA:Vocational education that lasts up to 2 years and is based on basic education
105	ESTONIA:Vocational education that lasts 2 or more years and is based on primary education
106	ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education
107	ESTONIA:Secondary education
108	ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education
109	ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)
110	ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)
111	ESTONIA:Bachelor's degree
112	ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution
113	ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies
114	ESTONIA:Doctor's degree (including candidature of Science)
115	GRE:Kindergarden, pre-primary / didn't go to school or some primary education
116	GRE:Elementary school /primary school
117	GRE:Gymnasium/lower secondary school
118	GRE:High school/ Unified Lyceum
119	GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)

113	NULL
114	NULL
115	NULL
116	NULL
117	NULL
118	NULL
119	NULL
120	NULL
121	NULL
122	NULL
123	NULL
124	NULL
125	NULL
126	NULL
127	NULL
128	NULL
129	NULL
130	NULL
131	NULL
132	NULL
133	NULL
134	NULL
135	NULL
136	NULL
137	NULL
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120 GRE:Vocational Training Institute (IEK)

121 GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatatopoiisi), KATEE

122 GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anatatopoiisi)

123 GRE:University, Greek Open University (Bachelor from a tertiary University Institution)

124 GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)

125 GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)

126 GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)

127 ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).

128 ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6^o primary or 1^o ESO (inclusive).

129 ESP:Secondary education, first cycle, primary education until 8th or 1^o BUP (inclusive), LOGSE 2nd ESO or 3^o ESO (inclusive).

130 ESP:Secondary education, second cycle: up to 2^o BUP or BUP 3rd or LOGSE 4th ESO.

131 ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.

132 ESP:Studies third grade, first cycle: University Studies, grades, diplomes.

133 ESP:Studies third grade, first cycle: non-technical colleges

134 ESP:Studies third grade, first cycle: Technical Engineering

135 ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification

136 ESP:Third grade studies, second cycle: University faculties and degrees.

137 ESP:Third grade studies, second cycle: Technical Colleges.

138 ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors

139 ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.

140 ESP:Third grade studies: Masters and postgraduate studies

141 ESP:Third grade studies: PhD

142 FIN:No education, comprehensive school not finished

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153 Ecole maternelle, y compris aucune éducation poursuivie

154 Enseignement primaire (certificat d'études)

155 Enseignement secondaire de 1er cycle Collège (6ème à 3ème)

156 Enseignement professionnel de 1er cycle (CAP, BEP)

157 Enseignement secondaire de 2nd cycle (2nde à Terminale)

158 Enseignement professionnel de 2ème cycle

159 Enseignement post-secondaire non-supérieur

160 Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)

161 Licence, Bachelor ou équivalent

162 Master ou équivalent

163 Doctorat ou équivalent

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143	FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)
144	FIN:Comprehensive school
145	FIN:Matriculation examination
146	FIN:Vocational school, occupational training
147	FIN:Post-secondary non-tertiar
148	FIN:Short-cycle tertiary education
149	FIN:Universities of applied sciences graduate
150	FIN:Bachelor or equivalent level
151	FIN:Master or equivalent level
152	FIN:Doctoral or equivalent level
153	FRA:Pre-primary education, included no education completed
154	FRA:Primary education
155	FRA:Lower secondary education
156	FRA:Lower secondary education
157	FRA:Upper secondary education
158	FRA:Upper secondary education
159	FRA:Post-secondary non tertiary (including pre-vocational or vocational education)
160	FRA:Short-cycle tertiary
161	FRA:Bachelor or equivalent
162	FRA:Master or equivalent
163	FRA:Doctoral or equivalent
164	HUNG:Pre-primary education (include no education) / left school before completing 4th class
165	HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class
166	HUNG:Primary education / 5-7th class (also completed 4th class)
167	HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)
168	HUNG:Lower secondary education /uncompleted secondary education
169	HUNG:Lower secondary education /vocational and training school
170	HUNG:Upper secondary education / high school graduate in vocational secondary school
171	HUNG:Upper secondary education / high school graduate in grammar school
172	HUNG:Upper secondary education / high school graduate in vocational school

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173	HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses
174	HUNG:Short-cycle tertiary
175	HUNG:Bachelor or equivalent (Bachelor's Degree)
176	HUNG:Master or equivalent (university degree)
177	HUNG:Doctoral or equivalent (pHD, DLA)
178	IRE:Did not complete primary education (ISCED 0).
179	IRE:Completed primary (ISCED 1).
180	IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).
181	IRE:Intermediate/Inter/Junior Certificate (ISCED 2).
182	IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)
183	IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)
184	IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)
185	IRE:National Certificate/Diploma or Cadetship (ISCED 5).
186	IRE:Primary/Bachelor Degree (ISCED 6).
187	IRE:Postgraduate Diploma or Masters Degree (ISCED 7)
188	IRE:Doctorate
189	ITA:Pre-primary education (include no education)
190	ITA:Primary education
191	ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)
192	ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)
193	ITA:Lower secondary education
194	ITA:Secondary Education: Vocational or Technical education - 2 years education
195	ITA:Secondary Education: Vocational or Technical education - 3 years education
196	ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)
197	ITA:Additional courses to less than 5 years duration secondary education
198	ITA:Post secondary, non tertiary education - vocational training

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199	ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	256	NULL
200	ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	257	NULL
201	ITA:Four years or more university degree (old system degree courses)	258	NULL
202	ITA:Master's degree/Long cycle university degree courses	259	NULL
203	ITA:Post graduates, Master, Specialization, Advanced Research qualification	260	NULL
204	ITA:Doctorate (PhD)	261	NULL
205	LITH:No education (never studied, incomplete primary)	262	NULL
206	LITH:Primary education	263	NULL
207	LITH:Lower secondary general education	264	NULL
208	LITH:Lower secondary vocational education	265	NULL
209	LITH:Upper secondary general education	266	NULL
210	LITH:Upper secondary vocational education	267	NULL
211	LITH:Post secondary vocational education	268	NULL
212	LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	269	NULL
213	LITH:University bachelor's degree	270	NULL
214	LITH:Master's degree (e.g. master studies, integrated studies)	271	NULL
215	LITH:Residency	272	NULL
216	LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	273	NULL
217	LUX:never been in formal education/never completed primary school	274	NULL
218	LUX:primary school	275	NULL
219	LUX:upper primary school	276	NULL
220	LUX:complementary school	277	NULL
221	LUX:general lower secondary education	278	NULL
222	LUX:certificate of lower technical secondary education	279	NULL
223	LUX:certificate of higher technical secondary education (13th or 14th technical section)	280	NULL
224	LUX:certificate of secondary education	281	NULL
225	LUX:technical certification (until 13th of technical section)	282	NULL
226	LUX:certificate of professional apprenticeship	283	NULL
227	LUX:certificate of manual capacity	284	NULL
228	LUX:certificate of technical and professional initiation	285	NULL
229	LUX:certificate of technical and professional capacity	286	NULL
230	LUX:professional diploma	287	NULL
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231	LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	292	NULL
232	LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	293	NULL
233	LUX:higher education, higher secondary diploma plus 3 years, bachelor	294	NULL
234	LUX:higher education, higher secondary diploma plus 4 years, master	295	NULL
235	LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	296	NULL
236	LUX:higher education, PhD, doctorate	297	NULL
237	LITH:No school or incomplete primary education (less than 4 years)	298	NULL
238	LITH:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	299	NULL
239	LITH:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	300	NULL
240	LITH:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	301	NULL
241	LITH:Secondary education	302	NULL
242	LITH:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	303	NULL
243	LITH:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	304	NULL
244	LITH:Professional higher education (1st and 2nd level professional higher education)	305	NULL
245	LITH:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	306	NULL
246	LITH:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	307	NULL
247	LITH:PhD degree (including candidate of science)	308	NULL
248	MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	309	NULL
249	MALT:Primary school (MQF Level 1)	310	NULL
250	MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	311	NULL
251	MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	312	NULL
252	MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	313	NULL
253	MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	314	NULL
254	MALT:Bachelor's Degree (MQF Level 6)	315	NULL
255	MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	316	NULL
256	MALT:Doctoral Degree/ PhD (MQF Level 8)	317	NULL
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257	NED:Elementary school not completed
258	NED:Only elementary school completed
259	NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
260	NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
261	NED:Secondary Vocational Education Level 1 finished (duration < 2 years)
262	NED:Higher general secondary education, High School For Girls finished (5 years)
263	NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
264	NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)
265	NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)
266	NED:Secondary Vocational Education Level 4 finished (duration 4 years)
267	NED:Secondary Vocational Education Plus (accelarated education) for students from higher general secondary education
268	NED:Associate degree (Ad) (2-3 years)
269	NED:first year university, Open University Certificate
270	NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
271	NED:University: bachelor finished
272	NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
273	NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
274	NED:Doctorate or PhD
275	POL:no formal education or incomplete primary
276	POL:primiary (6 years)
277	POL:primiary (before reform, 7 or 8 years) or lower secondary school
278	POL:incomplete vocational school
279	POL:vocational school

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280	POL:secondary vocational education
281	POL:secondary school
282	POL:post secondary
283	POL:bachelor/engineer degree or equivalent
284	POL:master degree or equivalent
285	POL:doctoral degree or higher
286	PORT:1: None / Pre-primary
287	PORT:2: Basic Education 1 (up to 4th class)
288	PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)
289	PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)
290	PORT:5: Technical / Professional Courses
291	PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)
292	PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)
293	PORT:8: Short-cycle tertiary
294	PORT:9: Bachelor / Degree
295	PORT:10: Degree
296	PORT:11: Masters Degree
297	PORT:12: Doctoral (PhD)
298	ROM:No education
299	ROM:Incomplete primary school
300	ROM:Primary school
301	ROM:Incomplete lower secondary school
302	ROM:Lower secondary school
303	ROM:Apprenticeship school (complementary)
304	ROM:Vocational school
305	ROM:Incomplete upper secondary school / high school
306	ROM:Upper secondary school / high school
307	ROM:Foreman school
308	ROM:Post high school
309	ROM:Incomplete university
310	ROM:Short cycle tertiary education - technological or college
311	ROM:University
312	ROM:Master
313	ROM:PhD

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314 SWE:No formal education
315 SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))
316 SWE:People school (6 years)
317 SWE:Real school, training school, girls school
318 SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux))
319 SWE:Upper secondary school, student degree
320 SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)
321 SWE:College degree, general or vocational
322 SWE:Bachelor degree or equivalent
323 SWE:Masters degree or equivalent
324 SWE:Licentiate/doctors degree or equivalent
325 SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)
326 SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school
327 SLOVENIA:Finished basic education (basic school certificate)
328 SLOVENIA:Vocational or secondary education with out baccalaureate
329 SLOVENIA:Vocational or secondary education with with baccalaureate
330 SLOVENIA:After vocational or secondary education without higher school diploma
331 SLOVENIA:Higher school education with not-university diploma (VI.1 level)
332 SLOVENIA:Universty diploma education (VI.2 level)
333 SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)
334 SLOVENIA:Doctoral or equivalent education (VIII.2 level)
335 SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town school") or no education
336 SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")
337 SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)
338 SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)
339 SLOVAKIA:Vocational school or trade school (without maturity level certificate)

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997 Refus (SPONTANÉ) *Fixed *Exclusive
999 Ne sait pas *Fixed *Exclusive

Researcher notes: NEW
Scripter notes: THIS QUESTION NEEDS TO BE TAILORED FOR EACH COUNTRY
ACCORDING TO THE AGREED AND ATTACHED EXCEL FILE

340	SLOVAKIA:Completed apprentice's training institution with the maturity certificate
341	SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)
342	SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)
343	SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
344	SLOVAKIA:University, college education – bachelor degree
345	SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
346	SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!))
347	UK:No qualification, left school before age 11
348	UK:No qualification, left school between age 11 and 14
349	UK:No qualification, left school after age 14
350	UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
351	UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
352	UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)
353	UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)
354	UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification
355	UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification
356	UK:HNC, NVQ or SVQ Level 4
357	UK:Foundation degree (FdA. FdSc. FdEng). Diploma of Higher Education

(DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education
 •Teaching qualification (below degree level) e.g. Teaching Certificate
 •Nursing qualification (below degree level) •RSA Higher Diploma

358 UK:First degree: BA or BSc, or equivalent qualification

359 UK:Post-graduate diploma or certificate

360 UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification

361 UK:Doctorate: PhD or DPhil

362 CROATIA:No formal education, unfinished primary education

363 CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)

364 CROATIA:Elementary school, primary education (8 years)

365 CROATIA:Subsequent primary education for adults (older than 15)

366 CROATIA:Secondary Education, lasting 3 years

367 CROATIA:Secondary Education, lasting 4 years

368 CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma

369 CROATIA:Polytechnic degree (Higher education)

370 CROATIA:Bachelor's degree (Bologna system)

371 CROATIA:Master's degree (Bologna system)

372 CROATIA:University degree (pre-Bologna system)

373 CROATIA:Master of science (Bologna system)

374 CROATIA:Doctor of science

375 TURKEY:Not received any official education

376 TURKEY:Primary school (5 years)

377 TURKEY:Primary education (8 years)

378 TURKEY:Junior high school or vocational school at the same level

379 TURKEY:High school or vocational school at the same level

380 TURKEY:University (Associate Degree) / Higher Education Schools (2 years)

381 TURKEY:University graduate (4 years and above)

382 TURKEY:Master/Post-graduate

383 TURKEY:PhD

384 FYROM:No education or incomplete primary education

385 FYROM:Primary education

386 FYROM:Secondary education (Three-year study)

387 FYROM:Secondary education (Four-year study)

388 FYROM:Higher education (Two-year study) or certified additional training

	in a specific area
389	FYROM:Higher education (Three-year study)
390	FYROM:Higher education (Four or more years study)
391	FYROM:Master's Degree
392	FYROM:Doctor's Degree
393	ALBANIA:No education
394	ALBANIA:Pre-primary education
395	ALBANIA:Primary education 4/5 years
396	ALBANIA:Lower secondary education 7/8/9 years
397	ALBANIA:Upper secondary general education 3/4 years
398	ALBANIA:Upper secondary technical or professional education (2 to 5 years)
399	ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)
400	ALBANIA:University 4 years (Second Level Integrated Degree) (old system)
401	ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)
402	ALBANIA:Post graduates, Specialization, Advanced Research qualification
403	ALBANIA:Doctorate
404	SERBIA:No education (under 3rd grade)
405	SERBIA:Primary education uncompleted (4th – 7th grade)
406	SERBIA:Primary education completed (8th grade)
407	SERBIA:Secondary Education - Vocational school (3 years)
408	SERBIA:Secondary Educations (4 years)
409	SERBIA:Post-secondary education - Workers programs
410	SERBIA:Higher school
411	SERBIA:Bachelor basic academic studies (lasting 3-4 years)
412	SERBIA:Master basic academic studies (lasting 5-6 years)
413	SERBIA:Postgraduate academic or applied studies specialist
414	SERBIA:Magister degree (MSc)
415	SERBIA:Doctoral or equivalent (PhD)
416	MONTE:No education (under 3rd grade)
417	MONTE:Primary education uncompleted (4th – 7th grade)
418	MONTE:Primary education completed (8th grade)
419	MONTE:Secondary Education - Vocational school (3 years)
420	MONTE:Secondary Educations (4 years)
421	MONTE:Post secondary education - Workers programs

422	MONTE:Higher school
423	MONTE:Bachelor basic academic studies (lasting 3-4 years)
424	MONTE:Master basic academic studies (lasting 5-6 years)
425	MONTE:Postgraduate academic or applied studies specialist
426	MONTE:Magister degree
427	MONTE:Doctoral or equivalent
997	Refusal (SPONTANEOUS) <i>*Fixed *Exclusive</i>
999	Don't know <i>*Fixed *Exclusive</i>

Researcher notes: NEW

Scripter notes: THIS QUESTION NEEDS TO BE TAILORED FOR EACH COUNTRY
ACCORDING TO THE AGREED AND ATTACHED EXCEL FILE

Q120 - SE058: Gender

Single coded

Not back

Gender

Normal

1	Man
2	Woman
3	None of the above/ Non binary/ do not recognize yourself in above categories (N)

Researcher notes: EB92.3 SD4

Q120 - SE058: Gender

Single coded

Not back

Sexe

Normal

1	Homme
2	Femme
3	Aucune des propositions ci-dessus / Non binaire / ne vous reconnaissez pas dans les catégories ci-dessus

Researcher notes: EB92.3 SD4

Q122 - SE060A: What is your current occupation?**Single coded****Not back**

What is your current occupation?

(DO NOT SHOW SCREEN)

Normal

- 1 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working
- 2 Student
- 3 Unemployed or temporarily not working
- 4 Retired or unable to work through illness
- 5 Farmer
- 6 Fisherman
- 7 Professional (lawyer, medical practitioner, accountant, architect, etc.)
- 8 Owner of a shop, craftsmen, other self-employed person
- 9 Business proprietors, owner (full or partner) of a company
- 10 Employed professional (employed doctor, lawyer, accountant, architect)
- 11 General management, director or top management (managing directors, director general, other director)
- 12 Middle management, other management (department head, junior manager, teacher, technician)
- 13 Employed position, working mainly at a desk
- 14 Employed position, not at a desk but travelling (salesmen, driver, etc.)
- 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)
- 16 Supervisor
- 17 Skilled manual worker

Q122 - SE060A: What is your current occupation?**Single coded****Not back**

Quelle est votre profession actuelle ?

(NE PAS MONTRER L'ÉCRAN)

Normal

- 1 En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle
- 2 Etudiants
- 3 Au chômage temporairement sans emploi
- 4 A la retraite ou en congé de maladie prolongé
- 5 Agriculteur exploitant
- 6 Pêcheur
- 7 Profession libérale (avocat, médecin, expert comptable, architecte, etc.)
- 8 Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant
- 9 Industriel, propriétaire (en tout ou en partie) d'une entreprise
- 10 Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)
- 11 Cadre supérieur dirigeant (PDGDG, Directeur, etc.)
- 12 Cadre moyen
- 13 Employé travaillant la plupart du temps dans un bureau
- 14 Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)
- 15 Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)
- 16 Contremaître, agent de maîtrise
- 17 Ouvrier qualifié
- 18 Autre ouvrier (non qualifié), personnel de maison
- 19 ~~Never did any paid work~~

Researcher notes: EB92.3 SD6a**Scripter notes:** INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

LEAVE A LINE BREAK ABOVE CODES: 19

IF CODE 2 SELECTED THEN AUTO COMPLETE SE057 AS "00"

ASK SE060B IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 to 4 in

18 Other (unskilled) manual worker, servant

19 ~~Never did any paid work~~

Researcher notes: EB92.3 SD6a

Scripter notes: INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

LEAVE A LINE BREAK ABOVE CODES: 19

IF CODE 2 SELECTED THEN AUTO COMPLETE SE057 AS "00"

ASK SE060B IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 to 4 in
SE060A

SE060A: IF SE060A IS NOT EQUAL TO 2 AND SE057=00 THEN CORRECT SE057
OR CHANGE THE ANSWER IN SE060A

SE060A

SE060A: IF SE060A IS NOT EQUAL TO 2 AND SE057=00 THEN CORRECT SE057
OR CHANGE THE ANSWER IN SE060A

Q155 - EText1_SE060A: Error message1

Text

[Not back](#)

Please correct the response at SE060A

Q155 - EText1_SE060A: Error message1

Text

[Not back](#)

NULL

Q156 - Etext2_SE060A: Error message2

Text

[Not back](#)

Please correct the response at SE057

Q156 - Etext2_SE060A: Error message2

Text

[Not back](#)

NULL

Ask only if **Q122 - SE060A,1,2,3,4**

Q123 - SE060B: Did you do any paid work in the past? What was your last occupation?

Single coded

Not back

Did you do any paid work in the past? What was your last occupation?

(DO NOT SHOW SCREEN)

Normal

- 1 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working
- 2 Student
- 3 Unemployed or temporarily not working
- 4 Retired or unable to work through illness
- 5 Farmer
- 6 Fisherman
- 7 Professional (lawyer, medical practitioner, accountant, architect, etc.)
- 8 Owner of a shop, craftsmen, other self-employed person
- 9 Business proprietors, owner (full or partner) of a company
- 10 Employed professional (employed doctor, lawyer, accountant, architect)
- 11 General management, director or top management (managing directors, director general, other director)
- 12 Middle management, other management (department head, junior manager, teacher, technician)
- 13 Employed position, working mainly at a desk
- 14 Employed position, not at a desk but travelling (salesmen, driver, etc.)
- 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)
- 16 Supervisor
- 17 Skilled manual worker

Ask only if **Q122 - SE060A,1,2,3,4**

Q123 - SE060B: Did you do any paid work in the past? What was your last occupation?

Single coded

Not back

Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?

(NE PAS MONTRER L'ÉCRAN)

Normal

- 1 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working
- 2 Student
- 3 Unemployed or temporarily not working
- 4 Retired or unable to work through illness
- 5 Agriculteur exploitant
- 6 Pêcheur
- 7 Profession libérale (avocat, médecin, expert comptable, architecte, etc.)
- 8 Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant
- 9 Industriel, propriétaire (en tout ou en partie) d'une entreprise
- 10 Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)
- 11 Cadre supérieur dirigeant (PDGDG, Directeur, etc.)
- 12 Cadre moyen
- 13 Employé travaillant la plupart du temps dans un bureau
- 14 Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)
- 15 Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)
- 16 Contremaître, agent de maîtrise
- 17 Ouvrier qualifié
- 18 Autre ouvrier (non qualifié), personnel de maison
- 19 N'a jamais exercé d'activité professionnelle rémunérée

Researcher notes: EB92.3 SD6b

Scripter notes: INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

18 Other (unskilled) manual worker, servant

19 Never did any paid work

Researcher notes: EB92.3 SD6b

Scripter notes: INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

LEAVE A LINE BREAK ABOVE CODES: 19

LEAVE A LINE BREAK ABOVE CODES: 19

Q124 - SE061: Would you say you live in a...?

Single coded

Not back

Would you say you live in a...?

Normal

1 Rural area or village

2 Small or middle sized town

3 Large town

999 Don't know *Fixed *Exclusive

Researcher notes: EB92.3 SD7

Q124 - SE061: Would you say you live in a...?

Single coded

Not back

Diriez-vous que vous vivez ... ?

Normal

1 Dans une commune rurale

2 Dans une ville petite ou moyenne

3 Dans une grande ville

999 Ne sait pas *Fixed *Exclusive

Researcher notes: EB92.3 SD7

Q125 - SE062A: Could you tell me how many people aged 15 years or more live in your household, yourself included?

Numeric

Not back | Min = 1 | Max = 99

Could you tell me how many people aged 15 years or more live in your household, yourself included?

(WRITE DOWN)

Researcher notes: EB92.3 SD8a

Q125 - SE062A: Could you tell me how many people aged 15 years or more live in your household, yourself included?

Numeric

Not back | Min = 1 | Max = 99

Pouvez-vous me dire combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?

(NOTER EN CLAIR)

Researcher notes: EB92.3 SD8a

Q126 - SE062B: Could you tell me how many children less than 10 years old live in your household?

Numeric

Not back | Min = 0 | Max = 99

Could you tell me how many children less than 10 years old live in your household?

(WRITE DOWN)

Researcher notes: EB92.3 SD8b

Q126 - SE062B: Could you tell me how many children less than 10 years old live in your household?

Numeric

Not back | Min = 0 | Max = 99

Pouvez-vous me dire combien d'enfants de moins de 10 ans vivent dans votre foyer ?

(NOTER EN CLAIR)

Researcher notes: EB92.3 SD8b

Q127 - SE062C: Could you tell me how many children aged 10 to 14 years old live in your household?

Numeric

Not back | Min = 0 | Max = 99

Could you tell me how many children aged 10 to 14 years old live in your household?

(WRITE DOWN)

Researcher notes: EB92.3 SD8c

Q127 - SE062C: Could you tell me how many children aged 10 to 14 years old live in your household?

Numeric

Not back | Min = 0 | Max = 99

Pouvez-vous me dire combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

(NOTER EN CLAIR)

Researcher notes: EB92.3 SD8c

Q128 - SE063A: Do you own a fixed telephone in your household?

Single coded

Not back

Do you own a fixed telephone in your household?

Normal

- 1 Yes
- 2 No

Researcher notes: EB92.3 SD9a

Q128 - SE063A: Do you own a fixed telephone in your household?

Single coded

Not back

Possédez-vous un téléphone fixe dans votre foyer ?

Normal

- 1 Oui
- 2 Non

Researcher notes: EB92.3 SD9a

Q129 - SE063B: Do you own a personal mobile telephone?

Single coded

[Not back](#)

Do you own a personal mobile telephone?

[Normal](#)

- 1 Yes
- 2 No

Researcher notes: EB92.3 SD9b

Q130 - SE064: During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

Single coded

[Not back](#)

During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

[Normal](#)

- 1 Most of the time
- 2 From time to time
- 3 Almost never\ never
- 997 Refusal (SPONTANEOUS) *Fixed *Exclusive

Researcher notes: EB92.3 SD10

Q129 - SE063B: Do you own a personal mobile telephone?

Single coded

[Not back](#)

Possédez-vous un téléphone mobile GSM portable personnel ?

[Normal](#)

- 1 Oui
- 2 Non

Researcher notes: EB92.3 SD9b

Q130 - SE064: During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

Single coded

[Not back](#)

Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE)

[Normal](#)

- 1 La plupart du temps
- 2 De temps en temps
- 3 Pratiquement jamais / jamais
- 997 Refus (NE PAS SUGGERER) *Fixed *Exclusive

Researcher notes: EB92.3 SD10

Q131 - SE065: Could you tell me if...?
Matrix
Not back | Number of rows: 4 | Number of columns: 7

Could you tell me if...?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

Rows: Normal | Columns: Normal

		Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	95
		1	2	3	4	5	6	7
You use the Internet at home, in your home	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet on your place of work	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet somewhere else (school, university, cyber-café, etc.)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD11

Scripter notes: DISPLAY '95' ON SCREEN INSTEAD OF 'No Internet access (SPONTANEOUS)

'No Internet access (SPONTANEOUS) should be treated as hide special. No numbers..

Spontaneous items in grid: pending

Q131 - SE065: Could you tell me if...?
Matrix
Not back | Number of rows: 4 | Number of columns: 7

Pouvez-vous me dire si ... ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

Rows: Normal | Columns: Normal

		Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	95
		1	2	3	4	5	6	7
Vous utilisez Internet chez vous, à votre domicile	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet sur votre lieu de travail	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet ailleurs (école, université, cyber-cafés, etc.)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researcher notes: EB92.3 SD11

Scripter notes: DISPLAY '95' ON SCREEN INSTEAD OF 'No Internet access (SPONTANEOUS)

'No Internet access (SPONTANEOUS) should be treated as hide special. No numbers..

Spontaneous items in grid: pending

Q132 - SE066: Do you see yourself and your household belonging to...?

Single coded

Not back

Do you see yourself and your household belonging to...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

Normal

- 1 The working class of society
- 2 The lower middle class of society
- 3 The middle class of society
- 4 The upper middle class of society
- 5 The higher class of society
- 996 Other (SPONTANEOUS) **Fixed*
- 998 None (SPONTANEOUS) **Fixed *Exclusive*
- 997 Refusal (SPONTANEOUS) **Fixed *Exclusive*
- 999 Don't know **Fixed *Exclusive*

Researcher notes: EB92.3 SD12**Q022 - DG_Text001: GDPR - Code of Conduct**

Text

Not back

This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.

For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.

Researcher notes: NEW**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q132 - SE066: Do you see yourself and your household belonging to...?**

Single coded

Not back

Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE)

Normal

- 1 La classe ouvrière de la société
- 2 La classe moyenne inférieure de la société
- 3 La classe moyenne de la société
- 4 La classe moyenne supérieure de la société
- 5 La classe la plus élevée de la société
- 996 Autre (NE PAS SUGGERER) **Fixed*
- 998 Aucun (NE PAS SUGGERER) **Fixed *Exclusive*
- 997 Refus (NE PAS SUGGERER) **Fixed *Exclusive*
- 999 Ne sait pas **Fixed *Exclusive*

Researcher notes: EB92.3 SD12**Q022 - DG_Text001: GDPR - Code of Conduct**

Text

Not back

Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.

Pour des raisons de contrôle qualité, il se pourrait que nous ayons besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement européen général sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.

Researcher notes: NEW**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q023 - DG016: Respondent agrees to give its first name and phone number. Single coded

[Not back](#)

Respondent agrees to give its first name and phone number

[Normal](#)

- 1 Yes
- 2 No

Researcher notes: EB92.4 SC4

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q023 - DG016: Respondent agrees to give its first name and phone number. Single coded

[Not back](#)

La personne interrogée accepte de donner son prénom et son numéro de téléphone

[Normal](#)

- 1 Oui
- 2 Non

Researcher notes: EB92.4 SC4

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q024 - DG017: Write respondent's first name Open

[Not back](#)

Write respondent's first name

(WRITE DOWN THE FIRST NAME OF THE RESPONDENT)

Researcher notes: EB92.4 SC5A

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q024 - DG017: Write respondent's first name Open

[Not back](#)

Noter le prénom de la personne interrogée

(NOTER LE PRÉNOM DE LA PERSONNE INTERROGÉE)

Researcher notes: EB92.4 SC5A

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q025 - DG018: Write respondent's phone number. Alpha

[Not back](#)

Write respondent's phone number

(WRITE DOWN THE PHONE NUMBER OF THE RESPONDENT)

Researcher notes: EB92.4 SC5B

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

Q025 - DG018: Write respondent's phone number. Alpha

[Not back](#)

Noter le numéro de téléphone de la personne interrogée

(NOTER LE NUMÉRO DE TÉLÉPHONE DE LA PERSONNE INTERROGÉE)

Researcher notes: EB92.4 SC5B

Scripter notes: ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS	End block
---	------------------

Q026 - DG_Text002: INTERVIEW PROTOCOLE	Text
---	-------------

[Not back](#)

INTERVIEW PROTOCOLE

Q281 - DG020_hour: Time of the beginning of the interview - Hour	Numeric
---	----------------

[Not back](#) | [Min = 0](#) | [Max = 24](#)

Time of the beginning of the interview
Hour

Scripter notes: HIDE QUESTION

Q282 - DG020_Minutes: Time of the beginning of the interview - Minutes	Numeric
---	----------------

[Not back](#) | [Min = 0](#) | [Max = 59](#)

Minutes

Scripter notes: HIDE QUESTION

Q030 - DG022: Number of persons present during the interview, including interviewer.	Single coded
---	---------------------

[Not back](#)

Number of persons present during the interview, including interviewer

[Normal](#)

- | | |
|---|----------------------------------|
| 1 | Two (interviewer and respondent) |
| 2 | Three |
| 3 | Four |
| 4 | Five or more |

Researcher notes: EB92.4 P4

B006 - E: SOCIODEMOGRAPHIC AND CONTEXT QUESTIONS	End block
---	------------------

Q026 - DG_Text002: INTERVIEW PROTOCOLE	Text
---	-------------

[Not back](#)

PROTOCOLE D'INTERVIEW

Q281 - DG020_hour: Time of the beginning of the interview - Hour	Numeric
---	----------------

[Not back](#) | [Min = 0](#) | [Max = 24](#)

NULL

Scripter notes: HIDE QUESTION

Q282 - DG020_Minutes: Time of the beginning of the interview - Minutes	Numeric
---	----------------

[Not back](#) | [Min = 0](#) | [Max = 59](#)

NULL

Scripter notes: HIDE QUESTION

Q030 - DG022: Number of persons present during the interview, including interviewer.	Single coded
---	---------------------

[Not back](#)

Nombre de personnes présentes pendant l'interview, l'enquêteur inclus.

[Normal](#)

- | | |
|---|------------------------------------|
| 1 | Deux (l'enquêteur et le répondant) |
| 2 | Trois |
| 3 | Quatre |
| 4 | Cinq et plus |

Researcher notes: EB92.4 P4

Q031 - DG023: Respondent cooperation.**Single coded**[Not back](#)

Respondent cooperation

[Normal](#)

- 1 Excellent
- 2 Fair
- 3 Average
- 4 Bad

Researcher notes: EB92.4 P5**Q032 - DG024: Size of locality****Open**[Not back](#)

Size of locality

(LOCAL CODES)

Researcher notes: EB92.4 P6
Scripter notes: HIDE QUESTION**Q031 - DG023: Respondent cooperation.****Single coded**[Not back](#)

Coopération du répondant

[Normal](#)

- 1 Excellente
- 2 Bonne
- 3 Moyenne
- 4 Médiocre

Researcher notes: EB92.4 P5**Q032 - DG024: Size of locality****Open**[Not back](#)

Catégorie d'habitat

(CODES LOCAUX)

Researcher notes: EB92.4 P6
Scripter notes: HIDE QUESTION

Q133 - VBB: Q032 - DG024B: Region

Open

[Not back](#)

Region

(LOCAL CODES)
Researcher notes: EB92.4 P7 Scripter notes: HIDE QUESTION

Q133 - VBB: Q032 - DG024B: Region

Open

[Not back](#)

Région

(CODES LOCAUX)
Researcher notes: EB92.4 P7 Scripter notes: HIDE QUESTION

Q033 - DG026: Postal code

Open

[Not back](#)

Postal code

Researcher notes: EB92.4 P8 Scripter notes: HIDE QUESTION

Q033 - DG026: Postal code

Open

[Not back](#)

Code postal

Researcher notes: EB92.4 P8 Scripter notes: HIDE QUESTION

Q035 - DG028: Interviewer number

Open

[Not back](#)

Interviewer number

Researcher notes: EB92.4 P10
Scripter notes: HIDE QUESTION

Q035 - DG028: Interviewer number

Open

[Not back](#)

N° enquêteur

Researcher notes: EB92.4 P10
Scripter notes: HIDE QUESTION

Q036 - DG029: LEAVE BLANK

Open

[Not back](#)

LEAVE BLANK

Researcher notes: EB92.4 P11
Scripter notes: HIDE QUESTION

Q036 - DG029: LEAVE BLANK

Open

[Not back](#)

LAISSER VIDE

Researcher notes: EB92.4 P11
Scripter notes: HIDE QUESTION

Q037 - DG030: Language of interview

Single coded

Not back

Language of interview

Normal

- 1 *? lg1[COUNTRYCODE]
- 2 *? lg2[COUNTRYCODE]
- 3 *? lg3[COUNTRYCODE]

Researcher notes: EB92.4 P13

Scripter notes: ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT

Q037 - DG030: Language of interview

Single coded

Not back

NULL

Normal

- 1 NULL
- 2 NULL
- 3 NULL

Researcher notes: EB92.4 P13

Scripter notes: ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT

TECHNICAL SPECIFICATIONS

Between the 9th July and the 26th August 2020, Kantar on behalf of Kantar Belgium carried out the wave 93.1 of the Eurobarometer survey, on request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 93.1 includes the Standard Eurobarometer 93 and covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The Standard Eurobarometer 93 survey has also been conducted in the United Kingdom, in five candidate countries (Albania, Montenegro, North Macedonia, Serbia and Turkey) and in the Turkish Cypriot Community. In these countries and in the Turkish Cypriot Community, the survey covers the national population of citizens and the population of citizens of all the European Union Member States that are residents in these countries and territories and have a sufficient command of the national languages to answer the questionnaire.

The basic sample design applied in all States is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They, thus, represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in **the Netherlands, Sweden and Denmark**. In these countries, a sample of addresses within each areal sampling point (1km² grid) were selected from the address or population register. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey.

Summer 2020

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Kantar Belgium (Kantar TNS)	1,008	10/07/2020	30/07/2020	9,188,369	2.45%
BG	Bulgaria	Kantar TNS BBSS	1,057	09/07/2020	27/07/2020	5,995,194	1.60%
CZ	Czechia	Kantar CZ	1,009	10/07/2020	30/07/2020	8,956,740	2.39%
DK	Denmark	Kantar Gallup	990	10/07/2020	06/08/2020	4,848,611	1.29%
DE	Germany	Kantar Deutschland	1,514	13/07/2020	06/08/2020	71,728,398	19.10%
EE	Estonia	Kantar Emor	1,006	22/07/2020	04/08/2020	1,073,224	0.29%
IE	Ireland	Kantar Belgium	1,005	15/07/2020	26/08/2020	3,896,482	1.04%
EL	Greece	Taylor Nelson Sofres Market Research	1,016	10/07/2020	22/07/2020	9,187,524	2.45%
ES	Spain	TNS Investigación de Mercados y Opinión	1,012	13/07/2020	25/07/2020	40,006,943	10.65%
FR	France	Kantar Public France	1,006	10/07/2020	30/07/2020	52,732,499	14.04%
HR	Croatia	Hendal	1,030	11/07/2020	02/08/2020	3,488,460	0.93%
IT	Italy	Kantar Italia	1,027	11/07/2020	27/07/2020	52,397,331	13.95%
CY	Rep. Of Cyprus	CYMAR Market Research	505	10/07/2020	29/07/2020	734,695	0.20%
LV	Latvia	Kantar TNS Latvia	996	10/07/2020	05/08/2020	1,568,124	0.42%
LT	Lithuania	TNS LT	1,005	10/07/2020	06/08/2020	2,300,257	0.61%
LU	Luxembourg	Kantar Belgium	550	15/07/2020	19/08/2020	503,275	0.13%
HU	Hungary	Kantar Hoffmann	1,059	17/07/2020	31/07/2020	8,351,017	2.22%
MT	Malta	MISCO International	502	10/07/2020	30/07/2020	426,055	0.11%
NL	Netherlands	TNS NIPO	1,004	10/07/2020	29/07/2020	14,165,638	3.77%
AT	Austria	Das Österreichische Gallup Institut	1,010	13/07/2020	26/07/2020	7,580,083	2.02%
PL	Poland	Kantar Polska	1,031	10/07/2020	29/07/2020	32,139,021	8.56%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,056	10/07/2020	29/07/2020	8,869,051	2.36%
RO	Romania	Centrul Pentru Studierea Opiniei si Piete (CSOP)	1,112	10/07/2020	06/08/2020	16,372,216	4.36%
SI	Slovenia	Mediana DOO	1,012	10/07/2020	30/07/2020	1,767,202	0.47%
SK	Slovakia	Kantar Slovakia	1,077	11/07/2020	04/08/2020	4,592,379	1.22%
FI	Finland	Kantar TNS Oy	1,028	17/07/2020	04/08/2020	4,488,064	1.20%
SE	Sweden	Kantar Sifo	1,054	13/07/2020	06/08/2020	8,149,850	1.90%
TOTAL EU27			26,681	09/07/2020	26/08/2020	375,506,702	100%*

* It should be noted that the total percentage shown in this table may exceed 100% due to rounding

** Recruitments in Luxembourg and Ireland are carried out by Ronin International and Kantar Belgium. Non-probabilistic sample in Luxembourg was randomly drawn from Kantar's LifePoints panel.

UK	United Kingdom	Kantar UK Limited	1,154	22/07/2020	10/08/2020	53,082,345
CY(tcc)	Turkish Cypriot Community	Lipa Consultancy	500	21/07/2020	05/08/2020	143,226
TR	Turkey	TNS Piar	1,015	15/07/2020	06/08/2020	50,555,679
MK	North Macedonia	TNS BRIMA	1,052	10/07/2020	29/07/2020	1,721,528
ME	Montenegro	TNS Medium Gallup	541	14/07/2020	06/08/2020	501,030
RS	Serbia	TNS Medium Gallup	1,073	15/07/2020	06/08/2020	6,161,584
AL	Albania	TNS BBSS	1,043	12/07/2020	24/07/2020	2,221,572
TOTAL			33,059	09/07/2020	26/08/2020	489,893,666

	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	1,008		1,008
BG	Bulgaria	1,057		1,057
CZ	Czechia	1,009		1,009
DK	Denmark	990		990
DE	Germany	1,514		1,514
EE	Estonia		1,006	1,006
IE	Ireland		1,005	1,005
EL	Greece	1,016		1,016
ES	Spain	1,012		1,012
FR	France	1,006		1,006
HR	Croatia	1,030		1,030
IT	Italy	1,027		1,027
CY	Rep. Of Cyprus	505		505
LV	Latvia	996		996
LT	Lithuania	1,005		1,005
LU	Luxembourg		550	550
HU	Hungary	1,059		1,059
MT	Malta	502		502
NL	Netherlands	1,004		1,004
AT	Austria	1,010		1,010
PL	Poland	1,031		1,031
PT	Portugal	1,056		1,056
RO	Romania	1,112		1,112
SI	Slovenia	1,012		1,012
SK	Slovakia	1,077		1,077
FI	Finland		1,028	1,028
SE	Sweden	355	699	1,054
TOTAL EU27		22,393	4,288	26,681
UK	United Kingdom		1,154	1,154
CY(tcc)	Turkish Cypriot Community	500		500
TR	Turkey	1,015		1,015
MK	North Macedonia	1,052		1,052
ME	Montenegro	541		541
RS	Serbia	1,073		1,073
AL	Albania	1,043		1,043
TOTAL		5,224	1,154	6,378

CAPI: Computer-Assisted Personal interviewing

CAWI: Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries where face-to-face interviewing was feasible, CAPI (Computer Assisted Personal Interviewing) was used. At the start of the fieldwork it was intended to have interviewers to offer respondents the possibility of answering the questions online, if they were reluctant to do it face-to-face. Eventually, this option was not needed (except in Sweden), as the number of required interviews could be reached through regular face-to-face interviewing. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

In Sweden, face-to-face interviewing was feasible but it was not possible to reach the target number of interviews within the fieldwork period. Therefore, in order to achieve the target number of interviews within the fieldwork period, an online survey was offered to those who refused the face-to-face option at the telephone recruitment stage. As a result, data collection was made through interviews via CAPI and CAWI modes.

Due to the coronavirus pandemic, ***face-to-face interviews were not possible in Estonia, Finland, Ireland, Luxembourg and the UK¹⁹***. In these countries, interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

The online design in each country differed based on what was feasible within the fieldwork period. In all countries but Luxembourg the online sample was based on a probabilistic sample design: in other terms, respondents were recruited in a probabilistic random manner, ensuring that all individuals in this country have an equal chance to be interviewed.

In ***Ireland***, respondents were recruited by telephone via a probabilistic dual frame sample of telephone numbers, drawn from national telephone numbering plan.

In ***Luxembourg***, the same approach was initiated. However, the response rates were not sufficiently large to achieve the target sample size in the fieldwork period, so this sample was supplemented with a non-probabilistic sample randomly drawn from Kantar's LifePoints panel. In total 150 interviews were conducted via the probabilistic sample and 400 via the LifePoints panel in Luxembourg.

In ***Estonia, Finland and UK***, only people randomly selected through a probabilistic sample randomly drawn were interviewed online.

In Estonia and Finland the respondents were recruited through a telephone survey. In Estonia a dual frame random sample was drawn from the national telephone numbering plan, whilst in Finland a random sample was drawn from the telephone register.

In UK, recruitment of respondents was made either via a face-to-face CAPI mode of data collection based on a clustered multistage random sample of addresses or via a postal invite to an online survey using a completely unclustered random sample of addresses.

¹⁹ See also the case of Sweden detailed above.

Response rates

For each country a comparison between the responding sample and the universe is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Standard Eurobarometer 93, the response rates for the EU27 countries, calculated by Kantar, are:

BE	51.1%	EL	27.8%	LT	43.6%	PT	37.3%
BG	44.6%	ES	31.7%	LU*	33.7%	RO	61.9%
CZ	46.8%	FR	29.3%	HU	55.8%	SI	48.3%
DK	43.6%	HR	56.1%	MT	48.5%	SK	61.4%
DE	18.1%	IT	21.8%	NL	39.5%	FI*	12.5%
EE*	28.6%	CY	44.3%	AT	43.2%	SE**	54.1%
IE*	35.6%	LV	41.1%	PL	40.4%	SE***	65.9%

*CAWI only (LU for probabilistic sample) and without taking into account recruitment phase

CAPI *CAWI

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
N=1000	1.4	1.9	2.2	2.5	2.7	2.8	3.0	3.0	3.1	3.1	N=1000
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.3	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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