

Great Britain  
ISSP 2019 – Social Inequality V  
Questionnaire

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# **BRITISH SOCIAL ATTITUDES 2019**

## **DOCUMENTATION OF**

## **THE BLAISE QUESTIONNAIRE**

### Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$').
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routing instructions appear above the questions. A routing instruction should be considered to stay in force until the next routing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

P13756

November 2019

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# Introduction

Q1	[SerialNo] <sup>1</sup> \$ Serial Number Range: 1 ... 9999997
Q2	[EdDoneV] \$ (EDIT ONLY) For edit
1	Yes
2	No
8	(Don't know)
9	(Refusal)
Q3	[SOCDo] \$ (EDIT ONLY) Any SOC coding to complete?
1	Yes
2	No
8	(Don't know)
9	(Refusal)
Q5	[QVersion] \$ (EDIT ONLY) Version Range: 1 ... 97
98	(Don't know)
99	(Refusal)
Q6	[EdVersion] \$ (EDIT ONLY) Edit Version Range: 1 ... 97
98	(Don't know)
99	(Refusal)
Q8	[EditQ] \$ (EDIT ONLY) Edit qre?
1	Yes
2	No
8	(Don't know)
9	(Refusal)
Q9	[Issue_Num] \$ (EDIT ONLY) ISSUE NUMBER Range: 0 ... 7

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<sup>1</sup> See [Sserial] on SPSS file. Scrambled.

Q10	[Point] <sup>2</sup> Sample point Range: 1 ... 997
Q11	[StratID] Stratification ID Range: 1 ... 997
Q12	[SmpReg] \$ (EDIT ONLY) SAMPLE REGION 2002 version
1	NORTH
2	YORKS AND HUMBERSIDE
3	EAST MIDLANDS
4	EAST ANGLIA
5	SOUTH EAST (excl. Greater London)
6	SOUTH WEST
7	WEST MIDLANDS
8	NORTH WEST
9	WALES
10	SCOTLAND
11	GREATER LONDON
Q15	[PopDen] <sup>3</sup> \$ Pop density Range: 0 ... 9997
Q16	[PopBand] <sup>4</sup> \$ Population Density Quartiles dv Range: 1 ... 4

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<sup>2</sup> Called [SPoint] on SPSS file.

<sup>3</sup> See derived variable PopBand

<sup>4</sup> Derived based on PopDen

Q20	[GOR] <sup>5</sup> \$ Government office region 2003 version
1	North East
2	North West
3	Yorkshire and Humberside
4	East Midlands
5	West Midlands
6	SW
7	Eastern
8	Inner London
9	Outer London
10	South East
11	Wales
12	Scotland
Q26	[MOI] \$ MOI Range: 1 ... 97
Q27	[WtFactor] <b>(NOT ON SCREEN)</b> Final BSA weight Range: 0 ... 9997
Q28	[OldWt] <sup>6</sup> <b>(NOT ON SCREEN)</b> scaled DU and person selection weight. For compatibility pre 2005 Range: 0 ... 9997
Q29	[ISel] \$ Individual selection digits Open Question (Maximum of 11 characters)

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<sup>5</sup> See [GOR\_ID] on SPSS file.

<sup>6</sup> Included for compatibility with BSA before 2005. [WtFactor] should be used for weighting, but check analysis of time series running before 2005 using [OldWt].

Q30	[Gor2x] \$ Gor2 from sample file
1	North East
2	North West
3	Yorkshire and The Humber
4	East Midlands
5	West Midlands
6	East of England
7	Inner London
8	Outer London
9	South East
10	South West
11	Wales
12	Scotland
98	(Don't know)
99	(Refusal)

Q36	[ABCVer] A, B or C?
1	A
2	B
3	C

Q37	[Country] England, Scotland or Wales?
1	England
2	Scotland
3	Wales

Q43	[IntDate] \$ INTERVIEWER: Check Date of Interview and alter if not correct Date
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Q44	[SIntDate] \$ Computer IntDate Date
-----	---

Q45	[StTIM] \$ Start time Time
99999998	(Don't know)
99999999	(Refusal)

Q48	[DateLYr] \$
	Date one year ago
	Date
99999998	(Don't know)
99999999	(Refusal)



# Household grid

- ASK ALL (ALL VERSIONS)**  
Q51 [RespName] \$  
(Can I just check, what is your first name?)  
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT  
Open Question (Maximum of 10 characters)
- ASK ALL (ALL VERSIONS)**  
Q52 [RespSex] \$  
PLEASE CODE SEX OF RESPONDENT  
1 Male  
2 Female
- ASK ALL (ALL VERSIONS)**  
Q53 [RespAge] \$  
What was your **age** last birthday?  
FOR 97+, CODE 97.  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)
- ASK ALL (ALL VERSIONS)**  
Q54 [Househld]<sup>7</sup>  
Thinking now of **everyone** living in this household, **including children:**  
**Including yourself**, how many people live here regularly as members of this  
**household?**  
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF  
NECESSARY.  
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU  
ENUMERATED FOR THE SELECTION.  
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG  
INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:  
\***DO NOT** REDO THE ARF SELECTION PRODECURE  
\***DO** ENTER THE CORRECT INFORMATION HERE  
\***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.  
Range: 1 ... 15
- FOR EACH PERSON AT [Househld]**  
Q55 [Name] \$  
**FOR RESPONDENT:** (derived from [RespName]) \$  
**FOR OTHER HOUSEHOLD MEMBERS:** I would like to ask you a few  
details about the other (person/people) in this household.  
What is the name of the (*other/next*) person? \$  
(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)  
Open Question (Maximum of 10 characters)

---

<sup>7</sup> Called [HousehldE] on SPSS file

<b>FOR EACH PERSON AT [Househld]</b>	
Q56	[Sex] <b>FOR RESPONDENT:</b> (derived from [RespSex]) <sup>8</sup> <b>FOR OTHER HOUSEHOLD MEMBERS:</b> PLEASE CODE SEX OF <i>(name)</i> \$
1	Male
2	Female
8	(Don't know)
9	(Refusal)
<b>FOR EACH PERSON AT [Househld]</b>	
Q57	[AgeX] <b>FOR RESPONDENT:</b> (derived from [RespAge]) <sup>9</sup> <b>FOR OTHER HOUSEHOLD MEMBERS:</b> What was <i>(name)</i> 's age last birthday? \$ FOR 97+, CODE 97. Range: 0 ... 97
98	(Don't know)
99	(Refusal)
<b>FOR EACH PERSON AT [Househld]</b>	
Q58	[Rel3] \$ What is <i>(name)</i> 's relationship to you?
1	Partner/ spouse/ cohabitee
2	Son/ daughter (inc step/adopted)
3	Grandson/ daughter (inc step/adopted)
4	Parent/ parent-in-law
5	Grand-parent
6	Brother/ sister (inc. in-law)
7	Other relative
8	Other non-relative
98	(Don't know)
99	(Refusal)
Q59	[Rel2] \$ <b>(NOT ON SCREEN)</b> relationship to Respondent <7 categories> DV
1	Partner/spouse/cohabitee
2	Son/daughter (inc step/adopted)
3	Grandson/ daughter (inc step/adopted)
4	Parent/ parent-in-law
5	Grand-parent
6	Other relative
7	Other non-relative
8	(Don't know)
9	(Refusal)

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<sup>8</sup> Called [RSex] on SPSS file .

<sup>9</sup> See derived variables [Ragee], [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2]

Q60 [Rel] \$ **(NOT ON SCREEN)**  
 relationship to Respondent? <5 categories> DV

1	Partner/spouse/cohabitee
2	Son/daughter (inc step/adopted)
3	Parent/ parent-in-law
4	Other relative
5	Other non-relative
8	(Don't know)
9	(Refusal)

Q146 [RAgeCat]<sup>10</sup> **(NOT ON SCREEN)**  
 Age of respondent(grouped)<7 category> dv

1	18-24
2	25-34
3	35-44
4	45-54
5	55-59
6	60-64
7	65+
8	DK/Refused/Not answered

Q149 [RSexAge]<sup>11</sup> **(NOT ON SCREEN)**  
 Age grouped within sex <16 category> dv

1	Male: 18-24
2	Male: 25-34
3	Male: 35-44
4	Male: 45-54
5	Male: 55-59
6	Male: 60-64
7	Male: 65+
8	Male: Age not answered
9	Female: 18-24
10	Female: 25-34
11	Female: 35-44
12	Female: 45-54
13	Female: 55-59
14	Female: 60-64
15	Female: 65+
16	Female: Age not answered

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<sup>10</sup> Derived from [RAge]. See also derived variables [RAgeCat2] [RAgeCat3] [RAgeCat4] [RAgeCat5]

<sup>11</sup> Derived from [RSex] and [RAge].

Q150 [RSexAge2]<sup>12</sup>  
 Age grouped within sex <14 category> dv

1	Male: 18-24
2	Male: 25-34
3	Male: 35-44
4	Male: 45-54
5	Male: 55-64
6	Male: 65+
7	Male: Age not answered
8	Female: 18-24
9	Female: 25-34
10	Female: 35-44
11	Female: 45-54
12	Female: 55-64
13	Female: 65+
14	Female: Age not answered

Q151 [SmSexPar] \$ **(NOT ON SCREEN)**  
 same sex partner in HH -- dv -- DROP

1	opposite sex partner in household
2	same sex partner in household
3	no partner in household
4	>1 partner in household
7	can't derive - missing info

**ASK ALL (ALL VERSIONS)**

Q152 [MarStat6] \$  
 CARD A1  
 Can I just check, which of these applies to you at present?  
 Please choose the first on the list that applies

1	Married
2	In a registered same-sex civil partnership
3	Living with a partner
4	Separated (after being married or in a same-sex civil partnership)
5	Divorced/dissolved same-sex civil partnership
6	Widowed/surviving partner from a same-sex civil partnership
7	Single (never married/never in a civil partnership)
8	(Don't know)
9	(Refusal)

---

<sup>12</sup> Derived from [RSex] and [RAge].

Q153 [MarStat]<sup>13</sup> **(NOT ON SCREEN)**  
 Marital status <5 categories> dv

- 1 Married
- 2 Living as married
- 3 Separated or divorced after marrying
- 4 Widowed
- 5 Not married
- 8 (Don't know)
- 9 (Refusal)

Q154 [Married]<sup>14</sup> **(NOT ON SCREEN)**  
 Marital status <4 categories> dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 9 No information

**IF 'Living with a partner' AT [MarStat6]**

Q155 [LegStat3] \$  
 CARD A2  
 And what is your **legal** marital status?

- 1 Married
- 2 In a registered same-sex civil partnership
- 3 Separated (after being married or in a same-sex civil partnership)
- 4 Divorced/dissolved same-sex civil partnership
- 5 Widowed/surviving partner from a same-sex civil partnership
- 6 Single (never married/never in civil partnership)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

Q158 [LegMarSt]<sup>15</sup> \$ **(NOT ON SCREEN)**  
 legal marital status all respondents dv

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

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<sup>13</sup> Derived from [MarStat6].

<sup>14</sup> Derived from [MarStat6].

<sup>15</sup> Derived from [MarStat6] and [LegStat2]. See derived variable LegMarSte.

Q159	[ChildHh] <b>(NOT ON SCREEN)</b> Whether respondent has any children in household: dv
1	Yes
2	No
8	(Don't know)
9	(Refusal)
Q160	[Numch5p] \$ <b>(NOT ON SCREEN)</b> dv R's offspring aged >=5 dv NOT REQUIRED ON DATASET Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q161	[NCh415] <sup>16</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 4-15yrs dv Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q162	[NCh318] <sup>17</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 3-8yrs dv Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q163	[NCh1118] Number of children in HH aged 11-18yrs dv Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q164	[numad] \$ <b>(NOT ON SCREEN)</b> Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q165	[NumOthrelAd] \$ <b>(NOT ON SCREEN)</b> Number of non married adults Range: 0 ... 97
98	(Don't know)
99	(Refusal)
Q166	[HhCh04] <sup>18</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 0-4yrs - dv Range: 0 ... 14
99	(Refusal)

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<sup>16</sup> See derived variable [Nch415e]

<sup>17</sup> See derived variable [NCh318e]

<sup>18</sup> See derived variable [HhCh04e]

Q167	[HhCh511] <sup>19</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 5-11yrs - dv Range: 0 ... 14 99 (Refusal)
Q168	[HhCh1215] <sup>20</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 12-15yrs - dv Range: 0 ... 14 99 (Refusal)
Q169	[HhCh1617] <sup>21</sup> \$ <b>(NOT ON SCREEN)</b> Number of children in HH aged 16-17yrs - dv Range: 0 ... 14 99 (Refusal)
Q170	[RCh04] <sup>22</sup> \$ <b>(NOT ON SCREEN)</b> Number of Respondents children in HH aged 0-4yrs - dv Range: 0 ... 14 99 (Refusal)
Q171	[RCh511] <sup>23</sup> \$ <b>(NOT ON SCREEN)</b> Number of Respondents children in HH aged 5-11yrs - dv Range: 0 ... 14 99 (Refusal)
Q172	[RCh1215] <sup>24</sup> \$ <b>(NOT ON SCREEN)</b> Number of Respondents children in HH aged 12-15yrs - dv Range: 0 ... 14 99 (Refusal)
Q173	[RCh1617] <sup>25</sup> \$ <b>(NOT ON SCREEN)</b> Number of Respondents children in HH aged 16-17yrs - dv Range: 0 ... 14 99 (Refusal)

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<sup>19</sup> See derived variable [HhCh511e]

<sup>20</sup> See derived variable [HhCh1215e]

<sup>21</sup> See derived variable [HhCh1617e]

<sup>22</sup> See derived variable [RCh04e]

<sup>23</sup> See derived variable [RCh511e]

<sup>24</sup> See derived [RCh1215e]

<sup>25</sup> See derived variable [RCh1617e]

Q174	[HhType] <sup>26</sup> \$ <b>(NOT ON SCREEN)</b>
	Household type dv
1	Single hhold
2	1 adult, 1 child
3	1 adult, 2 children
4	1 adult, 3+ children
5	2 adults
6	2 adults, 1 child
7	2 adults, 2 children
8	2 adults, 3+ children
9	3 adults
10	3 adults, child(ren)
11	4 adults
12	4 adults, child(ren)
13	5 adults
14	5 adults, child(ren)
15	6 adults
16	6 adults, child(ren)
17	7 adults
18	7 adults, child(ren)
19	8 adults
20	8 adults, child(ren)
21	9 adults
22	9 adults, child(ren)
23	10 adults
24	10 adults, child(ren)
25	11 adults
26	11 adults, child(ren)
27	12 adults
28	12 adults, child(ren)
95	Other
99	Dont know/Refusal

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<sup>26</sup> See derived variable [HhTypeE]



**ASK ALL (ALL VERSIONS)**Q177-187 [REconFW]<sup>27</sup> \$

CARD A3

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- |    |  |            |
|----|--|------------|
| 1  | <b>In full-time education</b>  | [RinEduc]  |
|    | (not paid for by employer, including on vacation)  |            |
| 2  | <b>On government training or employment programme</b>  | [RInGvTrn] |
| 3  | <b>In paid work</b> (or away temporarily) <b>for at least 10 hours in the week</b>                       | [RInPaidW] |
| 4  | <b>Waiting to take up paid work</b> already accepted   | [RWaitPdW] |
| 5  | <b>Unemployed and registered</b> at a JobCentre or JobCentre Plus  | [RUnemReg] |
| 6  | <b>Unemployed and not registered</b> , but actively looking for a job (of at least 10 hours a week)      | [RUnemLok] |
| 7  | <b>Unemployed, wanting a job</b> (of at least 10 hrs per week) <b>but not actively looking for a job</b> | [RUnemNlk] |
| 8  | <b>Permanently sick or disabled</b>  | [RSickDis] |
| 9  | <b>Wholly retired from work</b>  | [RRetired] |
| 10 | <b>Looking after the home</b>  | [RLookAfH] |
| 11 | (Doing something else) (WRITE IN)  |            |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

Q190 [REconAc2]<sup>28</sup> \$ **(NOT ON SCREEN)**

dv R ECON ACTIVITY PRIORITY CODED - DROP

- |    |  |
|----|--|
| 1  | <b>In full-time education</b> (not paid for by employer, including on vacation)                          |
| 2  | <b>On government training or employment programme</b>  |
| 3  | <b>In paid work</b> (or away temporarily) <b>for at least 10 hours in the week</b>                       |
| 4  | <b>Waiting to take up paid work</b> already accepted   |
| 5  | <b>Unemployed and registered</b> at a JobCentre or JobCentre Plus  |
| 6  | <b>Unemployed and not registered</b> , but actively looking for a job (of at least 10 hours a week)      |
| 7  | <b>Unemployed, wanting a job</b> (of at least 10 hrs per week) <b>but not actively looking for a job</b> |
| 8  | <b>Permanently sick or disabled</b>  |
| 9  | <b>Wholly retired from work</b>  |
| 10 | <b>Looking after the home</b>  |
| 11 | (Doing something else) (WRITE IN)  |
| 98 | (Don't know)   |
| 99 | (Refusal)  |

<sup>27</sup> See derived variable [REconActe] and [REconSum] located in the Employment section of the SPSS file.<sup>28</sup> See derived variable [REconActe] and [REconSum] located in the Employment section of the SPSS file.

**ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after home' OR 'doing something else' AT [ReconAc2])**

Q191

[RLastJb2]<sup>29</sup> \$

How long ago did you last have a paid job of at least 10 hours a week? GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat6]**

Q192-Q202

[SEconFW]<sup>30</sup> &

CARD A3 AGAIN

Which of these descriptions applied to what your (partner) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 **In full-time education** (not paid for by employer, including on vacation) [SInEduc]
- 2 **On government training or employment programme** [SInGvTrn]
- 3 **In paid work** (or away temporarily) **for at least 10 hours in the week** [SInPaidW]
- 4 **Waiting to take up paid work** already accepted [SWaitPdW]
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus [SUnemReg]
- 6 **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week) [SUnemLok]
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job** [SUnemNlk]
- 8 **Permanently sick or disabled** [SSickDis]
- 9 **Wholly retired from work** [SRetired]
- 10 **Looking after the home** [SlookAfH]
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

<sup>29</sup> Called [RLastJob] on the SPSS file.

<sup>30</sup> See derived variable [SEconAc2] and [SEconSum] located in the Employment section of the SPSS file.

- Q205 [SEconAc2]<sup>31</sup> \$ **(NOT ON SCREEN)**  
dv S/P ECON ACTIVITY PRIORITY CODED: DROP
- 1 **In full-time education** (not paid for by employer, including on vacation)
  - 2 **On government training or employment programme**
  - 3 **In paid work** (or away temporarily) **for at least 10 hours in the week**
  - 4 **Waiting to take up paid work** already accepted
  - 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
  - 6 **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
  - 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
  - 8 **Permanently sick or disabled**
  - 9 **Wholly retired from work**
  - 10 **Looking after the home**
  - 11 (Doing something else) (WRITE IN)
  - 98 (Don't know)
  - 99 (Refusal)

**ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAct])**

- Q206 [SLastJb2]<sup>32</sup> \$  
How long ago did your (partner) last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.
- 1 Within past 12 months
  - 2 Over 1, up to 5 years ago
  - 3 Over 5, up to 10 years ago
  - 4 Over 10, up to 20 years ago
  - 5 Over 20 years ago
  - 6 Never had a paid job of 10+ hours a week
  - 8 (Don't know)
  - 9 (Refusal)

### ***Newspaper readership***

- ASK ALL (ALL VERSIONS)**
- Q208 [Readpap]  
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
  - 2 No
  - 8 (Don't know)
  - 9 (Refusal)

<sup>31</sup> See derived variable [SEconAct] and [SEconSum] located in the Employment section of the SPSS file.

<sup>32</sup> See variable called [SLastJob] located in the Classification section of the SPSS file.

	<b>IF 'Yes' AT [ReadPap]</b>
Q209	[WhPaper] Which one do you normally read? IF MORE THAN ONE: Which one do you read <b>most</b> frequently?
1	( <i>Scottish</i> ) Daily Express
2	( <i>Scottish</i> ) Daily Mail
3	( <i>Daily Mirror</i> / <i>Scottish Mirror</i> )
4	Daily Star
5	( <i>The Sun</i> / <i>Scottish Sun</i> )
6	Daily Record
7	Daily Telegraph
8	Financial Times
9	The Guardian
10	'The i'
11	The Times
12	Morning Star
94	Other Irish/Northern Irish/Scottish regional or local <b>daily morning</b> paper (WRITE IN)
95	Other (WRITE IN)
96	MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
98	(Don't know)
99	(Refusal)
Q214	[Paper2] <sup>33</sup> \$ <b>(NOT ON SCREEN)</b> Newspaper readership grouped (broadsheet & tabloid) - dv
0	No paper
1	Tabloid
2	Broadsheet (inc. regional)
4	Other/more than 1 paper
8	DK/Ref
98	(Don't know)
99	(Refusal)

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<sup>33</sup> Derived from [WhPaper]. See also derived variable [Paptype]

**ASK ALL (ALL VERSIONS)**

Q215

[TVNews]

CARD A4

How often, if at all, do you watch all or part of a news programme on television?

INTERVIEWER: IF ASKED, THIS DOES INCLUDE WATCHING A NEWS PROGRAMME USING I-PLAYER OR AN EQUIVALENT SERVICE

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q216

[WebNews]

CARD A4 AGAIN

How often, if at all, do you look online at a news or newspaper website?

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never
- 98 (Don't know)
- 99 (Refusal)

**IF NOT ('Never', DK or RF) AT [WebNews]**

Q217

[WNwSite1]

Which news or newspaper website do you visit most often?

NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.

SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.

- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/Sun on Sunday (NOT Sunday Sun)
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday/the i
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 25 Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF RESPONSE AT [WNWSite1] AND NOT ('Rare', 'Never', or 'Refusal')  
AT [WebNews]**

Q224

[WNwSite2]

And which news or newspaper website do you visit next most often?

NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.

SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.

- 0 None
- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/Sun on Sunday (NOT Sunday Sun)
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday/the i
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 25 Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q231

[SMNews]

CARD A4 AGAIN

And how often, if at all, do you read the news via a social media site, such as Facebook or Twitter?

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q232

[Internt]<sup>34</sup>

Does anyone have access to the internet from this address?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q233

[IntPers]

Do you **personally** have access to the internet, either at home, at work, or elsewhere, or on a smartphone, tablet or other mobile device?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

---

<sup>34</sup> Called [Internet] on SPSS file.



# Party identification

## ASK ALL (ALL VERSIONS)

Q235

[BStart]

Thank you, now I'm now going to ask you some questions about politics.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q236

[SupParty]

Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

## IF 'No' OR DON'T KNOW AT [SupParty]

Q237

[ClosePty]

Do you think of yourself as a little closer to one political party than to the others?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

Q238	<b>IF 'yes' AT [SupParty] OR 'Yes', 'No' OR DON'T KNOW AT [ClosePty]</b>	
	[PartyFW] <sup>35</sup>	
	<b>IF 'yes' AT [SupParty] OR AT [ClosePty]: which one?</b>	
	<b>IF 'yes' AT [SupParty] OR AT [ClosePty]: which one?</b>	
	<b>IF 'no' OR DON'T KNOW AT [ClosePty]: if there was a general election tomorrow, which political party do you think you would most be likely to support?</b>	
	DO NOT PROMPT	
1	Conservative	
2	Labour	
3	Liberal Democrat	
4	Scottish National Party	
5	Plaid Cymru	
6	Green Party	
7	UK Independence Party (UKIP)	
8	British National Party (BNP)/ National Front	
9	Trade Union and Socialist Coalition (TUSC)/ RESPECT/ Other socialist party	
10	Brexit Party	
11	Change UK - The Independent Group	
12	Other party (WRITE IN)	
13	Other answer (WRITE IN)	
14	None	
20	Refused to say	
98	(Don't know)	
99	(Refusal)	
Q243	<b>IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]</b>	
	[Partyid1] <sup>36</sup> <b>(NOT ON SCREEN)</b>	
	R's political party identification dv	
1	Conservative	
2	Labour	
3	Liberal Democrat	
6	Scottish National Party	
7	Plaid Cymru	
8	Other party	
9	Other answer	
10	None	
11	UK Independence Party (UKIP)	
12	British National Party (BNP)/ National Front	
13	Trade Union and Socialist Coalition (TUSC)/ RESPECT/ Other socialist party	
95	Green Party	
98	(Don't know)	
99	(Refusal)	

<sup>35</sup> Called [PartyIDN] on SPSS file.

<sup>36</sup> Derived from [PartyIDN].

Q244 [PartyId2]<sup>37</sup> **(NOT ON SCREEN)**  
 Party political id(compressed) dv

1	Conservative
2	Labour
3	Liberal Democrat
4	Other party
5	None
6	Green Party
8	Other/DK/Ref

Q245 [PtyAlleg]<sup>38</sup> **(NOT ON SCREEN)**  
 Party political allegiance dv

1	Conservative partisan
2	Conservative sympathiser
3	Conservative residual identifier
4	Labour partisan
5	Labour sympathiser
6	Labour residual identifier
7	LibDem partisan
8	LibDem sympathiser
9	LibDem residual identifier
10	Other party
11	None
12	Green partisan
13	Green sympathiser
14	Green residual identifier
98	Other/DK/Refusal

**IF PARTY GIVEN AT [PartyFW]**

Q246 [Idstrng]  
 Would you call yourself very strong (*party*), fairly strong, or not very strong?

1	Very strong ( <i>party</i> )
2	Fairly strong
3	Not very strong
8	(Don't know)
9	(Refusal)

**ASK ALL VERSION C**

Q247 [RemLea]  
 Thinking about Britain's relationship with the European Union, do you think of yourself as a 'Remainer', a 'Leaver', or do you not think of yourself in that way?

1	Remainer
2	Leaver
3	Do not think of self in that way
8	(Don't know)
9	(Refusal)

---

<sup>37</sup> Derived from [PartyFW].

<sup>38</sup> Derived from [PartyFW].

**IF 'Do not think of self in that way' OR 'Don't know' AT [RemLea]  
VERSION C**

- Q248 [RemLeaCI]  
Do you think of yourself as a little closer to one side or the other?
- 1 Remainers
  - 2 Leavers
  - 3 No
  - 8 (Don't know)
  - 9 (Refusal)

**IF 'Remainer' OR 'Leaver' AT [RemLea] OR [RemLeaCI] VERSION C**

- Q249 [RemLeaSt]  
Would you call yourself a very strong(*Reaminer/Leaver*), fairly strong or not very strong?
- 1 Very strong
  - 2 Fairly strong
  - 3 Not very strong
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

- Q250 [Politics]  
How much interest do you generally have in what is going on in politics  
...READ OUT ...
- 1 ... a great deal,
  - 2 quite a lot,
  - 3 some,
  - 4 not very much,
  - 5 or, none at all?
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL VERSION A**

- Q251 [SocTrust]  
Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
- 1 Most people can be trusted
  - 2 Can't be too careful in dealing with people
  - 8 (Don't know)
  - 9 (Refusal)

- Q252 [SplitS]<sup>39</sup> **(NOT ON SCREEN)**  
Range: 1 ... 2
- 8 (Don't know)
  - 9 (Refusal)

---

<sup>39</sup> [SplitS] randomly splits sample into two halves

**ASK ALL IF [SplitS]=1**

Q254 [GovPrio1a]<sup>40</sup>

CARD A5

Here is a list of things that the government could try to achieve. I'm going to ask you which you think are the two most important. Firstly, what do you think should be the government's highest priority?

Please read through the whole list before deciding.

CODE ONE ONLY

- 1 Improve standards of education
- 2 Make housing more affordable
- 3 Help the economy grow
- 4 Improve people's health
- 5 Cut crime
- 6 Reduce living costs
- 7 Reduce poverty
- 8 Improve the environment
- 9 Improve public transport
- 10 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL IF [SplitS]=2**

Q255 [GovPrio1b]<sup>41</sup>

CARD A6

Here is a list of things that the government could try to achieve. I'm going to ask you which you think are the two most important. Firstly, what do you think should be the government's highest priority?

Please read through the whole list before deciding.

CODE ONE ONLY

- 1 Improve public transport
- 2 Improve the environment
- 3 Reduce poverty
- 4 Reduce living costs
- 5 Cut crime
- 6 Improve people's health
- 7 Help the economy grow
- 8 Make housing more affordable
- 9 Improve standards of education
- 10 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>40</sup> [GovPrio1a] called GovPrio1 on dataset. See also derived variable GovPrio1c.

<sup>41</sup> [GovPrio1b] called GovPrio2 on dataset. See also derived variable GovPrio1c.

**ASK IF [SplitS]=1 AND IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [GovPrio1a]**

Q258

[GovPrio2a]<sup>42</sup>

CARD A5 AGAIN

And what do you think should be its second highest priority?

CODE ONE ONLY

- 1 Improve standards of education
- 2 Make housing more affordable
- 3 Help the economy grow
- 4 Improve people's health
- 5 Cut crime
- 6 Reduce living costs
- 7 Reduce poverty
- 8 Improve the environment
- 9 Improve public transport
- 10 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK IF [SplitS]=2 AND IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [GovPrio1b]**

Q259

[GovPrio2b]<sup>43</sup>

CARD A6 AGAIN

And what do you think should be its second highest priority?

CODE ONE ONLY

- 1 Improve public transport
- 2 Improve the environment
- 3 Reduce poverty
- 4 Reduce living costs
- 5 Cut crime
- 6 Improve people's health
- 7 Help the economy grow
- 8 Make housing more affordable
- 9 Improve standards of education
- 10 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>42</sup> [GovPrio2a] called GovPrio4 on dataset. See also derived variable GovPrio2c.

<sup>43</sup> [GovPrio2b] called GovPrio5 in dataset. See also derived variable GovPrio2c.

**ASK ALL VERSION C**

Q262

[ECPolicy2]

CARD A7

Leaving aside the result of the referendum on Britain's membership of the European Union, what do you think Britain's policy should be. Should it...READ OUT...

- 1 ... leave the European Union,
- 2 stay in the EU and try to **reduce** the EU's powers,
- 3 stay in the EU and try to keep the EU's powers as they are,
- 4 stay in the EU and try to **increase** the EU's powers,
- 5 or, work for the formation of a single European government?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q263

[MiEcono]

CARD A8

On a scale of 0 to 10, where 0 is extremely bad and 10 is extremely good, would you say it is generally **bad** or **good** for Britain's economy that migrants come to Britain from other countries? Please use this card.

- 0 0 - Extremely bad for economy
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5 - Neither
- 6 6
- 7 7
- 8 8
- 9 9
- 10 10 - Extremely good for economy
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q264

[MiCultur]

CARD A9

And on a scale of 0 to 10, would you say that Britain's cultural life is generally **undermined** or **enriched** by migrants coming to live here from other countries?

- |    |                              |
|----|------------------------------|
| 0  | 0 - Cultural life undermined |
| 1  | 1                            |
| 2  | 2                            |
| 3  | 3                            |
| 4  | 4                            |
| 5  | 5 - Neither                  |
| 6  | 6                            |
| 7  | 7                            |
| 8  | 8                            |
| 9  | 9                            |
| 10 | 10 - Cultural life enriched  |
| 98 | (Don't know)                 |
| 99 | (Refusal)                    |

**ASK ALL (ALL VERSIONS)**

Q265

[MiJobs]

CARD A10

Using this card, would you say that people who come to live here generally take jobs away from workers in Britain, or generally help to create new jobs?

- |    |                    |
|----|--------------------|
| 0  | 0 - Take jobs away |
| 1  | 1                  |
| 2  | 2                  |
| 3  | 3                  |
| 4  | 4                  |
| 5  | 5 - Neither        |
| 6  | 6                  |
| 7  | 7                  |
| 8  | 8                  |
| 9  | 9                  |
| 10 | 10 Create new jobs |
| 98 | (Don't know)       |
| 99 | (Refusal)          |

**ASK ALL VERSION C**

Q266

[GovtWork]

CARD A11

Which of these statements best describes your opinion on the present system of governing Britain?

- |   |   |
|---|---|
| 1 | Works extremely well and could not be improved        |
| 2 | Could be improved in small ways but mainly works well |
| 3 | Could be improved quite a lot                         |
| 4 | Needs a great deal of improvement                     |
| 8 | (Don't know)  |
| 9 | (Refusal)   |



**ASK ALL VERSION C**

Q267

[GovTrust]

CARD A12

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?

Please choose a phrase from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q268

[MPsTrust]

CARD A12 AGAIN

And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q269

[LoseTch]

CARD A13

Using this card, please say how much you agree or disagree with this statement:

Generally speaking those we elect as MPs lose touch with people pretty quickly.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 [SPONTANEOUS: It depends on the level of government]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q270

[VoteIntr]

CARD A13 AGAIN

(Using this card, please say how much you agree or disagree with this statement:)

Parties are only interested in people's votes, not in their opinions.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 [SPONTANEOUS: It depends on the level of government]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q271

[PtyNMat2]

CARD A13 AGAIN

(Using this card, please say how much you agree or disagree with this statement:)

It doesn't really matter which party is in power, in the end things go on much the same.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 [SPONTANEOUS: It depends on the level of government]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q272

[GovNoSay]

CARD A13 AGAIN

Please choose a phrase from this card to say how much you agree or disagree with the following statements.

People like me have no say in what the government does.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 [SPONTANEOUS: It depends on the level of government]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q273

[VoteOnly]

CARD A13 AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement:)

Voting is the only way people like me can have any say about how the government runs things.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

6 [SPONTANEOUS: It depends on the level of government]

8 (Don't know)

9 (Refusal)

**ASK ALL VERSION C**

Q274

[GovComp]

CARD A13 AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement:)

Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

6 [SPONTANEOUS: It depends on the level of government]

8 (Don't know)

9 (Refusal)

**ASK ALL VERSION C**

Q275

[EndPY]

Open Question (Maximum of 20 characters)

# Welfare

## ASK ALL (ALL VERSIONS)

- Q276 [BStart]  
I'm now going to ask some questions about government spending.
- 1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## *Public Spending and Welfare*

## ASK ALL VERSION A

- Q278 [Spend1]  
CARD B1  
Here are some items of government spending.  
Which of them, if any, would be your highest priority for **extra** spending?  
Please read through the whole list before deciding.  
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY
- 1 Education  
2 Defence  
3 Health  
4 Housing  
5 Public transport  
6 Roads  
7 Police and prisons  
8 Social security benefits  
9 Help for industry  
10 Overseas aid  
11 (None of these)  
98 (Don't know)  
99 (Refusal)

**IF NOT 'None of these', 'don't know' OR 'refusal' AT [Spend1]**

Q279

[Spend2]

CARD B1 AGAIN

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q280

[Dole]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view

...READ OUT...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
- 5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
- 6 ABOUT RIGHT/IN BETWEEN
- 7 Other answer (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q283

[TaxSpend]

CARD B2

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

- Q284 [SRInc]  
Among which group would you place yourself ...READ OUT...
- 1 ... high income,
  - 2 middle income,
  - 3 or, low income?
  - 8 (Don't know)
  - 9 (Refusal)

**Poverty**

**ASK ALL (ALL VERSIONS)**

- Q285 [PovIntro]  
The next questions are about poverty.
- 1 Press 1 and <Enter> to continue.
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

- Q286 [MuchPov]  
Some people say there is very little **real** poverty in Britain today. Others say there is quite a lot.  
Which comes closest to **your** view ... READ OUT ...
- 1 ... that there is very little real poverty in Britain,
  - 2 or, that there is quite a lot?
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

- Q287 [PastPov]  
Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?
- 1 Increasing
  - 2 Decreasing
  - 3 Staying at same level
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

- Q288 [FuturPov]  
And over the **next** ten years, do you think that poverty in Britain will ... READ OUT ...
- 1 ... increase,
  - 2 decrease,
  - 3 or, stay at about the same level?
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q289

[Poverty1]

Would you say that someone in Britain **was** or **was not** in poverty if...  
... they had enough to buy the things they really needed, but not enough to  
buy the things most people take for granted?

- 1 Was in poverty
- 2 Was not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q290

[Poverty2]

(Would you say someone in Britain **was** or **was not** in poverty ...)  
... if they had enough to eat and live, but not enough to buy other things they  
needed?

- 1 Was in poverty
- 2 Was not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q291

[Poverty3]

(Would you say someone in Britain **was** or **was not** in poverty ...)  
... if they had not got enough to eat and live without getting into debt?

- 1 Was in poverty
- 2 Was not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q292-Q302 [PovReduc]

CARD B3

Who do you think should be responsible for reducing poverty in Britain?

CODE ALL THAT APPLY. PROBE: Are there any others?

Multicoded (Maximum of 11 codes)

- |    |  |            |
|----|--|------------|
| 1  | Central government (e.g. Parliament, Government Departments)                           | [PovRedu1] |
| 2  | Local government (e.g. local council)  | [PovRedu2] |
| 3  | People in poverty  | [PovRedu3] |
| 4  | Businesses (this might include reducing prices of items for sale or services provided) | [PovRedu4] |
| 5  | Friends / relatives of people in poverty   | [PovRedu5] |
| 6  | Charities  | [PovRedu6] |
| 7  | Employers (this might include increasing wages)  | [PovRedu7] |
| 8  | Churches or other faith organisations  | [PovRedu8] |
| 9  | Other (PLEASE WRITE IN)  | [PovRedu9] |
| 10 | [SPONTANEOUS CODE: All of them] <sup>44</sup>  |            |
| 11 | [SPONTANEOUS CODE: There is no poverty in Britain]                                     | [PovRed11] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**Immigration**

**ASK ALL (ALL VERSIONS)**

Q305 [MigWBen]

CARD B4

Now for some questions on a different topic.

Thinking about migrants from countries **within the European Union** who are living in Britain. For how long should they have lived in Britain before they can receive the same welfare benefits as British citizens - or should they never be able to get such benefits?

- |    |  |
|----|--|
| 1  | Less than a year                       |
| 2  | A year                                 |
| 3  | Two years                              |
| 4  | Three years                            |
| 5  | Four years                             |
| 6  | More than four years                   |
| 7  | Should never be able to access         |
| 8  | SPONTANEOUS: Something else (WRITE IN) |
| 98 | (Don't know)                           |
| 99 | (Refusal)                              |

**ASK ALL (ALL VERSIONS)**

Q308 [MigWBenB]

CARD B4 AGAIN

Thinking about migrants from countries **outside** the European Union who are living in Britain. For how long should they have lived in Britain before

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<sup>44</sup> Where code 10 [SPONTANEOUS CODE: All of them] was selected, this was recoded into PovRedu1-PovRedu9.



they can receive the same welfare benefits as British citizens - or should they never be able to get such benefits?

- 1 Less than a year
- 2 A year
- 3 Two years
- 4 Three years
- 5 Four years
- 6 More than four years
- 7 Should never be able to access
- 8 SPONTANEOUS: Something else (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

## ***Health and work***

### **ASK ALL (ALL VERSIONS)**

- Q311 [HWIntro] \$  
Now for some questions on health and work
- 1 Press 1 and <Enter> to continue.

- 8 (Don't know)
- 9 (Refusal)

### **ASK ALL (ALL VERSIONS)**

- Q312 [WkMent]  
CARD B5  
Some people think that paid work can be good or bad for a person's mental health. Taking everything into account, do you think that for **most** people paid work is generally good for mental health, or bad for mental health?

- 1 Very good for mental health
- 2 Good for mental health
- 3 Bad for mental health
- 4 Very bad for mental health
- 5 (It depends - spontaneous)
- 8 (Don't know)
- 9 (Refusal)

### **ASK ALL (ALL VERSIONS)**

- Q313 [WkPhys]  
CARD B6  
Some people think that paid work can be good or bad for a person's physical health. Taking everything into account, do you think that for **most** people paid work is generally good for physical health, or bad for physical health?

- 1 Very good for physical health
- 2 Good for physical health
- 3 Bad for physical health
- 4 Very bad for physical health
- 5 (It depends - spontaneous)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q314

[HProbRsp]

CARD B7

Imagine an employee who has been off work for a few weeks due to a health problem. They are starting to feel better, and are returning to work. Using this card please say who you think should **mainly** be responsible for managing this employee's health problem at work?

- 1 Mainly the person themselves
- 2 Mainly their employer
- 3 Mainly their GP
- 4 Mainly the government
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q315

[PhsRetn]

CARD B8

I'd like you to think about someone who has been off work from their office job with a **back problem**. They have been off for a few weeks but are starting to feel better. Their employer is happy for them to come back to work and has offered to provide support for their return. Using this card, please say when you think this person should be expected to return to work?

- 1 As soon as they can do **some** of their job
- 2 As soon as they can do **most** of their job
- 3 Not until they can do **all** of their job
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q316

[PhsRecov]

CARD B9

And thinking of this same person who has been off work from their office job with a back problem, but is starting to feel better. How strongly do you agree or disagree that, in principle, going back to work quickly will help speed their recovery?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q317

[MntRetn]

CARD B10

Now think of a person who has been off work from their office job for a few weeks with **depression**, but is starting to feel better. Their employer is happy

for them to come back to work and has offered to provide support for their return. Using this card, please say when you think this person should be expected to return to work?

- 1 As soon as they can do **some** of their job
- 2 As soon as they can do **most** of their job
- 3 Not until they can do **all** of their job
- 8 (Don't know)
- 9 (Refusal)

### ASK ALL (ALL VERSIONS)

Q318 [MntRecov]  
CARD B11

And thinking of this same person who has been off work from their office job with depression, but is starting to feel better. How strongly do you agree or disagree that, in principle, going back to work quickly will help speed their recovery?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

### ASK ALL (ALL VERSIONS)

Q319-Q327 [HCWork2]  
CARD B12

Now thinking in general about people who have been off work, for example with a back problem or depression, and are starting to feel better. Looking at this card, tell me which ways you think a person's employer **should** provide support to help them manage their health condition at work?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- 1 Allowing them to work flexible hours [HCWork21]
- 2 Allowing them to work part-time [HCWork22]
- 3 Adapting their duties [HCWork23]
- 4 Allowing time off for appointments [HCWork24]
- 5 Allowing them to work from home if this is possible [HCWork25]
- 6 Allowing a phased return from sickness absence [HCWork26]
- 7 Something else (PLEASE WRITE IN) [HCWork27]
- 8 I don't think employers should do anything: Exclusive [HCWork28]
- 9 SPONTANEOUS: It depends [HCWork29]
- 98 (Don't know)
- 99 (Refusal)

## ***Fraud and welfare***

### ASK ALL (ALL VERSIONS)

Q330 [FrIntro] \$  
The next questions are about people falsely claiming benefits.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q331 [NatFrEst]  
Thinking about the whole of Britain, out of every 100 people receiving  
benefits, how many do you think have **broken the law** by knowingly giving  
false information to support their claim?  
PLEASE ENTER ONE VALUE 0-100  
Range: 0 ... 100  
998 (Don't know)  
999 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q332 [FalseBn2]  
CARD B13  
Suppose someone knowingly gave false information to support their benefit  
claim.  
What would your view about this be?  
1 Always wrong  
2 Usually wrong  
3 Sometimes wrong  
4 Rarely wrong  
5 Never wrong  
8 (Don't know)  
9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q333 [RepFrau3]  
CARD B14  
Imagine that you found out that someone falsely claimed benefits amounting  
to £3000. You know this person but they are not a close friend or family  
member. How likely or unlikely is it that you would report them?  
1 Very likely  
2 Fairly likely  
3 Not very likely  
4 Not at all likely  
8 (Don't know)  
9 (Refusal)

**IF 'Very likely' or 'Fairly likely' AT [RepFrau3]**

Q334-Q343 [RepWho]

NO CARD

You have said it's likely you would report someone who has falsely claimed benefits. Who would you report this to?

CODE ALL THAT APPLY

INTERVIEWER DO NOT PROMPT

Multicoded (Maximum of 10 codes)

- |    |                                       |            |
|----|---------------------------------------|------------|
| 1  | National Benefit Fraud Hotline        | [RepWho1]  |
| 2  | Department for Work and Pensions /    | [RepWho2]  |
|    | Department of Social Security         | [RepWho3]  |
| 3  | Local Authority / Local Council       | [RepWho4]  |
| 4  | Benefits Agency / Benefits Office     | [RepWho5]  |
| 5  | Jobcentre Plus / Employment Service   | [RepWho6]  |
| 6  | HMRC / Inland revenue / Tax office    | [RepWho7]  |
| 7  | Other government department or agency | [RepWho8]  |
| 8  | The police                            | [RepWho9]  |
| 9  | Someone else (WRITE IN)               | [RepWho10] |
| 10 | Internet search to find out           | [RepWho11] |
| 98 | (Don't know)                          |            |
| 99 | (Refusal)                             |            |

**IF 'Not very likely' or 'Not at all likely' AT [RepFrau3]**

Q346-Q354 [WhyNRep]

CARD B15

You have said it is not likely that you would report someone falsely claiming benefits. What are your reasons for saying this?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- |    |   |            |
|----|---|------------|
| 1  | I don't know how to report it                       | [WhyNRep1] |
| 2  | I don't want to cause trouble for other people      | [WhyNRep2] |
| 3  | I would worry that they would find out              | [WhyNRep3] |
|    | it was me who reported them                         |            |
| 4  | I might not have all the facts                      | [WhyNRep4] |
| 5  | Nothing would happen as a result of me reporting it | [WhyNRep5] |
| 6  | It is not my responsibility to report benefit fraud | [WhyNRep6] |
| 7  | I don't want to get involved                        | [WhyNRep7] |
| 8  | I don't care / it doesn't bother me                 | [WhyNRep8] |
| 9  | Other (WRITE IN)                                    | [WhyNRep9] |
| 98 | (Don't know)  |            |
| 99 | (Refusal)   |            |

**ASK ALL (ALL VERSIONS)**

Q357

[AwrPB]

If someone is found guilty of benefit fraud, they are **always** required to pay back any extra money they were paid. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

Q358

[AdminPn2]

If someone commits benefit fraud, they can choose to receive a financial penalty of up to £5000 instead of being prosecuted. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q359

[LosofBen]

If someone is found guilty of a benefit fraud offence, certain benefits can be reduced or stopped for up to 3 years. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q360

[AwrCRec]

If someone is found guilty of benefit fraud, they will have a criminal record. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q361

[GovDoBF]

Do you think the government is doing too much to reduce benefit fraud, not enough, or the right amount?

- 1 Too much
- 2 Not enough
- 3 The right amount
- 8 (Don't know)
- 9 (Refusal)

# Health

## ASK ALL (ALL VERSIONS)

- Q363 [BStart] \$  
(I'm now going to ask some questions about healthcare./Now for a question on healthcare.)
- 1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## ASK ALL (ALL VERSIONS)

- Q365 [NHSSat]  
CARD C1  
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?  
Choose a phrase from this card.
- 1 Very satisfied  
2 Quite satisfied  
3 Neither satisfied nor dissatisfied  
4 Quite dissatisfied  
5 Very dissatisfied  
8 (Don't know)  
9 (Refusal)

## VERSION A: IF 'Very statisified' OR 'Quite satisfied' AT [NHSSat]

- Q366-Q368 [WhySat]  
CARD C2  
You said you are satisfied with the way in which the National Health Service runs nowadays. Why do you say that?  
Please use this card. You can choose up to three options.  
Multicoded (Maximum of 3 codes)
- |    |  |            |
|----|--|------------|
| 1  | The quality of NHS care                                    | [WhySat1]  |
| 2  | Don't have to wait long for a GP or hospital appointment   | [WhySat2]  |
| 3  | Attitudes and behaviour of NHS staff                       | [WhySat3]  |
| 4  | NHS care is free at the point of use                       | [WhySat4]  |
| 5  | Stories in the newspapers, on the radio or on TV           | [WhySat5]  |
| 6  | How much money the government spends on the NHS            | [WhySat6]  |
| 7  | Government reforms that affect the NHS                     | [WhySat7]  |
| 8  | Good range of services and treatments available on the NHS | [WhySat8]  |
| 9  | Money is spent wisely in the NHS                           | [WhySat9]  |
| 10 | Other (WRITE IN)   | [WhySat10] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**VERSION A: IF 'Quite dissatisfied' or 'Very dissatisfied' AT [NHSSAT]**

Q371-Q373 [WhyDis]

CARD C3

You said you are dissatisfied with the way in which the National Health Service runs nowadays. Why do you say that?

Please use this card. You can choose up to three options.

Multicoded (Maximum of 3 codes)

- |    |  |            |
|----|--|------------|
| 1  | The quality of NHS care                                  | [WhyDis1]  |
| 2  | It takes too long to get a GP or hospital appointment    | [WhyDis2]  |
| 3  | Attitudes and behaviour of NHS staff                     | [WhyDis3]  |
| 4  | There are not enough NHS staff                           | [WhyDis4]  |
| 5  | Stories in the newspaper, on the radio or on TV          | [WhyDis5]  |
| 6  | The government doesn't spend enough money on the NHS     | [WhyDis6]  |
| 7  | Government reforms that affect the NHS                   | [WhyDis7]  |
| 8  | Some services or treatments are not available on the NHS | [WhyDis8]  |
| 9  | Money is wasted in the NHS                               | [WhyDis9]  |
| 10 | Other (WRITE IN)   | [WhyDis10] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**ASK ALL VERSION A**

Q376 [GPSat]

CARD C4

From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:

First, local doctors or GPs?

- |   |                                    |
|---|------------------------------------|
| 1 | Very satisfied                     |
| 2 | Quite satisfied                    |
| 3 | Neither satisfied nor dissatisfied |
| 4 | Quite dissatisfied                 |
| 5 | Very dissatisfied                  |
| 8 | (Don't know)                       |
| 9 | (Refusal)                          |

**ASK ALL VERSION A**

Q377 [DentSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...National Health Service dentists?

- |   |                                    |
|---|------------------------------------|
| 1 | Very satisfied                     |
| 2 | Quite satisfied                    |
| 3 | Neither satisfied nor dissatisfied |
| 4 | Quite dissatisfied                 |
| 5 | Very dissatisfied                  |
| 8 | (Don't know)                       |
| 9 | (Refusal)                          |



**ASK ALL VERSION A**

Q378

[InpatSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...being in hospital as an **in**-patient?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q379

[OutpaSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...attending hospital as an **out**-patient?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q380

[AESat]

CARD C4 AGAIN

From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...

...Accident and Emergency departments?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q381

[CareSat3]

CARD C4 AGAIN

And how satisfied or dissatisfied are you with social care provided by local authorities for people who cannot look after themselves because of illness, disability or old age?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q382

[NHSFProb]

CARD C5

In your opinion is the NHS facing... READ OUT...

- 1 ...no funding problem,
- 2 a minor funding problem,
- 3 a major funding problem,
- 4 a severe funding problem?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q383

[NHS5yrs]

CARD C6

Please say how much better or worse you think the general standard of health care on the **NHS** has been getting **over the last five years?**

- 1 Much better
- 2 Better
- 3 About the same
- 4 Worse
- 5 Much worse
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q384

[Say5Yrs]

CARD C6 AGAIN

Please say how much better or worse you think the following has been getting **over the last five years...**

... how much say NHS patients have in decisions about their treatment and healthcare?

- 1 Much better
- 2 Better
- 3 About the same
- 4 Worse
- 5 Much worse
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q385

[NHSNx5Yr]

CARD C6 AGAIN

Thinking about the general standard of care on the NHS, **over the next five years** do you expect this to get better or worse?

- 1 Much better
- 2 Better
- 3 About the same
- 4 Worse
- 5 Much worse
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q386

[NHSAcc]

CARD C7

If the NHS needed more money, which of the following do you think you would be prepared to accept?

- 1 Pay more through the taxes I currently pay
- 2 Pay more through a separate tax that would go directly to the NHS
- 3 Pay for non-medical costs in hospital, like food and laundry
- 4 Pay £10 for each visit to a GP or local A&E department
- 5 Ending exceptions from current charges (e.g. prescription charges for children, pregnant women, retired people)
- 6 None of the above; the NHS needs to live within its budget
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q387-Q393 [NHSContA]

CARD C8

Here is a list of NHS services. In the last **twelve** months, that is since (*interview month 2018*), have you used or had contact with any of the following services? This could be for yourself or someone else. Please tell me the number(s) from the card.

CODE ALL THAT APPLY

PROBE: Which others?

Multicoded (Maximum of 7 codes)

- |   |   |            |
|---|---|------------|
| 1 | NHS GPs   | [NHSCont1] |
| 2 | NHS dentists  | [NHSCont2] |
| 3 | NHS hospital in-patient services  | [NHSCont3] |
| 4 | NHS hospital out-patient services   | [NHSCont4] |
| 5 | Accident and Emergency department   | [NHSCont5] |
| 6 | Social care provided by local authorities for people who cannot look after themselves because of illness, disability or old age | [NHSCont6] |
| 7 | (None of these)   | [NHSCont7] |
| 8 | (Don't know)  |            |
| 9 | (Refusal)   |            |

# Education and skills

## ASK ALL (ALL VERSIONS)

Q395

[BStart] \$

I would now like to ask you some questions about education and skills.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q397

[StrctScI]

CARD D1

Thinking generally about secondary schools today and how they deal with children who break the rules, do you think they should be more strict, less strict or are they about right?

Please choose a phrase from the card.

- 1 Much more strict
- 2 A little more strict
- 3 About right
- 4 A little less strict
- 5 Much less strict
- 8 (Don't know)
- 9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q398

[ScIPhon]

CARD D2

Do you think that secondary school pupils should or should not be allowed to bring their mobile phones to school?

Please choose a phrase from the card.

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q399

[BrkPhon]

CARD D2 AGAIN

Suppose mobile phones are permitted in a secondary school, do you think that pupils should or should not be allowed to use their mobile phones during break times?

Please choose a phrase from the card.

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q400

[LrnPhon]

CARD D2 AGAIN

And again, suppose mobile phones are permitted in a secondary school, to what extent do you think that pupils should or should not be allowed to use their mobile phones to help them learn in class?

Please choose a phrase from the card.

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q401

[SecScl]

Do you have any children who **currently** attend any kind of secondary school?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q402

[LrnOnlin]

Imagine you were going to learn a new set of skills that you needed for a job, would you prefer to study ... READ OUT ...

- 1 ... **In a classroom**, so you can be taught face-to-face by a teacher
- 2 ... Through **an online course**, so you can study where you want
- 3 ... Or, through **a combination** of face-to-face classroom learning and an online course?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION A**

Q403-Q404 [WishLrn]

CARD D3

Now we want to ask you to think back to what you learnt at school.

Which, if any, of the skills or knowledge from the list on this card do you think it would have been useful to have learned, but you didn't have the chance to learn about? Please select up to two from the list which you feel would have been most useful

You may include things from the list even if they were not available at the time you were in school.

INTERVIEWER: CODE UP TO TWO ANSWERS

Multicoded (Maximum of 2 codes)

- |    |  |             |
|----|--|-------------|
| 1  | How to manage money, such as budgeting, banking or taxes | [WishLrn1]  |
| 2  | Social skills  | [WishLrn2]  |
| 3  | Computer skills or programming                           | [WishLrn3]  |
| 4  | Everyday skills for the workplace                        | [WishLrn4]  |
| 5  | Careers advice and how to apply for jobs                 | [WishLrn5]  |
| 6  | Practical skills, such as plumbing or car maintenance    | [WishLrn6]  |
| 7  | How to look after your physical health                   | [WishLrn7]  |
| 8  | How to look after your mental health                     | [WishLrn8]  |
| 9  | Other (Please say what)                                  | [WishLrn9]  |
| 10 | None of these  | [WishLrn10] |
| 98 | (Don't know)   |             |
| 99 | (Refusal)  |             |

**ASK ALL (ALL VERSIONS)**

Q407 [GetJbNow]

CARD D4

Do you think it is easier or more difficult for young people to get a job now than it was when you completed your full-time education?

CODE ONE ONLY

- |   |                                   |
|---|-----------------------------------|
| 1 | Much easier                       |
| 2 | Easier                            |
| 3 | Neither easier nor more difficult |
| 4 | More difficult                    |
| 5 | Much more difficult               |
| 8 | (Don't know)                      |
| 9 | (Refusal)                         |

**ASK ALL (ALL VERSIONS)**

Q408

[HelpJb1b<sup>45</sup>]

CARD D5

Thinking about young people looking for their first job after leaving education. Which, if any, of the following do you think is most important for helping these young people find work? Please tell me which you think is the **most important** factor.

CODE ONE ONLY

- 1 Necessary qualifications
- 2 Careers advice
- 3 Experience of practice interviews
- 4 Good basic skills (reading, writing and maths)
- 5 Access to paid training schemes
- 6 Work experience
- 7 Financial assistance for relocating or travel costs
- 8 Their own personal qualities like perseverance, honesty, being organised
- 9 Understanding workplace values (e.g. time-keeping, respect for colleagues)
- 10 Good contacts/ knowing the right people
- 11 Luck
- 12 Other (WRITE IN)
- 13 None of these
- 98 (Don't know)
- 99 (Refusal)

---

<sup>45</sup> [HelpJb1b] called [HelpJob1] on dataset.



# Brexit

## ASK ALL VERSION C

- Q411 [BStart] \$  
Now there are some questions about Britain and the European Union
- 1 Press 1 and <Enter> to continue.
  - 8 (Don't know)
  - 9 (Refusal)

## ASK ALL VERSION C

- Q413 [EUBrld]  
CARD E1  
How much do you agree or disagree that being a member of the European Union undermines Britain's distinctive identity?
- 1 Agree strongly
  - 2 Agree
  - 3 Neither agree nor disagree
  - 4 Disagree
  - 5 Disagree strongly
  - 8 (Don't know)
  - 9 (Refusal)

## ASK ALL VERSION C

- Q414 [EUImpSov]  
CARD E1 AGAIN  
How much do you agree or disagree that being a member of the European Union undermines Britain's right to be an independent country that makes its own laws?
- 1 Agree strongly
  - 2 Agree
  - 3 Neither agree nor disagree
  - 4 Disagree
  - 5 Disagree strongly
  - 8 (Don't know)
  - 9 (Refusal)

**ASK ALL VERSION C**

Q415

[EUExInf2]

CARD E2

From what you have seen and heard so far, do you think that as a result of leaving the EU Britain will have more **influence** in the world, less influence, or won't it make much difference? Please choose a phrase from the card.

- 1 A lot more influence
- 2 A little more influence
- 3 Won't make much difference
- 4 A little less influence
- 5 A lot less influence
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSION C**

Q416

[EUExEco2]

CARD E3

From what you have seen and heard so far, do you think that as a result of leaving the EU Britain's **economy** will be better off, worse off, or won't it make much difference? (Please choose a phrase from the card.)

- 1 A lot better off
- 2 A little better off
- 3 Won't make much difference
- 4 A little worse off
- 5 A lot worse off
- 8 (Don't know)
- 9 (Refusal)

# Equalities

## ASK ALL (ALL VERSIONS)

- Q417 [BStart] \$  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## ASK ALL (ALL VERSIONS)

- Q419 [TGIntro] \$  
READ OUT:  
The next set of questions is about people who are transgender.  
People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## ASK ALL (ALL VERSIONS)

- Q420 [Tranneed]  
CARD F1  
Thinking about the reasons why transgender people have gone through this process, please tell me whether you agree or disagree with the following statement... READ OUT...  
Most people who are transgender have gone through this process because of a very superficial and temporary need?  
1 Strongly agree  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Strongly disagree  
8 (Don't know)  
9 (Refusal)

## ASK ALL (ALL VERSIONS)

- Q421 [Prejtran]  
How would you describe yourself... READ OUT...  
1 ...as very prejudiced against people who are transgender,  
2 a little prejudiced,  
3 or, not prejudiced at all?  
8 (Don't know)  
9 (Refusal)

**IF 'Female' AT [Rsex]**

Q422

[TWomToil]

CARD F2

Please think about a transgender woman - that is a man who has gone through all or part of a process to become a woman.

How comfortable or uncomfortable would you be for a transgender woman to...

...use female public toilets?

- 1 Very comfortable
- 2 Quite comfortable
- 3 Neither comfortable nor uncomfortable
- 4 Quite uncomfortable
- 5 Very uncomfortable
- 8 (Don't know)
- 9 (Refusal)

**IF 'Male' AT [Rsex]**

Q423

[TManToil]

CARD F2

Please think about a transgender man - that is a woman who has gone through all or part of a process to become a man.

How comfortable or uncomfortable would you be for a transgender man to...

...use male public toilets?

- 1 Very comfortable
- 2 Quite comfortable
- 3 Neither comfortable nor uncomfortable
- 4 Quite uncomfortable
- 5 Very uncomfortable
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q424

[TWomRefu]

CARD F2 AGAIN

Please think about a transgender woman - that is a man who has gone through all or part of a process to become a woman.

How comfortable would you be for a transgender woman to...

...use a refuge for women who have experienced domestic violence?

- 1 Very comfortable
- 2 Quite comfortable
- 3 Neither comfortable nor uncomfortable
- 4 Quite uncomfortable
- 5 Very uncomfortable
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q425

[TBirCert]

CARD F3

How much do you agree or disagree that a person who is transgender should be able to have the sex on their birth certificate changed if they want to?

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q426

[PMS]

CARD F4

Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q427

[HomoSex]

CARD F4 AGAIN

What about sexual relations between two adults of the same sex?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q428

[BStart3] \$

And now for some different questions

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q429-Q437 [BeLike]

CARD F5

On this card is a list of words used to describe people. Please choose all the words that describe what you are like as a person. You can just tell me the numbers that apply from this card.

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- |    |                              |           |
|----|------------------------------|-----------|
| 1  | Adventurous                  | [BeLike1] |
| 2  | Assertive                    | [BeLike2] |
| 3  | Ambitious                    | [BeLike3] |
| 4  | Cheerful                     | [BeLike4] |
| 5  | Competitive                  | [BeLike5] |
| 6  | Kind                         | [BeLike6] |
| 7  | Loyal                        | [BeLike7] |
| 8  | Sensitive                    | [BeLike8] |
| 9  | (SPONTANEOUS: None of these) | [BeLike9] |
| 98 | (Don't know)                 |           |
| 99 | (Refusal)                    |           |

**ASK ALL (ALL VERSIONS)**

Q438-Q447 [SeenAs]

CARD F6

And now please choose all the words that describe how you want to be seen by **other people**. You can just tell me the numbers that apply from this card.

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- |    |   |            |
|----|---|------------|
| 1  | Adventurous                                   | [SeenAs1]  |
| 2  | Assertive                                     | [SeenAs2]  |
| 3  | Ambitious                                     | [SeenAs3]  |
| 4  | Cheerful                                      | [SeenAs4]  |
| 5  | Competitive                                   | [SeenAs5]  |
| 6  | Kind  | [SeenAs6]  |
| 7  | Loyal   | [SeenAs7]  |
| 8  | Sensitive                                     | [SeenAs8]  |
| 9  | (SPONTANEOUS: None of these)                  | [SeenAs9]  |
| 10 | (SPONTANEOUS: I don't mind how people see me) | [SeenAs10] |
| 98 | (Don't know)                                  |            |
| 99 | (Refusal)                                     |            |

**ASK ALL (ALL VERSIONS)**

Q448 [ScenInt]

Now some questions about how you would feel if you came across disabled people in particular situations. The questions ask about people with a range of different disabilities in a number of situations.

- |   |                                  |
|---|----------------------------------|
| 1 | Press 1 and <Enter> to continue. |
| 8 | (Don't know)                     |
| 9 | (Refusal)                        |

**ASK ALL (ALL VERSIONS)**

Q449

[DMPsens]

CARD F7

Taking your answer from this card, how do you think you would feel if your **local Member of Parliament (MP)** had a **sensory impairment** such as being partially or fully blind or partially or fully deaf?

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 [SPONTANEOUS CODE: Could not do that particular job]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q450

[DMPPHys]

CARD F7 AGAIN

And what if it was a person with a **physical disability** such as difficulty using their arms or was someone who uses a wheelchair (who was your local Member of Parliament (MP))?

(How comfortable or uncomfortable do you think you would feel?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 [SPONTANEOUS CODE: Could not do that particular job]
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q451

[DMPMent2]

CARD F7 AGAIN

And what if it was a person with a **diagnosed mental health condition** such as depression or anxiety (who was your local Member of Parliament (MP))?

(How comfortable or uncomfortable do you think you would feel?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 [SPONTANEOUS CODE: Could not do that particular job]
- 8 (Don't know)
- 9 (Refusal)

Q452

[HEEnd]

Open Question (Maximum of 20 characters)

# Racial prejudice

## ASK ALL (ALL VERSIONS)

Q455

[PrejNow]

Now I would like to ask you some questions about racial prejudice in Britain. Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q458

[PrejFut]

Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q461

[SRPrej]

How would you describe yourself ... READ OUT ...

- 1 ... as very prejudiced against people of other races,
- 2 a little prejudiced,
- 3 or, not prejudiced at all?
- 7 Other (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

## ASK ALL (ALL VERSIONS)

Q464

[Racelaw]

There is a law in Britain **against** racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally **support** or **oppose** the idea of a law for this purpose?

- 1 Support
- 2 Oppose
- 8 (Don't know)
- 9 (Refusal)



# Climate change/cannabis

## ASK ALL VERSION B

- Q465 [BStart2] \$  
And, now for some questions on a different topic.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## ASK ALL VERSION B

- Q466 [CCBELIEV]  
CARD G1  
Which of the following statements comes closest to your view ... READ OUT  
...  
1 ...I don't believe that climate change is taking place  
2 I believe that climate change is taking place but not as a result of human actions  
3 I believe that climate change is taking place and is, at least partly, a result of human actions?  
8 (Don't know)  
9 (Refusal)

## ASK ALL VERSION B

- Q467 [CanLegal]  
CARD G2  
Which of these statements comes closest to your own view?  
1 Taking cannabis should be legal, without restrictions  
2 Taking cannabis should be legal, but it should only be available from licensed shops  
3 Taking cannabis should remain illegal  
8 (Don't know)  
9 (Refusal)

# Vaping

## ASK ALL VERSIONS A/B

- Q470 [BStart] \$  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## ASK ALL VERSIONS A/B

- Q472-Q479 [ECigNam]  
CARD H1  
This card shows some devices that people use to inhale nicotine. They are known by several different names.  
What do you call these devices?  
CODE ALL THAT APPLY  
SHOWCARD SHOWS AN IMAGE. USE PRECODED LIST TO CODE VERBATIM RESPONSES. DO NOT PROBE OR PROMPT RESPONDENTS.  
Multicoded (Maximum of 8 codes)
- |    |                                      |             |
|----|--------------------------------------|-------------|
| 1  | Electronic cigarettes / e-cigarettes | [ECigNam1]  |
| 2  | Vaping devices                       | [ECigNam2]  |
| 3  | Vapes                                | [ECigNam3]  |
| 4  | Vapours / Vapers                     | [ECigNam4]  |
| 5  | Vaporisers                           | [ECigNam5]  |
| 6  | Pen vapes                            | [ECigNam6]  |
| 7  | Inhalers                             | [ECigNam7]  |
| 97 | Other (Please specify)               | [ECigNam8]  |
| 98 | (Don't know)                         | [ECigNam98] |
| 99 | (Refusal)                            |             |

## ASK ALL VERSIONS A/B

- Q482 [VapInt] \$  
CARD VAPING  
GIVE RESPONDENT SEPARATE SHOWCARD 'VAPING'.  
READ OUT:  
This section is about **vaping**. We are interested in everyone's views on vaping whether you have vaped before or not. If you don't know the answer to a question, that's fine, you can just say **Don't know**.  
People use different names for the devices used for **vaping**. In this section we will call them '**e-cigarettes or vapes**'.  
E-cigarettes or vapes puff a **vapour** that looks like cigarette **smoke** but it can smell sweet or fruity. They can contain nicotine, but they don't have to.  
We will call people who vape '**vapers**' and people who smoke tobacco cigarettes '**smokers**'
- 1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

**ASK ALL VERSIONS A/B**

Q483

[VapHabit]

CARD H2

Which of the statements on this card best describes your vaping habits?

- 1 I have never vaped
- 2 I have vaped only once or twice
- 3 I used to vape but I don't now
- 4 I sometimes vape
- 5 I vape regularly
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q484

[CigHabit]

CARD H3

And now we would like to ask you about tobacco cigarettes.

Which of the statements on this card best describes your smoking habits?

- 1 I have never smoked
- 2 I have smoked only once or twice
- 3 I used to smoke but I don't now
- 4 I sometimes smoke
- 5 I smoke regularly
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q485

[VapHarm]

CARD H4

How harmful or harmless do you think vaping is to vapers' health?

- 1 Definitely harmful
- 2 Probably harmful
- 3 Probably harmless
- 4 Definitely harmless
- 5 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q486

[VapLong]

CARD H4 AGAIN

Still thinking about vapers' health, how harmful or harmless do you think it is to vape for many years?

- 1 Definitely harmful
- 2 Probably harmful
- 3 Probably harmless
- 4 Definitely harmless
- 5 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q487

[VapSafer]

CARD H5

And would you say that vaping is more harmful, less harmful or as harmful as smoking?

- 1 Much more harmful than smoking
- 2 Somewhat more harmful than smoking
- 3 Just as harmful as smoking
- 4 Somewhat less harmful than smoking
- 5 Much less harmful than smoking
- 6 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q488

[VapBoth]

CARD H6

Imagine someone is vaping inside a room that you are in.  
How much, if at all, would this bother you?

- 1 A great deal
- 2 Quite a lot
- 3 Somewhat
- 4 Not very much
- 5 Not at all
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q489

[VapExp]

CARD H7

Still thinking about someone vaping inside a room that you are in.  
How harmful or harmless do you think the vapour from their e-cigarette or vape is to your health?

- 1 Definitely harmful
- 2 Probably harmful
- 3 Probably harmless
- 4 Definitely harmless
- 5 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q490

[VapPass]

CARD H8

Would you say that vapour from an e-cigarette or vape is more harmful, less harmful or as harmful to your health as smoke from a cigarette?

- 1 Much more harmful than smoke
- 2 Somewhat more harmful than smoke
- 3 Just as harmful as smoke
- 4 Somewhat less harmful than smoke
- 5 Much less harmful than smoke
- 6 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL VERSIONS A/B**

Q491

[VapQuit]

CARD H9

Do you think it's easier or more difficult to give up vaping than it is to give up smoking?

- 1 Much more difficult to give up vaping
- 2 A little more difficult to give up vaping
- 3 No difference
- 4 A little easier to give up vaping
- 5 Much easier to give up vaping
- 6 (SPONTANEOUS: There is not enough evidence yet)
- 8 (Don't know)
- 9 (Refusal)

# Employment and Spouse Employment

## *Employment*

### **ASK ALL (ALL VERSIONS)**

Q494 [BStart] \$  
I'm now going to ask you some questions about work.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

### **Q496 [REconAct]<sup>46</sup> \$ (NOT ON SCREEN)**

Economic activity in last week< Priority coded>  
1 **In full-time education** (not paid for by employer, including on vacation)  
2 **On government training or employment programme**  
3 **In paid work** (or away temporarily) **for at least 10 hours in the week**  
4 **Waiting to take up paid work** already accepted  
5 **Unemployed and registered** at a JobCentre or JobCentre Plus  
6 **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)  
7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**  
8 **Permanently sick or disabled**  
9 **Wholly retired from work**  
10 **Looking after the home**  
11 (Doing something else) (WRITE IN)  
98 (Don't know)  
99 (Refusal)

### **ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAct])**

Q497 [RLastJob]<sup>47</sup> **(NOT ON SCREEN)**  
How long ago did you last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.  
1 Within past 12 months  
2 Over 1, up to 5 years ago  
3 Over 5, up to 10 years ago  
4 Over 10, up to 20 years ago  
5 Over 20 years ago  
6 Never had a paid job of 10+ hours a week

<sup>46</sup> Derived from [REconAc2] in household grid section of the questionnaire. See derived variables [REconActe] and [REconSum].

<sup>47</sup> Derived from [RLastJb2] in household grid section of the questionnaire

8 (Don't know)  
9 (Refusal)

**IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [REconAct] OR NOT 'never had a paid job' AT [RLastJob])**  
Q498 [Title]<sup>48</sup> \$  
Now I want to ask you about your (*present/future/last*) job.  
(*What will that job be?*)  
PROBE IF NECESSARY: What (*is/was*) the name or title of the job?  
Open Question (Maximum of 80 characters)

**IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [REconAct] OR NOT 'never had a paid job' AT [RLastJob])**  
Q499 [Typewk] \$  
What kind of work (*do/did/will*) you do most of the time?  
IF RELEVANT: What materials/machinery (*do/did/will*) you use?  
Open Question (Maximum of 80 characters)

**IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [REconAct] OR NOT 'never had a paid job' AT [RLastJob])**  
Q500 [Train] \$  
What training or qualifications (*are/were*) needed for that job?  
Open Question (Maximum of 80 characters)

**IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [REconAct] OR NOT 'never had a paid job' AT [RLastJob])**  
Q501 [EmployA]<sup>49</sup> \$  
In your (main) job (*are you/will you be/were you*) ... READ OUT ...  
1 ... an employee,  
2 or self-employed?  
8 (Don't know)  
9 (Refusal)

Q502 [EmployB]<sup>50</sup> \$ **(NOT ON SCREEN)**  
Respondent currently employee or self-employed dv  
1 Employee  
2 self-employed  
8 (Don't know)  
9 (Refusal)

---

<sup>48</sup> See derived variables [RClass] and [RClassGp].

<sup>49</sup> See also derived variable [Remploye].

<sup>50</sup> Called [Remploye]. Derived from [EmployA].

Q503	<b>IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [REconAct] OR NOT 'never had a paid job' AT [RLastJob])</b> [Superv] <sup>51</sup>
	In your job, ( <i>do/did/will</i> ) you have any formal responsibility for supervising the work of other ( <i>employees/people</i> )?
	DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
	- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
	- ANIMALS
	- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1	Yes
2	No
8	(Don't know)
9	(Refusal)
Q504	<b>IF 'yes' AT [RSuperv]</b> [RMany] \$ How many? Range: 1 ... 9997
9998	(Don't know)
9999	(Refusal)
Q505	<b>IF EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [RLastJob])</b> [RSuper] <sup>52</sup> \$ ( <b>NOT ON SCREEN</b> ) How many employees do you supervise? dv Range: 1 ... 9997
9998	(Don't know)
9999	(Refusal)

<sup>51</sup> Called [RSuperv] on the SPSS file.

<sup>52</sup> Derived from [Superv] and [RMany].



**IF EMPLOYEE IN CURRENT/LAST/FUTURE JOB ('Employee' OR DON'T KNOW AT [EmployA])**

Q506

[ROcSect2]<sup>53</sup>

CARD J1

Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)
- 8 EDIT ONLY: Self-employed
- 9 EDIT ONLY: Owns business / company
- 98 (Don't know)
- 99 (Refusal)

**IF EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [EconAct] OR NOT 'Never had a paid job' AT [RLastJob])**

Q509

[EmpMake]<sup>54</sup> \$

**IF EMPLOYEE:** What (*does/did*) your employer make or do at the place where you (*will be*) work(*ed*) (from)?

**IF SELF-EMPLOYED:** What (*do/did/will*) you make or do at the place where you (*will*) usually work (*ed*) from?

Open Question (Maximum of 80 characters)

---

<sup>53</sup> Called [ROcSect2E] on SPSS file.

<sup>54</sup> See coded variable [RSIC07Gp].

**IF EMPLOYEE IN CURRENT/LAST/FUTURE JOB ('Employee' OR DON'T KNOW AT [EmployA])**

- Q510 [REmpWkFW]<sup>55</sup> \$  
Including yourself, how many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (from)?  
PROBE FOR CORRECT PRECODE.
- 1 Under 10
  - 2 10-24
  - 3 25-49
  - 4 50-99
  - 5 100-199
  - 6 200-499
  - 7 500+
  - 8 (Don't know)
  - 9 (Refusal)

**IF SELF-EMPLOYED IN CURRENT/LAST/FUTURE JOB ('Self-employed' AT [EmployA])**

- Q511 [SEmpNum] \$  
In your work or business, (*do/did/will*) you have any employees, or not?  
IF YES: How many?  
IF 'NO EMPLOYEES', CODE 0.  
FOR 500+ EMPLOYEES, CODE 500.  
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.  
Range: 0 ... 500
- 998 (Don't know)
  - 999 (Refusal)

**IF EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [EconAct] OR NOT 'Never had a paid job' AT [RLastJob])**

- Q512 [REmpWork]<sup>56</sup> (NOT ON SCREEN)  
How many employees at R's work grouped [6 categories] dv
- 0 None
  - 1 Under 10
  - 2 10-24
  - 3 25-99
  - 4 100-499
  - 5 500 or more
  - 8 (Don't know)
  - 9 (Refusal)

---

<sup>55</sup> See derived variables [REmpWork] and [REmpWrk2].

<sup>56</sup> Derived from [REmpWkFW] and [SEmpNum].

Q513 [REmpWrk2]<sup>57</sup> **(NOT ON SCREEN)**  
 How many employees at R's work grouped [8 categories] DV

0	None
1	Under 10
2	10-24
3	25-49
4	50-99
5	100-199
6	200-499
7	500+
8	(Don't know)
9	(Refusal)

**IF SELF-EMPLOYED IN CURRENT JOB ('Self-employed' AT [Remploye]).**

Q516 [SNumEmp] **(NOT ON SCREEN)**  
 Any employees if self-employed? dv

1	Yes
2	No
8	(Don't know)
9	(Refusal)

**IF 'In paid work' AT [REconAc2]**

Q517 [WkJbTim]  
 In your present job, are you working ... READ OUT ...  
 RESPONDENT'S OWN DEFINITION

1	... full-time,
2	or, part-time?
8	(Don't know)
9	(Refusal)

**IF EMPLOYEE IN CURRENT JOB ('Employee' OR 'DON'T KNOW' AT [Remploye])**

Q518 [ESrJbTim] **(NOT ON SCREEN)**  
 In present job, working full-time[if emp]. DV

1	Full-time,
2	Part-time?
8	(Don't know)
9	(Refusal)

**IF SELF EMPLOYED IN CURRENT/PAST/FUTURE JOB ('Self employed' AT [EmployA])**

Q519 [SSrJbTim] **(NOT ON SCREEN)**  
 Are you full/part-time? [if selfemp] DV

1	Full-time,
2	Part-time?
8	(Don't know)
9	(Refusal)

---

<sup>57</sup> Derived from [REmpWkFW] and [SEmpNum].

**IF 'in paid work' AT [REconAct]**  
 Q520 [WkJbHrsI]  
 How many hours do you normally work a week in your main job - **including**  
 any paid or unpaid overtime?  
 ROUND TO NEAREST HOUR.  
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
 FOR 95+ HOURS, CODE 95.  
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
 Range: 10 ... 96  
 98 (Don't know)  
 99 (Refusal)

**IF EVER WORKED BUT IS NOT CURRENTLY WORKING ('Waiting to take up work' AT [REconAct] OR NOT 'Never worked' AT [RLastJob])**  
 Q522 [ExPrtFul]  
 (Was/Will) the job (be)... READ OUT ...  
 1 ... full-time - that is, 30 or more hours per week,  
 2 or, part-time?  
 8 (Don't know)  
 9 (Refusal)

**IF EVER WORKED BUT IS NOT CURRENTLY WORKING ('Waiting to take up work' AT [REconAct] OR NOT 'Never worked' AT [RLastJob])**  
 Q523 [EJbHrCal]<sup>58</sup> **(NOT ON SCREEN)**  
 Hours R works per week, including overtime [employee]. DV  
 0 less than 10 hours a week  
 1 10-15 hours a week  
 2 16-23 hours a week  
 3 24-29 hours a week  
 4 30 or more hours a week  
 5 varies too much to say  
 8 (Don't know)  
 9 (Refusal)

**IF CURRENTLY SELF-EMPLOYED ('Self-employed' AT [Remploye])**  
 Q524 [SJbHrCal] **(NOT ON SCREEN)**  
 Hours R works per week, including overtime [self-employed]. DV  
 0 less than 10 hours a week  
 1 10-15 hours a week  
 2 16-23 hours a week  
 3 24-29 hours a week  
 4 30 or more hours a week  
 5 varies too much to say  
 8 (Don't know)  
 9 (Refusal)

---

<sup>58</sup> Derived from [WkJbHrsI].

**IF EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [EconAct] OR NOT 'Never had a paid job' AT [RLastJob])**

Q525 [RPartFul]<sup>59</sup> **(NOT ON SCREEN)**  
 R ever worked part time/full time? DV  
 1 Full-time (30+ hours)  
 2 Part-time (10-29 hours)?  
 8 (Don't know)  
 9 (Refusal)

Q527 [REconSum]<sup>60</sup> **(NOT ON SCREEN)**  
 \*\*\*\*Resp economic activity <summary> DV  
 1 In full-time education/training  
 2 In work, waiting to take up work  
 3 Unemployed  
 4 Retired  
 5 Other  
 8 (Don't know)  
 9 (Refusal)

Q528 [REconPos]<sup>61</sup> **(NOT ON SCREEN)**  
 Current economic position of Resp  
 1 Employee (full-time)  
 2 Employee (part-time)  
 3 Self-employed (f-t)  
 4 Self-employed (p-t)  
 5 In work (status not known)  
 6 Waiting to take up work  
 7 Unemployed  
 8 Looking after the home  
 9 Retired  
 10 In f-t education  
 11 Other  
 98 (Don't know)  
 99 (Refusal)

Q530 [REmployee]  
 Respondent Employment Status is currently ^txt50  
 If you have any reason to revise this, you should do so now.  
 Otherwise, press <Enter> to continue.  
 1 Employee  
 2 Self-employed  
 8 (Don't know)  
 9 (Refusal)

<sup>59</sup> Derived from [WkJbTim] and [ExPrtFul].

<sup>60</sup> Derived from [EconAct].

<sup>61</sup> Derived from [EconAct], [EmployA] and [WkJbTim].

Q531 [REmpSta2] \$ **(NOT ON SCREEN)**  
Respondent: R.G.employment status dv

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q533 [RSIC07Gp]<sup>62</sup> \$ **(NOT ON SCREEN)**  
Standard Industrial Classification 2007 (section)

- 1 Agriculture, forestry and fishing
- 2 Mining and quarrying
- 3 Manufacturing
- 4 Electricity, gas, steam and air conditioning supply
- 5 Water supply, sewerage, waste management and remediation activities
- 6 Construction
- 7 Wholesale and retail trade; repair of motor vehicles and motor cycles
- 8 Transport and storage
- 9 Accommodation and food service activities
- 10 Information and communication
- 11 Financial and insurance activities
- 12 Real estate activities
- 13 Professional, scientific and technical activities
- 14 Administrative and support service activities
- 15 Public administration and defence; compulsory social security
- 16 Education
- 17 Human health and social work activities
- 18 Arts, entertainment and recreation
- 19 Other service activities
- 20 Activities of HHs as employers; undifferentiated goods and services  
producing activities of HHs for own use
- 21 Activities of extraterritorial organisations and bodies
- 98 Not classifiable

---

<sup>62</sup> Derived from [RSIC2007]. See derived variable [RSIC07GpE].

**ASK ALL (ALL VERSIONS)**

Q543

[UnionSA]

(May I just check) are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'NO' OR DK AT [UnionSA]**

Q544

[TUSAEver]<sup>63</sup>

Have you **ever** been a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF NOT WORKING (i.e. 'In full-time education', 'On government training scheme', 'Waiting to take up work', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired from work', 'Looking after the home' OR 'Doing something else' AT [REconAc2])**

Q545

[NPWork10]

In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'YES' AT [NPWork10]**

Q546

[NPWo10ES] \$

Thinking about this work you did in the last seven days, was it... READ OUT

...

- 1 ... as an employee
- 2 or were you self-employed?
- 8 (Don't know)
- 9 (Refusal)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>63</sup> See also derived variable [TUSAev].

Q547	[RSOC2010] \$ <b>(NOT ON SCREEN)</b> Standard Occupational Classification - SOC2010 - WITHOUT DOTS. Range: 0 ... 9999
99998	(Don't know)
99999	(Refusal)
Q548	[IndexNo] \$ Index number of SOC2010 entry selected in coding index Range: 0 ... 999999
9999998	(Don't know)
9999999	(Refusal)
Q549	[RES2010] <b>(NOT ON SCREEN)</b> Full employment status - derived from Job block questions and SOC2010
1	Self-employed : large establishment (25+ employees)
2	Self-employed : small establishment (1-24 employees)
3	Self-employed : no employees
4	Manager : large establishment (25+ employees)
5	Manager : small establishment (1-24 employees)
6	Foreman or supervisor
7	Employee (not elsewhere classified)
8	No employment status info given - for use in this program only
98	(Don't know)
99	(Refusal)



Q550	[RNSSEC] <sup>64</sup> \$ <b>(NOT ON SCREEN)</b>
	NS-SEC Socio-economic Class (full classification)- derived variable
	Range: 0 ... 17
1	Employers in large organisations
2	Higher managerial occupation
3.1	Higher prof: traditional employees
3.2	Higher prof: new employees
3.3	Higher prof: traditional self-employed
3.4	Higher prof: new self-employed
4.4	Lower prof&higher tech: new self-employed
4.1	Lower prof&higher tech: traditional employees
4.3	Lower prof&higher tech: traditional self-employed
4.2	Lower prof&higher tech: new employees
5	Lower managerial occupations
6	Higher supervisory occupations
7.1	Intermed: clerical and administrative
7.2	Intermed: sales and services
7.3	Intermed: technical and auxiliary
7.4	Intermed: engineering
8.2	Small employers: agriculture
8.1	Small employers: non-professional
9.2	Own account workers: agriculture
9.1	Own account workers: non-professional
10	Lower supervisory occupations
11.2	Lower techn: process operative
11.1	Lower techn: craft
12.1	Semi-routine: sales
12.2	Semi-routine: service
12.3	Semi-routine: technical
12.4	Semi-routine: operative
12.5	Semi-routine: agriculture
13.1	Routine: sales and service
12.7	Semi-routine: childcare
13.2	Routine: production
13.3	Routine: technical
13.4	Routine: operative
12.6	Semi-routine: clerical
13.5	Routine: agriculture
14.1	Never worked
14.2	Long-term unemployed
15	Full-time students
16	Not stated or inadeq described
17	Not classifiable for other reason
9999	(Refusal)

---

<sup>64</sup> See derived variable [RNSSECG].

Q552	[RSEG] \$ Socio-economic Group (old scheme) Range: 0 ... 16 9998 (Don't know) 9999 (Refusal)
Q553	[RSC] \$ Social Class (old scheme) Range: 0 ... 6 998 (Don't know) 999 (Refusal)
Q554	[SOC2000] <sup>65</sup> \$ SOC2000 code - the 'best' map available - see SOCstatus for indicator of how good code is Open Question (Maximum of 7 characters) 9999998 (Don't know) 9999999 (Refusal)
Q555	[RSOC2000] \$ <b>(NOT ON SCREEN)</b> Standard Occupational Classification - SOC2000 - WITHOUT DOTS. Range: 0 ... 9999 99998 (Don't know) 99999 (Refusal)
Q556	[RES2000] <b>(NOT ON SCREEN)</b> Full employment status - derived from Job block questions and SOC2010 1 Self-employed : large establishment (25+ employees) 2 Self-employed : small establishment (1-24 employees) 3 Self-employed : no employees 4 Manager : large establishment (25+ employees) 5 Manager : small establishment (1-24 employees) 6 Foreman or supervisor 7 Employee (not elsewhere classified) 8 No employment status info given - for use in this program only 98 (Don't know) 99 (Refusal)
Q557	[RSIC2007] <sup>66</sup> \$ <b>(NOT ON SCREEN)</b> EDITOR: Review industry details and assign 2-digit <b>SIC2007</b> code for: [EmPMake] Range: 1 ... 99 998 (Don't know) 999 (Refusal)

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<sup>65</sup> Derived from [RSOC2010], see SOCstatus for indicator of how good code is. See derived variable RSOC2ksm

<sup>66</sup> See derived variable [RSIC07Gp].

## Spouse employment details

- Q558 IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct2] OR NOT 'Never had a paid job' AT [SLastJob])  
[BStart] \$  
I'm now going to ask you some questions about your  
(*husband/wife/partner's*) work.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)
- Q560 IF MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER (AT [MatSta6])  
[SEconAct]<sup>67</sup> \$ (NOT ON SCREEN)  
Economic activity in last week< Priority coded>  
1 **In full-time education** (not paid for by employer, including on vacation)  
2 **On government training or employment programme**  
3 **In paid work** (or away temporarily) **for at least 10 hours in the week**  
4 **Waiting to take up paid work** already accepted  
5 **Unemployed and registered** at a JobCentre or JobCentre Plus  
6 **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)  
7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**  
8 **Permanently sick or disabled**  
9 **Wholly retired from work**  
10 **Looking after the home**  
11 (Doing something else) (WRITE IN)  
98 (Don't know)  
99 (Refusal)
- Q561 [SLastJob]<sup>68</sup> (NOT ON SCREEN)  
How long ago did (*he/she*) last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.  
1 Within past 12 months  
2 Over 1, up to 5 years ago  
3 Over 5, up to 10 years ago  
4 Over 10, up to 20 years ago  
5 Over 20 years ago  
6 Never had a paid job of 10+ hours a week  
8 (Don't know)  
9 (Refusal)

<sup>67</sup> Derived from [SEconAct] in household grid section of the questionnaire. See derived variables [SEconActe] and [REconSum].

<sup>68</sup> Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

Q562	<p><b>IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])</b>  [Title2]<sup>69</sup>  Now I want to ask you about <i>(husband/wife/partner's) (present/last/future)</i> job.  <i>(what will that job be)</i>  PROBE IF NECESSARY: What <i>(is/was)</i> the name or title of the job?  Open Question (Maximum of 80 characters)</p>
Q563	<p><b>IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])</b>  [Typewk2] \$  What kind of work <i>(do/did/will) (he/she)</i> do most of the time?  IF RELEVANT: What materials/machinery <i>(do/did/will) (he/she)</i> use?  Open Question (Maximum of 80 characters)</p>
Q564	<p><b>IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])</b>  [Train2] \$  What training or qualifications <i>(are/were)</i> needed for that job?  Open Question (Maximum of 80 characters)</p>
Q565	<p><b>IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])</b>  [S2Employ]<sup>70</sup>  In your <i>(husband's/wife's/partner's)</i> (main) job <i>(is/will) (he/she)</i> (be)... READ OUT ...  2 or self-employed?  8 (Don't know)  9 (Refusal)</p>
Q566	<p>[EmployB2] \$ <b>(NOT ON SCREEN)</b>  Respondent currently employee or self-employed dv  1 Employee  2 self-employed  8 (Don't know)  9 (Refusal)</p>

<sup>69</sup> See coded variable derived variables [RNSSEC], [RClass] and [RClassGp].

<sup>70</sup> Called [S2Employ] on SPSS file.

**IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])**

Q567 [S2Superv]<sup>71</sup>

In (*husband's/wife's/partner's*) job, (*does/did/will*) (*he/she*) have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1 Yes

2 No

8 (Don't know)

9 (Refusal)

**IF 'Yes' AT [S2Superv]**

Q568 [RMany2] \$

How many?

Range: 1 ... 9997

9998 (Don't know)

9999 (Refusal)

Q569 [RSuper2]<sup>72</sup> **(NOT ON SCREEN)**

How many employees do you supervise? dv

Range: 1 ... 9997

9998 (Don't know)

9999 (Refusal)

<sup>71</sup> Called [S2Superv] on the SPSS file.

<sup>72</sup> Derived from [RSuperv] and [RMany].

**IF SPOUSE/PARTNER IS WORKING OR WAITING TO TAKE UP WORK AS EMPLOYEE ('Employee' OR DON'T KNOW AT [S2Employ])**

Q570

[S2OcSec2]<sup>73</sup>

CARD J1

Which of the types of organisation on this card (*does/will*) your (*husband/wife/partner*) (*work/be working*) for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)
- 8 EDIT ONLY: Self-employed
- 9 EDIT ONLY: Owns business / company
- 98 (Don't know)
- 99 (Refusal)

**IF SPOUSE/PARTNER HAS EVER HAD A JOB ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob])**

Q573

[EmpMake2]<sup>74</sup> \$

**IF EMPLOYEE:** What (*does/did*) your (*husband/wife/partner's*) employer make or do at the place where (*he/she*) (*will be*) work(ed) (from)?

**IF SELF-EMPLOYED:** What (*does/did/will*) your (*husband/wife/partner*) make or do at the place where he/she (*will*) usually work (ed) from?

Open Question (Maximum of 80 characters)

<sup>73</sup> Called [S2OcSec2] on the SPSS file.

<sup>74</sup> See coded variables [RSIC2003] and [RSIC03Gp].

**IF SPOUSE/PARTNER IS AN EMPLOYEE IN CURRENT/LAST JOB  
(‘Employee’ OR DK AT [S2Employ])**

- Q574 [REmpWkF2]<sup>75</sup> \$  
Including (*him/her*)self, how many people (*are/were*) employed at the place where (*he/she*) usually (*work/worked/will work*) (from)?  
PROBE FOR CORRECT PRECODE.
- |   |              |
|---|--------------|
| 1 | Under 10     |
| 2 | 10-24        |
| 3 | 25-49        |
| 4 | 50-99        |
| 5 | 100-199      |
| 6 | 200-499      |
| 7 | 500+         |
| 8 | (Don't know) |
| 9 | (Refusal)    |

**IF SPOUSE/PARTNER IS SELF-EMPLOYED IN CURRENT/LAST JOB  
(‘Self-employed’ AT [S2Employ])**

- Q575 [SEmpNum2] \$  
In your (*husband's/wife's/partner's*) work or business, (*does/did/will*) (*he/she*) have any employees, or not?  
IF YES: How many?  
IF ‘NO EMPLOYEES’, CODE 0.  
FOR 500+ EMPLOYEES, CODE 500.  
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.  
Range: 0 ... 500
- |     |              |
|-----|--------------|
| 998 | (Don't know) |
| 999 | (Refusal)    |

**IF SPOUSE HAS EVER WORKED (‘Paid work’ OR ‘Waiting to take up a job’ AT [SEconAct] OR NOT ‘Never had a paid job’ AT [SLastJob])  
[REmpWor2]<sup>76</sup> \$ (NOT ON SCREEN)**

- Q576 How many employees at R's work grouped [6 categories] dv
- |   |              |
|---|--------------|
| 0 | None         |
| 1 | Under 10     |
| 2 | 10-24        |
| 3 | 25-99        |
| 4 | 100-499      |
| 5 | 500 or more  |
| 8 | (Don't know) |
| 9 | (Refusal)    |

<sup>75</sup> See derived variables [REmpWork] and [REmpWrk2].

<sup>76</sup> Derived from [REmpWkFW] and [SEmpNum].

**IF SPOUSE HAS EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'Never had a paid job' AT [SLastJob]) [REmpWrk3]<sup>77</sup> (NOT ON SCREEN)**

Q577

How many employees at R's work grouped [8 categories] DV

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

**IF SPOUSE/PARTNER IS WORKING OR WAITING TO TAKE UP WORK ('Paid work' OR 'Waiting to take up a job' AT [SEconAct])**

Q578

**[S2EmpWr3]<sup>78</sup> \$ (NOT ON SCREEN)**

IF EMPLOYEE: Including your (husband/wife/partner), how many people are employed at the place where (he/she) usually (works/will work) from?

IF SELF-EMPLOYED: (*Does/Will*) (he/she) have any employees?

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

Q579

**[S2EmpWr4]<sup>79</sup> \$ (NOT ON SCREEN)**

No of employees at spouse/partner's workplace. DV

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

<sup>77</sup> Derived from [REmpWkF2] and [SEmpNum2].

<sup>78</sup> See derived variable [S2EmpWr4].

<sup>79</sup> Derived from [S2EmpWr3].



**IF SPOUSE/PARTNER SELF-EMPLOYED IN CURRENT JOB ('Self-employed' AT [S2Employ])**

- Q580 [SNumEmp2]  
Any employees if self-employed? dv
- 1 Yes
  - 2 No
  - 8 (Don't know)
  - 9 (Refusal)

**IF SPOUSE/PARTNER IS 'In paid work AT [SEconAct]**

- Q581 [WkJbTim2]  
In (*his/her*) present job, is your (*husband/wife/partner*) working ... READ OUT  
...  
RESPONDENT'S OWN DEFINITION
- 1 ... full-time,
  - 2 or, part-time?
  - 8 (Don't know)
  - 9 (Refusal)

**IF SPOUSE/PARTNER IS AN EMPLOYEE IN CURRENT JOB ('Employee' OR DK AT [S2Employ])**

- Q582 [ESrJbTi2] **(NOT ON SCREEN)**  
In present job, working full-time[if emp]. DV
- 1 Full-time,
  - 2 Part-time?
  - 8 (Don't know)
  - 9 (Refusal)

**IF SPOUSE/PARTNER IS SELF-EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('Self-employed' AT [S2Employ])**

- Q583 [SSrJbTi2] **(NOT ON SCREEN)**  
Are you full/part-time? [if selfemp] DV
- 1 Full-time,
  - 2 Part-time?
  - 8 (Don't know)
  - 9 (Refusal)

**IF SPOUSE/PARTNER IS 'In paid work AT [SEconAct]**

- Q584 [WkJbHrs2]  
How many hours does (*he/she*) normally work a week in (*his/her*) main job - **including** any paid or unpaid overtime?  
ROUND TO NEAREST HOUR.  
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
FOR 95+ HOURS, CODE 95.  
FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
Range: 10 ... 96
- 98 (Don't know)
  - 99 (Refusal)

**IF SPOUSE/PARTNER IS AN EMPLOYEE IN CURRENT, PAST OR FUTURE JOB ('Employee' OR DK AT [EmployB2])**

Q585

[EJbHrsX2]

What are (*his/her*) **basic or contractual hours** each week in (*his/her*) main job - **excluding** any paid and unpaid overtime?

ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

FOR 95+ HOURS, CODE 95.

FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Range: 0 ... 96

98

(Don't know)

99

(Refusal)

**IF SPOUSE/PARTNER HAS EVER WORKED BUT IS NOT CURRENTLY WORKING ('Waiting to take up work' AT [SEconAct] OR NOT 'Never worked' AT [SLastJob])**

Q586

[ExPrtFu2]

(*Is/was/will*) the job ... READ OUT ...

1

... full-time - that is, 30 or more hours per week,

2

or, part-time?

8

(Don't know)

9

(Refusal)

**IF PARTNER/SPOUSE IS CURRENTLY AN EMPLOYEE ('employee' OR DON'T KNOW AT [EmployB2])**

Q587

[EJbHrCa2]<sup>80</sup> **(NOT ON SCREEN)**

Hours R works per week, including overtime [employee]. DV

0

less than 10 hours a week

1

10-15 hours a week

2

16-23 hours a week

3

24-29 hours a week

4

30 or more hours a week

5

varies too much to say

8

(Don't know)

9

(Refusal)

---

<sup>80</sup> Derived from [WkJbHrsI].

**IF PARTNER/SPOUSE IS CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB2])**

Q588 [SJbHrCa2] **(NOT ON SCREEN)**

Hours R works per week, including overtime [self-employed]. DV

- 0 less than 10 hours a week
- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week
- 5 varies too much to say
- 8 (Don't know)
- 9 (Refusal)

**IF PARTNER/SPOUSE HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob])**

Q589 [RPartFu2]<sup>81</sup> **(NOT ON SCREEN)**

R ever worked part time/full time? DV

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?
- 8 (Don't know)
- 9 (Refusal)

Q590 [S2PartF2]

(Is/Was) the job ... READ OUT ...

- 1 ... full-time - that is, 30 or more hours per week,
- 2 or, part-time?
- 8 (Don't know)
- 9 (Refusal)

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob])**

Q591 [EconSum2]<sup>82</sup>

\*\*\*\*Resp OR Spouse/partner economic activity <summary> DV

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Refusal)

<sup>81</sup> Derived from [WkJbTim] and [ExPrtFul].

<sup>82</sup> Called [SEconSum]on SPSS file, derived from [SEconActe].

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob])**

Q592 [EconPos2]<sup>83</sup>

Current economic position of \*\*\*\*resp R spouse/partner

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)
- 99 (Refusal)

Q594 [REmpee2]

^Text15

Employment Status is currently ^txt50

If you have any reason to revise this, you should do so now.

Otherwise, press <Enter> to continue.

- 1 Employee
- 2 Self-employed
- 8 (Don't know)
- 9 (Refusal)

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob])**

Q595 [REmpSta3]<sup>84</sup> \$ (NOT ON SCREEN)

Respondent: R.G.employment status dv

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

<sup>83</sup> Called [SEconPos] on SPSS file. Derived from [SEconActe], [S2Employ] and [S2PartFl].

<sup>84</sup> Called [S2EmpSt2] on SPSS file. Derived from [S2EmpWrk], [S2Employ], [S2ES2010] and [S2PartFl].

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [RSIC07G2]<sup>85</sup> \$ (NOT ON SCREEN)**

Q597

Standard Industrial Classification 2007 (section)

- 1 Agriculture, forestry and fishing
- 2 Mining and quarrying
- 3 Manufacturing
- 4 Electricity, gas, steam and air conditioning supply
- 5 Water supply, sewerage, waste management and remediation activities
- 6 Construction
- 7 Wholesale and retail trade; repair of motor vehicles and motor cycles
- 8 Transport and storage
- 9 Accommodation and food service activities
- 10 Information and communication
- 11 Financial and insurance activities
- 12 Real estate activities
- 13 Professional, scientific and technical activities
- 14 Administrative and support service activities
- 15 Public administration and defence; compulsory social security
- 16 Education
- 17 Human health and social work activities
- 18 Arts, entertainment and recreation
- 19 Other service activities
- 20 Activities of HHs as employers; undifferentiated goods and services producing activities of HHs for own use
- 21 Activities of extraterritorial organisations and bodies
- 98 Not classifiable

---

<sup>85</sup> Derived from [RSIC2007].

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [NSEG2]<sup>86</sup> \$ (NOT ON SCREEN)**

Q598

\*\*\*\*Respondent's / Spouse's Socio-Economic Group [pre-SOC2000]best estimate dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [NSocCl2]<sup>87</sup>**

Q599

\*\*\*\*Respondent / Spouse : social class[pre-SOC2000]best estimate dv

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information

<sup>86</sup> Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

<sup>87</sup> Called [S2NSocCL] on SPSS file.

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [OpCat2]<sup>88</sup> (NOT ON SCREEN)**

Q600

\*\*\*\*NS-SEC operational category [respondent \*\*\*\*OR spouse]dv

- 1 Employers in large organisations
- 2 Higher managerial occupations
- 3 Higher professional occupations
- 4 Lower professional & higher technical occupa
- 5 Lower managerial occupations
- 6 Higher supervisory occupations
- 7 Intermediate occupations
- 8 Employers in small organisation
- 9 Own account workers
- 10 Lower supervisory occupations
- 11 Lower technical occupations
- 12 Semi-routine occupations
- 13 Routine occupations
- 16 Occup not stated or inadeq described
- 17 Not classifiable

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [Class2]<sup>89</sup> (NOT ON SCREEN)**

Q601

\*\*\*\*R's S's occupational class [7 cat]dv

- 1 Employers in large org; higer manag & profess
- 2 Lower profess & manag; higher techn & superv
- 3 Intermediate occupations
- 4 Employers in small org; own account workers
- 5 Lower supervisory & technical occupations
- 6 Semi-routine occupations
- 7 Routine occupations
- 8 Not classified

**IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [ClassGp2]<sup>90</sup> (NOT ON SCREEN)**

Q602

\*\*\*\*NS-SEC analytic classes [\*\*\*\*resp OR spouse] <group> dv

- 1 Managerial & professional occupa
- 2 Intermediate occupations
- 3 Employers in small org; own account workers
- 4 Lower supervisory & technical occupations
- 5 Semi-routine & routine occupations
- 8 Not classifiable

<sup>88</sup> Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

<sup>89</sup> Called [S2Class] on SPSS file. Derived from [S2NSSEC].

<sup>90</sup> Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

Q603	<p><b>IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [NSSECG2]<sup>91</sup></b>  ****Respondent/Spouse NS-SEC Socio-economic Class (analytic class level)  :dv</p> <p>11 Large employers and higher managerial occupations  12 Higher professional occupations  20 Lower managerial and professional occupations  30 Intermediate occupations  40 Small employers and own account workers  50 Lower supervisory &amp; technical occupations  60 Semi-routine Occupations  70 Routine occupations  80 Not classified</p>
Q604	<p><b>IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [ISCO2]<sup>92</sup> \$ (NOT ON SCREEN)</b>  ****Resp OR Spouse/partner ISCO dv  Range: 0 ... 999  9998 (Don't know)  9999 (Refusal)</p>
Q607	<p><b>IF PARTNER/SPOUSE EVER WORKED ('Paid work' OR 'Waiting to take up a job' AT [SEconAct] OR NOT 'never had a paid job' AT [SLastJob]) [UnionSA2]</b>  (May I just check) are you <b>now</b> a member of a trade union or staff association?  PROBE AS NECESSARY AND CODE FIRST TO APPLY</p> <p>1 Yes, trade union  2 Yes, staff association  3 No  8 (Don't know)  9 (Refusal)</p>
Q608	<p><b>IF PARTNER/SPOUSE NOT A MEMBER OF A TRADE UNION OF DK AT [UnionSA2]</b>  [TUSAEve2]  Have you <b>ever</b> been a member of a trade union or staff association?  PROBE AS NECESSARY AND CODE FIRST TO APPLY</p> <p>1 Yes, trade union  2 Yes, staff association  3 No  8 (Don't know)  9 (Refusal)</p>

<sup>91</sup> Derived from [S2NSSEC]

<sup>92</sup> Derived from [SOC2000] for spouse.



**IF PARTNER/SPOUSE NOT IN WORK (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work, 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**

Q609

[NPWork11]

In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

1

Yes

2

No

8

(Don't know)

9

(Refusal)

**IF PARTNER/SPOUSE PAID WORK OF LESS THAN 10 HOURS AT [NPWork11]**

Q610

[NPWo10E2]

Thinking about this work you did in the last seven days, was it... READ OUT

...

1

... as an employee

2

or were you self-employed?

8

(Don't know)

9

(Refusal)

98

(Don't know)

99

(Refusal)

A classification should not appear in a paper questionnaire !!

Q611

[XSOC20102]<sup>93</sup> \$ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2010 - WITHOUT DOTS.

Range: 0 ... 9999

99998

(Don't know)

99999

(Refusal)

Q612

[IndexNo2]

Index number of SOC2010 entry selected in coding index

Range: 0 ... 999999

9999998

(Don't know)

9999999

(Refusal)

---

<sup>93</sup> See derived variable RSOC21G.

Q613	[S2ES2010] <sup>94</sup> \$ <b>(NOT ON SCREEN)</b> Full employment status - derived from Job block questions and SOC2010
1	Self-employed : large establishment (25+ employees)
2	Self-employed : small establishment (1-24 employees)
3	Self-employed : no employees
4	Manager : large establishment (25+ employees)
5	Manager : small establishment (1-24 employees)
6	Foreman or supervisor
7	Employee (not elsewhere classified)
8	No employment status info given - for use in this program only
98	(Don't know)
99	(Refusal)
Q614	[S2NSSEC] <sup>95</sup> \$ <b>(NOT ON SCREEN)</b> NS-SEC Socio-economic Class (full classification)- derived variable
	Range: 0 ... 17
9999	(Refusal)
Q615	[SECFlag2] Indicator for status of SEC
	0 - valid combination of SEC and ES2010 1 - invalid combination 2 - no employment status info - simplified SEC used
	Range: 0 ... 2
8	(Don't know)
9	(Refusal)
Q616	[S2SEG] <sup>96</sup> \$ <b>(NOT ON SCREEN)</b> Socio-economic Group (old scheme)
	Range: 0 ... 16
9998	(Don't know)
9999	(Refusal)
Q617	[S2SC] \$ <b>(NOT ON SCREEN)</b> Social Class (old scheme)
	Range: 0 ... 6
998	(Don't know)
999	(Refusal)
Q618	[S2SOC2001] <sup>97</sup> SOC2000 code - the 'best' map available - see SOCstatus for indicator of how good code is
	Open Question (Maximum of 7 characters)
9999998	(Don't know)
9999999	(Refusal)

<sup>94</sup> See derived variable RSOC21G.

<sup>95</sup> See derived variable [S2NSSECG].

<sup>96</sup> Called [S2SEG] on SPSS file. See derived variable [S2NSEGGp]

<sup>97</sup> Derived from XSOC2011. See derived variable S2SOC2sm

Q619	[S2ES2000] \$ <b>(NOT ON SCREEN)</b> Standard Occupational Classification - SOC2000 - WITHOUT DOTS. Range: 0 ... 9999
99998	(Don't know)
99999	(Refusal)
Q620	[S2SIC2007] <sup>98</sup> \$ <b>(NOT ON SCREEN)</b> Full employment status - derived from Job block questions and SOC2010
1	Self-employed : large establishment (25+ employees)
2	Self-employed : small establishment (1-24 employees)
3	Self-employed : no employees
4	Manager : large establishment (25+ employees)
5	Manager : small establishment (1-24 employees)
6	Foreman or supervisor
7	Employee (not elsewhere classified)
8	No employment status info given - for use in this program only
98	(Don't know)
99	(Refusal)
Q621	[SIC2007] EDITOR: Review industry details and assign 2-digit <b>SIC2007</b> code for: [EmPMake] Range: 1 ... 99
998	(Don't know)
999	(Refusal)

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<sup>98</sup> Called [SIC2008] on SPSS file

# Caring and the workplace

## ASK ALL (ALL VERSIONS)

- Q622 [BStart] \$  
Now for some different questions.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## IF 'Employed' AT [EmployB]

- Q624 [CareLeav]  
CARD K1  
Thinking about your workplace, are you able to have time off, either paid or unpaid, to care for someone who has any of the conditions or problems listed on this card?  
IF ASKED ABOUT ANNUAL LEAVE Please do not include annual leave.  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

## IF 'Yes' AT [CareLeav]

- Q625 [CareLpay]  
Is the time off you have available for care paid, unpaid or are both available?  
1 Only paid leave available  
2 Only unpaid leave available  
3 Both are available  
4 SPONTANEOUS (Other type of arrangement available) (WRITE IN)  
8 (Don't know)  
9 (Refusal)

## ASK ALL (ALL VERSIONS)

- Q628 [CarerHM1]  
**PLEASE SHOW THE RESPONDENT THE SEPARATE 'HELP GIVEN' SHOWCARD**  
Do you do any of the things listed on this card for family members, friends, neighbours or others because they have long-term physical or mental ill-health or disability, or problems relating to old age? Please do not count anything you do as part of your paid employment.  
INTERVIEWER IF YOU DO NOT HAVE YOUR 'HELP GIVEN' SHOWCARD AVAILABLE PLEASE GO TO HELP SCREEN AND SHOW THIS TO THE RESPONDENT ENSURING THEY LOOK THROUGH ALL THE INFORMATION. **Help <F9>/<Fn F9>**  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

**IF 'Yes' AT [CarerHM1]**

Q629 [CarerHM2]

CARD K2

Thinking about all the things you do for anyone else, about how many hours a week do you spend looking after or helping them? Please include any time you spend travelling so that you can do these activities.

- 1 0 - 4 hours a week
- 2 5 - 9 hours a week
- 3 10 - 19 hours a week
- 4 20 - 34 hours a week
- 5 35 - 49 hours a week
- 6 50 - 99 hours a week
- 7 100 or more hours a week
- 8 Varies - under 20 hours week
- 9 Varies - 20 or more hours a week
- 98 (Don't know)
- 99 (Refusal)

**IF 'Employed' AT [EmployB] AND 'Yes' AT [CarerHM1]**

Q630-Q635 [CarCJbRe]

CARD K3

Thinking about the help or care you **currently** give. Have you done any of the following in your **current job** as a result of this help or care?

Please only include things that you did because of the help or care you give now.

PROBE: Anything else?

PLEASE CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

- 1 Taken on a less demanding role or fewer responsibilities [CarCJbR1]
- 2 Arranged to work from home [CarCJbR2]
- 3 Reduced my working hours [CarCJbR3]
- 4 Organised another flexible working arrangement (aside from working from home or reducing your working hours) (PLEASE SPECIFY) [CarCJbR4]
- 5 Another arrangement (PLEASE SPECIFY) [CarCJbR5]
- 6 My current job is not affected [CarCJbR6]
- 8 (Don't know)
- 9 (Refusal)

Q636 [CarCJbReof]

What is the 'other flexible working arrangement' that you organised in your current job due to the care you give?

Open Question (Maximum of 120 characters)

Q637 [CarCJbReoa]

Which 'other arrangement' do you have in your current job due to the care you give?

Open Question (Maximum of 120 characters)

**IF 'Yes' AT [CarerHM1]**

Q640-Q651 [CarPJbR]

CARD K4

(*Still thinking/Thinking*) about the help or care that you **currently** give, has this affected any **previous jobs** you've had in any of the following ways. Please only include things that you did because of the help or care you give now.

PROBE: Anything else?

PLEASE CODE ALL THAT APPLY

Multicoded (Maximum of 12 codes)

- |    |   |             |
|----|---|-------------|
| 1  | Left a job without having another job to go to (but not retired)  | [CarPJbR1]  |
| 2  | Had to take a new job   | [CarPJbR2]  |
| 3  | Retired entirely from work  | [CarPJbR3]  |
| 4  | Taken on a less demanding role / fewer responsibilities   | [CarPJbR4]  |
| 5  | Arranged to work from home  | [CarPJbR5]  |
| 6  | Reduced my working hours  | [CarPJbR6]  |
| 7  | Organised another flexible working arrangement (aside from working from home or reducing your working hours) (PLEASE SPECIFY) | [CarPJbR7]  |
| 8  | Another arrangement (PLEASE SPECIFY)  | [CarPJbR8]  |
| 9  | None of my previous jobs were affected  | [CarPJbR9]  |
| 10 | Was not giving help or care, at the time of previous job  | [CarPJbR10] |
| 11 | Never had a previous job  | [CarPJbR11] |
| 12 | Never been employed   | [CarPJbR12] |
| 98 | (Don't know)  |             |
| 99 | (Refusal)   |             |

Q652 [CarPJbReof]

What was the 'other flexible working arrangement' you organised in your previous job due to the care you give?

Open Question (Maximum of 120 characters)

Q653 [CarPJbReoa]

Which 'other arrangement' did you have in your previous job due to the care you give?

Open Question (Maximum of 120 characters)

**IF 'Left a job without having another job to go to (but not retired)' OR  
'Had to take a new job' OR 'Retired entirely from work' AT [CarPJbRe]**

Q656-Q665 [CarJbLf]

CARD K5

Thinking of the job you had to leave because of the help or care you currently give to someone else, which, if any, of the following arrangements would have made it easier for you to have stayed in that job?

PROBE: Anything else?

PLEASE CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- |    |   |             |
|----|---|-------------|
| 1  | Being able to take on a less demanding role or fewer responsibilities                                     | [CarJbLf1]  |
| 2  | Being entitled to unpaid leave from work of three months or more  | [CarJbLf2]  |
| 3  | Being entitled to unpaid leave for around a week per year   | [CarJbLf3]  |
| 4  | Access to affordable childcare  | [CarJbLf4]  |
| 5  | Access to affordable care for the person you care for   | [CarJbLf5]  |
| 6  | Being able to work from home  | [CarJbLf6]  |
| 7  | Being able to reduce your working hours   | [CarJbLf7]  |
| 8  | Being able to work flexibly, aside from working from home or reducing your working hours (PLEASE SPECIFY) | [CarJbLf8]  |
| 9  | Another arrangement (PLEASE SPECIFY)  | [CarJbLf9]  |
| 10 | None of the above   | [CarJbLf10] |
| 98 | (Don't know)  |             |
| 99 | (Refusal)   |             |

Q666 [CarJbLfof]

What is the 'other flexible working arrangement' that would have made it easier to keep the job and keep giving care or help?

Open Question (Maximum of 120 characters)

Q667 [CarJbLfoa]

Which 'other arrangement' would have made it easier to keep the job and keep giving care or help?

Open Question (Maximum of 120 characters)

**IF 'Employee' AT [EmployB] AND 'Yes' AT [CarerHM1]**  
Q670-Q679 [CarJbCur]

CARD K6

Thinking about your **current** job which, if any, of the following arrangements would make it easier to keep it and also continue with the help or care you **currently** give?

PROBE: Anything else?

PLEASE CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- |    |   |               |
|----|---|---------------|
| 1  | Being able to take on a less demanding role or fewer responsibilities                                     | [CarJbCu1]    |
| 2  | Being entitled to unpaid leave from work of three months or more  | [CarJbCu2] or |
| 3  | Being entitled to unpaid leave for around a week per year   | [CarJbCu3]    |
| 4  | Access to affordable childcare  | [CarJbCu4]    |
| 5  | Access or more access to affordable care for the person you care for                                      | [CarJbCu5]    |
| 6  | Being able to work from home or being able to work from home more often                                   | [CarJbCu6]    |
| 7  | Being able to reduce, or further reduce, your working hours   | [CarJbCu7]    |
| 8  | Being able to work flexibly, aside from working from home or reducing your working hours (PLEASE SPECIFY) | [CarJbCu8]    |
| 9  | Another arrangement (PLEASE SPECIFY)  | [CarJbCu9]    |
| 10 | None of the above   | [CarJbCu10]   |
| 98 | (Don't know)  |               |
| 99 | (Refusal)   |               |

Q680 [CarJbCurof]  
What is the 'other flexible working arrangement' that would make it easier to keep your current job and keep giving care or help?  
Open Question (Maximum of 120 characters)

Q681 [CarJbCuroa]  
Which 'other arrangement' would make it easier to keep your current job and keep giving care or help?  
Open Question (Maximum of 120 characters)



# Income

## **ASK ALL (ALL VERSIONS)**

- Q686 [BStart] \$  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## **IF 'EMPLOYED' AT [EmployB] OR WORKED <10 HOURS IN PAST WEEK ('YES' AT [NPWork10])**

- Q688 [RIncEarn] \$  
Now I'd like to ask you some questions about your earnings from employment, please think about all paid work that you do, including any second jobs or casual work.  
How much do you receive from earnings from all employment before taxes and other deductions? Please include any tips, bonuses, overtime pay or commissions. If you're not sure just give us your best estimate.  
INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.  
IF IN A TRANSITION PERIOD (E.G. WAITING TO START WORK) 'Please think about your current earnings, based on recent payments. Do not include future payments.'  
IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'  
Range: 0 ... 999997

**IF AMOUNT GIVEN AT [RIncEarn]**

Q689

[RIncEaPe] \$

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 EDIT CODE: One hour / hourly
- 998 (Don't know)
- 999 (Refusal)

**IF AMOUNT GIVEN AT [RIncEarn]**

Q692

[RIncChk] \$

Can I just check, was the amount you just gave me your gross earnings **before tax**, or was it your net take home pay **after tax**?

- 1 Gross pay before tax
- 2 Net pay after tax
- 8 (Don't know)
- 9 (Refusal)

**IF 'Don't know' AT [RINCEARN]**

Q693

[RIncEaRo] \$

CARD L1

Do you know **roughly** how much you receive from earnings from employment, before taxes and other deductions?

Please include any tips, bonuses, overtime pay or commissions. You can just give me a letter from the card.

- 1 T
- 2 O
- 3 L
- 4 Z
- 5 F
- 6 D
- 7 A
- 8 G
- 9 X
- 10 P
- 98 (Don't know)
- 99 (Refusal)

**IF SPOUSE/PARTNER 'Employed' AT [EmployA] OR 'Yes' AT [NPWork10]**

Q694

[SIncEarn] \$

Now I'd like to ask you some questions about your (*wife/husband/partner*)'s earnings from employment, please think about all paid work that (*she/he*) does, including any second jobs or casual work.

How much does your partner receive from earnings from all employments, before taxes and other deductions? Please include any tips, bonuses, overtime pay or commissions. If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF IN A TRANSITION PERIOD (E.G. WAITING TO START WORK) 'Please think about (*her/his*) current earnings, based on recent payments. You should not include future payments.'

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

**IF AMOUNT GIVEN AT [SincEarn]**

Q695

[SIncEaPe] \$

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 EDIT CODE: One hour / hourly
- 998 (Don't know)
- 999 (Refusal)

**IF AMOUNT GIVEN AT [SincEarn]**

Q698

[SincChk] \$

Can I just check, was the amount you just gave me your  
(*wife/husband/partner*)'s gross earnings **before tax**, or was it (*her/his*) net  
take home pay **after tax**??

- 1 Gross pay before tax
- 2 Net pay after tax
- 8 (Don't know)
- 9 (Refusal)

**IF 'Don't know' AT [SincEarn]**

Q699

[SincEaRo] \$

CARD L1

Do you know **roughly** how much (*she/he*) receives from earnings from all  
employments, before taxes and other deductions?

Please include any tips, bonuses, overtime pay or commissions? You can  
just give me a letter from the card.

- 1 T
- 2 O
- 3 L
- 4 Z
- 5 F
- 6 D
- 7 A
- 8 G
- 9 X
- 10 P
- 98 (Don't know)
- 99 (Refusal)

**IF 'Self-employed' AT [EmployB]**

Q700

[RIncSemp] \$

Now I'd like to ask you some questions about your earnings from  
employment, please think about all paid work that you do, including any  
second jobs or casual work.

On average what was your weekly or monthly earnings from over the last 12  
months, before deductions for any tax, national insurance or pension  
contributions, but after paying for any materials, equipment or goods that you  
use in your work.

If you're not sure just give us your best estimate.

INTERVIEWER: Code whether the amount will be given weekly or monthly.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an  
accurate picture of income in Britain today, and to understand how people  
are getting by financially. Anything you tell me is completely  
confidential, and the findings of this study will not identify you or your family.'

- 1 Weekly
- 2 Monthly
- 8 (Don't know)
- 9 (Refusal)

**IF 'Weekly' AT [RIncSemp]**  
 Q701 [RIncSWk] \$  
 INTERVIEWER: Enter average weekly income over last 12 months.  
 Range: 0 ... 999997  
 999998 (Don't know)  
 999999 (Refusal)

**IF 'Monthly' AT [RIncSemp]**  
 Q702 [RIncSMo] \$  
 INTERVIEWER: Enter average monthly income over last 12 months.  
 Range: 0 ... 999997  
 999998 (Don't know)  
 999999 (Refusal)

**IF AMOUNT GIVEN AT [RIncSWk] OR [RIncSMo]**  
 Q703 [RIncSchk] \$  
 Can I just check, was the amount you just gave me your gross earnings  
**before tax**, or was it your net take home pay **after tax**?  
 1 Gross pay before tax  
 2 Net pay after tax  
 8 (Don't know)  
 9 (Refusal)

**IF 'Don't know' AT [RIncSemp] OR [RIncSMo] OR [RIncSWk]**  
 Q704 [RIncSeRo] \$  
 CARD L1  
 Do you know **roughly** how much you receive in income from your work,  
 before taxes and other deductions, but after paying for any materials you use  
 in your work? You can just give me a letter from the card.  
 1 T  
 2 O  
 3 L  
 4 Z  
 5 F  
 6 D  
 7 A  
 8 G  
 9 X  
 10 P  
 98 (Don't know)  
 99 (Refusal)

**IF Spouse/Partner 'Self-Employed' AT [EmployB]**

Q705

[SIncSemp] \$

Now I'd like to ask some questions about your (*wife/husband/partner*)'s income from (*her/his*) work, please think about all paid work that (*she/he*) does, including any second jobs or casual work.

On average what was your (*wife/husband/partner*)'s weekly or monthly income from over the last 12 months, before deductions for any tax, national insurance or pension contributions, but after paying for any materials used in (*her/his*) work? If you're not sure just give us your best estimate.

INTERVIEWER: Code whether the amount will be given weekly or monthly.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

1

Weekly

2

Monthly

8

(Don't know)

9

(Refusal)

**If 'Weekly' AT [SincSemp]**

Q706

[SIncSWk] \$

INTERVIEWER: Enter average weekly income over last 12 months.

Range: 0 ... 999997

999998

(Don't know)

999999

(Refusal)

**If 'Monthly' AT [SincSemp]**

Q707

[SIncSMo] \$

INTERVIEWER: Enter average monthly income over last 12 months.

Range: 0 ... 999997

999998

(Don't know)

999999

(Refusal)

**IF AMOUNT GIVEN AT [SIncSWk] OR [SIncSMo]**

Q708

[SincSchk] \$

Can I just check, was the amount you just gave me your (*wife/husband/partner*)'s gross earnings **before tax**, or was it (*her/his*) net take home pay **after tax**?

1

Gross pay before tax

2

Net pay after tax

8

(Don't know)

9

(Refusal)

Q709      **IF ‘Don’t know’ AT [SINCSEMP] OR [SIncSWk] OR [SIncSMo]**  
[SincSeRo] \$  
CARD L2  
Do you know **roughly** how much (*she/he*) receives in income from work,  
before taxes and other deductions, but after paying for any materials used in  
(*her/his*) work?  
You can just give me a letter from the card.

1	T
2	O
3	Z
4	D
5	P
6	F
8	(Don't know)
9	(Refusal)

# Pensions

## ASK ALL (ALL VERSIONS)

Q710 [BStart] \$  
Now for some questions about retirement and pensions.  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)

## IF 'Employee' OR 'Don't know' AT [EmployB]

Q712 [RetExp]  
At the moment when do you expect to retire from your main job? In your  
...READ OUT...  
1 ...40s,  
2 50s,  
3 60s,  
4 70s,  
5 80s,  
6 or, at some other time?  
7 (Not planning to retire)  
8 (No main job)  
98 (Don't know)  
99 (Refusal)

## IF '60's' OR 'Some other time' AT [RetExp] OR AGED OVER 34 AND ANY ANSWER FROM '40s' TO 'Some other time' AT [RetExp]

Q713 [RetExpb]  
And specifically, at what age do you expect to retire from your main job?  
Range: 18 ... 150  
998 (Don't know)  
999 (Refusal)

## [DVRetAge]<sup>99</sup> (NOT ON SCREEN)

Q714  
Computed variable - whether expects to retire before, at, or after 65  
1 before 65  
2 at 65  
3 after 65 including not planning to retire  
4 other - no main job/DK when will retire  
8 (Don't know)  
9 (Refusal)

---

<sup>99</sup> Derived from [RetExp] and [RetExpb].



**IF '40s', '50s', '60s', '70s', '80s' OR 'or, at some other time?' AT [Retexp]**  
Q715 [RetChng]  
CARD M1  
Has the age at which you expect to retire changed in the last five years?

1	No
2	Yes, I now expect to retire more than 5 years earlier
3	Yes, I now expect to retire between 1 and 5 years earlier
4	Yes, I now expect to retire between 1 and 5 years later
5	Yes, I now expect to retire more than 5 years later
8	(Don't know)
9	(Refusal)

**IF 'Yes, I now expect to retire more than 5 years earlier' OR 'yes, I now expect to retire between 1 and 5 years earlier' AT [RetChng]**  
Q716-Q719 [Ear5WFW]  
CARD M2  
Why do you expect to retire earlier than you did five years ago? Please tell me all of the reasons that apply.  
CODE ALL THAT APPLY  
Multicoded (Maximum of 4 codes)

1	Because my health is getting worse	[Ear5W1]
2	Because I will now have caring responsibilities	[Ear5W2]
3	Because I can now afford to	[Ear5W3]
4	Other (WRITE IN)	[Ear5W4]
8	(Don't know)	
9	(Refusal)	

**IF 'yes, I now expect to retire more than 5 years later' OR 'yes, I now expect to retire between 1 and 5 years later' AT [RetChng]**  
Q722-Q727 [Lat5Wh2]  
CARD M3  
Why do you expect to retire later than you did five years ago? Please tell me all of the reasons that apply.  
CODE ALL THAT APPLY  
Multicoded (Maximum of 5 codes)

1	Because I can no longer afford to retire at the age I planned to do so	[Lat5Wh21]
2	Because of changes to State Pension Age	[Lat5Wh22]
3	Because my organisation no longer has a fixed retirement age	[Lat5Wh23]
4	Because of changes to my private or workplace pension	[Lat5Wh24]
5	Other (WRITE IN)	[Lat5Wh25]
8	(Don't know)	
9	(Refusal)	

**IF NOT 'not planning to retire' OR 'no main job' [RetExp]**

Q729

[FutrWrk]

Do you think you are likely to do any further paid work after retiring from your main job?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'EMPLOYEE' OR 'DON'T KNOW' at [EmployB]**

Q730-Q737

[WkOKeep]

CARD M4

Here is a list of things that your employer could do to help you keep working. Which of these, if any, would you take up so that you could work longer before retiring?

PLEASE CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Being able to retrain for a new role [WkOKeep1]
- 2 Being offered a course to update your skills [WkOKeep2]
- 3 Being able to work flexible hours [WkOKeep3]
- 4 Being able to work part-time [WkOKeep4]
- 5 Taking on a less demanding role [WkOKeep5]
- 6 Having longer holidays [WkOKeep6]
- 7 Being able to take a long break of a month or more [WkOKeep7]
- 8 None of these would help me work longer [WkOKeep8]
- 98 (Don't know)
- 99 (Refusal)

**IF 'EMPLOYEE' OR 'DON'T KNOW' at [EmployB]**

Q738

[WkOFI55]

CARD M5

Imagine someone in your organisation who is aged 55. How likely or unlikely is it that your employer would let them work flexibly for their remaining years at work. This could involve working fewer hours, shorter weeks or just part of the year?

- 1 Very likely
- 2 Quite likely
- 3 Neither likely nor unlikely
- 4 Quite unlikely
- 5 Very unlikely
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL NOT RETIRED AT [REconAct]**

Q739

[PenKnow2]

CARD M6

Which of the statements on this card best describes how knowledgeable you feel about pension issues?

- 1 I have a good knowledge of pension issues
- 2 I have a reasonable, basic knowledge of pensions - I know how they work generally but do not understand the details
- 3 My knowledge of pensions issues is very patchy - I know a bit about what concerns me but no more
- 4 I know little or nothing about pensions issues
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL NOT RETIRED AT [REconAct]**

Q740

[PenExp2]

Imagine someone who reaches State Pension age today, and receives the full State Pension. How much do you think they would receive in pounds per week?

AT CURRENT PRICE LEVELS

TO THE NEAREST POUND

Range: 0 ... 997

998 (Don't know)

999 (Refusal)

**ASK ALL 'retired' AT [REconAct]**

Q741

[RetirAg2]<sup>100</sup>

At what age did you retire from work?

NEVER WORKED, CODE: 00

Range: 0 ... 90

98 (Don't know)

99 (Refusal)

---

<sup>100</sup> See also derived variable [RetirAg3] in the dataset.

**ASK ALL 'retired' AT [REconAct] AND NOT '0' AT [RetirAg2]**

Q742-Q751 [FlexFW]

CARD M7

In the three years before you retired, did you change the way you worked in any of the ways shown on this card?

CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- |    |   |           |
|----|---|-----------|
| 1  | Part-time work (less than 30 hours a week)                                      | [FxPT]    |
| 2  | Reduced my hours (but worked 30 or more hours a week)                           | [FXRed]   |
| 3  | Job sharing   | [FxJbSh]  |
| 4  | Flexitime   | [FxFlex]  |
| 5  | Compressed hours (same hours per week over fewer days)                          | [FxComp]  |
| 6  | Annualised hours (work same hours but counted over the year rather than a week) | [FxAnn]   |
| 7  | Term-time only work   | [FxTTwk]  |
| 8  | Taking more unpaid leave  | [FxUL]    |
| 9  | Working from home some or all of the time                                       | [FXHome]  |
| 10 | Other answer (WRITE IN)   | [FxOther] |
| 11 | None of these   | [FxNone]  |
| 98 | (Don't know)  |           |
| 99 | (Refusal)   |           |

**IF 'EMPLOYEE' AT [EmployB]**

Q765 [PenIntr] \$

The next set of questions are about workplace pensions. This includes what some people call 'company pensions'

- |   |                                  |
|---|----------------------------------|
| 1 | Press 1 and <Enter> to continue. |
| 8 | (Don't know)                     |
| 9 | (Refusal)                        |

**IF 'EMPLOYEE' AT [EmployB]**

Q766 [WkPKnw]

How much do you feel you know about workplace pensions ... READ OUT ...

- |   |               |
|---|---------------|
| 1 | ... a lot     |
| 2 | a fair amount |
| 3 | a little      |
| 4 | or nothing?   |
| 8 | (Don't know)  |
| 9 | (Refusal)     |

**IF 'EMPLOYEE' AT [EmployB]**

Q767

[WKPSav]

CARD M8

Please say how much you agree or disagree with the following statements.

It is normal for someone like me to save into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 6 I am already receiving money from a workplace or company pension
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'  
AT [WKPSav]**

Q768

[WkPSPn]

CARD M9

(And how much do you agree or disagree with the following statement)

I have more important things to spend my money on than saving into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'  
AT [WKPSav]**

Q769

[WPSvUs]

CARD M9 AGAIN

(And how much do you agree or disagree with the following statement.)

Saving into a workplace pension is something I am used to doing?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'**  
**AT [WKPSav]**

Q770

[WPSvWw]

CARD M9 AGAIN

(And how much do you agree or disagree with the following statement)

Overall, it is worthwhile for me to save into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'**  
**AT [WKPSav]**

Q771

[WkPEFv]

CARD M10

Would you say that the employer or organisation you work for is against or in favour of you being enrolled in a workplace pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'**  
**AT [WKPSav]**

Q772

[WkPFFv]

CARD M10 AGAIN

Would you say your family is against or in favour of you saving into a workplace pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'  
AT [WKPSav]**

Q773

[WPSvEas]

CARD M11

Thinking about the money it costs to save into a pension, how easy or difficult is it, or would it be, for you to save into a workplace pension?

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving... pension' OR 'Don't know' OR 'Refusal'  
AT [WKPSav]**

Q774

[WPSvPra]

CARD M11 AGAIN

Thinking about the practical issues associated with joining and participating in a workplace pension, how easy or difficult is it, or would it be, for you to save into a workplace pension? By 'practical issues' I mean things like the time and effort

needed to read and complete the paperwork or online documents associated with joining and participating in a workplace pension.

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**IF 'Self-employed' AT [EmployB]**

Q775

[PrPKnw]

How much do you feel you know about private pensions ... READ OUT ...

- 1 ... a lot
- 2 a fair amount
- 3 a little
- 4 or nothing?
- 8 (Don't know)
- 9 (Refusal)

**IF 'Self-employed' AT [EmployB]**

Q776

[PrPSav]

CARD M12

Please say how much you agree or disagree with the following statements.

It is normal for someone like me to save into a private pension.

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 6 I am already receiving money from a private pension
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q777

[PrPSpn]

CARD M13

(And how much do you agree or disagree with the following statement.)

I have more important things to spend my money on than saving into a private pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q778

[PrPSvUs]

CARD M13 AGAIN

(And how much do you agree or disagree with the following statement)

Saving into a private pension is something I am used to doing?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)



**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q779

[PrPSvWW]

CARD M13 AGAIN

(And how much do you agree or disagree with the following statement)

Overall, it is worthwhile for me to save into a private pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q780

[PrPFFv]

CARD M14

Would you say your family is against or in favour of you saving into a private pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q781

[PrPSvEas]

CARD M15

Thinking about the money it costs to save into a pension, how easy or difficult is it, or would it be, for you to save into a private pension?

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

Q782

[PrPSvPra]

CARD M15 AGAIN

Thinking about the practical issues associated with joining and participating in a private pension, how easy or difficult is it, or would it be, for you to save into a private pension? By 'practical issues' I mean things like the time and effort needed

to read and complete the paperwork or online documents associated with joining and participating in a private pension.

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q783-Q785

[RPenSrc]

CARD M16

Do (*or your husband/wife/partner*) **receive payments** from any of the pensions on this card at present?

INTERVIEWER: IF RECEIVING A PENSION FROM A DECEASED SPOUSE'S PREVIOUS EMPLOYER CODE 1

INTERVIEWER: IF RECEIVING STATE PENSION CODE NONE, THIS WILL BE COLLECTED LATER IN THE QUESTIONNAIRE

CODE ALL THAT APPLY

Multicoded (Maximum of 3 codes)

- |   |                                      |            |
|---|--------------------------------------|------------|
| 1 | Occupational or workplace pension(s) | [RPenSrc1] |
| 2 | Private pension(s)                   | [RPenSrc2] |
| 3 | None of these                        | [RPenSrc3] |
| 8 | (Don't know)                         |            |
| 9 | (Refusal)                            |            |

**IF RESPONDENT HAS A PARTNER AT [MarStat6] AND RECEIVE OCCUPATIONAL OR WORKPLACE PENSION(S) AT [RPenSrc]**

Q786-787

[RPenPar] \$

Is it you or your (*husband/wife/partner*) who receives the occupational or workplace pension(s), or both of you?

- 1 Respondent only
- 2 Partner only
- 3 Both - jointly
- 4 Both - separately
- 8 (Don't know)
- 9 (Refusal)

**IF RESPONDENT HAS A PARTNER AT [MarStat6] AND PRIVATE PENSION(S) At [RPenSrc]**

- Q787 [RPenPar] \$  
Is it you or your (*husband/wife/partner*) who receives the private pension(s), or both of you?
- 1 Respondent only
  - 2 Partner only
  - 3 Both - jointly
  - 4 Both - separately
  - 8 (Don't know)
  - 9 (Refusal)

**FOR EACH SOURCE MENTIONED AT [RPenSrc]**

- Q788-791 [RIncPen] \$  
How much (*do you/does your wife/husband/partner/do you and your partner*) receive from (*your/their*) (*occupational or workplace pension(s)/private pension(s)*) **before tax**?  
If you're not sure just give us your best estimate.  
INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.  
IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'  
Range: 0 ... 999997
- 999998 (Don't know)  
999999 (Refusal)

**IF AMOUNT GIVEN AT [REINCPEN]**

- Q792-795 [RPenPe] \$  
What period does that cover?
- 1 One week
  - 2 Two weeks
  - 3 Three weeks
  - 4 Four weeks
  - 5 Calendar month
  - 7 Two Calendar months
  - 8 Eight times a year
  - 9 Nine times a year
  - 10 Ten times a year
  - 13 Three months/13 weeks
  - 26 Six months/26 weeks
  - 52 One Year/12 months/52 weeks
  - 90 Less than one week
  - 95 One off/lump sum
  - 97 None of these (WRITE IN)
  - 98 (Don't know)
  - 99 (Refusal)

**IF DON'T KNOW AT [RINCPEN]**

Q804–Q807 [RPenRo] \$

CARD M17

Do you know roughly how much (*you/your wife/husband/partner*) receive(s) from (*your/their*) (*occupational or workplace pension(s)/private pension(s)*) before tax?

You can just give me a letter from the card.

- |    |              |
|----|--------------|
| 1  | Q            |
| 2  | T            |
| 3  | O            |
| 4  | K            |
| 5  | L            |
| 6  | B            |
| 7  | Z            |
| 8  | M            |
| 9  | F            |
| 10 | J            |
| 98 | (Don't know) |
| 99 | (Refusal)    |

# Classification

## *National Identity*

### **ASK ALL (ALL VERSIONS)**

- Q808 [BStart] \$  
Finally, I'd like to ask you some questions about you.
- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

### **ASK ALL VERSION C**

- Q810 [NatIdGB]  
CARD (N1/N2/N3)  
INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS  
REFERRING TO CORRECT SHOWCARD  
Which, if any, of the following best describes how you see yourself?
- 1 (*English/Scottish/Welsh*) not British
- 2 More (*English/Scottish/Welsh*) than British
- 3 Equally (*English/Scottish/Welsh*) and British
- 4 More British than (*English/Scottish/Welsh*)
- 5 British not (*English/Scottish/Welsh*)
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Refusal)

- Q811 [OthNIB]  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 120 characters)

## **Tenure**

### **ASK ALL (ALL VERSIONS)**

- Q813 [Tenure7]<sup>101</sup> \$  
Does your **household** own or rent this accommodation?  
PROBE IF NECESSARY  
IF OWNS: Outright or on a mortgage?  
IF RENTS: From whom?
- 1 OWNS: Owns outright
  - 2 OWNS: Buying on mortgage
  - 3 Shared ownership (e.g. part rent, part buy)
  - 4 RENTS: local authority / council
  - 5 RENTS: Housing Association/charitable trust/new town development corporation
  - 6 RENTS: property company
  - 7 RENTS: employer of a household member
  - 8 RENTS: other organisation
  - 9 RENTS: relative/friend (before living here) of a household member
  - 10 RENTS: other individual/private landlord
  - 11 Rent free, squatting
  - 97 Other (WRITE IN)
  - 98 (Don't know)
  - 99 (Refusal)
- Q816 [Tenure2]<sup>102</sup> \$ **(NOT ON SCREEN)**  
Housing tenure <summary> dv
- 1 Owned/being bought
  - 2 Rented (LA)
  - 3 Rented (HA/Trust/New Town)
  - 4 Rented (other)
  - 5 Rent free, squatting etc
  - 9 No information

---

<sup>101</sup> See derived variable [Tenure2e].

<sup>102</sup> Derived from [Tenure7]. See derived variable [Tenure2e].

**IF 'Buying on mortgage' AT [TENURE7]**

Q817

[MortgCst] \$

How much was the last total monthly payment you (*and your partner*) made on all mortgages or loans for this property?

INTERVIEWER: ENTER TOTAL AMOUNT PAID BY RESPONDENT (AND PARTNER) FOR ALL MORTGAGES INCLUDING EXISTING AND NEW MORTGAGES.

IF ASKED: INCLUDE ANY OVERPAYMENTS MADE

INCLUDE LIFE INSURANCE PAYMENTS IF PAID WITH MORTGAGE.

IF ENDOWMENT MORTGAGE, INCLUDE BOTH PREMIUMS AND INTEREST.

IF DON'T KNOW, PROBE FOR APPROXIMATE AMOUNT.

Range: 0 ... 99997

99998

(Don't know)

99999

(Refusal)

**IF 'shared ownership', 'rents local authority/council', 'rents housing association', 'rents property company', 'rents employer of household member', 'rents other organisation', 'rents relative friend (before living here) of household member' OR 'rents other individual, private landlord.'**

Q818

[RentCst] \$

How much was your (*and your partner's*) last rent payment including any services or water charges? If you receive housing benefit for some or all of your rent, please say the amount **you** paid after housing benefit?

INTERVIEWER:

IF 100% RENT REBATE/PAID FOR BY HOUSING BENEFIT CODE 0

IF IN A MULTI-ADULT SHARED HOUSE INCLUDE RENT PAID BY RESPONDENT (AND THEIR PARTNER) ONLY

IF DON'T KNOW, PROBE FOR APPROXIMATE AMOUNT

Range: 0 ... 99997

99998

(Don't know)

99999

(Refusal)

**IF RESPONSE AT RentCst**

Q819

[RentPe] \$

What period did that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF ONE OR MORE ADULT LIVING IN HOUSEHOLD OTHER THAN R AND PARTNER**

Q822

[HsDepnd] \$

CARD N4

*(Apart from your partner, which) (Which)* of these best describes your financial arrangements with the other adult(s) in the household?

- 1 **I support them** by regularly providing financial support, accommodation and/or meals
- 2 **They support me** in the form of financial support, accommodation and/or meals
- 3 **Another arrangement** - e.g. you pay bills together or share meals but everyone contributes, or you don't share anything with them
- 4 SPONTANEOUS: I have a different relationship with different adults in the household - WRITE IN
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q825

[ResPres]

Can I just check, would you describe the place where you live as ... READ OUT ...

- 1 ...a big city,
- 2 the suburbs or outskirts of a big city,
- 3 a small city or town,
- 4 a **country** village,
- 5 or, a farm or home in the country?
- 7 (Other answer (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)



## ***Religion***

### **ASK ALL (ALL VERSIONS)**

Q828

[RelRFW] \$

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal
- 98 (Don't know)
- 99 (Refusal)

Q835	[Religion] <sup>103</sup> \$ <b>(NOT ON SCREEN)</b>
	dv
1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Other Christian
9	Hindu
10	Jewish
11	Islam/Muslim
12	Sikh
13	Buddhist
14	Other non-Christian
21	Free Presbyterian
22	Brethren
23	United Reform Church (URC)/Congregational
27	Other Protestant
98	(Don't know)
99	(Refusal)

Q836	[ReligSum] <sup>104</sup> <b>(NOT ON SCREEN)</b>
	dv
1	Church of England/Anglican
2	Roman Catholic
3	Other Christian
4	Non-Christian
5	No religion
6	Refused/Not answered/DK

---

<sup>103</sup> Derived from [RelRFW].

<sup>104</sup> Derived from [RelRFW].

**IF NOT 'refusal' AT [RelRFW]**

Q837

[RelFFW]<sup>105</sup> \$

In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion?

CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal
- 98 (Don't know)
- 99 (Refusal)

---

<sup>105</sup> See derived variables [FamRelig] and [RIFamSum].

Q844 [Famrelig]<sup>106</sup> \$ **(NOT ON SCREEN)**  
 dv  
 1 No religion  
 2 Christian - no denomination  
 3 Roman Catholic  
 4 Church of England/Anglican  
 5 Baptist  
 6 Methodist  
 7 Presbyterian/Church of Scotland  
 8 Other Christian  
 9 Hindu  
 10 Jewish  
 11 Islam/Muslim  
 12 Sikh  
 13 Buddhist  
 14 Other non-Christian  
 21 Free Presbyterian  
 22 Brethren  
 23 United Reform Church (URC)/Congregational  
 27 Other Protestant  
 98 (Don't know)  
 99 (Refusal)

Q845 [RIFamSum] **(NOT ON SCREEN)**  
 dv  
 1 Church of England/Anglican  
 2 Roman Catholic  
 3 Other Christian  
 4 Non-Christian  
 5 No religion  
 6 Refused/Not answered/DK

---

<sup>106</sup> Derived from [RelFFW].

**IF RELIGION GIVEN AT [ReIRFW] OR AT [ReIFFW] AND NO REFUSAL AT EITHER**

Q846

[ChAttend]

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't know)
- 99 (Refusal)

***National identity 2***

**ASK ALL (ALL VERSIONS)**

Q847-Q855 [NationU] \$

CARD N5

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 9 codes)

- |    |                                      |            |
|----|--------------------------------------|------------|
| 1  | British                              | [NatBrit]  |
| 2  | English                              | [NatEng]   |
| 3  | European                             | [NatEuro]  |
| 4  | Irish                                | [NatIrish] |
| 5  | Northern Irish                       | [NatNI]    |
| 6  | Scottish                             | [NatScot]  |
| 7  | Ulster                               | [NatUlst]  |
| 8  | Welsh                                | [NatWelsh] |
| 9  | Other answer (WRITE IN)              | [NatOth]   |
| 10 | (None of these)                      | [NatNone]  |
| 11 | OTHER - ASIAN MENTIONED              | [NatAsia]  |
| 12 | OTHER - AFRICAN /CARIBBEAN MENTIONED | [NatAfric] |
| 98 | (Don't know)                         |            |
| 99 | (Refusal)                            |            |

**IF MORE THAN ONE ANSWER AT [NationU]**

Q870

[BNationU] \$

CARD N5 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 OTHER - ASIAN MENTIONED
- 12 OTHER - AFRICAN /CARIBBEAN MENTIONED
- 98 (Don't know)
- 99 (Refusal)

Q873

[BestNatU]<sup>107</sup> \$ **(NOT ON SCREEN)**

dv

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>107</sup> Derived from [NationU] and [BNationU]. See derived variable [BestNatU2].

**ASK ALL (ALL VERSIONS)**

- Q874 [RaceOri3]<sup>108</sup> \$  
CARD N6  
To which of these groups do you consider you belong?
- 1 BLACK: of African origin
  - 2 BLACK: of Caribbean origin
  - 3 BLACK: of other origin (WRITE IN)
  - 4 ASIAN: of Indian origin
  - 5 ASIAN: of Pakistani origin
  - 6 ASIAN: of Bangladeshi origin
  - 7 ASIAN: of Chinese origin
  - 8 ASIAN: of other origin (WRITE IN)
  - 9 WHITE: of any origin
  - 10 MIXED ORIGIN (WRITE IN)
  - 11 OTHER (WRITE IN)
  - 98 (Don't know)
  - 99 (Refusal)

***Health and disability*****ASK ALL (ALL VERSIONS)**

- Q885 [DisNew2]  
Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?
- 1 Yes
  - 2 No
  - 8 (Don't know)
  - 9 (Refusal)

**IF 'Yes' AT [DisNew2]**

- Q886 [DisAct]  
Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?
- 1 Yes
  - 2 No
  - 8 (Don't know)
  - 9 (Refusal)

- Q887 [ltdis]<sup>109</sup> \$ **(NOT ON SCREEN)**  
dv  
Limiting long term condition or disability
- 1 no long term health condition or disability
  - 2 non-limiting health condition or disability
  - 3 limiting health condition or disability
  - 8 (Don't know)

<sup>108</sup> See derived variable [raceori4] in dataset.

<sup>109</sup> Derived from [DisNew2] and [DisAct]. See derived variable [DisActDV] in dataset.

9 (Refusal)

## **Education**

### **ASK ALL (ALL VERSIONS)**

Q888 [Tea2] \$  
How old were you when you completed your continuous full-time education?  
PROBE IF NECESSARY  
`STILL AT SCHOOL' - CODE 95  
`STILL AT COLLEGE OR UNIVERSITY' - CODE 96  
`OTHER ANSWER' - CODE 97 AND WRITE IN  
Range: 1 ... 97  
98 (Don't know)  
99 (Refusal)

Q891 [Tea]<sup>110</sup> \$ **(NOT ON SCREEN)**

dv  
1 15 or under  
2 16  
3 17  
4 18  
5 19 or over  
6 Still at school  
7 Still at college or university  
97 Other answer (WRITE IN)  
98 (Don't know)  
99 (Refusal)

### **ASK ALL (ALL VERSIONS)**

Q892 [SchQual] \$  
CARD N7  
Have you passed any of the examinations on this card?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

### **IF 'yes' AT [SchQual]**

Q893-Q896 [SchQFW]<sup>111</sup> \$  
CARD N7 AGAIN Please tell me which sections of the card they are in?  
PROBE : Which other sections?  
CODE ALL THAT APPLY  
Multicoded (Maximum of 4 codes)  
1 **Section 1:** [EdQual1]  
GCSE Grades D-G/Short course GCSE/Vocational GCSE/GCSE grades 1-3  
CSE Grades 2-5  
GCE O-level Grades D-E or 7-9  
Scottish SCE Ordinary Bands D-E

<sup>110</sup> Derived from [Tea2]. See derived variable [Tea3].

<sup>111</sup> See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual] and [HEdQual2].



	Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish Scho	
2	<b>Section 2:</b> GCSE Grades A*-C/ GCSE Grades 4-9 CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate/Matriculation Scottish SCE Ordinary Bands A-C or pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lowe	[EdQual2]
3	<b>Section 3:</b> GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of 6th Year Studies/ Advanced	[EdQual3]
4	<b>Section 4:</b> Overseas school leaving exam or certificate	[EdQual4]
8	(Don't know)	
9	(Refusal)	
Q897	<b>ASK ALL (ALL VERSIONS)</b> [PschQual] \$ CARD N8 And have you passed any of the exams or got any of the qualifications on <b>this</b> card?	
1	Yes	
2	No	
8	(Don't know)	
9	(Refusal)	

**IF 'yes' at [PschQual]**

Q898-Q923	[PSchQFW] <sup>112</sup> \$	
	CARD N8 AGAIN	
	Which ones?	
	PROBE: Which others?	
	PROBE FOR CORRECT LEVEL	
	Multicoded (Maximum of 26 codes)	
1	University/CNAA <b>first</b> degree, e.g. BA, BSc	[EdQual38]
2	University/CNAA diploma / Foundation Degree	[EdQual39]
3	Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD	[EdQual36]
4	Teacher training qualification	[EdQual12]
5	Nursing qualification	[EdQual13]
6	Foundation/advanced (modern) apprenticeship <b>completed</b>	[EdQual26]
7	Other recognised trade apprenticeship <b>completed</b>	[EdQual27]
8	OCR/RSA - (Vocational) Certificate	[EdQual28]
9	OCR/RSA - (First) Diploma	[EdQual29]
10	OCR/RSA - Advanced Diploma	[EdQual30]
11	OCR/RSA - Higher Diploma	[EdQual31]
12	Other clerical, commercial qualification	[EdQual32]
13	City&Guilds - Level 1/ Part I	[EdQual22]
14	City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II	[EdQual23]
15	City&Guilds - Level 3/Advanced/ Final/ Part III	[EdQual24]
16	City&Guilds - Level 4/Full Technological/ Part IV	[EdQual25]
17	Edexcel/BTEC First Certificate	[EdQual33]
18	Edexcel/BTEC First/General Diploma	[EdQual34]
19	Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)	[EdQual10]
20	Edexcel/BTEC/BEC/TEC <b>Higher</b> National Certif (HNC) or Diploma (HND)	[EdQual11]
21	NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev	[EdQual17]
22	NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev	[EdQual18]
23	NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev	[EdQual19]
24	NVQ/SVQ Lev 4	[EdQual20]
25	NVQ/SVQ Lev 5	[EdQual21]
97	Other recognised academic or vocational qual (WRITE IN)	[EdQual37]
98	(Don't know)	
99	(Refusal)	

<sup>112</sup> See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

Q957	[HEdQual] <sup>113</sup> <b>(NOT ON SCREEN)</b> Highest educational qual obtained - dv
1	Degree
2	Higher educ below degree
3	A level or equiv
4	O level or equiv
5	CSE or equiv
6	Foreign or other
7	No qualification
8	DK/Refusal/NA
Q958	[HEdQual2] <sup>114</sup> <b>(NOT ON SCREEN)</b> Highest educational qual obtained (postgrad separate) - dv
1	Postgraduate degree
2	First degree
3	Higher educ below degree
4	A level or equiv
5	O level or equiv
6	CSE or equiv
7	Foreign or other
8	No qualification
9	DK/Refusal/NA

### ***National identity 3***

	<b>ASK ALL VERSION C</b>
Q959	[EUIdent] CARD N9 Here is a scale I would like you to use to describe to what extent you think of yourself as European. The more European you feel, the further to the right you would put yourself. The less European you feel, the further to the left you would put yourself. Now where would you put yourself on this scale?
1	1 Not at all European
2	2
3	3
4	4
5	5
6	6
7	7 Very strongly European
8	(Don't know)
9	(Refusal)

<sup>113</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

<sup>114</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW]. See also derived variable [HEdQual3].

## ***EU referendum***

### **ASK ALL VERSION C**

Q960

[EURefV2]

Three years ago, in 2016, there was a referendum on whether the UK should remain a member of the European Union or leave the European Union.

Talking to people about the referendum, we have found that a lot of people didn't manage to vote. How about you?

Did you manage to vote in the referendum about the European Union?

1

Yes

2

No

3

Prefer not to say

4

Don't remember

5

DK/Refusal

6

Too young/ineligible to vote

### **IF 'Yes' AT [EURefV2]**

Q961

[EUVOTWHO]

In the referendum, you were asked, 'Should the United Kingdom remain a member of the European Union or leave the European Union?' Did you vote to 'remain a member of the EU' or to 'leave the EU'?

1

Remain a member of the European Union

2

Leave the European Union

3

Prefer not to say

4

Don't remember

5

DK/Refusal

### **ASK ALL VERSION C**

Q962

[EURefb]

Since the EU referendum, some people have changed their minds about how they would vote, while others have not.

If you were given the chance to vote again, how would you vote - to remain a member of the European Union, to leave the European Union, or would you not vote?

1

Remain a member of the European Union

2

Leave the European Union

3

I would not vote

4

Prefer not to say

5

DK/Refusal

### **ASK ALL VERSION C**

Q963

[EUParVot]

Talking to people about the European Parliament election on the 23rd of May this year, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the European Parliament election?

INTERVIEWER: IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.

1

Yes, voted

2

No

8

(Don't know)

9

(Refusal)

**IF 'Yes' AT [EUParVot]**

Q964

[EUParPty]

Which party did you vote for in the European Parliament election?

INTERVIEWER: DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 5 Plaid Cymru
- 6 Green Party
- 7 United Kingdom Independence Party (UKIP)
- 8 Change UK - The Independent Group
- 9 The Brexit Party
- 10 Other party (WRITE IN)
- 11 Refused to say
- 98 (Don't know)
- 99 (Refusal)

***Income and benefits***

**ASK ALL (ALL VERSIONS)**

Q967

[AnyBN3]

CARD N10

Do you (*or your wife/husband/partner*) receive any of the **state** benefits or tax credits on this card at present?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' At [AnyBN3]**

Q968-Q988	[BenFTNFW] \$ CARD N10 AGAIN Which ones? PROBE: Which others? Multicoded (Maximum of 21 codes)	
1	State retirement pension (National Insurance)	[BenefOAP]
2	Armed Forces Compensation Scheme (formally War Disablement Pension), including Guaranteed Income Payments or War Widow's / Widower's Pension (and any related allowances)	[BenefWar]
3	Bereavement Support Payment/ Widow's pension/ Widowed Parent's Allowance	[BenefWid]
4	Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)	[BenefUB]
5	Income Support (CAN INCLUDE PENSIONER PREMIUM)	[BenefIS2]
6	Pension Credit	[BenefPC]
7	Child Benefit / Guardian's Allowance	[BenefCB]
8	Maternity Allowance	[BenefMat]
9	Child Tax Credit	[BenefCTC]
10	Working Tax Credit	[BenefFC]
11	Housing Benefit (Rent Rebate/ Rent Allowance)	[BenefHB]
12	Council Tax Reduction (or Council Tax Benefit/Rebate)	[BenefCT]
13	Universal Credit	[BenefUC]
14	Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit)	[BenefInc]
15	Disability Living Allowance	[BenefDLA]
16	Personal Independence Payment	[BenefPIP]
17	Attendance Allowance (for people aged 65+)	[BenefAtA]
18	Severe Disablement Allowance	[BenefSev]
19	Carer's Allowance (formerly Invalid Care Allowance)	[BenefCA]
20	Industrial Injury Disablement Benefit	[BenefInd]
21	Other state benefit (WRITE IN)	[BenefOth]
98	(Don't know)	
99	(Refusal)	

**IF RESPONDENT HAS A PARTNER AT [MarStat6] AND ASK FOR EACH BENEFIT GIVEN AT [BenFTNFW]**

Q1013

[RBenPar] \$

Is it you or your (*husband/wife/partner*) who receives (*name of payment type*), or both of you?

IF BOTH: Do you and your (*husband/wife/partner*) receive this payment jointly or separately?

INTERVIEWER: IF RESPONDENT RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN THEIR PARTNER CODE RESPONDENT ONLY.  
IF PARTNER RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN RESPONDENT CODE PARTNER ONLY

- 1 Respondent only
- 2 Partner only
- 3 Both - jointly
- 4 Both - separately
- 8 (Don't know)
- 9 (Refusal)

**FOR EACH SOURCE MENTIONED AT [BenFtNFW]**

Q1014-1015 [RIncBen] \$

How much (*do you/does your partner/do you and your partner*) receive from (*your/their*) (*name of payment type*)?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF DK BECAUSE RECEIVE WITH OTHER BENEFITS ENTER FULL AMOUNT HERE

ENTER 999997 IF AMOUNT COUNTED ELSEWHERE

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

- 999998 (Don't know)
- 999999 (Refusal)

**FOR EACH SOURCE MENTIONED AT [BenFtNFW]**

Q1016-1017 [RBenPe] \$

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON't KNOW' T [RIncBen]**

Q1022-1023 [RBenRo] \$

CARD N11

Do you know **roughly** how much (*you/your partner/you and your partner*) receive(s) from (*name of payment type*)?

You can just give me a letter from the card.

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 98 (Don't know)
- 99 (Refusal)



**ASK ALL (ALL VERSIONS)**

Q1244-1252 [ROthSrc] \$

CARD N12

Now I would like to ask you about **other** income sources, apart from  
(*earnings – if employed*) benefits and pensions.

Which of these is a source of income for you (*or your partner*) at present?

INTERVIEWER: CODE 6 SHOULD ONLY INCLUDE AN **OTHER** SOURCE  
OF INCOME NOT INCLUDED ELSEWHERE - NO EARNINGS, BENEFITS  
OR PENSIONS

CODE ALL THAT APPLY

PROBE 'Which others'

Multicoded (Maximum of 9 codes)

- |    |   |            |
|----|---|------------|
| 1  | Interest from savings or investments  | [ROthSrc1] |
| 2  | Student grant, bursary or loans   | [ROthSrc2] |
| 3  | Financial assistance from parents or other relatives  | [ROthSrc3] |
| 4  | Rental income   | [ROthSrc4] |
| 5  | Child maintenance   | [ROthSrc5] |
| 6  | Other source of income that you haven't already<br>told me about in this interview (WRITE IN) | [ROthSrc6] |
| 7  | None of these   | [ROthSrc7] |
| 8  | EDIT ONLY: Respondent earnings from<br>casual work or odd jobs                                | [ROthSrc8] |
| 9  | EDIT ONLY: Spouse earnings from casual work or odd jobs                                       | [ROthSrc9] |
| 98 | (Don't know)  |            |
| 99 | (Refusal)   |            |

**IF R HAS A PARTNER at [MarStat6] ASK FOR EACH SOURCE GIVEN  
AT [ROTHSRC]**

Q1255-1260 [RothPar] \$

Is it you or (*husband/wife/partner*) who receives (*name of payment type*), or  
both of you?

IF BOTH: Do you and your (*husband/wife/partner*) receive (*name of payment  
type*) jointly or separately.

INTERVIEWER: IF RESPONDENT RECEIVES PAYMENT JOINTLY WITH  
SOMEONE OTHER THAN THEIR PARTNER CODE RESPONDENT ONLY.

IF PARTNER RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER  
THAN RESPONDENT CODE PARTNER ONLY

- |   |                   |
|---|-------------------|
| 1 | Respondent only   |
| 2 | Partner only      |
| 3 | Both - jointly    |
| 4 | Both - separately |
| 8 | (Don't know)      |
| 9 | (Refusal)         |

**ASK FOR EACH SOURCE GIVEN AT [ROTHSRC] EXCEPT 'INTEREST FROM SAVINGS'**

Q1261-1272 [ROthInc] \$

How much (*do you/does your partner/do you and your partner*) receive from (*name of payment type*)?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely

confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

999998 (Don't know)

999999 (Refusal)

**IF AMOUNT GIVEN AT [ROTHINC]**

Q1273-1284 [ROthPe] \$

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON'T KNOW' AT [ROTHINC]**

Q1309-1320 [ROthRo] \$

CARD N14

Do you know **roughly** how much (*you/your partner/you and your partner*) receive(s) from (*name of payment type*)?

You can just give me a letter from the card.

1 Q  
2 T  
3 O  
4 K  
5 L  
6 B  
7 Z  
8 M  
9 F  
10 J

98 (Don't know)

99 (Refusal)

**IF 'INTEREST' AT [ROTHINC]**

Q1321-1322 [ROthInci] \$

How much much (*do you/does your partner/do you and your partner*) receive from interest from savings or investments before any tax deductions?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE

INCOME DETAILS: 'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

999998 (Don't know)

999999 (Refusal)

**IF AMOUNT GIVEN AT [ROTHINCI]**

Q1323-1324 [ROthPei] \$

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON'T KNOW' AT [ROTHINCI]**

Q1329-1330 [ROthRoi] \$

CARD N13

Do you know **roughly** how much (*you/your partner/you and your partner*) receive(s) from savings or investments before any tax deductions?

You can just give me a letter from the card.

- 1 E
- 2 T
- 3 O
- 4 Z
- 5 D
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q1331

[MainInc5]

CARD N15

Which of these is the **main** source of income for you (*and your partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension(s)
- 5 Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)
- 6 Income Support (CAN INCLUDE PENSIONER PREMIUM)
- 7 Pension Credit
- 8 Incapacity benefit / Employment and Support Allowance /Disability Living Allowance or other disabled pension or benefit(s) (formerly invalidity or sickness benefit)
- 9 Personal Independence Payment
- 10 Universal Credit
- 11 Other state benefit or tax credit (WRITE IN)
- 12 Interest from savings or investments
- 13 Student grant, bursary or loans
- 14 Dependent on parents/other relatives
- 15 Other main source (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL (ALL VERSIONS)**

Q1336

[HHIncome]<sup>115</sup> \$

CARD N16

Which of the letters on this card represents the total income of your household from **all** sources **before tax**?

Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

- |    |                     |
|----|---------------------|
| 1  | Q                   |
| 2  | T                   |
| 3  | O                   |
| 4  | K                   |
| 5  | L                   |
| 6  | B                   |
| 7  | Z                   |
| 8  | M                   |
| 9  | F                   |
| 10 | J                   |
| 11 | D                   |
| 12 | H                   |
| 13 | A                   |
| 14 | W                   |
| 15 | G                   |
| 16 | N                   |
| 17 | X                   |
| 18 | C                   |
| 19 | P                   |
| 20 | E                   |
| 97 | Refused information |
| 98 | (Don't know)        |
| 99 | (Refusal)           |

Q1337

[HHIncD]<sup>116</sup> **(NOT ON SCREEN)**

Household income deciles (dv)

- |    |                     |
|----|---------------------|
| 1  | Less than £770 p.m. |
| 2  | £770 - 1,000 p.m.   |
| 3  | £1,001 - 1,300 p.m. |
| 4  | £1,301 - 1,700 p.m. |
| 5  | £1,701 - 2,200 p.m. |
| 6  | £2,201 - 2,700 p.m. |
| 7  | £2,701 - 3,300 p.m. |
| 8  | £3,301 - 4,200 p.m. |
| 9  | £4,201 - 5,600 p.m. |
| 10 | £5,601 or more p.m. |
| 97 | Refused information |
| 98 | (Don't know)        |
| 99 | (Refusal)           |

---

<sup>115</sup> See derived variables [HHIncD] and [HHIncQ]

<sup>116</sup> Derived from [HHIncome].

Q1338 [HHIncQ]<sup>117</sup> **(NOT ON SCREEN)**  
Household income quartiles (dv)  
1 Less than £1,200 p.m.  
2 £1,200 - 2,200 p.m.  
3 £2,201 - 3,700 p.m.  
4 £3,701 or more p.m.  
97 Refused information  
98 (Don't know)  
99 (Refusal)

**VERSION A: IF IN PAID WORK AT [REconAct]**

Q1339 [REarn]<sup>118</sup> \$  
CARD N17  
Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

1 Q  
2 T  
3 O  
4 K  
5 L  
6 B  
7 Z  
8 M  
9 F  
10 J  
11 D  
12 H  
13 A  
14 W  
15 G  
16 N  
17 X  
18 C  
19 P  
20 E  
97 Refused information  
98 (Don't know)  
99 (Refusal)

---

<sup>117</sup> Derived from [HHIncome].

<sup>118</sup> See derived variables [REarnD] and [REarnQ].  
Question was fielded to all on Version A in error.

Q1340	[REarnD] <sup>119</sup> <b>(NOT ON SCREEN)</b> Respondent earnings deciles (dv)
1	Less than £430 p.m.
2	£430 - 780 p.m.
3	£781 - 1,100 p.m.
4	£1,101 - 1,300 p.m.
5	£1,301 - 1,600 p.m.
6	£1,601 - 1,800 p.m.
7	£1,801 - 2,200 p.m.
8	£2,201 - 2,700 p.m.
9	£2,701 - 3,600 p.m.
10	£3,601 or more p.m.
97	Refused information
98	(Don't know)
99	(Refusal)
Q1341	[REarnQ] <sup>120</sup> <b>(NOT ON SCREEN)</b> Respondent earnings quartiles (dv)
1	Less than £930 p.m.
2	£930 - 1,600 p.m.
3	£1,601 - 2,500 p.m.
4	£2,501 or more p.m.
97	Refused information
98	(Don't know)
99	(Refusal)

---

<sup>119</sup> Derived based on [REarn].

<sup>120</sup> Derived based on [REarn].



# End Bit

## ASK ALL (ALL VERSIONS)

- Q1346 [BStart] \$  
1 Press 1 and <Enter> to continue.  
8 (Don't know)  
9 (Refusal)
- Q1354 [SelfComp]  
Is there a self-completion questionnaire? dv  
51 no self completion  
61 yes
- Q1356 [ConsPan2] \$  
READ OUT: We would like to contact you again in the future to take part in short pieces of research to help us represent the opinions and experiences of the public on important issues that affect us all. If you agree, you would be invited to take part in short surveys of about 15 minutes every couple of months or so. Each survey can be completed online or over the phone. You can decide at the time whether or not you want to take part. We would generally be able to give you a £5 voucher to thank you for your time.  
INTERVIEWER: REFER TO PANEL CRIB SHEET FOR FURTHER INFORMATION  
Would it be okay for us to contact you as part of this research?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)
- Q1357 [ComeBac5] \$  
READ OUT: From time to time we also do one-off follow-up studies and may wish to contact you again about these. We would generally be able to give you a voucher to thank you for your time. You can always decide at the time whether or not you want to take part.  
Would it be okay for us to contact you about other future studies?  
1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)

IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

# Admin Block

- Q1423 [Outcome] \$  
INTERVIEWER : FINAL OUTCOME CODE  
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER  
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF  
NOTE :  
612 = Issued not attempted / Reallocated to another interviewer  
Range: 0 ... 997
- 998 (Don't know)  
999 (Refusal)
- Q1425 [UnOutO] \$  
Please explain in more detail why you used this outcome code  
Open Question (Maximum of 80 characters)
- Q1426 [OffGC] \$  
Did you offer an additional £30 gift card at any stage?
- 1 Yes  
2 No  
8 (Don't know)  
9 (Refusal)
- Q1427-Q1440 [ReasRef] \$  
CODE REASON FOR REFUSAL  
CODE ALL THAT APPLY  
IF NO REASON GIVEN, CODE <CTRL+K>  
Multicoded (Maximum of 14 codes)
- 1 Never takes part in surveys  
2 Dislikes/not willing to help government (or other survey funder)  
3 Inconvenient time - about to move house, go away, etc.  
4 Not prepared to give (so much) time/ can't be bothered  
5 Genuinely too busy - i.e. not an excuse  
6 Waste of money, money could be better used  
7 Invasion of privacy  
8 Security concerns - nervous/fearful of strangers  
9 Confidentiality concerns  
10 Not qualified/able to give opinions  
11 Does not consider survey relevant as not permanent resident/British citizen  
12 Subject of no interest/ boring/ not relevant  
13 Put off by advance letter, other survey documents  
97 Other reason  
98 (Don't know)  
99 (Refusal)

## BRITISH SOCIAL ATTITUDES 2019 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the latest data protection regulation.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.bsa.natcen.ac.uk](http://www.bsa.natcen.ac.uk).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

1001- 1008	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009- 1011	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012- 1015	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### OFFICE USE ONLY

1016	<input type="text" value="1"/>	Card number
1017- 1021		Batch
1022	<input type="text" value="1"/>	Version
Spare 1023 - 1179		

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**Q1** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>FalsConf</b>					
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>CheatPor</b>					
	1	2	3	4	5	8

1180

1181

**BEN3000**

**Q2** Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong	<input type="checkbox"/>	1
A bit wrong	<input type="checkbox"/>	2
Wrong	<input type="checkbox"/>	3
Seriously wrong	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1182

**BEN3000D**

**Q3** And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely	<input type="checkbox"/>	1
Fairly likely	<input type="checkbox"/>	2
Not very likely	<input type="checkbox"/>	3
Not at all likely	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1183

**Q4** And now consider this situation:

A person on benefit moved in with his girlfriend and her young daughter a year ago. He does not report this to the benefit office and so the couple are £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong	<input type="checkbox"/>	1
A bit wrong	<input type="checkbox"/>	2
Wrong	<input type="checkbox"/>	3
Seriously wrong	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1184

FalCatch

**Q5** How likely do you think it is that someone who falsely claims benefits will be caught?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely	<input type="checkbox"/>	1
Fairly likely	<input type="checkbox"/>	2
Not very likely	<input type="checkbox"/>	3
Not at all likely	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1185

PovConc

**Q6** How concerned, if at all, are you about the level of poverty in Britain?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very concerned	<input type="checkbox"/>	1
Fairly concerned	<input type="checkbox"/>	2
Not very concerned	<input type="checkbox"/>	3
Not at all concerned	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1186

**Q7** Do you think the government is doing too much to reduce poverty, not enough, or the right amount?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Too much	<input type="checkbox"/>	1
Not enough	<input type="checkbox"/>	2
The right amount	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

1187

**Q8** How much do you agree or disagree with this statement:

The Government is doing enough to reduce differences in health between those on high incomes and those on low incomes

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Agree strongly	<input type="checkbox"/>	1
Agree	<input type="checkbox"/>	2
Neither agree nor disagree	<input type="checkbox"/>	3
Disagree	<input type="checkbox"/>	4
Disagree strongly	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1188

**Q9** To what extent, if at all, do you think each of the following contributes towards poor mental health among children these days?

PLEASE TICK **ONE** BOX  
ON EACH LINE

		A great deal	Quite a lot	Some	Very little	Not at all	Can't choose	
a. Pressure from social media and online activity	ChildMH1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1189
b. Unhealthy lifestyle (such as a poor diet or lack of exercise)	ChildMH2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1190
c. Difficult home life	ChildMH3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1191
d. Poor relationships with other children of their own age	ChildMH4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1192
e. School-related stress or worry	ChildMH5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1193
		1	2	3	4	5	8	

Statsec1a

**Q10** From what you know or have heard, please tick one box below to show how well you think state secondary schools nowadays prepare young people for work?

PLEASE TICK **ONE** BOX  
ONLY

Very well	Quite well	Not very well	Not at all well
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4

1194

**Q11** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Essential	Very important	Fairly important	Not very important	Not at all important	Not sure either way	
a. Skills and knowledge which will help to get a good job	quldev3b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1195
b. Gaining qualifications or certificates of achievement	quldev4b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1196
c. Skills and knowledge needed to pursue a career in science or technology	quldev9b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1197
d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs)	quldev10b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1198
		1	2	3	4	5	6	



LrnSkill

- Q12** Assuming you would like to stay in work during the next 10 years, how likely or unlikely do you think it is that you would have to learn a completely new set of skills in order to continue having a job?

PLEASE TICK **ONE** BOX ONLY

(✓)  
I do not have a job ☐ 5

Very likely ☐ 1

Quite likely ☐ 2

Quite unlikely ☐ 3

Very unlikely ☐ 4

Can't choose ☐ 8

1199

RobOwn2

- Q13** How worried, if at all, are you that in the next 10 years, your job might be done instead by machines or computer programmes?

PLEASE TICK **ONE** BOX ONLY

(✓)  
I do not have a job ☐ 5

Very worried ☐ 1

Quite worried ☐ 2

Not very worried ☐ 3

Not at all worried ☐ 4

Can't choose ☐ 8

1200

SPARE  
1201 -  
1204

The next set of questions is about people who are transgender. People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.

**Q14** Do you think that prejudice against transgender people is always wrong, mostly wrong, sometimes wrong, rarely wrong or never wrong?

PLEASE TICK **ONE** BOX ONLY

TPrWrong2

- (✓)
- Always wrong ☐ 1
- Mostly wrong ☐ 2
- Sometimes wrong ☐ 3
- Rarely wrong ☐ 4
- Never wrong ☐ 5
- Can't choose ☐ 8

1205

TraFeel

**Q15** When you think about people who are transgender, which of the words below describe your feelings?

PLEASE TICK **ALL OF THOSE THAT APPLY**

- (✓)
- Admiration ☐ 1
- Pity ☐ 2
- Respect ☐ 3
- Disgust ☐ 4
- Envy ☐ 5
- Resentment ☐ 6
- Fear ☐ 7
- Can't choose ☐ 8

1206 -  
1212

**Q16** If they are suitably qualified, do you think that people who are transgender should be employed as...

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Definitely should	Probably should	Probably should not	Definitely should not	Can't choose	
a. ...police officers?	TraPolic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1213
b. ...primary school teachers?	TraPrimS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1214
		1	2	3	4	8	

**Q17** Families today organise childcare in different ways.  
In some families, each parent has their specific tasks. In  
other families, both parents do all of the childcare tasks.

For the next set of questions, please think of a family that  
consists of a mother, a father and two children aged 3 and  
10. Both parents work full-time and earn a similar income.

Who do you think is better able to do the following tasks?

PLEASE TICK **ONE** BOX  
ON EACH LINE

		The mother	The father	Both parents are equally able to do this	Can't choose	
a. To look after the children when they are ill	ParChill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1215
b. To do the laundry	ParLaun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1216
c. To do homework with their children	ParHwk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1217
d. To make sure their children eat proper meals	ParMeal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1218
e. To teach their children to ride a bike	ParBike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1219
f. To get birthday presents for their children	ParBday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1220
		1	2	3	8	

**Q18** Please read the following scenarios and choose one answer to show what you think about the behaviour of the people in the situations described.

Imagine a woman is walking down the street. She passes a man who she does not know, and he comments loudly that she looks gorgeous today.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong					Always wrong	Can't choose
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5		8

1221

**Q19** Imagine a woman who has always got on fine with her colleague. Recently he has told her how attractive she is whenever he speaks to her.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong					Always wrong	Can't choose
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5		8

1222

SxWkTchM

- Q20** Now imagine a woman who has always got on fine with her colleague. Recently he has started touching her shoulder whenever he speaks to her.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong

1

☐

1

2

☐

2

3

☐

3

4

☐

4

Always wrong

5

☐

5

Can't  
choose

☐

8

1223

SPARE  
1224 -  
1226

This section is about **vaping**. We are interested in everyone's views on vaping whether you have vaped before or not. If you don't know the answer to a question, that's fine, you can just tick Can't choose.

- Q21** Please tick one box for each statement to show to what extent you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

Agree  
strongly

Agree

Neither  
agree nor  
disagree

Disagree

Disagree  
strongly

Can't  
choose

- a. Vaping is an effective way to stop smoking.

StopSmok

☐
☐
☐
☐
☐
☐

1227

- b. Vaping can help people deal with withdrawal symptoms when they give up smoking.

Withdraw

☐
☐
☐
☐
☐
☐

1228

- c. Vaping is more pleasurable for people than smoking.

VapPleas

☐
☐
☐
☐
☐
☐

1229

- d. Vaping helps people reduce the number of cigarettes they smoke.

CutCig

☐
☐
☐
☐
☐
☐

1230

- e. Vaping is cheaper than smoking.

VapCost

☐
☐
☐
☐
☐
☐

1231

- f. People vape to help them quit smoking.

HelpQuit

☐
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1232

1

2

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8

**Q22** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	WelfHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1233
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	MoreWelf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1234
c. Around here, most unemployed people could find a job if they really wanted one	UnempJob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1235
d. Many people who get social security don't really deserve any help	SocHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1236
e. Most people on the dole are fiddling in one way or another	DoleFidl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1237
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	WelfFeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1238
g. Cutting welfare benefits would damage too many people's lives	DamLives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1239
h. The creation of the welfare state is one of Britain's proudest achievements	ProudWlf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1240
		1	2	3	4	5	

**Q23** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off <b>Redistrb</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1241
b. Big business benefits owners at the expense of workers <b>BigBusnN</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1242
c. Ordinary working people do not get their fair share of the nation's wealth <b>Wealth</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1243
d. There is one law for the rich and one for the poor <b>RichLaw</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1244
e. Management will always try to get the better of employees if it gets the chance <b>Indust4</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1245
	1	2	3	4	5	

**Q24** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values <b>TradVals</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1246
b. People who break the law should be given stiffer sentences <b>StifSent</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1247
c. For some crimes, the death penalty is the most appropriate sentence <b>DeathApp</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1248
d. Schools should teach children to obey authority <b>Obey</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1249
e. The law should always be obeyed, even if a particular law is wrong <b>WrongLaw</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1250
f. Censorship of films and magazines is necessary to uphold moral standards <b>Censor</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1251
	1	2	3	4	5	

Qtime

Q25 a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

(✓)

Less than 15 minutes ☐

1

1252

Between 15 and 20 minutes ☐

2

Between 21 and 30 minutes ☐

3

Between 31 and 45 minutes ☐

4

Between 46 and 60 minutes ☐

5

Over one hour ☐

6

b. And on what date did you fill in the questionnaire?

Qdate

D	D	/	M	M
---	---	---	---	---

(Date                  Month)

1253-  
1256

Q26 And lastly just a few details about yourself.

a. Are you ...

(✓)

RSexChck

Male ☐

1

1257

Female ☐

2

b. What was your age last birthday?

RAgeChck

Please write in

--	--

years

1258-  
1259



**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

1260

**Thank you very much for your help**

SPARE  
1261-1999

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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CONFIDENTIAL



## BRITISH SOCIAL ATTITUDES 2019 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the latest data protection regulation.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.bsa.natcen.ac.uk](http://www.bsa.natcen.ac.uk).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

1001- 1008	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009- 1011	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012- 1015	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### OFFICE USE ONLY

1016	<input type="text" value="1"/>	Card number
1017- 1021		Batch
1022	<input type="text" value="2"/>	Version
Spare 1023-1029		

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**Q1** To begin, we have some questions about opportunities for getting ahead ...

Please tick one box for each of these to show how important you think it is for getting ahead in life ...

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Essential	Very Important	Fairly Important	Not very important	Not important at all	Can't choose	
a. How important is coming from a wealthy family?	AHEAD1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1030
b. How important is having well-educated parents?	AHEAD2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
c. How important is having a good education yourself?	AHEAD3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
d. How important is hard work?	AHEAD6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
e. How important is knowing the right people?	AHEAD7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
f. How important is having political connections?	AHEAD8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
g. How important is giving bribes?	AHEAD14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
h. How important is a person's ethnicity?	AHEAD9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
i. How important is a person's religion?	AHEAD10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
j. How important is being born a man or a woman?	AHEAD12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
		1	2	3	4	5	8	

**Q2** We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.)

*Please write in how much  
they actually earn  
each year, before tax*

a. First, <u>about</u> how much do you think a doctor in general practice earns? .....	JOBPAY2	£ _____	1040-1047
b. The chairman of a large national corporation?...	JOBPAY5	£ _____	1048-1055
c. A shop assistant? .....	JOBPY12B	£ _____	1056-1063
d. An unskilled worker in a factory? .....	JOBPAY10	£ _____	1064-1071
e. A cabinet minister in the UK government? .....	JOBPAY11	£ _____	1072-1079

**Q3** Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get?

*Please write in how much they should earn each year, before tax*

a. First, about how much do you think a doctor in general practice <u>should</u> earn? .....	SHDPAY2	£ _____	1080-1087
b. The chairman of a large national corporation? .....	SHDPAY5	£ _____	1088-1095
c. A shop assistant? .....	SHDPY12B	£ _____	1096-1103
d. An unskilled worker in a factory? .....	SHDPAY10	£ _____	1104-1111
e. A cabinet minister in the UK government? .....	SHDPAY11	£ _____	1112-1119

**Q4** Please show how much you agree or disagree with each of these statements.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Differences in income in Britain are too large.	INCDIFFS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1120
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	INCDIFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
c. The government should provide a decent standard of living for the unemployed.	UNEMPSOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
d. It is the responsibility of private companies to reduce the differences in pay between their employees with high pay and those with low pay.	MKT1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
		1	2	3	4	5	8	

**Q5** Looking at the list below, who do you think should have the greatest responsibility for reducing differences in income between people with high incomes and people with low incomes?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Private companies ☐ 1
- Government ☐ 2
- Trade unions ☐ 3
- High-income individuals themselves ☐ 4
- Low-income individuals themselves ☐ 5
- Income differences do not need to be reduced ☐ 6
- Can't choose ☐ 8

1124

**Q6** To what extent do you agree or disagree with the following statement:  
Most politicians in Britain do not care about reducing the differences in income between people with high incomes and people with low incomes.

PLEASE TICK **ONE** BOX ONLY

GOVEFF2

- (✓)
- Strongly agree ☐ 1
- Agree ☐ 2
- Neither agree nor disagree ☐ 3
- Disagree ☐ 4
- Strongly disagree ☐ 5
- Can't choose ☐ 8

1125

**Q7** How successful do you think the government in Britain is nowadays in reducing the differences in income between people with high incomes and people with low incomes?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very successful ☐ 1
- Quite successful ☐ 2
- Neither successful nor unsuccessful ☐ 3
- Quite unsuccessful ☐ 4
- Very unsuccessful ☐ 5
- Can't choose ☐ 8

1126

HILOWTAX

**Q8a** Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Much larger share ☐ 1
- Larger ☐ 2
- The same share ☐ 3
- Smaller ☐ 4
- Much smaller share ☐ 5
- Can't choose ☐ 8

1127

**Q8b** Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are...

PLEASE TICK **ONE** BOX ONLY

(✓)

Much too high	<input type="checkbox"/>	1
Too high	<input type="checkbox"/>	2
About right	<input type="checkbox"/>	3
Too low	<input type="checkbox"/>	4
Much too low	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1128

**Q9** Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Definitely right	Somewhat right	Neither right nor wrong, mixed feelings	Somewhat wrong	Very wrong	Can't choose
a. Buy better health care than people with lower incomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Buy better education for their children than people with lower incomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	8

1129

1130

ANGER1

**Q10** Some people feel angry about differences in wealth between the rich and the poor, while others do not. How do you feel when you think about differences in wealth between the rich and the poor in Britain? Please place yourself on a scale of 0 to 10, where 0 means not angry at all and 10 means extremely angry.

PLEASE TICK **ONE** BOX ONLY

Not angry at all

Extremely angry

Can't choose

0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
00	01	02	03	04	05	06	07	08	09	10	98

1131-  
1132

**Q11** Turning now to international differences, how much do you agree or disagree with each of these statements?

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>		<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a.	Present economic differences between rich and poor countries are too large <b>wrlddiff</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
b.	People in wealthy countries should make an additional tax contribution to help people in poor countries <b>helppoor</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
c.	People from poor countries should be allowed to work in wealthy countries <b>MIGRPOOR</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135
		1	2	3	4	5	8	

**Q12** In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>		<b>Very strong conflicts</b>	<b>Strong conflicts</b>	<b>Not very strong conflicts</b>	<b>There are no conflicts</b>	<b>Can't choose</b>	
a.	Poor people and rich people? <b>CONFLIC1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
b.	The working class and the middle class? <b>CONFLIC2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
c.	Management and workers? <b>CONFLIC4</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
d.	Young people and older people? <b>CONFLIC6</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
e.	People born in Britain and people from other countries who have come to live in Britain? <b>CONFLIC8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
		1	2	3	4	8	

**SUBCLASS**

**Q13** Most people see themselves as belonging to a particular class.  
Please tell me which social class you would say you belong to?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                    |                          |   |
|--------------------|--------------------------|---|
| Lower class        | <input type="checkbox"/> | 1 |
| Working class      | <input type="checkbox"/> | 2 |
| Lower middle class | <input type="checkbox"/> | 3 |
| Middle class       | <input type="checkbox"/> | 4 |
| Upper middle class | <input type="checkbox"/> | 5 |
| Upper class        | <input type="checkbox"/> | 6 |
| Can't choose       | <input type="checkbox"/> | 8 |

1141

**SOCSCALB**

**Q14a** In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |        |                          |    |
|--------|--------------------------|----|
| Top    | <input type="checkbox"/> | 10 |
|        | <input type="checkbox"/> | 09 |
|        | <input type="checkbox"/> | 08 |
|        | <input type="checkbox"/> | 07 |
|        | <input type="checkbox"/> | 06 |
|        | <input type="checkbox"/> | 05 |
|        | <input type="checkbox"/> | 04 |
|        | <input type="checkbox"/> | 03 |
|        | <input type="checkbox"/> | 02 |
| Bottom | <input type="checkbox"/> | 01 |

1142-  
1143



**Q14b** And if you think about the family you grew up in,  
where did they fit in then?

PLEASE TICK **ONE** BOX ONLY

(✓)

Top		10
		09
		08
		07
		06
		05
		04
		03
		02
Bottom		01

**Q14c** And thinking ahead 10 years from now, where do you think you will be on a scale of 1 to 10, where 10 is the top and 1 the bottom?

PLEASE TICK **ONE** BOX ONLY

(✓)

Top

10

09

08

07

06

05

04

03

02

Bottom

01

Can't choose

98

## DPAYRESP

**Q15** In deciding how much people ought to earn, how important should each of these things be, in your opinion?

- a.** First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1148

## DPAYEDUC

- b.** The number of years spent in education and training?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1149

c. Whether the person has children to support - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1150

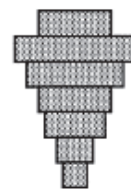
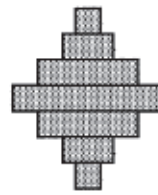
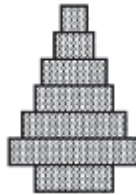
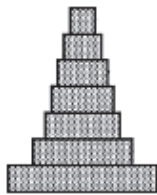
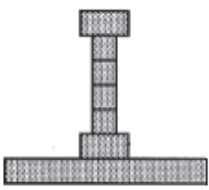
d. How well he or she does the job - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1151

- Q16** These five diagrams show different types of society. Please read the descriptions and look at the diagrams below.



Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

- a. First, what type of society is Britain today – which diagram comes closest?

PLEASE TICK **ONE** BOX ONLY

SOCDIAG1

- (✓)
- Type A ☒ 1
- Type B ☐ 2
- Type C ☐ 3
- Type D ☐ 4
- Type E ☐ 5
- Can't choose ☐ 8

1152

- b. What do you think Britain ought to be like – which would you prefer?

PLEASE TICK **ONE** BOX ONLY

SOCDIAG2

- (✓)
- Type A ☒ 1
- Type B ☐ 2
- Type C ☐ 3
- Type D ☐ 4
- Type E ☐ 5
- Can't choose ☐ 8

1153

## FAIRDIST

**Q17** How fair or unfair do you think the income distribution is in Britain?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very fair ☐ 1
- Fair ☐ 2
- Unfair ☐ 3
- Very unfair ☐ 4
- Can't choose ☐ 8

1154

## CONTPOOR

**Q18a** How often do you have any contact with people who are a lot poorer than you when you are out and about? This might be in the street, on public transport, in shops, in your neighbourhood, or at your workplace.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never ☐ 1
- Less than once a month ☐ 2
- Once a month ☐ 3
- Several times a month ☐ 4
- Once a week ☐ 5
- Several times a week ☐ 6
- Every day ☐ 7
- Can't choose ☐ 8

1155

**CONTRICH**

**Q18b** How often do you have any contact with people who are a lot richer than you when you are out and about? This might be in the street, on public transport, in shops, in your neighbourhood, or at your workplace.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never ☐ 1
- Less than once a month ☐ 2
- Once a month ☐ 3
- Several times a month ☐ 4
- Once a week ☐ 5
- Several times a week ☐ 6
- Every day ☐ 7
- Can't choose ☐ 8

1156

**MakeEM**

The next questions are about your household's financial situation.

**Q19a** Thinking of your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very difficult ☐ 1
- Fairly difficult ☐ 2
- Neither easy nor difficult ☐ 3
- Fairly easy ☐ 4
- Very easy ☐ 5
- Can't choose ☐ 8

1157

**Q19b** And during the next 12 months, how difficult or easy do you think it will be for your household to make ends meet?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very difficult

☐

1
- Fairly difficult

☐

2
- Neither easy nor difficult

☐

3
- Fairly easy

☐

4
- Very easy

☐

5
- Can't choose

☐

8

SkipMeal

**Q19c** How often do you or other members of your household skip a meal because there is not enough money for food?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never

☐

1
- Less than once a month

☐

2
- Once a month

☐

3
- Several times a month

☐

4
- Once a week

☐

5
- Several times a week

☐

6
- Every day

☐

7
- Can't choose

☐

8

1158

1159



peoptrst

**Q20** Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

PLEASE TICK **ONE** BOX ONLY

(✓)

People can almost always be trusted ☐ 1

People can usually be trusted ☐ 2

You usually can't be too careful in dealing with people ☐ 3

You almost always can't be too careful in dealing with people ☐ 4

Can't choose ☐ 8

1160

FEMPREL

**Q21a** When you were 16 years old, was your father an employee, self-employed, or working for his own family's business?

IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee ☐ 1

Self-employed without employees ☐ 2

Self-employed with employees ☐ 3

Working for own family's business ☐ 4

Father never had a paid job ☐ 5

No father/father not present ☐ 6

Can't choose ☐ 8

1161

**Q21b** When you were 16 years old, was your mother an employee, self-employed, or working for her own family’s business?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Employee	<input type="checkbox"/>	1
Self-employed without employees	<input type="checkbox"/>	2
Self-employed with employees	<input type="checkbox"/>	3
Working for own family’s business	<input type="checkbox"/>	4
Mother never had a paid job	<input type="checkbox"/>	5
No mother/mother not present	<input type="checkbox"/>	6
Can’t choose	<input type="checkbox"/>	8

**Q22a** Here is a list of different types of job. Which type of job did your father have when you were 16?

*IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

- |  |                                     |    |
|--|-------------------------------------|----|
| <b>Professional and technical</b> (for example: doctor, teacher, engineer, artist, accountant, nurse)                | <input checked="" type="checkbox"/> | 01 |
| <b>Manager or administrator</b> (for example: company director, manager, executive officer, local authority officer) | <input type="checkbox"/>            | 02 |
| <b>Clerical</b> (for example: clerk, secretary)  | <input type="checkbox"/>            | 03 |
| <b>Sales</b> (for example: commercial traveller, shop assistant, shop owner)   | <input type="checkbox"/>            | 04 |
| <b>Service</b> (for example: restaurant owner, waitress, barber)   | <input type="checkbox"/>            | 05 |
| <b>Skilled manual work</b> (for example: plumber, electrician, train driver, fitter, tool maker)                     | <input type="checkbox"/>            | 06 |
| <b>Semi-skilled manual work</b> (for example: machine operative, building worker, bus driver, painter or decorator)  | <input type="checkbox"/>            | 07 |
| <b>Unskilled manual work</b> (for example: labourer, porter, cleaner)  | <input type="checkbox"/>            | 08 |
| <b>Farm worker</b>   | <input type="checkbox"/>            | 09 |
| <b>Farmer or farm manager</b>  | <input type="checkbox"/>            | 10 |
| Father never had a paid job  | <input type="checkbox"/>            | 95 |
| No father/father not present   | <input type="checkbox"/>            | 96 |
| Can't say/can't remember   | <input type="checkbox"/>            | 98 |

1163-  
1164

**Q22b** Which type of job did your mother have when you were 16?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |  |                          |    |
|--|--------------------------|----|
| <b>Professional and technical</b> (for example: doctor, teacher, engineer, artist, accountant, nurse)                | <input type="checkbox"/> | 01 |
| <b>Manager or administrator</b> (for example: company director, manager, executive officer, local authority officer) | <input type="checkbox"/> | 02 |
| <b>Clerical</b> (for example: clerk, secretary)  | <input type="checkbox"/> | 03 |
| <b>Sales</b> (for example: commercial traveller, shop assistant, shop owner)   | <input type="checkbox"/> | 04 |
| <b>Service</b> (for example: restaurant owner, waitress, barber)   | <input type="checkbox"/> | 05 |
| <b>Skilled manual work</b> (for example: plumber, electrician, train driver, fitter, tool maker)                     | <input type="checkbox"/> | 06 |
| <b>Semi-skilled manual work</b> (for example: machine operative, building worker, bus driver, painter or decorator)  | <input type="checkbox"/> | 07 |
| <b>Unskilled manual work</b> (for example: labourer, porter, cleaner)  | <input type="checkbox"/> | 08 |
| <b>Farm worker</b>   | <input type="checkbox"/> | 09 |
| <b>Farmer or farm manager</b>  | <input type="checkbox"/> | 10 |
| Mother never had a paid job  | <input type="checkbox"/> | 95 |
| No mother/mother not present   | <input type="checkbox"/> | 96 |
| Can't say/can't remember   | <input type="checkbox"/> | 98 |

1165-  
1166

Q23a Which type of job do you have now in your current job?

IF YOU ARE NOT WORKING NOW, PLEASE ANSWER  
ABOUT YOUR LAST JOB

PLEASE TICK **ONE** BOX ONLY

	(✓)	
<b>Professional and technical</b> (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/>	01
<b>Manager or administrator</b> (for example: company director, manager, executive officer, local authority officer)	<input type="checkbox"/>	02
<b>Clerical</b> (for example: clerk, secretary)	<input type="checkbox"/>	03
<b>Sales</b> (for example: commercial traveller, shop assistant, shop owner)	<input type="checkbox"/>	04
<b>Service</b> (for example: restaurant owner, waitress, barber)	<input type="checkbox"/>	05
<b>Skilled manual work</b> (for example: plumber, electrician, train driver, fitter, tool maker)	<input type="checkbox"/>	06
<b>Semi-skilled manual work</b> (for example: machine operative, building worker, bus driver, painter or decorator)	<input type="checkbox"/>	07
<b>Unskilled manual work</b> (for example: labourer, porter, cleaner)	<input type="checkbox"/>	08
<b>Farm worker</b>	<input type="checkbox"/>	09
<b>Farmer or farm manager</b>	<input type="checkbox"/>	10
I have never had a paid job	<input type="checkbox"/>	95
Can't say	<input type="checkbox"/>	98

1167-  
1168

**Q23b** And which type of job does your spouse/partner have now in her/his current job?

IF SHE/HE IS NOT WORKING NOW, PLEASE ANSWER ABOUT HER/HIS LAST JOB

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Professional and technical** (for example: doctor, teacher, engineer, artist, accountant, nurse) ☐ 01
- Manager or administrator** (for example: company director, manager, executive officer, local authority officer) ☐ 02
- Clerical** (for example: clerk, secretary) ☐ 03
- Sales** (for example: commercial traveller, shop assistant, shop owner) ☐ 04
- Service** (for example: restaurant owner, waitress, barber) ☐ 05
- Skilled manual work** (for example: plumber, electrician, train driver, fitter, tool maker) ☐ 06
- Semi-skilled manual work** (for example: machine operative, building worker, bus driver, painter or decorator) ☐ 07
- Unskilled manual work** (for example: labourer, porter, cleaner) ☐ 08
- Farm worker** ☐ 09
- Farmer or farm manager** ☐ 10
- Spouse/partner has never had a paid job ☐ 95
- No spouse/partner ☐ 96
- Can't say ☐ 98

1169-  
1170

SPARE  
1171-  
1179

**Q24** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. A lot of false benefit claims are a result of confusion rather than dishonesty <b>FalsConf</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The reason that some people on benefit cheat the system is that they don't get enough to live on <b>CheatPor</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	8

1180

1181

**BEN3000**

**Q25** Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Not wrong	<input type="checkbox"/>	1
A bit wrong	<input type="checkbox"/>	2
Wrong	<input type="checkbox"/>	3
Seriously wrong	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1182

**BEN3000D**

**Q26** And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Very likely	<input type="checkbox"/>	1
Fairly likely	<input type="checkbox"/>	2
Not very likely	<input type="checkbox"/>	3
Not at all likely	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

1183

COHA3000

**Q27** And now consider this situation:

A person on benefit moved in with his girlfriend and her young daughter a year ago. He does not report this to the benefit office and so the couple are £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong ☐ 1A bit wrong ☐ 2Wrong ☐ 3Seriously wrong ☐ 4Can't choose ☐ 8

1184

FalCatch

**Q28** How likely do you think it is that someone who falsely claims benefits will be caught?PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely ☐ 1Fairly likely ☐ 2Not very likely ☐ 3Not at all likely ☐ 4Can't choose ☐ 8

1185

PovConc

**Q29** How concerned, if at all, are you about the level of poverty in Britain?PLEASE TICK **ONE** BOX ONLY

(✓)

Very concerned ☐ 1Fairly concerned ☐ 2Not very concerned ☐ 3Not at all concerned ☐ 4Can't choose ☐ 8

1186



**Q30** Do you think the government is doing too much to reduce poverty, not enough, or the right amount?

PLEASE TICK **ONE** BOX ONLY

(✓)

Too much

☐

1

Not enough

☐

2

The right amount

☐

3

Can't choose

☐

8

1187

SPARE  
1188

**Q31** To what extent, if at all, do you think each of the following contributes towards poor mental health among children these days?

PLEASE TICK **ONE** BOX  
ON EACH LINE

	A great deal	Quite a lot	Some	Very little	Not at all	Can't choose
a. Pressure from social media and online activity ChildMH1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Unhealthy lifestyle (such as a poor diet or lack of exercise) ChildMH2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Difficult home life ChildMH3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Poor relationships with other children of their own age ChildMH4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. School-related stress or worry ChildMH5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	8

1189

1190

1191

1192

1193

**Q32** From what you know or have heard, please tick one box below to show how well you think state secondary schools nowadays prepare young people for work?

PLEASE TICK **ONE** BOX  
ONLY

Very well

☐

1

Quite well

☐

2

Not very well

☐

3

Not at all well

☐

4

1194

**Q33** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Essential	Very important	Fairly important	Not very important	Not at all important	Not sure either way	
a. Skills and knowledge which will help to get a good job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1195
b. Gaining qualifications or certificates of achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1196
c. Skills and knowledge needed to pursue a career in science or technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1197
d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1198
		1	2	3	4	5	6	

LnSkill

**Q34** Assuming you would like to stay in work during the next 10 years, how likely or unlikely do you think it is that you would have to learn a completely new set of skills in order to continue having a job?

PLEASE TICK **ONE** BOX ONLY

(✓)  
I do not have a job ☐ 5

Very likely ☐ 1  
Quite likely ☐ 2  
Quite unlikely ☐ 3  
Very unlikely ☐ 4  
Can't choose ☐ 8

1199

**Q35** How worried, if at all, are you that in the next 10 years, your job might be done instead by machines or computer programmes?

PLEASE TICK **ONE** BOX ONLY

(✓)

*I do not have a job*

☐

5

1200

Very worried

☐

1

Quite worried

☐

2

Not very worried

☐

3

Not at all worried

☐

4

Can't choose

☐

8

SPARE  
1201-  
1204

The next set of questions is about people who are transgender. People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.

**Q36** Do you think that prejudice against transgender people is always wrong, mostly wrong, sometimes wrong, rarely wrong or never wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Always wrong

☐

1

1205

Mostly wrong

☐

2

Sometimes wrong

☐

3

Rarely wrong

☐

4

Never wrong

☐

5

Can't choose

☐

8

**Q37** When you think about people who are transgender, which of the words below describe your feelings?

PLEASE TICK **ALL OF THOSE THAT APPLY**

(✓)

Admiration	<input type="checkbox"/>	1
Pity	<input type="checkbox"/>	2
Respect	<input type="checkbox"/>	3
Disgust	<input type="checkbox"/>	4
Envy	<input type="checkbox"/>	5
Resentment	<input type="checkbox"/>	6
Fear	<input type="checkbox"/>	7
Can't choose	<input type="checkbox"/>	8

1206-  
1212

**Q38** If they are suitably qualified, do you think that people who are transgender should be employed as...

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Definitely should	Probably should	Probably should not	Definitely should not	Can't choose
a. ...police officers?	TraPolic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ...primary school teachers?	TraPrimS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	8

1213

1214

- Q39** Families today organise childcare in different ways. In some families, each parent has their specific tasks. In other families, both parents do all of the childcare tasks.

For the next set of questions, please think of a family that consists of a mother, a father and two children aged 3 and 10. Both parents work full-time and earn a similar income.

Who do you think is better able to do the following tasks?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		The mother	The father	Both parents are equally able to do this	Can't choose	
a. To look after the children when they are ill	ParChill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1215
b. To do the laundry	ParLaun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1216
c. To do homework with their children	ParHwk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1217
d. To make sure their children eat proper meals	ParMeal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1218
e. To teach their children to ride a bike	ParBike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1219
f. To get birthday presents for their children	ParBday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1220
		1	2	3	8	SPARE 1221- 1223

SxBStrW2

- Q40** Please read the following scenarios and choose one answer to show what you think about the behaviour of the people in the situations described.

Imagine a man is walking down the street. He passes a woman who he does not know, and she comments loudly that he looks gorgeous today.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **woman's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong

1  
☐  
1

2  
☐  
2

3  
☐  
3

4  
☐  
4

Always wrong

5  
☐  
5

Can't  
choose

☐  
8

1224

**Q41** Imagine a man who has always got on fine with his colleague. Recently she has told him how attractive he is whenever she speaks to him.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **woman’s** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong					Always wrong	Can't choose
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5		8

1225

**Q42** Now imagine a man who has always got on fine with his colleague. Recently she has started touching his shoulder whenever she speaks to him.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **woman’s** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong					Always wrong	Can't choose
1	2	3	4	5		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5		8

1226

This section is about **vaping**. We are interested in everyone's views on vaping whether you have vaped before or not. If you don't know the answer to a question, that's fine, you can just tick Can't choose.

**Q43** Please tick one box for each statement to show to what extent you agree or disagree with it.

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Vaping is an effective way to stop smoking.	StopSmok	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1227
b. Vaping can help people deal with withdrawal symptoms when they give up smoking.	Withdraw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1228
c. Vaping is more pleasurable for people than smoking.	VapPleas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1229
d. Vaping helps people reduce the number of cigarettes they smoke.	CutCig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1230
e. Vaping is cheaper than smoking.	VapCost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1231
f. People vape to help them quit smoking.	HelpQuit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1232
		1	2	3	4	5	8	

**Q44** Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>		<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state encourages people to stop helping each other	WelfHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1233
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	MoreWelf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1234
c. Around here, most unemployed people could find a job if they really wanted one	UnempJob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1235
d. Many people who get social security don't really deserve any help	SocHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1236
e. Most people on the dole are fiddling in one way or another	DoleFidl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1237
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	WelfFeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1238
g. Cutting welfare benefits would damage too many people's lives	DamLives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1239
h. The creation of the welfare state is one of Britain's proudest achievements	ProudWlf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1240
		1	2	3	4	5	



**Q45** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	Redistrb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1241
b. Big business benefits owners at the expense of workers	BigBusnN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1242
c. Ordinary working people do not get their fair share of the nation's wealth	Wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1243
d. There is one law for the rich and one for the poor	RichLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1244
e. Management will always try to get the better of employees if it gets the chance	Indust4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1245
		1	2	3	4	5	

**Q46** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	TradVals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1246
b. People who break the law should be given stiffer sentences	StifSent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1247
c. For some crimes, the death penalty is the most appropriate sentence	DeathApp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1248
d. Schools should teach children to obey authority	Obey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1249
e. The law should always be obeyed, even if a particular law is wrong	WrongLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1250
f. Censorship of films and magazines is necessary to uphold moral standards	Censor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1251
		1	2	3	4	5	

**Q47** a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY (✓)

- Less than 15 minutes ☐ 1
- Between 15 and 20 minutes ☐ 2
- Between 21 and 30 minutes ☐ 3
- Between 31 and 45 minutes ☐ 4
- Between 46 and 60 minutes ☐ 5
- Over one hour ☐ 6

1252

b. And on what date did you fill in the questionnaire?

Qdate

D

D

/

M

M

(Date      Month)

1253-  
1256

**Q48** And lastly just a few details about yourself.

a. Are you ... (✓)

RSexChck

- Male ☐ 1
- Female ☐ 2

1257

b. What was your age last birthday?

RAgeChck

Please write in

years

1258-  
1259

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

1260

**Thank you very much for your help**

SPARE

1261-1999

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

CONFIDENTIAL



CONFIDENTIAL

## BRITISH SOCIAL ATTITUDES 2019 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the latest data protection regulation.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.bsa.natcen.ac.uk](http://www.bsa.natcen.ac.uk).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

1001- 1008	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009- 1011	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012- 1015	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

#### OFFICE USE ONLY

1016	<input type="text" value="1"/>	Card number
1017 – 1021		Batch
1022	<input type="text" value="3"/>	Version
Spare 1023 - 1029		

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**Q1** To begin, we have some questions about opportunities for getting ahead ...

Please tick one box for each of these to show how important you think it is for getting ahead in life ...

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Essential	Very Important	Fairly Important	Not very important	Not important at all	Can't choose	
a. How important is coming from a wealthy family?	AHEAD1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1030
b. How important is having well-educated parents?	AHEAD2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
c. How important is having a good education yourself?	AHEAD3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
d. How important is hard work?	AHEAD6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
e. How important is knowing the right people?	AHEAD7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
f. How important is having political connections?	AHEAD8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
g. How important is giving bribes?	AHEAD14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
h. How important is a person's ethnicity?	AHEAD9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
i. How important is a person's religion?	AHEAD10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
j. How important is being born a man or a woman?	AHEAD12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
		1	2	3	4	5	8	

**Q2** We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.)

*Please write in how much  
they actually earn  
each year, before tax*

- |  |          |         |           |
|--|----------|---------|-----------|
| a. First, <u>about</u> how much do you think a doctor in general practice earns? ..... | JOBPAY2  | £ _____ | 1040-1047 |
| b. The chairman of a large national corporation? .....                                 | JOBPAY5  | £ _____ | 1048-1055 |
| c. A shop assistant? .....   | JOBPY12B | £ _____ | 1056-1063 |
| d. An unskilled worker in a factory? .....   | JOBPAY10 | £ _____ | 1064-1071 |
| e. A cabinet minister in the UK government? .....                                      | JOBPAY11 | £ _____ | 1072-1079 |

**Q3** Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get?

*Please write in how much they should earn each year, before tax*

a. First, about how much do you think a doctor in general practice <u>should</u> earn? .....	SHDPAY2	£ _____	1080-1087
b. The chairman of a large national corporation?	SHDPAY5	£ _____	1088-1095
c. A shop assistant? .....	SHDPY12B	£ _____	1096-1103
d. An unskilled worker in a factory? .....	SHDPAY10	£ _____	1104-1111
e. A cabinet minister in the UK government? .....	SHDPAY11	£ _____	1112-1119

**Q4** Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE**  
BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Differences in income in Britain are too large.	INCDIFFS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1120
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	INCDIFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
c. The government should provide a decent standard of living for the unemployed.	UNEMPSOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
d. It is the responsibility of private companies to reduce the differences in pay between their employees with high pay and those with low pay.	MKT1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
		1	2	3	4	5	8	

Q5

Looking at the list below, who do you think should have the greatest responsibility for reducing differences in income between people with high incomes and people with low incomes?

PLEASE TICK **ONE** BOX ONLY

(✓)

Private companies ☐ 1

Government ☐ 2

Trade unions ☐ 3

High-income individuals themselves ☐ 4

Low-income individuals themselves ☐ 5

Income differences do not need to be reduced ☐ 6

Can't choose ☐ 8

1124

Q6

To what extent do you agree or disagree with the following statement:  
Most politicians in Britain do not care about reducing the differences in income between people with high incomes and people with low incomes.

PLEASE TICK **ONE** BOX ONLY

(✓)

Strongly agree ☐ 1

Agree ☐ 2

Neither agree nor disagree ☐ 3

Disagree ☐ 4

Strongly disagree ☐ 5

Can't choose ☐ 8

1125

**Q7** How successful do you think the government in Britain is nowadays in reducing the differences in income between people with high incomes and people with low incomes?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very successful ☐ 1
- Quite successful ☐ 2
- Neither successful nor unsuccessful ☐ 3
- Quite unsuccessful ☐ 4
- Very unsuccessful ☐ 5
- Can't choose ☐ 8

1126

HILOWTAX

**Q8a** Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Much larger share ☐ 1
- Larger ☐ 2
- The same share ☐ 3
- Smaller ☐ 4
- Much smaller share ☐ 5
- Can't choose ☐ 8

1127

**Q8b** Generally, how would you describe taxes in Britain today for those with high incomes. Taxes are...

PLEASE TICK **ONE** BOX ONLY

(✓)

Much too high	<input type="checkbox"/>	1
Too high	<input type="checkbox"/>	2
About right	<input type="checkbox"/>	3
Too low	<input type="checkbox"/>	4
Much too low	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1128

**Q9** Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Definitely right	Somewhat right	Neither right nor wrong, mixed feelings	Somewhat wrong	Very wrong	Can't choose
a. Buy better health care than people with lower incomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUYHLTH						
b. Buy better education for their children than people with lower incomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUYEDUCN						
	1	2	3	4	5	8

1129

1130

ANGER1

**Q10** Some people feel angry about differences in wealth between the rich and the poor, while others do not. How do you feel when you think about differences in wealth between the rich and the poor in Britain? Please place yourself on a scale of 0 to 10, where 0 means not angry at all and 10 means extremely angry.

PLEASE TICK **ONE** BOX ONLY

Not angry at all

Extremely angry

Can't choose

0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
00	01	02	03	04	05	06	07	08	09	10	98

1131-  
1132

**Q11** Turning now to international differences, how much do you agree or disagree with each of these statements?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a.	Present economic differences between rich and poor countries are too large helpppoor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
b.	People in wealthy countries should make an additional tax contribution to help people in poor countries wrlddiff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
c.	People from poor countries should be allowed to work in wealthy countries MIGRPOOR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135
		1	2	3	4	5	8	

**Q12** In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose	
a.	Poor people and rich people? CONFLIC1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
b.	The working class and the middle class? CONFLIC2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
c.	Management and workers? CONFLIC4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
d.	Young people and older people? CONFLIC6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
e.	People born in Britain and people from other countries who have come to live in Britain? CONFLIC8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
		1	2	3	4	8	

## SUBCLASS

**Q13** Most people see themselves as belonging to a particular class.  
Please tell me which social class you would say you belong to?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                    |                          |   |
|--------------------|--------------------------|---|
| Lower class        | <input type="checkbox"/> | 1 |
| Working class      | <input type="checkbox"/> | 2 |
| Lower middle class | <input type="checkbox"/> | 3 |
| Middle class       | <input type="checkbox"/> | 4 |
| Upper middle class | <input type="checkbox"/> | 5 |
| Upper class        | <input type="checkbox"/> | 6 |
| Can't choose       | <input type="checkbox"/> | 8 |

1141

## SOCSCALB

**Q14a** In our society there are groups which tend to be towards  
the top and groups which tend to be towards the bottom.  
Below is a scale that runs from top to bottom.  
Where would you put yourself now on this scale?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |        |                          |    |
|--------|--------------------------|----|
| Top    | <input type="checkbox"/> | 10 |
|        | <input type="checkbox"/> | 09 |
|        | <input type="checkbox"/> | 08 |
|        | <input type="checkbox"/> | 07 |
|        | <input type="checkbox"/> | 06 |
|        | <input type="checkbox"/> | 05 |
|        | <input type="checkbox"/> | 04 |
|        | <input type="checkbox"/> | 03 |
|        | <input type="checkbox"/> | 02 |
| Bottom | <input type="checkbox"/> | 01 |

1142-  
1143



**Q14b** And if you think about the family you grew up in,  
where did they fit in then?

PLEASE TICK **ONE** BOX ONLY

(✓)

Top		10
		09
		08
		07
		06
		05
		04
		03
		02
Bottom		01

**Q14c** And thinking ahead 10 years from now, where do you think you will be on a scale of 1 to 10, where 10 is the top and 1 the bottom?

PLEASE TICK **ONE** BOX ONLY

(✓)

Top

10

09

08

07

06

05

04

03

02

Bottom

01

Can't choose

98

## DPAYRESP

**Q15** In deciding how much people ought to earn, how important should each of these things be, in your opinion?

- a.** First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1148

## DPAYEDUC

- b.** The number of years spent in education and training?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1149

c. Whether the person has children to support - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

(✓)

Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

d. How well he or she does the job - how important should that be in deciding pay?

PLEASE TICK **ONE** BOX ONLY

(✓)

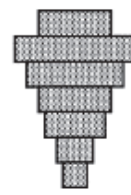
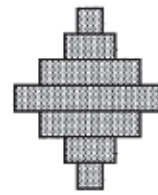
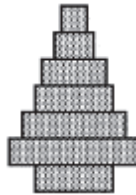
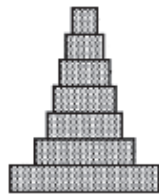
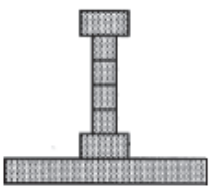
Essential	<input type="checkbox"/>	1
Very important	<input type="checkbox"/>	2
Fairly important	<input type="checkbox"/>	3
Not very important	<input type="checkbox"/>	4
Not important at all	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

1150

1151

Q16

These five diagrams show different types of society. Please read the descriptions and look at the diagrams below.



Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

a. First, what type of society is Britain today – which diagram comes closest?

PLEASE TICK **ONE** BOX ONLY

SOCDIAG1

- (✓)
- Type A ☐ 1
- Type B ☐ 2
- Type C ☐ 3
- Type D ☐ 4
- Type E ☐ 5
- Can't choose ☐ 8

1152

b. What do you think Britain ought to be like – which would you prefer?

PLEASE TICK **ONE** BOX ONLY

SOCDIAG2

- (✓)
- Type A ☐ 1
- Type B ☐ 2
- Type C ☐ 3
- Type D ☐ 4
- Type E ☐ 5
- Can't choose ☐ 8

1153

## FAIRDIST

**Q17** How fair or unfair do you think the income distribution is in Britain?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very fair ☐ 1
- Fair ☐ 2
- Unfair ☐ 3
- Very unfair ☐ 4
- Can't choose ☐ 8

1154

## CONTPOOR

**Q18a** How often do you have any contact with people who are a lot poorer than you when you are out and about? This might be in the street, on public transport, in shops, in your neighbourhood, or at your workplace.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never ☐ 1
- Less than once a month ☐ 2
- Once a month ☐ 3
- Several times a month ☐ 4
- Once a week ☐ 5
- Several times a week ☐ 6
- Every day ☐ 7
- Can't choose ☐ 8

1155

**Q18b** How often do you have any contact with people who are a lot richer than you when you are out and about? This might be in the street, on public transport, in shops, in your neighbourhood, or at your workplace.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never ☐ 1
- Less than once a month ☐ 2
- Once a month ☐ 3
- Several times a month ☐ 4
- Once a week ☐ 5
- Several times a week ☐ 6
- Every day ☐ 7
- Can't choose ☐ 8

1156

MakeEM

The next questions are about your household's financial situation.

**Q19a** Thinking of your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very difficult ☐ 1
- Fairly difficult ☐ 2
- Neither easy nor difficult ☐ 3
- Fairly easy ☐ 4
- Very easy ☐ 5
- Can't choose ☐ 8

1157

**Q19b** And during the next 12 months, how difficult or easy do you think it will be for your household to make ends meet?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very difficult ☐ 1
- Fairly difficult ☐ 2
- Neither easy nor difficult ☐ 3
- Fairly easy ☐ 4
- Very easy ☐ 5
- Can't choose ☐ 8

1158

SkipMeal

**Q19c** How often do you or other members of your household skip a meal because there is not enough money for food?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never ☐ 1
- Less than once a month ☐ 2
- Once a month ☐ 3
- Several times a month ☐ 4
- Once a week ☐ 5
- Several times a week ☐ 6
- Every day ☐ 7
- Can't choose ☐ 8

1159



**Q20** Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

PLEASE TICK **ONE** BOX ONLY

(✓)

People can almost always be trusted ☐ 1

People can usually be trusted ☐ 2

You usually can't be too careful in dealing with people ☐ 3

You almost always can't be too careful in dealing with people ☐ 4

Can't choose ☐ 8

1160

FEMPREL

**Q21a** When you were 16 years old, was your father an employee, self-employed, or working for his own family's business?

IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee ☐ 1

Self-employed without employees ☐ 2

Self-employed with employees ☐ 3

Working for own family's business ☐ 4

Father never had a paid job ☐ 5

No father/father not present ☐ 6

Can't choose ☐ 8

1161

**Q21b** When you were 16 years old, was your mother an employee, self-employed, or working for her own family’s business?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Employee	<input type="checkbox"/>	1
Self-employed without employees	<input type="checkbox"/>	2
Self-employed with employees	<input type="checkbox"/>	3
Working for own family’s business	<input type="checkbox"/>	4
Mother never had a paid job	<input type="checkbox"/>	5
No mother/mother not present	<input type="checkbox"/>	6
Can’t choose	<input type="checkbox"/>	8

**Q22a** Here is a list of different types of job. Which type of job did your father have when you were 16?

*IF YOUR FATHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB HE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Professional and technical** (for example: doctor, teacher, engineer, artist, accountant, nurse) ☐ 01
- Manager or administrator** (for example: company director, manager, executive officer, local authority officer) ☐ 02
- Clerical** (for example: clerk, secretary) ☐ 03
- Sales** (for example: commercial traveller, shop assistant, shop owner) ☐ 04
- Service** (for example: restaurant owner, waitress, barber) ☐ 05
- Skilled manual work** (for example: plumber, electrician, train driver, fitter, tool maker) ☐ 06
- Semi-skilled manual work** (for example: machine operative, building worker, bus driver, painter or decorator) ☐ 07
- Unskilled manual work** (for example: labourer, porter, cleaner) ☐ 08
- Farm worker** ☐ 09
- Farmer or farm manager** ☐ 10
- Father never had a paid job ☐ 95
- No father/father not present ☐ 96
- Can't say/can't remember ☐ 98

1163-  
1164

**Q22b** Which type of job did your mother have when you were 16?

*IF YOUR MOTHER WAS NOT WORKING WHEN YOU WERE 16 PLEASE ANSWER ABOUT THE LAST JOB SHE HAD BEFORE THEN*

PLEASE TICK **ONE** BOX ONLY

	(✓)	
<b>Professional and technical</b> (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/>	01
<b>Manager or administrator</b> (for example: company director, manager, executive officer, local authority officer)	<input type="checkbox"/>	02
<b>Clerical</b> (for example: clerk, secretary)	<input type="checkbox"/>	03
<b>Sales</b> (for example: commercial traveller, shop assistant, shop owner)	<input type="checkbox"/>	04
<b>Service</b> (for example: restaurant owner, waitress, barber)	<input type="checkbox"/>	05
<b>Skilled manual work</b> (for example: plumber, electrician, train driver, fitter, tool maker)	<input type="checkbox"/>	06
<b>Semi-skilled manual work</b> (for example: machine operative, building worker, bus driver, painter or decorator)	<input type="checkbox"/>	07
<b>Unskilled manual work</b> (for example: labourer, porter, cleaner)	<input type="checkbox"/>	08
<b>Farm worker</b>	<input type="checkbox"/>	09
<b>Farmer or farm manager</b>	<input type="checkbox"/>	10
Mother never had a paid job	<input type="checkbox"/>	95
No mother/mother not present	<input type="checkbox"/>	96
Can't say/can't remember	<input type="checkbox"/>	98

1165-  
1166

Q23a Which type of job do you have now in your current job?

IF YOU ARE NOT WORKING NOW, PLEASE ANSWER  
ABOUT YOUR LAST JOB

PLEASE TICK **ONE** BOX ONLY

	(✓)	
<b>Professional and technical</b> (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/>	01
<b>Manager or administrator</b> (for example: company director, manager, executive officer, local authority officer)	<input type="checkbox"/>	02
<b>Clerical</b> (for example: clerk, secretary)	<input type="checkbox"/>	03
<b>Sales</b> (for example: commercial traveller, shop assistant, shop owner)	<input type="checkbox"/>	04
<b>Service</b> (for example: restaurant owner, waitress, barber)	<input type="checkbox"/>	05
<b>Skilled manual work</b> (for example: plumber, electrician, train driver, fitter, tool maker)	<input type="checkbox"/>	06
<b>Semi-skilled manual work</b> (for example: machine operative, building worker, bus driver, painter or decorator)	<input type="checkbox"/>	07
<b>Unskilled manual work</b> (for example: labourer, porter, cleaner)	<input type="checkbox"/>	08
<b>Farm worker</b>	<input type="checkbox"/>	09
<b>Farmer or farm manager</b>	<input type="checkbox"/>	10
I have never had a paid job	<input type="checkbox"/>	95
Can't say	<input type="checkbox"/>	98

1167-  
1168

**Q23b** And which type of job does your spouse/partner have now in her/his current job?

IF SHE/HE IS NOT WORKING NOW, PLEASE ANSWER ABOUT HER/HIS LAST JOB

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Professional and technical** (for example: doctor, teacher, engineer, artist, accountant, nurse) ☐ 01
- Manager or administrator** (for example: company director, manager, executive officer, local authority officer) ☐ 02
- Clerical** (for example: clerk, secretary) ☐ 03
- Sales** (for example: commercial traveller, shop assistant, shop owner) ☐ 04
- Service** (for example: restaurant owner, waitress, barber) ☐ 05
- Skilled manual work** (for example: plumber, electrician, train driver, fitter, tool maker) ☐ 06
- Semi-skilled manual work** (for example: machine operative, building worker, bus driver, painter or decorator) ☐ 07
- Unskilled manual work** (for example: labourer, porter, cleaner) ☐ 08
- Farm worker** ☐ 09
- Farmer or farm manager** ☐ 10
- Spouse/partner has never had a paid job ☐ 95
- No spouse/partner ☐ 96
- Can't say ☐ 98

1169-  
1170

SPARE  
1171-  
1179

**Q24** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly    Can't choose

a. A lot of false benefit claims are a result of confusion rather than dishonesty **FalsConf** ☐ ☐ ☐ ☐ ☐ ☐

1180

b. The reason that some people on benefit cheat the system is that they don't get enough to live on **CheatPor** ☐ ☐ ☐ ☐ ☐ ☐

1181

1    2    3    4    5    8

**BEN3000**

**Q25** Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)  
Not wrong ☐ 1

1182

A bit wrong ☐ 2

Wrong ☐ 3

Seriously wrong ☐ 4

Can't choose ☐ 8

**BEN3000D**

**Q26** And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

(✓)  
Very likely ☐ 1

1183

Fairly likely ☐ 2

Not very likely ☐ 3

Not at all likely ☐ 4

Can't choose ☐ 8

**Q27** And now consider this situation:

A person on benefit moved in with his girlfriend and her young daughter a year ago. He does not report this to the benefit office and so the couple are £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong ☐ 1

A bit wrong ☐ 2

Wrong ☐ 3

Seriously wrong ☐ 4

Can't choose ☐ 8

1184

FalCatch

**Q28** How likely do you think it is that someone who falsely claims benefits will be caught?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely ☐ 1

Fairly likely ☐ 2

Not very likely ☐ 3

Not at all likely ☐ 4

Can't choose ☐ 8

1185

PovConc

**Q29** How concerned, if at all, are you about the level of poverty in Britain?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very concerned ☐ 1

Fairly concerned ☐ 2

Not very concerned ☐ 3

Not at all concerned ☐ 4

Can't choose ☐ 8

1186



**Q30** Do you think the government is doing too much to reduce poverty, not enough, or the right amount?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Too much	<input type="checkbox"/>	1	
Not enough	<input type="checkbox"/>	2	
The right amount	<input type="checkbox"/>	3	
Can't choose	<input type="checkbox"/>	8	

1187

SPARE  
1188

**Q31** To what extent, if at all, do you think each of the following contributes towards poor mental health among children these days?

PLEASE TICK **ONE** BOX  
ON EACH LINE

		A great deal	Quite a lot	Some	Very little	Not at all	Can't choose	
a. Pressure from social media and online activity	ChildMH1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1189
b. Unhealthy lifestyle (such as a poor diet or lack of exercise)	ChildMH2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1190
c. Difficult home life	ChildMH3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1191
d. Poor relationships with other children of their own age	ChildMH4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1192
e. School-related stress or worry	ChildMH5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1193
		1	2	3	4	5	8	

Statsec1a

**Q32** From what you know or have heard, please tick one box below to show how well you think state secondary schools nowadays prepare young people for work?

PLEASE TICK **ONE** BOX  
ONLY

Very well	Quite well	Not very well	Not at all well
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4

1194

**Q33** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		Essential	Very important	Fairly important	Not very important	Not at all important	Not sure either way	
a. Skills and knowledge which will help to get a good job	quldev3b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1195
b. Gaining qualifications or certificates of achievement	quldev4b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1196
c. Skills and knowledge needed to pursue a career in science or technology	quldev9b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1197
d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs)	quldev10b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1198
		1	2	3	4	5	6	

**Q34** Assuming you would like to stay in work during the next 10 years, how likely or unlikely do you think it is that you would have to learn a completely new set of skills in order to continue having a job?

PLEASE TICK **ONE** BOX ONLY

LrnSkill

(✓)  
I do not have a job ☐ 5

1199

Very likely ☐ 1  
Quite likely ☐ 2  
Quite unlikely ☐ 3  
Very unlikely ☐ 4  
Can't choose ☐ 8

**Q35** How worried, if at all, are you that in the next 10 years, your job might be done instead by machines or computer programmes?

PLEASE TICK **ONE** BOX ONLY

(✓)

*I do not have a job*

☐

5

Very worried

☐

1

Quite worried

☐

2

Not very worried

☐

3

Not at all worried

☐

4

Can't choose

☐

8

1200

EUReI

**Q36** How close or remote a relationship do you think the UK should have with the EU in future?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very close

☐

1

Fairly close

☐

2

Neither close nor remote

☐

3

Fairly remote

☐

4

Very remote

☐

5

Can't choose

☐

8

1201

**Q37** Would you say that the Conservative party is in favour of a close relationship with the EU or a remote relationship with the EU – or would you say that it is impossible to tell whether it wants a close or a remote relationship?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very close ☐ 1
- Fairly close ☐ 2
- Neither close nor remote ☐ 3
- Fairly remote ☐ 4
- Very remote ☐ 5
- Impossible to tell ☐ 6
- Can't choose ☐ 8

1202

**Q38** Would you say that the Labour party is in favour of a close relationship with the EU or a remote relationship with the EU – or would you say that it is impossible to tell whether it wants a close or a remote relationship?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very close ☐ 1
- Fairly close ☐ 2
- Neither close nor remote ☐ 3
- Fairly remote ☐ 4
- Very remote ☐ 5
- Impossible to tell ☐ 6
- Can't choose ☐ 8

1203

**Q39** It has been argued that when Britain leaves the EU, British firms will only be allowed to continue to sell goods and services freely to people in the EU if people from the EU are still free to come here to live and work.

Do you think Britain should or should not allow people from the EU to come here freely to live and work in return for allowing British firms to sell goods and services freely in the EU?

PLEASE TICK **ONE** BOX ONLY

(✓)

- |  |                          |   |
|--|--------------------------|---|
| Definitely should allow people from the EU to come here freely to live and work            | <input type="checkbox"/> | 1 |
| Probably should allow people from the EU to come here freely to live and work              | <input type="checkbox"/> | 2 |
| Probably should <u>not</u> allow people from the EU to come here freely to live and work   | <input type="checkbox"/> | 3 |
| Definitely should <u>not</u> allow people from the EU to come here freely to live and work | <input type="checkbox"/> | 4 |
| Can't choose   | <input type="checkbox"/> | 8 |

1204

TPrWrong2

The next set of questions is about people who are transgender. People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.

**Q40** Do you think that prejudice against transgender people is always wrong, mostly wrong, sometimes wrong, rarely wrong or never wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                 |                          |   |
|-----------------|--------------------------|---|
| Always wrong    | <input type="checkbox"/> | 1 |
| Mostly wrong    | <input type="checkbox"/> | 2 |
| Sometimes wrong | <input type="checkbox"/> | 3 |
| Rarely wrong    | <input type="checkbox"/> | 4 |
| Never wrong     | <input type="checkbox"/> | 5 |
| Can't choose    | <input type="checkbox"/> | 8 |

1205

**Q41** When you think about people who are transgender, which of the words below describe your feelings?

PLEASE TICK **ALL OF THOSE THAT APPLY**

(✓)

Admiration	<input type="checkbox"/>	1
Pity	<input type="checkbox"/>	2
Respect	<input type="checkbox"/>	3
Disgust	<input type="checkbox"/>	4
Envy	<input type="checkbox"/>	5
Resentment	<input type="checkbox"/>	6
Fear	<input type="checkbox"/>	7
Can't choose	<input type="checkbox"/>	8

1206 -  
1212

**Q42** If they are suitably qualified, do you think that people who are transgender should be employed as...

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Definitely should	Probably should	Probably should not	Definitely should not	Can't choose
a. ...police officers?	TraPolic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ...primary school teachers?	TraPrimS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	8

1213

1214

- Q43** Families today organise childcare in different ways. In some families, each parent has their specific tasks. In other families, both parents do all of the childcare tasks.

For the next set of questions, please think of a family that consists of a mother, a father and two children aged 3 and 10. Both parents work full-time and earn a similar income.

Who do you think is better able to do the following tasks?

PLEASE TICK <b>ONE</b> BOX ON EACH LINE		The mother	The father	Both parents are equally able to do this	Can't choose	
a. To look after the children when they are ill	ParChill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1215
b. To do the laundry	ParLaun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1216
c. To do homework with their children	ParHwk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1217
d. To make sure their children eat proper meals	ParMeal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1218
e. To teach their children to ride a bike	ParBike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1219
f. To get birthday presents for their children	ParBday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1220
		1	2	3	8	

SxBStrM2

- Q44** Please read the following scenarios and choose one answer to show what you think about the behaviour of the people in the situations described.

Imagine a woman is walking down the street. She passes a man who she does not know, and he comments loudly that she looks gorgeous today.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong

1  
☐

1

2  
☐

2

3  
☐

3

4  
☐

4

Always wrong

5  
☐

5

Can't  
choose

☐

8

1221

**Q45** Imagine a woman who has always got on fine with her colleague. Recently he has told her how attractive she is whenever he speaks to her.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong

Always wrong

Can't  
choose

1

2

3

4

5

☐☐☐☐☐☐

1

2

3

4

5

8

1222

**Q46** Now imagine a woman who has always got on fine with her colleague. Recently he has started touching her shoulder whenever he speaks to her.

On a scale of 1 to 5 where 1 is Never wrong and 5 is Always wrong, please tick one box to show what you think about the **man's** behaviour.

PLEASE TICK **ONE** BOX ONLY

Never wrong

Always wrong

Can't  
choose

1

2

3

4

5

☐☐☐☐☐☐

1

2

3

4

5

8

1223

SPARE  
1224 -  
1232



**Q47** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	WelfHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1233
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	MoreWelf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1234
c. Around here, most unemployed people could find a job if they really wanted one	UnempJob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1235
d. Many people who get social security don't really deserve any help	SocHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1236
e. Most people on the dole are fiddling in one way or another	DoleFidl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1237
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	WelfFeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1238
g. Cutting welfare benefits would damage too many people's lives	DamLives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1239
h. The creation of the welfare state is one of Britain's proudest achievements	ProudWlf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1240
		1	2	3	4	5	

**Q48** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off Redistrb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1241
b. Big business benefits owners at the expense of workers BigBusnN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1242
c. Ordinary working people do not get their fair share of the nation's wealth Wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1243
d. There is one law for the rich and one for the poor RichLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1244
e. Management will always try to get the better of employees if it gets the chance Indust4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1245
	1	2	3	4	5	

**Q49** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values TradVals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1246
b. People who break the law should be given stiffer sentences StifSent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1247
c. For some crimes, the death penalty is the most appropriate sentence DeathApp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1248
d. Schools should teach children to obey authority Obey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1249
e. The law should always be obeyed, even if a particular law is wrong WrongLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1250
f. Censorship of films and magazines is necessary to uphold moral standards Censor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1251
	1	2	3	4	5	

**Q50** a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY (✓)

- Less than 15 minutes ☐ 1
- Between 15 and 20 minutes ☐ 2
- Between 21 and 30 minutes ☐ 3
- Between 31 and 45 minutes ☐ 4
- Between 46 and 60 minutes ☐ 5
- Over one hour ☐ 6

1252

b. And on what date did you fill in the questionnaire?

Qdate

D

D

/

M

M

(DateMonth)

1253-  
1256

**Q51** And lastly just a few details about yourself.

a. Are you ... (✓)

RSexChck

- Male ☐ 1
- Female ☐ 2

1257

b. What was your age last birthday?

RAgeChck

Please write inyears

1258-  
1259

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

1260

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

SPARE  
1261-1999

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