

Eurobarometer 95.3 June-July 2021 ZA 7783 / ICPSR _____

EUROBAROMETER 95.3

June-July 2021

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

MASTER

RC_TEXT1 B_CAWI	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes.		RC_TEXT1 B_CAWI	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.	
	EB95.2 RC_TEXT1B_CAWI			EB95.2 RC_TEXT1B_CAWI	
	CAWI SURVEY ONLY			CAWI SURVEY ONLY	
RC_TEXT0 01A	Hello, my name is ____, from (NAME OF NATIONAL INSTITUTE), and I'm conducting an interview for Kantar Public, on behalf of one of our clients.		RC_TEXT0 01A	Bonjour ____ je suis ____ de l'institut (NOM DE L'INSTITUT NATIONAL), et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.	
	EB95.2 RC_TEXT001A			EB95.2 RC_TEXT001A	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	Scripting team used ""GOTO 9918236"" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI			Scripting team used ""GOTO 9918236"" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI	
RC_TEXT1 B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes.		RC_TEXT1 B	Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.	
	EB95.2 RC_TEXT1B			EB95.2 RC_TEXT1B	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
RC_TEXT1 C	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.		RC_TEXT1 C	Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.	
	EB95.2 RC_TEXT1C			EB95.2 RC_TEXT1C	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)			DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
RC_COVID1	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?		RC_COVID1	Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif(ve) au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?	
	Yes	1		Oui	1
	No	2		Non	2
	EB95.2 RC_COVID1			EB95.2 RC_COVID1	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)			DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
	CLOSE IF CODE 1 IS SELECTED			CLOSE IF CODE 1 IS SELECTED	
RC_COVID2	Can I proceed with the interview?		RC_COVID2	Puis-je commencer le questionnaire ?	
	Yes	1		Oui	1
	No	2		Non	2
	EB95.2 RC_COVID2			EB95.2 RC_COVID2	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)			DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
	CLOSE IF CODE 2 IS SELECTED			CLOSE IF CODE 2 IS SELECTED	
RC_SEL1	Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next birthday?		RC_SEL1	Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITE). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?	
	(ONE ANSWER ONLY)			(ONE ANSWER ONLY)	
	Yes, available	1		Oui, elle est disponible	1
	No, not available	2		Non, elle n'est pas disponible	2
	Other non-interview (SPONTANEOUS)	996		Autre raison de ne pas réaliser l'entretien (SPONTANÉ)	996
	EB95.2 RC_SEL1			EB95.2 RC_SEL1	
	CAPI SURVEY ONLY			CAPI SURVEY ONLY	
	HIDE SPECIAL CODE 996			HIDE SPECIAL CODE 996	
	BOOK APPOINTMENT IF CODE 2 IS SELECTED			BOOK APPOINTMENT IF CODE 2 IS SELECTED	

MASTER

CLOSE IF CODE 996 IS SELECTED		CLOSE IF CODE 996 IS SELECTED	
SDS	How old are you?	SDS	Quel est votre âge ?
*?PipinInstruction1		*?PipinInstruction1	
<input type="text"/>		<input type="text"/>	
EB95.2 RC006		EB95.2 RC006	
IF 999 (REFUSAL) THEN STOP INTERVIEW		IF 999 (REFUSAL) THEN STOP INTERVIEW	
CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')		CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')	
CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)		CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)	
RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?	RC007	Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?
Yes <input type="text"/> 1		Oui <input type="text"/> 1	
No <input type="text"/> 2		Non <input type="text"/> 2	
EB95.2 RC007		EB95.2 RC007	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
CLOSE IF CODE 2 IS SELECTED		CLOSE IF CODE 2 IS SELECTED	
ASK IF RC006 = 15		ASK IF RC006 = 15	
Scripting team used ""GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT0018A" questions only for CAPI		Scripting team used ""GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT0018A" questions only for CAPI	
RC008	Are you the parent or legal guardian of the teenager in question?	RC008	Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?
Yes <input type="text"/> 1		Oui <input type="text"/> 1	
No <input type="text"/> 2		Non <input type="text"/> 2	
EB95.2 RC008		EB95.2 RC008	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ASK IF RC007 = CODE 1		ASK IF RC007 = CODE 1	
CLOSE IF CODE 2 IS SELECTED		CLOSE IF CODE 2 IS SELECTED	
RC_TEXT002	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.	RC_TEXT002	Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.
<input type="text"/>		<input type="text"/>	
EB95.2 RC_TEXT002		EB95.2 RC_TEXT002	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1	
RC009	Do we have your permission to conduct this interview with your son/ daughter?	RC009	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?
Yes <input type="text"/> 1		Oui <input type="text"/> 1	
No <input type="text"/> 2		Non <input type="text"/> 2	
EB95.2 RC009		EB95.2 RC009	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ASK IF RC008 = CODE 1		ASK IF RC008 = CODE 1	
IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."		IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."	
RC_TEXT003B	Thank you for your time. This is the end of the interview.	RC_TEXT003B	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
<input type="text"/>		<input type="text"/>	
EB95.2 RC_TEXT003B		EB95.2 RC_TEXT003B	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
USE THIS TEXT FOR CLOSING THE SURVEY		USE THIS TEXT FOR CLOSING THE SURVEY	
RC_TEXT003A	Thank you. Please pass me back to your son/ daughter to continue with the interview.	RC_TEXT003A	Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?
<input type="text"/>		<input type="text"/>	
EB95.2 RC_TEXT003A		EB95.2 RC_TEXT003A	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ASK IF RC009 = CODE 1		ASK IF RC009 = CODE 1	

MASTER

RC_TEXT01BA	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.	RC_TEXT01BA	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BA</div> <div>CAPI SURVEY ONLY</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BA</div> <div>CAPI SURVEY ONLY</div>	
RC_TEXT01BA_CAWI	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. We would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.	RC_TEXT01BA_CAWI	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BA_CAWI</div> <div>CAWI SURVEY ONLY</div> <div>DO NOT ASK IN SWITZERLAND (RC002 CODE 6)</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BA_CAWI</div> <div>CAWI SURVEY ONLY</div> <div>DO NOT ASK IN SWITZERLAND (RC002 CODE 6)</div>	
RC_TEXT01BB	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [*? RC_TEXT001BBTag]:	RC_TEXT01BB	En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter : bit.ly/EB_FR
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BB</div> <div>ASK IN CAPI AND CAWI (Methodology = 1, 2)</div> <div>DO NOT ASK IF PANEL = PROFILES (hPanel = 1)</div> <div>DO NOT ASK IF PHONE TO WEB (RC011 = 2)</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BB</div> <div>ASK IN CAPI AND CAWI (Methodology = 1, 2)</div> <div>DO NOT ASK IF PANEL = PROFILES (hPanel = 1)</div> <div>DO NOT ASK IF PHONE TO WEB (RC011 = 2)</div>	
RC_TEXT01BB_CAWI_1	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [PVOICE LINK]:	RC_TEXT01BB_CAWI_1	NULL
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BB_CAWI_1</div> <div>ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)</div> <div>DO NOT ASK IN SWITZERLAND (RC002 CODE 6)</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BB_CAWI_1</div> <div>ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)</div> <div>DO NOT ASK IN SWITZERLAND (RC002 CODE 6)</div>	
RC_TEXT01BC	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: (INSERT PHONE NUMBER)	RC_TEXT01BC	En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BC</div> <div>ASK IN CAPI AND CAWI (Methodology = 1, 2)</div> <div>DO NOT ASK IF PANEL = PROFILES (hPanel = 1)</div> <div>DO NOT ASK IF PHONE TO WEB (RC011 = 2)</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BC</div> <div>ASK IN CAPI AND CAWI (Methodology = 1, 2)</div> <div>DO NOT ASK IF PANEL = PROFILES (hPanel = 1)</div> <div>DO NOT ASK IF PHONE TO WEB (RC011 = 2)</div>	
RC_TEXT01BC_CAWI_1	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL)	RC_TEXT01BC_CAWI_1	NULL
<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BC_CAWI_1</div> <div>ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)</div>		<div><div></div><div></div></div> <div>EB95.2 RC_TEXT001BC_CAWI_1</div> <div>ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)</div>	
RC005	**INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS	RC005	**INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS
<div>Agree1</div> <div>Disagree3</div> <div>EB95.2 RC005</div> <div>SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1</div> <div>CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE</div> <div>DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)</div>		<div>D'accord1</div> <div>Pas d'accord3</div> <div>EB95.2 RC005</div> <div>SHOW ON THE SAME SCREEN AS RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1</div> <div>CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE</div> <div>DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)</div>	
RC010	What is your nationality? **?pinQuestext1	RC010	Quelle est votre nationalité ? **?pinQuestext1
<div>(MULTIPLE ANSWERS POSSIBLE)</div>		<div>(MULTIPLE ANSWERS POSSIBLE)</div>	

MASTER

Belgium	1,	Belgique	1,
Denmark	2,	Danemark	2,
Germany	3,	Allemagne	3,
Greece	4,	Grèce	4,
Spain	5,	Espagne	5,
(NOTRE PAYS)	6,	France	6,
Ireland	7,	Irlande	7,
Italy	8,	Italie	8,
Luxembourg	9,	Luxembourg	9,
Netherlands	10,	Pays-Bas	10,
Portugal	11,	Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,	NULL	12,
Austria	13,	Autriche	13,
Sweden	14,	Suède	14,
Finland	15,	Finlande	15,
Republic of Cyprus	16,	République de Chypre	16,
Czechia	17,	Tchèque	17,
Estonia	18,	Estonie	18,
Hungary	19,	Hongrie	19,
Latvia	20,	Lettonie	20,
Lithuania	21,	Lituanie	21,
Malta	22,	Malte	22,
Poland	23,	Pologne	23,
Slovakia	24,	Slovaquie	24,
Slovenia	25,	Slovénie	25,
Bulgaria	26,	Bulgarie	26,
Romania	27,	Roumanie	27,
Croatia	28,	Croatie	28,
Turkey	29,	NULL	29,
Cyprus (Turkish Cypriot Community)	30,	NULL	30,
Republic of North Macedonia	31,	NULL	31,
Montenegro	32,	NULL	32,
Serbia	33,	NULL	33,
Albania	34,	NULL	34,
Bosnia and Herzegovina	35,	NULL	35,
Switzerland	36,	NULL	36,
Iceland	37,	NULL	37,
Kosovo	38,	NULL	38,
Norway	39,	NULL	39,
Other countries	996,	Autre pays	996,
Don't know	999,	Ne sait pas	999,

EB95.2 RC010		EB95.2 RC010	
CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)." 		CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)." 	
CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)." 		CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)." 	
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW		CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW	
ASK ITEM 29 ONLY IN TURKEY RCO02.38		ASK ITEM 29 ONLY IN TURKEY RCO02.38	
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCO02.8		ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCO02.8	
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCO02.27		ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCO02.27	
ASK ITEM 32 ONLY IN MONTENEGRO RCO02.26		ASK ITEM 32 ONLY IN MONTENEGRO RCO02.26	
ASK ITEM 33 ONLY IN SERBIA RCO02.34		ASK ITEM 33 ONLY IN SERBIA RCO02.34	
ASK ITEM 34 ONLY IN ALBANIA RCO02.1		ASK ITEM 34 ONLY IN ALBANIA RCO02.1	
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO02.5		ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO02.5	
ASK ITEM 36 ONLY IN SWITZERLAND RCO02.6		ASK ITEM 36 ONLY IN SWITZERLAND RCO02.6	
ASK ITEM 37 ONLY IN ICELAND RCO02.20		ASK ITEM 37 ONLY IN ICELAND RCO02.20	
ASK ITEM 38 ONLY IN KOSOVO RCO02.22		ASK ITEM 38 ONLY IN KOSOVO RCO02.22	
ASK ITEM 39 ONLY IN NORWAY RCO02.30		ASK ITEM 39 ONLY IN NORWAY RCO02.30	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	

D70	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?	D70	D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) de la vie que vous menez ?
*?PipinInstruction3		*?PipinInstruction3	
Very satisfied	1	Très satisfait(e)	1
Fairly satisfied	2	Plutôt satisfait(e)	2
Not very satisfied	3	Plutôt pas satisfait(e)	3
Not at all satisfied	4	Pas du tout satisfait(e)	4
Don't know	999	Ne sait pas	999
EB95.2 SE001		EB95.2 SE001	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	

D70a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with your daily life?	D70a	Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout satisfait(e) de votre vie quotidienne ?
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MASTER

*?PipinInstruction3					
Very satisfied					1
Fairly satisfied					2
Not very satisfied					3
Not at all satisfied					4
Don't know					999
NEW (BASED EB95.2 SE001)					
HIDESPECIAL CODE 999					
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					

D71	When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?				
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*?PipinInstruction9					
		Frequently	Occasionally	Never	*?PipinDK99
1	National political matters	1	2	3	999
2	European political matters	1	2	3	999
3	Local political matters	1	2	3	999
EB95.2 SE002A					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODE 999					

QA1a	How would you judge the current situation in each of the following?				
------	---	--	--	--	--

*?PipinInstruction8						
		Very good	Rather good	Rather bad	Very bad	*?PipinDK99
1	The situation in (OUR COUNTRY) in general	1	2	3	4	999
2	The situation of the (NATIONALITY) economy	1	2	3	4	999
3	The situation of the European economy	1	2	3	4	999
4	Your personal job situation	1	2	3	4	999
5	The financial situation of your household	1	2	3	4	999
6	The employment situation in (OUR COUNTRY)	1	2	3	4	999
7	The provision of public services in (OUR COUNTRY)	1	2	3	4	999
EB94.3 SE003A						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know"						
CAWI HIDESPECIAL CODE 999						

QA2a	What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?				
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*?PipinInstruction9					
		Better	Worse	Same	*?PipinDK99
1	Your life in general	1	2	3	999
2	The situation in (OUR COUNTRY) in general	1	2	3	999
3	The economic situation in (OUR COUNTRY)	1	2	3	999
4	The financial situation of your household	1	2	3	999
5	The employment situation in (OUR COUNTRY)	1	2	3	999
6	Your personal job situation	1	2	3	999
7	The economic situation in the EU	1	2	3	999

*?PipinInstruction3					
Très satisfait(e)					1
Plutôt satisfait(e)					2
Pas très satisfait(e)					3
Pas du tout satisfait(e)					4
Ne sait pas					999
NEW (BASED EB95.2 SE001)					
HIDESPECIAL CODE 999					
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)					
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)					

D71	Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?				
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*?PipinInstruction9					
		Fréquemment	Occasionnellement	Jamais	*?PipinDK99
1	De sujets de politique nationale	1	2	3	999
2	De sujets de politique européenne	1	2	3	999
3	De sujets de politique locale	1	2	3	999
EB95.2 SE002A					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODE 999					

QA1a	Comment jugez-vous la situation actuelle de chacun des domaines suivants ?				
------	--	--	--	--	--

*?PipinInstruction8						
		Très bonne	Plutôt bonne	Plutôt mauvaise	Très mauvaise	*?PipinDK99
1	La situation en (NOTRE PAYS) en général	1	2	3	4	999
2	La situation de l'économie (NATIONALITE)	1	2	3	4	999
3	La situation de l'économie européenne	1	2	3	4	999
4	Votre situation professionnelle	1	2	3	4	999
5	La situation financière de votre ménage	1	2	3	4	999
6	La situation de l'emploi en (NOTRE PAYS)	1	2	3	4	999
7	La fourniture de services publics en (NOTRE PAYS)	1	2	3	4	999
EB94.3 SE003A						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know"						
CAWI HIDESPECIAL CODE 999						

QA2a	Quelles sont vos attentes pour les 12 prochains mois : les 12 prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ?				
------	--	--	--	--	--

*?PipinInstruction9					
		Meilleurs	Moins bons	Sans changement	*?PipinDK99
1	Votre vie en général	1	2	3	999
2	La situation en (NOTRE PAYS) en général	1	2	3	999
3	La situation économique en (NOTRE PAYS)	1	2	3	999
4	La situation financière de votre ménage	1	2	3	999
5	La situation de l'emploi en (NOTRE PAYS)	1	2	3	999
6	Votre situation professionnelle	1	2	3	999
7	La situation économique dans l'Union européenne	1	2	3	999

MASTER

EB94.3 SE004A		EB94.3 SE004A																																																																													
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)		CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)																																																																													
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CAWI *?PipinDK99 = Don't know		CAWI *?PipinDK99 = Don't know																																																																													
CAWI: HIDESPECIAL CODE 999		CAWI: HIDESPECIAL CODE 999																																																																													
QA3a	What do you think are the two most important issues facing (OUR COUNTRY) at the moment?	QA3a	A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face la (NOTRE PAYS) actuellement ?																																																																												
*?PipinInstruction19		*?PipinInstruction19																																																																													
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QA4a	And personally, what are the two most important issues you are facing at the moment?	QA4a	Et personnellement, quels sont les deux problèmes les plus importants auxquels vous faites face actuellement ?																																																																												
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EB94.3 SE006A		EB94.3 SE006A																																																																													
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QA5	What do you think are the two most important issues facing the EU at the moment?	QA5	A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face l'Union européenne actuellement ?																																																																												
*?PipinInstruction19		*?PipinInstruction19																																																																													
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MASTER

Terrorism	6,
EU's influence in the world	7,
The state of Member States public finances	8,
Immigration	9,
Pensions	10,
The environment and climate change	11,
Energy supply	12,
Health	13,
Other	996,
None	998,
Don't know	999,

EB94.3 SE007

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODE 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

D73	At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?
-----	--

*?PipinInstruction9

		Things are going in the right direction	Things are going in the wrong direction	*?PipinDK91	*?PipinDK99
1	(OUR COUNTRY)	1	2	3	999
2	The European Union	1	2	3	999
3	The USA	1	2	3	999
4	Your life personally	1	2	3	999

EB95.2 SE008A

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK91 = 91

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK91 = Neither the one nor the other

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

QA6a	How much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?
------	--

*?PipinInstruction9

		Tend to trust	Tend not to trust	*?PipinDK99
--	--	---------------	-------------------	-------------

13	The media	1	2	999
1	Political parties	1	2	999
2	Justice, the (NATIONALITY) legal system	1	2	999
3	The police	1	2	999
4	The army	1	2	999
5	Public administration in (OUR COUNTRY)	1	2	999
6	Regional or local public authorities	1	2	999
7	Health and medical staff in (OUR COUNTRY)	1	2	999
8	The (NATIONALITY) Government	1	2	999
9	The (NATIONALITY PARLIAMENT) (USE PROPER NAME FOR LOWER HOUSE)	1	2	999
10	The European Union	1	2	999
11	The United Nations	1	2	999
12	NATO	1	2	999

EB93.1 SE009A ITEM 13 (NOW FIRST ITEM) AND EB94.3 SE009A (ITEMS 1-12)

ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1)

ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC [AL, ME, MK, RS, TR], OTHER [BA, CH, IS, NO] (RCDUM002a = 2, 3, 4)

ASK CODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUM002 = 5, 6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

Le terrorisme	6,
L'influence de l'Union européenne dans le monde	7,
L'état des finances publiques des États membres	8,
L'immigration	9,
Les retraites, les pensions	10,
L'environnement et le changement climatique	11,
L'approvisionnement en énergie	12,
La santé	13,
Autre	996,
Aucun	998,
Ne sait pas	999,

EB94.3 SE007

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODE 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

D73	En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?
-----	---

*?PipinInstruction9

		Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	*?PipinDK91	*?PipinDK99
1	En (NOTRE PAYS)	1	2	3	999
2	Dans l'Union européenne	1	2	3	999
3	Aux Etats-Unis	1	2	3	999
4	Dans votre vie personnelle	1	2	3	999

EB95.2 SE008A

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK91 = 91

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK91 = Neither the one nor the other

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

QA6a	Dans quelle mesure avez-vous confiance dans certaines institutions ? Pour chacune des institutions suivantes, avez-vous plutôt confiance ou plutôt pas confiance en elle ?
------	--

*?PipinInstruction9

		Plutôt confiance	Plutôt pas confiance	*?PipinDK99
--	--	------------------	----------------------	-------------

13	Les médias	1	2	999
1	Les partis politiques	1	2	999
2	La justice, le système judiciaire français	1	2	999
3	La police	1	2	999
4	L'armée	1	2	999
5	L'administration publique en (NOTRE PAYS)	1	2	999
6	Les autorités publiques régionales ou locales	1	2	999
7	Le personnel médical et de santé en (NOTRE PAYS)	1	2	999
8	Le gouvernement français	1	2	999
9	L'assemblée nationale	1	2	999
10	L'Union européenne	1	2	999
11	L'Organisation des Nations Unies	1	2	999
12	L'OTAN	1	2	999

EB93.1 SE009A ITEM 13 (NOW FIRST ITEM) AND EB94.3 SE009A (ITEMS 1-12)

ASK CODES 1 TO 13 IN EU27 (RCDUM002a = 1)

ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10, 13 IN UK, CC [AL, ME, MK, RS, TR], OTHER [BA, CH, IS, NO] (RCDUM002a = 2, 3, 4)

ASK CODES 1, 3, 7, 8, 10, 13 IN CY(tcc) AND KV (RCDUM002 = 5, 6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

MASTER

	CAWI *?PipinDK99 = Don't know		CAWI *?PipinDK99 = Don't know																																																																																																		
	CAWI HIDESPECIAL CODE 999		CAWI HIDESPECIAL CODE 999																																																																																																		
D78	In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?	D78	En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?																																																																																																		
	*?PipinInstruction15		*?PipinInstruction15																																																																																																		
	<table><tr><td>Very positive</td><td>1</td></tr><tr><td>Fairly positive</td><td>2</td></tr><tr><td>Neutral</td><td>3</td></tr><tr><td>Fairly negative</td><td>4</td></tr><tr><td>Very negative</td><td>5</td></tr><tr><td>Don't know</td><td>999</td></tr></table>	Very positive	1	Fairly positive	2	Neutral	3	Fairly negative	4	Very negative	5	Don't know	999		<table><tr><td>Très positive</td><td>1</td></tr><tr><td>Assez positive</td><td>2</td></tr><tr><td>Neutre</td><td>3</td></tr><tr><td>Assez négative</td><td>4</td></tr><tr><td>Très négative</td><td>5</td></tr><tr><td>Ne sait pas</td><td>999</td></tr></table>	Très positive	1	Assez positive	2	Neutre	3	Assez négative	4	Très négative	5	Ne sait pas	999																																																																										
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	ASK ALL		ASK ALL																																																																																																		
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	HIDESPECIAL CODES 999		HIDESPECIAL CODES 999																																																																																																		
QA7	What does the EU mean to you personally?	QA7	Que représente l'Union européenne pour vous personnellement ?																																																																																																		
	*?PipinInstruction22 (M)		*?PipinInstruction22 (M)																																																																																																		
	<table><tr><td>Peace</td><td>1,</td></tr><tr><td>Economic prosperity</td><td>2,</td></tr><tr><td>Democracy</td><td>3,</td></tr><tr><td>Social protection</td><td>4,</td></tr><tr><td>Freedom to travel, study and work anywhere in the EU</td><td>5,</td></tr><tr><td>Cultural diversity</td><td>6,</td></tr><tr><td>Stronger say in the world</td><td>7,</td></tr><tr><td>Euro</td><td>8,</td></tr><tr><td>Unemployment</td><td>9,</td></tr><tr><td>Bureaucracy</td><td>10,</td></tr><tr><td>Waste of money</td><td>11,</td></tr><tr><td>Loss of our cultural identity</td><td>12,</td></tr><tr><td>More crime</td><td>13,</td></tr><tr><td>Not enough control at external borders</td><td>14,</td></tr><tr><td>Quality of life of future generations</td><td>15,</td></tr><tr><td>Other</td><td>996,</td></tr><tr><td>Don't know</td><td>999,</td></tr></table>	Peace	1,	Economic prosperity	2,	Democracy	3,	Social protection	4,	Freedom to travel, study and work anywhere in the EU	5,	Cultural diversity	6,	Stronger say in the world	7,	Euro	8,	Unemployment	9,	Bureaucracy	10,	Waste of money	11,	Loss of our cultural identity	12,	More crime	13,	Not enough control at external borders	14,	Quality of life of future generations	15,	Other	996,	Don't know	999,		<table><tr><td>La paix</td><td>1,</td></tr><tr><td>La prospérité économique</td><td>2,</td></tr><tr><td>La démocratie</td><td>3,</td></tr><tr><td>La protection sociale</td><td>4,</td></tr><tr><td>La liberté de voyager, étudier et travailler partout dans l'Union européenne</td><td>5,</td></tr><tr><td>La diversité culturelle</td><td>6,</td></tr><tr><td>Une voix plus importante dans le monde</td><td>7,</td></tr><tr><td>L'euro</td><td>8,</td></tr><tr><td>Le chômage</td><td>9,</td></tr><tr><td>La bureaucratie</td><td>10,</td></tr><tr><td>Un gaspillage d'argent</td><td>11,</td></tr><tr><td>La perte de notre identité culturelle</td><td>12,</td></tr><tr><td>Plus de criminalité</td><td>13,</td></tr><tr><td>Pas assez de contrôles aux frontières extérieures</td><td>14,</td></tr><tr><td>La qualité de vie des générations futures</td><td>15,</td></tr><tr><td>Autre</td><td>996,</td></tr><tr><td>Ne sait pas</td><td>999,</td></tr></table>	La paix	1,	La prospérité économique	2,	La démocratie	3,	La protection sociale	4,	La liberté de voyager, étudier et travailler partout dans l'Union européenne	5,	La diversité culturelle	6,	Une voix plus importante dans le monde	7,	L'euro	8,	Le chômage	9,	La bureaucratie	10,	Un gaspillage d'argent	11,	La perte de notre identité culturelle	12,	Plus de criminalité	13,	Pas assez de contrôles aux frontières extérieures	14,	La qualité de vie des générations futures	15,	Autre	996,	Ne sait pas	999,																														
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	HIDESPECIAL CODES 996, 999		HIDESPECIAL CODES 996, 999																																																																																																		
QA8	Please tell for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU. (M)	QA8	Pour chacun des mots suivants, veuillez indiquer s'il décrit très bien, plutôt bien, plutôt mal ou très mal l'idée que vous pouvez vous faire de l'Union européenne.																																																																																																		
	*?PipinInstruction8		*?PipinInstruction8																																																																																																		
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	ASK SE012 1,2,3,4,5,6 IN EU27 (RCDUM002a = 1)		ASK SE012 1,2,3,4,5,6 IN EU27 (RCDUM002a = 1)																																																																																																		
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	CAWI HIDESPECIAL CODE 999		CAWI HIDESPECIAL CODE 999																																																																																																		
QA6b	Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?	QA6b	NULL																																																																																																		
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MASTER

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QA6c	Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?	QA6c	NULL																																																		
	(ONE ANSWER ONLY)		(ONE ANSWER ONLY)																																																		
	<table border="1"> <tr><td>Would benefit</td><td>1</td></tr> <tr><td>Would not benefit</td><td>2</td></tr> <tr><td>Refusal</td><td>997</td></tr> <tr><td>Don't know</td><td>999</td></tr> </table>	Would benefit	1	Would not benefit	2	Refusal	997	Don't know	999		<table border="1"> <tr><td>NULL</td><td>1</td></tr> <tr><td>NULL</td><td>2</td></tr> <tr><td>NULL</td><td>997</td></tr> <tr><td>NULL</td><td>999</td></tr> </table>	NULL	1	NULL	2	NULL	997	NULL	999																																		
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QA6d	Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?	QA6d	NULL																																																		
	*?PipinInstruction13		*?PipinInstruction13																																																		
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QA6e	Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?	QA6e	NULL																																																		
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QA9	Have you heard of...?	QA9	Avez-vous déjà entendu parler ... ?																																																		
	*?PipinInstruction9		*?PipinInstruction9																																																		
	<table border="1"> <tr> <td></td> <td></td> <td>Yes</td> <td>No</td> <td>*?PipinDK99</td> </tr> <tr> <td>1</td> <td>The European Parliament</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>2</td> <td>The European Commission</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>3</td> <td>The European Central Bank</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>4</td> <td>The European Council</td> <td>1</td> <td>2</td> <td>999</td> </tr> </table>			Yes	No	*?PipinDK99	1	The European Parliament	1	2	999	2	The European Commission	1	2	999	3	The European Central Bank	1	2	999	4	The European Council	1	2	999		<table border="1"> <tr> <td></td> <td></td> <td>Oui</td> <td>Non</td> <td>*?PipinDK99</td> </tr> <tr> <td>1</td> <td>Du Parlement européen</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>2</td> <td>De la Commission européenne</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>3</td> <td>De la Banque centrale européenne</td> <td>1</td> <td>2</td> <td>999</td> </tr> <tr> <td>4</td> <td>Du Conseil européen</td> <td>1</td> <td>2</td> <td>999</td> </tr> </table>			Oui	Non	*?PipinDK99	1	Du Parlement européen	1	2	999	2	De la Commission européenne	1	2	999	3	De la Banque centrale européenne	1	2	999	4	Du Conseil européen	1	2	999
		Yes	No	*?PipinDK99																																																	
1	The European Parliament	1	2	999																																																	
2	The European Commission	1	2	999																																																	
3	The European Central Bank	1	2	999																																																	
4	The European Council	1	2	999																																																	
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2	De la Commission européenne	1	2	999																																																	
3	De la Banque centrale européenne	1	2	999																																																	
4	Du Conseil européen	1	2	999																																																	
	EB94.3 SE015		EB94.3 SE015																																																		
	ROTATE ANSWER OPTIONS		ROTATE ANSWER OPTIONS																																																		
	ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)		ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)																																																		
	CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)		CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)																																																		
	CAPI *?PipinDK99 = 99		CAPI *?PipinDK99 = 99																																																		
	CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)		CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)																																																		
	CAWI *?PipinDK99 = Don't know		CAWI *?PipinDK99 = Don't know																																																		
	CAWI HIDESPECIAL CODE 999		CAWI HIDESPECIAL CODE 999																																																		
QA10	And do you tend to trust or tend not to trust these European institutions?	QA10	Et avez-vous plutôt confiance ou plutôt pas confiance en ces institutions européennes ?																																																		
	*?PipinInstruction9		*?PipinInstruction9																																																		

MASTER

		Tend to trust	Tend not to trust	*?PipinDK99
1	The European Parliament	1	2	999
2	The European Commission	1	2	999
3	The European Central Bank	1	2	999
4	The European Council	1	2	999

EB94.3 SE016

ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)

ITEMS SHOULD BE DISPLAYED IN THE SAME ORDER AS SE015

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA11	To what extent do you agree or disagree with each of the following statements?
------	--

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	I understand how the EU works	1	2	3	4	999
2	(OUR COUNTRY) could better face the future outside the EU	1	2	3	4	999
3	More decisions should be taken at EU level	1	2	3	4	999

EB94.3 SE017

ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6)

ASK ITEMS 2,3 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA12	Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?
------	---

(ONE ANSWER ONLY)

Very optimistic	1
Fairly optimistic	2
Fairly pessimistic	3
Very pessimistic	4
Don't Know	999

EB95.1 SE018

HIDESPECIAL CODE 999

QA13	In general, how satisfied are you with the measures taken to fight the coronavirus pandemic by...? (M)
------	--

*?PipinInstruction9 (M)

		Very satisfied	Fairly satisfied	Not very satisfied	Not at all satisfied	*?PipinDK99
1	The (NATIONALITY)	1	2	3	4	999
2	Regional and local authorities in (OUR COUNTRY)	1	2	3	4	999
3	The European Union	1	2	3	4	999

EB94.3 SE019A MODIFIED

ASK ITEM 2 ONLY IN EU27 (RCDUM002a = 1)

CAPI: *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI: *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA14	And what should the European Union prioritise in its response to the coronavirus pandemic? (M)
------	--

		Plutôt confiance	Plutôt pas confiance	*?PipinDK99
1	Le Parlement européen	1	2	999
2	La Commission européenne	1	2	999
3	La Banque centrale européenne	1	2	999
4	Le Conseil européen	1	2	999

EB94.3 SE016

ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)

ITEMS SHOULD BE DISPLAYED IN THE SAME ORDER AS SE015

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA11	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?
------	---

*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Je comprends le	1	2	3	4	999
2	La (NOTRE PAYS) pourrait mieux faire face au futur si elle était en dehors de l'Union	1	2	3	4	999
3	Plus de décisions devraient être prises au niveau de l'Union européenne	1	2	3	4	999

EB94.3 SE017

ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6)

ASK ITEMS 2,3 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA12	Diriez-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant le futur de l'Union européenne ?
------	--

(ONE ANSWER ONLY)

Très optimiste	1
Plutôt optimiste	2
Plutôt pessimiste	3
Très pessimiste	4
Ne sait pas	999

EB95.1 SE018

HIDESPECIAL CODE 999

QA13	En général, dans quelle mesure êtes-vous satisfait(e) des mesures prises par... pour lutter contre la pandémie de coronavirus ?
------	---

*?PipinInstruction9 (M)

		Très satisfait(e)	Plutôt satisfait(e)	Pas très satisfait(e)	Pas du tout satisfait(e)	*?PipinDK99
1	Le Gouvernement français	1	2	3	4	999
2	Les autorités locales et régionales en (NOTRE PAYS)	1	2	3	4	999
3	L'Union européenne	1	2	3	4	999

EB94.3 SE019A MODIFIED

ASK ITEM 2 ONLY IN EU27 (RCDUM002a = 1)

CAPI: *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI: *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA14	Et à quoi l'Union européenne devrait-elle donner la priorité dans sa réponse à la pandémie de coronavirus ?
------	---

MASTER

*?PipinInstruction20							*?PipinInstruction20						
Ensure rapid access to safe and effective vaccines to all EU citizens							Garantir un accès rapide à des vaccins sûrs et efficaces pour tous les citoyens de l'UE						
Invest more money to develop treatments and vaccines							Investir davantage de fonds pour développer des traitements et des vaccins						
Ensure the management and coordination of a stockpile of strategic medical equipment common to the EU Member States							Assurer la gestion et la coordination d'une réserve d'équipement médical stratégique commune aux États membres de l'UE						
Encourage the relocation of industries back to the EU from abroad							Encourager la relocalisation des industries au sein de l'Union européenne depuis l'étranger						
Enforce a stricter control of the EU's external borders for countries most affected by the pandemic (M)							Assurer un contrôle plus strict des frontières extérieures de l'UE pour les pays les plus touchés par la pandémie						
Enable the EU Member States to support businesses and workers affected by the pandemic							Permettre aux États membres de l'UE de soutenir les entreprises et les travailleurs touchés par la pandémie						
Establish a European strategy for facing a similar crisis in the future							Mettre en place une stratégie européenne pour faire face à une crise comparable dans le futur						
Encourage coordination and solidarity both between the EU Member States and with our neighbours							Encourager la coordination et la solidarité entre les États membres de l'UE et avec nos voisins						
Coordinate possibilities for travel within the EU (M)							Coordonner les possibilités de voyager au sein de l'UE						
Develop a European health policy							Élaborer une politique de santé européenne						
Implement the EU recovery plan 'Next generation EU' for a sustainable and fair economy (N)							Mettre en œuvre le plan de relance « Next Generation EU » pour une économie durable et équitable						
Support a global response to coronavirus to ensure universal access to a vaccine or treatment							Soutenir la réponse mondiale au coronavirus pour garantir un accès universel à un vaccin ou à traitement						
Other							Autre						
None							Aucun						
Don't know							Ne sait pas						
EB95.1 SE022 MODIFIED							EB95.1 SE022 MODIFIED						
ASK ONLY IN EU27 (RCDUM002a = 1)							ASK ONLY IN EU27 (RCDUM002a = 1)						
RANDOMIZE RESPONSE LIST							RANDOMIZE RESPONSE LIST						
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)							CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)						
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)							CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)						
HIDESPECIAL CODES 996, 998, 999							HIDESPECIAL CODES 996, 998, 999						
QA15	Thinking about EU's response to the coronavirus pandemic, to what extent do you trust or not the EU to make the right decisions in the future?						QA15	Si vous réfléchissez à la réponse de l'UE à la pandémie de coronavirus, dans quelle mesure faites-vous confiance ou non à l'UE pour prendre les bonnes décisions à l'avenir ?					
*?PipinInstruction13							*?PipinInstruction13						
Totally trust							Tout à fait confiance						
Tend to trust							Plutôt confiance						
Tend not to trust							Plutôt pas confiance						
Do not trust at all							Pas du tout confiance						
Don't know							Ne sait pas						
EB94.3 SE023							EB94.3 SE023						
ASK ONLY IN EU27 (RCDUM002a = 1)							ASK ONLY IN EU27 (RCDUM002a = 1)						
HIDESPECIAL CODE 999							HIDESPECIAL CODE 999						
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)							CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)							CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)						
QA16	Thinking about the consequences of the coronavirus pandemic, to what extent do you agree or disagree with the following statements?						QA16	En pensant aux conséquences de la pandémie de coronavirus, dans quelle mesure vous êtes d'accord ou non avec les affirmations suivantes ?					
*?PipinInstruction9 (M)							*?PipinInstruction9 (M)						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99			Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	The coronavirus pandemic has serious financial consequences for you personally (M)	1	2	3	4	999	1	La pandémie de coronavirus a de graves conséquences financières pour vous personnellement	1	2	3	4	999
2	The coronavirus pandemic has serious economic consequences for (OUR COUNTRY) (M)	1	2	3	4	999	2	La pandémie de coronavirus a de graves conséquences économiques pour la (NOTRE PAYS)	1	2	3	4	999
3	The EU should be given the means to better deal in the future with crises, such as the coronavirus pandemic (M)	1	2	3	4	999	3	Il faudrait donner à l'UE les moyens de mieux gérer les crises telles que la pandémie de coronavirus à l'avenir	1	2	3	4	999
EB94.3 SE024A MODIFIED							EB94.3 SE024A MODIFIED						
ASK CODE 3 ONLY IN EU27 (RCDUM002a = 1)							ASK CODE 3 ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST							ROTATE RESPONSE LIST						
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)							CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)						
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)							CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99							CAPI *?PipinDK99 = 99						
CAWI *?PipinDK99 = Don't know							CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999							CAWI HIDESPECIAL CODE 999						
QA17	When do you think (OUR COUNTRY)'s economy will recover from the impact of the coronavirus pandemic?						QA17	Selon vous, quand l'économie de la (NOTRE PAYS) se remettra-t-elle des effets négatifs de la pandémie de coronavirus ?					

MASTER

*?PipinInstruction13		*?PipinInstruction13	
It has already recovered	1	Elle s'en est déjà remis	1
In 2021	2	En 2021	2
In 2022	3	En 2022	3
In 2023 or later	4	En 2023 ou plus tard	4
Never	5	Jamais	5
Don't know	999	Ne sait pas	999
EB94.3 SE026A		EB94.3 SE026A	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
QA18	The European Union has designed a recovery plan of 750 billion euros, NextGenerationEU, to support the economy through grants and loans. How effective or not do you think that this measure is to respond to the economic effects of the coronavirus pandemic? (M)	QA18	L'Union européenne a conçu un plan de relance de 750 milliards d'euros, Next Generation EU, pour soutenir l'économie par le biais de subventions et de prêts. Dans quelle mesure ce plan est-il efficace ou non selon vous pour répondre aux conséquences économiques de la pandémie de coronavirus ?
*?PipinInstruction13		*?PipinInstruction13	
Very effective	1	Très efficace	1
Fairly effective	2	Assez efficace	2
Not very effective	3	Pas très efficace	3
Not at all effective	4	Pas du tout efficace	4
Don't Know	999	Ne sait pas	999
EB94.3 PO096 MODIFIED		EB94.3 PO096 MODIFIED	
ASK ONLY IN EU27 (RCDUM002a = 1)		ASK ONLY IN EU27 (RCDUM002a = 1)	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
QA19	Thinking about the restriction measures taken by the public authorities in (OUR COUNTRY) to fight the coronavirus and its effects, would you say that they were... (M)	QA19	En pensant aux mesures de restriction adoptées par les pouvoirs publics en (NOTRE PAYS) pour lutter contre le coronavirus et ses conséquences, diriez-vous qu'elles étaient...
*?PipinInstruction13		*?PipinInstruction13	
Absolutely justified	1	Tout à fait justifiées	1
Somewhat justified	2	Plutôt justifiées	2
Not very justified	3	Pas vraiment justifiées	3
Not at all justified	4	Pas du tout justifiées	4
Don't Know	999	Ne sait pas	999
EB94.3 ST0003 MODIFIED		EB94.3 ST0003 MODIFIED	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
QA20	Thinking about the measures taken to fight the coronavirus pandemic, in particular the confinement measures, would you say that it is an experience easy or difficult to cope with? An experience... (M)	QA20	En pensant aux mesures prises pour lutter contre la pandémie de coronavirus, en particulier les mesures de confinement, diriez-vous que cela a été une expérience facile ou difficile à vivre ? Une expérience...
*?PipinInstruction3		*?PipinInstruction3	
Very easy to cope with, and even an improvement to your daily life	1	Très facile à vivre, et qui a même représenté une amélioration par rapport à votre vie de tous les jours	1
Fairly easy to cope with	2	Assez facile à vivre	2
Both easy and difficult to cope with	3	A la fois facile et difficile à vivre	3
Fairly difficult to cope with	4	Assez difficile à vivre	4
Very difficult to cope with, and even endangering your mental and physical health conditions	5	Très difficile à vivre, et qui a même mis en danger votre santé physique et mentale	5
Not applicable	998	Sans objet	998
Don't know	999	Ne sait pas	999
EB94.3 SE029 MODIFIED		EB94.3 SE029 MODIFIED	
HIDESPECIAL CODES 998, 999		HIDESPECIAL CODES 998, 999	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
QA21	When would you like to get vaccinated against COVID-19 (coronavirus)? (M)	QA21	Quand aimeriez-vous vous faire vacciner contre la Covid-19 (coronavirus) ?
*?PipinInstruction13		*?PipinInstruction13	
I have already been vaccinated (N)	1	J'ai déjà été vacciné(e)	1
As soon as possible	2	Dès que possible	2
Some time in 2021	3	Courant 2021	3
Later	4	Plus tard	4
Never	5	Jamais	5
Don't Know	999	Ne sait pas	999
EB94.3 ST0005 MODIFIED		EB94.3 ST0005 MODIFIED	
HIDESPECIAL CODE 999		HIDESPECIAL CODE 999	

MASTER

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)							CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)																		
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)							CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)																		
SD18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?						SD18a							Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS) ?											
*?PipinInstruction3													*?PipinInstruction3												
Very satisfied						1	Très satisfait(e)						1												
Fairly satisfied						2	Plutôt satisfait(e)						2												
Not very satisfied						3	Plutôt pas satisfait(e)						3												
Not at all satisfied						4	Pas du tout satisfait(e)						4												
Don't know						999	Ne sait pas						999												
EB95.2 SE030A													EB95.2 SE030A												
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)													CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)												
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)													CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)												
HIDESPECIAL CODE 999													HIDESPECIAL CODE 999												
SD18b	And how about the way democracy works in the EU?						SD18b							Et du fonctionnement de la démocratie dans l'Union européenne ?											
*?PipinInstruction3													*?PipinInstruction3												
Very satisfied						1	Très satisfait(e)						1												
Fairly satisfied						2	Plutôt satisfait(e)						2												
Not very satisfied						3	Plutôt pas satisfait(e)						3												
Not at all satisfied						4	Pas du tout satisfait(e)						4												
Don't know						999	Ne sait pas						999												
EB95.2 SE030B													EB95.2 SE030B												
DO NOT ASK IF RC002 = UK (CODE 39)													DO NOT ASK IF RC002 = UK (CODE 39)												
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)													CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)												
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)													CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)												
HIDESPECIAL CODE 999													HIDESPECIAL CODE 999												
D72	To what extent do you agree or disagree with each of the following statements.						D72							Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?											
*?PipinInstruction8													*?PipinInstruction8												
		Totally agree		Tend to agree		Tend to disagree		Totally disagree		*?PipinDK99				Tout à fait d'accord		Plutôt d'accord		Plutôt pas d'accord		Pas du tout d'accord		*?PipinDK99			
1	My voice counts in the EU	1	2	3	4	999	1	Ma voix compte dans l'Union	1	2	3	4	999												
2	My voice counts in (OUR COUNTRY)	1	2	3	4	999	2	Ma voix compte en (NOTRE PAYS)	1	2	3	4	999												
EB95.2 SE032A													EB95.2 SE032A												
DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)													DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)												
ROTATE RESPONSE LIST													ROTATE RESPONSE LIST												
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)													CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)												
CAWI: *?PipinDK99 = 99													CAWI: *?PipinDK99 = 99												
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)													CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)												
CAWI: HIDESPECIAL CODE 999													CAWI: HIDESPECIAL CODE 999												
D72a	For the following statement, please tell whether you totally agree, tend to agree, tend to disagree or totally disagree. (M)						D72a							Veuillez indiquer si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec la proposition suivante.											
*?PipinInstruction9 (M)													*?PipinInstruction9 (M)												
		Totally agree		Tend to agree		Tend to disagree		Totally disagree		*?PipinDK99 (M)				Tout à fait d'accord		Plutôt d'accord		Plutôt pas d'accord		Pas du tout d'accord		*?PipinDK99			
3	The EU's voice counts in the world	1	2	3	4	999	3	La voix de l'Union européenne compte dans le monde	1	2	3	4	999												
EB93.1 SE040 MODIFIED													EB93.1 SE040 MODIFIED												
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)													CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)												
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)													CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)												
CAPI *?PipinDK99 = 99													CAPI *?PipinDK99 = 99												
CAWI *?PipinDK99 = Don't know													CAWI *?PipinDK99 = Don't know												
HIDESPECIAL CODE 999													HIDESPECIAL CODE 999												
Q81	To what extent do you agree or disagree with each of the following statements.						Q81							Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?											
*?PipinInstruction8													*?PipinInstruction8												

MASTER

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinID K99
1	The interests of (OUR COUNTRY) are well taken into account in the EU	1	2	3	4	999
2	EU citizens' voice should be more taken into account for decisions relating to the future of Europe	1	2	3	4	999
3	All EU Member States should respect the core values of the EU, such as fundamental rights and democracy	1	2	3	4	999

EB94.3 SE033

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinIDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinIDK99 = Don't know

CAWI HIDESPECIAL CODE 999

Q82	Could you please tell for each of the following, whether the term brings to mind something very positive, fairly positive, fairly negative or very negative?
-----	--

*?PipinInstruction8 *?ST0007PipinText

		Very positive	Fairly positive	Fairly negative	Very negative	*?PipinID K99
--	--	---------------	-----------------	-----------------	---------------	---------------

1	Free trade	1	2	3	4	999
2	Globalisation	1	2	3	4	999
3	Protectionism	1	2	3	4	999
4	The digital transformation of the economy and society	1	2	3	4	999

EB94.3 ST0007

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinIDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)*

CAWI *?PipinIDK99 = Don't know

CAWI HIDESPECIAL CODE 999

*?ST0007PipinText =

FOR CODE 2:

Globalisation is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.

FOR CODE 3:

Protectionism is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.

Q83	What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.
-----	---

*?PipinInstruction9

		For	Against	*?PipinIDK97	*?PipinID K99
--	--	-----	---------	--------------	---------------

1	A European economic and monetary union with one single currency, the euro	1	2	997	999
2	A digital single market within the EU	1	2	997	999
3	The creation of a European public-private fund (with funding from both public authorities and private companies) in order to support SMEs	1	2	997	999

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinID K99
1	Les intérêts de la (NOTRE PAYS) sont bien pris en compte dans l'Union européenne	1	2	3	4	999
2	La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe	1	2	3	4	999
3	Tous les États membres de l'Union européenne devraient respecter les valeurs fondamentales de l'Union européenne, comme les droits fondamentaux et la	1	2	3	4	999

EB94.3 SE033

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinIDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinIDK99 = Don't know

CAWI HIDESPECIAL CODE 999

Q82	Pour chacun des termes suivants, pourriez-vous dire s'il évoque pour vous quelque chose de très positif, de plutôt positif, de plutôt négatif ou de très négatif ?
-----	--

*?PipinInstruction8 *?ST0007PipinText

		Très positif	Plutôt positif	Plutôt négatif	Très négatif	*?PipinID K99
--	--	--------------	----------------	----------------	--------------	---------------

1	Le libre-échange	1	2	3	4	999
2	La mondialisation	1	2	3	4	999
3	Le protectionnisme	1	2	3	4	999
4	La transformation numérique de l'économie et de la société.	1	2	3	4	999

EB94.3 ST0007

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinIDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)*

CAWI *?PipinIDK99 = Don't know

CAWI HIDESPECIAL CODE 999

*?ST0007PipinText =

FOR CODE 2:

Globalisation is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.

FOR CODE 3:

Protectionism is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.

Q83	Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.
-----	---

*?PipinInstruction9

		Pour	Contre	*?PipinIDK97	*?PipinID K99
--	--	------	--------	--------------	---------------

1	Une union économique et monétaire européenne avec une seule monnaie, l'euro	1	2	997	999
2	Un marché numérique unique au sein de l'Union européenne	1	2	997	999
3	La création d'un fonds public-privé européen (financé à la fois par les autorités publiques et les entreprises privées) dans le but de soutenir les PME	1	2	997	999

MASTER

4	Implementation of new measures at the EU level to improve gender equality in the workplace (e.g. pay-transparency measures or quotas to improve gender balance in management and leading positions)	1	2	997	999
5	The insurance that every new trade agreement concluded by the EU will have the highest standards of climate, environmental and labour protection	1	2	997	999

EB94.3 SE034

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK97 = 97

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK97 = Refusal

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

Q84 For each of the following statements, do you totally agree, tend to agree, tend to disagree or totally disagree.

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
--	--	---------------	---------------	------------------	------------------	-------------

1	The EU has sufficient power and tools to defend the economic interests of Europe in the global economy	1	2	3	4	999
2	Public money should be used to stimulate private sector investment at EU level	1	2	3	4	999
3	Globalisation is an opportunity for economic growth	1	2	3	4	999
4	Each EU Member State should have a minimum wage for workers	1	2	3	4	999
5	There should be a fair taxation of large technology companies in the EU	1	2	3	4	999

EB94.3 SE035

ASK ONLY IN EU27, UK, Other countries, CY(tcc), XK (RCDUM002a = 1,2,4,5,6)

ASK CODES 1,2,3,4,5 IN EU27 (RCDUM002a = 1)

ASK ONLY CODE 3 IN UK, Other countries, CY(tcc), XK (RCDUM002a = 2,4,5,6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

Q85 In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?

*?PipinInstruction21

Introducing a tax on products imported from third countries that have lower climate policy standards than the EU	1,
Moving towards a zero-pollution ambition	2,
Fighting against plastic waste and being a leader on the issue of single-use of plastic	3,
Promote the "Circular Economy" - a system preserving natural resources and limiting waste	4,
Measures to make the EU climate-neutral by 2050 by reducing greenhouse gas emissions	5,
Supporting EU farmers for them to receive fair remuneration to provide Europeans with affordable and safe food	6,
Reducing energy consumption	7,
Developing renewable energy	8,
Protecting biodiversity	9,
Other	996,
None	998,
Don't know	999,

4	La mise en place de nouvelles mesures au niveau de l'Union européenne pour améliorer l'égalité entre les femmes et les hommes au travail (p.ex. des mesures sur la transparence des salaires ou des quotas pour améliorer la parité entre les femmes et les hommes dans les postes d'encadrement et de direction)	1	2	997	999
5	L'assurance que chaque nouvel accord commercial conclu par l'Union européenne comprendra les normes les plus strictes en matière de protection du climat, d'environnement et de protection du travail	1	2	997	999

EB94.3 SE034

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK97 = 97

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK97 = Refusal

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

Q84 Êtes-vous tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes ?

*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
--	--	----------------------	-----------------	---------------------	----------------------	-------------

1	L'Union européenne a suffisamment de pouvoirs et d'outils pour défendre les intérêts économiques de l'Europe dans l'économie mondiale	1	2	3	4	999
2	L'argent public devrait être utilisé pour stimuler les investissements dans le secteur privé au niveau de	1	2	3	4	999
3	La mondialisation représente une opportunité de croissance économique	1	2	3	4	999
4	Chaque État membre de l'Union européenne devrait avoir un salaire minimum pour	1	2	3	4	999
5	Il devrait y avoir une taxation équitable des grandes entreprises technologiques dans l'Union européenne	1	2	3	4	999

EB94.3 SE035

ASK ONLY IN EU27, UK, Other countries, CY(tcc), XK (RCDUM002a = 1,2,4,5,6)

ASK CODES 1,2,3,4,5 IN EU27 (RCDUM002a = 1)

ASK ONLY CODE 3 IN UK, Other countries, CY(tcc), XK (RCDUM002a = 2,4,5,6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

Q85 Selon vous, parmi les objectifs suivants quels sont ceux qui devraient être prioritaire dans un Pacte Vert européen (European green deal), une série de mesures pour protéger l'environnement et combattre le changement climatique ?

*?PipinInstruction21

L'introduction d'une taxe sur les produits importés de pays tiers ayant des normes sur le climat moins strictes que l'Union européenne	1,
Aller vers une ambition "zéro pollution"	2,
Lutter contre les déchets plastiques et être à la pointe sur la question des objets en plastique à usage unique	3,
Promouvoir "l'économie circulaire", un système préservant les ressources naturelles et limitant les déchets	4,
Des mesures pour garantir que l'UE atteigne la neutralité carbone d'ici 2050 en réduisant les émissions de gaz à effet de serre	5,
Soutenir les agriculteurs de l'Union européenne pour qu'ils reçoivent une rémunération équitable et puissent fournir aux européens une alimentation sûre et abordable	6,
Réduire la consommation d'énergie	7,
Développer les énergies renouvelables	8,
Protéger la biodiversité	9,
Autre	996,
Aucun	998,
Ne sait pas	999,

MASTER

EB94.3 SE036					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
HIDESPECIAL CODES 996, 998, 999					
CAPI *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)					
CAWI *?PipinInstruction21 = (MAX. 4 ANSWERS)					

Q86	What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.				
-----	---	--	--	--	--

*?PipinInstruction9					
		For	Against	*?PipinDK97	*?PipinDK99
1	A common foreign policy of the Member States of the EU	1	2	997	999
2	A common defence and security policy among EU Member States	1	2	997	999
3	The EU's common trade policy	1	2	997	999
4	A common European policy on migration	1	2	997	999
5	A common energy policy among EU Member States	1	2	997	999
6	Further enlargement of the EU to include other countries in future years	1	2	997	999
7	The free movement of EU citizens who can live, work, study and do business anywhere in the EU	1	2	997	999
8	A common EU health policy (N)	1	2	997	999

EB94.3 SE037 MODIFIED					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK97 = 97					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK97 = Refusal					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODES 997, 999					

Q87	And what is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.				
-----	---	--	--	--	--

*?PipinInstruction9					
		For	Against	*?PipinDK97	*?PipinDK99
1	A common European Asylum system	1	2	997	999
2	A reinforcement of EU external borders with more European border guards and coast guards	1	2	997	999

EB94.3 SE038					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK97 = 97					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK97 = Refusal					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODES 997, 999					

Q88	Overall, to what extent do you think that you are well informed about what healthcare you have the right to get reimbursed for ...?				
-----	---	--	--	--	--

*?PipinInstruction8 (M)					
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EB94.3 SE036					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
HIDESPECIAL CODES 996, 998, 999					
CAPI *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)					
CAWI *?PipinInstruction21 = (MAX. 4 ANSWERS)					

Q86	Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.				
-----	---	--	--	--	--

*?PipinInstruction9					
		Pour	Contre	*?PipinDK97	*?PipinDK99
1	Une politique étrangère commune aux États membres de l'Union européenne	1	2	997	999
2	Une politique de sécurité et de défense commune des États membres de l'Union européenne	1	2	997	999
3	La politique commerciale commune de l'Union	1	2	997	999
4	Une politique européenne commune en matière de migration	1	2	997	999
5	Une politique énergétique commune des États membres de l'Union européenne	1	2	997	999
6	L'élargissement de l'Union européenne à d'autres pays dans les années à venir	1	2	997	999
7	La libre circulation des citoyens de l'Union européenne qui peuvent vivre, travailler, étudier et faire des affaires partout dans l'Union européenne	1	2	997	999
8	Une politique européenne commune en matière de	1	2	997	999

EB94.3 SE037 MODIFIED					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK97 = 97					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK97 = Refusal					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODES 997, 999					

Q87	Et quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.				
-----	--	--	--	--	--

*?PipinInstruction9					
		Pour	Contre	*?PipinDK97	*?PipinDK99
1	Un régime d'asile européen commun	1	2	997	999
2	Un renforcement des frontières extérieures de l'Union européenne avec davantage de gardes-frontières et de gardes-côtes européens	1	2	997	999

EB94.3 SE038					
ASK ONLY IN EU27 (RCDUM002a = 1)					
ROTATE RESPONSE LIST					
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)					
CAPI *?PipinDK97 = 97					
CAPI *?PipinDK99 = 99					
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)					
CAWI *?PipinDK97 = Refusal					
CAWI *?PipinDK99 = Don't know					
CAWI HIDESPECIAL CODES 997, 999					

Q88	Globalement, dans quelle mesure vous estimez-vous bien informé(e) sur les soins de santé que vous avez le droit de vous faire rembourser ... ?				
-----	--	--	--	--	--

*?PipinInstruction8 (M)					
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MASTER

		Very well informed	Fairly well informed	Not very well informed	Not at all informed	*?PipinD K99 (M)
1	In (OUR COUNTRY)	1	2	3	4	999
2	In another EU country	1	2	3	4	999
EB82.2 QD1 MODIFIED						
ASK ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODES 999						

QC1a	Please tell how attached you feel to...					
*?PipinInstruction8						
		Very attached	Fairly attached	Not very attached	Not at all attached	*?PipinD K99
1	Your city/ town/ village	1	2	3	4	999
2	(OUR COUNTRY)	1	2	3	4	999
3	The European Union	1	2	3	4	999
4	Europe	1	2	3	4	999
EB94.3 SE042A						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						

QC2	For each of the following statements, please tell to what extent it corresponds or not to your own opinion.					
*?PipinInstruction8						
		Yes, definitely	Yes, to some extent	No, not really	No, definitely not	*?PipinD K99
1	You feel you are a citizen of the EU	1	2	3	4	999
2	You know what your rights are as a citizen of the EU	1	2	3	4	999
3	You would like to know more about your rights as a citizen of the EU	1	2	3	4	999
EB94.3 SE043						
ASK ONLY IN EU27 (RCDUM002a = 1)						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						

QC3a	Which of the following do you think is the most positive result of the EU? Firstly?					
*?PipinInstruction3						
Peace among the Member States of the EU	1					
The free movement of people, goods and services within the EU						
The euro	2					
Solidarity among Member States of the EU	3					
Education exchange programmes such as ERASMUS	9					
The Common Agricultural Policy	4					
The economic power of the EU	5					
The political and diplomatic influence of the EU in the rest of the world	6					
The level of social welfare (healthcare, education, pensions) in the EU	7					
The protection of the environment (N)	8					
Care for human well-being (N)	10					
Other	11					
None	996					
Don't know	998					
	999					

		Très bien informé(e)	Plutôt bien informé(e)	Pas très bien informé(e)	Pas du tout informé(e)	*?PipinD K99
1	En (NOTRE PAYS)	1	2	3	4	999
2	Dans un autre pays de l'Union	1	2	3	4	999
EB82.2 QD1 MODIFIED						
ASK ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODES 999						

QC1a	Veuillez dire dans quelle mesure vous vous sentez attaché(e) à ...					
*?PipinInstruction8						
		Très attaché(e)	Assez attaché(e)	Pas très attaché(e)	Pas du tout attaché(e)	*?PipinD K99
1	Votre ville ou village	1	2	3	4	999
2	La (NOTRE PAYS)	1	2	3	4	999
3	L'Union européenne	1	2	3	4	999
4	L'Europe	1	2	3	4	999
EB94.3 SE042A						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						

QC2	Pour chacune des propositions suivantes, veuillez dire dans quelle mesure elle correspond ou pas à votre opinion ?					
*?PipinInstruction8						
		Oui, tout à fait	Oui, plutôt	Non, plutôt pas	Non, pas du tout	*?PipinD K99
1	Vous vous sentez citoyen(ne) de l'Union européenne	1	2	3	4	999
2	Vous connaissez vos droits en tant que citoyen(ne) de l'Union européenne	1	2	3	4	999
3	Vous aimeriez en savoir plus sur vos droits en tant que citoyen(ne) de l'Union européenne	1	2	3	4	999
EB94.3 SE043						
ASK ONLY IN EU27 (RCDUM002a = 1)						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						

QC3a	Parmi les propositions suivantes, quel est, selon vous, le résultat de l'Union européenne le plus positif ? En premier ?					
*?PipinInstruction3						
La paix entre les Etats membres de l'Union européenne	1					
La libre circulation des personnes, des biens et des services au sein de l'Union européenne						
L'euro	2					
La solidarité entre les États membres de l'UE	3					
Les programmes d'échanges universitaires tels qu'ERASMUS	9					
La politique agricole commune	4					
Le pouvoir économique de l'Union européenne	5					
L'influence politique et diplomatique de l'Union européenne dans le reste du monde	6					
Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne	7					
La protection de l'environnement	8					
L'attention portée au bien-être humain	10					
Autre	11					
Aucun	996					
Ne sait pas	998					
	999					

MASTER

EB94.3 SE044 MODIFIED							EB94.3 SE044 MODIFIED						
ASK ONLY IN EU27 (RCDUM002 = 1)							ASK ONLY IN EU27 (RCDUM002 = 1)						
HIDESPECIAL CODES 996, 998, 999							HIDESPECIAL CODES 996, 998, 999						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)							CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)							CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						

QC3b	And then?	*?PipinInstruction19					QC3b	Et ensuite ?	*?PipinInstruction19				
		Peace among the Member States of the EU	1,		La paix entre les Etats membres de l'Union européenne	1,							
		The free movement of people, goods and services within the EU	2,		La libre circulation des personnes, des biens et des services au sein de l'Union européenne	2,							
		The euro	3,		L'euro	3,							
		Solidarity among Member States of the EU	9,		La solidarité entre les États membres de l'UE	9,							
		Education exchange programmes such as ERASMUS	4,		Les programmes d'échanges universitaires tels qu'ERASMUS	4,							
		The Common Agricultural Policy	5,		La politique agricole commune	5,							
		The economic power of the EU	6,		Le pouvoir économique de l'Union européenne	6,							
		The political and diplomatic influence of the EU in the rest of the world	7,		L'influence politique et diplomatique de l'Union européenne dans le reste du monde	7,							
		The level of social welfare (healthcare, education, pensions) in the EU	8,		Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne	8,							
		The protection of the environment (N)	10,		La protection de l'environnement	10,							
		Care for human well-being (N)	11,		L'attention portée au bien-être humain	11,							
		Other	996,		Autre	996,							
		None	998,		Aucun	998,							
		Don't know	999,		Ne sait pas	999,							

EB94.3 SE045 MODIFIED							EB94.3 SE045 MODIFIED						
ASK ONLY IN EU27 (RCDUM002 = 1)							ASK ONLY IN EU27 (RCDUM002 = 1)						
DO NOT ASK IF SE044 = CODES 998, 999							DO NOT ASK IF SE044 = CODES 998, 999						
ITEMS MENTIONED IN SE044 CANNOT BE PROPOSED IN SE045 EXCEPT CODE 996							ITEMS MENTIONED IN SE044 CANNOT BE PROPOSED IN SE045 EXCEPT CODE 996						
HIDESPECIAL CODES 996, 998, 999							HIDESPECIAL CODES 996, 998, 999						
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)							CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)						
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)							CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)						

QC4	In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?	*?PipinInstruction20					QC4	A votre avis, parmi les domaines suivants, quelles sont ceux qui créent le plus un sentiment de communauté parmi les citoyens de l'Union européenne ?	*?PipinInstruction20				
		History	1,		L'histoire	1,							
		Religion	2,		La religion	2,							
		Values	3,		Les valeurs	3,							
		Geography	4,		La géographie	4,							
		Languages	5,		Les langues	5,							
		The rule of law	6,		L'état de droit	6,							
		Sports	7,		Les sports	7,							
		Inventions, science and technology	8,		Les inventions, les sciences et la technologie	8,							
		Economy	9,		L'économie	9,							
		Healthcare and pensions	10,		Les soins de santé et les retraites	10,							
		Solidarity	11,		La solidarité	11,							
		Culture	12,		La culture	12,							
		Education	13,		L'éducation	13,							
		Care for the environment	14,		La préoccupation pour l'environnement	14,							
		Other	996,		Autre	996,							
		None, such a feeling does not exist	997,		Rien, un tel sentiment n'existe pas	997,							
		None	998,		Aucun	998,							
		Don't know	999,		Ne sait pas	999,							

EB94.3 SE046							EB94.3 SE046						
ASK ONLY IN EU27 (RCDUM002a = 1)							ASK ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST							ROTATE RESPONSE LIST						
HIDESPECIAL CODES 996, 997, 998, 999							HIDESPECIAL CODES 996, 997, 998, 999						
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)							CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)						
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)							CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)						

QC5	For each of the following statements, please tell whether you totally agree, tend to agree, tend to disagree or totally disagree.	*?PipinInstruction8					QC5	Pourriez-vous dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes ?	*?PipinInstruction8					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinID K99			Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinID K99
	1 People in (OUR COUNTRY) have a lot of things in common	1	2	3	4	999		1 En (NOTRE PAYS), les gens ont beaucoup de choses en commun	1	2	3	4	999	
	2 People in the EU have a lot of things in common	1	2	3	4	999		2 Dans l'Union européenne, les gens ont beaucoup de choses en commun	1	2	3	4	999	

MASTER

EB94.3 SE047		EB94.3 SE047																																																													
ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6)		ASK ONLY IN EU27 AND XK (RCDUM002a = 1,6)																																																													
ASK CODE 1,2 IN EU27 (RCDUM002a = 1)		ASK CODE 1,2 IN EU27 (RCDUM002a = 1)																																																													
ASK ONLY CODE 2 IN XK (RCDUM002a = 6)		ASK ONLY CODE 2 IN XK (RCDUM002a = 6)																																																													
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)		CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)																																																													
CAPI *?PipinDK99 = 99		CAPI *?PipinDK99 = 99																																																													
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)		CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)																																																													
CAWI *?PipinDK99 = Don't know		CAWI *?PipinDK99 = Don't know																																																													
CAWI HIDESPECIAL CODE 999		CAWI HIDESPECIAL CODE 999																																																													
QC6	In the following list, which are the most important values for you personally? (M)	QC6	Dans la liste suivante, quelles sont les valeurs qui comptent le plus pour vous personnellement ?																																																												
*?PipinInstruction20 (M)		*?PipinInstruction20 (M)																																																													
<table><tr><td>The rule of law</td><td>1,</td></tr><tr><td>Respect for human life</td><td>2,</td></tr><tr><td>Human rights</td><td>3,</td></tr><tr><td>Individual freedom</td><td>4,</td></tr><tr><td>Democracy</td><td>5,</td></tr><tr><td>Peace</td><td>6,</td></tr><tr><td>Equality</td><td>7,</td></tr><tr><td>Solidarity, support for others</td><td>8,</td></tr><tr><td>Tolerance</td><td>9,</td></tr><tr><td>Religion</td><td>10,</td></tr><tr><td>Self-fulfilment</td><td>11,</td></tr><tr><td>Respect for other cultures</td><td>12,</td></tr><tr><td>Respect for the planet</td><td>13,</td></tr><tr><td>None (M)</td><td>998,</td></tr><tr><td>Don't know (M)</td><td>999,</td></tr></table>		The rule of law	1,	Respect for human life	2,	Human rights	3,	Individual freedom	4,	Democracy	5,	Peace	6,	Equality	7,	Solidarity, support for others	8,	Tolerance	9,	Religion	10,	Self-fulfilment	11,	Respect for other cultures	12,	Respect for the planet	13,	None (M)	998,	Don't know (M)	999,	<table><tr><td>L'état de droit</td><td>1,</td></tr><tr><td>Le respect de la vie humaine</td><td>2,</td></tr><tr><td>Les Droits de l'Homme</td><td>3,</td></tr><tr><td>Les libertés individuelles</td><td>4,</td></tr><tr><td>La démocratie</td><td>5,</td></tr><tr><td>La paix</td><td>6,</td></tr><tr><td>L'égalité</td><td>7,</td></tr><tr><td>La solidarité</td><td>8,</td></tr><tr><td>La tolérance</td><td>9,</td></tr><tr><td>La religion</td><td>10,</td></tr><tr><td>L'épanouissement personnel</td><td>11,</td></tr><tr><td>Le respect des autres cultures</td><td>12,</td></tr><tr><td>Le respect de la planète</td><td>13,</td></tr><tr><td>Aucune</td><td>998,</td></tr><tr><td>Ne sait pas</td><td>999,</td></tr></table>		L'état de droit	1,	Le respect de la vie humaine	2,	Les Droits de l'Homme	3,	Les libertés individuelles	4,	La démocratie	5,	La paix	6,	L'égalité	7,	La solidarité	8,	La tolérance	9,	La religion	10,	L'épanouissement personnel	11,	Le respect des autres cultures	12,	Le respect de la planète	13,	Aucune	998,	Ne sait pas	999,
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EB92.3 QC6 MODIFIED		EB92.3 QC6 MODIFIED																																																													
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CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)		CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)																																																													
QC7	In the following list, which values best represent the EU?	QC7	Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ?																																																												
*?PipinInstruction20 (M)		*?PipinInstruction20 (M)																																																													
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CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)		CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)																																																													
QC8	In your opinion, in terms of shared values, are EU Member States...?	QC8	Selon vous, en termes de valeurs partagées, les États membres de l'Union européenne sont-ils ... ?																																																												
*?PipinInstruction13 (M)		*?PipinInstruction13 (M)																																																													
<table><tr><td>Very close to each other</td><td>1</td></tr><tr><td>Fairly close to each other</td><td>2</td></tr><tr><td>Fairly distant from each other</td><td>3</td></tr><tr><td>Very distant from each other</td><td>4</td></tr><tr><td>Don't know (M)</td><td>999</td></tr></table>		Very close to each other	1	Fairly close to each other	2	Fairly distant from each other	3	Very distant from each other	4	Don't know (M)	999	<table><tr><td>Très proches les uns des autres</td><td>1</td></tr><tr><td>Plutôt proches les uns des autres</td><td>2</td></tr><tr><td>Plutôt différents les uns des autres</td><td>3</td></tr><tr><td>Très différents les uns des autres</td><td>4</td></tr><tr><td>Ne sait pas</td><td>999</td></tr></table>		Très proches les uns des autres	1	Plutôt proches les uns des autres	2	Plutôt différents les uns des autres	3	Très différents les uns des autres	4	Ne sait pas	999																																								
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CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)							CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)								
QC9	For each of the following statements, please tell whether you totally agree, tend to agree, tend to disagree or totally disagree.							QC9	Pourriez-vous dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes ?						
*?PipinInstruction8							*?PipinInstruction8								
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99			Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99		
1	Overall, regarding your quality of life, it was better before	1	2	3	4	999	1	Globalement, en ce qui concerne votre qualité de vie, les choses étaient mieux avant	1	2	3	4	999		
2	You understand well what is going on in today's world	1	2	3	4	999	2	Vous comprenez bien ce qui se passe dans le monde actuellement	1	2	3	4	999		
3	You have confidence in the future	1	2	3	4	999	3	Vous avez confiance dans l'avenir	1	2	3	4	999		
EB94.3 SE049							EB94.3 SE049								
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)							CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)								
CAPI *?PipinDK99 = 99							CAPI *?PipinDK99 = 99								
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)							CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)								
CAWI *?PipinDK99 = Don't know							CAWI *?PipinDK99 = Don't know								
CAWI HIDESPECIAL CODE 999							CAWI HIDESPECIAL CODE 999								
SD20	Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation?							SD20	En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans l'Union européenne sera plus facile, plus difficile ou à peu près la même que pour ceux de votre génération ?						
(ONE ANSWER ONLY)							(ONE ANSWER ONLY)								
	Easier	1						Plus facile	1						
	More difficult	2						Plus difficile	2						
	About the same	3						A peu près la même	3						
	Don't know	999						Ne sait pas	999						
EB94.1 SE072							EB94.1 SE072								
HIDESPECIAL CODE 999							HIDESPECIAL CODE 999								
SD20a	For each of the following statements about the EU could you please tell whether you think it is true or false?							SD20a	Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous dire si elle vous semble vraie ou fausse ?						
*?PipinInstruction9							*?PipinInstruction9								
		True	False			*?PipinDK99			Vrai	Faux			*?PipinDK99		
1	The Euro area currently consists of 19 Member States	1	2			999	1	La zone euro est actuellement composée de 19 Etats membres	1	2			999		
2	The members of the European Parliament are directly elected by the citizens of each Member State	1	2			999	2	Les membres du Parlement européen sont élus directement par les citoyens de chaque Etat membre	1	2			999		
3	Switzerland is a Member State of the EU	1	2			999	3	La Suisse est un Etat membre de l'Union européenne	1	2			999		
4	Iceland is a Member State of the EU	1	2			999	4	NULL	1	2			999		
EB94.3 SE068							EB94.3 SE068								
DO NOT ASK CODE 3 IN CH (RC002 = 6)							DO NOT ASK CODE 3 IN CH (RC002 = 6)								
ASK CODE 4 ONLY IN CH (RC002 = 6)							ASK CODE 4 ONLY IN CH (RC002 = 6)								
ROTATE RESPONSE LIST							ROTATE RESPONSE LIST								
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)							CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)								
CAPI *?PipinDK99 = 99							CAPI *?PipinDK99 = 99								
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)							CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)								
CAWI *?PipinDK99 = Don't know							CAWI *?PipinDK99 = Don't know								
CAWI HIDESPECIAL CODE 999							CAWI HIDESPECIAL CODE 999								
D1	In political matters people talk of "the left" and "the right". How would you place your views on this scale?							D1	A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où "1" signifie "gauche" et "10" signifie "droite" ? Quel numéro décrit le mieux votre position ?						
*?PipinInstruction2							*?PipinInstruction2								
	1 Left	1						1 Gauche	1						
	2	2						2	2						
	3	3						3	3						
	4	4						4	4						
	5	5						5	5						
	6	6						6	6						
	7	7						7	7						
	8	8						8	8						
	9	9						9	9						
	10 Right	10						10 Droite	10						

MASTER

<div>Refusal997</div> <div>Don't know999</div>		<div>Refus997</div> <div>Ne sait pas999</div>	
<div>EB95.2 SE055</div>		<div>EB95.2 SE055</div>	
<div>HIDESPECIAL CODES 997, 999</div>		<div>HIDESPECIAL CODES 997, 999</div>	
<div>CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)</div>		<div>CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)</div>	
<div>CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)</div>		<div>CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)</div>	
D7	Which of the following best corresponds to your own current situation?	D7	Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?
<div>*?PipinInstruction3</div>		<div>*?PipinInstruction3</div>	
<div>MARRIED OR REMARRIED: Living without children1</div> <div>MARRIED OR REMARRIED: Living with the children of this marriage2</div> <div>MARRIED OR REMARRIED: Living with the children of a previous marriage3</div> <div>MARRIED OR REMARRIED: Living with the children of this marriage and of a previous marriage4</div> <div>SINGLE LIVING WITH A PARTNER: Living without children5</div> <div>SINGLE LIVING WITH A PARTNER: Living with the children of this union6</div> <div>SINGLE LIVING WITH A PARTNER: Living with the children of a previous union7</div> <div>SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union8</div> <div>SINGLE: Living without children9</div> <div>SINGLE: Living with children10</div> <div>DIVORCED OR SEPARATED: Living without children11</div> <div>DIVORCED OR SEPARATED: Living with children12</div> <div>WIDOW: Living without children13</div> <div>WIDOW: Living with children14</div> <div>Other996</div> <div>Refusal997</div>		<div>MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant1</div> <div>MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage2</div> <div>MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente3</div> <div>MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente4</div> <div>CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant5</div> <div>CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union6</div> <div>CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente7</div> <div>CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente8</div> <div>CELIBATAIRE : Vivant sans enfant9</div> <div>CELIBATAIRE : Vivant avec des enfants10</div> <div>DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant11</div> <div>DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants12</div> <div>VEUF/ VEUVE : Vivant sans enfants13</div> <div>VEUF/ VEUVE : Vivant avec des enfants14</div> <div>Autre (NE PAS SUGGERER)996</div> <div>Refus (NE PAS SUGGERER)997</div>	
<div>EB95.2 SE056</div>		<div>EB95.2 SE056</div>	
<div>HIDESPECIAL CODES 996, 997</div>		<div>HIDESPECIAL CODES 996, 997</div>	
<div>CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)</div>		<div>CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)</div>	
<div>CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)</div>		<div>CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)</div>	
D8	How old were you when you stopped full-time education?	D8	A quel âge avez-vous arrêté vos études à temps complet ?
<div>*?PipinInstruction4</div> <div><div></div><div></div><div></div><div></div></div> <div>EB95.2 SE057</div> <div>DG004 CANNOT BE LARGER THAN RD006 (Age)</div> <div>CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')</div> <div>CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')</div>		<div>*?PipinInstruction4</div> <div><div></div><div></div><div></div><div></div></div> <div>EB95.2 SE057</div> <div>DG004 CANNOT BE LARGER THAN RD006 (Age)</div> <div>CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')</div> <div>CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')</div>	
ERRORINFO_SE057	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.	ERRORINFO_SE057	L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné ci-avant.
<div><div></div><div></div></div> <div>EB95.2 ERRORINFO_SE057</div> <div>ERROR MESSAGE FOR SE057</div>		<div><div></div><div></div></div> <div>EB95.2 ERRORINFO_SE057</div> <div>ERROR MESSAGE FOR SE057</div>	
D9a	What is the highest level of education you completed?	D9a	Quel est le niveau d'études le plus élevé que vous avez atteint ?
<div>(ONE ANSWER ONLY)</div>		<div>(ONE ANSWER ONLY)</div>	
<div>Education level 11</div> <div>Education level 22</div> <div>Education level 33</div> <div>Education level 44</div> <div>Education level 55</div> <div>Education level 66</div> <div>Education level 77</div> <div>Education level 88</div> <div>Education level 99</div> <div>Education level 1010</div> <div>Education level 1111</div> <div>Education level 1212</div> <div>Education level 1313</div> <div>Education level 1414</div> <div>Education level 1515</div> <div>Education level 1616</div> <div>Education level 1717</div> <div>Education level 1818</div> <div>Education level 1919</div> <div>Education level 2020</div> <div>Education level 2121</div>		<div>École maternelle, y compris aucune éducation poursuivie1</div> <div>Enseignement primaire (certificat d'études)2</div> <div>Enseignement secondaire de 1er cycle Collège (6ème à 3ème)3</div> <div>Enseignement professionnel de 1er cycle (CAP, BEP)4</div> <div>Enseignement secondaire de 2nd cycle (2nde à Terminale)5</div> <div>Enseignement professionnel de 2ème cycle6</div> <div>Enseignement post-secondaire non-supérieur7</div> <div>Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)8</div> <div>Licence, Bachelor ou équivalent9</div> <div>Master ou équivalent10</div> <div>Doctorat ou équivalent11</div> <div>NULL12</div> <div>NULL13</div> <div>NULL14</div> <div>NULL15</div> <div>NULL16</div> <div>NULL17</div> <div>NULL18</div> <div>NULL19</div> <div>NULL20</div> <div>NULL21</div>	

MASTER

Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education ISCED 5 and above completed abroad	32
Refusal	997
Don't know	999

EB95.2 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9b What is the highest level of education you completed?

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT: no education completed	14
AUT: Primary school (6-10 years; compulsory)	15
AUT: Lower secondary education (10-14 years; compulsory)	16
AUT: Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT: Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT: Short-cycle tertiary (university entrance diploma)	19
AUT: Bachelor or equivalent	20
AUT: Master or equivalent	21
AUT: Doctoral or equivalent	22
BEL: No education - No diploma or certificate	23
BEL: Primary education	24
BEL: Special needs secondary education	25
BEL: Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL: Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL: Lower secondary education: general (1st or 2nd degree ASO)	28
BEL: Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL: Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL: Higher secondary education: general (3rd degree ASO)	31
BEL: Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL: Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL: Academic bachelor (high school or university)	34
BEL: Higher education, not at the university: long type (master in a high school)	35
BEL: University education: licentiate, master, engineer, medical doctor	36
BEL: Further education after licentiate/master	37
BEL: Doctorate or PhD with thesis	38
BULG: Did not attend school or left before 4th grade	39
BULG: Primary education	40
BULG: Lower secondary education	41
BULG: Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG: First level of professional qualification (VET adults)	43
BULG: First level of professional qualification (VET)	44
BULG: Upper secondary	45
BULG: Upper secondary	46
BULG: Upper secondary/Second level of professional qualification (VET)	47
BULG: Upper secondary/Third level of professional qualification (VET)	48
BULG: Upper secondary/Third level of professional qualification (VET)	49
BULG: Second level of professional qualification (VET adults)	50
BULG: Forth level of professional qualification (VET)	51
BULG: Third level of professional qualification (VET adults)	52
BULG: Forth level of professional qualification (VET adults)	53
BULG: Tertiary education "Professional Bachelor" education-qualification degree (college)	54
BULG: Tertiary education "Bachelor" education-qualification degree (university)	55
BULG: Tertiary education "Master" education-qualification degree (university)	56
BULG: Tertiary education "Doctor" educational and scientific degree	57
CYP: Pre-primary education/ with no education	58
CYP: Primary school	59

NULL	22
NULL	23
NULL	24
NULL	25
NULL	26
NULL	27
NULL	28
NULL	29
NULL	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EB95.2 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9b NULL

(ONE ANSWER ONLY)

NULL	12
NULL	13
NULL	14
NULL	15
NULL	16
NULL	17
NULL	18
NULL	19
NULL	20
NULL	21
NULL	22
NULL	23
NULL	24
NULL	25
NULL	26
NULL	27
NULL	28
NULL	29
NULL	30
NULL	31
NULL	32
NULL	33
NULL	34
NULL	35
NULL	36
NULL	37
NULL	38
NULL	39
NULL	40
NULL	41
NULL	42
NULL	43
NULL	44
NULL	45
NULL	46
NULL	47
NULL	48
NULL	49
NULL	50
NULL	51
NULL	52
NULL	53
NULL	54
NULL	55
NULL	56
NULL	57
NULL	58
NULL	59

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CYP:Lower secondary school	60	NULL	60
CYP:Technical secondary school/ Vocational upper secondary school		NULL	
	61		61
CYP:Upper secondary school	62	NULL	62
CYP:Vocational Training institute	63	NULL	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology institute		NULL	
	64		64
CYP:College (diploma)	65	NULL	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66	NULL	66
CYP:Postgraduate studies - Postgraduate (Master's)	67	NULL	67
CYP:Doctoral	68	NULL	68
CZ:Uneducated	69	NULL	69
CZ:Incomplete basic education	70	NULL	70
CZ:Basic education	71	NULL	71
CZ:Secondary education with vocational certificate or final exam		NULL	
	72		72
CZ:Secondary education with a leaving examination	73	NULL	73
CZ:Secondary education with a leaving examination	74	NULL	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education		NULL	
	75		75
CZ:Higher vocational education - Conservatory	76	NULL	76
CZ:Higher vocational education	77	NULL	77
CZ:University education - Bachelor's (Bc. BcA.)	78	NULL	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)		NULL	
	79		79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)		NULL	
	80		80
GER:Early childhood / pre primary education; left school before completing primary school		NULL	
	81		81
GER:Primary Education; basic education in reading, writing, mathematics		NULL	
	82		82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany		NULL	
	83		83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship		NULL	
	84		84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school		NULL	
	85		85
GER:qualification from a technical college, cooperative study college, public administration college		NULL	
	86		86
GER:Bachelor, certified engineer, master craftsman's diploma	87	NULL	87
GER:Master	88	NULL	88
GER:Doctor, PhD	89	NULL	89
DEN:No Education	90	NULL	90
DEN:Primary school, less than 7 years	91	NULL	91
DEN:Primary school, completed first 7 years (class 0-6)	92	NULL	92
DEN:Primary school 8-11 years	93	NULL	93
DEN:Upper secondary (in Danish); stx, htx, hbx, hf)	94	NULL	94
DEN:Short cycle tertiary	95	NULL	95
DEN:Diploma Degree	96	NULL	96
DEN:Bachelor or equivalent	97	NULL	97
DEN:Master or equivalent	98	NULL	98
DEN:Doctoral or equivalent	99	NULL	99
ESTONIA: Without primary education (below 4th grade)	100	NULL	100
ESTONIA:Primary education (completed grades 4th-6th)	101	NULL	101
ESTONIA:Vocational courses for people without primary education		NULL	
	102		102
ESTONIA:Basic education (completed grades 7th-9th)	103	NULL	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education		NULL	
	104		104
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education		NULL	
	105		105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education		NULL	
	106		106
ESTONIA:Secondary education	107	NULL	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education		NULL	
	108		108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)		NULL	
	109		109
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)		NULL	
	110		110
ESTONIA:Bachelor's degree	111	NULL	111
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	112	NULL	112
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies		NULL	
	113		113
ESTONIA:Doctor's degree (including candidate of Science)	114	NULL	114
GRE:Kindergarden, pre-primary / didn't go to school or some primary education		NULL	
	115		115
GRE:Elementary school /primary school	116	NULL	116
GRE:Gymnasium/lower secondary school	117	NULL	117
GRE:High school/ Unified Lyceum	118	NULL	118
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)		NULL	
	119		119
GRE:Vocational Training Institute (IEK)	120	NULL	120

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GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatopolisi), KATEE		NULL	
GRE:Technological Educational Institute (A-TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopolisi)	121	NULL	121
	122		122
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123	NULL	123
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124	NULL	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125	NULL	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	126	NULL	126
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127	NULL	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).	128	NULL	128
ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).	129	NULL	129
ESP:Secondary education, second cycle: up to 2 º BUP or BUP 3rd or LOGSE 4th ESO.	130	NULL	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131	NULL	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132	NULL	132
ESP:Studies third grade, first cycle: non-technical colleges	133	NULL	133
ESP:Studies third grade, first cycle: Technical Engineering	134	NULL	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135	NULL	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136	NULL	136
ESP:Third grade studies, second cycle: Technical Colleges.	137	NULL	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138	NULL	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139	NULL	139
ESP:Third grade studies: Masters and postgraduate studies	140	NULL	140
ESP:Third grade studies: PhD	141	NULL	141
FIN:No education, comprehensive school not finished	142	NULL	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143	NULL	143
FIN:Comprehensive school	144	NULL	144
FIN:Matriculation examination	145	NULL	145
FIN:Vocational school, occupational training	146	NULL	146
FIN:Post-secondary non-tertiar	147	NULL	147
FIN:Short-cycle tertiary education	148	NULL	148
FIN:Universities of applied sciences graduate	149	NULL	149
FIN:Bachelor or equivalent level	150	NULL	150
FIN:Master or equivalent level	151	NULL	151
FIN:Doctoral or equivalent level	152	NULL	152
FRA:Pre-primary education, included no education completed	153	NULL	153
FRA:Primary education	154	NULL	154
FRA:Lower secondary education	155	NULL	155
FRA:Lower secondary education	156	NULL	156
FRA:Upper secondary education	157	NULL	157
FRA:Upper secondary education	158	NULL	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159	NULL	159
FRA:Short-cycle tertiary	160	NULL	160
FRA:Bachelor or equivalent	161	NULL	161
FRA:Master or equivalent	162	NULL	162
FRA:Doctoral or equivalent	163	NULL	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164	NULL	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165	NULL	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166	NULL	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167	NULL	167
HUNG:Lower secondary education /uncompleted secondary education	168	NULL	168
HUNG:Lower secondary education /vocational and training school	169	NULL	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170	NULL	170
HUNG:Upper secondary education / high school graduate in grammar school	171	NULL	171
HUNG:Upper secondary education / high school graduate in vocational school	172	NULL	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173	NULL	173
HUNG:Short-cycle tertiary	174	NULL	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175	NULL	175
HUNG:Master or equivalent (university degree)	176	NULL	176
HUNG:Doctoral or equivalent (pHD, DLA)	177	NULL	177
IRE:Did not complete primary education (ISCED 0).	178	NULL	178
IRE:Completed primary (ISCED 1).	179	NULL	179
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	180	NULL	180
IRE:Intermediate/inter/junior Certificate (ISCED 2).	181	NULL	181

MASTER

IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)		NULL	
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	182	NULL	182
	183		183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184	NULL	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5)	185	NULL	185
IRE:Primary/Bachelor Degree (ISCED 6)	186	NULL	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187	NULL	187
IRE:Doctorate	188	NULL	188
ITA:Pre-primary education (include no education)	189	NULL	189
ITA:Primary education	190	NULL	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)			
	191		191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)		NULL	
	192		192
ITA:Lower secondary education	193	NULL	193
ITA:Secondary Education: Vocational or Technical education - 2 years education		NULL	
	194		194
ITA:Secondary Education: Vocational or Technical education - 3 years education		NULL	
	195		195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)		NULL	
	196		196
ITA:Additional courses to less than 5 years duration secondary education		NULL	
	197		197
ITA:Post secondary, non tertiary education - vocational training		NULL	
	198		198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -		NULL	
	199		199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical		NULL	
	200		200
ITA:Four years or more university degree (old system degree courses)		NULL	
	201		201
ITA:Master's degree/Long cycle university degree courses	202	NULL	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification		NULL	
	203		203
ITA:Doctorate (PhD)	204	NULL	204
LITH:No education (never studied, incomplete primary)	205	NULL	205
LITH:Primary education	206	NULL	206
LITH:Lower secondary general education	207	NULL	207
LITH:Lower secondary vocational education		NULL	
	208		208
LITH:Upper secondary general education	209	NULL	209
LITH:Upper secondary vocational education	210	NULL	210
LITH:Post secondary vocational education	211	NULL	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)		NULL	
	212		212
LITH:University bachelor's degree	213	NULL	213
LITH:Master's degree (e.g. master studies, integrated studies)		NULL	
	214		214
LITH:Residency	215	NULL	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)		NULL	
	216		216
LUX:never been in formal education/never completed primary school		NULL	
	217		217
LUX:primary school	218	NULL	218
LUX:upper primary school	219	NULL	219
LUX:complementary school	220	NULL	220
LUX:general lower secondary education	221	NULL	221
LUX:certificate of lower technical secondary education	222	NULL	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)		NULL	
	223		223
LUX:certificate of secondary education	224	NULL	224
LUX:technical certification (until 13th of technical section)		NULL	
	225		225
LUX:certificate of professional apprenticeship	226	NULL	226
LUX:certificate of manual capacity	227	NULL	227
LUX:certificate of technical and professional initiation	228	NULL	228
LUX:certificate of technical and professional capacity	229	NULL	229
LUX:professional diploma	230	NULL	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma		NULL	
	231		231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232	NULL	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor		NULL	
	233		233
LUX:higher education, higher secondary diploma plus 4 years, master		NULL	
	234		234
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235	NULL	235
LUX:higher education, PhD, doctorate	236	NULL	236
LV:No school or incomplete primary education (less than 4 years)		NULL	
	237		237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)		NULL	
	238		238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)		NULL	
	239		239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)		NULL	
	240		240
LV:Secondary education	241	NULL	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)		NULL	
	242		242

MASTER

LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243	NULL	243
LV:Professional higher education (1st and 2nd level professional higher education)	244	NULL	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245	NULL	245
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246	NULL	246
LV:PhD degree (including candidate of science)	247	NULL	247
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	248	NULL	248
MALT:Primary school (MQF Level 1)	249	NULL	249
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	250	NULL	250
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251	NULL	251
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	252	NULL	252
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	253	NULL	253
MALT:Bachelor's Degree (MQF Level 6)	254	NULL	254
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	255	NULL	255
MALT:Doctoral Degree/ PhD (MQF Level 8)	256	NULL	256
NED:Elementary school not completed	257	NULL	257
NED:Only elementary school completed	258	NULL	258
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	259	NULL	259
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	260	NULL	260
NED:Secondary Vocational Education Level 1 finished (duration < 2 years)	261	NULL	261
NED:Higher general secondary education, High School For Girls finished (5 years)	262	NULL	262
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	263	NULL	263
NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	264	NULL	264
NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)	265	NULL	265
NED:Secondary Vocational Education Level 4 finished (duration 4 years)	266	NULL	266
NED:Secondary Vocational Education Plus (accelarated education) for students from higher general secondary education	267	NULL	267
NED:Associate degree (Ad) (2-3 years)	268	NULL	268
NED:first year university, Open University Certificate	269	NULL	269
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	270	NULL	270
NED:University: bachelor finished	271	NULL	271
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	272	NULL	272
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	273	NULL	273
NED:Doctorate or PhD	274	NULL	274
POL:no formal education or incomplete primary	275	NULL	275
POL:primary (6 years)	276	NULL	276
POL:primary (before reform, 7 or 8 years) or lower secondary school	277	NULL	277
POL:incomplete vocational school	278	NULL	278
POL:vocational school	279	NULL	279
POL:secondary vocational education	280	NULL	280
POL:secondary school	281	NULL	281
POL:post secondary	282	NULL	282
POL:bachelor/engineer degree or equivalent	283	NULL	283
POL:master degree or equivalent	284	NULL	284
POL:doctoral degree or higher	285	NULL	285
PORT:1: None / Pre-primary	286	NULL	286
PORT:2: Basic Education 1 (up to 4th class)	287	NULL	287
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	288	NULL	288
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	289	NULL	289
PORT:5: Technical / Professional Courses	290	NULL	290
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	291	NULL	291
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	292	NULL	292
PORT:8: Short-cycle tertiary	293	NULL	293
PORT:9: Bachelor / Degree	294	NULL	294
PORT:10: Degree	295	NULL	295
PORT:11: Masters Degree	296	NULL	296
PORT:12: Doctoral (PhD)	297	NULL	297
ROM:No education	298	NULL	298
ROM:incomplete primary school	299	NULL	299
ROM:Primary school	300	NULL	300
ROM:incomplete lower secondary school	301	NULL	301
ROM:Lower secondary school	302	NULL	302
ROM:Apprenticeship school (complementary)	303	NULL	303

MASTER

ROM:Vocational school	304	NULL	304
ROM:Incomplete upper secondary school / high school	305	NULL	305
ROM:Upper secondary school / high school	306	NULL	306
ROM:Foreman school	307	NULL	307
ROM:Post high school	308	NULL	308
ROM:Incomplete university	309	NULL	309
ROM:Short cycle tertiary education - technological or college		NULL	
	310		310
ROM:University	311	NULL	311
ROM:Master	312	NULL	312
ROM:PhD	313	NULL	313
SWE:No formal education	314	NULL	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))		NULL	
	315		315
SWE:People school (6 years)	316	NULL	316
SWE:Real school, training school, girls school	317	NULL	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux))		NULL	
	318		318
SWE:Upper secondary school, student degree	319	NULL	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)		NULL	
	320		320
SWE:College degree, general or vocational	321	NULL	321
SWE:Bachelor degree or equivalent	322	NULL	322
SWE:Masters degree or equivalent	323	NULL	323
SWE:Licentiate/doctors degree or equivalent	324	NULL	324
SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)		NULL	
	325		325
SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school		NULL	
	326		326
SLOVENIA:Finished basic education (basic school certificate)	327	NULL	327
SLOVENIA:Vocational or secondary education with out baccalaureate		NULL	
	328		328
SLOVENIA:Vocational or secondary education with with baccalaureate		NULL	
	329		329
SLOVENIA:After vocational or secondary education without higher school diploma		NULL	
	330		330
SLOVENIA:Higher school education with not-university diploma (VI.1 level)		NULL	
	331		331
SLOVENIA:University diploma education (VI.2 level)	332	NULL	332
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)		NULL	
	333		333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334	NULL	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianska" – "town school") or no education		NULL	
	335		335
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")		NULL	
	336		336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)		NULL	
	337		337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)		NULL	
	338		338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)		NULL	
	339		339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate		NULL	
	340		340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)		NULL	
	341		341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)		NULL	
	342		342
SLOVAKIA:Follow-up, post-maturity education, (2 years' finished with certificate)		NULL	
	343		343
SLOVAKIA:University, college education – bachelor degree	344	NULL	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)		NULL	
	345		345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.I)		NULL	
	346		346
UK:No qualification, left school before age 11	347	NULL	347
UK:No qualification, left school between age 11 and 14	348	NULL	348
UK:No qualification, left school after age 14	349	NULL	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YTP Certificate •Other equivalent qualification		NULL	
	350		350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification		NULL	
	351		351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)		NULL	
	352		352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)		NULL	
	353		353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification		NULL	
	354		354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification		NULL	
	355		355

MASTER

UK:HNC, NVQ or SVQ Level 4	356	NULL	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5		NULL	
•Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma			
	357		357
UK:First degree: BA or BSc, or equivalent qualification	358	NULL	358
UK:Post-graduate diploma or certificate	359	NULL	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification		NULL	
	360		360
UK:Doctorate: PhD or DPhil	361	NULL	361
CROATIA:No formal education, unfinished primary education	362	NULL	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)		NULL	
	363		363
CROATIA:Elementary school, primary education (8 years)	364	NULL	364
CROATIA:Subsequent primary education for adults (older than 15)		NULL	
	365		365
CROATIA:Secondary Education, lasting 3 years	366	NULL	366
CROATIA:Secondary Education, lasting 4 years	367	NULL	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma		NULL	
	368		368
CROATIA:Polytechnic degree (Higher education)	369	NULL	369
CROATIA:Bachelor's degree (Bologna system)	370	NULL	370
CROATIA:Master's degree (Bologna system)	371	NULL	371
CROATIA:University degree (pre-Bologna system)	372	NULL	372
CROATIA:Master of science (Bologna system)	373	NULL	373
CROATIA:Doctor of science	374	NULL	374
TURKEY:Not received any official education	375	NULL	375
TURKEY:Primary school (5 years)	376	NULL	376
TURKEY:Primary education (8 years)	377	NULL	377
TURKEY:Junior high school or vocational school at the same level		NULL	
	378		378
TURKEY:High school or vocational school at the same level		NULL	
	379		379
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)		NULL	
	380		380
TURKEY:University graduate (4 years and above)	381	NULL	381
TURKEY:Master/Post-graduate	382	NULL	382
TURKEY:PhD	383	NULL	383
FYROM:No education or incomplete primary education	384	NULL	384
FYROM:Primary education	385	NULL	385
FYROM:Secondary education (Three-year study)	386	NULL	386
FYROM:Secondary education (Four-year study)	387	NULL	387
FYROM:Higher education (Two-year study) or certified additional training in a specific area		NULL	
	388		388
FYROM:Higher education (Three-year study)	389	NULL	389
FYROM:Higher education (Four or more years study)	390	NULL	390
FYROM:Master's Degree	391	NULL	391
FYROM:Doctor's Degree	392	NULL	392
ALBANIA:No education	393	NULL	393
ALBANIA:Pre-primary education	394	NULL	394
ALBANIA:Primary education 4/5 years	395	NULL	395
ALBANIA:Lower secondary education 7/8/9 years	396	NULL	396
ALBANIA:Upper secondary general education 3/4 years	397	NULL	397
ALBANIA:Upper secondary technical or professional education (2 to 5 years)		NULL	
	398		398
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)		NULL	
	399		399
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)		NULL	
	400		400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)		NULL	
	401		401
ALBANIA:Post graduates, Specialization, Advanced Research qualification		NULL	
	402		402
ALBANIA:Doctorate	403	NULL	403
SERBIA:No education (under 3rd grade)	404	NULL	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405	NULL	405
SERBIA:Primary education completed (8th grade)	406	NULL	406
SERBIA:Secondary Education - Vocational school (3 years)	407	NULL	407
SERBIA:Secondary Educations (4 years)	408	NULL	408
SERBIA:Post-secondary education - Workers programs	409	NULL	409
SERBIA:Higher school	410	NULL	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411	NULL	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412	NULL	412
SERBIA:Postgraduate academic or applied studies specialist	413	NULL	413
SERBIA:Magister degree (MSc)	414	NULL	414
SERBIA:Doctoral or equivalent (PhD)	415	NULL	415
MONTE:No education (under 3rd grade)	416	NULL	416
MONTE:Primary education uncompleted (4th – 7th grade)	417	NULL	417
MONTE:Primary education completed (8th grade)	418	NULL	418
MONTE:Secondary Education - Vocational school (3 years)	419	NULL	419
MONTE:Secondary Educations (4 years)	420	NULL	420
MONTE:Post secondary education - Workers programs	421	NULL	421
MONTE:Higher school	422	NULL	422
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423	NULL	423
MONTE:Master basic academic studies (lasting 5-6 years)	424	NULL	424
MONTE:Postgraduate academic or applied studies specialist	425	NULL	425
MONTE:Magister degree	426	NULL	426
MONTE:Doctoral or equivalent	427	NULL	427
IS: I did not formally complete primary school	428	NULL	428
IS: Primary school (incl. lower secondary level)	429	NULL	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college		NULL	
	430		430
IS: College, including art studies, or vocational training	431	NULL	431

MASTER

IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432	NULL	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433	NULL	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434	NULL	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435	NULL	435
IS: PhD or another doctoral degree	436	NULL	436
NO: No completed formal education or below primary education	437	NULL	437
NO: Primary education (ISCED 1)	438	NULL	438
NO: Lower secondary education (ISCED 2)	439	NULL	439
NO: Upper secondary education – general (ISCED 34)	440	NULL	440
NO: Upper secondary education – vocational (ISCED 35)	441	NULL	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442	NULL	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443	NULL	443
NO: Short-cycle tertiary education (ISCED 5)	444	NULL	444
NO: Bachelor's or equivalent level (ISCED 6)	445	NULL	445
NO: Master's or equivalent level (ISCED 7)	446	NULL	446
NO: Doctoral or equivalent level (ISCED 8)	447	NULL	447
XX: No formal education/pre-primary education	448	NULL	448
XX: Primary education	449	NULL	449
XX: Lower secondary education	450	NULL	450
XX: Upper secondary education	451	NULL	451
XX: Higher education	452	NULL	452
XX: Bachelor	453	NULL	453
XX: Masters	454	NULL	454
XX: PHD	455	NULL	455
BA: no education completed	456	NULL	456
BA: Completed primary school	457	NULL	457
BA: Completed secondary school 3rd degree	458	NULL	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459	NULL	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460	NULL	460
BA: Bachelor or equivalent	461	NULL	461
BA: Master or equivalent	462	NULL	462
BA: Doctoral or equivalent	463	NULL	463
CH: Education level 1	464	NULL	464
CH: Education level 2	465	NULL	465
CH: Education level 3	466	NULL	466
CH: Education level 4	467	NULL	467
CH: Education level 5	468	NULL	468
CH: Education level 6	469	NULL	469
CH: Education level 7	470	NULL	470
CH: Education level 8	471	NULL	471
CH: Education level 9	472	NULL	472
CH: Education level 10	473	NULL	473
CH: Education level 11	474	NULL	474
CH: Education level 12	475	NULL	475
CH: Education level 13	476	NULL	476
Refusal	997	NULL	997
Don't know	999	NULL	999

AUTOPUNCH FROM SE057C

AUTOPUNCH FROM SE057C

D10	Gender		D10	Sexe	
	Man	1		Homme	1
	Woman	2		Femme	2
	None of the above / Non binary / Do not recognize yourself in above categories	3		Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EB95.2 SE058

EB95.2 SE058

D15a	What is your current occupation?		D15a	Quelle est votre profession actuelle ?	
	*?PipinInstruction6			*?PipinInstruction6	
	Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1		En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
	Student	2		Etudiants	2
	Unemployed or temporarily not working	3		Au chômage temporairement sans emploi	3
	Retired or unable to work through illness	4		A la retraite ou en congé de maladie prolongé	4
	Self-employed farmer	5		Agriculteur indépendant	5
	Self-employed fisherman	6		Pêcheur indépendant	6
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7		Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
	Owner of a shop, craftsmen, other self-employed person	8		Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
	Business proprietors, owner (full or partner) of a company	9		Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
	Employed professional (employed doctor, lawyer, accountant, architect)	10		Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
	Employed position, general management, director or top management (managing directors, director general, other director)	11		Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12		Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employed position, working mainly at a desk	13		Employé travaillant la plupart du temps dans un bureau	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	14		Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15		Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	15
	Employed position, supervisor	16		Contremaitre, agent de maîtrise salarié	16
	Employed position, skilled manual worker	17		Ouvrier qualifié salarié	17
	Other employed (unskilled) manual worker, servant	18		Autre ouvrier (non qualifié) salarié, personnel de maison	18

EB95.2 SE060A

EB95.2 SE060A

MASTER

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)		CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)																																																													
CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)		CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)																																																													
D15b	Did you do any paid work in the past? What was your last occupation?	D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?																																																												
*?PipinInstruction6		*?PipinInstruction6																																																													
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D40a	How many people aged 15 years or more live in your household, yourself included?	D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?																																																												
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D40b	How many children less than 10 years old live in your household?	D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?																																																												
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D60	During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?	D60	Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?																																																												
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padding: 2px; margin-bottom: 2px;">EB94.2 PO107</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">ROTATE RESPONSE LIST</div>			Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	*?PipinDK95	1	You use the Internet at home, in your home	1	2	3	4	5	6	7	2	You use the Internet on your place of work	1	2	3	4	5	6	7	3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6	7	4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7	The working class of society	1	The lower middle class of society	2	The middle class of society	3	The upper middle class of society	4	The higher class of society	5	Other	996	None	998	Refusal	997	Don't know	999	Improved	1	Got worse	2	Stayed about the same	3	Don't know	999			Better	Worse	The same	*?PipinDK99	1	Your living conditions	1	2	3	999	2	The situation of the (NATIONALITY) economy	1	2	3	999	<div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">EB95.2 SE064</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">HIDESPECIAL CODE 997</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">D62 Pouvez-vous indiquer si ... ?</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*?PipinInstruction8</div> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 2px;"> <tr> <th></th> <th></th> <th>Tous les jours ou presque</th> <th>Deux ou trois fois par semaine</th> <th>Environ une fois par semaine</th> <th>Deux ou trois fois par mois</th> <th>Moins souvent</th> <th>Jamaïs</th> <th>*?PipinDK95</th> </tr> <tr> <td>1</td> <td>Vous utilisez Internet chez vous, à votre domicile</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>2</td> <td>Vous utilisez Internet sur votre lieu de travail</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>3</td> <td>Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>4</td> <td>Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">EB95.2 SE065 MODIFIED</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAPI *?PipinDK95 = 95</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI *?PipinDK95 = No internet access</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI HIDESPECIAL CODE 7</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">D63 Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*?PipinInstruction3</div> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 2px;"> <tr> <td>La classe ouvrière de la société</td> <td>1</td> </tr> <tr> <td>La classe moyenne inférieure de la société</td> <td>2</td> </tr> <tr> <td>La classe moyenne de la société</td> <td>3</td> </tr> <tr> <td>La classe moyenne supérieure de la société</td> <td>4</td> </tr> <tr> <td>La classe la plus élevée de la société</td> <td>5</td> </tr> <tr> <td>Autre</td> <td>996</td> </tr> <tr> <td>Aucun</td> <td>998</td> </tr> <tr> <td>Refus</td> <td>997</td> </tr> <tr> <td>Ne sait pas</td> <td>999</td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">EB95.2 SE066</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">HIDESPECIAL CODES 996, 997, 998, 999</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">SD19 Au cours de l'année écoulée, diriez-vous que cette image que vous avez de l'Union européenne s'est améliorée, s'est dégradée ou est restée à peu près la même ?</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*?PipinInstruction15</div> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 2px;"> <tr> <td>S'est améliorée</td> <td>1</td> </tr> <tr> <td>S'est dégradée</td> <td>2</td> </tr> <tr> <td>Est restée à peu près la même</td> <td>3</td> </tr> <tr> <td>Ne sait pas</td> <td>999</td> </tr> </table> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">EB95.1 PO126</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">ASK ALL</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">HIDESPECIAL CODES 999</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">SD21 Dans un an, pensez-vous que chacun des éléments suivants sera meilleur, moins bon ou identique à aujourd'hui ?</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*?PipinInstruction8 (M)</div> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 2px;"> <tr> <th></th> <th></th> <th>Meilleure(s)</th> <th>Moins bonne(s)</th> <th>Identique(s)</th> <th>*?PipinDK99</th> </tr> <tr> <td>1</td> <td>Vos conditions de vie</td> <td>1</td> <td>2</td> <td>3</td> <td>999</td> </tr> <tr> <td>2</td> <td>La situation de l'économie (NATIONALITE)</td> <td>1</td> <td>2</td> <td>3</td> <td>999</td> </tr> </table> <div style="border: 1px solid black; 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MASTER

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)		CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)	
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)		CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	
CAPI *?PipinDK99 = 99		CAPI *?PipinDK99 = 99	
CAWI *?PipinDK99 = Don't know		CAWI *?PipinDK99 = Don't know	
CAWI HIDESPECIAL CODE 999		CAWI HIDESPECIAL CODE 999	
H_DG_Te xt001	Holding for text insertion	H_DG_Te xt001	NULL
<p>This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.</p>		<p>Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.</p>	
1,		1,	
<p>For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.</p>		<p>Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.</p>	
2,		2,	
EB95.2 H_DG_Text001		EB95.2 H_DG_Text001	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
DG_Text0 01	*?sDG_Text001A *?PipinBRTag *?sDG_Text001B	DG_Text0 01	*?sDG_Text001A *?PipinBRTag *?sDG_Text001B
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG_Text001		EB95.2 DG_Text001	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	
DG016	Do you agree to give your first name and phone number?	DG016	Acceptez-vous de donner votre prénom et votre numéro de téléphone ?
(ONE ANSWER ONLY)		(ONE ANSWER ONLY)	
Yes		Oui	
No		Non	
1		1	
2		2	
EB95.2 DG016		EB95.2 DG016	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		ONLY ASK TO THOSE AGED 16 AND OVER IN RC006	
DG017	*? PipinQuestext2	DG017	*? PipinQuestext2
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG017		EB95.2 DG017	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ASK IF DG016 = CODE 1		ASK IF DG016 = CODE 1	
CAPI QUESTION TEXT = Write respondent's first name.		CAPI QUESTION TEXT = Write respondent's first name.	
DG018	*? PipinQuestext3	DG018	*? PipinQuestext3
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG018		EB95.2 DG018	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
SHOW DG017 + DG018 ON THE SAME SCREEN		SHOW DG017 + DG018 ON THE SAME SCREEN	
ASK IF DG016 = CODE 1		ASK IF DG016 = CODE 1	
CAPI QUESTION TEXT = Write respondent's phone number.		CAPI QUESTION TEXT = Write respondent's phone number.	
DG018_T EXT	Thank you for your time. This is the end of the interview.	DG018_T EXT	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG018_TEXT		EB95.2 DG018_TEXT	
DG_Text0 02	INTERVIEW PROTOCOLE	DG_Text0 02	PROTOCOLE D'INTERVIEW
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG_Text002		EB95.2 DG_Text002	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
Scripting team used ""GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI		Scripting team used ""GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI	
DG019	Please select the date of interview.	DG019	Date de l'interview
<input type="checkbox"/>		<input type="checkbox"/>	
EB95.2 DG019		EB95.2 DG019	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
SHOW AS A CALENDAR		SHOW AS A CALENDAR	
ONLY FOR POLAND (PL) RC002 CODE 31		ONLY FOR POLAND (PL) RC002 CODE 31	

MASTER

DG020_H ours	Interview end time.	DG020_H ours	Heure de fin de l'interview.
24 HOUR CLOCK FORMAT **?PipeinBRTag Hour		24 HOUR CLOCK FORMAT **?PipeinBRTag Hour	
<input type="text"/>		<input type="text"/>	
EB95.2 DG020_Hours		EB95.2 DG020_Hours	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ONLY FOR POLAND (PL) RC002 CODE 31		ONLY FOR POLAND (PL) RC002 CODE 31	
SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23		SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23	
SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59		SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59	
DG020_ Minutes	Minutes	DG020_M inutes	Minutes
<input type="text"/>		<input type="text"/>	
EB95.2 DG020_Minutes		EB95.2 DG020_Minutes	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ONLY FOR POLAND (PL) RC002 CODE 31		ONLY FOR POLAND (PL) RC002 CODE 31	
SHOW ON SAME SCREEN AS DG020_Hours		SHOW ON SAME SCREEN AS DG020_Hours	
DG022	Number of people present during the interview, including the interviewer.	DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.
Two (interviewer and respondent)		Deux (l'enquêteur et le répondant)	
Three		Trois	
Four		Quatre	
Five or more		Cinq et plus	
1		1	
2		2	
3		3	
4		4	
EB95.2 DG022		EB95.2 DG022	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
DG023	Respondent cooperation	DG023	Coopération du répondant
Excellent		Excellente	
Fair		Bonne	
Average		Moyenne	
Bad		Médiocre	
1		1	
2		2	
3		3	
4		4	
EB95.2 DG023		EB95.2 DG023	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
DG024	Size of locality	DG024	Catégorie d'habitat
(LOCAL CODES)		(LOCAL CODES)	
<input type="text"/>		<input type="text"/>	
EB95.2 DG024		EB95.2 DG024	
HIDE QUESTION		HIDE QUESTION	
DG024B	Region	DG024B	Région
(LOCAL CODES)		(LOCAL CODES)	
<input type="text"/>		<input type="text"/>	
EB95.2 DG024B		EB95.2 DG024B	
HIDE QUESTION		HIDE QUESTION	
DG026	Postal code	DG026	Code postal
<input type="text"/>		<input type="text"/>	
EB95.2 DG026		EB95.2 DG026	
ASK IF RC011 = CODE 2		ASK IF RC011 = CODE 2	
HIDE QUESTION		HIDE QUESTION	
DG27	Sample point number	DG27	N° point de chute
Open:		Ouvert :	
1		1	
EB95.2 DG27		EB95.2 DG27	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
DG028	Interviewer number	DG028	N° enquêteur
<input type="text"/>		<input type="text"/>	
EB95.2 DG028		EB95.2 DG028	
CAPI SURVEY ONLY		CAPI SURVEY ONLY	
ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)		ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)	
scrncomp txt	Thank you for your time. This is the end of the interview. Click "**?PipeinGTag" to finish.	scrncomp txt	Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur "**?PipeinGTag" pour terminer.
<input type="text"/>		<input type="text"/>	
EB95.2 scrncomptxt		EB95.2 scrncomptxt	
CAWI SURVEY ONLY		CAWI SURVEY ONLY	

Technical Specifications

Between the 14th June and the 15th July 2021, Kantar on behalf of Kantar Belgium carried out the wave 95.3 of the Eurobarometer survey, on request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 95.3 includes the Standard Eurobarometer 95 survey and covers the population of the nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

Some questions were asked also in 12 other countries or territories: Albania, Bosnia and Herzegovina, the Turkish Cypriot Community in the part of the country that is not controlled by the government of the Republic of Cyprus, Iceland, Kosovo²⁰, Montenegro, North Macedonia, Norway, Serbia, Switzerland, Turkey and the United Kingdom.

In these countries and territories, the survey covers the national population of citizens and the population of citizens of all the European Union Member States that are residents in these countries and territories and have a sufficient command of the national languages to answer the questionnaire.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands. In these country, a sample of addresses within each areal sampling point (1 km² grid) were selected from the address or population register. The selection of addresses was done in a random manner.

Households were then contacted by telephone and recruited to take part in the survey.

²⁰ This designation is without prejudice to positions on status, and is in line with UNSCR 1244/99 and the ICJ Opinion on the Kosovo declaration of independence.

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	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Kantar Belgium	1.007	16/06/2021	05/07/2021	9.188.369	2,45%
BG	Bulgaria	Kantar TNS BBSS	1.032	15/06/2021	02/07/2021	5.995.194	1,60%
CZ	Czechia	Kantar Czechia	1.087	15/06/2021	12/07/2021	8.956.740	2,39%
DK	Denmark	Kantar Gallup	1.008	15/06/2021	08/07/2021	4.848.611	1,29%
DE	Germany	Kantar Deutschland	1.535	15/06/2021	08/07/2021	71.728.398	19,10%
EE	Estonia	Kantar Emor	1.021	16/06/2021	06/07/2021	1.073.224	0,29%
IE	Ireland	Kantar Belgium	1.017	18/06/2021	06/07/2021	3.896.482	1,04%
EL	Greece	Kantar Greece	1.015	15/06/2021	11/07/2021	9.187.524	2,45%
ES	Spain	TNS Investigación de Mercados y Opinión	1.006	14/06/2021	08/07/2021	40.006.943	10,65%
FR	France	Kantar Public France	1.003	14/06/2021	30/06/2021	52.732.499	14,04%
HR	Croatia	Hendal	1.023	14/06/2021	11/07/2021	3.488.460	0,93%
IT	Italy	Kantar Italia	1.026	14/06/2021	05/07/2021	52.397.331	13,95%
CY	Rep. Of Cyprus	CYMAR Market Research	505	14/06/2021	05/07/2021	734.695	0,20%
LV	Latvia	Kantar TNS Latvia	1.045	14/06/2021	05/07/2021	1.568.124	0,42%
LT	Lithuania	TNS LT	1.000	15/06/2021	09/07/2021	2.300.257	0,61%
LU	Luxembourg	TNS Ilres	514	15/06/2021	09/07/2021	503.275	0,13%
HU	Hungary	Kantar Hoffmann	1.021	15/06/2021	28/06/2021	8.351.017	2,22%
MT	Malta	MISCO International	502	17/06/2021	12/07/2021	426.055	0,11%
NL	Netherlands	Kantar Netherlands	1.033	14/06/2021	10/07/2021	14.165.638	3,77%
AT	Austria	Das Österreichische Gallup Institut	1.004	14/06/2021	04/07/2021	7.580.083	2,02%
PL	Poland	Kantar Polska	1.017	15/06/2021	10/07/2021	32.139.021	8,56%
PT	Portugal	Marktest – Marketing, Organização e Formação	1.000	15/06/2021	09/07/2021	8.869.051	2,36%
RO	Romania	Centrul Pentru Studiarea Opiniei si Fetei (CSOP)	1.048	15/06/2021	11/07/2021	16.372.216	4,36%
SI	Slovenia	Mediana DOO	1.027	14/06/2021	08/07/2021	1.767.202	0,47%
SK	Slovakia	Kantar Czechia	1.011	15/06/2021	10/07/2021	4.592.379	1,22%
FI	Finland	Kantar TNS Oy	1.001	15/06/2021	12/07/2021	4.488.064	1,20%
SE	Sweden	Kantar Sifo	1015	15/06/2021	08/07/2021	8.149.850	2,17%
TOTAL EU27			26.523	14/06/2021	12/07/2021	375.506.702	100%*

* It should be noted that the total percentage shown in this table may exceed 100% due to rounding

** Recruitments in Ireland are carried out by Ronin International.

AL	Albania	Index Kosovo	1.012	15/06/2021	08/07/2021	2.344.814
BA	Bosnia and Herzegovina	Kantar TNS BBSS	1.002	15/06/2021	11/07/2021	2.987.440
CY(Tcc)	Turkish Cypriot Community	Lipa Consultancy	500	16/06/2021	15/07/2021	233.547
IS	Iceland	Gallup Iceland	516	16/06/2021	09/07/2021	289.125
XK	Territory of Kosovo	Index Kosovo	1.057	15/06/2021	07/07/2021	1.357.100
ME	Montenegro	TMG Insights	509	15/06/2021	08/07/2021	510.415
MK	North Macedonia	Kantar TNS BBSS	1.027	16/06/2021	06/07/2021	1.736.495
NO	Norway	Kantar Norway	1.018	16/06/2021	28/06/2021	4.392.175
RS	Serbia	TMG Insights	1.012	15/06/2021	04/07/2021	5.966.740
CH	Switzerland	Demo SCOPE AG	1.027	16/06/2021	07/07/2021	7.259.209
TR	Turkey	Kantar TNS Flar	1.002	16/06/2021	15/07/2021	62.644.678
UK	United Kingdom	Kantar UK Limited	1.020	16/06/2021	12/07/2021	53.082.345
TOTAL			37.225	14/06/2021	15/07/2021	518.310.785

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	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	0	1.007	1.007
BG	Bulgaria	1.032	0	1.032
CZ	Czechia	578	509	1.087
DK	Denmark	510	498	1.008
DE	Germany	1.535	0	1.535
EE	Estonia	0	1.021	1.021
IE	Ireland	0	1.017	1.017
EL	Greece	1.015	0	1.015
ES	Spain	1.006	0	1.006
FR	France	1.003	0	1.003
HR	Croatia	1.023	0	1.023
IT	Italy	1.026	0	1.026
CY	Rep. Of Cyprus	505	0	505
LV	Latvia	327	718	1.045
LT	Lithuania	0	1.000	1.000
LU	Luxembourg	253	261	514
HU	Hungary	1.021	0	1.021
MT	Malta	360	142	502
NL	Netherlands	589	444	1.033
AT	Austria	1.004	0	1.004
PL	Poland	1.017	0	1.017
PT	Portugal	1.000	0	1.000
RO	Romania	1.048	0	1.048
SI	Slovenia	851	176	1.027
SK	Slovakia	917	94	1.011
FI	Finland	0	1.001	1.001
SE	Sweden	0	1015	1.015
	TOTAL EU27	17.620	8.903	26.523
AL	Albania	1.012	0	1.012
BA	Bosnia and Herzegovina	1.002	0	1.002
CY(Toc)	Turkish Cypriot Community	500	0	500
IS	Iceland	0	516	516
XK	Territory of Kosovo	1.057	0	1.057
ME	Montenegro	509	0	509
MK	North Macedonia	1.027	0	1.027
NO	Norway	0	1.018	1.018
RS	Serbia	1.012	0	1.012
CH	Switzerland	0	1.027	1.027
TR	Turkey	1.002	0	1.002
UK	United Kingdom	0	1020	1.020
	TOTAL	24.741	12.484	37.225

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

■ Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

■ Face-to-face and online interviewing

In Czechia, Denmark, Latvia, Luxembourg, Malta, the Netherlands, Slovakia and Slovenia face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of

interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

■ Online interviewing

In Belgium, Estonia, Finland, Iceland, Ireland, Lithuania, Norway, Sweden, Switzerland and the UK face-to-face interviews were not feasible at all. Therefore all interviews were conducted online with CAWI technique.

Recruitment for online interviews

■ In the EU

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generable numbers in each stratum. Respondents were recruited using this sample design in **Belgium, Czechia, Estonia, Ireland, Latvia, Lithuania, Luxembourg, Malta, Slovakia and Slovenia.**

In **Finland, Denmark, and Sweden**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

In **the Netherlands**, a proprietary panel called "Nipobase" was used, drawing a random sample from their panel. This panel uses a mix of probability based sampling to recruit panellists and non-probabilistic approaches to maximise representation where the probability based approach under-represents, such as in the younger age groups. Nipobase uses mix of offline and online modes. Offline modes are typically RDD samples and online modes are typically recruitment via targeted websites and social media platforms.

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■ Outside the EU:

In **the UK**, recruitment of respondents was made either via a face-to-face CAPI mode of data collection based on a clustered multistage random sample of addresses or via a postal invite to an online survey using a completely unclustered random sample of addresses.

In **Norway** and **Iceland**, stratified random samples were drawn from among probability based samples. Recruitments are done using offline modes of data collection (telephone and postal) based on a probability sample design.

In **Switzerland** samples were randomly drawn from the non-probabilistic sample ("Demoscope"). Demoscope is a pseudo-probabilistic sample, in that the frame for selecting households is based on a probability sample. Recruitment is done via the telephone directory – which lists landline numbers only in Switzerland, where landline coverage is very high. However the selection of individuals in the households to join the panel is not random. Demoscope was used as the primary source.

Please note that when the response rates were not sufficiently large to achieve the target sample size in the fieldwork period, we had to further supplement the samples drawn probabilistically (either face-to-face or phone-to-web) with non-probabilistic panels. This was effectively a 'last resort' option when no other probabilistic design was feasible. In this regard, in **Lithuania**, the sample was supplemented with a randomly drawn sample from Norstat's non-probabilistic sample panel.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Standard Eurobarometer 95, the response rates for the EU27 countries, calculated by Kantar, are:

BE**	22,4%	LU*	19,4%
BG*	47,1%	LU**	55,6%
CZ*	43,6%	HU*	61,5%
CZ**	34,3%	MT*	82,2%
DK*	37,9%	MT**	28,3%
DK**	16,2%	NL*	60,2%
DE*	19,8%	NL**	43,9%
EE**	21,0%	AT*	42,8%
IE**	21,8%	PL*	46,1%
EL*	27,4%	PT*	38,9%
ES*	33,3%	RO*	61,2%
FR*	30,1%	SI*	53,4%
HR*	50,8%	SI**	31,9%
IT*	21,2%	SK*	67,8%
CY*	47,1%	SK**	16,1%
LV*	39,0%	FI*	30,0%
LV**	19,7%	SE*	39,9%
LT**	37,0%		

* CAPI : Computer-Assisted Personal interviewing

** CAPI : Computer-Assisted Web interviewing (CAWI
RRs do not include the recruitment phase)

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Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows										various observed results are in columns																				
										5%	10%	15%	20%	25%	30%	35%	40%	45%	50%											
										95%	90%	85%	80%	75%	70%	65%	60%	55%	50%											
N=50											6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50									
N=500											1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500									
N=1000											1.4	1.9	2.2	2.5	2.7	2.8	3.0	3.0	3.1	3.1	N=1000									
N=1500											1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500									
N=2000											1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000									
N=3000											0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000									
N=4000											0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000									
N=5000											0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000									
N=6000											0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000									
N=7000											0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000									
N=7500											0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500									
N=8000											0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000									
N=9000											0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000									
N=10000											0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000									
N=11000											0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000									
N=12000											0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000									
N=13000											0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000									
N=14000											0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000									
N=15000											0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000									
										5%	10%	15%	20%	25%	30%	35%	40%	45%	50%											
										95%	90%	85%	80%	75%	70%	65%	60%	55%	50%											

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