



# EUROBAROMETER 96.1

September-October 2021

## BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

RC\_TEXT1B\_CAWI Hello. We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.

EB95.3 RC\_TEXT1B\_CAWI

CAWI SURVEY ONLY

RC\_TEXT001\_A Hello, My name is ... from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.

EB95.3 RC\_TEXT001A

CAPI SURVEY ONLY

Scripting team used "GOTO 9918236" in script node, as we need to show "RC\_TEXT001A/RC\_TEXT1B/RE\_TEXT1C/RC\_COVID1/RC\_COVID2/RC\_SEL1" questions only for CAPI

RC\_TEXT1B We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.

EB95.3 RC\_TEXT1B

CAPI SURVEY ONLY

RC\_TEXT1C I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

EB95.3 RC\_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

RC\_COVID1 Before I start, may I check that in the last 14 days you or anyone in your household. Have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?

Yes	1
No	2

EB95.3 RC\_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC\_COVID2 Can I proceed with the interview?

Yes	1
No	2

EB95.3 RC\_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC\_SEL1 Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next birthday?

(ONE ANSWER ONLY)

Yes, available	1
No, not available	2
Other non-interview (SPONTANEOUS)	996

EB95.3 RC\_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

SDS How old are you?

\*?Pipinstructions1

RC\_TEXT1B\_CAWI Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.

EB95.3 RC\_TEXT1B\_CAWI

CAWI SURVEY ONLY

RC\_TEXT001\_A Bonjour Je suis...de l'Institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.

EB95.3 RC\_TEXT001A

CAPI SURVEY ONLY

Scripting team used "GOTO 9918236" in script node, as we need to show "RC\_TEXT001A/RC\_TEXT1B/RE\_TEXT1C/RC\_COVID1/RC\_COVID2/RC\_SEL1" questions only for CAPI

RC\_TEXT1B Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.

EB95.3 RC\_TEXT1B

CAPI SURVEY ONLY

RC\_TEXT1C Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.

EB95.3 RC\_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

RC\_COVID1 Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?

Oui	1
Non	2

EB95.3 RC\_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC\_COVID2 Puis-je commencer le questionnaire ?

Oui	1
Non	2

EB95.3 RC\_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC\_SEL1 Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITÉ). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?

(ONE ANSWER ONLY)

Oui, elle est disponible	1
Non, elle n'est pas disponible	2
Autre raison de ne pas réaliser l'entretien (SPONTANE)	996

EB95.3 RC\_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

SDS Quel est votre âge ?

\*?Pipinstruction1

EB95.3 RC006 MODIFIED

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI \*?PipinInstruction1 = (IF "REFUSAL" CODE 999)

CAWI \*?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

EB95.3 RC006 MODIFIED

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI \*?PipinInstruction1 = (IF "REFUSAL" CODE 999)

CAWI \*?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

RC007 The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

RC007 Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?

Yes  1

No  2

Oui  1

Non  2

EB95.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

EB95.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

RC008 Are you the parent or legal guardian of the teenager in question?

RC008 Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

Yes  1

No  2

Oui  1

Non  2

EB95.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

EB95.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

RC\_TEXT002 Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

RC\_TEXT002 Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

EB95.3 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

EB95.3 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

RC009 Do we have your permission to conduct this interview with your son/ daughter?

RC009 Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

Yes  1

No  2

Oui  1

Non  2

EB95.3 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

EB95.3 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

RC\_TEXT003 B Thank you for your time. This is the end of the interview.

RC\_TEXT003 B Merci d'avoir pris le temps de répondre. L'entretien est terminé.

EB95.3 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

EB95.3 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

RC\_TEXT003 A Thank you. Please pass me back to your son/ daughter to continue with the interview.

RC\_TEXT003 A Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

EB95.3 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

EB95.3 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

RC\_TEXT001 BA This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

RC\_TEXT001 BA Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

EB95.3 RC\_TEXT001BA

CAPI SURVEY ONLY

EB95.3 RC\_TEXT001BA

CAPI SURVEY ONLY

RC\_TEXT001  
BA\_CAW1 This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. We would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

RC\_TEXT001  
BA\_CAW1 Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

EB95.3 RC\_TEXT001BA\_CAW1

CAWI SURVEY ONLY

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

EB95.3 RC\_TEXT001BA\_CAW1

CAWI SURVEY ONLY

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT001  
BB Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult: [\*? RC\_TEXT001BBTag]

RC\_TEXT001  
BB En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter [\*? RC\_TEXT001BBTag] :

EB95.3 RC\_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

EB95.3 RC\_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT001  
BB\_CAW1\_1 Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult: <https://banda.ie/privacy-policy/>

RC\_TEXT001  
BB\_CAW1\_1 Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [VOICE LINK]:

EB95.3 RC\_TEXT001BB\_CAW1\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

EB95.3 RC\_TEXT001BB\_CAW1\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT001  
BC By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: 01 2057500

RC\_TEXT001  
BC En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93

EB95.3 RC\_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

EB95.3 RC\_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT001  
BC\_CAW1\_1 By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: [ie@pvoice.eu](mailto:ie@pvoice.eu)

RC\_TEXT001  
BC\_CAW1\_1 By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: [INSERT PVOICE EMAIL]

EB95.3 RC\_TEXT001BC\_CAW1\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

EB95.3 RC\_TEXT001BC\_CAW1\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

RC005 \*\*INSERT TEXT FROM RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAW1\_1 QUESTIONS

RC005 \*\*INSERT TEXT FROM RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAW1\_1 QUESTIONS

Agree 1  
Disagree 3

D'accord 1  
Pas d'accord 3

EB95.3 RC005

SHOW ON THE SAME SCREEN AS RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAW1\_1

CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE

DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)

EB95.3 RC005

SHOW ON THE SAME SCREEN AS RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAW1\_1

CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE

DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)

RC010 What is your nationality? \*?PipinQuestext1

RC010 Quelle est votre nationalité ? \*?PipinQuestext1

(MULTIPLE ANSWERS POSSIBLE)

- Belgium 1
- Denmark 2
- Germany 3
- Greece 4
- Spain 5
- France 6
- Ireland 7
- Italy 8
- Luxembourg 9
- Netherlands 10
- Portugal 11
- United Kingdom (Great Britain, Northern Ireland) 12
- Austria 13
- Sweden 14
- Finland 15
- Republic of Cyprus 16
- Czechia 17

(MULTIPLE ANSWERS POSSIBLE)

- Belgique 1
- Danemark 2
- Allemagne 3
- Grèce 4
- Espagne 5
- France 6
- Irlande 7
- Italie 8
- Luxembourg 9
- Pays-Bas 10
- Portugal 11
- United Kingdom (Great Britain, Northern Ireland) 12
- Autriche 13
- Suède 14
- Finlande 15
- République de Chypre 16
- Tchéquie 17

Estonia	18.
Hungary	19.
Latvia	20.
Lithuania	21.
Malta	22.
Poland	23.
Slovakia	24.
Slovenia	25.
Bulgaria	26.
Romania	27.
Croatia	28.
Turkey	29.
Cyprus (Turkish Cypriot Community)	30.
Republic of North Macedonia	31.
Montenegro	32.
Serbia	33.
Albania	34.
Bosnia and Herzegovina	35.
Switzerland	36.
Iceland	37.
Kosovo	38.
Norway	39.
Other countries	996.
Don't know	999.

Estonie	18.
Hongrie	19.
Lettonie	20.
Lituanie	21.
Malte	22.
Pologne	23.
Slovaquie	24.
Slovénie	25.
Bulgarie	26.
Roumanie	27.
Croatie	28.
Turkey	29.
Cyprus (Turkish Cypriot Community)	30.
Republic of North Macedonia	31.
Montenegro	32.
Serbia	33.
Albania	34.
Bosnia and Herzegovina	35.
Switzerland	36.
Iceland	37.
Kosovo	38.
Norway	39.
Autre pays	996.
Ne sait pas	999.

EB95.3 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RCO002.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCO002.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCO002.27

ASK ITEM 32 ONLY IN MONTENEGRO RCO002.26

ASK ITEM 33 ONLY IN SERBIA RCO002.34

ASK ITEM 34 ONLY IN ALBANIA RCO002.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5

ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6

ASK ITEM 37 ONLY IN ICELAND RCO002.20

ASK ITEM 38 ONLY IN KOSOVO RCO002.22

ASK ITEM 39 ONLY IN NORWAY RCO002.30

HIDESPECIAL CODE 999

EB95.3 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RCO002.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCO002.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCO002.27

ASK ITEM 32 ONLY IN MONTENEGRO RCO002.26

ASK ITEM 33 ONLY IN SERBIA RCO002.34

ASK ITEM 34 ONLY IN ALBANIA RCO002.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCO002.5

ASK ITEM 36 ONLY IN SWITZERLAND RCO002.6

ASK ITEM 37 ONLY IN ICELAND RCO002.20

ASK ITEM 38 ONLY IN KOSOVO RCO002.22

ASK ITEM 39 ONLY IN NORWAY RCO002.30

HIDESPECIAL CODE 999

B001StartT  
me

B001StartTime

B001StartT  
me

B001StartTime

BLOCKINTR  
02

Let's move to another topic.

EB95.3 BLOCKINTRO2

BLOCKINTR  
02

Passons à un autre sujet.

EB95.3 BLOCKINTRO2

D70

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

\*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB95.3 SE001

HIDESPECIAL CODE 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D70

D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) de la vie que vous menez ?

\*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB95.3 SE001

HIDESPECIAL CODE 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D70a

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with your daily life?

\*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB95.3 SE001A

HIDESPECIAL CODE 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

D70a

Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout satisfait(e) de votre vie quotidienne ?

\*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Pas très satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB95.3 SE001A

HIDESPECIAL CODE 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

D71 Quand vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?

\*?PipinInstruction9

\*?PipinInstruction9

	Frequently	Occasionally	Never	*?PipinIDK99
1 National political matters	1	2	3	999
2 European political matters	1	2	3	999
3 Local political matters	1	2	3	999

	Fréquentem t	Occasionnelle ment	Jamais	*?PipinIDK99
1 De sujets de politique nationale	1	2	3	999
2 De sujets de politique européenne	1	2	3	999
3 De sujets de politique locale	1	2	3	999

EB95.3 SE002A

EB95.3 SE002A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinIDK99 = 99

CAPI \*?PipinIDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinIDK99 = Don't know

CAWI \*?PipinIDK99 = Don't know

CAWI HIDESPECIAL CODE 999

CAWI HIDESPECIAL CODE 999

QA1 Which of the following do you think are the best ways of ensuring your voice is heard by decision-makers at national level?

QA1 Parmi les éléments suivants, quels sont les meilleurs moyens de s'assurer que votre voix est entendue par les décideurs au niveau national ?

\*?PipinInstruction20 (M)

\*?PipinInstruction20 (M)

Voting in elections	1.
Joining or supporting a political party	2.
Joining a demonstration	3.
Signing a petition	4.
Going on strike	5.
Joining or supporting a trade union	6.
Joining or supporting a civil society organisation, such as a non-governmental organisation	7.
Taking part in debates on the Internet or through online social networks	8.
Taking part in events such as citizens' debates, citizens' assemblies, etc.	9.
Other	996.
You are not interested in being heard	10.
You won't be heard anyway	11.
Don't know	999.

Voter aux élections	1.
Soutenir ou adhérer à un parti politique	2.
Participer à une manifestation	3.
Signer une pétition	4.
Faire grève	5.
Soutenir ou adhérer à un syndicat	6.
Soutenir ou adhérer à une organisation de la société civile, comme une organisation non gouvernementale	7.
Participer à des débats sur internet ou sur les réseaux sociaux en ligne	8.
Participer à des événements comme des assemblées ou des débats citoyens, etc.	9.
Autre	996.
Ça ne vous intéresse pas d'être entendu(e)	10.
Vous ne serez pas entendu(e) de toute façon	11.
Ne sait pas	999.

EB94.1 PO065 MODIFIED

EB94.1 PO065 MODIFIED

ASK ALL

ASK ALL

ROTATE RESPONSE LIST

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 10, 11, 999

HIDESPECIAL CODES 996, 10, 11, 999

PO066\_ECI Insert piping for PO066\_11

PO066\_ECI Insert piping for PO066\_11

The European Citizens' Initiative enables one million EU citizens to call directly on the European Commission to present a proposal on questions which matter to them and which fall within the remit of the EU.	
READ OUT IF NEEDED	1
DEFINITION	3

L'initiative citoyenne européenne permet à un million de citoyens de l'Union européenne de demander directement à la Commission européenne de présenter une proposition sur des questions qui leur tiennent à cœur et qui entrent dans les attributions de l'Union européenne.	
LIRE SI NÉCESSAIRE	2
DEFINITION	3

EB94.1 PO066\_ECI MODIFIED

EB94.1 PO066\_ECI MODIFIED

QA2 Which of the following do you think are the best ways of ensuring your voice is heard by decision-makers at EU level?

QA2 Parmi les éléments suivants, quels sont les meilleurs moyens de s'assurer que votre voix est entendue par les décideurs au niveau de l'Union européenne ?

\*?PipinInstruction20 \*?ECIPipinText (M)

\*?PipinInstruction20 \*?ECIPipinText (M)

Voting in European elections	1.
Voting in other elections	2.
Joining or supporting a political party	3.
Joining a demonstration	4.
Signing a petition	5.
Going on strike	6.
Joining or supporting a trade union	7.
Joining or supporting a civil society organisation, such as a non-governmental organisation	8.
Taking part in debates on the Internet or through online social networks	9.
Taking part in events such as citizens' debates, citizens' assemblies, etc.	10.
Joining a European Citizens' Initiative	11.
Taking part in European online consultations	12.
Other	996.
You are not interested in being heard	13.
You won't be heard anyway	14.
Don't know	999.

Voter aux élections européennes	1.
Voter à d'autres élections	2.
Soutenir ou adhérer à un parti politique	3.
Participer à une manifestation	4.
Signer une pétition	5.
Faire grève	6.
Soutenir ou adhérer à un syndicat	7.
Soutenir ou adhérer à une organisation de la société civile, comme une organisation non gouvernementale	8.
Participer à des débats sur internet ou sur les réseaux sociaux en ligne	9.
Participer à des événements comme des assemblées ou des débats citoyens, etc.	10.
Participer à une Initiative citoyenne européenne	11.
Participer à des consultations européennes en ligne	12.
Autre	996.
Ça ne vous intéresse pas d'être entendu(e)	13.
Vous ne serez pas entendu(e) de toute façon	14.
Ne sait pas	999.

EB94.1 PO066 MODIFIED

EB94.1 PO066 MODIFIED

ASK ALL

ASK ALL

ROTATE ANSWER LIST

ROTATE ANSWER LIST

QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 13, 14, 999

\*?EC?PipinText =

CAPI - READ OUT IF NEEDED:

CAWI - DEFINITION:

FOR CODE 1 The European Citizens' Initiative enables one million EU citizens to call directly on the European Commission to present a proposal on questions which matter to them and which fall with the remit of the EU.

QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 13, 14, 999

\*?EC?PipinText =

CAPI - READ OUT IF NEEDED:

CAWI - DEFINITION:

FOR CODE 1 The European Citizens' Initiative enables one million EU citizens to call directly on the European Commission to present a proposal on questions which matter to them and which fall with the remit of the EU.

QA3 With whom would you like to discuss the future of the European Union?

QA3 Avec qui souhaitez-vous discuter de l'avenir de l'Union européenne ?

\*?PipinInstruction19 (M)

Family, friends, colleagues	1,
Citizens from other EU countries	2,
Local or regional politicians	3,
National politicians	8,
European politicians	4,
Influencers, activists	5,
Members of civil society organisations, e.g. non-governmental organisations	6,
Other	996,
You are not interested in discussing the future of the EU	7,
Don't know	999,

\*?PipinInstruction19 (M)

La famille, les amis, les collègues	1,
Des citoyens d'autres pays de l'UE	2,
Des hommes politiques locaux ou régionaux	3,
Hommes/femmes politiques nationaux	8,
Des hommes politiques européens	4,
Des militants, des influenceurs	5,
Des membres d'organisations de la société civile, par ex. des organisations non gouvernementales	6,
Autre	996,
Ça ne vous intéresse pas de discuter de l'avenir de l'Union européenne	7,
Ne sait pas	999,

EB94.1 PO067 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 7, 999

EB94.1 PO067 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 7, 999

SampleDum my3\_NOTR

Randomly punch one sample (Sample A or B) - NO translation

Sample A	1
Sample B	2

SampleDum my3\_NOTR

Randomly punch one sample (Sample A or B) - NO translation

Sample A	1
Sample B	2

PO068Dum my For masking based on sample A or B. It will be use for translation.

PO068Dum my For masking based on sample A or B. It will be use for translation.

EU citizens' voice should be more taken into account for decisions relating to the future of Europe	1,
There is still work to be done to strengthen democracy in the EU	2,
There is still work to be done to protect democracy in the EU	3,

La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe	1,
Il y a encore beaucoup à faire pour renforcer la démocratie dans l'Union européenne	2,
Il y a encore beaucoup à faire pour protéger la démocratie dans l'Union européenne	3,

EB94.1 PO068Dummy

EB94.1 PO068Dummy

QA4 To what extent do you agree or disagree with each of the following statements?

QA4 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

\*?PipinInstruction8 (M)

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99
1 EU citizens' voice should be more taken into account for decisions relating to the future of Europe	1	2	3	4	999
2 There is still work to be done to strengthen democracy in the EU	1	2	3	4	999
3 There is still work to be done to protect democracy in the EU	1	2	3	4	999

\*?PipinInstruction8 (M)

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
1 La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe	1	2	3	4	999
2 Il y a encore beaucoup à faire pour renforcer la démocratie dans l'Union européenne	1	2	3	4	999
3 Il y a encore beaucoup à faire pour protéger la démocratie dans l'Union européenne	1	2	3	4	999

EB94.1 PO068 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

ROTATE RESPONSE LIST

QUESTION ITEM 2 TO BE ASKED TO SPLIT A

QUESTION ITEM 3 TO BE ASKED TO SPLIT B

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

EB94.1 PO068 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

ROTATE RESPONSE LIST

QUESTION ITEM 2 TO BE ASKED TO SPLIT A

QUESTION ITEM 3 TO BE ASKED TO SPLIT B

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999



QA5 To what extent does each of the following statements correspond or not to your opinion? You would like to have more of a say over important decisions affecting:

\*?PipinInstruction8

		Yes, definitely	Yes, to some extent	No, not really	No, definitely not	*?PipinDK99
1	Your local area	1	2	3	4	999
2	Your country as a whole	1	2	3	4	999
3	The European Union as a whole	1	2	3	4	999

NEW

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA5 Dans quelle mesure chacune des affirmations suivantes correspond-elle ou non à votre opinion ? Vous souhaiteriez que votre avis soit davantage pris en compte dans les décisions importantes concernant :

\*?PipinInstruction8

		Oui, tout à fait	Oui, plutôt	Non, plutôt pas	Non, pas du tout	*?PipinDK99
1	L'endroit où vous vivez	1	2	3	4	999
2	Votre pays dans son ensemble	1	2	3	4	999
3	L'Union Européenne dans son ensemble	1	2	3	4	999

NEW

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA6 Have you recently read in the press, seen on the internet or on television or heard on the radio something about the Conference on the Future of Europe?

\*?PipinInstruction13

		1	2	3	4	5	999
Yes, and you know what this is about							
Yes, but you don't really know what this is about							
No							
Don't know							

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA6 Avez-vous récemment lu dans la presse, vu sur Internet ou à la télévision ou entendu à la radio quelque chose sur la Conférence sur l'avenir de l'Europe ?

\*?PipinInstruction13

		1	2	3	4	5	999
Oui, et vous savez ce dont il s'agit							
Oui, mais vous ne savez pas vraiment de quoi il s'agit							
Non							
Ne sait pas							

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA7 Where have you seen, read or heard something about the Conference on the Future of Europe?

\*?PipinInstruction12

		1	2	3	4	5	996	999
TV								
Radio								
The written press (newspapers or other print magazines)								
Online media outlets								
Social media platforms								
Other								
Don't know								

NEW

ASK ONLY IF ST0111 is equal 1, 2

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QA7 Où avez-vous vu, lu ou entendu quelque chose sur la Conférence sur l'avenir de l'Europe ?

\*?PipinInstruction12

		1	2	3	4	5	996	999
A la télévision								
A la radio								
Dans la presse écrite (journaux ou autres magazines papier)								
Sur des médias en ligne								
Sur les plateformes de réseaux sociaux								
Autre								
Ne sait pas								

NEW

ASK ONLY IF ST0111 is equal 1, 2

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

ST0114Image Dummy holding naming of visuals

\*?PipinInstruction12

		1	2	3	4
*?PipinImage1					
*?PipinImage2					
*?PipinImage3					
*?PipinImage4					

ST0114Image Dummy holding naming of visuals

\*?PipinInstruction12

		1	2	3	4
*?PipinImage1					
*?PipinImage2					
*?PipinImage3					
*?PipinImage4					

QA8 For each of the following visual elements, please tell whether you have already seen it in the past few months.

\*?PipinInstruction8

		Yes, you remember it well	Yes, you think so	No	*?PipinDK99
1	*?PipinImage1	1	2	3	999
2	*?PipinImage2	1	2	3	999
3	*?PipinImage3	1	2	3	999
4	*?PipinImage4	1	2	3	999

NEW

ASK ALL

CAPI \*?PipinInstruction34 = (SHOW SCREEN - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction34 = (ONE ANSWER PER ITEM)

SHOW \*?PipinImage1 AND \*?PipinImage2 FOR CODE 1, 2 ONLY IN SPLIT A

SHOW \*?PipinImage3 AND \*?PipinImage4 FOR CODE 3, 4 ONLY IN SPLIT B

Shown image name are connected by used language code

QA8 Pour chacun des éléments visuels suivants, veuillez me dire si vous l'avez déjà vu au cours des derniers mois.

\*?PipinInstruction8

		Oui, vous vous en souvenez bien	Oui, il vous semble	Non	*?PipinDK99
1	*?PipinImage1	1	2	3	999
2	*?PipinImage2	1	2	3	999
3	*?PipinImage3	1	2	3	999
4	*?PipinImage4	1	2	3	999

NEW

ASK ALL

CAPI \*?PipinInstruction34 = (SHOW SCREEN - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction34 = (ONE ANSWER PER ITEM)

SHOW \*?PipinImage1 AND \*?PipinImage2 FOR CODE 1, 2 ONLY IN SPLIT A

SHOW \*?PipinImage3 AND \*?PipinImage4 FOR CODE 3, 4 ONLY IN SPLIT B

Shown image name are connected by used language code

CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODE 999

CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODE 999

QA9DEF The EU has launched a multitude of events, debates, and consultations, called the "Conference on the Future of Europe", with the aim of debating and shaping the future of Europe and of the EU.

QA9DEF L'UE a lancé divers événements, débats et consultations s'intitulant "Conférence sur l'avenir de l'Europe" dont l'objectif est de débattre et de définir l'avenir de l'Europe et de l'UE.

\*?PipinInstruction31  
EB95.1 P0069DEF MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction31 = (READ OUT)  
CAWI \*?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

\*?PipinInstruction31  
EB95.1 P0069DEF MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction31 = (READ OUT)  
CAWI \*?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA9INTRO The visual elements we have just shown are part of the communication campaign to advertise the Conference on the Future of Europe.

QA9INTRO Les éléments visuels que nous venons de montrer font partie de la campagne de communication pour promouvoir la Conférence sur l'avenir de l'Europe.

\*?PipinInstruction31  
NEW  
ASK ALL  
CAPI \*?PipinInstruction31 = (READ OUT)  
CAWI \*?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

\*?PipinInstruction31  
NEW  
ASK ALL  
CAPI \*?PipinInstruction31 = (READ OUT)  
CAWI \*?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA9AC Regardless of whether you have seen it or not, do you think the following statement applies well or not to this visual? Please use a scale from 1 to 7 where 1 means "applies very well" and 7 means "does not apply well at all".

QA9AC Que vous l'avez vu ou non, selon vous l'affirmation suivante s'applique-t-elle bien ou non à ce visuel ? Veuillez utiliser une échelle allant de 1 à 7 où 1 signifie "s'applique très bien" et 7 signifie "ne s'applique pas bien du tout".

\*?PipinInstruction8

	1 Yes, applies very well	2	3	4	5	6	7 No, does not apply well at all	
1 This visual is appealing and makes people willing to participate in the Conference	1	2	3	4	5	6	7	
2 This visual shows that the European Union is listening to its citizens	1	2	3	4	5	6	7	

NEW  
ASK ALL  
SHOW \*?ST0114AImage, BEFORE QUESTION TEXT, IF SPLIT A  
SHOW \*?ST0114CImage, BEFORE QUESTION TEXT, IF SPLIT B  
Shown image name are connected by used language code  
RANDOM ITEM LIST  
CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)  
CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)  
CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODE 999

\*?PipinInstruction8

	1 Oui, s'applique très bien	2	3	4	5	6	7 Non, ne s'applique pas bien du tout	*?PipinDK99
1 Ce visuel est attrayant et donne envie de participer à la Conférence	1	2	3	4	5	6	7	999
2 Ce visuel montre que l'Union Européenne écoute ses citoyens	1	2	3	4	5	6	7	999

NEW  
ASK ALL  
SHOW \*?ST0114AImage, BEFORE QUESTION TEXT, IF SPLIT A  
SHOW \*?ST0114CImage, BEFORE QUESTION TEXT, IF SPLIT B  
Shown image name are connected by used language code  
RANDOM ITEM LIST  
CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)  
CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)  
CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODE 999

QA9BD Regardless of whether you have seen it or not, do you think the following statement applies well or not to this visual? Please use a scale from 1 to 7 where 1 means "applies very well" and 7 means "does not apply well at all".

QA9BD Que vous l'avez vu ou non, selon vous l'affirmation suivante s'applique-t-elle bien ou non à ce visuel ? Veuillez utiliser une échelle allant de 1 à 7 où 1 signifie "s'applique très bien" et 7 signifie "ne s'applique pas bien du tout".

\*?PipinInstruction8

	1 Yes, applies very well	2	3	4	5	6	7 No, does not apply well at all	
1 This visual is appealing and makes people willing to participate in the Conference	1	2	3	4	5	6	7	
2 This visual shows that the European Union is listening to its citizens	1	2	3	4	5	6	7	

NEW  
ASK ALL  
SHOW \*?ST0114BImage, BEFORE QUESTION TEXT, IF SPLIT A  
SHOW \*?ST0114DImage, BEFORE QUESTION TEXT, IF SPLIT B  
Shown image name are connected by used language code  
RANDOM ITEM LIST  
CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)  
CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

\*?PipinInstruction8

	1 Oui, s'applique très bien	2	3	4	5	6	7 Non, ne s'applique pas bien du tout	*?PipinDK99
1 Ce visuel est attrayant et donne envie de participer à la Conférence	1	2	3	4	5	6	7	999
2 Ce visuel montre que l'Union européenne écoute ses citoyens	1	2	3	4	5	6	7	999

NEW  
ASK ALL  
SHOW \*?ST0114BImage, BEFORE QUESTION TEXT, IF SPLIT A  
SHOW \*?ST0114DImage, BEFORE QUESTION TEXT, IF SPLIT B  
Shown image name are connected by used language code  
RANDOM ITEM LIST  
CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)  
CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA10 To what extent do you agree or disagree with the following statements about the Conference on the Future of Europe:

QA10 Dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes concernant la Conférence sur l'avenir de l'Europe :

\*\*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	**?PipinDK99
2	The Conference represents significant progress for democracy within the EU	1	2	3	4	999
3	The Conference will have no real impact, it will not change much	1	2	3	4	999

\*\*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	**?PipinDK99
2	La Conférence représente un véritable progrès pour la démocratie dans l'Union Européenne	1	2	3	4	999
3	La Conférence n'aura pas d'impact réel, cela ne changera pas grand-chose	1	2	3	4	999

EB95.1 P0070 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

RANDOM ITEM LIST

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

EB95.1 P0070 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

RANDOM ITEM LIST

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA11 Would you personally be willing to take part, as a citizen, in the activities of the Conference on the Future of Europe in each of the following ways?

QA11 Seriez-vous personnellement disposé(e) à participer, en tant que citoyen(ne), aux activités de la Conférence sur l'avenir de l'Europe de chacune des manières suivantes ?

\*\*?PipinInstruction8 (M)

		Yes, definitely	Yes, probably	No, probably not	No, definitely not	**?PipinDK88	**?PipinDK99
1	By taking part in meetings in your area, for example in citizens' debates or assemblies	1	2	3	4	998	999
2	By taking part in such meetings in another EU Member State, as well as in Brussels or Strasbourg	1	2	3	4	998	999
3	By taking part in online consultations, via discussion platforms	1	2	3	4	998	999
4	By answering a survey (face to face, telephone or online)	1	2	3	4	998	999
5	By being active on online social networks	1	2	3	4	998	999
6	By putting forward your ideas and proposals to European and national politicians (in person, by email, online, by post, etc.)	1	2	3	4	998	999
7	By taking part in European cultural and sports events linked to the Conference on the Future of Europe	1	2	3	4	998	999

\*\*?PipinInstruction8 (M)

		Oui, tout à fait	Oui, probablement	Non, probablement pas	Non, pas du tout	**?PipinDK88	**?PipinDK99
1	En prenant part à des réunions dans votre région, par exemple à des assemblées ou débats citoyens	1	2	3	4	998	999
2	En prenant part à ces mêmes réunions dans un autre pays de l'Union européenne, ainsi qu'à Bruxelles ou Strasbourg	1	2	3	4	998	999
3	En prenant part à des consultations en ligne, via des plateformes de discussion	1	2	3	4	998	999
4	En répondant à une enquête (en face à face, par téléphone ou en ligne)	1	2	3	4	998	999
5	En étant actif sur les réseaux sociaux en ligne	1	2	3	4	998	999
6	En faisant part de vos idées et de vos propositions aux hommes politiques nationaux et européens (en personne, par e-mail, en ligne, par voie postale, etc.)	1	2	3	4	998	999
7	En prenant part à des événements européens culturels et sportifs en lien avec la Conférence sur l'avenir de l'Europe	1	2	3	4	998	999

EB95.1 P0071 MODIFIED (QUESTION AND SCALE) EB94.1 P0072a MODIFIED (ITEMS)

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

ROTATE ITEM LIST

SHOW ITEM 1, 2 ALWAYS IN THIS ORDER

CAPI \*\*?PipinDK88 = 88

CAWI \*\*?PipinDK88 = You are not interested in contributing to such a debate

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 998, 999

EB95.1 P0071 MODIFIED (QUESTION AND SCALE) EB94.1 P0072a MODIFIED (ITEMS)

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

ROTATE ITEM LIST

SHOW ITEM 1, 2 ALWAYS IN THIS ORDER

CAPI \*\*?PipinDK88 = 88

CAWI \*\*?PipinDK88 = You are not interested in contributing to such a debate

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 998, 999

QA12 Which of the following, if any, would encourage you to take part in the activities of the Conference on the Future of Europe?

QA12 Quels éléments parmi les suivants vous encourageraient-ils, le cas échéant, à prendre part à des activités de la Conférence sur l'avenir de l'Europe ?

\*\*?PipinInstruction12 (M)

If you were convinced that your participation would have a real impact

\*\*?PipinInstruction12 (M)

Si vous étiez convaincu(e) que votre participation aurait un véritable impact

If you were guaranteed to receive regular updates of the outcomes of your participation	
If you could choose a flexible form of participation (e.g. only from home, etc.)	2.
If you were sure that your contribution could remain anonymous	3.
If you had the opportunity to talk directly with political representatives involved	4.
If celebrities (e.g. actors, artists, sportsmen and sportswomen) were involved	5.
If all parts of society were represented	6.
Other	996.
Nothing, you are not interested in such an initiative	8.
Don't know	999.

Si vous aviez la garantie de recevoir des mises à jour régulières sur les résultats de votre participation	
Si vous pouviez choisir une forme flexible de participation (par ex. uniquement depuis chez vous, etc.)	2.
Si vous étiez sûr(e) que votre contribution resterait anonyme	3.
Si vous aviez l'occasion de parler directement avec un représentant politique y participant	4.
Si des célébrités (par ex. acteurs, artistes, sportifs de haut niveau) participaient	5.
Si toutes les composantes de la société étaient représentées	6.
Autre	996.
Rien, une telle initiative ne vous intéresse pas	8.
Ne sait pas	999.

EB94.1 PO073 MODIFIED
ASK ALL
RANDOM RESPONSE LIST
CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)
CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)
HIDESPECIAL CODES 996, 8, 999

EB94.1 PO073 MODIFIED
ASK ALL
RANDOM RESPONSE LIST
CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)
CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)
HIDESPECIAL CODES 996, 8, 999

QA13 What are the most important benefits of the younger generation's involvement in the Conference on the Future of Europe?

QA13 Quels sont les bienfaits les plus importants de la participation des générations plus jeunes à la Conférence sur l'avenir de l'Europe ?

*?PipinInstruction19	
Making the future of Europe more relevant to the challenges of today's society	1.
Focusing on issues of great interest to them, such as the environment, education and culture or the fight against all forms of discrimination	
Accelerating change towards more innovation, such as a more digital Europe	2.
Refreshing the image of the EU	3.
Bringing in their energy and motivation for reforms and changes	4.
Other	996.
Don't know	999.

*?PipinInstruction19	
Faire en sorte que l'avenir de l'Europe prenne davantage en compte les enjeux de la société actuelle	1.
Mettre l'accent sur les sujets présentant un grand intérêt pour eux, tels que l'environnement, l'éducation et la culture ou la lutte contre toutes les formes de discrimination	
Accélérer le changement vers davantage d'innovation, par exemple vers une Europe plus numérique	2.
Réactualiser l'image de l'UE	3.
Mettre leur énergie et leur motivation au service des réformes et des changements	4.
Autre	996.
Ne sait pas	999.

NEW
ASK ALL
ROTATE RESPONSE LIST
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)
HIDESPECIAL CODES 996, 999

NEW
ASK ALL
ROTATE RESPONSE LIST
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)
HIDESPECIAL CODES 996, 999

QA14 The Conference on the Future of Europe is currently discussing a range of issues. Which of these topics do you think are important for the Future of Europe?

QA14 La Conférence sur l'avenir de l'Europe débat actuellement d'un certain nombre de sujets. Parmi ceux-ci, selon vous quels sont ceux qui sont importants pour l'avenir de l'Europe ?

*?PipinInstruction14	
Climate change and the environment	1.
Health	2.
A stronger economy, social justice and jobs	3.
EU in the world	4.
Values and rights, rule of law and security	5.
Digital transformation	6.
European democracy	7.
Migration	8.
Education, culture, youth and sport	9.
Other	996.
Don't know	999.

*?PipinInstruction14	
Le changement climatique et l'environnement	1.
La santé	2.
Une économie plus forte, la justice sociale et l'emploi	3.
L'UE dans le monde	4.
Les valeurs et les droits, l'Etat de droit et la sécurité	5.
La transformation numérique	6.
La démocratie européenne	7.
La migration	8.
L'éducation, la culture, la jeunesse et le sport	9.
Autre	996.
Ne sait pas	999.

NEW
ASK ALL
RANDOM RESPONSE LIST
CAPI *?PipinInstruction14 = (READ OUT - MAX. 3 ANSWERS)
CAWI *?PipinInstruction14 = (MAX. 3 ANSWERS)
HIDESPECIAL CODES 996, 999

NEW
ASK ALL
RANDOM RESPONSE LIST
CAPI *?PipinInstruction14 = (READ OUT - MAX. 3 ANSWERS)
CAWI *?PipinInstruction14 = (MAX. 3 ANSWERS)
HIDESPECIAL CODES 996, 999

QA15A In your opinion, which are the main assets of the EU? Firstly?

QA15A A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ? Premièrement ?

*?PipinInstruction3 (M)	
The standard of living of EU citizens	1
The social protection systems in the Member States	2
The economic, industrial and trading power of the EU	3
The EU's respect for democracy, human rights and the rule of law	4
The skills and talents of EU citizens	5
The quality of infrastructure in the EU	6
The EU's capacity for research and innovation	7
The good relationship and solidarity between the EU's Member States	8
The EU's ability to promote peace and democracy outside its borders	9

*?PipinInstruction3 (M)	
Le niveau de vie des citoyens de l'Union européenne	1
Les systèmes de protection sociale des États membres	2
La puissance économique, industrielle et commerciale de l'Union européenne	3
Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit	4
Les compétences et les talents des citoyens de l'Union européenne	5
La qualité des infrastructures dans l'Union européenne	6
Les capacités de l'Union européenne en matière de recherche et d'innovation	7
Les bonnes relations et la solidarité entre les États membres de l'Union européenne	8
La capacité de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses frontières	9

The EU's commitment to environmental responsibility	10
The EU's capacity to respond to major global health diseases such as the coronavirus pandemic	11
Other	996
None	998
Don't know	999

L'engagement de l'Union européenne en matière de responsabilité environnementale	10
La capacité de l'UE à répondre aux crises sanitaires mondiales majeures telles que la pandémie de coronavirus	11
Autre	996
Aucun	998
Ne sait pas	999

EB94.1 P0074a MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 996, 998, 999

EB94.1 P0074a MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 996, 998, 999

QA15B And secondly?

QA15B Et en second lieu ?

*?PipinInstruction3 (M)	
The standard of living of EU citizens	1
The social protection systems in the Member States	2
The economic, industrial and trading power of the EU	3
The EU's respect for democracy, human rights and the rule of law	4
The skills and talents of EU citizens	5
The quality of infrastructure in the EU	6
The EU's capacity for research and innovation	7
The good relationship and solidarity between the EU's Member States	8
The EU's ability to promote peace and democracy outside its borders	9
The EU's commitment to environmental responsibility	10
The EU's capacity to respond to major global health diseases such as the coronavirus pandemic	11
Other	996
None	998
Don't know	999

*?PipinInstruction3 (M)	
Le niveau de vie des citoyens de l'Union européenne	1
Les systèmes de protection sociale des États membres	2
La puissance économique, industrielle et commerciale de l'Union européenne	3
Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit	4
Les compétences et les talents des citoyens de l'Union européenne	5
La qualité des infrastructures dans l'Union européenne	6
Les capacités de l'Union européenne pour la recherche et de l'innovation	7
Les bonnes relations et la solidarité entre les États membres de l'UE	8
La capacité de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses frontières	9
L'engagement de l'Union européenne en matière de responsabilité environnementale	10
La capacité de l'UE à répondre aux crises sanitaires mondiales majeures telles que la pandémie de coronavirus	11
Autre	996
Aucun	998
Ne sait pas	999

EB94.1 P0074b MODIFIED

ASK IF P0074a is equal 1,2,3,4,5,6,7,8,9,10,11,996

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

ROTATE RESPONSE LIST

EXCLUDE ANSWERS SELECTED AT P074a EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE CODE 996.

SHOW ANSWERS IN THE SAME ORDER AS P074a.

HIDESPECIAL CODES 996, 998, 999

EB94.1 P0074b MODIFIED

ASK IF P0074a is equal 1,2,3,4,5,6,7,8,9,10,11,996

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

ROTATE RESPONSE LIST

EXCLUDE ANSWERS SELECTED AT P074a EXCEPT IF CODE 996 IS SELECTED. DO NOT EXCLUDE CODE 996.

SHOW ANSWERS IN THE SAME ORDER AS P074a.

HIDESPECIAL CODES 996, 998, 999

QA16 And which of the following do you think are the main challenges for the EU?

QA16 Et, à votre avis, parmi les suivants, quels sont les principaux défis de l'UE ?

*?PipinInstruction20 (M)	
The ageing of the EU's population	1.
Social inequalities	2.
Competition from emerging countries	3.
Insufficient economic growth	4.
The public debt of EU Member States	5.
Unemployment	6.
Instability in the regions bordering the EU	7.
Environmental issues and climate change	8.
Migration issues	9.
Terrorism and security issues	10.
The digital transformation of the economy and of society	11.
Handling global health issues	12.
Other	996.
None	998.
Don't know	999.

*?PipinInstruction20 (M)	
Le vieillissement de la population	1.
Les inégalités sociales	2.
La concurrence des pays émergents	3.
Une croissance économique insuffisante	4.
La dette publique des États membres de l'Union européenne	5.
Le chômage	6.
L'instabilité dans les régions frontalières de l'Union européenne	7.
Les problèmes environnementaux et le changement climatique	8.
Les questions liées aux migrations	9.
Les questions liées au terrorisme et à la sécurité	10.
La transformation numérique de l'économie et de la société	11.
Gérer les questions de santé à l'échelle mondiale	12.
Autre	996.
Aucun	998.
Ne sait pas	999.

EB94.1 P0075 MODIFIED

ASK ALL

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES - 996, 998 AND 999

EB94.1 P0075 MODIFIED

ASK ALL

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES - 996, 998 AND 999

QA17 Which of the following do you think are the main global challenges for the future of the EU?

QA17 À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ?

*?PipinInstruction14 (M)	
Risks arising from new technologies	1.
Climate change and environmental issues	2.
Forced migration and displacement	3.
Rapid changes in our populations	4.
Further rise of populism	5.
Terrorism	6.
Cyber war and new forms of conflicts	7.
Organised crime	8.
Breakdown in global relations between countries	9.

*?PipinInstruction14 (M)	
Les risques résultant des nouvelles technologies	1.
Les problèmes environnementaux et le changement climatique	2.
Les migrations et les déplacements forcés	3.
Les changements rapides de nos populations	4.
La montée future du populisme	5.
Le terrorisme	6.
La cyberguerre et les nouvelles formes de conflits	7.
Le crime organisé	8.
La dégradation des relations internationales	9.

Risks related to health	
Decline of the share of the European population compared to the rest of the World	10,
Other	11,
None	996,
Don't know	998,
	999,

Les risques liés à la santé	
Le recul de la part de la population européenne par rapport à celle du reste du monde	10,
Autre	11,
Aucun	996,
Ne sait pas	998,
	999,

EB94.1 PO076 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction14 = (READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction14 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 998 AND 999

EB94.1 PO076 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction14 = (READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction14 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 998 AND 999

QA18 Which of the following would allow to make the most progress on these main global challenges for the future of the EU?

QA18 Quel élément, parmi les suivants, permettrait de faire le plus de progrès à l'égard de ces principaux défis mondiaux pour l'avenir de l'Union européenne ?

\*?PipinInstruction13 (M)

All EU Member States working and finding solutions together	1
The different EU Member States making progress individually	2
Both together	3
Don't know	999

\*?PipinInstruction13 (M)

Tous les États membres de l'Union européenne travaillent et trouvent des solutions ensemble	1
Les différents États membres de l'Union européenne progressent séparément	2
Les deux en même temps	3
Ne sait pas	999

EB94.1 PO077 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3 AND 999

EB94.1 PO077 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3 AND 999

QA19 To what extent do you agree or disagree with each of the following statements?

QA19 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des propositions suivantes?

\*?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	The European Union is a place of stability in a troubled world	1	2	3	4	999
2	Globalisation is an opportunity for economic growth	1	2	3	4	999
3	Globalisation threatens (OUR COUNTRY)'s identity	1	2	3	4	999
4	The European Union project offers a future perspective for Europe's youth	1	2	3	4	999
5	The interests of people like you are well taken into account by the political systems in (OUR COUNTRY)	1	2	3	4	999

\*?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	L'Union européenne est un lieu de stabilité dans un monde troublé	1	2	3	4	999
2	La mondialisation représente une opportunité de croissance économique	1	2	3	4	999
3	La mondialisation menace l'identité de la (NOTRE PAYS)	1	2	3	4	999
4	Le projet européen offre des perspectives d'avenir pour la jeunesse européenne	1	2	3	4	999
5	Les intérêts des personnes comme vous sont bien pris en compte par le système politique en (NOTRE PAYS)	1	2	3	4	999

EB94.1 PO079 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES 999

EB94.1 PO079 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES 999

QA20 Which two of the following should be prioritised in order to face major global challenges?

QA20 Parmi les éléments suivants, quels sont les deux sur lesquels notre société devrait mettre l'accent pour faire face aux principaux défis mondiaux ?

\*?PipinInstruction19 (M)

The environment and climate change	1,
Social fairness and equality	2,
Free trade and the market economy	3,
Cultural diversity and openness to others	4,
Progress and innovation	5,
Traditions	6,
Education	7,
Health and safety	8,
The industrial capacity of the EU	9,
Other	996,
None	998,
Don't know	999,

\*?PipinInstruction19 (M)

L'environnement et le changement climatique	1,
L'égalité et la justice sociale	2,
Le libre-échange et l'économie de marché	3,
La diversité culturelle et l'ouverture aux autres	4,
Le progrès et l'innovation	5,
Les traditions	6,
L'éducation	7,
La santé et la sécurité	8,
La capacité industrielle de l'Union européenne	9,
Autre	996,
Aucun	998,
Ne sait pas	999,

EB94.1 PO080 MODIFIED

ASK ALL

CAPI \*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998, 999

EB94.1 PO080 MODIFIED

ASK ALL

CAPI \*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998, 999

QA21 For each of these values, please tell me if they are best embodied by the EU, by other countries (or groups of countries) in the world or by both?

\*\*?PipinInstruction8 (M)

		The European Union	Other countries in the world	Both	**?PipinDK99
1	Respect for nature and the environment	1	2	3	999
2	Social equality and solidarity	1	2	3	999
3	Peace	1	2	3	999
4	Progress and innovation	1	2	3	999
5	Freedom of opinion	1	2	3	999
6	Tolerance and openness to others	1	2	3	999
7	Respect for history and its lessons	1	2	3	999

EB94.1 PO081 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA22 Which two of the following would you consider to be most helpful for the future of Europe?

\*\*?PipinInstruction19 (M)

Comparable education standards	1.
Energy independence	2.
A stronger industrial capacity	3.
The introduction of the Euro in all EU countries	4.
Comparable living standards	5.
A common defence and security policy	6.
Deeper economic integration	7.
A common health policy	8.
Stronger solidarity among the EU Member States	9.
Common European investments to develop a climate-neutral economy	10.
Other	996.
None of the above	998.
Don't know	999.

EB94.1 PO082 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*\*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998 AND 999

QA23 In your opinion, at what level can we deal with each of the following areas most efficiently?

\*\*?PipinInstruction8 (M)

		At the EU level only	Mainly at the EU level	Equally at the EU and the world	Mainly at the national level	At the national level only	**?PipinDK99
1	Migration and refugees	1	2	3	4	5	999
2	Fighting terrorism	1	2	3	4	5	999
3	Employment and social protection	1	2	3	4	5	999
4	Energy policy	1	2	3	4	5	999
5	Environment and climate change	1	2	3	4	5	999
6	Consumer protection	1	2	3	4	5	999
7	Economy and growth	1	2	3	4	5	999
8	Agriculture and fisheries	1	2	3	4	5	999
9	Foreign policy	1	2	3	4	5	999
10	Security and defence policy	1	2	3	4	5	999
11	Health	1	2	3	4	5	999

EB94.1 PO083 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA21 Pour chacune de ces valeurs, pouvez-vous me dire si elles sont mieux incarnées par l'Union européenne, par d'autres pays (ou groupes de pays) dans le monde ou par les deux ?

\*\*?PipinInstruction8 (M)

		L'Union européenne	D'autres pays dans le monde	Les deux	**?PipinDK99
1	Le respect de la nature et l'environnement	1	2	3	999
2	L'égalité sociale et la solidarité	1	2	3	999
3	La paix	1	2	3	999
4	Le progrès et l'innovation	1	2	3	999
5	La liberté d'opinion	1	2	3	999
6	La tolérance et l'ouverture aux autres	1	2	3	999
7	Le respect de l'histoire et de ses leçons	1	2	3	999

EB94.1 PO081 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA22 Parmi les éléments suivants, quels seraient selon vous les deux plus utiles pour le futur de l'Europe ?

\*\*?PipinInstruction19 (M)

Des standards d'éducation comparables	1.
L'indépendance énergétique	2.
Une capacité industrielle plus importante	3.
L'introduction de l'Euro dans tous les pays de l'Union européenne	4.
Des niveaux de vie comparables	5.
Une politique de défense et de sécurité commune	6.
Une intégration économique plus approfondie	7.
Une politique de santé commune	8.
Une solidarité plus forte entre les États membres de l'Union européenne	9.
Des investissements européens communs pour développer une économie sans effets néfastes sur le climat	10.
Autre	996.
Aucun	998.
Ne sait pas	999.

EB94.1 PO082 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI \*\*?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998 AND 999

QA23 À votre avis, à quel niveau la gestion de chacun des domaines suivants serait-elle la plus efficace ?

\*\*?PipinInstruction8 (M)

		Au niveau de l'Union	Principalement au niveau de l'Union	Autant au niveau de l'Union qu'au niveau national	Principalement au niveau national	Au niveau national	**?PipinDK99
1	Les migrations et les réfugiés	1	2	3	4	5	999
2	La lutte contre le terrorisme	1	2	3	4	5	999
3	L'emploi et la protection sociale	1	2	3	4	5	999
4	La politique énergétique	1	2	3	4	5	999
5	L'environnement et le changement climatique	1	2	3	4	5	999
6	La protection des consommateurs	1	2	3	4	5	999
7	L'économie et la croissance	1	2	3	4	5	999
8	L'agriculture et la pêche	1	2	3	4	5	999
9	La politique étrangère	1	2	3	4	5	999
10	La politique de sécurité et de défense	1	2	3	4	5	999
11	La santé	1	2	3	4	5	999

EB94.1 PO083 MODIFIED

ASK ALL

CAPI \*\*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*\*?PipinDK99 = 99

CAWI \*\*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA24 And in your opinion, at what level can we deal with each of the following areas most efficiently?

\*?PipinInstruction8 (M)

		At the EU level only	Mainly at the EU level	Equally at the EU and the national level	Mainly at the national level	At the national level only	*?PipinDK99
1	The digital transformation of the economy and of society	1	2	3	4	5	999
2	Gender equality	1	2	3	4	5	999
3	Taxation	1	2	3	4	5	999
4	Research and development	1	2	3	4	5	999
5	Education and training	1	2	3	4	5	999
6	The protection of minorities	1	2	3	4	5	999

EB94.1 PO084 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

RANDOM ITEM LIST

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QA25 Taking a longer view, if you picture the EU you would like to see in ten years from now, would you prefer? An EU with...

\*?PipinInstruction15

More decisions taken at the EU level than today	1
Fewer decisions taken at the EU level than today	2
Approximately the same amount of decisions taken at the EU level as today	3
Other	996
Don't know	999

EB94.1 PO085

ASK ALL

RANDOM RESPONSE LIST

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 996 AND 999

QA26 Please tell how important or not important each of the following objectives are, for you personally

\*?PipinInstruction8

		Very important	Fairly important	Not very important	Not at all important	*?PipinDK99
1	Making Europe the world's first climate-neutral continent by 2050.	1	2	3	4	999
2	Increase the share of renewable energy in the European economy and have greater energy efficiency to reduce greenhouse gas emissions.	1	2	3	4	999
3	Promoting the growth of the zero- and low- emissions vehicles market in order to cut transport emissions.	1	2	3	4	999
4	Restoring Europe's forests, soils, wetlands and peatlands to increase the absorption of CO2 pollution, making our environment more resilient to climate change.	1	2	3	4	999
5	Renovating buildings to use more renewable energy and to be more energy efficient.	1	2	3	4	999

NEW

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA27 To what extent do you agree or disagree with each of the following statements?

\*?PipinInstruction8

QA24 Et à votre avis, à quel niveau la gestion de chacun des domaines suivants serait-elle la plus efficace ?

\*?PipinInstruction8 (M)

		Au niveau de l'Union	Principalement au niveau de l'Union	Autant au niveau de l'Union qu'au niveau national	Principalement au niveau national	Au niveau national	*?PipinDK99
1	La transformation numérique de l'économie et de la société	1	2	3	4	5	999
2	L'égalité des sexes	1	2	3	4	5	999
3	Les impôts	1	2	3	4	5	999
4	La recherche et le développement	1	2	3	4	5	999
5	L'éducation et la formation	1	2	3	4	5	999
6	La protection des minorités	1	2	3	4	5	999

EB94.1 PO084 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

RANDOM ITEM LIST

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QA25 En réfléchissant sur le long terme, si vous imaginez comment sera l'Union européenne dans dix ans, que préféreriez-vous ? Une Union européenne où...

\*?PipinInstruction15

Plus de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui	1
Moins de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui	2
Environ le même nombre de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui	3
Autre	996
Ne sait pas	999

EB94.1 PO085

ASK ALL

RANDOM RESPONSE LIST

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 996 AND 999

QA26 Veuillez me dire si chacun des objectifs suivants est important ou non pour vous personnellement, et dans quelle mesure

\*?PipinInstruction8

		Très important	Plutôt important	Plutôt pas important	Pas du tout important	*?PipinDK99
1	Faire de l'Europe le premier continent climatiquement neutre d'ici à 2050.	1	2	3	4	999
2	Accroître la part des énergies renouvelables dans l'économie européenne et améliorer l'efficacité énergétique pour réduire les émissions de gaz à effet de serre.	1	2	3	4	999
3	Promouvoir le développement du marché des véhicules à émissions faibles ou nulles afin de réduire les émissions liées aux transports.	1	2	3	4	999
4	Reconstituer les forêts, les sols, les zones humides et les tourbières en Europe pour accroître l'absorption de la pollution en CO2, afin que notre environnement ait une meilleure résilience au changement climatique.	1	2	3	4	999
5	Rénover les bâtiments pour utiliser davantage d'énergies renouvelables et pour être plus économes en énergie.	1	2	3	4	999

NEW

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA27 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

\*?PipinInstruction8



		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	Tackling climate change can create new opportunities for innovation, investment and jobs	1	2	3	4	999
2	Tackling climate change can help improve your own health and well-being	1	2	3	4	999
3	Tackling climate change can harm our economy	1	2	3	4	999
4	Tackling climate change now can help to reduce the costs of greater ecological damage in the future	1	2	3	4	999

NEW

ASK ALL

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA28 Let's now talk about your own hopes not your predictions for the future. In 2030, in the European Union, would you prefer a society where more importance is given to solidarity, or to individualism?

\*?PipinInstruction15 (M)

Solidarity	1
Individualism	2
A society where both will have equal importance	3
No change, the same as today's society	4
Don't know	999

EB88.1 QC12 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3, 4, 999

QA29 And in 2030, in the European Union, would you prefer a society where more importance is given to order, or to individual freedom?

\*?PipinInstruction15 (M)

Order	1
Individual freedom	2
A society where both will have equal importance	3
No change, the same as today's society	4
Don't know	999

EB88.1 QC14 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3, 4, 999

QA30 Please tell to what extent you agree or disagree with each of the following statements.

\*?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK87	*?PipinDK99
1	You are happy with your family life	1	2	3	4	998	999
2	You are happy with your current occupation	1	2	3	4	998	999
3	You are happy living in (OUR COUNTRY)	1	2	3	4	998	999
4	You are happy living in the EU	1	2	3	4	998	999

EB88.1 QC15 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK87 = 87

CAWI \*?PipinDK87 = Not applicable

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	La lutte contre le changement climatique peut créer de nouvelles opportunités en matière d'innovation, d'investissement et d'emploi	1	2	3	4	999
2	La lutte contre le changement climatique peut vous aider à améliorer votre santé et votre bien-être	1	2	3	4	999
3	La lutte contre le changement climatique peut nuire à notre économie	1	2	3	4	999
4	La lutte contre le changement climatique peut contribuer à réduire les coûts de dommages écologiques plus importants dans l'avenir	1	2	3	4	999

NEW

ASK ALL

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA28 Evoquez maintenant ce que vous souhaitez, et non ce que vous prévoyez, pour le futur. En 2030, dans l'Union Européenne, préféreriez-vous une société où plus d'importance serait donnée à la solidarité, ou plus à l'individualisme ?

\*?PipinInstruction15 (M)

A la solidarité	1
A l'individualisme	2
Une société où les deux auraient la même importance	3
Pas de changement, la même chose que dans la société d'aujourd'hui	4
Ne sait pas	999

EB88.1 QC12 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3, 4, 999

QA29 Et en 2030, dans l'Union européenne, préféreriez-vous une société où plus d'importance serait donnée à l'ordre, ou à la liberté individuelle ?

\*?PipinInstruction15 (M)

A l'ordre	1
Aux libertés individuelles	2
Une société où les deux auraient la même importance	3
Pas de changement, la même chose que dans la société d'aujourd'hui	4
Ne sait pas	999

EB88.1 QC14 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 3, 4, 999

QA30 Pourriez-vous me dire dans quelle mesure vous êtes d'accord ou pas d'accord avec chacune des propositions suivantes ?

\*?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK87	*?PipinDK99
1	Vous êtes heureux(se) de votre vie familiale	1	2	3	4	998	999
2	Vous êtes heureux(se) de votre emploi actuel	1	2	3	4	998	999
3	Vous êtes heureux(se) de vivre en (NOTRE PAYS)	1	2	3	4	998	999
4	Vous êtes heureux(se) de vivre dans l'Union européenne	1	2	3	4	998	999

EB88.1 QC15 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK87 = 87

CAWI \*?PipinDK87 = Not applicable

CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODES 998, 999

CAPI \*?PipinDK99 = 99  
CAWI \*?PipinDK99 = Don't know  
HIDESPECIAL CODES 998, 999

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

D78 En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

\*?PipinInstruction15

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

\*?PipinInstruction15

Très positive	1
Assez positive	2
Neutre	3
Assez négative	4
Très négative	5
Ne sait pas	999

EB95.3 SED10  
ASK ALL  
CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
HIDESPECIAL CODES 999

EB95.3 SED10  
ASK ALL  
CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
HIDESPECIAL CODES 999

D19 Over the last year, would you say that this image you have of the EU improved, got worse or stayed about the same?

D19 Au cours de l'année écoulée, diriez-vous que cette image que vous avez de l'Union européenne s'est améliorée, s'est dégradée ou est restée à peu près la même ?

\*?PipinInstruction15

Improved	1
Got worse	2
Stayed about the same	3
Don't know	999

\*?PipinInstruction15

S'est améliorée	1
S'est dégradée	2
Est restée à peu près la même	3
Ne sait pas	999

EB95.3 PO126  
ASK ALL  
CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
HIDESPECIAL CODES 999

EB95.3 PO126  
ASK ALL  
CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)  
HIDESPECIAL CODES 999

D21 Generally speaking, do you think that {OUR COUNTRY}'s membership of the EU is...?

D21 D'une façon générale, pensez-vous que, pour (NOTRE PAYS), le fait de faire partie de l'Union européenne est ... ?

\*?PipinInstruction13 (M)

A good thing	1
A bad thing	2
Neither a good thing nor a bad thing	3
Don't know	999

\*?PipinInstruction13 (M)

Une bonne chose	1
Une mauvaise chose	2
Une chose ni bonne, ni mauvaise	3
Ne sait pas	999

EB94.2 PO116 MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)  
CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)  
HIDESPECIAL CODE 999

EB94.2 PO116 MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)  
CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)  
HIDESPECIAL CODE 999

QA32 Which of the following statements regarding the European Union is closest to your opinion?

QA32 Quelle affirmation, parmi les suivantes, relative à l'Union européenne est la plus proche de votre opinion ?

\*?PipinInstruction3

You are in favour of the European Union and the way it is working at present	1
You are rather in favour of the European Union, but not the way it is working at present	2
You are rather sceptical of the European Union, but could change your opinion if the way it works was really changed	3
You are opposed to the idea of the European Union in general	4
Don't know	999

\*?PipinInstruction3

Vous êtes favorable à l'Union européenne et à la manière dont elle fonctionne aujourd'hui	1
Vous êtes plutôt favorable à l'Union européenne, mais pas à la manière dont elle fonctionne aujourd'hui	2
Vous êtes plutôt sceptique sur l'Union Européenne, mais vous pourriez changer d'avis si la manière dont elle fonctionne était réellement modifiée	3
Vous êtes opposé(e) à l'idée de l'Union Européenne en général	4
Ne sait pas	999

EB95.1 PO115 STRONGLY MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  
CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)  
HIDESPECIAL CODE 999

EB95.1 PO115 STRONGLY MODIFIED  
ASK ALL  
CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)  
CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)  
HIDESPECIAL CODE 999

B001EndTime  
B001EndTime

B001EndTime  
B001EndTime

B002StartTime  
B002StartTime

B002StartTime  
B002StartTime

BLOCKINTR03  
Let's move to another topic.

BLOCKINTR03  
Passons à un autre sujet.

EB95.3 BLOCKINTR03

EB95.3 BLOCKINTR03

D62 Could you tell if... ?

D62 Pouvez-vous indiquer si... ?

\*?PipinInstruction8

\*?PipinInstruction8

		Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never
1	You use the Internet at home, in your home	1	2	3	4	5	6
2	You use the Internet in your place of work	1	2	3	4	5	6
3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6
4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6

EB95.3 SE065

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK95 = 95

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

QB1TEXT The COVID-19 pandemic has increased our use of digital tools and the internet for working, learning, entertainment, socializing, shopping or accessing public services such as health services, etc.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB1 How important do you think digital tools and the internet will be in your life by 2030?

\*?PipinInstruction13

Very important	1
Fairly important	2
Not very important	3
Not at all important	4
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB2 When you imagine your life in 2030, do you think the use of digital tools and the internet will bring you more advantages or disadvantages?

\*?PipinInstruction13

More advantages than disadvantages	1
As many advantages as disadvantages	2
More disadvantages than advantages	3
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB3 What worries you most about the increased role of digital tools and the internet in our society?

\*?PipinInstruction21

Use of personal data and information by companies or public administrations	1.
Cyber-attacks and cybercrime such as theft or abuse of personal data, ransomware (malicious software) or phishing	1.
The difficulty of learning new digital skills in order to take an active part in society (e.g. working or studying online, online voting)	2.
The safety and well-being of children	3.
The difficulty some people have accessing the online world (e.g. persons with disabilities, elderly people, those living in areas with little or no internet access)	4.
The difficulty of disconnecting and finding a good online/offline life balance	5.
The environmental impact of digital products and services	6.
None of the above	998.
Other	996.
Don't know	999.

		Tous les jours ou plus	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	*?PipinDK95
1	Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
2	Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7
4	Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)	1	2	3	4	5	6	7

EB95.3 SE065

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK95 = 95

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

QB1TEXT La pandémie de la Covid-19 a intensifié notre utilisation d'outils numériques et d'internet pour travailler, apprendre, se divertir, communiquer, faire des achats ou accéder à des services publics tels que les services de santé, etc.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB1 Selon vous, dans quelle mesure les outils numériques et l'internet seront-ils importants dans votre vie d'ici 2030 ?

\*?PipinInstruction13

Très importants	1
Assez importants	2
Pas très importants	3
Pas du tout importants	4
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB2 Lorsque vous imaginez votre vie en 2030, pensez-vous que l'utilisation d'outils numériques et d'internet vous apportera plus d'avantages ou plus d'inconvénients ?

\*?PipinInstruction13

Plus d'avantages que d'inconvénients	1
Autant d'avantages que d'inconvénients	2
Plus d'inconvénients que d'avantages	3
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB3 Qu'est-ce qui vous inquiète le plus face au rôle croissant des outils numériques et d'internet dans notre société ?

\*?PipinInstruction21

L'utilisation de données et informations personnelles par des entreprises ou des administrations publiques	1.
Les cyberattaques et la cybercriminalité, telles que le vol ou l'utilisation abusive des données personnelles, les rançongiciels (logiciels malveillants) ou l'hameçonnage (phishing)	2.
La difficulté d'acquies de nouvelles compétences numériques afin de participer activement dans la société (p. ex. travailler ou étudier en ligne, voter en ligne)	2.
La sécurité et le bien-être des enfants	3.
La difficulté pour certaines personnes d'accéder au monde en ligne (p. ex. les personnes en situation de handicap, les personnes âgées ou celles vivant dans des zones avec peu ou pas d'accès à internet)	4.
La difficulté à se déconnecter et à trouver un bon équilibre entre vie en ligne et vie hors ligne	5.
L'impact environnemental des produits et des services numériques	6.
Aucune de ces propositions	998.
Autre	996.
Ne sait pas	999.

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)

CAWI \*?PipinInstruction21 = (MAX. 4 ANSWERS)

HIDESPECIAL CODES 996, 998, 999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)

CAWI \*?PipinInstruction21 = (MAX. 4 ANSWERS)

HIDESPECIAL CODES 996, 998, 999

QB4TEXT Many rights such as freedom of expression, privacy or the principle of non-discrimination are protected in the European Union. They also apply in the online environment.

QB4TEXT De nombreux droits tels que la liberté d'expression, la protection de la vie privée ou le principe de non-discrimination sont protégés dans l'Union européenne. Ils s'appliquent également à l'environnement en ligne.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB4 Before this interview, were you aware that the rights that apply offline should also be respected online?

QB4 Avant cet entretien, étiez-vous conscient(e) du fait que les droits qui s'appliquent hors ligne doivent également s'appliquer en ligne ?

\*?PipinInstruction13

Yes	1
No	2
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

\*?PipinInstruction13

Oui	1
Non	2
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB5 How well do you think that the EU protects your rights in the online environment?

QB5 Selon vous, dans quelle mesure l'UE protège-t-elle vos droits en ligne ?

\*?PipinInstruction13

Very well	1
Fairly well	2
Not very well	3
Not at all well	4
I don't use the internet	998
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 999

\*?PipinInstruction13

Très bien	1
Plutôt bien	2
Pas très bien	3
Pas bien du tout	4
Je n'utilise pas internet	998
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 999

QB6 How useful would you find it to know more about your rights in the online environment?

QB6 Dans quelle mesure trouveriez-vous utile d'en savoir plus sur vos droits en ligne ?

\*?PipinInstruction13

Very useful	1
Fairly useful	2
Not very useful	3
Not at all useful	4
I don't use the internet	998
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 999

\*?PipinInstruction13

Très utile	1
Plutôt utile	2
Pas très utile	3
Pas du tout utile	4
Je n'utilise pas internet	998
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 999

QB7TEXT The European Commission wants to compile a list of the main rights, principles and values that together define the approach of the European Union to digital life.

QB7TEXT La Commission Européenne souhaite dresser une liste des principaux droits, principes et valeurs qui définissent l'approche de l'Union Européenne en matière de vie numérique.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB7 How useful do you think it would be for the European Commission to define and promote such a common European vision?

QB7 Dans quelle mesure trouveriez-vous utile que la Commission Européenne définisse et encourage une telle vision européenne commune ?

\*?PipinInstruction13

Very useful	1
-------------	---

\*?PipinInstruction13

Très utile	1
------------	---

Fairly useful	2
Not very useful	3
Not at all useful	4
Don't know	999

Plutôt utile	2
Pas très utile	3
Pas du tout utile	4
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB8TEXT While your offline and online rights are equally protected, the European Union wants to set out the most important principles that define the European approach to digital life so that European citizens can get the most out of digital tools and technologies and the internet.

QB8TEXT Bien que vos droits en ligne et hors ligne soient protégés de la même manière, l'Union Européenne souhaite énoncer les principes les plus importants qui définissent l'approche européenne en matière de vie numérique afin que les citoyens européens puissent tirer le meilleur parti des outils et des technologies numériques ainsi que d'internet.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB\_OPT\_TEXT\_DUMMY Dummy with text needed in CAPI, CATI

READ OUT IF NECESSARY: 1

NEW

QB\_OPT\_TEXT\_DUMMY Dummy with text needed in CAPI, CATI

LIRE SI NÉCESSAIRE : 1

NEW

QB8 How important would it be for you to have the following included in a list of principles that define the European approach to digital life?

QB8 Dans quelle mesure serait-il important pour vous de faire figurer les déclarations suivantes dans une liste de principes qui définit l'approche européenne en matière de vie numérique ?

		Very important	Fairly important	Not very important	Not at all important	*?PipinDK99
1	Everyone needs to be able to access the internet through an affordable and high-speed connection	1	2	3	4	999
2	Everyone should be clearly informed about the terms and conditions that apply to their internet connection	1	2	3	4	999
3	Everyone, including people with disabilities or at risk of exclusion, should benefit from easily accessible and user-friendly digital public services	1	2	3	4	999
4	Data or information should only need to be submitted once when interacting with public administrations	1	2	3	4	999
5	Everyone should be able to benefit from digital health and care services (e.g. telemedicine)	1	2	3	4	999
6	Everyone should have secure access to their online health records (e.g. medical results and prescriptions) and remain in full control of this information	1	2	3	4	999
7	Everyone should be able to use a secure and trustworthy digital identity that can be used to access a broad range of public and private online services (*?Pipin_ST0107_OPT_TEXT_DUMMY e.g. submitting a tax return, checking in at the airport, or to rent a flat and opening a bank account (outside of your home country).	1	2	3	4	999

		Très important	Assez important	Pas très important	Pas du tout important	*?PipinDK99
1	Tout le monde doit avoir la possibilité d'accéder à internet avec une connexion abordable et à haute vitesse	1	2	3	4	999
2	Tout le monde doit être clairement informé des modalités et conditions applicables à sa connexion internet	1	2	3	4	999
3	Chacun, y compris les personnes en situation de handicap ou en risque d'exclusion, devrait bénéficier de services publics numériques facilement accessibles et simples à utiliser	1	2	3	4	999
4	Il ne devrait être nécessaire de soumettre les données ou informations qu'une seule fois lors des interactions avec les administrations publiques	1	2	3	4	999
5	Tout le monde devrait pouvoir bénéficier de services de santé et de soins numériques (p.ex. la télé-médecine)	1	2	3	4	999
6	Tout le monde devrait avoir un accès sécurisé à ses dossiers de santé en ligne (p.ex. les résultats d'examen médicaux et les ordonnances) et garder le contrôle sur ces informations	1	2	3	4	999
7	Tout le monde devrait pouvoir utiliser une identité numérique sûre et fiable pouvant servir à accéder à un large éventail de services en ligne publics et privés (*?Pipin_ST0107_OPT_TEXT_DUMMY p.ex. soumettre une déclaration d'impôt, s'enregistrer à l'aéroport, ou louer un appartement et ouvrir un compte en banque (en dehors de	1	2	3	4	999

NEW

ASK ALL

CAPI \*?Pipin\_ST0107\_OPT\_TEXT\_DUMMY = READ OUT IF NECESSARY:

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

NEW

ASK ALL

CAPI \*?Pipin\_ST0107\_OPT\_TEXT\_DUMMY = READ OUT IF NECESSARY:

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QB9 How important would it be for you to have the following included in a list of principles that define the European approach to digital life?

QB9 Dans quelle mesure serait-il important pour vous de faire figurer les déclarations suivantes dans une liste de principes qui définit l'approche européenne en matière de vie numérique ?

\*?PipinInstruction8

\*?PipinInstruction8

		Very important	Fairly important	Not very important	Not at all important	*?PipinDK99
1	Everyone should be able to balance the time spent using digital technologies in a remote working and learning environment	1	2	3	4	999
2	Understanding of digital technologies should be promoted	1	2	3	4	999
3	Europeans should be protected against the risky or unethical application of digital technologies including Artificial Intelligence	1	2	3	4	999
4	Children should be protected in the online environment	1	2	3	4	999
5	Digital technologies should help to address climate change challenges (e.g. weather monitoring, disaster alert systems or traffic management)	1	2	3	4	999
6	Information on the impact that digital products and services have on the environment should be easy to obtain	1	2	3	4	999
7	Digital products (e.g. mobile phones) and services (e.g. storing data and information online) should be produced and used so as to limit their harmful impact on the environment	1	2	3	4	999
8	A safe and trusted online environment where people are protected from cybercrime and illegal content and goods	1	2	3	4	999
9	The confidentiality of communications such as telephone calls or text messages should be protected	1	2	3	4	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QB10 How important would it be for you to have the following included in a list of principles that define the European approach to digital life?

		Very important	Fairly important	Not very important	Not at all important	*?PipinDK99
1	Access for all to high-quality digital education (e.g. equipment, availability of courses)	1	2	3	4	999
2	Access to education and training enabling everyone to acquire the necessary digital skills to take an active part in society, the labour market and democratic processes	1	2	3	4	999
3	Education to encourage critical thinking while navigating the internet, including online social networks	1	2	3	4	999

NEW

ASK ALL

CAP1 \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

B002EndTime

B002EndTime

B1002StartTime

Question holding the start time.

		Très important	Assez important	Pas très important	Pas du tout important	*?PipinDK99
1	Tout le monde devrait pouvoir équilibrer le temps passé à utiliser des technologies numériques dans un environnement de travail et d'études à distance	1	2	3	4	999
2	La compréhension des technologies numériques doit être encouragée	1	2	3	4	999
3	Les Européens devraient être protégés contre les usages risqués ou contraires à l'éthique des technologies numériques y compris l'intelligence artificielle	1	2	3	4	999
4	Les enfants devraient être protégés dans l'environnement numérique	1	2	3	4	999
5	Les technologies numériques devraient aider à lutter contre les problèmes liés au changement climatique (p. ex. veille météorologique et système d'alerte en cas de catastrophe naturelle, gestion de la circulation)	1	2	3	4	999
6	Les informations concernant l'impact des produits et services numériques sur l'environnement devraient être facilement accessibles	1	2	3	4	999
7	Les produits (p.ex. les téléphones mobiles) et les services numériques (p. ex. le stockage de données et d'informations en ligne) devraient être produits et utilisés de manière à limiter leur impact négatif sur l'environnement	1	2	3	4	999
8	Un environnement en ligne sûr et fiable dans lequel les personnes sont protégées contre la cybercriminalité et les contenus et biens illégaux	1	2	3	4	999
9	La confidentialité des communications, comme les appels téléphoniques ou les SMS, devrait être protégée	1	2	3	4	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QB10 Dans quelle mesure serait-il important pour vous de faire figurer les déclarations suivantes dans une liste de principes qui définit l'approche européenne en matière de vie numérique ?

		Très important	Assez important	Pas très important	Pas du tout important	*?PipinDK99
1	L'accès à une éducation numérique de qualité pour tous (p. ex. équipement, disponibilité des cours)	1	2	3	4	999
2	L'accès à une éducation et une formation permettant à chacun d'acquérir les compétences numériques nécessaires pour prendre une part active à la société, au marché du travail et aux processus démocratiques	1	2	3	4	999
3	L'éducation afin de développer l'esprit critique pour naviguer sur internet, y compris sur les réseaux sociaux en ligne	1	2	3	4	999

NEW

ASK ALL

CAP1 \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL CODE 999

B002EndTime

B002EndTime

B1002StartTime

Question holding the start time.

hxTIMEBASE	Type of country minutes for all interviewers
sub	
15	1
16	2
10	3

hxTIMEBASE	Type of country minutes for all interviewers
sub	
15	1
16	2
10	3

hxTIMEBASE	Short interview - base for % is all interviews
Short Substantive Length %	1
Not Short Substantive Length %	2

hxTIMEBASE	Short interview - base for % is all interviews
Short Substantive Length %	1
Not Short Substantive Length %	2

BLOCKINTR	Let's move to another topic.
D4	
EB95.3 BLOCKINTR04	

BLOCKINTR	Passons à un autre sujet.
D4	
EB95.3 BLOCKINTR04	

D7	Which of the following best corresponds to your own current situation?
*?PipinInstruction3	
MARRIED OR REMARRIED : Living without children	1
MARRIED OR REMARRIED : Living with the children of this marriage	2
MARRIED OR REMARRIED : Living with the children of a previous marriage	3
MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	4
SINGLE LIVING WITH A PARTNER : Living without children	5
SINGLE LIVING WITH A PARTNER : Living with the children of this union	6
SINGLE LIVING WITH A PARTNER : Living with the children of a previous union	7
SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union	8
SINGLE : Living without children	9
SINGLE : Living with children	10
DIVORCED OR SEPARATED : Living without children	11
DIVORCED OR SEPARATED : Living with children	12
WIDOW : Living without children	13
WIDOW : Living with children	14
Other	996
Refusal	997

D7	Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?
*?PipinInstruction3	
MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant	1
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage	2
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente	3
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente	4
CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	5
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	6
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	7
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente	8
CELIBATAIRE : Vivant sans enfant	9
CELIBATAIRE : Vivant avec des enfants	10
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
VEUF/ VEUVE : Vivant sans enfants	13
VEUF/ VEUVE : Vivant avec des enfants	14
Autre (NE PAS SUGGERER)	996
Refus (NE PAS SUGGERER)	997

EB95.3 SE056	
HIDESPECIAL CODES 996, 997	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	

EB95.3 SE056	
HIDESPECIAL CODES 996, 997	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	

DB	How old were you when you stopped full-time education?
*?PipinInstruction4	
EB95.3 SE057	
DG004 CANNOT BE LARGER THAN RD006 (Age)	
CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')	
CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	

DB	À quel âge avez-vous arrêté vos études à temps complet ?
*?PipinInstruction4	
EB95.3 SE057	
DG004 CANNOT BE LARGER THAN RD006 (Age)	
CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')	
CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')	

	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.
EB95.3 ERRORINFO_SE057	
ERROR MESSAGE FOR SE057	

	L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné ci-avant.
EB95.3 ERRORINFO_SE057	
ERROR MESSAGE FOR SE057	

D9a	What is the highest level of education you completed?
(ONE ANSWER ONLY)	
Did not complete primary education (ISCED 0)	1
Completed primary (ISCED 1)	2
Youthreach Training Certificate or Group Certificate (ISCED 2)	3
Intermediate/Inter/Junior Certificate (ISCED 2)	4
Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	5
Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	6
Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	7
National Certificate/Diploma or Cadetship (ISCED 5)	8
Primary/Bachelor Degree (ISCED 6)	9
Postgraduate Diploma or Masters Degree (ISCED 7)	10
Doctorate	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15

D9a	Quel est le niveau d'études le plus élevé que vous avez atteint ?
(ONE ANSWER ONLY)	
Ecole maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	3
Enseignement professionnel de 1er cycle (CAP, BEP)	4
Enseignement secondaire de 2nd cycle (2nde à Terminale)	5
Enseignement professionnel de 2ème cycle	6
Enseignement post-secondaire non-supérieur	7
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)	8
Licence, Bachelor ou équivalent	9
Master ou équivalent	10
Doctorat ou équivalent	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15

Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education ISCED 5 and above completed abroad	32
Refusal	997
Don't know	999

Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EB95.3 SE057C

EB95.3 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9b What is the highest level of education you completed?

D9b What is the highest level of education you completed?

(ONE ANSWER ONLY)

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT: no education completed	14
AUT: Primary school (6-10 years; compulsory)	15
AUT: Lower secondary education (10-14 years, compulsory)	16
AUT: Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT: Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT: Short-cycle tertiary (university entrance diploma)	19
AUT: Bachelor or equivalent	20
AUT: Master or equivalent	21
AUT: Doctoral or equivalent	22
BEL: No education - No diploma or certificate	23
BEL: Primary education	24
BEL: Special needs secondary education	25
BEL: Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL: Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL: Lower secondary education: general (1st or 2nd degree ASO)	28
BEL: Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL: Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL: Higher secondary education: general (3rd degree ASO)	31
BEL: Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL: Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL: Academic bachelor (high school or university)	34
BEL: Higher education, not at the university: long type (master in a high school)	35
BEL: University education: licentiate, master, engineer, medical doctor	36
BEL: Further education after licentiate/master	37
BEL: Doctorate or PhD with thesis	38
BULG: Did not attend school or left before 4th grade	39
BULG: Primary education	40
BULG: Lower secondary education	41
BULG: Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG: First level of professional qualification (VET adults)	43
BULG: First level of professional qualification (VET)	44
BULG: Upper secondary	45
BULG: Upper secondary	46
BULG: Upper secondary/Second level of professional qualification (VET)	47
BULG: Upper secondary/Third level of professional qualification (VET)	48
BULG: Upper secondary/Third level of professional qualification (VET)	49
BULG: Second level of professional qualification (VET adults)	50
BULG: Fourth level of professional qualification (VET)	51
BULG: Third level of professional qualification (VET adults)	52
BULG: Fourth level of professional qualification (VET adults)	53
BULG: Tertiary education "Professional Bachelor" education-qualification degree (college)	54
BULG: Tertiary education "Bachelor" education-qualification degree (university)	55
BULG: Tertiary education "Master" education-qualification degree (university)	56

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT: no education completed	14
AUT: Primary school (6-10 years; compulsory)	15
AUT: Lower secondary education (10-14 years, compulsory)	16
AUT: Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT: Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT: Short-cycle tertiary (university entrance diploma)	19
AUT: Bachelor or equivalent	20
AUT: Master or equivalent	21
AUT: Doctoral or equivalent	22
BEL: No education - No diploma or certificate	23
BEL: Primary education	24
BEL: Special needs secondary education	25
BEL: Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL: Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL: Lower secondary education: general (1st or 2nd degree ASO)	28
BEL: Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL: Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL: Higher secondary education: general (3rd degree ASO)	31
BEL: Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL: Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL: Academic bachelor (high school or university)	34
BEL: Higher education, not at the university: long type (master in a high school)	35
BEL: University education: licentiate, master, engineer, medical doctor	36
BEL: Further education after licentiate/master	37
BEL: Doctorate or PhD with thesis	38
BULG: Did not attend school or left before 4th grade	39
BULG: Primary education	40
BULG: Lower secondary education	41
BULG: Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG: First level of professional qualification (VET adults)	43
BULG: First level of professional qualification (VET)	44
BULG: Upper secondary	45
BULG: Upper secondary	46
BULG: Upper secondary/Second level of professional qualification (VET)	47
BULG: Upper secondary/Third level of professional qualification (VET)	48
BULG: Upper secondary/Third level of professional qualification (VET)	49
BULG: Second level of professional qualification (VET adults)	50
BULG: Fourth level of professional qualification (VET)	51
BULG: Third level of professional qualification (VET adults)	52
BULG: Fourth level of professional qualification (VET adults)	53
BULG: Tertiary education "Professional Bachelor" education-qualification degree (college)	54
BULG: Tertiary education "Bachelor" education-qualification degree (university)	55
BULG: Tertiary education "Master" education-qualification degree (university)	56



BULG:Tertiary education "Doctor" educational and scientific degree	
CYP:Pre-primary education/ with no education	57
CYP:Primary school	58
CYP:Lower secondary school	59
CYP:Technical secondary school/ Vocational upper secondary school	60
	61
CYP:Upper secondary school	62
CYP:Vocational Training institute	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69
CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
	76
CZ:Higher vocational education - Conservatory	77
CZ:University education - Bachelor's (Bc, BcA.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	80
GER:Early childhood / pre primary education; left school before completing primary school	81
GER:Primary Education; basic education in reading, writing, mathematics	82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
GER:qualification from a technical college, cooperative study college, public administration college	86
GER:Bachelor, certified engineer, master craftsman's diploma	87
GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92
DEN:Primary school 8-11 years	93
DEN:Upper secondary (in Danish; stx, htx, htx, hf)	94
DEN:Short cycle tertiary	95
DEN:Diploma Degree	96
DEN:Bachelor or equivalent	97
DEN:Master or equivalent	98
DEN:Doctoral or equivalent	99
ESTONIA: Without primary education (below 4th grade)	100
ESTONIA:Primary education (completed grades 4th-6th)	101
ESTONIA:Vocational courses for people without primary education	102
ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	109
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)	110
ESTONIA:Bachelor's degree	111
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	112
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
ESTONIA:Doctor's degree (including candidate of Science)	114
GRE:Kindergarten, pre-primary / didn't go to school or some primary education	115
GRE:Elementary school / primary school	116
GRE:Gymnasium/lower secondary school	117
GRE:High school/ Unified Lyceum	118

BULG:Tertiary education "Doctor" educational and scientific degree	
CYP:Pre-primary education/ with no education	57
CYP:Primary school	58
CYP:Lower secondary school	59
CYP:Technical secondary school/ Vocational upper secondary school	60
	61
CYP:Upper secondary school	62
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CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
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ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
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GRE:Kindergarten, pre-primary / didn't go to school or some primary education	115
GRE:Elementary school / primary school	116
GRE:Gymnasium/lower secondary school	117
GRE:High school/ Unified Lyceum	118

GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	
GRE:Vocational Training Institute (IEK)	119
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatotoposis), KATEE	120
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anatotoposis)	121
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	122
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	123
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	124
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	125
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	126
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 <sup>o</sup> primary or 1 <sup>o</sup> ESO (inclusive).	127
ESP:Secondary education, first cycle, primary education until 8th or 1 <sup>o</sup> BUP (inclusive), LOGSE 2nd ESO or 3 <sup>o</sup> ESO (inclusive).	128
ESP:Secondary education, second cycle: up to 2 <sup>o</sup> BUP or BUP 3rd or LOGSE 4th ESO.	129
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	130
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	131
ESP:Studies third grade, first cycle: non-technical colleges	132
ESP:Studies third grade, first cycle: Technical Engineering	133
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	134
ESP:Third grade studies, second cycle: University faculties and degrees.	135
ESP:Third grade studies, second cycle: Technical Colleges.	136
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	137
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	138
ESP:Third grade studies: Masters and postgraduate studies	139
ESP:Third grade studies: PhD	140
FIN:No education, comprehensive school not finished	141
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	142
FIN:Comprehensive school	143
FIN:Matriculation examination	144
FIN:Vocational school, occupational training	145
FIN:Post-secondary non-tertiar	146
FIN:Short-cycle tertiary education	147
FIN:Universities of applied sciences graduate	148
FIN:Bachelor or equivalent level	149
FIN:Master or equivalent level	150
FIN:Doctoral or equivalent level	151
FRA:Pre-primary education, included no education completed	152
FRA:Primary education	153
FRA:Lower secondary education	154
FRA:Lower secondary education	155
FRA:Upper secondary education	156
FRA:Upper secondary education	157
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	158
FRA:Short-cycle tertiary	159
FRA:Bachelor or equivalent	160
FRA:Master or equivalent	161
FRA:Doctoral or equivalent	162
HUNG:Pre-primary education (include no education) / left school before completing 4th class	163
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	164
HUNG:Primary education / 5-7th class (also completed 4th class)	165
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	166
HUNG:Lower secondary education /uncompleted secondary education	167
HUNG:Lower secondary education /vocational and training school	168
HUNG:Upper secondary education / high school graduate in vocational secondary school	169
HUNG:Upper secondary education / high school graduate in grammar school	170
HUNG:Upper secondary education / high school graduate in vocational school	171
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	172
HUNG:Short-cycle tertiary	173
HUNG:Bachelor or equivalent (Bachelor's Degree)	174
HUNG:Master or equivalent (university degree)	175
HUNG:Doctoral or equivalent (pHD, DLA)	176
IRE:Did not complete primary education (ISCED D).	177
IRE:Completed primary (ISCED 1).	178
	179

GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	
GRE:Vocational Training Institute (IEK)	119
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatotoposis), KATEE	120
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ESP:Secondary education, second cycle: up to 2 <sup>o</sup> BUP or BUP 3rd or LOGSE 4th ESO.	129
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	130
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ESP:Studies third grade, first cycle: non-technical colleges	132
ESP:Studies third grade, first cycle: Technical Engineering	133
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	134
ESP:Third grade studies, second cycle: University faculties and degrees.	135
ESP:Third grade studies, second cycle: Technical Colleges.	136
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FIN:Post-secondary non-tertiar	146
FIN:Short-cycle tertiary education	147
FIN:Universities of applied sciences graduate	148
FIN:Bachelor or equivalent level	149
FIN:Master or equivalent level	150
FIN:Doctoral or equivalent level	151
FRA:Pre-primary education, included no education completed	152
FRA:Primary education	153
FRA:Lower secondary education	154
FRA:Lower secondary education	155
FRA:Upper secondary education	156
FRA:Upper secondary education	157
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	158
FRA:Short-cycle tertiary	159
FRA:Bachelor or equivalent	160
FRA:Master or equivalent	161
FRA:Doctoral or equivalent	162
HUNG:Pre-primary education (include no education) / left school before completing 4th class	163
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	164
HUNG:Primary education / 5-7th class (also completed 4th class)	165
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	166
HUNG:Lower secondary education /uncompleted secondary education	167
HUNG:Lower secondary education /vocational and training school	168
HUNG:Upper secondary education / high school graduate in vocational secondary school	169
HUNG:Upper secondary education / high school graduate in grammar school	170
HUNG:Upper secondary education / high school graduate in vocational school	171
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	172
HUNG:Short-cycle tertiary	173
HUNG:Bachelor or equivalent (Bachelor's Degree)	174
HUNG:Master or equivalent (university degree)	175
HUNG:Doctoral or equivalent (pHD, DLA)	176
IRE:Did not complete primary education (ISCED D).	177
IRE:Completed primary (ISCED 1).	178
	179

IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	180
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	181
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	182
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	183
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	184
IRE:Primary/Bachelor Degree (ISCED 6).	185
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	186
IRE:Doctorate	187
ITA:Pre-primary education (include no education)	188
ITA:Primary education	189
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	191
ITA:Lower secondary education	192
ITA:Secondary Education: Vocational or Technical education - 2 years education	193
ITA:Secondary Education: Vocational or Technical education - 3 years education	194
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	195
ITA:Additional courses to less than 5 years duration secondary education	196
ITA:Post secondary, non tertiary education - vocational training	197
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	198
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	199
ITA:Four years or more university degree (old system degree courses)	200
ITA:Master's degree/Long cycle university degree courses	201
ITA:Post graduates, Master, Specialization, Advanced Research qualification	202
ITA:Doctorate (PhD)	203
LTH:No education (never studied, incomplete primary)	204
LTH:Primary education	205
LTH:Lower secondary general education	206
LTH:Lower secondary vocational education	207
LTH:Upper secondary general education	208
LTH:Upper secondary vocational education	209
LTH:Post secondary vocational education	210
LTH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	211
LTH:University bachelor's degree	212
LTH:Master's degree (e.g. master studies, integrated studies)	213
LTH:Residency	214
LTH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	215
LUX:never been in formal education/never completed primary school	216
LUX:primary school	217
LUX:upper primary school	218
LUX:complementary school	219
LUX:general lower secondary education	220
LUX:certificate of lower technical secondary education	221
LUX:certificate of higher technical secondary education (13th or 14th technical section)	222
LUX:certificate of secondary education	223
LUX:technical certification (until 13th of technical section)	224
LUX:certificate of professional apprenticeship	225
LUX:certificate of manual capacity	226
LUX:certificate of technical and professional initiation	227
LUX:certificate of technical and professional capacity	228
LUX:professional diploma	229
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	230
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	231
LUX:higher education, higher secondary diploma plus 3 years, bachelor	232
LUX:higher education, higher secondary diploma plus 4 years, master	233
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	234
LUX:higher education, PhD, doctorate	235
LV:No school or incomplete primary education (less than 4 years)	236
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	237
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	238
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	239
LV:Secondary education	240
	241

IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	180
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	181
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	182
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	183
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	184
IRE:Primary/Bachelor Degree (ISCED 6).	185
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	186
IRE:Doctorate	187
ITA:Pre-primary education (include no education)	188
ITA:Primary education	189
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	191
ITA:Lower secondary education	192
ITA:Secondary Education: Vocational or Technical education - 2 years education	193
ITA:Secondary Education: Vocational or Technical education - 3 years education	194
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	195
ITA:Additional courses to less than 5 years duration secondary education	196
ITA:Post secondary, non tertiary education - vocational training	197
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	198
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	199
ITA:Four years or more university degree (old system degree courses)	200
ITA:Master's degree/Long cycle university degree courses	201
ITA:Post graduates, Master, Specialization, Advanced Research qualification	202
ITA:Doctorate (PhD)	203
LTH:No education (never studied, incomplete primary)	204
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LTH:Lower secondary general education	206
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LTH:Residency	214
LTH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	215
LUX:never been in formal education/never completed primary school	216
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LUX:upper primary school	218
LUX:complementary school	219
LUX:general lower secondary education	220
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LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	234
LUX:higher education, PhD, doctorate	235
LV:No school or incomplete primary education (less than 4 years)	236
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	237
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	238
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	239
LV:Secondary education	240
	241

LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	242
LV:Professional higher education (1st and 2nd level professional higher education)	243
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	244
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, MEd)	245
LV:PhD degree (including candidate of science)	246
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	247
MALT:Primary school (MQF Level 1)	248
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	249
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	250
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	251
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	252
MALT:Bachelor's Degree (MQF Level 6)	253
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	254
MALT:Doctoral Degree/ PhD (MQF Level 8)	255
NED:Elementary school not completed	256
NED:Only elementary school completed	257
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	258
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	259
NED:Secondary Vocational Education Level 1 finished (duration < 2 years)	260
NED:Higher general secondary education, High School For Girls finished (5 years)	261
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	262
NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	263
NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)	264
NED:Secondary Vocational Education Level 4 finished (duration 4 years)	265
NED:Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education	266
NED:Associate degree (Adj) (2-3 years)	267
NED:First year university, Open University Certificate	268
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	269
NED:University: bachelor finished	270
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	271
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	272
NED:Doctorate or PhD	273
POL:no formal education or incomplete primary	274
POL:primary (6 years)	275
POL:primary (before reform, 7 or 8 years) or lower secondary school	276
POL:incomplete vocational school	277
POL:vocational school	278
POL:secondary vocational education	279
POL:secondary school	280
POL:post secondary	281
POL:bachelor/engineer degree or equivalent	282
POL:master degree or equivalent	283
POL:doctoral degree or higher	284
PORT:1: None / Pre-primary	285
PORT:2: Basic Education 1 (up to 4th class)	286
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	287
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	288
PORT:5: Technical / Professional Courses	289
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	290
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	291
PORT:8: Short-cycle tertiary	292
PORT:9: Bachelor / Degree	293
PORT:10: Degree	294
PORT:11: Masters Degree	295
PORT:12: Doctoral (PhD)	296
ROM:No education	297
ROM:incomplete primary school	298
ROM:Primary school	299
ROM:incomplete lower secondary school	300
	301

LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	242
LV:Professional higher education (1st and 2nd level professional higher education)	243
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	244
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, MEd)	245
LV:PhD degree (including candidate of science)	246
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	247
MALT:Primary school (MQF Level 1)	248
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	249
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	250
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	251
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	252
MALT:Bachelor's Degree (MQF Level 6)	253
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	254
MALT:Doctoral Degree/ PhD (MQF Level 8)	255
NED:Elementary school not completed	256
NED:Only elementary school completed	257
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	258
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	259
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NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	271
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NED:Doctorate or PhD	273
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POL:primary (6 years)	275
POL:primary (before reform, 7 or 8 years) or lower secondary school	276
POL:incomplete vocational school	277
POL:vocational school	278
POL:secondary vocational education	279
POL:secondary school	280
POL:post secondary	281
POL:bachelor/engineer degree or equivalent	282
POL:master degree or equivalent	283
POL:doctoral degree or higher	284
PORT:1: None / Pre-primary	285
PORT:2: Basic Education 1 (up to 4th class)	286
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	287
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	288
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PORT:9: Bachelor / Degree	293
PORT:10: Degree	294
PORT:11: Masters Degree	295
PORT:12: Doctoral (PhD)	296
ROM:No education	297
ROM:incomplete primary school	298
ROM:Primary school	299
ROM:incomplete lower secondary school	300
	301

ROM:Lower secondary school	302
ROM:Apprenticeship school (complementary)	303
ROM:Vocational school	304
ROM:Incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:Incomplete university	309
ROM:Short cycle tertiary education - technological or college	
	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Kornvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Kornvux))	
	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	
	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)	
	325
SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school	
	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	
	328
SLOVENIA:Vocational or secondary education with with baccalaureate	
	329
SLOVENIA:After vocational or secondary education without higher school diploma	
	330
SLOVENIA:Higher school education with not-university diploma (VI.1 level)	
	331
SLOVENIA:University diploma education (VI.2 level)	
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)	332
	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianska" – "town school") or no education	
	335
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")	
	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	
	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	
	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	
	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	
	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)	
	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	
	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	
	343
SLOVAKIA:University, college education – bachelor degree	
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	344
	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as Csc., PhD., Doc., etc., not PhDr.I)	
	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
UK:No qualification, left school after age 14	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	
	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	
	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •0 level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	
	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •0 level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	
	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	
	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	
	355

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ROM:Vocational school	304
ROM:Incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
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	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •0 level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	
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UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	
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UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	
	355

UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
UK:First degree: BA or BSc, or equivalent qualification	357
UK:Post-graduate diploma or certificate	358
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	359
UK:Doctorate: PhD or DPhil	360
CROATIA:No formal education, unfinished primary education	361
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	362
CROATIA:Elementary school, primary education (8 years)	363
CROATIA:Subsequent primary education for adults (older than 15)	364
CROATIA:Secondary Education, lasting 3 years	365
CROATIA:Secondary Education, lasting 4 years	366
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	367
CROATIA:Polytechnic degree (Higher education)	368
CROATIA:Bachelor's degree (Bologna system)	369
CROATIA:Master's degree (Bologna system)	370
CROATIA:University degree (pre-Bologna system)	371
CROATIA:Master of science (Bologna system)	372
CROATIA:Doctor of science	373
TURKEY:Not received any official education	374
TURKEY:Primary school (5 years)	375
TURKEY:Primary education (8 years)	376
TURKEY:Junior high school or vocational school at the same level	377
TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	381
TURKEY:PhD	382
FYROM:No education or incomplete primary education	383
FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	385
FYROM:Secondary education (Four-year study)	386
FYROM:Higher education (Two-year study) or certified additional training in a specific area	387
FYROM:Higher education (Three-year study)	388
FYROM:Higher education (Four or more years study)	389
FYROM:Master's Degree	390
FYROM:Doctor's Degree	391
ALBANIA:No education	392
ALBANIA:Pre-primary education	393
ALBANIA:Primary education 4/5 years	394
ALBANIA:Lower secondary education 7/8/9 years	395
ALBANIA:Upper secondary general education 3/4 years	396
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	397
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	399
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	400
ALBANIA:Post graduates, Specialization, Advanced Research qualification	401
ALBANIA:Doctorate	402
SERBIA:No education (under 3rd grade)	403
SERBIA:Primary education uncompleted (4th – 7th grade)	404
SERBIA:Primary education completed (8th grade)	405
SERBIA:Secondary Education - Vocational school (3 years)	406
SERBIA:Secondary Educations (4 years)	407
SERBIA:Post-secondary education - Workers programs	408
SERBIA:Higher school	409
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	410
SERBIA:Master basic academic studies (lasting 5-6 years)	411
SERBIA:Postgraduate academic or applied studies specialist	412
SERBIA:Magister degree (MSc)	413
SERBIA:Doctoral or equivalent (PhD)	414
MONTE:No education (under 3rd grade)	415
MONTE:Primary education uncompleted (4th – 7th grade)	416
MONTE:Primary education completed (8th grade)	417
MONTE:Secondary Education - Vocational school (3 years)	418
MONTE:Secondary Educations (4 years)	419
MONTE:Post secondary education - Workers programs	420
MONTE:Higher school	421
MONTE:Bachelor basic academic studies (lasting 3-4 years)	422
MONTE:Master basic academic studies (lasting 5-6 years)	423
MONTE:Postgraduate academic or applied studies specialist	424
MONTE:Magister degree	425
MONTE:Doctoral or equivalent	426
IS: I did not formally complete primary school	427
IS: Primary school (incl. lower secondary level)	428
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	429
IS: College, including art studies, or vocational training	430
	431

UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
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MONTE:Higher school	421
MONTE:Bachelor basic academic studies (lasting 3-4 years)	422
MONTE:Master basic academic studies (lasting 5-6 years)	423
MONTE:Postgraduate academic or applied studies specialist	424
MONTE:Magister degree	425
MONTE:Doctoral or equivalent	426
IS: I did not formally complete primary school	427
IS: Primary school (incl. lower secondary level)	428
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	429
IS: College, including art studies, or vocational training	430
	431

IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	432
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	433
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	434
IS: PHD or another doctoral degree	435
NO: No completed formal education or below primary education	436
NO: Primary education (ISCED 1)	437
NO: Lower secondary education (ISCED 2)	438
NO: Upper secondary education – general (ISCED 34)	439
NO: Upper secondary education – vocational (ISCED 35)	440
NO: Post-secondary non-tertiary education – general (ISCED 44)	441
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	442
NO: Short-cycle tertiary education (ISCED 5)	443
NO: Bachelor's or equivalent level (ISCED 6)	444
NO: Master's or equivalent level (ISCED 7)	445
NO: Doctoral or equivalent level (ISCED 8)	446
XX: No formal education/pre-primary education	447
XX: Primary education	448
XX: Lower secondary education	449
XX: Upper secondary education	450
XX: Higher education	451
XX: Bachelor	452
XX: Masters	453
XX: PHD	454
BA: no education completed	455
BA: Completed primary school	456
BA: Completed secondary school 3rd degree	457
BA: Completed secondary school 4th degree (Gymnasium, etc)	458
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	459
BA: Bachelor or equivalent	460
BA: Master or equivalent	461
BA: Doctoral or equivalent	462
CH: Education level 1	463
CH: Education level 2	464
CH: Education level 3	465
CH: Education level 4	466
CH: Education level 5	467
CH: Education level 6	468
CH: Education level 7	469
CH: Education level 8	470
CH: Education level 9	471
CH: Education level 10	472
CH: Education level 11	473
CH: Education level 12	474
CH: Education level 13	475
Refusal	476
Don't know	997
	999

IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	432
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	433
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	434
IS: PHD or another doctoral degree	435
NO: No completed formal education or below primary education	436
NO: Primary education (ISCED 1)	437
NO: Lower secondary education (ISCED 2)	438
NO: Upper secondary education – general (ISCED 34)	439
NO: Upper secondary education – vocational (ISCED 35)	440
NO: Post-secondary non-tertiary education – general (ISCED 44)	441
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	442
NO: Short-cycle tertiary education (ISCED 5)	443
NO: Bachelor's or equivalent level (ISCED 6)	444
NO: Master's or equivalent level (ISCED 7)	445
NO: Doctoral or equivalent level (ISCED 8)	446
XX: No formal education/pre-primary education	447
XX: Primary education	448
XX: Lower secondary education	449
XX: Upper secondary education	450
XX: Higher education	451
XX: Bachelor	452
XX: Masters	453
XX: PHD	454
BA: no education completed	455
BA: Completed primary school	456
BA: Completed secondary school 3rd degree	457
BA: Completed secondary school 4th degree (Gymnasium, etc)	458
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	459
BA: Bachelor or equivalent	460
BA: Master or equivalent	461
BA: Doctoral or equivalent	462
CH: Education level 1	463
CH: Education level 2	464
CH: Education level 3	465
CH: Education level 4	466
CH: Education level 5	467
CH: Education level 6	468
CH: Education level 7	469
CH: Education level 8	470
CH: Education level 9	471
CH: Education level 10	472
CH: Education level 11	473
CH: Education level 12	474
CH: Education level 13	475
Refusal	476
Don't know	997
	999

AUTOPUNCH FROM SE057C

AUTOPUNCH FROM SE057C

D10 Gender

D10 Sexe

Man	1
Woman	2
None of the above / Non binary / Do not recognize yourself in above categories	3

Homme	1
Femme	2
Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EB95.3 SE058

EB95.3 SE058

D15a What is your current occupation?

D15a Quelle est votre profession actuelle ?

\*?PipinInstruction6

\*?PipinInstruction6

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	
Student	1
Unemployed or temporarily not working	2
Retired or unable to work through illness	3
Self-employed farmer	4
Self-employed fisherman	5
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	6
Owner of a shop, craftsmen, other self-employed person	7
Business proprietors, owner (full or partner) of a company	8
Employed professional (employed doctor, lawyer, accountant, architect)	9
Employed position, general management, director or top management (managing directors, director general, other director)	10
Employed position, middle management, other management (department head, junior manager, teacher, technician)	11
Employed position, working mainly at a desk	12
Employed position, not at a desk but travelling (salesmen, driver, etc.)	13
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14
Employed position, supervisor	15
Employed position, skilled manual worker	16
Other employed (unskilled) manual worker, servant	17
	18

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	
Etudiants	1
Au chômage temporairement sans emploi	2
A la retraite ou en congé de maladie prolongé	3
Agriculteur indépendant	4
Pêcheur indépendant	5
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	6
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	7
Industriel, propriétaire (en tout ou en partie) d'une entreprise	8
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	9
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	10
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	11
Employé travaillant la plupart du temps dans un bureau	12
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	13
Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	14
Contremaître, agent de maîtrise salarié	15
Ouvrier qualifié salarié	16
Autre ouvrier (non qualifié) salarié, personnel de maison	17
	18

EB95.3 SE060A

EB95.3 SE060A

CAP1 \*?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAP1 \*?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PipinInstruction6 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction6 = (ONE ANSWER ONLY)

D15b Did you do any paid work in the past? What was your last occupation?

D15b Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?

\*?PipinInstruction6

\*?PipinInstruction6

Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11
Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Employed position, supervisor	16
Employed position, skilled manual worker	17
Other employed (unskilled) manual worker, servant	18
Never did any paid work	19

Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
Contremaitre, agent de maîtrise salarié	16
Ouvrier qualifié salarié	17
Autre ouvrier (non qualifié) salarié, personnel de maison	18
N'a jamais exercé d'activité professionnelle rémunérée	19

EB95.3 SE0608

EB95.3 SE0608

ASK IF SE060A = CODES 1,2,3,4

ASK IF SE060A = CODES 1,2,3,4

CAPI \*?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAPI \*?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PipinInstruction6 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction6 = (ONE ANSWER ONLY)

Current working status

Current working status

Not working	1
Working	2

Not working	1
Working	2

AUTO POPULATE RESPONSES:

AUTO POPULATE RESPONSES:

RESPONSE 1 = SE060A CODES 1,2,3,4

RESPONSE 1 = SE060A CODES 1,2,3,4

RESPONSE 2 = SE060A CODES 5-18

RESPONSE 2 = SE060A CODES 5-18

D25 Would you say you live in a...?

D25 Diriez-vous que vous vivez ... ?

Rural area or village	1
Small or middle sized town	2
Large town	3
Don't know	999

Dans une commune rurale	1
Dans une ville petite ou moyenne	2
Dans une grande ville	3
Ne sait pas	999

EB95.3 SE061

EB95.3 SE061

HIDESPECIAL CODE 999

HIDESPECIAL CODE 999

D40a How many people aged 15 years or more live in your household, yourself included?

D40a Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?

\*?PipinInstruction23

\*?PipinInstruction23

EB95.3 SE062A

EB95.3 SE062A

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAWI \*?PipinInstruction23 = (TYPE IN)

CAWI \*?PipinInstruction23 = (TYPE IN)

D40b How many children less than 10 years old live in your household?

D40b Combien d'enfants de moins de 10 ans vivent dans votre foyer ?

\*?PipinInstruction23

\*?PipinInstruction23

EB95.3 SE062B

EB95.3 SE062B

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAWI \*?PipinInstruction23 = (TYPE IN)

CAWI \*?PipinInstruction23 = (TYPE IN)

D40c How many children aged 10 to 14 years old live in your household?

D40c Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

\*?PipinInstruction23

\*?PipinInstruction23

EB95.3 SE062C

EB95.3 SE062C

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAPI \*?PipinInstruction23 = (WRITE DOWN)

CAWI \*?PipinInstruction23 = (TYPE IN)

CAWI \*?PipinInstruction23 = (TYPE IN)

D60 During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

D60 Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

\*?PipinInstruction3

\*?PipinInstruction3

Most of the time	1
From time to time	2
Almost never/ Never	3

La plupart du temps	1
De temps en temps	2
Pratiquement jamais / jamais	3



Refusal 997

EB95.3 SE064

HIDESPECIAL CODE 997

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D63 Do you see yourself and your household belonging to...?

\*?PipinInstruction3

The working class of society	1
The lower middle class of society	2
The middle class of society	3
The upper middle class of society	4
The higher class of society	5
Other	996
None	998
Refusal	997
Don't know	999

EB95.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D1 In political matters people talk of "the left" and "the right". How would you place your views on this scale?

\*?PipinInstruction2

1 Left	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Right	10
Refusal	997
Don't know	999

EB95.3 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

D73 At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

\*?PipinInstruction9

	Things are going in the right direction	Things are going in the wrong direction	*?PipinDK91	*?PipinDK99
1   OUR COUNTRY	1	2	3	999
2   The European Union	1	2	3	999
4   Your life personally	1	2	3	999

EB95.3 SE008A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK91 = 91

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK91 = Neither the one nor the other

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

D80a On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

\*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB95.3 SE030A

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

Refus 997

EB95.3 SE064

HIDESPECIAL CODE 997

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D63 Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?

\*?PipinInstruction3

La classe ouvrière de la société	1
La classe moyenne inférieure de la société	2
La classe moyenne de la société	3
La classe moyenne supérieure de la société	4
La classe la plus élevée de la société	5
Autre	996
Aucun	998
Refus	997
Ne sait pas	999

EB95.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D1 A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où 1 signifie "gauche" et 10 signifie "droite" ? Quel numéro décrit le mieux votre position ?

\*?PipinInstruction2

1 Gauche	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Droite	10
Refus	997
Ne sait pas	999

EB95.3 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

D73 En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

\*?PipinInstruction9

	Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	*?PipinDK91	*?PipinDK99
1   En (NOTRE PAYS)	1	2	3	999
2   Dans l'Union européenne	1	2	3	999
4   Dans votre vie personnelle	1	2	3	999

EB95.3 SE008A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK91 = 91

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK91 = Neither the one nor the other

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

D80a Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS) ?

\*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB95.3 SE030A

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D80b And how about the way democracy works in the EU?

\*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB95.3 SE030b

DO NOT ASK IF RC002 = UK (CODE 39)

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

HIDESPECIAL CODE 999

D80b Et du fonctionnement de la démocratie dans l'Union européenne ?

\*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB95.3 SE030b

DO NOT ASK IF RC002 = UK (CODE 39)

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D72 To what extent do you agree or disagree with each of the following statements.

\*?PipinInstruction8

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinIndK99
1 My voice counts in the EU	1	2	3	4	999
2 My voice counts in (OUR COUNTRY)	1	2	3	4	999

EB95.3 SE032A

DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI: \*?PipinIndK99 = 99

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

D72 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

\*?PipinInstruction8

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinIndK99
1 Ma voix compte dans l'Union européenne	1	2	3	4	999
2 Ma voix compte en (NOTRE PAYS)	1	2	3	4	999

EB95.3 SE032A

DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI: \*?PipinIndK99 = 99

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

D20 Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation?

(ONE ANSWER ONLY)

Easier	1
More difficult	2
About the same	3
Don't know	999

EB95.3 SE072

HIDESPECIAL CODE 999

D20 En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans l'Union européenne sera plus facile, plus difficile ou à peu près la même que pour ceux de votre génération ?

(ONE ANSWER ONLY)

Plus facile	1
Plus difficile	2
À peu près la même	3
Ne sait pas	999

EB95.3 SE072

HIDESPECIAL CODE 999

B1002EndTime Question holding the end time.

\_\_\_\_\_

B1002EndTime Question holding the end time.

\_\_\_\_\_

DG\_Text002 INTERVIEW PROTOCOLLE

\_\_\_\_\_

EB95.3 DG\_Text002

CAPI SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INPROTO: INTERVIEW PROTOCOLLE" block only for CAPI

DG\_Text002 PROTOCOLE D'INTERVIEW

\_\_\_\_\_

EB95.3 DG\_Text002

CAPI SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INPROTO: INTERVIEW PROTOCOLLE" block only for CAPI

DG019 Date of the interview

\_\_\_\_\_

EB95.3 DG019

CAPI SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG019 Date de l'interview

\_\_\_\_\_

EB95.3 DG019

CAPI SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG020\_Hours Interview end time.

24 HOUR CLOCK FORMAT \*?PipinBrtag Hour

\_\_\_\_\_

EB95.3 DG020\_Hours

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020\_Hours Heure de fin de l'interview.

24 HOUR CLOCK FORMAT \*?PipinBrtag Hour

\_\_\_\_\_

EB95.3 DG020\_Hours

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020\_Minutes Minutes

\_\_\_\_\_

EB95.3 DG020\_Minutes

DG020\_Minutes Minutes

\_\_\_\_\_

EB95.3 DG020\_Minutes

CAPI SURVEY ONLY  
ONLY FOR POLAND (PL) RCD02 CODE 31  
SHOW ON SAME SCREEN AS DG020\_Hours

CAPI SURVEY ONLY  
ONLY FOR POLAND (PL) RCD02 CODE 31  
SHOW ON SAME SCREEN AS DG020\_Hours

DG022 Number of people present during the interview, including the interviewer.

DG022 Nombre de personnes présentes pendant l'interview, enquêteur inclus.

Two (interviewer and respondent)	1
Three	2
Four	3
Five or more	4

Deux (l'enquêteur et le répondant)	1
Trois	2
Quatre	3
Cinq et plus	4

EB95.3 DG022  
CAPI SURVEY ONLY

EB95.3 DG022  
CAPI SURVEY ONLY

DG023 Respondent cooperation

DG023 Coopération du répondant

Excellent	1
Fair	2
Average	3
Bad	4

Excellente	1
Bonne	2
Moyenne	3
Médiocre	4

EB95.3 DG023  
CAPI SURVEY ONLY

EB95.3 DG023  
CAPI SURVEY ONLY

DG024 Size of locality

DG024 Catégorie d'habitat

(LOCAL CODES)  
[ ][ ][ ][ ]

(LOCAL CODES)  
[ ][ ][ ][ ]

EB95.3 DG024  
HIDE QUESTION

EB95.3 DG024  
HIDE QUESTION

DG024B Region

DG024B Région

(LOCAL CODES)  
[ ][ ][ ][ ]

(LOCAL CODES)  
[ ][ ][ ][ ]

EB95.3 DG024B  
HIDE QUESTION

EB95.3 DG024B  
HIDE QUESTION

DG026 Postal code

DG026 Code postal

[ ][ ][ ][ ][ ]  
EB95.3 DG026

[ ][ ][ ][ ][ ]  
EB95.3 DG026

ASK IF RCD11 = CODE 2  
HIDE QUESTION

ASK IF RCD11 = CODE 2  
HIDE QUESTION

DG27 Sample point number

DG27 N° point de chute

Open: [ ] 1

Duvert : [ ] 1

EB95.3 DG27  
CAPI SURVEY ONLY

EB95.3 DG27  
CAPI SURVEY ONLY

DG028 Interviewer number

DG028 N° enquêteur

[ ][ ][ ][ ]  
EB95.3 DG028

[ ][ ][ ][ ]  
EB95.3 DG028

CAPI SURVEY ONLY  
ONLY ASK IN HUNGARY, POLAND AND TURKEY (RCD02 = CODES 18,31,38)

CAPI SURVEY ONLY  
ONLY ASK IN HUNGARY, POLAND AND TURKEY (RCD02 = CODES 18,31,38)

scrcmptxt Thank you for your time. This is the end of the interview. Click ""?pipeinGTag"" to finish.

scrcmptxt Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ""?pipeinGTag"" pour terminer.

[ ][ ]  
EB95.3 scrcmptxt  
CAPI SURVEY ONLY

[ ][ ]  
EB95.3 scrcmptxt  
CAPI SURVEY ONLY



Visual 2



Visual 3



Visual 4



# TECHNICAL SPECIFICATIONS

Between the 16th September and 17th October 2021, Kantar carried out the Special Eurobarometer n° 517 (EB96.1), at the request of the European Commission's and European Parliament's Directorates-General for Communication ("Media monitoring and Eurobarometer" Unit and "Public Opinion Monitoring" Unit).

The wave 96.1 covers the population of the respective nationalities of the European Union Member States, residents in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories was a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

The sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They, thus, represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas<sup>63</sup>.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "next birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands and Sweden. In these countries, a sample of addresses within each areal sampling point (1km<sup>2</sup> grid) were selected from the address or population register. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey.

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<sup>63</sup> Urban Rural classification based on DEGURBA (<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)



**Special Eurobarometer 517  
Future of Europe**

**Fieldwork dates**

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,070	17-09-21	13-10-21	9,188,369	2.45%
BG	Bulgaria	Kantar TNS BBSS	1,032	16-09-21	12-10-21	5,995,194	1.60%
CZ	Czechia	Kantar CZ	1,017	17-09-21	11-10-21	8,956,740	2.39%
DK	Denmark	Kantar Gallup	1,009	17-09-21	13-10-21	4,848,611	1.29%
DE	Germany	Kantar Deutschland	1,557	16-09-21	11-10-21	71,728,398	19.10%
EE	Estonia	Norstat Estonia	1,004	18-09-21	15-10-21	1,073,224	0.29%
IE	Ireland	B and A Research	1,007	16-09-21	14-10-21	3,896,482	1.04%
EL	Greece	Kantar Greece	1,014	16-09-21	11-10-21	9,187,524	2.45%
ES	Spain	TNS Investigación de Mercados y Opinión	1,009	18-09-21	10-10-21	40,006,943	10.65%
FR	France	Kantar Public France	1,004	16-09-21	07-10-21	52,732,499	14.04%
HR	Croatia	Hendal	1,010	16-09-21	12-10-21	3,488,460	0.93%
IT	Italy	Kantar Italia	1,027	16-09-21	12-10-21	52,397,331	13.95%
CY	Rep. Of Cyprus	CYMAR Market Research	504	16-09-21	07-10-21	734,695	0.20%
LV	Latvia	Kantar TNS Latvia	1,002	16-09-21	10-10-21	1,568,124	0.42%
LT	Lithuania	TNS LT	1,012	16-09-21	09-10-21	2,300,257	0.61%
LU	Luxembourg	Kantar Belgium	506	16-09-21	11-10-21	503,275	0.13%
HU	Hungary	Kantar Hoffmann	1,013	17-09-21	05-10-21	8,351,017	2.22%
MT	Malta	MISCO International	534	16-09-21	14-10-21	426,055	0.11%
NL	Netherlands	Kantar Netherlands	1,011	16-09-21	11-10-21	14,165,638	3.77%
AT	Austria	Das Österreichische Gallup Institut	1,012	16-09-21	06-10-21	7,580,083	2.02%
PL	Poland	Kantar Polska	1,036	16-09-21	10-10-21	32,139,021	8.56%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,020	17-09-21	12-10-21	8,869,051	2.36%
RO	Romania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1,060	16-09-21	12-10-21	16,372,216	4.36%
SI	Slovenia	Mediana DOO	1,004	16-09-21	10-10-21	1,767,202	0.47%
SK	Slovakia	Kantar Czechia	1,020	16-09-21	03-10-21	4,592,379	1.22%
FI	Finland	Kantar TNS Oy	1,010	17-09-21	17-10-21	4,488,064	1.20%
SE	Sweden	Kantar Sifo	1,026	16-09-21	15-10-21	8,149,850	2.17%
	TOTAL EU27		26,530	16-09-21	17-10-21	375,506,702	100%*

\* It should be noted that the total percentage shown in this table may exceed 100% due to rounding

\*\* Recruitments for online interviews in Belgium and Czechia are carried out by Kantar Belgium and Kantar Czechia respectively.

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### Interviews

	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	707	363	1,070
BG	Bulgaria	1,032		1,032
CZ	Czechia	760	257	1,017
DK	Denmark	769	240	1,009
DE	Germany	1,557		1,557
EE	Estonia	1,004		1,004
IE	Ireland	1,007		1,007
EL	Greece	1,014		1,014
ES	Spain	1,009		1,009
FR	France	1,004		1,004
HR	Croatia	1,010		1,010
IT	Italy	1,027		1,027
CY	R ep. Of C yprus	504		504
LV	Latvia	1,002		1,002
LT	Lithuania	1,012		1,012
LU	Luxembourg	506		506
HU	Hungary	1,013		1,013
MT	Malta	358	176	534
NL	Netherlands	1,011		1,011
AT	Austria	1,012		1,012
PL	Poland	1,036		1,036
PT	Portugal	1,020		1,020
RO	Romania	1,060		1,060
SI	Slovenia	1,004		1,004
SK	Slovakia	1,020		1,020
FI	Finland		1,010	1,010
SE	Sweden	1026		1,026
	TOTAL EU27	24,484	2,046	26,530

CAPI: Computer-Assisted Personal interviewing

CAWI: Computer-Assisted Web interviewing

### Consequences of the coronavirus pandemic on fieldwork

#### ■ Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

#### ■ Face-to-face and online interviewing

In **Belgium, Czechia, Denmark** and **Malta** face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

#### ■ Online interviewing

In **Finland**, face-to-face interviews were not feasible at all. Therefore, all interviews were conducted online with CAWI technique.

### Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in **Belgium, Czechia** and **Malta**.

In **Finland** and **Denmark**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

### Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Eurobarometer 96.1, the response rates for the EU27 countries, calculated by Kantar, are:

BE	38.6%	EE	32.3%	LV	44.1%	PL	42.2%
BE*	21.0%	IE	33.8%	LT	40.5%	PT	38.5%
BG	45.9%	EL	27.5%	LU	19.4%	RO	62.0%
CZ	39.1%	ES	33.4%	HU	61.1%	SI	47.8%
CZ*	24.9%	FR	27.5%	MT	83.6%	SK	66.8%
DK	37.3%	HR	39.6%	MT*	33.0%	FI*	32.8%
DK*	19.7%	IT	21.9%	NL	71.3%	SE	62.9%
DE	19.7%	CY	44.4%	AT	43.0%		

\* CAWI response rates, without taking into account recruitment phase.

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### Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage.

With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

#### Statistical Margins due to the sampling process

(at the 95% level of confidence)

*various sample sizes are in rows*

*various observed results are in columns*

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
<b>N=1000</b>	<b>1.4</b>	<b>1.9</b>	<b>2.2</b>	<b>2.5</b>	<b>2.7</b>	<b>2.8</b>	<b>3.0</b>	<b>3.0</b>	<b>3.1</b>	<b>3.1</b>	<b>N=1000</b>
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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