

Eurobarometer 94.1 .... October-November 2020 .... ZA 7749 / ICPSR \_\_\_\_\_

**EUROBAROMETER 94.1**

**October-November 2020**

**BASIC BILINGUAL QUESTIONNAIRE**

**Kantar Public**

**Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).**

# CAPI Questionnaire

Name of survey

**eb941\_questionnaire**

Client name

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The logo for Kantar, featuring the word "KANTAR" in a bold, sans-serif font. The letter "K" is stylized with a vertical yellow bar to its left.

Survey:

Version: 1

Global Practice: ...

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<b>Repeating study (if this survey has been previously conducted)</b>	
<b>Name of survey</b>	eb941_questionnaire
<b>Language</b>	First language: English Second language: French
<b>Survey length (minutes)</b>	60
<b>Version</b>	1
<b>Author(s)</b>	
<b>Contact</b>	
<b>Panel</b>	
<b>Sample size</b>	Gross: Net:
<b>Sample description</b>	
<b>Quota</b>	
<b>If several markets: indicate the markets</b>	
<b>If several targets</b>	
<b>Check-in site</b>	<a href="http://www.kantar.com">http://www.kantar.com</a>
<b>Comments</b>	

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## **B1001: RECRUITMENT**

Q078: langpick\_final

Q081: Consent for face to face Eurobarometer surveys

Q082: We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] min

Q083: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,

Q084: Before I start, may I check that in the last 14 days you or anyone in your household

Q085: Can I proceed with the interview?

Q086: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I

Q115: Gender

Q087: How old are you?

Q089: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?

Q090: Are you the parent or legal guardian of the teenager in question?

Q091: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc

Q092: Do we have your permission to conduct this interview with your son/ daughter?

Q093: Thank you for your time. This is the end of the interview.

Q094: Thank you. Please pass me back to your son/ daughter to continue with the interview.

Q095: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

Q096: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th

Q097: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).

Q098: Respondent Answer

Q099: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online

Q100: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b

Q101: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.

Q102: Message for interviewer on proceeding

Q104: What is your nationality? Please tell me the country(ies) that applies(y).

Q105: jumpsfortest

## **End B1001: RECRUITMENT**

## **B001: The Future of Europe**

Q001: QA1

Q002: QA2

Q003: QA3

Q053:

Q004: QA4

Q71381: Definition of the Future of Europe Conference

Q005: QA5

Q006: QA6

Q007: QA7

Q008: QA8a

Q009: QA8b

Q010: QA9

Q011: Q10a

Q012: Q10b

Q013: QA11

Q014: QA12

Q015: QA13

Q016: QA14  
Q017: QA15  
Q018: QA16  
Q019: QA17  
Q020: QA18  
Q021: QA19  
Q022: QA20  
Q023: QA21  
Q026: QA22  
Q027: QA23  
Q028: QA24  
Q029: QA25  
Q030: QA26  
Q031: QA27  
Q032: QA28  
Q033: QA29  
Q034: QA30  
Q035: QA31  
Q036: QA32  
Q037: QA33

**End B001: The Future of Europe**

**B002: Democracy**

Q038: QB1  
Q039: QB2  
Q040: QB3  
Q041: QB4  
Q128: Could you tell me if...?  
Q042: QB5

**End B002: Democracy**

**B003: EU values**

Q055: SampleDummy2\_NOTRANS  
Q043: QC1  
Q044: QC2  
Q045: QC2  
Q046: QC3  
Q047: QC4  
Q048: QC5  
Q049: QC6a  
Q050: QC6b  
Q051: QC7

**End B003: EU values**

**B1002: SOCIODEMOGRAPHIC + INTERVIEW PROTOCOL**

Q109: SD1  
Q110: SD2  
Q111: SD3a  
Q112: USED FOR ERROR MESSAGE OF SE057  
Q114: SD3b  
Q116: SD6  
Q117: Error message1  
Q118: Error message2  
Q119: SD6  
Q121: SD7  
Q122: SD8  
Q123: SD8  
Q124: SD8  
Q127: SD10  
Q129: SD12  
Q130: SD13  
Q131: SD14a  
Q132: SD15a  
Q133: SD16  
Q135: SD18a  
Q137: SD19a  
Q052: SD20  
Q138: GDPR - Code of Conduct  
Q139: Respondent agrees to give its first name and phone number.  
Q140: Write respondent's first name  
Q141: Write respondent's phone number.  
Q71380: DG018\_TEXT  
Q142: INTERVIEW PROTOCOLE

Q145: Date of the interview  
Q146: Interview end time (Hour)  
Q147: Interview end time (Minutes)  
Q149: Number of persons present during the interview, including interviewer.  
Q150: Respondent cooperation.  
Q151: Size of locality  
Q152: Region  
Q153: Postal code  
Q155: Interviewer number  
Q156: Interviewer name  
Q157: Fieldwork office number  
Q158: Respondent address  
Q159: Interviewer comments  
Q160: LEAVE BLANK  
Q162: Language of interview

**End B1002: SOCIODEMOGRAPHIC + INTERVIEW PROTOCOL**

English

B1001: RECRUITMENT	Begin block
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French

B1001: RECRUITMENT	Begin block
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**Q078: langpick\_final**

Single coded

**Not back**

Select the language

**Normal**

- |    |  |
|----|--|
| 1  | Albanian (Albania) *SWILANG "sq-AL"                  |
| 2  | German (Austria) *SWILANG "de-AT"                    |
| 3  | French (Belgium) *SWILANG "fr-BE"                    |
| 4  | Dutch (Belgium) *SWILANG "nl-BE"                     |
| 5  | Bulgarian (Bulgaria) *SWILANG "bg-BG"                |
| 6  | Greek (Cyprus) *SWILANG "el-CY"                      |
| 7  | Turkish (Cyprus) *SWILANG "tr-CY"                    |
| 8  | Czech (Czech Republic) *SWILANG "cs-CZ"              |
| 9  | German (Germany) *SWILANG "de-DE"                    |
| 10 | Danish (Denmark) *SWILANG "da-DK"                    |
| 11 | Estonian (Estonia) *SWILANG "et-EE"                  |
| 12 | Russian (Estonia) *SWILANG "ru-EE"                   |
| 13 | Greek (Greece) *SWILANG "el-GR"                      |
| 14 | Catalan (Catalan) *SWILANG "ca-ES"                   |
| 15 | Spanish (Spain, International Sort) *SWILANG "es-ES" |
| 16 | Finnish (Finland) *SWILANG "fi-FI"                   |
| 17 | Swedish (Finland) *SWILANG "sv-FI"                   |
| 18 | French (France) *SWILANG "fr-FR"                     |
| 19 | Croatian (Croatia) *SWILANG "hr-HR"                  |
| 20 | Hungarian (Hungary) *SWILANG "hu-HU"                 |
| 21 | English (Ireland) *SWILANG "en-IE"                   |
| 22 | Italian (Italy) *SWILANG "it-IT"                     |
| 23 | Lower Sorbian (Germany) *SWILANG "dsd-DE"            |
| 24 | Lithuanian (Lithuania) *SWILANG "lt-LT"              |
| 25 | Luxembourgish (Luxembourg) *SWILANG "lb-LU"          |
| 26 | Latvian (Latvia) *SWILANG "lv-LV"                    |
| 27 | Russian (Belarus) *SWILANG "ru-BY"                   |
| 28 | Serbian (Latin, Montenegro) *SWILANG "sr-Latn-ME"    |
| 29 | Macedonian (Macedonia, FYRO) *SWILANG "mk-MK"        |
| 30 | Albanian (Macedonia, FYRO) *SWILANG "sq-MK"          |
| 31 | English (Malta) *SWILANG "en-MT"                     |

**Q078: langpick\_final**

Single coded

**Not back**

NULL

**Normal**

- |    |      |
|----|------|
| 1  | NULL |
| 2  | NULL |
| 3  | NULL |
| 4  | NULL |
| 5  | NULL |
| 6  | NULL |
| 7  | NULL |
| 8  | NULL |
| 9  | NULL |
| 10 | NULL |
| 11 | NULL |
| 12 | NULL |
| 13 | NULL |
| 14 | NULL |
| 15 | NULL |
| 16 | NULL |
| 17 | NULL |
| 18 | NULL |
| 19 | NULL |
| 20 | NULL |
| 21 | NULL |
| 22 | NULL |
| 23 | NULL |
| 24 | NULL |
| 25 | NULL |
| 26 | NULL |
| 27 | NULL |
| 28 | NULL |
| 29 | NULL |
| 30 | NULL |
| 31 | NULL |

32	Maltese (Malta) *SWILANG "mt-MT"
33	Dutch (Netherlands) *SWILANG "nl-NL"
34	Polish (Poland) *SWILANG "pl-PL"
35	Portuguese (Portugal) *SWILANG "pt-PT"
36	Romanian (Romania) *SWILANG "ro-RO"
37	Serbian (Cyrillic, Serbia) *SWILANG "sr-Cyrl-RS"
38	Swedish (Sweden) *SWILANG "sv-SE"
39	Slovenian (Slovenia) *SWILANG "sl-SI"
40	Slovak (Slovakia) *SWILANG "sk-SK"
41	Turkish (Turkey) *SWILANG "tr-TR"
42	Kurdish (Perso-Arabic, Iran) *SWILANG "ku-Arab-IR"
43	English (United Kingdom) *SWILANG "en-GB"

**Q081: Consent for face to face Eurobarometer surveys**

**Text**

[Not back](#)

Hello, My name is ..., from (NAME OF NATIONAL INSTITUTE), and I'm conducting an interview for Kantar Public, on behalf of one of our clients.

**Researcher notes:** EB92.3 SC0

**Q082: We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] min**

**Text**

[Not back](#)

We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] minutes.

**Researcher notes:** EB92.3 SC0

32	NULL
33	NULL
34	NULL
35	NULL
36	NULL
37	NULL
38	NULL
39	NULL
40	NULL
41	NULL
42	NULL
43	NULL

**Q081: Consent for face to face Eurobarometer surveys**

**Text**

[Not back](#)

Bonjour Je suis.....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.

**Researcher notes:** EB92.3 SC0

**Q082: We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than [XX] min**

**Text**

[Not back](#)

Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de [XX] minutes.

**Researcher notes:** EB92.3 SC0

**Q083: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,**

Text

[Not back](#)

I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

Researcher notes: NEW

**Q084: Before I start, may I check that in the last 14 days you or anyone in your household**

Single coded

[Not back](#)

Before I start, may I check that in the last 14 days you or anyone in your household. Have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?

[Normal](#)

- 1 Yes
- 2 No

Scripter notes: CLOSE IF CODE 1 IS SELECTED

**Q085: Can I proceed with the interview?**

Single coded

[Not back](#)

Can I proceed with the interview?

[Normal](#)

- 1 Yes
- 2 No

Scripter notes: CLOSE IF CODE 2 IS SELECTED

**Q083: I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area,**

Text

[Not back](#)

Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.

Researcher notes: NEW

**Q084: Before I start, may I check that in the last 14 days you or anyone in your household**

Single coded

[Not back](#)

Avant que je ne commence, puis-je vérifier si au cours des 14 derniers jours vous ou l'un des membres de votre foyer...Ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Prenez soin de personnes souffrant du coronavirus ?

[Normal](#)

- 1 Oui
- 2 Non

Scripter notes: CLOSE IF CODE 1 IS SELECTED

**Q085: Can I proceed with the interview?**

Single coded

[Not back](#)

Puis-je commencer le questionnaire ?

[Normal](#)

- 1 Oui
- 2 Non

Scripter notes: CLOSE IF CODE 2 IS SELECTED

**Q086: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I**

Single coded

**Not back**

Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next birthday?

(ONE ANSWER ONLY)

**Normal**

- 1 Yes, available
- 2 No, not available
- 996 Other non-interview (SPONTANEOUS) \*Fixed

**Scripter notes:** BOOK APPOINTMENT IF CODE 2 IS SELECTED  
CLOSE IF CODE 996 IS SELECTED

**Q086: Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I**

Single coded

**Not back**

Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITÉ). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?

(UNE SEULE RÉPONSE)

**Normal**

- 1 Oui, elle est disponible
- 2 Non, elle n'est pas disponible
- 996 Autre raison de ne pas réaliser l'entretien (SPONTANÉ) \*Fixed

**Scripter notes:** BOOK APPOINTMENT IF CODE 2 IS SELECTED  
CLOSE IF CODE 996 IS SELECTED

**Q115: Gender**

Single coded

**Not back**

Gender

**Normal**

- 1 Man
- 2 Woman
- 3 None of the above/ Non binary/ do not recognize yourself in above categories (N)

**Researcher notes:** EB92.3 SD4  
**Scripter notes:** MOVE QUESTION TO BEFORE RC006

**Q115: Gender**

Single coded

**Not back**

Sexe

**Normal**

- 1 Homme
- 2 Femme
- 3 Aucune des propositions ci-dessus / Non binaire / ne vous reconnaissez pas dans les catégories ci-dessus

**Researcher notes:** EB92.3 SD4  
**Scripter notes:** MOVE QUESTION TO BEFORE RC006

**Q087: How old are you?**

**Numeric**

**Not back | Min = 0 | Max = 999**

How old are you?

(IF "REFUSAL" CODE '999')

**Researcher notes:** EB92.3 SD5  
**Scripter notes:** IF 999 (REFUSAL) THEN STOP INTERVIEW

ASK RC007 ONLY IF RC006=15 (YEARS OLD) - OTHERWISE GO TO  
RC\_TEXT001B

**Q089: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?**

**Single coded**

**Not back**

The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

**Normal**

- 1 Yes
- 2 No

**Researcher notes:** EB92.3 SC1  
**Scripter notes:** CLOSE IF CODE 2 IS SELECTED

**Q087: How old are you?**

**Numeric**

**Not back | Min = 0 | Max = 999**

Quel est votre âge ?

(SI « REFUS » CODER '999')

**Researcher notes:** EB92.3 SD5  
**Scripter notes:** IF 999 (REFUSAL) THEN STOP INTERVIEW

ASK RC007 ONLY IF RC006=15 (YEARS OLD) - OTHERWISE GO TO  
RC\_TEXT001B

**Q089: The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?**

**Single coded**

**Not back**

Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?

**Normal**

- 1 Oui
- 2 Non

**Researcher notes:** EB92.3 SC1  
**Scripter notes:** CLOSE IF CODE 2 IS SELECTED

**Q090: Are you the parent or legal guardian of the teenager in question?**

Single coded

[Not back](#)

Are you the parent or legal guardian of the teenager in question?

[Normal](#)

- 1 Yes
- 2 No

**Researcher notes:** EB92.3 SC2  
**Scripter notes:** CLOSE IF CODE 2 IS SELECTED

**Q091: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc**

Text

[Not back](#)

Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

**Researcher notes:** EB92.3 SC3A

**Q090: Are you the parent or legal guardian of the teenager in question?**

Single coded

[Not back](#)

Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

[Normal](#)

- 1 Oui
- 2 Non

**Researcher notes:** EB92.3 SC2  
**Scripter notes:** CLOSE IF CODE 2 IS SELECTED

**Q091: Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may inc**

Text

[Not back](#)

Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

**Researcher notes:** EB92.3 SC3A

**Q092: Do we have your permission to conduct this interview with your son/ daughter?**

Single coded

[Not back](#)

Do we have your permission to conduct this interview with your son/ daughter?

[Normal](#)

- 1 Yes
- 2 No

**Researcher notes:** EB92.3 SC3A

**Scripter notes:** IF RC009=2 THEN DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

**Q093: Thank you for your time. This is the end of the interview.**

Text

[Not back](#)

Thank you for your time. This is the end of the interview.

**Researcher notes:** EB92.3 Q1

**Scripter notes:** STOP THE INTERVIEW AFTER THIS QUESTION

Ask only if **Q092,1**

**Q094: Thank you. Please pass me back to your son/ daughter to continue with the interview.**

Text

[Not back](#)

Thank you. Please pass me back to your son/ daughter to continue with the interview.

**Researcher notes:** EB92.3 SC3A

**Q092: Do we have your permission to conduct this interview with your son/ daughter?**

Single coded

[Not back](#)

Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

[Normal](#)

- 1 Oui
- 2 Non

**Researcher notes:** EB92.3 SC3A

**Scripter notes:** IF RC009=2 THEN DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

**Q093: Thank you for your time. This is the end of the interview.**

Text

[Not back](#)

Merci d'avoir pris le temps de répondre. L'entretien est terminé.

**Researcher notes:** EB92.3 Q1

**Scripter notes:** STOP THE INTERVIEW AFTER THIS QUESTION

Ask only if **Q092,1**

**Q094: Thank you. Please pass me back to your son/ daughter to continue with the interview.**

Text

[Not back](#)

Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

**Researcher notes:** EB92.3 SC3A

**Q095: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.**

Text

[Not back](#)

This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

Researcher notes: NEW

**Q096: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th**

Text

[Not back](#)

Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [LINK]:

**Q097: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).**

Text

[Not back](#)

By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER)

**Q095: This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.**

Text

[Not back](#)

Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

Researcher notes: NEW

**Q096: Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in th**

Text

[Not back](#)

En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter : [bit.ly/EB\\_FR](http://bit.ly/EB_FR)

**Q097: By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (INSERT PHONE NUMBER).**

Text

[Not back](#)

En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93



**Q098: Respondent Answer**

Single coded

**Not back**

Respondent Answer

**Normal**

- 1 Agree → **GO TO Q103**
- 2 Agree, but only if there are other means of taking the survey (SPONTANEOUS)
- 3 Disagree
- 4 The interviewer has no leaflet available (DO NOT READ OUT)

**Researcher notes:** EB92.3 SC0  
**Scripter notes:** CLOSE IF CODE 4 IS SELECTED

**Q099: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online**

Single coded

**Not back**

If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online?

(ONE ANSWER ONLY)

**Normal**

- 1 Agree
- 2 Disagree
- 3 Disagree, does not have internet access (SPONTANEOUS)

**Researcher notes:** NEW  
**Scripter notes:** CLOSE IF CODES 2 OR 3 ARE SELECTED

**Q098: Respondent Answer**

Single coded

**Not back**

Réponse de la personne interrogée

**Normal**

- 1 D'accord → **GO TO Q103**
- 2 Accepte, mais uniquement s'il existe d'autres moyens de réaliser l'entretien (SPONTANÉ)
- 3 Pas d'accord
- 4 L'enquêteur/trice n'a pas de dépliant disponible (NE PAS LIRE)

**Researcher notes:** EB92.3 SC0  
**Scripter notes:** CLOSE IF CODE 4 IS SELECTED

**Q099: If you are concerned about physical distancing, we would like to assure you that we apply several protective measures. But if you prefer, we can suggest the possibility to answer our survey via Internet. Would you agree to participate in our survey online**

Single coded

**Not back**

Si vous vous inquiétez du respect de la distanciation physique, nous souhaitons vous rassurer sur le fait que nous appliquons différentes mesures barrière. Mais si vous préférez, nous pouvons vous offrir la possibilité de répondre à l'enquête via Internet. Seriez-vous d'accord pour participer à notre enquête en ligne ?

(UNE SEULE RÉPONSE)

**Normal**

- 1 D'accord
- 2 Pas d'accord
- 3 Pas d'accord, ne dispose pas d'un accès à Internet (SPONTANÉ)

**Researcher notes:** NEW  
**Scripter notes:** CLOSE IF CODES 2 OR 3 ARE SELECTED

**Q100: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b**

**Text**

**Not back**

I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will be also offered a small gift, which is redeemable if you complete the survey.

(READ OUT)

**Researcher notes: NEW**

**Q101: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.**

**Open**

**Answer not required | Not back**

As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.

(INT: PICK UP A LEAFLET, FILL IN TRACKING NUMBER AND HAND OUT TO RESPONDENT)

**Researcher notes: NEW**  
**Scripter notes: ASK RC005C, ONLY IF RC005B=1**

IF RC005C IS NOT FILLED, CONTINUE WITH DG\_Text002

**Q100: I will give you a leaflet with access credentials for online survey. It is unique for you. On this leaflet, you will find information on how to access online survey, how we handle your personal data and answers to other questions you may have. You will b**

**Text**

**Not back**

Je vous remettrai un dépliant avec les identifiants d'accès à l'enquête en ligne. Sur ce dépliant, vous trouverez des informations sur la manière d'accéder à l'enquête en ligne, sur la manière dont nous traitons vos données personnelles et des réponses aux autres questions que vous pourriez avoir. Nous vous offrirons également un petit cadeau, qui est échangeable si vous répondez à l'enquête.

(LIRE)

**Researcher notes: NEW**

**Q101: As you have been selected to participate in a random way, please note that the survey should be completed by you specifically, and not somebody else, to ensure that the study is representative population.**

**Open**

**Answer not required | Not back**

Dans la mesure où vous avez été sélectionné(e) de manière aléatoire pour participer, veuillez noter que c'est vous spécifiquement, et personne d'autre, qui devez répondre l'enquête, pour veiller à ce que l'étude soit représentative de la population.

(ENQU : PRENEZ UN DÉPLIANT, INSCRIVEZ LE NUMÉRO DE SUIVI ET REMETTEZ-LE À LA PERSONNE INTERROGÉE)

**Researcher notes: NEW**  
**Scripter notes: ASK RC005C, ONLY IF RC005B=1**

IF RC005C IS NOT FILLED, CONTINUE WITH DG\_Text002

**Q102: Message for interviewer on proceeding** Text

[Not back](#)

An answer is required

**Q102: Message for interviewer on proceeding** Text

[Not back](#)

NULL

**Q104: What is your nationality? Please tell me the country(ies) that applies(y).**

**Multi coded**

**Not back | Min = 1**

What is your nationality? Please tell me the country(ies) that applies(y).

(MULTIPLE ANSWERS POSSIBLE)

**Normal**

- 1 Belgium
- 2 Denmark
- 3 Germany
- 4 Greece
- 5 Spain
- 6 France
- 7 Ireland
- 8 Italy
- 9 Luxembourg
- 10 Netherlands
- 11 Portugal
- 12 United Kingdom (Great Britain, Northern Ireland)
- 13 Austria
- 14 Sweden
- 15 Finland
- 16 Republic of Cyprus
- 17 Czechia
- 18 Estonia
- 19 Hungary
- 20 Latvia
- 21 Lithuania
- 22 Malta
- 23 Poland
- 24 Slovakia
- 25 Slovenia
- 26 Bulgaria
- 27 Romania
- 28 Croatia
- 29 Turkey

**Q104: What is your nationality? Please tell me the country(ies) that applies(y).**

**Multi coded**

**Not back | Min = 1**

Quelle est votre nationalité ? Veuillez indiquer le(s) pays qui s'applique(nt).

(PLUSIEURS REPONSES POSSIBLES - CODER LA 1ère REPONSE CITEE PUIS LES AUTRES REPONSES CITEES)

**Normal**

- 1 Belgique
- 2 Danemark
- 3 Allemagne
- 4 Grèce
- 5 Espagne
- 6 France
- 7 Irlande
- 8 Italie
- 9 Luxembourg
- 10 Pays-Bas
- 11 Portugal
- 12 NULL
- 13 Autriche
- 14 Suède
- 15 Finlande
- 16 République de Chypre
- 17 Tchéquie
- 18 Estonie
- 19 Hongrie
- 20 Lettonie
- 21 Lituanie
- 22 Malte
- 23 Pologne
- 24 Slovaquie
- 25 Slovénie
- 26 Bulgarie
- 27 Roumanie
- 28 Croatie

30 Cyprus (Turkish Cypriot Community)  
 31 Republic of North Macedonia  
 32 Montenegro  
 33 Serbia  
 34 Albania  
 996 Other countries *\*Fixed*  
 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 Q1  
**Scripter notes:** CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW  
 ASK ITEM 29 ONLY IN TURKEY  
 ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY  
 ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA  
 ASK ITEM 32 ONLY IN MONTENEGRO  
 ASK ITEM 33 ONLY IN SERBIA  
 ASK ITEM 34 ONLY IN ALBANIA

29 NULL  
 30 NULL  
 31 NULL  
 32 NULL  
 33 NULL  
 34 NULL  
 996 Autre pays *\*Fixed*  
 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 Q1  
**Scripter notes:** CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW  
 ASK ITEM 29 ONLY IN TURKEY  
 ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY  
 ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA  
 ASK ITEM 32 ONLY IN MONTENEGRO  
 ASK ITEM 33 ONLY IN SERBIA  
 ASK ITEM 34 ONLY IN ALBANIA

Ask only if **Q065,1,3**

**Q105: jumpsfortest**

Single coded

**Not back**

Jumps Question [will not appear in Live survey]

**Normal**

1 Continue with next Question  
 2 Jump to Block 1 → **GO TO B001**  
 3 Jump to Block 2 → **GO TO B002**  
 4 Jumps to Block 3 → **GO TO B003**  
 5 Jump to Socio-demographics → **GO TO B1002**

**B1001: RECRUITMENT**

End block

**B001: The Future of Europe**

Begin block

Ask only if **Q065,1,3**

**Q105: jumpsfortest**

Single coded

**Not back**

Jumps Question [will not appear in Live survey]

**Normal**

1 Continue with next Question  
 2 Jump to Block 1 → **GO TO B001**  
 3 Jump to Block 2 → **GO TO B002**  
 4 Jumps to Block 3 → **GO TO B003**  
 5 Jump to Socio-demographics → **GO TO B1002**

**B1001: RECRUITMENT**

End block

**B001: The Future of Europe**

Begin block

**Q001: QA1****Multi coded****Not back | Min = 1 | Max = 3**

Which of the following do you think are the best ways of ensuring your voice is heard by decision-makers at national level?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

**Rotated**

- 1 Voting in elections
- 2 Joining or supporting a political party
- 3 Joining a demonstration
- 4 Signing a petition
- 5 Going on strike
- 6 Joining or supporting a trade union
- 7 Joining or supporting a civil society organisation, such as a non-governmental organisation
- 8 Taking part in debates on the Internet or through online social networks
- 9 Taking part in events such as citizens' debates, citizens' assemblies, etc.
- 996 Other *\*Fixed \*Exclusive*
- 10 You are not interested in being heard *\*Fixed \*Exclusive*
- 11 You won't be heard anyway *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW BASED ON EB87.1 QA11  
**Scripter notes:** HIDESPECIAL CODES - 996, 10, 11 and 999

**Q001: QA1****Multi coded****Not back | Min = 1 | Max = 3**

Parmi les éléments suivants, quels sont les meilleurs moyens de s'assurer que votre voix est entendue par les décideurs au niveau national ?

(MONTRER L'ÉCRAN - LIRE - MAX. 3 RÉPONSES)

**Rotated**

- 1 Voter aux élections
- 2 Soutenir ou adhérer à un parti politique
- 3 Participer à une manifestation
- 4 Signer une pétition
- 5 Faire grève
- 6 Soutenir ou adhérer à un syndicat
- 7 Soutenir ou adhérer à une organisation de la société civile, comme une organisation non gouvernementale
- 8 Participer à des débats sur internet ou sur les réseaux sociaux en ligne
- 9 Participer à des événements comme des assemblées ou des débats citoyens, etc.
- 996 Autre *\*Fixed \*Exclusive*
- 10 Ça ne vous intéresse pas d'être entendu(e) *\*Fixed \*Exclusive*
- 11 Vous ne serez pas entendu(e) de toute façon *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW BASED ON EB87.1 QA11  
**Scripter notes:** HIDESPECIAL CODES - 996, 10, 11 and 999

**Q002: QA2****Multi coded****Answer not required | Not back | Max = 3**

\*? SingleResp\_Error1

Which of the following do you think are the best ways of ensuring your voice is heard by decision-makers at EU level?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

**Normal**

- 1 Voting in European elections
- 2 Voting in other elections
- 3 Joining or supporting a political party
- 4 Joining a demonstration
- 5 Signing a petition
- 6 Going on strike
- 7 Joining or supporting a trade union
- 8 Joining or supporting a civil society organisation, such as a non-governmental organisation
- 9 Taking part in debates on the Internet or through online social networks
- 10 Taking part in events such as citizens' debates, citizens' assemblies, etc.
- 11 Joining a European Citizens' Initiative \*?ECIlabeltext
- 12 Taking part in European online consultations
- 996 Other \*Exclusive
- 13 You are not interested in being heard \*Exclusive
- 14 You won't be heard anyway \*Exclusive
- 999 Don't know \*Exclusive

**Researcher notes:** NEW BASED ON EB87.1 QA11**Scripter notes:** QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

HIDESPECIAL CODES - 996, 13, 14 AND 999

PO066 ITEM 11 SHOULD BE PROGRAMMED AS "POPOVER" TO SHOW THE TEXT IN Q056 - PO066\_ECI "The European Citizens' Initiative enables one million EU citizens to call directly on the European Commission to present a proposal on questions which matter to them and which fall with the remit of the EU."

**Q002: QA2****Multi coded****Answer not required | Not back | Max = 3**

Parmi les éléments suivants, quels sont les meilleurs moyens de s'assurer que votre voix est entendue par les décideurs au niveau de l'Union européenne ?

(MONTRER L'ÉCRAN - LIRE - MAX. 3 RÉPONSES)

**Normal**

- 1 Voter aux élections européennes
- 2 Voter à d'autres élections
- 3 Soutenir ou adhérer à un parti politique
- 4 Participer à une manifestation
- 5 Signer une pétition
- 6 Faire grève
- 7 Soutenir ou adhérer à un syndicat
- 8 Soutenir ou adhérer à une organisation de la société civile, comme une organisation non gouvernementale
- 9 Participer à des débats sur internet ou sur les réseaux sociaux en ligne
- 10 Participer à des événements comme des assemblées ou des débats citoyens, etc.
- 11 Participer à une Initiative citoyenne européenne \*?ECIlabeltext
- 12 Participer à des consultations européennes en ligne
- 996 Autre \*Exclusive
- 13 Ça ne vous intéresse pas d'être entendu(e) \*Exclusive
- 14 Vous ne serez pas entendu(e) de toute façon \*Exclusive
- 999 Ne sait pas \*Exclusive

**Researcher notes:** NEW BASED ON EB87.1 QA11**Scripter notes:** QUESTION ITEMS 1 AND 2 SHOULD ALWAYS BE ASKED ONE AFTER THE OTHER: FIRST 1 AND THEN TWO

HIDESPECIAL CODES - 996, 13, 14 AND 999

PO066 ITEM 11 SHOULD BE PROGRAMMED AS "POPOVER" TO SHOW THE TEXT IN Q056 - PO066\_ECI "The European Citizens' Initiative enables one million EU citizens to call directly on the European Commission to present a proposal on questions which matter to them and which fall with the remit of the EU."

**Q003: QA3****Multi coded****Not back | Min = 1 | Max = 2**

With whom would you like to discuss the future of the European Union?

(SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

**Rotated**

- 1 Family, friends, colleagues
- 2 Citizens from other EU countries
- 3 Local or regional politicians
- 4 European politicians
- 5 Influencers, activists
- 6 Members of civil society organisations, e.g. non-governmental organisations
- 996 Other *\*Fixed \*Exclusive*
- 7 You are not interested in discussing the future of the EU *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 996, 7 and 999

**Q053:****Single coded****Not back**

Randomly punch one sample (Sample A or B) - NO translation

**Normal**

- 1 Sample A
- 2 Sample B

**Q003: QA3****Multi coded****Not back | Min = 1 | Max = 2**

Avec qui souhaiteriez-vous discuter de l'avenir de l'Union européenne ?

(MONTRER L'ÉCRAN - LIRE - MAX. 2 RÉPONSES)

**Rotated**

- 1 La famille, les amis, les collègues
- 2 Des citoyens d'autres pays de l'UE
- 3 Des hommes politiques locaux ou régionaux
- 4 Des hommes politiques européens
- 5 Des militants, des influenceurs
- 6 Des membres d'organisations de la société civile, par ex. des organisations non gouvernementales
- 996 Autre *\*Fixed \*Exclusive*
- 7 Ça ne vous intéresse pas de discuter de l'avenir de l'Union européenne *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 996, 7 and 999

**Q053:****Single coded****Not back**

Randomly punch one sample (Sample A or B) - NO translation

**Normal**

- 1 Sample A
- 2 Sample B



Rows use mentioned answers from **Q054**

**Q004: QA4**

**Matrix**

**Not back | Number of rows: 3 | Number of columns: 5**

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal**

**Rendered as Dynamic Grid**

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
EU citizens' voice should be more taken into account for decisions relating to the future of Europe	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is still work to be done to strengthen democracy in the EU (N)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is still work to be done to protect democracy in the EU (N)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** QUESTION ITEM 2 TO BE ASKED TO SPLIT A  
QUESTION ITEM 3 TO BE ASKED TO SPLIT B

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

Rows use mentioned answers from **Q054**

**Q004: QA4**

**Matrix**

**Not back | Number of rows: 3 | Number of columns: 5**

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal**

**Rendered as Dynamic Grid**

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
La voix des citoyens de l'Union européenne devrait être davantage prise en compte dans les décisions concernant l'avenir de l'Europe	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Il y a encore beaucoup à faire pour renforcer la démocratie dans l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Il y a encore beaucoup à faire pour protéger la démocratie dans l'Union européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** QUESTION ITEM 2 TO BE ASKED TO SPLIT A  
QUESTION ITEM 3 TO BE ASKED TO SPLIT B

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q71381: Definition of the Future of Europe Conference****Text****Not back**

The EU is working towards launching a multitude of events, debates, and consultations over a two year period. This will be called the "Conference on the Future of Europe". The aim is to debate and shape the future of Europe and of the EU. The Conference should identify what the EU does well, what it should do, and what it needs to do better, in order to increase its capacity to act, and to make it more democratic.

(READ OUT)

**Q71381: Definition of the Future of Europe Conference****Text****Not back**

L'UE oeuvre pour le lancement d'une multitude d'événements, débats, et consultations qui auraient lieu sur une période de deux ans. Ceci se nommera la "Conférence sur l'avenir de l'Europe". Le but est de débattre et de donner forme à l'avenir de l'Europe et de l'UE. La conférence devra identifier ce que l'UE fait bien, ce qu'elle devrait faire, et ce qu'elle a besoin de mieux faire, pour accroître sa capacité d'agir, et pour la rendre plus démocratique.

(LIRE)

**Q005: QA5****Multi coded****Not back | Min = 1**

Who do you think should be actively involved in the Conference on the Future of Europe?

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

**Rotated**

- 1 The EU institutions
- 2 National governments
- 3 Regional and local public authorities
- 4 National parliaments
- 5 Civil society associations, such as community-based organisations, non-governmental organisations, faith-based organisations
- 6 Business organisations
- 7 Trade unions
- 8 Consumer organisations
- 9 Journalists
- 10 Academics, experts, intellectuals, scientists
- 11 Ordinary citizens, people like you
- 12 Celebrities, actors, artists, sportsmen and sportswomen
- 13 Young people
- 996 Other *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes: NEW****Scripter notes: HIDESPECIAL CODES - 996 AND 999****Q005: QA5****Multi coded****Not back | Min = 1**

À votre avis, qui devrait participer activement à la Conférence sur l'avenir de l'Europe ?

(MONTRER L'ÉCRAN - LIRE - PLUSIEURS RÉPONSES POSSIBLES)

**Rotated**

- 1 Les institutions de l'Union européenne
- 2 Les gouvernements nationaux
- 3 Les autorités publiques régionales et locales
- 4 Les parlements nationaux
- 5 Les associations de la société civile, comme les organisations communautaires, les organisations non gouvernementales, les organisations confessionnelles
- 6 Les organisations professionnelles
- 7 Les syndicats
- 8 Les associations de consommateurs
- 9 Les journalistes
- 10 Les universitaires, experts, intellectuels, scientifiques
- 11 Les citoyens ordinaires, comme vous
- 12 Les célébrités, acteurs, artistes, sportifs de haut niveau
- 13 Les jeunes
- 996 Autre *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes: NEW****Scripter notes: HIDESPECIAL CODES - 996 AND 999**

**Q006: QA6****Matrix****Not back | Number of rows: 4 | Number of columns: 5**

To what extent do you agree or disagree with the following statements about the Conference on the Future of Europe:

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
The Conference should specifically involve young people to foster new ideas	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Conference would represent significant progress for democracy within the EU	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Conference would have no real impact, it would not change much	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Conference should deal in priority with how the EU could better handle crises such as the coronavirus outbreak	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q006: QA6****Matrix****Not back | Number of rows: 4 | Number of columns: 5**

Dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes concernant la Conférence sur l'avenir de l'Europe :

(MONTRER L'ÉCRAN – LIRE – UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
La Conférence devrait impliquer plus particulièrement des jeunes pour encourager de nouvelles idées	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Conférence représenterait un véritable progrès pour la démocratie dans l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Conférence n'aurait pas d'impact réel, cela ne changerait pas grand-chose	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La Conférence devrait s'occuper en priorité de la façon dont l'UE pourrait mieux gérer les crises comme la pandémie du coronavirus	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q007: QA7**

**Single coded**

**Not back**

Would you personally be willing to take part, as a citizen, in the activities of the Conference on the Future of Europe?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Yes, definitely
- 2 Yes, probably
- 3 No, probably not
- 4 No, definitely not
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q007: QA7**

**Single coded**

**Not back**

Souhaiteriez-vous personnellement participer, en tant que citoyen, aux activités de la Conférence sur l'avenir de l'Europe ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Oui, tout à fait
- 2 Oui, probablement
- 3 Non, probablement pas
- 4 Non, pas du tout
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q008: QA8a**

Single coded

**Not back**

How would you like to contribute to the activities of the Conference on the Future of Europe? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 By taking part in meetings in your area, for example in citizens' debates or assemblies
- 2 By taking part in such meetings in another EU Member State, as well as in Brussels or Strasbourg
- 3 By taking part in online consultations, via discussion platforms
- 4 By answering a survey (face to face, telephone or online)
- 5 By being active on online social networks
- 6 By putting forward your ideas and proposals to European and national politicians (in person, by email, online, by post, etc.)
- 7 By taking part in European cultural and sports events linked to the Conference on the Future of Europe
- 996 Other *\*Fixed*
- 8 You are not interested in contributing to such a debate *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW**Scripter notes:** HIDESPECIAL CODES - 996, 8 AND 999

WITH ROTATION, CODES 1 AND 2 NEED TO ALWAYS FOLLOW ONE ANOTHER  
(CODE 1 FIRST AND CODE 2 SECOND AFTER CODE 1)

**Q008: QA8a**

Single coded

**Not back**

De quelle façon souhaiteriez-vous contribuer aux activités de la Conférence sur l'avenir de l'Europe ? En premier ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 En prenant part à des réunions dans votre région, par exemple à des assemblées ou débats citoyens
- 2 En prenant part à ces mêmes réunions dans un autre pays de l'Union européenne, ainsi qu'à Bruxelles ou Strasbourg
- 3 En prenant part à des consultations en ligne, via des plateformes de discussion
- 4 En répondant à une enquête (en face à face, par téléphone ou en ligne)
- 5 En étant actif sur les réseaux sociaux en ligne
- 6 En faisant part de vos idées et de vos propositions aux hommes politiques nationaux et européens (en personne, par e-mail, en ligne, par voie postale, etc.)
- 7 En prenant part à des événements européens culturels et sportifs en lien avec la Conférence sur l'avenir de l'Europe
- 996 Autre *\*Fixed*
- 8 Ça ne vous intéresse pas de prendre part à un tel débat *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW**Scripter notes:** HIDESPECIAL CODES - 996, 8 AND 999

WITH ROTATION, CODES 1 AND 2 NEED TO ALWAYS FOLLOW ONE ANOTHER  
(CODE 1 FIRST AND CODE 2 SECOND AFTER CODE 1)

Exclude mentioned answers from **Q008**

**Q009: QA8b**

Single coded

Not back

And then?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 By taking part in meetings in your area, for example in citizens' debates or assemblies
- 2 By taking part in such meetings in another EU Member State, as well as in Brussels or Strasbourg
- 3 By taking part in online consultations, via discussion platforms
- 4 By answering a survey (face to face, telephone or online)
- 5 By being active on online social networks
- 6 By putting forward your ideas and proposals to European and national politicians (in person, by email, online, by post, etc.)
- 7 By taking part in European cultural and sports events linked to the Conference on the Future of Europe
- 996 Other *\*Fixed*
- 8 You are not interested in contributing to such a debate *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes: NEW**

**Scripter notes:** Q008b has exclusions of answers from Q008a - code 996 is exception ! Please do not exclude code 996 from Q008b if it is coded in Q008a  
Show answers in the same order as Q008a

HIDESPECIAL CODES - 996, 8 AND 999

WITH ROTATION, CODES 1 AND 2 NEED TO ALWAYS FOLLOW ONE ANOTHER  
(CODE 1 FIRST AND CODE 2 SECOND AFTER CODE 1)

Exclude mentioned answers from **Q008**

**Q009: QA8b**

Single coded

Not back

Et ensuite ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 En prenant part à des réunions dans votre région, par exemple à des assemblées ou débats citoyens
- 2 En prenant part à ces mêmes réunions dans un autre pays de l'Union européenne, ainsi qu'à Bruxelles ou Strasbourg
- 3 En prenant part à des consultations en ligne, via des plateformes de discussion
- 4 En répondant à une enquête (en face à face, par téléphone ou en ligne)
- 5 En étant actif sur les réseaux sociaux en ligne
- 6 En faisant part de vos idées et de vos propositions aux hommes politiques nationaux et européens (en personne, par e-mail, en ligne, par voie postale, etc.)
- 7 En prenant part à des événements européens culturels et sportifs en lien avec la Conférence sur l'avenir de l'Europe
- 996 Autre *\*Fixed*
- 8 Ça ne vous intéresse pas de prendre part à un tel débat *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes: NEW**

**Scripter notes:** Q008b has exclusions of answers from Q008a - code 996 is exception ! Please do not exclude code 996 from Q008b if it is coded in Q008a  
Show answers in the same order as Q008a

HIDESPECIAL CODES - 996, 8 AND 999

WITH ROTATION, CODES 1 AND 2 NEED TO ALWAYS FOLLOW ONE ANOTHER  
(CODE 1 FIRST AND CODE 2 SECOND AFTER CODE 1)

Q010: QA9

Multi coded

Not back | Min = 1

Which of the following, if any, would encourage you to take part in the activities of the Conference on the Future of Europe?

(READ OUT - MULTIPLE ANSWERS POSSIBLE)

**Random**

- 1 If you were convinced that your participation would have a real impact
- 2 If you were guaranteed to receive regular updates of the outcomes of your participation
- 3 If you could choose a flexible form of participation (e.g. only from home, etc.)
- 4 If you were sure that your contribution could remain anonymous
- 5 If you had the opportunity to talk directly with political representatives involved
- 6 If celebrities (e.g. actors, artists, sportsmen and sportswomen) were involved
- 7 If all parts of society were represented
- 996 Other *\*Fixed \*Exclusive*
- 8 Nothing, you are not interested in such an initiative *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW

**Scripter notes:** HIDESPECIAL CODES - 996, 8 AND 999

Q010: QA9

Multi coded

Not back | Min = 1

Quels éléments parmi les suivants vous encourageraient-ils, le cas échéant, à prendre part à des activités de la Conférence sur l'avenir de l'Europe ?

(LIRE - PLUSIEURS RÉPONSES POSSIBLES)

**Random**

- 1 Si vous étiez convaincu(e) que votre participation aurait un véritable impact
- 2 Si vous aviez la garantie de recevoir des mises à jour régulières sur les résultats de votre participation
- 3 Si vous pouviez choisir une forme flexible de participation (par ex. uniquement depuis chez vous, etc.)
- 4 Si vous étiez sûr(e) que votre contribution resterait anonyme
- 5 Si vous aviez l'occasion de parler directement avec un représentant politique y participant
- 6 Si des célébrités (par ex. acteurs, artistes, sportifs de haut niveau) participaient
- 7 Si toutes les composantes de la société étaient représentées
- 996 Autre *\*Fixed \*Exclusive*
- 8 Rien, une telle initiative ne vous intéresse pas *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW

**Scripter notes:** HIDESPECIAL CODES - 996, 8 AND 999



**Q011: Q10a**

Single coded

**Not back**

In your opinion, what are the main assets of the EU? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 The standard of living of EU citizens
- 2 The social protection systems in the Member States (N)
- 3 The economic, industrial and trading power of the EU
- 4 The EU's respect for democracy, human rights and the rule of law
- 5 The skills and talents of EU citizens
- 6 The quality of infrastructure in the EU
- 7 The EU's capacity for research and innovation
- 8 The good relationship and solidarity between the EU's Member States (M)
- 9 The EU's ability to promote peace and democracy outside its borders
- 10 The EU's commitment to environmental responsibility
- 996 Other *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*
- 998 None *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA13a MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998, 999

**Q011: Q10a**

Single coded

**Not back**A votre avis, quel sont les principaux atouts de l'Union européenne aujourd'hui ?  
Premièrement ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Le niveau de vie des citoyens de l'Union européenne
- 2 Les systèmes de protection sociale des États membres
- 3 La puissance économique, industrielle et commerciale de l'Union européenne
- 4 Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit
- 5 Les compétences et les talents des citoyens de l'Union européenne
- 6 La qualité des infrastructures dans l'Union européenne
- 7 Les capacités de l'Union européenne en matière de recherche et d'innovation
- 8 Les bonnes relations et la solidarité entre les États membres de l'Union européenne
- 9 La capacité de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses frontières
- 10 L'engagement de l'Union européenne en matière de responsabilité environnementale
- 996 Autre *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA13a MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998, 999

Exclude mentioned answers from **Q011**

**Q012: Q10b**

Single coded

Not back

And then?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

Normal

- 1 The standard of living of EU citizens
- 2 The social protection systems in the Member States (N)
- 3 The economic, industrial and trading power of the EU
- 4 The EU's respect for democracy, human rights and the rule of law
- 5 The skills and talents of EU citizens
- 6 The quality of infrastructure in the EU
- 7 The EU's capacity for research and innovation
- 8 The good relationship and solidarity between the EU's Member States (M)
- 9 The EU's ability to promote peace and democracy outside its borders
- 10 The EU's commitment to environmental responsibility
- 996 Other *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*
- 998 None *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA13b MODIFIED

**Scripter notes:** Q010b has exclusions of answers from Q010a - code 996 is an exception ! Please do not exclude code 996 from Q010b if it is coded in Q0100a  
Show answers in the same order as Q010a

HIDESPECIAL CODES - 996, 998, 999

Exclude mentioned answers from **Q011**

**Q012: Q10b**

Single coded

Not back

Et ensuite ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

Normal

- 1 Le niveau de vie des citoyens de l'Union européenne
- 2 Les systèmes de protection sociale des États membres
- 3 La puissance économique, industrielle et commerciale de l'Union européenne
- 4 Le respect de l'Union européenne pour la démocratie, les droits de l'homme et l'Etat de droit
- 5 Les compétences et les talents des citoyens de l'Union européenne
- 6 La qualité des infrastructures dans l'Union européenne
- 7 Les capacités de l'Union européenne pour la recherche et de l'innovation
- 8 Les bonnes relations et la solidarité entre les États membres de l'UE
- 9 La capacité de l'Union européenne à promouvoir la paix et la démocratie en dehors de ses frontières
- 10 L'engagement de l'Union européenne en matière de responsabilité environnementale
- 996 Autre *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA13b MODIFIED

**Scripter notes:** Q010b has exclusions of answers from Q010a - code 996 is an exception ! Please do not exclude code 996 from Q010b if it is coded in Q0100a  
Show answers in the same order as Q010a

HIDESPECIAL CODES - 996, 998, 999

**Q013: QA11****Multi coded****Not back | Min = 1**

And which of the following do you think are the main challenges for the EU?

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

**Normal**

- 1 The ageing of the EU's population
- 2 Social inequalities
- 3 Competition from emerging countries
- 4 Insufficient economic growth
- 5 The public debt of EU Member States
- 6 Unemployment
- 7 Instability in the regions bordering the EU
- 8 Environmental issues and climate change
- 9 Migration issues
- 10 Terrorism and security issues
- 11 The digital transformation of the economy and of society
- 12 Handling global health issues (N)
- 996 Other *\*Fixed \*Exclusive*
- 998 None *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA14 MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998 AND 999

**Q013: QA11****Multi coded****Not back | Min = 1**

Et, à votre avis, parmi les suivants, quels sont les principaux défis de l'UE ?

(MONTRER L'ÉCRAN - LIRE - PLUSIEURS RÉPONSES POSSIBLES)

**Normal**

- 1 Le vieillissement de la population
- 2 Les inégalités sociales
- 3 La concurrence des pays émergents
- 4 Une croissance économique insuffisante
- 5 La dette publique des Etats membres de l'Union européenne
- 6 Le chômage
- 7 L'instabilité dans les régions frontalières de l'Union européenne
- 8 Les problèmes environnementaux et le changement climatique
- 9 Les questions liées aux migrations
- 10 Les questions liées au terrorisme et à la sécurité
- 11 La transformation numérique de l'économie et de la société
- 12 Gérer les questions de santé à l'échelle mondiale
- 996 Autre *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB91.2 QA14 MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998 AND 999

**Q014: QA12****Multi coded****Not back | Min = 1 | Max = 3**

Which of the following do you think are the main global challenges for the future of the EU?

(READ OUT - MAX. 3 ANSWERS)

**Rotated**

- 1 Risks arising from new technologies
- 2 Climate change and environmental issues
- 3 Forced migration and displacement
- 4 Rapid changes in our populations
- 5 Further rise of populism
- 6 Terrorism
- 7 Cyber war and new forms of conflicts
- 8 Organised crime
- 9 Breakdown in global relations between countries
- 10 Risks related to health
- 11 Decline of the share of the European population compared to the rest of the World
- 996 Other *\*Fixed \*Exclusive*
- 998 None *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes: NEW****Scripter notes: HIDESPECIAL CODES - 996, 998 AND 999****Q014: QA12****Multi coded****Not back | Min = 1 | Max = 3**

À votre avis, quels sont, parmi les suivants, les principaux défis mondiaux pour l'avenir de l'UE ?

(LIRE - MAX. 3 RÉPONSES)

**Rotated**

- 1 Les risques résultant des nouvelles technologies
- 2 Les problèmes environnementaux et le changement climatique
- 3 Les migrations et les déplacements forcés
- 4 Les changements rapides de nos populations
- 5 La montée future du populisme
- 6 Le terrorisme
- 7 La cyberguerre et les nouvelles formes de conflits
- 8 Le crime organisé
- 9 La dégradation des relations internationales
- 10 Les risques liés à la santé
- 11 Le recul de la part de la population européenne par rapport à celle du reste du monde
- 996 Autre *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes: NEW****Scripter notes: HIDESPECIAL CODES - 996, 998 AND 999**

**Q015: QA13****Single coded****Not back**

Which of the following would allow to make the most progress on these main global challenges for the future of the EU?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 All EU Member States working and finding solutions together
- 2 The different EU Member States making progress individually
- 3 Both together *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODE - 3 AND 999

**Q016: QA14****Single coded****Not back**

The Coronavirus crisis made you reflect on the future of the European Union:

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Totally agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Totally disagree
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q015: QA13****Single coded****Not back**

Quel élément, parmi les suivants, permettrait de faire le plus de progrès à l'égard de ces principaux défis mondiaux pour l'avenir de l'Union européenne ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Tous les États membres de l'Union européenne travaillent et trouvent des solutions ensemble
- 2 Les différents États membres de l'Union européenne progressent séparément
- 3 Les deux en même temps *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODE - 3 AND 999

**Q016: QA14****Single coded****Not back**

La crise du coronavirus vous a fait réfléchir à l'avenir de l'Union européenne :

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

## Q017: QA15

## Matrix

**Not back | Number of rows: 5 | Number of columns: 5**

To what extent do you agree or disagree with each of the following statements?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal****Rendered as Dynamic Grid**

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
The European Union is a place of stability in a troubled world	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Globalisation is an opportunity for economic growth	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Globalisation threatens (OUR COUNTRY)'s identity	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union project offers a future perspective for Europe's youth	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interests of people like you are well taken into account by the political system in (OUR COUNTRY)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC7**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

## Q017: QA15

## Matrix

**Not back | Number of rows: 5 | Number of columns: 5**

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des propositions suivantes?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal****Rendered as Dynamic Grid**

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
L'Union européenne est un lieu de stabilité dans un monde troublé	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La mondialisation représente une opportunité de croissance économique	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La mondialisation menace l'identité de la (NOTRE PAYS)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le projet européen offre des perspectives d'avenir pour la jeunesse européenne	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les intérêts des personnes comme vous sont bien pris en compte par le système politique en (NOTRE PAYS)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC7**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q018: QA16****Multi coded****Not back | Min = 1 | Max = 2**

Which two of the following should be prioritised in order to face major global challenges?

(SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

**Normal**

- 1 The environment and climate change (M)
- 2 Social fairness and equality
- 3 Free trade and the market economy
- 4 Cultural diversity and openness to others
- 5 Progress and innovation
- 6 Traditions
- 7 Education
- 8 Health and safety (N)
- 9 The industrial capacity of the EU (N)
- 996 Other *\*Fixed \*Exclusive*
- 998 None *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB90.2 QC4 MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998, 999

**Q018: QA16****Multi coded****Not back | Min = 1 | Max = 2**

Parmi les éléments suivants, quels sont les deux sur lesquels notre société devrait mettre l'accent pour faire face aux principaux défis mondiaux ?

(MONTRER L'ECRAN - CITER - MAX. 2 REPONSES)

**Normal**

- 1 L'environnement et le changement climatique
- 2 L'égalité et la justice sociale
- 3 Le libre-échange et l'économie de marché
- 4 La diversité culturelle et l'ouverture aux autres
- 5 Le progrès et l'innovation
- 6 Les traditions
- 7 L'éducation
- 8 La santé et la sécurité
- 9 La capacité industrielle de l'Union européenne
- 996 Autre *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB90.2 QC4 MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998, 999

**Q019: QA17****Matrix****Not back | Number of rows: 7 | Number of columns: 4**

For each of these values, please tell me if they are best embodied by the EU, by other countries (or groups of countries) in the world or by both?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		The European Union	Other countries in the world	Both	99 *Fixed *Exclusive
		1	2	3	999
Respect for nature and the environment	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social equality and solidarity	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peace	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress and innovation	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of opinion	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance and openness to others	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for history and its lessons	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC4**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q019: QA17****Matrix****Not back | Number of rows: 7 | Number of columns: 4**

Pour chacune de ces valeurs, pouvez-vous me dire si elles sont mieux incarnées par l'Union européenne, par d'autres pays (ou groupes de pays) dans le monde ou par les deux ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE PAR ITEM)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		L'Union européenne	D'autres pays dans le monde	Les deux	99 *Fixed *Exclusive
		1	2	3	999
Le respect de la nature et l'environnement	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'égalité sociale et la solidarité	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La paix	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le progrès et l'innovation	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La liberté d'opinion	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La tolérance et l'ouverture aux autres	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le respect de l'histoire et de ses leçons	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC4**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999



**Q020: QA18****Multi coded****Not back | Min = 1 | Max = 2**

Which two of the following would you consider to be most helpful for the future of Europe?

(SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

**Normal**

- 1 Comparable education standards
- 2 Energy independence (N)
- 3 A stronger industrial capacity (N)
- 4 The introduction of the Euro in all EU countries
- 5 Comparable living standards
- 6 A common army
- 7 Deeper economic integration
- 8 A common health policy (N)
- 9 Stronger solidarity among the EU Member States (N)
- 996 Other *\*Fixed \*Exclusive*
- 998 None of the above *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW BASED ON EB91.2 QA15  
**Scripter notes:** HIDESPECIAL CODES - 996, 998 AND 999

**Q020: QA18****Multi coded****Not back | Min = 1 | Max = 2**

Parmi les éléments suivants, quels seraient selon vous les deux plus utiles pour le futur de l'Europe ?

(MONTRER L'ECRAN - CITER - MAX. 2 REPONSES)

**Normal**

- 1 Des standards d'éducation comparables
- 2 L'indépendance énergétique
- 3 Une capacité industrielle plus importante
- 4 L'introduction de l'Euro dans tous les pays de l'Union européenne
- 5 Des niveaux de vie comparables
- 6 Une armée commune
- 7 Une intégration économique plus approfondie
- 8 Une politique de santé commune
- 9 Une solidarité plus forte entre les États membres de l'Union européenne
- 996 Autre *\*Fixed \*Exclusive*
- 998 Aucun *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW BASED ON EB91.2 QA15  
**Scripter notes:** HIDESPECIAL CODES - 996, 998 AND 999

## Q021: QA19

## Matrix

**Not back | Number of rows: 11 | Number of columns: 6**

In your opinion, at what level can we deal with each of the following areas most efficiently?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		At the EU level only	Mainly at the EU level	Equally at the EU and the national level	Mainly at the national level	At the national level only	99 *Fixed *Exclusive
		1	2	3	4	5	999
Migration and refugees	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fighting terrorism	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment and social protection	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy policy	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment and climate change	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumer protection (M)	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economy and growth	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agriculture and fisheries	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign policy	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Q021: QA19

## Matrix

**Not back | Number of rows: 11 | Number of columns: 6**

À votre avis, à quel niveau la gestion de chacun des domaines suivants serait-elle la plus efficace ?

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		Au niveau de l'Union européenne uniquement	Principalement au niveau de l'Union européenne	Autant au niveau de l'Union européenne qu'au niveau national	Principalement au niveau national	Au niveau national uniquement	99 *Fixed *Exclusive
		1	2	3	4	5	999
Les migrations et les réfugiés	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La lutte contre le terrorisme	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'emploi et la protection sociale	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La politique énergétique	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'environnement et le changement climatique	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La protection des consommateurs	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'économie et la croissance	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'agriculture et la pêche	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La politique étrangère	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La politique de sécurité et de	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and defence policy	0						
Health (N)	1 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC12 MODIFIED  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
  
CAWI: HIDESPECIAL CODES - 999

défense							
La santé	1 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC12 MODIFIED  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
  
CAWI: HIDESPECIAL CODES - 999

## Q022: QA20

## Matrix

**Not back | Number of rows: 5 | Number of columns: 6**

And in your opinion, at what level can we deal with each of the following areas most efficiently?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		At the EU level only	Mainly at the EU level	Equally at the EU and the national level	Mainly at the national level	At the national level only	99 *Fixed *Exclusive
		1	2	3	4	5	999
The digital transformation of the economy and of society (N)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender equality (N)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taxation (N)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and development	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education and training (M)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC12 MODIFIED  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
 CAWI: HIDESPECIAL CODES - 999

## Q022: QA20

## Matrix

**Not back | Number of rows: 5 | Number of columns: 6**

Et à votre avis, à quel niveau la gestion de chacun des domaines suivants serait-elle la plus efficace ?

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		Au niveau de l'Union européenne uniquement	Principalement au niveau de l'Union européenne	Autant au niveau de l'Union européenne qu'au niveau national	Principalement au niveau national	Au niveau national uniquement	99 *Fixed *Exclusive
		1	2	3	4	5	999
La transformation numérique de l'économie et de la société	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'égalité des sexes	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les impôts	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La recherche et le développement	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'éducation et la formation	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.2 QC12 MODIFIED  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
 CAWI: HIDESPECIAL CODES - 999

**Q023: QA21**

Single coded

**Not back**

Taking a longer view, if you picture the EU you would like to see in ten years from now, would you prefer? An EU with...

**Random**

- 1 More decisions taken at the EU level than today
- 2 Fewer decisions taken at the EU level than today
- 3 Approximately the same amount of decisions taken at the EU level as today
- 996 Other *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 996 AND 999

**Q026: QA22**

Single coded

**Not back**

European Parliament elections were held on the (INSERT CORRECT DATE ACCORDING TO COUNTRY). For one reason or another, some people in (OUR COUNTRY) did not vote in these elections. Did you yourself vote in the last European Parliament elections?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Voted
- 2 Did not vote
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB92.2 QA12  
**Scripter notes:** HIDESPECIAL CODE - 999

**Q023: QA21**

Single coded

**Not back**

En réfléchissant sur le long terme, si vous imaginez comment sera l'Union européenne dans dix ans, que préféreriez-vous ? Une Union européenne où...

**Random**

- 1 Plus de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui
- 2 Moins de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui
- 3 Environ le même nombre de décisions sont prises au niveau de l'Union européenne qu'aujourd'hui
- 996 Autre *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 996 AND 999

**Q026: QA22**

Single coded

**Not back**

Les élections européennes ont eu lieu le (INSÉRER LA DATE CORRESPONDANTE POUR LE PAYS). Pour différentes raisons, certaines personnes en (NOTRE PAYS) n'ont pas voté à ces élections. Avez-vous voté aux dernières élections européennes ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 A voté
- 2 N'a pas voté
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB92.2 QA12  
**Scripter notes:** HIDESPECIAL CODE - 999

**Q027: QA23**

Single coded

**Not back**

Each European political family can choose a lead candidate before the European Parliament elections. Such lead candidates can play a prominent role during the campaign all across the EU and can be the candidate of their political family to become President of the European Commission. Are you in favour of such a process or not?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Very much in favour
- 2 Rather in favour
- 3 Rather not in favour
- 4 Not at all in favour
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODE - 999

**Q027: QA23**

Single coded

**Not back**

Chaque famille politique européenne peut choisir un candidat principal à présenter aux élections européennes. Ces candidats principaux peuvent jouer un rôle important durant la campagne dans toute l'Union européenne et peuvent devenir le candidat de leur famille politique au poste de Président de la Commission européenne. Êtes-vous favorable à un tel processus ou non ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Très favorable
- 2 Plutôt favorable
- 3 Plutôt défavorable
- 4 Très défavorable
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODE - 999

**Q028: QA24**

Single coded

**Not back**

In the last European Parliament elections, EU citizens could vote for lists in a national frame. For example, an EU citizen living in (COUNTRY) could vote for a list in (COUNTRY). It is currently debated that in the future EU citizens could have the possibility to vote in addition also for transnational lists. Such lists would gather candidates from different EU countries and all EU citizens could then vote for the same transnational lists. Do you think that this would be:

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 A good thing
- 2 A bad thing
- 3 Indifferent / It does not make any difference to me *\*Fixed*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q028: QA24**

Single coded

**Not back**

Aux dernières élections européennes, les citoyens de l'Union européenne pouvaient voter pour des listes au niveau national. Par exemple, un citoyen de l'Union européenne vivant en (NOTRE PAYS) pouvait voter pour une liste en (NOTRE PAYS). La question de savoir si à l'avenir les citoyens de l'Union européenne pourraient avoir également la possibilité de voter pour des listes transnationales est actuellement débattue. De telles listes réuniraient des candidats de différents pays de l'Union européenne, et tous les citoyens de l'Union européenne pourraient alors voter pour les mêmes listes transnationales. À votre avis, est-ce que cela serait :

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Une bonne chose
- 2 Une mauvaise chose
- 3 Indifférent / Ça ne change rien pour moi *\*Fixed*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

## Q029: QA25

## Matrix

**Not back | Number of rows: 6 | Number of columns: 5**

To what extent do you agree or disagree with the following statements regarding the fact that the lead candidates chosen by the European political families could become the President of the European Commission (according to the European election results):

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal****Rendered as Dynamic Grid**

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
It would represent significant progress for democracy within the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would bring more transparency to the process of electing the President of the European Commission	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would give more legitimacy to the European Commission	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would have no real impact; it would not change much	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would prevent Member States' governments from choosing the best candidate for the job	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would only make sense if EU citizens were given the possibility to vote for transnational lists	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB89.2 QA14 MODIFIED

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

## Q029: QA25

## Matrix

**Not back | Number of rows: 6 | Number of columns: 5**

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des propositions suivantes relatives au fait que les principaux candidats choisis par les familles politiques européennes pourraient devenir le Président de la Commission européenne (en fonction des résultats des élections du Parlement européen) ?

(MONTRER L'ÉCRAN - CITER - UNE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal****Rendered as Dynamic Grid**

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Cela représenterait un progrès important pour la démocratie au sein de l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cela apporterait plus de transparence au processus d'élection du Président de la Commission européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cela donnerait plus de légitimité à la Commission européenne	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cela n'aurait pas d'impact réel, ça ne changerait pas grand-chose	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cela empêcherait les gouvernements des Etats membres de choisir le meilleur candidat pour le poste	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cela n'aurait de sens qu'à condition que les citoyens de l'Union européenne aient la possibilité de voter pour des listes transnationales	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Q030: QA26****Single coded****Not back**

Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU is...?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 A good thing
- 2 A bad thing
- 3 Neither a good thing nor a bad thing
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB92.2 QB12  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q031: QA27****Single coded****Not back**

In the past six months, would you say that this image you have of the EU improved, got worse or stayed about the same?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Improved
- 2 Got worse
- 3 Stayed about the same
- 999 Don't know / Not applicable \*Fixed \*Exclusive

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Researcher notes:** EB89.2 QA14 MODIFIED  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
 CAWI: HIDESPECIAL CODES - 999

**Q030: QA26****Single coded****Not back**

D'une façon générale, pensez-vous que, pour (NOTRE PAYS), le fait de faire partie de l'Union européenne est ... ?

(CITER - UNE SEULE RÉPONSE)

**Normal**

- 1 Une bonne chose
- 2 Une mauvaise chose
- 3 Une chose ni bonne, ni mauvaise
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB92.2 QB12  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q031: QA27****Single coded****Not back**

Au cours des six derniers mois, diriez-vous que cette image que vous avez de l'Union européenne s'est améliorée, s'est dégradée ou est restée à peu près la même ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 S'est améliorée
- 2 S'est dégradée
- 3 Est restée à peu près la même
- 999 Ne sait pas / Sans objet \*Fixed \*Exclusive

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q032: QA28****Single coded****Not back**

To what extent do you agree with the following statement: the EU should have more competences to deal with crises such as the Coronavirus outbreak?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Totally agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Totally disagree
- 999 Don't know / Not applicable *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q033: QA29****Single coded****Not back**

Which of the following statements regarding the European Union is closest to your opinion?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 You are in favour of the European Union as it has been realised so far
- 2 You are rather in favour of the European Union, but not the way it has been realised until now
- 3 You are rather sceptical of the European Union, but could change your opinion if radical reform was brought about
- 4 You are opposed to the idea of the European Union in general
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q032: QA28****Single coded****Not back**

Dans quelle mesure êtes-vous d'accord avec l'affirmation suivante : l'Union européenne devrait avoir plus de compétences pour gérer les crises telles que l'épidémie de coronavirus ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 999 Ne sait pas / Sans objet *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q033: QA29****Single coded****Not back**

Quelle affirmation, parmi les suivantes, relative à l'Union européenne est la plus proche de votre opinion ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Vous êtes favorable à l'Union européenne telle qu'elle a été réalisée jusqu'à aujourd'hui
- 2 Vous êtes plutôt favorable à l'Union européenne, mais pas telle qu'elle a été réalisée jusqu'à aujourd'hui
- 3 Vous êtes plutôt sceptique sur l'Union européenne, mais vous pourriez changer d'avis si une réforme radicale était proposée
- 4 Vous êtes opposé(e) à l'idée de l'Union européenne en général
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q034: QA30****Matrix****Not back | Number of rows: 2 | Number of columns: 5**

Let's now move on to another topic. In general, how satisfied are you with the measures taken to fight the Coronavirus pandemic by...?

(READ OUT - ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		Very satisfied	Fairly satisfied	Rather not satisfied	Not at all satisfied	99 *Fixed *Exclusive
		1	2	3	4	999
The (NATIONALITY) government	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union institutions	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE019A MODIFIED

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q034: QA30****Matrix****Not back | Number of rows: 2 | Number of columns: 5**

Changeons maintenant de sujet. En général, dans quelle mesure êtes-vous satisfait(e) des mesures prises pour lutter contre la pandémie de Coronavirus par... ?

(LIRE- UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		Très satisfait(e)	Plutôt satisfait(e)	Plutôt pas satisfait(e)	Pas du tout satisfait(e)	99 *Fixed *Exclusive
		1	2	3	4	999
Le Gouvernement (NATIONALITÉ)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les institutions de l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE019A MODIFIED

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q035: QA31****Multi coded****Not back | Min = 1 | Max = 3**

And what should the European Union now prioritise in its response to the Coronavirus pandemic?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

**Rotated**

- 1 Invest more money to find a treatment or vaccine (M)
- 2 Ensure the management and coordination of a stockpile of strategic medical equipment common to the EU Member States
- 3 Ensure coordination between the EU Member States on the financial level to help economic recovery
- 4 Increase the EU's budget
- 5 Encourage the relocation of industries back to the EU from abroad (M)
- 6 Provide more financial support to the most affected regions in the EU
- 7 Enforce a stricter control of the EU's external borders
- 8 Enable the EU Member States to do more to support their economy, including by providing more public funds to businesses (state aid) (M)
- 9 Establish a comprehensive European strategy for facing a similar crisis in the future
- 10 Encourage dialogue and solidarity between the EU Member States
- 11 Encourage dialogue and solidarity with our neighbouring countries outside the EU (N)
- 12 Review the principle of free movement of people between the EU Member States
- 13 Develop a European health policy
- 14 Invest more money in the economy for a sustainable and fair recovery in all the EU Member States (M)
- 15 Ensure that people in developing countries outside the EU will also have access to Coronavirus vaccine and treatment, when available (N)
- 996 Other \*Fixed \*Exclusive
- 998 None \*Fixed \*Exclusive
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE022 MODIFIED  
**Scripter notes:** HIDESPECIAL CODES - 996, 998 AND 999

**Q035: QA31****Multi coded****Not back | Min = 1 | Max = 3**

Et à quoi l'Union européenne devrait-elle donner la priorité dans sa réponse à la pandémie de Coronavirus ?

(MONTRER L'ÉCRAN - LIRE - MAX. 3 RÉPONSES)

**Rotated**

- 1 Investir davantage de fonds pour trouver un traitement ou un vaccin
- 2 Assurer la gestion et la coordination d'une réserve d'équipement médical stratégique commune aux États membres de l'UE
- 3 Assurer la coordination entre les États membres de l'Union européenne sur le plan financier pour soutenir la relance économique
- 4 Accroître le budget de l'UE
- 5 Encourager la relocalisation des industries dans l'UE depuis l'étranger
- 6 Apporter un soutien financier plus important aux régions de l'Union européenne les plus touchées
- 7 Assurer un contrôle plus strict des frontières extérieures de l'UE
- 8 Permettre aux États membres de l'UE d'en faire plus pour soutenir leur économie, y compris en fournissant davantage de financements aux entreprises (aides d'État)
- 9 Mettre en place une stratégie européenne globale pour faire face à une crise comparable dans le futur
- 10 Encourager le dialogue et la solidarité entre les États membres de l'Union européenne
- 11 Encourager le dialogue et la solidarité avec nos pays voisins hors de l'Union européenne
- 12 Revoir le principe de la libre circulation des personnes entre les États membres de l'UE
- 13 Élaborer une politique de santé européenne
- 14 Investir davantage de fonds dans l'économie pour une reprise durable et équitable dans l'ensemble des États membres de l'UE
- 15 Veiller à ce que les personnes dans les pays en développement hors de l'Union européenne aient également accès au vaccin et au traitement contre le coronavirus, lorsqu'ils seront disponibles
- 996 Autre \*Fixed \*Exclusive
- 998 Aucun \*Fixed \*Exclusive
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE022 MODIFIED

**Q036: QA32****Matrix****Not back | Number of rows: 4 | Number of columns: 5**

How effective or not do you think that each of the following measures decided by the European Union is, to respond to the economic effects of the Coronavirus pandemic?

(SHOW SCREEN - READ OUT)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		Very effective	Fairly effective	Not very effective	Not at all effective	99 *Fixed *Exclusive
		1	2	3	4	999
A recovery plan of 750 billion euros supporting the economy through grants and loans (Next Generation EU).	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EU financial support to keep people in jobs.	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowing national governments to make public deficit to support the economy in these exceptional circumstances.	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public subsidies to companies that face difficulties.	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Scripter notes: HIDESPECIAL CODES - 996, 998 AND 999****Q036: QA32****Matrix****Not back | Number of rows: 4 | Number of columns: 5**

À votre avis, dans quelle mesure chacune des mesures suivantes décidées par l'Union européenne pour répondre aux répercussions économiques de la pandémie de coronavirus sont-elles efficaces ?

(MONTRER L'ÉCRAN - LIRE)

**Rows: Random | Columns: Normal****Rendered as Dynamic Grid**

		Très efficace	Assez efficace	Pas très efficace	Pas du tout efficace	99 *Fixed *Exclusive
		1	2	3	4	999
Un plan de relance de 750 milliards d'euros pour soutenir l'économie par le biais de subventions et de prêts (Next Generation EU).	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une aide financière de l'Union européenne en faveur du maintien de l'emploi.	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autoriser les gouvernements nationaux à créer du déficit public pour soutenir l'économie dans ces circonstances exceptionnelles.	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Des subventions publiques aux entreprises en difficulté.	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes: NEW**

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q037: QA33****Multi coded****Not back | Min = 1 | Max = 3**

The Coronavirus pandemic fundamentally disrupted tourism and the travel industry in 2020. The pandemic, combined with the effects of climate change and the digitalization of economy, may lead to long lasting impacts on travelling and tourism in the future. When it comes to your future travel choices, do you plan to do any of the following? You can select up to three answers.

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

**Random**

- 1 Travel to less crowded places or destinations
- 2 Take your holidays outside the main season
- 3 Travel less frequently but for longer stays at destination
- 4 Prefer shorter distance journeys, staying closer to home
- 5 Choose more environmentally friendly services
- 6 Give more consideration to different transportation options
- 7 Choose more personalised tourism services through the use of data and improved digital tools
- 8 Choose tourism services that clearly inform about security and safety measures in place
- 9 Choose more affordable tourism options than in the past
- 10 Spend proportionately more of your disposable income on travel or tourism than in the past
- 11 Travelling only in your own country or region
- 12 Travel as much as in the past
- 13 Stop travelling completely until the Coronavirus pandemic is over
- 14 You do not travel / you do not take holidays *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW**Scripter notes:** HIDESPECIAL CODES - 14 AND 999**B001: The Future of Europe****End block****B002: Democracy****Begin block****Q037: QA33****Multi coded****Not back | Min = 1 | Max = 3**

La pandémie de coronavirus a fondamentalement perturbé le secteur du tourisme et du voyage en 2020. La pandémie, associée aux conséquences du changement climatique et de la digitalisation de l'économie, pourrait entraîner des effets durables sur le tourisme et les voyages à l'avenir. En ce qui concerne vos choix de destination future de voyage, prévoyez-vous de réaliser l'une des propositions suivantes ? Vous pouvez sélectionner jusqu'à 3 réponses.

(MONTRER L'ÉCRAN - LIRE - MAX. 3 RÉPONSES)

**Random**

- 1 Voyager dans des endroits ou des destinations moins fréquentés
- 2 Prendre vos vacances en dehors de la saison haute
- 3 Voyager moins souvent mais pour des durées plus longues sur place
- 4 Privilégier des déplacements plus courts, en restant plus près de chez soi
- 5 Choisir des services plus respectueux de l'environnement
- 6 Accorder plus de considération aux différentes possibilités de transport
- 7 Choisir des services touristiques plus personnalisés, à l'aide de données et d'outils numériques améliorés
- 8 Choisir des services touristiques qui informent clairement sur les mesures de sécurité et de sûreté en place
- 9 Choisir des options touristiques plus abordables que par le passé
- 10 Dépenser une proportion plus importante de votre revenu disponible en voyages ou tourisme que par le passé
- 11 Voyager uniquement dans votre pays ou votre région
- 12 Voyager autant que par le passé
- 13 Arrêter complètement de voyager jusqu'à ce que la pandémie de coronavirus soit finie
- 14 Vous ne voyagez pas / Vous ne prenez pas de vacances *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW**Scripter notes:** HIDESPECIAL CODES - 14 AND 999**B001: The Future of Europe****End block****B002: Democracy****Begin block**

## Q038: QB1

## Matrix

**Not back | Number of rows: 5 | Number of columns: 5**

In the context of elections in Europe, how concerned or not are you about the possibility of each of the following events?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal**

		Very concerned	Somewhat concerned	Not very concerned	Not at all concerned	99 *Fixed *Exclusive 999
People voting although they are not entitled to vote	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The final result of an election being manipulated	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elections being manipulated through cyberattacks	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People being pressured into voting a particular way (M)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign actors and criminal groups influencing elections covertly	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.1 QB10 (STATEMENTS 1 TO 3,5) and (STATEMENT 4) MODIFIED

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

## Q038: QB1

## Matrix

**Not back | Number of rows: 5 | Number of columns: 5**

Dans le cadre des élections en Europe, dans quelle mesure êtes-vous préoccupé(e) ou non par le fait que chacun des événements suivants puisse se produire ?

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal**

		Très préoccupé(e)	Assez préoccupé(e)	Pas très préoccupé(e)	Pas du tout préoccupé(e)	99 *Fixed *Exclusive 999
Des personnes qui votent alors qu'elles n'ont pas le droit de voter	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La manipulation du résultat final d'une élection	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Des élections manipulées par le biais de cyberattaques	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une pression exercée sur des personnes pour qu'elles votent d'une certaine manière	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Des protagonistes étrangers et des groupes criminels qui influencent secrètement les élections	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.1 QB10 (STATEMENTS 1 TO 3,5) and (STATEMENT 4) MODIFIED

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q039: QB2**

Single coded

**Not back**

In light of the ongoing sanitary measures and health concerns related to the Coronavirus pandemic, would the availability of remote voting options in elections make you more likely to vote?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Yes, definitely
- 2 Yes, probably
- 3 No, probably not
- 4 No, definitely not
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q039: QB2**

Single coded

**Not back**

À la lumière des mesures sanitaires et des inquiétudes pour la santé actuelles liées à la pandémie de coronavirus, le fait qu'il soit possible de voter à distance aux élections augmenterait-il la probabilité que vous votiez ?

(LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Oui, tout à fait
- 2 Oui, probablement
- 3 Non, probablement pas
- 4 Non, pas du tout
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 999



**Q040: QB3****Matrix****Not back | Number of rows: 3 | Number of columns: 5**

Imagine now that you were able to vote electronically, online or by post. How concerned or not would you be about each of the following?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal**

		Very concerned	Somewhat concerned	Not very concerned	Not at all concerned	99 *Fixed *Exclusive
		1	2	3	4	999
Difficulties of use for some people, such as people with disabilities or older people	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The potential for fraud or cyberattack	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The security of the ballot (N)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.1 QB7 (STATEMENTS 1 AND 2)**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q040: QB3****Matrix****Not back | Number of rows: 3 | Number of columns: 5**

Imaginez maintenant que vous soyez en mesure de voter électroniquement, en ligne ou par voie postale. Dans quelle mesure seriez-vous préoccupé(e) ou non concernant chacun des aspects suivants ?

(MONTRER L'ÉCRAN - LIRE - UNE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal**

		Très préoccupé(e)	Assez préoccupé(e)	Pas très préoccupé(e)	Pas du tout préoccupé(e)	99 *Fixed *Exclusive
		1	2	3	4	999
Les difficultés d'utilisation pour certaines personnes, comme les personnes atteintes d'un handicap ou les personnes âgées	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La possibilité d'une fraude ou d'une cyberattaque	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La sécurité du scrutin	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB90.1 QB7 (STATEMENTS 1 AND 2)**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q041: QB4**

Single coded

**Not back**

In a pre-election period, traditional media usually have to observe a number of rules, such as observing silence periods just before the elections, ensuring equal campaigning time for the different candidates or strict rules on funding for the campaign. Do you think that these rules should also apply to online social networks, internet platforms and actors using them?

(READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Yes, definitely
- 2 Yes, to some extent
- 3 No, not really
- 4 No, not at all
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB90.1 QB14  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q041: QB4**

Single coded

**Not back**

En période préélectorale, les médias traditionnels doivent habituellement observer un certain nombre de règles, comme respecter des périodes de silence juste avant les élections, garantir un temps de parole équitable aux différents candidats qui font campagne, ou se conformer à des règles strictes concernant le financement de la campagne. Pensez-vous que ces règles devraient s'appliquer aux réseaux sociaux en ligne, aux plateformes Internet et aux acteurs qui les utilisent ?

(LIRE - UNE SEULE RÉPONSE)

**Normal**

- 1 Oui, tout à fait
- 2 Oui, plutôt
- 3 Non, pas vraiment
- 4 Non, pas du tout
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB90.1 QB14  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q128: Could you tell me if...?****Matrix****Not back | Number of rows: 4 | Number of columns: 7**

Could you tell me if...?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal**

		Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	95
		1	2	3	4	5	6	7
You use the Internet at home, in your home	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet on your place of work	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You use the Internet somewhere else (school, university, cyber-café, etc.)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB92.3 SD11**Scripter notes:** DISPLAY '95' ON SCREEN INSTEAD OF 'No Internet access (SPONTANEOUS)

'No Internet access (SPONTANEOUS) should be treated as hide special. No numbers.."

Spontaneous items in grid: pending

**Q128: Could you tell me if...?****Matrix****Not back | Number of rows: 4 | Number of columns: 7**

Pouvez-vous me dire si ... ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

**Rows: Normal | Columns: Normal**

		Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	95
		1	2	3	4	5	6	7
Vous utilisez Internet chez vous, à votre domicile	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet sur votre lieu de travail	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB92.3 SD11**Scripter notes:** DISPLAY '95' ON SCREEN INSTEAD OF 'No Internet access (SPONTANEOUS)

'No Internet access (SPONTANEOUS) should be treated as hide special. No numbers.."

Spontaneous items in grid: pending

Ask only if **Q128** ROW=1 & COL=1,2,3,4,5 or **Q128** ROW=2 & COL=1,2,3,4,5 or **Q128** ROW=3 & COL=1,2,3,4,5 or **Q128** ROW=4 & COL=1,2,3,4,5

**Q042: QB5**

**Matrix**

**Not back | Number of rows: 4 | Number of columns: 3**

To your knowledge, have you ever been exposed to or personally witnessed any of the following online?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal**

		No	Yes	99 *Fixed *Exclusive
		1	2	999
Intimidation of politicians through threats or hateful messages	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disinformation	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Divisive content, that is content created to divide society on a specific issue	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content where you could not easily determine whether it was a political advertisement or not	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW

**Scripter notes:** PO102: Ask only to those who use Internet (who select column 1 to 5 in SE065)

SE065 should be asked before PO102

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**B002: Democracy**

**End block**

**B003: EU values**

**Begin block**

Ask only if **Q128** ROW=1 & COL=1,2,3,4,5 or **Q128** ROW=2 & COL=1,2,3,4,5 or **Q128** ROW=3 & COL=1,2,3,4,5 or **Q128** ROW=4 & COL=1,2,3,4,5

**Q042: QB5**

**Matrix**

**Not back | Number of rows: 4 | Number of columns: 3**

À votre connaissance, avez-vous déjà été exposé(e) ou avez-vous personnellement été témoin de l'un des éléments suivants ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal**

		Non	Oui	99 *Fixed *Exclusive
		1	2	999
L'intimidation d'hommes politiques au moyen de menaces ou de messages haineux	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une infox (une fausse information)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Du contenu cliant, c'est-à-dire du contenu créé pour diviser la société sur un sujet particulier	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Du contenu à propos duquel il vous était difficile de déterminer s'il s'agissait d'une publicité de nature politique ou non	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW

**Scripter notes:** PO102: Ask only to those who use Internet (who select column 1 to 5 in SE065)

SE065 should be asked before PO102

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**B002: Democracy**

**End block**

**B003: EU values**

**Begin block**

**Q055: SampleDummy2\_NOTRANS****Single coded****Not back**

Randomly punch one sample (Sample A or B) - NO translation

**Normal**

- |   |   |
|---|---|
| 1 | Sample A: SE069/PO103/PO104/PO105/PO106 |
| 2 | Sample B: PO105/PO106/SE069/PO103/PO104 |

**Scripter notes:** RANDOMLY ASSIGN RESPONDENTS TO SEE TWO DIFFERENT QUESTION ORDERS:  
- RESPONSE 1: SE069/PO103/PO104/PO105/PO106 AND HAVE VARIABLE NAME IN SPSS AS Q=1  
- RESPONSE 2: PO105/PO106/SE069/PO103/PO104 AND HAVE VARIABLE NAME IN SPSS AS Q=2

**Q055: SampleDummy2\_NOTRANS****Single coded****Not back**

Randomly punch one sample (Sample A or B) - NO translation

**Normal**

- |   |   |
|---|---|
| 1 | Sample A: SE069/PO103/PO104/PO105/PO106 |
| 2 | Sample B: PO105/PO106/SE069/PO103/PO104 |

**Scripter notes:** RANDOMLY ASSIGN RESPONDENTS TO SEE TWO DIFFERENT QUESTION ORDERS:  
- RESPONSE 1: SE069/PO103/PO104/PO105/PO106 AND HAVE VARIABLE NAME IN SPSS AS Q=1  
- RESPONSE 2: PO105/PO106/SE069/PO103/PO104 AND HAVE VARIABLE NAME IN SPSS AS Q=2

**Q043: QC1**

Single coded

**Not back**

How important is religion to you? Using a scale from 0 to 10, please let me know how important it is. "0" means it is "not at all important" and 10 means it is "very important".

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

1	Not at all important - 0
2	1
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10	9
11	Very important - 10
999	Don't know *Fixed *Exclusive

**Researcher notes:** NEW**Scripter notes:** RECODE CODE 1 INTO 0, CODE 2 INTO 1,... CODE 11 INTO 10

HIDESPECIAL CODES - 999

**Q043: QC1**

Single coded

**Not back**

Dans quelle mesure la religion est-elle importante pour vous ? Veuillez me répondre sur une échelle de 0 à 10, où 0 signifie que cela n'est "pas important du tout" et 10 que cela est "très important".

(MONTRER L'ECRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

1	Pas important du tout - 0
2	1
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10	9
11	Très important - 10
999	Ne sait pas *Fixed *Exclusive

**Researcher notes:** NEW**Scripter notes:** RECODE CODE 1 INTO 0, CODE 2 INTO 1,... CODE 11 INTO 10

HIDESPECIAL CODES - 999

Ask only if **Q115,1**

**Q044: QC2**

**Matrix**

**Not back | Number of rows: 13 | Number of columns: 7**

Now we will briefly describe some different people. Using a scale from 1 to 6, please tell me how much these people are or are not like you. '1' means a person is "not like you at all" and "6" means this person is "very much like you".

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal**

		Not like yo u at all	Not like yo u	A littl e like you	Moderatel y like you	Lik e you	Very muc h like you	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	999
It is important to him to have all sorts of new experiences	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to listen to and understand people who are different from him	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to be the one who tells others what to do	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him for his country to protect itself	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ask only if **Q115,1**

**Q044: QC2**

**Matrix**

**Not back | Number of rows: 13 | Number of columns: 7**

Nous allons maintenant brièvement décrire différentes personnes. Sur une échelle de 1 à 6, veuillez me dire dans quelle mesure ces personnes vous ressemblent ou non. "1" signifie que cette personne "ne vous ressemble pas du tout" et "6" que cette personne "vous ressemble beaucoup".

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal**

		Ne vous ressembl e pas du tout	Ne vous ressembl e pas	Vous ressembl e un peu	Vous ressembl e assez	Vous ressembl e	Vous ressembl e beaucoup	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	999
C'est important pour lui de vivre toutes sortes de nouvelles expériences	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui d'écouter et de comprendre les personnes qui sont différentes de lui	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui d'être la personne qui dit aux autres ce qu'ils doivent faire	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui que son pays se protège de toutes les menaces	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

against all threats								
It is important to him to care for nature	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to take care of people he is close to	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to make his own decisions about his life	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to own expensive things that show his wealth	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to be personally safe and secure	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to maintain traditional values and ways of thinking	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him to form his views independently	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prendre soin de la nature								
C'est important pour lui de prendre soin des personnes qui lui sont proches	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de prendre ses propres décisions sur sa vie	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de posséder des choses onéreuses qui montrent sa richesse	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui d'être personnellement en sécurité et en sûreté	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de conserver les valeurs et façons de penser traditionnelles	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de se forger ses opinions par lui-même	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour lui de ne jamais enfreindre les règles ou réglementations	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



y								
It is important to him to never violate rules or regulations	1 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to him for every person in the world to have equal opportunities in life	1 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW

**Scripter notes:** ONLY ASK TO MEN (CODE 1 IN SE058). CODE 3 IN SE058, GO TO NEXT QUESTION.

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

C'est important pour lui que chacun dans le monde ait les mêmes chances dans la vie	1 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**Researcher notes:** NEW

**Scripter notes:** ONLY ASK TO MEN (CODE 1 IN SE058). CODE 3 IN SE058, GO TO NEXT QUESTION.

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

Ask only if **Q115,2**

**Q045: QC2**

**Matrix**

**Not back | Number of rows: 13 | Number of columns: 7**

Now we will briefly describe some different people. Using a scale from 1 to 6, please tell me how much these people are or are not like you. '1' means a person is "not like you at all" and "6" means this person is "very much like you".

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal**

		Not like yo u at all	Not like yo u	A littl e like you	Moderatel y like you	Lik e you	Very muc h like you	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	999
It is important to her to have all sorts of new experiences	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to listen to and understand people who are different from her	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to be the one who tells others what to do	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her for her country to protect itself	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ask only if **Q115,2**

**Q045: QC2**

**Matrix**

**Not back | Number of rows: 13 | Number of columns: 7**

Nous allons maintenant brièvement décrire différentes personnes. Sur une échelle de 1 à 6, veuillez me dire dans quelle mesure ces personnes vous ressemblent ou non. "1" signifie que cette personne "ne vous ressemble pas du tout" et "6" que cette personne "vous ressemble beaucoup".

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal**

		Ne vous ressembl e pas du tout	Ne vous ressembl e pas	Vous ressembl e un peu	Vous ressembl e assez	Vous ressembl e	Vous ressembl e beaucoup	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	999
C'est important pour elle de vivre toutes sortes de nouvelles expériences	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle d'écouter et de comprendre les personnes qui sont différentes d'elle	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle d'être la personne qui dit aux autres ce qu'ils doivent faire	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle que son pays se protège de toutes les menaces	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

against all threats								
It is important to her to care for nature	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to take care of people she is close to	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to make her own decisions about her life	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to own expensive things that show her wealth	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to be personally safe and secure	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to maintain traditional values and ways of thinking	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her to form her views independently	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

pour elle de prendre soin de la nature								
C'est important pour elle de prendre soin des personnes qui lui sont proches	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle de prendre ses propres décisions sur sa vie	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle de posséder des choses onéreuses qui montrent sa richesse	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle d'être personnellement en sécurité et en sûreté	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle de conserver les valeurs et façons de penser traditionnelles	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle de se forger ses opinions par elle-même	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C'est important pour elle de ne jamais enfreindre les règles ou	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

y								
It is important to her to never violate rules or regulations	1 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to her for every person in the world to have equal opportunities in life	1 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW

**Scripter notes:** ONLY ASK TO WOMEN (CODE 2 IN SE058). CODE 3 IN SE058, GO TO NEXT QUESTION.

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

réglementations								
C'est important pour elle que chacun dans le monde ait les mêmes chances dans la vie	1 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW

**Scripter notes:** ONLY ASK TO WOMEN (CODE 2 IN SE058). CODE 3 IN SE058, GO TO NEXT QUESTION.

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

## Q046: QC3

Matrix

**Not back | Number of rows: 11 | Number of columns: 12 | Handle as scale**

The following is a list of principles that may be important in our society. Using a scale from 0 to 10, to what extent do you agree or disagree with the following statements? '0' means that you "totally disagree" and '10' means that you "totally agree"

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal**

		0 Totally disagree	1	2	3	4	5 Neither agree nor disagree	6	7	8	9	10 Total y agree	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	7	8	9	10	11	999
No one should be condemned to the death penalty	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone's choice of personal lifestyle and family life should be respected	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone should have the freedom of thought, expression and religion	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone should have the freedom of peaceful assembly, organization	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Q046: QC3

Matrix

**Not back | Number of rows: 11 | Number of columns: 12 | Handle as scale**

Voici une liste de principes qui peuvent être importants dans notre société. Sur une échelle de 0 à 10, pourriez-vous me dire dans quelle mesure vous êtes d'accord ou pas d'accord avec les affirmations suivantes ? "0" signifie que vous n'êtes "pas du tout d'accord" et 10 que vous êtes "tout à fait d'accord".

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal**

		0 Pas du tout d'accor d	1	2	3	4	5 Ni d'accor d ni pas d'accor d	6	7	8	9	10 Tout à fait d'accor d	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	7	8	9	10	11	999
Personne ne devrait être condamné à la peine de mort	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les choix de chacun en matière de style de vie et de vie de famille doivent être respectés	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tout le monde devrait jouir de la liberté de pensée, d'expression et de religion	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tout le monde devrait jouir de la liberté de réunion	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and demonstration														
Everyone with a well-founded fear of persecution for reasons of race, religion, nationality, membership of a particular social group or political opinion should have the right to asylum	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European citizens should have the right to move and work freely across national borders within the EU	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judges should be independent and be not under the influence of others	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The most vulnerable citizens should be supported by their national government	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d'organisation et de manifestation pacifique														
Toute personne ayant une crainte légitime d'être persécutée pour des motifs de race, de religion, de nationalité, d'appartenance à un groupe social particulier ou d'opinion politique devrait avoir droit à l'asile	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les citoyens européens devraient avoir le droit de circuler et de travailler librement au-delà des frontières nationales au sein de l'Union européenne	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les juges devraient être indépendants et ne pas être sous l'influence d'autres personnes	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

in order to lead a decent life.														
Equality between women and men should be actively ensured in all areas	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There should be no discrimination on any grounds, including sex, age, ethnicity, religion, political or other opinion, membership of a minority, wealth, disability or sexual orientation	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The law should treat everyone equally and everyone should have the right to a fair trial in an independent court	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Les citoyens les plus vulnérables devraient bénéficier d'une aide de la part de leur gouvernement national pour pouvoir mener une vie décente	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'égalité entre les hommes et les femmes devrait être activement garantie partout	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Il ne devrait y avoir aucune discrimination quel qu'en soit le motif, notamment le sexe, l'âge, l'origine ethnique, la religion, l'opinion politique ou autre, l'appartenance à une minorité, la richesse, le handicap ou l'orientation sexuelle	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La loi devrait traiter tout le monde de façon égale et chacun	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

devrait avoir  
droit à un  
procès juste  
par un  
tribunal  
indépendant

**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

65



## Q047: QC4

## Matrix

**Not back | Number of rows: 12 | Number of columns: 13 | Handle as scale**

In general, how much do you identify yourself with each of the following?  
Please answer using a scale from "0" to "10", where "0" means "not at all" and "10" means "a lot".

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

**Rows: Random | Columns: Normal**

		0 No t at all	1	2	3	4	5	6	7	8	9	10 A lot	98 *Fixed *Exclusiv e	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	7	8	9	10	11	998	999
Your occupation	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ethnic or racial background	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your religion or beliefs	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your local area or region	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your gender	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your age and stage of life	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your level of education	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sexual orientation	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your nationality	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Q047: QC4

## Matrix

**Not back | Number of rows: 12 | Number of columns: 13 | Handle as scale**

En général, dans quelle mesure vous identifiez-vous à chacune des affirmations suivantes ? Veuillez répondre à l'aide d'une échelle de 0 à 10 où "0" signifie "pas du tout" et "10" "beaucoup".

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE PAR LIGNE)

**Rows: Random | Columns: Normal**

		0 Pas du tout	1	2	3	4	5	6	7	8	9	10 beaucoup	98 *Fixed *Exclusiv e	99 *Fixed *Exclusiv e
		1	2	3	4	5	6	7	8	9	10	11	998	999
Votre profession	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre origine ethnique ou raciale	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre religion ou vos convictions	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre région ou localité	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre sexe	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre âge et étape de la vie	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre niveau d'études	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre orientation sexuelle	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre nationalité	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le fait d'être européen(ne)	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Being European	1 0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your political orientation	1 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your family	1 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
 DISPLAY '98' ON SCREEN INSTEAD OF 'Not applicable'  
 CAWI: HIDESPECIAL CODES - 998 AND 999

Votre orientation politique	1 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Votre famille	1 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** NEW  
**Scripter notes:** CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
 DISPLAY '98' ON SCREEN INSTEAD OF 'Not applicable'  
 CAWI: HIDESPECIAL CODES - 998 AND 999

**Q048: QC5** **Single coded**

**Not back**

And thinking about the answers you gave to the previous question... To what extent to do you agree or disagree with the following statement? Your identity is under threat nowadays.

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Totally disagree
- 2 Tend to disagree
- 3 Neither agree, nor disagree
- 4 Tend to agree
- 5 Totally agree
- 998 Not applicable *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 998 AND 999

**Q048: QC5** **Single coded**

**Not back**

Et en pensant aux réponses que vous avez données à la question précédente... Dans quelle mesure êtes-vous d'accord ou non avec l'affirmation suivante ? Votre identité est aujourd'hui menacée.

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Pas du tout d'accord
- 2 Plutôt pas d'accord
- 3 Ni d'accord ni pas d'accord
- 4 Plutôt d'accord
- 5 Tout à fait d'accord
- 998 Sans objet *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW  
**Scripter notes:** HIDESPECIAL CODES - 998 AND 999

**Q049: QC6a****Single coded****Not back**

Which party did you vote for in the last parliamentary elections in (OUR COUNTRY) in (DATE - ADAPT TO YOUR COUNTRY)?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Party 1
- 2 Party 2
- 3 Party 3
- 4 Party 4
- 5 Party 5
- 6 Party 6
- 7 Party 7
- 8 Party 8
- 9 Party 9
- 10 Party 10
- 11 Party 11
- 12 Party 12
- 13 Party 13
- 14 Party 14
- 15 Party 15
- 16 Party 16
- 17 Party 17
- 18 Party 18
- 19 Party 19
- 20 Party 20
- 21 Party 21
- 22 Party 22
- 23 Party 23
- 24 Party 24
- 25 Party 25
- 26 Party 26
- 27 Party 27
- 28 Party 28
- 29 Party 29

**Q049: QC6a****Single coded****Not back**

Pour quel parti avez-vous voté aux dernières élections législatives en (NOTRE PAYS), en (DATE - ADAPTEZ À VOTRE PAYS)

(UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Parti
- 2 Parti
- 3 Parti
- 4 Parti
- 5 Parti
- 6 Parti
- 7 Parti
- 8 Parti
- 9 Parti
- 10 Parti
- 11 Parti
- 12 Parti
- 13 Parti
- 14 Parti
- 15 Parti
- 16 Parti
- 17 Parti
- 18 Parti
- 19 Parti
- 20 Parti
- 21 Parti
- 22 Parti
- 23 Parti
- 24 Parti
- 25 Parti
- 26 Parti
- 27 Parti
- 28 Parti
- 29 Parti

30 Party 30  
31 Did not have the legal age to vote at that time *\*Fixed*  
32 You did not vote in that election *\*Fixed*  
996 Other *\*Fixed*  
999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB87.3 D3 MODIFIED

**Scripter notes:** ASK IF RESPONDENT IS:

- AGED 18 OR MORE AND IF CODE 3, 11, 19, 31, 32, 37 IN RC002
- AGED 17 OR MORE AND IF CODE 13 IN RC002
- AGED 16 OR MORE AND IF CODE 2 IN RC002

HIDESPECIAL CODES - 31, 32, 996 AND 999

30 Parti  
31 NULL *\*Fixed*  
32 NULL *\*Fixed*  
996 NULL *\*Fixed*  
999 NULL *\*Fixed \*Exclusive*

**Researcher notes:** EB87.3 D3 MODIFIED

**Scripter notes:** ASK IF RESPONDENT IS:

- AGED 18 OR MORE AND IF CODE 3, 11, 19, 31, 32, 37 IN RC002
- AGED 17 OR MORE AND IF CODE 13 IN RC002
- AGED 16 OR MORE AND IF CODE 2 IN RC002

HIDESPECIAL CODES - 31, 32, 996 AND 999

**Q050: QC6b****Single coded**[Not back](#)

Which party did you vote for in these recent European Parliament elections?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Party 1
- 2 Party 2
- 3 Party 3
- 4 Party 4
- 5 Party 5
- 6 Party 6
- 7 Party 7
- 8 Party 8
- 9 Party 9
- 10 Party 10
- 11 Party 11
- 12 Party 12
- 13 Party 13
- 14 Party 14
- 15 Party 15
- 16 Party 16
- 17 Party 17
- 18 Party 18
- 19 Party 19
- 20 Party 20
- 21 Party 21
- 22 Party 22
- 23 Party 23
- 24 Party 24
- 25 Party 25
- 26 Party 26
- 27 Party 27
- 28 Party 28
- 29 Party 29

**Q050: QC6b****Single coded**[Not back](#)

Pour quel parti avez-vous voté lors de ces récentes élections européennes ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Parti
- 2 Parti
- 3 Parti
- 4 Parti
- 5 Parti
- 6 Parti
- 7 Parti
- 8 Parti
- 9 Parti
- 10 Parti
- 11 Parti
- 12 Parti
- 13 Parti
- 14 Parti
- 15 Parti
- 16 Parti
- 17 Parti
- 18 Parti
- 19 Parti
- 20 Parti
- 21 Parti
- 22 Parti
- 23 Parti
- 24 Parti
- 25 Parti
- 26 Parti
- 27 Parti
- 28 Parti
- 29 Parti

30	Party 30
31	Voted blank <i>*Fixed</i>
996	Other <i>*Fixed</i>
997	Refusal <i>*Fixed *Exclusive</i>
999	Don't know <i>*Fixed *Exclusive</i>

**Researcher notes:** EB91.5 QG2

**Scripter notes:** ASK SE070b IN THE REMAINING COUNTRIES (CODE 4, 7, 9, 10, 12, 14, 15, 16, 17, 18, 21, 23, 24, 25, 28, 29, 33, 35, 36 IN RC002), IF RESPONDENTS VOTED IN THE LAST EUROPEAN ELECTIONS (CODE 1 IN P0086)

HIDESPECIAL CODES - 31, 996, 997 AND 999

30	Parti
31	A voté blanc <i>*Fixed</i>
996	Autre <i>*Fixed</i>
997	Refus <i>*Fixed *Exclusive</i>
999	Ne sait pas <i>*Fixed *Exclusive</i>

**Researcher notes:** EB91.5 QG2

**Scripter notes:** ASK SE070b IN THE REMAINING COUNTRIES (CODE 4, 7, 9, 10, 12, 14, 15, 16, 17, 18, 21, 23, 24, 25, 28, 29, 33, 35, 36 IN RC002), IF RESPONDENTS VOTED IN THE LAST EUROPEAN ELECTIONS (CODE 1 IN P0086)

HIDESPECIAL CODES - 31, 996, 997 AND 999

**Q051: QC7****Single coded****Not back**

If parliamentary elections were held tomorrow in (OUR COUNTRY), for which of the following parties would you be most likely to vote for?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Party 1
- 2 Party 2
- 3 Party 3
- 4 Party 4
- 5 Party 5
- 6 Party 6
- 7 Party 7
- 8 Party 8
- 9 Party 9
- 10 Party 10
- 11 Party 11
- 12 Party 12
- 13 Party 13
- 14 Party 14
- 15 Party 15
- 16 Party 16
- 17 Party 17
- 18 Party 18
- 19 Party 19
- 20 Party 20
- 21 Party 21
- 22 Party 22
- 23 Party 23
- 24 Party 24
- 25 Party 25
- 26 Party 26
- 27 Party 27
- 28 Party 28
- 29 Party 29

**Q051: QC7****Single coded****Not back**

Si des élections législatives se tenaient demain en (NOTRE PAYS), pour quel parti parmi les suivants seriez-vous le plus susceptible de voter ?

(MONTRER L'ÉCRAN - LIRE - UNE SEULE RÉPONSE POSSIBLE)

**Normal**

- 1 Parti
- 2 Parti
- 3 Parti
- 4 Parti
- 5 Parti
- 6 Parti
- 7 Parti
- 8 Parti
- 9 Parti
- 10 Parti
- 11 Parti
- 12 Parti
- 13 Parti
- 14 Parti
- 15 Parti
- 16 Parti
- 17 Parti
- 18 Parti
- 19 Parti
- 20 Parti
- 21 Parti
- 22 Parti
- 23 Parti
- 24 Parti
- 25 Parti
- 26 Parti
- 27 Parti
- 28 Parti
- 29 Parti

30 Party 30  
 996 Other *\*Fixed*  
 31 You would vote blank\ null and void *\*Fixed*  
 32 You would not vote *\*Fixed*  
 997 Refusal *\*Fixed \*Exclusive*  
 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** NEW

**Scripter notes:** ASK TO RESPONDENTS OF VOTING AGE, AGE = 18 AND OLDER  
 IN ALL COUNTRIES EXCEPT IN:  
 - AUSTRIA AND MALTA WHERE AGE = 16 AND OLDER  
 - GREECE WHERE AGE = 17 AND OLDER  
 HIDESPECIAL CODES - 996, 31, 32, 997 AND 999

**B003: EU values**

**End block**

**B1002: SOCIODEMOGRAPHIC + INTERVIEW  
 PROTOCOL**

**Begin block**

30 Parti  
 996 Autre *\*Fixed*  
 31 Vous voteriez blanc / nul *\*Fixed*  
 32 Vous ne voteriez pas *\*Fixed*  
 997 Refus *\*Fixed \*Exclusive*  
 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** NEW

**Scripter notes:** ASK TO RESPONDENTS OF VOTING AGE, AGE = 18 AND OLDER  
 IN ALL COUNTRIES EXCEPT IN:  
 - AUSTRIA AND MALTA WHERE AGE = 16 AND OLDER  
 - GREECE WHERE AGE = 17 AND OLDER  
 HIDESPECIAL CODES - 996, 31, 32, 997 AND 999

**B003: EU values**

**End block**

**B1002: SOCIODEMOGRAPHIC + INTERVIEW  
 PROTOCOL**

**Begin block**



**Q109: SD1****Single coded****Not back**

In political matters people talk of "the left" and "the right". How would you place your views on this scale?

(SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

**Normal**

- |     |   |
|-----|---|
| 1   | 1 Left                                  |
| 2   | 2                                       |
| 3   | 3                                       |
| 4   | 4                                       |
| 5   | 5                                       |
| 6   | 6                                       |
| 7   | 7                                       |
| 8   | 8                                       |
| 9   | 9                                       |
| 10  | 10 Right                                |
| 997 | Refusal (SPONTANEOUS) *Fixed *Exclusive |
| 999 | Don't know *Fixed *Exclusive            |

**Researcher notes:** EB92.4 D1

**Q109: SD1****Single coded****Not back**

A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie "droite" ? Quel numéro décrit le mieux votre position ?

(MONTRER L'ÉCRAN - NE PAS SUGGÉRER - SI LA PERSONNE HÉSITE, ESSAYER ENCORE)

**Normal**

- |     |   |
|-----|---|
| 1   | 1 Gauche                                  |
| 2   | 2   |
| 3   | 3   |
| 4   | 4   |
| 5   | 5   |
| 6   | 6   |
| 7   | 7   |
| 8   | 8   |
| 9   | 9   |
| 10  | 10 Droite                                 |
| 997 | Refus (NE PAS SUGGERER) *Fixed *Exclusive |
| 999 | Ne sait pas *Fixed *Exclusive             |

**Researcher notes:** EB92.4 D1

**Q110: SD2**

Single coded

**Not back**

Which of the following best corresponds to your own current situation?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 MARRIED OR REMARRIED: Living without children
- 2 MARRIED OR REMARRIED: Living with the children of this marriage
- 3 MARRIED OR REMARRIED: Living with the children of a previous marriage
- 4 MARRIED OR REMARRIED: Living with the children of this marriage and of a previous marriage
- 5 SINGLE LIVING WITH A PARTNER: Living without children
- 6 SINGLE LIVING WITH A PARTNER: Living with the children of this union
- 7 SINGLE LIVING WITH A PARTNER: Living with the children of a previous union
- 8 SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union
- 9 SINGLE: Living without children
- 10 SINGLE: Living with children
- 11 DIVORCED OR SEPARATED: Living without children
- 12 DIVORCED OR SEPARATED: Living with children
- 13 WIDOW: Living without children
- 14 WIDOW: Living with children
- 996 Other
- 997 Refusal *\*Exclusive*

**Researcher notes:** EB92.3 SD2**Q110: SD2**

Single coded

**Not back**

Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant
- 2 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage
- 3 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente
- 4 MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente
- 5 CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant
- 6 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union
- 7 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente
- 8 CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente
- 9 CELIBATAIRE : Vivant sans enfant
- 10 CELIBATAIRE : Vivant avec des enfants
- 11 DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant
- 12 DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants
- 13 VEUF\ VEUVE : Vivant sans enfants
- 14 VEUF\ VEUVE : Vivant avec des enfants
- 996 Autre (NE PAS SUGGERER)
- 997 Refus (NE PAS SUGGERER) *\*Exclusive*

**Researcher notes:** EB92.3 SD2

**Q111: SD3a**

**Numeric**

**Not back | Min = 0 | Max = 99**

How old were you when you stopped full-time education?

(INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99')

**Researcher notes:** EB92.3 SD3

**Scripter notes:** DG004 CANNOT BE LARGER THAN RD006 (Age)

**Q112: USED FOR ERROR MESSAGE OF SE057**

**Text**

**Not back**

Age when full time education stopped cannot be larger than your age stated earlier as \*?VAL\_rc006 years old. (M)

**Researcher notes:** EB93.1 ERRORINFO\_SE057 (Modified)

**Q111: SD3a**

**Numeric**

**Not back | Min = 0 | Max = 99**

A quel âge avez-vous arrêté vos études à temps complet ?

(ENQ: ASSUREZ-VOUS QUE LA PERSONNE INTERROGÉE COMPREND QUE LA DG004 PARLE D'ÉTUDES À TEMPS COMPLET) - (SI "ÉTUDIE ENCORE", CODER '00' - SI "PAS D'ÉTUDES" CODER '01' - SI "REFUS" CODER '98' - SI "NSP" CODER '99')

**Researcher notes:** EB92.3 SD3

**Scripter notes:** DG004 CANNOT BE LARGER THAN RD006 (Age)

**Q112: USED FOR ERROR MESSAGE OF SE057**

**Text**

**Not back**

L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de \*?VAL\_rc006 mentionné ci-avant.

**Researcher notes:** EB93.1 ERRORINFO\_SE057 (Modified)

**Q114: SD3b**

Single coded

**Not back**

What is the highest level of education you completed?

(SHOW SCREEN - ONE ANSWER ONLY)

**Normal**

- 12 Education up to ISCED 4 completed abroad (SPONTANEOUS)
- 13 Education ISCED 5 and above completed abroad (SPONTANEOUS)
- 14 AUT:no education completed
- 15 AUT:Primary school (6-10 years; compulsory)
- 16 AUT:Lower secondary education (10-14 years, compulsory)
- 17 AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)
- 18 AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)
- 19 AUT:Short-cycle tertiary (university entrance diploma)
- 20 AUT:Bachelor or equivalent
- 21 AUT:Master or equivalent
- 22 AUT:Doctoral or equivalent
- 23 BEL:No education - No diploma or certificate
- 24 BEL:Primary education
- 25 BEL:Special needs secondary education
- 26 BEL:Lower secondary education: professional (1st or 2nd degree BSO)
- 27 BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)
- 28 BEL:Lower secondary education: general (1st or 2nd degree ASO)
- 29 BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)
- 30 BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)
- 31 BEL:Higher secondary education: general (3rd degree ASO)
- 32 BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra
- 33 BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education
- 34 BEL:Academic bachelor (high school or university)
- 35 BEL:Higher education, not at the university: long type (master in a high school)

**Q114: SD3b**

Single coded

**Not back**

Quel est le niveau d'études le plus élevé que vous avez atteint ?

(MONTRER L'ÉCRAN - UNE SEULE RÉPONSE)

**Normal**

- 12 Études jusqu'au niveau CITE 4 suivies à l'étranger (SPONTANÉ)
- 13 Études de niveau CITE 5 et plus suivies à l'étranger (SPONTANÉ)
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36	BEL:University education: licentiate, master, engineer, medical doctor	41	NULL
37	BEL:Further education after licentiate/master	42	NULL
38	BEL:Doctorate or PhD with thesis	43	NULL
39	BULG:Did not attend school or left before 4th grade	44	NULL
40	BULG:Primary education	45	NULL
41	BULG:Lower secondary education	46	NULL
42	BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	47	NULL
43	BULG:First level of professional qualification (VET adults)	48	NULL
44	BULG:First level of professional qualification (VET)	49	NULL
45	BULG:Upper secondary	50	NULL
46	BULG:Upper secondary	51	NULL
47	BULG:Upper secondary/Second level of professional qualification (VET)	52	NULL
48	BULG:Upper secondary/Third level of professional qualification (VET)	53	NULL
49	BULG:Upper secondary/Third level of professional qualification (VET)	54	NULL
50	BULG:Second level of professional qualification (VET adults)	55	NULL
51	BULG:Forth level of professional qualification (VET)	56	NULL
52	BULG:Third level of professional qualification (VET adults)	57	NULL
53	BULG:Forth level of professional qualification (VET adults)	58	NULL
54	BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	59	NULL
55	BULG:Tertiary education 'Bachelor' education-qualification degree (university)	60	NULL
56	BULG:Tertiary education 'Master' education-qualification degree (university)	61	NULL
57	BULG:Tertiary education 'Doctor' educational and scientific degree	62	NULL
58	CYP:Pre-primary education/ with no education	63	NULL
59	CYP:Primary school	64	NULL
60	CYP:Lower secondary school	65	NULL
61	CYP:Technical secondary school/ Vocational upper secondary school	66	NULL
62	CYP:Upper secondary school	67	NULL
63	CYP:Vocational Training institute	68	NULL
64	CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	69	NULL
65	CYP:College (diploma)	70	NULL
66	CYP:University / Polytechnic - Undergraduate (Bachelor's)	71	NULL
67	CYP:Postgraduate studies - Postgraduate (Master's)	72	NULL
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68	CYP:Doctoral
69	CZ:Uneducated
70	CZ:Incomplete basic education
71	CZ:Basic education
72	CZ:Secondary education with vocational certificate or final exam
73	CZ:Secondary education with a leaving examination
74	CZ:Secondary education with a leaving examination
75	CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education
76	CZ:Higher vocational education - Conservatory
77	CZ:Higher vocational education
78	CZ:University education - Bachelor's (Bc. BcA.)
79	CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)
80	CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)
81	GER:Early childhood / pre primary education; left school before completing primary school
82	GER:Primary Education; basic education in reading, writing, mathematics
83	GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany
84	GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship
85	GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school
86	GER:qualification from a technical college, cooperative study college, public administration college
87	GER:Bachelor, certified engineer, master craftman's diploma
88	GER:Master
89	GER:Doctor, PhD
90	DEN:No Education
91	DEN:Primary school, less than 7 years
92	DEN:Primary school, completed first 7 years (class 0-6)
93	DEN:Primary school 8-11 years
94	DEN:Upper secondary (in Danish; stx, hhx, htx, hf)
95	DEN:Short cycle tertiary
96	DEN:Diploma Degree

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97	DEN: Bachelor or equivalent
98	DEN: Master or equivalent
99	DEN: Doctoral or equivalent
100	ESTONIA: Without primary education (below 4th grade)
101	ESTONIA: Primary education (completed grades 4th-6th)
102	ESTONIA: Vocational courses for people without primary education
103	ESTONIA: Basic education (completed grades 7th-9th)
104	ESTONIA: Vocational education that lasts up to 2 years and is based on basic education
105	ESTONIA: Vocational education that lasts 2 or more years and is based on primary education
106	ESTONIA: Vocational education which includes completion of secondary education or secondary specialized education based on basic education
107	ESTONIA: Secondary education
108	ESTONIA: Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education
109	ESTONIA: Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)
110	ESTONIA: Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)
111	ESTONIA: Bachelor's degree
112	ESTONIA: Master's degree from professional higher educational institution or vocational higher education institution
113	ESTONIA: Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies
114	ESTONIA: Doctor's degree (including candidature of Science)
115	GRE: Kindergarden, pre-primary / didn't go to school or some primary education
116	GRE: Elementary school / primary school
117	GRE: Gymnasium / lower secondary school
118	GRE: High school / Unified Lyceum
119	GRE: Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)
120	GRE: Vocational Training Institute (IEK)

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121 GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatatopoiisi), KATEE

122 GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anatatopoiisi)

123 GRE:University, Greek Open University (Bachelor from a tertiary University Institution)

124 GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)

125 GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)

126 GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)

127 ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).

128 ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).

129 ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).

130 ESP:Secondary education, second cycle: up to 2 º BUP or BUP 3rd or LOGSE 4th ESO.

131 ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.

132 ESP:Studies third grade, first cycle: University Studies, grades, diplomes.

133 ESP:Studies third grade, first cycle: non-technical colleges

134 ESP:Studies third grade, first cycle: Technical Engineering

135 ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification

136 ESP:Third grade studies, second cycle: University faculties and degrees.

137 ESP:Third grade studies, second cycle: Technical Colleges.

138 ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors

139 ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.

140 ESP:Third grade studies: Masters and postgraduate studies

141 ESP:Third grade studies: PhD

142 FIN:No education, comprehensive school not finished

143 FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)

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153 Ecole maternelle, y compris aucune éducation poursuivie

154 Enseignement primaire (certificat d'études)

155 Enseignement secondaire de 1er cycle Collège (6ème à 3ème)

156 Enseignement professionnel de 1er cycle (CAP, BEP)

157 Enseignement secondaire de 2nd cycle (2nde à Terminale)

158 Enseignement professionnel de 2ème cycle

159 Enseignement post-secondaire non-supérieur

160 Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)

161 Licence, Bachelor ou équivalent

162 Master ou équivalent

163 Doctorat ou équivalent

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144	FIN:Comprehensive school
145	FIN:Matriculation examination
146	FIN:Vocational school, occupational training
147	FIN:Post-secondary non-tertiar
148	FIN:Short-cycle tertiary education
149	FIN:Universities of applied sciences graduate
150	FIN:Bachelor or equivalent level
151	FIN:Master or equivalent level
152	FIN:Doctoral or equivalent level
153	FRA:Pre-primary education, included no education completed
154	FRA:Primary education
155	FRA:Lower secondary education
156	FRA:Lower secondary education
157	FRA:Upper secondary education
158	FRA:Upper secondary education
159	FRA:Post-secondary non tertiary (including pre-vocational or vocational education)
160	FRA:Short-cycle tertiary
161	FRA:Bachelor or equivalent
162	FRA:Master or equivalent
163	FRA:Doctoral or equivalent
164	HUNG:Pre-primary education (include no education) / left school before completing 4th class
165	HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class
166	HUNG:Primary education / 5-7th class (also completed 4th class)
167	HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)
168	HUNG:Lower secondary education /uncompleted secondary education
169	HUNG:Lower secondary education /vocational and training school
170	HUNG:Upper secondary education / high school graduate in vocational secondary school
171	HUNG:Upper secondary education / high school graduate in grammar school
172	HUNG:Upper secondary education / high school graduate in vocational school
173	HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-

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	secondary vocational courses	220	NULL
174	HUNG:Short-cycle tertiary	221	NULL
175	HUNG:Bachelor or equivalent (Bachelor's Degree)	222	NULL
176	HUNG:Master or equivalent (university degree)	223	NULL
177	HUNG:Doctoral or equivalent (pHD, DLA)	224	NULL
178	IRE:Did not complete primary education (ISCED 0).	225	NULL
179	IRE:Completed primary (ISCED 1).	226	NULL
180	IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	227	NULL
181	IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	228	NULL
182	IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	229	NULL
183	IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	230	NULL
184	IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	231	NULL
185	IRE:National Certificate/Diploma or Cadetship (ISCED 5).	232	NULL
186	IRE:Primary/Bachelor Degree (ISCED 6).	233	NULL
187	IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	234	NULL
188	IRE:Doctorate	235	NULL
189	ITA:Pre-primary education (include no education)	236	NULL
190	ITA:Primary education	237	NULL
191	ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	238	NULL
192	ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	239	NULL
193	ITA:Lower secondary education	240	NULL
194	ITA:Secondary Education: Vocational or Technical education - 2 years education	241	NULL
195	ITA:Secondary Education: Vocational or Technical education - 3 years education	242	NULL
196	ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	243	NULL
197	ITA:Additional courses to less than 5 years duration secondary education	244	NULL
198	ITA:Post secondary, non tertiary education - vocational training	245	NULL
199	ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	246	NULL
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200	ITA: Bachelor's degree/First level degree - three years cycle - no vocational or technical
201	ITA: Four years or more university degree (old system degree courses)
202	ITA: Master's degree/Long cycle university degree courses
203	ITA: Post graduates, Master, Specialization, Advanced Research qualification
204	ITA: Doctorate (PhD)
205	LITH: No education (never studied, incomplete primary)
206	LITH: Primary education
207	LITH: Lower secondary general education
208	LITH: Lower secondary vocational education
209	LITH: Upper secondary general education
210	LITH: Upper secondary vocational education
211	LITH: Post secondary vocational education
212	LITH: Non-university bachelor's degree (e.g. college, professional bachelor's degree)
213	LITH: University bachelor's degree
214	LITH: Master's degree (e.g. master studies, integrated studies)
215	LITH: Residency
216	LITH: Doctoral degree (e.g. doctoral studies, post-graduate art studies)
217	LUX: never been in formal education/never completed primary school
218	LUX: primary school
219	LUX: upper primary school
220	LUX: complementary school
221	LUX: general lower secondary education
222	LUX: certificate of lower technical secondary education
223	LUX: certificate of higher technical secondary education (13th or 14th technical section)
224	LUX: certificate of secondary education
225	LUX: technical certification (until 13th of technical section)
226	LUX: certificate of professional apprenticeship
227	LUX: certificate of manual capacity
228	LUX: certificate of technical and professional initiation
229	LUX: certificate of technical and professional capacity
230	LUX: professional diploma
231	LUX: advanced vocational diploma, teacher, educational supervisor, university technology diploma

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232	LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years
233	LUX:higher education, higher secondary diploma plus 3 years, bachelor
234	LUX:higher education, higher secondary diploma plus 4 years, master
235	LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2
236	LUX:higher education, PhD, doctorate
237	LITH:No school or incomplete primary education (less than 4 years)
238	LITH:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)
239	LITH:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)
240	LITH:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
241	LITH:Secondary education
242	LITH:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
243	LITH:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)
244	LITH:Professional higher education (1st and 2nd level professional higher education)
245	LITH:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)
246	LITH:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)
247	LITH:PhD degree (including candidate of science)
248	MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)
249	MALT:Primary school (MQF Level 1)
250	MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
251	MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)
252	MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
253	MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
254	MALT:Bachelor's Degree (MQF Level 6)
255	MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)
256	MALT:Doctoral Degree/ PhD (MQF Level 8)
257	NED:Elementary school not completed

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258	NED:Only elementary school completed
259	NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
260	NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
261	NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)
262	NED:Higher general secondary education, High School For Girls finished (5 years)
263	NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
264	NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)
265	NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)
266	NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)
267	NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education
268	NED:Associate degree (Ad) (2-3 years)
269	NED:first year university, Open University Certificate
270	NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
271	NED:University: bachelor finished
272	NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
273	NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc
274	NED:Doctorate or PhD
275	POL:no formal education or incomplete primary
276	POL:primiary (6 years)
277	POL:primiary (before reform, 7 or 8 years) or lower secondary school
278	POL:incomplete vocational school
279	POL:vocational school
280	POL:secondary vocational education

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281	POL:secondary school
282	POL:post secondary
283	POL:bachelor/engineer degree or equivalent
284	POL:master degree or equivalent
285	POL:doctoral degree or higher
286	PORT:1: None / Pre-primary
287	PORT:2: Basic Education 1 (up to 4th class)
288	PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)
289	PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)
290	PORT:5: Technical / Professional Courses
291	PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)
292	PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)
293	PORT:8: Short-cycle tertiary
294	PORT:9: Bachelor / Degree
295	PORT:10: Degree
296	PORT:11: Masters Degree
297	PORT:12: Doctoral (PhD)
298	ROM:No education
299	ROM:Incomplete primary school
300	ROM:Primary school
301	ROM:Incomplete lower secondary school
302	ROM:Lower secondary school
303	ROM:Apprenticeship school (complementary)
304	ROM:Vocational school
305	ROM:Incomplete upper secondary school / high school
306	ROM:Upper secondary school / high school
307	ROM:Foreman school
308	ROM:Post high school
309	ROM:Incomplete university
310	ROM:Short cycle tertiary education - technological or college
311	ROM:University
312	ROM:Master
313	ROM:PhD
314	SWE:No formal education

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315 SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))

316 SWE:People school (6 years)

317 SWE:Real school, training school, girls school

318 SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux))

319 SWE:Upper secondary school, student degree

320 SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)

321 SWE:College degree, general or vocational

322 SWE:Bachelor degree or equivalent

323 SWE:Masters degree or equivalent

324 SWE:Licentiate/doctors degree or equivalent

325 SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)

326 SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school

327 SLOVENIA:Finished basic education (basic school certificate)

328 SLOVENIA:Vocational or secondary education without baccalaureate

329 SLOVENIA:Vocational or secondary education with baccalaureate

330 SLOVENIA:After vocational or secondary education without higher school diploma

331 SLOVENIA:Higher school education without university diploma (VI.1 level)

332 SLOVENIA:University diploma education (VI.2 level)

333 SLOVENIA:Masters or equivalent education (VII. or VIII.1 level)

334 SLOVENIA:Doctoral or equivalent education (VIII.2 level)

335 SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town school") or no education

336 SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")

337 SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)

338 SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)

339 SLOVAKIA:Vocational school or trade school (without maturity level certificate)

340 SLOVAKIA:Completed apprentice's training institution with the maturity

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997 Refus (SPONTANÉ) \*Fixed \*Exclusive

999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** NEW

**Scripter notes:** THIS QUESTION NEEDS TO BE TAILORED FOR EACH COUNTRY ACCORDING TO THE AGREED AND ATTACHED EXCEL FILE

	certificate
341	SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)
342	SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)
343	SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)
344	SLOVAKIA:University, college education – bachelor degree
345	SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
346	SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!) )
347	UK:No qualification, left school before age 11
348	UK:No qualification, left school between age 11 and 14
349	UK:No qualification, left school after age 14
350	UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
351	UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
352	UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)
353	UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)
354	UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification
355	UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification
356	UK:HNC, NVQ or SVQ Level 4
357	UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE). HND. NVO or SVO Level 5 •Diploma in Higher Education



- Teaching qualification (below degree level) e.g. Teaching Certificate
- Nursing qualification (below degree level) •RSA Higher Diploma

358 UK:First degree: BA or BSc, or equivalent qualification

359 UK:Post-graduate diploma or certificate

360 UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification

361 UK:Doctorate: PhD or DPhil

362 CROATIA:No formal education, unfinished primary education

363 CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)

364 CROATIA:Elementary school, primary education (8 years)

365 CROATIA:Subsequent primary education for adults (older than 15)

366 CROATIA:Secondary Education, lasting 3 years

367 CROATIA:Secondary Education, lasting 4 years

368 CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma

369 CROATIA:Polytechnic degree (Higher education)

370 CROATIA:Bachelor's degree (Bologna system)

371 CROATIA:Master's degree (Bologna system)

372 CROATIA:University degree (pre-Bologna system)

373 CROATIA:Master of science (Bologna system)

374 CROATIA:Doctor of science

375 TURKEY:Not received any official education

376 TURKEY:Primary school (5 years)

377 TURKEY:Primary education (8 years)

378 TURKEY:Junior high school or vocational school at the same level

379 TURKEY:High school or vocational school at the same level

380 TURKEY:University (Associate Degree) / Higher Education Schools (2 years)

381 TURKEY:University graduate (4 years and above)

382 TURKEY:Master/Post-graduate

383 TURKEY:PhD

384 FYROM:No education or incomplete primary education

385 FYROM:Primary education

386 FYROM:Secondary education (Three-year study)

387 FYROM:Secondary education (Four-year study)

388 FYROM:Higher education (Two-year study) or certified additional training in a specific area

389 FYROM:Higher education (Three-year study)  
 390 FYROM:Higher education (Four or more years study)  
 391 FYROM:Master's Degree  
 392 FYROM:Doctor's Degree  
 393 ALBANIA:No education  
 394 ALBANIA:Pre-primary education  
 395 ALBANIA:Primary education 4/5 years  
 396 ALBANIA:Lower secondary education 7/8/9 years  
 397 ALBANIA:Upper secondary general education 3/4 years  
 398 ALBANIA:Upper secondary technical or professional education (2 to 5 years)  
 399 ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)  
 400 ALBANIA:University 4 years (Second Level Integrated Degree) (old system)  
 401 ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)  
 402 ALBANIA:Post graduates, Specialization, Advanced Research qualification  
 403 ALBANIA:Doctorate  
 404 SERBIA:No education (under 3rd grade)  
 405 SERBIA:Primary education uncompleted (4th – 7th grade)  
 406 SERBIA:Primary education completed (8th grade)  
 407 SERBIA:Secondary Education - Vocational school (3 years)  
 408 SERBIA:Secondary Educations (4 years)  
 409 SERBIA:Post-secondary education - Workers programs  
 410 SERBIA:Higher school  
 411 SERBIA:Bachelor basic academic studies (lasting 3-4 years)  
 412 SERBIA:Master basic academic studies (lasting 5-6 years)  
 413 SERBIA:Postgraduate academic or applied studies specialist  
 414 SERBIA:Magister degree (MSc)  
 415 SERBIA:Doctoral or equivalent (PhD)  
 416 MONTE:No education (under 3rd grade)  
 417 MONTE:Primary education uncompleted (4th – 7th grade)  
 418 MONTE:Primary education completed (8th grade)  
 419 MONTE:Secondary Education - Vocational school (3 years)  
 420 MONTE:Secondary Educations (4 years)  
 421 MONTE:Post secondary education - Workers programs  
 422 MONTE:Higher school

423	MONTE: Bachelor basic academic studies (lasting 3-4 years)
424	MONTE: Master basic academic studies (lasting 5-6 years)
425	MONTE: Postgraduate academic or applied studies specialist
426	MONTE: Magister degree
427	MONTE: Doctoral or equivalent
997	Refusal (SPONTANEOUS) <i>*Fixed *Exclusive</i>
999	Don't know <i>*Fixed *Exclusive</i>

**Researcher notes:** NEW

**Scripter notes:** THIS QUESTION NEEDS TO BE TAILORED FOR EACH COUNTRY  
ACCORDING TO THE AGREED AND ATTACHED EXCEL FILE

**Q116: SD6**

Single coded

**Not back**

What is your current occupation?

(DO NOT SHOW SCREEN)

**Normal**

- 1 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working
- 2 Student
- 3 Unemployed or temporarily not working
- 4 Retired or unable to work through illness
- 5 Farmer
- 6 Fisherman
- 7 Professional (lawyer, medical practitioner, accountant, architect, etc.)
- 8 Owner of a shop, craftsmen, other self-employed person
- 9 Business proprietors, owner (full or partner) of a company
- 10 Employed professional (employed doctor, lawyer, accountant, architect)
- 11 General management, director or top management (managing directors, director general, other director)
- 12 Middle management, other management (department head, junior manager, teacher, technician)
- 13 Employed position, working mainly at a desk
- 14 Employed position, not at a desk but travelling (salesmen, driver, etc.)
- 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)
- 16 Supervisor
- 17 Skilled manual worker

**Q116: SD6**

Single coded

**Not back**

Quelle est votre profession actuelle ?

(NE PAS MONTRER L'ÉCRAN)

**Normal**

- 1 En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle
- 2 Etudiants
- 3 Au chômage temporairement sans emploi
- 4 A la retraite ou en congé de maladie prolongé
- 5 Agriculteur exploitant
- 6 Pêcheur
- 7 Profession libérale (avocat, médecin, expert comptable, architecte, etc.)
- 8 Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant
- 9 Industriel, propriétaire (en tout ou en partie) d'une entreprise
- 10 Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)
- 11 Cadre supérieur dirigeant (PDGDG, Directeur, etc.)
- 12 Cadre moyen
- 13 Employé travaillant la plupart du temps dans un bureau
- 14 Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)
- 15 Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)
- 16 Contremaître, agent de maîtrise
- 17 Ouvrier qualifié
- 18 Autre ouvrier (non qualifié), personnel de maison
- 19 ~~Never did any paid work~~

**Researcher notes: EB92.3 SD6a**

18	Other (unskilled) manual worker, servant
19	Never did any paid work
Researcher notes: EB92.3 SD6a	

**Q117: Error message1**

Text

[Not back](#)

Please correct the response at SE060A

**Q118: Error message2**

Text

[Not back](#)

Please correct the response at SE057

**Q117: Error message1**

Text

[Not back](#)

NULL

**Q118: Error message2**

Text

[Not back](#)

NULL

Ask only if **Q116,1,2,3,4**

**Q119: SD6**

Single coded

**Not back**

Did you do any paid work in the past? What was your last occupation?

(DO NOT SHOW SCREEN)

**Normal**

- 1 ~~Responsible for ordinary shopping and looking after the home, or without any current occupation, not working~~
- 2 ~~Student~~
- 3 ~~Unemployed or temporarily not working~~
- 4 ~~Retired or unable to work through illness~~
- 5 Farmer
- 6 Fisherman
- 7 Professional (lawyer, medical practitioner, accountant, architect, etc.)
- 8 Owner of a shop, craftsmen, other self-employed person
- 9 Business proprietors, owner (full or partner) of a company
- 10 Employed professional (employed doctor, lawyer, accountant, architect)
- 11 General management, director or top management (managing directors, director general, other director)
- 12 Middle management, other management (department head, junior manager, teacher, technician)
- 13 Employed position, working mainly at a desk
- 14 Employed position, not at a desk but travelling (salesmen, driver, etc.)
- 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)
- 16 Supervisor
- 17 Skilled manual worker
- 18 Other (unskilled) manual worker. servant

Ask only if **Q116,1,2,3,4**

**Q119: SD6**

Single coded

**Not back**

Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?

(NE PAS MONTRER L'ÉCRAN)

**Normal**

- 1 ~~Responsible for ordinary shopping and looking after the home, or without any current occupation, not working~~
- 2 ~~Student~~
- 3 ~~Unemployed or temporarily not working~~
- 4 ~~Retired or unable to work through illness~~
- 5 Agriculteur exploitant
- 6 Pêcheur
- 7 Profession libérale (avocat, médecin, expert comptable, architecte, etc.)
- 8 Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant
- 9 Industriel, propriétaire (en tout ou en partie) d'une entreprise
- 10 Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)
- 11 Cadre supérieur dirigeant (PDG/DG, Directeur, etc.)
- 12 Cadre moyen
- 13 Employé travaillant la plupart du temps dans un bureau
- 14 Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)
- 15 Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)
- 16 Contremaître, agent de maîtrise
- 17 Ouvrier qualifié
- 18 Autre ouvrier (non qualifié), personnel de maison
- 19 N'a jamais exercé d'activité professionnelle rémunérée

**Researcher notes:** EB92.3 SD6b

**Scripter notes:** INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

LEAVE A LINE BREAK ABOVE CODES: 19

19 Never did any paid work

**Researcher notes:** EB92.3 SD6b

**Scripter notes:** INSERT FOLLOWING HEADERS ABOVE THE GROUPS SPECIFIED:

"NON-ACTIVE" ABOVE CODES: 1, 2, 3, 4

"SELF-EMPLOYED" ABOVE CODES: 5, 6, 7, 8, 9

"EMPLOYED" ABOVE CODES: 10, 11, 12, 13, 14, 15, 16, 17, 18

LEAVE A LINE BREAK ABOVE CODES: 19

**Q121: SD7**

Single coded

**Not back**

Would you say you live in a...?

**Normal**

- 1 Rural area or village
- 2 Small or middle sized town
- 3 Large town
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB92.3 SD7

**Q122: SD8**

Numeric

**Not back | Min = 1 | Max = 99**

Could you tell me how many people aged 15 years or more live in your household, yourself included?

(WRITE DOWN)

**Researcher notes:** EB92.3 SD8a

**Q121: SD7**

Single coded

**Not back**

Diriez-vous que vous vivez ... ?

**Normal**

- 1 Dans une commune rurale
- 2 Dans une ville petite ou moyenne
- 3 Dans une grande ville
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB92.3 SD7

**Q122: SD8**

Numeric

**Not back | Min = 1 | Max = 99**

Pouvez-vous me dire combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?

(NOTER EN CLAIR)

**Researcher notes:** EB92.3 SD8a

**Q123: SD8****Numeric****Not back | Min = 0 | Max = 99**

Could you tell me how many children less than 10 years old live in your household?

(WRITE DOWN)

**Researcher notes:** EB92.3 SD8b**Q124: SD8****Numeric****Not back | Min = 0 | Max = 99**

Could you tell me how many children aged 10 to 14 years old live in your household?

(WRITE DOWN)

**Researcher notes:** EB92.3 SD8c**Q127: SD10****Single coded****Not back**

During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 Most of the time
- 2 From time to time
- 3 Almost never\ never
- 997 Refusal (SPONTANEOUS) *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 SD10**Q123: SD8****Numeric****Not back | Min = 0 | Max = 99**

Pouvez-vous me dire combien d'enfants de moins de 10 ans vivent dans votre foyer ?

(NOTER EN CLAIR)

**Researcher notes:** EB92.3 SD8b**Q124: SD8****Numeric****Not back | Min = 0 | Max = 99**

Pouvez-vous me dire combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

(NOTER EN CLAIR)

**Researcher notes:** EB92.3 SD8c**Q127: SD10****Single coded****Not back**

Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

(MONTRER L'ECRAN – CITER – UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 La plupart du temps
- 2 De temps en temps
- 3 Pratiquement jamais / jamais
- 997 Refus (NE PAS SUGGERER) *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 SD10



**Q129: SD12**

Single coded

**Not back**

Do you see yourself and your household belonging to...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

**Normal**

- 1 The working class of society
- 2 The lower middle class of society
- 3 The middle class of society
- 4 The upper middle class of society
- 5 The higher class of society
- 996 Other (SPONTANEOUS) *\*Fixed*
- 998 None (SPONTANEOUS) *\*Fixed \*Exclusive*
- 997 Refusal (SPONTANEOUS) *\*Fixed \*Exclusive*
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 SD12**Q130: SD13**

Single coded

**Not back**

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

(ONE ANSWER ONLY)

**Normal**

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know *\*Fixed \*Exclusive*

**Researcher notes:** EB93.1 SE001  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q129: SD12**

Single coded

**Not back**

Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?

(MONTRER L'ECRAN - CITER - UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 La classe ouvrière de la société
- 2 La classe moyenne inférieure de la société
- 3 La classe moyenne de la société
- 4 La classe moyenne supérieure de la société
- 5 La classe la plus élevée de la société
- 996 Autre (NE PAS SUGGERER) *\*Fixed*
- 998 Aucun (NE PAS SUGGERER) *\*Fixed \*Exclusive*
- 997 Refus (NE PAS SUGGERER) *\*Fixed \*Exclusive*
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB92.3 SD12**Q130: SD13**

Single coded

**Not back**

D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) de la vie que vous menez ?

(UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 Très satisfait(e)
- 2 Plutôt satisfait(e)
- 3 Plutôt pas satisfait(e)
- 4 Pas du tout satisfait(e)
- 999 Ne sait pas *\*Fixed \*Exclusive*

**Researcher notes:** EB93.1 SE001  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q131: SD14a****Matrix****Not back | Number of rows: 3 | Number of columns: 4**

When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

(READ OUT – ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal**

		Frequently	Occasionally	Never	99 *Fixed *Exclusive
		1	2	3	999
National political matters	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European political matters	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local political matters	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE002A

**Scripter notes:** DO NOT ASK SE002A IN CY(tcc) - CY(tcc) GO TO SE002B  
CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q131: SD14a****Matrix****Not back | Number of rows: 3 | Number of columns: 4**

Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?

(CITER - UNE SEULE REPONSE POSSIBLE PAR ITEM)

**Rows: Normal | Columns: Normal**

		Fréquemment	Occasionnellement	Jamais	99 *Fixed *Exclusive
		1	2	3	999
De sujets de politique nationale	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De sujets de politique européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
De sujets de politique locale	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE002A

**Scripter notes:** DO NOT ASK SE002A IN CY(tcc) - CY(tcc) GO TO SE002B  
CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'  
CAWI: HIDESPECIAL CODES - 999

**Q132: SD15a****Matrix****Not back | Number of rows: 3 | Number of columns: 4**

At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

(READ OUT – ONE ANSWER PER LINE)

**Rows: Normal | Columns: Normal**

		Things are going in the right direction	Things are going in the wrong direction	91	99 *Fixed *Exclusive
		1	2	3	999
(OUR COUNTRY)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Union	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The USA	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE008A**Scripter notes:** DO NOT ASK SE008A IN CY(tcc) – CY(tcc) GO TO SE008B

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAPI: DISPLAY '91' ON SCREEN INSTEAD OF 'Neither the one nor the other'

CAWI: HIDESPECIAL CODES - 3, 999

**Q132: SD15a****Matrix****Not back | Number of rows: 3 | Number of columns: 4**

En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

(CITER – UNE SEULE REPONSE POSSIBLE PAR ITEM)

**Rows: Normal | Columns: Normal**

		Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	91	99 *Fixed *Exclusive
		1	2	3	999
En (NOTRE PAYS)	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dans l'Union européenne	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aux Etats-Unis	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE008A**Scripter notes:** DO NOT ASK SE008A IN CY(tcc) – CY(tcc) GO TO SE008B

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAPI: DISPLAY '91' ON SCREEN INSTEAD OF 'Neither the one nor the other'

CAWI: HIDESPECIAL CODES - 3, 999

**Q133: SD16****Single coded****Not back**

In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

(ONE ANSWER ONLY)

**Normal**

- 1 Very positive
- 2 Fairly positive
- 3 Neutral
- 4 Fairly negative
- 5 Very negative
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE010  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q135: SD18a****Single coded****Not back**

On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

(SHOW SCREEN – READ OUT)

**Normal**

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Not very satisfied
- 4 Not at all satisfied
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE030A  
**Scripter notes:** DO NOT ASK SE030A IN CY(tcc) - CY(tcc) GO TO SE031A  
 HIDESPECIAL CODES - 999

**Q133: SD16****Single coded****Not back**

En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

(CITER - UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 Très positive
- 2 Assez positive
- 3 Neutre
- 4 Assez négative
- 5 Très négative
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE010  
**Scripter notes:** HIDESPECIAL CODES - 999

**Q135: SD18a****Single coded****Not back**

Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS) ?

(MONTRER L'ÉCRAN – LIRE)

**Normal**

- 1 Très satisfait(e)
- 2 Plutôt satisfait(e)
- 3 Plutôt pas satisfait(e)
- 4 Pas du tout satisfait(e)
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB93.1 SE030A  
**Scripter notes:** DO NOT ASK SE030A IN CY(tcc) - CY(tcc) GO TO SE031A  
 HIDESPECIAL CODES - 999

Rows use mentioned answers from **Q136**

**Q137: SD19a**

**Matrix**

**Not back | Number of rows: 2 | Number of columns: 5**

Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN – READ OUT – ROTATE - ONE ANSWER PER LINE)

**Rows: Rotated | Columns: Normal**

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	99 *Fixed *Exclusive
		1	2	3	4	999
My voice counts in the EU	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My voice counts in (OUR COUNTRY)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE032A

**Scripter notes:** DO NOT ASK SE032A IN CY(tcc) - CY(tcc) GO TO SE032B  
DO NOT ASK SE032A.1 IN THE UK

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q052: SD20**

**Single coded**

**Not back**

Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation?

(ONE ANSWER ONLY)

**Normal**

- 1 Easier
- 2 More difficult
- 3 About the same
- 999 Don't know \*Fixed \*Exclusive

**Researcher notes:** EB90.2 QC8

**Scripter notes:** HIDESPECIAL CODES - 999

Rows use mentioned answers from **Q136**

**Q137: SD19a**

**Matrix**

**Not back | Number of rows: 2 | Number of columns: 5**

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

(MONTRER L'ÉCRAN - LIRE – ROTATION - UNE RÉPONSE PAR LIGNE)

**Rows: Rotated | Columns: Normal**

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	99 *Fixed *Exclusive
		1	2	3	4	999
Ma voix compte dans l'Union européenne	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ma voix compte en (NOTRE PAYS)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Researcher notes:** EB93.1 SE032A

**Scripter notes:** DO NOT ASK SE032A IN CY(tcc) - CY(tcc) GO TO SE032B  
DO NOT ASK SE032A.1 IN THE UK

CAPI: DISPLAY '99' ON SCREEN INSTEAD OF 'Don't know'

CAWI: HIDESPECIAL CODES - 999

**Q052: SD20**

**Single coded**

**Not back**

En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans l'Union européenne sera plus facile, plus difficile ou à peu près la même que pour ceux de votre génération ?

(UNE SEULE REPONSE POSSIBLE)

**Normal**

- 1 Plus facile
- 2 Plus difficile
- 3 A peu près la même
- 999 Ne sait pas \*Fixed \*Exclusive

**Researcher notes:** EB90.2 QC8

**Scripter notes:** HIDESPECIAL CODES - 999

**Q138: GDPR - Code of Conduct****Text****Not back**

\*?sDG\_Text001A

\*?sDG\_Text001B

**Researcher notes:** NEW**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q139: Respondent agrees to give its first name and phone number.****Single coded****Not back**

Respondent agrees to give its first name and phone number

**Normal**

1 Yes

2 No

**Researcher notes:** EB92.4 SC4**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q140: Write respondent's first name****Open****Not back**

Write respondent's first name

(WRITE DOWN THE FIRST NAME OF THE RESPONDENT)

**Researcher notes:** EB92.4 SC5A**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q138: GDPR - Code of Conduct****Text****Not back**

Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.

**Researcher notes:** NEW**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q139: Respondent agrees to give its first name and phone number.****Single coded****Not back**

La personne interrogée accepte de donner son prénom et son numéro de téléphone

**Normal**

1 Oui

2 Non

**Researcher notes:** EB92.4 SC4**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006**Q140: Write respondent's first name****Open****Not back**

Noter le prénom de la personne interrogée

(NOTER LE PRÉNOM DE LA PERSONNE INTERROGÉE)

**Researcher notes:** EB92.4 SC5A**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

**Q141: Write respondent's phone number.**

Alpha

[Not back](#)

Write respondent's phone number

(WRITE DOWN THE PHONE NUMBER OF THE RESPONDENT)

**Researcher notes:** EB92.4 SC5B

**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

**Q71380: DG018\_TEXT**

Text

[Not back](#)

Thank you for your time. This is the end of the interview.

**Q142: INTERVIEW PROTOCOLE**

Text

[Not back](#)

INTERVIEW PROTOCOLE

Ask only if **Q071,31**

**Q145: Date of the interview**

Alpha

[Not back](#)

Please select the date of interview.

**Researcher notes:** NEW

**Scripter notes:** SHOW ONLY FOR PL

**Q141: Write respondent's phone number.**

Alpha

[Not back](#)

Noter le numéro de téléphone de la personne interrogée

(NOTER LE NUMÉRO DE TÉLÉPHONE DE LA PERSONNE INTERROGÉE)

**Researcher notes:** EB92.4 SC5B

**Scripter notes:** ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

**Q71380: DG018\_TEXT**

Text

[Not back](#)

Merci d'avoir pris le temps de répondre. L'entretien est terminé.

**Q142: INTERVIEW PROTOCOLE**

Text

[Not back](#)

PROTOCOLE D'INTERVIEW

Ask only if **Q071,31**

**Q145: Date of the interview**

Alpha

[Not back](#)

Date de l'interview

**Researcher notes:** NEW

**Scripter notes:** SHOW ONLY FOR PL

**Q146: Interview end time (Hour)****Numeric****Not back | Min = 0 | Max = 23**

Interview end time.

24 HOUR CLOCK FORMAT  
Hour**Researcher notes:** NEW**Scripter notes:** ONLY FOR PLSET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23  
SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59**Q147: Interview end time (Minutes)****Numeric****Not back | Min = 0 | Max = 59**

Minutes

**Researcher notes:** NEW  
**Scripter notes:** ONLY FOR PL**Q149: Number of persons present during the interview, including interviewer.****Single coded****Not back**

Number of persons present during the interview, including interviewer

**Normal**

- 1 Two (interviewer and respondent)
- 2 Three
- 3 Four
- 4 Five or more

**Researcher notes:** EB92.4 P4**Q146: Interview end time (Hour)****Numeric****Not back | Min = 0 | Max = 23**

NULL

NULL

**Researcher notes:** NEW**Scripter notes:** ONLY FOR PLSET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23  
SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59**Q147: Interview end time (Minutes)****Numeric****Not back | Min = 0 | Max = 59**

NULL

**Researcher notes:** NEW  
**Scripter notes:** ONLY FOR PL**Q149: Number of persons present during the interview, including interviewer.****Single coded****Not back**

Nombre de personnes présentes pendant l'interview, l'enquêteur inclus.

**Normal**

- 1 Deux (l'enquêteur et le répondant)
- 2 Trois
- 3 Quatre
- 4 Cinq et plus

**Researcher notes:** EB92.4 P4



**Q150: Respondent cooperation.****Single coded****Not back**

Respondent cooperation

**Normal**

- 1 Excellent
- 2 Fair
- 3 Average
- 4 Bad

**Researcher notes:** EB92.4 P5**Q151: Size of locality****Open****Not back**

Size of locality

(LOCAL CODES)

**Researcher notes:** EB92.4 P6  
**Scripter notes:** HIDE QUESTION**Q150: Respondent cooperation.****Single coded****Not back**

Coopération du répondant

**Normal**

- 1 Excellente
- 2 Bonne
- 3 Moyenne
- 4 Médiocre

**Researcher notes:** EB92.4 P5**Q151: Size of locality****Open****Not back**

Catégorie d'habitat

(CODES LOCAUX)

**Researcher notes:** EB92.4 P6  
**Scripter notes:** HIDE QUESTION

**Q152: Region**

**Open**

[Not back](#)

Region

(LOCAL CODES)

**Researcher notes:** EB92.4 P7  
**Scripter notes:** HIDE QUESTION

**Q152: Region**

**Open**

[Not back](#)

Région

(CODES LOCAUX)

**Researcher notes:** EB92.4 P7  
**Scripter notes:** HIDE QUESTION

**Q153: Postal code**

**Open**

[Not back](#)

Postal code

**Researcher notes:** EB92.4 P8  
**Scripter notes:** HIDE QUESTION

**Q153: Postal code**

**Open**

[Not back](#)

Code postal

**Researcher notes:** EB92.4 P8  
**Scripter notes:** HIDE QUESTION

Ask only if Q071,18,31

Q155: Interviewer number

Open

[Not back](#)

Interviewer number

Researcher notes: EB92.4 P10

Scripter notes: HIDE QUESTION

Ask only if Q071,18,31

Q155: Interviewer number

Open

[Not back](#)

N° enquêteur

Researcher notes: EB92.4 P10

Scripter notes: HIDE QUESTION

Ask only if Q071,31

Q156: Interviewer name

Open

[Not back](#)

Please enter the name of the interviewer

Ask only if Q071,31

Q156: Interviewer name

Open

[Not back](#)

NULL

Ask only if **Q071,31**

**Q157: Fieldwork office number**

Single coded

[Not back](#)

Please select the fieldwork office number

(ONE ANSWER ONLY)

**Normal**

1	118
2	127
3	504
4	907
5	1907
6	2712
7	2713
8	3001
9	3102
10	3502
11	3511
12	4302
13	4703
14	4706
15	5102
16	6308
17	6901
18	8104
19	8105
20	9310
21	9312
22	9701

Ask only if **Q071,31**

**Q157: Fieldwork office number**

Single coded

[Not back](#)

NULL

NULL

**Normal**

1	NULL
2	NULL
3	NULL
4	NULL
5	NULL
6	NULL
7	NULL
8	NULL
9	NULL
10	NULL
11	NULL
12	NULL
13	NULL
14	NULL
15	NULL
16	NULL
17	NULL
18	NULL
19	NULL
20	NULL
21	NULL
22	NULL

Ask only if **Q071,31**

**Q158: Respondent address**

Multi coded

**Not back | Min = 4 | Max = 4**

Please provide the address of the respondent

(WRITE DOWN)

**Normal**

- 1 Street \*Open
- 2 House and flat number \*Open
- 3 Town \*Open
- 4 Commune \*Open

Ask only if **Q071,31**

**Q158: Respondent address**

Multi coded

**Not back | Min = 4 | Max = 4**

NULL

NULL

**Normal**

- 1 NULL \*Open
- 2 NULL \*Open
- 3 NULL \*Open
- 4 NULL \*Open

Ask only if **Q071,18,31**

**Q159: Interviewer comments**

Open

**Not back**

Interviewer comments

(WRITE DOWN)

Ask only if **Q071,18,31**

**Q159: Interviewer comments**

Open

**Not back**

NULL

NULL

**Q160: LEAVE BLANK****Open**[Not back](#)

LEAVE BLANK

**Researcher notes:** EB92.4 P11  
**Scripter notes:** HIDE QUESTION**Q160: LEAVE BLANK****Open**[Not back](#)

LAISSER VIDE

**Researcher notes:** EB92.4 P11  
**Scripter notes:** HIDE QUESTION**Q162: Language of interview****Single coded**[Not back](#)

Language of interview

[Normal](#)

- 1 \*? lg1[COUNTRYCODE]
- 2 \*? lg2[COUNTRYCODE]
- 3 \*? lg3[COUNTRYCODE]

**Researcher notes:** EB92.4 P13  
**Scripter notes:** ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT**Q162: Language of interview****Single coded**[Not back](#)

NULL

[Normal](#)

- 1 NULL
- 2 NULL
- 3 NULL

**Researcher notes:** EB92.4 P13  
**Scripter notes:** ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT**B1002: SOCIODEMOGRAPHIC + INTERVIEW  
PROTOCOL****End block****B1002: SOCIODEMOGRAPHIC + INTERVIEW  
PROTOCOL****End block**

## TECHNICAL SPECIFICATIONS

Between the 22<sup>nd</sup> October and 20<sup>th</sup> November 2020, Kantar carried out the wave 94.1 of the EUROBAROMETER survey, at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 94.1 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all States where a face to face mode of data collection has been feasible is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to their population size.

The sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas<sup>1</sup>.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every N<sup>th</sup> address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "last birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Sweden and Denmark. In these countries, a sample of addresses within each areal sampling point (1km<sup>2</sup> grid) were selected from the address or population register. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey.

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<sup>1</sup> Urban Rural classification based on DEGURBA (<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Kantar Belgium (Kantar TNS)	1.043	02/11/2020	18/11/2020	9.188.369	2,45%
BG	Bulgaria	Kantar TNS BBSS	1.053	23/10/2020	15/11/2020	5.995.194	1,60%
CZ	Czechia	Kantar CZ	1.050	02/11/2020	18/11/2020	8.956.740	2,39%
DK	Denmark	Kantar Gallup	1.050	23/10/2020	19/11/2020	4.848.611	1,29%
DE	Germany	Kantar Deutschland	1.588	23/10/2020	19/11/2020	71.728.398	19,10%
EE	Estonia	Kantar Emor	1.011	02/11/2020	18/11/2020	1.073.224	0,29%
IE	Ireland	Kantar Belgium	1.050	02/11/2020	18/11/2020	3.896.482	1,04%
EL	Greece	Taylor Nelson Sofres Market Research	1.030	23/10/2020	20/11/2020	9.187.524	2,45%
ES	Spain	TNS Investigación de Mercados y Opinión	1.025	23/10/2020	17/11/2020	40.006.943	10,65%
FR	France	Kantar Public France	1.008	22/10/2020	16/11/2020	52.732.499	14,04%
HR	Croatia	Hendal	1.051	23/10/2020	16/11/2020	3.488.460	0,93%
IT	Italy	Kantar Italia	1.024	22/10/2020	10/11/2020	52.397.331	13,95%
CY	Rep. Of Cyprus	CYMAR Market Research	504	22/10/2020	13/11/2020	734.695	0,20%
LV	Latvia	Kantar TNS Latvia	1.050	23/10/2020	18/11/2020	1.568.124	0,42%
LT	Lithuania	TNS LT	1.049	04/11/2020	20/11/2020	2.300.257	0,61%
LU	Luxembourg	Kantar Belgium	550	02/11/2020	20/11/2020	503.275	0,13%
HU	Hungary	Kantar Hoffmann	1.049	28/10/2020	14/11/2020	8.351.017	2,22%
MT	Malta	MISCO International	552	23/10/2020	20/11/2020	426.055	0,11%
NL	Netherlands	TNS NIPO	1.029	22/10/2020	19/11/2020	14.165.638	3,77%
AT	Austria	Das Österreichische Gallup Institut	1.010	22/10/2020	05/11/2020	7.580.083	2,02%
PL	Poland	Kantar Polska	1.017	23/10/2020	15/11/2020	32.139.021	8,56%
PT	Portugal	Marktest – Marketing, Organização e Formação	1.027	23/10/2020	16/11/2020	8.869.051	2,36%
RO	Romania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1.050	23/10/2020	16/11/2020	16.372.216	4,36%
SI	Slovenia	Mediana DOO	1.050	22/10/2020	14/11/2020	1.767.202	0,47%
SK	Slovakia	Kantar Slovakia	1.050	22/10/2020	19/11/2020	4.592.379	1,22%
FI	Finland	Kantar TNS Oy	1.022	04/11/2020	20/11/2020	4.488.064	1,20%
SE	Sweden	Kantar Sifo	1.042	22/10/2020	20/11/2020	8.149.850	1,90%
TOTAL EU27			27.034	22/10/2020	20/11/2020	375.506.702	100%*

\* It should be noted that the total percentage shown in this table may exceed 100% due to rounding

\*\* Recruitments in Belgium, Czechia, Ireland and Luxembourg are carried out by Ronin International, Consumerhouse, Infas and GDCC. Non-probabilistic sample in Belgium, Czechia, Germany, Greece, Ireland, Luxembourg, Malta and Slovakia was randomly drawn from Kantar's LifePoints panel and from Norstat panel in Lithuania.



	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium		1.043	1.043
BG	Bulgaria	1.053		1.053
CZ	Czechia		1.050	1.050
DK	Denmark	593	457	1.050
DE	Germany	1.242	346	1.588
EE	Estonia		1.011	1.011
IE	Ireland		1.050	1.050
EL	Greece	786	244	1.030
ES	Spain	1.025		1.025
FR	France	1.008		1.008
HR	Croatia	1.051		1.051
IT	Italy	1.024		1.024
CY	Rep. Of Cyprus	504		504
LV	Latvia	716	334	1.050
LT	Lithuania		1.049	1.049
LU	Luxembourg		550	550
HU	Hungary	1.049		1.049
MT	Malta	358	194	552
NL	Netherlands	839	190	1.029
AT	Austria	1.010		1.010
PL	Poland	1.017		1.017
PT	Portugal	1.027		1.027
RO	Romania	1.050		1.050
SI	Slovenia	68	982	1.050
SK	Slovakia	793	257	1.050
FI	Finland		1.022	1.022
SE	Sweden	285	757	1042
	TOTAL EU27	16.498	10.536	27.034

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

### Consequences of the coronavirus pandemic on fieldwork

Where feasible, interviews were conducted face-to-face in people's homes or on their doorstep and in the appropriate national language. In all countries where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face to face, hygiene and physical distancing measures have always been respected in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance. Where **face-to-face interviews were not enough to reach to target or were not feasible at all**, interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

In **Sweden, Netherlands** and **Denmark**, face-to-face interviewing was feasible, but it was not possible to reach the target number of interviews within the fieldwork period. Therefore, to hit the target number of interviews within the fieldwork period an online survey was offered to those who refused the face-to-face option at the telephone recruitment stage. As a result, data collection was made through interviews via CAPI and CAWI modes.

The **face-to-face interviews alone** were not enough to reach to target in **Germany, Greece, Latvia, Malta, Slovenia** and **Slovakia**. In these countries, **additional interviews** were conducted

online with CAWI technique. Moreover, face-to-face interviews were **not feasible at all** in **Belgium, Czechia, Estonia, Finland, Ireland, Lithuania and Luxembourg**. In these countries, interviews were conducted **only** online.

The online design in each country differed based on what was feasible within the fieldwork period. In principle, the online sample was based on a probabilistic sample design: respondents were recruited in a probabilistic random manner, ensuring that all individuals in this country have an equal chance to be interviewed.

In **Belgium, Czechia, Luxembourg, Ireland and Slovakia** respondents were recruited by telephone via a dual frame RDD sample design. Telephone numbers were drawn from the national telephone numbering plans.

In **these countries**, the response rates were not sufficiently large to achieve the target sample size in the fieldwork period, so this sample was supplemented with a non-probabilistic sample randomly drawn from Kantar's LifePoints panel. Also, in **Germany, Greece and Malta**, where face-to-face interviews were not enough to reach the target, LifePoints panel sample was used as a supplement.

In **Estonia, Denmark, Finland, Sweden, Latvia and Slovenia**, only people randomly selected through a probabilistically drawn sample were interviewed online. In **Lithuania** the same approach was used but there were insufficient numbers to reach the target sample size. This sample was supplemented with a non-probabilistic sample drawn from Norstat's panel.

In Estonia and Finland, the respondents are recruited through a telephone survey. In Estonia a dual frame random sample is drawn from the national telephone numbering plans whilst in Finland and Sweden a random sample is drawn from the telephone register.

### Response rates

For each country a comparison between the responding sample and the universe is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Eurobarometer 94.1, the response rates for the EU27, calculated by Kantar, are:

BE *	26,3%	EL	26,1%	LT*	27,6%	PT	36,6%
BG	45,5%	ES	34,7%	LU*	27,5%	RO	74,5%
CZ*	54,0%	FR	28,4%	HU	65,2%	SI	31,8%
DK	33,8%	HR	55,6%	MT	77,2%	SI*	45,3%
DK*	16,6%	IT	21,3%	NL	68,5%	SK	65,1%
DE	17,6%	CY	39,7%	NL*	26,8%	FI*	13,9%
EE*	21,6%	LV	37,1%	AT	44,3%	SE	54,1%
IE*	20,9%	LV*	15,9%	PL	40,0%	SE*	33,4%

\*CAWI (for probabilistic sample) and without taking into account recruitment phase

### Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process  
(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
<b>N=1000</b>	<b>1.4</b>	<b>1.9</b>	<b>2.2</b>	<b>2.5</b>	<b>2.7</b>	<b>2.8</b>	<b>3.0</b>	<b>3.0</b>	<b>3.1</b>	<b>3.1</b>	<b>N=1000</b>
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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