

Eurobarometer 97.1 ..... February-March 2022 ..... ZA 7886 / ICPSR \_\_\_\_\_

**EUROBAROMETER 97.1**

**February-March 2022**

**BASIC BILINGUAL QUESTIONNAIRE**

**Kantar Public**

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

501c	<p>Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT18_CAWI MODIFIED</p> <p>CAWI SURVEY ONLY</p>
501a	<p>Hello, My name is ..., from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT001A</p> <p>CAP SURVEY ONLY</p> <p>Scripting team used "GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT18/RE_TEXT11C/RC_COVID1/RC_COVID2/RC_SELL" questions only for CAP</p>
501b	<p>We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *79C_TEXT187ag minutes.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT18 MODIFIED</p> <p>CAP SURVEY ONLY</p>
502	<p>I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT1C</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p>
503	<p>Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?</p> <p>Yes <input type="text"/> 1</p> <p>No <input type="text"/> 2</p> <p>EB96.3 RC_COVID1</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p> <p>CLOSE IF CODE 1 IS SELECTED</p>
504	<p>Can I proceed with the interview?</p> <p>Yes <input type="text"/> 1</p> <p>No <input type="text"/> 2</p> <p>EB96.3 RC_COVID2</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p> <p>CLOSE IF CODE 2 IS SELECTED</p>
505	<p>Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday?</p> <p>(ONE ANSWER ONLY)</p> <p>Yes, available <input type="text"/> 1</p> <p>No, not available <input type="text"/> 2</p> <p>Other non-interview (SPONTANEOUS) <input type="text"/> 996</p> <p>EB96.3 RC_SELL</p> <p>CAP SURVEY ONLY</p> <p>HIDE SPECIAL CODE 996</p> <p>BOOK APPOINTMENT IF CODE 2 IS SELECTED</p> <p>CLOSE IF CODE 996 IS SELECTED</p>
DS	<p>How old are you?</p> <p>*Pipinstruction1 <input type="text"/></p> <p><input type="text"/></p> <p>EB96.3 RC006</p> <p>IF 999 (REFUSAL) THEN STOP INTERVIEW</p> <p>CAP1 *Pipinstruction1 = (IF "REFUSAL" CODE "999")</p> <p>CAWI *Pipinstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)</p>
506	<p>The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?</p> <p>Yes <input type="text"/> 1</p> <p>No <input type="text"/> 2</p> <p>EB96.3 RC007</p> <p>CAP SURVEY ONLY</p> <p>CLOSE IF CODE 2 IS SELECTED</p> <p>ASK IF RC006 = 15</p>

501c	<p>Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT18_CAWI MODIFIED</p> <p>CAWI SURVEY ONLY</p>
501a	<p>Bonjour Je suis ....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT001A</p> <p>CAP SURVEY ONLY</p> <p>Scripting team used "GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT18/RE_TEXT11C/RC_COVID1/RC_COVID2/RC_SELL" questions only for CAP</p>
501b	<p>Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *79C_TEXT187ag minutes.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT18 MODIFIED</p> <p>CAP SURVEY ONLY</p>
502	<p>Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.</p> <p><input type="text"/></p> <p>EB96.3 RC_TEXT1C</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p>
503	<p>Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif(ve) au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?</p> <p>Oui <input type="text"/> 1</p> <p>Non <input type="text"/> 2</p> <p>EB96.3 RC_COVID1</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p> <p>CLOSE IF CODE 1 IS SELECTED</p>
504	<p>Puis-je commencer le questionnaire ?</p> <p>Oui <input type="text"/> 1</p> <p>Non <input type="text"/> 2</p> <p>EB96.3 RC_COVID2</p> <p>CAP SURVEY ONLY</p> <p>DO NOT ASK IF CAPMETHOD = CATI (CODE 2)</p> <p>CLOSE IF CODE 2 IS SELECTED</p>
505	<p>Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITE). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?</p> <p>(ONE ANSWER ONLY)</p> <p>Oui, elle est disponible <input type="text"/> 1</p> <p>Non, elle n'est pas disponible <input type="text"/> 2</p> <p>Autre raison de ne pas réaliser l'entretien (SPONTANÉ) <input type="text"/> 996</p> <p>EB96.3 RC_SELL</p> <p>CAP SURVEY ONLY</p> <p>HIDE SPECIAL CODE 996</p> <p>BOOK APPOINTMENT IF CODE 2 IS SELECTED</p> <p>CLOSE IF CODE 996 IS SELECTED</p>
DS	<p>Quel est votre âge ?</p> <p>*Pipinstruction1 <input type="text"/></p> <p><input type="text"/></p> <p>EB96.3 RC006</p> <p>IF 999 (REFUSAL) THEN STOP INTERVIEW</p> <p>CAP1 *Pipinstruction1 = (IF "REFUSAL" CODE "999")</p> <p>CAWI *Pipinstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)</p>
506	<p>Le règlement européen général sur la protection des données (RGPD) nous autorise à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?</p> <p>Oui <input type="text"/> 1</p> <p>Non <input type="text"/> 2</p> <p>EB96.3 RC007</p> <p>CAP SURVEY ONLY</p> <p>CLOSE IF CODE 2 IS SELECTED</p> <p>ASK IF RC006 = 15</p>

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

S07

Are you the parent or legal guardian of the teenager in question?

Yes

1

No

2

EB96.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

S08

Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

EB96.3 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

S09

Do we have your permission to conduct this interview with your son/ daughter?

Yes

1

No

2

EB96.3 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

S10

Thank you for your time. This is the end of the interview.

EB96.3 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

S11

Thank you. Please pass me back to your son/ daughter to continue with the interview.

EB96.3 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

S12

This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

EB96.3 RC\_TEXT001BA

ASK IN CAPI AND CAWI

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

S13

Moreover, the collected responses will be thoroughly anonymized, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult "7 RC\_TEXT001BB" tag:

EB96.3 RC\_TEXT001BB MODIFIED

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S14

By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, you can contact the research team via "7 RC\_TEXT001BC" tag.

EB96.3 RC\_TEXT001BC MODIFIED

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S15

\*\*INSERT TEXT FROM RC\_TEXT001BC

Agree

1

Disagree

2

SCREENOUT IF CODE 2

B

What is your nationality? \*\*PipinQuestw1

(MULTIPLE ANSWERS POSSIBLE)

Belgium

1,

Denmark

2,

Germany

3,

Greece

4,

Spain

5,

France

6,

Ireland

7,

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

S07

Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

Oui

1

Non

2

EB96.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

S08

Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

EB96.3 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

S09

Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

Oui

1

Non

2

EB96.3 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

S10

Merci d'avoir pris le temps de répondre. L'entretien est terminé.

EB96.3 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

S11

Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

EB96.3 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

S12

Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

EB96.3 RC\_TEXT001BA

ASK IN CAPI AND CAWI

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

S13

En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter "7 RC\_TEXT001BB" tag :

EB96.3 RC\_TEXT001BB MODIFIED

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S14

En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, vous pouvez contacter l'équipe chargée de cette étude via "7 RC\_TEXT001BC" tag.

EB96.3 RC\_TEXT001BC MODIFIED

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S15

\*\*INSERT TEXT FROM RC\_TEXT001BC

D'accord

1

Pas d'accord

2

SCREENOUT IF CODE 2

B

Quelle est votre nationalité ? \*\*PipinQuestw1

(MULTIPLE ANSWERS POSSIBLE)

Belgique

1,

Danemark

2,

Allemagne

3,

Grèce

4,

Espagne

5,

France

6,

Irlande

7,

	Italy	8,
	Luxembourg	9,
	Netherlands	10,
	Portugal	11,
	United Kingdom (Great Britain, Northern Ireland)	12,
	Austria	13,
	Sweden	14,
	Finland	15,
	Republic of Cyprus	16,
	Czechia	17,
	Estonia	18,
	Hungary	19,
	Latvia	20,
	Lithuania	21,
	Malta	22,
	Poland	23,
	Slovakia	24,
	Slovenia	25,
	Bulgaria	26,
	Romania	27,
	Croatia	28,
	Turkey	29,
	Cyprus (Turkish Cypriot Community)	30,
	Republic of North Macedonia	31,
	Montenegro	32,
	Serbia	33,
	Albania	34,
	Bosnia and Herzegovina	35,
	Switzerland	36,
	Iceland	37,
	Kosovo	38,
	Norway	39,
	Other countries	996,
	Don't know	999,
EB96.3 RC030		
CAPI QUESTION TEXT ~ "Please tell me the country(ies) that applies(y)."		
CAWI QUESTION TEXT ~ "Please select the country(ies) that applies(y)."		
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW		
ASK ITEM 29 ONLY IN TURKEY RC002.38		
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8		
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27		
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26		
ASK ITEM 33 ONLY IN SERBIA RC002.34		
ASK ITEM 34 ONLY IN ALBANIA RC002.1		
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5		
ASK ITEM 36 ONLY IN SWITZERLAND RC002.6		
ASK ITEM 37 ONLY IN ICELAND RC002.20		
ASK ITEM 38 ONLY IN KOSOVO RC002.22		
ASK ITEM 39 ONLY IN NORWAY RC002.30		
ASK ITEM 12 ONLY IN THE UK RC002.39		
HIDESPECIAL CODE 999		
B001AsrtTime	Question holding the start time.	
<div></div>		
BLOCKIN TRO2	Let's move to another topic.	
<div></div>		
ASK ALL		
QA1	Do you think that, in the EU, agriculture and rural areas are ... for our future?	
**PipinInstruction13 (M)		
	Very important	1
	Fairly important	2
	Not very important	3
	Not at all important	4
	Don't know	999
EB93.2 FQ037 MODIFIED		
ASK ALL		
CAPI **PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
CAWI **PipinInstruction13 = (ONE ANSWER ONLY)		
HIDESPECIAL CODES - 999		
QA2	Have you ever heard of the support that the EU gives farmers through its Common Agricultural Policy (CAP)?	
**PipinInstruction13 (M)		
	Yes, and you know the details	1
	Yes, but you don't really know the details	2
	No, you have never heard about it	3
	Don't know	999
EB93.2 FQ038 MODIFIED		
ASK ALL		
CAPI **PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
CAWI **PipinInstruction13 = (ONE ANSWER ONLY)		
HIDESPECIAL CODES - 999		
QA3	To what extent do you agree or disagree with the following statement: the Common Agricultural Policy (CAP) benefits all European citizens and not only farmers.	
**PipinInstruction13 (M)		

	Italie	8,
	Luxembourg	9,
	Países-Baixos	10,
	Portugal	11,
	United Kingdom (Great Britain, Northern Ireland)	12,
	Áustria	13,
	Suécia	14,
	Finlândia	15,
	République de Chypre	16,
	Tchèque	17,
	Estonie	18,
	Hongrie	19,
	Lettonie	20,
	Lituanie	21,
	Malte	22,
	Pologne	23,
	Slovaquie	24,
	Slovénie	25,
	Bulgarie	26,
	Roumanie	27,
	Croatie	28,
	Turquie	29,
	Cyprus (Turkish Cypriot Community)	30,
	Republic of North Macedonia	31,
	Montenegro	32,
	Serbie	33,
	Albanie	34,
	Bosnie and Herzégovine	35,
	Suisse	36,
	Islande	37,
	Kosovo	38,
	Norvège	39,
	Autre pays	996,
	Ne sait pas	999,
EB96.3 RC030		
CAPI QUESTION TEXT ~ "Please tell me the country(ies) that applies(y)."		
CAWI QUESTION TEXT ~ "Please select the country(ies) that applies(y)."		
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW		
ASK ITEM 29 ONLY IN TURKEY RC002.38		
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8		
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27		
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26		
ASK ITEM 33 ONLY IN SERBIA RC002.34		
ASK ITEM 34 ONLY IN ALBANIA RC002.1		
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5		
ASK ITEM 36 ONLY IN SWITZERLAND RC002.6		
ASK ITEM 37 ONLY IN ICELAND RC002.20		
ASK ITEM 38 ONLY IN KOSOVO RC002.22		
ASK ITEM 39 ONLY IN NORWAY RC002.30		
ASK ITEM 12 ONLY IN THE UK RC002.39		
HIDESPECIAL CODE 999		
B001AsrtTime	Question holding the start time.	
<div></div>		
BLOCKIN TRO2	Passons à un autre sujet.	
<div></div>		
ASK ALL		
QA1	Pensez-vous que, dans l'Union européenne, l'agriculture et les zones rurales sont ... pour notre futur ?	
**PipinInstruction13 (M)		
	Très importantes	1
	Assez importantes	2
	Pas très importantes	3
	Pas du tout importantes	4
	Ne sait pas	999
EB93.2 FQ037 MODIFIED		
ASK ALL		
CAPI **PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
CAWI **PipinInstruction13 = (ONE ANSWER ONLY)		
HIDESPECIAL CODES - 999		
QA2	Avez-vous déjà entendu parler du soutien que l'Union Européenne accorde aux agriculteurs dans le cadre de sa politique agricole commune (PAC) ?	
**PipinInstruction13 (M)		
	Oui, et vous en connaissez les détails	1
	Oui, mais vous n'en connaissez pas vraiment les détails	2
	Non, vous n'en avez jamais entendu parler	3
	Ne sait pas	999
EB93.2 FQ038 MODIFIED		
ASK ALL		
CAPI **PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)		
CAWI **PipinInstruction13 = (ONE ANSWER ONLY)		
HIDESPECIAL CODES - 999		
QA3	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec la proposition suivante : la politique agricole commune (PAC) bénéficie à l'ensemble des citoyens européens et pas seulement aux agriculteurs.	
**PipinInstruction13 (M)		

Totally agree	1
Tend to agree	2
Tend to disagree	3
Totally disagree	4
Don't know	999
EB93.2 FQ039 MODIFIED	
ASK ALL	
CAP1 *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES - 999	

Q44	In your opinion, which of the following should be the main objectives of the EU in terms of agriculture and rural development policy?
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*?PipinInstruction22 (M)					
Ensuring a fair standard of living for farmers	1,				
Creating growth and jobs in rural areas	2,				
Ensuring reasonable food prices for consumers	3,				
Securing a stable supply of food in the EU at all times	4,				
Ensuring a sustainable way to produce food	5,				
Protecting the environment and tackling climate change	6,				
Providing safe, healthy and sustainable food of high quality	7,				
Other	996,				
Don't know	999,				
EB93.2 FQ040 MODIFIED					
ASK ALL					
RESPONSE LIST ROTATED					
CAP1 *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)					
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)					
HIDESPECIAL CODES - 996 AND 999					

Q45	To what extent do you think the EU through the Common Agricultural Policy (CAP) is fulfilling its role in...?
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*?PipinInstruction8 (M)						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	Ensuring a fair standard of living for farmers	1	2	3	4	999
2	Creating growth and jobs in rural areas	1	2	3	4	999
3	Ensuring reasonable food prices for consumers	1	2	3	4	999
4	Securing a stable supply of food in the EU at all times	1	2	3	4	999
5	Ensuring a sustainable way to produce food	1	2	3	4	999
6	Protecting the environment and tackling climate change	1	2	3	4	999
7	Providing safe, healthy and sustainable food of high quality	1	2	3	4	999
EB93.2 FQ041 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAP1 *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAP1 *?PipinDK99 = 99						
CAWI *?PipinDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						

Q46	What do you think should be the two main responsibilities of farmers in our society?
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*?PipinInstruction19 (M)					
Protecting the environment and tackling climate change	1,				
Creating growth and jobs in rural areas	2,				
Securing a stable supply of food in the EU at all times	3,				
Providing safe, healthy and sustainable food of high quality	4,				
Supplying the population with a diversity of quality products					
Ensuring the welfare of farmed animals	5,				
Encouraging and improving life in the countryside	7,				
Other	996,				
Don't know	999,				
EB93.2 FQ042 MODIFIED					
ASK ALL					
RESPONSE LIST ROTATED					
CAP1 *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)					
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)					
HIDESPECIAL CODES - 996 AND 999					

Q47	How important do you think the following priorities of the Common Agricultural Policy (CAP) are?
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*?PipinInstruction8 (M)						
		Very important	Fairly important	Not very important	Not at all important	*?PipinDK99
1	Developing research and digital solutions to support the agriculture and food sectors	1	2	3	4	999

Tout à fait d'accord	1
Plutôt d'accord	2
Plutôt pas d'accord	3
Pas du tout d'accord	4
Ne sait pas	999
EB93.2 FQ039 MODIFIED	
ASK ALL	
CAP1 *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES - 999	

Q44	Selon vous, quelles devraient être les principaux objectifs de l'Union européenne en matière de politique agricole et de développement rural ?
-----	--

*?PipinInstruction22 (M)					
Assurer un niveau de vie correct aux agriculteurs	1,				
Créer de la croissance et des emplois dans les zones rurales	2,				
Garantir des prix raisonnables de nourriture pour les consommateurs	3,				
Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	4,				
Assurer une façon durable de produire des aliments	5,				
Protéger l'environnement et lutter contre le changement climatique	6,				
Fournir de la nourriture durable, sûre, saine et de grande qualité	7,				
Autre	996,				
Ne sait pas	999,				
EB93.2 FQ040 MODIFIED					
ASK ALL					
RESPONSE LIST ROTATED					
CAP1 *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)					
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)					
HIDESPECIAL CODES - 996 AND 999					

Q45	Dans quelle mesure pensez-vous que l'Union européenne à travers la politique agricole commune (PAC) remplit son rôle pour ... ?
-----	---

*?PipinInstruction8 (M)						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Assurer un niveau de vie correct aux agriculteurs	1	2	3	4	999
2	Créer de la croissance et des emplois dans les zones rurales	1	2	3	4	999
3	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
4	Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
5	Assurer une façon durable de produire des aliments	1	2	3	4	999
6	Protéger l'environnement et lutter contre le changement climatique	1	2	3	4	999
7	Fournir de la nourriture durable, sûre, saine et de grande qualité	1	2	3	4	999
EB93.2 FQ041 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAP1 *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAP1 *?PipinDK99 = 99						
CAWI *?PipinDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						

Q46	D'après vous, quelles devraient être les deux responsabilités principales des agriculteurs dans notre société ?
-----	---

*?PipinInstruction19 (M)					
Protéger l'environnement et lutter contre le changement climatique	1,				
Créer de la croissance et des emplois dans les zones rurales	2,				
Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	3,				
Fournir de la nourriture durable, sûre, saine et de grande qualité	4,				
Offrir à la population une diversité de produits de qualité					
Assurer le bien-être des animaux d'élevage	5,				
Favoriser et améliorer la vie dans les campagnes	7,				
Autre	996,				
Ne sait pas	999,				
EB93.2 FQ042 MODIFIED					
ASK ALL					
RESPONSE LIST ROTATED					
CAP1 *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)					
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)					
HIDESPECIAL CODES - 996 AND 999					

Q47	Dans quelle mesure pensez-vous que les priorités suivantes de la politique agricole commune (PAC) sont importantes ?
-----	--

*?PipinInstruction8 (M)						
		Très important	Plutôt important	Plutôt pas important	Pas du tout important	*?PipinDK99
1	Développer la recherche et les solutions numériques pour soutenir l'agriculture et le secteur agroalimentaire	1	2	3	4	999

2	Strengthening the farmer's role in the food chain	1	2	3	4	999
3	Encouraging young people to enter the agricultural sector	1	2	3	4	999
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999
5	Help tackle climate change	1	2	3	4	999
6	Securing a stable supply of food in the EU at all times	1	2	3	4	999
9	Ensuring reasonable food prices for consumers	1	2	3	4	999
7	Ensuring sustainable management of natural resources	1	2	3	4	999
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999

EB93.2 F0043 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB	Do you agree or not that the Common Agricultural Policy (CAP) contributes to...?
-----	--

\*?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	Developing research, and digital solutions to support the agriculture and food sectors	1	2	3	4	999
2	Strengthening the farmer's role in the food chain	1	2	3	4	999
3	Encouraging young people to enter the agricultural sector	1	2	3	4	999
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999
5	Help tackle climate change	1	2	3	4	999
6	Securing a stable supply of food in the EU at all times	1	2	3	4	999
9	Ensuring reasonable food prices for consumers	1	2	3	4	999
7	Ensuring sustainable management of natural resources	1	2	3	4	999
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999

EB93.2 F0044 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB	The EU gives financial support to farmers to help stabilise their incomes. This aid represents around 1% of the combined public expenditure of the 27 Member States of the EU and around 30% of the total EU budget. Do you think that this support is too low, about right or too high?
-----	--

\*?PipinInstruction15 (M)

Too low	1
About right	2
Too high	3
Don't know	999

EB93.2 F0045 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA10	What do you think are the main reasons why the EU spends a significant proportion of its budget (around 30% of the total EU budget) on the Common Agricultural Policy (CAP)?
------	--

\*?PipinInstruction19 (M)

Agriculture is a sector financed almost entirely by the EU budget, rather than at national or local level	1.
Financial aid to farmers makes it possible to guarantee the food supply of Europeans	2.
Agriculture requires heavy human and financial investments	3.
Financial aid to farmers makes it possible to ensure sustainable farming	4.
The production of food products in the EU is more expensive than in other countries, because of stricter standards, e.g. Animal welfare	5.
Addressing the environment and climate change issues in rural areas	6.
Other	996.

2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	999
3	Encourager les jeunes à se lancer dans le secteur agricole	1	2	3	4	999
4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs agricoles et alimentaires	1	2	3	4	999
5	Contribuer à la lutte contre le changement	1	2	3	4	999
6	Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
7	Garantir la gestion durable des ressources naturelles	1	2	3	4	999
8	Réduire les disparités dans le développement des différentes régions et des différents territoires de l'UE	1	2	3	4	999

EB93.2 F0043 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB	Dans quelle mesure êtes-vous d'accord ou pas sur le fait que la politique agricole commune (PAC) contribue à ... ?
-----	--

\*?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Développer la recherche et les solutions numériques pour soutenir l'agriculture et les secteurs alimentaires	1	2	3	4	999
2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	999
3	Encourager les jeunes à se lancer dans le secteur agricole	1	2	3	4	999
4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs agricoles et alimentaires	1	2	3	4	999
5	Contribuer à la lutte contre le changement	1	2	3	4	999
6	Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
7	Garantir la gestion durable des ressources naturelles	1	2	3	4	999
8	Réduire les disparités dans le développement des différentes régions et des différents territoires de l'UE	1	2	3	4	999

EB93.2 F0044 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB	L'UE apporte un soutien financier aux agriculteurs pour les aider à stabiliser leurs revenus. Cette aide représente environ 1% des dépenses publiques cumulées des 27 États membres de l'UE et environ 30% du budget total de l'UE. Pensez-vous que ce soutien est trop faible, comme il faut, ou trop important ?
-----	--

\*?PipinInstruction15 (M)

Trop faible	1
Comme il faut	2
Trop important	3
Ne sait pas	999

EB93.2 F0045 MODIFIED

ASK ALL

CAP1 \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA10	Selon vous, quelles sont les principales raisons qui justifient qu'une part importante du budget de l'UE (environ 30% du budget total de l'UE) soit destinée à la politique agricole commune (PAC) ?
------	--

\*?PipinInstruction19 (M)

L'agriculture est un secteur financé presque intégralement par le budget de l'Union européenne plutôt qu'au niveau national ou régional	1.
L'aide financière aux agriculteurs permet de garantir l'approvisionnement des Européens en produits alimentaires.	2.
L'agriculture nécessite de lourds investissements humains et financiers	3.
L'aide financière aux agriculteurs permet d'assurer une agriculture durable	4.
La production de produits alimentaires dans l'Union européenne est plus coûteuse que dans d'autres pays, en raison de normes plus strictes, par exemple sur le bien-être animal	5.
Pour résoudre les problèmes d'environnement ainsi que ceux liés au changement climatique dans les zones rurales	6.
Autre	996.

None, this proportion is not justifiable	998,
Don't know	999,

EB93.2 F0046 MODIFIED	
ASK ALL	
RESPONSE LIST ROTATED	
CAP1 *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	
HIDESPECIAL CODES - 996, 998, 999	

QA11	And over the next 10 years, would you like to see an increase, decrease or no change in EU financial support to farmers?
------	--

*?PipinInstruction13 (M)									
<table border="1"> <tr> <td>Increase</td> <td>1</td> </tr> <tr> <td>Decrease</td> <td>2</td> </tr> <tr> <td>No change</td> <td>3</td> </tr> <tr> <td>Don't know</td> <td>999</td> </tr> </table>	Increase	1	Decrease	2	No change	3	Don't know	999	
Increase	1								
Decrease	2								
No change	3								
Don't know	999								

EB93.2 F0047 MODIFIED	
ASK ALL	
CAP1 *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES - 999	

QA12	How important or not are the following factors in your decision to buy food products?
------	---

*?PipinInstruction8 (M)							
		Very important	Fairly important	Not very important	Not at all important	*?PipinDK90	*?PipinDK99
1	They come from a geographical area that you know	1	2	3	4	5	999
2	They respect local tradition and "know-how"	1	2	3	4	5	999
3	They have a specific label ensuring the quality of the product	1	2	3	4	5	999
4	They are part of a short supply chain, i.e. they are directly purchased from food producers or there are few intermediaries between food producers and consumers	1	2	3	4	5	999

EB93.2 F0048 MODIFIED	
ASK ALL	
RESPONSE LIST ROTATED	
CAP1 *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)	
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	
CAP1 *?PipinDK90 = 90	
CAWI *?PipinDK90 = Do not buy food products	
CAP1 *?PipinDK99 = 99	
CAWI *?PipinDK99 = Don't know	
CAWI: HIDESPECIAL CODES - 5, 999	

QA13	Which of the logos are you aware of?
------	--------------------------------------

*?PipinInstruction22 (M)															
<table border="1"> <tr> <td>*PICT"Organic_farming.jpg"</td> <td>1,</td> </tr> <tr> <td>*PICT"Fairtrade.jpg"</td> <td>2,</td> </tr> <tr> <td>*PICT"Pd_origin.jpg"</td> <td>3,</td> </tr> <tr> <td>*PICT"Pd_indication.jpg"</td> <td>4,</td> </tr> <tr> <td>*PICT"Traditional.jpg"</td> <td>5,</td> </tr> <tr> <td>None</td> <td>998,</td> </tr> <tr> <td>Don't know</td> <td>999,</td> </tr> </table>	*PICT"Organic_farming.jpg"	1,	*PICT"Fairtrade.jpg"	2,	*PICT"Pd_origin.jpg"	3,	*PICT"Pd_indication.jpg"	4,	*PICT"Traditional.jpg"	5,	None	998,	Don't know	999,	
*PICT"Organic_farming.jpg"	1,														
*PICT"Fairtrade.jpg"	2,														
*PICT"Pd_origin.jpg"	3,														
*PICT"Pd_indication.jpg"	4,														
*PICT"Traditional.jpg"	5,														
None	998,														
Don't know	999,														

EB93.2 F0049 MODIFIED	
ASK ALL	
SHOW IMAGES - ITEM 1: ORGANIC FARMING - ITEM 2: FAIRTRADE - ITEM 3: PROTECTED DESIGNATION OF ORIGIN - ITEM 4: PROTECTED GEOGRAPHICAL INDICATION - ITEM 5: TRADITIONAL SPECIALTY GUARANTEED	
CAP1 *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES - 996, 999	

QA14	Do you agree or not with the following statements related to food products coming from « organic » agriculture...?
------	--

*?PipinInstruction8 (M)						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
2	They are of better quality than other food products	1	2	3	4	999
3	They are more expensive than other food products	1	2	3	4	999
4	They taste better than other food products	1	2	3	4	999
5	They are produced with better environmental practices than other food products	1	2	3	4	999
6	They comply with specific rules on pesticides, fertilizers, and antibiotics	1	2	3	4	999

Aucun, cette part n'est pas justifiable	998,
Ne sait pas	999,

EB93.2 F0046 MODIFIED	
ASK ALL	
RESPONSE LIST ROTATED	
CAP1 *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	
HIDESPECIAL CODES - 996, 998, 999	

QA11	Et au cours des 10 prochaines années, souhaitez-vous que l'aide financière aux agriculteurs de l'Union Européenne augmente, diminue ou reste la même ?
------	--

*?PipinInstruction13 (M)									
<table border="1"> <tr> <td>Augmente</td> <td>1</td> </tr> <tr> <td>Diminue</td> <td>2</td> </tr> <tr> <td>Reste la même</td> <td>3</td> </tr> <tr> <td>Ne sait pas</td> <td>999</td> </tr> </table>	Augmente	1	Diminue	2	Reste la même	3	Ne sait pas	999	
Augmente	1								
Diminue	2								
Reste la même	3								
Ne sait pas	999								

EB93.2 F0047 MODIFIED	
ASK ALL	
CAP1 *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES - 999	

QA12	Dans quelle mesure les facteurs suivants sont-ils importants dans votre décision d'acheter des produits alimentaires ?
------	--

*?PipinInstruction8 (M)							
		Tibé important	Plutôt important	Plutôt pas important	Pas du tout important	*?PipinDK90	*?PipinDK99
1	Ils proviennent d'une région géographique que vous connaissez	1	2	3	4	5	999
2	Ils respectent la tradition et le "savoir-faire" locaux	1	2	3	4	5	999
3	Ils portent un label spécifique garantissant leur qualité	1	2	3	4	5	999
4	Ils font partie d'une chaîne logistique courte, c'est-à-dire qu'ils sont achetés directement aux producteurs de denrées alimentaires ou qu'il y a peu d'intermédiaires entre les producteurs et les consommateurs	1	2	3	4	5	999

EB93.2 F0048 MODIFIED	
ASK ALL	
RESPONSE LIST ROTATED	
CAP1 *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)	
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	
CAP1 *?PipinDK90 = 90	
CAWI *?PipinDK90 = Do not buy food products	
CAP1 *?PipinDK99 = 99	
CAWI *?PipinDK99 = Don't know	
CAWI: HIDESPECIAL CODES - 5, 999	

QA13	Parmi les logos suivants, veuillez me dire ceux que vous connaissez.
------	--

*?PipinInstruction22 (M)															
<table border="1"> <tr> <td>*PICT"Organic_farming.jpg"</td> <td>1,</td> </tr> <tr> <td>*PICT"Fairtrade.jpg"</td> <td>2,</td> </tr> <tr> <td>*PICT"Pd_origin.jpg"</td> <td>3,</td> </tr> <tr> <td>*PICT"Pd_indication.jpg"</td> <td>4,</td> </tr> <tr> <td>*PICT"Traditional.jpg"</td> <td>5,</td> </tr> <tr> <td>Aucun</td> <td>998,</td> </tr> <tr> <td>Ne sait pas</td> <td>999,</td> </tr> </table>	*PICT"Organic_farming.jpg"	1,	*PICT"Fairtrade.jpg"	2,	*PICT"Pd_origin.jpg"	3,	*PICT"Pd_indication.jpg"	4,	*PICT"Traditional.jpg"	5,	Aucun	998,	Ne sait pas	999,	
*PICT"Organic_farming.jpg"	1,														
*PICT"Fairtrade.jpg"	2,														
*PICT"Pd_origin.jpg"	3,														
*PICT"Pd_indication.jpg"	4,														
*PICT"Traditional.jpg"	5,														
Aucun	998,														
Ne sait pas	999,														

EB93.2 F0049 MODIFIED	
ASK ALL	
SHOW IMAGES - ITEM 1: ORGANIC FARMING - ITEM 2: FAIRTRADE - ITEM 3: PROTECTED DESIGNATION OF ORIGIN - ITEM 4: PROTECTED GEOGRAPHICAL INDICATION - ITEM 5: TRADITIONAL SPECIALTY GUARANTEED	
CAP1 *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES - 996, 999	

QA14	Êtes-vous d'accord ou non avec les affirmations suivantes sur les produits alimentaires issus de l'agriculture « bio »... ?
------	---

*?PipinInstruction8 (M)						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
2	Ils sont de meilleure qualité que les autres produits alimentaires	1	2	3	4	999
3	Ils sont plus chers que les autres produits alimentaires	1	2	3	4	999
4	Ils ont meilleur goût que les autres produits alimentaires	1	2	3	4	999
5	Ils sont produits avec de meilleures pratiques environnementales que d'autres produits alimentaires	1	2	3	4	999
6	Ils respectent des règles spécifiques sur les pesticides, les fertilisants et les antibiotiques	1	2	3	4	999

7	They respect higher animal welfare standards than other food products	1	2	3	4	999
8	They are difficult to find in the supermarkets, shops or markets in the area where you live	1	2	3	4	999

EB93.2 FOOD0 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA15 The EU is currently making subsidy payments to farmers for carrying out agricultural practices beneficial to the climate and the environment. Are you in favour or opposed to the EU continuing to do so?

\*?PpinInstruction13 (M)

Totally in favour	1
Somewhat in favour	2
Somewhat opposed	3
Totally opposed	4
Don't know	999

EB93.2 FOOD1 MODIFIED

ASK ALL

CAP1 \*\*?PpinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*\*?PpinInstruction13 = (ONE ANSWER ONLY)

HIDE SPECIAL CODES - 999

QA16nt o The following questions are about international trade in agricultural products.

--	--

EB93.2 TEXT\_001

ASK ALL

QA16 Do you agree or disagree with each of the following statements about the European Union and trade barriers to imports of agricultural products?

\*?PpinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PpinInDK99
1	The EU should have no trade barriers for the importation of agricultural products, regardless of their origin	1	2	3	4	999
2	The EU should have trade barriers for the importation of agricultural products with the exception of imports from developing countries	1	2	3	4	999
3	Agricultural imports of any origin should only enter the EU if their production has complied with the EU's environmental and animal welfare standards	1	2	3	4	999

EB93.2 FOOD2 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA17 Currently, there are a number of trade agreements between the European Union and other countries of the world, with the aim among other things of facilitating the exchange of agricultural and food products. Overall, would you say that these trade agreements have been positive or negative for ...?

\*?PpinInstruction8 (M)

		Very positive	Fairly positive	Fairly negative	Very negative	*?PpinInDK99
1	EU agriculture	1	2	3	4	999
2	You as a consumer of food products	1	2	3	4	999

EB93.2 FOOD3 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

7	Ils respectent des normes plus strictes que les autres produits alimentaires en matière de bien-être animal	1	2	3	4	999
8	Ils sont difficiles à trouver dans les supermarchés, boutiques et sur les marchés dans la région où vous vivez	1	2	3	4	999

EB93.2 FOOD0 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA15 Actuellement, l'Union Européenne accorde des subventions aux agriculteurs pour la mise en place de pratiques agricoles bénéfiques au climat et à l'environnement. Etes-vous favorable ou opposé(e) à ce que l'Union Européenne continue de le faire ?

\*?PpinInstruction13 (M)

Tout à fait favorable	1
Plutôt favorable	2
Plutôt opposé(e)	3
Tout à fait opposé(e)	4
Ne sait pas	999

EB93.2 FOOD1 MODIFIED

ASK ALL

CAP1 \*\*?PpinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*\*?PpinInstruction13 = (ONE ANSWER ONLY)

HIDE SPECIAL CODES - 999

QA16nt o Les questions suivantes concernent le commerce international de produits agricoles.

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EB93.2 TEXT\_001

ASK ALL

QA16 Êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes sur l'Union européenne et les barrières commerciales à l'importation de produits agricoles ?

\*?PpinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PpinInDK99
1	L'Union Européenne ne devrait pas avoir de barrières commerciales à l'importation de produits agricoles quelle que soit leur origine	1	2	3	4	999
2	L'Union Européenne devrait avoir des barrières commerciales à l'importation de produits agricoles, à l'exception d'importations en provenance de pays en voie de développement	1	2	3	4	999
3	L'importation de produits agricoles dans l'UE, quelle qu'en soit l'origine, ne devrait être autorisée que si leur production est conforme aux normes européennes en termes d'environnement et de bien-être des animaux	1	2	3	4	999

EB93.2 FOOD2 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA17 Actuellement, il existe un certain nombre d'accords commerciaux entre l'Union européenne et d'autres pays dans le monde ayant notamment pour objectif de faciliter les échanges de produits agricoles et alimentaires. Globalement, diriez-vous que ces accords commerciaux ont eu un effet positif ou négatif sur... ?

\*?PpinInstruction8 (M)

		Très positif	Plutôt positif	Plutôt négatif	Très négatif	*?PpinInDK99
1	L'agriculture de l'Union Européenne	1	2	3	4	999
2	Vous en tant que consommateur de produits alimentaires	1	2	3	4	999

EB93.2 FOOD3 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 \*\*?PpinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*\*?PpinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 \*\*?PpinInDK99 = 99

CAWI \*\*?PpinInDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA18	Overall, how would you rate the following in rural areas in (OUR COUNTRY)?					
*?Ppminstruction8 (M)						
		Very good	Fairly good	Fairly bad	Very bad	*?PpminDK99
1	Job opportunities	1	2	3	4	999
2	Educational facilities	1	2	3	4	999
3	Health services	1	2	3	4	999
4	Access to high-speed internet connections	1	2	3	4	999
5	Access to leisure and cultural activities	1	2	3	4	999
6	The environment and landscape	1	2	3	4	999
7	Transport infrastructure connecting to cities (quality of the roads and public transport)	1	2	3	4	999
EB93.2 F0D54 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						
QA19	The following questions relate to food security in the EU: this term means that food is available in the EU and that everyone can access it.					

NEW	
ASK ALL	

QA19	Please tell whether you agree or disagree with each of the following statements about agriculture and climate change?					
*?Ppminstruction8 (M)						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PpminDK99
1	Agriculture is one of the major causes of climate change	1	2	3	4	999
2	EU farmers need to change the way they work in order to fight climate change even if that means that EU agriculture will be less competitive	1	2	3	4	999
3	Agriculture has already made a major contribution in fighting climate change	1	2	3	4	999
4	You are prepared to pay 10% more for agricultural products that are produced in a way that limits their carbon footprint	1	2	3	4	999
5	Extreme weather events such as increasingly severe floods and droughts can have an impact on food supply and food security in the EU	1	2	3	4	999
EB93.2 F0D58 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						

QA20	Compared with ten years ago, do you think that the level of food security in the EU has increased, stayed the same or decreased in...					
*?Ppminstruction8 (M)						
		Increased	Stayed the same	Decreased		*?PpminDK99
1	(OUR COUNTRY)	1	2	3		999
2	The EU as a whole	1	2	3		999
EB93.2 F0D56 STRONGLY MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						
QA21	What do you think are the most important risks to food security in the EU?					
*?Ppminstruction20						
Diminishing number of farm holdings in the EU						

QA18	En général, comment évalueriez-vous les éléments suivants dans les zones rurales dans (NOTRE PAYS) ?					
*?Ppminstruction8 (M)						
		Très bien	Plutôt bien	Plutôt mauvais	Très mauvais	*?PpminDK99
1	Les opportunités d'emploi	1	2	3	4	999
2	Les établissements éducatifs	1	2	3	4	999
3	Les services de santé	1	2	3	4	999
4	L'accès aux connexions internet à grande vitesse	1	2	3	4	999
5	L'accès aux activités de loisirs et culturelles	1	2	3	4	999
6	L'environnement et les paysages	1	2	3	4	999
7	Les infrastructures de transport reliant les villes (qualité des routes et du transport public)	1	2	3	4	999
EB93.2 F0D54 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						
QA19	Les questions suivantes portent sur la sécurité alimentaire dans l'UE : ce terme désigne la disponibilité des aliments dans l'UE et le fait que tout le monde puisse y avoir accès.					

NEW	
ASK ALL	

QA19	Veuillez me dire si vous êtes d'accord ou pas avec chacune des propositions suivantes sur l'agriculture et le changement climatique.					
*?Ppminstruction8 (M)						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Par du tout d'accord	*?PpminDK99
1	L'agriculture est l'une des principales causes du changement climatique	1	2	3	4	999
2	Les agriculteurs de l'UE doivent changer leur manière de travailler pour lutter contre le changement climatique, même si cela signifie que l'agriculture de l'UE sera moins compétitive	1	2	3	4	999
3	L'agriculture a déjà grandement contribué à la lutte contre le changement climatique	1	2	3	4	999
4	Vous êtes prêt à payer 10% plus cher pour des produits agricoles qui sont produits d'une manière qui réduit leur empreinte carbone	1	2	3	4	999
5	Les événements climatiques extrêmes, comme des sécheresses et inondations de plus en plus graves, peuvent affecter l'approvisionnement alimentaire et la sécurité alimentaire dans l'UE	1	2	3	4	999
EB93.2 F0D58 MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						

QA20	Par rapport à il y a dix ans, pensez-vous que le niveau de sécurité alimentaire dans l'UE a augmenté, est resté le même ou a diminué...					
*?Ppminstruction8 (M)						
		A augmenté	Est resté le même	A diminué		*?PpminDK99
1	Dans (NOTRE PAYS)	1	2	3		999
2	Dans toute l'UE	1	2	3		999
EB93.2 F0D56 STRONGLY MODIFIED						
ASK ALL						
RESPONSE LIST ROTATED						
CAPI *?Ppminstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAWI *?Ppminstruction8 = (ONE ANSWER PER ITEM)						
CAPI *?PpminDK99 = 99						
CAWI *?PpminDK99 = Don't know						
CAWI: HIDESPECIAL CODES - 999						
QA21	Quels sont, selon vous, les risques les plus importants pour la sécurité alimentaire dans l'UE ?					
*?Ppminstruction20						
La baisse du nombre d'exploitations agricoles dans l'UE						

Stagnating EU agricultural production and increasing dependency on imports	2,
Extreme weather events (severe droughts, floods, etc.) and climate change	3,
Natural resource scarcity or degradation (water, soil, fish stock, biodiversity, etc.)	4,
Animal health events, such as bird flu, or plant health events, such as pest attacks	5,
Human health events, such as COVID-19	6,
Economic downturns and poverty	7,
Geopolitical events, e.g., large scale trade disputes	8,
Technological events, such as cyber threats	9,
Other	996,
Don't know	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 999	
QA22ntr o	Currently the EU school scheme finances the distribution of fruits, vegetables, milk and certain milk products to schoolchildren, from nursery to secondary school, generally outside school meals.

NEW	
ASK ALL	
QA22	Do you have currently children who benefit from the distribution of fruits, vegetables, milk and milk products at their school through the EU school scheme?
*?PipinInstruction15	
Yes, definitely	1
Yes, probably	2
No, probably not	3
No, definitely not	4
Don't know	999
NEW	
ASK ALL	
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	
QA23	In your opinion, considering children's needs for healthy diets, which of the following products should be distributed through the EU school scheme?
*?PipinInstruction22	
Fresh fruits and vegetables	1,
Processed fruits and vegetables such as fruit juices, vegetable soups	2,
Plain milk	3,
Processed milk products, such as yoghurt, curd and other fermented or acidified milk products without sugar or artificial flavouring (excluding cheese)	4,
Cheese	5,
Plant-based drinks (e.g. based on oats, almonds, soya)	6,
Nuts	7,
Whole grains and cereals (e.g. whole bread, muesli, whole cereal bars)	8,
Other	996,
Don't know	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES 996, 999	
QA24A	Currently, seasonality, variety, availability, health and environmental aspects underpin the choice of products that school children receive. Local and short supply chains, organic and quality scheme products may have priority. Which of the following do you consider to be the most important to you for the choice of products under the EU school scheme? Firstly?

*?PipinInstruction3	
Wide variety of products to account for diversity of taste	1
Seasonal products	2
Organic food products	3
Low environmental and climate impact	4
Local and short supply chain	5
Minimal packaging, with little or no plastic	6
High animal welfare standards	7
Other	996
Don't know	999
NEW	
ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODES 996, 999	
QA24B	And then?

La stagnation de la production agricole de l'UE et la dépendance croissante à l'égard des importations	2,
Les événements climatiques extrêmes (sécheresses ou inondations graves, etc.) et le changement climatique	3,
La rareté ou dégradation des ressources naturelles (eau, sol, réserves de poissons, biodiversité, etc.)	4,
Les phénomènes liés à la santé animale, comme la grippe aviaire, ou les phénomènes phytosanitaires, comme les invasions d'organismes nuisibles	5,
Les phénomènes liés à la santé humaine, comme la COVID-19	6,
Les ralentissements économiques et la pauvreté	7,
Les événements géopolitiques, comme les différends commerciaux à grande échelle	8,
Les événements technologiques, comme les menaces informatiques	9,
Autre	996,
Ne sait pas	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 999	
QA22ntr o	Actuellement, le programme EU à destination des écoles finance la distribution de fruits, de légumes, de lait et de certains produits laitiers aux enfants, de la crèche jusqu'aux établissements secondaires, généralement en plus des repas scolaires.

NEW	
ASK ALL	
QA22	Avez-vous actuellement des enfants qui bénéficient de la distribution de fruits, de légumes, de lait et de produits laitiers dans leur école au titre du programme EU à destination des écoles ?
*?PipinInstruction15	
Oui, tout à fait	1
Oui, probablement	2
Non, probablement pas	3
Non, pas du tout	4
Ne sait pas	999
NEW	
ASK ALL	
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	
QA23	D'après vous, en pensant aux besoins des enfants en matière de régime alimentaire sain, quels produits parmi les suivants devraient être distribués au titre du programme EU à destination des écoles ?
*?PipinInstruction22	
Les fruits et légumes frais	1,
Les fruits et légumes transformés, comme les jus de fruits et les soupes de légumes	2,
Du lait ordinaire	3,
Des produits laitiers transformés, comme des yaourts, du lait caillé ou d'autres produits laitiers fermentés ou acidifiés sans sucre ou parfum artificiel (à l'exclusion du fromage)	4,
Du fromage	5,
Des boissons à base de plantes (par exemple à base d'avoine, d'amandes ou de soja)	6,
Des fruits à coque	7,
Des céréales complètes (par ex. du pain complet, du muesli, des barres de céréales complètes)	8,
Autre	996,
Ne sait pas	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
HIDESPECIAL CODES 996, 999	
QA24A	Actuellement, des considérations de saison, de variété, de disponibilité, sanitaires et environnementales étayent le choix des produits fournis aux écoles. Les chaînes d'approvisionnement courtes et locales, les programmes en faveur de produits de qualité ou biologiques peuvent être considérés comme prioritaires. Quels éléments parmi les suivants sont les plus importants selon vous pour le choix des produits distribués au titre du programme EU à destination des écoles ? En premier ?

*?PipinInstruction3	
Une grande variété de produits pour tenir compte de la diversité des goûts	1
Des produits de saison	2
Des produits alimentaires biologiques	3
Un impact environnemental et climatique faible	4
Une chaîne d'approvisionnement locale et courte	5
Un minimum d'emballage, avec peu ou pas de plastique	6
Des normes élevées de bien-être animal	7
Autre	996
Ne sait pas	999
NEW	
ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODES 996, 999	
QA24B	Et ensuite ?

*?PipInstruction19	
Wide variety of products to account for diversity of taste	1,
Seasonal products	2,
Organic food products	3,
Low environmental and climate impact	4,
Local and short supply chain	5,
Minimal packaging, with little or no plastic	6,
High animal welfare standards	7,
Other	996,
Don't know	999,
NEW	
SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996	
CARI *?PipInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
CAWI *?PipInstruction19 = (MAX. 2 ANSWERS)	
HIDESPECIAL CODES 996, 999	
ROTATE RESPONSE LIST	
EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED	
SHOW ANSWERS IN SAME ORDER AS IN ST0160	
QA25	Currently, the EU school scheme supports educational measures on agriculture and encouraging healthy eating habits. These can include lessons but also farm visits, school gardens, tasting and cooking workshops, theme days and games. In your opinion, which of the following topics should be covered by the educational measures in the EU school scheme?

*?PipInstruction22	
Agriculture and how food is produced	1,
Healthy and balanced diets	2,
Environmental impact of food	3,
Food labelling (logo, nutrition declaration)	4,
Food preparation (tasting, cooking)	5,
Local and short supply chain products	6,
Seasonal products	7,
Organic	8,
Low environment and climate impact farming	9,
Sustainable trade	10,
Animal welfare	11,
Food waste	12,
Other	996,
Don't know	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CARI *?PipInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODES 996, 999	
QA26	Some people have specific dietary needs which means they can't consume certain products, e.g. vegetarian or vegan, or food intolerances (lactose, nuts, gluten, etc.). Please tell me if you personally, or your children have specific dietary needs:

*?PipInstruction33							
		Yes, food intolerant	Yes, vegan	Yes, vegetarian	Yes, other types of diet	No	*?PipInstructionDK99
1	You personally	1	2	3	4	5	999
2	Your children or one of your children	1	2	3	4	5	999
NEW							
ASK ALL							
RESPONSE LIST ROTATED							
CARI *?PipInstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)							
CAWI *?PipInstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)							
CARI *?PipInstructionDK99 = 99							
CAWI *?PipInstructionDK99 = Don't know							
CODE 5 IS EXCLUSIVE							
CAWI: HIDESPECIAL CODES - 999							
B001End Time	Question holding the end time.						
B1002Start Time	Question holding the start time.						
BLOCKIN TRQA_Co	Let's move to another topic.						

*?PipInstruction19	
Une grande variété de produits pour tenir compte de la diversité des goûts	1,
Des produits de saison	2,
Des produits alimentaires biologiques	3,
Un impact environnemental et climatique faible	4,
Une chaîne d'approvisionnement locale et courte	5,
Un minimum d'emballage, avec peu ou pas de plastique	6,
Des normes élevées de bien-être animal	7,
Autre	996,
Ne sait pas	999,
NEW	
SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996	
CARI *?PipInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
CAWI *?PipInstruction19 = (MAX. 2 ANSWERS)	
HIDESPECIAL CODES 996, 999	
ROTATE RESPONSE LIST	
EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED	
SHOW ANSWERS IN SAME ORDER AS IN ST0160	
QA25	Le programme EU à destination des écoles soutient actuellement des mesures éducatives en matière d'agriculture et promeut des habitudes alimentaires saines. Il peut s'agir de cours, mais également de visites à la ferme, de jardins scolaires, d'ateliers de dégustation et de cuisine, de journées à thèmes et de jeux. D'après vous, quels thèmes parmi les suivants devraient être abordés par les mesures éducatives au titre du programme EU à destination des écoles ?

*?PipInstruction22	
L'agriculture et la manière dont les aliments sont produits	1,
Les régimes alimentaires sains et équilibrés	2,
L'impact environnemental des aliments	3,
L'étiquetage alimentaire (logo, déclaration nutritionnelle)	4,
La préparation des aliments (dégustation, cuisine)	5,
Les produits issus de chaînes d'approvisionnement locales et courtes	6,
Les produits de saison	7,
Le bio	8,
L'agriculture à faible impact climatique et environnemental	9,
Le commerce durable	10,
Le bien-être animal	11,
Le gaspillage alimentaire	12,
Autre	996,
Ne sait pas	999,
NEW	
ASK ALL	
RESPONSE LIST ROTATED	
CARI *?PipInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODES 996, 999	
QA26	Certaines personnes ont des besoins particuliers en matière de régime alimentaire qui impliquent qu'elles ne peuvent pas consommer certains produits du fait d'être, par exemple, végétariennes ou végétariens, ou d'avoir une intolérance alimentaire (au lactose, fruits à coque, gluten, etc.). Veuillez dire si vous, ou vos enfants, êtes concernés par des besoins particuliers en matière de régime alimentaire :

*?PipInstruction33							
		Oui, une intolérance alimentaire	Oui, végétarien	Oui, végétarien	Oui, un autre type de régime	Non	*?PipInstructionDK99
1	Vous personnellement	1	2	3	4	5	999
2	Vos enfants ou l'un de vos enfants	1	2	3	4	5	999
NEW							
ASK ALL							
RESPONSE LIST ROTATED							
CARI *?PipInstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)							
CAWI *?PipInstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)							
CARI *?PipInstructionDK99 = 99							
CAWI *?PipInstructionDK99 = Don't know							
CODE 5 IS EXCLUSIVE							
CAWI: HIDESPECIAL CODES - 999							
B001End Time	Question holding the end time.						
B1002Start Time	Question holding the start time.						
BLOCKIN TRQA_Co	Passons à un autre sujet.						

QB1	In your opinion how important or not is it to partner with countries outside the EU to reduce poverty around the world?
-----	---

\*?PipinInstruction8 (M)

Very important	1
Fairly important	2
Not very important	3
Not at all important	4
Don't know	999

EB94.2 PO127 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

HIDESPECIAL CODE 999

QB2	To what extent do you agree or disagree with each of the following statements:
-----	--

\*?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipInDK99
--	--	---------------	---------------	------------------	------------------	-------------

1	Tackling poverty in developing countries should be one of the main priorities of the EU	1	2	3	4	999
2	Tackling poverty in developing countries should be one of the main priorities of the Irish government	1	2	3	4	999

EB94.2 PO128 MODIFIED

ASK ALL

RESPONS LIST ROTATED

CAPI \*?PipInInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipInInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipInDK99 = 99

CAWI \*?PipInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QB3def	Used for PO129_15 pipin
--------	-------------------------

Digitalisation	1
Defined as the conversion of text, pictures, or sound into a digital form that can be processed by a computer or the process of moving services / businesses online.	
READ OUT IF NECESSARY	2
DEFINITION	3
	4

EB94.2 PO129\_ECI MODIFIED

QB3	Which of the following challenges do you consider the most pressing for the future of developing countries?
-----	---

\*?PipInInstruction20 \*?PO129PipinText (M)

Food security and agriculture	1,
Health	2,

Education	3,
Gender equality	4,
Migration and hosting refugees	5,
Trade	6,
Water and sanitation	7,
Peace and security	8,
Environment protection and climate change	9,
Democracy and human rights	10,
Energy	11,
Economic growth and employment	12,
Urban development and population growth	13,
Social equality	14,
Digitalisation	15,
Other	996,
Don't know	999,

EB94.2 PO129 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 999

\*?PO129PipinText =

FOR CODE 15:

Defined as the conversion of text, pictures, or sound into a digital form that can be processed by a computer or the process of moving services / businesses online.

QB4	The European Green Deal, which aims to provide a just and inclusive climate transition for Europe, also applies to the EU's partnerships with developing countries. In your opinion, how important or not is it for the EU to tackle climate change and its effects in developing countries?
-----	--

\*?PipinInstruction13 (M)

Very important	1
Fairly important	2

Not very important	3
Not at all important	4
Don't know	999

EB94.2 PO131 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB5	The EU digital transition strategy, which aims at finding digital solutions for people and businesses, also applies to the EU's partnerships with developing countries. In your opinion, how important or not is it for the EU to support developing countries in going digital?
-----	--

\*?PipinInstruction13

Very important	1
Fairly important	2
Not very important	3
Not at all important	4
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB6	To what extent do you agree or disagree with the following statement: 'Promoting education for all in developing countries should be one of the main priorities of the EU in developing countries'
-----	--

\*?PipinInstruction13

Totally agree	1
Tend to agree	2
Tend to disagree	3

Totally disagree	4
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB7	In your opinion, how important or not is it for the EU to donate COVID-19 vaccines doses to developing countries?
-----	---

\*?PipinInstruction13

Very important	1
Fairly important	2
Not very important	3
Not at all important	4
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB8intro	In 2019, President of the European Commission Ursula von der Leyen laid out a vision for a 'geopolitical Commission' and a European Union that leads as a global force for peace and positive change.
----------	---

\*?PipinInstruction32 (M)

--	--

EB94.2 PO134 MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB8	Do you think that currently, the EU is successful in driving positive, sustainable change around the world, in the following areas:
-----	---

\*?PipinInstruction8 (M)

		Yes, very successful	Yes, fairly successful	No, not very successful	No, not at all successful	*?PipinInD K99
--	--	----------------------	------------------------	-------------------------	---------------------------	----------------

2	Addressing climate change	1	2	3	4	999
3	Tackling the COVID-19 pandemic worldwide	1	2	3	4	999

EB94.2 PO139 MODIFIED

ASK ALL

ASK ALL
---------

QB1	À votre avis, dans quelle mesure est-il important ou non de s'associer avec des pays extérieurs à l'Union Européenne pour réduire la pauvreté dans le monde ?
-----	---

*?PipinInstruction8 (M)
-------------------------

- |                       |   |
|-----------------------|---|
| Très important        | 1 |
| Plutôt important      | 2 |
| Plutôt pas important  | 3 |
| Pas du tout important | 4 |

Ne sait pas

999

EB94.2 PO127 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

HIDESPECIAL CODE 999

QB2

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des propositions suivantes :

\*?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
1	Lutter contre la pauvreté dans les pays en développement devrait être une des principales priorités de l'Union européenne	1	2	3	4	999
2	Lutter contre la pauvreté dans les pays en développement devrait être une des principales priorités du Gouvernement Français	1	2	3	4	999

EB94.2 PO128 MODIFIED

ASK ALL

RESPONS LIST ROTATED

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QB3def Used for PO129\_15 pipin

La numérisation	1
Définie comme la conversion de textes, d'images ou de sons en un format numérique qui peut être traité par un ordinateur ou le processus de transfert de services ou d'activités en ligne.	
	2
LIRE SI NECESSAIRE	3
DÉFINITION	4

EB94.2 PO129\_ECI MODIFIED

QB3 Selon vous, parmi les enjeux suivants, lesquels sont les plus urgents pour l'avenir des pays en développement ?

\*?PipinInstruction20 \*?PO129PipinText (M)

La sécurité alimentaire et l'agriculture	1,
La santé	2,
L'éducation	3,
L'égalité des sexes	4,
La migration et l'accueil des réfugiés	5,
Le commerce	6,
L'eau et l'assainissement	7,
La paix et la sécurité	8,
La protection de l'environnement et le changement climatique	9,
La démocratie et les droits de l'homme	10,
L'énergie	11,
La croissance économique et l'emploi	12,
Le développement urbain et l'augmentation de la population urbaine	13,
L'égalité sociale	14,
La numérisation	15,
Autre	996,
Ne sait pas	999,

EB94.2 PO129 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAP1 \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 999

\*?PO129PipinText =

FOR CODE 15:

Defined as the conversion of text, pictures, or sound into a digital form that can be processed by a computer or the process of moving services / businesses online.

QB4	Le pacte vert européen, qui vise à assurer une transition climatique juste et inclusive pour l'Europe, s'applique également aux partenariats de l'Union Européenne avec les pays en développement. Selon vous, dans quelle mesure est-il important ou non que l'Union Européenne lutte contre le changement climatique et ses effets dans les pays en développement ?
-----	---

\*?PipinInstruction13 (M)

Très important	1
Plutôt important	2
Plutôt pas important	3
Pas du tout important	4
Ne sait pas	999

EB94.2 PO131 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB5	La stratégie de transition numérique de l'UE, qui consiste à définir des solutions numériques pour les personnes et les entreprises, s'applique également aux partenariats de l'UE avec les pays en développement. Selon vous, dans quelle mesure est-il important ou non que l'UE soutienne la transition numérique dans les pays en développement ?
-----	---

\*?PipinInstruction13

Très important	1
----------------	---

Plutôt important	2
Plutôt pas important	3
Pas du tout important	4
Ne sait pas	999

NEW

ASK ALL

CAP1 \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB6	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec l'affirmation suivante : « La promotion de l'éducation pour tous dans les pays en développement devrait être une des principales priorités de l'UE dans les pays en développement »
-----	--

\*?PipinInstruction13

Tout à fait d'accord	1
Plutôt d'accord	2
Plutôt pas d'accord	3
Pas du tout d'accord	4
Ne sait pas	999

NEW

ASK ALL

CAP1 \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB7	Selon vous, dans quelle mesure est-il important ou non que l'UE fasse don de doses de vaccins contre la COVID-19 aux pays en développement ?
-----	--

\*?PipinInstruction13

Très important	1
Plutôt important	2
Plutôt pas important	3
Pas du tout important	4

Ne sait pas

999

NEW

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QB8intro

En 2019, la présidente de la Commission européenne, Ursula von der Leyen, a exposé la vision d'une "Commission géopolitique" et d'une Union européenne qui joue un rôle moteur en tant que force mondiale pour la paix et le changement positif.

\*?PipinInstruction32 (M)

--	--

EB94.2 PO134 MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB8

Selon vous, l'Union Européenne parvient-elle actuellement à impulser des changements positifs et durables dans le monde entier, dans les domaines suivants :

\*?PipinInstruction8 (M)

		Oui, elle y parvient tout à fait	Oui, elle y parvient plutôt bien	Non, elle n'y parvient pas vraiment	Non, elle n'y parvient pas du tout	*?PipinInD K99
2	La lutte contre le changement climatique	1	2	3	4	999
3	La lutte contre la pandémie de COVID-19 dans le monde	1	2	3	4	999

EB94.2 PO139 MODIFIED

ASK ALL

RESPONS LIST ROTATED

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

B003Start Time	Question holding start time.
<div><div></div><div></div><div></div><div></div></div>	
BLOCKINT RO4	Let's move to another topic.
<div><div></div><div></div></div>	
<div>ASK ALL</div>	
QC1	Have you taken any antibiotics orally such as tablets, powder or syrup in the last 12 months?

B003 Start	Question holding start time.
<div><div></div><div></div><div></div><div></div></div>	
BLOC KINT	Passons à un autre sujet.
<div><div></div><div></div></div>	
<div>ASK ALL</div>	
QC1	Avez-vous pris des antibiotiques par voie orale, sous forme de comprimés, de poudre ou de sirop au cours des 12 derniers mois ?

\*?PipinInstruction15 (M)

Yes	1
No	2
Refusal	997
Don't know	999

EB90.1 QC1 MODIFIED

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 999

QC2 How did you obtain the last course of antibiotics that you used?

\*?PipinInstruction3 (M)

From a medical prescription	1
Administered by a medical practitioner	2
You had some left over from a previous course	3
Without prescription from a pharmacy	4
Without prescription from elsewhere	5
Don't remember	998
Refusal	997
Don't know	999

EB90.1 QC2 MODIFIED

ASK ONLY IF ST0168 equal 1

ROTATE ANSWER LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

QC3 What was the reason for last taking the antibiotics that you used?

\*?PipinInstruction15 (M)

Oui	1
Non	2
Refus	997
Ne sait pas	999

EB90.1 QC1 MODIFIED

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 999

QC2 Comment avez-vous obtenu le dernier traitement antibiotique que vous avez pris?

\*?PipinInstruction3 (M)

Sur prescription médicale	1
Administré par une personne du corps médical	2
Il vous en restait d'un précédent traitement	3
Sans prescription, dans une pharmacie	4
Sans prescription, ailleurs	5
Ne se souvient pas	998
Refus	997
Ne sait pas	999

EB90.1 QC2 MODIFIED

ASK ONLY IF ST0168 equal 1

ROTATE ANSWER LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

QC3 Quelle est la raison pour laquelle vous avez pris dernièrement des antibiotiques ?

\*?PipinInstruction22 (M)

Pneumonia (an infection causing an inflammation of one or both lungs)	1,
Bronchitis (inflammation and swelling of the bronchi, the airways that carry airflow from the trachea into the lungs)	2,
Rhinopharyngitis (inflammation of the mucous membrane of the nose and pharynx)	3,
Flu	4,
Cold	5,
Sore throat	6,
Cough	7,
Fever	8,
Headache	9,
Diarrhea	10,
Urinary tract infection	11,
Skin or wound infection	12,
COVID-19	13,
Other	996,
Refusal	998,
Don't know	999,

EB90.1 QC3 MODIFIED

ASK ONLY IF ST0168 equal 1

ROTATE ANSWER LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 998, 999

QC4	Did you have a test, for example a blood or urine test, or throat swab, to find out what was causing your illness, before or at the same time as you started antibiotics?
-----	---

\*?PipinInstruction15 (M)

Yes	1
No	2
Don't remember	997

\*?PipinInstruction22 (M)

Une pneumonie (une infection qui cause une inflammation d'un ou des poumons)	1,
Une bronchite (une inflammation et un encombrement des bronches, les voies respiratoires qui acheminent le flux d'air de la trachée dans les poumons)	2,
Une rhinopharyngite (une inflammation de la muqueuse du nez et du pharynx)	3,
La grippe	4,
Un rhume	5,
Un mal de gorge	6,
De la toux	7,
De la fièvre	8,
Un mal de tête	9,
De la diarrhée	10,
Une infection urinaire	11,
Une infection de la peau ou d'une blessure	12,
COVID-19	13,
Autre	996,
Refus	998,
Ne sait pas	999,

EB90.1 QC3 MODIFIED

ASK ONLY IF ST0168 equal 1

ROTATE ANSWER LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 998, 999

QC4	Avez-vous fait un examen, tel qu'une prise de sang, un test d'urine ou un prélèvement à la gorge pour trouver la cause de votre maladie avant ou au moment de commencer à prendre des antibiotiques?
-----	--

\*?PipinInstruction15 (M)

Oui	1
Non	2
Ne se souvient pas	997

Refusal	998
Don't know	999

EB90.1 QC4 MODIFIED

ASK ONLY IF ST0168 equal 1

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

QC5	For each of the following statements, please tell me whether you think it is true or false.
-----	---

\*?PipinInstruction8 (M)

		True	False	*?PipinInDK99
--	--	------	-------	---------------

1	Antibiotics kill viruses	1	2	999
2	Antibiotics are effective against colds	1	2	999
3	Unnecessary use of antibiotics makes them become ineffective	1	2	999
4	Taking antibiotics often has side-effects such as diarrhea	1	2	999

EB90.1 QC5 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

Refus	998
Ne sait pas	999

EB90.1 QC4 MODIFIED

ASK ONLY IF ST0168 equal 1

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

QC5	Pour chacune des affirmations suivantes, pourriez-vous dire si vous pensez qu'elle est vraie ou fausse.
-----	---

\*?PipinInstruction8 (M)

		Vraie	Fausse	*?PipinInDK99
--	--	-------	--------	---------------

1	Les antibiotiques tuent les virus	1	2	999
2	Les antibiotiques sont efficaces contre le rhume	1	2	999
3	La prise inutile d'antibiotiques les rend inefficaces	1	2	999
4	La prise d'antibiotiques a souvent des effets secondaires tels que la diarrhée	1	2	999

EB90.1 QC5 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinInDK99 = 99

CAWI \*?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QC6	When do you think you should stop taking antibiotics once you have begun a course of treatment?
-----	---

\*?PipinInstruction13 (M)

When you feel better	1
When you have taken all of the antibiotics as directed by your doctor	2
Other	996
Don't know	999

EB90.1 QC6 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 999

QC7	In the last 12 months, do you remember getting any information about not taking antibiotics unnecessarily, for example for a cold?
-----	--

\*?PipinInstruction15 (M)

Yes	1
No	2
Don't know	999

EB90.1 QC7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QC8	Where did you get this information about not taking antibiotics unnecessarily?
-----	--

\*?PipinInstruction22 (M)

QC6	A quel moment pensez-vous qu'il faut arrêter de prendre les antibiotiques une fois que vous avez commencé un traitement ?
-----	---

\*?PipinInstruction13 (M)

Quand on se sent mieux	1
Quand vous avez pris tous les antibiotiques tel que prescrit par votre médecin	2
Autre	996
Ne sait pas	999

EB90.1 QC6 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 999

QC7	Au cours des 12 derniers mois, vous souvenez-vous avoir reçu des informations recommandant de ne pas prendre d'antibiotiques quand cela n'est pas nécessaire, par exemple, en cas de rhume ?
-----	--

\*?PipinInstruction15 (M)

Oui	1
Non	2
Ne sait pas	999

EB90.1 QC7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL 999

QC8	Comment avez-vous obtenu cette information recommandant de ne pas prendre d'antibiotiques quand cela n'est pas nécessaire ?
-----	---

\*?PipinInstruction22 (M)

From a doctor	1,
From a pharmacist	2,
From another health professional (e.g. nurse or physio-therapist)	3,
From a family member or friend	4,
From a TV advertisement	5,
On the Internet or in online social networks	6,
In a leaflet or on a poster	7,
In a newspaper	8,
On the TV news or other programmes	9,
On the radio	10,
Other	996,
Don't know	999,

EB90.1 QC8 MODIFIED

ASK ONLY IF ST0174 equal 1

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QC9	Did the information that you received change your views on using antibiotics?
-----	---

\*?PipinInstruction15 (M)

Yes	1
No	2
Don't know	999

EB90.1 QC9 MODIFIED

ASK ONLY IF ST0174 equal 1

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

Un médecin vous en a parlé	1,
Un pharmacien vous en a parlé	2,
Un autre professionnel de la santé (par exemple, une infirmière, un kinésithérapeute) vous en a parlé	3,
Un membre de votre famille ou un ami vous en a parlé	4,
Vous l'avez vue dans une publicité à la télévision	5,
Vous l'avez vue sur Internet ou les réseaux sociaux en ligne	6,
Vous l'avez vue dans une brochure ou sur une affiche	7,
Vous l'avez lue dans un journal	8,
Vous l'avez vue au journal télévisé ou dans un autre programme	9,
Vous l'avez entendue à la radio	10,
Autre	996,
Ne sait pas	999,

EB90.1 QC8 MODIFIED

ASK ONLY IF ST0174 equal 1

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QC9	Est-ce que l'information que vous avez reçue vous a fait changer d'avis à l'égard de l'utilisation des antibiotiques ?
-----	--

\*?PipinInstruction15 (M)

Oui	1
Non	2
Ne sait pas	999

EB90.1 QC9 MODIFIED

ASK ONLY IF ST0174 equal 1

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QC10	On the basis of the information you received, how do you now plan to use antibiotics?
------	---

\*?PipinInstruction22 (M)

You will always consult a doctor when you think you need antibiotics	1,
You will no longer self-medicate with antibiotics	2,
You will no longer take antibiotics without a prescription from a doctor	3,
You will no longer keep left over antibiotics for next time you are ill	4,
You will give left-over antibiotics to your relatives or friends when they are ill	5,
Other	996,
None	998,
Refusal	997,
Don't know	999,

EB90.1 QC10 MODIFIED

ASK ONLY IF ST0174 equal 1 AND ST0176 equal 1

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 997, 998, 999

QC11Intro	Antimicrobial Resistance is the ability of micro-organisms to resist antimicrobial treatments, especially antibiotics.
-----------	--

\*?PipinInstruction32 (M)

☐ ☐

EB90.1 QC11 (Instruction) MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

QC10	Sur la base des informations que vous avez reçues, comment pensez-vous désormais utiliser les antibiotiques ?
------	---

\*?PipinInstruction22 (M)

Vous consulterez toujours un médecin lorsque vous pensez que vous avez besoin d'antibiotiques	1,
Vous ne vous auto-médicamenterez plus avec des antibiotiques	2,
Vous ne prendrez plus d'antibiotiques sans la prescription d'un médecin	3,
Vous ne conserverez plus les antibiotiques restants pour la prochaine fois où vous serez malade	4,
Vous donnerez les antibiotiques restants à vos proches ou amis quand ils seront malades	5,
Autre	996,
Aucun	998,
Refus	997,
Ne sait pas	999,

EB90.1 QC10 MODIFIED

ASK ONLY IF ST0174 equal 1 AND ST0176 equal 1

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 997, 998, 999

QC11Intro	La résistance aux antibiotiques est la capacité qu'ont les micro-organismes à résister aux traitements antimicrobiens, plus spécialement aux antibiotiques.
-----------	---

\*?PipinInstruction32 (M)

☐ ☐

EB90.1 QC11 (Instruction) MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QC11 On which topics, if any, would you like to receive more information?

\*?PipinInstruction22 (M)

Resistance to antibiotics	1,
How to use antibiotics	2,
Medical conditions for which antibiotics are used	3,
Prescription of antibiotics	4,
Links between the health of humans, animals and the environment	5,
Other	996,
None	998,
I don't want to receive more information on these issues	997,
Don't know	999,

EB90.1 QC11 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 997, 998, 999

QC12 Which of the following sources of information would you use in order to get trustworthy information on antibiotics?

\*?PipinInstruction20 (M)

A doctor	1,
A nurse	2,
A pharmacy	3,
A hospital	4,
Another health care facility	5,
Family or friends	6,

CAWI \*?PipinInstruction32 =

QC1 1 Sur quels sujets, s'il y en a, voudriez-vous recevoir plus d'informations ?

\*?PipinInstruction22 (M)

La résistance aux antibiotiques	1,
Comment utiliser les antibiotiques	2,
Dans quels cas utiliser les antibiotiques	3,
La prescription d'antibiotiques	4,
Les liens entre la santé des humains, des animaux et l'environnement	5,
Autre	996,
Aucun	998,
Ne souhaite pas recevoir plus d'informations sur ces sujets	997,
Ne sait pas	999,

EB90.1 QC11 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 997, 998, 999

QC1 2 Parmi les sources d'information suivantes, laquelle utiliseriez-vous afin d'obtenir des informations fiables sur les antibiotiques ?

\*?PipinInstruction20 (M)

Un médecin	1,
Un infirmier Une infirmière	2,
Une pharmacie	3,
Un hôpital	4,
Un autre établissement de santé	5,
La famille ou des amis	6,

An official health-related website (e.g. a website set up by the national government/ public health body/ European Union)	
A health-related personal blog	7,
Another health-related website	8,
Online social networks	9,
TV	10,
Newspapers or magazines	11,
The radio	12,
Other	13,
You are not interested in finding information on antibiotics	996,
Don't know	997,
	999,

EB90.1 QC12 MODIFIED

ASK ALL

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 997, 999

QC13	At what level do you believe it is most effective to tackle resistance to antibiotics?
------	--

\*?PipinInstruction13 (M)

At individual level or within the family	1
At regional level	2
At national level	3
At EU level	4
At global level	5
Action at all levels is needed	998
Don't know	999

EB90.1 QC13 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

Un site Internet officiel sur la santé (par exemple site du Gouvernement national/ de l'institut national de santé publique/ de l'Union européenne)	
Un blog personnel lié à la santé	7,
Un autre site Internet à propos de la santé	8,
Un réseau social en ligne	9,
La télévision	10,
Un journal ou un magazine	11,
La radio	12,
Autre	13,
Vous ne recherchez pas d'information sur les antibiotiques	996,
Ne sait pas	997,
	999,

EB90.1 QC12 MODIFIED

ASK ALL

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 997, 999

QC13	A quel niveau pensez-vous qu'il est le plus efficace de lutter contre la résistance aux antibiotiques ?
------	---

\*?PipinInstruction13 (M)

Au niveau individuel ou familial	1
Au niveau régional	2
Au niveau national	3
Au niveau de l'Union européenne	4
Au niveau mondial	5
Une action à tous les niveaux est nécessaire	998
Ne sait pas	999

EB90.1 QC13 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 999

QC14intro Now, let's talk about the use and effects of antibiotics in farm animals, i.e. animals used for consumption (meat, dairy products, etc.).

\*?PipinInstruction32 (M)

--	--

EB90.1 QC14 (Instruction) MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QC14 To what extent do you agree or disagree that sick farm animals should be treated with antibiotics if this is the most appropriate treatment?

\*?PipinInstruction13 (M)

Totally agree	1
Tend to agree	2
Tend to disagree	3
Totally disagree	4
Don't know	999

EB90.1 QC14 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QC15 Did you know that using antibiotics to stimulate growth in farm animals is banned within the EU?

\*?PipinInstruction15 (M)

Yes

1

HIDESPECIAL CODES 998, 999

QC14intro Parlons maintenant de l'utilisation et des effets des antibiotiques sur les animaux d'élevage; c'est-à-dire les animaux destinés à être consommés (viande, produits laitiers, etc.).

\*?PipinInstruction32 (M)

--	--

EB90.1 QC14 (Instruction) MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QC14 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec le fait que les animaux d'élevage malades soient traités par antibiotiques si c'est le traitement le plus approprié ?

\*?PipinInstruction13 (M)

Tout à fait d'accord	1
Plutôt d'accord	2
Plutôt pas d'accord	3
Pas du tout d'accord	4
Ne sait pas	999

EB90.1 QC14 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QC15 Saviez-vous que l'utilisation des antibiotiques pour stimuler la croissance des animaux d'élevage est interdite dans l'Union européenne ?

\*?PipinInstruction15 (M)

Oui

1

No	2
Don't know	999

EB90.1 QC15 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QC16	*?SingleResp_Error1 If you suffered from COVID-19, did you take any antibiotics?
------	---

\*?PipinInstruction22

No, I did not take any antibiotics	1,
Yes, from a medical prescription	2,
Yes, administered by a medical practitioner (e.g. in hospital, in a clinic)	
	3,
Yes, I had some left over from a previous course	4,
Yes, without prescription from a pharmacy	5,
Yes, without prescription from elsewhere	6,
I did not get COVID-19	7,
Don't remember	998,
Refusal	997,
Don't know	999,

NEW

ASK ALL

ST0183 CODE 1 and 7 are Exclusive

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 997, 998, 999

Non	2
Ne sait pas	999

EB90.1 QC15 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QC16	*?SingleResp_Error1 Si vous avez souffert de la Covid-19, avez-vous pris des antibiotiques ?
------	---

\*?PipinInstruction22

Non, je n'ai pas pris d'antibiotiques	1,
Oui, sur ordonnance médicale	2,
Oui, administré par une personne du corps médical (p. ex., à l'hôpital ou dans une clinique)	
	3,
Oui, il m'en restait d'un précédent traitement	4,
Oui, sans ordonnance dans une pharmacie	5,
Oui, sans ordonnance ailleurs	6,
Je n'ai pas eu la Covid-19	7,
Ne se souvient pas	998,
Refus	997,
Ne sait pas	999,

NEW

ASK ALL

ST0183 CODE 1 and 7 are Exclusive

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 997, 998, 999

QC17	*?SingleResp_Error1 What kind(s) of impact did the COVID-19 pandemic have (e.g. due to restrictions, new personal protective measures, such as: hand hygiene, masks, and physical distancing) on your need to take antibiotics?
------	--

*?PipinInstruction22
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It increased my need for antibiotics	1,
It restricted my access to antibiotics as I couldn't go to the doctor to get a prescription	2,
It restricted my access to antibiotics as I couldn't go to the pharmacy	3,
It decreased my need for antibiotics because I fell ill less often during the containment period	4,
It decreased my need for antibiotics because I fell ill less often due to strengthened personal protective measures	5,
My access to antibiotics remained the same	6,
My need for antibiotics remained the same	7,
Don't remember	998,
Refusal	997,
Don't know	999,

NEW
-----

ASK ALL
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ST0184 CODES 1, 6 and 7 are Exclusive
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CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)
--

CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)
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HIDESPECIAL CODES 6, 7, 997, 998, 999
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B003EndTime	Question holding end time.
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B1002StartTime	Question holding the start time.
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QC17	*?SingleResp_Error1 Quel(s) type(s) d'impact la pandémie de Covid-19 a-t-elle eu (p. ex., en raison des restrictions, des nouvelles mesures de gestes barrières, telles que l'hygiène des mains, les masques et la distanciation physique) sur votre besoin de prendre des antibiotiques ?
------	---

*?PipinInstruction22
----------------------

Cela a augmenté mon besoin d'antibiotiques	1,
Cela a limité mon accès aux antibiotiques, car je ne pouvais pas aller chez le médecin pour obtenir une ordonnance	2,
Cela a limité mon accès aux antibiotiques car je ne pouvais pas aller à la pharmacie	3,
Cela a diminué mon besoin d'antibiotiques car je suis tombé(e) moins souvent malade pendant la période de confinement	4,
Cela a diminué mon besoin d'antibiotiques car je suis tombé(e) moins souvent malade grâce au renforcement des mesures de gestes barrières	5,
Mon accès aux antibiotiques est resté le même	6,
Mon besoin d'antibiotiques est resté le même	7,
Ne se souvient pas	998,
Refus	997,
Ne sait pas	999,

NEW
-----

ASK ALL
---------

ST0184 CODES 1, 6 and 7 are Exclusive
---------------------------------------

CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)
--

CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)
---

HIDESPECIAL CODES 6, 7, 997, 998, 999
---------------------------------------

B003EndTime	Question holding end time.
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--	--	--	--

B1002StartTime	Question holding the start time.
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BLOCKINT RO4_Cop	Let's move to another topic.
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--	--

EB96.3 BLOCKINTRO4\_Copy\_1

D1	In political matters people talk of "the left" and "the right". How would you place your views on this scale?
----	---

\*?PipinInstruction2

1 Left	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Right	10
Refusal	997
Don't know	999

EB96.3 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

BLOCKINT KINT	Passons à un autre sujet.
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--	--

EB96.3 BLOCKINTRO4\_Copy\_1

D1	A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie "droite" ? Quel numéro décrit le mieux votre position ?
----	---

\*?PipinInstruction2

1 Gauche	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Droite	10
Refus	997
Ne sait pas	999

EB96.3 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

D7	Which of the following best corresponds to your own current situation?
*?Ppinstruction3	
MARRIED OR REMARRIED : Living without children	1
MARRIED OR REMARRIED : Living with the children of this marriage	
MARRIED OR REMARRIED : Living with the children of a previous marriage	2
MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	3
SINGLE LIVING WITH A PARTNER : Living without children	4
SINGLE LIVING WITH A PARTNER : Living with the children of this union	5
SINGLE LIVING WITH A PARTNER : Living with the children of a previous union	6
SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union	7
SINGLE : Living without children	8
SINGLE : Living with children	9
DIVORCED OR SEPARATED : Living without children	10
DIVORCED OR SEPARATED : Living with children	11
WIDOW : Living without children	12
WIDOW : Living with children	13
Other	996
Refusal	997
EB96.3 SE056	
HIDESPECIAL CODES 996, 997	
CAPI *?Ppinstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?Ppinstruction3 = (ONE ANSWER ONLY)	
DB	How old were you when you stopped full-time education?
*?Ppinstruction4	
EB96.3 SE057	
DG004 CANNOT BE LARGER THAN RD006 (Age)	
CAPI *?Ppinstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '96' - IF ""DK"" CODE '99')	
CAWI *?Ppinstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '96' - IF ""DON'T KNOW"" ENTER '99')	
DBc	What is the highest level of education you completed?
(ONE ANSWER ONLY)	
Did not complete primary education (ISCED 0)	1
Completed primary (ISCED 1)	2
Youthreach Training Certificate or Group Certificate (ISCED 2)	
Intermediate/Inter/Junior Certificate (ISCED 2)	3
Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	4
Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	5
Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	6
National Certificate/Diploma or Cadetship (ISCED 5)	7
Primary/Bachelor Degree (ISCED 6)	8
Postgraduate Diploma or Masters Degree (ISCED 7)	9
Doctorate	10
Education level 12	11
Education level 13	12
Education level 14	13
Education level 15	14
Education level 16	15
Education level 17	16
Education level 18	17
Education level 19	18
Education level 20	19
Education level 21	20
Education level 22	21
Education level 23	22
Education level 24	23
Education level 25	24
Education level 26	25
Education level 27	26
Education level 28	27
Education level 29	28
Education level 30	29
Education up to ISCED 4 completed abroad	30
Education (ISCED 5 and above) completed abroad	31
Refusal	997
Don't know	999
EB96.3 SE057C	
HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES	
SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY	
COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS	

D7	Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?
*?Ppinstruction3	
MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant	1
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage	
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente	2
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente	3
CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	4
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	5
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	6
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente	7
CELIBATAIRE : Vivant sans enfant	8
CELIBATAIRE : Vivant avec des enfants	9
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	10
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	11
VEUF/ VEUVE : Vivant sans enfants	12
VEUF/ VEUVE : Vivant avec des enfants	13
Autre (NE PAS SUGGERER)	996
Refus (NE PAS SUGGERER)	997
EB96.3 SE056	
HIDESPECIAL CODES 996, 997	
CAPI *?Ppinstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?Ppinstruction3 = (ONE ANSWER ONLY)	
DB	À quel âge avez-vous arrêté vos études à temps complet ?
*?Ppinstruction4	
EB96.3 SE057	
DG004 CANNOT BE LARGER THAN RD006 (Age)	
CAPI *?Ppinstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '96' - IF ""DK"" CODE '99')	
CAWI *?Ppinstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '96' - IF ""DON'T KNOW"" ENTER '99')	
DBc	Quel est le niveau d'études le plus élevé que vous avez atteint ?
(ONE ANSWER ONLY)	
École maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	
Enseignement professionnel de 1er cycle (CAP, BEP)	3
Enseignement secondaire de 2nd cycle (2nde à Terminale)	4
Enseignement professionnel de 2ème cycle	5
Enseignement post-secondaire non-supérieur	6
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)	7
Licence, Bachelor ou équivalent	8
Master ou équivalent	9
Doctorat ou équivalent	10
Education level 12	11
Education level 13	12
Education level 14	13
Education level 15	14
Education level 16	15
Education level 17	16
Education level 18	17
Education level 19	18
Education level 20	19
Education level 21	20
Education level 22	21
Education level 23	22
Education level 24	23
Education level 25	24
Education level 26	25
Education level 27	26
Education level 28	27
Education level 29	28
Education level 30	29
Études jusqu'au niveau CITE 4 suivies à l'étranger	30
Études de niveau CITE 5 et plus suivies à l'étranger	31
Refus	997
Ne sait pas	999
EB96.3 SE057C	
HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES	
SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY	
COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS	

ESB	What is the highest level of education you completed?	
	(ONE ANSWER ONLY)	
	Education up to ISCED 4 completed abroad	12
	Education ISCED 5 and above completed abroad	13
	AUT/no education completed	14
	AUT/Primary school (0-10 years; compulsory)	15
	AUT/Lower secondary education (10-14 years; compulsory)	16
	AUT/Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
	AUT/Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
	AUT/Short-cycle tertiary (university entrance diploma)	19
	AUT/Bachelor or equivalent	20
	AUT/Master or equivalent	21
	AUT/Doctoral or equivalent	22
	BEL/No education - No diploma or certificate	23
	BEL/Primary education	24
	BEL/Special needs secondary education	25
	BEL/Lower secondary education: professional (1st or 2nd degree BSO)	26
	BEL/Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
	BEL/Lower secondary education: general (1st or 2nd degree ASO)	28
	BEL/Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
	BEL/Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
	BEL/Higher secondary education: general (3rd degree ASO)	31
	BEL/Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - business classes at IFAPMA/Symtra	32
	BEL/Higher education, not at the university; short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
	BEL/Academic bachelor (high school or university)	34
	BEL/Higher education, not at the university; long type (master in a high school)	35
	BEL/University education: licentiate, master, engineer, medical doctor	36
	BEL/Further education after licentiate/master	37
	BEL/Doctorate or PhD with thesis	38
	BULG/Did not attend school or left before 4th grade	39
	BULG/Primary education	40
	BULG/Lower secondary education	41
	BULG/Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
	BULG/First level of professional qualification (VET adults)	43
	BULG/First level of professional qualification (VET)	44
	BULG/Upper secondary	45
	BULG/Upper secondary	46
	BULG/Upper secondary/Second level of professional qualification (VET)	47
	BULG/Upper secondary/Third level of professional qualification (VET)	48
	BULG/Upper secondary/Third level of professional qualification (VET)	49
	BULG/Second level of professional qualification (VET adults)	50
	BULG/Forth level of professional qualification (VET)	51
	BULG/Third level of professional qualification (VET adults)	52
	BULG/Forth level of professional qualification (VET adults)	53
	BULG/Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
	BULG/Tertiary education 'Bachelor' education-qualification degree (university)	55
	BULG/Tertiary education 'Master' education-qualification degree (university)	56
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	CYP/Primary school	59
	CYP/Lower secondary school	60
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	CYP/Upper secondary school	62
	CYP/Vocational Training institute	63
	CYP/Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
	CYP/College (diploma)	65
	CYP/University / Polytechnic - Undergraduate (Bachelor's)	66
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	CYP/Doctoral	68
	CZ/Uneducated	69
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	CZ/Secondary education with vocational certificate or final exam	72
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	CZ/Higher vocational education - Conservatory	76
	CZ/Higher vocational education	77
	CZ/University education - Bachelor's (Bc. B.A.)	78
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	GER/Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
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DEN:Primary school 8-11 years
DEN:Upper secondary (in Danish: stx, htx, htx, hf)
DEN:Short cycle tertiary
DEN:Diploma Degree
DEN:Bachelor or equivalent
DEN:Master or equivalent
DEN:Doctoral or equivalent
ESTONIA: Without primary education (below 8th grade)
ESTONIA:Primary education (completed grades 4th-6th)
ESTONIA:Vocational courses for people without primary education
ESTONIA:Basic education (completed grades 7th-9th)
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education
ESTONIA:Secondary education
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)
ESTONIA:Bachelor's degree
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies
ESTONIA:Doctor's degree (including candidate of Science)
GRE:Kindergarten, pre-primary / didn't go to school or some primary education
GRE:Elementary school /primary school
GRE:Gymnasium/lower secondary school
GRE:High school/ Unified Lyceum
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)
GRE:Vocational Training Institute (IEK)
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatotopoli), KATEE
GRE:Technological Educational Institute (A-TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anatotopoli)
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 <sup>th</sup> primary or 1 <sup>st</sup> ESO (inclusive).
ESP:Secondary education, first cycle, primary education until 8th or 1 <sup>st</sup> BUP (inclusive), LOGSE 2nd ESO or 3 <sup>rd</sup> ESO (inclusive).
ESP:Secondary education, second cycle: up to 2 " BUP or BUP 3rd or LOGSE 4th ESO.
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.
ESP-Studies third grade, first cycle: University Studies, grades, diplomes.
ESP-Studies third grade, first cycle: non-technical colleges
ESP-Studies third grade, first cycle: Technical Engineering
ESP-Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification
ESP-Third grade studies, second cycle: University faculties and degrees.
ESP-Third grade studies, second cycle: Technical Colleges.
ESP-Third grade schools, second cycle: Ecclesiastical, military studies and other superiors
ESP-Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.
ESP-Third grade studies: Masters and postgraduate studies
ESP-Third grade studies: PhD
FIN:No education, comprehensive school not finished
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)
FIN:Comprehensive school
FIN:Matriculation examination
FIN:Vocational school, occupational training
FIN:Post-secondary non-tertiar
FIN:Short-cycle tertiary education
FIN:Universities of applied sciences graduate
FIN:Bachelor or equivalent level
FIN:Master or equivalent level
FIN:Doctoral or equivalent level
FRA:Pre-primary education, included no education completed
FRA:Primary education
FRA:Lower secondary education
FRA:Lower secondary education
FRA:Upper secondary education
FRA:Upper secondary education
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)
FRA:Short-cycle tertiary
FRA:Bachelor or equivalent
FRA:Master or equivalent
FRA:Doctoral or equivalent
HUNG:Pre-primary education (include no education) / left school before completing 4th class
HUNG:Pre-primary education (include no education) / 1-4th class / incompletd 4th class
HUNG:Primary education / 5-7th class (also completed 4th class)
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)
HUNG:Lower secondary education /uncompleted secondary education

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ESP-Third grade schools, second cycle: Ecclesiastical, military studies and other superiors
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FRA:Upper secondary education
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)
FRA:Short-cycle tertiary
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HUNG:Lower secondary education /vocational and training school
HUNG:Upper secondary education / high school graduate in vocational secondary school
HUNG:Upper secondary education / high school graduate in grammar school
HUNG:Upper secondary education / high school graduate in vocational school
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses
HUNG:Short-cycle tertiary
HUNG:Bachelor or equivalent (Bachelor's Degree)
HUNG:Master or equivalent (university degree)
HUNG:Doctoral or equivalent (pHd, DLA)
IRE:Did not complete primary education (ISCED 0).
IRE:Completed primary (ISCED 1).
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)
IRE:National Certificate/Diploma or Cadetship (ISCED 5).
IRE:Primary/Bachelor Degree (ISCED 6).
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)
IRE:Doctorate
ITA:Pre-primary education (include no education)
ITA:Primary education
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)
ITA:Lower secondary education
ITA:Secondary Education: Vocational or Technical education - 2 years education
ITA:Secondary Education: Vocational or Technical education - 3 years education
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)
ITA:Additional courses to less than 5 years duration secondary education
ITA:Post secondary, non tertiary education - vocational training
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical
ITA:Four years or more university degree (old system degree courses)
ITA:Master's degree/Long cycle university degree courses
ITA:Post graduates, Master, Specialization, Advanced Research qualification
ITA:Doctorate (PhD)
LITH:No education (never studied, incomplete primary)
LITH:Primary education
LITH:Lower secondary general education
LITH:Lower secondary vocational education
LITH:Upper secondary general education
LITH:Upper secondary vocational education
LITH:Post secondary vocational education
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)
LITH:University bachelor's degree
LITH:Master's degree (e.g. master studies, integrated studies)
LITH:Residency
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)
LUX:never been in formal education/never completed primary school
LUX:primary school
LUX:upper primary school
LUX:complementary school
LUX:general lower secondary education
LUX:certificate of lower technical secondary education
LUX:certificate of higher technical secondary education (13th or 14th technical section)
LUX:certificate of secondary education
LUX:technical certification (until 13th of technical section)
LUX:certificate of professional apprenticeship
LUX:certificate of manual capacity
LUX:certificate of technical and professional initiation
LUX:certificate of technical and professional capacity
LUX:professional diploma
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years
LUX:higher education, higher secondary diploma plus 3 years, bachelor
LUX:higher education, higher secondary diploma plus 4 years, master
LUX:enseignement supérieur, Bac + 5, DEA – DES, master2
LUX:higher education, PhD, doctorate
LV:No school or incomplete primary education (less than 4 years)
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
LV:Secondary education
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)
LV:Professional higher education (1st and 2nd level professional higher education)
LV:Bachelor degree (before 1990 - 3-4 years in HE), after 1990 - bachelor degree)

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HUNG:Lower secondary education /vocational and training school
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ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical
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LV-Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)
LV-PhD degree (including candidate of science)
MALT-Did not attend school/ Did not finish Primary School (MQF Level 1)
MALT-Primary school (MQF Level 1)
MALT-SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
MALT-SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)
MALT-National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
MALT-Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
MALT-Bachelor's Degree (MQF Level 6)
MALT-Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)
MALT-Doctoral Degree/ PhD (MQF Level 8)
NED-Elementary school not completed
NED-Only elementary school completed
NED-Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
NED-(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
NED-Secondary Vocational Education Level 1 finished (duration < 2 years)
NED-Higher general secondary education, High School For Girls finished (5 years)
NED-Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
NED-Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)
NED-Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)
NED-Secondary Vocational Education Level 4 finished (duration 4 years)
NED-Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education
NED-Associate degree (Ad) (2-3 years)
NED-First year university, Open University Certificate
NED-Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
NED-University: bachelor finished
NED-Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
NED-University: master's degree, second phase education, engineer, Master in law, MA, MSc
NED-Doctorate or PhD
POL-no formal education or incomplete primary
POL-primary (6 years)
POL-primary (before reform, 7 or 8 years) or lower secondary school
POL-incomplete vocational school
POL-vocational school
POL-secondary vocational education
POL-secondary school
POL-post secondary
POL-bachelor/engineer degree or equivalent
POL-master degree or equivalent
POL-doctoral degree or higher
PORT-1: None / Pre-primary
PORT-2: Basic Education 1 (up to 4th class)
PORT-3: Basic Education 2 (preparatory / 5th and 6th grades)
PORT-4: Basic Education 3 (up to 9th grade / 5th grade high schools)
PORT-5: Technical / Professional Courses
PORT-6: Secondary Education General Courses (12th / 7th grade of complete high schools)
PORT-7: Post-secondary non tertiary (including pre-vocational or vocational education)
PORT-8: Short-cycle tertiary
PORT-9: Bachelor / Degree
PORT-10: Degree
PORT-11: Masters Degree
PORT-12: Doctoral (PhD)
ROM-No education
ROM-Incomplete primary school
ROM-Primary school
ROM-Incomplete lower secondary school
ROM-Lower secondary school
ROM-Apprenticeship school (complementary)
ROM-Vocational school
ROM-Incomplete upper secondary school / high school
ROM-Upper secondary school / high school
ROM-Foreman school
ROM-Post high school
ROM-Incomplete university
ROM-Short cycle tertiary education - technological or college
ROM-University
ROM-Master
ROM-PhD
SWE-No formal education
SWE-Basic school 1-6 years (including fundamental adult education - reading and writing skills (Kornvux))
SWE-People school (6 years)
SWE-Real school, training school, girls' school
SWE-Basic school 7-9 years (including adult education - adult vocational school (Kornvux))
SWE-Upper secondary school, student degree
SWE-Add-on education after upper secondary school, not college/university (for example qualified vocational education)
SWE-College degree, general or vocational
SWE-Bachelor degree or equivalent
SWE-Masters degree or equivalent
SWE-Licentiate/doctors degree or equivalent
SLOVENIA-No education or unfinished basic education (less than 6 grades of basic school)
SLOVENIA-Unfinished basic education, but finished more than 6 grades of basic school
SLOVENIA-Finished basic education (basic school certificate)
SLOVENIA-Vocational or secondary education with out: baccalaureate

LV-Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)
LV-PhD degree (including candidate of science)
MALT-Did not attend school/ Did not finish Primary School (MQF Level 1)
MALT-Primary school (MQF Level 1)
MALT-SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school
MALT-SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)
MALT-National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship
MALT-Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)
MALT-Bachelor's Degree (MQF Level 6)
MALT-Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)
MALT-Doctoral Degree/ PhD (MQF Level 8)
NED-Elementary school not completed
NED-Only elementary school completed
NED-Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished
NED-(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)
NED-Secondary Vocational Education Level 1 finished (duration < 2 years)
NED-Higher general secondary education, High School For Girls finished (5 years)
NED-Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)
NED-Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)
NED-Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)
NED-Secondary Vocational Education Level 4 finished (duration 4 years)
NED-Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education
NED-Associate degree (Ad) (2-3 years)
NED-First year university, Open University Certificate
NED-Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished
NED-University: bachelor finished
NED-Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program
NED-University: master's degree, second phase education, engineer, Master in law, MA, MSc
NED-Doctorate or PhD
POL-no formal education or incomplete primary
POL-primary (6 years)
POL-primary (before reform, 7 or 8 years) or lower secondary school
POL-incomplete vocational school
POL-vocational school
POL-secondary vocational education
POL-secondary school
POL-post secondary
POL-bachelor/engineer degree or equivalent
POL-master degree or equivalent
POL-doctoral degree or higher
PORT-1: None / Pre-primary
PORT-2: Basic Education 1 (up to 4th class)
PORT-3: Basic Education 2 (preparatory / 5th and 6th grades)
PORT-4: Basic Education 3 (up to 9th grade / 5th grade high schools)
PORT-5: Technical / Professional Courses
PORT-6: Secondary Education General Courses (12th / 7th grade of complete high schools)
PORT-7: Post-secondary non tertiary (including pre-vocational or vocational education)
PORT-8: Short-cycle tertiary
PORT-9: Bachelor / Degree
PORT-10: Degree
PORT-11: Masters Degree
PORT-12: Doctoral (PhD)
ROM-No education
ROM-Incomplete primary school
ROM-Primary school
ROM-Incomplete lower secondary school
ROM-Lower secondary school
ROM-Apprenticeship school (complementary)
ROM-Vocational school
ROM-Incomplete upper secondary school / high school
ROM-Upper secondary school / high school
ROM-Foreman school
ROM-Post high school
ROM-Incomplete university
ROM-Short cycle tertiary education - technological or college
ROM-University
ROM-Master
ROM-PhD
SWE-No formal education
SWE-Basic school 1-6 years (including fundamental adult education - reading and writing skills (Kornvux))
SWE-People school (6 years)
SWE-Real school, training school, girls' school
SWE-Basic school 7-9 years (including adult education - adult vocational school (Kornvux))
SWE-Upper secondary school, student degree
SWE-Add-on education after upper secondary school/ not college/university (for example qualified vocational education)
SWE-College degree, general or vocational
SWE-Bachelor degree or equivalent
SWE-Masters degree or equivalent
SWE-Licentiate/doctors degree or equivalent
SLOVENIA-No education or unfinished basic education (less than 6 grades of basic school)
SLOVENIA-Unfinished basic education, but finished more than 6 grades of basic school
SLOVENIA-Finished basic education (basic school certificate)
SLOVENIA-Vocational or secondary education with out: baccalaureate

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SLOVENIA:Vocational or secondary education with with baccalaureate
SLOVENIA:After vocational or secondary education without higher school diploma
SLOVENIA:Higher school education with not-university diploma (VI.1 level)
SLOVENIA:University diploma education (VI.2 level)
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)
SLOVENIA:Doctoral or equivalent education (VIII.2 level)
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "metlianka" – "town school") or no education
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)
SLOVAKIA:Vocational school or trade school (without maturity level certificate)
SLOVAKIA:Completed apprentice's training institution with the maturity certificate
SLOVAKIA:Completed vocational upper secondary education (I. e. Technical schools, Medical/Nursery school
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)
SLOVAKIA:Follow-up, post-maturity education, (2 years, finished with certificate)
SLOVAKIA:University, college education – bachelor degree
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.I)
UK:No qualification, left school before age 11
UK:No qualification, left school between age 11 and 14
UK:No qualification, left school after age 14
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)
UK:One or more of the following: •GCSE (5 or more grades A* -C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification
UK:HNIC, NVQ or SVQ Level 4
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma
UK:First degree: BA or BSc, or equivalent qualification
UK:Post-graduate diploma or certificate
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification
UK:Doctorate: PhD or DPhil
CROATIA:No formal education, unfinished primary education
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)
CROATIA:Elementary school, primary education (8 years)
CROATIA:Subsequent primary education for adults (older than 15)
CROATIA:Secondary Education, lasting 3 years
CROATIA:Secondary Education, lasting 4 years
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma
CROATIA:Polytechnic degree (Higher education)
CROATIA:Bachelor's degree (Bologna system)
CROATIA:Master's degree (Bologna system)
CROATIA:University degree (pre-Bologna system)
CROATIA:Master of science (Bologna system)
CROATIA:Doctor of science
TURKEY:Not received any official education
TURKEY:Primary school (5 years)
TURKEY:Primary education (8 years)
TURKEY:Junior high school or vocational school at the same level
TURKEY:High school or vocational school at the same level
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)
TURKEY:University graduate (4 years and above)
TURKEY:Master/Post-graduate
TURKEY:PhD
FYROM:No education or incomplete primary education
FYROM:Primary education
FYROM:Secondary education (Three-year study)
FYROM:Secondary education (Four-year study)
FYROM:Higher education (Two-year study) or certified additional training in a specific area
FYROM:Higher education (Three-year study)
FYROM:Higher education (Four or more years study)
FYROM:Master's Degree
FYROM:Doctor's Degree
ALBANIA:No education
ALBANIA:Pre-primary education
ALBANIA:Primary education 4/5 years
ALBANIA:Lower secondary education 7/8/9 years
ALBANIA:Upper secondary general education 3/4 years
ALBANIA:Upper secondary technical or professional education (2 to 5 years)
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)

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SLOVENIA:Vocational or secondary education with with baccalaureate
SLOVENIA:After vocational or secondary education without higher school diploma
SLOVENIA:Higher school education with not-university diploma (VI.1 level)
SLOVENIA:University diploma education (VI.2 level)
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UK:One or more of the following: •GCSE (5 or more grades A* -C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)
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CROATIA:Master's degree (Bologna system)
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TURKEY:Primary education (8 years)
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TURKEY:High school or vocational school at the same level
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TURKEY:Master/Post-graduate
TURKEY:PhD
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FYROM:Higher education (Three-year study)
FYROM:Higher education (Four or more years study)
FYROM:Master's Degree
FYROM:Doctor's Degree
ALBANIA:No education
ALBANIA:Pre-primary education
ALBANIA:Primary education 4/5 years
ALBANIA:Lower secondary education 7/8/9 years
ALBANIA:Upper secondary general education 3/4 years
ALBANIA:Upper secondary technical or professional education (2 to 5 years)
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)

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ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	
ALBANIA:Post graduates, Specialization, Advanced Research qualification	
ALBANIA:Doctorate	
SERBIA:No education (under 3rd grade)	
SERBIA:Primary education uncompleted (4th – 7th grade)	
SERBIA:Primary education completed (8th grade)	
SERBIA:Secondary Education - Vocational school (3 years)	
SERBIA:Secondary Educations (4 years)	
SERBIA:Post-secondary education - Workers programs	
SERBIA:Higher school	
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	
SERBIA:Master basic academic studies (lasting 5-6 years)	
SERBIA:Postgraduate academic or applied studies specialist	
SERBIA:Magister degree (MSc)	
SERBIA:Doctoral or equivalent (PhD)	
MONTE:No education (under 3rd grade)	
MONTE:Primary education uncompleted (4th – 7th grade)	
MONTE:Primary education completed (8th grade)	
MONTE:Secondary Education - Vocational school (3 years)	
MONTE:Secondary Educations (4 years)	
MONTE:Post-secondary education - Workers programs	
MONTE:Higher school	
MONTE:Bachelor basic academic studies (lasting 3-4 years)	
MONTE:Master basic academic studies (lasting 5-6 years)	
MONTE:Postgraduate academic or applied studies specialist	
MONTE:Magister degree	
MONTE:Doctoral or equivalent	
IS: I did not formally complete primary school	
IS: Primary school (incl. lower secondary level)	
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	
IS: College, including art studies, or vocational training	
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	
IS: PhD or another doctoral degree	
NO: No completed formal education or below primary education	
NO: Primary education (ISCED 1)	
NO: Lower secondary education (ISCED 2)	
NO: Upper secondary education – general (ISCED 34)	
NO: Upper secondary education – vocational (ISCED 35)	
NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	
NO: Short-cycle tertiary education (ISCED 5)	
NO: Bachelor's or equivalent level (ISCED 6)	
NO: Master's or equivalent level (ISCED 7)	
NO: Doctoral or equivalent level (ISCED 8)	
XX: No formal education/pre-primary education	
XX: Primary education	
XX: Lower secondary education	
XX: Upper secondary education	
XX: Higher education	
XX: Bachelor	
XX: Masters	
XX: PhD	
BA: no education completed	
BA: Completed primary school	
BA: Completed secondary school 3rd degree	
BA: Completed secondary school 4th degree (Gymnasium, etc)	
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bachelor or equivalent	
BA: Master or equivalent	
BA: Doctoral or equivalent	
CH: Education level 1	
CH: Education level 2	
CH: Education level 3	
CH: Education level 4	
CH: Education level 5	
CH: Education level 6	
CH: Education level 7	
CH: Education level 8	
CH: Education level 9	
CH: Education level 10	
CH: Education level 11	
CH: Education level 12	
CH: Education level 13	
Refusal	
Don't know	

AUTOPUNCH FROM SE057C

D10Gender

Man	1
Woman	2
None of the above / Non binary / Do not recognize yourself in above categories.	3

EBN6.3 SE058

D15aWhat is your current occupation?

\*7Ppinstructions

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4
Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11

ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	
ALBANIA:Post graduates, Specialization, Advanced Research qualification	
ALBANIA:Doctorate	
SERBIA:No education (under 3rd grade)	
SERBIA:Primary education uncompleted (4th – 7th grade)	
SERBIA:Primary education completed (8th grade)	
SERBIA:Secondary Education - Vocational school (3 years)	
SERBIA:Secondary Educations (4 years)	
SERBIA:Post-secondary education - Workers programs	
SERBIA:Higher school	
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	
SERBIA:Master basic academic studies (lasting 5-6 years)	
SERBIA:Postgraduate academic or applied studies specialist	
SERBIA:Magister degree (MSc)	
SERBIA:Doctoral or equivalent (PhD)	
MONTE:No education (under 3rd grade)	
MONTE:Primary education uncompleted (4th – 7th grade)	
MONTE:Primary education completed (8th grade)	
MONTE:Secondary Education - Vocational school (3 years)	
MONTE:Secondary Educations (4 years)	
MONTE:Post-secondary education - Workers programs	
MONTE:Higher school	
MONTE:Bachelor basic academic studies (lasting 3-4 years)	
MONTE:Master basic academic studies (lasting 5-6 years)	
MONTE:Postgraduate academic or applied studies specialist	
MONTE:Magister degree	
MONTE:Doctoral or equivalent	
IS: I did not formally complete primary school	
IS: Primary school (incl. lower secondary level)	
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	
IS: College, including art studies, or vocational training	
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	
IS: PhD or another doctoral degree	
NO: No completed formal education or below primary education	
NO: Primary education (ISCED 1)	
NO: Lower secondary education (ISCED 2)	
NO: Upper secondary education – general (ISCED 34)	
NO: Upper secondary education – vocational (ISCED 35)	
NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	
NO: Short-cycle tertiary education (ISCED 5)	
NO: Bachelor's or equivalent level (ISCED 6)	
NO: Master's or equivalent level (ISCED 7)	
NO: Doctoral or equivalent level (ISCED 8)	
XX: No formal education/pre-primary education	
XX: Primary education	
XX: Lower secondary education	
XX: Upper secondary education	
XX: Higher education	
XX: Bachelor	
XX: Masters	
XX: PhD	
BA: no education completed	
BA: Completed primary school	
BA: Completed secondary school 3rd degree	
BA: Completed secondary school 4th degree (Gymnasium, etc)	
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bachelor or equivalent	
BA: Master or equivalent	
BA: Doctoral or equivalent	
CH: Education level 1	
CH: Education level 2	
CH: Education level 3	
CH: Education level 4	
CH: Education level 5	
CH: Education level 6	
CH: Education level 7	
CH: Education level 8	
CH: Education level 9	
CH: Education level 10	
CH: Education level 11	
CH: Education level 12	
CH: Education level 13	
Refusal	
Don't know	

AUTOPUNCH FROM SE057C

D10Sexe

Homme	1
Femme	2
Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EBN6.3 SE058

D15aQuelle est votre profession actuelle ?

\*7Ppinstructions

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Étudiants	2
Au chômage temporairement sans emploi	3
A la retraite ou en congé de maladie prolongé	4
Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11

	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
	Employed position, working mainly at a desk	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
	Employed position, supervisor	16
	Employed position, skilled manual worker	17
	Other employed (unskilled) manual worker, servant	18
	EB96.3 SE060A	
	CAPI *?Pgpinstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pgpinstruction6 = (ONE ANSWER ONLY)	
D15b	Did you do any paid work in the past? What was your last occupation?	
	*?Pgpinstruction6	
	Self-employed farmer	5
	Self-employed fisherman	6
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
	Owner of a shop, craftsmen, other self-employed person	8
	Business proprietors, owner (full or partner) of a company	9
	Employed professional (employed doctor, lawyer, accountant, architect)	10
	Employed position, general management, director or top management (managing directors, director general, other director)	11
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
	Employed position, working mainly at a desk	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
	Employed position, supervisor	16
	Employed position, skilled manual worker	17
	Other employed (unskilled) manual worker, servant	18
	Never did any paid work	19
	EB96.3 SE060B	
	ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?Pgpinstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pgpinstruction6 = (ONE ANSWER ONLY)	
D25	Would you say you live in a...?	
	Rural area or village	1
	Small or middle sized town	2
	Large town	3
	Don't know	999
	EB96.3 SE061	
	HIDESPECIAL CODE 999	
D40a	How many people aged 15 years or more live in your household, yourself included?	
	*?Pgpinstruction23	
	EB96.3 SE062A	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D40b	How many children less than 10 years old live in your household?	
	*?Pgpinstruction23	
	EB96.3 SE062B	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D40c	How many children aged 10 to 14 years old live in your household?	
	*?Pgpinstruction23	
	EB96.3 SE062C	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D43a	Do you own a fixed telephone in your household?	
	*?Pgpinstruction15 (M)	
	Yes	1
	No	2
	EB96.2 SE063A	
	ASK ONLY IN EU27 (RCOUM002a = 1)	
	CAPI *?Pgpinstruction15 = (ONE ANSWER ONLY)	
	CAWI *?Pgpinstruction15 = (ONE ANSWER ONLY)	
D43b	Do you own a personal mobile telephone?	
	*?Pgpinstruction15 (M)	
	Yes	1
	No	2
	EB96.2 SE063B	
	ASK ONLY IN EU27 (RCOUM002a = 1)	

	Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employé travaillant la plupart du temps dans un bureau	13
	Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
	Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	15
	Contratmaître, agent de maîtrise salarié	16
	Ouvrier qualifié salarié	17
	Autre ouvrier (non qualifié) salarié, personnel de maison	18
	EB96.3 SE060A	
	CAPI *?Pgpinstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pgpinstruction6 = (ONE ANSWER ONLY)	
D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?	
	*?Pgpinstruction6	
	Agriculteur indépendant	5
	Pêcheur indépendant	6
	Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
	Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
	Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
	Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
	Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
	Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employé travaillant la plupart du temps dans un bureau	13
	Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
	Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
	Contratmaître, agent de maîtrise salarié	16
	Ouvrier qualifié salarié	17
	Autre ouvrier (non qualifié) salarié, personnel de maison	18
	N'a jamais exercé d'activité professionnelle rémunérée	19
	EB96.3 SE060B	
	ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?Pgpinstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?Pgpinstruction6 = (ONE ANSWER ONLY)	
D25	Diriez-vous que vous vivez ... ?	
	Dans une commune rurale	1
	Dans une ville petite ou moyenne	2
	Dans une grande ville	3
	Ne sait pas	999
	EB96.3 SE061	
	HIDESPECIAL CODE 999	
D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?	
	*?Pgpinstruction23	
	EB96.3 SE062A	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?	
	*?Pgpinstruction23	
	EB96.3 SE062B	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D40c	Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?	
	*?Pgpinstruction23	
	EB96.3 SE062C	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?Pgpinstruction23 = (WRITE DOWN)	
	CAWI *?Pgpinstruction23 = (TYPE IN)	
D43a	Possédez-vous un téléphone fixe dans votre foyer ?	
	*?Pgpinstruction15 (M)	
	Oui	1
	Non	2
	EB96.2 SE063A	
	ASK ONLY IN EU27 (RCOUM002a = 1)	
	CAPI *?Pgpinstruction15 = (ONE ANSWER ONLY)	
	CAWI *?Pgpinstruction15 = (ONE ANSWER ONLY)	
D43b	Possédez-vous un téléphone mobile GSM portable personnel ?	
	*?Pgpinstruction15 (M)	
	Oui	1
	Non	2
	EB96.2 SE063B	
	ASK ONLY IN EU27 (RCOUM002a = 1)	

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)									
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)									
D60	During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?								
*?PipinInstruction3									
Most of the time				1					
From time to time				2					
Almost never / Never				3					
Refusal				997					
EB96.3 SE064									
HIDESPECIAL CODE 997									
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									

D62	Could you tell me if...?									
*?PipinInstruction8										
				Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	*?PipinDK95
1	You use the Internet at home, in your home			1	2	3	4	5	6	7
2	You use the Internet in your place of work			1	2	3	4	5	6	7
3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)			1	2	3	4	5	6	7
4	You use the Internet somewhere else (school, university, cyber-café, etc.)			1	2	3	4	5	6	7
EB96.3 SE065										
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)										
CAPI *?PipinDK95 = 95										
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)										
CAWI *?PipinDK95 = No internet access										
CAWI HIDESPECIAL CODE 7										

D63	Do you see yourself and your household belonging to...?								
*?PipinInstruction3									
The working class of society				1					
The lower middle class of society				2					
The middle class of society				3					
The upper middle class of society				4					
The higher class of society				5					
Other				996					
None				998					
Refusal				997					
Don't know				999					
EB96.3 SE066									
HIDESPECIAL CODES 996, 997, 998, 999									
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									

D71	When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?								
*?PipinInstruction9									
				Frequently	Occasionally	Never	*?PipinDK99		
1	National political matters			1	2	3	999		
2	European political matters			1	2	3	999		
3	Local political matters			1	2	3	999		
EB96.2 SE002A									
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)									
CAPI *?PipinDK99 = 99									
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)									
CAWI *?PipinDK99 = Don't know									
CAWI HIDESPECIAL CODE 999									

D73	At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?								
*?PipinInstruction9									
				Things are going in the right direction	Things are going in the wrong direction	*?PipinDK91	*?PipinDK99		
1	OUR COUNTRY			1	2	3	999		
2	The European Union			1	2	3	999		
3	The USA			1	2	3	999		
EB96.2 SE008A									
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)									
CAPI *?PipinDK91 = 91									
CAPI *?PipinDK99 = 99									
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)									
CAWI *?PipinDK91 = Neither the one nor the other									
CAWI *?PipinDK99 = Don't know									
CAWI HIDESPECIAL CODES 3, 999									

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)									
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)									
D60	Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?								
*?PipinInstruction3									
La plupart du temps				1					
De temps en temps				2					
Pratiquement jamais / jamais				3					
Refus				997					
EB96.3 SE064									
HIDESPECIAL CODE 997									
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									

D62	Pouvez-vous dire si... ?									
*?PipinInstruction8										
				Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	*?PipinDK95
1	Vous utilisez Internet chez vous, à votre domicile			1	2	3	4	5	6	7
2	Vous utilisez Internet sur votre lieu de travail			1	2	3	4	5	6	7
3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)			1	2	3	4	5	6	7
4	Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)			1	2	3	4	5	6	7
EB96.3 SE065										
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)										
CAPI *?PipinDK95 = 95										
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)										
CAWI *?PipinDK95 = No internet access										
CAWI HIDESPECIAL CODE 7										

D63	Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?								
*?PipinInstruction3									
La classe ouvrière de la société				1					
La classe moyenne inférieure de la société				2					
La classe moyenne de la société				3					
La classe moyenne supérieure de la société				4					
La classe la plus élevée de la société				5					
Autre				996					
Auton				998					
Refus				997					
Ne sait pas				999					
EB96.3 SE066									
HIDESPECIAL CODES 996, 997, 998, 999									
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									

D71	Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?								
*?PipinInstruction9									
				Fréquemment	Occasionnellement	Jamais	*?PipinDK99		
1	De sujets de politique nationale			1	2	3	999		
2	De sujets de politique européenne			1	2	3	999		
3	De sujets de politique locale			1	2	3	999		
EB96.2 SE002A									
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)									
CAPI *?PipinDK99 = 99									
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)									
CAWI *?PipinDK99 = Don't know									
CAWI HIDESPECIAL CODE 999									

D73	En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?								
*?PipinInstruction9									
				Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	*?PipinDK91	*?PipinDK99		
1	Dans (NOTRE PAYS)			1	2	3	999		
2	Dans l'Union européenne			1	2	3	999		
3	Aux Etats-Unis			1	2	3	999		
EB96.2 SE008A									
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)									
CAPI *?PipinDK91 = 91									
CAPI *?PipinDK99 = 99									
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)									
CAWI *?PipinDK91 = Neither the one nor the other									
CAWI *?PipinDK99 = Don't know									
CAWI HIDESPECIAL CODES 3, 999									

D78	In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?					
*?PipinInstruction15						
Very positive		1				
Fairly positive		2				
Neutral		3				
Fairly negative		4				
Very negative		5				
Don't know		999				
EB96.1 SE030						
ASK ALL						
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)						
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)						
HIDESPECIAL CODES 999						
D18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?					
*?PipinInstruction3						
Very satisfied		1				
Fairly satisfied		2				
Not very satisfied		3				
Not at all satisfied		4				
Don't know		999				
EB96.2 SE030A						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D18b	And how about the way democracy works in the EU?					
*?PipinInstruction3						
Very satisfied		1				
Fairly satisfied		2				
Not very satisfied		3				
Not at all satisfied		4				
Don't know		999				
EB96.2 SE030B						
DO NOT ASK IF RC002 = UK (CODE 39)						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D19	To what extent do you agree or disagree with each of the following statements?					
*?PipinInstruction8						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	I understand how the EU works	1	2	3	4	999
2	(OUR COUNTRY) could better face the future outside the EU	1	2	3	4	999
3	More decisions should be taken at EU level	1	2	3	4	999
EB95.3 SE017						
ASK ALL						
ASK ITEMS 2,3 ONLY IN EU27 (RCJUM002a = 1)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						
D72	To what extent do you agree or disagree with each of the following statements.					
*?PipinInstruction8						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	My voice counts in the EU	1	2	3	4	999
2	My voice counts in (OUR COUNTRY)	1	2	3	4	999
3	(OUR COUNTRY)'s voice counts in the EU	1	2	3	4	999
EB96.2 SE032A						
DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI HIDESPECIAL CODE 999						
D17	Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?					
*?PipinInstruction15						

D78	En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?					
*?PipinInstruction15						
Très positive		1				
Assez positive		2				
Neutre		3				
Assez négative		4				
Très négative		5				
Ne sait pas		999				
EB96.1 SE030						
ASK ALL						
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)						
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)						
HIDESPECIAL CODES 999						
D18a	Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie dans (NOTRE PAYS) ?					
*?PipinInstruction3						
Très satisfait(e)		1				
Plutôt satisfait(e)		2				
Plutôt pas satisfait(e)		3				
Pas du tout satisfait(e)		4				
Ne sait pas		999				
EB96.2 SE030A						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D18b	Et du fonctionnement de la démocratie dans l'Union européenne ?					
*?PipinInstruction3						
Très satisfait(e)		1				
Plutôt satisfait(e)		2				
Plutôt pas satisfait(e)		3				
Pas du tout satisfait(e)		4				
Ne sait pas		999				
EB96.2 SE030B						
DO NOT ASK IF RC002 = UK (CODE 39)						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D19	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?					
*?PipinInstruction8						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Je comprends le fonctionnement de l'Union	1	2	3	4	999
2	(NOTRE PAYS) pourrait mieux faire face au futur si elle était en dehors de l'Union européenne	1	2	3	4	999
3	Plus de décisions devraient être prises au niveau de l'Union européenne	1	2	3	4	999
EB95.3 SE017						
ASK ALL						
ASK ITEMS 2,3 ONLY IN EU27 (RCJUM002a = 1)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI *?PipinDK99 = Don't know						
CAWI HIDESPECIAL CODE 999						
D72	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?					
*?PipinInstruction8						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Ma voix compte dans l'Union européenne	1	2	3	4	999
2	Ma voix compte dans (NOTRE PAYS)	1	2	3	4	999
3	La voix de (NOTRE PAYS) compte dans l'Union européenne	1	2	3	4	999
EB96.2 SE032A						
DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI HIDESPECIAL CODE 999						
D17	Direz-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant le futur de l'Union européenne ?					
*?PipinInstruction15						

	Very optimistic	1
	Fairly optimistic	2
	Fairly pessimistic	3
	Very pessimistic	4
	Don't know	999
EB96.3 SE018		
CAPi *?PipinInstruction15 = (ONE ANSWER ONLY)		
CAW1 *?PipinInstruction15 = (ONE ANSWER ONLY)		
HIDESPECIAL CODE 999		
B1002En dTime	Question holding the end time	
<div></div>		
H_DG_Text001	Holding for text insertion	
This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.		
For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.		
1.		
2.		
EB96.3 H_DG_Text001		
CAPi SURVEY ONLY		
DG_Text001	*?hDG_Text001A *?PipinBTag *?hDG_Text0018	
<div></div>		
EB96.3 DG_Text001		
CAPi SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG016_c	Do you agree to give your first name and phone number?	
(ONE ANSWER ONLY)		
Yes		
No		
1		
2		
EB96.3 DG016		
CAPi SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG017_name	*? PipinQuestext2	
<div></div>		
EB96.3 DG017		
CAPi SURVEY ONLY		
ASK IF DG016 = CODE 1		
CAPi QUESTION TEXT = Write respondent's first name.		
DG018_number	*? PipinQuestext3	
<div></div>		
EB96.3 DG018		
CAPi SURVEY ONLY		
SHOW DG017 + DG018 ON THE SAME SCREEN		
ASK IF DG016 = CODE 1		
CAPi QUESTION TEXT = Write respondent's phone number.		
DG018_end	Thank you for your time. This is the end of the interview.	
<div></div>		
EB96.3 DG018_TEXT		
DG_Text002	INTERVIEW PROTOCOLE	
<div></div>		
EB96.3 DG_Text002		
CAPi SURVEY ONLY		
Scripting team used ""GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPi		
DG019	Date of the interview	
<div></div>		
EB96.3 DG019		
CAPi SURVEY ONLY		
SHOW AS A CALENDAR		
ONLY FOR POLAND (PL) RC002 CODE 31		
DG020_Hours	Interview end time.	
24 HOUR CLOCK FORMAT *?PipinBTag Hour		
<div></div>		
EB96.3 DG020_Hours		
CAPi SURVEY ONLY		

	Très optimiste	1
	Plutôt optimiste	2
	Plutôt pessimiste	3
	Très pessimiste	4
	Ne sait pas	999
EB96.3 SE018		
CAPi *?PipinInstruction15 = (ONE ANSWER ONLY)		
CAW1 *?PipinInstruction15 = (ONE ANSWER ONLY)		
HIDESPECIAL CODE 999		
B1002En dTime	Question holding the end time	
<div></div>		
H_DG_Text001	Holding for text insertion	
Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.		
Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.		
1.		
2.		
EB96.3 H_DG_Text001		
CAPi SURVEY ONLY		
DG_Text001	*?hDG_Text001A *?PipinBTag *?hDG_Text0018	
<div></div>		
EB96.3 DG_Text001		
CAPi SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG016_c	Acceptez-vous de donner votre prénom et votre numéro de téléphone ?	
(ONE ANSWER ONLY)		
Oui		
Non		
1		
2		
EB96.3 DG016		
CAPi SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG017_name	*? PipinQuestext2	
<div></div>		
EB96.3 DG017		
CAPi SURVEY ONLY		
ASK IF DG016 = CODE 1		
CAPi QUESTION TEXT = Write respondent's first name.		
DG018_number	*? PipinQuestext3	
<div></div>		
EB96.3 DG018		
CAPi SURVEY ONLY		
SHOW DG017 + DG018 ON THE SAME SCREEN		
ASK IF DG016 = CODE 1		
CAPi QUESTION TEXT = Write respondent's phone number.		
DG018_end	Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
<div></div>		
EB96.3 DG018_TEXT		
DG_Text002	PROTOCOLE D'INTERVIEW	
<div></div>		
EB96.3 DG_Text002		
CAPi SURVEY ONLY		
Scripting team used ""GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPi		
DG019	Date de l'interview	
<div></div>		
EB96.3 DG019		
CAPi SURVEY ONLY		
SHOW AS A CALENDAR		
ONLY FOR POLAND (PL) RC002 CODE 31		
DG020_Hours	Heure de fin de l'interview.	
24 HOUR CLOCK FORMAT *?PipinBTag Hour		
<div></div>		
EB96.3 DG020_Hours		
CAPi SURVEY ONLY		

ONLY FOR POLAND (PL) RC002 CODE 31	
SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23	
SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59	
DG020_Minutes	Minutes
<div></div>	
EB96.3 DG020_Minutes	
CAPI SURVEY ONLY	
ONLY FOR POLAND (PL) RC002 CODE 31	
SHOW ON SAME SCREEN AS DG020_Hours	
DG022	Number of people present during the interview, including the interviewer.
<div></div>	
Two (Interviewer and respondent)	
Three	
Four	
Five or more	
1	
2	
3	
4	
EB96.3 DG022	
CAPI SURVEY ONLY	
DG023	Respondent cooperation
<div></div>	
Excellent	
Fair	
Average	
Bad	
1	
2	
3	
4	
EB96.3 DG023	
CAPI SURVEY ONLY	
DG024	Size of locality
(LOCAL CODES)	
<div></div>	
EB96.3 DG024	
HIDE QUESTION	
DG024B	Region
(LOCAL CODES)	
<div></div>	
EB96.3 DG024B	
HIDE QUESTION	
DG026	Postal code
<div></div>	
EB96.3 DG026	
ASK IF RC011 = CODE 2	
HIDE QUESTION	
DG27	Sample point number
Open:	
1	
EB96.3 DG27	
CAPI SURVEY ONLY	
DG028	Interviewer number
<div></div>	
EB96.3 DG028	
CAPI SURVEY ONLY	
ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)	
Thanks	
Thank you for your time. This is the end of the interview. Click ""?PipenGTag"" to finish.	
<div></div>	
EB96.3 scrmcomptat	
CAWI SURVEY ONLY	

ONLY FOR POLAND (PL) RC002 CODE 31	
SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23	
SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59	
DG020_Minutes	Minutes
<div></div>	
EB96.3 DG020_Minutes	
CAPI SURVEY ONLY	
ONLY FOR POLAND (PL) RC002 CODE 31	
SHOW ON SAME SCREEN AS DG020_Hours	
DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.
<div></div>	
Deux (l'enquêteur et le répondant)	
Trois	
Quatre	
Cinq et plus	
1	
2	
3	
4	
EB96.3 DG022	
CAPI SURVEY ONLY	
DG023	Coopération du répondant
<div></div>	
Excellente	
Bonne	
Moyenne	
Médiocre	
1	
2	
3	
4	
EB96.3 DG023	
CAPI SURVEY ONLY	
DG024	Catégorie d'habitat
(LOCAL CODES)	
<div></div>	
EB96.3 DG024	
HIDE QUESTION	
DG024B	Région
(LOCAL CODES)	
<div></div>	
EB96.3 DG024B	
HIDE QUESTION	
DG026	Code postal
<div></div>	
EB96.3 DG026	
ASK IF RC011 = CODE 2	
HIDE QUESTION	
DG27	N° point de chute
Ouvert :	
1	
EB96.3 DG27	
CAPI SURVEY ONLY	
DG028	N° enquêteur
<div></div>	
EB96.3 DG028	
CAPI SURVEY ONLY	
ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)	
Thanks	
Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ""?PipenGTag"" pour terminer.	
<div></div>	
EB96.3 scrmcomptat	
CAWI SURVEY ONLY	

# TECHNICAL SPECIFICATIONS

Between the 21<sup>st</sup> of February and 21<sup>st</sup> of March 2022, Kantar carried out wave 97.1 of the EUROBAROMETER survey, at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

Wave 97.1 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas<sup>54</sup>.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Finland, and Sweden. In these countries, a sample of addresses within each areal sampling point (1km<sup>2</sup> grid) were selected from the address or population register (in Finland, selection is not done in all sample points, but in some where response rates are expected to improve). The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands a dual frame RDD sample (mobile and landline numbers) are used. The selection of numbers on both frames is done in a random manner with each number getting an equal probability of selection. Unlike Sweden and Finland, the sample is un-clustered.

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<sup>54</sup> Urban Rural classification based on DEGURBA  
(<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

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	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,033	21/02/2022	14/03/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,035	22/02/2022	14/03/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,017	22/02/2022	20/03/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,024	21/02/2022	20/03/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,521	22/02/2022	20/03/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia	1,018	28/02/2022	20/03/2022	1,145,208	0.29%
IE	Ireland	B and A Research	1,004	21/02/2022	21/03/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,013	21/02/2022	19/03/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,001	21/02/2022	20/03/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,008	21/02/2022	17/03/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,014	21/02/2022	18/03/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,018	22/02/2022	14/03/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	504	21/02/2022	11/03/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,016	21/02/2022	13/03/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,003	21/02/2022	20/03/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	505	21/02/2022	11/03/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,028	21/02/2022	09/03/2022	8,547,786	2.18%
MT	Malta	MISCO International	528	21/02/2022	20/03/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,015	21/02/2022	14/03/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,012	21/02/2022	19/03/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,025	21/02/2022	16/03/2022	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,006	22/02/2022	20/03/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Pieteii (CSOP)	1,065	21/02/2022	15/03/2022	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,012	21/02/2022	14/03/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,020	22/02/2022	20/03/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,003	22/02/2022	20/03/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1064	21/02/2022	20/03/2022	8,756,024	2.23%
TOTAL EU27			26,512	21/02/2022	21/03/2022	392,566,731	100%

\* It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

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	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	779	254	1,033
BG	Bulgaria	1,035		1,035
CZ	Czechia	563	454	1,017
DK	Denmark	509	515	1,024
DE	Germany	1,521		1,521
EE	Estonia	504	514	1,018
IE	Ireland	1,004		1,004
EL	Greece	1,013		1,013
ES	Spain	1,001		1,001
FR	France	1,008		1,008
HR	Croatia	1,014		1,014
IT	Italy	1,018		1,018
CY	Rep. Of Cyprus	504		504
LV	Latvia	526	490	1,016
LT	Lithuania	1,003		1,003
LU	Luxembourg	255	250	505
HU	Hungary	1,028		1,028
MT	Malta	338	190	528
NL	Netherlands	1,015		1,015
AT	Austria	1,012		1,012
PL	Poland	1,025		1,025
PT	Portugal	1,006		1,006
RO	Romania	1,065		1,065
SI	Slovenia	701	311	1,012
SK	Slovakia	872	148	1,020
FI	Finland	494	509	1,003
SE	Sweden	517	547	1,064
	TOTAL EU27	22,330	4,182	26,512

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

### Consequences of the coronavirus pandemic on fieldwork

#### Face-to-face interviewing

Where feasible, interviews were conducted face to face in people's homes or on their doorstep and in the appropriate national language. In all countries and territories where face-to-face interviewing was not feasible CAPI (Computer Assisted Personal Interviewing) was used.

For face-to-face all interviews conducted, hygiene and physical distancing measures were respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, in order to stay outside and maintain social distance.

#### Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Luxembourg, Malta, Slovenia, Slovakia, Finland and Sweden, face-to-face interviewing was feasible, but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of COVID-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, additional interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

### Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Estonia, Latvia, Luxembourg, Malta and Slovenia.

In Finland, Denmark, and Sweden, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

### Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For wave 97.1 of the EUROBAROMETER survey, the response rates for the EU27 countries, calculated by Kantar, are:

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	COUNTRIES	CAPI Response rates	CAWI Response rates
BE	Belgium	50.4%	15.8%
BG	Bulgaria	46.3%	
CZ	Czechia	44.5%	30.8%
DK	Denmark	46.8%	17.8%
DE	Germany	22.1%	
EE	Estonia	35.4%	20.7%
IE	Ireland	43.0%	
EL	Greece	28.3%	
ES	Spain	33.9%	
FR	France	32.1%	
HR	Croatia	40.9%	
IT	Italy	42.4%	
CY	Rep. Of Cyprus	43.3%	
LV	Latvia	42.8%	19.4%
LT	Lithuania	42.4%	
LU	Luxembourg	29.0%	46.4%
HU	Hungary	58.8%	
MT	Malta	92.4%	21.3%
NL	Netherlands	73.0%	
AT	Austria	43.6%	
PL	Poland	46.3%	
PT	Portugal	37.4%	
RO	Romania	56.9%	
SI	Slovenia	45.7%	35.3%
SK	Slovakia	62.9%	21.2%
FI	Finland	56.7%	33.1%
SE	Sweden	70.2%	24.7%

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

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### Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process  
(at the 95% level of confidence)

*various sample sizes are in rows*

*various observed results are in columns*

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9	N=50
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4	N=500
<b>N=1000</b>	<b>1,4</b>	<b>1,9</b>	<b>2,2</b>	<b>2,5</b>	<b>2,7</b>	<b>2,8</b>	<b>3,0</b>	<b>3,0</b>	<b>3,1</b>	<b>3,1</b>	<b>N=1000</b>
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5	N=1500
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2	N=2000
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8	N=3000
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5	N=4000
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4	N=5000
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3	N=6000
N=7000	0,5	0,7	0,8	0,9	1,0	1,1	1,1	1,1	1,2	1,2	N=7000
N=7500	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1	N=7500
N=8000	0,5	0,7	0,8	0,9	0,9	1,0	1,0	1,1	1,1	1,1	N=8000
N=9000	0,5	0,6	0,7	0,8	0,9	0,9	1,0	1,0	1,0	1,0	N=9000
N=10000	0,4	0,6	0,7	0,8	0,8	0,9	0,9	1,0	1,0	1,0	N=10000
N=11000	0,4	0,6	0,7	0,7	0,8	0,9	0,9	0,9	0,9	0,9	N=11000
N=12000	0,4	0,5	0,6	0,7	0,8	0,8	0,9	0,9	0,9	0,9	N=12000
N=13000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,9	0,9	N=13000
N=14000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,8	0,8	N=14000
N=15000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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