



# **EUROBAROMETER 96.2**

**November-December 2021**

## **BASIC BILINGUAL QUESTIONNAIRE**

**Kantar Public**

**Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).**

RC\_TEXT1 B\_CAWI Hello. We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.

EB96.1 RC\_TEXT1B\_CAWI

CAWI SURVEY ONLY

RC\_TEXT0 01A Hello, My name is ..., from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.

EB96.1 RC\_TEXT001A

CAPI SURVEY ONLY

Scripting team used "\*\*GOTO 9918236" in script node, as we need to show "RC\_TEXT001A/RC\_TEXT1B/RE\_TEXT1C/RC\_COVID1/RC\_COVID2/RC\_SEL1" questions only for CAPI

RC\_TEXT1 B We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.

EB96.1 RC\_TEXT1B

CAPI SURVEY ONLY

RC\_TEXT1 C I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

EB96.1 RC\_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

RC\_COVID 1 Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?

Yes 1  
No 2

EB96.1 RC\_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC\_COVID 2 Can I proceed with the interview?

Yes 1  
No 2

EB96.1 RC\_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC\_SEL1 Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday?

(ONE ANSWER ONLY)

Yes, available 1  
No, not available 2  
Other non-interview (SPONTANEOUS) 996

EB96.1 RC\_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

SD5 How old are you?

\*?PipinInstruction1

RC\_TEXT1 B\_CAWI Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.

EB96.1 RC\_TEXT1B\_CAWI

CAWI SURVEY ONLY

RC\_TEXT0 01A Bonjour Je suis.....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.

EB96.1 RC\_TEXT001A

CAPI SURVEY ONLY

Scripting team used "\*\*GOTO 9918236" in script node, as we need to show "RC\_TEXT001A/RC\_TEXT1B/RE\_TEXT1C/RC\_COVID1/RC\_COVID2/RC\_SEL1" questions only for CAPI

RC\_TEXT1 B Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de 30 minutes.

EB96.1 RC\_TEXT1B

CAPI SURVEY ONLY

RC\_TEXT1 C Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.

EB96.1 RC\_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

RC\_COVID 1 Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?

Oui 1  
Non 2

EB96.1 RC\_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC\_COVID 2 Puis-je commencer le questionnaire ?

Oui 1  
Non 2

EB96.1 RC\_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC\_SEL1 Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population française. Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?

(ONE ANSWER ONLY)

Oui, elle est disponible 1  
Non, elle n'est pas disponible 2  
Autre raison de ne pas réaliser l'entretien (SPONTANÉ) 996

EB96.1 RC\_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

SD5 Quel est votre âge ?

\*?PipinInstruction1

--	--	--	--

EB96.1 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI \*?PipinInstruction1 = (IF "REFUSAL" CODE '999')

CAWI \*?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

RC007 The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?

Yes	1
No	2

EB96.1 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "\*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

RC008 Are you the parent or legal guardian of the teenager in question?

Yes	1
No	2

EB96.1 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

RC\_TEXT02 Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

--	--

EB96.1 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

RC009 Do we have your permission to conduct this interview with your son/ daughter?

Yes	1
No	2

EB96.1 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

RC\_TEXT03B Thank you for your time. This is the end of the interview.

--	--

EB96.1 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

RC\_TEXT03A Thank you. Please pass me back to your son/ daughter to continue with the interview.

--	--

EB96.1 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

RC\_TEXT01BA This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

--	--

EB96.1 RC\_TEXT001BA

CAPI SURVEY ONLY

--	--	--	--

EB96.1 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI \*?PipinInstruction1 = (IF "REFUSAL" CODE '999')

CAWI \*?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

RC007 Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?

Oui	1
Non	2

EB96.1 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "\*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC\_TEXT002/RC009/RC\_TEXT003B/RC\_TEXT001BA" questions only for CAPI

RC008 Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

Oui	1
Non	2

EB96.1 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

RC\_TEXT02 Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

--	--

EB96.1 RC\_TEXT002

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

RC009 Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

Oui	1
Non	2

EB96.1 RC009

CAPI SURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

RC\_TEXT03B Merci d'avoir pris le temps de répondre. L'entretien est terminé.

--	--

EB96.1 RC\_TEXT003B

CAPI SURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

RC\_TEXT03A Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

--	--

EB96.1 RC\_TEXT003A

CAPI SURVEY ONLY

ASK IF RC009 = CODE 1

RC\_TEXT01BA Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

--	--

EB96.1 RC\_TEXT001BA

CAPI SURVEY ONLY

RC\_TEXT01BA\_CAWI This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. We would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

EB96.1 RC\_TEXT001BA\_CAWI

CAWI SURVEY ONLY

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT01BB Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [ \*? RC\_TEXT001BBTag]:

EB96.1 RC\_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT01BB\_CAWI\_1 Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult: <https://banda.ie/privacy-policy/>

EB96.1 RC\_TEXT001BB\_CAWI\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT01BC By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: 01 2057500

EB96.1 RC\_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT01BC\_CAWI\_1 By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: [ie@pvoice.eu](mailto:ie@pvoice.eu)

EB96.1 RC\_TEXT001BC\_CAWI\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

RC005 \*\*INSERT TEXT FROM RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAWI\_1 QUESTIONS

Agree 1  
Disagree 3

EB96.1 RC005

SHOW ON THE SAME SCREEN AS RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAWI\_1

CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE

DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)

RC010 What is your nationality? \*?PipinQuestext1

(MULTIPLE ANSWERS POSSIBLE)

- Belgium 1,
- Denmark 2,
- Germany 3,
- Greece 4,
- Spain 5,
- France 6,
- Ireland 7,
- Italy 8,
- Luxembourg 9,
- Netherlands 10,
- Portugal 11,
- United Kingdom (Great Britain, Northern Ireland) 12,
- Austria 13,
- Sweden 14,
- Finland 15,
- Republic of Cyprus 16,

RC\_TEXT01BA\_CAWI Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

EB96.1 RC\_TEXT001BA\_CAWI

CAWI SURVEY ONLY

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT01BB En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter [ \*? RC\_TEXT001BBTag]:

EB96.1 RC\_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT01BB\_CAWI\_1 Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [PVOICE LINK]:

EB96.1 RC\_TEXT001BB\_CAWI\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC\_TEXT01BC En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, je peux vous donner le numéro qu'il convient d'appeler : 01 40 92 67 93

EB96.1 RC\_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

DO NOT ASK IF PANEL = PROFILES (hPanel = 1)

DO NOT ASK IF PHONE TO WEB (RC011 = 2)

RC\_TEXT01BC\_CAWI\_1 By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the email address: (INSERT PVOICE EMAIL)

EB96.1 RC\_TEXT001BC\_CAWI\_1

ASK IF PHONE TO WEB (RC011 = 2 AND Methodology = 2)

RC005 \*\*INSERT TEXT FROM RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAWI\_1 QUESTIONS

D'accord 1  
Pas d'accord 3

EB96.1 RC005

SHOW ON THE SAME SCREEN AS RC\_TEXT001BC, RC\_TEXT001BC\_Profiles, RC\_TEXT001BC\_CAWI\_1

CODES 2 AND 4 ARE NOT SHOWN AS LEAFLETS ARE NOT BEING USED IN CAPI ANYMORE

DO NOT ASK IN SWITZERLAND CAWI (RC002 CODE 6 AND Methodology CODE 2)

RC010 Quelle est votre nationalité ? \*?PipinQuestext1

(MULTIPLE ANSWERS POSSIBLE)

- Belgique 1,
- Danemark 2,
- Allemagne 3,
- Grèce 4,
- Espagne 5,
- France 6,
- Irlande 7,
- Italie 8,
- Luxembourg 9,
- Pays-Bas 10,
- Portugal 11,
- United Kingdom (Great Britain, Northern Ireland) 12,
- Autriche 13,
- Suède 14,
- Finlande 15,
- République de Chypre 16,

Czechia	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

EB96.1 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RCOO02.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCOO02.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCOO02.27

ASK ITEM 32 ONLY IN MONTENEGRO RCOO02.26

ASK ITEM 33 ONLY IN SERBIA RCOO02.34

ASK ITEM 34 ONLY IN ALBANIA RCOO02.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCOO02.5

ASK ITEM 36 ONLY IN SWITZERLAND RCOO02.6

ASK ITEM 37 ONLY IN ICELAND RCOO02.20

ASK ITEM 38 ONLY IN KOSOVO RCOO02.22

ASK ITEM 39 ONLY IN NORWAY RCOO02.30

HIDESPECIAL CODE 999

BLOCKINT RO1 Let's move to another topic.

EB96.1

QA1 Have you recently read in the press, seen on the Internet or on television or heard on the radio something about the European Parliament?

\*?PipinInstruction15 (M)

Yes	1
No	2
Don't know	999

EB94.2 PO108 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA2 In general, do you have a very positive, fairly positive, neutral, fairly negative or very negative image of the European Parliament?

\*?PipinInstruction15 (M)

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

EB94.2 PO110 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

Tchèque	17,
Estonie	18,
Hongrie	19,
Lettonie	20,
Lituanie	21,
Malte	22,
Pologne	23,
Slovaquie	24,
Slovénie	25,
Bulgarie	26,
Roumanie	27,
Croatie	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Autre pays	996,
Ne sait pas	999,

EB96.1 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RCOO02.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCOO02.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCOO02.27

ASK ITEM 32 ONLY IN MONTENEGRO RCOO02.26

ASK ITEM 33 ONLY IN SERBIA RCOO02.34

ASK ITEM 34 ONLY IN ALBANIA RCOO02.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCOO02.5

ASK ITEM 36 ONLY IN SWITZERLAND RCOO02.6

ASK ITEM 37 ONLY IN ICELAND RCOO02.20

ASK ITEM 38 ONLY IN KOSOVO RCOO02.22

ASK ITEM 39 ONLY IN NORWAY RCOO02.30

HIDESPECIAL CODE 999

BLOCKINT RO1 Passons à un autre sujet.

EB96.1

QA1 Avez-vous récemment lu dans les journaux, vu sur Internet ou à la télévision ou entendu à la radio quelque chose au sujet du Parlement européen ?

\*?PipinInstruction15 (M)

Oui	1
Non	2
Ne sait pas	999

EB94.2 PO108 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA2 En général, diriez-vous que vous avez une image très positive, plutôt positive, neutre, plutôt négative ou très négative du Parlement européen ?

\*?PipinInstruction15 (M)

Très positive	1
Plutôt positive	2
Neutre	3
Plutôt négative	4
Très négative	5
Ne sait pas	999

EB94.2 PO110 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999	
QA3	Would you personally like to see the European Parliament play a more important or less important role?
*?PipinInstruction15 (M)	
More important	1
Less important	2
No change/ As it is now	3
Don't know	999
EB94.2 PO111 MODIFIED	
ASK ALL	
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 3, 999	

QA4a	Which of the following topics would you like to see addressed in priority by the European Parliament? Firstly?
*?PipinInstruction3	
Public health	1
Action against climate change	2
The fight against poverty and social exclusion	3
Support to the economy and the creation of new jobs	4
The future of Europe	5
The digitalisation of the European economy and society	6
International cooperation: external relations, humanitarian aid, development and trade	7
The EU's autonomy in the fields of industry and energy	8
Consumer rights	9
Migration and asylum	10
The fight against terrorism and organised crime	11
Democracy and the rule of law	12
The EU's defence and security, including the protection of EU's external borders	13
Agricultural policy	14
Gender equality, inclusion and diversity	15
Other	996
None	998
Don't know	999
EB95.1 ST0063 STRONGLY MODIFIED	
ASK ALL	
RANDOM RESPONSE LIST	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 996, 998, 999	

QA4b	And then?
*?PipinInstruction20	
Public health	1,
Action against climate change	2,
The fight against poverty and social exclusion	3,
Support to the economy and the creation of new jobs	4,
The future of Europe	5,
The digitalisation of the European economy and society	6,
International cooperation: external relations, humanitarian aid, development and trade	7,
The EU's autonomy in the fields of industry and energy	8,
Consumer rights	9,
Migration and asylum	10,
The fight against terrorism and organised crime	11,
Democracy and the rule of law	12,
The EU's defence and security, including the protection of EU's external borders	13,
Agricultural policy	14,
Gender equality, inclusion and diversity	15,
Other	996,
None	998,
Don't know	999,
EB95.1 ST0064 STRONGLY MODIFIED	
DO NOT ASK IF ST0063 = CODES 998, 999	
ITEMS MENTIONED IN ST0063 CANNOT BE PROPOSED IN ST0064 EXCEPT CODE 996	
SHOW ANSWERS IN THE SAME ORDER AS ST0063	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999	

QA5	In your opinion, which of the following values should the European Parliament defend as a matter of priority?
*?PipinInstruction20 (M)	
Equality between women and men	1,

HIDESPECIAL CODE 999	
QA3	Vous-même, souhaiteriez-vous voir le Parlement européen jouer un rôle plus important ou moins important ?
*?PipinInstruction15 (M)	
Plus important	1
Moins important	2
Sans changement/Comme maintenant	3
Ne sait pas	999
EB94.2 PO111 MODIFIED	
ASK ALL	
CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)	
CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 3, 999	

QA4a	Quel thème, parmi les suivants, souhaiteriez-vous que le Parlement européen traite en priorité ? En premier ?
*?PipinInstruction3	
La santé publique	1
La lutte contre le changement climatique	2
La lutte contre la pauvreté et l'exclusion sociale	3
Le soutien à l'économie et à la création de nouveaux emplois	4
L'avenir de l'Europe	5
La transition numérique de l'économie et de la société européenne	6
La coopération internationale : les relations extérieures, l'aide humanitaire, le développement et le commerce	7
L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie	8
Les droits des consommateurs	9
La migration et l'asile	10
La lutte contre le terrorisme et le crime organisé	11
La démocratie et l'État de droit	12
La défense et la sécurité de l'UE, y compris la protection des frontières extérieures de l'UE	13
La politique agricole	14
L'égalité de sexes, l'inclusion et la diversité	15
Autre	996
Aucun	998
Ne sait pas	999
EB95.1 ST0063 STRONGLY MODIFIED	
ASK ALL	
RANDOM RESPONSE LIST	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODES 996, 998, 999	

QA4b	Et ensuite ?
*?PipinInstruction20	
La santé publique	1,
La lutte contre le changement climatique	2,
La lutte contre la pauvreté et l'exclusion sociale	3,
Le soutien à notre économie et à la création de nouveaux emplois	4,
L'avenir de l'Europe	5,
La transition numérique de l'économie et de la société européenne	6,
La coopération internationale : les relations extérieures, l'aide humanitaire, le développement et le commerce	7,
L'autonomie de l'UE dans les domaines de l'industrie et de l'énergie	8,
Les droits des consommateurs	9,
La migration et l'asile	10,
La lutte contre le terrorisme et le crime organisé	11,
La démocratie et l'État de droit	12,
La défense et la sécurité de l'UE, y compris la protection des frontières extérieures de l'UE	13,
La politique agricole	14,
L'égalité de sexes, l'inclusion et la diversité	15,
Autre	996,
Aucun	998,
Ne sait pas	999,
EB95.1 ST0064 STRONGLY MODIFIED	
DO NOT ASK IF ST0063 = CODES 998, 999	
ITEMS MENTIONED IN ST0063 CANNOT BE PROPOSED IN ST0064 EXCEPT CODE 996	
SHOW ANSWERS IN THE SAME ORDER AS ST0063	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999	

QA5	Parmi les valeurs suivantes, quelles sont celles qui, selon vous, devraient être défendues en priorité par le Parlement européen ?
*?PipinInstruction20 (M)	
L'égalité entre les femmes et les hommes	1,

The fight against discrimination and for the protection of minorities	
Tolerance and respect for diversity in society	2,
Solidarity between EU Member States and between its regions	3,
Solidarity between the EU and poor countries in the world	4,
The protection of human rights in the EU and worldwide	5,
Freedom of religion and belief	6,
Freedom of movement	7,
Freedom of speech and thought	8,
Human dignity, including the prohibition of death penalty, torture or slavery	9,
Democracy	10,
The rule of law	11,
The respect for national identities, cultures and traditions in the EU Member States	12,
The right to seek asylum from persecution	13,
Other	14,
None	996,
Refusal	998,
Don't know	997,
	999,

EB94.2 PO113 STRONGLY MODIFIED

ASK ALL

ROTATE RESPON LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODE 996, 997, 998, 999

QA6 Which of the following statements regarding the European Union is closest to your opinion?

\*?PipinInstruction3

You are in favour of the European Union and the way it is working at present	
You are rather in favour of the European Union, but not the way it is working at present	1
You are rather sceptical of the European Union, but could change your opinion if the way it works was really changed	2
You are opposed to the idea of the European Union in general	3
Don't know	4
	999

EB96.1 PO115

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA7 Generally speaking, do you think that Ireland's membership of the EU is...?

\*?PipinInstruction3 (M)

A good thing	
A bad thing	1
Neither a good thing nor a bad thing	2
Don't know	3
	999

EB94.2 PO116 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA8 Taking everything into account, would you say that Ireland has on balance benefited or not from being a member of the EU?

\*?PipinInstruction13 (M)

Benefited	
Not benefited	1
Don't know	2
	999

EB94.2 PO117 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA9 Regardless of whether you think Ireland has benefited or not from being a member of the EU, which of the following are the main reasons why people think Ireland has benefited from being a member of the EU?

\*?PipinInstruction20 (M)

The EU contributes to democracy in Ireland	
	1,

La lutte contre les discriminations et pour la protection des minorités	
La tolérance et le respect de la diversité au sein de la société	2,
La solidarité entre États membres de l'UE et entre ses régions	3,
La solidarité entre l'Union Européenne et les pays pauvres dans le monde	4,
La protection des droits de l'homme dans l'UE et dans le monde	5,
La liberté de religion et de croyance	6,
La libre circulation	7,
La liberté d'expression et de pensée	8,
La dignité humaine, y compris l'interdiction de la peine de mort, de la torture et de l'esclavage	9,
La démocratie	10,
L'État de droit	11,
Le respect des identités, cultures et traditions nationales dans les États membres de l'UE	12,
Le droit de demander l'asile en cas de persécution	13,
Autre	14,
Aucune	996,
Refus	998,
Ne sait pas	997,
	999,

EB94.2 PO113 STRONGLY MODIFIED

ASK ALL

ROTATE RESPON LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODE 996, 997, 998, 999

QA6 Quelle affirmation, parmi les suivantes, relative à l'Union européenne est la plus proche de votre opinion ?

\*?PipinInstruction3

Vous êtes favorable à l'Union européenne et à la manière dont elle fonctionne aujourd'hui	
Vous êtes plutôt favorable à l'Union européenne, mais pas à la manière dont elle fonctionne aujourd'hui	1
Vous êtes plutôt sceptique sur l'Union Européenne, mais vous pourriez changer d'avis si la manière dont elle fonctionne était réellement modifiée	2
Vous êtes opposé(e) à l'idée de l'Union Européenne en général	3
Ne sait pas	4
	999

EB96.1 PO115

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA7 D'une façon générale, pensez-vous que, pour la France, le fait de faire partie de l'Union européenne est ... ?

\*?PipinInstruction3 (M)

Une bonne chose	
Une mauvaise chose	1
Une chose ni bonne, ni mauvaise	2
Ne sait pas	3
	999

EB94.2 PO116 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA8 Tout bien considéré, estimez-vous que la France a bénéficié ou non de son appartenance à l'Union européenne ?

\*?PipinInstruction13 (M)

Bénéficié	
Pas bénéficié	1
Ne sait pas	2
	999

EB94.2 PO117 MODIFIED

ASK ALL

CAPI \*?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA9 Que la France ait bénéficié ou non selon vous de son appartenance à l'UE, parmi les raisons suivantes, quelles sont les principales raisons pour lesquelles les gens pensent que la France a bénéficié de son appartenance à l'UE ?

\*?PipinInstruction20 (M)

L'Union européenne contribue à la démocratie en France	
	1,



The EU contributes to maintaining peace and strengthening security	2,
The EU contributes to economic growth in Ireland	3,
Membership of the EU improves co-operation between Ireland and the other countries of the EU	4,
Membership of the EU improves co-operation between Ireland and countries outside the EU	5,
Irish people have a significant influence in decisions made at EU level	6,
The EU gives Irish people a stronger say in the world	7,
The EU improves Irish people's standard of living	8,
The EU helps Ireland in the fight against terrorism	9,
The EU helps Ireland to tackle climate change	10,
The EU brings Irish people new work opportunities	11,
You are generally in favour of the EU	12,
Other	996,
Don't know	999,

EB94.2 PO118 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 12, 996, 999

Q10 Still regardless of whether you think Ireland has benefited or not from being a member of the EU, which of the following are the main reasons why people think Ireland has not benefited from being a member of the EU?

\*?PipinInstruction20

Being a member of the EU is bad for democracy in Ireland	1,
Being a member of the EU puts Ireland more at risk in terms of maintaining peace and security in Ireland	2,
Ireland's economy could do better if outside the EU	3,
Issues that are important for Irish people are best dealt with at the national level	4,
Being a member of the EU undermines the control of Ireland's external borders	5,
Irish people have very little influence on decisions made at EU level	6,
Ireland's government has very little influence on decisions made at EU level	7,
Ireland's voice in the world is diluted by being a member of the EU	8,
The EU decreases Irish peoples' standard of living	9,
Being a member of the EU makes Ireland more vulnerable to the negative effects of globalisation	10,
The EU puts Irish peoples' jobs in danger	11,
You are generally against the EU	12,
Other	996,
Don't know	999,

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 12, 996, 999

SD15 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

\*?PipinInstruction15 (M)

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

EB94.2 PO125 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

SD19 Over the last year, would you say that this image you have of the EU improved, got worse or stayed about the same?

\*?PipinInstruction15

Improved	1
Got worse	2
Stayed about the same	3
Don't know	999

EB96.1 D19

L'Union européenne contribue au maintien de la paix et au renforcement de la sécurité	2,
L'Union européenne contribue à la croissance économique en France	3,
L'appartenance à l'Union européenne améliore la coopération entre la France et les autres pays de l'Union européenne	4,
L'appartenance à l'Union européenne améliore la coopération entre La France et les pays en dehors de l'Union européenne	5,
Les Français ont une influence significative sur les décisions prises au sein de l'Union européenne	6,
L'Union européenne donne aux français un poids plus important dans le monde	7,
L'Union européenne améliore le niveau de vie des français	8,
L'Union européenne aide La France à lutter contre le terrorisme	9,
L'Union européenne aide La France à faire face au changement climatique	10,
L'Union européenne donne aux français de nouvelles opportunités de travail	11,
Vous êtes d'une manière générale en faveur de l'Union européenne	12,
Autre	996,
Ne sait pas	999,

EB94.2 PO118 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 12, 996, 999

Q10 À nouveau, que la France ait bénéficié ou non selon vous de son appartenance à l'UE, parmi les raisons suivantes, quelles sont les principales raisons pour lesquelles les gens pensent que la France n'a pas bénéficié de son appartenance à l'UE ?

\*?PipinInstruction20

Être membre de l'UE est mauvais pour la démocratie en France	1,
Être membre de l'UE expose la France à davantage de risques en termes de maintien de la paix et de sécurité en France	2,
L'économie de la France serait plus performante hors de l'UE	3,
Les questions qui sont importantes pour les Français sont mieux traitées au niveau national	4,
Être membre de l'UE entrave le contrôle des frontières extérieures de la France	5,
Les Français ont très peu d'influence sur les décisions prises au niveau de l'UE	6,
le Gouvernement français a très peu d'influence sur les décisions prises au niveau de l'UE	7,
La voix de la France dans le monde est diluée par l'appartenance à l'UE	8,
L'UE a fait baisser le niveau de vie des Français	9,
Être membre de l'UE rend la France plus vulnérable aux effets négatifs de la mondialisation	10,
L'UE met en danger l'emploi des Français	11,
Vous êtes opposé(e) à l'UE de façon générale	12,
Autre	996,
Ne sait pas	999,

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI \*?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 12, 996, 999

SD15 En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

\*?PipinInstruction15 (M)

Très positive	1
Assez positive	2
Neutre	3
Assez négative	4
Très négative	5
Ne sait pas	999

EB94.2 PO125 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

SD19 Au cours de l'année écoulée, diriez-vous que cette image que vous avez de l'Union européenne s'est améliorée, s'est dégradée ou est restée à peu près la même ?

\*?PipinInstruction15

S'est améliorée	1
S'est dégradée	2
Est restée à peu près la même	3
Ne sait pas	999

EB96.1 D19

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA11 On a scale of 1 to 10, where '1' means that "you know nothing at all" and '10' that "you know a lot", how much do you think you know about the work of the European Parliament?

\*?PipinInstruction3 (M)

1 Know nothing at all	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Know a lot	10
Don't know	999

EB92.2 QB7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA12 Thinking about the European Union, on which topics would you like more information about?

\*?PipinInstruction12

What the EU is doing to protect democracy and the rule of law	1,
How citizens like you can participate in decisions taken at European level	2,
The main priorities of the European Parliament	3,
Your rights as a citizen of the EU	4,
The practical activities of Irish MEPs in the European Parliament	5,
The practical consequences of European policies and decisions on your country	6,
The practical consequences of European policies and decisions for you personally	7,
What the EU has practically done or changed in your city, region or country	8,
What the EU is doing to overcome the COVID-19 pandemic	9,
How EU funds are practically spent in Ireland	10,
Other	996,
None	998,
Don't know	999,

NEW

ASK ALL

RANDOMISE RESPONSE LIST

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODE 996, 998, 999

QA13 Which of the following, if any, would encourage you to get more engaged with the activities of Irish MEPs within the European Parliament?

\*?PipinInstruction12 (M)

Personally meeting Irish MEPs at events in your city, region or country	1,
Following and interacting with them on social media	2,
Seeing, hearing, or reading about them more often on TV, radio or newspapers	3,
Receiving more information about their roles and activities in the European Parliament	4,
Getting to address an MEP directly on a specific issue and receiving a concrete answer	5,
Visiting the European Parliament in Brussels or Strasbourg and meeting them	6,
Nothing, you do not want to be more engaged with the activities of Irish MEPs	7,
Other	996,
Don't know	999,

EB92.2 QB9 MODIFIED

ASK ALL

ROTATE RESPONSE LIST EXCEPT ANSWER CODE 7

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA11 Sur une échelle de 1 à 10, où "1" signifie que "vous ne savez rien du tout" et "10" que "vous savez beaucoup de choses", que pensez-vous savoir du travail du Parlement européen ?

\*?PipinInstruction3 (M)

1 Ne sait rien du tout	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Sait beaucoup de choses	10
Ne sait pas	999

EB92.2 QB7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA12 En pensant à l'Union européenne, sur quels sujets souhaiteriez-vous avoir plus d'informations ?

\*?PipinInstruction12

Sur ce que fait l'UE pour protéger la démocratie et l'État de droit	1,
Sur la façon dont les citoyens comme vous peuvent participer aux décisions prises au niveau européen	2,
Sur les grandes priorités du Parlement européen	3,
Sur vos droits en tant que citoyen de l'UE	4,
Sur les activités concrètes des députés français au Parlement européen	5,
Sur les conséquences concrètes des politiques et décisions européennes pour votre pays	6,
Sur les conséquences concrètes des politiques et décisions européennes pour vous personnellement	7,
Sur ce que l'UE a concrètement fait ou changé dans votre ville, région ou pays	8,
Sur ce que fait l'UE pour combattre la pandémie de Covid-19	9,
Sur la façon dont les fonds européens sont dépensés concrètement en France	10,
Autre	996,
Aucun	998,
Ne sait pas	999,

NEW

ASK ALL

RANDOMISE RESPONSE LIST

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODE 996, 998, 999

QA13 Le(s)quel(s) des éléments suivants, le cas échéant, vous encouragerait à vous impliquer davantage dans les activités des députés européens français au sein du Parlement européen ?

\*?PipinInstruction12 (M)

Rencontrer personnellement les députés européens français lors d'événements dans votre ville, région ou pays	1,
Les suivre et interagir avec eux sur les réseaux sociaux	2,
Voir, entendre ou lire plus souvent des choses à leur sujet à la télévision, à la radio ou dans les journaux	3,
Recevoir plus d'informations sur leurs rôles et activités au Parlement européen	4,
Interroger directement un député européen sur une question spécifique et recevoir une réponse concrète	5,
Visiter le Parlement européen à Bruxelles ou à Strasbourg et les rencontrer	6,
Rien, vous ne voulez pas vous impliquer davantage dans les activités des députés européens français	7,
Autre	996,
Ne sait pas	999,

EB92.2 QB9 MODIFIED

ASK ALL

ROTATE RESPONSE LIST EXCEPT ANSWER CODE 7

CAPI \*?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODE 7, 996, 999

QA14a In your opinion, which of the following measures should be taken most urgently by the European Union to tackle climate change and its consequences? Firstly?

\*?PipinInstruction3

Set the price of products depending on their carbon emissions	1
Switch to renewable energy sources like wind and solar power	2
Make the agriculture sector more sustainable	3
Renovate buildings to reduce energy use in housing (e.g. by improving isolation)	4
Reduce carbon emissions in the transport and mobility sector	5
Reduce carbon emissions in the industrial sector	6
Protect forests and plant more trees	7
Prepare to tackle more frequently occurring events like floods, droughts and forest fires	8
Increase financial support to other parts of the world to tackle climate change globally	9
Other	996
None	998
Don't know	999

NEW

ASK ALL

RANDOM RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 998, 999

QA14b And then?

\*?PipinInstruction22

Set the price of products depending on their carbon emissions	1,
Switch to renewable energy sources like wind and solar power	2,
Make the agriculture sector more sustainable	3,
Renovate buildings to reduce energy use in housing (e.g. by improving isolation)	4,
Reduce carbon emissions in the transport and mobility sector	5,
Reduce carbon emissions in the industrial sector	6,
Protect forests and plant more trees	7,
Prepare to tackle more frequently occurring events like floods, droughts and forest fires	8,
Increase financial support to other parts of the world to tackle climate change globally	9,
Other	996,
None	998,
Don't know	999,

NEW

DO NOT ASK IF ST0126 = CODES 998, 999

ITEMS MENTIONED IN ST0126 CANNOT BE PROPOSED IN ST0127 EXCEPT CODE 996

SHOW ANSWERS IN THE SAME ORDER AS ST0126

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 998, 999

QA15 If the next European Parliament elections were to be held next week, how likely would you vote in these elections? Please use a scale from 1 to 10, where '1' means "not at all likely" and '10' means "very likely".

\*?PipinInstruction3

1 Not at all likely	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Very likely	10
Not eligible to vote	11
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 11, 999

HIDESPECIAL CODE 7, 996, 999

QA14a Selon vous, quelles mesures parmi les suivantes auraient dû être prises le plus en urgence par l'UE pour lutter contre le changement climatique et ses conséquences ? En premier ?

\*?PipinInstruction3

Fixer le prix des produits en fonction de leurs émissions de CO2	1
Opérer la transition vers les sources d'énergie renouvelable comme l'énergie solaire ou éolienne	2
Rendre le secteur agricole plus durable	3
Rénover les bâtiments pour réduire la consommation énergétique des logements (par ex. en améliorant l'isolation)	4
Réduire les émissions de CO2 dans le secteur du transport et de la mobilité	5
Réduire les émissions de CO2 dans le secteur industriel	6
Préserver les forêts et planter plus d'arbres	7
Se préparer à faire face à de tels événements plus fréquemment tels que les inondations, les sécheresses et les incendies de forêt	8
Augmenter le soutien financier à d'autres régions du monde pour lutter contre le changement climatique à l'échelle mondiale	9
Autre	996
Aucune	998
Ne sait pas	999

NEW

ASK ALL

RANDOM RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 998, 999

QA14b Et ensuite ?

\*?PipinInstruction22

Fixer le prix des produits en fonction de leurs émissions de CO2	1,
Opérer la transition vers les sources d'énergie renouvelable comme l'énergie solaire ou éolienne	2,
Rendre le secteur agricole plus durable	3,
Rénover les bâtiments pour réduire la consommation énergétique des logements (par ex. en améliorant l'isolation)	4,
Réduire les émissions de CO2 dans le secteur du transport et de la mobilité	5,
Réduire les émissions de CO2 dans le secteur industriel	6,
Préserver les forêts et planter plus d'arbres	7,
Se préparer à faire face à de tels événements plus fréquemment tels que les inondations, les sécheresses et les incendies de forêt	8,
Augmenter le soutien financier à d'autres régions du monde pour lutter contre le changement climatique à l'échelle mondiale	9,
Autre	996,
Aucune	998,
Ne sait pas	999,

NEW

DO NOT ASK IF ST0126 = CODES 998, 999

ITEMS MENTIONED IN ST0126 CANNOT BE PROPOSED IN ST0127 EXCEPT CODE 996

SHOW ANSWERS IN THE SAME ORDER AS ST0126

CAPI \*?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI \*?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 998, 999

QA15 Si les prochaines élections du Parlement européen devaient se tenir la semaine prochaine, quelle serait la probabilité que vous votiez à ces élections ? Veuillez utiliser une échelle de 1 à 10, où '1' signifie "pas du tout probable" et '10' signifie "très probable".

\*?PipinInstruction3

1 Pas du tout probable	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Très probable	10
Pas admissible au vote	11
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 11, 999

QA16 To what extent do you feel personally involved in what's going on in society?

\*?PipinInstruction3

Very much so	1
To some extent	2
Not really	3
Not at all	4
It depends	5
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 5, 999

QA17 Some people follow what's going on in European Union politics, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in European Union politics:

\*?PipinInstruction3

Most of the time	1
From time to time	2
Rarely	3
Never or almost never	4
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA18 How important is it for you that Ireland is a Member State of the European Union? Please use a scale from 1 to 10 where 1 means "not at all important" and 10 means "extremely important"?

\*?PipinInstruction3

1 Not at all important	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Extremely important	10
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

SD17 Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

\*?PipinInstruction15 (M)

Very optimistic	1
Fairly optimistic	2
Fairly pessimistic	3
Very pessimistic	4
Don't know	999

EB95.3 SE018 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA16 Dans quelle mesure vous sentez-vous personnellement impliqué(e) dans ce qui se passe dans la société ?

\*?PipinInstruction3

Très impliqué(e)	1
Un peu impliqué(e)	2
Pas vraiment impliqué(e)	3
Pas du tout impliqué(e)	4
Cela dépend	5
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 5, 999

QA17 Certaines personnes suivent ce qui se passe au niveau des politiques de l'UE, qu'il y ait des élections ou non. D'autres s'y intéressent peu. Diriez-vous que vous suivez ce qui se passe au niveau des politiques de l'UE :

\*?PipinInstruction3

La plupart du temps	1
De temps en temps	2
Rarement	3
Jamais ou presque jamais	4
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA18 Dans quelle mesure est-ce important pour vous que la France soit un État membre de l'UE ? Veuillez utiliser une échelle de 1 à 10, où '1' signifie "pas du tout important" et '10' signifie "extrêmement important".

\*?PipinInstruction3

1 Pas du tout important	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Extrêmement important	10
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

SD17 Diriez-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant l'avenir de l'Union européenne ?

\*?PipinInstruction15 (M)

Très optimiste	1
Plutôt optimiste	2
Plutôt pessimiste	3
Très pessimiste	4
Ne sait pas	999

EB95.3 SE018 MODIFIED

ASK ALL

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB1	Generally speaking, would you say that there are more immigrants who are staying legally or illegally in (OUR COUNTRY)?
-----	-------------------------------------------------------------------------------------------------------------------------

QB1	D'une manière générale, diriez-vous qu'il y a plus d'immigrés qui séjournent légalement ou illégalement en (NOTRE PAYS) ?
-----	---------------------------------------------------------------------------------------------------------------------------

\*?PipinInstruction3 (M)

There are more immigrants who are staying legally	1
There are more immigrants who are staying illegally	2
There are about the same number of legally and illegally staying immigrants	3
You cannot tell whether immigrants are staying legally or illegally	4
Don't know	999

EB88.2 QA1 MODIFIED

ASK ONLY IF SampleDummy1\_NOTRANS = 1

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 4, 999

QB2 Generally speaking, do you think immigration from outside the EU is more of a problem or more of an opportunity for (OUR COUNTRY) today?

\*?PipinInstruction3 (M)

Is more of a problem	1
Is more of an opportunity	2
Is equally a problem and an opportunity	3
Is neither a problem nor an opportunity	4
Don't know	999

EB88.2 QA2 MODIFIED

ASK ONLY IF SampleDummy1\_NOTRANS = 2

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

ST0134 In the next questions, we will ask your opinion about immigrants in (OUR COUNTRY) and the EU. In this interview, immigrants are defined as people born outside the European Union, who have moved away from their country of birth and are at the moment staying legally in (OUR COUNTRY). They may have the nationality of your country or not. We are not talking about people born in other EU countries, children of immigrants who were born in your country and immigrants staying illegally.

\*?PipinInstruction32

EB88.2 INTRO BEFORE QA2 MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB3 To your knowledge, what is the proportion of immigrants in the total population in (OUR COUNTRY)?

\*?PipinInstruction26 (M)

0% to less than 3%	1
3% to less than 6%	2
6% to less than 9%	3
9% to less than 12%	4
12% to less than 15%	5
15% to less than 20%	6
20% to less than 25%	7
25% to less than 35%	8
35% to less than 50%	9
50% or higher	10
Don't know	999

EB88.2 QA3A (QUESTION) and EB88.2 QA3B (ITEMS) MODIFIED

ASK ALL

CAPI \*?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction26 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QB4 Overall, to what extent do you think that you are well informed or not about immigration and integration related matters?

\*?PipinInstruction3 (M)

Very well informed	1
Fairly well informed	2
Not very well informed	3

\*?PipinInstruction3 (M)

Il y a plus d'immigrés qui séjournent légalement	1
Il y a plus d'immigrés qui séjournent illégalement	2
Il y a à peu près autant d'immigrés qui séjournent légalement qu'illégalement	3
Vous ne pouvez pas dire si les immigrés séjournent légalement ou illégalement	4
Ne sait pas	999

EB88.2 QA1 MODIFIED

ASK ONLY IF SampleDummy1\_NOTRANS = 1

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 4, 999

QB2 D'une manière générale, pensez-vous que l'immigration en provenance de l'extérieur de l'Union européenne est plus un problème ou plus une opportunité pour (NOTRE PAYS) aujourd'hui ?

\*?PipinInstruction3 (M)

Est plus un problème	1
Est plus une opportunité	2
Est à la fois un problème et une opportunité	3
N'est ni un problème ni une opportunité	4
Ne sait pas	999

EB88.2 QA2 MODIFIED

ASK ONLY IF SampleDummy1\_NOTRANS = 2

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

ST0134 Dans les questions suivantes, nous vous demanderons votre opinion sur les immigrés en (NOTRE PAYS) et dans l'UE. Dans cet entretien, les immigrés sont définis comme des personnes nées en dehors de l'UE qui ont quitté leur pays de naissance et séjournent actuellement légalement en (NOTRE PAYS). Ils peuvent avoir la nationalité de votre pays ou non. Nous ne parlons pas ici des personnes nées dans d'autres pays de l'UE, des enfants d'immigrés nés dans votre pays, ni des immigrés séjournant illégalement.

\*?PipinInstruction32

EB88.2 INTRO BEFORE QA2 MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB3 A votre avis, quelle est la proportion d'immigrés dans la population totale en (NOTRE PAYS) ?

\*?PipinInstruction26 (M)

De 0% à moins de 3%	1
De 3% à moins de 6%	2
De 6% à moins de 9%	3
De 9% à moins de 12%	4
De 12% à moins de 15%	5
De 15% à moins de 20%	6
De 20% à moins de 25%	7
De 25% à moins de 35%	8
De 35% à moins de 50%	9
50% ou plus	10
Ne sait pas	999

EB88.2 QA3A (QUESTION) and EB88.2 QA3B (ITEMS) MODIFIED

ASK ALL

CAPI \*?PipinInstruction26 = (DO NOT SHOW SCREEN - DO NOT READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction26 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QB4 Dans l'ensemble, dans quelle mesure pensez-vous être bien informé(e) ou pas sur les questions d'immigration et d'intégration ?

\*?PipinInstruction3 (M)

Très bien informé(e)	1
Plutôt bien informé(e)	2
Pas très bien informé(e)	3

Not at all informed	4
Don't know	999

EB88.2 QA4 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB5 How do you predominantly/mainly obtain the relevant information on immigration and integration related matters?

\*?PipinInstruction3

Newspapers/ TV/ radio (traditional mass media – local or national)	1
Social media and networks	2
Discussions with family and trusted friends	3
Discussions with colleagues and acquaintances	4
Observations on what is going on in my local area	5
Other	996
Don't know	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 999

QB6 On average, how often do you interact socially with immigrants? Interaction can mean anything from having a few minutes conversation to doing an activity together.

\*?PipinInstruction3 (M)

Daily	1
At least once a week	2
At least once a month	3
At least once a year	4
Less often or never	5
Not applicable	998
Refusal	997
Don't know	999

EB88.2 QA5 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 997, 999

QB7 Would you personally feel comfortable or uncomfortable having an immigrant as your...

\*?PipinInstruction8 (M)

	Totally comfortable	Somewhat comfortable	Somewhat uncomfortable	Totally uncomfortable	*?PipinDK97	*?PipinDK99
1 Manager	1	2	3	4	997	999
2 Work colleague	1	2	3	4	997	999
3 Neighbour	1	2	3	4	997	999
4 Doctor	1	2	3	4	997	999
5 Family member (including partner)	1	2	3	4	997	999
6 Friend	1	2	3	4	997	999

EB88.2 QA6 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinDK97 = 97

CAWI \*?PipinDK97 = Refusal

Pas du tout informé(e)	4
Ne sait pas	999

EB88.2 QA4 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB5 Comment obtenez-vous majoritairement/principalement des informations pertinentes sur les sujets liés à l'immigration et à l'intégration des immigrants ?

\*?PipinInstruction3

La presse/la télévision/la radio (médias de masse traditionnels - locaux ou nationaux)	1
Les réseaux et médias sociaux	2
Les discussions avec la famille et des amis de confiance	3
Les discussions avec les collègues et des connaissances	4
En observant ce qui se passe dans l'endroit où vous habitez	5
Autre	996
Ne sait pas	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 996, 999

QB6 En moyenne, à quelle fréquence interagissez-vous socialement avec des immigrants ? Par interaction nous entendons tout ce qui va d'avoir une conversation de quelques minutes à faire quelque chose ensemble.

\*?PipinInstruction3 (M)

Tous les jours	1
Au moins une fois par semaine	2
Au moins une fois par mois	3
Au moins une fois par an	4
Moins souvent ou jamais	5
Non applicable	998
Refus	997
Ne sait pas	999

EB88.2 QA5 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 998, 997, 999

QB7 Vous sentiriez-vous personnellement à l'aise ou mal à l'aise d'avoir un immigré comme ...

\*?PipinInstruction8 (M)

	Tout à fait à l'aise	Plutôt à l'aise	Plutôt mal à l'aise	Tout à fait mal à l'aise	*?PipinDK97	*?PipinDK99
1 Supérieur hiérarchique	1	2	3	4	997	999
2 Collègue de travail	1	2	3	4	997	999
3 Voisin	1	2	3	4	997	999
4 Médecin	1	2	3	4	997	999
5 Membre de votre famille (y compris conjoint)	1	2	3	4	997	999
6 Ami(e)	1	2	3	4	997	999

EB88.2 QA6 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinDK97 = 97

CAWI \*?PipinDK97 = Refusal

HIDESPECIAL 997, 999

QB8 Which of the following statements applies best to you?

\*?PipinInstruction3 (M)

You have friends who are immigrants currently living in (OUR COUNTRY)	1
You have family members who are immigrants currently living in (OUR COUNTRY)	2
You have both friends and family members who are immigrants currently living in (OUR COUNTRY)	3
None	998
Refusal	997
Don't know	999

EB88.2 QA7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

INTRO\_QB9 We would like to remind you that immigrants are defined as people born outside the European Union, who have moved away from their country of birth and are at the moment staying legally in (OUR COUNTRY). They may have the nationality of your country or not.

\*?PipinInstruction32 (M)

EB88.2 QA2 Instruction text MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB9 Generally speaking, how successful or not is the integration of most immigrants living ...

\*?PipinInstruction8 (M)

		Very successful	Fairly successful	Not very successful	Not at all successful	*?PipinDK86	*?PipinDK99
1	In the city or area where you live	1	2	3	4	997	999
2	In (OUR COUNTRY)	1	2	3	4	997	999

EB88.2 QA8 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinDK86 = 86

CAWI \*?PipinDK86 = There are no or almost no immigrants in...

HIDESPECIAL 997, 999

INTRO\_QB10 Remember that we are not talking about people born in other EU countries, children of immigrants who were born in your country and immigrants staying illegally.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB10 For each of the following aspects, please tell us if you think that the situation of legal immigrants has improved, stayed the same or worsened in (OUR COUNTRY) over the last 10 years?

\*?PipinInstruction9

		Has improved	Has stayed the same	Has worsened	*?PipinDK99

HIDESPECIAL 997, 999

QB8 Parmi les affirmations suivantes, laquelle s'applique le mieux à vous ?

\*?PipinInstruction3 (M)

Vous avez des amis qui sont des immigrés et qui séjournent actuellement en (NOTRE PAYS)	1
Vous avez des membres de votre famille qui sont des immigrés et qui séjournent actuellement en (NOTRE PAYS)	2
Vous avez à la fois des amis et des membres de votre famille qui sont des immigrés et qui séjournent actuellement en (NOTRE PAYS)	3
Aucune	998
Refus	997
Ne sait pas	999

EB88.2 QA7 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 997, 998, 999

INTRO\_QB9 Nous vous rappelons que les immigrés sont définis comme des personnes nées en dehors de l'Union européenne, qui ont quitté leur pays de naissance et séjournent actuellement de manière légale en (NOTRE PAYS). Ils peuvent avoir la nationalité de votre pays ou non.

\*?PipinInstruction32 (M)

EB88.2 QA2 Instruction text MODIFIED

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB9 De manière générale, dans quelle mesure l'intégration est-elle réussie ou non pour la plupart des immigrés vivant ...

\*?PipinInstruction8 (M)

		Très réussie	Plutôt réussie	Pas très réussie	Pas du tout réussie	*?PipinDK86	*?PipinDK99
1	Dans la ville ou l'endroit où vous habitez	1	2	3	4	997	999
2	En (NOTRE PAYS)	1	2	3	4	997	999

EB88.2 QA8 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinDK86 = 86

CAWI \*?PipinDK86 = There are no or almost no immigrants in...

HIDESPECIAL 997, 999

INTRO\_QB10 Rappelez-vous que nous ne parlons pas des personnes nées dans d'autres pays de l'UE, des enfants d'immigrés nés dans votre pays, ni des immigrés séjournant illégalement.

\*?PipinInstruction32

NEW

ASK ALL

CAPI \*?PipinInstruction32 = (READ OUT)

CAWI \*?PipinInstruction32 =

QB10 Pour chacun des aspects suivants, veuillez nous dire si vous pensez que la situation des immigrés s'est améliorée, est restée la même ou s'est aggravée en (NOTRE PAYS) au cours des dix dernières années ?

\*?PipinInstruction9

		S'est améliorée	Est restée la même	S'est dégradée	*?PipinDK99



1	Likelihood of male immigrants to have a job	1	2	3	999
2	Likelihood of female immigrants to have a job	1	2	3	999
3	Education levels of adult immigrants with long-term residence	1	2	3	999
4	Education outcomes of children of immigrants	1	2	3	999
5	Poverty rate among immigrants	1	2	3	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipInstruction9 = (ONE ANSWER PER ITEM)

CAPI \*?PipInDK99 = 99

CAWI \*?PipInDK99 = Don't know

HIDESPECIAL 999

QB11 People have different views about what it means to be well-integrated into (NATIONALITY) society. How important is each of the following for the successful integration of immigrants in (OUR COUNTRY)? Please use a scale from 1 to 10, where 1 means 'not at all important' and 10 means 'extremely important'.

\*?PipInstruction8

	1 Not at all important	2	3	4	5	6	7	8	9	10 Extremely important	*?PipInDK99	
1	Sharing (NATIONALITY) cultural traditions	1	2	3	4	5	6	7	8	9	10	999
2	Feeling like a member of (NATIONALITY) society	1	2	3	4	5	6	7	8	9	10	999
3	Being able to speak (COUNTRY LANGUAGE)	1	2	3	4	5	6	7	8	9	10	999
4	Being committed to the way of life in (OUR COUNTRY) by accepting the values and norms of society	1	2	3	4	5	6	7	8	9	10	999
5	Being active in any association, organisation or taking part in local elections in (OUR COUNTRY)	1	2	3	4	5	6	7	8	9	10	999
6	Contributing to the welfare system by paying taxes	1	2	3	4	5	6	7	8	9	10	999
7	Having (NATIONALITY) friends	1	2	3	4	5	6	7	8	9	10	999
8	Having educational qualifications and skills that are sufficient to find a job	1	2	3	4	5	6	7	8	9	10	999
9	Acquiring (NATIONALITY) citizenship	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA10 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipInDK99 = 99

CAWI \*?PipInDK99 = Don't know

HIDESPECIAL 999

QB12 Please tell for each of the following issues if it is, in your view, an obstacle or not for the successful integration of immigrants in (OUR COUNTRY)? Please use a scale from 1 to 10, where 1 means 'not an obstacle at all' and 10 means 'an enormous obstacle'.

\*?PipInstruction8 (M)

	1 Not an obstacle at all	2	3	4	5	6	7	8	9	10 Unenormous obstacle	*?PipInDK99	
1	Discrimination against immigrants	1	2	3	4	5	6	7	8	9	10	999
2	Limited efforts by immigrants to integrate	1	2	3	4	5	6	7	8	9	10	999
3	Difficulties in accessing long term residence permits	1	2	3	4	5	6	7	8	9	10	999
4	Difficulties in finding a job	1	2	3	4	5	6	7	8	9	10	999

1	La probabilité de trouver un emploi pour un homme immigré	1	2	3	999
2	La probabilité de trouver un emploi pour une femme immigrée	1	2	3	999
3	Les niveaux d'éducation des immigrants adultes résidents de longue durée	1	2	3	999
4	Les résultats scolaires des enfants d'immigrés	1	2	3	999
5	Le taux de pauvreté parmi les immigrants	1	2	3	999

NEW

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipInstruction9 = (ONE ANSWER PER ITEM)

CAPI \*?PipInDK99 = 99

CAWI \*?PipInDK99 = Don't know

HIDESPECIAL 999

QB11 Les gens ont des points de vue différents sur ce que signifie être bien intégré dans la société (NATIONALITÉ). Quelle est l'importance de chacun des éléments suivants pour l'intégration réussie des immigrants en (NOTRE PAYS)? Veuillez utiliser une échelle de 1 à 10, où '1' signifie 'pas du tout important' et '10' signifie 'extrêmement important'.

\*?PipInstruction8

	1 Pas du tout important	2	3	4	5	6	7	8	9	10 Extrêmement important	*?PipInDK99	
1	Partager des traditions culturelles (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
2	Se sentir membre de la société (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
3	Savoir parler (LANGUE DU PAYS)	1	2	3	4	5	6	7	8	9	10	999
4	S'engager à suivre le mode de vie en (NOTRE PAYS) en acceptant les valeurs et les normes de la société	1	2	3	4	5	6	7	8	9	10	999
5	Être actif dans une association, une organisation ou participer aux élections locales en (NOTRE PAYS)	1	2	3	4	5	6	7	8	9	10	999
6	Contribuer au système de protection sociale en payant des impôts	1	2	3	4	5	6	7	8	9	10	999
7	Avoir des amis (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
8	Posséder des diplômes et des compétences qui sont suffisants pour trouver un emploi	1	2	3	4	5	6	7	8	9	10	999
9	Obtenir la citoyenneté (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA10 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipInDK99 = 99

CAWI \*?PipInDK99 = Don't know

HIDESPECIAL 999

QB12 Veuillez indiquer pour chacun des problèmes suivants s'ils peuvent, selon vous, constituer un obstacle ou non à l'intégration réussie des immigrants en (NOTRE PAYS)? Veuillez utiliser une échelle de 1 à 10, où '1' signifie 'pas du tout un obstacle' et '10' 'un énorme obstacle'.

\*?PipInstruction8 (M)

	1 Pas du tout un obstacle	2	3	4	5	6	7	8	9	10 Un énorme obstacle	*?PipInDK99	
1	La discrimination à l'égard des immigrants	1	2	3	4	5	6	7	8	9	10	999
2	Les efforts limités des immigrants pour s'intégrer	1	2	3	4	5	6	7	8	9	10	999
3	Les difficultés à obtenir des permis de séjour de longue durée	1	2	3	4	5	6	7	8	9	10	999
4	Les difficultés à trouver un emploi	1	2	3	4	5	6	7	8	9	10	999

5	Limited access to education, healthcare and social protection	1	2	3	4	5	6	7	8	9	10	999
6	Limited interactions between immigrants and (NATIONALITY) citizens	1	2	3	4	5	6	7	8	9	10	999
7	Negative portrayal of immigrants in the media	1	2	3	4	5	6	7	8	9	10	999
8	Difficulties in bringing in family members	1	2	3	4	5	6	7	8	9	10	999
9	Difficulties in finding adequate accommodation	1	2	3	4	5	6	7	8	9	10	999
10	High concentration of immigrants in certain areas	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA11 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB13 In your opinion, how important or not is the role of each of the following actors for the successful integration of immigrants? Please use a scale from 1 to 10, where 1 means "not at all important" and 10 means "extremely important".

\*?PipinInstruction8 (M)

		1 Not at all important	2	3	4	5	6	7	8	9	10 Extremely important	*?PipinDK99
1	The immigrants themselves	1	2	3	4	5	6	7	8	9	10	999
2	(NATIONALITY) citizens	1	2	3	4	5	6	7	8	9	10	999
3	The (NATIONALITY) government	1	2	3	4	5	6	7	8	9	10	999
4	The EU institutions	1	2	3	4	5	6	7	8	9	10	999
5	The authorities at local and regional level	1	2	3	4	5	6	7	8	9	10	999
6	The media	1	2	3	4	5	6	7	8	9	10	999
7	Education institutions (e.g. pre-school, schools, universities)	1	2	3	4	5	6	7	8	9	10	999
8	Civil society actors (e.g. NGOs, trade unions, religious and cultural institutions)	1	2	3	4	5	6	7	8	9	10	999
9	Employers	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA13 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB14 Thinking about the successful integration of immigrants into the (NATIONALITY) society which of the following statements is closest to your personal view?

\*?PipinInstruction3 (M)

Immigrants themselves are mostly responsible	1
(NATIONALITY) society is mostly responsible	2
Integration is a two-way process where immigrants and (NATIONALITY) society are both responsible	3
Don't know	999

EB88.2 QA14 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QB15 To what extent do you agree or not with the following statements?

5	L'accès limité à l'éducation, aux soins de santé et à la protection sociale	1	2	3	4	5	6	7	8	9	10	999
6	Les interactions limitées entre les immigrants et les citoyens (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
7	Le discours négatif sur les immigrants dans les médias	1	2	3	4	5	6	7	8	9	10	999
8	La difficulté de faire venir des membres de la famille	1	2	3	4	5	6	7	8	9	10	999
9	La difficulté à trouver un logement adéquat	1	2	3	4	5	6	7	8	9	10	999
10	La forte concentration d'immigrés dans certains lieux	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA11 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB13 À votre avis, dans quelle mesure le rôle de chacun des acteurs suivants est-il important ou non pour la réussite de l'intégration des immigrants ? Veuillez utiliser une échelle de 1 à 10, où '1' signifie "pas du tout important" et '10' signifie "extrêmement important".

\*?PipinInstruction8 (M)

		1 Pas du tout important	2	3	4	5	6	7	8	9	10 Extrêmement important	*?PipinDK99
1	Les immigrants eux-mêmes	1	2	3	4	5	6	7	8	9	10	999
2	Les citoyens (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
3	Le gouvernement (NATIONALITÉ)	1	2	3	4	5	6	7	8	9	10	999
4	Les institutions de l'Union européenne	1	2	3	4	5	6	7	8	9	10	999
5	Les autorités au niveau local et régional	1	2	3	4	5	6	7	8	9	10	999
6	Les médias	1	2	3	4	5	6	7	8	9	10	999
7	Les établissements d'enseignement (par exemple maternelle, écoles, universités)	1	2	3	4	5	6	7	8	9	10	999
8	Les acteurs de la société civile (par exemple ONG, syndicats, institutions religieuses et culturelles)	1	2	3	4	5	6	7	8	9	10	999
9	Les employeurs	1	2	3	4	5	6	7	8	9	10	999

EB88.2 QA13 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB14 En pensant à l'intégration réussie des immigrants dans la société (NATIONALITÉ), laquelle des propositions suivantes est la plus proche de votre opinion ?

\*?PipinInstruction3 (M)

Les immigrants eux-mêmes sont les principaux responsables	1
La société (NATIONALITÉ) est la principale responsable	2
L'intégration est un processus à double sens où à la fois les immigrants et la société (NATIONALITÉ) sont responsables	3
Ne sait pas	999

EB88.2 QA14 MODIFIED

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QB15 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec les affirmations suivantes ?

\*?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
--	--	---------------	---------------	------------------	------------------	-------------

1	Actively promoting the integration of immigrants is a necessary investment in the long run for (OUR COUNTRY)	1	2	3	4	999
2	The (NATIONALITY) government is doing enough to actively promote the integration of immigrants into our society	1	2	3	4	999

EB88.2 QA15 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB16A In your view, how important is the issue of integration of immigrants (from outside the EU) for your national government?

\*?PipinInstruction3

Top priority – one of the top three issues of concern for the government	1
High priority, but not among the top issues of concern for the government	2
Low priority, not among issues of concern for the government	3
Don't know	999

NEW

ASK ONLY IF SampleDummy1\_NOTRANS = 1

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB16B In your view, how high should the issue integration of immigrants (from outside the EU) be placed on the national government policy agenda?

\*?PipinInstruction3

Higher than currently is the case	1
Lower than currently is the case	2
About the same as currently is the case	3
Don't know	999

NEW

ASK ONLY IF SampleDummy1\_NOTRANS = 2

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB17 How important do you think it is that measures to fight the effects of the COVID-19 pandemic in (OUR COUNTRY) take into account the integration needs of immigrants?

\*?PipinInstruction3

Very important	1
Somewhat important	2
Not very important	3
Not at all important	4
I see no need to take account of the integration needs of immigrants	5
Don't know	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 5, 999

\*?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
--	--	----------------------	-----------------	---------------------	----------------------	-------------

1	Promouvoir activement l'intégration des immigrants est un investissement nécessaire à long terme pour la (NOTRE PAYS)	1	2	3	4	999
2	Le Gouvernement (NATIONALITÉ) en fait assez pour promouvoir activement l'intégration des immigrants dans notre société	1	2	3	4	999

EB88.2 QA15 MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 999

QB16A Selon vous, quelle est l'importance de la question de l'intégration des immigrants (provenant de pays hors de l'UE) pour votre gouvernement national ?

\*?PipinInstruction3

Une priorité absolue - l'un des trois sujets principaux de préoccupation du gouvernement	1
Une priorité haute, mais ne faisant pas partie des sujets principaux de préoccupation du gouvernement	2
Une priorité faible, ne fait pas partie des sujets de préoccupation du gouvernement	3
Ne sait pas	999

NEW

ASK ONLY IF SampleDummy1\_NOTRANS = 1

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB16B Selon vous, quel est le niveau de priorité qui devrait être accordé à la question de l'intégration des immigrants (provenant de pays hors de l'UE) à l'ordre du jour politique du gouvernement national ?

\*?PipinInstruction3

Plus élevée qu'elle ne l'est actuellement	1
Plus faible qu'elle ne l'est actuellement	2
A peu près la même qu'actuellement	3
Ne sait pas	999

NEW

ASK ONLY IF SampleDummy1\_NOTRANS = 2

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QB17 Dans quelle mesure est-il important, selon vous, que les mesures de lutte contre la crise de la Covid-19 et les politiques de relance en (NOTRE PAYS) tiennent compte des besoins d'intégration des immigrants ?

\*?PipinInstruction3

Très important	1
Plutôt important	2
Plutôt pas important	3
Pas du tout important	4
Je ne vois pas la nécessité de tenir compte des besoins d'intégration des immigrants	5
Ne sait pas	999

NEW

ASK ALL

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 5, 999

ST0150\_DUMMY Dummy question containing additional instructions for ST0150

PLEASE ENTER ANSWER ACCORDING TO WHAT THE COUNTRY IS NOW. FOR EXAMPLE, IF THE COUNTRY NO LONGER EXISTS OR HAS CHANGED NAME OR STATUS.
If respondent says "the United Kingdom" please code into "Another country in Europe, not a Member of the EU"
If the answer is "the United Kingdom", please choose "Another country in Europe, not a Member of the EU".

1
2
3

NEW

QB18 You're now going to be asked some questions about where you and your family were born.

\*?PipinInstruction8 \*? Pipin\_ST0150\_DUMMY (M)

Table with 10 columns: Question ID, Question Text, and 8 columns of response codes (1-5, 997, 999). Rows include 'You were born in', 'Your mother was born in', 'Your father was born in', and 'Your grandmother on your mother's side was born in'.

EB88.2 QA18 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI show also \*Pipin\_ST0150\_DUMMY = 1.2

CAWI show also \*Pipin\_ST0150\_DUMMY = 1.3

CAPI \*?PipinDK97 = 97

CAWI \*?PipinDK97 = Refusal

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 997, 999

BLOCKINTR O3 Let's move to another topic.

EB96.2

D1 In political matters people talk of "the left" and "the right". How would you place your views on this scale?

\*?PipinInstruction2

Scale table with 10 rows (1-10) and 2 columns: Question ID, Question Text, and 2 columns of response codes (997, 999). Rows include '1 Left', '2', '3', '4', '5', '6', '7', '8', '9', '10 Right', 'Refusal', 'Don't know'.

EB96.2 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

D7 Which of the following best corresponds to your own current situation?

\*?PipinInstruction3

Table with 3 rows and 2 columns: Question ID, Question Text, and 2 columns of response codes (1, 2, 3). Rows include 'MARRIED OR REMARRIED : Living without children', 'MARRIED OR REMARRIED : Living with the children of this marriage', 'MARRIED OR REMARRIED : Living with the children of a previous marriage'.

ST0150\_DUMMY Dummy question containing additional instructions for ST0150

VEUILLEZ SAISIR LA RÉPONSE EN FONCTION DE LA SITUATION ACTUELLE DU PAYS. PAR EXEMPLE, SI LE PAYS N'EXISTE PLUS OU A CHANGÉ DE NOM OU DE STATUT.
Si la personne interrogée répond "le Royaume-Uni", veuillez coder comme "Autre pays d'Europe, non membre de l'UE".
Si la réponse est "le Royaume-Uni", veuillez sélectionner "Autre pays d'Europe, non membre de l'UE".

1
2
3

NEW

QB18 Vous allez maintenant être interrogé(e) sur votre lieu de naissance et celui de votre famille.

\*?PipinInstruction8 \*? Pipin\_ST0150\_DUMMY (M)

Table with 10 columns: Question ID, Question Text, and 8 columns of response codes (1-5, 997, 999). Rows include 'Vous êtes né(e)', 'Votre mère est née', 'Votre père est né', and 'Votre grand-mère maternelle est née'.

EB88.2 QA18 MODIFIED

ASK ALL

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI show also \*Pipin\_ST0150\_DUMMY = 1.2

CAWI show also \*Pipin\_ST0150\_DUMMY = 1.3

CAPI \*?PipinDK97 = 97

CAWI \*?PipinDK97 = Refusal

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

HIDESPECIAL 997, 999

BLOCKINTR O3 Passons à un autre sujet.

EB96.2

D1 A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où "1" signifie "gauche" et "10" signifie "droite" ? Quel numéro décrit le mieux votre position ?

\*?PipinInstruction2

Scale table with 10 rows (1-10) and 2 columns: Question ID, Question Text, and 2 columns of response codes (997, 999). Rows include '1 Gauche', '2', '3', '4', '5', '6', '7', '8', '9', '10 Droite', 'Refus', 'Ne sait pas'.

EB96.2 SE055

HIDESPECIAL CODES 997, 999

CAPI \*?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI \*?PipinInstruction2 = (ONE ANSWER ONLY)

D7 Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

\*?PipinInstruction3

Table with 3 rows and 2 columns: Question ID, Question Text, and 2 columns of response codes (1, 2, 3). Rows include 'MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant', 'MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage', 'MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente'.

MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	4
SINGLE LIVING WITH A PARTNER : Living without children	5
SINGLE LIVING WITH A PARTNER : Living with the children of this union	6
SINGLE LIVING WITH A PARTNER : Living with the children of a previous union	7
SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union	8
SINGLE : Living without children	9
SINGLE : Living with children	10
DIVORCED OR SEPARATED : Living without children	11
DIVORCED OR SEPARATED : Living with children	12
WIDOW : Living without children	13
WIDOW : Living with children	14
Other	996
Refusal	997

EB96.2 SE056

HIDESPECIAL CODES 996, 997

CAPI \*?PipInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipInstruction3 = (ONE ANSWER ONLY)

D8 How old were you when you stopped full-time education?

\*?PipInstruction4

--	--	--	--

EB96.2 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI \*?PipInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99')

CAWI \*?PipInstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '98' - IF "DON'T KNOW" ENTER '99')

Age when full time education stopped cannot be larger than your age stated earlier as \*?VAL\_rc006 years old.

--	--

EB96.2 ERRORINFO\_SE057

ERROR MESSAGE FOR SE057

D9a What is the highest level of education you completed?

(ONE ANSWER ONLY)

Did not complete primary education (ISCED 0)	1
Completed primary (ISCED 1)	2
Youthreach Training Certificate or Group Certificate (ISCED 2)	3
Intermediate/Inter/Junior Certificate (ISCED 2)	4
Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	5
Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	6
Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	7
National Certificate/Diploma or Cadetship (ISCED 5)	8
Primary/Bachelor Degree (ISCED 6)	9
Postgraduate Diploma or Masters Degree (ISCED 7)	10
Doctorate	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education ISCED 5 and above completed abroad	32
Refusal	997
Don't know	999

EB96.2 SE057C

MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente	4
CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	5
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	6
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	7
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente	8
CELIBATAIRE : Vivant sans enfant	9
CELIBATAIRE : Vivant avec des enfants	10
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
VEUF/VEUVE : Vivant sans enfants	13
VEUF/VEUVE : Vivant avec des enfants	14
Autre (NE PAS SUGGERER)	996
Refus (NE PAS SUGGERER)	997

EB96.2 SE056

HIDESPECIAL CODES 996, 997

CAPI \*?PipInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipInstruction3 = (ONE ANSWER ONLY)

D8 A quel âge avez-vous arrêté vos études à temps complet ?

\*?PipInstruction4

--	--	--	--

EB96.2 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI \*?PipInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99')

CAWI \*?PipInstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '98' - IF "DON'T KNOW" ENTER '99')

L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de \*?VAL\_rc006 mentionné ci-avant.

--	--

EB96.2 ERRORINFO\_SE057

ERROR MESSAGE FOR SE057

D9a Quel est le niveau d'études le plus élevé que vous avez atteint ?

(ONE ANSWER ONLY)

École maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	3
Enseignement professionnel de 1er cycle (CAP, BEP)	4
Enseignement secondaire de 2nd cycle (2nde à Terminale)	5
Enseignement professionnel de 2ème cycle	6
Enseignement post-secondaire non-supérieur	7
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)	8
Licence, Bachelor ou équivalent	9
Master ou équivalent	10
Doctorat ou équivalent	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EB96.2 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9b What is the highest level of education you completed?

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT: no education completed	14
AUT: Primary school (6-10 years; compulsory)	15
AUT: Lower secondary education (10-14 years, compulsory)	16
AUT: Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT: Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT: Short-cycle tertiary (university entrance diploma)	19
AUT: Bachelor or equivalent	20
AUT: Master or equivalent	21
AUT: Doctoral or equivalent	22
BEL: No education - No diploma or certificate	23
BEL: Primary education	24
BEL: Special needs secondary education	25
BEL: Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL: Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL: Lower secondary education: general (1st or 2nd degree ASO)	28
BEL: Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL: Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL: Higher secondary education: general (3rd degree ASO)	31
BEL: Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL: Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL: Academic bachelor (high school or university)	34
BEL: Higher education, not at the university: long type (master in a high school)	35
BEL: University education: licentiate, master, engineer, medical doctor	36
BEL: Further education after licentiate/master	37
BEL: Doctorate or PhD with thesis	38
BULG: Did not attend school or left before 4th grade	39
BULG: Primary education	40
BULG: Lower secondary education	41
BULG: Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG: First level of professional qualification (VET adults)	43
BULG: First level of professional qualification (VET)	44
BULG: Upper secondary	45
BULG: Upper secondary	46
BULG: Upper secondary/Second level of professional qualification (VET)	47
BULG: Upper secondary/Third level of professional qualification (VET)	48
BULG: Upper secondary/Third level of professional qualification (VET)	49
BULG: Second level of professional qualification (VET adults)	50
BULG: Forth level of professional qualification (VET)	51
BULG: Third level of professional qualification (VET adults)	52
BULG: Forth level of professional qualification (VET adults)	53
BULG: Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG: Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG: Tertiary education 'Master' education-qualification degree (university)	56
BULG: Tertiary education 'Doctor' educational and scientific degree	57
CYP: Pre-primary education/ with no education	58
CYP: Primary school	59
CYP: Lower secondary school	60
CYP: Technical secondary school/ Vocational upper secondary school	61
CYP: Upper secondary school	62
CYP: Vocational Training institute	63
CYP: Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP: College (diploma)	65
CYP: University / Polytechnic - Undergraduate (Bachelor's)	66
CYP: Postgraduate studies - Postgraduate (Master's)	67
CYP: Doctoral	68
CZ: Uneducated	69
CZ: Incomplete basic education	70
CZ: Basic education	71

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9b What is the highest level of education you completed?

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT: no education completed	14
AUT: Primary school (6-10 years; compulsory)	15
AUT: Lower secondary education (10-14 years, compulsory)	16
AUT: Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT: Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT: Short-cycle tertiary (university entrance diploma)	19
AUT: Bachelor or equivalent	20
AUT: Master or equivalent	21
AUT: Doctoral or equivalent	22
BEL: No education - No diploma or certificate	23
BEL: Primary education	24
BEL: Special needs secondary education	25
BEL: Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL: Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL: Lower secondary education: general (1st or 2nd degree ASO)	28
BEL: Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL: Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL: Higher secondary education: general (3rd degree ASO)	31
BEL: Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL: Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL: Academic bachelor (high school or university)	34
BEL: Higher education, not at the university: long type (master in a high school)	35
BEL: University education: licentiate, master, engineer, medical doctor	36
BEL: Further education after licentiate/master	37
BEL: Doctorate or PhD with thesis	38
BULG: Did not attend school or left before 4th grade	39
BULG: Primary education	40
BULG: Lower secondary education	41
BULG: Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG: First level of professional qualification (VET adults)	43
BULG: First level of professional qualification (VET)	44
BULG: Upper secondary	45
BULG: Upper secondary	46
BULG: Upper secondary/Second level of professional qualification (VET)	47
BULG: Upper secondary/Third level of professional qualification (VET)	48
BULG: Upper secondary/Third level of professional qualification (VET)	49
BULG: Second level of professional qualification (VET adults)	50
BULG: Forth level of professional qualification (VET)	51
BULG: Third level of professional qualification (VET adults)	52
BULG: Forth level of professional qualification (VET adults)	53
BULG: Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG: Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG: Tertiary education 'Master' education-qualification degree (university)	56
BULG: Tertiary education 'Doctor' educational and scientific degree	57
CYP: Pre-primary education/ with no education	58
CYP: Primary school	59
CYP: Lower secondary school	60
CYP: Technical secondary school/ Vocational upper secondary school	61
CYP: Upper secondary school	62
CYP: Vocational Training institute	63
CYP: Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP: College (diploma)	65
CYP: University / Polytechnic - Undergraduate (Bachelor's)	66
CYP: Postgraduate studies - Postgraduate (Master's)	67
CYP: Doctoral	68
CZ: Uneducated	69
CZ: Incomplete basic education	70
CZ: Basic education	71

CZ:Secondary education with vocational certificate or final exam	
CZ:Secondary education with a leaving examination	72
CZ:Secondary education with a leaving examination	73
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	74
CZ:Higher vocational education - Conservatory	75
CZ:Higher vocational education	76
CZ:University education - Bachelor's (Bc, BcA)	77
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	78
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	79
GER:Early childhood / pre primary education; left school before completing primary school	80
GER:Primary Education; basic education in reading, writing, mathematics	81
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	82
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	83
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	84
GER:qualification from a technical college, cooperative study college, public administration college	85
GER:Bachelor, certified engineer, master craftsman's diploma	86
GER:Master	87
GER:Doctor, PhD	88
DEN:No Education	89
DEN:Primary school, less than 7 years	90
DEN:Primary school, completed first 7 years (class 0-6)	91
DEN:Primary school 8-11 years	92
DEN:Upper secondary (in Danish: stx, htx, hbx, hf)	93
DEN:Short cycle tertiary	94
DEN:Diploma Degree	95
DEN:Bachelor or equivalent	96
DEN:Master or equivalent	97
DEN:Doctoral or equivalent	98
ESTONIA: Without primary education (below 4th grade)	99
ESTONIA:Primary education (completed grades 4th-6th)	100
ESTONIA:Vocational courses for people without primary education	101
ESTONIA:Basic education (completed grades 7th-9th)	102
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	103
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	104
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	105
ESTONIA:Secondary education	106
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	107
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	108
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)	109
ESTONIA:Bachelor's degree	110
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	111
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	112
ESTONIA:Doctor's degree (including candidate of Science)	113
GRE:Kindergarden, pre-primary / didn't go to school or some primary education	114
GRE:Elementary school /primary school	115
GRE:Gymnasium/lower secondary school	116
GRE:High school/ Unified Lyceum	117
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	118
GRE:Vocational Training Institute (IEK)	119
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatoposis), KATEE	120
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatoposis)	121
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	122
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	123
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	124
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	125
	126

CZ:Secondary education with vocational certificate or final exam	
CZ:Secondary education with a leaving examination	72
CZ:Secondary education with a leaving examination	73
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	74
CZ:Higher vocational education - Conservatory	75
CZ:Higher vocational education	76
CZ:University education - Bachelor's (Bc, BcA)	77
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	78
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	79
GER:Early childhood / pre primary education; left school before completing primary school	80
GER:Primary Education; basic education in reading, writing, mathematics	81
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	82
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	83
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	84
GER:qualification from a technical college, cooperative study college, public administration college	85
GER:Bachelor, certified engineer, master craftsman's diploma	86
GER:Master	87
GER:Doctor, PhD	88
DEN:No Education	89
DEN:Primary school, less than 7 years	90
DEN:Primary school, completed first 7 years (class 0-6)	91
DEN:Primary school 8-11 years	92
DEN:Upper secondary (in Danish: stx, htx, hbx, hf)	93
DEN:Short cycle tertiary	94
DEN:Diploma Degree	95
DEN:Bachelor or equivalent	96
DEN:Master or equivalent	97
DEN:Doctoral or equivalent	98
ESTONIA: Without primary education (below 4th grade)	99
ESTONIA:Primary education (completed grades 4th-6th)	100
ESTONIA:Vocational courses for people without primary education	101
ESTONIA:Basic education (completed grades 7th-9th)	102
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	103
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	104
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	105
ESTONIA:Secondary education	106
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	107
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	108
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)	109
ESTONIA:Bachelor's degree	110
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	111
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	112
ESTONIA:Doctor's degree (including candidate of Science)	113
GRE:Kindergarden, pre-primary / didn't go to school or some primary education	114
GRE:Elementary school /primary school	115
GRE:Gymnasium/lower secondary school	116
GRE:High school/ Unified Lyceum	117
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	118
GRE:Vocational Training Institute (IEK)	119
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatoposis), KATEE	120
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatoposis)	121
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	122
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	123
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	124
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	125
	126

ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 <sup>o</sup> primary or 1 <sup>o</sup> ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1 <sup>o</sup> BUP (inclusive), LOGSE 2nd ESO or 3 <sup>o</sup> ESO (inclusive).	129
ESP:Secondary education, second cycle: up to 2 <sup>o</sup> BUP or BUP 3rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
ESP:Third grade studies, second cycle: Technical Colleges.	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
ESP:Third grade studies: PhD	141
FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167
HUNG:Lower secondary education /uncompleted secondary education	168
HUNG:Lower secondary education /vocational and training school	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170
HUNG:Upper secondary education / high school graduate in grammar school	171
HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175
HUNG:Master or equivalent (university degree)	176
HUNG:Doctoral or equivalent (pHd, DLA)	177
IRE:Did not complete primary education (ISCED 0).	178
IRE:Completed primary (ISCED 1).	179
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	180
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	181
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	182
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188
ITA:Pre-primary education (include no education)	189
ITA:Primary education	190

ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 <sup>o</sup> primary or 1 <sup>o</sup> ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1 <sup>o</sup> BUP (inclusive), LOGSE 2nd ESO or 3 <sup>o</sup> ESO (inclusive).	129
ESP:Secondary education, second cycle: up to 2 <sup>o</sup> BUP or BUP 3rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
ESP:Third grade studies, second cycle: Technical Colleges.	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
ESP:Third grade studies: PhD	141
FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167
HUNG:Lower secondary education /uncompleted secondary education	168
HUNG:Lower secondary education /vocational and training school	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170
HUNG:Upper secondary education / high school graduate in grammar school	171
HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175
HUNG:Master or equivalent (university degree)	176
HUNG:Doctoral or equivalent (pHd, DLA)	177
IRE:Did not complete primary education (ISCED 0).	178
IRE:Completed primary (ISCED 1).	179
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	180
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	181
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	182
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188
ITA:Pre-primary education (include no education)	189
ITA:Primary education	190



ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	192
ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197
ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
LITH:No education (never studied, incomplete primary)	205
LITH:Primary education	206
LITH:Lower secondary general education	207
LITH:Lower secondary vocational education	208
LITH:Upper secondary general education	209
LITH:Upper secondary vocational education	210
LITH:Post secondary vocational education	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
LITH:University bachelor's degree	213
LITH:Master's degree (e.g. master studies, integrated studies)	214
LITH:Residency	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
LUX:certificate of lower technical secondary education	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)	223
LUX:certificate of secondary education	224
LUX:technical certification (until 13th of technical section)	225
LUX:certificate of professional apprenticeship	226
LUX:certificate of manual capacity	227
LUX:certificate of technical and professional initiation	228
LUX:certificate of technical and professional capacity	229
LUX:professional diploma	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor	233
LUX:higher education, higher secondary diploma plus 4 years, master	234
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	240
LV:Secondary education	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	242
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243
LV:Professional higher education (1st and 2nd level professional higher education)	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246
LV:PhD degree (including candidate of science)	247

ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	192
ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197
ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
LITH:No education (never studied, incomplete primary)	205
LITH:Primary education	206
LITH:Lower secondary general education	207
LITH:Lower secondary vocational education	208
LITH:Upper secondary general education	209
LITH:Upper secondary vocational education	210
LITH:Post secondary vocational education	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
LITH:University bachelor's degree	213
LITH:Master's degree (e.g. master studies, integrated studies)	214
LITH:Residency	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
LUX:certificate of lower technical secondary education	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)	223
LUX:certificate of secondary education	224
LUX:technical certification (until 13th of technical section)	225
LUX:certificate of professional apprenticeship	226
LUX:certificate of manual capacity	227
LUX:certificate of technical and professional initiation	228
LUX:certificate of technical and professional capacity	229
LUX:professional diploma	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor	233
LUX:higher education, higher secondary diploma plus 4 years, master	234
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	240
LV:Secondary education	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	242
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243
LV:Professional higher education (1st and 2nd level professional higher education)	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246
LV:PhD degree (including candidate of science)	247

MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	
MALT:Primary school (MQF Level 1)	248
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	249
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	250
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	251
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	252
MALT:Bachelor's Degree (MQF Level 6)	253
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	254
MALT:Doctoral Degree/ PhD (MQF Level 8)	255
NED:Elementary school not completed	256
NED:Only elementary school completed	257
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	258
NED (More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	259
NED:Secondary Vocational Education Level 1 finished (duration < 2 years)	260
NED:Higher general secondary education, High School For Girls finished (5 years)	261
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	262
NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	263
NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)	264
NED:Secondary Vocational Education Level 4 finished (duration 4 years)	265
NED:Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education	266
NED:Associate degree (Ad) (2-3 years)	267
NED:first year university, Open University Certificate	268
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	269
NED:University: bachelor finished	270
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	271
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	272
NED:Doctorate or PhD	273
POL:no formal education or incomplete primary	274
POL:primary (6 years)	275
POL:primary (before reform, 7 or 8 years) or lower secondary school	276
POL:incomplete vocational school	277
POL:vocational school	278
POL:secondary vocational education	279
POL:secondary school	280
POL:post secondary	281
POL:bachelor/engineer degree or equivalent	282
POL:master degree or equivalent	283
POL:doctoral degree or higher	284
PORT:1: None / Pre-primary	285
PORT:2: Basic Education 1 (up to 4th class)	286
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	287
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	288
PORT:5: Technical / Professional Courses	289
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	290
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	291
PORT:8: Short-cycle tertiary	292
PORT:9: Bachelor / Degree	293
PORT:10: Degree	294
PORT:11: Masters Degree	295
PORT:12: Doctoral (PhD)	296
ROM:No education	297
ROM:Incomplete primary school	298
ROM:Primary school	299
ROM:Incomplete lower secondary school	300
ROM:Lower secondary school	301
ROM:Apprenticeship school (complementary)	302
ROM:Vocational school	303
ROM:Incomplete upper secondary school / high school	304
ROM:Upper secondary school / high school	305
ROM:Foreman school	306
ROM:Post high school	307
ROM:Incomplete university	308
ROM:Short cycle tertiary education - technological or college	309
ROM:University	310
	311

MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	
MALT:Primary school (MQF Level 1)	248
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	249
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	250
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	251
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	252
MALT:Bachelor's Degree (MQF Level 6)	253
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	254
MALT:Doctoral Degree/ PhD (MQF Level 8)	255
NED:Elementary school not completed	256
NED:Only elementary school completed	257
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	258
NED (More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	259
NED:Secondary Vocational Education Level 1 finished (duration < 2 years)	260
NED:Higher general secondary education, High School For Girls finished (5 years)	261
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	262
NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	263
NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)	264
NED:Secondary Vocational Education Level 4 finished (duration 4 years)	265
NED:Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education	266
NED:Associate degree (Ad) (2-3 years)	267
NED:first year university, Open University Certificate	268
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	269
NED:University: bachelor finished	270
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	271
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	272
NED:Doctorate or PhD	273
POL:no formal education or incomplete primary	274
POL:primary (6 years)	275
POL:primary (before reform, 7 or 8 years) or lower secondary school	276
POL:incomplete vocational school	277
POL:vocational school	278
POL:secondary vocational education	279
POL:secondary school	280
POL:post secondary	281
POL:bachelor/engineer degree or equivalent	282
POL:master degree or equivalent	283
POL:doctoral degree or higher	284
PORT:1: None / Pre-primary	285
PORT:2: Basic Education 1 (up to 4th class)	286
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	287
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	288
PORT:5: Technical / Professional Courses	289
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	290
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	291
PORT:8: Short-cycle tertiary	292
PORT:9: Bachelor / Degree	293
PORT:10: Degree	294
PORT:11: Masters Degree	295
PORT:12: Doctoral (PhD)	296
ROM:No education	297
ROM:Incomplete primary school	298
ROM:Primary school	299
ROM:Incomplete lower secondary school	300
ROM:Lower secondary school	301
ROM:Apprenticeship school (complementary)	302
ROM:Vocational school	303
ROM:Incomplete upper secondary school / high school	304
ROM:Upper secondary school / high school	305
ROM:Foreman school	306
ROM:Post high school	307
ROM:Incomplete university	308
ROM:Short cycle tertiary education - technological or college	309
ROM:University	310
	311

ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux))	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	328
SLOVENIA:Vocational or secondary education with with baccalaureate	329
SLOVENIA:After vocational or secondary education without higher school diploma	330
SLOVENIA:Higher school education with not-university diploma (VI.1 level)	331
SLOVENIA:University diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town school") or no education	335
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.!)	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
UK:No qualification, left school after age 14	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	355
UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359

ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux))	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	328
SLOVENIA:Vocational or secondary education with with baccalaureate	329
SLOVENIA:After vocational or secondary education without higher school diploma	330
SLOVENIA:Higher school education with not-university diploma (VI.1 level)	331
SLOVENIA:University diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "meštianka" – "town school") or no education	335
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school)	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.!)	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
UK:No qualification, left school after age 14	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	355
UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359

UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
UK:Doctorate: PhD or DPhil	360
CROATIA:No formal education, unfinished primary education	361
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	362
CROATIA:Elementary school, primary education (8 years)	363
CROATIA:Subsequent primary education for adults (older than 15)	364
CROATIA:Secondary Education, lasting 3 years	365
CROATIA:Secondary Education, lasting 4 years	366
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	367
CROATIA:Polytechnic degree (Higher education)	368
CROATIA:Bachelor's degree (Bologna system)	369
CROATIA:Master's degree (Bologna system)	370
CROATIA:University degree (pre-Bologna system)	371
CROATIA:Master of science (Bologna system)	372
CROATIA:Doctor of science	373
TURKEY:Not received any official education	374
TURKEY:Primary school (5 years)	375
TURKEY:Primary education (8 years)	376
TURKEY:Junior high school or vocational school at the same level	377
TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	381
TURKEY:PhD	382
FYROM:No education or incomplete primary education	383
FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	385
FYROM:Secondary education (Four-year study)	386
FYROM:Higher education (Two-year study) or certified additional training in a specific area	387
FYROM:Higher education (Three-year study)	388
FYROM:Higher education (Four or more years study)	389
FYROM:Master's Degree	390
FYROM:Doctor's Degree	391
ALBANIA:No education	392
ALBANIA:Pre-primary education	393
ALBANIA:Primary education 4/5 years	394
ALBANIA:Lower secondary education 7/8/9 years	395
ALBANIA:Upper secondary general education 3/4 years	396
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	397
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	399
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	400
ALBANIA:Post graduates, Specialization, Advanced Research qualification	401
ALBANIA:Doctorate	402
SERBIA:No education (under 3rd grade)	403
SERBIA:Primary education uncompleted (4th – 7th grade)	404
SERBIA:Primary education completed (8th grade)	405
SERBIA:Secondary Education - Vocational school (3 years)	406
SERBIA:Secondary Educations (4 years)	407
SERBIA:Post-secondary education - Workers programs	408
SERBIA:Higher school	409
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	410
SERBIA:Master basic academic studies (lasting 5-6 years)	411
SERBIA:Postgraduate academic or applied studies specialist	412
SERBIA:Magister degree (MSc)	413
SERBIA:Doctoral or equivalent (PhD)	414
MONTE:No education (under 3rd grade)	415
MONTE:Primary education uncompleted (4th – 7th grade)	416
MONTE:Primary education completed (8th grade)	417
MONTE:Secondary Education - Vocational school (3 years)	418
MONTE:Secondary Educations (4 years)	419
MONTE:Post secondary education - Workers programs	420
MONTE:Higher school	421
MONTE:Bachelor basic academic studies (lasting 3-4 years)	422
MONTE:Master basic academic studies (lasting 5-6 years)	423
MONTE:Postgraduate academic or applied studies specialist	424
MONTE:Magister degree	425
MONTE:Doctoral or equivalent	426
IS: I did not formally complete primary school	427
IS: Primary school (incl. lower secondary level)	428
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	429
IS: College, including art studies, or vocational training	430
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	431
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	432
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	433
	434

UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
UK:Doctorate: PhD or DPhil	360
CROATIA:No formal education, unfinished primary education	361
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	362
CROATIA:Elementary school, primary education (8 years)	363
CROATIA:Subsequent primary education for adults (older than 15)	364
CROATIA:Secondary Education, lasting 3 years	365
CROATIA:Secondary Education, lasting 4 years	366
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	367
CROATIA:Polytechnic degree (Higher education)	368
CROATIA:Bachelor's degree (Bologna system)	369
CROATIA:Master's degree (Bologna system)	370
CROATIA:University degree (pre-Bologna system)	371
CROATIA:Master of science (Bologna system)	372
CROATIA:Doctor of science	373
TURKEY:Not received any official education	374
TURKEY:Primary school (5 years)	375
TURKEY:Primary education (8 years)	376
TURKEY:Junior high school or vocational school at the same level	377
TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	381
TURKEY:PhD	382
FYROM:No education or incomplete primary education	383
FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	385
FYROM:Secondary education (Four-year study)	386
FYROM:Higher education (Two-year study) or certified additional training in a specific area	387
FYROM:Higher education (Three-year study)	388
FYROM:Higher education (Four or more years study)	389
FYROM:Master's Degree	390
FYROM:Doctor's Degree	391
ALBANIA:No education	392
ALBANIA:Pre-primary education	393
ALBANIA:Primary education 4/5 years	394
ALBANIA:Lower secondary education 7/8/9 years	395
ALBANIA:Upper secondary general education 3/4 years	396
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	397
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	399
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	400
ALBANIA:Post graduates, Specialization, Advanced Research qualification	401
ALBANIA:Doctorate	402
SERBIA:No education (under 3rd grade)	403
SERBIA:Primary education uncompleted (4th – 7th grade)	404
SERBIA:Primary education completed (8th grade)	405
SERBIA:Secondary Education - Vocational school (3 years)	406
SERBIA:Secondary Educations (4 years)	407
SERBIA:Post-secondary education - Workers programs	408
SERBIA:Higher school	409
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	410
SERBIA:Master basic academic studies (lasting 5-6 years)	411
SERBIA:Postgraduate academic or applied studies specialist	412
SERBIA:Magister degree (MSc)	413
SERBIA:Doctoral or equivalent (PhD)	414
MONTE:No education (under 3rd grade)	415
MONTE:Primary education uncompleted (4th – 7th grade)	416
MONTE:Primary education completed (8th grade)	417
MONTE:Secondary Education - Vocational school (3 years)	418
MONTE:Secondary Educations (4 years)	419
MONTE:Post secondary education - Workers programs	420
MONTE:Higher school	421
MONTE:Bachelor basic academic studies (lasting 3-4 years)	422
MONTE:Master basic academic studies (lasting 5-6 years)	423
MONTE:Postgraduate academic or applied studies specialist	424
MONTE:Magister degree	425
MONTE:Doctoral or equivalent	426
IS: I did not formally complete primary school	427
IS: Primary school (incl. lower secondary level)	428
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	429
IS: College, including art studies, or vocational training	430
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	431
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	432
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	433
	434

IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor's or equivalent level (ISCED 6)	445
NO: Master's or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XK: No formal education/pre-primary education	448
XK: Primary education	449
XK: Lower secondary education	450
XK: Upper secondary education	451
XK: Higher education	452
XK: Bachelor	453
XK: Masters	454
XK: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10 Gender

Man	1
Woman	2
None of the above / Non binary / Do not recognize yourself in above categories	3

EB96.2 SE058

D15a What is your current occupation?

\*?PpinInstruction6

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4
Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11
Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Employed position, supervisor	16
Employed position, skilled manual worker	17
Other employed (unskilled) manual worker, servant	18

EB96.2 SE060A

CAP1 \*?PpinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PpinInstruction6 = (ONE ANSWER ONLY)

IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor's or equivalent level (ISCED 6)	445
NO: Master's or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XK: No formal education/pre-primary education	448
XK: Primary education	449
XK: Lower secondary education	450
XK: Upper secondary education	451
XK: Higher education	452
XK: Bachelor	453
XK: Masters	454
XK: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10 Sexe

Homme	1
Femme	2
Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EB96.2 SE058

D15a Quelle est votre profession actuelle ?

\*?PpinInstruction6

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Etudiants	2
Au chômage temporairement sans emploi	3
A la retraite ou en congé de maladie prolongé	4
Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	15
Contremaitre, agent de maîtrise salarié	16
Ouvrier qualifié salarié	17
Autre ouvrier (non qualifié) salarié, personnel de maison	18

EB96.2 SE060A

CAP1 \*?PpinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PpinInstruction6 = (ONE ANSWER ONLY)

D15b Did you do any paid work in the past? What was your last occupation?

\*?PpinInstruction6

Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11
Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Employed position, supervisor	16
Employed position, skilled manual worker	17
Other employed (unskilled) manual worker, servant	18
Never did any paid work	19

EB96.2 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAPI \*?PpinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PpinInstruction6 = (ONE ANSWER ONLY)

Currentworkingstatus Current working status

Not working	1
Working	2

AUTO POPULATE RESPONSES:

RESPONSE 1 = SE060A CODES 1,2,3,4

RESPONSE 2 = SE060A CODES 5-18

D25 Would you say you live in a...?

Rural area or village	1
Small or middle sized town	2
Large town	3
Don't know	999

EB96.2 SE061

HIDESPECIAL CODE 999

D40a How many people aged 15 years or more live in your household, yourself included?

\*?PpinInstruction23

Input field for D40a

EB96.2 SE062A

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

D40b How many children less than 10 years old live in your household?

\*?PpinInstruction23

Input field for D40b

EB96.2 SE062B

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

D40c How many children aged 10 to 14 years old live in your household?

\*?PpinInstruction23

Input field for D40c

EB96.2 SE062C

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

SE063A Do you own a fixed telephone in your household?

D15b Exercez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?

\*?PpinInstruction6

Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
Contremaitre, agent de maîtrise salarié	16
Ouvrier qualifié salarié	17
Autre ouvrier (non qualifié) salarié, personnel de maison	18
N'a jamais exercé d'activité professionnelle rémunérée	19

EB96.2 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAPI \*?PpinInstruction6 = (DO NOT SHOW SCREEN)

CAWI \*?PpinInstruction6 = (ONE ANSWER ONLY)

Currentworkingstatus Current working status

Not working	1
Working	2

AUTO POPULATE RESPONSES:

RESPONSE 1 = SE060A CODES 1,2,3,4

RESPONSE 2 = SE060A CODES 5-18

D25 Direz-vous que vous vivez ... ?

Dans une commune rurale	1
Dans une ville petite ou moyenne	2
Dans une grande ville	3
Ne sait pas	999

EB96.2 SE061

HIDESPECIAL CODE 999

D40a Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?

\*?PpinInstruction23

Input field for D40a

EB96.2 SE062A

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

D40b Combien d'enfants de moins de 10 ans vivent dans votre foyer ?

\*?PpinInstruction23

Input field for D40b

EB96.2 SE062B

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

D40c Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

\*?PpinInstruction23

Input field for D40c

EB96.2 SE062C

PLEASE SHOW \*SE062A/SE062B/SE062C\* QUESTIONS ON SAME PAGE.

CAPI \*?PpinInstruction23 = (WRITE DOWN)

CAWI \*?PpinInstruction23 = (TYPE IN)

SE063A Possédez-vous un téléphone fixe dans votre foyer ?

\*?PipinInstruction15 (M)

Yes	1
No	2

EB95.2 SE063A MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

SE063B Do you own a personal mobile telephone?

\*?PipinInstruction15 (M)

Yes	1
No	2

EB95.2 SE063B MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

D60 During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

\*?PipinInstruction3

Most of the time	1
From time to time	2
Almost never/ Never	3
Refusal	997

EB96.2 SE064

HIDESPECIAL CODE 997

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

PO107 In one year's time, do you think that each of the following will be better, worse, or the same as today?

\*?PipinInstruction8

	Better	Worse	The same	*?PipinDK99
1 Your living conditions	1	2	3	999
2 The situation of the (NATIONALITY) economy	1	2	3	999

EB95.3 PO107

ASK ALL

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

D62 Could you tell if...?

\*?PipinInstruction8

	Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	*?PipinDK95
1 You use the Internet at home, in your home	1	2	3	4	5	6	7
2 You use the Internet in your place of work	1	2	3	4	5	6	7
3 You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6	7
4 You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7

EB96.2 SE065

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK95 = 95

\*?PipinInstruction15 (M)

Oui	1
Non	2

EB95.2 SE063A MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

SE063B Possédez-vous un téléphone mobile GSM portable personnel?

\*?PipinInstruction15 (M)

Oui	1
Non	2

EB95.2 SE063B MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI \*?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI \*?PipinInstruction15 = (ONE ANSWER ONLY)

D60 Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

\*?PipinInstruction3

La plupart du temps	1
De temps en temps	2
Pratiquement jamais / jamais	3
Refus	997

EB96.2 SE064

HIDESPECIAL CODE 997

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

PO107 Dans un an, pensez-vous que chacun des éléments suivants sera meilleur, moins bon ou identique à aujourd'hui ?

\*?PipinInstruction8

	Meilleure(s)	Moins bonne(s)	Identique(s)	*?PipinDK99
1 Vos conditions de vie	1	2	3	999
2 La situation de l'économie (NATIONALITÉ)	1	2	3	999

EB95.3 PO107

ASK ALL

CAPI \*?PipinDK99 = 99

CAWI \*?PipinDK99 = Don't know

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

D62 Pouvez-vous indiquer si ... ?

\*?PipinInstruction8

	Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	*?PipinDK95
1 Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
2 Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
3 Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7
4 Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)	1	2	3	4	5	6	7

EB96.2 SE065

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI \*?PipinDK95 = 95

CAWI \*?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63 Do you see yourself and your household belonging to...?

\*?PipinInstruction3

The working class of society	1
The lower middle class of society	2
The middle class of society	3
The upper middle class of society	4
The higher class of society	5
Other	996
None	998
Refusal	997
Don't know	999

EB96.2 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

\*?PipinInstruction9

		Frequently	Occasionally	Never	*?PipinDK99
1	National political matters	1	2	3	999
2	European political matters	1	2	3	999
3	Local political matters	1	2	3	999

EB96.2 SE002A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D73 At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

\*?PipinInstruction9

		Things are going in the right direction	Things are going in the wrong direction	*?PipinDK91	*?PipinDK99
1	(OUR COUNTRY)	1	2	3	999
2	The European Union	1	2	3	999
3	The USA	1	2	3	999

EB96.2 SE008A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK91 = 91

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK91 = Neither the one nor the other

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

D80a On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

\*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB96.2 SE030A

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D80b And how about the way democracy works in the EU?

CAWI \*?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63 Vous considérez-vous, vous et votre foyer, comme appartenant à... ?

\*?PipinInstruction3

La classe ouvrière de la société	1
La classe moyenne inférieure de la société	2
La classe moyenne de la société	3
La classe moyenne supérieure de la société	4
La classe la plus élevée de la société	5
Autre	996
Aucun	998
Refus	997
Ne sait pas	999

EB96.2 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

D71 Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos... ?

\*?PipinInstruction9

		Fréquemment	Occasionnellement	Jamais	*?PipinDK99
1	De sujets de politique nationale	1	2	3	999
2	De sujets de politique européenne	1	2	3	999
3	De sujets de politique locale	1	2	3	999

EB96.2 SE002A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D73 En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

\*?PipinInstruction9

		Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	*?PipinDK91	*?PipinDK99
1	En (NOTRE PAYS)	1	2	3	999
2	Dans l'Union européenne	1	2	3	999
3	Aux Etats-Unis	1	2	3	999

EB96.2 SE008A

CAPI \*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI \*?PipinDK91 = 91

CAPI \*?PipinDK99 = 99

CAWI \*?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI \*?PipinDK91 = Neither the one nor the other

CAWI \*?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

D80a Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS) ?

\*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB96.2 SE030A

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D80b Et du fonctionnement de la démocratie dans l'Union européenne ?



*?PipinInstruction3	
Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB96.2 SE030B

DO NOT ASK IF RC002 = UK (CODE 39)

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D72 To what extent do you agree or disagree with each of the following statements.

\*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	My voice counts in the EU	1	2	3	4	999
2	My voice counts in (OUR COUNTRY)	1	2	3	4	999
3	(OUR COUNTRY)'s voice counts in the EU	1	2	3	4	999

EB96.2 SE032A

DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI: \*?PipinDK99 = 99

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

H\_DG\_Text001 Holding for text insertion

This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.

1.

For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.

2.

EB96.2 H\_DG\_Text001

CAPI SURVEY ONLY

DG\_Text001 \*?sDG\_Text001A \*?PipinBRTag \*?sDG\_Text001B

EB96.2 DG\_Text001

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016 Do you agree to give your first name and phone number?

(ONE ANSWER ONLY)

Yes	1
No	2

EB96.2 DG016

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG017 \*? PipinQuestx2

EB96.2 DG017

CAPI SURVEY ONLY

ASK IF DG016 = CODE 1

CAPI QUESTION TEXT = Write respondent's first name.

DG018 \*? PipinQuestx3

*?PipinInstruction3	
Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB96.2 SE030B

DO NOT ASK IF RC002 = UK (CODE 39)

CAPI \*?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI \*?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D72 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

\*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Ma voix compte dans l'Union européenne	1	2	3	4	999
2	Ma voix compte en (NOTRE PAYS)	1	2	3	4	999
3	La voix de (NOTRE PAYS) compte dans l'Union européenne	1	2	3	4	999

EB96.2 SE032A

DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CAPI \*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI: \*?PipinDK99 = 99

CAWI \*?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: HIDESPECIAL CODE 999

H\_DG\_Text001 Holding for text insertion

Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.

1.

Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.

2.

EB96.2 H\_DG\_Text001

CAPI SURVEY ONLY

DG\_Text001 \*?sDG\_Text001A \*?PipinBRTag \*?sDG\_Text001B

EB96.2 DG\_Text001

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016 Acceptez-vous de donner votre prénom et votre numéro de téléphone ?

(ONE ANSWER ONLY)

Oui	1
Non	2

EB96.2 DG016

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG017 \*? PipinQuestx2

EB96.2 DG017

CAPI SURVEY ONLY

ASK IF DG016 = CODE 1

CAPI QUESTION TEXT = Write respondent's first name.

DG018 \*? PipinQuestx3

--	--	--	--

EB96.2 DG018

CAPI SURVEY ONLY

SHOW DG017 + DG018 ON THE SAME SCREEN

ASK IF DG016 = CODE 1

CAPI QUESTION TEXT = Write respondent's phone number.

DG018\_TEXT Thank you for your time. This is the end of the interview.

--	--

EB96.2 DG018\_TEXT

DG\_Text002 INTERVIEW PROTOCOLE

--	--

EB96.2 DG\_Text002

CAPI SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI

DG019 Date of the interview

--	--	--	--

EB96.2 DG019

CAPI SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG020\_Hours Interview end time.

24 HOUR CLOCK FORMAT ??PipinBRTag Hour

--	--	--	--

EB96.2 DG020\_Hours

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020\_Minutes Minutes

--	--	--	--

EB96.2 DG020\_Minutes

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SHOW ON SAME SCREEN AS DG020\_Hours

DG022 Number of people present during the interview, including the interviewer.

- |                                  |   |
|----------------------------------|---|
| Two (interviewer and respondent) | 1 |
| Three                            | 2 |
| Four                             | 3 |
| Five or more                     | 4 |

EB96.2 DG022

CAPI SURVEY ONLY

DG023 Respondent cooperation

- |           |   |
|-----------|---|
| Excellent | 1 |
| Fair      | 2 |
| Average   | 3 |
| Bad       | 4 |

EB96.2 DG023

CAPI SURVEY ONLY

DG024 Size of locality

(LOCAL CODES)

--	--	--	--

EB96.2 DG024

HIDE QUESTION

DG024B Region

(LOCAL CODES)

--	--	--	--

EB96.2 DG018

CAPI SURVEY ONLY

SHOW DG017 + DG018 ON THE SAME SCREEN

ASK IF DG016 = CODE 1

CAPI QUESTION TEXT = Write respondent's phone number.

DG018\_TEXT Merci d'avoir pris le temps de répondre. L'entretien est terminé.

--	--

EB96.2 DG018\_TEXT

DG\_Text002 PROTOCOLE D'INTERVIEW

--	--

EB96.2 DG\_Text002

CAPI SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI

DG019 Date de l'interview

--	--	--	--

EB96.2 DG019

CAPI SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG020\_Hours Heure de fin de l'interview.

24 HOUR CLOCK FORMAT ??PipinBRTag Hour

--	--	--	--

EB96.2 DG020\_Hours

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020\_Minutes Minutes

--	--	--	--

EB96.2 DG020\_Minutes

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SHOW ON SAME SCREEN AS DG020\_Hours

DG022 Nombre de personnes présentes pendant l'interview, enquêteur inclus.

- |                                    |   |
|------------------------------------|---|
| Deux (l'enquêteur et le répondant) | 1 |
| Trois                              | 2 |
| Quatre                             | 3 |
| Cinq et plus                       | 4 |

EB96.2 DG022

CAPI SURVEY ONLY

DG023 Coopération du répondant

- |            |   |
|------------|---|
| Excellente | 1 |
| Bonne      | 2 |
| Moyenne    | 3 |
| Médiocre   | 4 |

EB96.2 DG023

CAPI SURVEY ONLY

DG024 Catégorie d'habitat

(LOCAL CODES)

--	--	--	--

EB96.2 DG024

HIDE QUESTION

DG024B Région

(LOCAL CODES)

EB96.2 DG024B

HIDE QUESTION

DG026 Postal code

EB96.2 DG026

ASK IF RC011 = CODE 2

HIDE QUESTION

DG27 Sample point number

Open:  1

EB96.2 DG27

CAPI SURVEY ONLY

DG028 Interviewer number

EB96.2 DG028

CAPI SURVEY ONLY

ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)

scrncompt Thank you for your time. This is the end of the interview. Click ""?PpeinGTag" to finish.

EB96.2 scrncompt

CAWI SURVEY ONLY

EB96.2 DG024B

HIDE QUESTION

DG026 Code postal

EB96.2 DG026

ASK IF RC011 = CODE 2

HIDE QUESTION

DG27 N° point de chute

Ouvert:  1

EB96.2 DG27

CAPI SURVEY ONLY

DG028 N° enquêteur

EB96.2 DG028

CAPI SURVEY ONLY

ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)

scrncompt Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ""?PpeinGTag" pour terminer.

EB96.2 scrncompt

CAWI SURVEY ONLY

# TECHNICAL SPECIFICATIONS

Between the 1st November and 2nd December 2021, Kantar carried out the wave 96.2 of the EUROBAROMETER survey, at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 96.2 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

The sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas<sup>49</sup>.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "next birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands and Sweden. In these countries, a sample of addresses within each areal sampling point (1km<sup>2</sup> grid) were selected from the address or population register. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey.

---

<sup>49</sup> Urban Rural classification based on DEGURBA (<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

**Special Eurobarometer 519**  
**November-December 2021**

COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27	
BE	Belgium	Mobiel Centre Market Research	1,016	02-11-21	02-12-21	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,020	03-11-21	28-11-21	6,094,974	1.55%
CZ	Czechia	Kantar CZ	1,035	04-11-21	29-11-21	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,023	01-11-21	26-11-21	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,516	02-11-21	02-12-21	74,162,306	18.89%
EE	Estonia	Norstat Estonia	1,018	03-11-21	28-11-21	1,145,208	0.29%
IE	Ireland	B and A Research	1,004	03-11-21	29-11-21	4,039,401	1.03%
EL	Greece	Kantar Greece	1,014	02-11-21	26-11-21	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,008	03-11-21	29-11-21	42,022,835	10.70%
FR	France	Kantar Public France	1,006	03-11-21	27-11-21	57,553,554	14.66%
HR	Croatia	Hendal	1,039	02-11-21	24-11-21	3,569,904	0.91%
IT	Italy	Kantar Italia	1,020	03-11-21	26-11-21	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	504	01-11-21	28-11-21	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,001	03-11-21	17-11-21	1,649,459	0.42%
LT	Lithuania	TNS LT	1,004	03-11-21	29-11-21	2,445,153	0.62%
LU	Luxembourg	TNS lres	505	02-11-21	26-11-21	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,017	03-11-21	19-11-21	8,547,786	2.18%
MT	Malta	MISCO International	505	02-11-21	29-11-21	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,006	02-11-21	23-11-21	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,005	02-11-21	21-11-21	7,844,329	2.00%
PL	Poland	Kantar Polska	1,037	02-11-21	28-11-21	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,004	02-11-21	28-11-21	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Pietei (CSOP)	1,057	02-11-21	26-11-21	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,000	02-11-21	25-11-21	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,001	02-11-21	29-11-21	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,075	04-11-21	29-11-21	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1,070	02-11-21	29-11-21	8,756,024	2.23%
TOTAL EU27			26,510	01-11-21	02-12-21	392,566,731	100%*

\* It should be noted that the total percentage shown in this table may exceed 100% due to rounding

\*\* Recruitments for online interviews in Belgium, Czechia and Estonia are carried out by Kantar Belgium, Kantar Czechia and Kantar Estonia respectively.

## Special Eurobarometer 519 November-December 2021

COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS			
BE	Belgium	849	167	1,016		
BG	Bulgaria	1,020		1,020		
CZ	Czechia	739	296	1,035		
DK	Denmark	560	463	1,023		
DE	Germany	1,516		1,516		
EE	Estonia	1,018		1,018		
IE	Ireland	1,004		1,004		
EL	Greece	1,014		1,014		
ES	Spain	1,008		1,008		
FR	France	1,006		1,006		
HR	Croatia	1,039		1,039		
IT	Italy	1,020		1,020		
CY	Rep. Of Cyprus	504		504		
LV	Latvia		1,001	1,001		
LT	Lithuania	1,004		1,004		
LU	Luxembourg	505		505		
HU	Hungary	1,017		1,017		
MT	Malta	336	169	505		
NL	Netherlands	1,006		1,006		
AT	Austria	1,005		1,005		
PL	Poland	1,037		1,037		
PT	Portugal	1,004		1,004		
RO	Romania	1,057		1,057		
SI	Slovenia	632	368	1,000		
SK	Slovakia	1,001		1,001		
FI	Finland	598	477	1,075		
SE	Sweden	1070		1,070		
TOTAL EU27				23,569	2,941	26,510

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

### Consequences of the coronavirus pandemic on fieldwork

#### ■ Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used. For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

#### ■ Face-to-face and online interviewing

In **Belgium, Czechia, Denmark, Malta, Slovenia** and **Finland** face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

#### ■ Online interviewing

In **Latvia**, face-to-face interviews were not feasible at all. Therefore all interviews were conducted online with CAWI technique.

### Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in **Belgium, Czechia, Malta, Latvia and Slovenia**.

In **Finland** and **Denmark**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

## Special Eurobarometer 519 November-December 2021

### Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Eurobarometer 96.2, the response rates for the EU27 countries, calculated by Kantar, are:

BE	48.7%	LV*	25.2%
BE*	10.5%	LT	42.1%
BG	45.4%	LU	24.2%
CZ	43.7%	HU	64.0%
CZ*	53.9%	MT	81.8%
DK	40.7%	MT*	28.0%
DK*	14.2%	NL	72.2%
DE	20.5%	AT	44.1%
EE	41.1%	PL	43.9%
IE	36.5%	PT	37.9%
EL	28.1%	RO	60.8%
ES	34.2%	SI	45.5%
FR	32.1%	SI*	33.5%
HR	42.9%	SK	64.0%
IT	22.3%	FI*	28.3%
CY	46.5%	SE	67.3%

\* CAWI response rates, without taking into account recruitment phase.

## Special Eurobarometer 519 November-December 2021

### Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process  
(at the 95% level of confidence)

*various sample sizes are in rows*

*various observed results are in columns*

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
<b>N=1000</b>	<b>1.4</b>	<b>1.9</b>	<b>2.2</b>	<b>2.5</b>	<b>2.7</b>	<b>2.8</b>	<b>3.0</b>	<b>3.0</b>	<b>3.1</b>	<b>3.1</b>	<b>N=1000</b>
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	



© European Communities  
The Eurobarometer questionnaires are reproduced  
by permission of its publishers,  
the Office for Official Publications of the European Communities,  
2 rue Mercier, L-2985 Luxembourg