

Eurobarometer 97.5 June-July 2022 ZA 7902 / ICPSR _____

EUROBAROMETER 97.5

June-July 2022

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

RC_TEXT1B_CAWI	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.
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EB97.4 RC_TEXT1B_CAWI

CAWI SURVEY ONLY

RC_TEXT001A	Hello, My name is ..., from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.
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EB97.4 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used ""*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI	
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RC_TEXT1B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.
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EB97.4 RC_TEXT1B

CAPI SURVEY ONLY

RC_TEXT1C	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.
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EB97.4 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
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RC_COVID1	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?
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Yes	1
No	2

EB97.4 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
--

CLOSE IF CODE 1 IS SELECTED

RC_COVID2	Can I proceed with the interview?
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Yes	1
No	2

EB97.4 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
--

CLOSE IF CODE 2 IS SELECTED

RC_SEL1	Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALIY) population. Could I speak to the person aged 15 or over who has the next birthday?
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(ONE ANSWER ONLY)

Yes, available	1
No, not available	2
Other non-interview (SPONTANEOUS)	996

EB97.4 RC_SEL1

CAPI SURVEY ONLY

RC_TEXT1B_CAWI	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
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EB97.4 RC_TEXT1B_CAWI

CAWI SURVEY ONLY

RC_TEXT001A	Bonjour Je suis.....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.
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EB97.4 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used ""*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI	
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RC_TEXT1B	Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
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EB97.4 RC_TEXT1B

CAPI SURVEY ONLY

RC_TEXT1C	Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.
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EB97.4 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
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RC_COVID1	Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?
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Oui	1
Non	2

EB97.4 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
--

CLOSE IF CODE 1 IS SELECTED

RC_COVID2	Puis-je commencer le questionnaire ?
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Oui	1
Non	2

EB97.4 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
--

CLOSE IF CODE 2 IS SELECTED

RC_SEL1	Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITÉ). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?
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(ONE ANSWER ONLY)

Oui, elle est disponible	1
Non, elle n'est pas disponible	2
Autre raison de ne pas réaliser l'entretien (SPONTANÉ)	996

EB97.4 RC_SEL1

CAPI SURVEY ONLY

	HIDE SPECIAL CODE 996
	BOOK APPOINTMENT IF CODE 2 IS SELECTED
	CLOSE IF CODE 996 IS SELECTED
D11	How old are you?
	*?PipinInstruction1
	<div></div>
	EB97.4 RC006
	IF 999 (REFUSAL) THEN STOP INTERVIEW
	CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')
	CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)
RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?
	<div><div>Yes</div><div>No</div><div>1</div><div>2</div></div>
	EB97.4 RC007
	CAPI SURVEY ONLY
	CLOSE IF CODE 2 IS SELECTED
	ASK IF RC006 = 15
	Scripting team used ""GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI
RC008	Are you the parent or legal guardian of the teenager in question?
	<div><div>Yes</div><div>No</div><div>1</div><div>2</div></div>
	EB97.4 RC008
	CAPI SURVEY ONLY
	ASK IF RC007 = CODE 1
	CLOSE IF CODE 2 IS SELECTED
RC_TEXT002	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.
	<div></div>
	EB97.4 RC_TEXT002
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
RC009	Do we have your permission to conduct this interview with your son/ daughter?
	<div><div>Yes</div><div>No</div><div>1</div><div>2</div></div>
	EB97.4 RC009
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."
RC_TEXT003B	Thank you for your time. This is the end of the interview.
	<div></div>
	EB97.4 RC_TEXT003B
	CAPI SURVEY ONLY
	USE THIS TEXT FOR CLOSING THE SURVEY

	HIDE SPECIAL CODE 996
	BOOK APPOINTMENT IF CODE 2 IS SELECTED
	CLOSE IF CODE 996 IS SELECTED
D11	Quel est votre âge ?
	*?PipinInstruction1
	<div></div>
	EB97.4 RC006
	IF 999 (REFUSAL) THEN STOP INTERVIEW
	CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')
	CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)
RC007	Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?
	<div><div>Oui</div><div>Non</div><div>1</div><div>2</div></div>
	EB97.4 RC007
	CAPI SURVEY ONLY
	CLOSE IF CODE 2 IS SELECTED
	ASK IF RC006 = 15
	Scripting team used ""GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI
RC008	Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?
	<div><div>Oui</div><div>Non</div><div>1</div><div>2</div></div>
	EB97.4 RC008
	CAPI SURVEY ONLY
	ASK IF RC007 = CODE 1
	CLOSE IF CODE 2 IS SELECTED
RC_TEXT002	Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.
	<div></div>
	EB97.4 RC_TEXT002
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
RC009	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?
	<div><div>Oui</div><div>Non</div><div>1</div><div>2</div></div>
	EB97.4 RC009
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."
RC_TEXT003B	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
	<div></div>
	EB97.4 RC_TEXT003B
	CAPI SURVEY ONLY
	USE THIS TEXT FOR CLOSING THE SURVEY

RC_TEXT003A	Thank you. Please pass me back to your son/ daughter to continue with the interview.	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT003A		
CAPI SURVEY ONLY		
ASK IF RC009 = CODE 1		
RC_TEXT001BA	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BA		
ASK IN CAPI AND CAWI		
DO NOT ASK IN SWITZERLAND (RC002 CODE 6)		
RC_TEXT001BB	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult *? RC_TEXT001BBTag:	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BB		
ASK IN CAPI AND CAWI (Methodology = 1, 2)		
ASK IN ALL PANELS		
RC_TEXT001BC	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, you can contact the research team via *?RC_TEXT001BCTag.	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BC		
ASK IN CAPI AND CAWI (Methodology = 1, 2)		
ASK IN ALL PANELS		
RC005	**INSERT TEXT FROM RC_TEXT001BC	
<div><div>Agree</div><div>Disagree</div></div> <div>12</div>		
SCREENOUT IF CODE 2		
RC010	What is your nationality? *?PipinQuestext1	
(MULTIPLE ANSWERS POSSIBLE)		
<div><div>Belgium</div><div>Denmark</div><div>Germany</div><div>Greece</div><div>Spain</div><div>France</div><div>Ireland</div><div>Italy</div><div>Luxembourg</div><div>Netherlands</div><div>Portugal</div><div>United Kingdom (Great Britain, Northern Ireland)</div><div>Austria</div><div>Sweden</div><div>Finland</div><div>Republic of Cyprus</div><div>Czechia</div><div>Estonia</div><div>Hungary</div><div>Latvia</div><div>Lithuania</div><div>Malta</div><div>Poland</div><div>Slovakia</div><div>Slovenia</div><div>Bulgaria</div><div>Romania</div><div>Croatia</div><div>Turkey</div><div>Cyprus (Turkish Cypriot Community)</div><div>Republic of North Macedonia</div><div>Montenegro</div><div>Serbia</div><div>Albania</div><div>Bosnia and Herzegovina</div><div>Switzerland</div><div>Iceland</div></div> <div>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,</div>		

RC_TEXT003A	Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT003A		
CAPI SURVEY ONLY		
ASK IF RC009 = CODE 1		
RC_TEXT001BA	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BA		
ASK IN CAPI AND CAWI		
DO NOT ASK IN SWITZERLAND (RC002 CODE 6)		
RC_TEXT001BB	En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *? RC_TEXT001BBTag :	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BB		
ASK IN CAPI AND CAWI (Methodology = 1, 2)		
ASK IN ALL PANELS		
RC_TEXT001BC	En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, vous pouvez contacter l'équipe chargée de cette étude via *?RC_TEXT001BCTag.	
<div><div></div><div></div></div>		
EB97.4 RC_TEXT001BC		
ASK IN CAPI AND CAWI (Methodology = 1, 2)		
ASK IN ALL PANELS		
RC005	**INSERT TEXT FROM RC_TEXT001BC	
<div><div>D'accord</div><div>Pas d'accord</div></div> <div>12</div>		
SCREENOUT IF CODE 2		
RC010	Quelle est votre nationalité ? *?PipinQuestext1	
(MULTIPLE ANSWERS POSSIBLE)		
<div><div>Belgique</div><div>Danemark</div><div>Allemagne</div><div>Grèce</div><div>Espagne</div><div>France</div><div>Irlande</div><div>Italie</div><div>Luxembourg</div><div>Pays-Bas</div><div>Portugal</div><div>United Kingdom (Great Britain, Northern Ireland)</div><div>Autriche</div><div>Suède</div><div>Finlande</div><div>République de Chypre</div><div>Tchèque</div><div>Estonie</div><div>Hongrie</div><div>Lettonie</div><div>Lituanie</div><div>Malte</div><div>Pologne</div><div>Slovaquie</div><div>Slovénie</div><div>Bulgarie</div><div>Roumanie</div><div>Croatie</div><div>Turkey</div><div>Cyprus (Turkish Cypriot Community)</div><div>Republic of North Macedonia</div><div>Montenegro</div><div>Serbia</div><div>Albania</div><div>Bosnia and Herzegovina</div><div>Switzerland</div><div>Iceland</div></div> <div>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,</div>		

Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

EB97.4 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RC002.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27

ASK ITEM 32 ONLY IN MONTENEGRO RC002.26

ASK ITEM 33 ONLY IN SERBIA RC002.34

ASK ITEM 34 ONLY IN ALBANIA RC002.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5

ASK ITEM 36 ONLY IN SWITZERLAND RC002.6

ASK ITEM 37 ONLY IN ICELAND RC002.20

ASK ITEM 38 ONLY IN KOSOVO RC002.22

ASK ITEM 39 ONLY IN NORWAY RC002.30

ASK ITEM 12 ONLY IN THE UK RC002.39

HIDESPECIAL CODE 999

B001Start Time	B001StartTime
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D70	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?
-----	--

*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB97.3 SE001

HIDESPECIAL CODE 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D70a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with your daily life?
------	--

*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB97.3 SE001A

HIDESPECIAL CODE 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D71	When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?
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*?PipinInstruction9

		Frequently	Occasionally	Never	*?PipinDK99
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1	National political matters	1	2	3	999
2	European political matters	1	2	3	999

Kosovo	38,
Norway	39,
Autre pays	996,
Ne sait pas	999,

EB97.4 RC010

CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."

CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."

CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

ASK ITEM 29 ONLY IN TURKEY RC002.38

ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8

ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27

ASK ITEM 32 ONLY IN MONTENEGRO RC002.26

ASK ITEM 33 ONLY IN SERBIA RC002.34

ASK ITEM 34 ONLY IN ALBANIA RC002.1

ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5

ASK ITEM 36 ONLY IN SWITZERLAND RC002.6

ASK ITEM 37 ONLY IN ICELAND RC002.20

ASK ITEM 38 ONLY IN KOSOVO RC002.22

ASK ITEM 39 ONLY IN NORWAY RC002.30

ASK ITEM 12 ONLY IN THE UK RC002.39

HIDESPECIAL CODE 999

B001Start Time	B001StartTime
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D70	D'une façon générale, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) de la vie que vous menez ?
-----	--

*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB97.3 SE001

HIDESPECIAL CODE 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D70a	Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), pas très satisfait(e) ou pas du tout satisfait(e) de votre vie quotidienne ?
------	---

*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Pas très satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB97.3 SE001A

HIDESPECIAL CODE 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D71	Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?
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*?PipinInstruction9

		Fréquemm ent	Occasionn ellement	Jamais	*?PipinDK99
--	--	-----------------	-----------------------	--------	-------------

1	De sujets de politique nationale	1	2	3	999
2	De sujets de politique européenne	1	2	3	999

3	Local political matters	1	2	3	999
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EB97.3 SE002A

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA1	How would you judge the current situation in each of the following?					
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*?PipinInstruction8

		Very good	Rather good	Rather bad	Very bad	*?PipinInDK99
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1	The situation in (OUR COUNTRY) in general	1	2	3	4	999
2	The situation of the (NATIONALIY) economy	1	2	3	4	999
3	The situation of the European economy	1	2	3	4	999
4	Your personal job situation	1	2	3	4	999
5	The financial situation of your household	1	2	3	4	999
6	The employment situation in (OUR COUNTRY)	1	2	3	4	999
7	The provision of public services in (OUR COUNTRY)	1	2	3	4	999

EB96.3 SE003A

ASK ALL

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know"

CAWI HIDESPECIAL CODE 999

QA2	What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?					
-----	---	--	--	--	--	--

*?PipinInstruction9

		BETTER	WORSE	SAME	*?PipinInDK99
--	--	--------	-------	------	---------------

1	Your life in general	1	2	3	999
2	The situation in (OUR COUNTRY) in general	1	2	3	999
3	The economic situation in (OUR COUNTRY)	1	2	3	999
4	The financial situation of your household	1	2	3	999
5	The employment situation in (OUR COUNTRY)	1	2	3	999
6	Your personal job situation	1	2	3	999
7	The economic situation in the EU	1	2	3	999

EB96.3 SE004A

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA3	What do you think are the two most important issues facing (OUR COUNTRY) at the moment?					
-----	---	--	--	--	--	--

*?PipinInstruction19

Crime1,

3	De sujets de politique locale	1	2	3	999
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EB97.3 SE002A

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA1	Comment jugez-vous la situation actuelle de chacun des domaines suivants ?					
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*?PipinInstruction8

		Très bonne	Plutôt bonne	Plutôt mauvaise	Très mauvaise	*?PipinInDK99
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1	La situation en (NOTRE PAYS) en général	1	2	3	4	999
2	La situation de l'économie (NATIONALITÉ)	1	2	3	4	999
3	La situation de l'économie européenne	1	2	3	4	999
4	Votre situation professionnelle	1	2	3	4	999
5	La situation financière de votre ménage	1	2	3	4	999
6	La situation de l'emploi en (NOTRE PAYS)	1	2	3	4	999
7	La fourniture de services publics en (NOTRE PAYS)	1	2	3	4	999

EB96.3 SE003A

ASK ALL

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know"

CAWI HIDESPECIAL CODE 999

QA2	Quelles sont vos attentes pour les 12 prochains mois : les 12 prochains mois seront-ils meilleurs, moins bons ou sans changement, en ce qui concerne ... ?					
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*?PipinInstruction9

		Meilleurs	Moins bons	Sans changement	*?PipinInDK99
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1	Votre vie en général	1	2	3	999
2	La situation en (NOTRE PAYS) en général	1	2	3	999
3	La situation économique en (NOTRE PAYS)	1	2	3	999
4	La situation financière de votre ménage	1	2	3	999
5	La situation de l'emploi en (NOTRE PAYS)	1	2	3	999
6	Votre situation professionnelle	1	2	3	999
7	La situation économique dans l'Union européenne	1	2	3	999

EB96.3 SE004A

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

QA3	A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face (NOTRE PAYS) actuellement ?					
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*?PipinInstruction19

L'insécurité1,

	<table><tr><td>Economic situation</td><td>2,</td></tr><tr><td>Rising prices/ inflation/ cost of living</td><td>3,</td></tr><tr><td>Taxation</td><td>4,</td></tr><tr><td>Unemployment</td><td>5,</td></tr><tr><td>Terrorism</td><td>6,</td></tr><tr><td>Cyprus issue</td><td>15,</td></tr><tr><td>Housing</td><td>7,</td></tr><tr><td>Government debt</td><td>8,</td></tr><tr><td>Immigration</td><td>9,</td></tr><tr><td>Health</td><td>10,</td></tr><tr><td>The education system</td><td>11,</td></tr><tr><td>Pensions</td><td>12,</td></tr><tr><td>The environment and climate change</td><td>13,</td></tr><tr><td>Energy supply</td><td>14,</td></tr><tr><td>The international situation</td><td>16,</td></tr><tr><td>Other</td><td>996,</td></tr><tr><td>None</td><td>998,</td></tr><tr><td>Don't know</td><td>999,</td></tr></table>	Economic situation	2,	Rising prices/ inflation/ cost of living	3,	Taxation	4,	Unemployment	5,	Terrorism	6,	Cyprus issue	15,	Housing	7,	Government debt	8,	Immigration	9,	Health	10,	The education system	11,	Pensions	12,	The environment and climate change	13,	Energy supply	14,	The international situation	16,	Other	996,	None	998,	Don't know	999,
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	CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)																																				
QA4	And personally, what are the two most important issues that you are facing at the moment?																																				

*?PipinInstruction19																																							
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QA5	What do you think are the two most important issues facing the EU at the moment?																																		
*?PipinInstruction19																																			
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QA5	A votre avis, quels sont les deux problèmes les plus importants auxquels doit faire face l'Union européenne actuellement ?																																		
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EB96.3 SE007 MODIFIED																																			

ASK ALL

ROTATE RESPONSE LIST

HIDESPECIAL CODE 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

D73At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

*?PipinInstruction9

		Things are going in the right direction	Things are going in the wrong direction	*?PipinInDK91	*?PipinInDK99
--	--	---	---	---------------	---------------

1	(OUR COUNTRY)	1	2	3	999
2	The European Union	1	2	3	999
3	The USA	1	2	3	999
4	Your life personally	1	2	3	999

EB97.3 SE008A

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK91 = 91

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK91 = Neither the one nor the other

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

QA6aHow much trust do you have in certain institutions? For each of the following institutions, do you tend to trust it or tend not to trust it?

*?PipinInstruction9

		Tend to trust	Tend not to trust	*?PipinInDK99
--	--	---------------	-------------------	---------------

13	The media	1	2	999
1	Political parties	1	2	999
2	Justice, the (NATIONALIY) legal system	1	2	999
3	The police	1	2	999
4	The army	1	2	999
5	Public administration in (OUR COUNTRY)	1	2	999
6	Regional or local public authorities	1	2	999
7	Health and medical staff in the Republic of (OUR COUNTRY)	1	2	999
8	The (NATIONALIY) Government	1	2	999
9	The (NATIONALITY PARLIAMENT)	1	2	999
10	The European Union	1	2	999
11	The United Nations	1	2	999
12	NATO	1	2	999

EB96.3 SE009A (ITEMS 1-12), EB95.3 SE009A (ITEM 13)

ASK ALL BUT NOT CODES 2, 4, 5, 6, 9 IN CY(tcc) AND KX (RCDUM002 = 5, 6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D78In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

*?PipinInstruction15

Very positive	1
Fairly positive	2
Neutral	3

ASK ALL

ROTATE RESPONSE LIST

HIDESPECIAL CODE 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

D73En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

*?PipinInstruction9

		Les choses vont dans la bonne direction	Les choses vont dans la mauvaise	*?PipinInDK91	*?PipinInDK99
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1	En (NOTRE PAYS)	1	2	3	999
2	Dans l'Union européenne	1	2	3	999
3	Aux Etats-Unis	1	2	3	999
4	Dans votre vie personnelle	1	2	3	999

EB97.3 SE008A

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK91 = 91

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK91 = Neither the one nor the other

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

QA6aDans quelle mesure avez-vous confiance dans certaines institutions ? Pour chacune des institutions suivantes, avez-vous plutôt confiance ou plutôt pas confiance en elle ?

*?PipinInstruction9

		Plutôt confiance	Plutôt pas confiance	*?PipinInDK99
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13	Les médias	1	2	999
1	Les partis politiques	1	2	999
2	La justice, le système judiciaire (NATIONALITÉ)	1	2	999
3	La police	1	2	999
4	L'armée	1	2	999
5	L'administration publique en (NOTRE PAYS)	1	2	999
6	Les autorités publiques régionales ou locales	1	2	999
7	Le personnel médical et de santé en (NOTRE PAYS)	1	2	999
8	Le gouvernement (NATIONALITÉ)	1	2	999
9	Le (PARLEMENT DE LA NATIONALITE)	1	2	999
10	L'Union européenne	1	2	999
11	L'Organisation des Nations Unies	1	2	999
12	L'OTAN	1	2	999

EB96.3 SE009A (ITEMS 1-12), EB95.3 SE009A (ITEM 13)

ASK ALL BUT NOT CODES 2, 4, 5, 6, 9 IN CY(tcc) AND KX (RCDUM002 = 5, 6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D78En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

*?PipinInstruction15

Très positive	1
Assez positive	2
Neutre	3

Fairly negative	4
Very negative	5
Don't know	999

EB97.4 SE010

ASK ALL

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QA7What does the EU mean to you personally?

*?PipinInstruction22

Peace	1,
Economic prosperity	2,
Democracy	3,
Social protection	4,
Freedom to travel, study and work anywhere in the EU	5,
Cultural diversity	6,
Stronger say in the world	7,
Euro	8,
Unemployment	9,
Bureaucracy	10,
Waste of money	11,
Loss of our cultural identity	12,
More crime	13,
Not enough control at external borders	14,
Quality of life of future generations	15,
Other	996,
Don't know	999,

EB96.3 SE011

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QA6bGenerally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

*?PipinInstruction13

A good thing	1
A bad thing	2
Neither good nor bad	3
Refusal	997
Don't know	999

EB95.3 SE013A

ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)

HIDESPECIAL CODES 997, 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

QA6cTaking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

(ONE ANSWER ONLY)

Would benefit	1
Would not benefit	2
Refusal	997
Don't know	999

EB95.3 SE014A

ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)

HIDESPECIAL CODES 997, 999

QA6dGenerally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

*?PipinInstruction13

A good thing	1
A bad thing	2
Neither good nor bad	3
Refusal	997
Don't know	999

EB95.3 SE013B

Assez négative	4
Très négative	5
Ne sait pas	999

EB97.4 SE010

ASK ALL

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

QA7Que représente l'Union européenne pour vous personnellement ?

*?PipinInstruction22

La paix	1,
La prospérité économique	2,
La démocratie	3,
La protection sociale	4,
La liberté de voyager, étudier et travailler partout dans l'Union européenne	5,
La diversité culturelle	6,
Une voix plus importante dans le monde	7,
L'euro	8,
Le chômage	9,
La bureaucratie	10,
Un gaspillage d'argent	11,
La perte de notre identité culturelle	12,
Plus de criminalité	13,
Pas assez de contrôles aux frontières extérieures	14,
La qualité de vie des générations futures	15,
Autre	996,
Ne sait pas	999,

EB96.3 SE011

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QA6bGenerally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be...?

*?PipinInstruction13

A good thing	1
A bad thing	2
Neither good nor bad	3
Refusal	997
Don't know	999

EB95.3 SE013A

ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)

HIDESPECIAL CODES 997, 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

QA6cTaking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of the EU?

(ONE ANSWER ONLY)

Would benefit	1
Would not benefit	2
Refusal	997
Don't know	999

EB95.3 SE014A

ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)

HIDESPECIAL CODES 997, 999

QA6dGenerally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would be...?

*?PipinInstruction13

A good thing	1
A bad thing	2
Neither good nor bad	3
Refusal	997
Don't know	999

EB95.3 SE013B

ASK ONLY IN CY (tcc) (RCDUM002a = 5)

HIDESPECIAL CODE 997, 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

QA6e

Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

(ONE ANSWER ONLY)

Would benefit

Would not benefit

Refusal

Don't know

1

2

997

999

EB95.3 SE014B

ASK ONLY IN CY (tcc) (RCDUM002a = 5)

HIDESPECIAL CODE 997, 999

QA8

Please tell for each of the following words if it describes very well, fairly well, fairly badly or very badly the idea you might have of the EU.

*?PipinInstruction8

		Describes very well	Describes fairly well	Describes fairly badly	Describes very badly	*?PipinDK99
1	Modern	1	2	3	4	999
2	Democratic	1	2	3	4	999
3	Protective	1	2	3	4	999
4	Efficient	1	2	3	4	999
5	Forward-looking	1	2	3	4	999
6	Remote	1	2	3	4	999
7	Bureaucratic	1	2	3	4	999
8	Reacting fast in times of crisis	1	2	3	4	999
9	United	1	2	3	4	999

EB95.3 SE012 MODIFIED

ASK SE012 ITEMS 1, 2, 3, 5, 8, 9 TO ALL

ASK SE012 ITEM 4 ONLY IN IN CY(tcc), XK (RCDUM002a = 5,6)

ASK SE012 ITEM 6, 7 ONLY IN EU27 (RCDUM002a = 1), CY(tcc) AND XK (RCDUM002a = 5,6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA9

Have you heard of...?

*?PipinInstruction9

		YES	NO	*?PipinDK99
1	The European Parliament	1	2	999
2	The European Commission	1	2	999
3	The European Central Bank	1	2	999
4	The European Council	1	2	999

EB95.3 SE015

ROTATE ANSWER OPTIONS

ASK ALL ITEMS IN EU27 (RCDUM002a = 1)

ASK ITEMS 1, 2, 4 IN UK (RCDUM002a = 2), OTHER (BA, CH, IS, NO) (RCDUM002a = 4), CY(tcc), XK (RCDUM002a = 5,6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

ASK ONLY IN CY (tcc) (RCDUM002a = 5)

HIDESPECIAL CODE 997, 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

QA6e

Taking everything into consideration, would you say that the Turkish Cypriot Community would benefit or not from the full application of the EU legislation?

(ONE ANSWER ONLY)

Would benefit

Would not benefit

Refusal

Don't know

1

2

997

999

EB95.3 SE014B

ASK ONLY IN CY (tcc) (RCDUM002a = 5)

HIDESPECIAL CODE 997, 999

QA8

Pour chacun des mots suivants, veuillez indiquer s'il décrit très bien, plutôt bien, plutôt mal ou très mal l'idée que vous pouvez vous faire de l'Union européenne.

*?PipinInstruction8

		Décrit très bien	Décrit plutôt bien	Décrit plutôt mal	Décrit très mal	*?PipinDK99
1	Moderne	1	2	3	4	999
2	Démocratique	1	2	3	4	999
3	Protectrice	1	2	3	4	999
4	Efficace	1	2	3	4	999
5	Tournée vers l'avenir	1	2	3	4	999
6	Eloignée	1	2	3	4	999
7	Bureaucratique	1	2	3	4	999
8	Capable de réaction rapide en temps de crise	1	2	3	4	999
9	Unie	1	2	3	4	999

EB95.3 SE012 MODIFIED

ASK SE012 ITEMS 1, 2, 3, 5, 8, 9 TO ALL

ASK SE012 ITEM 4 ONLY IN IN CY(tcc), XK (RCDUM002a = 5,6)

ASK SE012 ITEM 6, 7 ONLY IN EU27 (RCDUM002a = 1), CY(tcc) AND XK (RCDUM002a = 5,6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA9

Avez-vous déjà entendu parler ... ?

*?PipinInstruction9

		Oui	Non	*?PipinDK99
1	Du Parlement européen	1	2	999
2	De la Commission européenne	1	2	999
3	De la Banque centrale européenne	1	2	999
4	Du Conseil européen	1	2	999

EB95.3 SE015

ROTATE ANSWER OPTIONS

ASK ALL ITEMS IN EU27 (RCDUM002a = 1)

ASK ITEMS 1, 2, 4 IN UK (RCDUM002a = 2), OTHER (BA, CH, IS, NO) (RCDUM002a = 4), CY(tcc), XK (RCDUM002a = 5,6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA10

Please tell me if you tend to trust or tend not to trust these European institutions?

*?PipinInstruction9

		TEND TO TRUST	TEND NOT TO TRUST	*?PipinDK99
1	The European Parliament	1	2	999
2	The European Commission	1	2	999
3	The European Central Bank	1	2	999
4	The European Council	1	2	999

EB95.3 SE016

ASK CODE 1 AND 2 TO ALL

ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST BASED ON SE015

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA11

To what extent do you agree or disagree with each of the following statements?

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	I understand how the EU works	1	2	3	4	999
2	(OUR COUNTRY) could better face the future outside the EU	1	2	3	4	999
3	More decisions should be taken at EU level	1	2	3	4	999

EB97.2 SE017

ASK ALL.

ASK ITEMS 2,3 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW \$CREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

B001EndTime

B001EndTime

B003StartTime

B003StartTime

QA10

Veillez dire si vous avez plutôt confiance ou plutôt pas confiance en ces institutions européennes ?

*?PipinInstruction9

		Plutôt confiance	Plutôt pas confiance	*?PipinDK99
1	Le Parlement européen	1	2	999
2	La Commission européenne	1	2	999
3	La Banque centrale européenne	1	2	999
4	Le Conseil européen	1	2	999

EB95.3 SE016

ASK CODE 1 AND 2 TO ALL

ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST BASED ON SE015

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QA11

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Je comprends le fonctionnement de l'Union	1	2	3	4	999
2	(NOTRE PAYS) pourrait mieux faire face au futur si elle était en dehors de	1	2	3	4	999
3	Plus de décisions devraient être prises au niveau de l'Union européenne	1	2	3	4	999

EB97.2 SE017

ASK ALL.

ASK ITEMS 2,3 ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

B001EndTime

B001EndTime

B003StartTime

B003StartTime

BLOCKINTRO2	Let's move to another topic.					
<div></div> <div></div>						
EB97.4 BLOCKINTRO2						
SD18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?					
*?PipinInstruction3						
Very satisfied						1
Fairly satisfied						2
Not very satisfied						3
Not at all satisfied						4
Don't know						999
EB97.3 SE030A						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
SD18	And how about the way democracy works in the EU?					
*?PipinInstruction3						
Very satisfied						1
Fairly satisfied						2
Not very satisfied						3
Not at all satisfied						4
Don't know						999
EB97.3 SE030B						
DO NOT ASK IF RC002 = UK (CODE 39)						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D72	To what extent do you agree or disagree with each of the following statements.					
*?PipinInstruction8						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	My voice counts in the EU	1	2	3	4	999
2	My voice counts in (OUR COUNTRY)	1	2	3	4	999
EB97.3 SE032A						
DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI: *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI: HIDESPECIAL CODE 999						
QB1	To what extent do you agree or disagree with each of the following statements.					
*?PipinInstruction8						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	The interests of (OUR COUNTRY) are well taken into account in the EU	1	2	3	4	999
3	All EU Member States should respect the core values of the EU, such as fundamental rights, rule of law and democracy	1	2	3	4	999
EB96.3 SE033						
ASK ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST						

BLOCKINTRO2	Passons à un autre sujet.					
<div></div> <div></div>						
EB97.4 BLOCKINTRO2						
SD18a	Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie en (NOTRE PAYS) ?					
*?PipinInstruction3						
Très satisfait(e)						1
Plutôt satisfait(e)						2
Plutôt pas satisfait(e)						3
Pas du tout satisfait(e)						4
Ne sait pas						999
EB97.3 SE030A						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
SD18	Et du fonctionnement de la démocratie dans l'Union européenne ?					
*?PipinInstruction3						
Très satisfait(e)						1
Plutôt satisfait(e)						2
Plutôt pas satisfait(e)						3
Pas du tout satisfait(e)						4
Ne sait pas						999
EB97.3 SE030B						
DO NOT ASK IF RC002 = UK (CODE 39)						
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)						
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)						
HIDESPECIAL CODE 999						
D72	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?					
*?PipinInstruction8						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Ma voix compte dans l'Union européenne	1	2	3	4	999
2	Ma voix compte en (NOTRE PAYS)	1	2	3	4	999
EB97.3 SE032A						
DO NOT ASK SE032A ITEM 1 IN THE UK (RC002 = CODE 39)						
ROTATE RESPONSE LIST						
CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)						
CAPI: *?PipinDK99 = 99						
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)						
CAWI: HIDESPECIAL CODE 999						
QB1	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?					
*?PipinInstruction8						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Les intérêts de (NOTRE PAYS) sont bien pris en compte dans l'Union européenne	1	2	3	4	999
3	Tous les États membres de l'UE devraient respecter les valeurs fondamentales de l'Union européenne, comme les droits fondamentaux, l'état de droit et la	1	2	3	4	999
EB96.3 SE033						
ASK ONLY IN EU27 (RCDUM002a = 1)						
ROTATE RESPONSE LIST						

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QB2defUsed for ST0007 piping

Globalisation	1,
is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.	
Protectionism	2,
is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.	3,
READ OUT IF NECESSARY	4,
DEFINITIONS	5,
	6,

EB96.3 Dummy_ST0007

QB2Could you please tell for each of the following, whether the term brings to mind something very positive, fairly positive, fairly negative or very negative?

*?PipinInstruction8 *?ST0007PipeinText						
		Very positive	Fairly positive	Fairly negative	Very negative	*?PipinInDK99
1	Free trade	1	2	3	4	999
2	Globalisation	1	2	3	4	999
3	Protectionism	1	2	3	4	999
4	The digital transformation of the economy and society	1	2	3	4	999

EB96.3 ST0007

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)"

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

*?ST0007PipeinText =

FOR CODE 2:

Globalisation is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.

FOR CODE 3:

Protectionism is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.

QB3What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.

*?PipinInstruction9					
		FOR	AGAINST	*?PipinInDK97	*?PipinInDK99
1	A common foreign policy of the Member States of the EU	1	2	997	999
2	A common defence and security policy among EU Member States	1	2	997	999
3	The EU's common trade policy	1	2	997	999

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QB2defUsed for ST0007 piping

La mondialisation	1,
est un processus croissant de libre circulation des biens, des capitaux, des services, des personnes, des technologies et des informations. Il a pris de plus en plus d'importance grâce aux progrès des technologies de transport et de communication. La mondialisation a un impact sur de nombreux secteurs, en particulier le commerce et l'économie, mais aussi sur l'échange d'idées, de valeurs et la culture.	
Le protectionnisme	2,
est la politique économique qui consiste à limiter les importations en provenance d'autres pays ou groupes de pays par le biais de méthodes telles que les droits de douane sur les marchandises importées, les quotas d'importation et diverses autres réglementations gouvernementales.	3,
LIRE SI NECESSAIRE	4,
DÉFINITIONS	5,
	6,

EB96.3 Dummy_ST0007

QB2Pour chacun des termes suivants, pourriez-vous dire s'il évoque pour vous quelque chose de très positif, de plutôt positif, de plutôt négatif ou de très négatif ?

*?PipinInstruction8 *?ST0007PipeinText						
		Très positif	Plutôt positif	Plutôt négatif	Très négatif	*?PipinInDK99
1	Le libre-échange	1	2	3	4	999
2	La mondialisation	1	2	3	4	999
3	Le protectionnisme	1	2	3	4	999
4	La transformation numérique de l'économie et de la société	1	2	3	4	999

EB96.3 ST0007

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)"

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

*?ST0007PipeinText =

FOR CODE 2:

Globalisation is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.

FOR CODE 3:

Protectionism is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.

QB3Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.

*?PipinInstruction9					
		Pour	Contre	*?PipinInDK97	*?PipinInDK99
1	Une politique étrangère commune aux États membres de l'Union européenne	1	2	997	999
2	Une politique de sécurité et de défense commune des Etats membres de l'Union européenne	1	2	997	999
3	La politique commerciale commune de	1	2	997	999

4	A common European policy on migration	1	2	997	999
5	A common energy policy among EU Member States	1	2	997	999
6	Further enlargement of the EU to include other countries in future years	1	2	997	999
7	The free movement of EU citizens who can live, work, study and do business anywhere in the EU	1	2	997	999
8	A common EU health policy	1	2	997	999

EB96.3 SE037 (ITEM 8 FROM EB95.3)

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB4	And what is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.
-----	---

*?PipinInstruction9

		For	Against	*?PipinInDK97	*?PipinInDK99
--	--	-----	---------	---------------	---------------

1	A common European Asylum system	1	2	997	999
2	A reinforcement of EU external borders with more European border guards and coast guards	1	2	997	999

EB96.3 SE038

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB5	What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.
-----	---

*?PipinInstruction9

		FOR	AGAINST	*?PipinInDK97	*?PipinInDK99
--	--	-----	---------	---------------	---------------

1	A European economic and monetary union with one single currency, the euro	1	2	997	999
2	A digital single market within the EU	1	2	997	999
3	The creation of a European public-private fund (with funding from both public authorities and private companies) in order to support SMEs	1	2	997	999

4	Une politique européenne commune en matière de migration	1	2	997	999
5	Une politique énergétique commune des Etats membres de l'Union européenne	1	2	997	999
6	L'élargissement de l'Union européenne à d'autres pays dans les années à venir	1	2	997	999
7	La libre circulation des citoyens de l'Union européenne qui peuvent vivre, travailler, étudier et faire des affaires partout dans l'Union européenne	1	2	997	999
8	Une politique européenne commune en	1	2	997	999

EB96.3 SE037 (ITEM 8 FROM EB95.3)

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB4	Et quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.
-----	--

*?PipinInstruction9

		Pour	Contre	*?PipinInDK97	*?PipinInDK99
--	--	------	--------	---------------	---------------

1	Un régime d'asile européen commun	1	2	997	999
2	Un renforcement des frontières extérieures de l'Union européenne avec davantage de gardes-frontières et de gardes-côtes européens	1	2	997	999

EB96.3 SE038

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB5	Quelle est votre opinion sur chacune des propositions suivantes ? Veuillez dire, pour chaque proposition, si vous êtes pour ou si vous êtes contre.
-----	---

*?PipinInstruction9

		Pour	Contre	*?PipinInDK97	*?PipinInDK99
--	--	------	--------	---------------	---------------

1	Une union économique et monétaire européenne avec une seule monnaie, l'euro	1	2	997	999
2	Un marché numérique unique au sein de l'Union européenne	1	2	997	999
3	La création d'un fonds public-privé européen (financé à la fois par les autorités publiques et les entreprises privées) dans le but de soutenir les PME	1	2	997	999

4	Implementation of new measures at the EU level to improve gender equality in the workplace (e.g. pay-transparency measures or quotas to improve gender balance in management and leading positions)	1	2	997	999
5	The insurance that every new trade agreement concluded by the EU will have the highest standards of climate, environmental and labour protection	1	2	997	999

EB96.3 SE034

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB6	For each of the following statements, do you totally agree, tend to agree, tend to disagree or totally disagree.
-----	--

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99
--	--	---------------	---------------	------------------	------------------	---------------

1	The EU has sufficient power and tools to defend the economic interests of Europe in the global economy	1	2	3	4	999
2	Public money should be used to stimulate private sector investment at EU level	1	2	3	4	999
6	The EU should build partnerships with countries outside the EU to invest in sustainable infrastructure and connect people and countries around the world	1	2	3	4	999
4	Each EU Member State should have a minimum wage for workers	1	2	3	4	999
5	There should be a fair taxation of large technology companies in the EU	1	2	3	4	999

EB96.3 SE035

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QB7	In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of measures to protect the environment and fight climate change?
-----	--

*?PipinInstruction21

Introducing a tax on products imported from third countries that have lower climate policy standards than the EU	1,
Moving towards a zero-pollution ambition	2,
Fighting against plastic waste and being a leader on the issue of single-use of plastic	3,
Promote the "Circular Economy" – a system preserving natural resources and limiting waste	4,
Measures to make the EU climate-neutral by 2050 by reducing greenhouse gas emissions	5,
Supporting EU farmers for them to receive fair remuneration to provide Europeans with affordable and safe food	6,
Reducing energy consumption	7,
Developing renewable energy	8,

4	La mise en place de nouvelles mesures au niveau de l'Union européenne pour améliorer l'égalité entre les femmes et les hommes au travail (p.ex. des mesures sur la transparence des salaires ou des quotas pour améliorer la parité entre les femmes et les hommes dans les postes d'encadrement et de direction)	1	2	997	999
5	L'assurance que chaque nouvel accord commercial conclu par l'Union européenne comprendra les normes les plus strictes en matière de protection du climat, d'environnement et de protection du travail	1	2	997	999

EB96.3 SE034

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK97 = Refusal

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODES 997, 999

QB6	Êtes-vous tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes ?
-----	--

*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
--	--	----------------------	-----------------	---------------------	----------------------	---------------

1	L'Union européenne a suffisamment de pouvoirs et d'outils pour défendre les intérêts économiques de l'Europe dans l'économie mondiale	1	2	3	4	999
2	L'argent public devrait être utilisé pour stimuler les investissements dans le secteur privé au niveau de	1	2	3	4	999
6	L'UE devrait bâtir des partenariats avec des pays hors de l'UE pour investir dans une infrastructure durable et créer des liens entre les populations et les pays du monde entier	1	2	3	4	999
4	Chaque Etat membre de l'Union européenne devrait avoir un salaire minimum pour les travailleurs	1	2	3	4	999
5	Il devrait y avoir une taxation équitable des grandes entreprises technologiques dans l'Union	1	2	3	4	999

EB96.3 SE035

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QB7	Selon vous, parmi les objectifs suivants quels sont ceux qui devraient être prioritaire dans un Pacte Vert européen (European Green Deal), une série de mesures pour protéger l'environnement et combattre le changement climatique ?
-----	---

*?PipinInstruction21

L'introduction d'une taxe sur les produits importés de pays tiers ayant des normes sur le climat moins strictes que l'Union européenne	1,
Aller vers une ambition "zéro pollution"	2,
Lutter contre les déchets plastiques et être à la pointe sur la question des objets en plastique à usage unique	3,
Promouvoir "l'économie circulaire", un système préservant les ressources naturelles et limitant les déchets	4,
Des mesures pour garantir que l'UE atteint la neutralité carbone d'ici 2050 en réduisant les émissions de gaz à effet de serre	5,
Soutenir les agriculteurs de l'Union européenne pour qu'ils reçoivent une rémunération équitable et puissent fournir aux européens une alimentation <u>sûre et abordable</u>	6,
Réduire la consommation d'énergie	7,
Développer les énergies renouvelables	8,

	Protecting biodiversity	9,
	Taking measures to reduce the risk of environmental disasters	
	Other	10,
	None	996,
	Don't know	998,
		999,

EB96.3 SE036 MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)

CAWI *?PipinInstruction21 = (MAX. 4 ANSWERS)

B003End Time	B001EndTime
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B002Start Time	B002StartTime
----------------	---------------

BLOCKINTRO1	Let's move to another topic.
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EB96.3 BLOCKINTRO1

QC1

What should the European Union prioritise in its response to the coronavirus pandemic?

*?PipinInstruction20

Ensure rapid access to safe and effective vaccines to all EU citizens	
Invest more money to develop treatments and vaccines	1,
Ensure the management and coordination of a stockpile of strategic medical equipment common to the EU Member States	2,
Encourage the relocation of industries back to the EU from abroad	3,
Enforce a stricter control of the EU's external borders for countries most affected by the pandemic	4,
Enable the EU Member States to support businesses and workers affected by the pandemic	5,
Establish a European strategy for facing a similar crisis in the future	6,
Encourage coordination and solidarity both between the EU Member States and with our neighbours	7,
Develop a European health policy	8,
Implement the EU recovery plan 'Next generation EU' for a sustainable and fair economy	10,
Support a global response to coronavirus to ensure universal access to a vaccine or treatment	11,
Other	12,
None	996,
Don't know	998,
	999,

EB96.3 SE022

ASK ONLY IN EU27 (RCDUM002a = 1)

RANDOMIZE RESPONSE LIST

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 998, 999

QC2

In general, how satisfied are you with the measures taken to fight the coronavirus pandemic by...?

*?PipinInstruction9

		Very satisfied	Fairly satisfied	Not very satisfied	Not at all satisfied	*?PipinInDK99
--	--	----------------	------------------	--------------------	----------------------	---------------

1	The (NATIONALIY)	1	2	3	4	999
2	Regional and local authorities in (OUR COUNTRY)	1	2	3	4	999
3	The European Union	1	2	3	4	999

EB96.3 SE019A

ASK ITEMS 1 AND 3 TO ALL

ASK ITEM 2 ONLY IN EU27 (RCDUM002a = 1)

CAPI: *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

	Protéger la biodiversité	9,
	Prendre des mesures pour réduire les risques de catastrophe écologique	
	Autre	10,
	Aucun	996,
	Ne sait pas	998,
		999,

EB96.3 SE036 MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)

CAWI *?PipinInstruction21 = (MAX. 4 ANSWERS)

B003End Time	B001EndTime
--------------	-------------

B002Start Time	B002StartTime
----------------	---------------

BLOCKINTRO1	Passons à un autre sujet.
-------------	---------------------------

EB96.3 BLOCKINTRO1

QC1

À quoi l'Union européenne devrait-elle donner la priorité dans sa réponse à la pandémie de coronavirus ?

*?PipinInstruction20

Garantir un accès rapide à des vaccins sûrs et efficaces pour tous les citoyens de l'UE	
Investir davantage de fonds pour développer des traitements et des vaccins	1,
Assurer la gestion et la coordination d'une réserve d'équipement médical stratégique commune aux États membres de l'UE	2,
Encourager la relocalisation des industries au sein de l'Union européenne depuis l'étranger	3,
Assurer un contrôle plus strict des frontières extérieures de l'UE pour les pays les plus touchés par la pandémie	4,
Permettre aux États membres de l'UE de soutenir les entreprises et les travailleurs touchés par la pandémie	5,
Mettre en place une stratégie européenne pour faire face à une crise comparable dans le futur	6,
Encourager la coordination et la solidarité entre les États membres de l'UE et avec nos voisins	7,
Élaborer une politique de santé européenne	8,
Mettre en œuvre le plan de relance « NextGenerationEU » pour une économie durable et équitable	10,
Soutenir la réponse mondiale au coronavirus pour garantir un accès universel à un vaccin ou à traitement	11,
Autre	12,
Aucun	996,
Ne sait pas	998,
	999,

EB96.3 SE022

ASK ONLY IN EU27 (RCDUM002a = 1)

RANDOMIZE RESPONSE LIST

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 998, 999

QC2

En général, dans quelle mesure êtes-vous satisfait(e) des mesures prises par... pour lutter contre la pandémie de coronavirus ?

*?PipinInstruction9

		Très satisfait(e)	Plutôt satisfait(e)	Pas très satisfait(e)	Pas du tout satisfait(e)	*?PipinInDK99
--	--	-------------------	---------------------	-----------------------	--------------------------	---------------

1	Le Gouvernement	1	2	3	4	999
2	Les autorités locales et régionales en (NOTRE PAYS)	1	2	3	4	999
3	L'Union européenne	1	2	3	4	999

EB96.3 SE019A

ASK ITEMS 1 AND 3 TO ALL

ASK ITEM 2 ONLY IN EU27 (RCDUM002a = 1)

CAPI: *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI: *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QC3

Thinking about EU's response to the coronavirus pandemic, to what extent do you trust or not the EU to make the right decisions in the future?

*?PipinInstruction13

Totally trust

Tend to trust

Tend not to trust

Do not trust at all

Don't know

1

2

3

4

999

EB96.3 SE023

ASK ONLY IN EU27 (RCDUM002a = 1)

HIDESPECIAL CODE 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

B002EndTime

B004StartTime

BLOCKINTRO3

Let's move to another topic.

EB97.4 BLOCKINTRO3

QD1a

Please tell how attached you feel to...

*?PipinInstruction8

		Very attached	Fairly attached	Not very attached	Not at all attached	*?PipinInDK99
1	Your city / town / village	1	2	3	4	999
2	(OUR COUNTRY)	1	2	3	4	999
3	The European Union	1	2	3	4	999
4	Europe	1	2	3	4	999

EB96.3 SE042A

ASK ALL

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD2

For each of the following statements, please tell to what extent it corresponds or not to your own opinion.

*?PipinInstruction8

		Yes, definitely	Yes, to some extent	No, not really	No, definitely not	*?PipinInDK99
1	You feel you are a citizen of the EU	1	2	3	4	999
2	You know what your rights are as a citizen of the EU	1	2	3	4	999
3	You would like to know more about your rights as a citizen of the EU	1	2	3	4	999

EB96.3 SE043

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI: *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QC3

Si vous réfléchissez à la réponse de l'UE à la pandémie de coronavirus, dans quelle mesure faites-vous confiance ou non à l'UE pour prendre les bonnes décisions à l'avenir ?

*?PipinInstruction13

Tout à fait confiance

Plutôt confiance

Plutôt pas confiance

Pas du tout confiance

Ne sait pas

1

2

3

4

999

EB96.3 SE023

ASK ONLY IN EU27 (RCDUM002a = 1)

HIDESPECIAL CODE 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

B002EndTime

B004StartTime

BLOCKINTRO3

Passons à un autre sujet.

EB97.4 BLOCKINTRO3

QD1a

Veillez dire dans quelle mesure vous vous sentez attaché(e) à ...

*?PipinInstruction8

		Très attaché(e)	Assez attaché(e)	Pas très attaché(e)	Pas du tout attaché(e)	*?PipinInDK99
1	Votre ville ou village	1	2	3	4	999
2	(NOTRE PAYS)	1	2	3	4	999
3	L'Union européenne	1	2	3	4	999
4	L'Europe	1	2	3	4	999

EB96.3 SE042A

ASK ALL

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD2

Pour chacune des propositions suivantes, veuillez dire dans quelle mesure elle correspond ou pas à votre opinion ?

*?PipinInstruction8

		Oui, tout à fait	Oui, plutôt	Non, plutôt pas	Non, pas du tout	*?PipinInDK99
1	Vous vous sentez citoyen(ne) de l'Union européenne	1	2	3	4	999
2	Vous connaissez vos droits en tant que citoyen(ne) de l'Union européenne	1	2	3	4	999
3	Vous aimeriez en savoir plus sur vos droits en tant que citoyen(ne) de l'Union européenne	1	2	3	4	999

EB96.3 SE043

ASK ONLY IN EU27 (RCDUM002a = 1)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD3a

Which of the following do you think is the most positive result of the EU? Firstly?

*?PipinInstruction3

Peace among the Member States of the EU	1
The free movement of people, goods and services within the EU	
	2
The euro	3
Solidarity among Member States of the EU	9
Education exchange programmes such as ERASMUS	4
The Common Agricultural Policy	5
The economic power of the EU	6
The political and diplomatic influence of the EU in the rest of the world	
	7
The level of social welfare (healthcare, education, pensions) in the EU	
	8
The protection of the environment	10
Care for human well-being	11
Other	996
None	998
Don't know	999

EB96.3 SE044

ASK ONLY IN EU27 (RCDUM002 = 1)

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

QD3b

And then?

*?PipinInstruction19

Peace among the Member States of the EU	1,
The free movement of people, goods and services within the EU	
	2,
The euro	3,
Solidarity among Member States of the EU	9,
Education exchange programmes such as ERASMUS	4,
The Common Agricultural Policy	5,
The economic power of the EU	6,
The political and diplomatic influence of the EU in the rest of the world	
	7,
The level of social welfare (healthcare, education, pensions) in the EU	
	8,
The protection of the environment	10,
Care for human well-being	11,
Other	996,
None	998,
Don't know	999,

EB96.3 SE045

ASK ONLY IN EU27 (RCDUM002 = 1)

DO NOT ASK IF SE044 = CODES 998, 999

ITEMS MENTIONED IN SE044 CANNOT BE PROPOSED IN SE045 EXCEPT CODE 996

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

QD4

In your opinion, among the following subjects, which are those that most create a feeling of community among EU citizens?

*?PipinInstruction20

History	1,
Religion	2,
Values	3,
Geography	4,
Languages	5,
The rule of law	6,
Sports	7,
Inventions, science and technology	8,
Economy	9,
Healthcare and pensions	10,
Solidarity	11,
Culture	12,
Education	13,
Care for the environment	14,
Other	996,
None, such a feeling does not exist	997,
None	998,
Don't know	999,

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD3a

Parmi les propositions suivantes, quel est, selon vous, le résultat de l'Union européenne le plus positif ? En premier ?

*?PipinInstruction3

La paix entre les États membres de l'Union européenne	1
La libre circulation des personnes, des biens et des services au sein de l'Union européenne	
	2
L'euro	3
La solidarité entre les États membres de l'UE	9
Les programmes d'échanges universitaires tels qu'ERASMUS	4
La politique agricole commune	5
Le pouvoir économique de l'Union européenne	6
L'influence politique et diplomatique de l'Union européenne dans le reste du monde	
	7
Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne	
	8
La protection de l'environnement	10
L'attention portée au bien-être humain	11
Autre	996
Aucun	998
Ne sait pas	999

EB96.3 SE044

ASK ONLY IN EU27 (RCDUM002 = 1)

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

QD3b

Et ensuite ?

*?PipinInstruction19

La paix entre les États membres de l'Union européenne	1,
La libre circulation des personnes, des biens et des services au sein de l'Union européenne	
	2,
L'euro	3,
La solidarité entre les États membres de l'UE	9,
Les programmes d'échanges universitaires tels qu'ERASMUS	4,
La politique agricole commune	5,
Le pouvoir économique de l'Union européenne	6,
L'influence politique et diplomatique de l'Union européenne dans le reste du monde	
	7,
Le niveau de protection sociale (soins de santé, éducation, retraites) dans l'Union européenne	
	8,
La protection de l'environnement	10,
L'attention portée au bien-être humain	11,
Autre	996,
Aucun	998,
Ne sait pas	999,

EB96.3 SE045

ASK ONLY IN EU27 (RCDUM002 = 1)

DO NOT ASK IF SE044 = CODES 998, 999

ITEMS MENTIONED IN SE044 CANNOT BE PROPOSED IN SE045 EXCEPT CODE 996

HIDESPECIAL CODES 996, 998, 999

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

QD4

A votre avis, parmi les domaines suivants, quelles sont ceux qui créent le plus un sentiment de communauté parmi les citoyens de l'UE ?

*?PipinInstruction20

L'histoire	1,
La religion	2,
Les valeurs	3,
La géographie	4,
Les langues	5,
L'état de droit	6,
Les sports	7,
Les inventions, les sciences et la technologie	8,
L'économie	9,
Les soins de santé et les retraites	10,
La solidarité	11,
La culture	12,
L'éducation	13,
La préoccupation pour l'environnement	14,
Autre	996,
Rien, un tel sentiment n'existe pas	997,
Aucun	998,
Ne sait pas	999,

EB96.3 SE046

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 997, 998, 999

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

QD5

For each of the following statements, please tell whether you totally agree, tend to agree, tend to disagree or totally disagree.

*?PipinInstruction8						
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	People in (OUR COUNTRY) have a lot of things in common	1	2	3	4	999
2	People in the EU have a lot of things in common	1	2	3	4	999
3	People in the EU's Eastern neighbourhood countries have a lot of things in common with people in the EU	1	2	3	4	999

EB96.3 SE047 MODIFIED

ASK ITEM 1, 2 IN EU27 (RCDUM002a = 1), UK (RCDUM002a = 2), CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) and OTHER [BA, CH, IS, NO] (RCDUM002a = 4)

ASK ITEM 3 ONLY IN EU27 (RCDUM002a = 1)

DO NOT ASK SE047 IN CYtcc and XK (RCDUM002a = 5, 6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD6

In the following list, which are the most important values for you personally?

*?PipinInstruction20

The rule of law	1,
Respect for human life	2,
Human rights	3,
Individual freedom	4,
Democracy	5,
Peace	6,
Equality	7,
Solidarity, support for others	8,
Tolerance	9,
Religion	10,
Self-fulfilment	11,
Respect for other cultures	12,
Respect for the planet	13,
None	998,
Don't know	999,

EB95.3 ST0095

ASK All

HIDESPECIAL CODES 998, 999

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

QD7

In the following list, which values best represent the EU?

*?PipinInstruction20

The rule of law	1,
Respect for human life	2,
Human rights	3,
Individual freedom	4,
Democracy	5,
Peace	6,
Equality	7,
Solidarity, support for others	8,

EB96.3 SE046

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 997, 998, 999

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

QD5

Pourriez-vous dire si vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord avec chacune des propositions suivantes ?

*?PipinInstruction8						
		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
1	En (NOTRE PAYS), les gens ont beaucoup de choses en commun	1	2	3	4	999
2	Dans l'UE, les gens ont beaucoup de choses en commun	1	2	3	4	999
3	Les gens dans les pays de l'Est voisins de l'UE ont beaucoup de choses en commun avec les gens dans l'UE	1	2	3	4	999

EB96.3 SE047 MODIFIED

ASK ITEM 1, 2 IN EU27 (RCDUM002a = 1), UK (RCDUM002a = 2), CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) and OTHER [BA, CH, IS, NO] (RCDUM002a = 4)

ASK ITEM 3 ONLY IN EU27 (RCDUM002a = 1)

DO NOT ASK SE047 IN CYtcc and XK (RCDUM002a = 5, 6)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QD6

Dans la liste suivante, quelles sont les valeurs qui comptent le plus pour vous personnellement ?

*?PipinInstruction20

L'état de droit	1,
Le respect de la vie humaine	2,
Les Droits de l'Homme	3,
Les libertés individuelles	4,
La démocratie	5,
La paix	6,
L'égalité	7,
La solidarité	8,
La tolérance	9,
La religion	10,
L'épanouissement personnel	11,
Le respect des autres cultures	12,
Le respect de la planète	13,
Aucune	998,
Ne sait pas	999,

EB95.3 ST0095

ASK All

HIDESPECIAL CODES 998, 999

CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)

QD7

Parmi les suivantes, quelles sont les 3 valeurs qui représentent le mieux l'Union européenne ?

*?PipinInstruction20

L'état de droit	1,
Le respect de la vie humaine	2,
Les Droits de l'Homme	3,
Les libertés individuelles	4,
La démocratie	5,
La paix	6,
L'égalité	7,
La solidarité	8,

	<table><tr><td>Tolerance</td><td>9,</td></tr><tr><td>Religion</td><td>10,</td></tr><tr><td>Self-fulfilment</td><td>11,</td></tr><tr><td>Respect for other cultures</td><td>12,</td></tr><tr><td>Respect for the planet</td><td>13,</td></tr><tr><td>None</td><td>998,</td></tr><tr><td>Don't know</td><td>999,</td></tr></table>	Tolerance	9,	Religion	10,	Self-fulfilment	11,	Respect for other cultures	12,	Respect for the planet	13,	None	998,	Don't know	999,											
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EB95.3 ST0096																										
ASK ONLY IN EU27 (RCDUM002a = 1)																										
HIDESPECIAL CODES 998, 999																										
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)																										
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)																										
QD8	In your opinion, in terms of shared values, are EU Member States...?																									
*?PipinInstruction13																										
	<table><tr><td>Very close to each other</td><td>1</td></tr><tr><td>Fairly close to each other</td><td>2</td></tr><tr><td>Fairly distant from each other</td><td>3</td></tr><tr><td>Very distant from each other</td><td>4</td></tr><tr><td>Don't know</td><td>999</td></tr></table>	Very close to each other	1	Fairly close to each other	2	Fairly distant from each other	3	Very distant from each other	4	Don't know	999															
Very close to each other	1																									
Fairly close to each other	2																									
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EB95.3 ST0097																										
ASK ONLY IN EU27 (RCDUM002a = 1)																										
HIDESPECIAL CODE 999																										
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)																										
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)																										
SD20	Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation?																									
(ONE ANSWER ONLY)																										
	<table><tr><td>Easier</td><td>1</td></tr><tr><td>More difficult</td><td>2</td></tr><tr><td>About the same</td><td>3</td></tr><tr><td>Don't know</td><td>999</td></tr></table>	Easier	1	More difficult	2	About the same	3	Don't know	999																	
Easier	1																									
More difficult	2																									
About the same	3																									
Don't know	999																									
EB97.3 SE072																										
ASK ALL																										
HIDESPECIAL CODE 999																										
SD20a	For each of the following statements about the EU could you please tell whether you think it is true or false?																									
*?PipinInstruction9																										
	<table><tr><td></td><td></td><td>True</td><td>False</td><td>*?PipinInDK99</td></tr><tr><td>1</td><td>The Euro area currently consists of 19 Member States</td><td>1</td><td>2</td><td>999</td></tr><tr><td>2</td><td>The members of the European Parliament are directly elected by the citizens of each Member State</td><td>1</td><td>2</td><td>999</td></tr><tr><td>3</td><td>Switzerland is a Member State of the EU</td><td>1</td><td>2</td><td>999</td></tr><tr><td>4</td><td>Iceland is a Member State of the EU</td><td>1</td><td>2</td><td>999</td></tr></table>			True	False	*?PipinInDK99	1	The Euro area currently consists of 19 Member States	1	2	999	2	The members of the European Parliament are directly elected by the citizens of each Member State	1	2	999	3	Switzerland is a Member State of the EU	1	2	999	4	Iceland is a Member State of the EU	1	2	999
		True	False	*?PipinInDK99																						
1	The Euro area currently consists of 19 Member States	1	2	999																						
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3	Switzerland is a Member State of the EU	1	2	999																						
4	Iceland is a Member State of the EU	1	2	999																						
EB96.3 SE068																										
DO NOT ASK CODE 3 IN CH (RC002 = 6)																										
ASK CODE 4 ONLY IN CH (RC002 = 6)																										
ROTATE RESPONSE LIST																										
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)																										
CAPI *?PipinInDK99 = 99																										
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)																										
CAWI *?PipinInDK99 = Don't know																										
CAWI HIDESPECIAL CODE 999																										
B004EndTime	B004EndTime																									

	<table><tr><td>La tolérance</td><td>9,</td></tr><tr><td>La religion</td><td>10,</td></tr><tr><td>L'épanouissement personnel</td><td>11,</td></tr><tr><td>Le respect des autres cultures</td><td>12,</td></tr><tr><td>Le respect de la planète</td><td>13,</td></tr><tr><td>Aucune</td><td>998,</td></tr><tr><td>Ne sait pas</td><td>999,</td></tr></table>	La tolérance	9,	La religion	10,	L'épanouissement personnel	11,	Le respect des autres cultures	12,	Le respect de la planète	13,	Aucune	998,	Ne sait pas	999,											
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CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)																										
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)																										
QD8	Selon vous, en termes de valeurs partagées, les Etats membres de l'Union européenne sont-ils ... ?																									
*?PipinInstruction13																										
	<table><tr><td>Très proches les uns des autres</td><td>1</td></tr><tr><td>Plutôt proches les uns des autres</td><td>2</td></tr><tr><td>Plutôt différents les uns des autres</td><td>3</td></tr><tr><td>Très différents les uns des autres</td><td>4</td></tr><tr><td>Ne sait pas</td><td>999</td></tr></table>	Très proches les uns des autres	1	Plutôt proches les uns des autres	2	Plutôt différents les uns des autres	3	Très différents les uns des autres	4	Ne sait pas	999															
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Ne sait pas	999																									
EB95.3 ST0097																										
ASK ONLY IN EU27 (RCDUM002a = 1)																										
HIDESPECIAL CODE 999																										
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)																										
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)																										
SD20	En général, pensez-vous que la vie de ceux qui sont enfants aujourd'hui dans l'Union européenne sera plus facile, plus difficile ou à peu près la même que pour ceux de votre génération ?																									
(ONE ANSWER ONLY)																										
	<table><tr><td>Plus facile</td><td>1</td></tr><tr><td>Plus difficile</td><td>2</td></tr><tr><td>A peu près la même</td><td>3</td></tr><tr><td>Ne sait pas</td><td>999</td></tr></table>	Plus facile	1	Plus difficile	2	A peu près la même	3	Ne sait pas	999																	
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Plus difficile	2																									
A peu près la même	3																									
Ne sait pas	999																									
EB97.3 SE072																										
ASK ALL																										
HIDESPECIAL CODE 999																										
SD20a	Pour chacune des affirmations suivantes sur l'Union européenne, pourriez-vous dire si elle vous semble vraie ou fausse ?																									
*?PipinInstruction9																										
	<table><tr><td></td><td></td><td>Vrai</td><td>Faux</td><td>*?PipinInDK99</td></tr><tr><td>1</td><td>La zone euro est actuellement composée de 19 Etats membres</td><td>1</td><td>2</td><td>999</td></tr><tr><td>2</td><td>Les membres du Parlement européen sont élus directement par les citoyens de chaque Etat membre</td><td>1</td><td>2</td><td>999</td></tr><tr><td>3</td><td>La Suisse est un Etat membre de l'Union européenne</td><td>1</td><td>2</td><td>999</td></tr><tr><td>4</td><td>Iceland is a Member State of the EU</td><td>1</td><td>2</td><td>999</td></tr></table>			Vrai	Faux	*?PipinInDK99	1	La zone euro est actuellement composée de 19 Etats membres	1	2	999	2	Les membres du Parlement européen sont élus directement par les citoyens de chaque Etat membre	1	2	999	3	La Suisse est un Etat membre de l'Union européenne	1	2	999	4	Iceland is a Member State of the EU	1	2	999
		Vrai	Faux	*?PipinInDK99																						
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3	La Suisse est un Etat membre de l'Union européenne	1	2	999																						
4	Iceland is a Member State of the EU	1	2	999																						
EB96.3 SE068																										
DO NOT ASK CODE 3 IN CH (RC002 = 6)																										
ASK CODE 4 ONLY IN CH (RC002 = 6)																										
ROTATE RESPONSE LIST																										
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)																										
CAPI *?PipinInDK99 = 99																										
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)																										
CAWI *?PipinInDK99 = Don't know																										
CAWI HIDESPECIAL CODE 999																										
B004EndTime	B004EndTime																									

B005StartTime

B005StartTime

BLOCKINTRO4

Let's move to another topic.

EB97.4 BLOCKINTRO4

QE1

In general, how satisfied are you with the response to the Russian invasion in Ukraine by ...?

*?PipinInstruction8

		Very satisfied	Rather satisfied	Rather not satisfied	Not at all satisfied	*?PipinDK99
1	The (NATIONALIY)	1	2	3	4	999
2	The European Union	1	2	3	4	999

EB97.3 ST0349

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QE2

The EU has taken a series of actions as a response to Russia's invasion in Ukraine. To what extent you agree or disagree with each of these actions taken.

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	Imposing economic sanctions on Russian government, companies and individuals	1	2	3	4	999
2	Banning state-owned media such as Sputnik and Russia Today from broadcasting in the EU	1	2	3	4	999
3	Financing supply and delivery of military equipment to Ukraine	1	2	3	4	999
4	Providing humanitarian support to the people affected by the war	1	2	3	4	999
5	Welcoming in the EU people fleeing the war	1	2	3	4	999
6	Providing financial support to Ukraine	1	2	3	4	999

EB97.3 ST0350 MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1) and XK (RCDUM002a = 6)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QE3

Which possible consequences of the war in Ukraine do you personally fear the most?

*?PipinInstruction19

Inflation/rising prices	1,
Difficulties in welcoming refugees	2,
More frequent cyber attacks	3,
The war spreading to more countries in Europe	4,
The war spreading to our own country	5,
A nuclear war	6,
Problems in supply of energy or goods	7,

B005StartTime

B005StartTime

BLOCKINTRO4

Passons à un autre sujet.

EB97.4 BLOCKINTRO4

QE1

De façon générale, dans quelle mesure êtes-vous satisfait(e) de la réponse apportée à l'invasion russe de l'Ukraine par... ?

*?PipinInstruction8

		Très satisfait(e)	Assez satisfait(e)	Assez peu satisfait(e)	Pas du tout satisfait(e)	*?PipinDK99
1	Le Gouvernement	1	2	3	4	999
2	L'Union européenne	1	2	3	4	999

EB97.3 ST0349

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QE2

L'UE a adopté une série de mesures en représailles à l'invasion russe de l'Ukraine. Dans quelle mesure êtes-vous d'accord ou non avec chacune des mesures prises ?

*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1	Imposer des sanctions économiques au gouvernement, à des entreprises et des personnalités russes	1	2	3	4	999
2	Interdire aux médias détenus par l'État comme Sputnik et Russia Today de diffuser dans l'UE	1	2	3	4	999
3	Financer l'achat et la livraison d'équipements militaires en Ukraine	1	2	3	4	999
4	Fournir une aide humanitaire aux personnes frappées par la guerre	1	2	3	4	999
5	Accueillir dans l'UE les personnes fuyant la guerre	1	2	3	4	999
6	Fournir une aide financière à l'Ukraine	1	2	3	4	999

EB97.3 ST0350 MODIFIED

ASK ONLY IN EU27 (RCDUM002a = 1) and XK (RCDUM002a = 6)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QE3

Quelles conséquences potentielles de la guerre en Ukraine craignez-vous le plus personnellement ?

*?PipinInstruction19

L'inflation/la hausse des prix	1,
Les difficultés d'accueil des réfugiés	2,
L'augmentation de la fréquence des cyberattaques	3,
L'extension de la guerre à d'autres pays d'Europe	4,
L'extension de la guerre à votre propre pays	5,
Une guerre nucléaire	6,
Des problèmes d'approvisionnement en énergie et en biens	7,

A major economic crisis	8,
Other	996,
Don't know	999,

EB97.3 ST0358

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 999

QE4	Please tell to what extent you agree or disagree with each of the following statements.
-----	---

*?PipinInstruction8

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99
--	--	---------------	---------------	------------------	------------------	---------------

1	The invasion in Ukraine is a threat to the security of the EU	1	2	3	4	999
2	The invasion in Ukraine is a threat to the security of (OUR COUNTRY)	1	2	3	4	999
3	By standing against the Russian invasion in Ukraine, the EU is defending European values	1	2	3	4	999
4	Co-operation in defence matters at EU level should be increased	1	2	3	4	999
5	More money should be spent on defence in the EU	1	2	3	4	999
6	Member States' purchase of military equipment should be better coordinated	1	2	3	4	999
7	The EU needs to reinforce its capacity to produce military equipment	1	2	3	4	999
8	The EU should reduce its dependency on Russian sources of energy as soon as possible	1	2	3	4	999
9	The EU should invest massively in renewable energies, such as wind and solar power	1	2	3	4	999
10	In the long run, renewable energy can limit the price we pay for our energy consumption	1	2	3	4	999
11	Increasing energy efficiency of buildings, transport, and goods will make us less dependent from energy producers outside the EU	1	2	3	4	999
12	Reducing imports of oil and gas and investing in renewable energy is important for our overall security	1	2	3	4	999
13	EU Member States should jointly buy energy from other countries to get a better price	1	2	3	4	999
14	Gas storage should be rapidly filled up in EU countries to allow uninterrupted gas supply during winter	1	2	3	4	999
15	I have recently taken action to reduce my own energy consumption or I plan to do so in the near future	1	2	3	4	999

EB97.3 ST0359 (ITEMS 1-5, 8) MODIFIED, EB97.3 ST0118 (ITEMS 9-12)

ASK ITEMS 2 AND 15 TO ALL, ASK REST OF ITEMS ONLY IN EU27 (RCDUM002a = 1)

RANDOMISE RESPONSE LIST ITEM 1-3, THEN 4-7, THEN 8-14

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

Une crise économique majeure	8,
Autre	996,
Ne sait pas	999,

EB97.3 ST0358

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 999

QE4	Veuillez indiquer dans quelle mesure vous êtes d'accord ou pas d'accord avec chacune des affirmations suivantes ?
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*?PipinInstruction8

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
--	--	----------------------	-----------------	---------------------	----------------------	---------------

1	L'invasion de l'Ukraine est une menace pour la sécurité de l'UE	1	2	3	4	999
2	L'invasion de l'Ukraine menace la sécurité de (NOTRE PAYS)	1	2	3	4	999
3	En se posant contre l'invasion russe de l'Ukraine, l'UE défend les valeurs européennes	1	2	3	4	999
4	La coopération dans le domaine de la défense devrait être renforcée au niveau de l'UE	1	2	3	4	999
5	Le budget de la défense devrait être augmenté dans l'UE	1	2	3	4	999
6	Les achats d'équipements militaires des États membres devraient être mieux coordonnés	1	2	3	4	999
7	L'UE doit renforcer ses capacités de production d'équipements militaires	1	2	3	4	999
8	L'UE devrait réduire sa dépendance à l'égard des sources russes d'approvisionnement énergétique dès que	1	2	3	4	999
9	L'UE devrait investir massivement dans les énergies renouvelables, comme les énergies solaire	1	2	3	4	999
10	Sur le long terme, les énergies renouvelables peuvent limiter le coût de notre consommation énergétique	1	2	3	4	999
11	L'amélioration de l'efficacité énergétique des bâtiments, des transports et des biens réduira notre dépendance à l'égard des producteurs d'énergie hors de l'UE	1	2	3	4	999
12	La réduction des importations de pétrole et de gaz et l'investissement dans les énergies renouvelables sont importants pour notre	1	2	3	4	999
13	Les États membres de l'UE devraient acheter en commun l'énergie à d'autres pays pour obtenir de meilleurs prix	1	2	3	4	999
14	Il faut atteindre rapidement les capacités maximales de stockage du gaz dans les pays de l'UE pour garantir un approvisionnement continu en gaz durant l'hiver	1	2	3	4	999
15	J'ai récemment pris des mesures pour réduire ma propre consommation d'énergie ou je prévois de le faire dans un avenir proche	1	2	3	4	999

EB97.3 ST0359 (ITEMS 1-5, 8) MODIFIED, EB97.3 ST0118 (ITEMS 9-12)

ASK ITEMS 2 AND 15 TO ALL, ASK REST OF ITEMS ONLY IN EU27 (RCDUM002a = 1)

RANDOMISE RESPONSE LIST ITEM 1-3, THEN 4-7, THEN 8-14

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QES

Thinking about the consequences of the war in Ukraine, please tell to what extent you agree or disagree with the following statements?

*?PipinInstruction9

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInDK99
1	The war in Ukraine has had serious financial consequences for you personally	1	2	3	4	999
2	The war in Ukraine has had serious economic consequences for (OUR COUNTRY)	1	2	3	4	999

EB96.3 SE024A MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QE6

The European Union has designed a recovery plan of more than 800 billion euros, NextGenerationEU, to support the economy through grants and loans. How effective or not do you think that this measure can be to respond to the current economic challenges?

*?PipinInstruction13

Very effective	1
Fairly effective	2
Not very effective	3
Not at all effective	4
Don't know	999

EB96.3 PO096

ASK ONLY IN EU27 (RCDUM002a = 1)

HIDESPECIAL CODE 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

B005EndTime

B005EndTime

B1002StartTime

Question holding the start time.

BLOCKINTRO5

Let's move to another topic.

EB97.4 BLOCKINTRO5

D1

In political matters people talk of "the left" and "the right". How would you place your views on this scale?

*?PipinInstruction2

1 Left	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Right	10
Refusal	997
Don't know	999

EB97.3 SE055

HIDESPECIAL CODES 997, 999

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QES

En pensant aux conséquences de la guerre en Ukraine, veuillez dire dans quelle mesure vous êtes d'accord ou non avec les affirmations suivantes ?

*?PipinInstruction9

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInDK99
1	La guerre en Ukraine a eu de graves conséquences financières pour vous personnellement	1	2	3	4	999
2	La guerre en Ukraine a eu de graves conséquences financières pour (NOTRE PAYS)	1	2	3	4	999

EB96.3 SE024A MODIFIED

ASK ALL

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

QE6

L'Union européenne a conçu un plan de relance de plus de 800 milliards d'euros, NextGenerationEU, pour soutenir l'économie par le biais de subventions et de prêts. Dans quelle mesure ce plan est-il efficace ou non selon vous pour répondre aux enjeux économiques actuels ?

*?PipinInstruction13

Très efficace	1
Assez efficace	2
Pas très efficace	3
Pas du tout efficace	4
Ne sait pas	999

EB96.3 PO096

ASK ONLY IN EU27 (RCDUM002a = 1)

HIDESPECIAL CODE 999

CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

B005EndTime

B005EndTime

B1002StartTime

Question holding the start time.

BLOCKINTRO5

Passons à un autre sujet.

EB97.4 BLOCKINTRO5

D1

A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où '1' signifie "gauche" et '10' signifie "droite" ? Quel numéro décrit le mieux votre position ?

*?PipinInstruction2

1 Gauche	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Droite	10
Refus	997
Ne sait pas	999

EB97.3 SE055

HIDESPECIAL CODES 997, 999

CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)

D7

Which of the following best corresponds to your own current situation?

*?PipinInstruction3

MARRIED OR REMARRIED : Living without children

MARRIED OR REMARRIED : Living with the children of this marriage

MARRIED OR REMARRIED : Living with the children of a previous marriage

MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage

SINGLE LIVING WITH A PARTNER : Living without children

SINGLE LIVING WITH A PARTNER : Living with the children of this union

SINGLE LIVING WITH A PARTNER : Living with the children of a previous union

SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union

SINGLE : Living without children

SINGLE : Living with children

DIVORCED OR SEPARATED : Living without children

DIVORCED OR SEPARATED : Living with children

WIDOW : Living without children

WIDOW : Living with children

Other

Refusal

1

2

3

4

5

6

7

8

9

10

11

12

13

14

996

997

EB97.4 SE056

HIDESPECIAL CODES 996, 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D8

How old were you when you stopped full-time education?

*?PipinInstruction4

EB97.4 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')

CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')

D8error

Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.

EB97.4 ERRORINFO_SE057

ERROR MESSAGE FOR SE057

D8c

What is the highest level of education you completed?

(ONE ANSWER ONLY)

Did not complete primary education (ISCED 0)

Completed primary (ISCED 1)

Youthreach Training Certificate or Group Certificate (ISCED 2)

Intermediate/Inter/Junior Certificate (ISCED 2)

Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)

Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)

Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)

National Certificate/Diploma or Cadetship (ISCED 5)

Primary/Bachelor Degree (ISCED 6)

Postgraduate Diploma or Masters Degree (ISCED 7)

Doctorate

Education level 12

Education level 13

Education level 14

Education level 15

Education level 16

Education level 17

Education level 18

Education level 19

Education level 20

Education level 21

Education level 22

Education level 23

Education level 24

1

2

3

4

5

6

7

8

9

10

11

12

13

14

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16

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21

22

23

24

CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)

D7

Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

*?PipinInstruction3

MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant

MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage

MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente

MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente

CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant

CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union

CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente

CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente

CELIBATAIRE : Vivant sans enfant

CELIBATAIRE : Vivant avec des enfants

DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant

DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants

VEUF/ VEUVE : Vivant sans enfants

VEUF/ VEUVE : Vivant avec des enfants

Autre (NE PAS SUGGERER)

Refus (NE PAS SUGGERER)

1

2

3

4

5

6

7

8

9

10

11

12

13

14

996

997

EB97.4 SE056

HIDESPECIAL CODES 996, 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D8

A quel âge avez-vous arrêté vos études à temps complet ?

*?PipinInstruction4

EB97.4 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')

CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')

D8error

L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné ci-avant.

EB97.4 ERRORINFO_SE057

ERROR MESSAGE FOR SE057

D8c

Quel est le niveau d'études le plus élevé que vous avez atteint ?

(ONE ANSWER ONLY)

École maternelle, y compris aucune éducation poursuivie

Enseignement primaire (certificat d'études)

Enseignement secondaire de 1er cycle Collège (6ème à 3ème)

Enseignement professionnel de 1er cycle (CAP, BEP)

Enseignement secondaire de 2nd cycle (2nde à Terminale)

Enseignement professionnel de 2ème cycle

Enseignement post-secondaire non-supérieur

Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC

Licence, Bachelor ou équivalent

Master ou équivalent

Doctorat ou équivalent

Education level 12

Education level 13

Education level 14

Education level 15

Education level 16

Education level 17

Education level 18

Education level 19

Education level 20

Education level 21

Education level 22

Education level 23

Education level 24

1

2

3

4

5

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24

Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education ISCED 5 and above completed abroad	32
Refusal	997
Don't know	999

EB97.4 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9What is the highest level of education you completed?

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT:no education completed	14
AUT:Primary school (6-10 years; compulsory)	15
AUT:Lower secondary education (10-14 years, compulsory)	16
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT:Short-cycle tertiary (university entrance diploma)	19
AUT:Bachelor or equivalent	20
AUT:Master or equivalent	21
AUT:Doctoral or equivalent	22
BEL:No education - No diploma or certificate	23
BEL:Primary education	24
BEL:Special needs secondary education	25
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL:Lower secondary education: general (1st or 2nd degree ASO)	28
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL:Higher secondary education: general (3rd degree ASO)	31
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL:Academic bachelor (high school or university)	34
BEL:Higher education, not at the university: long type (master in a high school)	35
BEL:University education: licentiate, master, engineer, medical doctor	36
BEL:Further education after licentiate/master	37
BEL:Doctorate or PhD with thesis	38
BULG:Did not attend school or left before 4th grade	39
BULG:Primary education	40
BULG:Lower secondary education	41
BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG:First level of professional qualification (VET adults)	43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary	46
BULG:Upper secondary/Second level of professional qualification (VET)	47
BULG:Upper secondary/Third level of professional qualification (VET)	48
BULG:Upper secondary/Third level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Forth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Forth level of professional qualification (VET adults)	53
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG:Tertiary education 'Master' education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	61
CYP:Upper secondary school	62
CYP:Vocational Training institute	63

Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EB97.4 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9What is the highest level of education you completed?

(ONE ANSWER ONLY)

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Education ISCED 5 and above completed abroad	13
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AUT:Lower secondary education (10-14 years, compulsory)	16
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT:Short-cycle tertiary (university entrance diploma)	19
AUT:Bachelor or equivalent	20
AUT:Master or equivalent	21
AUT:Doctoral or equivalent	22
BEL:No education - No diploma or certificate	23
BEL:Primary education	24
BEL:Special needs secondary education	25
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL:Lower secondary education: general (1st or 2nd degree ASO)	28
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL:Higher secondary education: general (3rd degree ASO)	31
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	32
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BEL:Academic bachelor (high school or university)	34
BEL:Higher education, not at the university: long type (master in a high school)	35
BEL:University education: licentiate, master, engineer, medical doctor	36
BEL:Further education after licentiate/master	37
BEL:Doctorate or PhD with thesis	38
BULG:Did not attend school or left before 4th grade	39
BULG:Primary education	40
BULG:Lower secondary education	41
BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG:First level of professional qualification (VET adults)	43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary	46
BULG:Upper secondary/Second level of professional qualification (VET)	47
BULG:Upper secondary/Third level of professional qualification (VET)	48
BULG:Upper secondary/Third level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Forth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Forth level of professional qualification (VET adults)	53
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG:Tertiary education 'Master' education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	61
CYP:Upper secondary school	62
CYP:Vocational Training institute	63

CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69
CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
CZ:Secondary education with a leaving examination	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
CZ:Higher vocational education - Conservatory	76
CZ:Higher vocational education	77
CZ:University education - Bachelor's (Bc. BcA.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	80
GER:Early childhood / pre primary education; left school before completing primary school	81
GER:Primary Education; basic education in reading, writing, mathematics	82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
GER:qualification from a technical college, cooperative study college, public administration college	86
GER:Bachelor, certified engineer, master craftman's diploma	87
GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92
DEN:Primary school 8-11 years	93
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)	94
DEN:Short cycle tertiary	95
DEN:Diploma Degree	96
DEN:Bachelor or equivalent	97
DEN:Master or equivalent	98
DEN:Doctoral or equivalent	99
ESTONIA: Without primary education (below 4th grade)	100
ESTONIA:Primary education (completed grades 4th-6th)	101
ESTONIA:Vocational courses for people without primary education	102
ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	109
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education instituion (3-4 years of studies)	110
ESTONIA:Bachelor's degree	111
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	112
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
ESTONIA:Doctor's degree (including candidade of Science)	114
GRE:Kindengarden, pre-primary / didn't go to school or some primary education	115
GRE:Elementary school /primary school	116
GRE:Gymnasium/lower secondary school	117
GRE:High school/ Unified Lyceum	118
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	119
GRE:Vocational Training Institute (IEK)	120
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatopoiisi), KATEE	121
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopoiisi)	122
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123

CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69
CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
CZ:Secondary education with a leaving examination	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
CZ:Higher vocational education - Conservatory	76
CZ:Higher vocational education	77
CZ:University education - Bachelor's (Bc. BcA.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	80
GER:Early childhood / pre primary education; left school before completing primary school	81
GER:Primary Education; basic education in reading, writing, mathematics	82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
GER:qualification from a technical college, cooperative study college, public administration college	86
GER:Bachelor, certified engineer, master craftman's diploma	87
GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92
DEN:Primary school 8-11 years	93
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)	94
DEN:Short cycle tertiary	95
DEN:Diploma Degree	96
DEN:Bachelor or equivalent	97
DEN:Master or equivalent	98
DEN:Doctoral or equivalent	99
ESTONIA: Without primary education (below 4th grade)	100
ESTONIA:Primary education (completed grades 4th-6th)	101
ESTONIA:Vocational courses for people without primary education	102
ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
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ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
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GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopoiisi)	122
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123

GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	126
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).	129
ESP:Secondary education, second cycle: up to 2 º BUP or BUP 3rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
ESP:Third grade studies, second cycle: Technical Colleges.	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
ESP:Third grade studies: PhD	141
FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167
HUNG:Lower secondary education /uncompleted secondary education	168
HUNG:Lower secondary education /vocational and training school	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170
HUNG:Upper secondary education / high school graduate in grammar school	171
HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175
HUNG:Master or equivalent (university degree)	176
HUNG:Doctoral or equivalent (pHD, DLA)	177
IRE:Did not complete primary education (ISCED 0).	178
IRE:Completed primary (ISCED 1).	179
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	180
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	181
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	182
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188

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FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
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HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
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IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188

ITA:Pre-primary education (include no education)	189
ITA:Primary education	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	192
ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197
ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
LITH:No education (never studied, incomplete primary)	205
LITH:Primary education	206
LITH:Lower secondary general education	207
LITH:Lower secondary vocational education	208
LITH:Upper secondary general education	209
LITH:Upper secondary vocational education	210
LITH:Post secondary vocational education	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
LITH:University bachelor's degree	213
LITH:Master's degree (e.g. master studies, integrated studies)	214
LITH:Residency	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
LUX:certificate of lower technical secondary education	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)	223
LUX:certificate of secondary education	224
LUX:technical certification (until 13th of technical section)	225
LUX:certificate of professional apprenticeship	226
LUX:certificate of manual capacity	227
LUX:certificate of technical and professional initiation	228
LUX:certificate of technical and professional capacity	229
LUX:professional diploma	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor	233
LUX:higher education, higher secondary diploma plus 4 years, master	234
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	240
LV:Secondary education	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	242
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243
LV:Professional higher education (1st and 2nd level professional higher education)	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246
LV:PhD degree (including candidate of science)	247
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	248

ITA:Pre-primary education (include no education)	189
ITA:Primary education	190
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ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197
ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
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LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
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LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
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LUX:higher education, higher secondary diploma plus 4 years, master	234
LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	240
LV:Secondary education	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	242
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243
LV:Professional higher education (1st and 2nd level professional higher education)	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245
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LV:PhD degree (including candidate of science)	247
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	248

MALT:Primary school (MQF Level 1)	249
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	250
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	
	252
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	
MALT:Bachelor's Degree (MQF Level 6)	253
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	254
	255
MALT:Doctoral Degree/ PhD (MQF Level 8)	256
NED:Elementary school not completed	257
NED:Only elementary school completed	258
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	
	259
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	
	260
NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	
	261
NED:Higher general secondary education, High School For Girls finished (5 years)	
	262
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	
	263
NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	
	264
NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)	
	265
NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)	
	266
NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education	
	267
NED:Associate degree (Ad) (2-3 years)	268
NED:first year university, Open University Certificate	269
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	
	270
NED:University: bachelor finished	271
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	
	272
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	
	273
NED:Doctorate or PhD	274
POL:no formal education or incomplete primary	275
POL:primary (6 years)	276
POL:primary (before reform, 7 or 8 years) or lower secondary school	
	277
POL:incomplete vocational school	278
POL:vocational school	279
POL:secondary vocational education	280
POL:secondary school	281
POL:post secondary	282
POL:bachelor/engineer degree or equivalent	283
POL:master degree or equivalent	284
POL:doctoral degree or higher	285
PORT:1: None / Pre-primary	286
PORT:2: Basic Education 1 (up to 4th class)	287
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	288
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	
	289
PORT:5: Technical / Professional Courses	290
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	
	291
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	
	292
PORT:8: Short-cycle tertiary	293
PORT:9: Bachelor / Degree	294
PORT:10: Degree	295
PORT:11: Masters Degree	296
PORT:12: Doctoral (PhD)	297
ROM:No education	298
ROM:Incomplete primary school	299
ROM:Primary school	300
ROM:Incomplete lower secondary school	301
ROM:Lower secondary school	302
ROM:Apprenticeship school (complementary)	303
ROM:Vocational school	304
ROM:Incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:Incomplete university	309
ROM:Short cycle tertiary education - technological or college	
	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	
	315

MALT:Primary school (MQF Level 1)	249
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	250
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251
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	255
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NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	
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	270
NED:University: bachelor finished	271
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	
	272
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	
	273
NED:Doctorate or PhD	274
POL:no formal education or incomplete primary	275
POL:primary (6 years)	276
POL:primary (before reform, 7 or 8 years) or lower secondary school	
	277
POL:incomplete vocational school	278
POL:vocational school	279
POL:secondary vocational education	280
POL:secondary school	281
POL:post secondary	282
POL:bachelor/engineer degree or equivalent	283
POL:master degree or equivalent	284
POL:doctoral degree or higher	285
PORT:1: None / Pre-primary	286
PORT:2: Basic Education 1 (up to 4th class)	287
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	288
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	
	289
PORT:5: Technical / Professional Courses	290
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	
	291
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	
	292
PORT:8: Short-cycle tertiary	293
PORT:9: Bachelor / Degree	294
PORT:10: Degree	295
PORT:11: Masters Degree	296
PORT:12: Doctoral (PhD)	297
ROM:No education	298
ROM:Incomplete primary school	299
ROM:Primary school	300
ROM:Incomplete lower secondary school	301
ROM:Lower secondary school	302
ROM:Apprenticeship school (complementary)	303
ROM:Vocational school	304
ROM:Incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:Incomplete university	309
ROM:Short cycle tertiary education - technological or college	
	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	
	315

SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	
	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more then 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	328
SLOVENIA:Vocational or secondary education with with baccalaureate	329
SLOVENIA:After vocational or secondary education without higher school diploma	330
SLOVENIA:Higher school eduacation with not-university diploma (VI.1 level)	331
SLOVENIA:Universty diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)	
	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete “folk school” or incomplete “meštianka” – “town school”) or no education	335
SLOVAKIA:Completed elementary school (or eight years of “folk” school or completed “town school”)	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!)	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
UK:No qualification, left school after age 14	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	
	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	
	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	
	355
UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
	360
UK:Doctorate: PhD or DPhil	361
CROATIA:No formal education, unfinished primary education	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	363
CROATIA:Elementary school, primary education (8 years)	364

SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more then 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	328
SLOVENIA:Vocational or secondary education with with baccalaureate	329
SLOVENIA:After vocational or secondary education without higher school diploma	330
SLOVENIA:Higher school eduacation with not-university diploma (VI.1 level)	331
SLOVENIA:Universty diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)	
	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete “folk school” or incomplete “meštianka” – “town school”) or no education	335
SLOVAKIA:Completed elementary school (or eight years of “folk” school or completed “town school”)	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!)	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
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UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	
	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	
	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
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	355
UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
	360
UK:Doctorate: PhD or DPhil	361
CROATIA:No formal education, unfinished primary education	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	363
CROATIA:Elementary school, primary education (8 years)	364

CROATIA:Subsequent primary education for adults (older than 15)	365
CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	368
CROATIA:Polytechnic degree (Higher education)	369
CROATIA:Bachelor's degree (Bologna system)	370
CROATIA:Master's degree (Bologna system)	371
CROATIA:University degree (pre-Bologna system)	372
CROATIA:Master of science (Bologna system)	373
CROATIA:Doctor of science	374
TURKEY:Not received any official education	375
TURKEY:Primary school (5 years)	376
TURKEY:Primary education (8 years)	377
TURKEY:Junior high school or vocational school at the same level	378
TURKEY:High school or vocational school at the same level	379
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	380
TURKEY:University graduate (4 years and above)	381
TURKEY:Master/Post-graduate	382
TURKEY:PhD	383
FYROM:No education or incomplete primary education	384
FYROM:Primary education	385
FYROM:Secondary education (Three-year study)	386
FYROM:Secondary education (Four-year study)	387
FYROM:Higher education (Two-year study) or certified additional training in a specific area	388
FYROM:Higher education (Three-year study)	389
FYROM:Higher education (Four or more years study)	390
FYROM:Master's Degree	391
FYROM:Doctor's Degree	392
ALBANIA:No education	393
ALBANIA:Pre-primary education	394
ALBANIA:Primary education 4/5 years	395
ALBANIA:Lower secondary education 7/8/9 years	396
ALBANIA:Upper secondary general education 3/4 years	397
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	398
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	399
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401
ALBANIA:Post graduates, Specialization, Advanced Research qualification	402
ALBANIA:Doctorate	403
SERBIA:No education (under 3rd grade)	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405
SERBIA:Primary education completed (8th grade)	406
SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years)	408
SERBIA:Post-secondary education - Workers programs	409
SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc)	414
SERBIA:Doctoral or equivalent (PhD)	415
MONTE:No education (under 3rd grade)	416
MONTE:Primary education uncompleted (4th – 7th grade)	417
MONTE:Primary education completed (8th grade)	418
MONTE:Secondary Education - Vocational school (3 years)	419
MONTE:Secondary Educations (4 years)	420
MONTE:Post secondary education - Workers programs	421
MONTE:Higher school	422
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423
MONTE:Master basic academic studies (lasting 5-6 years)	424
MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426
MONTE:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	430
IS: College, including art studies, or vocational training	431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442

CROATIA:Subsequent primary education for adults (older than 15)	365
CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	368
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TURKEY:Primary education (8 years)	377
TURKEY:Junior high school or vocational school at the same level	378
TURKEY:High school or vocational school at the same level	379
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	380
TURKEY:University graduate (4 years and above)	381
TURKEY:Master/Post-graduate	382
TURKEY:PhD	383
FYROM:No education or incomplete primary education	384
FYROM:Primary education	385
FYROM:Secondary education (Three-year study)	386
FYROM:Secondary education (Four-year study)	387
FYROM:Higher education (Two-year study) or certified additional training in a specific area	388
FYROM:Higher education (Three-year study)	389
FYROM:Higher education (Four or more years study)	390
FYROM:Master's Degree	391
FYROM:Doctor's Degree	392
ALBANIA:No education	393
ALBANIA:Pre-primary education	394
ALBANIA:Primary education 4/5 years	395
ALBANIA:Lower secondary education 7/8/9 years	396
ALBANIA:Upper secondary general education 3/4 years	397
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	398
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	399
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401
ALBANIA:Post graduates, Specialization, Advanced Research qualification	402
ALBANIA:Doctorate	403
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SERBIA:Primary education uncompleted (4th – 7th grade)	405
SERBIA:Primary education completed (8th grade)	406
SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years)	408
SERBIA:Post-secondary education - Workers programs	409
SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc)	414
SERBIA:Doctoral or equivalent (PhD)	415
MONTE:No education (under 3rd grade)	416
MONTE:Primary education uncompleted (4th – 7th grade)	417
MONTE:Primary education completed (8th grade)	418
MONTE:Secondary Education - Vocational school (3 years)	419
MONTE:Secondary Educations (4 years)	420
MONTE:Post secondary education - Workers programs	421
MONTE:Higher school	422
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423
MONTE:Master basic academic studies (lasting 5-6 years)	424
MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426
MONTE:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	430
IS: College, including art studies, or vocational training	431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442

NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor’s or equivalent level (ISCED 6)	445
NO: Master’s or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XK: No formal education/pre-primary education	448
XK: Primary education	449
XK: Lower secondary education	450
XK: Upper secondary education	451
XK: Higher education	452
XK: Bachelor	453
XK: Masters	454
XK: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10	Gender
	Man1
	Woman2
	None of the above / Non binary / Do not recognize yourself in above categories3

EB97.4 SE058

D15a	What is your current occupation?
	*?PipinInstruction6
	Responsible for ordinary shopping and looking after the home, or without any current occupation, not working1
	Student2
	Unemployed or temporarily not working3
	Retired or unable to work through illness4
	Self-employed farmer5
	Self-employed fisherman6
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)7
	Owner of a shop, craftsmen, other self-employed person8
	Business proprietors, owner (full or partner) of a company9
	Employed professional (employed doctor, lawyer, accountant, architect)10
	Employed position, general management, director or top management (managing directors, director general, other director)11
	Employed position, middle management, other management (department head, junior manager, teacher, technician)12
	Employed position, working mainly at a desk13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)15
	Employed position, supervisor16
	Employed position, skilled manual worker17
	Other employed (unskilled) manual worker, servant18

EB97.4 SE060A

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

D15b	Did you do any paid work in the past? What was your last occupation?
	*?PipinInstruction6
	Self-employed farmer5
	Self-employed fisherman6
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)7
	Owner of a shop, craftsmen, other self-employed person8
	Business proprietors, owner (full or partner) of a company9
	Employed professional (employed doctor, lawyer, accountant, architect)10

NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor’s or equivalent level (ISCED 6)	445
NO: Master’s or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XK: No formal education/pre-primary education	448
XK: Primary education	449
XK: Lower secondary education	450
XK: Upper secondary education	451
XK: Higher education	452
XK: Bachelor	453
XK: Masters	454
XK: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10	Sexe
	Homme1
	Femme2
	Aucun / non binaire / ne se reconnaît pas dans les catégories proposées3

EB97.4 SE058

D15a	Quelle est votre profession actuelle ?
	*?PipinInstruction6
	En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle1
	Etudiants2
	Au chômage temporairement sans emploi3
	A la retraite ou en congé de maladie prolongé4
	Agriculteur indépendant5
	Pêcheur indépendant6
	Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)7
	Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur8
	Industriel, propriétaire (en tout ou en partie) d'une entreprise9
	Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)10
	Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)11
	Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)12
	Employé travaillant la plupart du temps dans un bureau13
	Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)14
	Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)15
	Contremaître, agent de maîtrise salarié16
	Ouvrier qualifié salarié17
	Autre ouvrier (non qualifié) salarié, personnel de maison18

EB97.4 SE060A

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?
	*?PipinInstruction6
	Agriculteur indépendant5
	Pêcheur indépendant6
	Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)7
	Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur8
	Industriel, propriétaire (en tout ou en partie) d'une entreprise9
	Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)10

	Employed position, general management, director or top management (managing directors, director general, other director)	11
	Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
	Employed position, working mainly at a desk	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
	Employed position, supervisor	16
	Employed position, skilled manual worker	17
	Other employed (unskilled) manual worker, servant	18
	Never did any paid work	19

EB97.4 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

D15ab	Current working status				
	<table><tr><td>Not working</td><td>1</td></tr><tr><td>Working</td><td>2</td></tr></table>	Not working	1	Working	2
Not working	1				
Working	2				
	AUTO POPULATE RESPONSES:				
	RESPONSE 1 = SE060A CODES 1,2,3,4				
	RESPONSE 2 = SE060A CODES 5-18				

D25	Would you say you live in a...?								
	<table><tr><td>Rural area or village</td><td>1</td></tr><tr><td>Small or middle sized town</td><td>2</td></tr><tr><td>Large town</td><td>3</td></tr><tr><td>Don't know</td><td>999</td></tr></table>	Rural area or village	1	Small or middle sized town	2	Large town	3	Don't know	999
Rural area or village	1								
Small or middle sized town	2								
Large town	3								
Don't know	999								
	EB97.3 SE061								
	HIDESPECIAL CODE 999								

D40a	How many people aged 15 years or more live in your household, yourself included?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062A				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D40b	How many children less than 10 years old live in your household?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062B				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D40c	How many children aged 10 to 14 years old live in your household?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062C				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D60	During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?								
	*?PipinInstruction3								
	<table><tr><td>Most of the time</td><td>1</td></tr><tr><td>From time to time</td><td>2</td></tr><tr><td>Almost never/ Never</td><td>3</td></tr><tr><td>Refusal</td><td>997</td></tr></table>	Most of the time	1	From time to time	2	Almost never/ Never	3	Refusal	997
Most of the time	1								
From time to time	2								
Almost never/ Never	3								
Refusal	997								
	EB97.4 SE064								

	Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
	Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
	Employé travaillant la plupart du temps dans un bureau	13
	Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
	Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
	Contremaître, agent de maîtrise salarié	16
	Ouvrier qualifié salarié	17
	Autre ouvrier (non qualifié) salarié, personnel de maison	18
	N'a jamais exercé d'activité professionnelle rémunérée	19

EB97.4 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

D15ab	Current working status				
	<table><tr><td>Not working</td><td>1</td></tr><tr><td>Working</td><td>2</td></tr></table>	Not working	1	Working	2
Not working	1				
Working	2				
	AUTO POPULATE RESPONSES:				
	RESPONSE 1 = SE060A CODES 1,2,3,4				
	RESPONSE 2 = SE060A CODES 5-18				

D25	Diriez-vous que vous vivez ... ?								
	<table><tr><td>Dans une commune rurale</td><td>1</td></tr><tr><td>Dans une ville petite ou moyenne</td><td>2</td></tr><tr><td>Dans une grande ville</td><td>3</td></tr><tr><td>Ne sait pas</td><td>999</td></tr></table>	Dans une commune rurale	1	Dans une ville petite ou moyenne	2	Dans une grande ville	3	Ne sait pas	999
Dans une commune rurale	1								
Dans une ville petite ou moyenne	2								
Dans une grande ville	3								
Ne sait pas	999								
	EB97.3 SE061								
	HIDESPECIAL CODE 999								

D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062A				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062B				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D40c	Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?				
	*?PipinInstruction23				
	<table><tr><td></td><td></td><td></td><td></td></tr></table>				
	EB97.4 SE062C				
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.				
	CAPI *?PipinInstruction23 = (WRITE DOWN)				
	CAWI *?PipinInstruction23 = (TYPE IN)				

D60	Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?								
	*?PipinInstruction3								
	<table><tr><td>La plupart du temps</td><td>1</td></tr><tr><td>De temps en temps</td><td>2</td></tr><tr><td>Pratiquement jamais / jamais</td><td>3</td></tr><tr><td>Refus</td><td>997</td></tr></table>	La plupart du temps	1	De temps en temps	2	Pratiquement jamais / jamais	3	Refus	997
La plupart du temps	1								
De temps en temps	2								
Pratiquement jamais / jamais	3								
Refus	997								
	EB97.4 SE064								

HIDESPECIAL CODE 997								
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)								
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)								

D62

Could you tell me if...?

*?PipinInstruction8

		Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	*?PipinInDK95
1	You use the Internet at home, in your home	1	2	3	4	5	6	7
2	You use the Internet in your place of work	1	2	3	4	5	6	7
3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6	7
4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7

EB97.4 SE065

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63

Do you see yourself and your household belonging to...?

*?PipinInstruction3

The working class of society	1
The lower middle class of society	2
The middle class of society	3
The upper middle class of society	4
The higher class of society	5
Other	996
None	998
Refusal	997
Don't know	999

EB97.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

B1002EndTime

Question holding the end time

H_DG_Text001

Holding for text insertion

This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.

For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.

1,

2,

EB97.4 H_DG_Text001

CAPI SURVEY ONLY

DG_Text001

*?sDG_Text001A *?PipeinBRTag *?sDG_Text001B

EB97.4 DG_Text001

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016_consent

Do you agree to give your first name and phone number?

(ONE ANSWER ONLY)

HIDESPECIAL CODE 997									
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)									
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)									

D62

Pouvez-vous dire si... ?

*?PipinInstruction8

		Tous les jours ou pres	Deux ou trois fois par	Environ une fois par	Deux ou trois fois par	Moins souvent	Jamais	*?PipinInDK95	
1	Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7	
2	Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7	
3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7	
4	Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)	1	2	3	4	5	6	7	

EB97.4 SE065

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63

Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?

*?PipinInstruction3

La classe ouvrière de la société	1
La classe moyenne inférieure de la société	2
La classe moyenne de la société	3
La classe moyenne supérieure de la société	4
La classe la plus élevée de la société	5
Autre	996
Aucun	998
Refus	997
Ne sait pas	999

EB97.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

B1002EndTime

Question holding the end time

H_DG_Text001

Holding for text insertion

Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.

Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.

1,

2,

EB97.4 H_DG_Text001

CAPI SURVEY ONLY

DG_Text001

*?sDG_Text001A *?PipeinBRTag *?sDG_Text001B

EB97.4 DG_Text001

CAPI SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016_consent

Acceptez-vous de donner votre prénom et votre numéro de téléphone ?

(ONE ANSWER ONLY)

	<table><tr><td>Yes</td><td>1</td></tr><tr><td>No</td><td>2</td></tr></table>	Yes	1	No	2				
Yes	1								
No	2								
EB97.4 DG016									
CAPI SURVEY ONLY									
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006									
DG017_name	*? PipinQuestext2								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG017									
CAPI SURVEY ONLY									
ASK IF DG016 = CODE 1									
CAPI QUESTION TEXT = Write respondent's first name.									
DG018_number	*? PipinQuestext3								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG018									
CAPI SURVEY ONLY									
SHOW DG017 + DG018 ON THE SAME SCREEN									
ASK IF DG016 = CODE 1									
CAPI QUESTION TEXT = Write respondent's phone number.									
DG018_end	Thank you for your time. This is the end of the interview.								
<table><tr><td></td><td></td></tr></table>									
EB97.4 DG018_TEXT									
DG_Text002	INTERVIEW PROTOCOLE								
<table><tr><td></td><td></td></tr></table>									
EB97.4 DG_Text002									
CAPI SURVEY ONLY									
Scripting team used "**GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI									
DG019	Date of the interview								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG019									
CAPI SURVEY ONLY									
SHOW AS A CALENDAR									
ONLY FOR POLAND (PL) RC002 CODE 31									
DG022	Number of people present during the interview, including the interviewer.								
<table><tr><td>Two (interviewer and respondent)</td><td>1</td></tr><tr><td>Three</td><td>2</td></tr><tr><td>Four</td><td>3</td></tr><tr><td>Five or more</td><td>4</td></tr></table>		Two (interviewer and respondent)	1	Three	2	Four	3	Five or more	4
Two (interviewer and respondent)	1								
Three	2								
Four	3								
Five or more	4								
EB97.4 DG022									
CAPI SURVEY ONLY									
DG023	Respondent cooperation								
<table><tr><td>Excellent</td><td>1</td></tr><tr><td>Fair</td><td>2</td></tr><tr><td>Average</td><td>3</td></tr><tr><td>Bad</td><td>4</td></tr></table>		Excellent	1	Fair	2	Average	3	Bad	4
Excellent	1								
Fair	2								
Average	3								
Bad	4								
EB97.4 DG023									
CAPI SURVEY ONLY									
DG024	Size of locality								
(LOCAL CODES)									
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG024									
HIDE QUESTION									
DG024B	Region								
(LOCAL CODES)									
<table><tr><td></td><td></td><td></td><td></td></tr></table>									

	<table><tr><td>Oui</td><td>1</td></tr><tr><td>Non</td><td>2</td></tr></table>	Oui	1	Non	2				
Oui	1								
Non	2								
EB97.4 DG016									
CAPI SURVEY ONLY									
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006									
DG017_name	*? PipinQuestext2								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG017									
CAPI SURVEY ONLY									
ASK IF DG016 = CODE 1									
CAPI QUESTION TEXT = Write respondent's first name.									
DG018_number	*? PipinQuestext3								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG018									
CAPI SURVEY ONLY									
SHOW DG017 + DG018 ON THE SAME SCREEN									
ASK IF DG016 = CODE 1									
CAPI QUESTION TEXT = Write respondent's phone number.									
DG018_end	Merci d'avoir pris le temps de répondre. L'entretien est terminé.								
<table><tr><td></td><td></td></tr></table>									
EB97.4 DG018_TEXT									
DG_Text002	PROTOCOLE D'INTERVIEW								
<table><tr><td></td><td></td></tr></table>									
EB97.4 DG_Text002									
CAPI SURVEY ONLY									
Scripting team used "**GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI									
DG019	Date de l'interview								
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG019									
CAPI SURVEY ONLY									
SHOW AS A CALENDAR									
ONLY FOR POLAND (PL) RC002 CODE 31									
DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.								
<table><tr><td>Deux (l'enquêteur et le répondant)</td><td>1</td></tr><tr><td>Trois</td><td>2</td></tr><tr><td>Quatre</td><td>3</td></tr><tr><td>Cinq et plus</td><td>4</td></tr></table>		Deux (l'enquêteur et le répondant)	1	Trois	2	Quatre	3	Cinq et plus	4
Deux (l'enquêteur et le répondant)	1								
Trois	2								
Quatre	3								
Cinq et plus	4								
EB97.4 DG022									
CAPI SURVEY ONLY									
DG023	Coopération du répondant								
<table><tr><td>Excellente</td><td>1</td></tr><tr><td>Bonne</td><td>2</td></tr><tr><td>Moyenne</td><td>3</td></tr><tr><td>Médiocre</td><td>4</td></tr></table>		Excellente	1	Bonne	2	Moyenne	3	Médiocre	4
Excellente	1								
Bonne	2								
Moyenne	3								
Médiocre	4								
EB97.4 DG023									
CAPI SURVEY ONLY									
DG024	Catégorie d'habitat								
(LOCAL CODES)									
<table><tr><td></td><td></td><td></td><td></td></tr></table>									
EB97.4 DG024									
HIDE QUESTION									
DG024B	Région								
(LOCAL CODES)									
<table><tr><td></td><td></td><td></td><td></td></tr></table>									

	EB97.4 DG024B	
	HIDE QUESTION	
DG026	Postal code	
	<div><div></div><div></div><div></div><div></div></div>	
	EB97.4 DG026	
	ASK IF RC011 = CODE 2	
	HIDE QUESTION	
DG27	Sample point number	
	Open:	1
	EB97.4 DG27	
	CAPI SURVEY ONLY	
DG030	Language of interview	
	<div><div>*? lg1[COUNTRYCODE]</div><div>*? lg2[COUNTRYCODE]</div><div>*? lg3[COUNTRYCODE]</div></div>	<div><div>1</div><div>2</div><div>3</div></div>
	EB97.4 DG030	
	CAPI SURVEY ONLY	
	ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT	
Thanks	Thank you for your time. This is the end of the interview. Click ""?PipeinGTtag" to finish.	
	<div><div></div><div></div></div>	
	EB97.4 scrncomptxt	
	CAWI SURVEY ONLY	

	EB97.4 DG024B	
	HIDE QUESTION	
DG026	Code postal	
	<div><div></div><div></div><div></div><div></div></div>	
	EB97.4 DG026	
	ASK IF RC011 = CODE 2	
	HIDE QUESTION	
DG27	N° point de chute	
	Ouvert :	1
	EB97.4 DG27	
	CAPI SURVEY ONLY	
DG030	Langue de l'interview	
	<div><div>*? lg1[COUNTRYCODE]</div><div>*? lg2[COUNTRYCODE]</div><div>*? lg3[COUNTRYCODE]</div></div>	<div><div>1</div><div>2</div><div>3</div></div>
	EB97.4 DG030	
	CAPI SURVEY ONLY	
	ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT	
Thanks	Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ""?PipeinGTtag" pour terminer.	
	<div><div></div><div></div></div>	
	EB97.4 scrncomptxt	
	CAWI SURVEY ONLY	

Technical Specifications

Between the 17th June and the 17th July 2022, Kantar Public on behalf of Kantar Belgium carried out the wave 97.5 of the Eurobarometer survey, on request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

The wave 97.5 includes the Standard Eurobarometer 97 survey and covers the population of the nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The Standard Eurobarometer 97 survey has also been conducted in 12 other countries or territories: five candidate countries (Albania, Montenegro, North Macedonia, Serbia and Turkey), the Turkish Cypriot Community in the part of the country that is not controlled by the government of the Republic of Cyprus, as well as in Bosnia and Herzegovina, Iceland, Kosovo¹³, Norway, Switzerland and in the United Kingdom.

In these countries and territories, the survey covers the national population of citizens and the population of citizens of all the European Union Member States that are residents in these countries and territories and have a sufficient command of the national languages to answer the questionnaire.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area.

They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas¹⁴.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands and Finland. In these countries, a sample of addresses within each areal sampling point (1km² grid) were selected from the address or population register (in Finland, selection is not done in all sample points, but in some where response rates are expected to improve). In Finland, where telephone pre-recruitment was used, selection was done at a ZIP code level and not a 1km² grid level within the selected LAU. The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands, a dual frame RDD sample (mobile and landline numbers) are used. The selection of numbers on both frames is done in a random manner with each number getting an equal probability of selection. Unlike Finland, the sample is un-clustered.

¹³ This designation is without prejudice to positions on status, and is in line with UNSCR 1244/99 and the ICJ Opinion on the Kosovo declaration of independence.

¹⁴ Urban Rural classification based on DEGURBA (<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

Standard Eurobarometer 97
Summer 2022

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,009	17/06/2022	17/07/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,038	18/06/2022	11/07/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,015	20/06/2022	17/07/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,037	18/06/2022	13/07/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,507	20/06/2022	14/07/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia and Norstat Estonia	1,026	22/06/2022	14/07/2022	1,145,208	0.29%
IE	Ireland	B and A Research	1,017	17/06/2022	15/07/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,010	17/06/2022	13/07/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,009	17/06/2022	14/07/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,010	17/06/2022	12/07/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,000	17/06/2022	13/07/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,023	17/06/2022	11/07/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	503	17/06/2022	08/07/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,028	17/06/2022	14/07/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,001	21/06/2022	14/07/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	506	21/06/2022	14/07/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,026	17/06/2022	04/07/2022	8,547,786	2.18%
MT	Malta	MISCO International	503	18/06/2022	14/07/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,013	17/06/2022	12/07/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,006	17/06/2022	05/07/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,016	17/06/2022	10/07/2022	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,009	25/06/2022	15/07/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Piete (CSOP)	1,042	17/06/2022	13/07/2022	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,001	17/06/2022	13/07/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,033	18/06/2022	11/07/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,045	18/06/2022	14/07/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1035	22/06/2022	01/07/2022	8,756,900	2.23%
TOTAL EU27			26,468	17/06/2022	17/07/2022	392,567,607	100%

* It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

UK	United Kingdom	Kantar UK Limited	1,034	17/06/2022	14/07/2022	53,082,345
CY(Tcc)	Turkish Cypriot Community	Lipa Consultancy	500	18/06/2022	30/06/2022	233,547
TR	Turkey	Kantar TNS Piar	1,005	20/06/2022	24/07/2022	62,644,678
MK	North Macedonia	Kantar TNS BBSS	1,038	17/06/2022	10/07/2022	1,736,495
ME	Montenegro	TMG Insights	503	19/06/2022	02/07/2022	510,415
RS	Serbia	TMG Insights	1,023	17/06/2022	04/07/2022	5,966,740
AL	Albania	Index Kosovo	1,012	18/06/2022	08/07/2022	2,344,814
BA	Bosnia and Herzegovina	Kantar TNS BBSS	1,011	17/06/2022	14/07/2022	2,987,440
IS	Iceland	Gallup Iceland	504	21/06/2022	17/07/2022	289,125
XK	Territory of Kosovo	Index Kosovo	1,059	23/06/2022	14/07/2022	1,357,100
NO	Norway	Kantar Norway	1,034	24/06/2022	01/07/2022	4,392,175
CH	Switzerland	Demo SCOPE AG	1,048	22/06/2022	11/07/2022	7,259,209
TOTAL			37,239	17/06/2022	24/07/2022	535,371,690

Standard Eurobarometer 97 Summer 2022

	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	713	296	1,009
BG	Bulgaria	1,038		1,038
CZ	Czechia	602	413	1,015
DK	Denmark	503	534	1,037
DE	Germany	1,507		1,507
EE	Estonia	766	260	1,026
IE	Ireland	1,017		1,017
EL	Greece	1,010		1,010
ES	Spain	1,009		1,009
FR	France	1,010		1,010
HR	Croatia	1,000		1,000
IT	Italy	1,023		1,023
CY	Rep. Of Cyprus	503		503
LV	Latvia	702	326	1,028
LT	Lithuania	503	498	1,001
LU	Luxembourg	506		506
HU	Hungary	1,026		1,026
MT	Malta	319	184	503
NL	Netherlands	667	346	1,013
AT	Austria	1,006		1,006
PL	Poland	1,016		1,016
PT	Portugal	1,009		1,009
RO	Romania	1,042		1,042
SI	Slovenia	595	406	1,001
SK	Slovakia	510	523	1,033
FI	Finland	525	520	1,045
SE	Sweden		1,035	1,035
	TOTAL EU27	21,127	5,341	26,468
UK	United Kingdom	1,034		1,034
CY(Tcc)	Turkish Cypriot Community	500		500
TR	Turkey	1,005		1,005
MK	North Macedonia	1,038		1,038
ME	Montenegro	503		503
RS	Serbia	1,023		1,023
AL	Albania	1,012		1,012
BA	Bosnia and Herzegovina	1,011		1,011
IS	Iceland		504	504
XK	Territory of Kosovo	1,059		1,059
NO	Norway		1,034	1,034
CH	Switzerland		1,048	1,048
	TOTAL	29,312	7,927	37,239

CAPI : Computer-Assisted Personal interviewing
CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

■ Face-to-face interviewing

Where feasible, interviews were conducted face-to-face in people's homes or on their door step and in the appropriate national language. In all countries and territories where face-to-face interviewing was feasible CAPI (Computer Assisted Personal Interviewing) was used.

For all interviews conducted face-to-face, hygiene and physical distancing measures have been respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, to remain in open air and maintain social distance.

■ Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Lithuania, Malta, Netherlands, Slovenia, Slovakia and Finland face-to-face interviewing was feasible but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of Covid-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as

wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, **additional interviews** were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

■ Online interviewing

In Sweden, Iceland, Norway and Switzerland face-to-face interviews were not feasible at all. Therefore all interviews were conducted online with CAWI technique.

Recruitment for online interviews

■ In the EU

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in **Belgium, Czechia, Estonia, Latvia, Lithuania, Malta, Slovenia and Slovakia**.

In **Finland, Denmark, and Sweden**, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

In the **Netherlands**, two survey modes were used to collect responses, face to face and online. For the online mode, the respondents were initially recruited to take part through an offline mode of recruitment via a probability-based dual frame overlapping RDD sample design. In this way the entire phone owning population in the Netherlands had a non-zero chance of being sampled. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum.

Standard Eurobarometer 97 Summer 2022

■ Outside the EU:

In **Norway** and **Iceland**, stratified random samples were drawn from among probability based samples. Recruitments are done using offline modes of data collection (telephone and postal) based on a probability sample design.

In **Switzerland** samples were randomly drawn from the non-probabilistic sample ("Demoscope"). Demoscope is a pseudo-probabilistic sample, in that the frame for selecting households is based on a probability sample. Recruitment is done via the telephone directory – which lists landline numbers only in Switzerland, where landline coverage is very high. However the selection of individuals in the households to join the panel is not random. Demoscope was used as the primary source.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For Standard Eurobarometer 97, the response rates for the EU27 countries, calculated by Kantar, are:

	COUNTRIES	CAP Response rates	CAWI Response rates
BE	Belgium	56.7%	17.5%
BG	Bulgaria	47.3%	
CZ	Czechia	50.7%	39.8%
DK	Denmark	43.3%	20.2%
DE	Germany	22.8%	
EE	Estonia	39.6%	21.9%
IE	Ireland	47.1%	
EL	Greece	29.0%	
ES	Spain	34.1%	
FR	France	33.0%	
HR	Croatia	42.8%	
IT	Italy	23.8%	
CY	Rep. Of Cyprus	47.4%	
LV	Latvia	48.2%	19.7%
LT	Lithuania	43.2%	23.2%
LU	Luxembourg	21.7%	
HU	Hungary	63.6%	
MT	Malta	79.6%	35.4%
NL	Netherlands	66.4%	42.3%
AT	Austria	44.2%	
PL	Poland	48.6%	
PT	Portugal	39.6%	
RO	Romania	62.7%	
SI	Slovenia	49.7%	34.5%
SK	Slovakia	65.5%	19.0%
FI	Finland	38.4%	29.7%
SE	Sweden		25.5%

CAP : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

Standard Eurobarometer 97 Summer 2022

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage.

With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6.0	8.3	9.9	11.1	12.0	12.7	13.2	13.6	13.8	13.9	N=50
N=500	1.9	2.6	3.1	3.5	3.8	4.0	4.2	4.3	4.4	4.4	N=500
N=1000	1.4	1.9	2.2	2.5	2.7	2.8	3.0	3.0	3.1	3.1	N=1000
N=1500	1.1	1.5	1.8	2.0	2.2	2.3	2.4	2.5	2.5	2.5	N=1500
N=2000	1.0	1.3	1.6	1.8	1.9	2.0	2.1	2.1	2.2	2.2	N=2000
N=3000	0.8	1.1	1.3	1.4	1.5	1.6	1.7	1.8	1.8	1.8	N=3000
N=4000	0.7	0.9	1.1	1.2	1.3	1.4	1.5	1.5	1.5	1.5	N=4000
N=5000	0.6	0.8	1.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	N=5000
N=6000	0.6	0.8	0.9	1.0	1.1	1.2	1.2	1.2	1.3	1.3	N=6000
N=7000	0.5	0.7	0.8	0.9	1.0	1.1	1.1	1.1	1.2	1.2	N=7000
N=7500	0.5	0.7	0.8	0.9	1.0	1.0	1.1	1.1	1.1	1.1	N=7500
N=8000	0.5	0.7	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	N=8000
N=9000	0.5	0.6	0.7	0.8	0.9	0.9	1.0	1.0	1.0	1.0	N=9000
N=10000	0.4	0.6	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	N=10000
N=11000	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	0.9	N=11000
N=12000	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	N=12000
N=13000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	N=13000
N=14000	0.4	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	N=14000
N=15000	0.3	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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