

Eurobarometer 97.4 May-June 2022 ZA 7901 / ICPSR _____

EUROBAROMETER 97.4

May-June 2022

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

B1001StartTime	Question holding the start time.
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RC_TEXT1B_CAWI	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.
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EB97.3 RC_TEXT1B_CAWI

CAWI SURVEY ONLY

RC_TEXT01A	Hello, My name is ..., from MISCO International, and I'm conducting an interview for Kantar, on behalf of one of our clients.
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EB97.3 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used ""*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI	
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RC_TEXT1B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *?RC_TEXT1BTag minutes.
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EB97.3 RC_TEXT1B

CAPI SURVEY ONLY

RC_TEXT1C	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.
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EB97.3 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
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B1001StartTime	Question holding the start time.
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RC_TEXT1B_CAWI	Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
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EB97.3 RC_TEXT1B_CAWI

CAWI SURVEY ONLY

RC_TEXT01A	Bonjour Je suis.....de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.
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EB97.3 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used ""*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI	
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RC_TEXT1B	Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécierions vraiment votre contribution. L'entretien ne devrait pas durer plus de *?RC_TEXT1BTag minutes.
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EB97.3 RC_TEXT1B

CAPI SURVEY ONLY

RC_TEXT1C	Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.
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EB97.3 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)
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RC_COVI D1	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?
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Yes	1
No	2

EB97.3 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC_COVI D2	Can I proceed with the interview?
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Yes	1
No	2

EB97.3 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC_SEL1	Please note that the survey should be completed by the person in your household who has the next birthday: this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the (NATIONALITY) population. Could I speak to the person aged 15 or over who has the next birthday?
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(ONE ANSWER ONLY)

Yes, available	1
No, not available	2
Other non-interview (SPONTANEOUS)	996

EB97.3 RC_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

RC006	How old are you?
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*?PipinInstruction1

RC_COVI D1	Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas senti(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif/ve au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?
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Oui	1
Non	2

EB97.3 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

RC_COVI D2	Puis-je commencer le questionnaire ?
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Oui	1
Non	2

EB97.3 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

RC_SEL1	Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITÉ). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?
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(ONE ANSWER ONLY)

Oui, elle est disponible	1
Non, elle n'est pas disponible	2
Autre raison de ne pas réaliser l'entretien (SPONTANÉ)	996

EB97.3 RC_SEL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

RC006	Quel est votre âge ?
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*?PipinInstruction1

EB97.3 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')

CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

hxAGEBA SE	Age bands
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15-17	1
18-29	2
30-39	3
40-49	4
50-59	5
60-69	6
70+	7

AUTOPUNCH BASED ON RC006

RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?
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Yes	1
No	2

EB97.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI

RC008	Are you the parent or legal guardian of the teenager in question?
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Yes	1
No	2

EB97.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

EB97.3 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')

CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

hxAGEBA SE	Age bands
---------------	-----------

15-17	1
18-29	2
30-39	3
40-49	4
50-59	5
60-69	6
70+	7

AUTOPUNCH BASED ON RC006

RC007	Le règlement européen général sur la protection des données (RGPD) nous autorisera à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement ? Pouvons-nous lui parler ?
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Oui	1
Non	2

EB97.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI

RC008	Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?
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Oui	1
Non	2

EB97.3 RC008

CAPI SURVEY ONLY

ASK IF RC007 = CODE 1

CLOSE IF CODE 2 IS SELECTED

RC_TEXT002	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.
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EB97.3 RC_TEXT002

CAPISURVEY ONLY

ASK IF RC008 = CODE 1

RC009	Do we have your permission to conduct this interview with your son/ daughter?
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Yes	1
No	2

EB97.3 RC009

CAPISURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

RC_TEXT03B	Thank you for your time. This is the end of the interview.
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EB97.3 RC_TEXT003B

CAPISURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

RC_TEXT03A	Thank you. Please pass me back to your son/ daughter to continue with the interview.
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EB97.3 RC_TEXT003A

CAPISURVEY ONLY

ASK IF RC009 = CODE 1

RC_TEXT002	Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.
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EB97.3 RC_TEXT002

CAPISURVEY ONLY

ASK IF RC008 = CODE 1

RC009	Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?
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Oui	1
Non	2

EB97.3 RC009

CAPISURVEY ONLY

ASK IF RC008 = CODE 1

IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

RC_TEXT03B	Merci d'avoir pris le temps de répondre. L'entretien est terminé.
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EB97.3 RC_TEXT003B

CAPISURVEY ONLY

USE THIS TEXT FOR CLOSING THE SURVEY

RC_TEXT03A	Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?
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EB97.3 RC_TEXT003A

CAPISURVEY ONLY

ASK IF RC009 = CODE 1

RC_TEXT001BA	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.
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EB97.3 RC_TEXT001BA

ASK IN CAPI AND CAWI

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC_TEXT001BB	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult *? RC_TEXT001BBTag:
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EB97.3 RC_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

RC_TEXT001BC	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, you can contact the research team via *?RC_TEXT001BCTag.
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EB97.3 RC_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S15	**INSERT TEXT FROM RC_TEXT001BC
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Agree	1
Disagree	2

SCREENOUT IF CODE 2

DumMy_RC010	used for controlling controls
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Belgium	1,
Denmark	2,
Germany	3,
Greece	4,
Spain	5,

RC_TEXT001BA	Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.
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EB97.3 RC_TEXT001BA

ASK IN CAPI AND CAWI

DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

RC_TEXT001BB	En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter *? RC_TEXT001BBTag :
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EB97.3 RC_TEXT001BB

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

RC_TEXT001BC	En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, vous pouvez contacter l'équipe chargée de cette étude via *?RC_TEXT001BCTag.
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EB97.3 RC_TEXT001BC

ASK IN CAPI AND CAWI (Methodology = 1, 2)

ASK IN ALL PANELS

S15	**INSERT TEXT FROM RC_TEXT001BC
-----	---------------------------------

D'accord	1
Pas d'accord	2

SCREENOUT IF CODE 2

DumMy_RC010	used for controlling controls
-------------	-------------------------------

Belgium	1,
Denmark	2,
Germany	3,
Greece	4,
Spain	5,

France	6,
Ireland	7,
Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	13,
Sweden	14,
Finland	15,
Republic of Cyprus	16,
Czechia	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

RC010	What is your nationality? *?PipinQuestext1
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(MULTIPLE ANSWERS POSSIBLE)

Belgium	1,
Denmark	2,
Germany	3,
Greece	4,
Spain	5,
France	6,
Ireland	7,
Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,

France	6,
Ireland	7,
Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	13,
Sweden	14,
Finland	15,
Republic of Cyprus	16,
Czechia	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

RC010	Quelle est votre nationalité ? *?PipinQuestext1
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(MULTIPLE ANSWERS POSSIBLE)

Belgique	1,
Danemark	2,
Allemagne	3,
Grèce	4,
Espagne	5,
France	6,
Irlande	7,
Italie	8,
Luxembourg	9,
Pays-Bas	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,

Austria	13,
Sweden	14,
Finland	15,
Republic of Cyprus	16,
Czechia	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

EB97.3 RC010
CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."
CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW
ASK ITEM 29 ONLY IN TURKEY RC002.38
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26
ASK ITEM 33 ONLY IN SERBIA RC002.34
ASK ITEM 34 ONLY IN ALBANIA RC002.1
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5

Autriche	13,
Suède	14,
Finlande	15,
République de Chypre	16,
Tchèque	17,
Estonie	18,
Hongrie	19,
Lettonie	20,
Lituanie	21,
Malte	22,
Pologne	23,
Slovaquie	24,
Slovénie	25,
Bulgarie	26,
Roumanie	27,
Croatie	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Autre pays	996,
Ne sait pas	999,

EB97.3 RC010
CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."
CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW
ASK ITEM 29 ONLY IN TURKEY RC002.38
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26
ASK ITEM 33 ONLY IN SERBIA RC002.34
ASK ITEM 34 ONLY IN ALBANIA RC002.1
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5

ASK ITEM 36 ONLY IN SWITZERLAND RC002.6	
ASK ITEM 37 ONLY IN ICELAND RC002.20	
ASK ITEM 38 ONLY IN KOSOVO RC002.22	
ASK ITEM 39 ONLY IN NORWAY RC002.30	
ASK ITEM 12 ONLY IN THE UK RC002.39	
HIDESPECIAL CODE 999	

B1001EndTime	Question holding the end time.
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B001AStartTime	Question holding the start time.
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BLOCKINTRO2	Let's move to another topic.
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EB97.3 BLOCKINTRO2

ASK ALL

Introduction to green transition topic	You may have heard that the world’s climate is changing due to increases in temperature over the past 100 years. In this survey, the term “green transition” means the transition towards climate neutral and environmentally sustainable economies and societies to tackle climate change, including through increasing the share of energy produced from renewable sources (wind, solar, ocean energy). A “fair green transition” will ensure that no one is left behind during the green transition, particularly workers and households who are most affected by it, especially those already in vulnerable situations. In other words, this means making our economies and societies climate neutral and environmentally sustainable while at the same time ensuring equal opportunities, access to the labour market, fair working conditions, and social protection and inclusion.
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*?PipinInstruction31

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NEW

ASK ALL

CAPI *?PipinInstruction31 = (READ OUT)
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CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA1	To what extent do you agree or disagree with the following statements:
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*?PipinInstruction9

ASK ITEM 36 ONLY IN SWITZERLAND RC002.6	
ASK ITEM 37 ONLY IN ICELAND RC002.20	
ASK ITEM 38 ONLY IN KOSOVO RC002.22	
ASK ITEM 39 ONLY IN NORWAY RC002.30	
ASK ITEM 12 ONLY IN THE UK RC002.39	
HIDESPECIAL CODE 999	

B1001EndTime	Question holding the end time.
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B001AStartTime	Question holding the start time.
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BLOCKINTRO2	Passons à un autre sujet.
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EB97.3 BLOCKINTRO2

ASK ALL

Introduction to green transition topic	Vous avez peut-être entendu parler du fait que le climat mondial se modifie en raison des hausses des températures observées depuis un siècle. Dans le cadre de cette enquête, le terme de « transition écologique » désigne la transition vers des économies et des sociétés durables en termes climatiques et environnementaux, notamment en augmentant la part d’énergie produite à partir de sources renouvelables (éolienne, solaire, marine). Une « transition écologique juste » permettra de garantir que personne n’est laissé de côté, en particulier les travailleurs et les foyers qui en sont le plus affectés, notamment les plus vulnérables. En d’autres termes, cela implique de rendre nos économies et nos sociétés plus durables climatiquement et environnementalement tout en garantissant l’égalité des chances, l’accès au marché du travail, des conditions de travail équitables, l’inclusion et une protection sociale.
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*?PipinInstruction31

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NEW

ASK ALL

CAPI *?PipinInstruction31 = (READ OUT)
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CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA1	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec les affirmations suivantes :
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*?PipinInstruction9

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
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1	You feel a personal responsibility to act to limit climate change	1	2	3	4	999
2	The green transition should not leave anyone behind	1	2	3	4	999
3	Climate change is something that frightens you	1	2	3	4	999
4	You are confident that by 2050 sustainable energy, products and services will be affordable for everyone, including poorer people	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA2	To what extent do you agree or disagree that each of the following actors is doing enough to ensure that the green transition is fair? (i.e. making our economies and societies climate-neutral and environmentally sustainable while at the same time ensuring equal opportunities, access to the labour market, fair working conditions, and social protection and inclusion)
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*?PipinInstruction9

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
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1	Private companies, businesses	1	2	3	4	999
2	Your regional, city or local public authorities	1	2	3	4	999
3	The (NATIONALITY) government	1	2	3	4	999
4	The EU	1	2	3	4	999

NEW

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
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1	Vous ressentez personnellement la responsabilité d'essayer de réduire le changement climatique	1	2	3	4	999
2	La transition écologique ne devrait laisser personne de côté	1	2	3	4	999
3	Le changement climatique est quelque chose qui vous fait peur	1	2	3	4	999
4	Vous avez confiance dans le fait que, d'ici à 2050, l'énergie, les produits et les services durables seront abordables pour tous, y compris pour les plus pauvres	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA2	Dans quelle mesure êtes-vous d'accord ou pas d'accord avec le fait que chacun des acteurs suivants en fait assez pour s'assurer que la transition écologique est socialement juste ? (c.-à-d. de rendre nos économies et nos sociétés plus durables climatiquement et environnementalement tout en garantissant l'égalité des chances, l'accès au marché du travail, des conditions de travail équitables, l'inclusion et une protection sociale)
-----	---

*?PipinInstruction9

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
--	--	----------------------	-----------------	---------------------	----------------------	-------------

1	Les entreprises et sociétés privées	1	2	3	4	999
2	Les autorités publiques locales, régionales ou municipales	1	2	3	4	999
3	Le Gouvernement (NATIONALITÉ)	1	2	3	4	999
4	L'UE	1	2	3	4	999

NEW

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA3

To what extent do you agree or disagree with the following statements about the green transition and the fight against climate change?

*?PipinInstruction9

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
--	--	---------------	---------------	------------------	------------------	-------------

1	You should personally do more than you currently do to contribute to the green transition and tackling climate change (by consuming less or saving energy for example), regardless of what others do.	1	2	3	4	999
2	You do not need to take action personally to fight climate change if other people in (OUR COUNTRY) take no action either.	1	2	3	4	999
3	(OUR COUNTRY) does not need to take action to fight climate and environmental changes if other countries take no action either.	1	2	3	4	999

NEW

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA3

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec les affirmations suivantes concernant la transition écologique et la lutte contre le changement climatique ?

*?PipinInstruction9

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
--	--	----------------------	-----------------	---------------------	----------------------	-------------

1	Vous devriez vous-même en faire plus que ce que vous faites actuellement pour contribuer à la transition écologique et lutter contre le changement climatique (en consommant moins ou en économisant l'énergie par exemple), sans tenir compte de ce que font les autres.	1	2	3	4	999
2	Vous n'avez pas besoin d'agir personnellement pour lutter contre le changement climatique et environnemental si d'autres personnes en (NOTRE PAYS) n'agissent pas non plus.	1	2	3	4	999
3	(NOTRE PAYS) n'a pas besoin d'agir pour lutter contre le changement climatique et environnemental si les autres pays n'agissent pas non plus	1	2	3	4	999

NEW

ASK ALL

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA4 INTRO	There are some things that can be done to reduce energy use, such as switching off appliances that are not being used, reducing the room temperatures in your home, walking/ cycling or using public transport instead of using the car, eating less meat, or reducing the number of flights you take.
--------------	--

*?PipinInstruction31

--	--

NEW

ASK ALL

CAPi *?PipinInstruction31 = (READ OUT)

CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA4	Thinking about the main reason why you would reduce your energy use, which one corresponds best to your own situation? You would reduce your energy use:
-----	--

*?PipinInstruction3

For economic reasons, to save money	1
Mostly for economic reasons, to save money, and to some extent for environmental reasons to help tackle climate change	2
Mostly for environmental reasons to help tackle climate change, and to some extent for economic reasons, to save money	3
For environmental reasons, to help tackle climate change	4
Other	996
None - You would not reduce your energy use	998
Don't know	999

NEW

ASK ALL

CAPi *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA5	How confident or not are you about these statements regarding the reduction of energy use? Please use a scale from 1 to 10, where 1 means 'not at all confident', and 10 means 'completely confident'. The remaining numbers indicate something in between these two positions.
-----	---

*?PipinInstruction8

QA4 INTRO	Il est possible d’agir pour réduire la consommation énergétique, en éteignant les appareils lorsqu’ils ne sont pas en cours d’utilisation, réduire la température des pièces de votre domicile, marcher / faire du vélo ou utiliser les transports publics au lieu de la voiture, manger moins de viande, ou prendre moins l’avion.
--------------	---

*?PipinInstruction31

--	--

NEW

ASK ALL

CAPi *?PipinInstruction31 = (READ OUT)

CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA4	En pensant à la raison principale pour laquelle vous réduiriez votre consommation d’énergie, quelle affirmation parmi les suivantes correspond le mieux à votre situation ? Vous réduiriez votre consommation d’énergie :
-----	---

*?PipinInstruction3

Pour des raisons économiques, pour économiser de l’argent	1
Principalement pour des raisons économiques, pour dépenser moins et, dans une certaine mesure, pour des raisons environnementales, dans le but de contribuer à la lutte contre le changement climatique	2
Principalement pour des raisons environnementales dans le but de contribuer à la lutte contre le changement climatique et, dans une certaine mesure, pour des raisons économiques, pour économiser de l’argent	3
Pour des raisons environnementales dans le but de contribuer à la lutte contre le changement climatique	4
Autre	996
Aucune - Vous ne réduiriez pas votre consommation d’énergie	998
Ne sait pas	999

NEW

ASK ALL

CAPi *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA5	Dans quelle mesure êtes-vous confiant(e) concernant ces affirmations relatives à la réduction de la consommation énergétique ? Veuillez utiliser une échelle de 1 à 10, où 1 signifie que vous n’êtes « pas du tout confiant(e) » et 10 que vous êtes « tout à fait confiant(e) ». Les notes intermédiaires indiquent une position entre les deux.
-----	--

*?PipinInstruction8

		1 Not at all confid ent	2	3	4	5	6	7	8	9	10 Com plete ly	*?PipinInDK97	*?PipinInDK99
1	Overall, how confident are you personally that you could use less energy than you do now?	1	2	3	4	5	6	7	8	9	10	997	999
2	Overall, how confident are you that a large number of people in (OUR COUNTRY) are ready to limit their energy use in order to limit climate change?	1	2	3	4	5	6	7	8	9	10	997	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAWI *?PipinInDK97 = Refusal

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 997, 999

QA6	Let's now talk about your energy consumption. How does your energy consumption compare with that of other people in (OUR COUNTRY)? Please use a scale from 1 to 10, where 1 means 'among the lowest compared with other people in (OUR COUNTRY)', and 10 means 'among the highest compared with other people in (OUR COUNTRY)'. The remaining numbers indicate something in between these two positions.
-----	--

*?PipinInstruction3

1 Among the lowest	1
2	2

		1 Pas du tout confia	2	3	4	5	6	7	8	9	10 Tout à fait confi	*?PipinInDK97	*?PipinInDK99
1	Globalement, dans quelle mesure êtes-vous confiant(e) dans le fait que vous pourriez consommer moins d'énergie que vous ne le faites actuellement ?	1	2	3	4	5	6	7	8	9	10	997	999
2	Globalement, dans quelle mesure êtes-vous confiant(e) dans le fait qu'un grand nombre de personnes en (NOTRE PAYS) sont prêtes à limiter leur consommation d'énergie pour réduire le changement climatique ?	1	2	3	4	5	6	7	8	9	10	997	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAWI *?PipinInDK97 = Refusal

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 997, 999

QA6	Nous allons maintenant parler de votre consommation d'énergie. Quel est votre niveau de consommation d'énergie par rapport à celle des autres personnes en (NOTRE PAYS) ? Veuillez utiliser une échelle de 1 à 10, où 1 signifie que votre consommation d'énergie est « parmi les plus basses par rapport à celle des autres personnes en (NOTRE PAYS) » et 10 que votre consommation d'énergie est « parmi les plus élevées par rapport à celle des autres personnes en (NOTRE PAYS) ». Les notes intermédiaires indiquent une position entre les deux.
-----	--

*?PipinInstruction3

1 Parmi les plus basses	1
2	2

3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Among the highest	10
Refusal	997
Don't know	999

NEW

ASK ALL

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997, 999

QA7	Which of the following groups of the population in (OUR COUNTRY) do you believe should *?PipeinUnderStart particularly *?PipeinUnderEnd make more efforts to reduce their energy consumption?
-----	---

*?PipinInstruction3

The richest 10% of the population in (OUR COUNTRY)	1
The richest 20% of the population in (OUR COUNTRY)	2
The richest 50% of the population in (OUR COUNTRY)	3
Other groups	996
No groups in particular / All groups should do more, regardless of their wealth	998
Don't know	999

NEW

ASK ALL

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA8	For each of the following statements, please tell if it applies to you.
-----	---

*?PipinInstruction8

		Yes	No	*?PipinDK99
--	--	-----	----	-------------

3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 Parmi les plus élevées	10
Refus	997
Ne sait pas	999

NEW

ASK ALL

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997, 999

QA7	Quel groupe de la population parmi les suivants en (NOTRE PAYS) devrait selon vous faire *?PipeinUnderStart particulièrement *?PipeinUnderEnd plus d’efforts pour réduire leur consommation d’énergie ?
-----	---

*?PipinInstruction3

Les 10% les plus riches de la population en (NOTRE PAYS)	1
Les 20% les plus riches de la population en (NOTRE PAYS)	2
Les 50% les plus riches de la population en (NOTRE PAYS)	3
D’autres groupes	996
Aucun groupe en particulier / tous les groupes devraient en faire plus, quel que soit leur niveau de richesse	998
Ne sait pas	999

NEW

ASK ALL

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA8	Pour chacune des affirmations suivantes, veuillez dire si elle s’applique à votre cas.
-----	--

*?PipinInstruction8

		Oui	Non	*?PipinDK99
--	--	-----	-----	-------------

1	In the last 5 years, you have taken one or more measures to make your home more energy efficient (e.g. thermal insulation, changing doors and windows or the heating system)	1	2	999
2	In the last 5 years, you have received public funds, subsidies or financial help to make your house more sustainable or energy efficient	1	2	999
3	You believe your home needs an energy efficiency renovation	1	2	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA9A	Regardless of whether or not you have taken any measures, what are the main obstacles to making your home more energy efficient? Firstly?
------	---

*?PipinInstruction3

It is too expensive and I cannot afford it	1
It is too expensive but I could afford it	2
It is difficult to find qualified people to do it	3
It is difficult to find the necessary energy-saving materials and equipment on the market	4
You do not have sufficient information (e.g. about the cost of the renovation or the added value of carrying out renovation)	5
It is difficult to agree with the landlord	6
It is difficult to agree with the neighbours	7
Other	996
No particular obstacles	998
Don't know	999

NEW

ASK ALL

1	Au cours des cinq dernières années, vous avez pris une ou plusieurs mesures pour rendre votre logement plus économe en énergie (par ex. isolation thermique, changement des portes et fenêtres ou système de chauffage)	1	2	999
2	Vous avez obtenu des financements, des subventions ou des aides publiques pour vous aider à rendre votre logement plus durable ou plus économe en énergie	1	2	999
3	Vous pensez que votre logement a besoin d’une rénovation énergétique	1	2	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA9A	Que vous ayez vous-même pris des mesures ou non, quels sont les principaux obstacles pour rendre votre logement plus économe en énergie ? En premier ?
------	--

*?PipinInstruction3

C’est trop cher et je ne peux pas me le permettre	1
C’est trop cher mais je pourrais me le permettre	2
Il est difficile de trouver des personnes qualifiées pour le faire	3
Il est difficile de trouver sur le marché les matériaux et équipements permettant d’économiser de l’énergie	4
Vous manquez d’informations (par ex. sur le coût de la rénovation ou sur la valeur ajoutée qu’apporte la rénovation)	5
Il est difficile de trouver un accord avec le propriétaire	6
Il est difficile de trouver un accord avec les voisins	7
Autre	996
Aucun obstacle particulier	998
Ne sait pas	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA9B

And secondly?

*?PipinInstruction3						
It is too expensive and I cannot afford it						1
It is too expensive but I could afford it						2
It is difficult to find qualified people to do it						3
It is difficult to find the necessary energy-saving materials and equipment on the market						4
You do not have sufficient information (e.g. about the cost of the renovation or the added value of carrying out renovation)						
						5
It is difficult to agree with the landlord						6
It is difficult to agree with the neighbours						7
Other						996
No particular obstacles						998
Don't know						999

NEW

ASK ST0401B ONLY IF NOT CODE 998, 999 IN ST0401A

SHOW ANSWER LIST IN SAME ORDER AS ST0401A

DON'T SHOW ANSWER SELECTED IN ST0401A EXCEPT CODE 996

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA10

To what extent do you agree or disagree with the following statements about the role of work and jobs in the green transition?

*?PipinInstruction9

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInd K99

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA9B

Et deuxièmement ?

*?PipinInstruction3						
C'est trop cher et je ne peux pas me le permettre						1
C'est trop cher mais je pourrais me le permettre						2
Il est difficile de trouver des personnes qualifiées pour le faire						3
Il est difficile de trouver sur le marché les matériaux et équipements permettant d'économiser de l'énergie						4
Vous manquez d'informations (par ex. sur le coût de la rénovation ou sur la valeur ajoutée qu'apporte la rénovation)						
						5
Il est difficile de trouver un accord avec le propriétaire						6
Il est difficile de trouver un accord avec les voisins						7
Autre						996
Aucun obstacle particulier						998
Ne sait pas						999

NEW

ASK ST0401B ONLY IF NOT CODE 998, 999 IN ST0401A

SHOW ANSWER LIST IN SAME ORDER AS ST0401A

DON'T SHOW ANSWER SELECTED IN ST0401A EXCEPT CODE 996

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 998, 999

QA10

Dans quelle mesure êtes-vous d'accord ou pas d'accord avec les affirmations suivantes concernant le rôle que peuvent jouer le travail et les emplois dans la transition écologique ?

*?PipinInstruction9

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinInd K99

1	Your job is contributing to advancing the green transition	1	2	3	4	999
2	Being in a job that contributes to advancing the green transition is important to you personally	1	2	3	4	999
3	Policies to fight climate change will create more new jobs than they will remove	1	2	3	4	999
4	Policies to tackle climate change will create good quality jobs (in terms of earnings, job security and quality of the working environment)	1	2	3	4	999
5	Your current skills allow you to contribute to the green transition	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA11	On a typical day, what is your main mode of transport? By main mode, we mean the one that you use most often.
------	---

*?PipinInstruction3 (M)

A car	1
Car sharing (including taxi)	2
Privately owned motorbike or moped	3
Train (Non-urban)	4
Ship or boat	5
Public transport (bus, metro, tram, ferry, urban rail, etc.)	6
Privately owned bike or scooter (including electric)	7
Shared bike, scooter or moped (including electric)	8
Walking	9
No daily or regular mobility	10
Other	996
Don't know	999

1	Votre emploi contribue au progrès de la transition écologique	1	2	3	4	999
2	Occuper un emploi qui contribue au progrès de la transition écologique est important pour vous personnellement	1	2	3	4	999
3	Les politiques de lutte contre le changement climatique créeront plus de nouveaux emplois qu’elles n’en	1	2	3	4	999
4	Les politiques de lutte contre le changement climatique créeront des emplois de qualité (en termes de rémunération, de sécurité de l’emploi et de qualité de l’environnement de travail)	1	2	3	4	999
5	Vos compétences actuelles vous permettent de contribuer à la transition écologique	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA11	Au cours d'une journée type, quel est votre principal mode de transport ? Par mode principal, nous parlons de celui que vous utilisez le plus souvent.
------	--

*?PipinInstruction3 (M)

Une voiture	1
Le covoiturage (y compris le taxi)	2
Une moto ou un scooter que vous possédez	3
Le train (non urbain)	4
Le bateau	5
Les transports publics (bus, métro, tram, ferry, train, etc.)	6
Un vélo ou une trottinette (y compris électrique) que vous possédez	7
Un vélo, une trottinette ou un scooter (y compris électrique) en libre-service	8
La marche	9
Pas de mobilité quotidienne ou régulière	10
Autre	996
Ne sait pas	999

EB92.1 SD1 MODIFIED

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 999

QA12

How would you rate the quality of public transport in the area where you live?

*?PipinInstruction8

		Very good	Fairly good	Fairly bad	Very bad	*?PipinDK99
--	--	-----------	-------------	------------	----------	-------------

1	In terms of availability: availability refers to the existence of sufficient public transport services to enable you to reach the places you need to go to, in terms of quantity and type.	1	2	3	4	999
2	In terms of affordability, that is the money and time required to travel by public transport from one place to another.	1	2	3	4	999
3	In terms of quality: quality means punctuality, cleanliness, safety, ease of access and comfort.	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA13

From the following list, which aspects would help you the most to adopt a more sustainable transport mode?

EB92.1 SD1 MODIFIED

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 996, 999

QA12

Comment évalueriez-vous la qualité des transports publics là où vous vivez ?

*?PipinInstruction8

		Très bonne	Plutôt bonne	Plutôt mauvaise	Très mauvaise	*?PipinDK99
--	--	------------	--------------	-----------------	---------------	-------------

1	En termes de disponibilité, c'est-à-dire que les services de transport public sont suffisants pour vous permettre de vous rendre là où vous avez besoin d'aller, en termes de quantité et de type de transport.	1	2	3	4	999
2	En termes de coût, c'est-à-dire les coûts (financiers) de transport et les efforts nécessaires pour vous rendre quelque part, l'argent et le temps nécessaires à vos	1	2	3	4	999
3	En termes de qualité, c'est-à-dire la ponctualité, la propreté, la sécurité et le confort.	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA13

Parmi la liste suivante, quels aspects vous aideraient le plus à adopter un mode de transport plus durable ?

*?PipinInstruction20	
More and safer bicycle lanes	1,
Less polluted and less congested streets	2,
More pedestrian-friendly streets	3,
More affordable electric bikes	4,
Closer public transport stops	5,
More frequent public transport	6,
Faster public transport	7,
More affordable public transport	8,
New or better designed public transport routes	9,
Better interconnectivity between public and private modes of transport	
	10,
Improved car sharing options	11,
Other	996,
None	998,
Don't know	999,
NEW	
ASK ALL	
RANDOMISE ANSWER LIST	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999	
QA14 INTRODU CTION	We are now going to talk about public green or open spaces in your local area, for example, a park, countryside, wood, play area, canal path, riverside or beach.

*?PipinInstruction31	
NEW	
ASK ALL	
CAPI *?PipinInstruction31 = (READ OUT)	
CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)	

QA14	How long does it take to walk from your home to the nearest green space?
*?PipinInstruction3	
5 minutes or less	1
6-10 minutes	2
11-20 minutes	3
21-30 minutes	4
More than 30 minutes	5

*?PipinInstruction20	
Des pistes cyclables plus sûres et plus nombreuses	1,
Des rues moins embouteillées et polluées	2,
Plus de rues accueillantes pour les piétons	3,
Des vélos électriques plus abordables	4,
Des arrêts de transport public plus proches	5,
Des transports publics plus fréquents	6,
Des transports publics plus rapides	7,
Des transports publics plus abordables	8,
Des itinéraires de transport public nouveaux ou mieux conçus	9,
Une meilleure interconnexion entre les transports publics et privés	
	10,
Des meilleures offres de covoiturage	11,
Autre	996,
Aucun	998,
Ne sait pas	999,
NEW	
ASK ALL	
RANDOMISE ANSWER LIST	
CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999	
QA14 INTRODU CTION	Nous allons maintenant parler des espaces verts et des espaces en plein-air là où vous vivez, comme un parc, la campagne, un bois, une zone de jeux, une promenade aménagée le long d'un canal, d'une rivière ou d'une plage.

*?PipinInstruction31	
NEW	
ASK ALL	
CAPI *?PipinInstruction31 = (READ OUT)	
CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)	

QA14	Quel est le temps de trajet à pied entre chez vous et l'espace vert le plus proche ?
*?PipinInstruction3	
5 minutes ou moins	1
6 à 10 minutes	2
11 à 20 minutes	3
21 à 30 minutes	4
Plus de 30 minutes	5

Don't know		999
NEW		
ASK ALL		
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		
HIDESPECIAL CODE 999		

QA15	Taking all aspects into account, how satisfied or dissatisfied are you with the quality of the nearest green space to your home? *? PipeinItalicStart 'Quality' might include how well it meets their needs, whether it is safe, attractive, free of litter or other mess, and the quality of the facilities if there are any. *? PipeinItalicEnd
------	--

*?PipinInstruction3	
Very satisfied	1
Fairly satisfied	2
Fairly dissatisfied	3
Very dissatisfied	4
Don't know	999

NEW	
ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	

QA16	To what extent are you for or against the following policies in (OUR COUNTRY) to limit climate change in a way that it is inclusive and fair and leaves no one behind?
------	--

*?PipinInstruction8						
		Strongly in favour	Somewhat in favour	Somewhat opposed	Strongly opposed	*?PipinDK99
1	Increasing (OUR COUNTRY)'s investments in public transport infrastructure (e.g. trains, buses)	1	2	3	4	999

Ne sait pas		999
NEW		
ASK ALL		
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		
HIDESPECIAL CODE 999		

QA15	En prenant tous les aspects en compte, dans quelle mesure êtes-vous satisfait(e) ou insatisfait(e) de la qualité de l'espace vert le plus proche de chez vous ? La « qualité » inclut la façon dont cet espace répond à plusieurs besoins, s'il est sûr, attrayant, propre et la qualité des installations s'il y en a.
------	---

*?PipinInstruction3	
Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Très insatisfait(e)	4
Ne sait pas	999

NEW	
ASK ALL	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
HIDESPECIAL CODE 999	

QA16	Dans quelle mesure êtes-vous favorable ou opposé(e) aux politiques suivantes en (NOTRE PAYS) pour endiguer le changement climatique de façon inclusive et juste sans laisser personne de côté ?
------	---

*?PipinInstruction8						
		Très favorable	Plutôt favorable	Plutôt opposé(e)	Très opposé(e)	*?PipinDK99
1	Augmenter l'investissement de (NOTRE PAYS) dans les infrastructures de transport public (par ex. les trains, les bus)	1	2	3	4	999

2	Taxing products and services that contribute most to climate change, and redistributing revenues to the poorest and most vulnerable households	1	2	3	4	999
3	Allocating a quota of energy to each citizen to ensure everyone makes their fair share of effort to tackle climate change	1	2	3	4	999
4	Subsidising people to help make their homes more energy efficient, especially poorer people and the most vulnerable households (insulation, clean heating and cooling, energy production units, etc.)	1	2	3	4	999
5	Encouraging private companies, through rules and incentives, to (1) reduce their emissions faster, (2) switch to more energy-efficient production methods, (3) adopt more circular and sustainable processes and (4) retrain their workforce as needed	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA17 INTRODU CTION	Energy prices have been increasing since mid-2021, and Russia's invasion of Ukraine has aggravated this situation by increasing market instability. In response, the EU has decided to accelerate further the green transition by notably stepping up the production of renewable energy such as wind and solar.
--------------------------	--

*?PipinInstruction31

NEW

2	Taxer les produits et services qui contribuent le plus au changement climatique et redistribuer les recettes aux foyers les plus pauvres et vulnérables	1	2	3	4	999
3	Allouer un quota énergétique à chaque citoyen pour garantir que chacun apporte sa juste contribution à la lutte contre le changement climatique	1	2	3	4	999
4	Accorder des aides aux particuliers pour rendre les logements plus économes en énergie, en particulier pour les foyers les plus pauvres et vulnérables (isolation, système propre de chaleur et de froid, unités de production d'énergie, etc.)	1	2	3	4	999
5	Encourager les entreprises privées, au moyen de règles et d'incitations, à (1) réduire plus rapidement leurs émissions, (2) passer à des méthodes de production plus économes en énergie, (3) adopter des processus plus durables et circulaires et (4) reconvertir leur main-d'œuvre selon les besoins	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

HIDESPECIAL CODE 999

QA17 INTRODU CTION	Les prix de l'énergie augmentent depuis mi-2021, et l'invasion russe de l'Ukraine a aggravé la situation en exacerbant l'instabilité du marché. En réaction, l'UE a décidé d'accélérer la transition écologique, en intensifiant la production d'énergie renouvelable comme les énergies solaire et éolienne.
--------------------------	---

*?PipinInstruction31

NEW

ASK ALL

CAPI *?PipinInstruction31 = (READ OUT)

CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA17

In your opinion, how serious a problem is each of the following aspects?

*?PipinInstruction8

		A very serious problem	A fairly serious problem	Not a very serious problem	Not a serious problem at all	*?PipinDK99
--	--	------------------------	--------------------------	----------------------------	------------------------------	-------------

1	The level of energy prices for people in (OUR COUNTRY) in general	1	2	3	4	999
2	The current cost of your household's energy needs (lighting, cooking, heating, cooling, running appliances, etc.)	1	2	3	4	999
3	The current cost of fuel for your transport needs (public transport, ticket price increase, private cars, your daily or less frequent mobility needs etc.)	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA18

Would you be willing to pay higher energy prices if that helps to speed up the green transition?

*?PipinInstruction13

Yes, up to 10% more	1
Yes, up to 20% more	2
Yes, up to 30% more	3
Yes, above 30% more	4
No, you are not willing to pay more as you cannot afford to do so	5

ASK ALL

CAPI *?PipinInstruction31 = (READ OUT)

CAWI *?PipinInstruction31 = (PLEASE READ BEFORE CONTINUING)

QA17

Selon vous, quelle est la gravité de chacun des problèmes suivants ?

*?PipinInstruction8

		Un problème très grave	Un problème assez grave	Un problème pas très grave	Un problème pas grave du tout	*?PipinDK99
--	--	------------------------	-------------------------	----------------------------	-------------------------------	-------------

1	Le niveau des prix de l'énergie pour les particuliers en (NOTRE PAYS) en général	1	2	3	4	999
2	Le coût actuel des besoins en énergie de votre foyer (éclairage, cuisine, chauffage, refroidissement, appareils électroménagers en fonctionnement, etc.)	1	2	3	4	999
3	Le coût actuel de vos besoins en transport (transport public, prix du ticket, automobile privée, besoins quotidiens ou moins fréquents en termes de mobilité, etc.)	1	2	3	4	999

NEW

ASK ALL

RANDOMISE ANSWER LIST

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInDK99 = Don't know

HIDESPECIAL CODE 999

QA18

Seriez-vous prêt(e) à payer plus cher le prix de l'énergie pour accélérer la transition écologique ?

*?PipinInstruction13

Oui, jusqu'à 10% en plus	1
Oui, jusqu'à 20% en plus	2
Oui, jusqu'à 30% en plus	3
Oui, plus de 30% en plus	4
Non, vous n'êtes pas prêt(e) à payer plus car vous ne pouvez pas vous le permettre	5

	No, you are not willing to pay more even though you could afford to do so	6
	Don't know	999

NEW

ASK ALL

CAP I *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

B001EndTime	Question holding the end time.
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B002StartTime	Question holding start time.
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BLOCKINTRO3	Let's move to another topic.
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EB97.3 BLOCKINTRO3

ASK ALL

SD05	What employment status do you have?
------	-------------------------------------

*?PipinInstruction5

Employed on an open ended contract	1
Employed on a short-term contract	2
Employed with a temporary work agency / an online platform	3
Self-employed without employees	4
Self-employed with employees	5
Unemployed	6
Retired	7
Looking after home, inactive	8
Student	9
Other	996
Refusal	997

NEW

ASK ALL

CAP I *?PipinInstruction5 = (SHOW SCREEN - ONE ANSWER ONLY)

CAWI *?PipinInstruction5 = (ONE ANSWER ONLY)
--

HIDESPECIAL CODES 996, 997

	Non, vous n'êtes pas prêt(e) à payer plus même si vous pourriez vous le permettre	6
	Ne sait pas	999

NEW

ASK ALL

CAP I *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

B001EndTime	Question holding the end time.
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--	--	--	--	--

B002StartTime	Question holding start time.
---------------	------------------------------

--	--	--	--	--

BLOCKINTRO3	Passons à un autre sujet.
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--	--	--

EB97.3 BLOCKINTRO3

ASK ALL

SD05	Quelle est votre situation professionnelle ?
------	--

*?PipinInstruction5

Employé(e) en contrat à durée indéterminée	1
Employé(e) en contrat à durée déterminée	2
Employé auprès d'une agence intérimaire / d'une plateforme en ligne	3
Travailleur indépendant sans salarié	4
Travailleur indépendant avec salariés	5
Sans emploi	6
Retraité(e)	7
Personne au foyer, inactif(ve)	8
Etudiant	9
Autre	996
Refus	997

NEW

ASK ALL

CAP I *?PipinInstruction5 = (SHOW SCREEN - ONE ANSWER ONLY)

CAWI *?PipinInstruction5 = (ONE ANSWER ONLY)
--

HIDESPECIAL CODES 996, 997

D15a	What is your current occupation?
------	----------------------------------

*?PipinInstruction6

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4
Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11
Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Employed position, supervisor	16
Employed position, skilled manual worker	17
Other employed (unskilled) manual worker, servant	18

EB97.3 SE060A

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)
--

D15b	Did you do any paid work in the past? What was your last occupation?
------	--

*?PipinInstruction6

Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11
Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13

D15a	Quelle est votre profession actuelle ?
------	--

*?PipinInstruction6

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Etudiants	2
Au chômage temporairement sans emploi	3
A la retraite ou en congé de maladie prolongé	4
Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	15
Contremaître, agent de maîtrise salarié	16
Ouvrier qualifié salarié	17
Autre ouvrier (non qualifié) salarié, personnel de maison	18

EB97.3 SE060A

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)
--

D15b	Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?
------	--

*?PipinInstruction6

Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13

Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Employed position, supervisor	16
Employed position, skilled manual worker	17
Other employed (unskilled) manual worker, servant	18
Never did any paid work	19

EB97.3 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD01	To which of the following political parties do you feel the closest to or the least furthest from?
------	--

*?PipinInstruction3 (M)

Party 1	1
Party 2	2
Party 3	3
Party 4	4
Party 5	5
Party 6	6
Party 7	7
Party 8	8
Party 9	9
Party 10	10
Party 11	11
Party 12	12
Party 13	13
Party 14	14
Party 15	15
Party 16	16
Party 17	17
Party 18	18
Party 19	19
Party 20	20
Party 21	21
Party 22	22
Party 23	23
Party 24	24
Party 25	25
Party 26	26
Party 27	27
Party 28	28
Party 29	29
Party 30	30
Party 31	31

Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompiers, etc.)	15
Contremaître, agent de maîtrise salarié	16
Ouvrier qualifié salarié	17
Autre ouvrier (non qualifié) salarié, personnel de maison	18
N'a jamais exercé d'activité professionnelle rémunérée	19

EB97.3 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD01	Parmi les partis politiques suivants, quel est celui dont vous vous sentez le plus proche ou le moins éloigné ?
------	---

*?PipinInstruction3 (M)

Parti 1	1
Parti 2	2
Parti 3	3
Parti 4	4
Parti 5	5
Parti 6	6
Parti 7	7
Parti 8	8
Parti 9	9
Parti 10	10
Parti 11	11
Parti 12	12
Parti 13	13
Parti 14	14
Parti 15	15
Parti 16	16
Parti 17	17
Parti 18	18
Parti 19	19
Parti 20	20
Parti 21	21
Parti 22	22
Parti 23	23
Parti 24	24
Parti 25	25
Parti 26	26
Parti 27	27
Parti 28	28
Parti 29	29
Parti 30	30
Parti 31	31

Party 32	32
Party 33	33
None	998
Other	996
Don't know	999

EB91.5 QG18 MODIFIED
ASK ALL
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)
HIDESPECIAL CODES 996, 998, 999

hxTIMEB ASEsub	Type of country minutes for all interviewers
-------------------	--

15	1
16	2
10	3

hxTIMEB ASE	Short interview - base for % is all interviews
----------------	--

Short Substantive Length %	1
Not Short Substantive Length %	2

D7	Which of the following best corresponds to your own current situation?
----	--

*?PipinInstruction3

MARRIED OR REMARRIED : Living without children	1
MARRIED OR REMARRIED : Living with the children of this marriage	2
MARRIED OR REMARRIED : Living with the children of a previous marriage	3
MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	4
SINGLE LIVING WITH A PARTNER : Living without children	5
SINGLE LIVING WITH A PARTNER : Living with the children of this union	6
SINGLE LIVING WITH A PARTNER : Living with the children of a previous union	7
SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union	8
SINGLE : Living without children	9
SINGLE : Living with children	10
DIVORCED OR SEPARATED : Living without children	11
DIVORCED OR SEPARATED : Living with children	12
WIDOW : Living without children	13
WIDOW : Living with children	14

Parti 32	32
Parti 33	33
Aucun	998
Autre	996
Ne sait pas	999

EB91.5 QG18 MODIFIED
ASK ALL
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)
HIDESPECIAL CODES 996, 998, 999

hxTIMEBA SEsub	Type of country minutes for all interviewers
-------------------	--

15	1
16	2
10	3

hxTIMEBA SE	Short interview - base for % is all interviews
----------------	--

Short Substantive Length %	1
Not Short Substantive Length %	2

D7	Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?
----	--

*?PipinInstruction3

MARIÉ(E) OU REMARIÉ(E) : Vivant sans enfant	1
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage	2
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente	3
MARIÉ(E) OU REMARIÉ(E) : Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente	4
CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	5
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	6
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	7
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente	8
CELIBATAIRE : Vivant sans enfant	9
CELIBATAIRE : Vivant avec des enfants	10
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
VEUF/ VEUVE : Vivant sans enfants	13
VEUF/ VEUVE : Vivant avec des enfants	14

	Other	996
	Refusal	997

EB97.3 SE056

HIDESPECIAL CODES 996, 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D8	How old were you when you stopped full-time education?
----	--

*?PipinInstruction4

EB97.3 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')

CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')

D8ERROR	Age when full time education stopped cannot be larger than your age stated earlier as *?VAL_rc006 years old.
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EB97.3 ERRORINFO_SE057

ERROR MESSAGE FOR SE057

Dummy_SE057C	used for controlling options at SE057C
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Education level 1	1,
Education level 2	2,
Education level 3	3,
Education level 4	4,
Education level 5	5,
Education level 6	6,
Education level 7	7,
Education level 8	8,
Education level 9	9,
Education level 10	10,
Education level 11	11,
Education level 12	12,
Education level 13	13,
Education level 14	14,

	Autre (NE PAS SUGGERER)	996
	Refus (NE PAS SUGGERER)	997

EB97.3 SE056

HIDESPECIAL CODES 996, 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D8	A quel âge avez-vous arrêté vos études à temps complet ?
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*?PipinInstruction4

EB97.3 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')

CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')

D8ERROR	L'âge auquel les études à temps plein ont été arrêtées ne peut pas être supérieur à l'âge de *?VAL_rc006 mentionné ci-avant.
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EB97.3 ERRORINFO_SE057

ERROR MESSAGE FOR SE057

Dummy_SE057C	used for controlling options at SE057C
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Education level 1	1,
Education level 2	2,
Education level 3	3,
Education level 4	4,
Education level 5	5,
Education level 6	6,
Education level 7	7,
Education level 8	8,
Education level 9	9,
Education level 10	10,
Education level 11	11,
Education level 12	12,
Education level 13	13,
Education level 14	14,

Education level 15	15,
Education level 16	16,
Education level 17	17,
Education level 18	18,
Education level 19	19,
Education level 20	20,
Education level 21	21,
Education level 22	22,
Education level 23	23,
Education level 24	24,
Education level 25	25,
Education level 26	26,
Education level 27	27,
Education level 28	28,
Education level 29	29,
Education level 30	30,
Education up to ISCED 4 completed abroad	31,
Education ISCED 5 and above completed abroad	32,

D8c	What is the highest level of education you completed?
-----	---

(ONE ANSWER ONLY)

Did not attend school/ Did not finish Primary School (MQF Level 1)	1
Primary school (MQF Level 1)	2
SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	3
SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	4
National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	5
Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	6
Bachelor's Degree (MQF Level 6)	7
Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	8
Doctoral Degree/ PhD (MQF Level 8)	9
Education level 10	10
Education level 11	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25

Education level 15	15,
Education level 16	16,
Education level 17	17,
Education level 18	18,
Education level 19	19,
Education level 20	20,
Education level 21	21,
Education level 22	22,
Education level 23	23,
Education level 24	24,
Education level 25	25,
Education level 26	26,
Education level 27	27,
Education level 28	28,
Education level 29	29,
Education level 30	30,
Education up to ISCED 4 completed abroad	31,
Education ISCED 5 and above completed abroad	32,

D8c	Quel est le niveau d'études le plus élevé que vous avez atteint ?
-----	---

(ONE ANSWER ONLY)

École maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	3
Enseignement professionnel de 1er cycle (CAP, BEP)	4
Enseignement secondaire de 2nd cycle (2nde à Terminale)	5
Enseignement professionnel de 2ème cycle	6
Enseignement post-secondaire non-supérieur	7
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)	8
Licence, Bachelor ou équivalent	9
Master ou équivalent	10
Doctorat ou équivalent	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25

Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education ISCED 5 and above completed abroad	32
Refusal	997
Don't know	999

EB97.3 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

D9

What is the highest level of education you completed?

(ONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT:no education completed	14
AUT:Primary school (6-10 years; compulsory)	15
AUT:Lower secondary education (10-14 years, compulsory)	16
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
	19
AUT:Short-cycle tertiary (university entrance diploma)	20
AUT:Bachelor or equivalent	21
AUT:Master or equivalent	22
AUT:Doctoral or equivalent	23
BEL:No education - No diploma or certificate	24
BEL:Primary education	25
BEL:Special needs secondary education	26
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	
	27
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	28
BEL:Lower secondary education: general (1st or 2nd degree ASO)	29
	30
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	31
	32
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	
BEL:Higher secondary education: general (3rd degree ASO)	
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	

Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EB97.3 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

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What is the highest level of education you completed?

(ONE ANSWER ONLY)

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	19
AUT:Short-cycle tertiary (university entrance diploma)	20
AUT:Bachelor or equivalent	21
AUT:Master or equivalent	22
AUT:Doctoral or equivalent	23
BEL:No education - No diploma or certificate	24
BEL:Primary education	25
BEL:Special needs secondary education	26
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	
	27
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	28
BEL:Lower secondary education: general (1st or 2nd degree ASO)	29
	30
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	31
	32
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	
BEL:Higher secondary education: general (3rd degree ASO)	
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra	

BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL:Academic bachelor (high school or university)	34
BEL:Higher education, not at the university: long type (master in a high school)	35
BEL:University education: licentiate, master, engineer, medical doctor	36
BEL:Further education after licentiate/master	37
BEL:Doctorate or PhD with thesis	38
BULG:Did not attend school or left before 4th grade	39
BULG:Primary education	40
BULG:Lower secondary education	41
BULG:Basic (Lower secondary) education/first level of professional qualification/First level of professional qualification (VET)	42
BULG:First level of professional qualification (VET adults)	43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary	46
BULG:Upper secondary/Second level of professional qualification (VET)	47
BULG:Upper secondary/Third level of professional qualification (VET)	48
BULG:Upper secondary/Third level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Forth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Forth level of professional qualification (VET adults)	53
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG:Tertiary education 'Master' education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	61
CYP:Upper secondary school	62
CYP:Vocational Training institute	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69

BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL:Academic bachelor (high school or university)	34
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BULG:First level of professional qualification (VET adults)	43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary	46
BULG:Upper secondary/Second level of professional qualification (VET)	47
BULG:Upper secondary/Third level of professional qualification (VET)	48
BULG:Upper secondary/Third level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Forth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Forth level of professional qualification (VET adults)	53
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG:Tertiary education 'Master' education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	61
CYP:Upper secondary school	62
CYP:Vocational Training institute	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69

CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
CZ:Secondary education with a leaving examination	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
CZ:Higher vocational education - Conservatory	76
CZ:Higher vocational education	77
CZ:University education - Bachelor's (Bc. BcA.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	80
GER:Early childhood / pre primary education; left school before completing primary school	81
GER:Primary Education; basic education in reading, writing, mathematics	82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
GER:qualification from a technical college, cooperative study college, public administration college	86
GER:Bachelor, certified engineer, master craftman's diploma	87
GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92
DEN:Primary school 8-11 years	93
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)	94
DEN:Short cycle tertiary	95
DEN:Diploma Degree	96
DEN:Bachelor or equivalent	97
DEN:Master or equivalent	98
DEN:Doctoral or equivalent	99
ESTONIA: Without primary education (below 4th grade)	100
ESTONIA:Primary education (completed grades 4th-6th)	101
ESTONIA:Vocational courses for people without primary education	102
ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104

CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
CZ:Secondary education with a leaving examination	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
CZ:Higher vocational education - Conservatory	76
CZ:Higher vocational education	77
CZ:University education - Bachelor's (Bc. BcA.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
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ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104

ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	109
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education instituon (3-4 years of studies)	110
ESTONIA:Bachelor's degree	111
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	112
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
ESTONIA:Doctor's degree (including candidade of Science)	114
GRE:Kindengarden, pre-primary / didn't go to school or some primary education	115
GRE:Elementary school /primary school	116
GRE:Gymnasium/lower secondary school	117
GRE:High school/ Unified Lyceum	118
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	119
GRE:Vocational Training Institute (IEK)	120
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anotatopoiisi), KATEE	121
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopoiisi)	122
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	126
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).	129

ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	109
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GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
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ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3º ESO (inclusive).	129

ESP:Secondary education, second cycle: up to 2 ° BUP or BUP 3rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccaulaureate (up to COU inclusive), 2nd Baccaulaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccaulaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
ESP:Third grade studies, second cycle: Technical Colleges.	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
ESP:Third grade studies: PhD	141
FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167

ESP:Secondary education, second cycle: up to 2 ° BUP or BUP 3rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccaulaureate (up to COU inclusive), 2nd Baccaulaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
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FIN:Bachelor or equivalent level	150
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FRA:Pre-primary education, included no education completed	153
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FRA:Lower secondary education	156
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FRA:Upper secondary education	158
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HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167

HUNG:Lower secondary education /uncompleted secondary education	168
HUNG:Lower secondary education /vocational and training school	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170
HUNG:Upper secondary education / high school graduate in grammar school	171
HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175
HUNG:Master or equivalent (university degree)	176
HUNG:Doctoral or equivalent (pHD, DLA)	177
IRE:Did not complete primary education (ISCED 0).	178
IRE:Completed primary (ISCED 1).	179
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	180
IRE:Intermediate/Inter/Junior Certificate (ISCED 2).	181
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	182
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188
ITA:Pre-primary education (include no education)	189
ITA:Primary education	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	192
ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197

HUNG:Lower secondary education /uncompleted secondary education	168
HUNG:Lower secondary education /vocational and training school	169
HUNG:Upper secondary education / high school graduate in vocational secondary school	170
HUNG:Upper secondary education / high school graduate in grammar school	171
HUNG:Upper secondary education / high school graduate in vocational school	172
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	173
HUNG:Short-cycle tertiary	174
HUNG:Bachelor or equivalent (Bachelor's Degree)	175
HUNG:Master or equivalent (university degree)	176
HUNG:Doctoral or equivalent (pHD, DLA)	177
IRE:Did not complete primary education (ISCED 0).	178
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IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	183
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	184
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	185
IRE:Primary/Bachelor Degree (ISCED 6).	186
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	187
IRE:Doctorate	188
ITA:Pre-primary education (include no education)	189
ITA:Primary education	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	191
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	192
ITA:Lower secondary education	193
ITA:Secondary Education: Vocational or Technical education - 2 years education	194
ITA:Secondary Education: Vocational or Technical education - 3 years education	195
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	196
ITA:Additional courses to less than 5 years duration secondary education	197

ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
LITH:No education (never studied, incomplete primary)	205
LITH:Primary education	206
LITH:Lower secondary general education	207
LITH:Lower secondary vocational education	208
LITH:Upper secondary general education	209
LITH:Upper secondary vocational education	210
LITH:Post secondary vocational education	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
LITH:University bachelor's degree	213
LITH:Master's degree (e.g. master studies, integrated studies)	214
LITH:Residency	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
LUX:certificate of lower technical secondary education	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)	223
LUX:certificate of secondary education	224
LUX:technical certification (until 13th of technical section)	225
LUX:certificate of professional apprenticeship	226
LUX:certificate of manual capacity	227
LUX:certificate of technical and professional initiation	228
LUX:certificate of technical and professional capacity	229
LUX:professional diploma	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor	233
LUX:higher education, higher secondary diploma plus 4 years, master	234

ITA:Post secondary, non tertiary education - vocational training	198
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	199
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	200
ITA:Four years or more university degree (old system degree courses)	201
ITA:Master's degree/Long cycle university degree courses	202
ITA:Post graduates, Master, Specialization, Advanced Research qualification	203
ITA:Doctorate (PhD)	204
LITH:No education (never studied, incomplete primary)	205
LITH:Primary education	206
LITH:Lower secondary general education	207
LITH:Lower secondary vocational education	208
LITH:Upper secondary general education	209
LITH:Upper secondary vocational education	210
LITH:Post secondary vocational education	211
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	212
LITH:University bachelor's degree	213
LITH:Master's degree (e.g. master studies, integrated studies)	214
LITH:Residency	215
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	216
LUX:never been in formal education/never completed primary school	217
LUX:primary school	218
LUX:upper primary school	219
LUX:complementary school	220
LUX:general lower secondary education	221
LUX:certificate of lower technical secondary education	222
LUX:certificate of higher technical secondary education (13th or 14th technical section)	223
LUX:certificate of secondary education	224
LUX:technical certification (until 13th of technical section)	225
LUX:certificate of professional apprenticeship	226
LUX:certificate of manual capacity	227
LUX:certificate of technical and professional initiation	228
LUX:certificate of technical and professional capacity	229
LUX:professional diploma	230
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	231
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	232
LUX:higher education, higher secondary diploma plus 3 years, bachelor	233
LUX:higher education, higher secondary diploma plus 4 years, master	234

LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	238
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	239
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	240
LV:Secondary education	241
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	242
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	243
LV:Professional higher education (1st and 2nd level professional higher education)	244
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	245
LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246
LV:PhD degree (including candidate of science)	247
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	248
MALT:Primary school (MQF Level 1)	249
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	250
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	252
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	253
MALT:Bachelor's Degree (MQF Level 6)	254
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	255
MALT:Doctoral Degree/ PhD (MQF Level 8)	256
NED:Elementary school not completed	257
NED:Only elementary school completed	258
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	259
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	260
NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	261

LUX:enseignement supérieur, Bac + 5, DEA – DESS, master2	235
LUX:higher education, PhD, doctorate	236
LV:No school or incomplete primary education (less than 4 years)	237
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MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	252
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	253
MALT:Bachelor's Degree (MQF Level 6)	254
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	255
MALT:Doctoral Degree/ PhD (MQF Level 8)	256
NED:Elementary school not completed	257
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NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	259
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	260
NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	261

NED:Higher general secondary education, High School For Girls finished (5 years)	262
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	263
NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	264
NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)	265
NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)	266
NED:Secondary Vocational Eduaction Plus (accelarated education) for students from higher general secondary education	267
NED:Associate degree (Ad) (2-3 years)	268
NED:first year university, Open University Certificate	269
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	270
NED:University: bachelor finished	271
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	272
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	273
NED:Doctorate or PhD	274
POL:no formal education or incomplete primary	275
POL:primary (6 years)	276
POL:primary (before reform, 7 or 8 years) or lower secondary school	277
POL:incomplete vocational school	278
POL:vocational school	279
POL:secondary vocational education	280
POL:secondary school	281
POL:post secondary	282
POL:bachelor/engineer degree or equivalent	283
POL:master degree or equivalent	284
POL:doctoral degree or higher	285
PORT:1: None / Pre-primary	286
PORT:2: Basic Education 1 (up to 4th class)	287
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	288
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	289
PORT:5: Technical / Professional Courses	290
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	291
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	292
PORT:8: Short-cycle tertiary	293
PORT:9: Bachelor / Degree	294
PORT:10: Degree	295
PORT:11: Masters Degree	296
PORT:12: Doctoral (PhD)	297

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PORT:10: Degree	295
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PORT:12: Doctoral (PhD)	297

ROM:No education	298
ROM:Incomplete primary school	299
ROM:Primary school	300
ROM:Incomplete lower secondary school	301
ROM:Lower secondary school	302
ROM:Apprenticeship school (complementary)	303
ROM:Vocational school	304
ROM:Incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:Incomplete university	309
ROM:Short cycle tertiary education - technological or college	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more then 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out baccalaureate	328
SLOVENIA:Vocational or secondary education with with baccalaureate	329
SLOVENIA:After vocational or secondary education without higher school diploma	330
SLOVENIA:Higher school eduacation with not-university diploma (VI.1 level)	331
SLOVENIA:Universty diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete “folk school” or incomplete “meštianka” – “town school”) or no education	335

ROM:No education	298
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ROM:Primary school	300
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ROM:Lower secondary school	302
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ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:Incomplete university	309
ROM:Short cycle tertiary education - technological or college	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	318
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SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
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SLOVENIA:Universty diploma education (VI.2 level)	332
SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)	333
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	334
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete “folk school” or incomplete “meštianka” – “town school”) or no education	335

SLOVAKIA:Completed elementary school (or eight years of “folk” school or completed “town school”)	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!)	346
UK:No qualification, left school before age 11	347
UK:No qualification, left school between age 11 and 14	348
UK:No qualification, left school after age 14	349
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	355
UK:HNC, NVQ or SVQ Level 4	356

SLOVAKIA:Completed elementary school (or eight years of “folk” school or completed “town school”)	336
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	337
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	338
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	339
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	340
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	341
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	342
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	343
SLOVAKIA:University, college education – bachelor degree	344
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	345
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UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	350
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	351
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	352
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	353
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	354
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	355
UK:HNC, NVQ or SVQ Level 4	356

UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
	360
UK:Doctorate: PhD or DPhil	361
CROATIA:No formal education, unfinished primary education	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	
	363
CROATIA:Elementary school, primary education (8 years)	364
CROATIA:Subsequent primary education for adults (older than 15)	
	365
CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	
	368
CROATIA:Polytechnic degree (Higher education)	369
CROATIA:Bachelor's degree (Bologna system)	370
CROATIA:Master's degree (Bologna system)	371
CROATIA:University degree (pre-Bologna system)	372
CROATIA:Master of science (Bologna system)	373
CROATIA:Doctor of science	374
TURKEY:Not received any official education	375
TURKEY:Primary school (5 years)	376
TURKEY:Primary education (8 years)	377
TURKEY:Junior high school or vocational school at the same level	
	378
TURKEY:High school or vocational school at the same level	
	379
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	
	380
TURKEY:University graduate (4 years and above)	381
TURKEY:Master/Post-graduate	382
TURKEY:PhD	383
FYROM:No education or incomplete primary education	384
FYROM:Primary education	385
FYROM:Secondary education (Three-year study)	386
FYROM:Secondary education (Four-year study)	387
FYROM:Higher education (Two-year study) or certified additional training in a specific area	
	388
FYROM:Higher education (Three-year study)	389
FYROM:Higher education (Four or more years study)	390
FYROM:Master's Degree	391
FYROM:Doctor's Degree	392
ALBANIA:No education	393
ALBANIA:Pre-primary education	394
ALBANIA:Primary education 4/5 years	395
ALBANIA:Lower secondary education 7/8/9 years	396

UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
	360
UK:Doctorate: PhD or DPhil	361
CROATIA:No formal education, unfinished primary education	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	
	363
CROATIA:Elementary school, primary education (8 years)	364
CROATIA:Subsequent primary education for adults (older than 15)	
	365
CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	
	368
CROATIA:Polytechnic degree (Higher education)	369
CROATIA:Bachelor's degree (Bologna system)	370
CROATIA:Master's degree (Bologna system)	371
CROATIA:University degree (pre-Bologna system)	372
CROATIA:Master of science (Bologna system)	373
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FYROM:Master's Degree	391
FYROM:Doctor's Degree	392
ALBANIA:No education	393
ALBANIA:Pre-primary education	394
ALBANIA:Primary education 4/5 years	395
ALBANIA:Lower secondary education 7/8/9 years	396

ALBANIA:Upper secondary general education 3/4 years	397
ALBANIA:Upper secondary technical or professional education (2 to 5 years)	398
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	399
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401
ALBANIA:Post graduates, Specialization, Advanced Research qualification	402
ALBANIA:Doctorate	403
SERBIA:No education (under 3rd grade)	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405
SERBIA:Primary education completed (8th grade)	406
SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years)	408
SERBIA:Post-secondary education - Workers programs	409
SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc)	414
SERBIA:Doctoral or equivalent (PhD)	415
MONTE:No education (under 3rd grade)	416
MONTE:Primary education uncompleted (4th – 7th grade)	417
MONTE:Primary education completed (8th grade)	418
MONTE:Secondary Education - Vocational school (3 years)	419
MONTE:Secondary Educations (4 years)	420
MONTE:Post secondary education - Workers programs	421
MONTE:Higher school	422
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423
MONTE:Master basic academic studies (lasting 5-6 years)	424
MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426
MONTE:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	430
IS: College, including art studies, or vocational training	431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437

ALBANIA:Upper secondary general education 3/4 years	397
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IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437

NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor’s or equivalent level (ISCED 6)	445
NO: Master’s or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XK: No formal education/pre-primary education	448
XK: Primary education	449
XK: Lower secondary education	450
XK: Upper secondary education	451
XK: Higher education	452
XK: Bachelor	453
XK: Masters	454
XK: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10Gender

Man	1
Woman	2
None of the above / Non binary / Do not recognize yourself in above categories	3

NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
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CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10Sexe

Homme	1
Femme	2
Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EB97.3 SE058															
hxWSBAS E	Current working status														
<table><tr><td>Not working</td><td>1</td></tr><tr><td>Working</td><td>2</td></tr></table>		Not working	1	Working	2										
Not working	1														
Working	2														
AUTO POPULATE RESPONSES:															
RESPONSE 1 = SE060A CODES 1,2,3,4															
RESPONSE 2 = SE060A CODES 5-18															
D25	Which of the following best describes the area where you live?														
*?PipinInstruction3 (M)															
<table><tr><td>A big city</td><td>1</td></tr><tr><td>The suburbs or outskirts of a big city</td><td>2</td></tr><tr><td>A town or a small city</td><td>3</td></tr><tr><td>A country village</td><td>4</td></tr><tr><td>A farm or home in the countryside</td><td>5</td></tr><tr><td>Don't know</td><td>999</td></tr><tr><td>Refusal</td><td>997</td></tr></table>		A big city	1	The suburbs or outskirts of a big city	2	A town or a small city	3	A country village	4	A farm or home in the countryside	5	Don't know	999	Refusal	997
A big city	1														
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A country village	4														
A farm or home in the countryside	5														
Don't know	999														
Refusal	997														
EB97.3 SE061 MODIFIED															
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)															
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)															
HIDESPECIAL CODES 997, 999															
D40a	How many people aged 15 years or more live in your household, yourself included?														
*?PipinInstruction23															
<table><tr><td></td><td></td><td></td><td></td></tr></table>															
EB97.3 SE062A															
PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.															
CAPI *?PipinInstruction23 = (WRITE DOWN)															
CAWI *?PipinInstruction23 = (TYPE IN)															
D40b	How many children less than 10 years old live in your household?														
*?PipinInstruction23															
<table><tr><td></td><td></td><td></td><td></td></tr></table>															

EB97.3 SE058															
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AUTO POPULATE RESPONSES:															
RESPONSE 1 = SE060A CODES 1,2,3,4															
RESPONSE 2 = SE060A CODES 5-18															
D25	Quelle proposition parmi les suivantes décrit le mieux où vous vivez ?														
*?PipinInstruction3 (M)															
<table><tr><td>Une grande ville</td><td>1</td></tr><tr><td>La banlieue d'une grande ville</td><td>2</td></tr><tr><td>Une ville petite ou moyenne</td><td>3</td></tr><tr><td>Un village</td><td>4</td></tr><tr><td>Une maison ou ferme dans la campagne</td><td>5</td></tr><tr><td>Ne sait pas</td><td>999</td></tr><tr><td>Refus</td><td>997</td></tr></table>		Une grande ville	1	La banlieue d'une grande ville	2	Une ville petite ou moyenne	3	Un village	4	Une maison ou ferme dans la campagne	5	Ne sait pas	999	Refus	997
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Refus	997														
EB97.3 SE061 MODIFIED															
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)															
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)															
HIDESPECIAL CODES 997, 999															
D40a	Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?														
*?PipinInstruction23															
<table><tr><td></td><td></td><td></td><td></td></tr></table>															
EB97.3 SE062A															
PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.															
CAPI *?PipinInstruction23 = (WRITE DOWN)															
CAWI *?PipinInstruction23 = (TYPE IN)															
D40b	Combien d'enfants de moins de 10 ans vivent dans votre foyer ?														
*?PipinInstruction23															
<table><tr><td></td><td></td><td></td><td></td></tr></table>															

EB97.3 SE062B

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI *?PipinInstruction23 = (WRITE DOWN)

CAWI *?PipinInstruction23 = (TYPE IN)

D40c

How many children aged 10 to 14 years old live in your household?

*?PipinInstruction23

EB97.3 SE062C

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI *?PipinInstruction23 = (WRITE DOWN)

CAWI *?PipinInstruction23 = (TYPE IN)

D60

During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

*?PipinInstruction3

Most of the time	1
From time to time	2
Almost never/ Never	3
Refusal	997

EB97.3 SE064

HIDESPECIAL CODE 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D62

Could you tell if...?

*?PipinInstruction8

		Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less ofte n	Neve r	*?Pi pinIn DK9 5
1	You use the Internet at home, in your home	1	2	3	4	5	6	7
2	You use the Internet on your place of work	1	2	3	4	5	6	7
3	You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6	7

EB97.3 SE062B

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI *?PipinInstruction23 = (WRITE DOWN)

CAWI *?PipinInstruction23 = (TYPE IN)

D40c

Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

*?PipinInstruction23

EB97.3 SE062C

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAPI *?PipinInstruction23 = (WRITE DOWN)

CAWI *?PipinInstruction23 = (TYPE IN)

D60

Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

*?PipinInstruction3

La plupart du temps	1
De temps en temps	2
Pratiquement jamais / jamais	3
Refus	997

EB97.3 SE064

HIDESPECIAL CODE 997

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D62

Pouvez-vous dire si... ?

*?PipinInstruction8

		Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moi ns souvent	Jama is	*?Pi pinIn DK95
1	Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
2	Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
3	Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7

4	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7
---	--	---	---	---	---	---	---	---

EB97.3 SE065

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D78	In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?
-----	---

*?PipinInstruction15

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

EB97.3 SE010

ASK ALL

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

SD13	Do you have a car?
------	--------------------

*?PipinInstruction3

Yes, diesel	1
Yes, petrol	2
Yes, hybrid	3
Yes, electric	4
Yes, other	5
No, cannot afford	6
No, other reason	7
Refusal	997

NEW

ASK ALL

4	Vous utilisez Internet ailleurs (école, université, cyber-cafés, etc.)	1	2	3	4	5	6	7
---	--	---	---	---	---	---	---	---

EB97.3 SE065

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D78	En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?
-----	---

*?PipinInstruction15

Très positive	1
Assez positive	2
Neutre	3
Assez négative	4
Très négative	5
Ne sait pas	999

EB97.3 SE010

ASK ALL

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

SD13	Possédez-vous une voiture ?
------	-----------------------------

*?PipinInstruction3

Oui, une diesel	1
Oui, une essence	2
Oui, une hybride	3
Oui, une électrique	4
Oui, autre	5
Non, ne peut pas se le permettre	6
Non, pour une autre raison	7
Refus	997

NEW

ASK ALL

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997

SD14

What is/was the occupation of your father?

*?PipinInstruction6

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4
Farmer	5
Fisherman	6
Professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsmen, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Management, director or top management (managing directors, director general, other director)	11
Middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15
Supervisor	16
Skilled manual worker	17
Other (unskilled) manual worker, servant	18
Never did any paid work	19

NEW (BASED ON EB97.3 SE060A)

ASK ALL

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD15

What is/was the occupation of your mother?

*?PipinInstruction6

Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4

CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997

SD14

Quelle est/était la profession de votre père ?

*?PipinInstruction6

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Etudiant	2
Au chômage temporairement sans emploi	3
A la retraite ou en congé de maladie prolongé	4
Agriculteur	5
Pêcheur	6
Travailleur libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11
Cadre moyen (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	15
Contremaître, agent de maîtrise	16
Ouvrier qualifié	17
Autre ouvrier (non qualifié), personnel de maison	18
N'a jamais exercé d'activité professionnelle rémunérée	19

NEW (BASED ON EB97.3 SE060A)

ASK ALL

CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD15

Quelle est/était la profession de votre mère ?

*?PipinInstruction6

En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Etudiant	2
Au chômage temporairement sans emploi	3
A la retraite ou en congé de maladie prolongé	4

	Farmer	5
	Fisherman	6
	Professional (lawyer, medical practitioner, accountant, architect, etc.)	
		7
	Owner of a shop, craftsmen, other self-employed person	8
	Business proprietors, owner (full or partner) of a company	9
	Employed professional (employed doctor, lawyer, accountant, architect)	
		10
	General management, director or top management (managing directors, director general, other director)	
		11
	Middle management, other management (department head, junior manager, teacher, technician)	
		12
	Employed position, working mainly at a desk	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	
		14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	
		15
	Supervisor	16
	Skilled manual worker	17
	Other (unskilled) manual worker, servant	18
	Never did any paid work	19

NEW (BASED ON EB97.3 SE060A)

ASK ALL

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD16Which of the following applies to the place where you live?

*?PipinInstruction3

Owned by you, your household, without outstanding mortgage	1
Owned by you, your household, with outstanding mortgage	2
You, your household are tenants or subtenants paying rent at market price	
	3
You, your household are tenants or subtenants paying rent at reduced price	
	4
Your accommodation is provided free, rent free	5
Refusal	997

NEW (BASED ON EB73.3 QA50)

ASK ALL

CAP1 *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997

	Agriculteur	5
	Pêcheur	6
	Travailleur libéral (avocat, médecin, expert comptable, architecte, etc.)	
		7
	Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
	Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
	Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	
		10
	Directeur, cadre dirigeant ou cadre supérieur (directeur général, directeur exécutif, etc.)	
		11
	Cadre moyen (chef de service, cadre junior, enseignant, technicien)	
		12
	Employé travaillant la plupart du temps dans un bureau	13
	Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	
		14
	Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	
		15
	Contremaître, agent de maîtrise salarié	16
	Ouvrier qualifié	17
	Autre ouvrier (non qualifié), personnel de maison	18
	N'a jamais exercé d'activité professionnelle rémunérée	19

NEW (BASED ON EB97.3 SE060A)

ASK ALL

CAP1 *?PipinInstruction6 = (DO NOT SHOW SCREEN)

CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)

SD16Quelle est votre situation en matière de logement ?

*?PipinInstruction3

Vous, ou votre ménage en est propriétaire, sans crédit immobilier en cours	1
Vous, ou votre ménage en est propriétaire, avec crédit immobilier en cours	2
Vous, ou votre ménage en est locataire ou sous-locataire et paye un loyer au prix du marché	
	3
Vous, ou votre ménage en est locataire ou sous-locataire et paye un loyer à un prix réduit	
	4
Vous occupez un logement mis gratuitement à disposition, sans loyer	5
Refus	997

NEW (BASED ON EB73.3 QA50)

ASK ALL

CAP1 *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 997

SD18	Which EU language or languages do you speak well enough in order to be able to have a conversation?
------	---

(PLEASE SPECIFY ALL THE LANGUAGES YOU SPEAK IN THIS LIST – MULTIPLE ANSWERS POSSIBLE)

Bulgarian	1,
Croatian	2,
Czech	3,
Danish	4,
Dutch	5,
English	6,
Estonian	7,
Finnish	8,
French	9,
German	10,
Greek	11,
Hungarian	12,
Irish	13,
Italian	14,
Latvian	15,
Lithuanian	16,
Maltese	17,
Polish	18,
Portuguese	19,
Romanian	20,
Slovak	21,
Slovenian	22,
Spanish	23,
Swedish	24,
Refusal	997,

NEW

ASK ALL

SHOW LANGUAGE USED FOR INTERVIEWING AS FIRST ONE
--

HIDESPECIAL CODE 997

SD19	Apart from the country where you live, which other EU countries have you already visited?
------	---

(PLEASE SPECIFY ALL THE COUNTRIES YOU VISITED IN THIS LIST - MULTIPLE ANSWERS POSSIBLE)

Austria (AT)	2,
Belgium (BE)	3,
Bulgaria (BG)	4,
Cyprus (CY)	7,
Czech Republic (CZ)	9,
Germany (DE)	10,
Denmark (DK)	11,
Estonia (EE)	12,

SD18	Quel(s) langue(s) de l'UE parlez-vous suffisamment bien pour tenir une conversation ?
------	---

(PLEASE SPECIFY ALL THE LANGUAGES YOU SPEAK IN THIS LIST – MULTIPLE ANSWERS POSSIBLE)

Bulgare	1,
Croate	2,
Tchèque	3,
Danois	4,
Néerlandais	5,
Anglais	6,
Estonien	7,
Finnois	8,
Français	9,
Allemand	10,
Grec	11,
Hongrois	12,
Gaélique	13,
Italien	14,
Letton	15,
Lituanien	16,
Maltais	17,
Polonais	18,
Portugais	19,
Roumain	20,
Slovaque	21,
Slovène	22,
Espagnol	23,
Suédois	24,
Refus	997,

NEW

ASK ALL

SHOW LANGUAGE USED FOR INTERVIEWING AS FIRST ONE
--

HIDESPECIAL CODE 997

SD19	Hormi le pays où vous vivez, quel(s) autre(s) pays de l'UE avez-vous déjà visité(s) ?
------	---

(PLEASE SPECIFY ALL THE COUNTRIES YOU VISITED IN THIS LIST - MULTIPLE ANSWERS POSSIBLE)

Autriche (AT)	2,
Belgique (BE)	3,
Bulgarie (BG)	4,
Chypre (CY)	7,
Tchéquie (CZ)	9,
Allemagne (DE)	10,
Danemark (DK)	11,
Estonie (EE)	12,

	Greece (GR)	13,
	Spain (ES)	14,
	Finland (FI)	15,
	France (FR)	16,
	Croatia (HR)	17,
	Hungary (HU)	18,
	Ireland (IE)	19,
	Italy (IT)	21,
	Lithuania (LT)	23,
	Luxemburg (LU)	24,
	Latvia (LV)	25,
	Malta (MT)	28,
	Netherlands (NL)	29,
	Poland (PL)	31,
	Portugal (PT)	32,
	Romania (RO)	33,
	Sweden (SE)	35,
	Slovenia (SI)	36,
	Slovakia (SK)	37,
	Never left country of residence	998,
	Refusal	997,

NEW (BASED ON RC002)

ASK ALL

DO NOT SHOW ANSWER CODE SELECTED IN RC002

HIDESPECIAL CODES 997, 998

SD20	With whom did you live most of the time in a usual week when you were 8 years old?
------	--

*?PipinInstruction12

Biological mother	1,
Biological father	2,
Adoptive, step or foster mother	3,
Adoptive, step or foster father	4,
Biological brother(s) or sister(s)	5,
Adoptive, step, foster or half brother(s) or sister(s)	6,
Grandparent(s)	7,
Other relative(s)	8,
Other non-relative(s)	9,
Refusal	997,

NEW

ASK ALL

CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

	Grèce (GR)	13,
	Espagne (ES)	14,
	Finlande (FI)	15,
	France (FR)	16,
	Croatie (HR)	17,
	Hongrie (HU)	18,
	Irlande (IE)	19,
	Italie (IT)	21,
	Lituanie (LT)	23,
	Luxembourg (LU)	24,
	Lettonie (LV)	25,
	Malte (MT)	28,
	Pays-Bas (NL)	29,
	Pologne (PL)	31,
	Portugal (PT)	32,
	Roumanie (RO)	33,
	Suède (SE)	35,
	Slovénie (SI)	36,
	Slovaquie (SK)	37,
	N'a jamais quitté son pays de résidence	998,
	Refus	997,

NEW (BASED ON RC002)

ASK ALL

DO NOT SHOW ANSWER CODE SELECTED IN RC002

HIDESPECIAL CODES 997, 998

SD20	Avec qui viviez-vous la majeure partie du temps au cours d'une semaine habituelle lorsque vous aviez huit ans ?
------	---

*?PipinInstruction12

Mère biologique	1,
Père biologique	2,
Belle-mère, mère adoptive ou mère de famille d'accueil	3,
Beau-père, père adoptif ou père de famille d'accueil	4,
Sœur(s) ou frère(s) biologique(s)	5,
Sœur(s) ou frère(s) biologique(s), adoptif(s) ou de famille d'accueil	6,
Grands-parents	7,
Autre(s) parent(s)	8,
Autre(s) personne(s) non parent(s)	9,
Refus	997,

NEW

ASK ALL

CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)

	HIDESPECIAL 997
Dummy_1 stCompo	Holding the codes

908 1090 1362 726 454	3,
303 364 455 243 152	4,
8788 10545 13182 7030 4394	9,
16949 20339 25424 13559 8475	11,
725 870 1088 580 363	10,
558 669 837 446 279	12,
857 1028 1285 686 428	19,
153 184 229 122 76	13,
249 298 373 199 124	14,
812 974 1218 650 406	16,
1927 2312 2890 1541 963	17,
280 336 420 224 140	21,
678 814 1018 543 339	7,
194 232 290 155 97	25,
297 356 445 237 148	23,
3699 4438 5548 2959 1849	24,
100011 120013 150016 80009 50005	18,
248 297 372 198 124	28,
854 1025 1282 684 427	29,
909 1090 1363 727 454	2,
1709 2051 2564 1367 855	31,
241 289 361 192 120	32,
748 898 1122 599 374	33,
428 514 642 342 214	36,
187 225 281 150 94	37,
1313 1575 1969 1050 656	15,
12160 14592 18240 9728 6080	35,

Dummy_1 stCompo	Holding the codes
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2561 3073 3841 2049 1280	3,
654 785 982 524 327	4,
26408 31690 39612 21126 13204	9,
25199 30238 37798 20159 12599	11,
1815 2178 2723 1452 908	10,
1282 1538 1923 1025 641	12,
2285 2742 3427 1828 1142	19,
682 818 1022 545 341	13,
1066 1280 1600 853 533	14,
1909 2291 2863 1527 954	16,
4778 5734 7167 3822 2389	17,
1161 1393 1742 929 581	21,
1362 1635 2044 1090 681	7,
915 1097 1372 732 457	25,
805 966 1208 644 403	23,
4868 5841 7301 3894 2434	24,
229528 275434 344293 183623 114764	18,
1443 1732 2165 1155 722	28,

	HIDESPECIAL 997
Dummy_1 stCompon	Holding the codes

908 1090 1362 726 454	3,
303 364 455 243 152	4,
8788 10545 13182 7030 4394	9,
16949 20339 25424 13559 8475	11,
725 870 1088 580 363	10,
558 669 837 446 279	12,
857 1028 1285 686 428	19,
153 184 229 122 76	13,
249 298 373 199 124	14,
812 974 1218 650 406	16,
1927 2312 2890 1541 963	17,
280 336 420 224 140	21,
678 814 1018 543 339	7,
194 232 290 155 97	25,
297 356 445 237 148	23,
3699 4438 5548 2959 1849	24,
100011 120013 150016 80009 50005	18,
248 297 372 198 124	28,
854 1025 1282 684 427	29,
909 1090 1363 727 454	2,
1709 2051 2564 1367 855	31,
241 289 361 192 120	32,
748 898 1122 599 374	33,
428 514 642 342 214	36,
187 225 281 150 94	37,
1313 1575 1969 1050 656	15,
12160 14592 18240 9728 6080	35,

Dummy_1 stCompon	Holding the codes
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2561 3073 3841 2049 1280	3,
654 785 982 524 327	4,
26408 31690 39612 21126 13204	9,
25199 30238 37798 20159 12599	11,
1815 2178 2723 1452 908	10,
1282 1538 1923 1025 641	12,
2285 2742 3427 1828 1142	19,
682 818 1022 545 341	13,
1066 1280 1600 853 533	14,
1909 2291 2863 1527 954	16,
4778 5734 7167 3822 2389	17,
1161 1393 1742 929 581	21,
1362 1635 2044 1090 681	7,
915 1097 1372 732 457	25,
805 966 1208 644 403	23,
4868 5841 7301 3894 2434	24,
229528 275434 344293 183623 114764	18,
1443 1732 2165 1155 722	28,

2346 2815 3519 1877 1173
2147 2576 3221 1718 1074
3026 3631 4539 2421 1513
932 1119 1398 746 466
1988 2386 2982 1591 994
1271 1525 1906 1016 635
736 883 1104 589 368
2439 2927 3658 1951 1219
34108 40929 51162 27286 17054

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Dummy_1	Holding the codes
stCompo	

547 656 821 438 274	3,
72 86 108 58 36	4,
779 935 1168 623 389	9,
7684 9221 11526 6147 3842	11,
634 761 951 507 317	10,
142 170 213 113 71	12,
578 694 867 462 289	19,
103 124 155 83 52	13,
428 513 642 342 214	14,
670 805 1006 536 335	16,
373 447 559 298 186	17,
330 396 496 264 165	21,
127 152 190 101 63	7,
80 95 119 64 40	25,
117 140 176 94 59	23,
1039 1247 1558 831 519	24,
12352 14823 18528 9882 6176	18,
55 66 82 44 27	28,
386 463 579 309 193	29,
534 641 801 427 267	2,
158 190 237 127 79	31,
118 142 177 95 59	32,
28 33 41 22 14	33,
98 117 146 78 49	36,
40 48 60 32 20	37,
731 877 1096 585 365	15,
5236 6283 7853 4188 2618	35,

Dummy_1	Holding the codes
stCompo	

433 520 650 347 217	3,
12 15 18 10 6	4,
1887 2265 2831 1510 944	9,
6277 7532 9415 5021 3138	11,
250 300 375 200 125	10,
34 41 51 27 17	12,
96 115 144 77 48	19,
97 116 145 77 48	13,
97 116 145 77 48	14,

2346 2815 3519 1877 1173
2147 2576 3221 1718 1074
3026 3631 4539 2421 1513
932 1119 1398 746 466
1988 2386 2982 1591 994
1271 1525 1906 1016 635
736 883 1104 589 368
2439 2927 3658 1951 1219
34108 40929 51162 27286 17054

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Dummy_1	Holding the codes
stCompon	

547 656 821 438 274	3,
72 86 108 58 36	4,
779 935 1168 623 389	9,
7684 9221 11526 6147 3842	11,
634 761 951 507 317	10,
142 170 213 113 71	12,
578 694 867 462 289	19,
103 124 155 83 52	13,
428 513 642 342 214	14,
670 805 1006 536 335	16,
373 447 559 298 186	17,
330 396 496 264 165	21,
127 152 190 101 63	7,
80 95 119 64 40	25,
117 140 176 94 59	23,
1039 1247 1558 831 519	24,
12352 14823 18528 9882 6176	18,
55 66 82 44 27	28,
386 463 579 309 193	29,
534 641 801 427 267	2,
158 190 237 127 79	31,
118 142 177 95 59	32,
28 33 41 22 14	33,
98 117 146 78 49	36,
40 48 60 32 20	37,
731 877 1096 585 365	15,
5236 6283 7853 4188 2618	35,

Dummy_1	Holding the codes
stCompon	

433 520 650 347 217	3,
12 15 18 10 6	4,
1887 2265 2831 1510 944	9,
6277 7532 9415 5021 3138	11,
250 300 375 200 125	10,
34 41 51 27 17	12,
96 115 144 77 48	19,
97 116 145 77 48	13,
97 116 145 77 48	14,

460 552 691 368 230
60 72 90 48 30
309 371 464 247 155
303 364 455 243 152
62 75 93 50 31
63 75 94 50 31
752 903 1129 602 376
37146 44575 55719 29717 18573
68 81 102 54 34
1116 1339 1674 893 558
442 530 663 354 221
179 215 269 143 90
82 98 123 66 41
42 51 63 34 21
212 254 318 170 106
40 48 60 32 20
397 477 596 318 199
4873 5847 7309 3898 2436

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Dummy_1	Holding the codes
stCompo	

2185 2622 3278 1748 1093
794 952 1190 635 397
35310 42372 52965 28248 17655
24139 28967 36208 19311 12069
2396 2875 3593 1916 1198
1117 1340 1675 893 558
2556 3067 3834 2045 1278
961 1153 1441 769 480
1427 1712 2140 1141 713
2419 2903 3628 1935 1209
6291 7549 9436 5033 3145
1820 2184 2730 1456 910
894 1073 1341 715 447
627 752 940 501 313
799 959 1198 639 399
4356 5227 6533 3485 2178
210863 253035 316294 168690 105431
1205 1446 1807 964 602
2214 2656 3321 1771 1107
3217 3860 4825 2573 1608
2698 3238 4047 2158 1349
1301 1561 1951 1041 650
2569 3083 3854 2055 1285
1362 1635 2044 1090 681
985 1183 1478 788 493
2517 3021 3776 2014 1259
21319 25583 31979 17055 10660

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Dummy_1	Holding the codes
stCompo	

460 552 691 368 230
60 72 90 48 30
309 371 464 247 155
303 364 455 243 152
62 75 93 50 31
63 75 94 50 31
752 903 1129 602 376
37146 44575 55719 29717 18573
68 81 102 54 34
1116 1339 1674 893 558
442 530 663 354 221
179 215 269 143 90
82 98 123 66 41
42 51 63 34 21
212 254 318 170 106
40 48 60 32 20
397 477 596 318 199
4873 5847 7309 3898 2436

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Dummy_1	Holding the codes
stCompon	

2185 2622 3278 1748 1093
794 952 1190 635 397
35310 42372 52965 28248 17655
24139 28967 36208 19311 12069
2396 2875 3593 1916 1198
1117 1340 1675 893 558
2556 3067 3834 2045 1278
961 1153 1441 769 480
1427 1712 2140 1141 713
2419 2903 3628 1935 1209
6291 7549 9436 5033 3145
1820 2184 2730 1456 910
894 1073 1341 715 447
627 752 940 501 313
799 959 1198 639 399
4356 5227 6533 3485 2178
210863 253035 316294 168690 105431
1205 1446 1807 964 602
2214 2656 3321 1771 1107
3217 3860 4825 2573 1608
2698 3238 4047 2158 1349
1301 1561 1951 1041 650
2569 3083 3854 2055 1285
1362 1635 2044 1090 681
985 1183 1478 788 493
2517 3021 3776 2014 1259
21319 25583 31979 17055 10660

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Dummy_1	Holding the codes
stCompon	

3707 4448 5560 2966 1853	3,
992 1190 1488 794 496	4,
37239 44687 55859 29791 18620	9,
39267 47120 58900 31413 19633	11,
3748 4497 5622 2998 1874	10,
981 1177 1471 785 490	12,
2927 3513 4391 2342 1464	19,
2256 2707 3384 1805 1128	13,
2218 2661 3327 1774 1109	14,
4391 5270 6587 3513 2196	16,
5461 6553 8191 4369 2730	17,
3131 3758 4697 2505 1566	21,
1726 2071 2589 1381 863	7,
1026 1231 1539 821 513	25,
983 1179 1474 786 491	23,
5381 6457 8071 4305 2690	24,
278169 333803 417254 222535 139085	18,
1390 1668 2086 1112 695	28,
4393 5272 6590 3515 2197	29,
4894 5873 7341 3915 2447	2,
4921 5906 7382 3937 2461	31,
2127 2552 3190 1701 1063	32,
3684 4420 5526 2947 1842	33,
1749 2099 2624 1399 875	36,
1085 1302 1627 868 542	37,
4684 5621 7026 3747 2342	15,
44746 53696 67119 35797 22373	35,

Dummy_1	Holding the codes
stCompo	

962 1154 1443 769 481	3,
0 0 1 0 0	4,
5753 6903 8629 4602 2876	9,
9053 10864 13580 7243 4527	11,
660 792 990 528 330	10,
74 89 111 59 37	12,
885 1062 1327 708 442	19,
22 26 32 17 11	13,
191 229 286 153 95	14,
476 572 714 381 238	16,
196 235 294 157 98	17,
207 248 310 165 103	21,
38 46 58 31 19	7,
48 58 72 38 24	25,
86 104 130 69 43	23,
907 1089 1361 726 454	24,
10200 12240 15300 8160 5100	18,
279 334 418 223 139	28,
1249 1498 1873 999 624	29,
509 611 764 408 255	2,
249 298 373 199 124	31,
53 64 80 43 27	32,

3707 4448 5560 2966 1853	3,
992 1190 1488 794 496	4,
37239 44687 55859 29791 18620	9,
39267 47120 58900 31413 19633	11,
3748 4497 5622 2998 1874	10,
981 1177 1471 785 490	12,
2927 3513 4391 2342 1464	19,
2256 2707 3384 1805 1128	13,
2218 2661 3327 1774 1109	14,
4391 5270 6587 3513 2196	16,
5461 6553 8191 4369 2730	17,
3131 3758 4697 2505 1566	21,
1726 2071 2589 1381 863	7,
1026 1231 1539 821 513	25,
983 1179 1474 786 491	23,
5381 6457 8071 4305 2690	24,
278169 333803 417254 222535 139085	18,
1390 1668 2086 1112 695	28,
4393 5272 6590 3515 2197	29,
4894 5873 7341 3915 2447	2,
4921 5906 7382 3937 2461	31,
2127 2552 3190 1701 1063	32,
3684 4420 5526 2947 1842	33,
1749 2099 2624 1399 875	36,
1085 1302 1627 868 542	37,
4684 5621 7026 3747 2342	15,
44746 53696 67119 35797 22373	35,

Dummy_1	Holding the codes
stCompon	

962 1154 1443 769 481	3,
0 0 1 0 0	4,
5753 6903 8629 4602 2876	9,
9053 10864 13580 7243 4527	11,
660 792 990 528 330	10,
74 89 111 59 37	12,
885 1062 1327 708 442	19,
22 26 32 17 11	13,
191 229 286 153 95	14,
476 572 714 381 238	16,
196 235 294 157 98	17,
207 248 310 165 103	21,
38 46 58 31 19	7,
48 58 72 38 24	25,
86 104 130 69 43	23,
907 1089 1361 726 454	24,
10200 12240 15300 8160 5100	18,
279 334 418 223 139	28,
1249 1498 1873 999 624	29,
509 611 764 408 255	2,
249 298 373 199 124	31,
53 64 80 43 27	32,

159 191 239 128 80
188 226 282 151 94
5 5 7 4 2
584 701 876 467 292
13051 15661 19576 10441 6525

33,
36,
37,
15,
35,

Dummy_1 stCompo	Holding the codes
--------------------	-------------------

210 252 315 168 105	3,
74 88 111 59 37	4,
3465 4158 5198 2772 1733	9,
2257 2709 3386 1806 1129	11,
162 195 243 130 81	10,
210 252 314 168 105	12,
157 188 235 125 78	19,
25 30 37 20 12	13,
123 148 185 98 62	14,
255 306 382 204 127	16,
714 857 1071 571 357	17,
78 94 117 63 39	21,
61 73 91 49 30	7,
157 189 236 126 79	25,
129 155 193 103 64	23,
551 662 827 441 276	24,
55805 66966 83707 44644 27902	18,
199 238 298 159 99	28,
227 273 341 182 114	29,
239 287 359 191 120	2,
440 528 660 352 220	31,
56 67 84 45 28	32,
206 248 309 165 103	33,
149 179 223 119 74	36,
102 123 153 82 51	37,
211 254 317 169 106	15,
2506 3008 3759 2005 1253	35,

Dummy_1 stCompo	Holding the codes
--------------------	-------------------

866 1040 1300 693 433	3,
24 29 37 20 12	4,
3775 4529 5662 3020 1887	9,
12554 15064 18831 10043 6277	11,
500 600 750 400 250	10,
68 82 102 55 34	12,
191 230 287 153 96	19,
193 232 290 155 97	13,
193 232 290 155 97	14,
921 1105 1381 737 460	16,
119 143 179 96 60	17,
618 742 927 494 309	21,
606 728 910 485 303	7,

159 191 239 128 80
188 226 282 151 94
5 5 7 4 2
584 701 876 467 292
13051 15661 19576 10441 6525

33,
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35,

Dummy_1 stCompon	Holding the codes
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210 252 315 168 105	3,
74 88 111 59 37	4,
3465 4158 5198 2772 1733	9,
2257 2709 3386 1806 1129	11,
162 195 243 130 81	10,
210 252 314 168 105	12,
157 188 235 125 78	19,
25 30 37 20 12	13,
123 148 185 98 62	14,
255 306 382 204 127	16,
714 857 1071 571 357	17,
78 94 117 63 39	21,
61 73 91 49 30	7,
157 189 236 126 79	25,
129 155 193 103 64	23,
551 662 827 441 276	24,
55805 66966 83707 44644 27902	18,
199 238 298 159 99	28,
227 273 341 182 114	29,
239 287 359 191 120	2,
440 528 660 352 220	31,
56 67 84 45 28	32,
206 248 309 165 103	33,
149 179 223 119 74	36,
102 123 153 82 51	37,
211 254 317 169 106	15,
2506 3008 3759 2005 1253	35,

Dummy_1 stCompon	Holding the codes
---------------------	-------------------

866 1040 1300 693 433	3,
24 29 37 20 12	4,
3775 4529 5662 3020 1887	9,
12554 15064 18831 10043 6277	11,
500 600 750 400 250	10,
68 82 102 55 34	12,
191 230 287 153 96	19,
193 232 290 155 97	13,
193 232 290 155 97	14,
921 1105 1381 737 460	16,
119 143 179 96 60	17,
618 742 927 494 309	21,
606 728 910 485 303	7,

124 149 187 100 62
125 150 188 100 63
1505 1806 2257 1204 752
74291 89150 111437 59433 37146
135 162 203 108 68
2232 2678 3348 1786 1116
884 1061 1326 707 442
359 430 538 287 179
164 197 246 131 82
84 101 126 67 42
424 509 636 339 212
80 96 120 64 40
795 954 1192 636 397
9745 11695 14618 7796 4873

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31,
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36,
37,
15,
35,

Lang_Codes	Holding the language codes
------------	----------------------------

sq-AL	1
de-AT	2
fr-BE	3
nl-BE	4
bg-BG	5
el-CY	6
tr-CY	7
cs-CZ	8
de-DE	9
da-DK	10
et-EE	11
ru-EE	12
el-GR	13
ca-ES	14
es-ES	15
fi-FI	16
sv-FI	17
fr-FR	18
hr-HR	19
hu-HU	20
en-IE	21
it-IT	22
dsb-DE	23
lt-LT	24
lb-LU	25
lv-LV	26
ru-BY	27
sr-Latn-ME	28
mk-MK	29
sq-MK	30
en-MT	31
mt-MT	32
nl-NL	33
pl-PL	34
pt-PT	35

124 149 187 100 62
125 150 188 100 63
1505 1806 2257 1204 752
74291 89150 111437 59433 37146
135 162 203 108 68
2232 2678 3348 1786 1116
884 1061 1326 707 442
359 430 538 287 179
164 197 246 131 82
84 101 126 67 42
424 509 636 339 212
80 96 120 64 40
795 954 1192 636 397
9745 11695 14618 7796 4873

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Lang_Codes	Holding the language codes
------------	----------------------------

sq-AL	1
de-AT	2
fr-BE	3
nl-BE	4
bg-BG	5
el-CY	6
tr-CY	7
cs-CZ	8
de-DE	9
da-DK	10
et-EE	11
ru-EE	12
el-GR	13
ca-ES	14
es-ES	15
fi-FI	16
sv-FI	17
fr-FR	18
hr-HR	19
hu-HU	20
en-IE	21
it-IT	22
dsb-DE	23
lt-LT	24
lb-LU	25
lv-LV	26
ru-BY	27
sr-Latn-ME	28
mk-MK	29
sq-MK	30
en-MT	31
mt-MT	32
nl-NL	33
pl-PL	34
pt-PT	35

ro-RO	36
sr-Cyrl-RS	37
sv-SE	38
sl-SI	39
sk-SK	40
tr-TR	41
ku-Arab-IR	42
en-GB	43
de-LU	44
fr-LU	45
bs-Latn-BA	46
hr-BA	47
sr-Latn-BA	48
de-CH	49
fr-CH	50
it-CH	51
is-IS	52
sq-XK	53
sr-Latn-XK	54
nb-NO	55
us-US	56

ro-RO	36
sr-Cyrl-RS	37
sv-SE	38
sl-SI	39
sk-SK	40
tr-TR	41
ku-Arab-IR	42
en-GB	43
de-LU	44
fr-LU	45
bs-Latn-BA	46
hr-BA	47
sr-Latn-BA	48
de-CH	49
fr-CH	50
it-CH	51
is-IS	52
sq-XK	53
sr-Latn-XK	54
nb-NO	55
us-US	56

H_DG_Text001	Holding for text insertion
--------------	----------------------------

<div>This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.</div>	1,
<div>For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.</div>	2,

EB97.3 H_DG_Text001

CAPISURVEY ONLY

DG_Text001	*?sDG_Text001A *?PipeinBRtag *?sDG_Text001B
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EB97.3 DG_Text001

CAPISURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016	Do you agree to give your first name and phone number?
-------	--

(ONE ANSWER ONLY)

H_DG_Text001	Holding for text insertion
--------------	----------------------------

<div>Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.</div>	1,
<div>Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.</div>	2,

EB97.3 H_DG_Text001

CAPISURVEY ONLY

DG_Text001	*?sDG_Text001A *?PipeinBRtag *?sDG_Text001B
------------	---

--	--

EB97.3 DG_Text001

CAPISURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016	Acceptez-vous de donner votre prénom et votre numéro de téléphone ?
-------	---

(ONE ANSWER ONLY)

	<div>Yes</div> <div>No</div>	<div>1</div> <div>2</div>
EB97.3 DG016		
CAPI SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG017	*? PipinQuestext2	
<div></div> <div></div> <div></div> <div></div>		
EB97.3 DG017		
CAPI SURVEY ONLY		
ASK IF DG016 = CODE 1		
CAPI QUESTION TEXT = Write respondent's first name.		
DG018	*? PipinQuestext3	
<div></div> <div></div> <div></div> <div></div>		
EB97.3 DG018		
CAPI SURVEY ONLY		
SHOW DG017 + DG018 ON THE SAME SCREEN		
ASK IF DG016 = CODE 1		
CAPI QUESTION TEXT = Write respondent's phone number.		
DG018_T EXT	Thank you for your time. This is the end of the interview.	
<div></div> <div></div>		
EB97.3 DG018_TEXT		
B1021Sta rtTime	Question holding the start time.	
<div></div> <div></div> <div></div> <div></div>		
DG_Text0 02	INTERVIEW PROTOCOL	
<div></div> <div></div>		
EB97.3 DG_Text002		
CAPI SURVEY ONLY		
Scripting team used ""*GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI		
DG019_ol d	Date of the interview	

	<div>Oui</div> <div>Non</div>	<div>1</div> <div>2</div>
EB97.3 DG016		
CAPI SURVEY ONLY		
ONLY ASK TO THOSE AGED 16 AND OVER IN RC006		
DG017	*? PipinQuestext2	
<div></div> <div></div> <div></div> <div></div>		
EB97.3 DG017		
CAPI SURVEY ONLY		
ASK IF DG016 = CODE 1		
CAPI QUESTION TEXT = Write respondent's first name.		
DG018	*? PipinQuestext3	
<div></div> <div></div> <div></div> <div></div>		
EB97.3 DG018		
CAPI SURVEY ONLY		
SHOW DG017 + DG018 ON THE SAME SCREEN		
ASK IF DG016 = CODE 1		
CAPI QUESTION TEXT = Write respondent's phone number.		
DG018_T EXT	Merci d'avoir pris le temps de répondre. L'entretien est terminé.	
<div></div> <div></div>		
EB97.3 DG018_TEXT		
B1021Sta rtTime	Question holding the start time.	
<div></div> <div></div> <div></div> <div></div>		
DG_Text0 02	PROTOCOLE D'INTERVIEW	
<div></div> <div></div>		
EB97.3 DG_Text002		
CAPI SURVEY ONLY		
Scripting team used ""*GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPI		
DG019_ol d	Date de l'interview	

	<table><tr><td>DAY</td><td>1,</td></tr><tr><td>MONTH</td><td>2,</td></tr></table>	DAY	1,	MONTH	2,				
DAY	1,								
MONTH	2,								
	EB97.3 DG019_old								
	CAPI SURVEY ONLY								
DG021	Number of minutes the interview lasted								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG021								
DG022	Number of people present during the interview, including the interviewer.								
	<table><tr><td>Two (interviewer and respondent)</td><td>1</td></tr><tr><td>Three</td><td>2</td></tr><tr><td>Four</td><td>3</td></tr><tr><td>Five or more</td><td>4</td></tr></table>	Two (interviewer and respondent)	1	Three	2	Four	3	Five or more	4
Two (interviewer and respondent)	1								
Three	2								
Four	3								
Five or more	4								
	EB97.3 DG022								
	CAPI SURVEY ONLY								
DG023	Respondent cooperation								
	<table><tr><td>Excellent</td><td>1</td></tr><tr><td>Fair</td><td>2</td></tr><tr><td>Average</td><td>3</td></tr><tr><td>Bad</td><td>4</td></tr></table>	Excellent	1	Fair	2	Average	3	Bad	4
Excellent	1								
Fair	2								
Average	3								
Bad	4								
	EB97.3 DG023								
	CAPI SURVEY ONLY								
DG024	Size of locality								
	(LOCAL CODES)								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG024								
	HIDE QUESTION								
DG024B	Region								
	(LOCAL CODES)								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG024B								
	HIDE QUESTION								
DG026	Postal code								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								

	<table><tr><td>JOUR</td><td>1,</td></tr><tr><td>MOIS</td><td>2,</td></tr></table>	JOUR	1,	MOIS	2,				
JOUR	1,								
MOIS	2,								
	EB97.3 DG019_old								
	CAPI SURVEY ONLY								
DG021	Durée de l'interview en minutes								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG021								
DG022	Nombre de personnes présentes pendant l'interview, enquêteur inclus.								
	<table><tr><td>Deux (l'enquêteur et le répondant)</td><td>1</td></tr><tr><td>Trois</td><td>2</td></tr><tr><td>Quatre</td><td>3</td></tr><tr><td>Cinq et plus</td><td>4</td></tr></table>	Deux (l'enquêteur et le répondant)	1	Trois	2	Quatre	3	Cinq et plus	4
Deux (l'enquêteur et le répondant)	1								
Trois	2								
Quatre	3								
Cinq et plus	4								
	EB97.3 DG022								
	CAPI SURVEY ONLY								
DG023	Coopération du répondant								
	<table><tr><td>Excellente</td><td>1</td></tr><tr><td>Bonne</td><td>2</td></tr><tr><td>Moyenne</td><td>3</td></tr><tr><td>Médiocre</td><td>4</td></tr></table>	Excellente	1	Bonne	2	Moyenne	3	Médiocre	4
Excellente	1								
Bonne	2								
Moyenne	3								
Médiocre	4								
	EB97.3 DG023								
	CAPI SURVEY ONLY								
DG024	Catégorie d'habitat								
	(LOCAL CODES)								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG024								
	HIDE QUESTION								
DG024B	Région								
	(LOCAL CODES)								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								
	EB97.3 DG024B								
	HIDE QUESTION								
DG026	Code postal								
	<table><tr><td></td><td></td><td></td><td></td></tr></table>								

EB97.3 DG026

ASK IF RC011 = CODE 2

HIDE QUESTION

DG27

Sample point number

Open:1

EB97.3 DG27

CAPI SURVEY ONLY

dummy_language

to control languages

*? lg1[COUNTRYCODE]

*? lg2[COUNTRYCODE]

*? lg3[COUNTRYCODE]

1,

2,

3,

DG030

Language of interview

*? lg1[COUNTRYCODE]

*? lg2[COUNTRYCODE]

*? lg3[COUNTRYCODE]

1

2

3

EB97.3 DG030

CAPI SURVEY ONLY

ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT

B1021EndTime

Question holding the end time.

scrncomptxt

Thank you for your time. This is the end of the interview. Click ".*?PipeinGTtag" to finish.

EB97.3 scrncomptxt

CAWI SURVEY ONLY

EB97.3 DG026

ASK IF RC011 = CODE 2

HIDE QUESTION

DG27

N° point de chute

Ouvert :1

EB97.3 DG27

CAPI SURVEY ONLY

dummy_language

to control languages

*? lg1[COUNTRYCODE]

*? lg2[COUNTRYCODE]

*? lg3[COUNTRYCODE]

1,

2,

3,

DG030

Langue de l'interview

*? lg1[COUNTRYCODE]

*? lg2[COUNTRYCODE]

*? lg3[COUNTRYCODE]

1

2

3

EB97.3 DG030

CAPI SURVEY ONLY

ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT

B1021EndTime

Question holding the end time.

scrncomptxt

Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ".*?PipeinGTtag" pour terminer.

EB97.3 scrncomptxt

CAWI SURVEY ONLY

TECHNICAL SPECIFICATIONS

Between the 30th of May and 28th of June 2022, Kantar carried out wave 97.4 of the EUROBAROMETER survey at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

Wave 97.4 covers the population of the respective nationalities of the European Union Member States, residents in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units" after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas³⁶.

In each of the selected sampling points, a starting address was drawn at random. Further addresses (every 'N'th address) were selected by standard "random route" procedures from the initial address. In each household, the respondent was drawn at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Finland, and Sweden. In these countries, a sample of addresses within each areal sampling point (1km² grid) was selected from the address or population register (in Finland, the selection is not made in all sample points, but in somewhere, response rates are expected to improve). The selection of addresses was made in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands, a dual frame RDD sample (mobile and landline numbers) is used. The selection of numbers on both frames is made in a random manner, with each number getting an equal probability of selection. Unlike Sweden and Finland, the sample is un-clustered. Please see the figure below.

³⁶ Urban Rural classification based on DEGURBA
(<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

Special Eurobarometer 527
Perceptions of the green transition

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,004	30/05/2022	28/06/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,027	30/05/2022	26/06/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,002	31/05/2022	26/06/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,004	31/05/2022	21/06/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,520	01/06/2022	22/06/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia	1,001	31/05/2022	27/06/2022	1,145,208	0.29%
IE	Ireland	B and A Research	1,022	02/06/2022	27/06/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,015	31/05/2022	25/06/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,005	02/06/2022	26/06/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,001	31/05/2022	23/06/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,001	31/05/2022	26/06/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,028	01/06/2022	22/06/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	504	31/05/2022	16/06/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,000	30/05/2022	20/06/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,000	30/05/2022	26/06/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	505	31/05/2022	26/06/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,031	01/06/2022	20/06/2022	8,547,786	2.18%
MT	Malta	MISCO International	503	30/05/2022	21/06/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,039	30/05/2022	20/06/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,011	30/05/2022	14/06/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,014	31/05/2022	23/06/2022	32,904,839	8.38%
PT	Portugal	Marktest – Marketing, Organização e Formação	1,000	01/06/2022	26/06/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Piete (CSOP)	1,056	30/05/2022	24/06/2022	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,009	31/05/2022	20/06/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,004	31/05/2022	19/06/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,044	31/05/2022	26/06/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1,045	31/05/2022	26/06/2022	8,756,024	2.23%
TOTAL EU27			26,395	30/05/2022	28/06/2022	392,566,731	100%

* It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

Special Eurobarometer 527

Perceptions of the green transition

	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	689	315	1,004
BG	Bulgaria	1,027		1,027
CZ	Czechia	600	402	1,002
DK	Denmark	505	499	1,004
DE	Germany	1,520		1,520
EE	Estonia	865	136	1,001
IE	Ireland	1,022		1,022
EL	Greece	1,015		1,015
ES	Spain	1,005		1,005
FR	France	1,001		1,001
HR	Croatia	1,001		1,001
IT	Italy	1,028		1,028
CY	Rep. Of Cyprus	504		504
LV	Latvia	412	588	1,000
LT	Lithuania	1,000		1,000
LU	Luxembourg	505		505
HU	Hungary	1,031		1,031
MT	Malta	308	195	503
NL	Netherlands	639	400	1,039
AT	Austria	1,011		1,011
PL	Poland	1,014		1,014
PT	Portugal	1,000		1,000
RO	Romania	1,056		1,058
SI	Slovenia	601	408	1,009
SK	Slovakia	1,004		1,004
FI	Finland	503	541	1,044
SE	Sweden	433	612	1,045
TOTAL EU27		22,299	4,096	26,395

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

Face-to-face interviewing

Where feasible, interviews were conducted face to face in people's homes or on their doorstep and in the appropriate national language. In all countries and territories where face-to-face interviewing was not feasible, CAWI (Computer-Assisted Web Interviewing) was used.

For face-to-face interviews conducted, hygiene and physical distancing measures were respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, in order to stay outside and maintain social distance.

Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Malta, the Netherlands, Slovenia, Finland and Sweden, face-to-face interviewing was feasible, but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the long-lasting impacts of COVID-19 pandemic, many potential respondents are still reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydro-alcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, additional interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way, the entire phone-owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones, a dual-frame design is employed. The mix of mobile and landline samples is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline samples is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix, and the mobile by an operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Latvia, Lithuania, Malta and Slovenia.

In Finland, Denmark, and Sweden, RDD samples were not used; instead, the telephone sample was drawn from the country telephone directory. In these three countries, the telephone directories offer comprehensive coverage of the phone-owning population, storing both landline and mobile phone numbers for each individual.

In the Netherlands, two survey modes were used to collect responses, face-to-face and online. For the online mode, the respondents were initially recruited to take part through an offline mode of recruitment via a probability-based dual frame overlapping RDD sample design. In this way, the entire phone-owning population in the Netherlands had a non-zero chance of being sampled. The mix of mobile and landline samples is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline samples is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix, and the mobile by an operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum.

Response rates

For each country, a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

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The response rates are calculated by dividing the total number of complete interviews by the number of all the addresses visited, apart from ones that are not eligible but include those where eligibility is unknown. For wave 97.4 of the EUROBAROMETER survey, the response rates for the EU27 countries, calculated by Kantar, are displayed in the table on the right.

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits. This is reflected in the table with the statistical margins below.

COUNTRIES		CAPI Response rates	CAWI Response rates
BE	Belgium	59.0%	16.4%
BG	Bulgaria	45.2%	
CZ	Czechia	44.8%	34.3%
DK	Denmark	46.3%	16.1%
DE	Germany	22.6%	
EE	Estonia	40.0%	17.1%
IE	Ireland	49.8%	
EL	Greece	29.2%	
ES	Spain	34.1%	
FR	France	32.3%	
HR	Croatia	44.1%	
IT	Italy	24.4%	
CY	Rep. Of Cyprus	50.1%	
LV	Latvia	44.4%	17.9%
LT	Lithuania	43.6%	
LU	Luxembourg	24.4%	
HU	Hungary	64.4%	
MT	Malta	73.0%	24.3%
NL	Netherlands	66.3%	41.3%
AT	Austria	44.8%	
PL	Poland	45.3%	
PT	Portugal	39.1%	
RO	Romania	61.2%	
SI	Slovenia	54.1%	29.4%
SK	Slovakia	66.0%	
FI	Finland	34.8%	28.8%
SE	Sweden	65.3%	23.4%

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

Statistical Margins due to the sampling process

(at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9	N=50
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4	N=500
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1	N=1000
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5	N=1500
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2	N=2000
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8	N=3000
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5	N=4000
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4	N=5000
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3	N=6000
N=7000	0,5	0,7	0,8	0,9	1,0	1,1	1,1	1,1	1,2	1,2	N=7000
N=7500	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1	N=7500
N=8000	0,5	0,7	0,8	0,9	0,9	1,0	1,0	1,1	1,1	1,1	N=8000
N=9000	0,5	0,6	0,7	0,8	0,9	0,9	1,0	1,0	1,0	1,0	N=9000
N=10000	0,4	0,6	0,7	0,8	0,8	0,9	0,9	1,0	1,0	1,0	N=10000
N=11000	0,4	0,6	0,7	0,7	0,8	0,9	0,9	0,9	0,9	0,9	N=11000
N=12000	0,4	0,5	0,6	0,7	0,8	0,8	0,9	0,9	0,9	0,9	N=12000
N=13000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,9	0,9	N=13000
N=14000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,8	0,8	N=14000
N=15000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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