

## GESIS Papers

2023|10



### German General Social Survey (ALLBUS) 2021

#### English Translation of the German „ALLBUS“-Questionnaire

*Horst Baumann*



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## Preliminary Notes

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The German General Social Survey (ALLBUS) 2021 was conducted as a self-administered mixed-mode survey. The participants had the choice between a paper questionnaire (mode MAIL) and a web-based questionnaire (mode CAWI). While the two survey modes covered the same range of questions, there are a number of mode-specific differences between the survey instruments. First and foremost, this pertains to the way participants are routed through the questionnaire. Routing in MAIL-mode cannot be as complex as in CAWI-mode, because participants must actively follow instructions to navigate through the interview. Consequently, the survey instruments sometimes diverge structurally. The ALLBUS/GGSS 2021 MAIL questionnaire, for example, uses a single question to ask for information about the participants' mother and father whereas the CAWI questionnaire uses two consecutive questions with individual wording to ask for the same information. The second area where the CAWI and MAIL questionnaires systematically diverge is question layout. In the ALLBUS/GGSS 2021 MAIL questionnaire, most item batteries are, for example, presented in a matrix layout whereas in CAWI mode, item batteries are more often split into individual screens.

In addition to the mode split, the survey design also included a three-way split with a varying range of questions included in each split. Thus, in practice a total of six individual survey instruments were used in the field. As the primary goal of the English translation of the German General Social Survey (ALLBUS) has always been to let interested researchers know what was asked in the surveys rather than how a question was asked, no effort has been made to replicate the actual survey instruments used in the field. Instead, this document provides a standardized, mode-neutral documentation of the questions fielded in ALLBUS/GGSS 2021.

Each question in ALLBUS/GGSS 2021 is documented in 3 main parts:

1. a header containing the question id in the different questionnaire versions, the names of the variable or variables resulting from this question and the split version this variable was part of
2. the filter conditions for this question
3. the question text including, if applicable, the sub-questions or items associated with this question and the answer scale.

The information in the header connects the question documentation with the original questionnaires as well as the data. It indicates whether a question was fielded in one or both survey modes and in which split versions the question was fielded. The 'Filter' section documents the routing of participants as a verbalised backward-looking filter condition. The question text section documents a mode-neutral version of the question used in the field. This means that, wherever possible, the documented question texts use the same wording as the actual questionnaires. Mode-specific text elements, however, are either translated in a mode-neutral way or omitted. Instructions are mostly translated in a mode neutral way, whereas transitional text, e.g. where item batteries are spread over individual screens in CAWI-mode, are omitted. Similarly, the routing instructions in the MAIL questionnaire are not documented as part of the question text. Instead, the applicable filter conditions for both CAWI- and MAIL-mode are documented in the field 'Filter'. Where the two survey modes diverge because of simplified routing, this translation documents the context-specific wording. This reflects both the intended measurement and the structure of the data set. Finally, question texts and answer

scales are presented in a generic layout. All answer scales are, for example, arranged vertically, irrespective of the layout used in the original survey instruments. Graphic elements, like icons or grids, are generally not reproduced.

Our translations are not heavily annotated. Occasionally we provide additional information, more frequently we quote the original text to clarify reference (e.g. concerning occupational qualifications). In both cases we use square brackets '[...]' to identify comments.

Variable Name(s)	<b>ep01</b>
Splits	A, B
Question No.	CAWI: <b>F001</b> Mail-A: <b>F1</b> Mail-B: <b>F1</b> Mail-C: -
Filter	-
Text	Let us begin with some questions about the economic situation. How would you generally rate the current economic situation in Germany?
Answers	<input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Partly good/partly bad <input type="radio"/> Bad <input type="radio"/> Very bad <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>ep03</b>
Splits	A, B
Question No.	CAWI: <b>F002</b> Mail-A: <b>F2</b> Mail-B: <b>F2</b> Mail-C: -
Filter	-
Text	And your own current financial situation?
Answers	<input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Partly good/partly bad <input type="radio"/> Bad <input type="radio"/> Very bad <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>ep04</b>
Splits	A, B
Question No.	CAWI: <b>F003</b> Mail-A: <b>F3</b> Mail-B: <b>F3</b> Mail-C: -
Filter	-
Text	What do you think the economic situation in Germany will be like <b>in one year?</b>
Answers	<input type="radio"/> Considerably better than today <input type="radio"/> Somewhat better than today <input type="radio"/> The same <input type="radio"/> Somewhat worse than today <input type="radio"/> Considerably worse than today <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>ep06</b>
Splits	A, B
Question No.	CAWI: <b>F004</b> Mail-A: <b>F4</b> Mail-B: <b>F4</b> Mail-C: -
Filter	-
Text	And what will your own financial situation be like <b>in one year?</b>
Answers	<input type="radio"/> Considerably better than today <input type="radio"/> Somewhat better than today <input type="radio"/> The same <input type="radio"/> Somewhat worse than today <input type="radio"/> Considerably worse than today <input type="radio"/> [Only in split B:] Don't know

Variable Name(s) **lm01**

Splits A, B, C

Question No. CAWI: **F005**

Mail-A: **F5**

Mail-B: **F5**

Mail-C: **F1**

Filter -

Text Generally speaking, how many days a week do you watch TV?

Answers ☐ All 7 days of the week

☐ 6 days a week

☐ 5 days a week

☐ 4 days a week

☐ 3 days a week

☐ 2 days a week

☐ 1 days a week

☐ Less often

☐ Never

Variable Name(s)	<b>lm02</b>
Splits	A, B, C
Question No.	CAWI: <b>F005</b> Mail-A: <b>F6</b> Mail-B: <b>F6</b> Mail-C: <b>F2</b>
Filter	If respondent watches TV (not “Never“ in lm01)
Text	Thinking about the days when you watch TV: On average, how long – in hours and minutes – do you watch TV on these days?
Answers	____ hour(s) and ____ minute(s)

Variable Name(s)	<b>lm19</b>
Splits	-
Question No.	CAWI: <b>F006</b> Mail-A: - Mail-B: - Mail-C: -
Filter	If respondent watches TV (not "Never" in lm01)
Text	Do you - at least occasionally - watch ARD or ZDF news programmes?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>lm20</b>
Splits	A, B, C
Question No.	CAWI: <b>F006</b> Mail-A: <b>F7</b> Mail-B: <b>F7</b> Mail-C: <b>F3</b>
Filter	If respondent watches news programmes on ARD or ZDF ("Yes" in lm19)
Text	Generally speaking, how many days a week do you watch ARD or ZDF news programmes?
Answers	<input type="radio"/> All 7 days of the week <input type="radio"/> 6 days a week <input type="radio"/> 5 days a week <input type="radio"/> 4 days a week <input type="radio"/> 3 days a week <input type="radio"/> 2 days a week <input type="radio"/> 1 days a week <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s) **lm21**

Splits -

Question No. CAWI: **F007**

Mail-A: -

Mail-B: -

Mail-C: -

Filter If respondent watches TV (not "Never" in lm01)

Text And do you - at least occasionally - watch news programmes on private TV channels, such as RTL, SAT.1 or PRO7?

Answers ☐ Yes

☐ No

Variable Name(s)	<b>lm22</b>
Splits	A, B, C
Question No.	CAWI: <b>F007</b> Mail-A: <b>F8</b> Mail-B: <b>F8</b> Mail-C: <b>F4</b>
Filter	If respondent watches news programmes on private TV(“Yes” in lm21)
Text	Generally speaking, how many days a week do you watch news programmes on private TV channels?
Answers	<input type="radio"/> All 7 days of the week <input type="radio"/> 6 days a week <input type="radio"/> 5 days a week <input type="radio"/> 4 days a week <input type="radio"/> 3 days a week <input type="radio"/> 2 days a week <input type="radio"/> 1 days a week <input type="radio"/> Less often <input type="radio"/> Never



Variable Name(s)	<b>lm14</b>
Splits	A, B, C
Question No.	CAWI: <b>F008</b> Mail-A: <b>F9</b> Mail-B: <b>F9</b> Mail-C: <b>F5</b>
Filter	-
Text	And, generally speaking, how many days a week do you read a newspaper?
Answers	<input type="radio"/> All 7 days of the week <input type="radio"/> 6 days a week <input type="radio"/> 5 days a week <input type="radio"/> 4 days a week <input type="radio"/> 3 days a week <input type="radio"/> 2 days a week <input type="radio"/> 1 days a week <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s)	<b>xr19</b>
Splits	A, B, C
Question No.	CAWI: - Mail-A: <b>F10</b> Mail-B: <b>F10</b> Mail-C: <b>F6</b>
Filter	-
Text	Do you use the internet, at least occasionally, for private purposes? This can be on a computer, laptop, tablet or smartphone.
Answers	<input type="radio"/> Yes, I use the internet for private purposes. <input type="radio"/> No, I don't use the internet for private purposes.

Variable Name(s)	<b>xr20</b>
Splits	A, B, C
Question No.	CAWI: <b>F010</b> Mail-A: <b>F11</b> Mail-B: <b>F11</b> Mail-C: <b>F7</b>
Filter	MAIL: If respondent uses the internet for private purposes ("Yes" in xr19)
Text	How often do you use the internet for private purposes, be it via a computer, a laptop, a tablet, or a smartphone?  ⇒ <i>If using more than one device, indicate the total usage.</i>
Answers	<input type="radio"/> Several times a day <input type="radio"/> About once a day <input type="radio"/> Several times a week <input type="radio"/> About once a week <input type="radio"/> Less often <input type="radio"/> Never <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>lm27, lm28, lm29, lm30, lm31, lm32, lm33, lm34, lm35</b>
Splits	A, B, C
Question No.	CAWI: <b>F011, F012</b> Mail-A: <b>F12, F13</b> Mail-B: <b>F12, F13</b> Mail-C: <b>F8, F9</b>
Filter	If respondent uses the internet for private purposes (not "Never" in xr20)
Text	Which of the following devices have you used to access the internet within the last three months?  ⇒ Please indicate <b>all</b> devices that apply.
Answers	<input type="radio"/> Desktop computer/PC <b>[lm27]</b> <input type="radio"/> Laptop <b>[lm28]</b> <input type="radio"/> Tablet <b>[lm29]</b> <input type="radio"/> Smartphone <b>[lm30]</b> <input type="radio"/> TV <b>[lm31]</b> <input type="radio"/> Video game console <b>[lm32]</b> <input type="radio"/> E-book reader <b>[lm33]</b> <input type="radio"/> Other type of device <b>[lm34]</b> <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>lm35</b>
Splits	A, B, C
Question No.	CAWI: <b>F012</b> Mail-A: <b>F13</b> Mail-B: <b>F13</b> Mail-C: <b>F09</b>
Filter	If respondent uses the internet for private purposes (not "Never" in xr20)
Text	How many days a week do you use social media, blogs and internet forums – e.g., Facebook or Twitter – as a source of information about current events and political issues?
Answers	<input type="radio"/> All 7 days of the week <input type="radio"/> 6 days a week <input type="radio"/> 5 days a week <input type="radio"/> 4 days a week <input type="radio"/> 3 days a week <input type="radio"/> 2 days a week <input type="radio"/> 1 days a week <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s)	<b>lm36, lm37, lm38, lm39</b>
Splits	A, B, C
Question No.	CAWI: <b>F013</b> Mail-A: <b>F14</b> Mail-B: <b>F14</b> Mail-C: <b>F10</b>
Filter	-
Text	How trustworthy do you rate the following sources of information when it comes to reporting on crime and public safety?  ⇒ <i>Please mark one answer for each item.</i>
Items	<b>[lm36]</b> Public TV stations <b>[lm37]</b> Private TV stations <b>[lm38]</b> Daily newspapers <b>[lm39]</b> Social media, blogs and internet forums (e.g. Facebook, Twitter)
Answers	<input type="radio"/> Very trustworthy <input type="radio"/> Fairly trustworthy <input type="radio"/> Fairly untrustworthy <input type="radio"/> Not trustworthy at all <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>la01</b>
Splits	A, B, C
Question No.	CAWI: <b>M006</b> Mail-A: <b>F15</b> Mail-B: <b>F15</b> Mail-C: <b>F11</b>
Filter	-
Text	How often do you read a book/e-book in your free time?
Answers	<input type="radio"/> Every day <input type="radio"/> At least once a week <input type="radio"/> At least once a month <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s)	<b>id02</b>
Splits	A, B, C
Question No.	CAWI: <b>F014</b> Mail-A: <b>F16</b> Mail-B: <b>F16</b> Mail-C: <b>F12</b>
Filter	-
Text	There is a lot of talk about social class these days. What class would you describe yourself as belonging to...
Answers	<input type="radio"/> the lower class <input type="radio"/> the working class <input type="radio"/> the middle class <input type="radio"/> the upper middle class or <input type="radio"/> the upper class? <input type="radio"/> [Only in split B:] None of these classes <input type="radio"/> [Only in split B:] Refused to select a category <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>id01</b>
Splits	A, B, C
Question No.	CAWI: <b>F015</b> Mail-A: <b>F17</b> Mail-B: <b>F17</b> Mail-C: <b>F13</b>
Filter	-
Text	Compared with how others live in Germany: Do you think you get ...
Answers	<input type="radio"/> your fair share, <input type="radio"/> more than your fair share, <input type="radio"/> somewhat less than your fair share, or <input type="radio"/> very much less than your fair share? <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>mi05, mi06, mi07, mi08, mi09, mi10, mi11</b>
Splits	A, B, C
Question No.	CAWI: <b>F016A</b> Mail-A: <b>F18</b> Mail-B: <b>F18</b> Mail-C: <b>F14</b>
Filter	-
Text	<p>The next question is about the immigration of various groups of people to Germany.</p> <p>What is your opinion about this?</p> <p>⇒ <i>Please mark one answer for each item.</i></p> <p>What about...</p>
Items	<p><b>[mi05]</b> ...refugees from countries where war rages?</p> <p><b>[mi06]</b> ...refugees who are politically persecuted in their own countries?</p> <p><b>[mi07]</b> ...refugees who come to Germany due to economic hardship in their own countries?</p> <p><b>[mi08]</b> ...people from Eastern European EU countries coming to work here?</p> <p><b>[mi09]</b> ...people from other EU countries coming to work here?</p> <p><b>[mi10]</b> ...people from non-EU countries coming to work here?</p> <p><b>[mi11]</b> ...spouses and children coming to join their family members already living in Germany?</p>
Answers	<p><input type="radio"/> Immigration should be unrestricted</p> <p><input type="radio"/> Immigration should be restricted</p> <p><input type="radio"/> Immigration should be stopped completely</p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>sex</b>
Splits	A, B, C
Question No.	CAWI: <b>F017</b> Mail-A: <b>F19</b> Mail-B: <b>F19</b> Mail-C: <b>F15</b>
Filter	-
Text	Are you...
Answers	<input type="radio"/> male <input type="radio"/> female <input type="radio"/> non-binary

Variable Name(s)	<b>mborn, yborn</b>	
Splits	A, B, C	
Question No.	CAWI:	<b>F018</b>
	Mail-A:	<b>F20</b>
	Mail-B:	<b>F20</b>
	Mail-C:	<b>F16</b>
Filter	-	
Text	Please enter your month and year of birth.	
Answers	Month: ____ [mm]	Year: _____ [yyyy]
Derived variables	<b>age, agec</b>	

Variable Name(s)	<b>dn07</b>
Splits	A, B, C
Question No.	CAWI: <b>F019</b> Mail-A: <b>F21</b> Mail-B: <b>F21</b> Mail-C: <b>F17</b>
Filter	-
Text	Were you born within the current borders of Germany?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>dm02</b>
Splits	A, B, C
Question No.	CAWI: <b>F020</b> Mail-A: <b>F21</b> Mail-B: <b>F21</b> Mail-C: <b>F17</b>
Filter	If respondent was not born within the current borders of Germany (“No” in dn07)
Text	Since when have you been living within the borders of present-day Germany?
Answers	Since the year: _____ [yyyy] <input type="radio"/> [Only in split B:] Don’t know
Derived variables	<b>dm02c, dm03</b>

Variable Name(s)	<b>dm06</b>
Splits	A, B, C
Question No.	CAWI: <b>F021_A</b> Mail-A: <b>F22</b> Mail-B: <b>F22</b> Mail-C: <b>F18</b>
Filter	-
Text	Where did you live for most of your childhood and adolescence?
Answers	<input type="radio"/> On present-day Germany's territory <input type="radio"/> Former German territories in Eastern Europe (e.g. Silesia, East Prussia) <input type="radio"/> Other country
Derived variables	<b>dg03</b>

Variable Name(s)	<b>dm06</b>
Splits	A, B, C
Question No.	CAWI: <b>F021_B</b> Mail-A: <b>F22</b> Mail-B: <b>F22</b> Mail-C: <b>F18</b>
Filter	If respondent did not grow up on currently or formerly German territory ("Other country" in dg10).
Text	Where did you live for most of your childhood and adolescence?
Answers	<input type="radio"/> Greece <input type="radio"/> Italy <input type="radio"/> Former Yugoslavia or one of its successor states <input type="radio"/> Poland <input type="radio"/> Romania <input type="radio"/> Former Soviet Union (USSR) or one of its successor states <input type="radio"/> Former Czechoslovakia or one of its successor states <input type="radio"/> Turkey <input type="radio"/> Other country, please enter _____
Derived variables	<b>dg03</b>



Variable Name(s) **dg10**

Splits A, B, C

Question No. CAWI: **F021\_C**

Mail-A: **F22**

Mail-B: **F22**

Mail-C: **F18**

Filter If respondent grew up on present-day Germany's territory.

Text In which federal state did you live?

- Answers
- ☐ Baden-Württemberg
  - ☐ Bavaria
  - ☐ Brandenburg
  - ☐ Bremen
  - ☐ Former East Berlin
  - ☐ Former West Berlin
  - ☐ Hamburg
  - ☐ Hesse
  - ☐ Mecklenburg-Vorpommern
  - ☐ Lower Saxony
  - ☐ North Rhine Westphalia
  - ☐ Rhineland Palatinate
  - ☐ Saarland
  - ☐ Saxony
  - ☐ Saxony Anhalt
  - ☐ Schleswig-Holstein
  - ☐ Thuringia

Derived variables **dg03**

Variable Name(s)	<b>dn01, dn02</b>
Splits	A, B, C
Question No.	CAWI: <b>F023</b> Mail-A: <b>F23</b> Mail-B: <b>F23</b> Mail-C: <b>F19</b>
Filter	-
Text	What citizenship do you have?  ⇒ <i>If you have several citizenships, please name <b>all</b> of them.</i>
Answers	<input type="radio"/> Germany <input type="radio"/> Greece <input type="radio"/> Italy <input type="radio"/> Croatia <input type="radio"/> Poland <input type="radio"/> Romania <input type="radio"/> Russian Federation <input type="radio"/> Turkey <input type="radio"/> Other country, please enter: _____ <input type="radio"/> None, stateless
Derived variables	<b>dn04, german</b>

Variable Name(s) **dn05**

Splits A, B, C

Question No. CAWI: **F024**

Mail-A: **F24**

Mail-B: **F24**

Mail-C: **F20**

Filter If respondent has German citizenship according to dn01

Text Have you had German citizenship since birth?

Answers ☐ Yes

☐ No

Variable Name(s)	<b>ma01b, ma02, ma03, ma04</b>
Splits	A, C
Question No.	CAWI: <b>F025</b> Mail-A: <b>F25</b> Mail-B: - Mail-C: <b>F21</b>
Filter	If respondent has German citizenship according to dn01 [Please note: Respondents without German citizenship were screened out ex post, i.e. during data processing. No screening rules applied in the survey itself.]
Text	<p>This question is about the foreigners who live in Germany.</p> <p>Using the scale below, please indicate for each statement to what extent you agree with it.</p> <p><i>Number 1 on the scale means you "completely disagree," number 7 on the scale means you "completely agree." You can use the numbers in between to differentiate your answer.</i></p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[ma01b]</b> The foreigners living in Germany should adapt their way of life more closely to the German way of life.</p> <p><b>[ma02]</b> When jobs get scarce, the foreigners living in Germany should be sent home again.</p> <p><b>[ma03]</b> Foreigners living in Germany should be prohibited from taking part in any kind of political activity in Germany.</p> <p><b>[ma04]</b> Foreigners living in Germany should choose to marry people of their own nationality.</p>
Answers	<p><input type="radio"/> 1 Completely disagree</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 7 Completely agree</p>

Variable Name(s)	<b>mc01, mc02, mc03, mc04</b>
Splits	A, C
Question No.	CAWI: <b>F026</b> Mail-A: <b>F26</b> Mail-B: - Mail-C: <b>F22</b>
Filter	If respondent has German citizenship according to dn01 [Please note: Respondents without German citizenship were screened out ex post, i.e. during data processing. No screening rules applied in the survey itself.]
Text	Do you personally have contact with foreigners living in Germany? Specifically...  ⇒ Please mark one answer for each item.
Items	<b>[mc01]</b> ...in your own family or close family circle? <b>[mc02]</b> ...at work? <b>[mc03]</b> ...in your neighbourhood? <b>[mc04]</b> ...among your other friends and acquaintances?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>pn11</b>
Splits	A, C
Question No.	CAWI: <b>F027</b> Mail-A: <b>F27</b> Mail-B: - Mail-C: <b>F23</b>
Filter	If respondent has German citizenship according to dn01
Text	Would you say you are very proud, fairly proud, not very proud or not at all proud to be German?
Answers	<input type="radio"/> very proud <input type="radio"/> fairly proud <input type="radio"/> not very proud <input type="radio"/> not at all proud <input type="radio"/> Don't know

Variable Name(s)	<b>fr07, fr08, fr03b, fr04b, fr05b, fr09, fr10, fr11, fr12</b>
Splits	B, C
Question No.	CAWI: <b>F028</b> Mail-A: - Mail-B: <b>F25</b> Mail-C: <b>F24</b>
Filter	-
Text	<p>People have different opinions about the roles of mothers and fathers.</p> <p>For each of the following statements please tell me whether you completely agree, tend to agree, tend to disagree, or completely disagree.</p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[fr07]</b> A full-time working mother can normally establish just as close a relationship with her small child as a mother who doesn't work.</p> <p><b>[fr08]</b> The best way to organise family and work life is for both partners to work full-time and to look after the home and children equally.</p> <p><b>[fr03b]</b> A small child is bound to suffer if his or her mother goes out to work.</p> <p><b>[fr04b]</b> It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.</p> <p><b>[fr05b]</b> A child actually benefits if his or her mother has a job rather than just concentrating on the home.</p> <p><b>[fr09]</b> A father who works full-time cannot care for his children properly.</p> <p><b>[fr10]</b> Even if both parents work, it is still better if the mother has main responsibility for looking after the home and children.</p> <p><b>[fr11]</b> A full-time working father can normally establish just as close a relationship with his small child as a father who doesn't work.</p> <p><b>[fr12]</b> A man can be responsible for looking after the home and children just as well while the woman works full-time.</p>
Answers	<p><input type="radio"/> Completely agree</p> <p><input type="radio"/> Tend to agree</p> <p><input type="radio"/> Tend to disagree</p> <p><input type="radio"/> Completely disagree</p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>fe13, fe14, fe15, fe16, fe17</b>
Splits	B, C
Question No.	CAWI: <b>F029</b> Mail-A: - Mail-B: <b>F26</b> Mail-C: <b>F25</b>
Filter	-
Text	Which of the following do you consider the MOST IMPORTANT thing a child needs to learn to prepare himself or herself for life?  What would be the SECOND MOST IMPORTANT?  And what comes in THIRD place?  And what comes in FOURTH place?  What comes in FIFTH place?
Answers	<input type="radio"/> To obey <input type="radio"/> To be popular <input type="radio"/> To think for himself or herself <input type="radio"/> To work hard <input type="radio"/> To help others when they need help <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>ja01, ja02, ja03, ja04, ja05, ja06, ja07, ja08, ja09, ja10, ja11</b>
Splits	B, C
Question No.	CAWI: <b>F030A, F030B, F030C, F030D, F030E, F030F, F030G, F030H, F030J, F030K, F030L</b> Mail-A: - Mail-B: <b>F27</b> Mail-C: <b>F26</b>
Filter	-
Text	<p>You are now going to read various aspects of a person's work or profession. How important do you personally consider these aspects to be for a person's work or profession?</p> <p><i>Number 1 on the scale means that you personally think this aspect is unimportant.</i></p> <p><i>Number 7 on the scale means that you think this particular aspect is very important.</i></p> <p><i>You can use the numbers in between to differentiate your opinion.</i></p> <p>⇒ Please mark one answer for each item.</p>
Items	<p>[Sequence of items was randomized in CAWI; no randomization in MAIL.]</p> <p><b>[ja01]</b> Job security</p> <p><b>[ja02]</b> A high income</p> <p><b>[ja03]</b> Good opportunities for promotion</p> <p><b>[ja04]</b> A job which is recognised and respected by other people</p> <p><b>[ja05]</b> A job which leaves ample leisure time</p> <p><b>[ja06]</b> Interesting work</p> <p><b>[ja07]</b> A job in which one can work independently</p> <p><b>[ja08]</b> Tasks which require a strong sense of responsibility</p> <p><b>[ja09]</b> A job which involves a lot of contact with other people</p> <p><b>[ja10]</b> A job in which one can help others</p> <p><b>[ja11]</b> A job which is useful to society</p>
Answers	<p><input type="radio"/> 1 Unimportant</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 7 Very important</p>

Variable Name(s)	<b>lp03, lp04, lp05, lp06</b>
Splits	A, B, C
Question No.	CAWI: <b>F031</b> Mail-A: <b>F28</b> Mail-B: <b>F28</b> Mail-C: <b>F27</b>
Filter	-
Text	For each of the following statements, please indicate whether you personally have the same or a different opinion.  ⇒ <i>Please mark one answer for each item.</i>
Items	<p><b>[lp03]</b> No matter what some people say, life for ordinary people is getting worse rather than better.</p> <p><b>[lp04]</b> With the future looking as it does, it's almost irresponsible to bring children into the world.</p> <p><b>[lp05]</b> Most politicians are not really interested at all in the problems of ordinary people.</p> <p><b>[lp06]</b> Most people don't really care in the slightest what happens to others.</p>
Answers	<input type="radio"/> Have the same opinion <input type="radio"/> Have a different opinion <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>vm08, vm09, vm10, vm11, vm12, vm13, vm14, vm15</b>
Splits	A, B, C
Question No.	CAWI: <b>F032</b> Mail-A: <b>F29</b> Mail-B: <b>F29</b> Mail-C: <b>F28</b>
Filter	-
Text	<p>A woman wants to have an abortion. IN YOUR OPINION, should she be legally permitted to do so</p> <ul style="list-style-type: none"> <li>• <b>at any time</b> during the pregnancy,</li> <li>• only <b>during the first three months of pregnancy</b> or</li> <li>• <b>not at all?</b></li> </ul> <p>Should be legally permitted...</p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[vm08]</b> ...if there is a strong chance of the baby being born with a severe defect?</p> <p><b>[vm09]</b> ...if the woman already has children and doesn't want to have another one?</p> <p><b>[vm10]</b> ...if the pregnancy would seriously endanger the woman's health?</p> <p><b>[vm11]</b> ...if the child would represent too much of a financial burden?</p> <p><b>[vm12]</b> ...if the woman would have to bring up the child on her own but does not want to?</p> <p><b>[vm13]</b> ...if the woman wishes to terminate the pregnancy against the will of the child's father?</p> <p><b>[vm14]</b> ...if the woman has planned to live her life without children?</p> <p><b>[vm15]</b> ...if that is what the woman wants, regardless of her reasons?</p>
Answers	<p><input type="radio"/> <b>at any time</b> during the pregnancy</p> <p><input type="radio"/> only <b>during the first three months of pregnancy</b></p> <p><input type="radio"/> <b>not at all</b></p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>st01</b>
Splits	A, B, C
Question No.	CAWI: <b>F033</b> Mail-A: <b>F30</b> Mail-B: <b>F30</b> Mail-C: <b>F29</b>
Filter	-
Text	Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?
Answers	<input type="radio"/> Most people can be trusted <input type="radio"/> One can't be careful enough <input type="radio"/> It depends <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>pt01, pt02, pt03, pt04, pt06, pt07, pt08, pt09, pt10, pt11, pt12, pt14, pt15, pt19, pt20</b>
Splits	A, B
Question No.	CAWI: <b>F034</b> Mail-A: <b>F31</b> Mail-B: <b>F31</b> Mail-C: -
Filter	-
Text	<p>The next question is about public institutions and organizations.</p> <p>Please indicate for each of the following institutions or organizations how much trust you place in it.</p> <p>Please use this scale for your answers.</p> <p><i>Number 1 on the scale means you have absolutely no trust at all, number 7 means you have a great deal of trust. You can differentiate your answers using the numbers in between.</i></p> <p>⇒ Please mark one answer for each item.</p> <p>What about...</p>
Items	<p><b>[pt01]</b> the health service</p> <p><b>[pt02]</b> the Bundesverfassungsgericht [the German constitutional court]</p> <p><b>[pt03]</b> the Bundestag [the German federal parliament]</p> <p><b>[pt04]</b> the municipal administration</p> <p><b>[pt06]</b> the Catholic church</p> <p><b>[pt07]</b> the Protestant church</p> <p><b>[pt08]</b> the judicial system</p> <p><b>[pt09]</b> television</p> <p><b>[pt10]</b> newspapers</p> <p><b>[pt11]</b> universities and other institutes of higher education</p> <p><b>[pt12]</b> the Federal Government</p> <p><b>[pt14]</b> the police</p> <p><b>[pt15]</b> political parties</p> <p><b>[pt19]</b> the European Commission</p> <p><b>[pt20]</b> the European Parliament</p>
Answers	<p><input type="radio"/> 1 Absolutely no trust at all</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p>

- ☐ 6
- ☐ 7 A great deal of trust

Variable Name(s)	<b>ca24</b>
Splits	A, B, C
Question No.	CAWI: <b>F035</b> Mail-A: <b>F32</b> Mail-B: <b>F32</b> Mail-C: <b>F30</b>
Filter	-
Text	Do you think that German courts are on the whole too hard or too soft on defendants?
Answers	<input type="radio"/> Too hard <input type="radio"/> Too soft <input type="radio"/> Just right <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>cf03</b>
Splits	A, B, C
Question No.	CAWI: <b>F036</b> Mail-A: <b>F33</b> Mail-B: <b>F33</b> Mail-C: <b>F31</b>
Filter	-
Text	Now, please think about the development of crime in Germany. Over the last years, would you say that crime in Germany has...
Answers	<input type="radio"/> increased substantially, <input type="radio"/> increased somewhat <input type="radio"/> remained about the same <input type="radio"/> decreased somewhat or <input type="radio"/> decreased substantially? <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>im01</b>
Splits	B, C
Question No.	CAWI: <b>F037</b> Mail-A: - Mail-B: <b>F34</b> Mail-C: <b>F32</b>
Filter	-
Text	What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?
Answers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>im17, im18, im19, im20, im21, iw04, pd11</b>
Splits	A, B, C
Question No.	CAWI: <b>F038</b> Mail-A: <b>F34</b> Mail-B: <b>F35</b> Mail-C: <b>F33</b>
Filter	-
Text	<p>Below are various views on what social differences in Germany are really like and how things should be.</p> <p>Please go through the statements one by one and tell me whether you completely agree with this statement, tend to agree, tend to disagree, or completely disagree.</p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[im17]</b> What one gets in life depends not so much on one's own efforts, but on the economic situation, the situation on the employment market, wage agreements, and the social benefits provided by the State.</p> <p><b>[im18]</b> Income should not be based solely on individual achievement. Instead, everybody should have what they and their family need for a decent life.</p> <p><b>[im19]</b> Only when differences in income and in social standing are large enough, is there an incentive for individual achievement.</p> <p><b>[im20]</b> Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had.</p> <p><b>[im21]</b> On the whole, I consider the social differences in our country just.</p> <p><b>[iw04]</b> The State must ensure that people can live a decent life even in illness, hardship, unemployment and old age.</p> <p><b>[pd11]</b> All in all, one can live very well in a country like Germany.</p>
Answers	<p><input type="radio"/> Completely agree</p> <p><input type="radio"/> Tend to agree</p> <p><input type="radio"/> Tend to disagree</p> <p><input type="radio"/> Completely disagree</p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>pi07</b>
Splits	B, C
Question No.	CAWI: <b>F039</b> Mail-A: - Mail-B: <b>F36</b> Mail-C: <b>F34</b>
Filter	-
Text	If the federal government had to decide between tax cuts or spending more on social services, which do you think it should do:
Answers	<input type="radio"/> cut taxes or <input type="radio"/> spend more on social services? <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>pi01</b>
Splits	A, B, C
Question No.	CAWI: <b>F040</b>
	Mail-A: -
	Mail-B: -
	Mail-C: -
Filter	-
Text	<p>Some people say that we have more than enough social benefits in Germany today and that they should be cut back in the future.</p> <p>Other people think that we should keep the current system of social provision and if necessary extend it.</p> <p>Have you formed an opinion on this issue?</p>
Answers	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>

Variable Name(s)	<b>pi02</b>
Splits	A, B, C
Question No.	CAWI: <b>F041</b> Mail-A: <b>F35</b> Mail-B: <b>F37</b> Mail-C: <b>F35</b>
Filter	If respondent has formed an opinion on the welfare system („Yes“ in pi01)
Text	What is your opinion? In future, should social benefits...
Answers	<input type="radio"/> be cut, <input type="radio"/> stay as they are, or <input type="radio"/> be extended?

Variable Name(s)	<b>pc01, pc02, pc03, pc04, pc05, pc06, pc07, pc08, pc09, pc10, pc11, pc17, pc19, pc20</b>
Splits	A, B
Question No.	CAWI: <b>F042</b> Mail-A: <b>F36</b> Mail-B: <b>F38</b> Mail-C: -
Filter	-
Text	<p>It is often said that there are conflicts of interest between different groups in Germany, such as between political groups, between men and women, etc. These conflicts, however, are not all equally strong. Below there is a list of some of these groups.</p> <p>Please indicate whether, in your opinion, these conflicts are very strong, fairly strong, quite weak, or whether there is no conflict at all.</p> <p>⇒ Please mark one answer for each item.</p> <p>These conflicts...are...</p>
Items	<p><b>[pc01]</b> Between people on the political left and people on the political right</p> <p><b>[pc02]</b> Between employers and employees</p> <p><b>[pc03]</b> Between people with a lower secondary school education and university graduates</p> <p><b>[pc04]</b> Between people with and people without children</p> <p><b>[pc05]</b> Between the young and the old</p> <p><b>[pc06]</b> Between poor people and rich people</p> <p><b>[pc07]</b> Between working people and retired people</p> <p><b>[pc08]</b> Between politicians and ordinary citizens</p> <p><b>[pc09]</b> Between capitalists and the working class</p> <p><b>[pc10]</b> Between foreigners and Germans</p> <p><b>[pc11]</b> Between men and women</p> <p><b>[pc17]</b> Between West Germans and East Germans</p> <p><b>[pc19]</b> Between the employed and the unemployed</p> <p><b>[pc20]</b> Between Christians and Muslims</p>
Answers	<p><input type="radio"/> Very strong</p> <p><input type="radio"/> Fairly strong</p> <p><input type="radio"/> Quite weak</p> <p><input type="radio"/> There is none</p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>pa02a</b>
Splits	A, B, C
Question No.	CAWI: <b>F043</b> Mail-A: <b>F37</b> Mail-B: <b>F39</b> Mail-C: <b>F36</b>
Filter	-
Text	How interested in politics are you...
Answers	<input type="radio"/> very strongly, <input type="radio"/> strongly, <input type="radio"/> middling, <input type="radio"/> very little, or <input type="radio"/> not at all?

Variable Name(s)	<b>va01, va02, va03, va04</b>
Splits	A, B
Question No.	CAWI: <b>F044</b> Mail-A: <b>F38</b> Mail-B: <b>F40</b> Mail-C: -
Filter	-
Text	<p>In politics, too, one can't have everything at once. Here are some goals which can be pursued in politics.</p> <p>If you had to choose between these different goals, which one would seem to you personally to be THE MOST IMPORTANT?</p> <p>And which goal would be THE SECOND MOST IMPORTANT to you?</p> <p>And which goal would be THIRD?</p> <p>And which goal would be FOURTH?</p>
Answers	<p><input type="radio"/> To maintain law and order in this country</p> <p><input type="radio"/> To give citizens more influence on government decisions</p> <p><input type="radio"/> To fight rising prices</p> <p><input type="radio"/> To protect the right of freedom of speech</p> <p><input type="radio"/> [Only in split B:] Don't know</p>
Derived variables	<b>ingle</b>



Variable Name(s) **pa01**

Splits	A, B, C
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Question No. CAWI: **F045**

Mail-A: **F39**

Mail-B: **F41**

Mail-C: **F37**

Filter

Text Many people use the terms "left" and "right" when they want to describe different political views.

Where would you place your own political views?

⇒ Please mark one of the boxes.

Answers ☐ Left

○ . . .

○ ...

○ ...

○ . . .

○ . . .

○ . . .

○ ...

○ . . .

☐ Right

Variable Name(s)	<b>ps03</b>
Splits	A, B
Question No.	CAWI: <b>F046</b> Mail-A: <b>F40</b> Mail-B: <b>F42</b> Mail-C: -
Filter	-
Text	Generally speaking, how satisfied or dissatisfied are you with democracy as practiced in Germany?
Answers	<input type="radio"/> Very satisfied <input type="radio"/> Fairly satisfied <input type="radio"/> Somewhat satisfied <input type="radio"/> Somewhat dissatisfied <input type="radio"/> Fairly dissatisfied <input type="radio"/> Very dissatisfied <input type="radio"/> [Only in split B:] Don't know

Variable Name(s) **ca01, ca02, ca03, ca04, ca05, ca06, ca07, ca08, ca09, ca10, ca11, ca25, ca26**

Splits A, B, C

Question No. CAWI: **F048**  
 Mail-A: **F41**  
 Mail-B: **F43**  
 Mail-C: **F38**

Filter -

Text

Next, you will find several statements describing different types of behaviour.

Please indicate whether you personally consider the behaviour described to be

- very bad,
- pretty bad,
- not so bad or
- definitely not bad.

⇒ Please mark one answer for each item.

Items [Sequence of items was randomized in CAWI; no randomization in MAIL.]

**[ca01]** A man knocks another guest down in a pub because he had contradicted him.

**[ca02]** A man hits his ten-year-old child because he/she was disobedient.

**[ca03]** A woman has an abortion because she doesn't want children.

**[ca04]** A doctor gives an incurably ill patient a lethal drug on his/her request.

**[ca05]** An employee deliberately makes false statements on their income tax return and gets back €500 too much.

**[ca06]** Somebody uses public transport without buying a valid ticket.

**[ca07]** Somebody takes goods worth €25 from a department store without paying.

**[ca08]** A man forces his wife to have sex.

**[ca09]** A man breaks into a flat and steals goods worth €5,000.

**[ca10]** Somebody drives a car with more than the permitted level of blood alcohol.

**[ca11]** A restaurant owner refuses to serve a foreigner.

**[ca25]** Somebody steals the personal data of another person on the internet in order to sell it to a third party.

**[ca26]** On an internet forum, somebody insults another person in the worst way.

Answers

- ☐ very bad
- ☐ pretty bad
- ☐ not so bad
- ☐ definitely not bad

Variable Name(s)	<b>ca27, ca28, ca29, ca30</b>
Splits	A, B, C
Question No.	CAWI: <b>F049</b> Mail-A: <b>F42</b> Mail-B: <b>F44</b> Mail-C: <b>F39</b>
Filter	-
Text	<p>The next question again deals with some of the behaviours described in the previous question. If it were up to you, how do you think these behaviours should be punished by law?</p> <p>In my opinion, this behaviour...</p> <p>⇒ Please mark one answer for each item.</p>
Items	<p>[Sequence of items was randomized in CAWI; no randomization in MAIL.]</p> <p><b>[ca27]</b> A man knocks another guest down in a pub because he had contradicted him.</p> <p><b>[ca28]</b> Somebody takes goods worth €25 from a department store without paying.</p> <p><b>[ca29]</b> A man breaks into a flat and steals goods worth €5,000.</p> <p><b>[ca30]</b> Somebody steals the personal data of another person on the internet in order to sell it to a third party.</p>
Answers	<p><input type="radio"/> ...should not be punished</p> <p><input type="radio"/> ...should be punished by a SMALL fine</p> <p><input type="radio"/> ...should be punished by a BIG fine</p> <p><input type="radio"/> ...should be punished by a prison sentence WITH probation</p> <p><input type="radio"/> ...should be punished by a prison sentence WITHOUT probation</p>

Variable Name(s)	<b>ca15, ca16, ca17, ca18, ca34, ca31</b>
Splits	A, B, C
Question No.	CAWI: <b>F050</b> Mail-A: <b>F43</b> Mail-B: <b>F45</b> Mail-C: <b>F40</b>
Filter	-
Text	<p>And what is your opinion on these behaviours?</p> <p>If it was up to you, should these behaviours be prohibited by law or should they not be prohibited by law?</p> <p>⇒ <i>Please mark one answer for each item.</i></p>
Items	<p>[Sequence of items was randomized in CAWI; no randomization in MAIL.]</p> <p><b>[ca15]</b> A man hits his ten-year-old child because he/she was disobedient.</p> <p><b>[ca16]</b> A woman has an abortion because she doesn't want children.</p> <p><b>[ca17]</b> A doctor gives an incurably ill patient a lethal drug on his/her request.</p> <p><b>[ca18]</b> A man forces his wife to have sex.</p> <p><b>[ca34]</b> A restaurant owner refuses to serve a foreigner.</p> <p><b>[ca31]</b> On an internet forum, somebody insults another person in the worst way.</p>
Answers	<p><input type="radio"/> should be prohibited by law</p> <p><input type="radio"/> should not be prohibited by law</p>

Variable Name(s)	<b>ca35</b>
Splits	A, B, C
Question No.	CAWI: <b>F051</b> Mail-A: <b>F44</b> Mail-B: <b>F46</b> Mail-C: <b>F41</b>
Filter	-
Text	What is your personal attitude: Are you for reinstating the death penalty or are you against it?
Answers	<input type="radio"/> For <input type="radio"/> Against

Variable Name(s)	<b>ca36</b>
Splits	A, B, C
Question No.	CAWI: <b>F052</b> Mail-A: <b>F44</b> Mail-B: <b>F46</b> Mail-C: <b>F41</b>
Filter	If respondent is against the reinstatement of the death penalty ("Against" in ca35)
Text	Are you against reinstating the death penalty in all circumstances or should it be reinstated for certain serious crimes?
Answers	<input type="radio"/> Fundamentally against <input type="radio"/> Should be reinstated for certain serious crimes



Variable Name(s)	<b>cs01, cs02, cs03, cs04</b>
Splits	A, B, C
Question No.	CAWI: <b>F053</b> Mail-A: <b>F45</b> Mail-B: <b>F47</b> Mail-C: <b>F42</b>
Filter	-
Text	<p>As you know, many people now and then commit minor offenses. Below are four such minor offenses. Please indicate for each offense how often you have already done this in your life.</p>
Items	<p><b>[cs01]</b> Used public transport without having a valid ticket. <b>[cs02]</b> Drove a car with more than the permitted level of blood alcohol. <b>[cs03]</b> Took goods from a department store without paying. <b>[cs04]</b> Made false statements on your income tax return in order to pay less tax.</p>
Answers	<p><input type="radio"/> Never <input type="radio"/> 1 time <input type="radio"/> 2 to 5 times <input type="radio"/> 6 to 10 times <input type="radio"/> 11 to 20 times <input type="radio"/> More than 20 times</p>

Variable Name(s)	<b>cs05, cs06, cs08, cs09</b>
Splits	A, B, C
Question No.	CAWI: <b>F054</b> Mail-A: <b>F46</b> Mail-B: <b>F48</b> Mail-C: <b>F43</b>
Filter	-
Text	<p>Regardless of whether you have actually committed any of these offenses in the past: Could you imagine doing something like this (again) in the future depending on the circumstances, or would you not do something like this (again) under any circumstances?</p> <p>⇒ <i>Please mark one answer for each item.</i></p>
Items	<p><b>[cs01]</b> Use public transport without having a valid ticket.</p> <p><b>[cs02]</b> Drive a car with more than the permitted level of blood alcohol.</p> <p><b>[cs03]</b> Take goods from a department store without paying.</p> <p><b>[cs04]</b> Make false statements on your income tax return in order to pay less tax.</p>
Answers	<p><input type="radio"/> Yes, I would do this (again) depending on the circumstances</p> <p><input type="radio"/> No, I would not do that (again) under any circumstances</p>

Variable Name(s)	<b>cp01, cp02, cp03, cp04</b>
Splits	A, B, C
Question No.	CAWI: <b>F055</b> Mail-A: <b>F47</b> Mail-B: <b>F49</b> Mail-C: <b>F44</b>
Filter	-
Text	Imagine you were to commit one of the above-mentioned four offenses. Please indicate for each of the following behaviours how likely it is that you would be caught doing this.
Items	<b>[cp01]</b> Imagine you used public transport without having a valid ticket. How likely is it in your opinion that a ticket inspector would catch you? <b>[cp02]</b> Imagine you drove a car with more than the permitted level of blood alcohol. How likely is it in your opinion that the police catch you? <b>[cp03]</b> And if you were to take goods from a shop or department store without paying for them. How likely is it in your opinion that you would be caught? <b>[cp04]</b> And if you were to make false statements on your income tax return in order to pay less tax. How likely is it in your opinion that the tax authority would catch you?
Answers	<input type="radio"/> Very unlikely <input type="radio"/> Fairly unlikely <input type="radio"/> About fifty-fifty <input type="radio"/> Fairly likely <input type="radio"/> Very likely <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>ce01</b>
Splits	A
Question No.	CAWI: <b>F056A</b> Mail-A: <b>F48</b> Mail-B: - Mail-C: -
Filter	-
Text	Has anything been stolen from you in the last three years or has this not happened to you in the last three years?
Answers	<input type="radio"/> Yes, something has been stolen <input type="radio"/> No, has not happened

Variable Name(s)	<b>ce02</b>
Splits	B, C
Question No.	CAWI: <b>F056B</b> Mail-A: - Mail-B: <b>F50</b> Mail-C: <b>F45</b>
Filter	-
Text	Have you been the victim of a crime in the last three years or did this not happen to you in the last 3 years?
Answers	<input type="radio"/> Yes, I've been a victim of crime <input type="radio"/> No, has not happened

Variable Name(s)	<b>ca22</b>
Splits	A, B, C
Question No.	CAWI: <b>F057</b> Mail-A: <b>F49</b> Mail-B: <b>F51</b> Mail-C: <b>F46</b>
Filter	-
Text	In how far do you agree or disagree with the following statement? "One must always abide by the laws, regardless of whether one agrees with them or not."
Answers	<input type="radio"/> Completely agree <input type="radio"/> Tend to agree <input type="radio"/> Tend to disagree <input type="radio"/> Completely disagree <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>ca23</b>
Splits	A, B, C
Question No.	CAWI: <b>F058</b> Mail-A: <b>F50</b> Mail-B: <b>F52</b> Mail-C: <b>F47</b>
Filter	-
Text	Do you think harsh penalties can reduce crime?
Answers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>ca32</b>
Splits	A, B, C
Question No.	CAWI: <b>F059_1</b> Mail-A: <b>F51</b> Mail-B: <b>F53</b> Mail-C: <b>F48</b>
Filter	-
Text	What do you think is <b>the most important</b> purpose of punishment: deterrence, education, retribution, protecting society or atonement for the offence?
Answers	<input type="radio"/> Deterrence <input type="radio"/> Education <input type="radio"/> Retribution <input type="radio"/> Protecting society <input type="radio"/> Atonement for the offence <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>ca33</b>
Splits	A, B, C
Question No.	CAWI: <b>F059_2</b> Mail-A: <b>F51</b> Mail-B: <b>F53</b> Mail-C: <b>F48</b>
Filter	-
Text	And what is <b>the second most important?</b>
Answers	<input type="radio"/> Deterrence <input type="radio"/> Education <input type="radio"/> Retribution <input type="radio"/> Protecting society <input type="radio"/> Atonement for the offence <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>educ</b>
Splits	A, B, C
Question No.	CAWI: <b>F060</b> Mail-A: <b>F52</b> Mail-B: <b>F54</b> Mail-C: <b>F49</b>
Filter	-
Text	What general school leaving certificate do you have?  ⇒ Please indicate the <b>highest</b> school leaving certificate only.
Answers	<input type="radio"/> Still at school <input type="radio"/> Finished school without school leaving certificate <input type="radio"/> Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ["Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse"] <input type="radio"/> Intermediary secondary qualification, after 10 years of schooling ["Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse"] <input type="radio"/> Certificate fulfilling entrance requirements to study at a university of applied sciences ["Fachhochschulreife (Abschluss einer Fachoberschule etc.)"] <input type="radio"/> Higher qualification, entitling holders to study at a university ["Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)"] <input type="radio"/> Other school leaving certificate, please enter _____

Variable Name(s)	<b>de06, de07, de08, de09, de10, de12, de11, de13, de14, de15, de16, de05</b>
Splits	A, B, C
Question No.	CAWI: <b>F061</b> Mail-A: <b>F53</b> Mail-B: <b>F55</b> Mail-C: <b>F50</b>
Filter	If respondent is not still at school according to educ
Text	What vocational or professional training do you have?  Please indicate <b>all</b> vocational or professional qualifications you have.
Answers	<ul style="list-style-type: none"> <li><input type="radio"/> <b>[de06]</b> On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ["Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"]</li> <li><input type="radio"/> <b>[de07]</b> Compact vocational training course ["Teilfacharbeiterabschluss", former East Germany]</li> <li><input type="radio"/> <b>[de08]</b> Completed trades/crafts or agricultural traineeship ["Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"]</li> <li><input type="radio"/> <b>[de09]</b> Completed commercial traineeship ["Abgeschlossene kaufmännische Lehre"]</li> <li><input type="radio"/> <b>[de10]</b> Work placement/internship ["Berufliches Praktikum, Volontariat"]</li> <li><input type="radio"/> <b>[de12]</b> Specialized vocational college certificate ["Berufsfachschulabschluss"]</li> <li><input type="radio"/> <b>[de11]</b> Technical or vocational college certificate ["Fachschulabschluss"]</li> <li><input type="radio"/> <b>[de13]</b> Master (craftsman), technician or equivalent college certificate ["Meister-, Techniker- oder gleichwertiger Fachschulabschluss"]</li> <li><input type="radio"/> <b>[de14]</b> Degree from a university of applied sciences (or engineering college degree) ["Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"]</li> <li><input type="radio"/> <b>[de15]</b> University degree ["Hochschulabschluss"]</li> <li><input type="radio"/> <b>[de16]</b> Other vocational training certificate, please enter _____</li> <li><input type="radio"/> <b>[de05]</b> No completed vocational training</li> </ul>
Derived variables	<b>isced97, iscd11</b>

Variable Name(s)	<b>de18</b>
Splits	A, B, C
Question No.	CAWI: <b>F062A</b> Mail-A: <b>F54A</b> Mail-B: <b>F56A</b> Mail-C: <b>F51A</b>
Filter	If respondent has a university degree
Text	What type of university degree do you have?  ⇒ Please only indicate the <b>highest</b> qualification you have obtained.
Answers	<input type="radio"/> Bachelor's degree <input type="radio"/> Master's degree <input type="radio"/> Diplom <input type="radio"/> Magister <input type="radio"/> Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification] <input type="radio"/> Doctorate <input type="radio"/> Other academic qualification

Variable Name(s)	<b>de17</b>
Splits	A, B, C
Question No.	CAWI: <b>F062B</b> Mail-A: <b>F54B</b> Mail-B: <b>F56B</b> Mail-C: <b>F51B</b>
Filter	If respondent has a university of applied sciences degree
Text	What type of university of applied sciences degree do you have?  ⇒ Please only indicate the <b>highest</b> qualification you have obtained.
Answers	<input type="radio"/> Bachelor's degree <input type="radio"/> Master's degree <input type="radio"/> Diplom <input type="radio"/> Magister <input type="radio"/> Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification] <input type="radio"/> Doctorate <input type="radio"/> Other academic qualification

Variable Name(s)	<b>work</b>
Splits	A, B, C
Question No.	CAWI: <b>F063</b> Mail-A: <b>F55, F56</b> Mail-B: <b>F57, F8</b> Mail-C: <b>F52, F53</b>
Filter	-
Text	Which answer applies to your current situation?  ⇒ <i>Please mark only one answer. If you are unsure, please read <a href="#">this</a>. [Linked to explanatory notes below].</i>

#### **Explanatory notes:**

If you find it hard to choose an answer, here is some additional information:

You are working while

- you are also attending a FULL-TIME SCHOOL (pupils or university students) or
- you are also registered as UNEMPLOYED or
- you are also receiving RETIREMENT OR PENSION BENEFITS because of previous employment.

⇒ ***Please choose working a side job.***

You are

- a TRAINEE or APPRENTICE
- a FAMILY MEMBER ASSISTING IN A FAMILY BUSINESS, i.e. you are working full- or part-time in a business owned by a family or household member, but without a formalized employment relationship.

⇒ ***Please choose working full-time or part-time.***

You are on full-time PARENTAL LEAVE (no part-time work) or on ANOTHER TYPE OF LEAVE OF ABSENCE.

⇒ ***Please do NOT choose working full-time or part-time.***

You are RETIRED and do not work a side job.

⇒ ***Please choose not working.***

Answers	<input type="radio"/> Working full-time
	<input type="radio"/> Working part-time

- ☐ Working a side job
- ☐ Not working

Variable Name(s)	<b>dw01, dw02</b>
Splits	A, B, C
Question No.	CAWI: <b>F064</b> Mail-A: <b>F58</b> Mail-B: <b>F60</b> Mail-C: <b>F55</b>
Filter	If respondent is working full- or part-time according to work
Text	Please classify your occupational status:
Answers	<input type="radio"/> Independent farmer <input type="radio"/> Independent professional (e.g. doctor in private practice, lawyer) <input type="radio"/> Self-employed in trade or craft, industry, service sector, etc. <input type="radio"/> Family member assisting in a family business <input type="radio"/> Civil servant/judge/professional soldier <input type="radio"/> Employee <input type="radio"/> Worker <input type="radio"/> Farmer on a collective farm ["Genossenschaftsbauer"] <input type="radio"/> In vocational training
Filter	If respondent chose "independent farmer"
Text	Are you an independent farmer with farmland of...
Answers	<input type="radio"/> less than 10 ha, <input type="radio"/> 10 ha to less than 20 ha, <input type="radio"/> 20 ha to less than 50 ha, or <input type="radio"/> 50 ha and more?
Filter	If respondent chose "independent professional"
Text	Do you have...
Answers	<input type="radio"/> no employees, <input type="radio"/> one employee, <input type="radio"/> two to 9 employees, or <input type="radio"/> 10 employees and more?



Filter If respondent chose "self-employed in trade or craft, industry, service sector, etc."

Text Do you have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees,
  - ☐ 10 to 49 employees, or
  - ☐ 50 employees and more?

Filter If respondent chose "civil servant/judge/professional soldier"

Text Are you...

- Answers
- ☐ a civil servant carrying out simple administrative duties,
  - ☐ a civil servant carrying out mid-level administrative duties,
  - ☐ a civil servant carrying out senior administrative duties, or
  - ☐ a civil servant carrying out executive duties, or a judge?

Filter If respondent chose "employee"

Text Are you...

- Answers
- ☐ a plant foreman with employee status,
  - ☐ an employee with simple duties (e.g. salesperson, clerk, typist),
  - ☐ an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),
  - ☐ an employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department), or
  - ☐ an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)?

Filter If respondent chose "worker"

Text Are you...

Answers	<ul style="list-style-type: none"><li><input type="radio"/> an unskilled worker,</li><li><input type="radio"/> a semi-skilled worker,</li><li><input type="radio"/> a skilled worker,</li><li><input type="radio"/> a foreman, or</li><li><input type="radio"/> a master (crafts- and tradesman), site foreman?</li></ul>
Filter	If respondent chose "in vocational training"
Text	Are you...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> a trainee in the commercial or administrative sector,</li><li><input type="radio"/> a trainee in the trades or crafts sector,</li><li><input type="radio"/> a trainee in the domestic or agricultural sector,</li><li><input type="radio"/> a civil servant trainee, or</li><li><input type="radio"/> a trainee on a short-term work placement/internship?</li></ul>
Derived variables	<b>eseg</b>

Variable Name(s)	<b>isco88, isco08</b>
Splits	A, B, C
Question No.	CAWI: <b>F066</b> Mail-A: <b>F59a, F59b</b> Mail-B: <b>F61a, F61b</b> Mail-C: <b>F56a, F56b</b>
Filter	If respondent is working full- or part-time according to work
Text	What work do you do in your main job? Please describe your work precisely.
Answers	[Free-text entry:] _____
Text	Does this job, this work have a special name?
Answers	[Free-text entry:] _____
Derived variables	<b>siops88, siops08, isei88, isei08, eseg</b>

Variable Name(s)	<b>dw07</b>
Splits	A, B, C
Question No.	CAWI: <b>F066</b> Mail-A: <b>F60</b> Mail-B: <b>F62</b> Mail-C: <b>F57</b>
Filter	If respondent is working full- or part-time but is not self-employed or assisting in a family business (40-74 in dw02)
Text	Are you employed in the public sector?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>dw15</b>
Splits	A, B, C
Question No.	CAWI: <b>F067</b> Mail-A: <b>F61</b> Mail-B: <b>F63</b> Mail-C: <b>F58</b>
Filter	If respondent is working full- or part-time according to work
Text	How many hours per week do you normally work in your main job including overtime?  ⇒ Please record to the half-hour precisely (e.g. "39,5").
Answers	____, ____ hours per week

Variable Name(s)	<b>dw10</b>
Splits	A, B, C
Question No.	CAWI: <b>F068</b> Mail-A: <b>F62</b> Mail-B: <b>F64</b> Mail-C: <b>F59</b>
Filter	If respondent is working full- or part-time according to work
Text	Do your professional duties include supervising the work of other employees or telling them what they have to do?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>dw16</b>
Splits	A, B, C
Question No.	CAWI: <b>F069A</b> Mail-A: <b>F63</b> Mail-B: <b>F65</b> Mail-C: <b>F60</b>
Filter	If respondent is working full- or part-time but is not self-employed or assisting in a family business (40-74 in dw02)
Text	Are you afraid of becoming unemployed in the near future or of having to change your job?
Answers	<input type="radio"/> No <input type="radio"/> Yes, afraid of becoming unemployed <input type="radio"/> Yes, afraid of having to change my job

Variable Name(s)	<b>dw17</b>
Splits	A, B, C
Question No.	CAWI: <b>F069B</b> Mail-A: <b>F63</b> Mail-B: <b>F65</b> Mail-C: <b>F60</b>
Filter	If respondent is self-employed or assisting in a family business (10-30 in F064)
Text	Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?
Answers	<input type="radio"/> No <input type="radio"/> Yes, afraid my livelihood will be threatened <input type="radio"/> Yes, afraid I will have to change my occupation



Variable Name(s) **dw18**

Splits -

Question No. CAWI: **F070**

Mail-A: -

Mail-B: -

Mail-C: -

Filter If respondent is working full- or part-time according to work

Text Have you ever been unemployed in the last 10 years?

Answers ☐ Yes

☐ No

Variable Name(s)	<b>dw19</b>
Splits	A, B, C
Question No.	CAWI: <b>F071</b> Mail-A: <b>F64</b> Mail-B: <b>F66</b> Mail-C: <b>F61</b>
Filter	If respondent has been unemployed in the last 10 years ("Yes" in dw18)
Text	How long were you unemployed altogether in the last 10 years?  ⇒ <i>If you were unemployed more than once, please add all periods together.</i>
Answers	_____ month(s)    _____ week(s)
Derived variables	<b>dw19c</b>

Variable Name(s) **dw37**

Splits A, B, C

Question No. CAWI: **F072**

Mail-A: **F56**

Mail-B: **F58**

Mail-C: **F53**

Filter If respondent is working a side job according to work

Text How many hours per week do you normally work in your side job?

⇒ Please record to the half-hour precisely (e.g. "39,5").

⇒ If applicable, add together the times spent working for several jobs.

Answers \_\_\_\_\_, \_\_\_\_ hours per week

Variable Name(s)	<b>dw03</b>
Splits	A, B, C
Question No.	CAWI: <b>F073</b> Mail-A: <b>F55</b> Mail-B: <b>F57</b> Mail-C: <b>F52</b>
Filter	If respondent is working a side job or is not working according to work
Text	Which answer applies to your current situation?
Answers	<input type="radio"/> I am a pupil/student <input type="radio"/> I am retired <input type="radio"/> I am a housewife/househusband <input type="radio"/> I am currently unemployed/looking for work <input type="radio"/> I am doing voluntary military service/community service <input type="radio"/> I am not working (full-time or part-time) for other reasons

Variable Name(s)	<b>dw12</b>
Splits	A, B, C
Question No.	CAWI: <b>F074</b> Mail-A: <b>F57</b> Mail-B: <b>F59</b> Mail-C: <b>F54</b>
Filter	If respondent is working a side job or is not working according to work
Text	Until what year did you work FULL- OR PART-TIME or have you never been working full- or part-time?
Answers	I was working full- or part time until _____ [yyyy]. <input type="radio"/> Have never been working full- or part-time.
Derived variables	<b>dw12a, dw12b</b>

Variable Name(s)	<b>dw01a, dw02a</b>
Splits	A, B, C
Question No.	CAWI: <b>F075</b> Mail-A: <b>F58</b> Mail-B: <b>F60</b> Mail-C: <b>F55</b>
Filter	If respondent did work full- or part-time in the past (valid answer in dw12)
Text	Please classify your last occupational status:
Answers	<input type="radio"/> Independent farmer <input type="radio"/> Independent professional (e.g. doctor in private practice, lawyer) <input type="radio"/> Self-employed in trade or craft, industry, service sector, etc. <input type="radio"/> Family member assisting in a family business <input type="radio"/> Civil servant/judge/professional soldier <input type="radio"/> Employee <input type="radio"/> Worker <input type="radio"/> Farmer on a collective farm ["Genossenschaftsbauer"] <input type="radio"/> In vocational training
Filter	If respondent chose "independent farmer"
Text	Are you an independent farmer with farmland of...
Answers	<input type="radio"/> less than 10 ha, <input type="radio"/> 10 ha to less than 20 ha, <input type="radio"/> 20 ha to less than 50 ha, or <input type="radio"/> 50 ha and more?
Filter	If respondent chose "independent professional"
Text	Do you have...
Answers	<input type="radio"/> no employees, <input type="radio"/> one employee, <input type="radio"/> two to 9 employees, or <input type="radio"/> 10 employees and more?

Filter If respondent chose "self-employed in trade or craft, industry, service sector, etc."

Text Do you have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees,
  - ☐ 10 to 49 employees, or
  - ☐ 50 employees and more?

Filter If respondent "chose civil servant/judge/professional soldier"

Text Are you...

- Answers
- ☐ a civil servant carrying out simple administrative duties,
  - ☐ a civil servant carrying out mid-level administrative duties,
  - ☐ a civil servant carrying out senior administrative duties, or
  - ☐ a civil servant carrying out executive duties, or a judge?

Filter If respondent chose "employee"

Text Are you...

- Answers
- ☐ a plant foreman with employee status,
  - ☐ an employee with simple duties (e.g. salesperson, clerk, typist),
  - ☐ an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),
  - ☐ an employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department), or
  - ☐ an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)?

Filter If respondent chose "worker"

Text Are you...

Answers	<ul style="list-style-type: none"><li><input type="radio"/> an unskilled worker,</li><li><input type="radio"/> a semi-skilled worker,</li><li><input type="radio"/> a skilled worker,</li><li><input type="radio"/> a foreman, or</li><li><input type="radio"/> a master (crafts- and tradesman), site foreman?</li></ul>
Filter	If respondent chose "in vocational training"
Text	Are you...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> a trainee in the commercial or administrative sector,</li><li><input type="radio"/> a trainee in the trades or crafts sector,</li><li><input type="radio"/> a trainee in the domestic or agricultural sector,</li><li><input type="radio"/> a civil servant trainee, or</li><li><input type="radio"/> a trainee on a short-term work placement/internship?</li></ul>



Variable Name(s)    **isco88a, isco08a**

Splits                A, B, C

Question No.        CAWI:    **F076**

Mail-A:    **F59**

Mail-B:    **F61**

Mail-C:    **F56**

Filter                If respondent did work full- or part-time in the past (valid answer in dw12)

Text                What work did you do in your last main job?  
Please describe your work precisely.

Answers            [Free-text entry:] \_\_\_\_\_

Text                Does this job, this work have a special name?

Answers            [Free-text entry:] \_\_\_\_\_

Derived variables   **siops88a, isei88a, siops08a, isei08a**

Variable Name(s)	<b>dw20</b>
Splits	-
Question No.	CAWI: <b>F077A</b> Mail-A: - Mail-B: - Mail-C: -
Filter	If respondent is not working full- or part-time and is currently not working for a reason other than being unemployed according to dw03
Text	Have you ever been unemployed in the last 10 years?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>dw22</b>
Splits	-
Question No.	CAWI: <b>F077B</b> Mail-A: - Mail-B: - Mail-C: -
Filter	If respondent is not working full- or part-time and is currently unemployed according to dw03
Text	Apart from your current situation, have you ever been unemployed at any other time in the last 10 years?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>dw23</b>
Splits	A, B, C
Question No.	CAWI: <b>F078</b> Mail-A: <b>F64</b> Mail-B: <b>F66</b> Mail-C: <b>F61</b>
Filter	If respondent is not working full- or part-time and is currently unemployed (comp. dw03) or has been unemployed within in the past 10 years (comp. dw20)
Text	How long have you been unemployed altogether in the last 10 years?  ⇒ <i>If you have been unemployed more than once, please add all periods together.</i>
Answers	_____ month(s)    _____ week(s)
Derived variables	<b>dw23c</b>

Variable Name(s) **hs01**  
Splits A, B, C  
Question No. CAWI: **F079**  
Mail-A: **F65**  
Mail-B: **F67**  
Mail-C: **F62**

Filter -

Text How would you describe your health in general?

Answers ☐ Very good  
☐ Good  
☐ Satisfactory  
☐ Poor  
☐ Bad

Variable Name(s)	<b>hs04, hs05, hs06, hs07, hs08, hs09</b>
Splits	B, C
Question No.	CAWI: <b>F080</b> Mail-A: - Mail-B: <b>F68</b> Mail-C: <b>F63</b>
Filter	-
Text	<p>The following questions deal with how you were doing physically and mentally DURING THE LAST FOUR WEEKS.</p> <p>⇒ <i>Please mark one answer for each item.</i></p> <p>During the last four weeks, how often did you find yourself...</p>
Items	<p><b>[hs04]</b> feeling rushed or pressed for time?</p> <p><b>[hs05]</b> feeling down and gloomy?</p> <p><b>[hs06]</b> feeling calm and balanced?</p> <p><b>[hs07]</b> feeling full of energy?</p> <p><b>[hs08]</b> in severe physical pain?</p> <p><b>[hs09]</b> feeling lonely?</p>
Answers	<p><input type="radio"/> Always</p> <p><input type="radio"/> Often</p> <p><input type="radio"/> Sometimes</p> <p><input type="radio"/> Almost never</p>

Variable Name(s)	<b>lp09, lp10, lp11, lp12</b>
Splits	A, B, C
Question No.	CAWI: <b>F081</b> Mail-A: <b>F66</b> Mail-B: <b>F69</b> Mail-C: <b>F64</b>
Filter	-
Text	<p>In how far do the following statements apply to you personally, do they: apply fully, tend to apply, tend not to apply or do not apply at all?</p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[lp09]</b> I often do whatever brings me pleasure here and now, even if it is going to hurt me in the long run.</p> <p><b>[lp10]</b> Excitement and adventure are more important to me than security.</p> <p><b>[lp11]</b> Sometimes I will take a risk just for the fun of it.</p> <p><b>[lp12]</b> I often act on the spur of the moment.</p>
Answers	<p><input type="radio"/> Applies fully</p> <p><input type="radio"/> Tends to apply</p> <p><input type="radio"/> Tends not to apply</p> <p><input type="radio"/> Does not apply at all</p>





Variable Name(s)	<b>rd01</b>
Splits	A, B, C
Question No.	CAWI: <b>F083</b> Mail-A: <b>F67</b> Mail-B: <b>F71</b> Mail-C: <b>F66</b>
Filter	-
Text	Which religious community do you belong to?
Answers	<ul style="list-style-type: none"><li><input type="radio"/> The Roman Catholic Church</li><li><input type="radio"/> The German Protestant Church (excluding free churches)</li><li><input type="radio"/> A Protestant free church</li><li><input type="radio"/> Another Christian religious community</li><li><input type="radio"/> Another, non-Christian religious community</li><li><input type="radio"/> No religious affiliation</li><li><input type="radio"/> I don't want to answer this question</li></ul>

Variable Name(s)	<b>rd02</b>
Splits	A, B, C
Question No.	CAWI: <b>F083B</b> Mail-A: <b>F67</b> Mail-B: <b>F71</b> Mail-C: <b>F66</b>
Filter	If respondent belongs to another Christian religious community according to rd01
Text	Is this a Christian Orthodox church?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>rd03</b>
Splits	A, B, C
Question No.	CAWI: <b>F084</b> Mail-A: <b>F67</b> Mail-B: <b>F71</b> Mail-C: <b>F66</b>
Filter	If respondent belongs to another, non-Christian religious community according to rd01
Text	What kind of religious community is this?
Answers	<input type="radio"/> Islamic religious community <input type="radio"/> Jewish religious community <input type="radio"/> Buddhist religious community <input type="radio"/> Hindu religious community <input type="radio"/> Other non-Christian religious community

Variable Name(s)	<b>rp01</b>
Splits	A, B, C
Question No.	CAWI: <b>F085</b> Mail-A: <b>F68</b> Mail-B: <b>F72</b> Mail-C: <b>F67</b>
Filter	If respondent belongs to a Christian denomination or has no religious affiliation according to rd01
Text	As a rule, how often do you go to church?
Answers	<input type="radio"/> More than once a week <input type="radio"/> Once a week <input type="radio"/> Between one and three times a month <input type="radio"/> Several times a year <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s)	<b>rp02</b>
Splits	A, B, C
Question No.	CAWI: <b>F085B</b> Mail-A: <b>F68</b> Mail-B: <b>F72</b> Mail-C: <b>F67</b>
Filter	If respondent belongs to another, non-Christian religion according to rd01
Text	As a rule, how often do you go to church - or to the mosque, the synagogue or other house of God?
Answers	<input type="radio"/> More than once a week <input type="radio"/> Once a week <input type="radio"/> Between one and three times a month <input type="radio"/> Several times a year <input type="radio"/> Less often <input type="radio"/> Never

Variable Name(s)	<b>mj01, mj02, mj03, mj04, mj05, mj06</b>
Splits	A, C
Question No.	CAWI: <b>F086</b> Mail-A: <b>F69</b> Mail-B: - Mail-C: <b>F68</b>
Filter	-
Text	<p>Every now and then, one hears different opinions about Jews. We have collected some of these opinions. Please indicate to what extent you agree or disagree with the following statements.</p> <p><i>Number 1 on the scale means you "completely disagree," number 7 on the scale means you "completely agree." You can use the numbers in between to differentiate your answer.</i></p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[mj01]</b> Jewish people have too much influence in the world.</p> <p><b>[mj02]</b> I'm ashamed that Germans have committed so many crimes against Jewish people.</p> <p><b>[mj03]</b> Many Jewish people try to take personal advantage today of what happened during the Nazi era and make Germans pay for it.</p> <p><b>[mj04]</b> As a result of their behaviour, Jewish people are not entirely without blame for being persecuted.</p> <p><b>[mj05]</b> Given Israel's policies I can well understand that people are against the Jews.</p> <p><b>[mj06]</b> It is unjust that Israel is taking away land from the Palestinians.</p>
Answers	<p><input type="radio"/> 1 Completely disagree</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 7 Completely agree</p> <p><input type="radio"/> Don't know</p>

Variable Name(s)	<b>mm01, mm02, mm03, mm04, mm05, mm06</b>
Splits	A, C
Question No.	CAWI: <b>F087</b> Mail-A: <b>F70</b> Mail-B: - Mail-C: <b>F69</b>
Filter	-
Text	<p>Next, some questions about Islam. Please tell me for each of the following statements to what extent you agree or disagree.</p> <p><i>Number 1 on the scale means you "completely disagree," number 7 on the scale means you "completely agree." You can use the numbers in between to differentiate your answer.</i></p> <p>⇒ Please mark one answer for each item.</p>
Items	<p><b>[mm01]</b> The practice of the Islamic faith in Germany should be restricted.</p> <p><b>[mm02]</b> Islam fits into German society.</p> <p><b>[mm03]</b> The presence of Muslims in Germany leads to conflicts.</p> <p><b>[mm04]</b> Islamic communities should be monitored by the state.</p> <p><b>[mm05]</b> I would not mind having a Muslim mayor in my town.</p> <p><b>[mm06]</b> I have the impression that there are many religious fanatics among the Muslims living in Germany.</p>
Answers	<p><input type="radio"/> 1 Completely disagree</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p> <p><input type="radio"/> 4</p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 7 Completely agree</p> <p><input type="radio"/> Don't know</p>

Variable Name(s)	<b>mstat</b>
Splits	A, B, C
Question No.	CAWI: <b>F088</b> Mail-A: <b>F71</b> Mail-B: <b>F73</b> Mail-C: <b>F70</b>
Filter	-
Text	What is your marital status?
Answers	<input type="radio"/> Married and living with your spouse <input type="radio"/> Married and living apart <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Never married
Text	⇒ <i>Only for same-sex, registered civil partnerships:</i>
Answers	<input type="radio"/> Civil partnership, living together <input type="radio"/> Civil partnership, living apart <input type="radio"/> Registered partner deceased <input type="radio"/> Civil partnership dissolved <input type="radio"/> Never married



Variable Name(s)	<b>scmborn, scyborn</b>	
Splits	A, B, C	
Question No.	CAWI:	<b>F089</b>
	Mail-A:	<b>F74</b>
	Mail-B:	<b>F76</b>
	Mail-C:	<b>F73</b>
Filter	If respondent is married (incl. civil partnership) and is living together with spouse according to mstat	
Text	In which month and in which year was your spouse born?	
Answers	Month: ____ [mm]	Year: _____ [yyyy]
Derived variables	<b>scage, scagec</b>	

Variable Name(s)	<b>sceduc</b>
Splits	A, B, C
Question No.	CAWI: <b>F090</b> Mail-A: <b>F75</b> Mail-B: <b>F77</b> Mail-C: <b>F74</b>
Filter	If respondent is married (incl. civil partnership) and is living together with spouse according to mstat
Text	What general school leaving certificate does your spouse have?  ⇒ Please indicate the <b>highest</b> school leaving certificate only.
Answers	<input type="radio"/> Still at school <input type="radio"/> Finished school without school leaving certificate <input type="radio"/> Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ["Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse"] <input type="radio"/> Intermediary secondary qualification, after 10 years of schooling ["Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse"] <input type="radio"/> Certificate fulfilling entrance requirements to study at a university of applied sciences ["Fachhochschulreife (Abschluss einer Fachoberschule etc.)"] <input type="radio"/> Higher qualification, entitling holders to study at a university ["Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)"] <input type="radio"/> Other school leaving certificate, please enter _____

Variable Name(s)	<b>scde06, scde07, scde08, scde09, scde10, scde12, scde11, scde13, scde14, scde15, scde16, scde05</b>
Splits	A, B, C
Question No.	CAWI: <b>F091</b> Mail-A: <b>F76</b> Mail-B: <b>F78</b> Mail-C: <b>F75</b>
Filter	If spouse is not still at school according to sceduc
Text	What vocational or professional training does your spouse have?  Please indicate <b>all</b> vocational or professional qualifications.
Answers	<ul style="list-style-type: none"> <li><input type="radio"/> <b>[scde06]</b> On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ["Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"]</li> <li><input type="radio"/> <b>[scde07]</b> Compact vocational training course ["Teilfacharbeiterabschluss", former East Germany]</li> <li><input type="radio"/> <b>[scde08]</b> Completed trades/crafts or agricultural traineeship ["Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"]</li> <li><input type="radio"/> <b>[scde09]</b> Completed commercial traineeship ["Abgeschlossene kaufmännische Lehre"]</li> <li><input type="radio"/> <b>[scde10]</b> Work placement/internship ["Berufliches Praktikum, Volontariat"]</li> <li><input type="radio"/> <b>[scde12]</b> Specialized vocational college certificate ["Berufsfachschulabschluss"]</li> <li><input type="radio"/> <b>[scde11]</b> Technical or vocational college certificate ["Fachschulabschluss"]</li> <li><input type="radio"/> <b>[scde13]</b> Master (craftsman), technician or equivalent college certificate ["Meister-, Techniker- oder gleichwertiger Fachschulabschluss"]</li> <li><input type="radio"/> <b>[scde14]</b> Degree from a university of applied sciences (or engineering college degree) ["Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"]</li> <li><input type="radio"/> <b>[scde15]</b> University degree ["Hochschulabschluss"]</li> <li><input type="radio"/> <b>[scde16]</b> Other vocational training certificate, please enter _____</li> <li><input type="radio"/> <b>[scde05]</b> No completed vocational training</li> </ul>
Derived variables	<b>sciscd97, sciscd11</b>

Variable Name(s)	<b>scde17</b>
Splits	A, B, C
Question No.	CAWI: <b>F091A</b> Mail-A: <b>F77</b> Mail-B: <b>F79</b> Mail-C: <b>F76</b>
Filter	If spouse has a university of applied sciences degree
Text	What type of university of applied sciences degree does your spouse have?  ⇒ Please only indicate the <b>highest</b> qualification your spouse has obtained.
Answers	<input type="radio"/> Bachelor's degree <input type="radio"/> Master's degree <input type="radio"/> Diplom <input type="radio"/> Magister <input type="radio"/> Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification] <input type="radio"/> Doctorate <input type="radio"/> Other academic qualification
Derived variables	<b>sciscd97, sciscd11</b>

Variable Name(s) **scde18**

Splits A, B, C

Question No. CAWI: **F091B**

Mail-A: **F77**

Mail-B: **F79**

Mail-C: **F76**

Filter If spouse has a university degree

Text What type of university degree does your spouse have?

⇒ Please only indicate the **highest** qualification your spouse has obtained.

- Answers
- ☐ Bachelor's degree
  - ☐ Master's degree
  - ☐ Diplom
  - ☐ Magister
  - ☐ Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification]
  - ☐ Doctorate
  - ☐ Other academic qualification

Derived variables **sciscd97, sciscd11**

Variable Name(s)	<b>scwork</b>
Splits	A, B, C
Question No.	CAWI: <b>F092</b> Mail-A: <b>F78, F79</b> Mail-B: <b>F80, F81</b> Mail-C: <b>F77, F78</b>
Filter	If respondent is married (incl. civil partnership) and is living together with spouse according to mstat
Text	Which answer applies to your spouse's current situation?  ⇒ Please mark only one answer. If you are unsure, please read <a href="#">this</a> . [Linked to explanatory notes below].

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#### **Explanatory notes:**

If you find it hard to choose an answer, here is some additional information:

He/she is working while

- he/she is also attending a FULL-TIME SCHOOL (pupils or university students) or
- he/she is also registered as UNEMPLOYED or
- he/she is also receiving RETIREMENT OR PENSION BENEFITS because of previous employment.

⇒ **Please choose working a side job.**

He/she is

- a TRAINEE or APPRENTICE
- a FAMILY MEMBER ASSISTING IN A FAMILY BUSINESS, i.e. he/she is working full- or part-time in a business owned by a family or household member, but without a formalized employment relationship.

⇒ **Please choose working full-time or part-time.**

He/she is on full-time PARENTAL LEAVE (no part-time work) or on ANOTHER TYPE OF LEAVE OF ABSENCE.

⇒ **Please do NOT choose working full-time or part-time.**

He/she is RETIRED and does not work a side job.

⇒ **Please choose not working.**

Answers

- ☐ Working full-time
- ☐ Working part-time
- ☐ Working a side job
- ☐ Not working

Variable Name(s)	<b>scdw01, scdw02</b>
Splits	A, B, C
Question No.	CAWI: <b>F093</b> Mail-A: <b>F80</b> Mail-B: <b>F82</b> Mail-C: <b>F79</b>
Filter	If spouse is working full- or part-time according to scwork
Text	Please classify your spouse's occupational status:
Answers	<input type="radio"/> Independent farmer <input type="radio"/> Independent professional (e.g. doctor in private practice, lawyer) <input type="radio"/> Self-employed in trade or craft, industry, service sector, etc. <input type="radio"/> Family member assisting in a family business <input type="radio"/> Civil servant/judge/professional soldier <input type="radio"/> Employee <input type="radio"/> Worker <input type="radio"/> Farmer on a collective farm ["Genossenschaftsbauer"] <input type="radio"/> In vocational training
Filter	If respondent chose "independent farmer" as spouse's status
Text	Is your spouse an independent farmer with farmland of...
Answers	<input type="radio"/> less than 10 ha, <input type="radio"/> 10 ha to less than 20 ha, <input type="radio"/> 20 ha to less than 50 ha, or <input type="radio"/> 50 ha and more?
Filter	If respondent chose "independent professional" as spouse's status
Text	Does your spouse have...
Answers	<input type="radio"/> no employees, <input type="radio"/> one employee, <input type="radio"/> two to 9 employees, or <input type="radio"/> 10 employees and more?



Filter	If respondent chose "self-employed in trade or craft, industry, service sector, etc." as spouse's status
Text	Does your spouse have...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> no employees,</li><li><input type="radio"/> one employee,</li><li><input type="radio"/> two to 9 employees,</li><li><input type="radio"/> 10 to 49 employees, or</li><li><input type="radio"/> 50 employees and more?</li></ul>
Filter	If respondent chose "civil servant/judge/professional soldier" as spouse's status
Text	Is your spouse...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> a civil servant carrying out simple administrative duties,</li><li><input type="radio"/> a civil servant carrying out mid-level administrative duties,</li><li><input type="radio"/> a civil servant carrying out senior administrative duties, or</li><li><input type="radio"/> a civil servant carrying out executive duties, or a judge?</li></ul>
Filter	If respondent chose "employee" as spouse's status
Text	Is your spouse...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> a plant foreman with employee status,</li><li><input type="radio"/> an employee with simple duties (e.g. salesperson, clerk, typist),</li><li><input type="radio"/> an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),</li><li><input type="radio"/> an employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department), or</li><li><input type="radio"/> an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)?</li></ul>
Filter	If respondent chose "worker" as spouse's status

Text	Is your spouse...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> an unskilled worker,</li><li><input type="radio"/> a semi-skilled worker,</li><li><input type="radio"/> a skilled worker,</li><li><input type="radio"/> a foreman, or</li><li><input type="radio"/> a master (crafts- and tradesman), site foreman?</li></ul>
Filter	If respondent chose "in vocational training" as spouse's status
Text	Is your spouse...
Answers	<ul style="list-style-type: none"><li><input type="radio"/> a trainee in the commercial or administrative sector,</li><li><input type="radio"/> a trainee in the trades or crafts sector,</li><li><input type="radio"/> a trainee in the domestic or agricultural sector,</li><li><input type="radio"/> a civil servant trainee, or</li><li><input type="radio"/> a trainee on a short-term work placement/internship?</li></ul>
Derived variables	<b>eseg</b>

Variable Name(s)	<b>scisco88, scisco08</b>
Splits	A, B, C
Question No.	CAWI: <b>F094</b> Mail-A: <b>F81A, F81B</b> Mail-B: <b>F83A, F83B</b> Mail-C: <b>F80A, F80B</b>
Filter	If spouse is working full- or part-time according to scwork
Text	What work does your spouse do in his/her main job? Please describe his/her work precisely.
Answers	[Free-text entry:] _____
Text	Does this job, this work have a special name?
Answers	[Free-text entry:] _____
Derived variables	<b>scsiop88, scisei88, scsiop08, scisei08, sceseg</b>

Variable Name(s)	<b>scdw07</b>
Splits	A, B, C
Question No.	CAWI: <b>F095</b> Mail-A: <b>F82</b> Mail-B: <b>F84</b> Mail-C: <b>F81</b>
Filter	If spouse is working full- or part-time but is not self-employed or assisting in a family business (40-74 in scdw02)
Text	Is your spouse employed in the public sector?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>scdw03</b>
Splits	A, B, C
Question No.	CAWI: <b>F096</b> Mail-A: <b>F78</b> Mail-B: <b>F80</b> Mail-C: <b>F77</b>
Filter	If cohabitating spouse is working a side job or is not working according to scwork
Text	Which answer applies to your spouse's current situation?
Answers	<input type="radio"/> He/she is a pupil/student <input type="radio"/> He/she is retired <input type="radio"/> He/she is a housewife/househusband <input type="radio"/> He/she is currently unemployed/looking for work <input type="radio"/> He/she is doing voluntary military service/community service <input type="radio"/> He/she is not working (full-time or part-time) for other reasons

Variable Name(s)	<b>dp01</b>
Splits	A, B, C
Question No.	CAWI: <b>F097</b> Mail-A: <b>F72</b> Mail-B: <b>F74</b> Mail-C: <b>F71</b>
Filter	If respondent is not living together with spouse according to mstat
Text	Do you have a steady partner?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s) **dp03**

Splits A, B, C

Question No. CAWI: **F098**

Mail-A: **F73**

Mail-B: **F75**

Mail-C: **F72**

Filter If respondent has a steady partner ("Yes" in dp01)

Text Do you and your partner have a joint household?

Answers ☐ Yes

☐ No

Variable Name(s)	<b>pmborn, pyborn</b>	
Splits	A, B, C	
Question No.	CAWI:	<b>F099</b>
	Mail-A:	<b>F74</b>
	Mail-B:	<b>F76</b>
	Mail-C:	<b>F73</b>
Filter	If respondent has a steady partner ("Yes" in dp01)	
Text	In which month and in which year was your partner born?	
Answers	Month: ____ [mm]	Year: _____ [yyyy]
Derived variables	<b>page, pagec</b>	



Variable Name(s)	<b>peduc</b>
Splits	A, B, C
Question No.	CAWI: <b>F100</b> Mail-A: <b>F75</b> Mail-B: <b>F77</b> Mail-C: <b>F74</b>
Filter	If respondent has a steady partner ("Yes" in dp01)
Text	What general school leaving certificate does your partner have?  ⇒ Please indicate the <b>highest</b> school leaving certificate only.
Answers	<ul style="list-style-type: none"><li><input type="radio"/> Still at school</li><li><input type="radio"/> Finished school without school leaving certificate</li><li><input type="radio"/> Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ["Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse"]</li><li><input type="radio"/> Intermediary secondary qualification, after 10 years of schooling ["Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse"]</li><li><input type="radio"/> Certificate fulfilling entrance requirements to study at a university of applied sciences ["Fachhochschulreife (Abschluss einer Fachoberschule etc.)"]</li><li><input type="radio"/> Higher qualification, entitling holders to study at a university ["Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)"]</li><li><input type="radio"/> Other school leaving certificate, please enter _____</li></ul>

Variable Name(s)	<b>pde06, pde07, pde08, pde09, pde10, pde12, pde11, pde13, pde14, pde15, pde16, pde05</b>
Splits	A, B, C
Question No.	CAWI: <b>F101</b> Mail-A: <b>F76</b> Mail-B: <b>F78</b> Mail-C: <b>F75</b>
Filter	If respondent has a steady partner ("Yes" in dp01) and the partner is not still at school according to peduc
Text	What vocational or professional training does your partner have?  Please indicate <b>all</b> vocational or professional qualifications.
Answers	<ul style="list-style-type: none"> <li><input type="radio"/> <b>[pde06]</b> On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ["Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"]</li> <li><input type="radio"/> <b>[pde07]</b> Compact vocational training course ["Teilfacharbeiterabschluss", former East Germany]</li> <li><input type="radio"/> <b>[pde08]</b> Completed trades/crafts or agricultural traineeship ["Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"]</li> <li><input type="radio"/> <b>[pde09]</b> Completed commercial traineeship ["Abgeschlossene kaufmännische Lehre"]</li> <li><input type="radio"/> <b>[pde10]</b> Work placement/internship ["Berufliches Praktikum, Volontariat"]</li> <li><input type="radio"/> <b>[pde12]</b> Specialized vocational college certificate ["Berufsfachschulabschluss"]</li> <li><input type="radio"/> <b>[pde11]</b> Technical or vocational college certificate ["Fachschulabschluss"]</li> <li><input type="radio"/> <b>[pde13]</b> Master (craftsman), technician or equivalent college certificate ["Meister-, Techniker- oder gleichwertiger Fachschulabschluss"]</li> <li><input type="radio"/> <b>[pde14]</b> Degree from a university of applied sciences (or engineering college degree) ["Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"]</li> <li><input type="radio"/> <b>[pde15]</b> University degree ["Hochschulabschluss"]</li> <li><input type="radio"/> <b>[pde16]</b> Other vocational training certificate, please enter _____</li> <li><input type="radio"/> <b>[pde05]</b> No completed vocational training</li> </ul>
Derived variables	<b>piscd97, piscd11</b>

Variable Name(s) **pde17**

Splits A, B, C

Question No. CAWI: **F101A**

Mail-A: **F77A**

Mail-B: **F79A**

Mail-C: **F76A**

Filter If partner has a university of applied sciences degree

Text What type of university of applied sciences degree does your partner have?  
⇒ Please only indicate the **highest** qualification your partner has obtained.

- Answers
- ☐ Bachelor's degree
  - ☐ Master's degree
  - ☐ Diplom
  - ☐ Magister
  - ☐ Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification]
  - ☐ Doctorate
  - ☐ Other academic qualification

Derived variables **pisced97, piscd11**

Variable Name(s)	<b>pde18</b>
Splits	A, B, C
Question No.	CAWI: <b>F101B</b> Mail-A: <b>F77B</b> Mail-B: <b>F79B</b> Mail-C: <b>F76B</b>
Filter	If partner has a university degree
Text	What type of university degree does your partner have?  ⇒ Please only indicate the <b>highest</b> qualification your partner has obtained.
Answers	<input type="radio"/> Bachelor's degree <input type="radio"/> Master's degree <input type="radio"/> Diplom <input type="radio"/> Magister <input type="radio"/> Staatsexamen [government licensing examination] or Lehramtsprüfung [teaching qualification] <input type="radio"/> Doctorate <input type="radio"/> Other academic qualification
Derived variables	<b>pisced97, piscd11</b>

Variable Name(s)	<b>pwork</b>
Splits	A, B, C
Question No.	CAWI: <b>F102</b> Mail-A: <b>F78, F79</b> Mail-B: <b>F80, F81</b> Mail-C: <b>F77, F78</b>
Filter	If respondent has a steady partner ("Yes" in dp01)
Text	Which answer applies to your partner's current situation?  ⇒ Please mark only one answer. If you are unsure, please read <a href="#">this</a> . [Linked to explanatory notes below].

**Explanatory notes:**

If you find it hard to choose an answer, here is some additional information:

He/she is working while

- he/she is also attending a FULL-TIME SCHOOL (pupils or university students) or
- he/she is also registered as UNEMPLOYED or
- he/she is also receiving RETIREMENT OR PENSION BENEFITS because of previous employment.

⇒ **Please choose working a side job.**

He/she is

- a TRAINEE or APPRENTICE
- a FAMILY MEMBER ASSISTING IN A FAMILY BUSINESS, i.e. he/she is working full- or part-time in a business owned by a family or household member, but without a formalized employment relationship.

⇒ **Please choose working full-time or part-time.**

He/she is on full-time PARENTAL LEAVE (no part-time work) or on ANOTHER TYPE OF LEAVE OF ABSENCE.

⇒ **Please do NOT choose working full-time or part-time.**

He/she is RETIRED and does not work a side job.

⇒ **Please choose not working.**

Answers	<input type="radio"/> Working full-time
	<input type="radio"/> Working part-time

- ☐ Working a side job
- ☐ Not working

Variable Name(s) **pdw01, pdw02**

Splits A, B, C

Question No. CAWI: **F103**

Mail-A: **F80**

Mail-B: **F82**

Mail-C: **F79**

Filter If respondent has a steady partner ("Yes" in dp01) and this partner is working full- or part-time according to pwork

Text Please classify your partner's occupational status:

- Answers
- ☐ Independent farmer
  - ☐ Independent professional (e.g. doctor in private practice, lawyer)
  - ☐ Self-employed in trade or craft, industry, service sector, etc.
  - ☐ Family member assisting in a family business
  - ☐ Civil servant/judge/professional soldier
  - ☐ Employee
  - ☐ Worker
  - ☐ Farmer on a collective farm ["Genossenschaftsbauer"]
  - ☐ In vocational training

Filter If respondent chose "independent farmer" as partner's status

Text Is your partner an independent farmer with farmland of...

- Answers
- ☐ less than 10 ha,
  - ☐ 10 ha to less than 20 ha,
  - ☐ 20 ha to less than 50 ha, or
  - ☐ 50 ha and more?

Filter If respondent chose "independent professional" as partner's status

Text Does your partner have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees, or

- ☐ 10 employees and more?

Filter      If respondent chose "self-employed in trade or craft, industry, service sector, etc." as partner's status

Text      Does your partner have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees,
  - ☐ 10 to 49 employees, or
  - ☐ 50 employees and more?

Filter      If respondent chose "civil servant/judge/professional soldier" as partner's status

Text      Is your partner...

- Answers
- ☐ a civil servant carrying out simple administrative duties,
  - ☐ a civil servant carrying out mid-level administrative duties,
  - ☐ a civil servant carrying out senior administrative duties, or
  - ☐ a civil servant carrying out executive duties, or a judge?

Filter      If respondent chose "employee" as partner's status

Text      Is your partner...

- Answers
- ☐ a plant foreman with employee status,
  - ☐ an employee with simple duties (e.g. salesperson, clerk, typist),
  - ☐ an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),
  - ☐ an employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department), or
  - ☐ an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)?



Filter If respondent chose "worker" as partner's status

Text Is your partner...

- Answers
- ☐ an unskilled worker,
  - ☐ a semi-skilled worker,
  - ☐ a skilled worker,
  - ☐ a foreman, or
  - ☐ a master (crafts- and tradesman), site foreman?

Filter If respondent chose "in vocational training" as partner's status

Text Is your partner...

- Answers
- ☐ a trainee in the commercial or administrative sector,
  - ☐ a trainee in the trades or crafts sector,
  - ☐ a trainee in the domestic or agricultural sector,
  - ☐ a civil servant trainee, or
  - ☐ a trainee on a short-term work placement/internship?

Derived variables **peseg**

Variable Name(s)	<b>pisco88, pisco08</b>
Splits	A, B, C
Question No.	CAWI: <b>F104</b> Mail-A: <b>F81</b> Mail-B: <b>F83</b> Mail-C: <b>F80</b>
Filter	If respondent has a steady partner ("Yes" in dp01) and this partner is working full- or part-time according to pwork
Text	What work does your partner do in his/her main job? Please describe his/her work precisely.
Answers	[Free-text entry:] _____
Text	Does this job, this work have a special name?
Answers	[Free-text entry:] _____
Derived variables	<b>psiops88, pisei88, psiops08, pisei08, peseg</b>

Variable Name(s)	<b>pdw07</b>
Splits	A, B, C
Question No.	CAWI: <b>F105</b> Mail-A: <b>F82</b> Mail-B: <b>F84</b> Mail-C: <b>F81</b>
Filter	If partner is working full- or part-time but is not self-employed or assisting in a family business (40-74 in pdw02)
Text	Is your partner employed in the public sector?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>pdw03</b>
Splits	A, B, C
Question No.	CAWI: <b>F106</b> Mail-A: <b>F78</b> Mail-B: <b>F80</b> Mail-C: <b>F77</b>
Filter	If respondent has a steady partner ("Yes" in dp01) and this partner is working a side job or is not working according to pwork
Text	Which answer applies to your partner's current situation?
Answers	<input type="radio"/> He/she is a pupil/student <input type="radio"/> He/she is retired <input type="radio"/> He/she is a housewife/househusband <input type="radio"/> He/she is currently unemployed/looking for work <input type="radio"/> He/she is doing voluntary military service/community service <input type="radio"/> He/she is not working (full-time or part-time) for other reasons

Variable Name(s) **fdm01**

Splits A, B, C

Question No. CAWI: **F107A**

Mail-A: **F83**

Mail-B: **F85**

Mail-C: **F82**

Filter -

Text And now a few questions about your parents.  
In what country was your father born?

- Answers
- ☐ On present-day Germany's territory
  - ☐ Former German territories in Eastern Europe (e.g. Silesia, East Prussia)
  - ☐ Greece
  - ☐ Italy
  - ☐ Former Yugoslavia
  - ☐ Poland
  - ☐ Romania
  - ☐ Former Soviet Union (USSR)
  - ☐ Former Czechoslovakia
  - ☐ Turkey
  - ☐ Other country, please enter \_\_\_\_\_
  - ☐ Don't know

Variable Name(s)	<b>mdm01</b>
Splits	A, B, C
Question No.	CAWI: <b>F107B</b> Mail-A: <b>F83</b> Mail-B: <b>F85</b> Mail-C: <b>F82</b>
Filter	-
Text	In what country was your mother born?
Answers	<ul style="list-style-type: none"><li><input type="radio"/> On present-day Germany's territory</li><li><input type="radio"/> Former German territories in Eastern Europe (e.g. Silesia, East Prussia)</li><li><input type="radio"/> Greece</li><li><input type="radio"/> Italy</li><li><input type="radio"/> Former Yugoslavia</li><li><input type="radio"/> Poland</li><li><input type="radio"/> Romania</li><li><input type="radio"/> Former Soviet Union (USSR)</li><li><input type="radio"/> Former Czechoslovakia</li><li><input type="radio"/> Turkey</li><li><input type="radio"/> Other country, please enter _____</li><li><input type="radio"/> Don't know</li></ul>

Variable Name(s)	<b>df44</b>
Splits	A, B, C
Question No.	CAWI: <b>F108</b> Mail-A: <b>F84</b> Mail-B: <b>F86</b> Mail-C: <b>F83</b>
Filter	-
Text	When you were fifteen years old, were you living in one household with both your mother and your father?
Answers	<input type="radio"/> Yes, with my mother and father <input type="radio"/> No, only with my mother <input type="radio"/> No, only with my father <input type="radio"/> No, with neither my mother nor my father

Variable Name(s)	<b>fdw01, fdw02</b>
Splits	A, B, C
Question No.	CAWI: <b>F109</b> Mail-A: <b>F85</b> Mail-B: <b>F87</b> Mail-C: <b>F84</b>
Filter	-
Text	When you were fifteen years old, what was your father's occupational status?
Answers	<input type="radio"/> Independent farmer <input type="radio"/> Independent professional (e.g. doctor in private practice, lawyer) <input type="radio"/> Self-employed in trade or craft, industry, service sector, etc. <input type="radio"/> Family member assisting in a family business <input type="radio"/> Civil servant/judge/professional soldier <input type="radio"/> Employee <input type="radio"/> Worker <input type="radio"/> Farmer on a collective farm ["Genossenschaftsbauer"] <input type="radio"/> In vocational training <input type="radio"/> Father was retired at the time <input type="radio"/> Father was a househusband <input type="radio"/> Father was not working at the time for other reasons <input type="radio"/> Father was no longer alive <input type="radio"/> Father unknown <input type="radio"/> Don't know
Filter	If respondent chose "independent farmer" as father's status
Text	Was your father an independent farmer with farmland of...
Answers	<input type="radio"/> less than 10 ha, <input type="radio"/> 10 ha to less than 20 ha, <input type="radio"/> 20 ha to less than 50 ha, or <input type="radio"/> 50 ha and more?
Filter	If respondent chose "independent professional" as father's status
Text	Did your father have...



- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees, or
  - ☐ 10 employees and more?

Filter      If respondent chose "self-employed in trade or craft, industry, service sector, etc." as father's status

Text      Did your father have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees,
  - ☐ 10 to 49 employees, or
  - ☐ 50 employees and more?

Filter      If respondent chose "civil servant/judge/professional soldier" as father's status

Text      Was your father...

- Answers
- ☐ a civil servant carrying out simple administrative duties,
  - ☐ a civil servant carrying out mid-level administrative duties,
  - ☐ a civil servant carrying out senior administrative duties, or
  - ☐ a civil servant carrying out executive duties, or a judge?

Filter      If respondent chose "employee" as father's status

Text      Was your father...

- Answers
- ☐ a plant foreman with employee status,
  - ☐ an employee with simple duties (e.g. salesperson, clerk, typist),
  - ☐ an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),
  - ☐ an employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department), or
  - ☐ an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director,

executive of large firm or organisation)?

Filter If respondent chose "worker" as father's status

Text Was your father...

- Answers
- ☐ an unskilled worker,
  - ☐ a semi-skilled worker,
  - ☐ a skilled worker,
  - ☐ a foreman, or
  - ☐ a master (crafts- and tradesman), site foreman?

Filter If respondent chose "in vocational training" as father's status

Text Was your father...

- Answers
- ☐ a trainee in the commercial or administrative sector,
  - ☐ a trainee in the trades or crafts sector,
  - ☐ a trainee in the domestic or agricultural sector,
  - ☐ a civil servant trainee, or
  - ☐ a trainee on a short-term work placement/internship?

Derived variables **feseg**

Variable Name(s)	<b>fisco88, fisco08</b>
Splits	A, B, C
Question No.	CAWI: <b>F110</b> Mail-A: <b>F86</b> Mail-B: <b>F88</b> Mail-C: <b>F85</b>
Filter	If father was probably working at that time (valid answer or "Don't know" in fdw01)
Text	What work did your father do in his main job? Please describe his work precisely.
Answers	[Free-text entry:] _____
Text	Does this job, this work have a special name?
Answers	[Free-text entry:] _____
Derived variables	<b>fsiops88, fisei88, fsiops08, fisei08, feseg</b>

Variable Name(s)	<b>mdw01, mdw02</b>
Splits	A, B, C
Question No.	CAWI: <b>F111</b> Mail-A: <b>F85</b> Mail-B: <b>F87</b> Mail-C: <b>F84</b>
Filter	-
Text	When you were fifteen years old, what was your mother's occupational status?
Answers	<input type="radio"/> Independent farmer <input type="radio"/> Independent professional (e.g. doctor in private practice, lawyer) <input type="radio"/> Self-employed in trade or craft, industry, service sector, etc. <input type="radio"/> Family member assisting in a family business <input type="radio"/> Civil servant/judge/professional soldier <input type="radio"/> Employee <input type="radio"/> Worker <input type="radio"/> Farmer on a collective farm ["Genossenschaftsbauer"] <input type="radio"/> In vocational training <input type="radio"/> Mother was retired at the time <input type="radio"/> Mother was a housewife <input type="radio"/> Mother was not working at the time for other reasons <input type="radio"/> Mother was no longer alive <input type="radio"/> Mother unknown <input type="radio"/> Don't know
Filter	If respondent chose "independent farmer" as mother's status
Text	Was your mother an independent farmer with farmland of...
Answers	<input type="radio"/> less than 10 ha, <input type="radio"/> 10 ha to less than 20 ha, <input type="radio"/> 20 ha to less than 50 ha, or <input type="radio"/> 50 ha and more?
Filter	If respondent chose "independent professional" as mother's status

Text Did your mother have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees, or
  - ☐ 10 employees and more?

Filter If respondent chose "self-employed in trade or craft, industry, service sector, etc." as mother's status

Text Did your mother have...

- Answers
- ☐ no employees,
  - ☐ one employee,
  - ☐ two to 9 employees,
  - ☐ 10 to 49 employees, or
  - ☐ 50 employees and more?

Filter If respondent chose "civil servant/judge/professional soldier" as mother's status

Text Was your mother...

- Answers
- ☐ a civil servant carrying out simple administrative duties,
  - ☐ a civil servant carrying out mid-level administrative duties,
  - ☐ a civil servant carrying out senior administrative duties, or
  - ☐ a civil servant carrying out executive duties, or a judge?

Filter If respondent chose "employee" as mother's status

Text Was your mother...

- Answers
- ☐ a plant foreman with employee status,
  - ☐ an employee with simple duties (e.g. salesperson, clerk, typist),
  - ☐ an employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman),
  - ☐ an employee carrying out responsible tasks independently or with limited

- responsibility for others (e.g. researcher, manager, head of department), or
- ☐ an employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)?

Filter      If respondent chose "worker" as mother's status

Text      Was your mother...

- Answers
- ☐ an unskilled worker,
  - ☐ a semi-skilled worker,
  - ☐ a skilled worker,
  - ☐ a foreman, or
  - ☐ a master (crafts- and tradesman), site foreman?

Filter      If respondent chose "in vocational training" as mother's status

Text      Was your mother...

- Answers
- ☐ a trainee in the commercial or administrative sector,
  - ☐ a trainee in the trades or crafts sector,
  - ☐ a trainee in the domestic or agricultural sector,
  - ☐ a civil servant trainee, or
  - ☐ a trainee on a short-term work placement/internship?

Derived variables      **meseg**

Variable Name(s)	<b>misco88, misco08</b>
Splits	A, B, C
Question No.	CAWI: <b>F112</b> Mail-A: <b>F86</b> Mail-B: <b>F88</b> Mail-C: <b>F85</b>
Filter	If mother was probably working at that time (valid answer or "Don't know" in mdw01)
Text	What work did your mother do in her main job? Please describe her work precisely.
Answers	[Free-text entry:] _____
Text	Does this job, this work have a special name?
Answers	[Free-text entry:] _____
Derived variables	<b>msiops88, misei88, msiops08, misei08, meseg</b>

Variable Name(s)	<b>feduc</b>
Splits	A, B, C
Question No.	CAWI: <b>F113</b> Mail-A: <b>F87</b> Mail-B: <b>F89</b> Mail-C: <b>F86</b>
Filter	If father is known (not 'father unknown' in fdw01)
Text	What general school leaving certificate does/did your FATHER have?  ⇒ Please indicate the <b>highest</b> school leaving certificate only.
Answers	<input type="radio"/> Finished school without school leaving certificate <input type="radio"/> Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ["Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse"] <input type="radio"/> Intermediary secondary qualification, after 10 years of schooling ["Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse"] <input type="radio"/> Certificate fulfilling entrance requirements to study at a university of applied sciences ["Fachhochschulreife (Abschluss einer Fachoberschule etc.)"] <input type="radio"/> Higher qualification, entitling holders to study at a university ["Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)"] <input type="radio"/> Other school leaving certificate



Variable Name(s)	<b>meduc</b>
Splits	A, B, C
Question No.	CAWI: <b>F114</b> Mail-A: <b>F87</b> Mail-B: <b>F89</b> Mail-C: <b>F86</b>
Filter	If mother is known (not 'mother unknown' in mdw01)
Text	What general school leaving certificate does/did your MOTHER have?  ⇒ Please indicate the <b>highest</b> school leaving certificate only.
Answers	<ul style="list-style-type: none"><li><input type="radio"/> Finished school without school leaving certificate</li><li><input type="radio"/> Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ["Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse"]</li><li><input type="radio"/> Intermediary secondary qualification, after 10 years of schooling ["Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse"]</li><li><input type="radio"/> Certificate fulfilling entrance requirements to study at a university of applied sciences ["Fachhochschulreife (Abschluss einer Fachoberschule etc.)"]</li><li><input type="radio"/> Higher qualification, entitling holders to study at a university ["Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)"]</li><li><input type="radio"/> Other school leaving certificate</li></ul>

Variable Name(s)	<b>fde01</b>
Splits	A, B, C
Question No.	CAWI: <b>F115</b> Mail-A: <b>F88</b> Mail-B: <b>F90</b> Mail-C: <b>F87</b>
Filter	If father is known (not 'father unknown' in fdw01)
Text	What vocational or professional training does (did) your father have?  ⇒ Please indicate the <b>highest</b> qualification only.
Answers	<input type="radio"/> Completed trades/crafts or agricultural traineeship ["Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"] <input type="radio"/> Completed commercial traineeship ["Abgeschlossene kaufmännische Lehre"] <input type="radio"/> Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) ["Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss)"] <input type="radio"/> Degree from a university of applied sciences (or engineering college degree) ["Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"] <input type="radio"/> University degree ["Hochschulabschluss"] <input type="radio"/> Other vocational training certificate, please enter: _____ <input type="radio"/> No completed vocational training <input type="radio"/> Don't know
Derived variables	<b>fiscd975</b>

Variable Name(s)	<b>mde01</b>
Splits	A, B, C
Question No.	CAWI: <b>F116</b> Mail-A: <b>F88</b> Mail-B: <b>F90</b> Mail-C: <b>F87</b>
Filter	If mother is known (not 'mother unknown' in fdw01)
Text	What vocational or professional training does (did) your mother have?  ⇒ Please indicate the <b>highest</b> qualification only.
Answers	<ul style="list-style-type: none"><li><input type="radio"/> Completed trades/crafts or agricultural traineeship ["Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"]</li><li><input type="radio"/> Completed commercial traineeship ["Abgeschlossene kaufmännische Lehre"]</li><li><input type="radio"/> Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) ["Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss)"]</li><li><input type="radio"/> Degree from a university of applied sciences (or engineering college degree) ["Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"]</li><li><input type="radio"/> University degree ["Hochschulabschluss"]</li><li><input type="radio"/> Other vocational training certificate, please enter: _____</li><li><input type="radio"/> No completed vocational training</li><li><input type="radio"/> Don't know</li></ul>
Derived variables	<b>miscd975</b>

Variable Name(s)	<b>di01a</b>
Splits	-
Question No.	CAWI: <b>F117</b> Mail-A: - Mail-B: - Mail-C: -
Filter	-
Text	<p>Now back to you again.</p> <p>How high is your OWN net monthly income?</p> <p>This referst to the the amount remaining after deductions for tax and social security contributions.</p> <p>⇒ <i>If you don't know the exact amount, please give an estimate.</i></p> <p>⇒ <i>If you are self-employed, please indicate your average net monthly income after deductions for overheads.</i></p>
Answers	<p>_____ €</p> <p><input type="radio"/> No personal income</p> <p><input type="radio"/> Refused to answer</p>

Variable Name(s)	<b>di02a</b>
Splits	A, B, C
Question No.	CAWI: <b>F118</b> Mail-A: <b>F89</b> Mail-B: <b>F91</b> Mail-C: <b>F88</b>
Filter	If respondent refused to answer the open question in di01a
Text	Maybe you would like to answer using income brackets:
Answers	<ul style="list-style-type: none"><li><input type="radio"/> Under 200 EURO</li><li><input type="radio"/> 200 to under 300 EURO</li><li><input type="radio"/> 300 to under 400 EURO</li><li><input type="radio"/> 400 to under 500 EURO</li><li><input type="radio"/> 500 to under 600 EURO</li><li><input type="radio"/> 600 to under 750 EURO</li><li><input type="radio"/> 750 to under 875 EURO</li><li><input type="radio"/> 875 to under 1000 EURO</li><li><input type="radio"/> 1000 to under 1125 EURO</li><li><input type="radio"/> 1125 to under 1250 EURO</li><li><input type="radio"/> 1250 to under 1375 EURO</li><li><input type="radio"/> 1375 to under 1500 EURO</li><li><input type="radio"/> 1500 to under 1750 EURO</li><li><input type="radio"/> 1750 to under 2000 EURO</li><li><input type="radio"/> 2000 to under 2250 EURO</li><li><input type="radio"/> 2250 to under 2500 EURO</li><li><input type="radio"/> 2500 to under 2750 EURO</li><li><input type="radio"/> 2750 to under 3000 EURO</li><li><input type="radio"/> 3000 to under 3500 EURO</li><li><input type="radio"/> 3500 to under 4000 EURO</li><li><input type="radio"/> 4000 to under 4500 EURO</li><li><input type="radio"/> 4500 to under 5000 EURO</li><li><input type="radio"/> 5000 to under 6000 EURO</li><li><input type="radio"/> 6000 to under 7500 EURO</li><li><input type="radio"/> 7500 to under 10000 EURO</li><li><input type="radio"/> 10000 EURO an more</li></ul>
Derived variables	<b>incc</b>

Variable Name(s)	<b>dh01</b>
Splits	A, B, C
Question No.	CAWI: <b>F119</b> Mail-A: <b>F90</b> Mail-B: <b>F92</b> Mail-C: <b>F89</b>
Filter	-
Text	<p>Do any other persons live in this household APART FROM YOU?</p> <p><i>Please also include toddlers or persons who normally live in your household but are currently absent, e.g. in hospital or on holiday.</i></p>
Answers	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No, I live alone</p>

Variable Name(s)	<b>dh11</b>
Splits	A, B, C
Question No.	CAWI: <b>F119B</b> Mail-A: <b>F90</b> Mail-B: <b>F92</b> Mail-C: <b>F89</b>
Filter	If respondent does not live alone ("Yes" in dh01)
Text	How many other persons live in your household APART FROM YOU?
Answers	_____ persons
Derived variables	<b>dh04, dh09, dh12-dh17</b>

Variable Name(s)	<b>hh2kin, hh3kin, hh4kin, hh5kin, hh6kin, hh7kin, hh8kin</b>
Splits	A, B, C
Question No.	CAWI: <b>F124</b> Mail-A: <b>F91</b> Mail-B: <b>F93</b> Mail-C: <b>F90</b>
Filter	If respondent does not live alone ("Yes" in dh01)
Text	<p>We would like some information about the other people living in this household, i.e. APART FROM YOU.</p> <p><i>Please also include toddlers or persons who normally live in your household but are currently absent, e.g. in hospital or on holiday.</i></p> <p>⇒ <i>If there are more than 7 other persons living in your household, please think of the 7 oldest persons.</i></p> <p>⇒ <i>Please start with the oldest person.</i></p> <p>What is [person 1 to 7]'s kinship relation to you?</p>
Answers	<ul style="list-style-type: none"> <li><input type="radio"/> My husband/my wife</li> <li><input type="radio"/> My partner</li> <li><input type="radio"/> Own (biological) child (son, daughter)</li> <li><input type="radio"/> Step- /adoptive /foster child, partner's child</li> <li><input type="radio"/> My brother/my sister</li> <li><input type="radio"/> My stepbrother/my stepsister/adoptive brothers and sisters</li> <li><input type="radio"/> My grandson/my granddaughter</li> <li><input type="radio"/> My father/my mother</li> <li><input type="radio"/> My stepfather/my stepmother</li> <li><input type="radio"/> My father-in-law/my mother-in-law</li> <li><input type="radio"/> My son-in-law/my daughter-in-law</li> <li><input type="radio"/> My brother-in-law/my sister-in-law</li> <li><input type="radio"/> My grandfather/my grandmother</li> <li><input type="radio"/> Grandfather/grandmother of my spouse/my partner</li> <li><input type="radio"/> Other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)</li> <li><input type="radio"/> Other person, <b>without</b> kinship relation</li> </ul>
Derived variables	<b>dh12, dh13, dh14, dh15, dh16</b>



Variable Name(s)	<b>hh2sex, hh3sex, hh4sex, hh5sex, hh6sex, hh7sex, hh8sex</b>
Splits	A, B, C
Question No.	CAWI: <b>F125</b> Mail-A: <b>F91</b> Mail-B: <b>F93</b> Mail-C: <b>F90</b>
Filter	If respondent does not live alone ("Yes" in dh01)
Text	[Person 1 to 7] is ...
Answers	<input type="radio"/> male <input type="radio"/> female <input type="radio"/> non-binary

Variable Name(s)	<b>hh2mborn, hh2yborn, hh3mborn, hh3yborn, hh4mborn, hh4yborn, hh5mborn, hh5yborn, hh6mborn, hh6yborn, hh7mborn, hh7yborn, hh8mborn, hh8yborn</b>
Splits	A, B, C
Question No.	CAWI: <b>F126</b> Mail-A: <b>F91</b> Mail-B: <b>F93</b> Mail-C: <b>F90</b>
Filter	If respondent does not live alone ("Yes" in dh01)
Text	In which month and in which year was [person 1 to 7] born?
Answers	Month: ____ [mm]      Year: _____ [yyyy]
Derived variables	<b>hh2age, hh3age, hh4age, hh5age, hh6age, hh7age, hh8age, dh17</b>

Variable Name(s)	<b>hh2mstat, hh3mstat, hh4mstat, hh5mstat, hh6mstat, hh7mstat, hh8mstat</b>
Splits	A, B, C
Question No.	CAWI: <b>F127</b> Mail-A: <b>F91</b> Mail-B: <b>F93</b> Mail-C: <b>F90</b>
Filter	If respondent does not live alone ("Yes" in dh01)
Text	What is [person 1 to 7]'s marital status?
Answers	<input type="radio"/> Married and living with your spouse <input type="radio"/> Married and living apart <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Never married

Variable Name(s)	<b>fh01, fh02, fh03, fh04, fh05, fh06, fh07, fh08</b>
Splits	B, C
Question No.	CAWI: <b>F128</b> Mail-A: - Mail-B: <b>F94</b> Mail-C: <b>F91</b>
Filter	If respondent is living together with a spouse (comp. mstat) or a steady partner ("Yes" in dp03)
Text	Below are a number of household activities. How do you and your partner share these responsibilities in your household? Who does what?  ⇒ <i>In same-sex partnerships "the woman" stands for "the respondent" and "the man" for the partner.</i>
Items	<b>[fh01]</b> Preparing meals <b>[fh02]</b> Shopping for food <b>[fh03]</b> Doing minor repairs around the house/apartment <b>[fh04]</b> Doing the laundry <b>[fh05]</b> Doing insurance paperwork <b>[fh06]</b> Doing the dishes and cleaning up after meals <b>[fh07]</b> Cleaning the house/apartment <b>[fh08]</b> Dealing with public authorities
Answers	<input type="radio"/> Always the woman <input type="radio"/> Usually the woman <input type="radio"/> Half each/together <input type="radio"/> Usually the man <input type="radio"/> Always the man <input type="radio"/> Is done by someone else

Variable Name(s)	<b>fh09, fh10, fh11</b>
Splits	B, C
Question No.	CAWI: <b>F128</b> Mail-A: - Mail-B: <b>F94</b> Mail-C: <b>F91</b>
Filter	If respondent is living together with a spouse (comp. mstat) or a steady partner ("Yes" in dp03) and at least one child under 17
Text	And how is childcare split between you and your partner?
Items	<b>[fh09]</b> Playing with the children <b>[fh10]</b> Taking the children to bed <b>[fh11]</b> Doing homework with the children
Answers	<input type="radio"/> Always the woman <input type="radio"/> Usually the woman <input type="radio"/> Half each/together <input type="radio"/> Usually the man <input type="radio"/> Always the man <input type="radio"/> Is done by someone else <input type="radio"/> Not applicable, activity does not exist

Variable Name(s)	<b>di01b</b>
Splits	-
Question No.	CAWI: <b>F130</b> Mail-A: - Mail-B: - Mail-C: -
Filter	If respondent does not live alone ("Yes" in dh01)
Text	<p>How high is the net monthly income OF YOUR HOUSEHOLD IN TOTAL? This refers to the amount remaining after deductions for tax and social security contributions.</p> <p>⇒ <i>If you don't know the exact amount, please give an estimate.</i></p> <p>⇒ <i>If there are household members who are self-employed, please indicate the average net monthly income after deductions for overheads.</i></p>
Answers	_____ € <input type="radio"/> Refused to answer

Variable Name(s) **di02b**

Splits A, B, C

Question No. CAWI: **F130B**

Mail-A: **F92**

Mail-B: **F95**

Mail-C: **F92**

Filter If respondent refused to answer the open question in di01b

Text Maybe you would like to answer using income brackets:

- Answers
- ☐ Under 200 EURO
  - ☐ 200 to under 300 EURO
  - ☐ 300 to under 400 EURO
  - ☐ 400 to under 500 EURO
  - ☐ 500 to under 600 EURO
  - ☐ 600 to under 750 EURO
  - ☐ 750 to under 875 EURO
  - ☐ 875 to under 1000 EURO
  - ☐ 1000 to under 1125 EURO
  - ☐ 1125 to under 1250 EURO
  - ☐ 1250 to under 1375 EURO
  - ☐ 1375 to under 1500 EURO
  - ☐ 1500 to under 1750 EURO
  - ☐ 1750 to under 2000 EURO
  - ☐ 2000 to under 2250 EURO
  - ☐ 2250 to under 2500 EURO
  - ☐ 2500 to under 2750 EURO
  - ☐ 2750 to under 3000 EURO
  - ☐ 3000 to under 3500 EURO
  - ☐ 3500 to under 4000 EURO
  - ☐ 4000 to under 4500 EURO
  - ☐ 4500 to under 5000 EURO
  - ☐ 5000 to under 6000 EURO
  - ☐ 6000 to under 7500 EURO
  - ☐ 7500 to under 10000 EURO
  - ☐ 10000 EURO an more

Derived variables **di05, di06, hhincc**

Variable Name(s)	<b>dk05</b>
Splits	A, B, C
Question No.	CAWI: <b>F131</b> Mail-A: <b>F93</b> Mail-B: <b>F96</b> Mail-C: <b>F93</b>
Filter	-
Text	<p>Do you have own (biological) children who are not living in your household but somewhere else?</p> <p>⇒ <i>This refers to own (biological) children who have grown up with you at least for some time.</i></p>
Answers	<input type="radio"/> Yes <input type="radio"/> No



Variable Name(s) **dk06**  
Splits A, B, C  
Question No. CAWI: **F132**  
Mail-A: -  
Mail-B: -  
Mail-C: -

Filter If respondent has children not living in the same household ("Yes" in dk05)

Text How many children do you have who do NOT live in your household?

Answers \_\_\_\_ children

Variable Name(s)	<b>kh1sex, kh1yborn, kh2sex, kh2yborn, kh3sex, kh3yborn, kh4sex, kh4yborn, kh5sex, kh5yborn, kh6sex, kh6yborn, kh7sex, kh7yborn, kh8sex, kh8yborn</b>
Splits	A, B, C
Question No.	CAWI: <b>F134</b> Mail-A: <b>F94</b> Mail-B: <b>F97</b> Mail-C: <b>F94</b>
Filter	If respondent answered dk06
Text	<p>Please enter the year of birth and the sex of your children who do not live in your household.</p> <p>Please start with the oldest child.</p> <p>⇒ <i>Please only enter information for children who do NOT live in your household.</i></p> <p>In which year was [child 1 to 8] born?</p>
Answers	Year of birth: _____ [yyyy]
Text	Sex of [child 1 to 8]:
Answers	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary
Derived variables	<b>kh1age, kh2age, kh3age, kh4age, kh5age, kh6age, kh7age, kh8age</b>

Variable Name(s)	<b>aq01</b>
Splits	A, B, C
Question No.	CAWI: <b>F136</b> Mail-A: <b>F95</b> Mail-B: <b>F98</b> Mail-C: <b>F95</b>
Filter	-
Text	The next question deals with the accommodation you/your family live in. Please tell me which of the categories below applies to you/your family.
Answers	<ul style="list-style-type: none"><li><input type="radio"/> In a sublet</li><li><input type="radio"/> In an official/company flat</li><li><input type="radio"/> In subsidised municipal housing</li><li><input type="radio"/> In a rented flat (not subsidised housing)</li><li><input type="radio"/> In a rented house</li><li><input type="radio"/> In a flat owned by you or your family</li><li><input type="radio"/> In a house owned by you or your family</li><li><input type="radio"/> Other type of accommodation, please enter: _____</li></ul>

Variable Name(s)	<b>xh03</b>
Splits	A, B, C
Question No.	CAWI: <b>M001</b> Mail-A: <b>F96</b> Mail-B: <b>F99</b> Mail-C: <b>F96</b>
Filter	-
Text	Does the building in which you live have an intercom?
Answers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> [Only in split B:] Don't know

Variable Name(s) **gs01**

Splits A, B, C

Question No. CAWI: **F137**

Mail-A: **F97**

Mail-B: **F100**

Mail-C: **F97**

Filter -

Text Which of the following categories best describes where you live?

- Answers
- ☐ Big city
  - ☐ Suburb or outskirts of a big city
  - ☐ Small city or town
  - ☐ Country village
  - ☐ Farmstead or detached house in the country

Variable Name(s)	<b>gd01</b>
Splits	A, C
Question No.	CAWI: <b>F138</b> Mail-A: <b>F98</b> Mail-B: - Mail-C: <b>F98</b>
Filter	-
Text	How long have you been living in this place, this city?  ⇒ <i>Brief interruptions of residence in current place of residence (military service, higher education, training etc) do not count as interruption of length of residence.</i>
Answers	Since the year: _____ [yyyy] <input type="radio"/> Since birth
Derived variables	<b>gd02</b>

Variable Name(s)	<b>dg13</b>
Splits	A, C
Question No.	CAWI: <b>F139</b> Mail-A: <b>F99</b> Mail-B: - Mail-C: <b>F99</b>
Filter	If respondent has not lived at current place since birth according to gd01
Text	Approximately how many kilometres from your previous place of residence, i.e. the place you lived before moving to you current address, do you live?
Answers	<input type="radio"/> Less than 25 km <input type="radio"/> Between 26 and 50 km <input type="radio"/> Between 51 and 100 km <input type="radio"/> Between 101 and 200 km <input type="radio"/> Between 201 and 500 km <input type="radio"/> More than 500 km

Variable Name(s)	<b>dg08</b>
Splits	A, C
Question No.	CAWI: <b>F022</b> Mail-A: <b>F100</b> Mail-B: - Mail-C: <b>F100</b>
Filter	If interview takes place in West Germany
Text	Could you imagine moving to one of the new federal states?
Answers	<input type="radio"/> Yes <input type="radio"/> No



Variable Name(s) **dg09**

Splits A, C

Question No. CAWI: **F022**

Mail-A: **F101**

Mail-B: -

Mail-C: **F101**

Filter If interview takes place in East Germany

Text Could you imagine moving to one of the old federal states?

Answers ☐ Yes

☐ No

Variable Name(s)	dg11
Splits	A, C
Question No.	CAWI: F022
	Mail-A: F102
	Mail-B: -
	Mail-C: F102
Filter	-
Text	Could you imagine moving to another country in the European Union?
Answers	<div><div><input type="radio"/> Yes</div><div><input type="radio"/> No</div></div>

Variable Name(s)	<b>cf01</b>
Splits	A
Question No.	CAWI: <b>F140A</b> Mail-A: <b>F103</b> Mail-B: - Mail-C: -
Filter	-
Text	Is there any area in the IMMEDIATE vicinity - within a kilometre or so – where you would prefer not to walk alone at night?
Answers	<input type="radio"/> Yes, there is <input type="radio"/> No, there isn't

Variable Name(s)	<b>cf04</b>
Splits	B, C
Question No.	CAWI: <b>F140B</b> Mail-A: - Mail-B: <b>F101</b> Mail-C: <b>F103</b>
Filter	-
Text	How safe do you feel – or would you feel – walking alone in your neighbourhood after dark?
Answers	<input type="radio"/> Very safe <input type="radio"/> Fairly safe <input type="radio"/> Fairly unsafe <input type="radio"/> Very unsafe <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>cf05, cf06, cf07, cf08, cf09, cf10, cf11</b>
Splits	A, B, C
Question No.	CAWI: <b>F141</b> Mail-A: <b>F104</b> Mail-B: <b>F102</b> Mail-C: <b>F104</b>
Filter	-
Text	<p>Please indicate for each of the following situations in how far you feel worried by it.</p> <p>⇒ <i>Please mark one answer for each item.</i></p> <p>How worried are you about...</p>
Items	<p><b>[cf05]</b> ...being beaten and hurt?</p> <p><b>[cf06]</b> ...your apartment or your house being burglarized?</p> <p><b>[cf07]</b> ...being mugged and robbed?</p> <p><b>[cf08]</b> ...being sexually harassed?</p> <p><b>[cf09]</b> ...becoming a victim of a terrorist attack?</p> <p><b>[cf10]</b> ...becoming the victim of a fraud?</p> <p><b>[cf11]</b> ...your personal data being stolen on the internet?</p>
Answers	<p><input type="radio"/> Not worried at all</p> <p><input type="radio"/> Somewhat worried</p> <p><input type="radio"/> Quite worried</p> <p><input type="radio"/> Very worried</p> <p><input type="radio"/> [Only in split B:] Don't know</p>

Variable Name(s)	<b>pn12, pn16, pn17</b>
Splits	A, B, C
Question No.	CAWI: <b>F142</b> Mail-A: <b>F105A, F105B, F105C</b> Mail-B: <b>F103A, F103B, F103C</b> Mail-C: <b>F105A, F105B, F105C</b>
Filter	-
Text	Now we would like to know how strongly you identify with...  ⇒ <i>Please mark one answer for each item.</i>
Items	<b>[pn12]</b> ...your town (community) and its citizens? <b>[pn16]</b> ...Germany as a whole and its citizens? <b>[pn17]</b> ...the European Union and its citizens?
Answers	<input type="radio"/> Very strongly <input type="radio"/> Pretty strongly <input type="radio"/> Not strongly <input type="radio"/> Not at all <input type="radio"/> [Only in split B:] Don't know

Variable Name(s) **mp16, mp17, mp18, mp19**

Splits B, C

Question No. CAWI: **F143**

Mail-A: -

Mail-B: **F104**

Mail-C: **F106**

Filter -

Text

Over the past few years, many refugees have come to Germany.  
If you think about the development of German society in the next few years:  
Do you think that because of the refugees there will be more opportunities,  
more risks, or neither with regard to the following areas?

⇒ Please mark one answer for each item.

Items

**[mp16]** The welfare state  
**[mp17]** Public security  
**[mp18]** The way people live together in society  
**[mp19]** The economic situation in Germany

Answers

☐ Considerably more risks  
☐ Rather more risks  
☐ Neither one nor the other  
☐ Rather more opportunities  
☐ Considerably more opportunities  
☐ [Only in split B:] Don't know

Variable Name(s)	<b>hp01, hp02, hp03, hp04, hp05</b>
Splits	A, C
Question No.	CAWI: <b>F201</b> Mail-A: <b>F106</b> Mail-B: - Mail-C: <b>F107</b>
Filter	-
Text	What do you think: In times of severe epidemics, should the state in Germany have the right to do the following?  ⇒ Please mark one answer for each item.
Items	<b>[hp01]</b> Shut down shops and businesses <b>[hp02]</b> Order people to stay at home <b>[hp03]</b> Use digital surveillance (per smartphone) to identify infected people  <b>[hp04]</b> Mandate the wearing of face masks <b>[hp05]</b> Prohibit public gatherings
Answers	<input type="radio"/> Absolutely yes <input type="radio"/> Probably yes <input type="radio"/> Probably no <input type="radio"/> Absolutely no <input type="radio"/> [Only in split A:] Don't know



Variable Name(s)	<b>hp06, hp07, hp08</b>
Splits	A, C
Question No.	CAWI: <b>F202</b> Mail-A: <b>F107</b> Mail-B: - Mail-C: <b>F108</b>
Filter	-
Text	And what do you think about the following measures: In times of severe epidemics, should the state in Germany have the right to do the following?  ⇒ Please mark one answer for each item.
Items	<b>[hp06]</b> Isolate people, who are proven to be infected <b>[hp07]</b> Suspend compulsory school attendance; shut down schools and day care centers <b>[hp08]</b> Close the borders with other countries
Answers	<input type="radio"/> Absolutely yes <input type="radio"/> Probably yes <input type="radio"/> Probably no <input type="radio"/> Absolutely no <input type="radio"/> [Only in split A:] Don't know

Variable Name(s)	<b>sm01</b>
Splits	A, B, C
Question No.	CAWI: <b>F144</b> Mail-A: <b>F108A</b> Mail-B: <b>F105A</b> Mail-C: <b>F109A</b>
Filter	-
Text	Are you currently a member of a trade union?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>sm02</b>
Splits	A, B, C
Question No.	CAWI: <b>F145</b> Mail-A: <b>F108B</b> Mail-B: <b>F105B</b> Mail-C: <b>F109B</b>
Filter	If respondent is currently not member of a trade union ("No" in sm01)
Text	Have you ever been a member of a trade union?
Answers	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> [Only in split B:] Don't know

Variable Name(s)	<b>sm03</b>
Splits	A, B, C
Question No.	CAWI: <b>F146</b> Mail-A: <b>F109</b> Mail-B: <b>F106</b> Mail-C: <b>F110</b>
Filter	-
Text	Are you currently a member of a political party?
Answers	<input type="radio"/> Yes <input type="radio"/> No

Variable Name(s)	<b>pv01</b>
Splits	A, B, C
Question No.	CAWI: <b>F147</b> Mail-A: <b>F110</b> Mail-B: <b>F107</b> Mail-C: <b>F111</b>
Filter	-
Text	If there was a general election next Sunday, which PARTY would you vote for?
Answers	<ul style="list-style-type: none"><li><input type="radio"/> The Christian Democratic Union/Christian Social Union [”CDU bzw. CSU”]</li><li><input type="radio"/> The Social Democratic Party [”SPD”]</li><li><input type="radio"/> Alternative for Germany [”AfD (Alternative für Deutschland)”]</li><li><input type="radio"/> The Free Democratic Party [”FDP”]</li><li><input type="radio"/> The Left [”Die Linke”]</li><li><input type="radio"/> Alliance 90/The Greens [”Bündnis 90/Die Grünen”]</li><li><input type="radio"/> Other party, please enter: _____</li><li><input type="radio"/> Wouldn’t vote</li><li><input type="radio"/> Refused to answer</li><li><input type="radio"/> Don’t know</li><li><input type="radio"/> Not eligible to vote because not a German citizen</li></ul>

Variable Name(s)	<b>Is01</b>
Splits	A, B, C
Question No.	CAWI: <b>F148</b> Mail-A: <b>F111</b> Mail-B: <b>F108</b> Mail-C: <b>F112</b>
Filter	-
Text	And now another general question. How satisfied are you – all in all – with your life at the moment?
Answers	<input type="radio"/> 0 Completely dissatisfied <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 Completely satisfied <input type="radio"/> [Only in split B:] Don't know

Variable Name(s) **xs01, xs02, xs03, xs04, xs05**

Splits A, B, C

Question No. CAWI: **F150**

Mail-A: **F112**

Mail-B: **F109**

Mail-C: **F113**

Filter -

Text Did you fill in the questionnaire alone or were other people present?

⇒ *Multiple responses possible.*

- Answers
- ☐ Filled in the questionnaire on my own **[xs01]**
  - ☐ Spouse/partner present **[xs02]**
  - ☐ Children present **[xs03]**
  - ☐ Other family members present **[xs04]**
  - ☐ Other people present **[xs05]**

Variable Name(s)	<b>xs06</b>
Splits	A, B, C
Question No.	CAWI: <b>F151</b> Mail-A: <b>F113</b> Mail-B: <b>F110</b> Mail-C: <b>F114</b>
Filter	If respondent was not alone during interview according to xs01.
Text	How often did you discuss or agree on answers with one of the people present?
Answers	<input type="radio"/> Never <input type="radio"/> Rarely <input type="radio"/> Sometimes <input type="radio"/> Often <input type="radio"/> Very often <input type="radio"/> [Only in split B:] Don't know



Variable Name(s)	<b>xs14</b>
Splits	A, B, C
Question No.	CAWI: - Mail-A: <b>F114</b> Mail-B: <b>F111</b> Mail-C: <b>F115</b>
Filter	-
Text	Did you fill in the questionnaire with or without interruption?
Answers	<input type="radio"/> Without interruption <input type="radio"/> With one or several short interruptions (e.g. coffee break) <input type="radio"/> With one or several longer interruptions