

## **2000 ISSP Module on Environment**

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FINAL VERSION

7<sup>th</sup> July 1999

## Index to questionnaire

ISSP 2000 Question number	Repeat or New item	ISSP 1993 variable number	Topic
1a	Repeat	v5	Left-right dimension
1b	Repeat	v6	Left-right dimension
2a	Repeat	v7	Postmaterialism
2b	Repeat	v8	Postmaterialism
3a	Repeat	v9	Attitudes towards science and nature
3b	Repeat	v10	Attitudes towards science and nature
3c	Repeat	v12	Attitudes towards science and nature
4a	Repeat	v13	Attitudes towards science and nature
4b	Repeat	v14	Attitudes towards science and nature
4c	Repeat	v17	Attitudes towards science and nature
5a	Repeat	v19	Attitudes towards science and nature
5b	Repeat	v20	Attitudes towards science and nature
5c	Repeat	v22	Attitudes towards science and nature
5d	New	-	Attitudes towards science and nature
6	Repeat	v23	Is nature sacred, spiritual or important?
7a	Repeat	v24	Willingness to make trade-offs for environment
7b	Repeat	v25	Willingness to make trade-offs for environment
7c	Repeat	v26	Willingness to make trade-offs for environment
8a	Repeat	v27	Environmental efficacy
8b	Repeat	v28	Environmental efficacy
8c	New	-	Environmental efficacy
8d	New	-	Environmental efficacy
8e	New	-	Scepticism about environmental threats
9a	Repeat	v30	Scientific and environmental knowledge
9b	Repeat	v32	Scientific and environmental knowledge
9c	Repeat	v33	Scientific and environmental knowledge
9d	Repeat	v34	Scientific and environmental knowledge
9e	Repeat	v36	Scientific and environmental knowledge
9f	Repeat	v37	Scientific and environmental knowledge
10a	Repeat	v41	Dangers of specific environmental problems
10b	Repeat	v42	Dangers of specific environmental problems
11a	Repeat	v46	Dangers of specific environmental problems
11b	Repeat	v48	Dangers of specific environmental problems
11c	Repeat	v50	Dangers of specific environmental problems
12a	Repeat	v52	Dangers of specific environmental problems
12b	New	-	Dangers of specific environmental problems
13a	Repeat	v54	Individual choice vs. government intervention
13b	Repeat	v55	Business' choice vs. Government intervention
14	New	-	Role of developed and developing countries
15a	New	-	Role of individual, business and government
15b	New	-	Role of individual, business and government
15c	New	-	Role of individual, business and government

16a	New	-	Global co-operation
16b	New	-	Role of developing and developed countries
16c	New	-	Positive trade-off of environmentalism
17	New	-	Attitudes to science and nature
18a	New	-	Information sources of environmental issues
18b	New	-	Information sources of environmental issues
18c	New	-	Information sources of environmental issues
18d	New	-	Information sources of environmental issues
18e	New	-	Information sources of environmental issues
18f	New	-	Information sources of environmental issues
19a	Repeat	v56	Environmentally-friendly behaviour at home
19b	Repeat	v59	Car usage
20	Repeat	v60	Membership of environmental groups
21a	Repeat	v61	Action to protect the environment
21b	Repeat	v62	Action to protect the environment
21c	Repeat	v63	Action to protect the environment
22	Repeat	v64	Belief in God
23	Repeat	v65	Type of area lived in

### Optional items

24	Repeat	v44	Dangers of specific environmental problems
25a	New	-	Group-grid theory
25b	Repeat	1998 Q22b	Group-grid theory
25c	New	-	Group-grid theory
25d	New	-	Group-grid theory
25e	New	-	Group-grid theory
25f	New	-	Group-grid theory
25g	New	-	Group-grid theory
25h	Repeat	1985 v73	Group-grid theory

Notes to members:

1. All notes which are not part of the questionnaire are enclosed in pointed brackets, e.g. <ISSP 1993 Q2, V5-6>.
2. Every mention of COUNTRY should, of course, be locally adapted.
3. The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing. e.g. 2a. Looking at the list below, please tick a box next to the one thing ...
4. Translation notes for repeat questions are intended for those countries which did not take part in the 1993 ISSP. Others should repeat their wording from the 1993 survey.

<ISSP 1993 Q2, V5-6>

1. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
a. Private enterprise is the best way to solve COUNTRY's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q3, V7-8>

2a. Looking at the list below, please tick a box next to the **one** thing you think should be COUNTRY's **highest priority**, the most important thing it should do.

<i>PLEASE TICK ONE BOX ONLY</i>	<b>Highest priority</b>
<b>COUNTRY</b> should...	(✓)
Maintain order in the nation	<input type="checkbox"/> (1)
Give people more say in government decisions	<input type="checkbox"/> (2)
Fight rising prices	<input type="checkbox"/> (3)
Protect freedom of speech	<input type="checkbox"/> (4)
Can't choose	<input type="checkbox"/> (8)

b. And which **one** do you think should be COUNTRY's **next highest priority**, the second most important thing it should do?

PLEASE TICK **ONE** BOX ONLY

**Next highest priority**

**COUNTRY should...**

- (✓)
- Maintain order in the nation  (1)
- Give people more say in government decisions  (2)
- Fight rising prices  (3)
- Protect freedom of speech  (4)
- Can't choose  (8)

**<ISSP 1993 Q4a,b,d, V9,V10,V12>**

3. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
a. We believe too often in science, and not enough in feelings and faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall, modern science does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Modern science will solve our environmental problems with little change to our way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<3a. By 'feelings and faith', we mean emotions and religious beliefs.>

**<ISSP 1993 Q5a-b Q6a, V13,V14,V17>**

4. And how much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
a. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Almost everything we do in modern life harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People worry too much about human progress harming the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<ISSP 1993 Q6c,d,f, V19,V20,V22>

<Attitudes to science and nature – limits of growth: 1 new ISSP item>

5. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Strongly agree</b>		<b>Neither agree nor disagree</b>		<b>Strongly disagree</b>		<b>Can't choose</b>
	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a. In order to protect the environment COUNTRY needs economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. It is right to use animals for medical testing if it might save human lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Economic growth always harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. The earth simply cannot continue to support population growth at its present rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(5)	(8)	

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<ISSP 1993 Q7, V23>

6. Please tick **one** box to show which statement is closest to your views.

*PLEASE TICK ONE BOX ONLY*

	(✓)
Nature is sacred because it is created by God	<input type="checkbox"/> (1)
Nature is spiritual or sacred in itself	<input type="checkbox"/> (2)
Nature is important, but not spiritual or sacred	<input type="checkbox"/> (3)
Can't choose	<input type="checkbox"/> (8)

<The words 'spiritual' and 'sacred' in this question do not necessarily refer to religion as such but to an idealised or almost mystical view of the natural world.>

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<ISSP 1993 Q8, V24-26>

7a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (8)

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (8)

c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (8)

<ISSP 1993 Q9a, b V27, V28>

<Environmental efficacy: 2 new ISSP items; Scepticism: 1 new ISSP item>

8. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There are more important things to do in life than protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<8c. This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour.>

<ISSP 1993 Q10b,d,e Q11a,c,d, V30,V32, V33, V34, V36, V37>

9. For each statement below, just tick the box that comes closest to your opinion of how true it is.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose
<b>In your opinion, how true is this?</b>					
a. 'Antibiotics can kill bacteria but not viruses'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 'Human beings developed from earlier species of animals'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. 'All man-made chemicals can cause cancer if you eat enough of them'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. 'If someone is exposed to any amount of radioactivity, they are certain to die as a result'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- e. 'The greenhouse effect is caused by a hole in the earth's atmosphere'
- f. 'Every time we use coal or oil or gas, we contribute to the greenhouse effect'
- (1) (2) (3) (4) (8)

<9e and 9f. "Greenhouse effect" refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used..>

<ISSP 1993 Q12a-b, V41-42>

10a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

b. And do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for you and your family,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for you and your family?  (5)
- Can't choose  (8)

<ISSP 1993 Q14a, Q15a, Q16a, V46, V48, V50>

11a. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

b. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

c. And do you think that **pollution of COUNTRY's rivers, lakes and streams** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

<11a. "Industry" refers to *large-scale* industry, but avoid using the adjective in the translation.>

<ISSP 1993 Q17a, V52>

<Dangers of genetically modified foods – 1 new ISSP item>

12a. In general, do you think that a rise in the world's temperature caused by the 'greenhouse effect' is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... extremely dangerous for the environment,  (1)

very dangerous,  (2)

somewhat dangerous,  (3)

not very dangerous,  (4)

or, not dangerous at all for the environment?  (5)

Can't choose  (8)

b. And do you think that modifying the genes of certain crops is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... extremely dangerous for the environment,  (1)

very dangerous,  (2)

somewhat dangerous,  (3)

not very dangerous,  (4)

or, not dangerous at all for the environment?  (5)

Can't choose  (8)

<12a. "Greenhouse effect" refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used.

12b. "Modifying the genes" refers to actual alteration of a crop's genetic structure.>

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<ISSP 1993 Q18, V54-55>

13a. If you had to choose, which **one** of the following would be closest to your views?

PLEASE TICK **ONE**  
BOX ONLY

Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing  (1)

OR

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people's rights to make their own decisions  (2)

Can't choose  (8)

b. And which **one** of the following would be closest to your views?

PLEASE TICK **ONE**  
BOX ONLY

Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing  (1)

OR

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses' rights to make their own decisions  (2)

Can't choose  (8)

< Q13a and 13b. Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.

13a. "Ordinary people" refers to people in general or the individual citizen.

13b. "Businesses" refers to *large-scale* businesses, but avoid using the adjective in the translation.>

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<Role of developing and developed countries – 1 new ISSP item>

14. Some countries are doing more to protect the world environment than other countries are. In general, do you think that COUNTRY is doing ...

PLEASE TICK **ONE** BOX ONLY

... more than enough,  (1)  
about the right amount,  (2)  
or, too little?  (3)  
Can't choose  (8)

---

<Role of individual, business and government - 3 new ISSP items>

15a. On balance, which of these two do you think is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Business and industry,  (1)
- or people in general?  (2)
- Both equally  (3)
- Can't choose  (8)

b. And which of these two groups do you think is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Government,  (1)
- or business and industry?  (2)
- Both equally  (3)
- Can't choose  (8)

c. And which of these two groups is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- People in general,  (1)
- or government?  (2)
- Both equally  (3)
- Can't choose  (8)

<Q15a and 15b. "Business and industry" refers to *large-scale* business and industry, but avoid using the adjective in the translation.

Q15b and 15c. Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.>

**<Global co-operation; Role of developing and developed countries; Positive trade-off of environmentally friendly behaviour – 3 new ISSP items>**

16. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
a. For environmental problems, there should be international agreements that COUNTRY and other countries should be made to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Poorer countries should be expected to make less effort than richer countries to protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Economic progress in COUNTRY will slow down unless we look after the environment better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

**<Attitudes to science and nature: ecological catastrophe: 1 new ISSP item>**

17. Within the next five years, how likely is it that an accident at a nuclear power station will cause long-term environmental damage across many countries?

*PLEASE TICK ONE BOX ONLY*

	(✓)	
Very likely	<input type="checkbox"/>	(1)
Likely	<input type="checkbox"/>	(2)
Unlikely	<input type="checkbox"/>	(3)
Very unlikely	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

<Information sources about environmental issues: 6 new ISSP items>

18. How much trust do you have in each of the following groups to give you correct information about **causes of pollution**?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	A great deal of trust	Quite a lot of trust	Some trust	Not much trust	Hardly any trust	Can't choose
a. Business and industry .....	<input type="checkbox"/>					
b. Environmental groups .....	<input type="checkbox"/>					
c. Government departments .....	<input type="checkbox"/>					
d. Newspapers .....	<input type="checkbox"/>					
e. Radio or TV programmes .....	<input type="checkbox"/>					
f. University research centres .....	<input type="checkbox"/>					
	(1)	(2)	(3)	(4)	(5)	(8)

< 18a. Translation note – “business and industry” refers to *large-scale* business and industry, but avoid using the adjective in the translation.

18b. Environmental groups includes NGOs and lobby groups.

18c. Here “government” refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding “of any party” after “government” to stress that it does not necessarily have to be the current government.

18f. This category refers to university research centres which may carry out work for some of the previous groups but remain independent from government or business.>

<ISSP 1993 Q19a,d, V56, V59>

19a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on** for recycling?

*PLEASE TICK ONE BOX ONLY*

(✓)

Always  (1)

Often  (2)

Sometimes  (3)

Never  (4)

(Recycling not available where I live)  (5)

b. And how often do you **cut back** on driving a car for environmental reasons?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always  (1)
- Often  (2)
- Sometimes  (3)
- Never  (4)
- (I do not have or cannot drive a car)  (5)
- 

<ISSP 1993 Q20, V60>

20. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes  (1)
- No  (2)
- 

<ISSP 1993 Q21, V61-63>

21. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

- |                                                                               | <b>Yes<br/>I have</b>    | <b>No<br/>I have not</b> |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|
| a. ... signed a petition about an environmental issue?                        | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... given money to an environmental group?                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... taken part in a protest or demonstration about an environmental issue? | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                               | (1)                      | (2)                      |
- 

<21b. Environmental group includes NGOs and lobby groups.>

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<ISSP 1993 Q22, V64>

22. Please tick one box below to show which statement comes closest to expressing what you believe about God.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- I don't believe in God  (1)
- I don't know whether there is a God and I don't believe there is any way to find out  (2)
- I don't believe in a personal God, but I do believe in a Higher Power of some kind  (3)
- I find myself believing in God some of the time, but not at others  (4)
- While I have doubts, I feel that I do believe in God  (5)
- I know God really exists and I have no doubts about it  (6)
- Can't choose  (8)
- 

<ISSP 1993 Q23, V65>

23. Would you describe the place where you live as ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... a big city,  (1)
- the suburbs or outskirts of a big city,  (2)
- a small city or town,  (3)
- a country village,  (4)
- or, a farm or home in the country?  (5)
-

<Optional items>  
 <ISSP 1993 Q13a, V44 >

24. In general, do you think that **nuclear power stations** are ...  
 PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

<Group-grid theory: 8 new ISSP items>

25. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
a. Government should redistribute income from the better-off to those who are less well-off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is little that people can do to change the course of their lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. One of the problems with people today is that they challenge authority too often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People with money should be left to enjoy it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There are times when people should follow their consciences even if it means breaking the law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Private enterprise needs to be controlled to protect everyone's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. All societies have inequalities which it is better not to interfere with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Taking everything into account, the world is getting better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<25a. Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.>