

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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ZANR	2002.3	ZA Study Number
	ZA Study Number	

Notes:
Appointed by the data set producer.

EDITION	2002.3	ZA Edition ID
	ZA Edition ID	

3 3rd edition as of January 26, 2006

Notes:
The number identifying the release edition of this dataset.

YEAR	2002.3	TECHVAR: Eurobarometer year
	YEAR	

1 October - November 2002

Notes:
The year in which this Eurobarometer was conducted.

CCEB	2002.3	TECHVAR: Eurobarometer number
	CCEB	

1 CC-EB 2002.3

Notes:
The number identifying the Eurobarometer sample.

ID	2002.3	TECHVAR: Respondent ID
	Respond ID	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

Notes:
The number identifying the respondent.

UNIQID	2002.3	TECHVAR: Unique respondent ID
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Unique respond ID

Notes:
This is the original respondent identification number as supplied by the field institutes.

COUNTRY	2002.3	TECHVAR: Country
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Country

- 1 Bulgaria
- 2 Cyprus
- 3 Czech Rep.
- 4 Estonia
- 5 Hungary
- 6 Latvia
- 7 Lithuania
- 8 Malta
- 9 Poland
- 10 Romania
- 11 Slovakia
- 12 Slovenia
- 13 Turkey
- 14 Northern Cyprus

Notes:
Country in which the interview was conducted.

WEIGHT1	2002.3	TECHVAR: Weight country
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Weight variable 1

Notes:
This weight variable is calculated for WITHIN country demographic distributions (to be applied in within country analyses and country comparisons).

WEIGHT2	2002.3	TECHVAR: Weight CC13
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

Weight variable 2

Notes:

This weight variable is calculated by weight 1 multiplied by the countries' weight in the population of the total region (to be applied in CC-13 analyses).

QA1_A	2002.3	EU agricultural policy: Stable income for farmers
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

A Ensure stable and adequate incomes for farmers?

1 yes

2 no

8 DK/no opinion

9 NA

QA1_B	2002.3	EU agricultural policy: More competitiveness
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

B Make European agriculture more competitive on world markets?

1 yes

2 no

8 DK/no opinion

9 NA

QA1_C	2002.3	EU agricultural policy: consumer expectation
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

C Help farmers to adapt their production to consumers' expectations?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_D	2002.3	EU agricultural policy: Farmers' interests
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QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

D Defend farmers' interests in their dealings with intermediaries and distributors?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_E	2002.3	EU agricultural policy: Life in countryside
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QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

E Favour and improve life in the countryside?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_F	2002.3	EU agricultural policy: Development disparities
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QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

F Reduce development disparities between regions?

- 1 yes
- 2 no
- 8 DK/no opinion

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 NA	
QA1_G	2002.3 QA1 In your opinion,should the European Union use its agricultural policy to: READ OUT G Encourage the diversification of agricultural products and activities? 1 yes 2 no 8 DK/no opinion 9 NA	EU agricultural policy: Diversification of products
QA1_H	2002.3 QA1 In your opinion,should the European Union use its agricultural policy to: READ OUT H Favour methods of organic production? 1 yes 2 no 8 DK/no opinion 9 NA	EU agricultural policy: Organic production
QA1_I	2002.3 QA1 In your opinion,should the European Union use its agricultural policy to: READ OUT I Promote the respect of the environment? 1 yes 2 no 8 DK/no opinion 9 NA	EU agricultural policy: Respect of environment
QA1_J	2002.3	EU agricultural policy: Specifity of European products

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

J Protect the taste and the specificity of European agricultural products?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_K	2002.3	EU agricultural policy: Medium/small sized farms
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QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

K Protect medium or small sized farms?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_L	2002.3	EU agricultural policy: Healthy and safe products
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QA1

In your opinion, should the European Union use its agricultural policy to:
READ OUT

L Ensure that agricultural products are healthy and safe?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA2	2002.3	Less subsidy on agricultural products / more direct support
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QA2

The European Union subsidises agricultural products less and less. On the other hand, it grants more funds for the protection and development of the overall rural economy and in

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

direct support to farmers. Do you think that this
change is:

- 1 a very good thing
- 2 a good thing
- 3 a bad thing
- 4 a very bad thing
- 8 DK/no opinion
- 9 refusal/NA

QA3	2002.3	Heard of Common Agricultural Policy
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QA3

The European Union has been dealing with agricultural issues for a long time. Have you
seen or heard anything about its actions or the "Common Agricultural Policy" ?

- 1 yes: 'Common Agricultural Policy'
- 2 yes: about its actions (but no particular reference)
- 3 no: nothing at all
- 8 DK/no opinion
- 9 refusal/NA

QA4_A	2002.3	Agricultural Policy: Farmers
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns
consumers, the environment and the food-processing industry.
Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

A To farmers in general

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_B	2002.3	Agricultural policy: Consumers
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns
consumers, the environment and the food-processing industry.
Personally, would you say that the European Agricultural Policy as a whole will be:

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

<READ OUT>

B To consumers

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_C	2002.3	Agricultural policy: Environment in countryside
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry.

Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

C To the environment in the countryside

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_D	2002.3	Agricultural policy: Food-processing industry
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry.

Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

D To the food-processing industry

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 NA	
QA5	2002.3 QA5 If our country joined the European Union, what consequence would you expect it to have for our agricultural farms: 1 very positive 2 rather positive 3 rather negative 4 very negative 5 (one as much as the other) 8 DK/no opinion 9 refusal/NA	Consequences on agricultural farms by joining the EU
Q1_1	2002.3 Q1 Can you please tell me if you feel well informed or not about each of the following topics? <READ OUT> 1) Sports 1 well informed 2 not 8 DK/no opinion 9 refusal/NA	Feel informed: Sports
Q1_2	2002.3 Q1 Can you please tell me if you feel well informed or not about each of the following topics? <READ OUT> 2) Politics 1 well informed 2 not 8 DK/no opinion 9 refusal/NA	Feel informed: Politics

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q1_3	2002.3	Feel informed: Economics and finance
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Q1

Can you please tell me if you feel well informed or not about each of the following topics?

<READ OUT>

3) Economics and finance

- 1 well informed
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q1_4	2002.3	Feel informed: Science and technology
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Q1

Can you please tell me if you feel well informed or not about each of the following topics?

<READ OUT>

4) Science and technology

- 1 well informed
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q1_5	2002.3	Feel informed: Culture
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Q1

Can you please tell me if you feel well informed or not about each of the following topics?

<READ OUT>

5) Culture

- 1 well informed
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q2_1	2002.3 Q2 Please tell me if you are fairly interested or not in each of the following topics? <READ OUT> 1) Sports 1 interested 2 not interested 8 DK/no opinion 9 refusal/NA	Interested: Sports
Q2_2	2002.3 Q2 Please tell me if you are fairly interested or not in each of the following topics? <READ OUT> 2) Politics 1 interested 2 not interested 8 DK/no opinion 9 refusal/NA	Interested: Politics
Q2_3	2002.3 Q2 Please tell me if you are fairly interested or not in each of the following topics? <READ OUT> 3) Economics and finance 1 interested 2 not interested 8 DK/no opinion 9 refusal/NA	Interested: Economics and finance
Q2_4	2002.3 Q2 Please tell me if you are fairly interested or not in each of the following topics?	Interested: Science and technology

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

<READ OUT>

4) Science and technology

- 1 interested
- 2 not interested
- 8 DK/no opinion
- 9 refusal/NA

Q2_5	2002.3	Interested: Culture
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Q2

Please tell me if you are fairly interested or not in each of the following topics?

<READ OUT>

5) Culture

- 1 interested
- 2 not interested
- 8 DK/no opinion
- 9 refusal/NA

Q3_1	2002.3	Prestige: Judges
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Judges

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_2	2002.3	Prestige: Medical doctors
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

2) Medical doctors

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_3	2002.3	Prestige: The legal profession
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

3) The legal profession

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_4	2002.3	Prestige: Politicians
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Politicians

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_5	2002.3	Prestige: Scientists
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

5) Scientists

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_6	2002.3	Prestige: Businessmen/-women
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

6) Businessmen/women

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_7	2002.3	Prestige: Journalists
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

7) Journalists

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_8	2002.3	Prestige: Artists
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

8) Artists

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	1 highest regard 2 not mentioned 7 for none (spont.) 8 DK/no opinion 9 refusal/NA	
Q3_9	2002.3	Prestige: Engineers
	Q3 For which of the following professions do you have the highest regard? <SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE> 9) Engineers 1 highest regard 2 not mentioned 7 for none (spont.) 8 DK/no opinion 9 refusal/NA	
Q3_10	2002.3	Prestige: Sportsmen/-women
	Q3 For which of the following professions do you have the highest regard? <SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE> 10 Sportsmen/women 1 highest regard 2 not mentioned 7 for none (spont.) 8 DK/no opinion 9 refusal/NA	
Q4_1	2002.3	Trust during major disaster: Scientists
	Q4 Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most? <SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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1) Scientists

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_2	2002.3	Trust during major disaster: Journalists
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

2) Journalists

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_3	2002.3	Trust during major disaster: Consumer organisations
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

3) Consumer organisations

- 1 trusts the most
- 2 next most

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_4	2002.3	Trust during major disaster: Environmental associations
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

4) Environmental protection associations

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_5	2002.3	Trust during major disaster: Government
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

5 Government representatives

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 8 DK/no opinion
- 9 refusal/NA

Q4_6	2002.3	Trust during major disaster: Medical doctors
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

6) Medical doctors

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_7	2002.3	Trust during major disaster: Companies
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

7) Companies

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_8	2002.3	Trust during major disaster: Other
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

8) Other (spontaneous)

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q5_1	2002.3	Interested: Medicine
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Medicine

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_2	2002.3	Interested: Internet
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) The Internet

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q5_3	2002.3	Interested: Environment
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

3) The environment

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_4	2002.3	Interested: Astronomy
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Astronomy and space

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_5	2002.3	Interested: Genetics
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

5) Genetics

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_6	2002.3	Interested: Nanotechnology
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

6) Nanotechnologies

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_7	2002.3	Interested: Economics and social sciences
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

7) Economics and social sciences

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q6_1	2002.3	Science info source: TV
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Q6

Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!

<SHOW CARD - READ OUT>

1) TV

- 1 most important
- 2 2
- 3 3
- 4 4
- 5 5
- 6 least important
- 7 none of these
- 8 DK/no opinion

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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9 refusal/NA

Q6_2	2002.3	Science info source: Radio
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Q6

Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!

<SHOW CARD - READ OUT>

2) Radio

- 1 most important
- 2 2
- 3 3
- 4 4
- 5 5
- 6 least important
- 7 none of these
- 8 DK/no opinion
- 9 refusal/NA

Q6_3	2002.3	Science info source: Newspapers/magazines
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Q6

Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!

<SHOW CARD - READ OUT>

3) Newspapers and magazines

- 1 most important
- 2 2
- 3 3
- 4 4
- 5 5
- 6 least important
- 7 none of these
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q6_4	2002.3 Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)! <SHOW CARD - READ OUT> 4) Scientific magazines 1 most important 2 2 3 3 4 4 5 5 6 least important 7 none of these 8 DK/no opinion 9 refusal/NA	Science info source: Scientific magazines
Q6_5	2002.3 Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)! <SHOW CARD - READ OUT> 5) Internet 1 most important 2 2 3 3 4 4 5 5 6 least important 7 none of these 8 DK/no opinion 9 refusal/NA	Science info source: Internet
Q6_6	2002.3 Q6	Science info source: School/university

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!

<SHOW CARD - READ OUT>

6) School/university

- 1 most important
- 2 2
- 3 3
- 4 4
- 5 5
- 6 least important
- 7 none of these
- 8 DK/no opinion
- 9 refusal/NA

Q7B_1	2002.3	Recently visited: Zoo/aquarium
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Zoo, aquarium

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_2	2002.3	Recently visited: Science and technology museum
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) Science and technology museum

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q7B_3	2002.3	Recently visited: Public library
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

3) Public library

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_4	2002.3	Recently visited: Art museum
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Art museum

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_5	2002.3	Recently visited: None of these
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Zoo, aquarium

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7A_2	2002.3	Reasons for non-visiting: No time
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Q7A

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) No time

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q7A_3	2002.3	Reasons for non-visiting: Too far
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Q7A

<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

3) Too far away

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q7A_4	2002.3	Reasons for non-visiting: Entrance fees
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Q7A

<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Entrance fees too high

0 INAP - not 2 in Q7B.2

1 mentioned

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	2 not mentioned 8 DK/no opinion 9 refusal/NA	
Q7A_5	2002.3	Reasons for non-visiting: Do not know places
	Q7A	
	<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2> Why haven't you visited a science and technology museum in the last twelve months? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 5) Do not know where these museums are 0 INAP - not 2 in Q7B.2 1 mentioned 2 not mentioned 8 DK/no opinion 9 refusal/NA	
Q7A_6	2002.3	Reasons for non-visiting: Not interested
	Q7A	
	<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2> Why haven't you visited a science and technology museum in the last twelve months? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 6) Not interested 0 INAP - not 2 in Q7B.2 1 mentioned 2 not mentioned 8 DK/no opinion 9 refusal/NA	
Q7A_7	2002.3	Reasons for non-visiting: Other
	Q7A	
	<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2>	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

7) Other reasons (spontaneous)

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q8_1	2002.3	Fairly scientific: Biology
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

1) Biology

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_2	2002.3	Fairly scientific: Astronomy
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

Q8.2) Astronomy

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_3	2002.3	Fairly scientific: History
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

3) History

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_4	2002.3	Fairly scientific: Physics
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

4) Physics

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_5	2002.3	Fairly scientific: Astrology
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

5) Astrology

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q8_6	2002.3	Fairly scientific: Economics
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

6) Economics

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_7	2002.3	Fairly scientific: Medicine
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

7) Medicine

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_8	2002.3	Fairly scientific: Psychology
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

8) Psychology

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q8_9	2002.3	Fairly scientific: Mathematics
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

9) Mathematics

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_10	2002.3	Fairly scientific: Sociology
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

10) Sociology

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q9_1	2002.3	Knowledge: The centre of the Earth is hot
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

1) The centre of the Earth is very hot.

- 1 true
- 2 false
- 8 DK/no opinion

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q9_2	2002.3	Knowledge: Oxygen comes from plants
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 2) The oxygen we breathe comes from plants. 1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_3	2002.3	Knowledge: Radioactive milk safe after boiling
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 3) Radioactive milk can be made safe by boiling it. 1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_4	2002.3	Knowledge: Electrons are smaller than atoms
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 4) Electrons are smaller than atoms. 1 true 2 false 8 DK/no opinion 9 refusal/NA	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q9_5	2002.3	Knowledge: Continents are moving
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

5) The continents on which we live have been moving for millions of years and will continue to move in the future.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_6	2002.3	Knowledge: A baby's sex depends on the father's genes
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

6) It is the father's genes that decide whether the baby is a boy or a girl.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_7	2002.3	Knowledge: Earliest humans at the same time as dinosaurs
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

7) The earliest humans lived at the same time as the dinosaurs.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q9_8	2002.3	Knowledge: Antibiotics kill viruses as well as bacteria
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

8) Antibiotics kill viruses as well as bacteria.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_9	2002.3	Knowledge: Lasers work by focusing sound waves
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

9) Lasers work by focusing sound waves.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_10	2002.3	Knowledge: All radioactivity is man-made
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

10) All radioactivity is man-made.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q9_11	2002.3	Knowledge: Human beings developed from animals
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

11) Human beings, as we know them today, developed from earlier species of animals.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_12	2002.3	Knowledge: The Sun goes around the Earth
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

12) The Sun goes around the Earth.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_13	2002.3	Knowledge: 1 month for the Earth to go around the Sun
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Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

13) It takes 1 month for the Earth to go around the Sun.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q10	2002.3	Scientifically correct approach for testing a drug
	<p>Q10</p> <p>Try to imagine that a scientist wants to know if a certain drug is effective against a disease for which there is no means of prevention or treatment. Which do you think is the scientifically correct approach for testing the drug's effectiveness?</p> <p><SHOW CARD - READ OUT - ONE ANSWER ONLY></p> <p>1 Administer the drug to 1000 people suffering from the disease and see how many show signs of recovery</p> <p>2 Administer the drug to 500 people suffering from the disease, tell another 500 to continue without drug treatment to see in which of the two groups there are more people showing signs of recovery</p> <p>3 Administer the drug to 500 people suffering from the disease and treat another 500 with a totally harmless, identical-looking substance to see in which of the two groups there are more people showing signs of recovery</p> <p>8 DK/no opinion</p> <p>9 refusal/NA</p>	
Q11	2002.3	One in four chance of inherited illness
	<p>Q11</p> <p>Suppose doctors tell a couple that their genetic make-up means that they've got a one in four chance of having a child with an inherited illness. Does this mean that?</p> <p><SHOW CARD - READ OUT - ONE ANSWER ONLY></p> <p>1 If they have only three children, none of them will have the illness</p> <p>2 If their first child has the illness, the next three children will not</p> <p>3 Each of their children has the same risk of having the illness</p> <p>4 If their first three children do not have the illness, the fourth will</p> <p>8 DK/no opinion</p> <p>9 refusal/NA</p>	
Q12_1	2002.3	Understand: Air pollution
	<p>Q12</p> <p>In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?</p> <p><READ OUT></p>	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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1) Air pollution

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_2	2002.3	Understand: Global warming
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

2) Global warming

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_4	2002.3	Understand: Fuel cells engines
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

4) Fuel cells engines

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	difficult	
Q12_5	2002.3 Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts? <READ OUT> 5) Holes in the ozone layer 1 understands 2 not 8 DK/no opinion 9 refusal/NA Notes: Instruction for translators: you might use "phenomena" if "concepts" too difficult	Understand: Holes in the ozone layer
Q12_6	2002.3 Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts? <READ OUT> 6) Nanotechnologies 1 understands 2 not 8 DK/no opinion 9 refusal/NA Notes: Instruction for translators: you might use "phenomena" if "concepts" too difficult	Understand: Nanotechnologies
Q12_7	2002.3 Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?	Understand: Drugs developed trough genetic engineering

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<READ OUT>

7) Drugs developed through genetic engineering

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_8	2002.3	Understand: Genetically modified food
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

8) Genetically modified food

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_9	2002.3	Understand: Internet
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

9) The Internet

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_10	2002.3	Understand: BSE
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

10) BSE, "mad cow disease", bovine spongiform encephalopathy

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q13_1	2002.3	Knowledge: Holes in the ozone layer causing storms
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Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

1) Holes in the ozone layer will cause more storms and tornadoes.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_2	2002.3	Knowledge: Greenhouse effect can raise the sea level
-------	--------	--

Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<SHOW CARD - READ OUT >

2) The greenhouse effect can raise the sea level.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_3	2002.3	Knowledge: Genetically modified food is dangerous
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Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

3) Food based on genetically modified organisms is dangerous.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_4	2002.3	Knowledge: BSE results from hormones in cattle feed
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Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

4) BSE, "mad cow disease", bovine spongiform encephalopathy, results from putting hormones into cattle feed.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_5	2002.3	Knowledge: Science will improve farming
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Q13

For each of the following statements, please tell me if you think it is true or false. If you

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT > 5) Science and technology will improve farming and food production. 1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q13_6	2002.3 Q13 For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT > 6) Mad cow disease poses no danger to humans. 1 true 2 false 8 DK/no opinion 9 refusal/NA	Knowledge: Mad cow disease poses no danger to humans
Q13_7	2002.3 Q13 For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT > 7) Sunshine can be both dangerous and beneficial for one's health. 1 true 2 false 8 DK/no opinion 9 refusal/NA	Knowledge: Sunshine can be both dangerous and beneficial
Q14_1	2002.3 Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree.	Agree: Science and technology make life healthier/easier

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<SHOW CARD - READ OUT
>

1) Science and technology are making our lives healthier, easier and more comfortable.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q14_2	2002.3	Agree: Earth's natural resources are inexhaustible
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Q14

I will now read out some statements made about science, technology or the environment.
For each statement, please tell me if you tend to agree or tend to disagree.

<SHOW CARD - READ OUT
>

2) Thanks to scientific and technological advances, the Earth's natural resources will be inexhaustible.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q14_3	2002.3	Agree: Science can sort out any problem
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Q14

I will now read out some statements made about science, technology or the environment.
For each statement, please tell me if you tend to agree or tend to disagree.

<SHOW CARD - READ OUT
>

3) Science and technology can sort out any problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q14_4	2002.3	Agree: We base our lives too much on science
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 4) We base our lives too much on science and not enough on faith. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_5	2002.3	Agree: Science cannot really improve environment
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 5) Science and technology cannot really play a role in improving the environment. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_6	2002.3	Agree: Animal experiments for human health problems
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 6) Scientists should be allowed to experiment on animals like dogs and monkeys if this can help sort out human health problems. 1 tend to agree 2 tend to disagree 8 DK/no opinion	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q14_7	2002.3	Agree: Scientists have dangerous power
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 7) Because of their knowledge, scientists have a power that makes them dangerous. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_8	2002.3	Agree: Application of science makes work more interesting
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 8) The application of science and new technology will make work more interesting. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_9	2002.3	Agree: No importance of science in daily life
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 9) In my daily life, it is not important to know about science. 1 tend to agree	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_10	2002.3	Agree: Science makes our life change too fast
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 10) Science makes our way of life change too fast. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_11	2002.3	Agree: More opportunities for future generations
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 11) Thanks to science and technology, there will be more opportunities for future generations. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_12	2002.3	Agree: Science helps eliminating poverty around the world
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT >	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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12) Science and technology will help eliminate poverty and hunger around the world.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_1	2002.3	Agree: Fundamental research important for new technologies
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Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

1 Fundamental scientific research is essential for the development of new technologies.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_2	2002.3	Agree: Computers create more jobs than eliminate
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Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

2 Taking everything into account, computers and factory automation will create more jobs than they will eliminate.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_3	2002.3	Agree: Internet will improve quality of life
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Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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3 The Internet will improve quality of life.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_4 2002.3 Agree: Research necessary/ sponsored by government

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

4 Even if it brings no immediate benefits, scientific research which adds to knowledge, is necessary and should be supported by government.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_5 2002.3 Agree: Many high-tech products are just gadgets

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

5 Many high-tech products are just gadgets.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_6 2002.3 Agree: Science important for industrial development

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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6 Science and technology play an important role in industrial development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_7 2002.3 Agree: New inventions counteract harmful science

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

7 New inventions will always be found to counteract any harmful consequences of scientific and technological development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_8 2002.3 Agree: Scientific research does not make products cheaper

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

8 Scientific research does not make industrial products cheaper.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_9 2002.3 Agree: Competitive economy by applying advanced technology

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

<SHOW CARD - READ OUT>

9 Only by applying the most advanced technologies can our economy become more competitive.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_10	2002.3	Agree: Scientific progress helps to cure illnesses
--------	--------	--

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

10 Scientific and technological progress will help to cure illnesses such as AIDS, cancer, etc.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_11	2002.3	Agree: Benefits of science greater than its harmful effects
--------	--------	---

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

11 The benefits of science are greater than any harmful effects it may have.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_12	2002.3	Agree: Internet is essential for new economic activities
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Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<SHOW CARD - READ OUT>

12 The Internet is essential for the development of new economic activities.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_13	2002.3	Agree: Some numbers are especially lucky for some people
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Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

13 Some numbers are especially lucky for some people.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_1	2002.3	Agree: Scientists responsible for misuse of inventions
-------	--------	--

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.1 Scientists are responsible for the misuse of their discoveries by other people.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_2	2002.3	Agree: Value of a discovery lies in the way it is used
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Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

<READ OUT>

Q16.2 A discovery is in itself neither "good" nor "bad"; it is only the way the discovery is used which matters.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_3	2002.3	Agree: No responsibility for misuse of discoveries
-------	--------	--

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.3 Scientists have as many responsibility for any use or misuse of their discoveries as everybody else in the society.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_4	2002.3	Agree: Obligation to respect ethical standards
-------	--------	--

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.4 The authorities should formally oblige scientists to respect ethical standards.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_5	2002.3	Agree: Free research
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Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<READ OUT>

Q16.5 Scientists should be free to carry out the research they wish, provided they respect ethical standards.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_1	2002.3	Agree: BSE: Scientists responsible
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.1 Scientists carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_2	2002.3	Agree: BSE: Politicians responsible
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.2 Politicians carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_3	2002.3	Agree: BSE: Farmers responsible
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.3 Farmers carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_4	2002.3	Agree: BSE: Food industry responsible
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.4 The food industry carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_5	2002.3	Agree: BSE: I do not have enough information to decide
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.5 I do not have enough information to decide who is responsible.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q18_1	2002.3	Agree: Avoiding BSE: Scientists keep public informed
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q18.1 Scientists should keep us better informed about the risks of some scientific and technological developments. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q18_2	2002.3	Agree: Avoiding BSE: Better communication among scientists
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q18.2 Scientists should communicate their scientific knowledge better. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q18_3	2002.3	Agree: Avoiding BSE: Industry better regulated
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q18.3 Industry should be better regulated. 1 tend to agree 2 tend to disagree 8 DK/no opinion	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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9 refusal/NA

Q18_4 2002.3 Agree: Avoiding BSE: Politicians rely on scientists

Q18

What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q18.4 Politicians should rely more on the advice of scientists.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_1 2002.3 Agree: Gen. modified food: Do not want this type of food

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.1 I do not want this type of food.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_2 2002.3 Agree: Gen. modified food: Dangers exaggerated by media

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.2 The dangers have been exaggerated by the media.

- 1 tend to agree

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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2 tend to disagree
8 DK/no opinion
9 refusal/NA

Q19_3	2002.3	Agree: Gen. modified food: Want to know more about it
-------	--------	---

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.3 I want to know more about this type of food before eating it.

1 tend to agree
2 tend to disagree
8 DK/no opinion
9 refusal/NA

Q19_4	2002.3	Agree: Gen. modified food: Want the right to choose
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Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.4 I want to have the right to choose.

1 tend to agree
2 tend to disagree
8 DK/no opinion
9 refusal/NA

Q19_5	2002.3	Agree: Gen. modified food: Introduced only if proved safe
-------	--------	---

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.5 It should only be introduced if proven safe scientifically.

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_6	2002.3	Agree: Gen. modified food: No particular danger
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Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.6 There is no particular danger from this type of food.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_7	2002.3	Agree: Gen. modified food: Negative effects on environment
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Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.7 It may have negative effects on the environment.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_1	2002.3	Agree: Media: Too much coverage
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Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q20.1 There are too many articles and programmes on science and technology.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_2 2002.3 Agree: Media: Often negative presentation

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

Q20.2 Scientific and technological developments are often presented too negatively.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_3 2002.3 Agree: Media: Journalists lacking scientific background

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

Q20.3 Most journalists dealing with scientific topics do not have the appropriate background or training to do so.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_4 2002.3 Agree: Media: Prefer TV programmes to articles

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	Q20.4 I prefer watching TV programmes about science and technology to reading articles about it.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q20_5	2002.3	Agree: Media: Rarely read articles related to science
	Q20 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology? <READ OUT>	
	Q20.5 I rarely read articles related to science and technology.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q21	2002.3	Young people less interested in science
	Q21 Do you think that young people are today less interested in scientific studies and careers, or do not you see such change?	
	1 yes, they are less interested 2 no, there is no such change 8 DK/no opinion 9 refusal/NA	
Q22_1	2002.3	Reason for decline: Science has negative image
	Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third? <SHOW CARD - ONLY ONE ANSWER PER COLUMN>	
	Q22.1 Science has a negative image in society.	
	1 main reason	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA Notes: Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".	
Q22_2	2002.3	Reason for decline: Science classes not appealing
	Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third? <SHOW CARD - ONLY ONE ANSWER PER COLUMN> Q22.2 Science classes at school are not sufficiently appealing. 1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA Notes: Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".	
Q22_3	2002.3	Reason for decline: Scientific subjects too difficult
	Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third? <SHOW CARD - ONLY ONE ANSWER PER COLUMN> Q22.3 Scientific subjects are too difficult. 1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA Notes:	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".	
Q22_4	2002.3	Reason for decline: Salaries/career prospects not appealing
	<p>Q22</p> <p>Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?</p> <p><SHOW CARD - ONLY ONE ANSWER PER COLUMN></p> <p>Q22.4 Salaries and career prospects in science are not sufficiently appealing.</p> <p>1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA</p>	
Q22_5	2002.3	Reason for decline: Young people less interested
	<p>Q22</p> <p>Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?</p> <p><SHOW CARD - ONLY ONE ANSWER PER COLUMN></p> <p>Q22.5 Young people are less interested in scientific subjects.</p> <p>1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA</p> <p>Notes: Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".</p>	
Q22_6	2002.3	Reason for decline: Other
	<p>Q22</p> <p>Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?</p> <p><SHOW CARD - ONLY ONE ANSWER PER COLUMN></p>	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q22.6 Other (spontaneous)

- 1 main reason
- 2 second reason
- 3 third reason
- 4 none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q23_1	2002.3	Agree: Less interest: Threat to socio-economic development
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.1 It is a major threat to future socio-economic development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_2	2002.3	Agree: Less interest: Businesses always find competent people
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.2 Businesses will always find the competent people they need.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_3	2002.3	Agree: Less interest: Authorities should resolve it
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
----------	-----------------------------	-------

statements about young people being less interested in science?

<READ OUT>

Q23.3 The authorities should try to resolve it.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_4	2002.3	Agree: Less interest: Individual choice
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.4 Nothing should be done: the individual's freedom of choice is more important than the needs of society and industry.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_5	2002.3	Agree: Less interest: Women should be encouraged
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.5 More girls and young women should be encouraged to take up studies and careers in science.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q23_6	2002.3 Q23 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science? <READ OUT> Q23.6 [COUNTRY] should become more open to foreign scientists. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	Agree: Less interest: [COUNTRY] open to foreign scientists
Q24_1	2002.3 Q24 In which of the following policy areas do you think the European Union is active? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> Q24.1 Agriculture 1 active 2 not 8 DK/no opinion 9 refusal/NA	EU activity: Agriculture
Q24_2	2002.3 Q24 In which of the following policy areas do you think the European Union is active? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> Q24.2 Environment 1 active 2 not 8 DK/no opinion 9 refusal/NA	EU activity: Environment
Q24_3	2002.3 Q24 In which of the following policy areas do you think the European Union is active? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> Q24.3 International trade 1 active 2 not 8 DK/no opinion 9 refusal/NA	EU activity: International trade

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.3 International trade

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_4	2002.3	EU activity: Foreign affairs
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.4 Foreign affairs

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_5	2002.3	EU activity: Science/research/technology
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.5 Science, research and technology

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_6	2002.3	EU activity: Defence
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q24.6 Defence

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_7	2002.3	EU activity: Energy
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.7 Energy

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_8	2002.3	EU activity: Consumer protection
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.8 Consumer protection

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_9	2002.3	EU activity: Employment/social affairs
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.9 Employment and social affairs

- 1 active

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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2 not
8 DK/no opinion
9 refusal/NA

Q24_10 2002.3 EU activity: Regional development

Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.10 Regional development

1 active
2 not
8 DK/no opinion
9 refusal/NA

Q25_1 2002.3 Preferred EU activity: Agriculture

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.1 Agriculture

1 active
2 not
8 DK/no opinion
9 refusal/NA

Q25_2 2002.3 Preferred EU activity: Environment

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.2 Environment

1 active
2 not
8 DK/no opinion

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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9 refusal/NA

Q25_3	2002.3	Preferred EU activity: International trade
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.3 International trade

1 active

2 not

8 DK/no opinion

9 refusal/NA

Q25_4	2002.3	Preferred EU activity: Foreign affairs
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.4 Foreign affairs

1 active

2 not

8 DK/no opinion

9 refusal/NA

Q25_5	2002.3	Preferred EU activity: Science/research/technology
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.5 Science, research and technology

1 active

2 not

8 DK/no opinion

9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q25_6	2002.3	Preferred EU activity: Defence
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.6 Defence

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_7	2002.3	Preferred EU activity: Energy
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.7 Energy

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_8	2002.3	Preferred EU activity: Consumer protection
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.8 Consumer protection

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Q25_9	2002.3	Preferred EU activity: Employment/social affairs
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.9 Employment and social affairs

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_10	2002.3	Preferred EU activity: Regional development
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Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.10 Regional development

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q26_1	2002.3	EU Research: Saves money
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Q26

Compared with research carried out at the national level, do you think that research at a European Union level?

<SHOW CARD - READ OUT
>

Q26.1 saves money

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q26_2	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.2 is more effective 1 yes 2 no 8 DK/no opinion 9 refusal/NA	EU Research: Is more effective
Q26_3	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.3 will become more and more important 1 yes 2 no 8 DK/no opinion 9 refusal/NA	EU Research: Will become more important
Q26_4	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.4 is very helpful for economic growth 1 yes 2 no 8 DK/no opinion	EU Research: Very helpful for economic growth

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q26_5	2002.3	EU Research: Is in the national interest
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.5 is in the national interest	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q26_6	2002.3	EU Research: Is in industry's interest
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.6 is in industry's interest	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q26_7	2002.3	EU Research: Is in everybody's interest
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.7 is in everybody's interest	
	1 yes	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	2 no 8 DK/no opinion 9 refusal/NA	
Q26_8	2002.3 Q26 Compared with research carried out at the national level, do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.8 is duplicating national efforts 1 yes 2 no 8 DK/no opinion 9 refusal/NA	EU Research: Is duplicating national efforts
Q27_1	2002.3 Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q27.1 Public budgets for research in Europe should be higher. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	Agree: EU Research: Higher public budgets
Q27_2	2002.3 Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q27.2 The European Union should spend more money on research.	Agree: EU Research: More money from EU

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_3	2002.3	Agree: EU Research: More transnational co-operation
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.3 Researchers in different European countries should co-operate more.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_4	2002.3	Agree: EU Research: More people working in research
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.4 In Europe, there should be more people working in research and technological development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_5	2002.3	Agree: EU Research: Best scientist go to the US
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<READ OUT>

Q27.5 The best scientists leave Europe and go to the United States.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_6	2002.3	Agree: EU Research: More coordination between EU members
-------	--------	--

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.6 There should be more coordination of research between the member states of the European Union.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_7	2002.3	Agree: EU Research: Cooperation of science and industry
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.7 Scientists and industrialists should co-operate more.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_8	2002.3	Agree: EU Research: Lack of societal relevance
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Q27

Many important scientific and technological developments (the Internet, biotechnology,

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.8 The priorities of European research reflect more the hobbies of scientists than society's needs.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_9	2002.3	Agree: EU Research: More use of scientific results
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.9 Scientists should be more interested in the patenting and the use of the results of their research.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_10	2002.3	Agree: EU Research: Less concern about ethical issues
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.10 Europeans should be less concerned about ethical issues related to modern science and technology.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
Q27_11	2002.3 Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q27.11 There should be more women in European scientific research. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	Agree: EU Research: More women in scientific research
Q28_1	2002.3 Q28 More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that ...? <READ OUT > Q28.1 This enlargement will enhance the scientific and technological potential of current Member States. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	Agree: Enlargement: Scientific potential of current members
Q28_2	2002.3 Q28 More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that ...? <READ OUT > Q28.2 This enlargement will enhance the scientific and technological potential of new Member States. 1 tend to agree 2 tend to disagree 8 DK/no opinion	Agree: Enlargement: Scientific potential of new members

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 refusal/NA	
D1	2002.3 D1 What is your nationality? <DO NOT PROBE - DO NOT READ OUT - ONE ANSWER ONLY> 1 Bulgarian 2 Greek 3 Czech 4 Estonian 5 Hungarian 6 Latvian 7 Lithuanian 8 Maltese 9 Polish 10 Romanian 11 Slovak 12 Slovenian 13 Turkish 14 Russian 15 other 98 DK / no opinion (spontaneous) 99 NA/refusal (spontaneous)	TREND: Nationality
D2	2002.3 D2 Are you ...? 1 single 2 married 3 living as married 4 divorced 5 separated 6 widowed 8 DK/ no opinion (spontaneous) 9 NA/refusal (spontaneous)	TREND: Marital status
D3_A	2002.3 D3.A How old were you when you stopped full-time education?	TREND: Age education

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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<CODE THE AGE OF EDUCATION TERMINATION, IF STILL STUDYING: CODE 00!>

0 still studying
1 have never studied
99 refusal/NA

D3_B_BG 2002.3 TREND: Education: Bulgaria

D3.B_BG

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 1 in COUNTRY
1 no education + elementary + primary
2 secondary
3 college (semi-higher)
4 university (higher)
99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_CY 2002.3 TREND: Education: Cyprus

D3.B_CY

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 2 in COUNTRY
1 not completed primary
2 primary school
3 gymnasium (3 years)
4 lyceum (completed secondary)
5 college
6 university
99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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weighting procedures based on population statistics you will be able to provide us with.

D3_B_CZ 2002.3 TREND: Education: Czech Republic

D3.B_CZ

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 3 in COUNTRY

1 primary school

2 secondary school

3 non-university degree

4 university degree or more

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_EE 2002.3 TREND: Education: Estonia

D3.B_EE

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 4 in COUNTRY

1 basic and less

2 secondary education

3 higher education

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_HU 2002.3 TREND: Education: Hungary

D3.B_HU

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 0 INAP - not 5 in COUNTRY
- 1 uncompleted primary school
- 2 primary school
- 3 three or less-year secondary school
- 4 four or five-year secondary school
- 5 college and university degree
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_LV 2002.3 TREND: Education: Latvia

D3.B_HU

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 6 in COUNTRY
- 1 primary/basic or less
- 2 secondary
- 3 secondary special
- 4 higher
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_LT 2002.3 TREND: Education: Lithuania

D3.B_LT

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 7 in COUNTRY
- 1 primary/basic or less
- 2 secondary
- 3 secondary special
- 4 higher

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_MT 2002.3 TREND: Education: Malta

D3.B_MT

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 8 in COUNTRY

1 never attended school

2 up to primary level

3 secondary/trade school

4 post secondary (incl. higher secondary, 6th form & college)

5 university

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_PL 2002.3 TREND: Education: Poland

D3.B_PL

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 9 in COUNTRY

1 uncompleted primary school

2 primary school

3 basic vocational

4 general and technical secondary school

5 university degree or more

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_RO 2002.3 TREND: Education: Romania

D3.B_RO

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 10 in COUNTRY
- 1 no degree
- 2 primary school
- 3 gymnasium
- 4 high school - level 1
- 5 vocational school
- 6 high school - level 2
- 7 post high/college
- 8 university degree or more
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_SK 2002.3 TREND: Education: Slovakia

D3.B_SK

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 11 in COUNTRY
- 1 elementary
- 2 secondary school without school leaving exam - apprenticed
- 3 secondary school with school leaving exam
- 4 university
- 5 without education
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for

ZA4235 CC-EB 2002.3

Variable	Year/Study	Label
	Question Text	
	weighting procedures based on population statistics you will be able to provide us with.	
D3_B_SI	2002.3	TREND: Education: Slovenia
	<p>D3.B_SI</p> <p>What is your level of education?</p> <p>LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)</p> <p>0 INAP - not 12 in COUNTRY</p> <p>1 uncompleted primary school</p> <p>2 primary school</p> <p>3 three or less-year secondary school</p> <p>4 four or five-year secondary school</p> <p>5 non-university degree</p> <p>6 university degree or more</p> <p>99 NA</p> <p>Notes:</p> <p>Instruction for local agencies:</p> <p>Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.</p>	
D3_B_TK	2002.3	TREND: Education: Turkey
	<p>D3.B_TK</p> <p>What is your level of education?</p> <p>LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)</p> <p>0 INAP - not 13 in COUNTRY</p> <p>1 uncompleted primary school</p> <p>2 primary school</p> <p>3 secondary school</p> <p>4 high school</p> <p>5 university degree or more</p> <p>6 unknown</p> <p>99 NA</p> <p>Notes:</p> <p>Instruction for local agencies:</p> <p>Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.</p>	
D4	2002.3	TREND: Year of birth

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	D4 What is the year of your birth?	
	<CODE LAST TWO DIGITS OF THE YEAR>	
	8 1908 88 1988 99 NA	
AGE	2002.3 AGE	TREND: Age
	14 14 years 94 94 years 999 NA	
	Notes: The variable AGE was recoded by YEAR (year of Eurobarometer survey) and D4. (year of birth).	
D7_A	2002.3 D7.A What is your current occupation ?	TREND: Occupation
	<IF CODES 1-4 GO TO D7.B. IF CODES 5-18 GO TO D8.>	
	1 Responsible for ordinary shopping and looking after the home, or without any current occupation,not working 2 Student 3 Unemployed or temporarily not working 4 Retired or unable to work through illness 5 Farmer 6 Fisherman 7 Professional (lawyer, medical practitioner, accountant, architect,.....) 8 Owner of a shop, craftsmen, other self employed person 9 Business proprietors, owner (full or partner) of a company 10 Employed professional (employed doctor, lawyer, accountant, architect) 11 General management, director or top management (Managing directors, director general, other director) 12 Middle management, other management (department head, junior manager, teacher, technician) 13 Employed position, working mainly at desk	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	14 Employed position, not at desk but travelling (salesmen, driver,.....) 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,.....) 16 Supervisor 17 Skilled manual worker 18 Other (unskilled) manual worker, servant 99 NA	
D7_B	2002.3	TREND: Last occupation
	D7.B Did you do any paid work in the past? What was your last occupation ?	
	<IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D7a>	
	0 INAP - not 1-4 in D7.A 5 Farmer 6 Fisherman 7 Professional (lawyer, medical practitioner, accountant, architect,.....) 8 Owner of a shop, craftsmen, other self employed person 9 Business proprietors, owner (full or partner) of a company 10 Employed professional (employed doctor, lawyer, accountant, architect) 11 General management, director or top management (Managing directors, director general, other director) 12 Middle management, other management (department head, junior manager, teacher, technician) 13 Employed position, working mainly at desk 14 Employed position, not at desk but travelling (salesmen, driver,.....) 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,.....) 16 Supervisor 17 Skilled manual worker 18 Other (unskilled) manual worker, servant 19 NEVER DID ANY PAID WORK 99 NA	
D10	2002.3	TREND: Type of community
	D10 Would you say you live in a?	
	1 rural area or village 2 small or middle sized town 3 large town 8 DK / no opinion (spontaneous)	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	9 NA/refusal (spontaneous)	
D11_A	2002.3 D11.A Do you consider yourself as belonging to a particular religion? (IF YES) Which one? <SHOW CARD - ONE ANSWER ONLY> 1 Roman Catholic 2 Greek Catholic 3 Protestant* 4 Orthodox** 5 Jewish 6 Muslim 7 Buddhist 8 Hindu 9 other 10 none, I do not consider myself belonging to a particular religion 98 DK / no opinion 99 NA Notes: *In the Czech Republic used: "Protestant (Evangelical Church of Czech-Brethrens, Czechoslovak Hussite)", in Hungary: "Protestant (Reformed,Evangelist,etc.)" was used.	TREND: Denomination
D11_B	2002.3 D11.B Do you attend religious services other than weddings or funerals several times a week, once a week, a few times a year, once a year or less, or never? <ONE ANSWER ONLY> 1 several times a week 2 once a week 3 a few times a year 4 once a year or less 5 never 8 DK / no opinion (spontaneous) 9 NA/refusal (spontaneous)	TREND: Church attendance
D12	2002.3	TREND: Income

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D12

We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc.
...Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into!

<SHOW CARD>

- 1 1st (lowest) income decile
- 2 2nd income decile
- 3 3rd income decile
- 4 4th income decile
- 5 5th income decile
- 6 6th income decile
- 7 7th income decile
- 8 8th income decile
- 9 9th income decile
- 10 10th (highest) income decile
- 98 DK / no opinion (spontaneous)
- 99 NA/refusal (spontaneous)

Notes:

Coding Instructions not clearly documented: Income deciles to be checked with each local agency; local income groups applied.

D13_BG	2002.3	TREND: Vote intention: Bulgaria
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D13_BG

If there were a "General Election" tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 1 in COUNTRY
- 1 UDF United Democratic Front
- 2 BSP Bulgarian Socialist Party
- 3 MRF Movement for Rights and Freedoms
- 4 Bulgarian Euro-left
- 5 BBB Bulgarian Business Bloc
- 6 Georgivoden-VMRO St. George Day Movement
- 7 NM Simeon II National Movement Simeon the Second
- 90 other party
- 95 would vote blank/ would spoil the vote

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	96 would not vote 98 DK / no opinion (spontaneous) 99 refusal/NA (spontaneous)	
	Notes: Instruction for local agencies: Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.	
D13_CY	2002.3	TREND: Vote intention: Cyprus
	D13_CY If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for? <DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER> 0 INAP - not 2 in COUNTRY 1 AKEL Progressive Party 2 DISI Democratic Coalition 3 DIKO Democratic Party 4 KISSOS Social Democrats Movement 5 EDI United Democrats 6 NEO New Horizons 7 ADIK Fighting Democratic Movement 8 Ecologists/Environmentalists Movement 90 other party 95 would vote blank/ would spoil the vote 96 would not vote 98 DK / no opinion (spontaneous) 99 refusal / NA (spontaneous)	
	Notes: Instruction for local agencies: Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.	
D13_CZ	2002.3	TREND: Vote intention: Czech Republic
	D13_CZ If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for? <DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER> 0 INAP - not 3 in COUNTRY 1 KDU-CSL Christian and Democratic Union-Czech Peoples Party 2 CSSD Czech Social Democratic Party 3 US Freedom Union - DEU Democratic Union	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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6	KSCM Communist Party of Bohemia and Moravia
7	SZ Green Party
8	ODS Civic Democratic Party
9	Association of Independents
10	K4 Four Party Coalition
90	other party
95	would vote blank/ would spoil the vote
96	would not vote
98	DK / no opinion (spontaneous)
99	refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_EE	2002.3	TREND: Vote intention: Estonia
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D13_EE

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

0	INAP - not 4 in COUNTRY
1	KESK Estonian Centre Party
2	EKRP Estonian Christian People's Party
3	ERL Estonian People's Union
4	EÜRP Estonian United People's Party
5	ER Reform Party
6	ESDTP Estonian Social Democratic Labour Party
7	Pro Patria Union (Isamaaliit) - Fatherland Union
8	M Moderates
9	Res Publica
10	Party of the Unity of Estonia
11	National Conservative Party
12	VBEE Russian Baltic Party in Estonia
13	VEE Russian Party in Estonia
14	Russian Unity Party
90	other party
91	would vote for single candidate
95	would vote blank/ would spoil the vote
96	would not vote
98	DK / no opinion
99	refusal / NA

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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could possibly reach at least one percent on general elections at the current time.

D13_HU	2002.3	TREND: Vote intention: Hungary
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D13_HU

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 5 in COUNTRY
- 1 FIDESZ Hungarian Civic Party
- 2 FKGP Independent Smallholders Party
- 3 MDF Hungarian Democratic Forum
- 4 MIEP Hungarian Party of Truth and Life
- 5 MSZP Hungarian Socialist Party
- 6 MP Labour Party
- 7 SZDSZ Alliance of Free Democrats
- 8 Centrum Party
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_LV	2002.3	TREND: Vote intention: Latvia
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D13_LV

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 6 in COUNTRY
- 1 JL 'New Time'
- 2 TP People's Party
- 3 PCTVL Political Union for Human Rights in a United Latvia
- 4 LSDSP Social Democratic Labour Party
- 5 TB-LNNK Association 'For Fatherland and Freedom'/LNNK
- 6 LC Union 'Latvia's Way'
- 13 ZSS Green and Farmers Union
- 14 LPP Latvia's First Party
- 15 SDLP Social Democratic Welfare Party
- 16 Latvian Party

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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17	SDS Union of Social Democrats	
19	LG Political party 'Light of Latgale'	
20	Latvian United Republican Party	
21	Party of Freedom	
22	Political Union 'Centre'	
23	Political party 'Our Country'	
24	Russian party	
25	MZ Maras Zeme Party 'Land of Mara'	
26	Progressive Centre Party	
27	Latvian Awakening Party	
90	other party	
95	would vote blank/ would spoil the vote	
96	would not vote	
98	DK / no opinion (spontaneous)	
99	refusal / NA (spontaneous)	

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_LT	2002.3	TREND: Vote intention: Lithuania
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D13_LT

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

0	INAP - not 7 in COUNTRY	
1	LCS Lithuanian Centre Union	
2	LKDP Lithuanian Christian Democratic Party	
3	LLS Lithuanian Liberal Union	
4	LSDP Lithuanian Social Democratic Party	
5	LDP Liberal Democratic Party	
6	NS New Union /Social Liberals	
7	TS (LK) Fatherland Union (Lithuanian Conservatives)	
8	VNDPS Union of Farmers and New Democratic Parties	
9	JL-NA-PKS 'Young Lithuania'/'New Nation/Pol. Pris. Union'	
90	other party	
95	would vote blank/ would spoil the vote	
96	would not vote	
98	DK / no opinion (spontaneous)	
99	refusal / NA (spontaneous)	

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D13_MT	2002.3	TREND: Vote intention: Malta
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D13_MT

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS:
and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 8 in COUNTRY
- 1 Nationalist Party
- 2 Malta Labour Party
- 3 Green Party 'Alternattiva Demokratika'
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who
could possibly reach at least one percent on general elections at the current time.

D13_PL	2002.3	TREND: Vote intention: Poland
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D13_PL

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS:
and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 9 in COUNTRY
- 1 SLD Alliance of the Democratic Left/ UP Union of Labour
- 2 PiS Law and Justice
- 3 PO Citizen Platform
- 4 ZZR 'SamoObrona', 'Selfdefence'
- 5 LPR League of Polish Families
- 6 PSL Polish Peasant Party
- 7 AWS Electoral Action 'Solidarity'
- 8 UW Freedom Union
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_RO	2002.3	TREND: Vote intention: Romania
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D13_RO

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 10 in COUNTRY
- 1 PSD Social Democrat Party
- 2 PRM Great Romania Party
- 3 PNL National Liberal Party
- 4 UDMR Democratic Alliance of Hungarians in Romania
- 5 PD Democratic Party
- 6 PUR Humanist Party in Romania
- 7 PNT-CD National Peasant Christian Democratic Party
- 8 UFD Union of The Right Forces
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_SK	2002.3	TREND: Vote intention: Slovakia
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D13_SK

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 11 in COUNTRY
- 1 ANO Alliance of the New Citizen
- 2 DS Democratic Party
- 3 HZD Movement for Democracy
- 4 HZDS-LS Movement for a Democratic Slovakia - People's Party
- 5 KDH Christian Democratic Movement
- 6 KSS Communist Party of Slovakia
- 7 PSNS The Real Slovak National Party
- 8 SDA Social Democratic Alternative
- 9 SDKU Slovak Democratic and Christian Union

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- | | | |
|----|--|--|
| 10 | SDL Party of the Democratic Left | |
| 11 | SMER Direction | |
| 12 | SMK Party of the Hungarian Coalition | |
| 13 | SNS Slovak National Party | |
| 16 | SDSS Social Democratic Party in Slovakia | |
| 17 | SZS Party of Greens in Slovakia | |
| 90 | other party | |
| 95 | would vote blank/ would spoil the vote | |
| 96 | would not vote | |
| 98 | DK / no opinion | |
| 99 | refusal / NA | |

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_SI	2002.3	TREND: Vote intention: Slovenia
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D13_SI

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- | | | |
|----|---|--|
| 0 | INAP - not 12 in COUNTRY | |
| 1 | LDS Liberal Democratic Party | |
| 2 | ZLSD United List of Social Democrats | |
| 3 | SLS+SKD Slovenian People's Party | |
| 4 | SDSS Social Democratic Party of Slovenia | |
| 5 | NSi New Slovenia - Christian People's Party | |
| 6 | DeSUS Democratic Party of Pensioners | |
| 7 | SNS Slovenian National Party | |
| 8 | SMS Youth Party of Slovenia | |
| 9 | New Party | |
| 10 | DSS Democratic Party of Slovenia | |
| 12 | SEG Party of ecological movements | |
| 90 | other party | |
| 95 | would vote blank/ would spoil the vote | |
| 96 | would not vote | |
| 98 | DK / no opinion | |
| 99 | refusal / NA | |

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_TK	2002.3	TREND: Vote intention: Turkey (no data supplied)
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D13_TK

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS:
and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 13 in COUNTRY
- 1 AKP Justice and Improvement Party
- 2 ANAP Motherland Party
- 3 CHP Republican People's Party
- 4 DP Democratic Party
- 5 DSP Democratic Left Party
- 6 DTP Democratic Turkey Party
- 7 DYP True Path Party
- 8 GP Young Party
- 9 DEHAP (HADEP) People's Democracy Party
- 10 MHP Nationalist Action Party
- 11 SP Felicity Party
- 12 YTP New Turkey Party
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who
could possibly reach at least one percent on general elections at the current time.

D14	2002.3	TREND: Sex
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D14

<DO NOT ASK - MARK APPROPRIATE>

- 1 male
- 2 female

TYPEMER 2002.3	TREND: Type of community (by country)
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TYPEMERGE

- 101 BUL Up to 500
- 102 BUL 501-9999
- 103 BUL 10000-49999
- 104 BUL Over 50000

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
105	BUL Sofia	
201	CYP urban	
202	CYP rural	
301	CZE Prague	
302	CZE 50.000 - 499.999	
303	CZE 5.000 - 49.999	
304	CZE less than 5.000	
401	EST capital	
402	EST large city	
403	EST medium city	
404	EST small city	
405	EST town	
406	EST villages	
501	HUN Budapest	
502	HUN big cities	
503	HUN towns	
504	HUN villages	
601	LAT rural area	
602	LAT small town	
603	LAT large town	
604	LAT city	
605	LAT capital	
701	LIT up 2000	
702	LIT 2001-10 000	
703	LIT 10 001 50 000	
704	LIT 50 001-100 000	
705	LIT 100 001-500 000	
706	LIT capital	
801	MAL no types	
901	POL city over 200.000	
902	POL city below 200.000	
903	POL village	
1001	ROM capital	
1002	ROM large city	
1003	ROM medium city	
1004	ROM small city	
1005	ROM town	
1006	ROM villages	
1101	SVK up to 2000	
1102	SVK 2 001 - 20 000	
1103	SVK 20 001 - 100 000	
1104	SVK 100.000 and more	
1201	SVN <500	
1202	SVN 500-10000	
1203	SVN 10000-50000	
1204	SVN maribor	
1205	SVN ljubljana	
1301	TUR up to 500 peasants	
1302	TUR between 501-10000	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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1303	TUR between 10001-50000	
1304	TUR between 50001-100000	
1305	TUR between 100001-200000	
1306	TUR between 200001-500000	
1307	TUR between 500001-1000000	
1308	TUR over 10000001	
1401	NCP urban	
1402	NCP rural	

Notes:
Not documented.

NUTSMEF 2002.3 TREND: NUTS 2 by country

NUTSMERGE

101	BUL Sofia	
102	BUL Varna	
103	BUL Lovech	
104	BUL Montana	
105	BUL Rousse	
106	BUL Bourgas	
107	BUL Plovdiv	
108	BUL Sofia	
109	BUL Haskovo	
299	Cyprus	
301	CZE Praha	
302	CZE Stredocesky	
303	CZE Jihucesky	
304	CZE Zapadocesky	
305	CZE Severocesky	
306	CZE Vychodocesky	
307	CZE Jihomoravsky	
308	CZE Severomoravsky	
499	Estonia	
501	HUN Közép-Magyarország	
502	HUN Közép-Dunántúl	
503	HUN Nyugat-Dunántúl	
504	HUN Dél-Dunántúl	
505	HUN Észak-Magyarország	
506	HUN Észak-Alföld	
507	HUN Dél-Alföld	
699	Latvia	
799	Lithuania	
899	Malta	
901	POL Podlaskie	
902	POL Lubelskie	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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903	POL Podkarpackie	
904	POL Warminsko-mazurskie	
905	POL Lubuskie	
906	POL Opolskie	
907	POL Malopolskie	
908	POL Kujawsko-pomorskie	
909	POL Todzkie	
910	POL Zachodniopomorskie	
911	POL Pomorskie	
912	POL Wielkopolskie	
913	POL Dolnoslaskie	
914	POL Slaskie	
915	POL Mazowieckie	
916	POL Swietokrzyskie	
1001	ROM Nord-Est	
1002	ROM Sud-Est	
1003	ROM Sud	
1004	ROM Sud-Vest	
1005	ROM Vest	
1006	ROM Nord-Vest	
1007	ROM Centru	
1008	ROM Bucuresti	
1101	SVK Bratislavsky	
1102	SVK Zapadne Slovensko	
1103	SVK Streedne Slovensko	
1104	SVK Vychodne Slovensko	
1299	Slovenia	
1301	TUR Mediterranean region	
1302	TUR East Anatolian region	
1303	TUR Aegean region	
1304	TUR South-East Anatolian region	
1305	TUR Central Anatolian region	
1306	TUR Black Sea region	
1307	TUR Marmara region	
1499	Northern Cyprus	

Notes:

The Nomenclature of Territorial Units for Statistics (NUTS) was established by Eurostat in order to provide a single uniform breakdown of territorial units for the production of regional statistics for the European Union.

Regions in the 10 new Member States have been added to the NUTS from 1 May 2004.

The thresholds for the average size of the NUTS regions are as follows:

NUTS 1-level: 3 - 7 million

NUTS 2-level: 800.000 to 3 million

NUTS 3-level: 150.000 to 800.000

For further information see:

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	http://europa.eu.int/comm/eurostat/ramon/nuts/introduction_regions_en.html	
NUTS3	2002.3	TREND: NUTS 3 by country
	NUTS 3	
	0 INAP <COUNTRY 1 or 3 or 5 or 8 or 9 or 10 or 11 or 13>	
	201 CYP Nicosia	
	202 CYP Limassol	
	203 CYP Larnaka	
	204 CYP Famagusta	
	205 CYP Pafos	
	401 EST North-Western Estonia	
	402 EST North-Eastern Estonia	
	403 EST South-Eastern Estonia	
	404 EST South-Western Estonia	
	405 EST Western Estonia	
	601 LAT Riga	
	602 LAT Vidzeme	
	603 LAT Latgale	
	604 LAT Zemgale	
	605 LAT Kurzeme	
	701 LIT Alytaus	
	702 LIT Kauno	
	703 LIT Klaipėdos	
	704 LIT Marijampolės	
	705 LIT Panevezio	
	706 LIT Siauliai	
	707 LIT Tauragės	
	708 LIT Telsiai	
	709 LIT Utenos	
	710 LIT Vilnius	
	801 MLT Inner Harbour Region	
	802 MLT Outer Harbour Region	
	803 MLT South Eastern Region	
	804 MLT Western Region	
	805 MLT Northern Region	
	806 MLT Gozo & Comino	
	1201 SVN Pomurska	
	1202 SVN Podravska	
	1203 SVN Koroška	
	1204 SVN Savinjska	
	1205 SVN Zasavska	
	1206 SVN Spodnjeposavska	
	1207 SVN Dolenjska	
	1208 SVN Osrednjeslovenska	
	1209 SVN Gorenjska	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
1210	SVN Notranjsko-kraaka	
1211	SVN Obalno-kraaka	
1212	SVN Goriaka	
1401	N-CYP Lefkosa	
1402	N-CYP Gazimagusa	
1403	N-CYP Girne	
1404	N-CYP Güzelyurt	
1405	N-CYP Iskele	
9999	NA	

Notes:

he Nomenclature of Territorial Units for Statistics (NUTS) was established by Eurostat in order to provide a single uniform breakdown of territorial units for the production of regional statistics for the European Union.

Regions in the 10 new Member States have been added to the NUTS from 1 May 2004.

The thresholds for the average size of the NUTS regions are as follows:

NUTS 1-level: 3 - 7 million

NUTS 2-level: 800.000 to 3 million

NUTS 3-level: 150.000 to 800.000

For further information see:

http://europa.eu.int/comm/eurostat/ramon/nuts/introduction_regions_en.html

D4_R 2002.3 TREND: Age recoded (4 categories)

AGE recoded (4 categories)

D4_R

1 15-24 years

2 25-39 years

3 40-54 years

4 55+ years

9 NA

Derivation:

On the basis of their age (AGE, D4. resp.), respondents are grouped into the following four age bands:

(1) Aged 15 -24

(2) Aged 25 -39

(3) Aged 40 -54

(4) Aged 55+

D3_A_R 2002.3 TREND: Age education recoded

Age education recoded

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D3.A_R

- 1 up to 15 years
- 2 16-19 years
- 3 20+ years
- 4 still studying
- 9 NA

Derivation:

Terminal education age represents recoded categories of answers to the following question :

"How old were you when you stopped full-time education?" (D3.A)

Respondents are grouped into the following 4 categories :

- (1) respondents who left school at age fifteen or younger;
- (2) respondents who left school at ages 16 to 19;
- (3) respondents who stayed in school until they were aged 20 or older;
- (4) respondents who are still studying;

D7_A_R	2002.3	TREND: Occupation recoded
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Occupation recoded

D7.A_R

- 1 self-employed
- 2 managers
- 3 other white collars
- 4 manual workers
- 5 house persons
- 6 unemployed
- 7 retired
- 8 still studying
- 9 NA

Derivation:

This scale (main economic activity scale) represents recoded answers to the following question:

"What is your current occupation?"

The recoded categories for the main economic activity scale are as follows:

- (1) Self employed = Farmer + Fisherman + Professional (lawyer, medical practitioner, accountant, architect, etc.) + Owner of a shop, craftsman, other self employed person + Business proprietor, owner (full or partner) of a company;
- (2) Managers = Employed professional (employed doctor, lawyer, accountant, architect, etc.) + General management, director or top management (managing director, director general, other director) + Middle management, other management (department head, junior manager, teacher, technician);
- (3) Other white collars = Employed position, working mainly at a desk + Employed position, not at a desk but traveling (salesmen, driver, etc.)

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	<p>(4) Manual Workers = Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc) + Supervisor + Skilled manual worker + Other (unskilled) manual worker, servant; (5) House persons = Responsible for ordinary shopping and looking after the home, or without any current occupation, not working; (6) Unemployed = Unemployed + temporarily not working; (7) Retired = Retired + unable to work through illness; (8) Still studying = Student;</p> <p>In the tables, the category "Still studying" is displayed as part of the Terminal Education Age variable.</p>	
C9	2002.3	Scientific Knowledge scale
	<p>Scientific Knowledge Scale</p> <p>C9</p> <p>1 - (0-4 correct) 2 +/- (5-9 correct) 3 + (10-13 correct) 9 NA</p> <p>Derivation: The scientific knowledge scale was formed on the basis of the questions Q9.1 to Q9.13. Labels are : +, +/-, -.</p> <p>Respondents giving correct answers to 10-13 questions are labelled +, respondents giving correct answers to 5-10 are labelled +/-, and those who were only able to give 0-4 correct responses are labelled as -.</p>	
DAY	2002.3	TECHVAR: Day of interview
	<p>DAY</p> <p>99 NA</p> <p>Notes: The day on which the interview was conducted.</p>	
MONTH	2002.3	TECHVAR: Month of interview
	<p>MONTH</p> <p>1 january</p>	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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2	february	
3	march	
4	april	
5	may	
6	june	
7	july	
8	august	
9	september	
10	october	
11	november	
12	december	

Notes:

The month in which the interview was conducted.

LENGTH	2002.3	TECHVAR: Interviewing time (mins)
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LENGTH

999 NA

Notes:

Length of the interview in minutes

INTWER	2002.3	TECHVAR: Interviewer identifier
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Interviewer identifier

Notes:

Identification number of the interviewer who conducted the respective interview.