

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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ZANR	2002.3	ZA Study Number
		ZA Study Number

Notes:
Appointed by the data set producer.

EDITION	2002.3	ZA Edition ID
		ZA Edition ID

3 3rd edition as of January 26, 2006

Notes:
The number identifying the release edition of this dataset.

YEAR	2002.3	TECHVAR: Eurobarometer year
		YEAR

1 October - November 2002

Notes:
The year in which this Eurobarometer was conducted.

CCEB	2002.3	TECHVAR: Eurobarometer number
		CCEB

1 CC-EB 2002.3

Notes:
The number identifying the Eurobarometer sample.

ID	2002.3	TECHVAR: Respondent ID
		Respond ID

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Notes:
The number identifying the respondent.

UNIQID	2002.3	TECHVAR: Unique respondent ID
	Unique respond ID	

Notes:
This is the original respondent identification number as supplied by the field institutes.

COUNTRY	2002.3	TECHVAR: Country
	Country	

- 1 Bulgaria
- 2 Cyprus
- 3 Czech Rep.
- 4 Estonia
- 5 Hungary
- 6 Latvia
- 7 Lithuania
- 8 Malta
- 9 Poland
- 10 Romania
- 11 Slovakia
- 12 Slovenia
- 13 Turkey
- 14 Northern Cyprus

Notes:
Country in which the interview was conducted.

WEIGHT1	2002.3	TECHVAR: Weight country
	Weight variable 1	

Notes:
This weight variable is calculated for WITHIN country demographic distributions (to be applied in within country analyses and country comparisons).

WEIGHT2	2002.3	TECHVAR: Weight CC13
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Weight variable 2

Notes:

This weight variable is calculated by weight 1 multiplied by the countries' weight in the population of the total region (to be applied in CC-13 analyses).

QA1_A	2002.3	EU agricultural policy: Stable income for farmers
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

A Ensure stable and adequate incomes for farmers?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_B	2002.3	EU agricultural policy: More competitiveness
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

B Make European agriculture more competitive on world markets?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_C	2002.3	EU agricultural policy: consumer expectation
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QA1

In your opinion, should the European Union use its agricultural policy to:

READ OUT

C Help farmers to adapt their production to consumers' expectations?

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1 yes
2 no
8 DK/no opinion
9 NA

QA1_D 2002.3 EU agricultural policy: Farmers' interests

QA1
In your opinion,should the European Union use its agricultural policy to:
READ OUT

D Defend farmers' interests in their dealings with intermediaries and distributors?

1 yes
2 no
8 DK/no opinion
9 NA

QA1_E 2002.3 EU agricultural policy: Life in countryside

QA1
In your opinion,should the European Union use its agricultural policy to:
READ OUT

E Favour and improve life in the countryside?

1 yes
2 no
8 DK/no opinion
9 NA

QA1_F 2002.3 EU agricultural policy: Development disparities

QA1
In your opinion,should the European Union use its agricultural policy to:
READ OUT

F Reduce development disparities between regions?

1 yes
2 no
8 DK/no opinion

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9 NA

QA1_G 2002.3 EU agricultural policy: Diversification of products

QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

G Encourage the diversification of agricultural products and activities?

1 yes

2 no

8 DK/no opinion

9 NA

QA1_H 2002.3 EU agricultural policy: Organic production

QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

H Favour methods of organic production?

1 yes

2 no

8 DK/no opinion

9 NA

QA1_I 2002.3 EU agricultural policy: Respect of environment

QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

I Promote the respect of the environment?

1 yes

2 no

8 DK/no opinion

9 NA

QA1_J 2002.3 EU agricultural policy: Specificity of European products

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QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

J Protect the taste and the specificity of European agricultural products?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_K	2002.3	EU agricultural policy: Medium/small sized farms
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QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

K Protect medium or small sized farms?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA1_L	2002.3	EU agricultural policy: Healthy and safe products
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QA1

In your opinion,should the European Union use its agricultural policy to:
READ OUT

L Ensure that agricultural products are healthy and safe?

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 NA

QA2	2002.3	Less subsidy on agricultural products / more direct support
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QA2

The European Union subsidises agricultural products less and less. On the other hand, it grants more funds for the protection and development of the overall rural economy and in

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direct support to farmers. Do you think that this change is:

- 1 a very good thing
- 2 a good thing
- 3 a bad thing
- 4 a very bad thing
- 8 DK/no opinion
- 9 refusal/NA

QA3	2002.3	Heard of Common Agricultural Policy
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QA3

The European Union has been dealing with agricultural issues for a long time. Have you seen or heard anything about its actions or the "Common Agricultural Policy" ?

- 1 yes: 'Common Agricultural Policy'
- 2 yes: about its actions (but no particular reference)
- 3 no: nothing at all
- 8 DK/no opinion
- 9 refusal/NA

QA4_A	2002.3	Agricultural Policy: Farmers
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry. Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

A To farmers in general

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_B	2002.3	Agricultural policy: Consumers
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry. Personally, would you say that the European Agricultural Policy as a whole will be:

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<READ OUT>

B To consumers

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_C	2002.3	Agricultural policy: Environment in countryside
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry.

Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

C To the environment in the countryside

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion
- 9 NA

QA4_D	2002.3	Agricultural policy: Food-processing industry
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QA4

The Agricultural policy of the European Union applies to farmers but also concerns consumers, the environment and the food-processing industry.

Personally, would you say that the European Agricultural Policy as a whole will be:

<READ OUT>

D To the food-processing industry

- 1 very unfavourable
- 2 unfavourable
- 3 favourable
- 4 very favourable
- 8 DK/no opinion

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Variable	Year/Study Question Text	Label
	9 NA	
QA5	2002.3 QA5 If our country joined the European Union, what consequence would you expect it to have for our agricultural farms: 1 very positive 2 rather positive 3 rather negative 4 very negative 5 (one as much as the other) 8 DK/no opinion 9 refusal/NA	Consequences on agricultural farms by joining the EU
Q1_1	2002.3 Q1 Can you please tell me if you feel well informed or not about each of the following topics? <READ OUT> 1) Sports 1 well informed 2 not 8 DK/no opinion 9 refusal/NA	Feel informed: Sports
Q1_2	2002.3 Q1 Can you please tell me if you feel well informed or not about each of the following topics? <READ OUT> 2) Politics 1 well informed 2 not 8 DK/no opinion 9 refusal/NA	Feel informed: Politics

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Variable	Year/Study Question Text	Label
Q1_3	2002.3	Feel informed: Economics and finance
	Q1 Can you please tell me if you feel well informed or not about each of the following topics?	
	<READ OUT>	
	3) Economics and finance	
	1 well informed 2 not 8 DK/no opinion 9 refusal/NA	
Q1_4	2002.3	Feel informed: Science and technology
	Q1 Can you please tell me if you feel well informed or not about each of the following topics?	
	<READ OUT>	
	4) Science and technology	
	1 well informed 2 not 8 DK/no opinion 9 refusal/NA	
Q1_5	2002.3	Feel informed: Culture
	Q1 Can you please tell me if you feel well informed or not about each of the following topics?	
	<READ OUT>	
	5) Culture	
	1 well informed 2 not 8 DK/no opinion 9 refusal/NA	

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Variable	Year/Study Question Text	Label
Q2_1	2002.3	Interested: Sports
	Q2 Please tell me if you are fairly interested or not in each of the following topics?	
	<READ OUT>	
	1) Sports	
	1 interested	
	2 not interested	
	8 DK/no opinion	
	9 refusal/NA	
Q2_2	2002.3	Interested: Politics
	Q2 Please tell me if you are fairly interested or not in each of the following topics?	
	<READ OUT>	
	2) Politics	
	1 interested	
	2 not interested	
	8 DK/no opinion	
	9 refusal/NA	
Q2_3	2002.3	Interested: Economics and finance
	Q2 Please tell me if you are fairly interested or not in each of the following topics?	
	<READ OUT>	
	3) Economics and finance	
	1 interested	
	2 not interested	
	8 DK/no opinion	
	9 refusal/NA	
Q2_4	2002.3	Interested: Science and technology
	Q2 Please tell me if you are fairly interested or not in each of the following topics?	

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<READ OUT>

4) Science and technology

- 1 interested
- 2 not interested
- 8 DK/no opinion
- 9 refusal/NA

Q2_5	2002.3	Interested: Culture
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Q2

Please tell me if you are fairly interested or not in each of the following topics?

<READ OUT>

5) Culture

- 1 interested
- 2 not interested
- 8 DK/no opinion
- 9 refusal/NA

Q3_1	2002.3	Prestige: Judges
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Judges

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_2	2002.3	Prestige: Medical doctors
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Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

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Variable	Year/Study Question Text	Label
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2) Medical doctors

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_3 2002.3 Prestige: The legal profession

Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

3) The legal profession

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_4 2002.3 Prestige: Politicians

Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Politicians

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_5 2002.3 Prestige: Scientists

Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

5) Scientists

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Variable	Year/Study Question Text	Label
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- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_6 2002.3 Prestige: Businessmen/-women

Q3
For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

6) Businessmen/women

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_7 2002.3 Prestige: Journalists

Q3
For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

7) Journalists

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_8 2002.3 Prestige: Artists

Q3
For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

8) Artists

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Variable	Year/Study Question Text	Label
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- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_9 2002.3 Prestige: Engineers

Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

9) Engineers

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q3_10 2002.3 Prestige: Sportsmen/-women

Q3

For which of the following professions do you have the highest regard?

<SHOW CARD -READ OUT - SEVERAL ANSWERS POSSIBLE>

10 Sportsmen/women

- 1 highest regard
- 2 not mentioned
- 7 for none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q4_1 2002.3 Trust during major disaster: Scientists

Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

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1) Scientists

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_2 2002.3 Trust during major disaster: Journalists

Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

2) Journalists

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_3 2002.3 Trust during major disaster: Consumer organisations

Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

3) Consumer organisations

- 1 trusts the most
- 2 next most

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- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_4	2002.3	Trust during major disaster: Environmental associations
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

4) Environmental protection associations

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q4_5	2002.3	Trust during major disaster: Government
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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

5 Government representatives

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed

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Variable	Year/Study	Label
		8 DK/no opinion 9 refusal/NA
Q4_6	2002.3	Trust during major disaster: Medical doctors
		Q4 Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?
		<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>
		6) Medical doctors
		1 trusts the most 2 next most 3 third most 4 none of them (spont.) 5 it depends on the nature of disaster (spont.) 7 none of the listed 8 DK/no opinion 9 refusal/NA
Q4_7	2002.3	Trust during major disaster: Companies
		Q4 Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?
		<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>
		7) Companies
		1 trusts the most 2 next most 3 third most 4 none of them (spont.) 5 it depends on the nature of disaster (spont.) 7 none of the listed 8 DK/no opinion 9 refusal/NA
Q4_8	2002.3	Trust during major disaster: Other

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Q4

Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? And the next most? And the third most?

<SHOW CARD - ONE ANSWER PER COLUMN - READ OUT>

8) Other (spontaneous)

- 1 trusts the most
- 2 next most
- 3 third most
- 4 none of them (spont.)
- 5 it depends on the nature of disaster (spont.)
- 7 none of the listed
- 8 DK/no opinion
- 9 refusal/NA

Q5_1	2002.3	Interested: Medicine
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Medicine

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

Q5_2	2002.3	Interested: Internet
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Q5

What are the scientific and technological developments in which you are most interested?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) The Internet

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q5_3	2002.3 Q5 What are the scientific and technological developments in which you are most interested? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 3) The environment 1 yes 2 no 8 DK/no opinion 9 refusal/NA	Interested: Environment
Q5_4	2002.3 Q5 What are the scientific and technological developments in which you are most interested? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 4) Astronomy and space 1 yes 2 no 8 DK/no opinion 9 refusal/NA	Interested: Astronomy
Q5_5	2002.3 Q5 What are the scientific and technological developments in which you are most interested? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 5) Genetics 1 yes 2 no 8 DK/no opinion 9 refusal/NA	Interested: Genetics
Q5_6	2002.3	Interested: Nanotechnology

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Variable	Year/Study Question Text	Label
	Q5 What are the scientific and technological developments in which you are most interested? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>	
	6) Nanotechnologies	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q5_7	2002.3	Interested: Economics and social sciences
	Q5 What are the scientific and technological developments in which you are most interested? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>	
	7) Economics and social sciences	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q6_1	2002.3	Science info source: TV
	Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!	
	<SHOW CARD - READ OUT>	
	1) TV	
	1 most important 2 2 3 3 4 4 5 5 6 least important 7 none of these 8 DK/no opinion	

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Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q6_2	2002.3	Science info source: Radio
	Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!	
	<SHOW CARD - READ OUT>	
	2) Radio	
	1 most important 2 2 3 3 4 4 5 5 6 least important 7 none of these 8 DK/no opinion 9 refusal/NA	
Q6_3	2002.3	Science info source: Newspapers/magazines
	Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!	
	<SHOW CARD - READ OUT>	
	3) Newspapers and magazines	
	1 most important 2 2 3 3 4 4 5 5 6 least important 7 none of these 8 DK/no opinion 9 refusal/NA	

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Question Text		
Q6_4	2002.3	Science info source: Scientific magazines
Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!		
<SHOW CARD - READ OUT>		
4) Scientific magazines		
1 most important		
2 2		
3 3		
4 4		
5 5		
6 least important		
7 none of these		
8 DK/no opinion		
9 refusal/NA		
Q6_5	2002.3	Science info source: Internet
Q6 Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!		
<SHOW CARD - READ OUT>		
5) Internet		
1 most important		
2 2		
3 3		
4 4		
5 5		
6 least important		
7 none of these		
8 DK/no opinion		
9 refusal/NA		
Q6_6	2002.3	Science info source: School/university
Q6		

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Please rank the following sources of information from 1 to 6 in terms of their importance to you when it comes to getting information about scientific developments (1 is the most important, 6 is the least important)!

<SHOW CARD - READ OUT>

6) School/university

- 1 most important
- 2 2
- 3 3
- 4 4
- 5 5
- 6 least important
- 7 none of these
- 8 DK/no opinion
- 9 refusal/NA

Q7B_1	2002.3	Recently visited: Zoo/aquarium
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Zoo, aquarium

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_2	2002.3	Recently visited: Science and technology museum
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Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) Science and technology museum

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

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Q7B_3 2002.3 Recently visited: Public library

Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

3) Public library

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_4 2002.3 Recently visited: Art museum

Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Art museum

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7B_5 2002.3 Recently visited: None of these

Q7B

Which of the following have you visited in the last 12 months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

1) Zoo, aquarium

- 1 visited
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q7A_2 2002.3 Reasons for non-visiting: No time

Q7A

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<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

2) No time

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q7A_3	2002.3	Reasons for non-visiting: Too far
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Q7A

<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

3) Too far away

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q7A_4	2002.3	Reasons for non-visiting: Entrance fees
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Q7A

<ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM -
CODE 2 IN Q7B.2>

Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

4) Entrance fees too high

0 INAP - not 2 in Q7B.2

1 mentioned

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		2 not mentioned 8 DK/no opinion 9 refusal/NA
Q7A_5	2002.3	Reasons for non-visiting: Do not know places
		Q7A <ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2> Why haven't you visited a science and technology museum in the last twelve months? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 5) Do not know where these museums are 0 INAP - not 2 in Q7B.2 1 mentioned 2 not mentioned 8 DK/no opinion 9 refusal/NA
Q7A_6	2002.3	Reasons for non-visiting: Not interested
		Q7A <ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2> Why haven't you visited a science and technology museum in the last twelve months? <SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE> 6) Not interested 0 INAP - not 2 in Q7B.2 1 mentioned 2 not mentioned 8 DK/no opinion 9 refusal/NA
Q7A_7	2002.3	Reasons for non-visiting: Other
		Q7A <ASK ONLY THOSE WHO DID NOT VISIT A SCIENCE AND TECHNOLOGY MUSEUM - CODE 2 IN Q7B.2>

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Why haven't you visited a science and technology museum in the last twelve months?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

7) Other reasons (spontaneous)

0 INAP - not 2 in Q7B.2

1 mentioned

2 not mentioned

8 DK/no opinion

9 refusal/NA

Q8_1	2002.3	Fairly scientific: Biology
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

1) Biology

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_2	2002.3	Fairly scientific: Astronomy
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Q8

People can have different opinions about what is scientific and what is not.

For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

Q8.2) Astronomy

1 fairly scientific

2 not

8 DK/no opinion

9 refusal/NA

Q8_3	2002.3	Fairly scientific: History
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Q8

People can have different opinions about what is scientific and what is not.
For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

3) History

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_4	2002.3	Fairly scientific: Physics
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Q8

People can have different opinions about what is scientific and what is not.
For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

4) Physics

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_5	2002.3	Fairly scientific: Astrology
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Q8

People can have different opinions about what is scientific and what is not.
For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

5) Astrology

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q8_6	2002.3	Fairly scientific: Economics
	Q8 People can have different opinions about what is scientific and what is not. For each of the following subjects, please tell me if you think it is fairly scientific or not.	
	<SHOW CARD - READ OUT>	
	6) Economics	
	1 fairly scientific 2 not 8 DK/no opinion 9 refusal/NA	
Q8_7	2002.3	Fairly scientific: Medicine
	Q8 People can have different opinions about what is scientific and what is not. For each of the following subjects, please tell me if you think it is fairly scientific or not.	
	<SHOW CARD - READ OUT>	
	7) Medicine	
	1 fairly scientific 2 not 8 DK/no opinion 9 refusal/NA	
Q8_8	2002.3	Fairly scientific: Psychology
	Q8 People can have different opinions about what is scientific and what is not. For each of the following subjects, please tell me if you think it is fairly scientific or not.	
	<SHOW CARD - READ OUT>	
	8) Psychology	
	1 fairly scientific 2 not 8 DK/no opinion 9 refusal/NA	

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Q8_9 2002.3 Fairly scientific: Mathematics

Q8

People can have different opinions about what is scientific and what is not.
For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

9) Mathematics

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q8_10 2002.3 Fairly scientific: Sociology

Q8

People can have different opinions about what is scientific and what is not.
For each of the following subjects, please tell me if you think it is fairly scientific or not.

<SHOW CARD - READ OUT>

10) Sociology

- 1 fairly scientific
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q9_1 2002.3 Knowledge: The centre of the Earth is hot

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

1) The centre of the Earth is very hot.

- 1 true
- 2 false
- 8 DK/no opinion

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Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q9_2	2002.3	Knowledge: Oxygen comes from plants
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 2) The oxygen we breathe comes from plants. 1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_3	2002.3	Knowledge: Radioactive milk safe after boiling
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 3) Radioactive milk can be made safe by boiling it. 1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_4	2002.3	Knowledge: Electrons are smaller than atoms
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one. <SHOW CARD - READ OUT> 4) Electrons are smaller than atoms. 1 true 2 false 8 DK/no opinion 9 refusal/NA	

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Variable	Year/Study Question Text	Label
Q9_5	2002.3	Knowledge: Continents are moving
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.	
	<SHOW CARD - READ OUT>	
	5) The continents on which we live have been moving for millions of years and will continue to move in the future.	
	1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_6	2002.3	Knowledge: A baby's sex depends on the father's genes
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.	
	<SHOW CARD - READ OUT>	
	6) It is the father's genes that decide whether the baby is a boy or a girl.	
	1 true 2 false 8 DK/no opinion 9 refusal/NA	
Q9_7	2002.3	Knowledge: Earliest humans at the same time as dinosaurs
	Q9 Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.	
	<SHOW CARD - READ OUT>	
	7) The earliest humans lived at the same time as the dinosaurs.	
	1 true 2 false 8 DK/no opinion 9 refusal/NA	

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Variable	Year/Study Question Text	Label
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Q9_8 2002.3 Knowledge: Antibiotics kill viruses as well as bacteria

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

8) Antibiotics kill viruses as well as bacteria.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_9 2002.3 Knowledge: Lasers work by focusing sound waves

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

9) Lasers work by focusing sound waves.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_10 2002.3 Knowledge: All radioactivity is man-made

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

10) All radioactivity is man-made.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
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Q9_11 2002.3 Knowledge: Human beings developed from animals

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

11) Human beings, as we know them today, developed from earlier species of animals.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_12 2002.3 Knowledge: The Sun goes around the Earth

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

12) The Sun goes around the Earth.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q9_13 2002.3 Knowledge: 1 month for the Earth to go around the Sun

Q9

Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT>

13) It takes 1 month for the Earth to go around the Sun.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study	Label
	Question Text	
Q10	2002.3	Scientifically correct approach for testing a drug
	Q10	
	Try to imagine that a scientist wants to know if a certain drug is effective against a disease for which there is no means of prevention or treatment. Which do you think is the scientifically correct approach for testing the drug's effectiveness?	
	<SHOW CARD - READ OUT - ONE ANSWER ONLY>	
	1 Administer the drug to 1000 people suffering from the disease and see how many show signs of recovery	
	2 Administer the drug to 500 people suffering from the disease, tell another 500 to continue without drug treatment to see in which of the two groups there are more people showing signs of recovery	
	3 Administer the drug to 500 people suffering from the disease and treat another 500 with a totally harmless, identical-looking substance to see in which of the two groups there are more people showing signs of recovery	
	8 DK/no opinion	
	9 refusal/NA	
Q11	2002.3	One in four chance of inherited illness
	Q11	
	Suppose doctors tell a couple that their genetic make-up means that they've got a one in four chance of having a child with an inherited illness. Does this mean that?	
	<SHOW CARD - READ OUT - ONE ANSWER ONLY>	
	1 If they have only three children, none of them will have the illness	
	2 If their first child has the illness, the next three children will not	
	3 Each of their children has the same risk of having the illness	
	4 If their first three children do not have the illness, the fourth will	
	8 DK/no opinion	
	9 refusal/NA	
Q12_1	2002.3	Understand: Air pollution
	Q12	
	In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?	
	<READ OUT>	

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Variable	Year/Study Question Text	Label
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1) Air pollution

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_2	2002.3	Understand: Global warming
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

2) Global warming

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_4	2002.3	Understand: Fuel cells engines
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

4) Fuel cells engines

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too

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Variable	Year/Study	Label
	Question Text	
	difficult	
Q12_5	2002.3	Understand: Holes in the ozone layer
	Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?	
	<READ OUT>	
	5) Holes in the ozone layer	
	1 understands 2 not 8 DK/no opinion 9 refusal/NA	
	Notes: Instruction for translators: you might use "phenomena" if "concepts" too difficult	
Q12_6	2002.3	Understand: Nanotechnologies
	Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?	
	<READ OUT>	
	6) Nanotechnologies	
	1 understands 2 not 8 DK/no opinion 9 refusal/NA	
	Notes: Instruction for translators: you might use "phenomena" if "concepts" too difficult	
Q12_7	2002.3	Understand: Drugs developed through genetic engineering
	Q12 In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?	

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Variable	Year/Study Question Text	Label
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<READ OUT>

7) Drugs developed through genetic engineering

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_8	2002.3	Understand: Genetically modified food
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

8) Genetically modified food

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_9	2002.3	Understand: Internet
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

9) The Internet

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
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Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q12_10	2002.3	Understand: BSE
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Q12

In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following concepts?

<READ OUT>

10) BSE, "mad cow disease", bovine spongiform encephalopathy

- 1 understands
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Instruction for translators: you might use "phenomena" if "concepts" too difficult

Q13_1	2002.3	Knowledge: Holes in the ozone layer causing storms
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Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

1) Holes in the ozone layer will cause more storms and tornadoes.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_2	2002.3	Knowledge: Greenhouse effect can raise the sea level
-------	--------	--

Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

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<SHOW CARD - READ OUT >

2) The greenhouse effect can raise the sea level.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_3 2002.3 Knowledge: Genetically modified food is dangerous

Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

3) Food based on genetically modified organisms is dangerous.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_4 2002.3 Knowledge: BSE results from hormones in cattle feed

Q13

For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.

<SHOW CARD - READ OUT >

4) BSE, "mad cow disease", bovine spongiform encephalopathy, results from putting hormones into cattle feed.

- 1 true
- 2 false
- 8 DK/no opinion
- 9 refusal/NA

Q13_5 2002.3 Knowledge: Science will improve farming

Q13

For each of the following statements, please tell me if you think it is true or false. If you

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		don't know, say so, and we will go on to the next one.
		<SHOW CARD - READ OUT >
		5) Science and technology will improve farming and food production.
		1 true
		2 false
		8 DK/no opinion
		9 refusal/NA
Q13_6	2002.3	Knowledge: Mad cow disease poses no danger to humans
		Q13
		For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.
		<SHOW CARD - READ OUT >
		6) Mad cow disease poses no danger to humans.
		1 true
		2 false
		8 DK/no opinion
		9 refusal/NA
Q13_7	2002.3	Knowledge: Sunshine can be both dangerous and beneficial
		Q13
		For each of the following statements, please tell me if you think it is true or false. If you don't know, say so, and we will go on to the next one.
		<SHOW CARD - READ OUT >
		7) Sunshine can be both dangerous and beneficial for one's health.
		1 true
		2 false
		8 DK/no opinion
		9 refusal/NA
Q14_1	2002.3	Agree: Science and technology make life healthier/easier
		Q14
		I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree.

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<SHOW CARD - READ OUT
>

1) Science and technology are making our lives healthier, easier and more comfortable.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q14_2	2002.3	Agree: Earth's natural resources are inexhaustible
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Q14

I will now read out some statements made about science, technology or the environment.
For each statement, please tell me if you tend to agree or tend to disagree.

<SHOW CARD - READ OUT
>

2) Thanks to scientific and technological advances, the Earth's natural resources will be
inexhaustible.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q14_3	2002.3	Agree: Science can sort out any problem
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Q14

I will now read out some statements made about science, technology or the environment.
For each statement, please tell me if you tend to agree or tend to disagree.

<SHOW CARD - READ OUT
>

3) Science and technology can sort out any problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q14_4	2002.3	Agree: We base our lives too much on science
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree.	
	<SHOW CARD - READ OUT >	
	4) We base our lives too much on science and not enough on faith.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_5	2002.3	Agree: Science cannot really improve environment
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree.	
	<SHOW CARD - READ OUT >	
	5) Science and technology cannot really play a role in improving the environment.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q14_6	2002.3	Agree: Animal experiments for human health problems
	Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree.	
	<SHOW CARD - READ OUT >	
	6) Scientists should be allowed to experiment on animals like dogs and monkeys if this can help sort out human health problems.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion	

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Variable	Year/Study	Label
		9 refusal/NA
Q14_7	2002.3	Agree: Scientists have dangerous power
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 7) Because of their knowledge, scientists have a power that makes them dangerous. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q14_8	2002.3	Agree: Application of science makes work more interesting
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 8) The application of science and new technology will make work more interesting. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q14_9	2002.3	Agree: No importance of science in daily life
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 9) In my daily life, it is not important to know about science. 1 tend to agree

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Variable	Year/Study	Label
		2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q14_10	2002.3	Agree: Science makes our life change too fast
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 10) Science makes our way of life change too fast. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q14_11	2002.3	Agree: More opportunities for future generations
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT > 11) Thanks to science and technology, there will be more opportunities for future generations. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q14_12	2002.3	Agree: Science helps eliminating poverty around the world
		Q14 I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree. <SHOW CARD - READ OUT >

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12) Science and technology will help eliminate poverty and hunger around the world.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_1 2002.3 Agree: Fundamental research important for new technologies

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

1 Fundamental scientific research is essential for the development of new technologies.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_2 2002.3 Agree: Computers create more jobs than eliminate

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

2 Taking everything into account, computers and factory automation will create more jobs than they will eliminate.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_3 2002.3 Agree: Internet will improve quality of life

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

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Variable	Year/Study	Label
		3 The Internet will improve quality of life.
		1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q15_4	2002.3	Agree: Research necessary/ sponsored by government
		Q15 I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree? <SHOW CARD - READ OUT>
		4 Even if it brings no immediate benefits, scientific research which adds to knowledge, is necessary and should be supported by government.
		1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q15_5	2002.3	Agree: Many high-tech products are just gadgets
		Q15 I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree? <SHOW CARD - READ OUT>
		5 Many high-tech products are just gadgets.
		1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q15_6	2002.3	Agree: Science important for industrial development
		Q15 I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree? <SHOW CARD - READ OUT>

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6 Science and technology play an important role in industrial development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_7 2002.3 Agree: New inventions counteract harmful science

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

7 New inventions will always be found to counteract any harmful consequences of scientific and technological development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_8 2002.3 Agree: Scientific research does not make products cheaper

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

8 Scientific research does not make industrial products cheaper.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_9 2002.3 Agree: Competitive economy by applying advanced technology

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

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<SHOW CARD - READ OUT>

9 Only by applying the most advanced technologies can our economy become more competitive.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_10 2002.3 Agree: Scientific progress helps to cure illnesses

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

10 Scientific and technological progress will help to cure illnesses such as AIDS, cancer, etc.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_11 2002.3 Agree: Benefits of science greater than its harmful effects

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

11 The benefits of science are greater than any harmful effects it may have.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_12 2002.3 Agree: Internet is essential for new economic activities

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

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<SHOW CARD - READ OUT>

12 The Internet is essential for the development of new economic activities.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q15_13 2002.3 Agree: Some numbers are especially lucky for some people

Q15

I will now read out some more statements. For each of them, could you please tell me if you tend to agree or tend to disagree?

<SHOW CARD - READ OUT>

13 Some numbers are especially lucky for some people.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_1 2002.3 Agree: Scientists responsible for misuse of inventions

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.1 Scientists are responsible for the misuse of their discoveries by other people.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_2 2002.3 Agree: Value of a discovery lies in the way it is used

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

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<READ OUT>

Q16.2 A discovery is in itself neither "good" nor "bad"; it is only the way the discovery is used which matters.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_3 2002.3 Agree: No responsibility for misuse of discoveries

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.3 Scientists have as many responsibility for any use or misuse of their discoveries as everybody else in the society.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_4 2002.3 Agree: Obligation to respect ethical standards

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q16.4 The authorities should formally oblige scientists to respect ethical standards.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q16_5 2002.3 Agree: Free research

Q16

And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

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<READ OUT>

Q16.5 Scientists should be free to carry out the research they wish, provided they respect ethical standards.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_1 2002.3 Agree: BSE: Scientists responsible

Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.1 Scientists carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_2 2002.3 Agree: BSE: Politicians responsible

Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.2 Politicians carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_3 2002.3 Agree: BSE: Farmers responsible

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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.3 Farmers carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_4	2002.3	Agree: BSE: Food industry responsible
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.4 The food industry carried a major part of responsibility for the problem.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q17_5	2002.3	Agree: BSE: I do not have enough information to decide
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Q17

There has been much discussion about responsibilities in relation to the "mad cow disease" problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<SHOW CARD - READ OUT>

Q17.5 I do not have enough information to decide who is responsible.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q18_1	2002.3	Agree: Avoiding BSE: Scientists keep public informed
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?	
	<READ OUT>	
	Q18.1 Scientists should keep us better informed about the risks of some scientific and technological developments.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q18_2	2002.3	Agree: Avoiding BSE: Better communication among scientists
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?	
	<READ OUT>	
	Q18.2 Scientists should communicate their scientific knowledge better.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q18_3	2002.3	Agree: Avoiding BSE: Industry better regulated
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?	
	<READ OUT>	
	Q18.3 Industry should be better regulated.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion	

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Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q18_4	2002.3	Agree: Avoiding BSE: Politicians rely on scientists
	Q18 What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?	
	<READ OUT>	
	Q18.4 Politicians should rely more on the advice of scientists.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q19_1	2002.3	Agree: Gen. modified food: Do not want this type of food
	Q19 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?	
	<READ OUT>	
	Q19.1 I do not want this type of food.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q19_2	2002.3	Agree: Gen. modified food: Dangers exaggerated by media
	Q19 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?	
	<READ OUT>	
	Q19.2 The dangers have been exaggerated by the media.	
	1 tend to agree	

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Variable	Year/Study	Label
	Question Text	
	2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q19_3	2002.3	Agree: Gen. modified food: Want to know more about it
	Q19 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?	
	<READ OUT>	
	Q19.3 I want to know more about this type of food before eating it.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q19_4	2002.3	Agree: Gen. modified food: Want the right to choose
	Q19 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?	
	<READ OUT>	
	Q19.4 I want to have the right to choose.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q19_5	2002.3	Agree: Gen. modified food: Introduced only if proved safe
	Q19 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?	
	<READ OUT>	
	Q19.5 It should only be introduced if proven safe scientifically.	

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- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_6 2002.3 Agree: Gen. modified food: No particular danger

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.6 There is no particular danger from this type of food.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q19_7 2002.3 Agree: Gen. modified food: Negative effects on environment

Q19

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<READ OUT>

Q19.7 It may have negative effects on the environment.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_1 2002.3 Agree: Media: Too much coverage

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

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Variable	Year/Study Question Text	Label
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Q20.1 There are too many articles and programmes on science and technology.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_2 2002.3 Agree: Media: Often negative presentation

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

Q20.2 Scientific and technological developments are often presented too negatively.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_3 2002.3 Agree: Media: Journalists lacking scientific background

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

Q20.3 Most journalists dealing with scientific topics do not have the appropriate background or training to do so.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q20_4 2002.3 Agree: Media: Prefer TV programmes to articles

Q20

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<READ OUT>

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Variable	Year/Study	Label
		Q20.4 I prefer watching TV programmes about science and technology to reading articles about it.
		1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q20_5	2002.3	Agree: Media: Rarely read articles related to science
		Q20 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology? <READ OUT>
		Q20.5 I rarely read articles related to science and technology.
		1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q21	2002.3	Young people less interested in science
		Q21 Do you think that young people are today less interested in scientific studies and careers, or do not you see such change?
		1 yes, they are less interested 2 no, there is no such change 8 DK/no opinion 9 refusal/NA
Q22_1	2002.3	Reason for decline: Science has negative image
		Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third? <SHOW CARD - ONLY ONE ANSWER PER COLUMN>
		Q22.1 Science has a negative image in society.
		1 main reason

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- 2 second reason
- 3 third reason
- 4 none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".

Q22_2	2002.3	Reason for decline: Science classes not appealing
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Q22

Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?

<SHOW CARD - ONLY ONE ANSWER PER COLUMN>

Q22.2 Science classes at school are not sufficiently appealing.

- 1 main reason
- 2 second reason
- 3 third reason
- 4 none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Notes:

Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".

Q22_3	2002.3	Reason for decline: Scientific subjects too difficult
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Q22

Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?

<SHOW CARD - ONLY ONE ANSWER PER COLUMN>

Q22.3 Scientific subjects are too difficult.

- 1 main reason
- 2 second reason
- 3 third reason
- 4 none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Notes:

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Variable	Year/Study	Label
		Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".
Q22_4	2002.3	Reason for decline: Salaries/career prospects not appealing
		Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?
		<SHOW CARD - ONLY ONE ANSWER PER COLUMN>
		Q22.4 Salaries and career prospects in science are not sufficiently appealing.
		1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA
Q22_5	2002.3	Reason for decline: Young people less interested
		Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?
		<SHOW CARD - ONLY ONE ANSWER PER COLUMN>
		Q22.5 Young people are less interested in scientific subjects.
		1 main reason 2 second reason 3 third reason 4 none (spont.) 8 DK/no opinion 9 refusal/NA
		Notes: Translator instruction: If "Science" is not specific enough, use "Natural" or "Hard".
Q22_6	2002.3	Reason for decline: Other
		Q22 Independently of your previous answer, what do you think is the main reason, if any, for such a decline? And the second? And the third?
		<SHOW CARD - ONLY ONE ANSWER PER COLUMN>

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Q22.6 Other (spontaneous)

- 1 main reason
- 2 second reason
- 3 third reason
- 4 none (spont.)
- 8 DK/no opinion
- 9 refusal/NA

Q23_1 2002.3 Agree: Less interest: Threat to socio-economic development

Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.1 It is a major threat to future socio-economic development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_2 2002.3 Agree: Less interest: Businesses always find competent people

Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.2 Businesses will always find the competent people they need.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_3 2002.3 Agree: Less interest: Authorities should resolve it

Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following

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statements about young people being less interested in science?

<READ OUT>

Q23.3 The authorities should try to resolve it.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_4	2002.3	Agree: Less interest: Individual choice
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.4 Nothing should be done: the individual's freedom of choice is more important than the needs of society and industry.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q23_5	2002.3	Agree: Less interest: Women should be encouraged
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Q23

Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?

<READ OUT>

Q23.5 More girls and young women should be encouraged to take up studies and careers in science.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

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	Question Text	
Q23_6	2002.3	Agree: Less interest: [COUNTRY] open to foreign scientists
	Q23 Could you please tell me if you tend to agree or tend to disagree with each of the following statements about young people being less interested in science?	
	<READ OUT>	
	Q23.6 [COUNTRY] should become more open to foreign scientists.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q24_1	2002.3	EU activity: Agriculture
	Q24 In which of the following policy areas do you think the European Union is active?	
	<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>	
	Q24.1 Agriculture	
	1 active 2 not 8 DK/no opinion 9 refusal/NA	
Q24_2	2002.3	EU activity: Environment
	Q24 In which of the following policy areas do you think the European Union is active?	
	<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>	
	Q24.2 Environment	
	1 active 2 not 8 DK/no opinion 9 refusal/NA	
Q24_3	2002.3	EU activity: International trade

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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.3 International trade

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_4	2002.3	EU activity: Foreign affairs
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.4 Foreign affairs

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_5	2002.3	EU activity: Science/research/technology
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.5 Science, research and technology

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_6	2002.3	EU activity: Defence
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Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

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Variable	Year/Study Question Text	Label
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Q24.6 Defence

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_7 2002.3 EU activity: Energy

Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.7 Energy

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_8 2002.3 EU activity: Consumer protection

Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.8 Consumer protection

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q24_9 2002.3 EU activity: Employment/social affairs

Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.9 Employment and social affairs

- 1 active

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2 not
8 DK/no opinion
9 refusal/NA

Q24_10 2002.3 EU activity: Regional development

Q24

In which of the following policy areas do you think the European Union is active?

<SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE>

Q24.10 Regional development

1 active
2 not
8 DK/no opinion
9 refusal/NA

Q25_1 2002.3 Preferred EU activity: Agriculture

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.1 Agriculture

1 active
2 not
8 DK/no opinion
9 refusal/NA

Q25_2 2002.3 Preferred EU activity: Environment

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.2 Environment

1 active
2 not
8 DK/no opinion

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9 refusal/NA

Q25_3 2002.3 Preferred EU activity: International trade

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.3 International trade

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_4 2002.3 Preferred EU activity: Foreign affairs

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.4 Foreign affairs

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_5 2002.3 Preferred EU activity: Science/research/technology

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.5 Science, research and technology

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

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Q25_6 2002.3 Preferred EU activity: Defence

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.6 Defence

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_7 2002.3 Preferred EU activity: Energy

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.7 Energy

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_8 2002.3 Preferred EU activity: Consumer protection

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.8 Consumer protection

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

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Q25_9 2002.3 Preferred EU activity: Employment/social affairs

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.9 Employment and social affairs

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q25_10 2002.3 Preferred EU activity: Regional development

Q25

Do you think that the European Union should or should not be active in the following policy-areas?

<READ OUT>

Q25.10 Regional development

- 1 active
- 2 not
- 8 DK/no opinion
- 9 refusal/NA

Q26_1 2002.3 EU Research: Saves money

Q26

Compared with research carried out at the national level, do you think that research at a European Union level?

<SHOW CARD - READ OUT
>

Q26.1 saves money

- 1 yes
- 2 no
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q26_2	2002.3	EU Research: Is more effective
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.2 is more effective	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q26_3	2002.3	EU Research: Will become more important
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.3 will become more and more important	
	1 yes 2 no 8 DK/no opinion 9 refusal/NA	
Q26_4	2002.3	EU Research: Very helpful for economic growth
	Q26 Compared with research carried out at the national level,do you think that research at a European Union level?	
	<SHOW CARD - READ OUT >	
	Q26.4 is very helpful for economic growth	
	1 yes 2 no 8 DK/no opinion	

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Variable	Year/Study Question Text	Label
	9 refusal/NA	
Q26_5	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.5 is in the national interest 1 yes 2 no 8 DK/no opinion 9 refusal/NA	EU Research: Is in the national interest
Q26_6	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.6 is in industry's interest 1 yes 2 no 8 DK/no opinion 9 refusal/NA	EU Research: Is in industry's interest
Q26_7	2002.3 Q26 Compared with research carried out at the national level,do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.7 is in everybody's interest 1 yes	EU Research: Is in everybody's interest

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Variable	Year/Study	Label
		2 no 8 DK/no opinion 9 refusal/NA
Q26_8	2002.3	EU Research: Is duplicating national efforts
		Q26 Compared with research carried out at the national level, do you think that research at a European Union level? <SHOW CARD - READ OUT > Q26.8 is duplicating national efforts 1 yes 2 no 8 DK/no opinion 9 refusal/NA
Q27_1	2002.3	Agree: EU Research: Higher public budgets
		Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q27.1 Public budgets for research in Europe should be higher. 1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA
Q27_2	2002.3	Agree: EU Research: More money from EU
		Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements? <READ OUT> Q27.2 The European Union should spend more money on research.

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- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_3 2002.3 Agree: EU Research: More transnational co-operation

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.3 Researchers in different European countries should co-operate more.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_4 2002.3 Agree: EU Research: More people working in research

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.4 In Europe, there should be more people working in research and technological development.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_5 2002.3 Agree: EU Research: Best scientist go to the US

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

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<READ OUT>

Q27.5 The best scientists leave Europe and go to the United States.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_6	2002.3	Agree: EU Research: More coordination between EU members
-------	--------	--

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.6 There should be more coordination of research between the member states of the European Union.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_7	2002.3	Agree: EU Research: Cooperation of science and industry
-------	--------	---

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.7 Scientists and industrialists should co-operate more.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_8	2002.3	Agree: EU Research: Lack of societal relevance
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Q27

Many important scientific and technological developments (the Internet, biotechnology,

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etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.8 The priorities of European research reflect more the hobbies of scientists than society's needs.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_9	2002.3	Agree: EU Research: More use of scientific results
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Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.9 Scientists should be more interested in the patenting and the use of the results of their research.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

Q27_10	2002.3	Agree: EU Research: Less concern about ethical issues
--------	--------	---

Q27

Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<READ OUT>

Q27.10 Europeans should be less concerned about ethical issues related to modern science and technology.

- 1 tend to agree
- 2 tend to disagree
- 8 DK/no opinion
- 9 refusal/NA

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Variable	Year/Study Question Text	Label
Q27_11	2002.3	Agree: EU Research: More women in scientific research
	Q27 Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?	
	<READ OUT>	
	Q27.11 There should be more women in European scientific research.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q28_1	2002.3	Agree: Enlargement: Scientific potential of current members
	Q28 More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that ...?	
	<READ OUT >	
	Q28.1 This enlargement will enhance the scientific and technological potential of current Member States.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion 9 refusal/NA	
Q28_2	2002.3	Agree: Enlargement: Scientific potential of new members
	Q28 More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that ...?	
	<READ OUT >	
	Q28.2 This enlargement will enhance the scientific and technological potential of new Member States.	
	1 tend to agree 2 tend to disagree 8 DK/no opinion	

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Variable	Year/Study Question Text	Label
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9 refusal/NA

D1 2002.3 TREND: Nationality

D1
What is your nationality?

<DO NOT PROBE - DO NOT READ OUT - ONE ANSWER ONLY>

- 1 Bulgarian
- 2 Greek
- 3 Czech
- 4 Estonian
- 5 Hungarian
- 6 Latvian
- 7 Lithuanian
- 8 Maltese
- 9 Polish
- 10 Romanian
- 11 Slovak
- 12 Slovenian
- 13 Turkish
- 14 Russian
- 15 other
- 98 DK / no opinion (spontaneous)
- 99 NA/refusal (spontaneous)

D2 2002.3 TREND: Marital status

D2
Are you ...?

- 1 single
- 2 married
- 3 living as married
- 4 divorced
- 5 separated
- 6 widowed
- 8 DK/ no opinion (spontaneous)
- 9 NA/refusal (spontaneous)

D3_A 2002.3 TREND: Age education

D3.A
How old were you when you stopped full-time education?

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Variable	Year/Study Question Text	Label
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<CODE THE AGE OF EDUCATION TERMINATION, IF STILL STUDYING: CODE 00!>

0 still studying
1 have never studied
99 refusal/NA

D3_B_BG 2002.3 TREND: Education: Bulgaria

D3.B_BG

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 1 in COUNTRY
1 no education + elementary + primary
2 secondary
3 college (semi-higher)
4 university (higher)
99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_CY 2002.3 TREND: Education: Cyprus

D3.B_CY

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 2 in COUNTRY
1 not completed primary
2 primary school
3 gymnasium (3 years)
4 lyceum (completed secondary)
5 college
6 university
99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for

ZA4235 CC-EB 2002.3

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Variable	Year/Study	Label
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weighting procedures based on population statistics you will be able to provide us with.

D3_B_CZ 2002.3 TREND: Education: Czech Republic

D3.B_CZ

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 3 in COUNTRY

1 primary school

2 secondary school

3 non-university degree

4 university degree or more

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_EE 2002.3 TREND: Education: Estonia

D3.B_EE

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

0 INAP - not 4 in COUNTRY

1 basic and less

2 secondary education

3 higher education

99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_HU 2002.3 TREND: Education: Hungary

D3.B_HU

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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- 0 INAP - not 5 in COUNTRY
- 1 uncompleted primary school
- 2 primary school
- 3 three or less-year secondary school
- 4 four or five-year secondary school
- 5 college and university degree
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_LV 2002.3 TREND: Education: Latvia

D3.B_HU

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 6 in COUNTRY
- 1 primary/basic or less
- 2 secondary
- 3 secondary special
- 4 higher
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_LT 2002.3 TREND: Education: Lithuania

D3.B_LT

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 7 in COUNTRY
- 1 primary/basic or less
- 2 secondary
- 3 secondary special
- 4 higher

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Variable	Year/Study Question Text	Label
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99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_MT 2002.3 TREND: Education: Malta

D3.B_MT

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 8 in COUNTRY
- 1 never attended school
- 2 up to primary level
- 3 secondary/trade school
- 4 post secondary (incl. higher secondary, 6th form & college)
- 5 university
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_PL 2002.3 TREND: Education: Poland

D3.B_PL

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 9 in COUNTRY
- 1 uncompleted primary school
- 2 primary school
- 3 basic vocational
- 4 general and technical secondary school
- 5 university degree or more
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and

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presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_RO 2002.3 TREND: Education: Romania

D3.B_RO

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 10 in COUNTRY
- 1 no degree
- 2 primary school
- 3 gymnasium
- 4 high school - level 1
- 5 vocational school
- 6 high school - level 2
- 7 post high/college
- 8 university degree or more
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_SK 2002.3 TREND: Education: Slovakia

D3.B_SK

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 11 in COUNTRY
- 1 elementary
- 2 secondary school without school leaving exam - apprenticed
- 3 secondary school with school leaving exam
- 4 university
- 5 without education
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for

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weighting procedures based on population statistics you will be able to provide us with.

D3_B_SI	2002.3	TREND: Education: Slovenia
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D3.B_SI

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 12 in COUNTRY
- 1 uncompleted primary school
- 2 primary school
- 3 three or less-year secondary school
- 4 four or five-year secondary school
- 5 non-university degree
- 6 university degree or more
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D3_B_TK	2002.3	TREND: Education: Turkey
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D3.B_TK

What is your level of education?

LOCAL CODES (such as primary school, worker 's school, gymnasium, college, university degree, etc.)

- 0 INAP - not 13 in COUNTRY
- 1 uncompleted primary school
- 2 primary school
- 3 secondary school
- 4 high school
- 5 university degree or more
- 6 unknown
- 99 NA

Notes:

Instruction for local agencies:

Apply categories which correspond to the official census-bureau categories (and presumably you are regularly using) - this question will be used solely for weighting purposes. We need information about education level which can be an efficient input for weighting procedures based on population statistics you will be able to provide us with.

D4	2002.3	TREND: Year of birth
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Variable	Year/Study Question Text	Label
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D4
What is the year of your birth?

<CODE LAST TWO DIGITS OF THE YEAR>

8 1908
88 1988
99 NA

AGE	2002.3	TREND: Age
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AGE

14 14 years
94 94 years
999 NA

Notes:
The variable AGE was recoded by YEAR (year of Eurobarometer survey) and D4. (year of birth).

D7_A	2002.3	TREND: Occupation
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D7.A
What is your current occupation ?

<IF CODES 1-4 GO TO D7.B.
IF CODES 5-18 GO TO D8.>

1 Responsible for ordinary shopping and looking after the home, or without any current occupation,not working
2 Student
3 Unemployed or temporarily not working
4 Retired or unable to work through illness
5 Farmer
6 Fisherman
7 Professional (lawyer, medical practitioner, accountant, architect,.....)
8 Owner of a shop, craftsmen, other self employed person
9 Business proprietors, owner (full or partner) of a company
10 Employed professional (employed doctor, lawyer, accountant, architect)
11 General management, director or top management (Managing directors, director general, other director)
12 Middle management, other management (department head, junior manager, teacher, technician)
13 Employed position, working mainly at desk

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Variable	Year/Study Question Text	Label
	14 Employed position, not at desk but travelling (salesmen, driver,.....)	
	15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,.....)	
	16 Supervisor	
	17 Skilled manual worker	
	18 Other (unskilled) manual worker, servant	
	99 NA	

D7_B 2002.3 TREND: Last occupation

D7.B

Did you do any paid work in the past? What was your last occupation ?

<IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D7a>

- 0 INAP - not 1-4 in D7.A
- 5 Farmer
- 6 Fisherman
- 7 Professional (lawyer, medical practitioner, accountant, architect,.....)
- 8 Owner of a shop, craftsmen, other self employed person
- 9 Business proprietors, owner (full or partner) of a company
- 10 Employed professional (employed doctor, lawyer, accountant, architect)
- 11 General management, director or top management (Managing directors, director general, other director)
- 12 Middle management, other management (department head, junior manager, teacher, technician)
- 13 Employed position, working mainly at desk
- 14 Employed position, not at desk but travelling (salesmen, driver,.....)
- 15 Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman,.....)
- 16 Supervisor
- 17 Skilled manual worker
- 18 Other (unskilled) manual worker, servant
- 19 NEVER DID ANY PAID WORK
- 99 NA

D10 2002.3 TREND: Type of community

D10

Would you say you live in a?

- 1 rural area or village
- 2 small or middle sized town
- 3 large town
- 8 DK / no opinion (spontaneous)

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Variable	Year/Study	Label
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Variable	Year/Study	Label
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9 NA/refusal (spontaneous)

D11_A	2002.3	TREND: Denomination
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D11.A

Do you consider yourself as belonging to a particular religion? (IF YES) Which one?

<SHOW CARD - ONE ANSWER ONLY>

- 1 Roman Catholic
- 2 Greek Catholic
- 3 Protestant*
- 4 Orthodox**
- 5 Jewish
- 6 Muslim
- 7 Buddhist
- 8 Hindu
- 9 other
- 10 none, I do not consider myself belonging to a particular religion
- 98 DK / no opinion
- 99 NA

Notes:

*In the Czech Republic used: "Protestant (Evangelical Church of Czech-Brethrens, Czechoslovak Hussite)", in Hungary: "Protestant (Reformed,Evangelist,etc.)" was used.

D11_B	2002.3	TREND: Church attendance
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D11.B

Do you attend religious services other than weddings or funerals several times a week, once a week, a few times a year, once a year or less, or never?

<ONE ANSWER ONLY>

- 1 several times a week
- 2 once a week
- 3 a few times a year
- 4 once a year or less
- 5 never
- 8 DK / no opinion (spontaneous)
- 9 NA/refusal (spontaneous)

D12	2002.3	TREND: Income
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Variable	Year/Study	Label
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Variable	Year/Study	Label
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D12

We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc.
...Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into!

<SHOW CARD>

- 1 1st (lowest) income decile
- 2 2nd income decile
- 3 3rd income decile
- 4 4th income decile
- 5 5th income decile
- 6 6th income decile
- 7 7th income decile
- 8 8th income decile
- 9 9th income decile
- 10 10th (highest) income decile
- 98 DK / no opinion (spontaneous)
- 99 NA/refusal (spontaneous)

Notes:

Coding Instructions not clearly documented: Income deciles to be checked with each local agency; local income groups applied.

D13_BG	2002.3	TREND: Vote intention: Bulgaria
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D13_BG

If there were a "General Election" tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 1 in COUNTRY
- 1 UDF United Democratic Front
- 2 BSP Bulgarian Socialist Party
- 3 MRF Movement for Rights and Freedoms
- 4 Bulgarian Euro-left
- 5 BBB Bulgarian Business Bloc
- 6 Georgivoden-VMRO St. George Day Movement
- 7 NM Simeon II National Movement Simeon the Second
- 90 other party
- 95 would vote blank/ would spoil the vote

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Variable	Year/Study	Label
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Variable	Year/Study	Label
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could possibly reach at least one percent on general elections at the current time.

D13_HU	2002.3	TREND: Vote intention: Hungary
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D13_HU

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 5 in COUNTRY
- 1 FIDESZ Hungarian Civic Party
- 2 FKGP Independent Smallholders Party
- 3 MDF Hungarian Democratic Forum
- 4 MIEP Hungarian Party of Truth and Life
- 5 MSZP Hungarian Socialist Party
- 6 MP Labour Party
- 7 SZDSZ Alliance of Free Democrats
- 8 Centrum Party
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_LV	2002.3	TREND: Vote intention: Latvia
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D13_LV

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 6 in COUNTRY
- 1 JL 'New Time'
- 2 TP People's Party
- 3 PCTVL Political Union for Human Rights in a United Latvia
- 4 LSDSP Social Democratic Labour Party
- 5 TB-LNNK Association 'For Fatherland and Freedom'/LNNK
- 6 LC Union 'Latvia's Way'
- 13 ZSS Green and Farmers Union
- 14 LPP Latvia's First Party
- 15 SDLP Social Democratic Welfare Party
- 16 Latvian Party

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Variable	Year/Study Question Text	Label
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- 17 SDS Union of Social Democrats
- 19 LG Political party 'Light of Latgalia'
- 20 Latvian United Republican Party
- 21 Party of Freedom
- 22 Political Union 'Centre'
- 23 Political party 'Our Country'
- 24 Russian party
- 25 MZ Maras Zeme Party 'Land of Mara'
- 26 Progressive Centre Party
- 27 Latvian Awakening Party
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_LT 2002.3 TREND: Vote intention: Lithuania

D13_LT

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 7 in COUNTRY
- 1 LCS Lithuanian Centre Union
- 2 LKDP Lithuanian Christian Democratic Party
- 3 LLS Lithuanian Liberal Union
- 4 LSDP Lithuanian Social Democratic Party
- 5 LDP Liberal Democratic Party
- 6 NS New Union /Social Liberals
- 7 TS (LK) Fatherland Union (Lithuanian Conservatives)
- 8 VNDPS Union of Farmers and New Democratic Parties
- 9 JL-NA-PKS 'Young Lithuania'/'New Nation'/Pol. Pris. Union'
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

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Variable	Year/Study	Label
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Variable	Year/Study	Label
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D13_MT	2002.3	TREND: Vote intention: Malta
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D13_MT

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 8 in COUNTRY
- 1 Nationalist Party
- 2 Malta Labour Party
- 3 Green Party 'Alternattiva Demokratika'
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_PL	2002.3	TREND: Vote intention: Poland
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D13_PL

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 9 in COUNTRY
- 1 SLD Alliance of the Democratic Left/ UP Union of Labour
- 2 PiS Law and Justice
- 3 PO Citizen Platform
- 4 ZZR 'SamoObrona', 'Selfdefence'
- 5 LPR League of Polish Families
- 6 PSL Polish Peasant Party
- 7 AWS Electoral Action 'Solidarity'
- 8 UW Freedom Union
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

ZA4235 CC-EB 2002.3

Variable	Year/Study	Label
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Variable	Year/Study	Label
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Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_RO	2002.3	TREND: Vote intention: Romania
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D13_RO

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 10 in COUNTRY
- 1 PSD Social Democrat Party
- 2 PRM Great Romania Party
- 3 PNL National Liberal Party
- 4 UDMR Democratic Alliance of Hungarians in Romania
- 5 PD Democratic Party
- 6 PUR Humanist Party in Romania
- 7 PNT-CD National Peasant Christian Democratic Party
- 8 UFD Union of The Right Forces
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_SK	2002.3	TREND: Vote intention: Slovakia
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D13_SK

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 11 in COUNTRY
- 1 ANO Alliance of the New Citizen
- 2 DS Democratic Party
- 3 HZD Movement for Democracy
- 4 HZDS-LS Movement for a Democratic Slovakia - People's Party
- 5 KDH Christian Democratic Movement
- 6 KSS Communist Party of Slovakia
- 7 PSNS The Real Slovak National Party
- 8 SDA Social Democratic Alternative
- 9 SDKU Slovak Democratic and Christian Union

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Variable	Year/Study Question Text	Label
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- 10 SDL Party of the Democratic Left
- 11 SMER Direction
- 12 SMK Party of the Hungarian Coalition
- 13 SNS Slovak National Party
- 16 SDSS Social Democratic Party in Slovakia
- 17 SZS Party of Greens in Slovakia
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion
- 99 refusal / NA

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_SI	2002.3	TREND: Vote intention: Slovenia
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D13_SI

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS: and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 12 in COUNTRY
- 1 LDS Liberal Democratic Party
- 2 ZLSD United List of Social Democrats
- 3 SLS+SKD Slovenian People's Party
- 4 SDSS Social Democratic Party of Slovenia
- 5 NSi New Slovenia - Christian People's Party
- 6 DeSUS Democratic Party of Pensioners
- 7 SNS Slovenian National Party
- 8 SMS Youth Party of Slovenia
- 9 New Party
- 10 DSS Democratic Party of Slovenia
- 12 SEG Party of ecological movements
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion
- 99 refusal / NA

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who could possibly reach at least one percent on general elections at the current time.

D13_TK	2002.3	TREND: Vote intention: Turkey (no data supplied)
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ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D13_TK

If there were a "General Election " tomorrow, (SAY IF CONTACT IS UNDER 18 YEARS:
and you had a vote), which party would you vote for?

<DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER>

- 0 INAP - not 13 in COUNTRY
- 1 AKP Justice and Improvement Party
- 2 ANAP Motherland Party
- 3 CHP Republican People's Party
- 4 DP Democratic Party
- 5 DSP Democratic Left Party
- 6 DTP Democratic Turkey Party
- 7 DYP True Path Party
- 8 GP Young Party
- 9 DEHAP (HADEP) People's Democracy Party
- 10 MHP Nationalist Action Party
- 11 SP Felicity Party
- 12 YTP New Turkey Party
- 90 other party
- 95 would vote blank/ would spoil the vote
- 96 would not vote
- 98 DK / no opinion (spontaneous)
- 99 refusal / NA (spontaneous)

Notes:

Instruction for local agencies:

Apply parties that are normally included in a political survey in your country, ie. those who
could possibly reach at least one percent on general elections at the current time.

D14 2002.3 TREND: Sex

D14

<DO NOT ASK - MARK APPROPRIATE>

- 1 male
- 2 female

TYPEMER 2002.3 TREND: Type of community (by country)

TYPEMERGE

- 101 BUL Up to 500
- 102 BUL 501-9999
- 103 BUL 10000-49999
- 104 BUL Over 50000

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	105 BUL Sofia	
	201 CYP urban	
	202 CYP rural	
	301 CZE Prague	
	302 CZE 50.000 - 499.999	
	303 CZE 5.000 - 49.999	
	304 CZE less than 5.000	
	401 EST capital	
	402 EST large city	
	403 EST medium city	
	404 EST small city	
	405 EST town	
	406 EST villages	
	501 HUN Budapest	
	502 HUN big cities	
	503 HUN towns	
	504 HUN villages	
	601 LAT rural area	
	602 LAT small town	
	603 LAT large town	
	604 LAT city	
	605 LAT capital	
	701 LIT up 2000	
	702 LIT 2001-10 000	
	703 LIT 10 001 50 000	
	704 LIT 50 001-100 000	
	705 LIT 100 001-500 000	
	706 LIT capital	
	801 MAL no types	
	901 POL city over 200.000	
	902 POL city below 200.000	
	903 POL village	
	1001 ROM capital	
	1002 ROM large city	
	1003 ROM medium city	
	1004 ROM small city	
	1005 ROM town	
	1006 ROM villages	
	1101 SVK up to 2000	
	1102 SVK 2 001 - 20 000	
	1103 SVK 20 001 - 100 000	
	1104 SVK 100.000 and more	
	1201 SVN <500	
	1202 SVN 500-10000	
	1203 SVN 10000-50000	
	1204 SVN maribor	
	1205 SVN ljubljana	
	1301 TUR up to 500 peasants	
	1302 TUR between 501-10000	

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Variable	Year/Study Question Text	Label
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1303	TUR between 10001-50000	
1304	TUR between 50001-100000	
1305	TUR between 100001-200000	
1306	TUR between 200001-500000	
1307	TUR between 500001-1000000	
1308	TUR over 10000001	
1401	NCP urban	
1402	NCP rural	

Notes:

Not documented.

NUTSMEF 2002.3

TREND: NUTS 2 by country

NUTSMERGE

101	BUL Sofia	
102	BUL Varna	
103	BUL Lovech	
104	BUL Montana	
105	BUL Rouse	
106	BUL Bourgas	
107	BUL Plovdiv	
108	BUL Sofia	
109	BUL Haskovo	
299	Cyprus	
301	CZE Praha	
302	CZE Stredocesky	
303	CZE Jihucesky	
304	CZE Zapadocesky	
305	CZE Severocesky	
306	CZE Vychodocesky	
307	CZE Jihomoravsky	
308	CZE Severomoravsky	
499	Estonia	
501	HUN Közép-Magyarország	
502	HUN Közép-Dunántúl	
503	HUN Nyugat-Dunántúl	
504	HUN Dél-Dunántúl	
505	HUN Észak-Magyarország	
506	HUN Észak-Alföld	
507	HUN Dél-Alföld	
699	Latvia	
799	Lithuania	
899	Malta	
901	POL Podlaskie	
902	POL Lubelskie	

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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903	POL Podkarpackie	
904	POL Warminsko-mazurskie	
905	POL Lubuskie	
906	POL Opolskie	
907	POL Malopolskie	
908	POL Kujawsko-pomorskie	
909	POL Todzkie	
910	POL Zachodniopomorskie	
911	POL Pomorskie	
912	POL Wielkopolskie	
913	POL Dolnoslaskie	
914	POL Slaskie	
915	POL Mazowieckie	
916	POL Swietokrzyskie	
1001	ROM Nord-Est	
1002	ROM Sud-Est	
1003	ROM Sud	
1004	ROM Sud-Vest	
1005	ROM Vest	
1006	ROM Nord-Vest	
1007	ROM Centru	
1008	ROM Bucuresti	
1101	SVK Bratislavsky	
1102	SVK Zapadne Slovensko	
1103	SVK Streedne Slovensko	
1104	SVK Vychodne Slovensko	
1299	Slovenia	
1301	TUR Mediterranean region	
1302	TUR East Anatolian region	
1303	TUR Aegean region	
1304	TUR South-East Anatolian region	
1305	TUR Central Anatolian region	
1306	TUR Black Sea region	
1307	TUR Marmara region	
1499	Northern Cyprus	

Notes:

The Nomenclature of Territorial Units for Statistics (NUTS) was established by Eurostat in order to provide a single uniform breakdown of territorial units for the production of regional statistics for the European Union.

Regions in the 10 new Member States have been added to the NUTS from 1 May 2004.

The thresholds for the average size of the NUTS regions are as follows:

NUTS 1-level: 3 - 7 million

NUTS 2-level: 800.000 to 3 million

NUTS 3-level: 150.000 to 800.000

For further information see:

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	http://europa.eu.int/comm/eurostat/ramon/nuts/introduction_regions_en.html	
NUTS3	2002.3	TREND: NUTS 3 by country
	NUTS 3	
	0	INAP <COUNTRY 1 or 3 or 5 or 8 or 9 or 10 or 11 or 13>
	201	CYP Nicosia
	202	CYP Limassol
	203	CYP Larnaka
	204	CYP Famagusta
	205	CYP Pafos
	401	EST North-Western Estonia
	402	EST North-Eastern Estonia
	403	EST South-Eastern Estonia
	404	EST South-Western Estonia
	405	EST Western Estonia
	601	LAT Riga
	602	LAT Vidzeme
	603	LAT Latgale
	604	LAT Zemgale
	605	LAT Kurzeme
	701	LIT Alytaus
	702	LIT Kauno
	703	LIT Klaipedos
	704	LIT Marijampoles
	705	LIT Panevezio
	706	LIT Siauliu
	707	LIT Taurages
	708	LIT Telsiu
	709	LIT Utenos
	710	LIT Vilnius
	801	MLT Inner Harbour Region
	802	MLT Outer Harbour Region
	803	MLT South Eastern Region
	804	MLT Western Region
	805	MLT Northern Region
	806	MLT Gozo & Comino
	1201	SVN Pomurska
	1202	SVN Podravska
	1203	SVN Koroaka
	1204	SVN Savinjska
	1205	SVN Zasavska
	1206	SVN Spodnjeposavska
	1207	SVN Dolenjska
	1208	SVN Osrednjeslovenska
	1209	SVN Gorenjska

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
	1210	SVN Notranjsko-kraaka
	1211	SVN Obalno-kraaka
	1212	SVN Goriaka
	1401	N-CYP Lefkosa
	1402	N-CYP Gazimagusa
	1403	N-CYP Girne
	1404	N-CYP Güzelyurt
	1405	N-CYP Iskele
	9999	NA

Notes:

The Nomenclature of Territorial Units for Statistics (NUTS) was established by Eurostat in order to provide a single uniform breakdown of territorial units for the production of regional statistics for the European Union.

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The thresholds for the average size of the NUTS regions are as follows:

NUTS 1-level: 3 - 7 million

NUTS 2-level: 800.000 to 3 million

NUTS 3-level: 150.000 to 800.000

For further information see:

http://europa.eu.int/comm/eurostat/ramon/nuts/introduction_regions_en.html

D4_R 2002.3 TREND: Age recoded (4 categories)

AGE recoded (4 categories)

D4_R

1 15-24 years

2 25-39 years

3 40-54 years

4 55+ years

9 NA

Derivation:

On the basis of their age (AGE, D4. resp.), respondents are grouped into the following four age bands:

(1) Aged 15 -24

(2) Aged 25 -39

(3) Aged 40 -54

(4) Aged 55+

D3_A_R 2002.3 TREND: Age education recoded

Age education recoded

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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D3.A_R

- 1 up to 15 years
- 2 16-19 years
- 3 20+ years
- 4 still studying
- 9 NA

Derivation:

Terminal education age represents recoded categories of answers to the following question :

"How old were you when you stopped full-time education?" (D3.A)

Respondents are grouped into the following 4 categories :

- (1) respondents who left school at age fifteen or younger;
- (2) respondents who left school at ages 16 to 19;
- (3) respondents who stayed in school until they were aged 20 or older;
- (4) respondents who are still studying;

D7_A_R	2002.3	TREND: Occupation recoded
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Occupation recoded

D7.A_R

- 1 self-employed
- 2 managers
- 3 other white collars
- 4 manual workers
- 5 house persons
- 6 unemployed
- 7 retired
- 8 still studying
- 9 NA

Derivation:

This scale (main economic activity scale) represents recoded answers to the following question:

"What is your current occupation?"

The recoded categories for the main economic activity scale are as follows:

- (1) Self employed = Farmer + Fisherman + Professional (lawyer, medical practitioner, accountant, architect, etc.) + Owner of a shop, craftsman, other self employed person + Business proprietor, owner (full or partner) of a company;
- (2) Managers = Employed professional (employed doctor, lawyer, accountant, architect, etc.) + General management, director or top management (managing director, director general, other director) + Middle management, other management (department head, junior manager, teacher, technician);
- (3) Other white collars = Employed position, working mainly at a desk + Employed position, not at a desk but traveling (salesmen, driver, etc.)

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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(4) Manual Workers = Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc) + Supervisor + Skilled manual worker + Other (unskilled) manual worker, servant;
 (5) House persons = Responsible for ordinary shopping and looking after the home, or without any current occupation, not working;
 (6) Unemployed = Unemployed + temporarily not working;
 (7) Retired = Retired + unable to work through illness;
 (8) Still studying = Student;

In the tables, the category "Still studying" is displayed as part of the Terminal Education Age variable.

C9	2002.3	Scientific Knowledge scale
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Scientific Knowledge Scale

C9

- 1 - (0-4 correct)
- 2 +/- (5-9 correct)
- 3 + (10-13 correct)
- 9 NA

Derivation:

The scientific knowledge scale was formed on the basis of the questions Q9.1 to Q9.13.

Labels are : +, +/-, -.

Respondents giving correct answers to 10-13 questions are labelled +, respondents giving correct answers to 5-10 are labelled +/-, and those who were only able to give 0-4 correct responses are labelled as -.

DAY	2002.3	TECHVAR: Day of interview
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DAY

99 NA

Notes:

The day on which the interview was conducted.

MONTH	2002.3	TECHVAR: Month of interview
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MONTH

1 january

ZA4235 CC-EB 2002.3

Variable	Year/Study Question Text	Label
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	2 february	
	3 march	
	4 april	
	5 may	
	6 june	
	7 july	
	8 august	
	9 september	
	10 october	
	11 november	
	12 december	

Notes:

The month in which the interview was conducted.

LENGTH	2002.3	TECHVAR: Interviewing time (mins)
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LENGTH

999 NA

Notes:

Length of the interview in minutes

INTWER	2002.3	TECHVAR: Interviewer identifier
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Interviewer identifier

Notes:

Identification number of the interviewer who conducted the respective interview.