

Great Britain
ISSP 1987 – Social Inequality I
Questionnaire



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SOCIAL AND COMMUNITY PLANNING RESEARCH

BRITISH SOCIAL ATTITUDES: 1987

SELF-COMPLETION QUESTIONNAIRE

March 1987 P.905

CODES ALLOWABLE
1, 2 OR 3

OFFICE USE ONLY:			
Interviewer to enter:		Area No. <div>CH</div> <div>ECK</div> <div>AR</div>	
		Serial No. <div>CH</div> <div>ECK</div> <div>AR</div> <div>1</div>	
Rec.	17.08	Interviewer No. <div>CH</div> <div>ECK</div> <div>AR</div> <div>1</div> <div>2</div>	

To the selected respondent

We hope very much that you will agree to participate in this important study - the fifth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in eight other countries, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope as soon as you possibly can.

Thank you for your help.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Monument Trust, a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

To begin, we have some questions about opportunities for getting ahead ...

1. Please tick one box for each of these to show how important you think it is for getting ahead in life ...

a) First, how important is coming from a wealthy family?

PLEASE TICK ONE BOX ✓

9 = N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 6

17.09

b) Having well-educated parents?

PLEASE TICK ONE BOX ✓

9 = N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 6

17.10

c) Having a good education yourself?

PLEASE TICK ONE BOX ✓

9 = N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 6

17.11

d) Ambition?

PLEASE TICK ONE BOX ✓

9 = N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 6

17.12

Please continue ...

OFFICE
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ONLY

e) Natural ability - how important is that for getting ahead in life?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.13

f) Hard work - how important is that?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.4

g) Knowing the right people?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.15

h) Having political connections?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.16

i) A person's race - how important is that
for getting ahead in life?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 8

17.17

j) A person's religion?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 8

17.18

k) The part of the country a person comes from?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 8

17.19

l) Being born a man or a woman - how important
is that?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 8

17.20

Please continue ...

↓
m)

A person's political beliefs, how important are they for getting ahead in life?

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|----------------------|----------------------------|
| Essential | <input type="checkbox"/> 1 |
| Very important | <input type="checkbox"/> 2 |
| Fairly important | <input type="checkbox"/> 3 |
| Not very important | <input type="checkbox"/> 4 |
| Not important at all | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

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17.21

2. All

Please tick a box to show how much you agree or disagree with the following statement:

The way things are in Britain, people like me and my family have a good chance of improving our standard of living.

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|----------------------------|----------------------------|
| Strongly agree | <input type="checkbox"/> 1 |
| Agree | <input type="checkbox"/> 2 |
| Neither agree nor disagree | <input type="checkbox"/> 3 |
| Disagree | <input type="checkbox"/> 4 |
| Strongly disagree | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

17.22

3. All

Some people earn a lot of money while others do not earn very much at all ...

In order to get people to work hard, do you think large differences in pay are ...

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|--------------------------|----------------------------|
| Absolutely necessary | <input type="checkbox"/> 1 |
| Probably necessary | <input type="checkbox"/> 2 |
| Probably not necessary | <input type="checkbox"/> 3 |
| Definitely not necessary | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

17.23

17.24-25

4. Do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE ✓

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose		
a)	People would not want to take extra responsibility at work unless they were paid extra for it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.26
b)	Workers would not bother to get skills and qualifications unless they were paid extra for having them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.27
c)	Inequality continues because it benefits the rich and powerful.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.28
d)	No-one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.29
e)	Large differences in income are necessary for Britain's prosperity.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.30
f)	Allowing business to make good profits is the best way to improve everyone's standard of living.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.31
g)	Inequality continues to exist because ordinary people don't join together to get rid of it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.32

Please continue ...

ALL.

5. We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year, before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is important, so please try.)

Please write in how much they actually earn each year, before tax

a)	First, <u>about</u> how much do you think a bricklayer earns?	£	6 DIGIT ENTRY 999998=D/K IN £ per annum 999999=N/A	17.33-34
b)	A doctor in general practice?	£	" " " "	17.39-41
c)	A bank clerk?	£	" " " "	17.45-51
d)	The owner of a small shop?	£	" " " "	17.51-51
e)	The chairman of a large national company?	£	7 DIGIT ENTRY 9999998=D/K IN £ per annum 9999999=N/A	17.57-6
f)	A skilled worker in a factory?	£	6 DIGIT ENTRY 999998=D/K IN £ per annum 999999=N/A	17.64-6
g)	A farm worker?	£	" " " "	17.70-7
h)	A secretary?	£	" " " "	18.09-1
i)	A city bus driver?	£	" " " "	18.15-2
j)	An unskilled worker in a factory? ...	£	" " " "	18.21-2
k)	A cabinet minister in the national government?	£	7 DIGIT ENTRY 9999998=D/K IN £ per annum 9999999=N/A	18.27-31

IF AMOUNTS EXCEED ALLOWED RANGE CODE 999997 OR 9999997
AS APPROPRIATE & FINAL LIST SPECIFIC AMOUNT WITH S.NO

ALL

6. Next, what do you think people in these jobs ought to be paid
- how much do you think they should earn each year before
taxes, regardless of what they actually get?

Please write in how much
they should earn each
year, before tax

a)	First, <u>about</u> how much do you think a bricklayer <u>should</u> earn?	£	6 DIGIT ENTRY 999998 = D/K IN £ per annum 999999 = N/A	18.34-39
b)	A doctor in general practice?	£	" " " "	18.40-45
c)	A bank clerk, how much <u>should</u> s/he earn?	£	" " " "	18.46-51
d)	The owner of a small shop?	£	" " " "	18.52-57
e)	The chairman of a large national company?	£	7 DIGIT ENTRY 999998 = D/K IN £ per annum 999999 = N/A	18.58-64
f)	A skilled worker in a factory?	£	6 DIGIT ENTRY 999998 = D/K IN £ per annum 999999 = N/A	18.65-70
g)	A farm worker?	£	" " " "	18.71-76
h)	A secretary?	£	" " " "	19.09-14
i)	A city bus driver?	£	" " " "	19.15-20
j)	An unskilled worker in a factory? ...	£	" " " "	19.21-26
k)	A cabinet minister in the national government?	£	7 DIGIT ENTRY 999998 = D/K IN £ per annum 999999 = N/A	19.27-33

Please continue ...



ALL

7. Please show how much you agree or disagree with each statement....

PLEASE TICK ONE BOX ON EACH LINE ✓

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose		
a)	Differences in income in Britain are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.34
b)	It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.35
c)	The government should provide more chances for children from poor families to go to university.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.36
d)	The government should provide a job for everyone who wants one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.37
e)	The government should spend <u>less</u> on benefits for the poor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.38
f)	The government should provide a decent standard of living for the unemployed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.39
g)	The government should provide everyone with a guaranteed basic income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	19.40 17

ALL

8. Generally, how would you describe taxes in Britain today ...

(We mean all taxes together, including national insurance, income tax, VAT and all the rest.)

a) First, for those with high incomes, are taxes ...

PLEASE TICK ONE BOX

(✓)
Much too high ☐ 1
Too high ☐ 2
About right ☐ 3
Too low ☐ 4
Much too low ☐ 5
Can't choose ☐ 8

9 = N/A

19.41

b) Next, for those with middle incomes, are taxes ...

PLEASE TICK ONE BOX

(✓)
Much too high ☐ 1
Too high ☐ 2
About right ☐ 3
Too low ☐ 4
Much too low ☐ 5
Can't choose ☐ 8

9 = N/A

19.42

c) Lastly, for those with low incomes, are taxes ...

PLEASE TICK ONE BOX

(✓)
Much too high ☐ 1
Too high ☐ 2
About right ☐ 3
Too low ☐ 4
Much too low ☐ 5
Can't choose ☐ 8

9 = N/A

19.43

9. Do you think that people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK ONE BOX

(✓)
Much larger share ☐ 1
Larger ☐ 2
The same share ☐ 3
Smaller ☐ 4
Much smaller share ☐ 5
Can't choose ☐ 8

9 = N/A

19.44

Please continue ...

ALL

10. In all countries there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

PLEASE TICK ONE BOX ON EACH LINE ✓

		Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose		
a)	Poor people and rich people?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.45
b)	The working class and the middle class?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.46
c)	The unemployed and people with jobs?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.47
d)	Management and workers?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.48
e)	Farmers and city people?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.49
f)	Young people and older people?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	9	19.50

N/A

ALL

11. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

PLEASE TICK ONE BOX ✓

* NEW CODES
96 = INCORRECTLY CODED
97 = REFUSED
98 = D/K
99 = N/A

Top	<input type="checkbox"/> 0 1
	<input type="checkbox"/> 0 2
	<input type="checkbox"/> 0 3
	<input type="checkbox"/> 0 4
	<input type="checkbox"/> 0 5
	<input type="checkbox"/> 0 6
	<input type="checkbox"/> 0 7
	<input type="checkbox"/> 0 8
	<input type="checkbox"/> 0 9
Bottom	<input type="checkbox"/> 1 0

19.51

ALL

12. Please think of your present job (or your last one if you don't have one now). If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (or was) ...

Much higher than your father's ☐ 1

Higher ☐ 2

About equal ☐ 3

Lower ☐ 4

Much lower than your father's ☐ 5

(I never had a job) ☐ 6

(Never knew father/father never had a job) ☐ 7

8 = D/K
9 = N/A.

19.53

ALL

13.a)

Here is a list of different types of jobs. Which type did your father have when you were 16?

(If your father did not have a job then, please give the job he used to have.)

98 = D/K
99 = N/A

PLEASE TICK ONE BOX

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant) ☒ 01
- Higher administrator (for example: banker, executive in big business, high government official, union official) ☐ 02
- Clerical (for example: secretary, clerk, office manager, bookkeeper) ☐ 03
- Sales (for example: sales manager, shop owner, shop assistant, insurance agent) ☐ 04
- Service (for example: restaurant owner, police officer, waiter, barber, caretaker) ☐ 05
- Skilled worker (for example: foreman, motor mechanic, printer, tool and die maker, electrician) ☐ 06
- Semi-Skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker) ☐ 07
- Unskilled worker (for example: labourer, porter, unskilled factory worker) ☐ 08
- Farm (for example: farmer, farm labourer, tractor driver) ☐ 09
- (Never knew father/father never had job) ☐ 10

19.54-55

b)

Was your father self-employed, or did he work for someone else?

PLEASE TICK ONE BOX

Self-employed, had own business or farm

☒ 1

Worked for someone else

☐ 2

(Never knew father/father never had job)

☐ 3

8 = D/K
9 = N/A

19.56

Please continue ...

19.57

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ALL

14.a)

And how about your first job - the first job you had after you finished full-time education?

(Even if that was many years ago, we would still like to know about it.)

98 = D/K
99 = N/A

PLEASE TICK ONE BOX ✓

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant) ☒ 01
- Higher administrator (for example: banker, executive in big business, high government official, union official) ☐ 02
- Clerical (for example: secretary, clerk, office manager, bookkeeper) ☐ 03
- Sales (for example: sales manager, shop owner, shop assistant, insurance agent) ☐ 04
- Service (for example: restaurant owner, police officer, barber, waitress, caretaker) ☐ 05
- Skilled worker (for example: foreman, motor mechanic, printer, seamstress, electrician) ☐ 06
- Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker) ☐ 07
- Unskilled worker (for example: labourer, porter, unskilled factory worker) ☐ 08
- Farm (for example: farmer, farm labourer, tractor driver) ☐ 09
- (Never had a job) ☐ 10

b)

Were you self-employed, or did you work for someone else?

PLEASE TICK ONE BOX ✓

- Self-employed, had own business or farm ☒ 1
- 8 = D/K Worked for someone else ☐ 2
- 9 = N/A (Never had a job) ☐ 3

19 8-5

19 0

19 61-62

15.a)

And how about your job now?

(If you are not working now, please tell us about your last job.) ✓

98 = D/K
99 = N/A

PLEASE TICK ONE BOX

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant) ☒ 0.1
- Higher administrator (for example: banker, executive in big business, high government official, union official) ☐ 0.2
- Clerical (for example: secretary, clerk, office manager, bookkeeper) ☐ 0.3
- Sales (for example: sales manager, shop owner, shop assistant, insurance agent) ☐ 0.4
- Service (for example: restaurant owner, police officer, waitress, barber, caretaker) ☐ 0.5
- Skilled worker (for example: foreman, motor mechanic, printer, seamstress, electrician) ☐ 0.6
- Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker) ☐ 0.7
- Unskilled workers (for example: labourer, porter, unskilled factory worker) ☐ 0.8
- Farm (for example: farmer, farm labourer, tractor driver) ☐ 0.9
- (Never had a job) ☐ 1.0

19.63-64

b)

Are you self-employed, or do you work for someone else? ✓

PLEASE TICK ONE BOX

- Self-employed, have own business or farm ☒ 1
- 8 = D/K Work for someone else ☐ 2
- 9 = N/A (Never had a job) ☐ 3

19.65

Please continue ...

19.66-67

ALL

- 14 -

16. Do you think big businesses or small businesses are generally better at each of these things, or is there no difference?

PLEASE TICK ONE BOX
ON EACH LINE ✓

8=D/K " " "

9=N/A " " "

	Big businesses are better	Small businesses are better	There is no difference	
Inventing new products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.61
Making well-designed products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.61
Investing in new machinery and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Attracting the best people to work in them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Making goods that people really want to buy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Keeping good relations between management and other employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Training employees in new skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Paying their employees a fair wage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Charging fair prices for their products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71
Caring about their customers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	19.71

ALL

17. Who do you think benefits most from the profits made by British firms?

PLEASE TICK ONE BOX ✓

8=D/K
9=N/A

	{✓}
Mainly their owners or shareholders	<input type="checkbox"/> 1
Mainly their directors and managers	<input type="checkbox"/> 2
Mainly their employees	<input type="checkbox"/> 3
The public generally	<input type="checkbox"/> 4

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19.61

19.61

19.71

19.71

19.71

19.71

19.71

19.71

19.71

19.71

112

.71

ALL

- 15 -

18. Please tick one box for *each* statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX
ON EACH LINE ✓

8 = D/K " " "

9 = N/A " " "

OFFICE
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ONLY

	Agree Strongly	Agree	Neither Agree nor Dis- agree	Dis- agree	Disagree Strongly	
a). Consumers are given too little protection by the law.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	19.79
b). Too much of industry's profits go abroad.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	19.80
c). We would all be better off if British firms made bigger profits.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.08
d). Britain's economy can prosper without manufacturing industry.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.09
e). British firms make too much profit.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.10
f). Britain's schools fail to teach the kind of skills that British industry needs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.11
g). Employees who have shares in their companies tend to work harder.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.12
h). The less profitable British industry is, the less money there is for governments to spend on things like education and health.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.13
i). British people should try to buy British goods even when they have to pay a bit more for them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.14

ALL

19. Please tick one box on each line to show your views on government help for industry. Remember that if you say 'definitely' or 'probably,' it might require an increase in income tax to pay for it.

Do you think the government should ...

PLEASE TICK ONE BOX
ON EACH LINE ✓

8 = D/K " " "

9 = N/A " " "

	Defin- itely	Probably	Probably not	Defin- itely not	
... help industry pay for research into new products?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.1
... help pay for new factories in areas of high unemployment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.1
... help industry pay for the cost of replacing out-dated machinery and equipment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.1
... help industry pay the wages of people working in declining industries?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.1
... give people grants to start their own businesses?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.1
... give firms more help in selling goods abroad?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.2
... help industry pay for training employees in new skills?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.2

ALL

20. Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX ON EACH LINE		Very well run	Well run	Not very well run	Not at all well run	
8=D/K 9=N/A	The National Health Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 22
	The press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 23
	Local government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 24
	The civil service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 25
	Manufacturing industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 26
	Nationalised industries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 27
	Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 28
	The trade unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 29
	The BBC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 30
	Independent TV and radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 31
	The police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 32
	The 'City of London' Stock Exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 33
	The 'City of London' generally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 34
	Universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 35
	State schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. 36

ALL

21. Suppose a large company had to choose between:

- doing something that improves pay and conditions for its staff,
or - doing something that increases profits.

PLEASE TICK ONE BOX FOR a) AND ONE BOX FOR b)		8=D/K 9=N/A	At a) & b)	Improve pay and conditions for staff	Increase profits	
a)	Please tick one box to show which choice you think most large companies would generally make?			<input type="checkbox"/>	<input type="checkbox"/>	20.
b)	Now please tick one box to show which choice you would make if it was up to you to decide?			<input type="checkbox"/>	<input type="checkbox"/>	20. 3

ALL.

22. Now suppose a large trade union had to choose between:

- doing something that improves an industry's long-term chances of survival,
- or - doing something that improves the present pay and conditions of the union's members.

PLEASE TICK ONE BOX FOR
a) AND ONE BOX FOR b) ✓

8 = D/K
9 = N/A

AT a) - b) Improve long-term chance of survival

Improve present pay and conditions

a) Please tick one box to show which choice you think most large trade unions would generally make?

☐ 1

☐ 2

20.39

b) Now please tick one box to show which choice you would make if it was up to you?

☐ 1

☐ 2

20.40

ALL

23. And suppose a large hospital had to choose between:

- doing something that makes life a bit easier for patients,
- or - doing something that makes life a bit easier for doctors.

PLEASE TICK ONE BOX FOR
a) AND ONE BOX FOR b) ✓

8 = D/K
9 = N/A

AT a) - b)

Make life easier for patients

Make life easier for doctors

a) Please tick one box to show which choice you think most large hospitals would generally make?

☐ 1

☐ 2

20.41

b) Now please tick one box to show which choice you would make if it was up to you?

☐ 1

☐ 2

20.42

ALL

24. Different institutions or groups have a lot of influence over governments; others have less.

From what you know or have heard, how much say do you think each of these groups generally has in what a Conservative government does?

PLEASE TICK ONE BOX ON
EACH LINE ✓

8 = D/K
9 = N/A

AT a) - f)

A lot of say

Quite a bit of say

Very little say

No say at all

a) Manufacturing industry

☐ 1

☐ 2

☐ 3

☐ 4

20.43

b) The 'City of London'

☐ 1

☐ 2

☐ 3

☐ 4

20.44

c) The trade unions

☐ 1

☐ 2

☐ 3

☐ 4

20.45

d) The police

☐ 1

☐ 2

☐ 3

☐ 4

20.46

e) School-teachers

☐ 1

☐ 2

☐ 3

☐ 4

20.47

f) Farmers

☐ 1

☐ 2

☐ 3

☐ 4

20.48

20.49

ALL

- 18 -

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ONLY

25. And how much say do you think each of these groups generally has in what a Labour government does?

PLEASE TICK ONE BOX ON
EACH LINE ✓

8=D/K } At a) - f)
9=N/A }

		A lot of say	Quite a bit of say	Very little say	No say at all	
a)	Manufacturing industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.50
b)	The 'City of London'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.51
c)	The trade unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.52
d)	The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.53
e)	School-teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	54
f)	Farmers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.54

ALL

26. And suppose the Alliance parties were in government. How much say do you think each of these groups would have in what the government might do?

PLEASE TICK ONE BOX ON
EACH LINE ✓

8=D/K } At a) - f)
9=N/A }

		A lot of say	Quite a bit of say	Very little say	No say at all	
a)	Manufacturing industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.51
b)	The 'City of London'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.51
c)	The trade unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.51
d)	The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.51
e)	School-teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.6
f)	Farmers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20.7

ALL

27. 'The City' of London is often called the financial centre of Britain.

Please tick one box on each line to show how much you agree or disagree with each of these statements about 'The City'.

8=D/K } AT a) - d)
9=N/A

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
a) The success of 'The City' is essential to the success of Britain's economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.62
b) 'The City' can be relied on to uncover dishonest financial deals without government intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.63
c) The government should encourage as many ordinary people as possible to buy shares in British firms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.64
d) Too many 'City' institutions go for quick profits at the expense of long-term investment in British industry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.65

ALL

20.66-67

28. How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX
ON EACH LINE ✓

	Very serious	Quite serious	Not very serious	Not at all serious	
8=D/K " " " Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.68
9=N/A " " " Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.69
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.70
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.71
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.72
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.73
Acid rain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20.74

ALL

29.a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE
TICK ONE
BOX ✓

8 = D/K
9 = N/A

We should make do with the power stations we have already

(✓)
☐ 1

We should build more coal-fuelled power stations

☐ 2

20.75

We should build more nuclear power stations

☐ 3

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE
TICK ONE
BOX ✓

8 = D/K
9 = N/A

They create very serious risks for the future

(✓)
☐ 1

They create quite serious risks for the future

☐ 2

20.76

They create only slight risks for the future

☐ 3

They create hardly any risks for the future

☐ 4

30.a) Which one of these two statements comes closest to your own views?

PLEASE TICK ONE
BOX ✓

8 = D/K
9 = N/A

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices

(✓)
☐ 1

20.77

OR

Industry should keep prices down, even if this sometimes causes damage to the countryside

☐ 2

b) And which of these two statements comes closest to your own views?

PLEASE TICK ONE
BOX ✓

8 = D/K
9 = N/A

The countryside should be protected from development, even if this sometimes leads to fewer new jobs

(✓)
☐ 1

20.78

OR

New jobs should be created, even if this sometimes causes damage to the countryside

☐ 2

20.79-8

31. Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

PLEASE TICK ONE BOX
ON EACH LINE ✓

8 = D/K } AT A - D.
9 = N/A

		Agree strongly	Agree	Dis- agree	Disagree strongly	
A.	Modern methods of farming have caused damage to the countryside.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.08
B.	If farmers have to choose between producing more food and looking after the countryside, they should produce more food.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.09
C.	All things considered, farmers do a good job in looking after the countryside.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.10
D.	Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.11

32. Which of these two statements comes closest to your own views?

PLEASE TICK
ONE BOX ✓

Looking after the countryside is too important to be left to farmers - government authorities should have more control over what's done and built on farms ☒ 1

9 = N/A

OR

Farmers know how important it is to look after the countryside - there are enough controls and farmers and farmers should be left to decide what's done on farms ☐ 2

Can't choose ☐ 3

21.12

33. Please tick one box on each line to show how you feel about ...

PLEASE TICK ONE BOX
ON EACH LINE ✓

9 = N/A " " "

	It should be stopped altogether	It should be dis- couraged	Don't mind one way or the other	It should be encour- aged	
... Increasing the amount of countryside being farmed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.13
... Building new housing in country areas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.14
... Putting the needs of farmers before protection of wildlife	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.15
... Providing more roads in country areas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.16
... Increasing the number of picnic areas and camping sites in the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.17

21.18-19

ALL

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34. Please tick one box on each line to show whether you agree or disagree with each of the following statements.

PLEASE TICK ONE BOX
ON EACH LINE ✓

8 = D/K " " "
9 = N/A " " "

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
A. New housing should be built in cities, towns and villages rather than in the countryside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.20
B. It is more important to keep green-belt areas than to build new homes there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.21
C. Planning laws should be relaxed so that people who want to live in the countryside may do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.22
D. Compared with other users of the countryside, farmers have too much say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.23
E. The beauty of the countryside depends on stopping too many people from visiting it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.24

35. ^{ALL} Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years?

PLEASE TICK ONE BOX FOR
EACH PREDICTION ✓

8 = D/K }
9 = N/A }

	Very likely	Quite likely	Not very likely	Not at all likely	
Acts of political terrorism in Britain will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.25
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.26
There will be a world war involving Britain and Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.27
There will be a serious accident at a British nuclear power station	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.28
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.29
The government in Britain will be overthrown by revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.30
A nuclear bomb will be dropped somewhere in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.31

SPARE 2132-214

ALL

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36. Please tick one box for each statement to show how you feel about training for people in work.

PLEASE TICK ONE BOX
ON EACH LINE

✓ 8 = D/K } 41 a) - f)
9 = N/A }

Agree
strongly

Agree

Neither
agree nor
disagree

Dis-
agree

Disagree
strongly

TO

- | | | | | | | | |
|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-------|
| a) | Most employers are unwilling to pay for better training for their staff. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.50 |
| b) | People who get training at work find their jobs more interesting. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.51 |
| c) | Having well-trained staff benefits employers more than workers. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.52 |
| d) | People who get training at work end up with better pay. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.53 |
| e) | Training at work is really only for young people or people starting new jobs. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.54 |
| f) | The government ought to help employers pay for the training of their staff. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.55 |

37. The government these days pays for a number of schemes for unemployed people.

First, please tick one box to show how much you agree or disagree with each of these statements about government training schemes for school-leavers.

PLEASE TICK ONE BOX
ON EACH LINE

8 = D/K } 41 a) - g)
9 = N/A }

Agree
strongly

Agree

Neither
agree nor
disagree

Dis-
agree

Disagree
strongly

Government training schemes for school-leavers.....

- | | | | | | | | |
|----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-------|
| a) | ... are a good way of giving young people better job prospects? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.56 |
| b) | ... benefit employers more than the young people taking part? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.57 |
| c) | ... are a bad substitute for proper job-experience? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.58 |
| d) | ... are a good way for young people to get training after they leave school? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.59 |

And now tick one box to show how much you agree or disagree with each of these statements about government employment schemes for people other than school-leavers.

- | | | | | | | | |
|----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-------|
| e) | Government employment schemes are a waste of taxpayers' money. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.60 |
| f) | The government should provide more schemes for unemployed people to do work that is useful to society. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.61 |
| g) | The government should do more to encourage unemployed people to set up their own businesses. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | 21.62 |

Please continue....

ALL

OFFICE
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ONLY

38. Please tick one box for each statement below to show how much you agree or disagree with it.

8 = D/K } AT a) - e)
9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16.54
b. Big business benefits owners at the expense of workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16.55
c. Ordinary working people do not get their fair share of the nation's wealth.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16.56
d. There is one law for the rich and one for the poor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16.57
e. Management will always try to get the better of employees if it gets the chance.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	16.58

TO

16.54

16.55

16.56

16.57

16.58

ALL

39. To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX ✓

8 = D/K
9 = N/A

	(✓)
Less than 15 minutes	<input type="checkbox"/> 1
Between 15 and 20 minutes	<input type="checkbox"/> 2
Between 20 and 30 minutes	<input type="checkbox"/> 3
Between 30 and 45 minutes	<input type="checkbox"/> 4
Between 45 and 60 minutes	<input type="checkbox"/> 5
Over one hour	<input type="checkbox"/> 6

TO

2 3

THANK YOU VERY MUCH FOR YOUR HELP!

21.74-81

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid, addressed envelope provided.



SOCIAL AND

COMMUNITY PLANNING RESEARCH

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BRITISH SOCIAL ATTITUDES: 1987**SELF-COMPLETION QUESTIONNAIRE**

March 1987 P.905

CODES ALLOWABLE
1, 2 or 3

OFFICE USE ONLY:			
Interviewer to enter:		Area No. <div>CH</div> <div>ECK</div> <div>AR</div> <div>1</div>	
		Serial No. <div>CH</div> <div>ECK</div> <div>AR</div> <div>1</div>	
Rec.	17.08	Interviewer No. <div>CH</div> <div>ECK</div> <div>AR</div> <div>1</div> <div>1</div>	

To the selected respondent

We hope very much that you will agree to participate in this important study - the fifth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in eight other countries, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope as soon as you possibly can.

Thank you for your help.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Monument Trust, a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

To begin, we have some questions about opportunities for getting ahead ...

1. Please tick one box for each of these to show how important you think it is for getting ahead in life ...

a) First, how important is coming from a wealthy family?

PLEASE TICK ONE BOX ✓

9=N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 8

17.09

b) Having well-educated parents?

PLEASE TICK ONE BOX ✓

9=N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 8

17.10

c) Having a good education yourself?

PLEASE TICK ONE BOX ✓

9=N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 8

17.11

d) Ambition?

PLEASE TICK ONE BOX ✓

9=N/A

Essential

(✓)
☐ 1

Very important

☐ 2

Fairly important

☐ 3

Not very important

☐ 4

Not important at all

☐ 5

Can't choose

☐ 8

17.12

Please continue ...

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e) Natural ability - how important is that for getting ahead in life?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.13

f) Hard work - how important is that?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.4

g) Knowing the right people?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.15

h) Having political connections?

PLEASE TICK ONE BOX ✓

9=N/A

Essential ☒ 1

Very important ☐ 2

Fairly important ☐ 3

Not very important ☐ 4

Not important at all ☐ 5

Can't choose ☐ 8

17.16

i) A person's race - how important is that
for getting ahead in life?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 6

17.17

j) A person's religion?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 6

17.18

k) The part of the country a person comes from?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 6

17.19

l) Being born a man or a woman - how important
is that?

PLEASE TICK ONE BOX ✓

Q=N/A

(✓)
Essential ☐ 1
Very important ☐ 2
Fairly important ☐ 3
Not very important ☐ 4
Not important at all ☐ 5
Can't choose ☐ 6

17.20

Please continue ...

↓
m)

A person's political beliefs, how important are they for getting ahead in life?

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|----------------------|----------------------------|
| Essential | <input type="checkbox"/> 1 |
| Very important | <input type="checkbox"/> 2 |
| Fairly important | <input type="checkbox"/> 3 |
| Not very important | <input type="checkbox"/> 4 |
| Not important at all | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

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17.21

2. All

Please tick a box to show how much you agree or disagree with the following statement:

The way things are in Britain, people like me and my family have a good chance of improving our standard of living.

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|----------------------------|----------------------------|
| Strongly agree | <input type="checkbox"/> 1 |
| Agree | <input type="checkbox"/> 2 |
| Neither agree nor disagree | <input type="checkbox"/> 3 |
| Disagree | <input type="checkbox"/> 4 |
| Strongly disagree | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

17.22

3. All

Some people earn a lot of money while others do not earn very much at all ...

In order to get people to work hard, do you think large differences in pay are ...

PLEASE TICK ONE BOX ✓

9=N/A

- (✓)
- | | |
|--------------------------|----------------------------|
| Absolutely necessary | <input type="checkbox"/> 1 |
| Probably necessary | <input type="checkbox"/> 2 |
| Probably not necessary | <input type="checkbox"/> 3 |
| Definitely not necessary | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

17.23

17.24-25

4. Do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE ✓

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose		
a)	People would not want to take extra responsibility at work unless they were paid extra for it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.26
b)	Workers would not bother to get skills and qualifications unless they were paid extra for having them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.27
c)	Inequality continues because it benefits the rich and powerful.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.28
d)	No-one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.29
e)	Large differences in income are necessary for Britain's prosperity.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.30
f)	Allowing business to make good profits is the best way to improve everyone's standard of living.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.31
g)	Inequality continues to exist because ordinary people don't join together to get rid of it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	9	17.32

Please continue ...